

School Annual Education Report (AER) Cover Letter

2/10/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for University Preparatory Science and Math Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Geoffrey Williams for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,11774,1617,119, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have restructured and strategically allocated resources to enhance our multi-tiered system of support (MTSS), providing targeted assistance for struggling students. This MTSS framework leverages data-driven decision-making to foster continuous school improvement, ensuring academic, social-emotional, and behavioral success for all students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- As a public school academy, we follow a structured and transparent process for enrolling students in our schools to ensure fairness and consistency. Our policy is that new students are assigned to our schools by the Student Admissions team. The process prioritizes siblings of currently enrolled students, children of district employees, and students applying from non-U Prep partner schools. However, this priority is only available if those students apply during our open enrollment period, which concludes with the lottery held on the first Friday in May. After the open enrollment period, all students are admitted on a first-come, first-served basis, ensuring opportunities remain accessible for families throughout the year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- The University Prep Science & Math Middle School's School Improvement Plan is revisited each school year following a thorough analysis of demographic, perception, school process, and student achievement data. With our school improvement plan, we conduct annual revisions based on a careful review of the latest data to ensure continuous improvement.

Our School Improvement Team (SIT) meets to monitor progress, analyze key areas, and refine strategies aligned with our goal areas: Science, Social Studies, Mathematics, and English Language Arts.

Through ongoing discussions and strategic actions within senior leadership, instructional leadership, content-area teams, grade-level teams, and MTSS teams, we ensure effective progress monitoring and the successful implementation of targeted strategies to support student achievement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- University Prep Science & Math Middle School is located within the Michigan Science Center and serves students in grades 6-8, offering both general and specialized instruction in English Language Arts, mathematics, science, and social studies.

In addition to core subjects, our curriculum includes foreign language, computer science, physical education, music, and art. To further support student learning, we provide supplemental instruction in math

and English during the school day, along with weekly after-school tutoring sessions for additional academic enrichment.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

- The core curriculum of our school is fully aligned with the Michigan Department of Education’s Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards to determine the level at which students need to demonstrate mastery of content. Teachers work individually and as collaborative teams to plan daily instruction and units. The student-centered teaching method of project-based learning is also utilized in the teaching of academic standards, to support the learning of concepts through real-world problem solving. School administrators and instructional coaches assist teacher teams in internalizing and adapting curriculum to meet the needs of all students. Consistent, collaborative analysis of student data informs next instructional steps and enables close monitoring of the impact of our instructional program and practices on student achievement. Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the school’s main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MSTEP Proficiency Results (%)			
Content	Grade	2022-2023	2023-2024
ELA	6th	23.1	17.5
	7th	31.2	26.7
Math	6th	9.0	≤5%
	7th	13.0	11.9

PSAT Proficiency (%)			
Content	Grade	2022-2023	2023-2024
ELA	8th	40.7	58.5
Math	8th	20.4	12.6

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Students Represented by Parents at Parent-Teacher Conferences		
	2022-2023	2023-2024
Number of Students Represented	421	435
Percent of Students Presented	85%	87%

University Prep Science & Math Middle School is a team committed to fostering a community of dedicated staff, stakeholders, and leaders who remained steadfast in our mission to educate and support our scholars.

As we continue this important work, we take pride in the progress we have made. While the journey of education is ongoing, it's essential to pause and acknowledge the milestones achieved along the way.

Sincerely,

Geoffrey Williams
Principal