

2024-2025

Georgia Milestones

Parent Information and Resources

Updated Sept. 30, 2024

A large, light gray, stylized graphic in the bottom right corner, resembling a compass rose or a stylized letter 'A' with curved lines.



and our COMMUNITY share

A VISION TO

ensure a
**high-quality,
world-class**
education for
every student.

and a singular

MISSION TO

empower all students with
**exceptional
opportunities**
and **access**
that lead to
success

in a global society.

Unified Governance

An system for educating, led by the Henry County Board of Education



COREBELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

STRATEGICACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired **2021-2026 Strategic Plan**
Developed by the Henry County Board of Education

A COMPASS FOR THE FUTURE

COREPOLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

PRIORITYOUTCOMES | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of *Exceptional*

Agenda

In Pursuit of *Exceptional*

- What will my child be assessed on?
- What does my child's school do to prepare for the test?
- How can I support my child in being successful on the Georgia Milestones?
- What resources can I use to help my child be successful?
- How will my child be expected to show what they know or demonstrate their knowledge?
- Questions

What will my child be assessed on?

In Pursuit of *Exceptional*

Georgia Milestones	ELA	Mathematics	Science	Social Studies
End-of-Grade (EOG)	Grades 3 – 8	Grades 3 – 8	Grades 5 & 8	Grade 8
End-of-Course (EOC)	American Literature and Composition	Algebra I	Biology	U.S. History
			Physical Science <i>Grade 8 Only</i>	

- Measures students' knowledge and skills on the state-adopted content standards in English Language Arts, Mathematics, Science, and Social Studies.
- Elementary and Middle School students taking an advanced class will need to take the End of Grade for the overall grade level for which they are enrolled.
- Middle School students enrolled in EOC courses will take applicable Georgia Milestones (*details in next slide*).
- The test is used as part of our state accountability system, which is CCRPI.

EOC Student Participation Requirements

End of Course Student Participation Requirements					
Participating Students	American Lit	Algebra I	Physical Science	Biology	US History
High School	EOC Required	EOC Required	Eliminated	EOC Required	EOC Required
AP/IB/DE	EOC Required	EOC Required	Eliminated	EOC Required	Exempt
8 th Grade	EOC Required EOG Required	EOC Required EOG Required	EOC Required EOG Not Required	EOC Required EOG Required	EOC Required EOG Required
6 th /7 th Grade	EOC Required EOG Required	EOC Required EOG Required	EOG Required	EOC Required EOG Required	EOC Required EOG Required

Note that EOC Exams count as 20% of a student's final grade in that class, except Physical Science.

What does the test look like?

Content Area and Number of Sections	Selected Response	Constructed Response (2 points)	Extended Constructed Response (4 points)	Extended Writing Response (7 points)	Technology Enhanced (2 points)
English Language Arts (ELA) (3 sections)	✓	✓	✓	✓	✓
Mathematics (2 sections)	✓				✓
Science (2 sections)	✓				✓
Social Studies (2 sections)	✓				✓

Technology Enhanced Items include: Evidence Based Selected Response, Drag and Drop/Paste, Drop-down list, Multi-Select, Keypad Input or Graphing.

How long is the test?

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Content Area/Course	Test Section(s)	Typical Testing Time	Maximum Time Per Section(s)	Maximum Time Per Section(s) (1.5)	Maximum Time Per Section(s) (Double)
ELA	1	45-65	90	135	180
	2	40-60	80	120	160
	3	40-60	80	120	160
Mathematics	1	30-50	65	98	130
	2	30-50	65	98	130
Science	2	20-30	40	60	80
	3	20-30	40	60	80
Social Studies	1	15-25	35	53	70
	2	15-25	35	53	70

Note: There is no minimum time for testing. If all students have submitted the test, the examiner should complete the test section.

When will your child test? (Grades 3 – 5)

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Elementary School Spring 2025 EOG: April 22 - May 2, 2025

Date	Content Area
Tues., April 22, 2025	ELA Section I (3, 4, 5)
Wed., April 23, 2025	ELA Section II (3, 4, 5)
Thurs., April 24, 2025	ELA Section III (3, 4, 5)
Fri., April 25, 2025	Science (5)
Mon., April 28, 2025	Make-ups
Tues., April 29, 2025	Math Section 1 (3, 4, 5)
Wed., April 30, 2025	Math Section 1 (3, 4, 5)
Thurs., May 1, 2025	Make-ups
Fri., May 2, 2025	Make-ups

***Schedules may be different for Impact Academy.

When will your child test? (Grades 6 – 8)

In Pursuit of *Exceptional*

Middle School Spring 2025 EOG: April 28 - May 9, 2025

Date	Content Area
Mon., April 28, 2025	ELA Section I (6, 7, 8)
Tues., April 29, 2025	ELA Section II (6, 7, 8)
Wed., April 30, 2025	ELA Section III (6, 7, 8)
Thurs., May 1, 2025	Science/ Physical Science (8)
Fri., May 2, 2025	Make-ups
Mon., May 5, 2025	Math Section 1 (6, 7, 8)
Tues., May 6, 2025	Math Section 1 (6, 7, 8)
Wed., May 7, 2025	Social Studies (8)
Thurs., May 8, 2025	Make-ups
Fri., May 9, 2025	Make-ups

***Schedules may be different for Impact Academy and Excel Academy.

When will your child test? (End of Course)

In Pursuit of *Exceptional*

High School Winter 2024 EOC: December 4-13, 2024

Date	Content Area
Wed., December 4, 2024	American Literature Section I
Thurs., December 5, 2024	American Literature Sections II/III
Fri., December 6, 2024	Algebra I
Mon., December 9, 2023	Biology
Tues., December 10, 2023	US History
Wed., December 11, 2024	Make-up
Thurs., December 12, 2024	Make-up
Fri., December 13, 2024	Make-up

***Schedules may be different for Impact Academy and Excel Academy.

When will your child test? (End of Course)

In Pursuit of *Exceptional*

High School Spring 2025 EOC: April 28 - May 7, 2025

Date	Content Area
Mon., April 28, 2025	American Literature Section I
Tues., April 29, 2025	American Literature Sections II/III
Wed., April 30, 2025	Biology
Thurs., May 1, 2025	US History
Fri., May 2, 2025	Algebra I
Mon., May 5, 2025	Make-up
Tues., May 6, 2025	Make-up
Wed., May 7, 2025	Make-up

***Schedules may be different for Impact Academy and Excel Academy.

What types of questions will my child see on the Georgia Milestones assessment?

English Language Arts

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Item Types	
Selected Response Constructed Response items <ul style="list-style-type: none">• Constructed Response• Extended Constructed Response (Narrative Writing)	Extended Writing Response Evidence-Based Selected Response Drag and Drop/Paste Drop-down List
Unique Feature(s)	
Reading and Evidence-Based Writing Section requires students to construct meaning, make inferences, draw conclusions, compare and contrast ideas as well as synthesize ideas and concepts across multiple texts <ul style="list-style-type: none">• Selected Response• Constructed Response• Extended Writing Response	
Extended Writing Response requires students to develop an informative/explanatory or opinion/argumentative essay – citing evidence from text(s) and using standard language conventions, etc.	

ELA Reading and Evidence- Based Writing Section

Grades 6-8 Test Practice

Question 3



Training Student



This section of this test assesses your skill to comprehend reading passages and use information from the passages to write an informational / explanatory essay.

Before you begin typing your essay, you will read two passages and answer three multiple-choice and one short-constructed response question about what you have read.

As you read the passages, think about details you may use in an informational / explanatory essay about the northern red oak and the live oak tree. The informational / explanatory essay will be the final writing task in this section.

These are the titles of the passages you will read:

1. The Northern Red Oak
2. The Hardy Live Oak

Read the first passage.

Describe how the information in "The Northern Red Oak" is similar to the information in "The Hardy Live Oak."

Use details from BOTH passages to support your answer.
Type your answer to the short-constructed response in the space provided below.



0/2000

Review/End Test

Pause

Flag 

Options

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Mathematics

Item Types	
Selected Response Multi-Part Multi-Select Drag and Drop/Paste Keypad Input Drop-Down List	Graphing <ul style="list-style-type: none">• Coordinate Grid• Number Line• Bar Graph• Line Plot• Line Graph• Pictograph
Unique Features	
<ul style="list-style-type: none">• Desmos Calculator• Protractor and Rules Tools• Shared Stimulus Sets -- group three different items together with a problem situation	

Math Technology- Enhanced Item

All Grades TE

Question 8

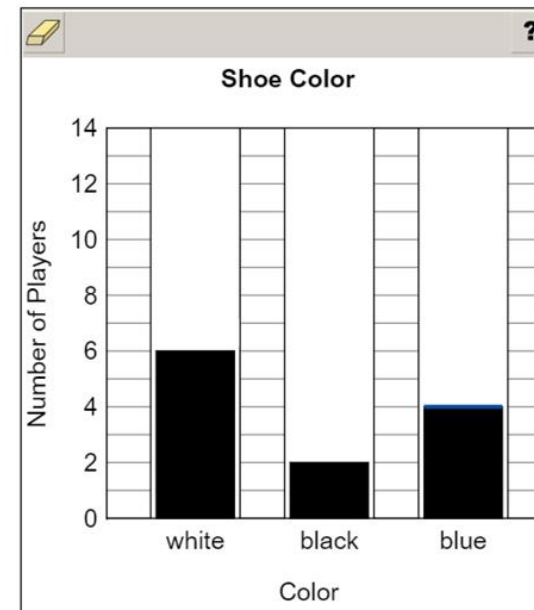


Training Student



Jorge recorded the shoe color of each of the 12 players on the basketball team. Of the players, 6 wore white shoes, 2 wore black shoes, and the rest wore blue shoes.

Complete the bar graph to display Jorge's information.



Review/End Test

Pause

Flag



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Science and Social Studies

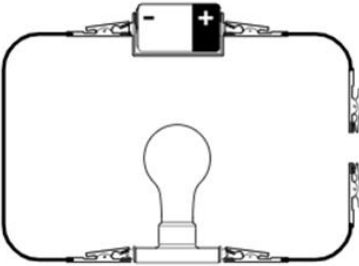
Item Types
Selected Response Multi-Part Multi-Select Drag and Drop/Paste Drop-down list
Unique Feature(s)
<ul style="list-style-type: none">• Science requires understanding of the core concepts, ideas, and practices of science to explain scientific phenomena• Social Studies requires understanding of the past and its influence on the present and future – including the interconnectedness of history, culture, geography, economics, and government/civics

Science Technology-Enhanced Item

All Grades TE Training Student

Question 17

Students want to test several objects to see if they are insulators or conductors of electricity. They make this testing device.



Part A
Move two boxes to

Test Instructions

Step 1. Assemble the testing device as shown in the picture.
Step 2. Place the object between the two clips.
Step 3. Connect one clip to each end of the object.
Step 4. Make the observation.
Step 5. Make a conclusion based on the observation.

Connect the two clips together.

Part B
Move one box into the

Connect one clip to one side of the object.

Touch the object to one side of the battery.

Touch the object to one side of the light bulb.

OK

Review/End Test Pause Flag Back Next

Observation

The light bulb glows.

Conclusion

The object is a conductor.

The object is an insulator.

The light bulb does not glow.

OK

Social Studies Technology-Enhanced Item

The trans-Atlantic trade between England and its colonies involved shipping raw materials from the colonies, such as lumber, rice, sugar, and tobacco, to England. These were used to produce manufactured goods that were sold in the colonies.

Who Benefited from Mercantilism in Colonial America?



Who benefited from the trade shown on the map? Move and place the correct answer to each box. Each option may be used more than once. Some options may not be used at all.

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Action	Who Benefited?
Raw materials are shipped to England.	both
Goods must travel on English ships.	England
Manufactured goods are sold to the colonies.	both
England has a trade surplus with the colonies.	England

England

colonies

both

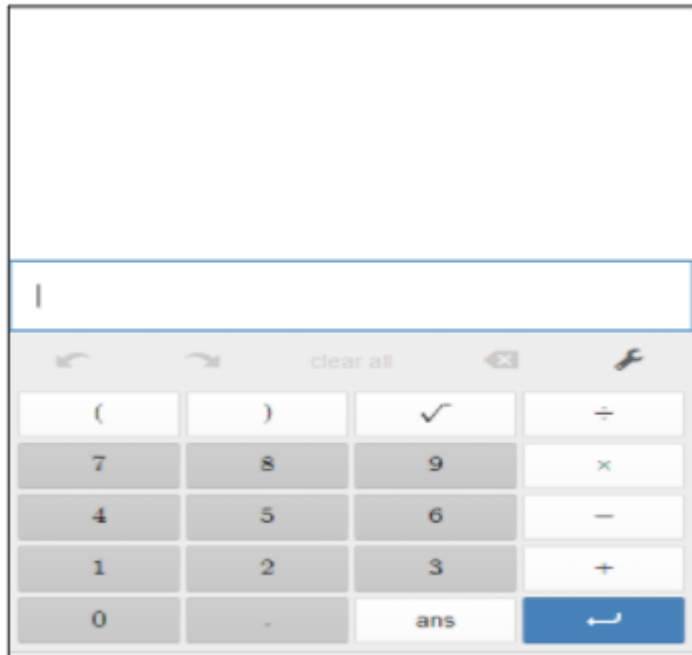
OK

Calculator

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Desmos Calculator : www.desmos.com/testing

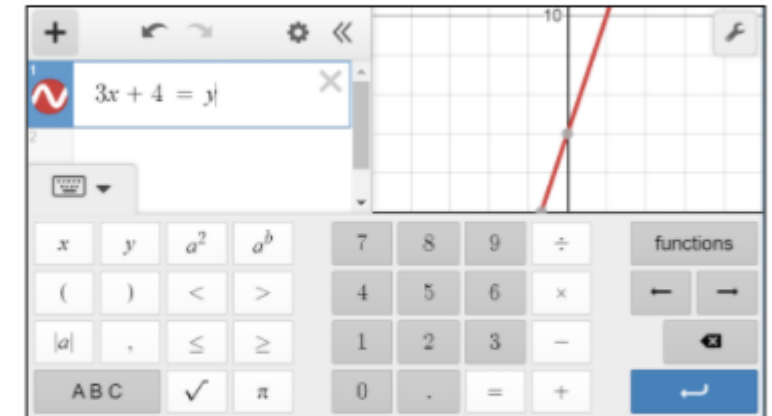
Basic



Scientific



Graphing



What is *{Insert School Name}* doing to prepare my child for the test?

Schools:

- Please provide school level information on what steps and resources are being provided to support student achievement and success on the Georgia Milestones.
- Some recommendations are:
 - Classroom activities
 - School resources available to parents
 - Teacher lessons and assessment guide

What Can Parents Do During Testing?

- Be encouraging!
- Remind students to read directions carefully and to check their work.
- Point out that some items will be more difficult than others.
- Help them in getting a good night's rest.
- Plan a balanced breakfast.
- Stick to the schedule.
- Don't focus your conversations too heavily on the test.
- Practice using the same materials that the students can use on the test, i.e. scratch paper, timed activities, pencils and graph paper.

What resources can I use to help my child be successful?

Study Guides

- The Georgia Milestones Study/Resource Guide for Students and Parents is intended as a resource for parents and students. It contains sample questions and helpful activities to give you an idea of what content the test covers and what the test questions will look like on the assessment.
- The sample questions are fully explained and will tell you why each answer is either correct or incorrect.
- Study Guides can be found on the Georgia Department of Education's Georgia Milestones Resources page at:
https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Milestones_Resources.aspx

Study Guides – How to use them

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Gather your child's materials that you will need such as the guide, pen or pencil, highlighter, scratch paper, classroom notes and textbooks.



Find a comfortable place for your child to sit that has good lighting and time to focus. That means, no TV, games or phones.



Set aside some time for your child after school dedicated to studying. Set a goal of how long you are going to study. Remember, they can do a little every day.



Invite a study buddy like a friend, sibling or even yourself to practice together – anyone can help! Ask questions and don't forget to read the directions before your start. You can also ask your teacher for help. It is better to ask now and get answers.



Don't forget to encourage your child to read each question and answer choices carefully. Your child should be encouraged to use scratch paper and always check their work.

How will my child need to show what they know?

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- Let's take a look at the GA Experience Online Platform.
 - Link: <http://www.gaexperienceonline.com/>
 - The items on the demonstration tests are general and are organized into the three grade bands in the content areas of English Language Arts, Mathematics, Science, and Social Studies.
 - The items do not necessarily represent the specific grade-level content that students learn daily in their classrooms.
 - The primary purpose is to let students experience, firsthand, the functionality of the online testing platform. The sample tests are not graded, so have fun!
- A guided video tutorial is also available to review all of the features the GA Experience Online Platform has to offer.

What does my child need to know?

Are you smarter than a 3rd Grader?

The following questions are taken from samples of what a 3rd Grader might see on the ELA and Mathematics Georgia Milestones End of Grade.

On your electronic device go to **kahoot.it**

Enter in the following **PIN**: **Add after creating**

Enter in a **Team/Player Name**

Let's **play!**



For more specific grade level resources, please visit the [GaDOE Georgia Milestones Assessment System Website](#) and our [Assessment Page on Henry County Schools Website](#).

What does my child need to know?

Are you smarter than a 6th Grader?

The following questions are taken from samples of what a 6th Grader might see on the ELA and Mathematics Georgia Milestones End of Grade.

On your electronic device go to **kahoot.it**

Enter in the following **PIN**: **Add after creating**

Enter in a **Team/Player Name**

Let's **play!**



For more specific grade level resources, please visit the [GaDOE Georgia Milestones Assessment System Website](#) and our [Assessment Page on Henry County Schools Website](#).

What does my child need to know?

Are you smarter than a 9th Grader?

The following questions are taken from samples of what a 9th Grader might see on the Algebra I Georgia Milestones End of Course.

On your electronic device go to **kahoot.it**

Enter in the following **PIN**: **Add after creating**

Enter in a **Team/Player Name**

Let's **play!**



For more specific grade level resources, please visit the [GaDOE Georgia Milestones Assessment System Website](#) and our [Assessment Page on Henry County Schools Website](#).

How will your child's school & your child's teacher use the test results to support your child & school?

- School Improvement
- Determine Placement into specialized programs and services such as:
 - Accelerated Math Programs
 - Gifted Testing
 - Remediation classes

Available Resources

Georgia Milestone resources can be retrieved from our Henry County Schools Website.

Learning & Performance

- Overview
- Organizational Accountability
- Parent Guides
- CCRPI
- + District & School Performance Staff
- + Early Learning & Innovative Practice
- + Instruction & Learning
- Henry Teaching & Learning Standards
- Instructional Resources
- + Learning Recovery Details and Information
- Stakeholder Feedback
- Ensuring Student Learning



Parent Learning Guides, Grading Guides, and Assessment Guides provide invaluable information about what our students are learning and the assessments administered in Henry County Schools to identify their progress. Here you can find resources that are intended to provide support to parents that will help them ensure their children meet, or exceed, the academic requirements established by the state and the district. If you have any questions, please contact one of our staff members, and they will be happy to assist you.

Contact Us:

770.957.6547 (Office)
770.957.7908 (Fax)

Learning Guides

[Expand All](#)

What your Elementary Student is learning and graded on:

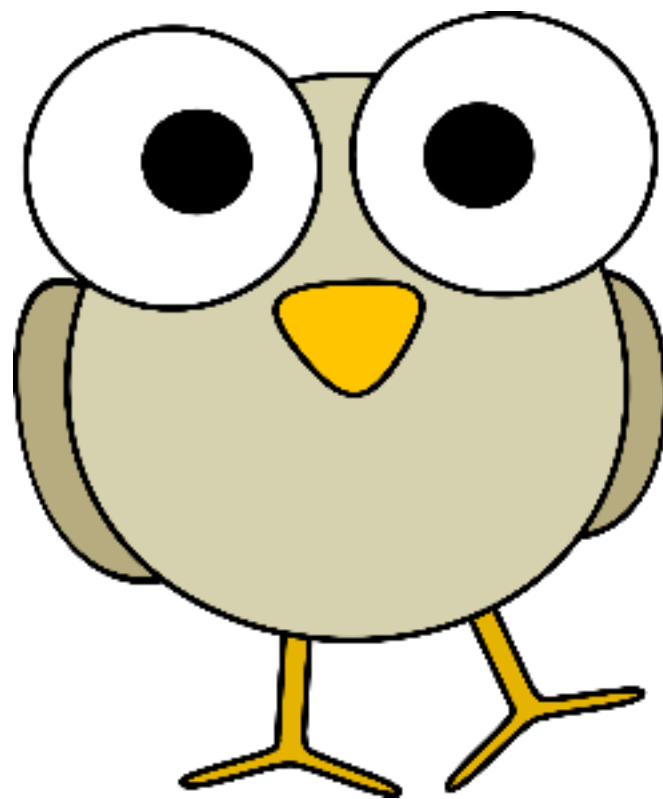


What your Secondary Student is learning and graded on:



<https://www.henry.k12.ga.us/Page/151339>

Questions



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