

District Annual Education Report (AER) Cover Letter

2/10/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for University Preparatory Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Steven Ovares for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website, <https://bit.ly/42KShNm>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
UPA Elementary – Ellen Thompson Campus	No Label	K-2 Literacy, Project Based Learning
UPA Elementary – Mark Murray Campus	No Label	K-2 Literacy, Project Based Learning
UPA Middle School	No Label	K-2 Literacy, Project Based Learning
UPA High School	No Label	K-2 Literacy, Project Based Learning

As we reflect on the ongoing progress in U Prep Schools, I want to take a moment to recognize the dedication of our students, educators, families, and community partners. Your commitment to academic success and student growth is the foundation of our district’s mission, and together, we continue to build a learning environment where every child can thrive.

To further strengthen student achievement, we are actively implementing the pillars of a culturally responsive education, consisting of project based learning, crew, culturally responsive learning, and supporting distributed leadership throughout the network. These efforts are designed to ensure that all students receive high-quality instruction and the resources they need to build their academic competence and become change agents for themselves and their community.

Family and community engagement remain essential to our success. We invite parents and guardians to stay actively involved by attending school events, participating in

advisory councils, and supporting learning at home. Your partnership makes a significant impact on student achievement, and we value your continued support.

Thank you for being a vital part of our school community. We look forward to another year of growth, collaboration, and success for our students.

Sincerely,

Danielle Jackson
Chief Executive Officer