

Georgia Milestones Assessment System



Information for Parents

Goals for Today

Provide an overview of the assessment design and scoring for the Georgia Milestones Assessment System (GMAS) End of Grade (EOG).

Provide access to resources to assist in understanding and accessing GMAS tools.

Purpose of the Georgia Milestones



Provide information on how well students are mastering state adopted content standards



Provide students with information about their own learning readiness

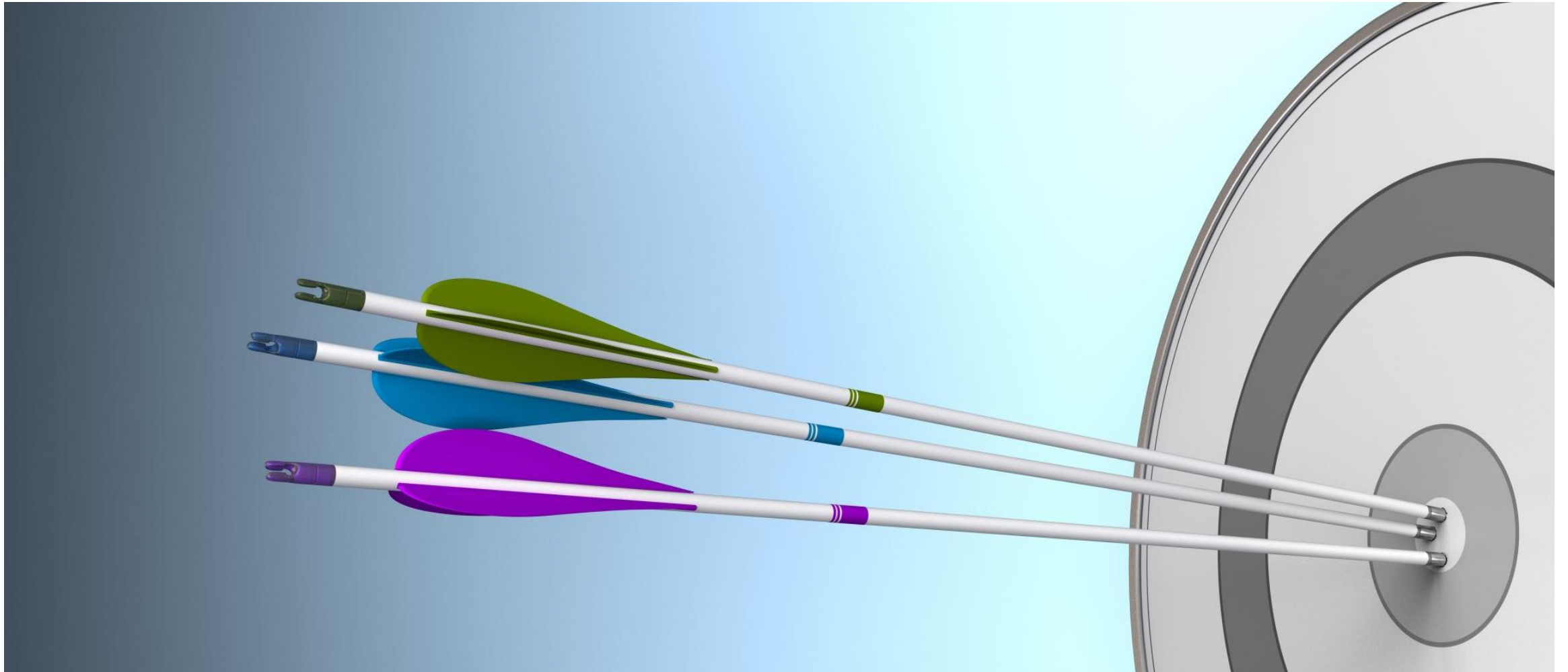


Provide parents with information about their child's learning and progress



Provide information that will assist in improving school and program effectiveness

Assessment Performance and Scoring



Georgia Milestones Achievement Levels

The Georgia Milestones Assessment System utilizes four achievement levels to describe student mastery and command of the knowledge and skills outlined in Georgia's content standards. Most students have at least some knowledge of the content described in the content standards; however, achievement levels succinctly describe how much mastery a student has. Achievement levels give meaning and context to scale scores by describing the knowledge and skills students must demonstrate to achieve each level.

The four achievement levels on Georgia Milestones are *Beginning Learner*, *Developing Learner*, *Proficient Learner*, and *Distinguished Learner*. The general meaning of each of the four levels is provided below:

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need substantial academic support** to be prepared for the next grade level or course and to be on track for post-secondary readiness.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need additional academic support** to ensure success in the next grade level or course and to be on track for post-secondary readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are **prepared** for the next grade level or course and are on track for post-secondary readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are **well prepared** for the next grade level or course and are well prepared for post-secondary readiness.

Achievement Level Descriptors

Georgia Milestones Achievement Level Descriptors for Parents

[https://lor2.gadoe.org/gadoe/file/264bf974-71f6-4113-b078-3dffbf3d07b3/1/Understanding the Georgia Milestones Achievement Levels.pdf](https://lor2.gadoe.org/gadoe/file/264bf974-71f6-4113-b078-3dffbf3d07b3/1/Understanding%20the%20Georgia%20Milestones%20Achievement%20Levels.pdf)

Types of Achievement Level Descriptors

Range ALDs are narrative descriptions of the knowledge and skills expected at each of the four achievement levels, based on the state-adopted content standards. These detailed and content-specific ALDs are provided for each grade, content area, and course.

ALDs show a progression of knowledge and skills for which students must demonstrate competency across the achievement levels. It is important to understand that students should demonstrate mastery of the knowledge and skills within their achievement level *as well as all content and skills in any achievement levels that precede their own*, if any. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

[Click Here to View Range ALDs](#)

Reporting ALDs are intended to summarize the concepts and skills for each grade, content area, and course to support parents' understanding of their child's performance.

[Click Here to View Reporting ALDs](#)

GMAS Assessment Dates

Monday	Tuesday	Wednesday	Thursday	Friday
		April 30	May 1	May 2
		ELA Section 1	ELA Section 2	ELA Section 3
May 5	May 6	May 7	May 8	May 9
Make-Ups	Math Section 1	Math Section 2	Science	Make-Ups
May 12	May 13	May 14	May 15	May 16
Make-Ups	Make-Ups	Make-Ups	Make-Ups	Make-Ups

Assessment Design and Item Types



Assessment Times

Testing Time Table

Content Area	Section	Typical Testing Time	Maximum Testing Time
English Language Arts	1	45 to 65 minutes	90 minutes
	2	40 to 60 minutes	80 minutes
	3	40 to 60 minutes	80 minutes
	Total	125 to 185 minutes	250 minutes
Mathematics	1	30 to 50 minutes	65 minutes
	2	30 to 50 minutes	65 minutes
	Total	60 to 100 minutes	130 minutes
Science & High School Physical Science	1	20 to 30 minutes	40 minutes
	2	20 to 30 minutes	40 minutes
	Total	40 to 60 minutes	80 minutes
Social Studies	1	15 to 25 minutes	35 minutes
	2	15 to 25 minutes	35 minutes
	Total	30 to 50 minutes	70 minutes

Assessment Item Types

Assessment Item Types

Item Types	ELA	Mathematics	Science	Social Studies
Selected-Response/Multiple-Choice (1 pt)	X	X	X	X
Constructed-Response¹				
Constructed-Response (2 pts)	X			
Extended Constructed-Response (4 pts)	X			
Extended Writing-Response (7 pts)	X			
Technology-Enhanced (1 pt or 2 pts)				
Multiple-Select ²	X	X	X	X
Multiple-Part ²	X	X	X	X
Evidence-Based Selected-Response	X			
Drag-and-Drop ³	X	X	X	X
Graphing		X		
Drop-Down Input	X	X	X	X
Keypad-Input		X		

Assessment Item Types

Selected-Response

A **selected-response item**, sometimes called a multiple-choice item, is a question, problem, or statement that is followed by four answer choices. These items are each worth one point.

Open-Ended Responses

A **constructed-response item** asks a question and the student provides a short response. The response is scored using a two-point rubric.

An **extended constructed-response item** is a specific type of constructed-response item that requires the student to write a narrative in response to a prompt. The response is scored using a four-point rubric.

An **extended writing-response item** is a specific type of constructed-response item that requires the student to produce an argumentative, opinion, or informative/explanatory essay. The response is scored using a seven-point rubric.

ELA Test Structure: 3rd-5th

All Grades

Section 1

- Paired passage set
- 5 questions
 - Selected-response
 - Short constructed-response
 - Extended writing response (essay)

90 minutes

Section 2

- 3-5 passages*
- 20-25 questions
 - Selected-response
 - Evidence-based selected-response
 - Technology-enhanced (drag and drop, drop-down)**
 - Extended constructed-response (narrative)

80 minutes

Section 3

- 3-5 passages*
- 20-25 questions
 - Selected-response
 - Evidence-based selected-response
 - Technology-enhanced (drag and drop, drop-down list)**

80 minutes



All Grades

Section 1

- 27-28 questions
 - Item Types
 - Selected-response
 - Technology-enhanced*

Section 2

- 27-28 questions
 - Item Types
 - Selected-response
 - Technology-enhanced*

Science (Grade 5, Grade 8, HS Physical Science, and Biology)

Section 1

- 20-22 questions
- Item Types
 - Selected-response
 - Technology-enhanced*

40 minutes

Section 2

- 20-22 questions
- Item Types
 - Selected-response
 - Technology-enhanced*

40 minutes

Understanding Student Score Reports



Sample Student Report

Scale Score: This area of the report shows a student's scale score and the range of scale scores for the achievement level for all four content areas.



GEORGIA End-of-Grade Assessment

STUDENT REPORT

Spring 2024

Grade 5

The Georgia Milestones Assessment System measures how well students have learned the knowledge and skills outlined in the state content standards. This report provides information about your achievement on each assessment.

Your achievement level describes your achievement and readiness for the next level of learning. Your scale score indicates your achievement on the day of testing. If you were to take the same test again, it is likely that your scale score would be within your scale score range.

ENGLISH LANGUAGE ARTS

Achievement Level

**Proficient
Learner**

Scale Score

558

Scale Score Range

542-574

MATHEMATICS

Achievement Level

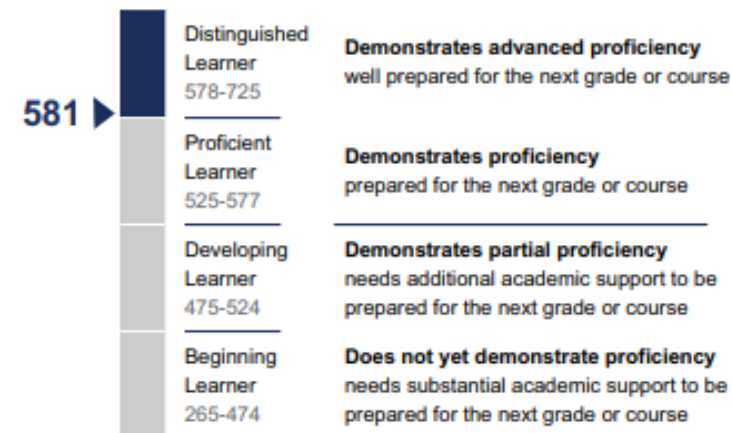
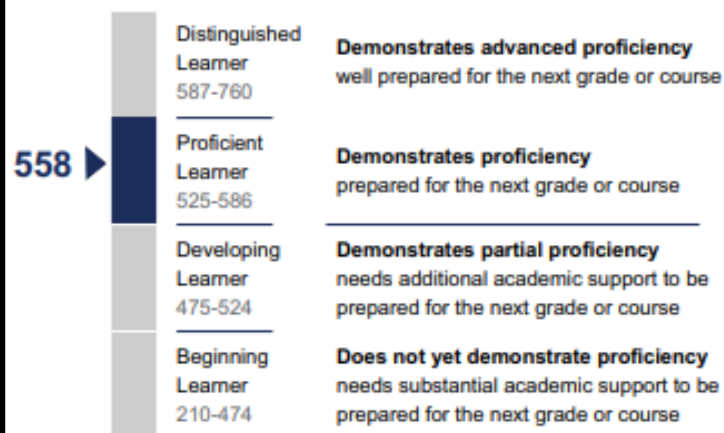
**Distinguished
Learner**

Scale Score

581

Scale Score Range

564-598



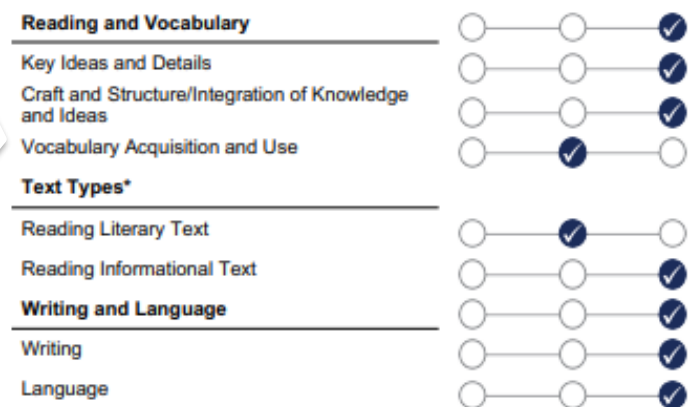
Sample Score Report

Domain Category and Performance: Standards for each grade level and content area have been grouped into domains, or clusters of standards with related content. Reporting information at the domain level helps identify relative strengths and weaknesses of the student with respect to course content. Domain performance is reported by domain mastery categories: Remediate Learning, Monitor Learning, or Accelerate Learning.

Domain Achievement

Your domain achievement describes your relative strengths and areas of need. The domain achievement categories describe your likelihood of being proficient on the overall test based on your achievement on the domain (Below Target: not likely, Approaching Target: somewhat likely, Met Target: likely).

ENGLISH LANGUAGE ARTS

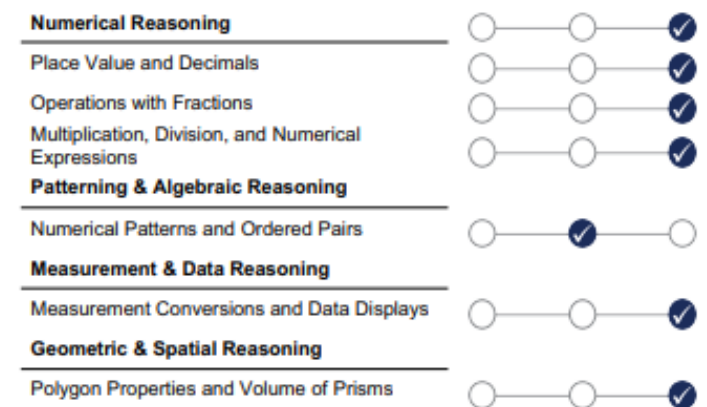


Reading Status

Your Lexile® measure describes reading ability, based on your achievement in the Reading and Vocabulary domain.



MATHEMATICS



Extended Writing Scores

Your scores on the extended writing questions provide more detailed information about your writing achievement.

Informational/Explanatory Essay

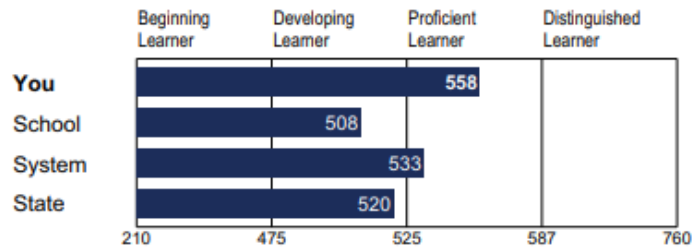


Sample Score Report

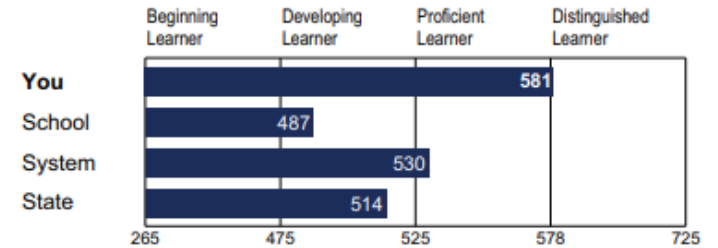
Achievement Comparisons

Your achievement is compared to other students in the same grade at your school, your system, and the state. Bars reflect the average scale score.

ENGLISH LANGUAGE ARTS



MATHEMATICS



Your achievement is compared to a national sample of students. Your national percentile range is based on your estimated score on *TerraNova*, a nationally-normed achievement test.

READING NATIONAL PERCENTILE RANGE: 67-87

You performed as well as or better than 67 to 87 percent of the national norming group.

MATHEMATICS NATIONAL PERCENTILE RANGE: 86-95

You performed as well as or better than 86 to 95 percent of the national norming group.

Student Growth

Your student growth percentile describes the amount of growth you demonstrated this year relative to academically-similar students from across the state. Your growth target estimates the level of growth you likely need to attain to reach the next achievement level next year.

ENGLISH LANGUAGE ARTS

84th Percentile

High Growth

You grew the same or more than 84 percent of academically-similar students. This represents High Growth.

84



Growth Target

This year you were a Proficient Learner. To become a Distinguished Learner next year, it is estimated that you would need to demonstrate growth at or above the 92nd percentile.

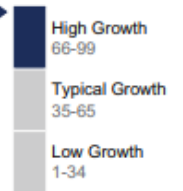
MATHEMATICS

96th Percentile

High Growth

You grew the same or more than 96 percent of academically-similar students. This represents High Growth.

96



Growth Target

This year you were a Distinguished Learner. To become a Distinguished Learner next year, it is estimated that you would need to demonstrate growth at or above the 82nd percentile.

Comparison of the student's performance to a national sample of students: A concordance table was built between the Georgia Milestones and TerraNova assessments that allows the student to receive a national percentile range.

How To Access Georgia Milestones Results – for Parents

1. Login to Fulton County's Infinite Campus parent portal. <https://www.fultonschools.org/infinitecampus>

2. Click the more button in the bottom left-hand corner, then select SLDS Portal.

Parent and Student Resources

Enter the Infinite Campus Parent Portal

Click links below for Campus Resources

- [Parent Portal Booklet for Infinite Campus](#)
- [Campus Parent Portal videos](#)
- [Online Registration \(OLR\) Guides](#)
- [Census Update](#) ↓▲
- [Consent to Share FRL Eligibility Status](#) ↓▲

Fulton County

Parent Username

Password

Log In

[Forgot Password?](#) [Forgot Username?](#) [Help](#)

[Log in to Campus Student](#)

or

[New User?](#)

Message Center

Today

Calendar

Assignments

Grades

Grade Book Updates

Attendance

Schedule

Fees

Documents

More

Message Center

Announcements

Inbox

District Announcement

We heard your feedback!

Grades will stay visible during all grade cards/progress reports are distributed!

More

Assessments

Family Information

Important Dates

Transportation

GTID

Online Registration

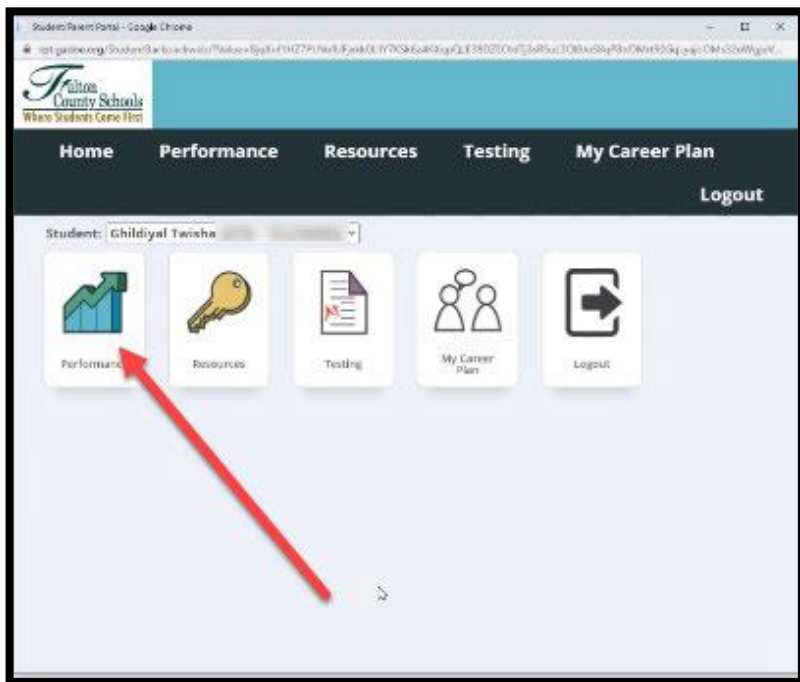
SLDS Portal

504 Meeting

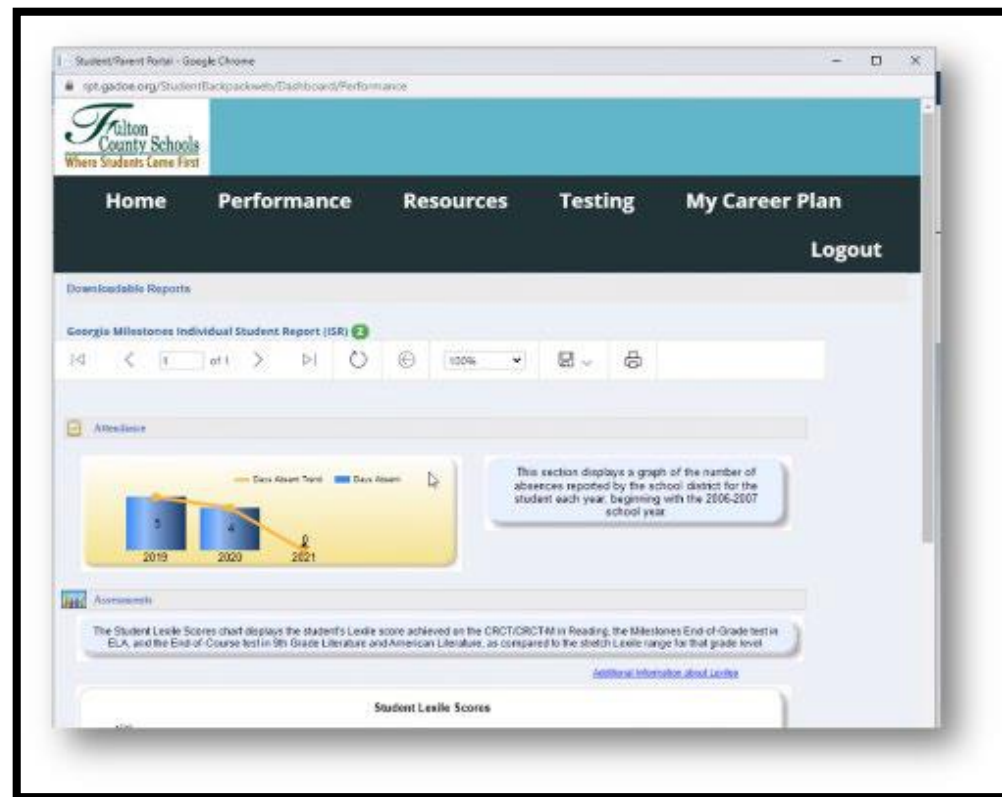
Custom Report Card

How To Access Georgia Milestones Results – for Parents

3. Choose performance.



4. Scroll down to see your student's assessment results. These can also be downloaded and printed.



What Now?



Leading up to the test: Provide practice opportunities: reading each night, journaling about the day, iReady Reading & Math, GA Experience Online



The night before each testing day: Ensure enough sleep.



The morning of a testing day: Ensure a good breakfast and arrive on time, so they don't feel rushed.

Time to Explore

Georgia Milestones Preparation: Boost Your 3rd Graders' Reading Skills! GaDOE has partnered with Tutored by Teachers to offer free virtual reading classes for 3rd graders and young readers. Classes are Monday, April 14th - Thursday, 17th with two evening options (5pm and 7pm).

– Sign Up: https://3aef.edulnk.com/e/1twcv/0ZFZ7r?_su

Student Practice Test: <https://www.gaexperienceonline.com/>

Parent Resource Presentation: https://lor2.gadoe.org/gadoe/file/65da261d-7393-457b-bd7e-b7721b2f15cf/1/GM_Parent_Resources.pdf

Thank You For Your Participation!

