

 Salem-Keizer Public Schools Aligning for School Success: Integrated Guidance for ODE Initiatives 2025-27 Integrated Program Outcomes and Strategies Aligned to Strategic Plan Initiatives											
SKPS 25-27 Strategic Plan Initiative	Integrated Programs Outcome	Strategy #	Strategy	Early Literacy	FSI	EIIS	HSS	Perkins	SIA		
Academic Excellence (AE): Strengthening K-12 alignment of systems and structures for curriculum, instruction, assessment and teacher growth. Academic Excellence Outcomes: 1. Instructional Frameworks - Develop research-based academic visions for for math, language and literacy; Build instructional frameworks that guide the way grade level instruction happens in each academic discipline. 2. Implement High Quality Instructional Materials (HQIM) based on cycle of adoption; Increase teacher training to focus on curriculum internalization and implementation. 3. Comprehensive Assessment System - Adopt reading and math benchmark assessments for assessed grade levels; Engage in improvement cycles of PK-12 assessment practices to inform instructional shifts. 4. Professional Growth - Provide professional learning that trains teachers on key instructional practices that align with the math and literacy instructional frameworks; Ensure adequate teacher collaboration time for planning and internalizing lessons, analyzing and responding to assessment data, and refining instructional practices.	Outcome Early Literacy (EL): Increase students meeting or exceeding 3rd grade reading benchmarks in English from 28.3% in the 2021-22 school year to 32% in the 2026-27 school year as measured by OSAS.	AE-EL1	Strengthen the knowledge and skills of elementary educators to implement evidence-based literacy practices effectively. This includes targeted student support in whole group, enrichment opportunities, and interventions to improve individualized literacy outcomes.	X	X					X	
		AE-EL2	Utilize evidence-based English and Spanish literacy materials and assessments to identify and address individual student literacy needs.							X	
	Outcome E: Improve 9th grade on-track rate from 78.3% in 2021-22 to 86.6% in 2026-27 as measured by the Oregon Department of Education Accountability Report.	AE-E1	Improve Multi-Tiered Systems of Support (MTSS) including a smooth transition between levels for all students between 5th-6th and 8th-9th grade.			X	X	X			X
		AE-E2	Determine and implement a set of evidence-based K-12 instructional practices: Including a specific focus on improving instructional practices for direct English Language Development and for sheltering content access.					X			X
		AE-E3	Promote multilingualism and multiculturalism as a valued asset, continuing to increase access to Spanish TWI/Dual language instruction and measuring growth with a balanced assessment system.					X			X
		AE-F1	Provide culturally relevant, rigorous core instruction, and access to career pathways, for focal students, including alternative measures to demonstrate mastery of content standards in grades 9-12.					X			X
		AE-F2	Implement Credit Recovery programs to reduce dropout rates and increase access to career pathways (such as CTEC and school-based career pathways), with an emphasis on our student focal groups.			X		X			X
	Outcome F: Improve 4 year cohort graduation rate from 79.8% in 2021-2022 to 86.6% in 2026-27 as measured by the Oregon Department of Education Accountability Report	AE-F3	Further develop accountability and tracking system for district level monitoring of implementation of strategies to improve graduation as measured by the SKPS Results Policy.							X	
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Student Agency and Wellness (SAW): Building and refining our systems and processes to improve and expand our capabilities to support and empower all students. Student Agency and Wellness Outcomes: 1. Student Support - Increasing support to special education classrooms; training new multidisciplinary teams to support classrooms; standardizing SEL time in elementary schools with a clear scope and sequence. 2. Student Voice - Provide professional development to strengthen interpretation of and response to student feedback; Develop action plans addressing areas of need to enhance students' sense of belonging 3. Family and Community Engagement - Establish a revised organizational structure across Federal and State Programs and the Office of Equity, Access and Advancement; Increase efficiency and outcomes of direct to student and family supports; Enhance communication and shared responsibility for student attendance 4. Special Education Redesign - Increase capacity of our Behavior Intervention Center to improve our most intensive student support, Develop cohort and behavior trainers to support schools; Increase accuracy of placement in specialized programs; Streamline process for collecting evidence and documentation necessary for placement decisions.	Outcome A: Improve 'Sense of Belonging' among elementary students from 61% in 2022-23 to 66% in the 2026-27 school year and in secondary from 33% to 37% as measured by the Student Panorama Survey.	SAW-A1	Increase student participation in school sponsored programs, clubs, athletics, and activities.							X	
		SAW-A2	Build school and department leadership capacity to develop a robust continuum of supports and wrap around services accessible to all students in all schools.								X
	Outcome B: Improve Attendance - Improve regular attender rate from 53.4% from the 2021-2022 to 57.4% in the 2026-27 school year.	SAW- B1	Improve regular attendance rates for all students with a clear focus on student focal groups in collaboration with families and community partners.								X