

Grade 2 ELA Pacing Guide

Trimester 1 - 60 days

Unit 1: You Are Here

Unit 2: Nature's Wonders

	Reading Target Skills	Language & Conventions	Writing	Word Study (Foundations)
U1W1: <i>How Many Stars in the Sky?</i>	Describe and understand setting Use text evidence	Simple Sentences	Launching the Writer's Notebook: Meet the author What good writers do	Consonant digraphs Consonant blends 3 spellings for /k/ sound (c, k, ck)
U1W2: <i>Maybe Something Beautiful</i>	Describe and understand characters Ask and answer questions	Subjects and Predicates	Launching the Writer's Notebook: Tools authors use	Closed syllables Bonus letters Glued sounds
U1W3: from <i>Places We Go</i>	Identify main idea Use text evidence	Compound Sentences	Launching the Writer's Notebook: The structure of a nonfiction text/ a fiction text	Closed syllable exception Glued Sounds Suffixes
U1W4: Poetry	Explain patterns and structures Monitor comprehension	Sentences and End Punctuation	Launching the Writer's Notebook: Punctuation Revise draft by adding details/ deleting words	Sounds of -ed Suffixes Multisyllabic words Compound words
U1W5: <i>You Can't Climb a Cactus</i>	Describe and understand plot elements	Use Resources to Spell Words	Launching the Writer's Notebook: Peer edit Writing a final draft	Syllable division rules for dividing closed syllables Suffixes
U2W1: <i>A Green Kid's Guide to Watering Plants</i>	Identify text structure Ask and answer questions	Singular and Plural Nouns	Informational: List Article Generate ideas Plan your list article	Vowel-consonant-e syllables and exception (-ive) s- /s/ and /z/ spelling options

U2W2: <i>A Home on the Prairie</i>	Use text features and graphics Make and confirm predictions	Irregular Plural Nouns	Informational: List Article Topic and main idea Develop details Features and graphics	Vowel-consonant-e syllables and exception (-ive) s- /s/ and /z/ spelling options
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Trimester 2 - 60 days

Unit 2: Nature's Wonders (continued)

Unit 3: Our Traditions

	Reading Target Skills	Language & Conventions	Writing	Word Study (Foundations)
U2W3: <i>The Seasons of Arnold's Apple Tree</i>	Understand setting and plot Visualize details	Common and Proper Nouns	Informational: List Article Introduction and conclusion Organize details	Open syllables
U2W4: <i>What's in the Egg, Little Pip?</i>	Describe and understand characters Make inferences	Possessive Nouns	Informational: List Article Nouns Prepositions	y as a vowel Syllable division rules
U2W5: <i>Amazing Migrations: Butterflies, Bats, and Birds</i>	Explain and use text features Determine key ideas	Collective Nouns	Informational: List Article Edit for complete sentences with subject-verb agreement	Open syllables Syllable division rules
U3W1: <i>Fables</i>	Identify theme Determine key ideas	Verbs: Present Tense	Poetry: Generate ideas Plan your poem	R-controlled syllables Sound of ar and or
U3W2: <i>The Legend of the Lady Slipper</i>	Discuss author's purpose Make connections	Verbs: Past Tense and Future Tense	Poetry: Imagery Sensory details Word choice	Sound of er, ir, ur Spelling option procedure for /er/ sound
U3W3: <i>Interstellar</i>	Compare and contrast stories	Irregular Verbs	Poetry:	Sound of er, ir, ur

<i>Cinderella and Cendrillion: An Island Cinderella</i>	Visualize details		Simile Alliterations	Spelling option procedure for /er/ sound
U3W4: <i>The Abenaki</i>	Discuss author's purpose Make connections	Subject-Verb Agreement	Poetry: Revise drafts by rearranging words Past, present, and future verbs	Double vowel syllable type Combining all types of syllables Sounds of ai/ay
U3W5: <i>My Food, Your Food</i>	Understand text features Make inferences	Adverbs	Poetry: Edit for nouns and prepositions	Sounds of ee, ea, ey Use of spelling option for /ē/

Trimester 3 - 60 days

Unit 4: Making a Difference

Unit 5: Our Incredible Earth

	Reading Target Skills	Language & Conventions	Writing	Word Study (Foundations)
U4W1: <i>Who Says Women Can't Be Doctors? The Story of Elizabeth Blackwell</i>	Identify text structure Ask and answer questions	Adjectives and Adverbs	Personal Narrative: Generate ideas Plan your personal narrative	Sounds of oi and oy Spelling generalizations of oi/oy sound
U4W2: <i>Building on Nature: The Life of Antoni Gaudi</i>	Ude text features Make connections	Comparative and Superlative Adjectives (suffixes: -er, -est)	Personal Narrative: Compose setting The Narrator: You Problem and resolution	Long o sound of oa, oe, and ow Spelling options procedure for oa, oe, ow sound
U4W3: <i>The Garden of Happiness</i>	Determine theme Create new understandings	Commas in Dates and Letters	Personal Narrative: Sequence of events Details Conclusion	Long o sound of oa, oe, and ow Spelling options procedure for oa, oe, ow sound

U4W4: <i>One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia</i>	Identify text structure Make and confirm predictions	Pronouns (subject and object and possessive)	Personal Narrative: Pronouns Compound subjects and predicates	/ou/ sound of ou and ow Sound choices for reading
U4W5: <i>Kids Can Be Big Helpers</i>	Understand persuasive text Monitor comprehension	Pronouns (reflexive)	Personal Narrative: Edit for spelling	/ou/ sound of ou and ow Spelling generalizations of /ou/ sound
U5W1: <i>Introducing Landforms</i>	Describe connections Monitor comprehension	Prepositions and Prepositional Phrases	Personal Narrative: How-To Book Generate ideas Plan your How-To Book	Long u sound of oo, ou, ue, and ew Use of spelling option procedure for long u sound
U5W2: <i>How Water Shapes the Earth/How Earthquakes Shape the Earth</i>	Compare and contrast texts Create new understandings	Contractions	Personal Narrative: How-To Book How to write a command Writing precise instructions	Long u sound of oo, ou, ue, and ew Use of spelling option procedure for long u sound
U5W3: <i>Where Do They Go in Rain or Snow?</i>	Identify elements of drama Make and confirm predictions	Commas in Sentences	Personal Narrative: How-To Book Develop and organize structure Introduction and conclusion	Sounds of au and aw Spelling generalizations for the au/aw sound
U5W4: <i>Volcano Wakes Up!</i>	Explain patterns and structures Make connections	Compound Subjects and Predicates	Personal Narrative: How-To Book Revise drafts by adding or deleting words	Consonant-le syllable type Spelling consonant-le words Review all 6 syllable types
U5W5: <i>Rocks!</i>	Identify main idea Make inferences	Spell Words Correctly	Personal Narrative: How-To Book Edit for pronouns Edit for capitalization	Consonant-le syllable type Spelling consonant-le words Review all 6 syllable types

