

School Annual Education Report (AER) Cover Letter

2/10/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for University Preparatory Science & Math Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bianca Morgan for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,12771,1617,119, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

One challenge highlighted in the data was math achievement. To address this, we implemented the Eureka Squared Math curriculum for grades K-5. Our approach includes ongoing teacher observations and feedback cycles, supported by a full-time math instructional coach and a math instructional aide.

Additionally, we incorporate quarterly progress monitoring assessments for both ELA and Math to gain deeper insights into student performance and growth.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- As a public school academy, we follow a structured and transparent process for enrolling students in our schools to ensure fairness and consistency. Our policy is that new students are assigned to our schools by the Student Admissions team. The process prioritizes siblings of currently enrolled students, children of district employees, and students applying from non-U Prep partner schools. However, this priority is only available if those students apply during our open enrollment period, which concludes with the lottery held on the first Friday in May. After the open enrollment period, all students are admitted on a first-come, first-served basis, ensuring opportunities remain accessible for families throughout the year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- University Prep Science & Math Elementary School (UPSM ES) conducted a comprehensive needs assessment and developed new strategies for supporting the goals of our School Improvement Plan.

As a staff, we analyzed data, explored best practices across the network, engaged in collaborative planning, and integrated instructional coaching support. Additionally, we enhanced our multi-tiered system of support (MTSS) to provide targeted assistance for struggling scholars both during and after school.

Student growth and progress in math and ELA are measured using M-Step and MAP assessments. For our K-2 scholars, we administer the EL Benchmark assessment along with a MAP math assessment to track early learning development.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- University Prep Science & Math Elementary School is a STEAM-focused institution dedicated to integrating Science, Technology, Engineering, Arts, and Math into our students' learning experiences.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- The core curriculum of our school is fully aligned with the Michigan Department of Education's Academic Standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards to determine the level at which

students need to demonstrate mastery of content. Teachers work individually and as collaborative teams to plan daily instruction and units. The student-centered teaching method of project-based learning is also utilized in the teaching of academic standards, to support the learning of concepts through real-world problem solving. School administrators and instructional coaches assist teacher teams in internalizing and adapting curriculum to meet the needs of all students. Consistent, collaborative analysis of student data informs next instructional steps and enables close monitoring of the impact of our instructional program and practices on student achievement. Electronic copies of our curriculum are available by contacting the main office. Arrangements for printed copies can be made at the school's main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MSTEP Proficiency Results (%)			
Content	Grade	2022-2023	2023-2024
ELA	3rd	20	20.5
	4th	44.9	25.9
	5th	29.3	37.3
Math	3rd	16.5	17.9
	4th	29.2	11.8
	5th	14.6	16.9

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Students Represented by Parents at Parent-Teacher Conferences		
	2022-2023	2023-2024
Number of Students Represented	411	417
Percent of Students Presented	87.5%	88%

Congratulations to the University Preparatory Science & Math Elementary School staff and parents for your unwavering commitment and dedication to fostering the academic, social, moral, spiritual, and behavioral growth of our scholars. As a team of accountable educators, we remain committed to being culturally responsive and continuously working to elevate student performance, ensuring that every scholar experiences excellence.

Sincerely,

Bianca Morgan
Principal