

The following is an official and complete list of current and anticipated openings for the 2025-2026 academic year.

Professional Positions

Behavior Specialist (2 positions: 1 School Age; 1 60% Early Intervention and 40% School Age)

Open at Start of 2025-2026 School Year Full-time (185 day) professional collective bargaining unit position with salary and benefits per the collective bargaining agreement. Requires valid certification/licensure in PA for Behavior Analyst according to PA Department of Education CSPG 203.

General Responsibilities include (but are not limited to): working with students in early intervention and school age classrooms, providing crisis management and behavioral support, writing IEPs and behavioral plans, knowledge of special education regulations, good communication – both oral and written, interpersonal skills, and competence in related technology. Position also includes coordinating with RIU6, service providers, families, and school district personnel to meet the needs of each individual learner, providing the best care, safety, welfare, and security of students. Position requires travel and reliable transportation in addition to walking, standing, stooping, lifting approximately 20 pounds, with occasional lifting of equipment and materials weighing up to approximately 40 pounds. Experience with children with complex support needs and knowledge of ACCESS billing is preferred.

Teacher of the Deaf/Hard of Hearing (IU Wide)

Full-time (185-day) professional collective bargaining unit position with salary and benefits as per the collective bargaining agreement. Requires valid certification in PA as a Teacher of Hearing Impaired with strong preference for fluency in American Sign Language. ***General Responsibilities include (but are not limited to):*** providing direct service to eligible students to support educational attainment and successful communication for students who are deaf or hard of hearing; writing IEPs and communication plans; and collaborating with educational audiologists and school staff regarding amplification in the daily routine. Position also includes coordinating with RIU6, other service providers, families, and school district personnel to meet the needs of each individual learner, providing the best care, safety, welfare, and security of students. Position requires travel and reliable transportation in addition to walking, standing, stooping, lifting approximately 20 pounds, with occasional lifting of equipment and materials weighing up to approximately 40 pounds. Experience with children with complex support needs and knowledge of ACCESS billing is preferred.

Educational Audiologist (Part-time)

Part-time position (as needed, approximately 25 days per year) professional collective bargaining unit position with salary and benefits as per the collective bargaining agreement. **Full-time employment will be considered with additional certification areas.** Requires valid certification/licensure in PA for Audiologist. ***General Responsibilities include (but are not limited to):*** administer and interpret hearing tests and auditory processing evaluations; recommend, fit, and manage hearing aids to enhance access to auditory information in the school setting; develop and implement intervention plans to improve listening, communication and auditory skills; and consult with staff and parents on strategies to manage classroom acoustics to support students with hearing loss. Position requires travel and reliable transportation in addition to walking, standing, stooping, lifting approximately 20 pounds, with occasional lifting of equipment and materials weighing up to approximately 40 pounds. Experience with children with complex support needs is preferred.

School Psychologist (IU Wide)

Full-time (185-day) professional collective bargaining unit position with salary and benefits as per the collective bargaining agreement. Requires valid certification in PA for School Psychologist. **General Responsibilities include (but are not limited to):** conduct psychological, academic, and behavioral assessments of students for the purpose of identifying needs and determining eligibility for special education; prepare written reports to interpret assessment results and recommendations; discuss evaluation findings with members of a multidisciplinary team; consult with teachers concerning strategies for implementation of follow-up recommendations; and collaborate with teachers, administrators, and community agencies to support students with diverse needs. Experience evaluating students and familiarity with PDE evaluation requirements desired.

Internal applicants are to provide a letter of interest to Teresa Baker via email, tbaker@riu6.org .

External applicants: Send application information to Teresa Baker via email, tbaker@riu6.org , or mail to Riverview Intermediate Unit 6, 270 Mayfield Road, Clarion, PA, 16214. Application packet must include, but is not limited to, letter of interest, resume, standard job application, clearances, certifications, transcripts, and any related training certifications for working with children.

Riverview Intermediate Unit 6 reserves the right to withdraw this posting in part or in whole without filling the position.