



BOARD COMMUNICATIONS

APRIL 11, 2025

TO: Members of the Board of Education
FROM: Interim Superintendent, Mao Misty Her

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Board Communications Approved by: Interim Superintendent Mao Misty Her



Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Mao Misty Her, Interim Superintendent

Date: April 11, 2025

Phone Number: 457-3884

Regarding: Interim Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Site visits to Vinland, Thomas, and Viking
- Attended the Portrait of a Learner Community Meeting
- Met with Executive Cabinet
- Participated in the Self-Expression Fashion Show
- Gave interview with Lasherica Thornton, EdSource regarding designated schools
- Providing opening remarks at Idea Fest
- Attending Cambodian New Year Event

If you have any questions pertaining to the information in this communication, or require additional information, please contact Misty Her at (559) 457-3884

Cabinet Approval:



Name and Title: Mao Misty Her, Interim Superintendent

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Ambra O'Connor, Chief of Staff

Date: April 11, 2025

Phone Number: 457-3838

Regarding: Spring Break Office Closures

The purpose of this communication is to provide the Board information regarding planned office closures during the Spring Break.

The Board Office and Office of the Superintendent will be closed to the public Monday, April 14 through Friday, April 18, 2025. During the closure there is no scheduled Board delivery.

The offices will reopen on Monday, April 21, 2025, with Board delivery on Wednesday, April 23, 2025.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Ambra O'Connor at (559) 457-3838.

Cabinet Approval: 

Ambra O'Connor, Chief of Staff

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Kim Kelstrom, Chief Executive

Date: April 11, 2025

Phone Number: 457-3907

Regarding: School Services Weekly Update Reports for April 03, 2025

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Updates for April 3, 2025 are attached and include the following articles:

- Laws Governing Participation in Sex-Segregated School Activities Remain Unchanged – April 03, 2025
- California Assembly Committee Blocks Anti-Trans Athlete Bills After Emotional Hearing – April 01, 2025
- Trump Administration Investigating California Law Against 'Forced Outing' – March 27, 2025

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at (559) 457-3907.

Cabinet Approval:



Name and Title: Patrick Jensen, Chief Financial Officer

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www.sscal.com

DATE: April 3, 2025

TO: Misty Her
Interim Superintendent

AT: Fresno Unified School District

FROM: Your SSC Governmental Relations Team

RE: ***SSC's Sacramento Weekly Update***

It was another busy week in the Legislature as policy committees considered bills that could significantly impact students and local educational agencies (LEAs) in California.

On Tuesday, April 1, 2025, the Assembly Arts, Entertainment, Sports, and Tourism Committee, chaired by Assemblymember Chris Ward (D-San Diego), considered and defeated two measures that would have changed the law that allows students to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with their gender identity. The *Fiscal Report* article below, entitled “Laws Governing Participation in Sex-Segregated School Activities Remain Unchanged,” goes into more detail about those bills and the hearing.

On Wednesday, April 2, 2025, the Senate Education Committee, chaired by Senator Sasha Renée Pérez (D-Alhambra), approved eight measures, including Senate Bill (SB) 48, which is a measure related to how LEAs should manage immigration enforcement who visit their school sites. We summarize the key provisions of SB 48 and its potential impact on LEAs below.

What Would SB 48 Do?

SB 48 is authored by Senate Majority Leader Lena Gonzalez (D-Long Beach) and is sponsored by State Superintendent of Public Instruction Tony Thurmond (see press release on the bill [here](#)). SB 48 is an urgency measure, which means that the law would go into effect immediately upon Governor Gavin Newsom’s signature, and thus requires a higher vote threshold (two-thirds) to pass the Legislature.

The bill would prohibit LEAs from granting U.S. immigration authorities access to a school site or its pupils or consenting to searches without a valid judicial warrant or court order. When immigration authorities do have a valid judicial warrant or court order, SB 48 requires the responding LEA to do both of the following:

- Request from the immigration authority valid personal identification and a written statement of purposes, and retain a copy of the provided documentation

- As early as possible, notify the designated LEA administrator of the request and advise the immigration authority that the LEA administrator is required to provide direction before access to the school site or pupil may be granted

When immigration authorities do not have a valid judicial warrant or court order and request access to a school site or student, the LEA is required to notify the designated LEA administrator of the request as soon as possible, deny immigration authority access to the school site, and make a reasonable effort to have the denial witnessed and documented.

SB 48 also prohibits an LEA from disclosing or providing in writing, verbally, or in any other manner, the education records of or any information about a pupil, pupil's family and household, school employee, or teacher to an immigration authority without a valid judicial warrant or court order directing the LEA to do so. The bill requires that any disclosure of a pupil's education records pursuant to a valid judicial warrant or court order satisfy the parent notification requirements in accordance with the federal Family Educational Rights and Privacy Act.

To assist LEAs with the provisions of this bill, SB 48 would require the state Attorney General to publish model policies to support K-12 schools in responding to immigration issues.

What Is the Impact of SB 48 on LEAs?

The potential impacts of SB 48 on LEAs include the following:

- **Policy Development and Training:** LEAs would need to develop and implement policies that comply with SB 48's provisions, ensuring that staff are trained to handle requests from immigration authorities appropriately and understand the legal requirements for granting access or sharing information.
- **Recordkeeping and Documentation:** LEAs would be required to document any interactions with immigration authorities meticulously, including requests for access or information and the LEA's responses, to ensure compliance with the law and maintain transparency.
- **Community Relations and Communication:** LEAs would need to communicate clearly with students, families, and staff about their rights and the protections afforded under SB 48, fostering a safe and supportive educational environment.

Next Steps for SB 48

The bill was approved by the Senate Education Committee this week on a 6-1 vote and will now go to the Senate Public Safety Committee for consideration. If the Senate Public Safety Committee approves the bill, it will then go to the Senate Appropriations Committee for fiscal scrutiny before it can go to the Senate floor for a vote.

Leilani Aguinaldo

Laws Governing Participation in Sex-Segregated School Activities Remain Unchanged

By Michelle McKay Underwood
School Services of California Inc.'s *Fiscal Report*
April 3, 2025

Two bills heard on April 1, 2025, in the Assembly Arts, Entertainment, Sports, and Tourism Committee sought to change the decade-old law that allows students to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with their gender identity, irrespective of the gender listed on the pupil's records. The bills are similar, but with some distinctions:

- Assembly Bill (AB) 89 (Sanchez, R-Rancho Santa Margarita) would require the California Interscholastic Federation (CIF) to amend its constitution, bylaws, and policies, to prohibit a pupil whose sex was assigned male at birth from participating on a girls' interscholastic sports team
- AB 844 (Essayli, R-Corona) would require participation in sex-segregated school programs and activities, including athletic teams and competitions, and access to school facilities, at elementary, secondary, and postsecondary institutions, be determined by their anatomy and genetics at the time of birth

Among various arguments for and against the two bills, concerns were raised by supporters of the legislation that existing California law is jeopardizing federal education funds. Opponents of the legislation noted that such Title IX challenges are currently moving through various courts, and the issue is not settled. Neither bill was approved in committee and are therefore highly unlikely to move forward this year. (Additionally, since the hearing, Essayli has resigned his seat to accept a position as U.S. attorney.)

This conversation occurs amidst numerous other activities in this space, including:

- Letter from U.S. Department of Education Secretary Linda McMahon to Governor Gavin Newsom warning that continuing to allow transgender students access to single-sex facilities and sports teams that correspond with their gender identity violates Title IX
- Letter from House Committee on Education and Workforce Chair Kevin Kiley to CIF requesting a response "outlining the actions that CIF is currently taking to comply with federal law and ensure a level playing field for female athletes"
- Federal legislation that aimed to bar transgender women and girls nationwide from participating in school athletic competitions designated for female athletes was approved by the House, but has thus far failed to advance in the U.S. Senate

This is likely not the last legislative conversation on this topic this year. Last week, Senator Shannon Grove (R-Bakersfield) amended her bill, Senate Bill (SB) 622, which would state that a pupil's participation in "sex-segregated school programs and activities, including athletic teams and competitions, shall be consistent with the pupil's sex at birth," but retain existing law that allows pupils to use facilities consistent with the

pupil's gender identity, irrespective of the gender listed on the pupil's records. SB 622 has not yet been scheduled for a hearing in the Senate.

Note: Despite the defeat of the two anti-trans athlete bills, Republicans said after the hearing that they would resurrect the legislation at a later date.

California Assembly Committee Blocks Anti-Trans Athlete Bills After Emotional Hearing

By Lia Russell
The Sacramento Bee
April 1, 2025

During a passionate hearing Tuesday that drew outspoken, hours-long public comment from both opponents and proponents, California lawmakers blocked a pair of bills spotlighting transgender student-athletes that received renewed attention last month after comments Gov. Gavin Newsom made on his podcast, "This Is Gavin Newsom."

Members from the Assembly Committee on Arts, Entertainment, Sports and Tourism, including Assembly Speaker Robert Rivas, heard testimony from two Republican legislators and dozens of concerned members of the public who went to the Capitol to vocally support or oppose the bills.

Assemblymember Kate Sanchez, R-Rancho Santa Margarita, proposed AB 89, which would have required the California Interscholastic Federation to bar trans girls from playing women's sports in schools. AB 844, sponsored by Assemblymember Bill Essayli, R-Corona, would overturn a 2013 law that allows California students to use locker rooms and play on sports teams that reflect their gender identity.

Both would have effectively prevented trans student-athletes from playing on teams that reflect their gender identity from elementary school through college.

Republicans said after the hearing that they would resurrect the legislation at a later date, and warned that the issue would continue to present an electoral Achilles' heel for Democrats after President Donald Trump ran attack ads during the 2024 election that said his opponent "Kamala Harris for they/them. Trump is for you."

Committee Chair Chris Ward, D-San Diego, initially called the hearing to have a chance to dispel misinformation. He said the bills would subject both cisgender and transgender female athletes to harassment, citing cases in Utah and Idaho where school board members harassed female student-athletes they suspected of being trans.

"The safeguarding of sports isn't achieved by demonizing one of the smallest parts of the population," he said during the hearing.

"This hysteria needs to stop."

‘More measles cases than NCAA trans athletes’

About 122,000 trans teenagers nationwide play sports, a number Rivas, D-Salinas, said did not constitute an “epidemic,” countering a claim Sanchez made when introducing her bill.

“When there are currently more kids with measles in Texas, than there are transgender athletes in the NCAA, that’s the epidemic we should all be worried about,” he said. “I am not going to support a bill that takes away from a protected class here in the state of California...I am not going to turn my back on that.”

The committee voted 7-2 (Sanchez) and 6-2 (Essayli) along party lines to block both bills from moving forward, an expected outcome under the Legislature’s Democratic supermajority.

Still, Newsom emboldened the anti-transgender movement when he told conservative youth movement leader Charlie Kirk on his podcast that he sided with “80% of the country” who disapproved of allowing transgender athletes to compete with cisgender athletes.

Tuesday’s hearing drew advocates from the statewide parental rights movement, including Moms For Liberty, Gays Against Groomers, the Log Cabin Republicans, attorney Erin Friday and celebrity “Daily Wire” pundit Matt Walsh, who has shot a documentary and written books questioning established science on transgender health care.

The supporting side invoked Newsom’s comments multiple times to persuade legislators that they were losing in the court of public opinion.

“Even Gov. Gavin Newsom, considered one of the most pro-LGBTQ governors in our state’s history, said recently, ‘It’s an issue of fairness. It’s deeply unfair,’” Sanchez said during her opening remarks.

Those opposing the bills included Planned Parenthood Affiliates of California, Rainbow Alliance, Equality California, and Transfamily Support Services.

Since taking office in January, Trump has issued executive orders denying the existence of transgender people, issued passports with incorrect gender markers, reinstated a military ban, restricted gender-affirming health care, and ordered federal health agencies to stop including trans people in health surveillance data.

Friday, speaking as technical expert for Sanchez’s bill, said she met with U.S. Department of Education Secretary Linda McMahon and confirmed the agency was investigating the state for allegedly violating educational privacy laws. The investigation cites a Ward-sponsored law that went into effect earlier this year that bars schools from requiring teachers to disclose their students’ gender identity to parents.

She also said California could be found in violation of Title IX’s sex-based anti-discrimination rules for allowing trans athletes to participate in sports, which is currently under litigation.

“They are going to use every tool in their tool kit to ensure that there is safety and dignity for girls in the state of California, and they will withhold funding,” she said. “I can guarantee that.”

Assemblymember Rick Chavez Zbur, D-Hollywood, compared the animus behind the anti-transgender movement to Nazis who first targeted LGBTQ people in the 1930s before moving on to Jewish people during the Holocaust. This rankled Republicans, including Assemblymember Jeff Gonzalez, R-Coachella, who said he was “heartbroken” at the comparison.

“What Donald Trump has done, and this administration has done, is a dedicated effort to try to erase and harm our most vulnerable people, transgender people, immigrants, people that are seeking reproductive health care,” Zbur said.

“Our march towards autocracy and fascism in this country is very real. This is part of the right wing playbook to get there, and I want to tell you that I am both saddened and disgusted that this bill was brought today.”

Trump administration v. California

The California Department of Justice has filed to sue or block most Trump administration actions, continuing the same momentum from his first term, when the Golden State sued the White House over 120 times.

McMahon sent Newsom a letter last week encouraging him to support Essayli’s bill, the same day her agency said it was investigating California for potentially violating the Federal Educational Rights and Privacy Act.

State leaders have vowed to fight back, but billions of dollars hang in the balance if California is found to have violated FERPA.

“Take a stand on your convictions,” McMahon wrote, referencing Newsom’s comments on his podcast.

“As Secretary of Education, I am officially asking you to inform this Department whether you will remind schools in California to comply with federal law by protecting sex-separated spaces and activities. By doing so, you can ensure that schools will not continue to harm students by facilitating the false belief that sex is mutable and dependent on inner feelings or stereotypes.”

Members of the Legislative LGBTQ Caucus, of which Ward is also chair, said McMahon’s letter was based on a “false” and “harmful premise.”

“Requiring governmental school officials to expose (students) without their consent runs afoul of the U.S. Constitution, is immorally invasive, and is counter to overwhelming mental health evidence on the subject,” the caucus said in a statement. “Parents have always retained the right to have meaningful conversation with their children and play a crucial role in their development.”

Newsom defended his signing of the bill as preventing teachers from having to “snitch” on students during a Friday interview with news show host Bill Maher.

“I think teachers should teach,” the governor said. “I don’t think they should be required to turn in kids.”

He also batted away criticism for his anti-trans athletes remarks, claiming that the LGBTQ community was trying to “cancel” him despite being an ally “on almost every critical issue at every critical juncture for decades.”

In a follow up news conference after the hearing, Republicans denounced their Democratic counterparts for not advancing the bills.

Essayli accused Rivas of “gaslighting” Republicans by waving away anxieties over trans athletes as a distraction from other issues like the affordability crisis and gas prices.

“For him to come down and lecture us, who have no power in this house, have no power over the policy of California,” he said. “We want to talk about protecting girls and spaces, safe spaces. They don’t get it. The governor gets it ... They’re going to continue to lose the confidence of the voters and the people of the state and nation if they double down on these policies, which is what they just said.”

Nationally, Democrats are still grappling with how to coalesce around a winning message on the topic of transgender rights.

Newsom, who is considered to be a potential 2028 presidential contender, declined a request for comment.

Note: Last week, the U.S. Department of Education said it was investigating California’s law that prohibits LEAs from requiring an employee or a contractor to disclose any information related to a pupil’s sexual orientation, gender identity, or gender expression to any other person without the pupil’s consent unless otherwise required by state or federal law.

Trump Administration Investigating California Law Against ‘Forced Outing’

Trump’s education and agriculture departments could pull federal funding from the state.

By Eric He

Politico

March 27, 2025

Federal officials are probing the California Department of Education claiming school districts are withholding information from parents about their child’s gender identity.

The move triggered furious pushback from California Democrats, who defended the state law signed by Gov. Gavin Newsom last year that banned transgender and gay students from being outed to their parents.

The U.S. Department of Education announced the investigation Thursday morning, noting concerns that state education officials “played a role” in violating federal law by “socially transition[ing] children at school while hiding minors’ ‘gender identity’ from parents.”

The Agriculture Department backed the effort later on Thursday, with Agriculture Secretary Brooke Rollins telling Newsom in a letter that the USDA was reviewing research and education-related funding in California.

Secretary of Education Linda McMahon said in a statement that teachers and school counselors should not be advising students about their sexual identity and mental health. Instead, the matter should be left up to parents, she said.

“It is not only immoral but also potentially in contradiction with federal law for California schools to hide crucial information about a student’s wellbeing from parents and guardian,” McMahon said. “The agency launched today’s investigation to vigorously protect parents’ rights and ensure that students do not fall victim to a radical transgender ideology that often leads to family alienation and irreversible medical interventions.”

It's unclear how the USDA's involvement would impact the investigation. Currently, the department provides at least \$23 million in funding to the California Department of Education for school meals. Earlier this month, the USDA canceled around \$660 million in funding for schools to buy food from local farms.

Elana Ross, a spokesperson for Newsom, said "parents continue to have full, guaranteed access to their student's education records as required by federal law" and took a swipe at the Department of Education laying off half its workforce as President Donald Trump seeks to dismantle the agency.

"If the U.S. Department of Education still had staff, this would be a quick investigation — all they would need to do is read the law the Governor signed," Ross said.

It is the latest clash — and potentially most explosive one — between the Trump administration and the Democrat-led state on a range of issues from immigration to climate change.

The investigation could result in California losing federal funding because the state could be violating the Family Education Rights Privacy Act, according to officials.

A spokesperson for the California Department of Education said that the state law "does not mandate nondisclosure" from schools, and that there is no conflict between the law and FERPA, which allows parents to access their student's written records.

California receives nearly \$8 billion a year from the U.S. Department of Education, and state Superintendent Tony Thurmond said in a declaration earlier this week that some payments have already been denied or delayed.

"Our students must be safe in order to learn," Thurmond said in a statement. "I have heard from so many students and families whose safety has been impacted by forced outing policies. To our LGBTQ+ youth and families, I want to make sure that you hear us as loudly as we hear you: You are heard, you are protected, and you are loved."

Newsom signed the law last year, making California the first state in the nation to explicitly prohibit school districts from enacting such parental notification rules. It was passed in response to several conservative school boards throughout the state that had policies requiring schools to share information with parents about their child's gender identification.

Democratic Assemblymember Chris Ward, the bill's author who also chairs the Legislature's LGBTQ caucus, said in a statement the Trump administration is "going on an unconstitutional crusade to wield essential tax dollars paid for by Californians and deserved for every child's education, as ransom for violating privacy protections."

"Talk about a weird obsession," Ward said.

Ward contended that the law, Assembly Bill 1955, doesn't keep parents from having "meaningful conversation with their children and [playing] a crucial role in their development," but that "teachers just want to teach and provide a safe and supportive school environment in which to learn."

"Trump Republicans need to decide which way they want to have it on federalism over Education Policy," Ward said. "On one hand they would like to dismantle the Department of Education and leave power to states. On the other, there is this."

Fresno Unified School District
Board Communication

From the Office of the Superintendent
To the Members of the Board of Education
Prepared by: Paul Rosencrans, Director

Date: April 11, 2025

Phone Number: 457-3103

Regarding: Zum Partnership and Union Commitments Update

The purpose of this communication is to provide an update on Zum Services Inc., the recommended vendor for special education transportation services, and their commitments related to labor transition and service delivery. The recommendation for award to Zum will be presented to the Board of Education at the April 23, 2025 meeting.

Zum has engaged with Service Employees International Union (SEIU) Local 521, and agreed to recognize the union selected by drivers. All First Student drivers in good standing will be offered employment, retain their seniority, and receive competitive wages along with a five-hour daily work guarantee.

Zum is a woman-founded and led company with a strong track record in student transportation. Their operations include unionized drivers, modern air-conditioned buses with advanced safety features, and a robust technology platform that enhances communication, efficiency, and transparency. Zum has no driver shortages across its existing contracts and promotes a people-centered culture focused on accountability, training, and employee support.

For additional context, a presentation outlining Zum's services, leadership, and operational approach is attached to this communication.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Paul Idsvoog at (559) 457-3134.

Cabinet Approval:



Name and Title: Paul Idsvoog, Chief Operations and Classified Labor Management

Modernizing Student Transportation

Fresno Unified School District
RFP 25-17 Pupil Transportation Services –
Special Education Programs
Zūm Overview



April 23, 2025



Zūm

Zūm Confidential and Proprietary



Woman Founded & Led Company

Ritu Narayan is the founder and CEO of Zūm. Her mother was an educator who inspired Ritu to be a trailblazer and always bring positive change to society.

- First-generation immigrant
- Business leader recognized by the industry
- Community leader working on women in STEM

Inc.

Female Founders 100
Top 100 Women Entrepreneurs
2020

CNBC
DISRUPTOR/50
10th ANNUAL



MENTOR



FELLOW

Leaders in
Tech Fellows

PODCAST PRESENTER

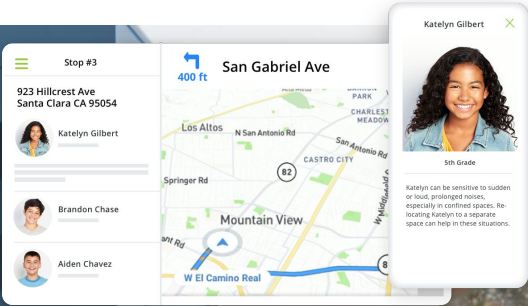


MEMBER



Driven by one mission:

Modernize Student Transportation



CGCS Districts Breaking Away From the Status Quo to Zum



450 Buses
Union Drivers



205 Buses
Union Drivers



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

105 Buses
Union Drivers



175 Buses
Union Drivers



185 Buses
Union Drivers



110 Buses
Union Drivers



255 Buses
Union Drivers



***750 Buses**
Union Drivers

ote: These districts represent a sample of Zūm's strong and diverse customer base. Zūm is present in 14+ states & growing across the U.S.
Technology Contract - Boston uses Zum technology platform to manage, monitor, and optimize student transportation for their 750 school buses

A Track Record of Excellence

98%

On-Time Pickups

4.9 of 5

Parent Rating

0.001%

Accident Rate

30M+

Miles Driven Safely

0

School Bus Driver Shortage

4,000+

Schools



What FUSD Can Expect from Zūm

A transportation partner that is:

- Customer- and employee-focused
- Innovative, problem solving mindset
- Transparent & data-driven
- Strong bias to action

“ I have closely worked with the Zum team over the last 5 years, and have observed first-hand the benefit of their robust operations, technology-enabled transparency and data driven reporting. This is definitely the new era of Student Transportation.



Kim Raney

Executive Director of Transportation
Oakland Unified School District

Zūm's Partner Mindset & Values

We make your goals our goals.

CUSTOMER OBSESSED



We obsess about our customers' needs. We delight and wow them by going above and beyond. We work diligently to gain and keep their trust.

THINK BIG. EXECUTE METICULOUSLY.



We think big. We scale hurdles, and we invent new paths. We're never satisfied. We're agile. We're always moving; we're always delivering with speed.

DO THINGS THE RIGHT WAY



We hold the highest integrity and always do what's right, regardless of what it takes.

BUILD BETTER COMMUNITIES



We're committed to our mission of helping families and schools realize their full potential.

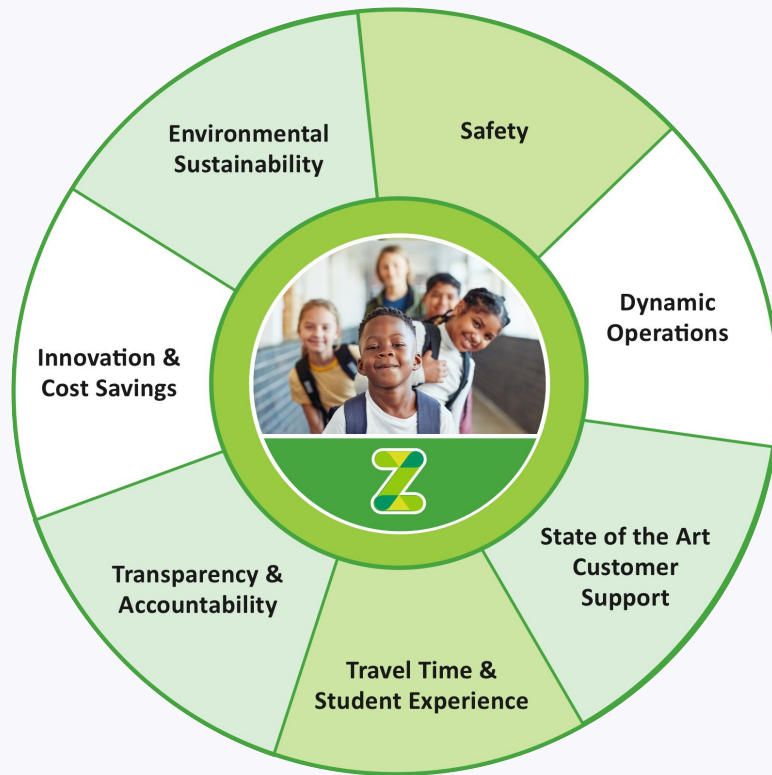
Student Focused Transportation Model

At Zūm, students always come first.

We combine the power of technology with operating solutions that keep students at the center of every decision.

Our platform, services, and student-centered approach are designed to meet the needs of each student, family, school and district while delivering service excellence.

→ Our multi-faceted, student-centric approach provides comprehensive transportation services that your students deserve.



Employee-Centric

Zero Driver Shortage!

- Top-of-the-line fleet & equipment
- Modern facilities & working conditions
- Best in class training & safety
- Competitive pay & modern benefits
- Career progression

Culture of respect, purpose & accountability



Reimagining student
transportation

Drive your career forward

Celebrating Our Drivers & Union Partners



Paul, Zūm general manager



Reimagining student
transportation

Drive your career forward



Timothy, Zūm school bus driver and trainer



Reimagining student
transportation

Drive your career forward



Erika, Zūm school bus driver and trainer



Reimagining student
transportation

Drive your career forward

Best-In-Class Fleet with AC

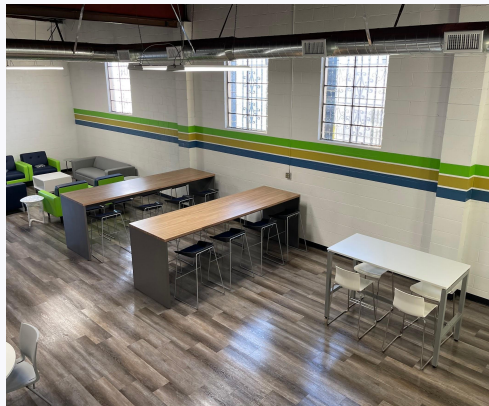
- New school bus fleet
- Top-of-the-line equipment, including driver seat and bus acoustics
- Largest AC system allowable on a Type A bus
68,000 BTU with rear and dash AC unit for proper cooling/heating
- Latest onboard technology and safety features
- Confirmed delivery schedule April - June 2026
- Meets all District, State, and Federal requirements



State of the Art Facilities

We design and construct our sites to enable operational excellence and cultivate a workplace culture centered on collaboration, continuous learning, and the highest standards of safety.

We take pride in creating a work culture that encourages our employees to participate, engage, and enjoy work.



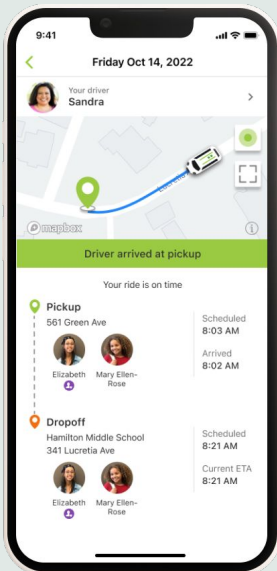
We invite the FUSD team to visit any of our site locations to observe our facilities, culture, and operations in action.

End-to-End, Cloud-Based Technology Platform

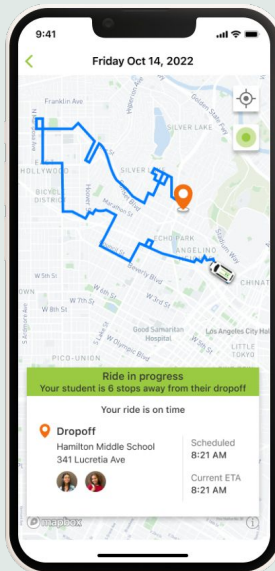
Safety, Transparency, Communication, and Efficiency



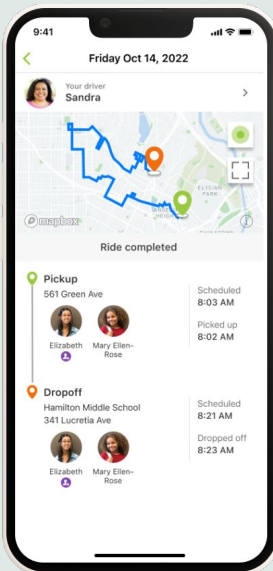
Parent App - Real-time ride tracking & ETAs



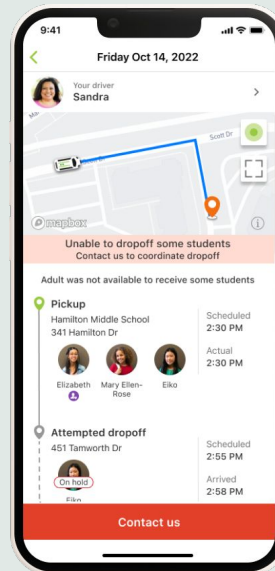
Arrived for pickup



Full screen map



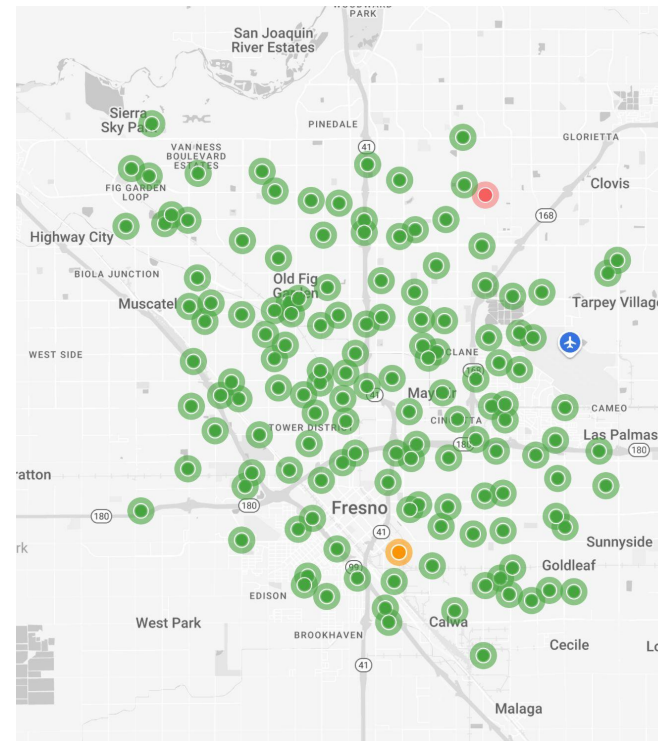
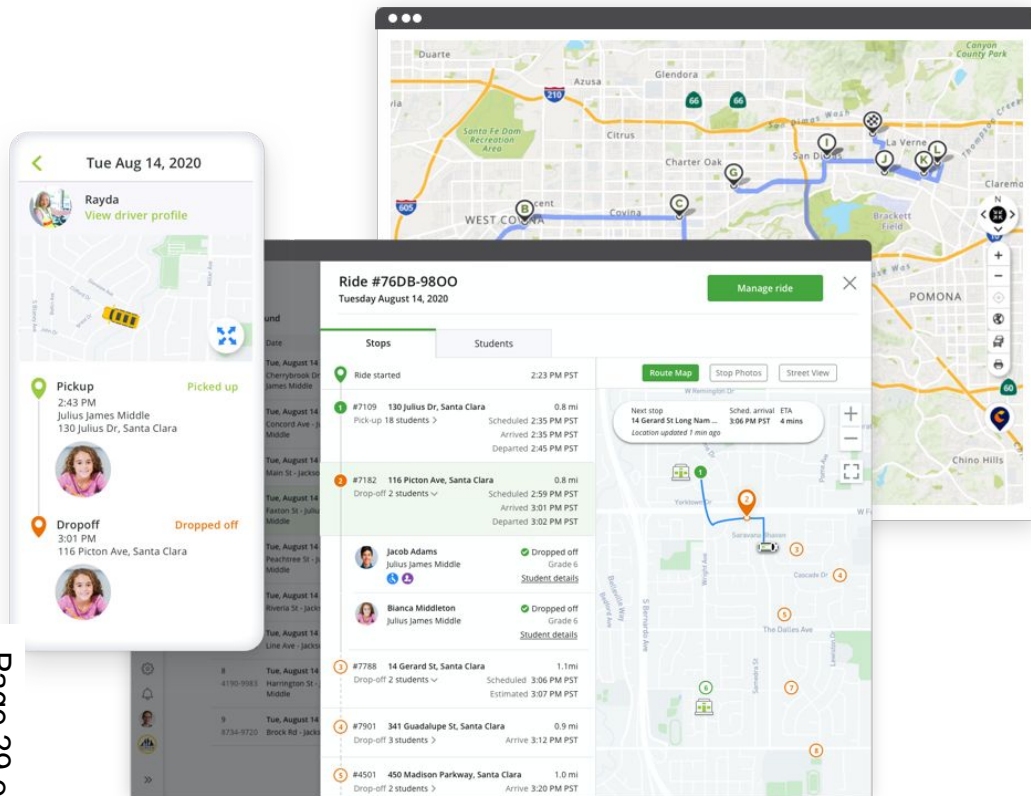
Ride completed



Student on hold

Live ride tracking & ETAs • Contextually relevant information • Full transparency

School & District Admin Dashboard & App



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Child Specific Instructions

Safe Student Handoff

Proprietary and Confidential

Specialized Training for Transportation Professionals

Zūm is partnering with SPED Safe to present the Transportation Series core content modules covering six critical areas identified by SPED Safe's industry leading experts to enhance the safety of school transportation.

MODULE ONE

Introduction and Behavioral Basics

- Introduction to SPED Safe
- Basics of Behavioral Science
- The ABCs of Behavior
- The Four Functions of Behavior
- Principles of Applied Behavioral Analysis

MODULE THREE

Structure & Routine

- The Importance of Structure and Routine
- Strategies to Build Structure
- Strategies to Build Routine
- Preparing Students for Changes in Routine

MODULE FIVE

Response & De-Escalation

- Identifying the Behavioral Antecedent
- De-escalation Strategies
- Responding in an Emergency Situation
- Collaborating with support staff on bus

MODULE TWO

Overview & Awareness

- Review of the Individuals with Disabilities Education Act (IDEA)
- Special Education Law and Confidentiality
- Person First Language
- Special Education Disability Categories

MODULE FOUR

Evidenced Based Practices

- Positive Replacement Behaviors
- Types of Reinforcement
- Strategies for Positive Reinforcement
- Utilizing strategies consistent with school team

MODULE SIX

Communicating & Reporting

- Objective Incident Reporting
- Communicating Effectively with Parents
- Communicating Effectively with School District Staff
- Responding to Parent/Community Concerns



Exceptional Service & Partnership at Optimal Cost



Innovative company
with partner mindset



**Student-centric &
"customer-obsessed"**



Brand-new AC bus fleet
with top-of-line safety
tech & equipment



**Exceptional customer
service & communication**



**State-of-the-art
technology & reporting**



**A fiscally responsible &
proactive partner**

What legacy do you want to leave behind?

Select the right transportation partner, capable of taking Fresno Unified School District's student transportation system into the new age.



Thank you!

Sarah Skinner

VP of Strategic Partnerships

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