

Marietta City Schools

District Unit Planner

2024-2025

Individuals and Societies Grade 7

 Unit title
 Unit 4: Economics and Personal Finance
 MYP year
 2
 Unit duration (hrs)
 10 Hours

Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): What will students learn?

GSE Standards

SS7E10 Understand that a basic principle of effective personal money management is to live within one's income.

- a. Understand that income is received from work and is limited.
- b. Understand that a budget is a tool to plan the spending and saving of income.
- c. Understand the reasons and benefits of saving.
- d. Understand the uses and costs of credit.

Concepts/Skills to be Mastered by Students

Information Processing Skills:

- 1. compare similarities and differences
- 3. identify issues and/or problems and alternative solutions
- 5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
- 11. draw conclusions and make generalizations
- 15. determine adequacy and/or relevancy of information

Literacy Skills:

L6-8RHSS6: Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

L6-8WHST1: Write arguments focused on discipline-specific content.

L6-8WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

Key concept	Related concept(s)	Global context
Systems provide structure and order in human, natural and	Choice	Identities and Relationships Students will explore identity;
built environments. Systems can be static or dynamic, simple	Consumption	beliefs and values; human relationships including, communities
or complex	Scarcity	and cultures; what it means to be human.

Statement of inquiry

Planning ahead can result in benefits.

Inquiry questions

Factual

What is income?

What is a budget?

What are the benefits of saving?

What is credit?

Conceptual

Why is a budget essential for personal money management?

Why is saving money essential for effective personal money management?

How is credit used?

Debatable

Are the costs of credit worth the benefits?

MYP Objectives	Assessment Tasks		
What specific MYP <u>objectives</u> will be addressed during this unit?	Relationship between summative assessment task(s) and statement of inquiry:	List of common formative and summative assessments.	
Criterion A: Knowledge and Understanding Criterion B: Investigation	Investigation: Career Exploration: students will research various career options, educational pathways, and job locations while developing a personal budget. They will analyze factors such as average income for their chosen career, savings, living expenses, and the role of credit in financial planning.	Formative Assessment(s): Summative Assessment(s): Career Exploration	

Approaches to learning (ATL)

Category Research

Cluster Information Literacy

Skill Indicator Students will find, explore, evaluate, interpret and judge information related to jobs and earned income

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Learning	Experiences

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation And local
S7E10 Understand that a basic principle of effective personal money management is to live within one's income. a.Understand that income is received from work and is limited. b.Understand that a budget is a tool to plan the spending and saving of income.	Investigation: Career Exploration: students will research various career options, educational pathways, and job locations while developing a personal budget. They will analyze factors such as average income for their chosen career, savings, living expenses, and the role of credit in financial planning. Personal Finance Slides Finance Quiz My Personal Finance -My Career Report Student Slides Personal Finance - Budget Sheet	

Content Resources