

HOMEWOOD-FLOSSMOOR HIGH SCHOOL
BOARD OF EDUCATION

Regular Meeting
Tuesday, 7:00 p.m.
The Viking Room

April 15, 2025

AGENDA

1. Call to order.
2. Roll Call: Mr. Anderson, Mrs. Hoereth, Ms. Jackson, Mr. Legardy, Mr. Riedel, Ms. Turnquest, Mr. Pauling
3. Comments
 - Students – Special Olympics Basketball State Champions
 - Student Representative
 - Individuals
 - Delegations
 - Staff Members
 - Board Members
 - Committee Reports
 - Planning Committee – 3.19.25
 - Finance Committee – 4.8.25

4. Consent Agenda

Our adopted rules of Parliamentary Procedures, Robert’s Rules and Bylaws, provide for a consent agenda listing for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through Board subcommittee reviewed and recommendation. Documentation concerning these items has been provided to all Board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member.

Consider approval of Consent Agenda/Routine Business

- 4.1 [Special Meeting of the Board Minutes, March 27, 2025](#)
- 4.2 [Regular Board Meeting Minutes, March 18, 2025](#)
- 4.3 [Approval of English Instructional Resources](#)
- 4.4 [Technology Requests 2025-2026](#)
- 4.5 [Athletico Contract Renewal](#)
- 4.6 [Low Enrollment Courses](#) – General Education Courses at 14 students or below
- 4.7 [Approval of Expenditures](#), \$1,836,361.49
- 4.8 [Approval of Imprest Fund](#), \$58,596.05
- 4.9 [Ratification of March, 2025, Payroll](#), \$3,051,696.23

4.10 Personnel Contracts

- 4.10.1 [Retirement, James Schmidt](#), Assistant Principal, effective June 30, 2029
- 4.10.2 [Resignation, Anna Santacaterina](#), School Psychologist, effective June 3, 2025
- 4.10.3 [2025-2026 Administrator Compensation](#)
- 4.10.4 [2025-2026 Department Lead/Coordinator Contracts](#)
- 4.10.5 [2025-2026 Administrative Support Staff Contracts](#)
- 4.10.6 [2025-2026 Administrator Contract, Catherine Ross-Cook](#), Assistant Director for Curriculum & Instructional Equity, \$131,318.00
- 4.10.7 [2025-2026 Administrator Contract, Jalitza Martinez](#), Assistant Superintendent of Staff Services, \$190,000
- 4.10.8 [2025-2026 Administrator Contract, Lisa Dallacqua](#), Director of Career Pathways & Workforce Development, \$150,000

5. Old Business

- a. Integrated Math Presentation

6. New Business

- a. Report from the Parent-Teacher Discipline Committee

Recommendation: That the Board of Education acknowledge the receipt of the report from the 2024-2025 Parent-Teacher Discipline Committee and convey appreciation to the members for their willingness to devote the time and thought to the continued improvement of our district; and now in accordance with Policy 2:150, we dissolve this committee and acknowledge that the report was referred back to the Associate Principal and Principal for review and recommendations. (Roll Call)

- b. [2025-2026 Parent-Student Handbook](#)

Recommendation: That the Board of Education approve the revisions to the 2025-2026 Parent-Student Handbook as detailed on the 2025-2026 Parent-Student Handbook Changes, as recommended by the Parent-Teacher Discipline Committee, Associate Principal, Principal and the Superintendent. (Roll Call)

- c. [Resolution for Transfer of Funds](#)

Recommendation: That the Board of Education adopt the Resolution authorizing the transfer of funds in the amount of twelve million dollars (\$12,000,000) from the Education Fund to the Capital Projects Fund, as recommended by the Chief School Business Official, the Finance Committee, and the Superintendent. (Roll Call)

- d. [Memorandum of Understanding with HFEO](#)

Recommendation: That the Board of Education approve the Memorandum of Understanding (MOU) with the Homewood-Flossmoor Educational Organization (HFEO), an affiliate of the NEA-IEA, dated April 15, 2025, and authorize the President to sign the official document, as recommended by the Interim Director of Human Resources and the Superintendent. (Roll Call)

- e. [Ratification of Agreement with HFSSA](#)

Recommendation: That the Board of Education adopt the Agreement between the Board of Education of District 233 and the Homewood-Flossmoor Support Staff Association (HFSSA) for the term of July 1, 2025, through June 30, 2028, and authorize the Board President and Secretary to execute the official documents, as recommended by the Superintendent. (Roll Call)

- f. Possible Action Concerning Instructional Assistant's Employment for 2025-2026 School Year

- g. Executive Session

Recommendation: That the Board of Education enter into Executive Session pursuant to 5 ILCS 120/2(c) of the *Open Meetings Act* to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the School District. (Roll Call)

7. Adjournment

Next Regular Meeting: May 6, 2025
The Viking Room, 7:00 p.m.

Special Meeting of the Board Minutes, March 27, 2025

MINUTES OF BOARD OF EDUCATION SPECIAL MEETING

Homewood-Flossmoor High School, 999 Kedzie Avenue, Flossmoor, Illinois

March 27, 2025

Mr. Pauling called the meeting to order at 6:03 p.m. The following Board members were present for all or part of the meeting:

| | |
|--------------|---------------|
| Mr. Anderson | Mr. Riedel |
| Mrs. Hoereth | Ms. Turnquest |
| Ms. Jackson | Mr. Pauling |
| Mr. Legardy | |

Mrs. Hoereth, Ms. Turnquest and Mr. Legardy attended via audio conference call.

The presence of a quorum was noted and the meeting declared duly convened. Superintendent Wakeley was also in attendance. Ms. Jennifer Schwendener, attorney with Petrarca, Gleason, Boyle & Izzo, LLC, was also present.

Comments. No comments were received.

Settlement Agreement. Ms. Jackson moved, seconded by Mr. Riedel, that the Board of Education approve the settlement agreement with Amayah Blair and Jessica Johnson. Roll Call: Ayes – Mr. Anderson, Mrs. Hoereth, Ms. Jackson, Mr. Riedel, Ms. Turnquest, Mr. Pauling. Nays – None. Motion carried.

Executive Session. Mr. Riedel moved, seconded by Mr. Legardy, to enter into Executive Session at 6:08 p.m. pursuant to 5 ILCS 120/2(c) of the *Open Meetings Act* to discuss pending litigation. Roll Call: Ayes – Mr. Anderson, Ms. Jackson, Mr. Riedel, Mr. Pauling, Mr. Legardy, Mrs. Hoereth, Ms. Turnquest. Nays – None. Motion carried.

Open Session. Ms. Jackson moved, seconded by Mr. Anderson, that the Board of Education return to open session at 6:38 p.m. Roll Call: Ayes – Ms. Jackson, Mr. Legardy, Mr. Riedel, Ms. Turnquest, Mr. Anderson, Mrs. Hoereth, Mr. Pauling. Nays - None. Motion carried.

Adjournment. Mr. Anderson moved, seconded by Mr. Riedel, that the Board of Education be adjourned at 6:39 p.m.

President

Vice-President/Secretary

Regular Board Meeting Minutes, March 18, 2025

MINUTES OF BOARD OF EDUCATION MEETING

Homewood-Flossmoor High School, 999 Kedzie Avenue, Flossmoor, Illinois

March 18, 2025

Mr. Pauling called the meeting to order at 7:00 p.m. The following Board members were present for all or part of the meeting:

| | |
|--------------|---------------|
| Mr. Anderson | Mr. Riedel |
| Mrs. Hoereth | Ms. Turnquest |
| Ms. Jackson | Mr. Pauling |
| Mr. Legardy | |

The presence of a quorum was noted and the meeting declared duly convened. Superintendent Wakeley, Principal Alexander, Chief School Business Official Cook, Curriculum, Instruction & Professional Development Director Hester, and Communications and Community Engagement Director Erdey were also in attendance for all or part of the meeting. Interim Human Resource Directors Gay and Kilrea were absent. Operations and Maintenance Director Patterson and Athletic Director Lyke were also in attendance.

Representatives of the Homewood Flossmoor Chronicle, HFEO and League of Women Voters were present, as well as, members of the public.

Public Participation. HFEO representative Dana Noble reported that the HFEO scholarship program is up and running. They have collected over \$5000 and are getting ready for candidates to apply.

League of Women Voters representative Sylvia Tufts announced that tomorrow night at 6:30 p.m. at the Flossmoor Library they will be hosting a candidates forum. Candidates for various offices will be there, including mayoral, trustee, and school board candidates. More information is available on their website.

Mr. Anderson commented that he is excited that both the HFEO and League of Women Voters representatives provided updates and comments this evening. He thanked them for the information they shared. He also mentioned on his way in tonight he saw parks full of kids practicing baseball, as well as other parks with kids practicing, and this makes him very happy. Lastly, Mr. Anderson again encouraged community members who believe as he does regarding the 2nd amendment, to get involved with organizations for common sense gun laws.

Mr. Pauling extended his congratulations to Mrs. Erdey on the birth of her first grandchild. He also thanked the candidates running for the school board for their presence at tonight's meeting.

Consent Agenda. Mr. Pauling stated that our adopted rules of Parliamentary Procedures, Robert's Rules and Bylaws, provide for a consent agenda listing for approval of the Board by a single motion. Most of the items listed under the consent agenda have gone through board subcommittee review and recommendation. Documentation concerning these items has been provided to all board members and the public in advance to assure an extensive and thorough review. Items may be removed from the consent agenda at the request of any board member. Mr. Pauling asked if any board member requested any item on the consent agenda be removed from the consent agenda for further discussion. Mr. Anderson requested item 4.8, Low Enrollment Courses – General Education Courses at 14 students or below, be removed from the consent agenda.

Mr. Anderson moved, seconded by Mr. Legardy, that item 4.8, Low Enrollment Courses – General Education Courses at 14 students or below, be tabled until the next board meeting. Roll Call: Ayes - Mr. Anderson, Mrs. Hoereth, Ms. Jackson, Mr. Legardy, Mr. Riedel, Ms. Turnquest, Mr. Pauling. Nays - None. Motion carried.

Mrs. Hoereth moved, seconded by Mr. Legardy, that the Board of Education approve the Consent Agenda that included:

Special Board Meeting Minutes, March 16, 2025
Regular Board Meeting Minutes, February 18, 2025
Annual Dismissal of Part-Time Teachers 2024-2025
Closed Meeting Minutes Remain Closed and Not Available for Public Inspection
Extended Field Trip – Scholastic Bowl Team – National Bee & Bowl
Extended Field Trip – HF Steppers – National Championship Step Show
Extended Field Trip – HF Steppers – Parkway District Youth Step Competition
IHSA Membership 2025-2026
Approval of Expenditures, \$4,031,771.46
Approval of Imprest Fund, \$54,670.50
Ratification of February, 2025, Payroll, \$3,345,166.10
Resignation, Michelle Meadows, Director of Career Pathways and Workforce Development, effective June 30, 2025
Resignation, Dana Palermo, 504 Coordinator, effective June 2, 2025
Resignation, Charlie McDermott, Fine Arts Teacher, effective June 2, 2025
Extra Responsibility Contracts – Athletics, \$16,323.38

Roll Call: Ayes – Mrs. Hoereth, Ms. Jackson, Mr. Legardy, Mr. Riedel, Ms. Turnquest, Mr. Anderson, Mr. Pauling.
Nays – None. Motion carried.

Mr. Pauling noted the three resignations on the consent agenda, wishing the individuals luck in their future endeavors, and thanking them for their service to the district.

Old Business

None.

New Business

Girls Flag Football. Mr. Legardy moved, seconded by Mr. Riedel, that the Board of Education approve the addition of Girls Flag Football as a competitive sport, beginning with the 2025-2026 school year, as recommended by the Athletic Director and the Superintendent. Dr. Wakeley commented that this year was the first year the IHSA approved girls flag football as a competitive sport, adding that it is a tremendous opportunity that will be included in the athletic offerings for fall. Mr. Lyke, Athletic Director, added that the interest in the sport is gaining momentum, noting there was interest shown and questions asked at the Principal's Advisory Committee meetings he attended. He believes it will be a successful program, for which he is excited. Mrs. Hoereth commented that she is excited to bring on another sport but asked where practices and games will take place, and what other sports will be impacted. Mr. Lyke responded that from a practice perspective they can add 100 yard fields in the grass. For competition, he believes they will play either at the stadium or North field. Mr. Legardy asked if they are anticipating girls field hockey to be on its way out. Mr. Lyke stated he believed they are on a decline with girls field hockey and he is unsure about its future. Roll Call: Ayes - Ms. Jackson, Mr. Legardy, Mr. Riedel, Ms. Turnquest, Mr. Anderson, Mrs. Hoereth, Mr. Pauling. Nays - None. Motion carried.

Abatement of the 2024 Refund Levy. Mr. Anderson moved, seconded by Mr. Riedel, that the Board of Education approve the resolution to abate property taxes in the amount of \$616,404 due to a 2024 levy adjustment for property tax refunds resulting from certificate of error applications and Property Tax Appeal Board decisions, as recommended by the Finance Committee, the Chief School Business Official, and the Superintendent. Dr. Cook noted that the abatement provides an opportunity to give some tax relief to the local taxing body, bringing the total to a little more than \$5.8 million that has been abated. Mr. Legardy commented that this is something that should be communicated

out to the community. Mr. Anderson mentioned that it is also voluntary on behalf of the school. Roll Call: Ayes - Mr. Legardy, Mr. Riedel, Ms. Turnquest, Mr. Anderson, Mrs. Hoereth, Ms. Jackson, Mr. Pauling. Nays - None. Motion carried.

Adjournment. Mr. Legardy moved, seconded by Ms. Turnquest, that the Board of Education be adjourned at 7:23 p.m.

President

Vice-President/Secretary

Approval of English Instructional Resources

Homewood-Flossmoor High School
English Instructional Resource Proposal (March 2025)
2025-2026

| Course | Title | Author | ISBN | Qty | Price Each | Estimated Shipping | Total Cost of Resource |
|--|---|---|----------------|-----|------------|--------------------|------------------------|
| ENGLISH | | | | | | | |
| English 1 | The Absolutely True Diary of a Part-time Indian | Sherman Alexie | 978-1783442010 | 720 | \$9.89 | \$712.08 | \$7,832.88 |
| English 1 | The Odyssey: A Graphic Novel | Gareth Hinds | 978-0763642686 | 720 | \$14.24 | \$1,025.28 | \$11,278.08 |
| English 2 | American Born Chinese | Gene Luen Yang | 978-1250811899 | 750 | \$8.94 | \$670.50 | \$7,375.50 |
| English 2 | Our Missing Hearts | Celeste Ng | 978-0593492666 | 750 | \$11.16 | \$837.00 | \$9,207.00 |
| English 2 | The Anthropocene Reviewed | John Green | 978-0525555247 | 750 | \$11.90 | \$892.50 | \$9,817.50 |
| English 2 | The Other Wes Moore | Wes Moore | 978-0385528207 | 750 | \$11.90 | \$892.50 | \$9,817.50 |
| English 3: American Literature | All my Rage | Sabaa Tahir | 978-0593202364 | 720 | \$7.93 | \$570.96 | \$6,280.56 |
| English 3: American Literature | American Like Me | Various authors, America Ferrera (editor) | 978-1501180927 | 720 | \$12.40 | \$892.80 | \$9,820.80 |
| English 3: American Literature | American Literature and Rhetoric | Robin Aufses, Renee Shea, Katherine Cordes, Lawrence Scanlon | 978-1319248895 | 390 | \$141.00 | \$5,499.00 | \$60,489.00 |
| English 3: American Literature | James | Percival Everett | 978-0385550369 | 720 | \$17.64 | \$1,270.08 | \$13,970.88 |
| English 3: American Literature | The Beauty of Your Face | Sahar Mustafah | 978-0393542042 | 720 | \$17.50 | \$1,260.00 | \$13,860.00 |
| English 3: American Literature | The Children's Hour | Lilian Hellman | 978-0822202059 | 720 | \$10.00 | \$720.00 | \$7,920.00 |
| English 3: LGBTQ+ Lives and Literature | 8: The Play | Dustin Lance Black | 978-1580818896 | 30 | \$16.99 | \$50.97 | \$560.67 |
| English 3: LGBTQ+ Lives and Literature | House in the Cerulean Sea | TJ Klune | 978-1250217318 | 30 | \$11.11 | \$33.33 | \$366.63 |
| English 3: LGBTQ+ Lives and Literature | The Stonewall Reader | Jason Baumann (introduction), Edmund White (forward), *And collected texts for an anthology | 978-0143133513 | 30 | \$15.29 | \$45.87 | \$504.57 |
| English 3: LGBTQ+ Lives and Literature | *The Children's Hour | Lilian Hellman | 978-0822202059 | 30 | \$10.00 | \$30.00 | \$330.00 |
| English 3: LGBTQ+ Lives and Literature | A Queer History of the United States for Young People | Michael Bronski | 978-0807056127 | 30 | \$11.55 | \$34.65 | \$381.15 |

Homewood-Flossmoor High School
English Instructional Resource Proposal (March 2025)
2025-2026

| Course | Title | Author | ISBN | Qty | Price Each | Estimated Shipping | Total Cost of Resource |
|--|--|--|----------------|-----|------------|--------------------|------------------------|
| English 3: LGBTQ+ Lives and Literature | Felix Ever After | Karen Callender | 978-0062820266 | 30 | \$12.00 | \$36.00 | \$396.00 |
| English 3: LGBTQ+ Lives and Literature | Indecent | Paula Vogel | 978-1559365475 | 30 | \$9.92 | \$29.76 | \$327.36 |
| English 3: LGBTQ+ Lives and Literature | Leaves of Grass | Walt Whitman | 978-1657675117 | 30 | \$5.24 | \$15.72 | \$172.92 |
| English 3: LGBTQ+ Lives and Literature | The Great Believers | Rebecca Makkai | 978-0735223530 | 30 | \$9.17 | \$27.51 | \$302.61 |
| English 3: LGBTQ+ Lives and Literature | The Hours | Michael Cunningham | 978-1841150352 | 30 | \$9.75 | \$29.25 | \$321.75 |
| English 4: Global Voices | A Long Way Gone | Ishmael Beah | 978-0374531263 | 240 | \$9.50 | \$228.00 | \$2,508.00 |
| English 4: Global Voices | Arab in America | Toufic El Rassi | 978-0867196733 | 240 | \$23.34 | \$560.16 | \$6,161.76 |
| English 4: Global Voices | Blackout | Dhonielle Clayton, Tiffany D. Jackson, Nic Stone, Angie Thomas, Ashley Woodfolk, and Nicola Yoon | 978-0063088108 | 240 | \$9.70 | \$232.80 | \$2,560.80 |
| English 4: Global Voices | Clap When You Land | Elizabeth Acevedo | 978-0062882776 | 240 | \$8.78 | \$210.72 | \$2,317.92 |
| English 4: Global Voices | I Am Not Your Perfect Mexican Daughter | Erika Sánchez | 978-1524700515 | 240 | \$8.87 | \$212.88 | \$2,341.68 |
| English 4: Global Voices | Punching the Air | Ibi Zoboi and Yusef Salaam | 978-0062996497 | 240 | \$9.70 | \$232.80 | \$2,560.80 |
| English 4: Global Voices | The Namesake | Jhumpa Lahiri | 978-0358062684 | 240 | \$11.30 | \$271.20 | \$2,983.20 |
| IB English Language & Lit 1 | The Thing Around Your Neck | Chimamanda Ngozi Adichie | 978-0307455918 | 30 | \$9.99 | \$29.97 | \$329.67 |
| Total | | | | | | | \$193,097.19 |

Core and Supplemental Resource Selection Proposal_Data 2025-2026 - English Summaries

Homewood-Flossmoor High School
English Text Proposals
2025-2026

| Course | Title | Author | Summary |
|-----------|---|----------------|--|
| English I | The Odyssey Graphic Novel | Gareth Hinds | <p><i>The Odyssey</i> by Gareth Hinds is a graphic novel adaptation of Homer's <i>The Odyssey</i>. It presents a visually striking rendition of Odysseus's challenging journey home to Ithaca after the Trojan War. The narrative highlights his encounters with mythical creatures and gods, showcasing trials that test his wit and resilience. Hinds' illustrations deepen the story's emotional impact, making the themes of heroism, loyalty, and identity accessible to modern audiences.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze how various narrative elements influence the development of characters in a text [RL.9-10.3] ·Organize narratives to clearly communicate a series of events or experiences [W.9-10.3] ·Edit for independent clauses, grammatical errors, and punctuation [L.9-10.2] <p>Academic Value:</p> <p>Teaching the graphic novel of <i>The Odyssey</i> supports students' development of analyzing how narrative elements—such as dialogue, visual symbolism, and pacing—shape character development, particularly Odysseus' transformation from a prideful warrior to a humbled hero. The graphic format reinforces narrative organization by visually structuring events, making it easier for students to examine how sequencing, flashbacks, and perspective shifts influence the story's flow. Additionally, students can refine their editing skills by analyzing the dialogue and captions for grammatical accuracy, independent clause usage, and punctuation, applying these lessons to their own writing.</p> |
| English I | The Absolutely True Diary of a Part Time Indian | Sherman Alexie | <p><i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie tells the story of Junior, a Native American teenager who leaves his school on the Spokane Reservation to attend an all-white high school in a nearby town. Facing isolation, racism, and poverty, Junior struggles to find his place between two worlds, while dealing with personal losses and family challenges. Through resilience, humor, and the support of new friendships, he discovers his own strength and potential beyond the limitations he once believed defined him.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze the development of an idea or theme over the course of a text [RL.9-10.2] ·Support claims and counterclaims with relevant and sufficient evidence, including textual evidence [RL.9-10.1] ·Edit for independent clauses, grammatical errors, and punctuation [L.9-10.2] ·Conform to the guidelines in a specific style manual [L.9-10.3A] <p>Academic Value:</p> <p><i>The Absolutely True Diary of a Part-Time Indian</i> fosters students' ability to analyze the development of themes such as identity, resilience, and belonging. Through key events—such as leaving the reservation, facing adversity at a new school, and navigating friendships—students examine how the author develops and supports central ideas. The diary format provides a clear structure for students to analyze textual evidence and use it to support claims and counterclaims about character development and theme. The novel serves as a model for students in organizing their own narratives while refining their writing skills, including editing for grammar and punctuation, and adhering to style guidelines in their work.</p> |

Homewood-Flossmoor High School
English Text Proposals
2025-2026

| Course | Title | Author | Summary |
|-----------|-----------------------|----------------|--|
| English 2 | American Born Chinese | Gene Luen Yang | <p><i>American Born Chinese</i> tells parallel stories of the Monkey King and his journey to the West (an essential fable in Chinese culture) and of Jin Wang, a first generation Asian teen trying to fit in at a suburban American school.</p> <p>Learning Targets: ·Evaluate the choices an author makes when creating an interpretation of an original source [RL.9-10.2, RI.9-10.2, W.9-10.7, W.9-10.8, SL.9-10.2]</p> <p>Academic Value: <i>American Born Chinese</i> provides an opportunity for students to evaluate how Gene Luen Yang reinterprets cultural narratives and stereotypes through graphic storytelling. By analyzing the novel's adaptation of mythological elements—such as the Monkey King's tale—alongside Yang's personal narrative, students will examine how visual and textual choices shape meaning and perspective. This critical evaluation guides students to assess the decisions an author makes when adapting an original source. Exploring how authors creatively reimagine traditional stories to engage with contemporary discussions on race, identity, and assimilation reinforces their ability to analyze interpretative choices in both literary and informational texts.</p> |
| English 2 | Our Missing Hearts | Celeste Ng | <p><i>Our Missing Hearts</i> by Celeste Ng is set in a dystopian America where the government suppresses marginalized communities, particularly Asian Americans. The story follows 12-year-old Bird, whose mother, a Chinese-American poet, disappeared after her work was deemed subversive. As Bird searches for answers, he uncovers a resistance against the oppressive system. The novel explores themes of love, identity, censorship, and the fight for justice.</p> <p>Learning Targets: ·Analyze the main ideas or themes in a text [RL.9-10.2, RI.9-10.2] ·Write for a specific purpose and audience [W.9-10.3.A, W.9-10.10] ·Analyze the development of an idea or theme over the course of a text [RL.9-10.2, RI.9-10.2] ·Use organizational structures to highlight connections between the elements of an argument [RI.9-10.5, RI.9-10.8, SL.9-10.2, SL.9-10.3] ·Revise writing for audience, purpose, and style [W.9-10.1.D, W.9-10.3.A, W.9-10.2.D, W.9-10.2.E, L.9-10.2, L.9-10.3, L.9-10.3.A, SL.9-10.6]</p> <p>Academic Value: <i>Our Missing Hearts</i> supports students' development of analyzing central themes like government control, resistance, and the impact of societal oppression through its portrayal of a dystopian world. The novel's structure encourages students to trace the development of themes over time, fostering discussions on how these ideas evolve throughout the text. Additionally, students can practice writing for specific purposes and audiences by analyzing the novel's organizational choices and revising their own work to reflect a clear argument, style, and tone suitable for their audience.</p> |

Homewood-Flossmoor High School
English Text Proposals
2025-2026

| Course | Title | Author | Summary |
|-----------|---------------------------|------------|---|
| English 2 | The Other Wes Moore | Wes Moore | <p><i>The Other Wes Moore: One Name, Two Fates</i> is a compelling dual biography that tells the true stories of two young men named Wes Moore, who grew up in similar neighborhoods in Baltimore, Maryland. Despite their common backgrounds, one Wes Moore went on to become a Rhodes Scholar, decorated combat veteran, and successful author, while the other ended up serving a life sentence in prison for murder.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze the development of an idea or theme over the course of a text [RL.9-10.2, RI.9-10.2] ·Use organizational structures to highlight connections between the elements of an argument [RI.9-10.5, RI.9-10.8, SL.9-10.2, SL.9-10.3] ·Revise writing for audience, purpose, and style [W.9-10.1.D, W.9-10.3.A, W.9-10.2.D, W.9-10.2.E, L.9-10.2, L.9-10.3, L.9-10.3.A, SL.9-10.6] <p>Academic Value:</p> <p><i>The Other Wes Moore</i> supports students' development of analyzing how themes of identity, choices, and the influence of environment develop by comparing the lives of two men with the same name but different outcomes. The book's alternating chapters highlight connections between their experiences, allowing students to see how structure reinforces the argument about fate, opportunity, and personal decisions. This structure also serves as a model for students to revise their own writing, organizing their ideas clearly to emphasize connections and adapting their style for their intended audience and purpose.</p> |
| English 2 | The Anthropocene Reviewed | John Green | <p><i>The Anthropocene Reviewed</i> by John Green is a collection of essays that explores and reviews various facets of human life and the natural world through a deeply personal lens. Green uses a five-star rating system to evaluate everything from everyday experiences, like sunsets and the feeling of scratch-and-sniff stickers, to profound topics, such as humanity's resilience and the challenges of modern life. Blending humor and introspection, the book offers a unique perspective on what it means to live in the Anthropocene—the age of human impact on Earth.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze an author's organization of an analysis or a series of ideas and how it serves their purpose [W.9-10.1.A, W.9-10.1.C, W.9-10.1.E, W.9-10.2, W.9-10.2.A, W.9-10.2.B, W.9-10.2.C, W.9-10.2.F, SL.9-10.4] ·Synthesize information from multiple sources [9-10.W.7, 9-10.R.1.7] ·Correct sentence fragments and run ons [9-10.L.1, 9-10.L.2, 9-10.L.1.b] <p>Academic Value:</p> <p><i>The Anthropocene Reviewed</i> supports students' development of analyzing how John Green organizes his reflections on various topics, using a mix of personal anecdotes, scientific observations, and historical context to support his exploration of humanity's impact on the world. The book's thematic structure, where each essay is connected by a review format, illustrates how the organization serves his purpose of offering both personal insight and broader social commentary. Students can synthesize information from Green's essays, combining insights from different sources to form a cohesive understanding of his ideas on human existence and the planet. Green's distinct writing style—often blending conversational tone with complex ideas—provides opportunities for students to identify and correct sentence fragments and run-ons, reinforcing clarity and effectiveness in their own analytical writing.</p> |

Homewood-Flossmoor High School
English Text Proposals
2025-2026

| Course | Title | Author | Summary |
|--|--------------------------------------|--------------------|--|
| English 3: LGBTQ+ Lives and Literature | 8: The Play | Dustin Lance Black | <p><i>8: The Play</i> by Dustin Lance Black is a documentary-style drama that reenacts the 2010 federal trial <i>Perry v. Schwarzenegger</i>, which challenged California's Proposition 8 banning same-sex marriage. The play uses actual court transcripts, interviews, and firsthand accounts to reveal the arguments for and against marriage equality. It powerfully highlights the personal stories behind the legal battle, exposing the human impact of discrimination and the fight for LGBTQ+ civil rights.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Evaluate the rhetorical choices of an argument including its evidence and reasoning using historical texts [RI.11-12.5, RI.11-12.6, RI.11-12.9] ·Analyze how an author's content and rhetorical choices communicate a text's purpose [RI.11-12.5, RI.11-12.6, RI.11-12.9] ·Support claims and counterclaims using relevant, sufficient, and logical evidence [W.11-12.1a-e, W.11-12.4, W.11-12.5] <p>Academic Value:</p> <p>Dustin Lance Black's <i>8: The Play</i> supports students' development of rhetorical analysis and argumentation as it presents real courtroom dialogue and personal testimonies to examine the legal battle over marriage equality. The play allows students to evaluate the rhetorical choices, evidence, and reasoning used by both sides of the argument while considering how historical texts—such as legal transcripts—are shaped by context and bias. Additionally, by analyzing the content, structure, and rhetorical strategies used by lawyers, activists, and witnesses, students gain a deeper understanding of how arguments are constructed, and they can apply this knowledge to craft well-supported claims and counterclaims in their own writing and debates.</p> |
| English 3: LGBTQ+ Lives and Literature | A Queer History of the United States | Michael Bronski | <p><i>A Queer History of the United States for Young People</i> is a comprehensive and accessible primer on LGBTQ+ history in America. It explores how LGBTQ+ individuals have been a part of the nation's identity for over 400 years, contributing to its culture and shaping its understanding. The book highlights the resilience and resistance of LGBTQ+ individuals throughout history, challenging traditional narratives and offering a more inclusive perspective on American history.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Evaluate the rhetorical choices of an argument including its evidence and reasoning using historical texts [RI.11-12.5, RI.11-12.6, RI.11-12.9] ·Analyze how an author's content and rhetorical choices communicate a text's purpose [RI.11-12.5, RI.11-12.6, RI.11-12.9] ·Support claims and counterclaims using relevant, sufficient, and logical evidence. [W.11-12.1a-e, W.11-12.4, W.11-12.5] <p>Academic Value:</p> <p>Michael Bronski's <i>A Queer History of the United States</i> provides a rich historical analysis that supports students' development of evaluating rhetorical choices used to construct arguments about LGBTQ+ rights, examining how historical texts present evidence and reasoning within shifting social and political contexts. By analyzing Bronski's content, structure, and rhetorical strategies—such as his use of historical narratives, primary sources, and interpretive framing—students gain insight into how authors shape their arguments to communicate a specific purpose. Additionally, the book equips students with relevant, sufficient, and logical evidence to support claims and counterclaims in discussions of historical and contemporary LGBTQ+ issues, helping them develop critical thinking and argumentative writing skills.</p> |

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| English 3: LGBTQ+ Lives and Literature | Felix Ever After | Kacen Callender | <p><i>Felix Ever After</i> by Kacen Callender is a heartfelt and empowering coming-of-age novel that explores identity, self-love, and the complexities of relationships. Felix Love, a Black, queer, transgender teen, navigates the challenges of self-discovery while dealing with transphobia, anonymous threats, and unrequited feelings. Set against a vibrant New York City backdrop, the story is a poignant journey of resilience, authenticity, and finding one's voice in a world that can be both beautiful and cruel.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Evaluate the development of an idea or theme over the course of a text [RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.6] ·Create introductions and conclusions for analytical texts that unify the text and reveal the significance of a topic [W.11-12.2.a-f, SL.11-12.4] ·Revise writing so that it consistently fits audience, purpose, and task [L.11-12.3a, W.11-12.5, W.11-12.10] <p>Academic Value:</p> <p><i>Felix Ever After</i> enhances students' ability to evaluate themes of identity, self-acceptance, and love by examining how Felix's journey unfolds through his relationships, conflicts, and process of self-discovery. By studying the novel's structure and key moments, students are able to practice crafting strong introductions and conclusions in their analytical writing, ensuring their essays are cohesive and clearly highlight the novel's significance. Additionally, engaging with the novel's themes and narrative voice enables students to revise their writing for audience, purpose, and task by refining their tone and organization to effectively communicate ideas in literary analysis and discussions on identity and representation.</p> |
| English 3: LGBTQ+ Lives and Literature | Indecent | Paula Vogel | <p><i>Indecent</i> by Paula Vogel is a play that explores the creation, reception, and legacy of <i>God of Vengeance</i>, a Yiddish play written in 1907 by Sholem Asch. Spanning decades and multiple continents, <i>Indecent</i> delves into themes of artistic freedom, censorship, and identity, intertwining the struggles of the original play's performers with broader questions about love and prejudice. Through music, movement, and historical reflection, it celebrates the resilience of art and the human spirit in the face of oppression.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze how an author chooses to develop and relate the organization, events, setting, and characters of a narrative [RL.11-12.3, RL.11-12.4, RL.11-12.5, R.11-12.10] ·Support claims using relevant, sufficient, and logical evidence [W.11-12.1.e] <p>Academic Value:</p> <p>Paula Vogel's <i>Indecent</i> offers a rich narrative structure that enables students to analyze how an author develops and connects events, setting, and characters. By weaving together historical context, multiple timelines, and meta-theatrical elements, Vogel tells the story of <i>The God of Vengeance</i> and its lasting impact. Her non-linear storytelling and layered perspectives build tension, deepen character arcs, and reinforce central themes, offering a model for logical content organization in writing. Through its exploration of censorship, identity, and artistic freedom, the play encourages students to support claims with textual evidence and historical references, strengthening their literary analysis and argumentative writing skills.</p> |

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| English 3: LGBTQ+ Lives and Literature | Leaves of Grass | Walt Whitman | <p><i>Leaves of Grass</i> by Walt Whitman is a groundbreaking poetry collection that celebrates the human spirit, nature, and the interconnectedness of all life. Through free verse and vivid imagery, Whitman explores themes of individuality, democracy, and the transcendental experience of existence. The work, evolving over multiple editions, reflects Whitman's deepening contemplation of America's identity and the beauty of the everyday.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> -Analyze tone and specific language, both literal and figurative, used to determine the author's purpose [RI.11-12.4, RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, RI.11-12.10, L.11-12.5a-b] -Strengthen claims using valid reasoning [W.11-12.2a-f] -Adapt writing style as appropriate to purpose and task [W.11-12.4, W.11-12.5] <p>Academic Value:</p> <p>Walt Whitman's <i>Leaves of Grass</i> offers a rich text to support students' development of analyzing tone and language, as Whitman blends both literal and figurative language to convey his purpose of celebrating individuality, unity, and the American spirit. Through close reading, students can use specific examples to support their interpretations of Whitman's imagery, symbolism, and rhythm. The poem's free verse and dynamic style also encourage students to experiment with form and tone, refining their analytical writing or echoing Whitman's themes in their own work.</p> |
| English 3: LGBTQ+ Lives and Literature | The Children's Hour | Lillian Hellman | <p><i>The Children's Hour</i> by Lillian Hellman is a gripping drama set in a girls' boarding school, where a malicious student spreads a false rumor that two headmistresses are in a same sex relationship. This lie spirals into a devastating scandal, exposing the destructive power of prejudice and moral panic in a society unwilling to confront its biases. The play explores themes of truth, lies, and societal judgment, highlighting the devastating impact of false accusations and discrimination.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> -Analyze tone and specific language, both literal and figurative, used to determine the author's purpose [RI.11-12.4, RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, RI.11-12.10, L.11-12.5a-b] -Strengthen claims using valid reasoning [W.11-12.2a-f] -Adapt writing style as appropriate to purpose and task [W.11-12.4, W.11-12.5] <p>Academic Value:</p> <p>Lillian Hellman's <i>The Children's Hour</i> offers a powerful platform for analyzing tone and language, as she uses both literal and figurative language to heighten tension and emotional complexity, exposing the destructive power of lies and unchecked authority. By examining dialogue and dramatic plot shifts, students can strengthen their claims with valid reasoning, citing textual evidence to analyze how language shapes character motivations and social dynamics. The play's structure and intense themes encourage students to refine their writing style, practicing persuasive and argumentative techniques suited to their purpose and audience.</p> |
| English 3: LGBTQ+ Lives and Literature | The Great Believers | Rebecca Makkai | <p>Rebecca Makkai's novel <i>The Great Believers</i> weaves together two timelines: Yale Tishman, a young man navigating the AIDS crisis in 1980s Chicago, and Fiona, the sister of one of Yale's friends, searching for her missing daughter in present-day Paris. Exploring themes of love, loss, friendship, and trauma's lasting impact, the story underscores the devastation of the AIDS epidemic and the enduring need for connection and healing.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> -Analyze how an author chooses to develop and relate the organization, events, setting, and characters of a narrative [RL.11-12.3, RL.11-12.4, RL.11-12.5, R.11-12.10] -Support claims using relevant, sufficient, and logical evidence [W.11-12.1e] <p>Academic Value:</p> <p><i>The Great Believers</i> provides students opportunities to refine their ability to structure writing cohesively by analyzing Makkai's parallel storylines and shifting perspectives, ensuring ideas build logically. The novel's emotional depth and historical context also strengthen students' ability to support claims with relevant evidence, using textual details and historical references to craft well-supported literary analyses.</p> |

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| English 3: LGBTQ+ Lives and Literature | The Hours | Michael Cunningham | <p><i>The Hours</i> by Michael Cunningham weaves together the lives of three women across different time periods: Virginia Woolf in 1920s England, Laura Brown in 1940s America, and Clarissa Vaughan in 1990s New York. Each woman grapples with questions of identity, love, and meaning, their stories interconnected by Woolf's novel: <i>Mrs. Dalloway</i>. Against backdrops of societal expectations, mental illness, and the AIDS crisis, the novel explores resilience, the power of literature, and the enduring connections between lives across time. Cunningham's poetic prose and layered narrative celebrate the complexities of being human while honoring queer experiences and histories.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze how an author's stylistic choices affect a text's impact on a reader [RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.6] ·Analyze situations in which the intent or purpose of a text is not literally or directly stated [RL.11-12.2, RL.11-12.10, RI.11-12.4] ·Use transitions and/or transitional phrases and syntax to link sections of a text and create cohesion [L.11-12.3a, W.11-12.2c] ·Edit for errors in punctuation [L.11-12.2a] <p>Academic Value:</p> <p>Michael Cunningham's <i>The Hours</i> fosters students' analysis of an author's stylistic choices, using lyrical prose, stream-of-consciousness narration, and shifting perspectives to deepen emotional engagement. The novel also invites exploration of themes like identity, mental health, and societal expectations through subtext, symbolism, and character interactions. Cunningham's fluid narrative structure serves as a model for using transitions and varied syntax for cohesion, while close reading his precise writing enables students to refine punctuation and enhance clarity and flow in their own work.</p> |
| English 3: LGBTQ+ Lives and Literature | The Stonewall Reader | Jason Baumann (introduction), Edmund White (forward), *And collected texts for an anthology | <p><i>The Stonewall Reader</i> by Jason Baumann is an anthology collection organized in sections titled "Before Stonewall", "During Stonewall", and "After Stonewall" – using the Stonewall Riots as one of the most significant timeline moments in queer American history. The Stonewall uprising is the most significant event in the history of the gay liberation movement and the catalyst for the modern fight for LGBTQ rights.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze tone and specific language, both literal and figurative, used to determine the author's purpose [RI.11-12.4, RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, RI.11-12.10, L.11-12.5a-b] ·Strengthen claims using valid reasoning [W.11-12.2a-f] ·Adapt writing style as appropriate to purpose and task [W.11-12.4, W.11-12.5] <p>Academic Value:</p> <p><i>The Stonewall Reader</i> serves as a foundational text for developing students' analytical and argumentative skills through primary source evaluation. By engaging with firsthand accounts, historical documents, and personal narratives, students will analyze tone and language—both literal and figurative—to determine authorial purpose and perspective. The text provides opportunities to strengthen claims using valid reasoning by examining the arguments presented in speeches, essays, and interviews. Additionally, its blend of historical records and personal reflections models how to adapt writing style for different purposes, supporting students in refining their own research-driven analysis and narrative storytelling techniques.</p> |

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| English 3: LGBTQ+ Lives and Literature | House in the Cerulean Sea | TJ Klune | <p><i>The House in the Cerulean Sea</i> by TJ Klune is a heartwarming fantasy about Linus Baker, a rule-following caseworker sent to evaluate an orphanage for magical children, including a gnome, a sprite, a wyvern, and an unidentifiable green blob. Under the care of the enigmatic Arthur Parnassus, Linus learns the power of acceptance, love, and found family. This story celebrates individuality and the connections that shape our lives.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Use description, sensory language, and precise details to create a vivid picture of characters, settings, and events in narratives [W.11-12.3a, W.11-12.3d] ·Pace and organize narratives to create a smooth progression of experiences or events [W.11-12.3b, W.11-12.3c, W.11-12.3e, W.11-12.4] <p>Academic Value:</p> <p>TJ Klune's <i>The House in the Cerulean Sea</i> serves as an excellent model to support students' development of using description, sensory language, and precise details, as Klune's whimsical yet immersive prose brings the magical orphanage, its unique inhabitants, and their emotional journeys vividly to life. The novel also demonstrates effective pacing and organization in narrative writing by carefully unfolding Linus's transformation, balancing moments of introspection, tension, and warmth to create a seamless progression of events. By studying Klune's storytelling techniques, students can refine their own narrative writing, learning how to craft richly detailed worlds and structure their stories for maximum emotional impact.</p> |
| English 3: American Literature | All My Rage | Sabaa Tahir | <p><i>All My Rage</i> by Sabaa Tahir is an emotionally charged novel that explores themes of grief, forgiveness, and resilience. Set in a small town in California, it follows the lives of two Pakistani-American teenagers, whose families are bound by shared histories of hardship. Noor, a smart and determined young woman, struggles with the trauma of her past and the expectations placed on her by her family. Salahudin, coping with the recent death of his mother and his father's destructive behavior, faces a future clouded by anger and loss. As their lives intertwine, the novel delves into their individual journeys of healing, the weight of cultural and familial expectations, and their fight for hope and belonging.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze how an author chooses to develop and relate the organization, events, setting, and characters of a narrative [RL.11-12.3, RL.11-12.4, RL.11-12.5, R.11-12.10] ·Support claims using relevant, sufficient, and logical evidence [W.11-12.1.e] <p>Academic Value:</p> <p><i>All My Rage</i> offers a rich narrative structure that alternates between multiple perspectives and timelines, allowing students to analyze how Sabaa Tahir develops characters, setting, and events to enhance the emotional depth of the story. As themes of grief, forgiveness, and belonging unfold, Tahir's deliberate organization and gradual revelation of character struggles provide a compelling study of how narrative structure influences meaning. Her use of evocative language, vivid descriptions, and heartfelt dialogue heightens the emotional intensity, reinforcing the connection between literary techniques and thematic development. Additionally, as students examine these elements, they will practice supporting their analyses with relevant, sufficient, and logical evidence, strengthening their ability to craft well-supported literary arguments.</p> |

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| English 3: American Literature | American Like Me | Collection of Authors - Gathered and Edited by America Ferrera | <p><i>American Like Me</i> is a collection of essays that explores several questions: What does it mean to be an immigrant (or the child of immigrants) in America? What is America to me? Using popular figures like Michelle Kwan and Uzo Aduba, Ferrera captures the complex landscape of America through the stories of immigrants or first generation Americans.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Use description, sensory language, and precise details to create a vivid picture of characters, settings, and events in narratives [W.11-12.3a, W.11-12.3d] ·Pace and organize narratives to create a smooth progression of experiences or events [W.11-12.3b, W.11-12.3c, W.11-12.3e, W.11-12.4] <p>Academic Value:</p> <p><i>American Like Me</i> offers a collection of personal essays that serve as mentor texts for students developing their own narrative writing skills. The essays demonstrate how authors use description, sensory language, and precise details to vividly portray characters, settings, and events, modeling techniques that students can apply in their own storytelling. The varied structures and pacing of these narratives highlight strategies for organizing events smoothly and effectively, helping students analyze how different authors craft a compelling progression of experiences. The diverse themes—such as identity, belonging, and cultural conflict—further allow students to evaluate how rhetorical choices, including emotional appeal and cultural insights, shape an author's connection with readers. By comparing the essays, students can assess how different voices construct narratives, use evidence to support their reflections, and develop a nuanced understanding of identity and personal storytelling.</p> |
| English 3: American Literature | American Literature and Rhetoric (2nd edition) | Robin Aufses, Renee Shea, Katherine Cordes, Natalie Castillo, Lawrence Scanlon | <p><i>American Literature & Rhetoric</i> is a comprehensive, student-centered textbook that examines American literature through the lens of rhetoric and argumentation. The book pairs classic and contemporary texts to explore how writers use language to persuade, inform, and engage audiences. With an emphasis on close reading, analytical writing, and synthesis, it supports students as they develop essential skills for English literature classes. It also provides historical and cultural context, fostering a deeper understanding of American literary traditions and rhetorical strategies.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze the interaction between important ideas or themes within a text [RI.11-12.7, RI.11-12.9] ·Analyze how an author's stylistic choices affect a text's impact on a reader [RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.6] ·Analyze situations in which the intent or purpose of a text is not literally or directly stated [RL.11-12.2, RL.11-12-10, RI.11-12.4] ·Analyze tone and specific language, both literal and figurative, used to determine the author's purpose [RI.11-12.4, RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, RI.11-12.10, L.11-12.5a-b] <p>Strengthen claims using valid reasoning [W.11-12.2a-f]</p> <p>Academic Value:</p> <p><i>American Literature & Rhetoric</i> integrates literature and rhetorical analysis, making it a valuable resource for developing critical reading, writing, and analytical skills. Through its exploration of both classic and contemporary texts, students engage in analyzing how important ideas or themes interact within a text and examining the historical and cultural contexts that shape these works. The text also encourages close reading of stylistic choices, tone, and specific language—both literal and figurative—helping students determine an author's purpose and assess the impact of rhetorical and literary techniques on readers. Students practice recognizing when a text's intent or purpose is implied rather than explicitly stated, strengthening their ability to interpret complex works. By studying the rhetorical strategies used in various texts, students develop skills to construct well-supported arguments and strengthen their claims using valid reasoning, preparing them for college-level discourse and critical engagement with diverse perspectives.</p> |

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| English 3: American Literature | James | Percival Everett | <p><i>James</i> is a reinterpretation of Mark Twain's <i>The Adventures of Huckleberry Finn</i> through the perspective of James (Jim), an enslaved character. It reframes the story as a counternarrative to Twain's original work, elevating James as the central protagonist and hero, allowing readers to celebrate his journey from being an enslaved person to a freeman. Readers will witness the challenges he faces and the growth that occurs as he attempts to navigate a world that hates and fears him. The book serves as a lesson on contemporary American fiction and the power of language.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> Analyze tone and specific language, both literal and figurative, used to determine the author's purpose [RI.11-12.4, RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, RI.11-12.10, L.11-12.5a-b] Strengthen claims using valid reasoning [W.11-12.2a-f] Adapt writing style as appropriate to purpose and task [W.11-12.4, W.11-12.5] <p>Academic Value:</p> <p><i>James</i> supports students' understanding of how tone and specific language—both literal and figurative—shape an author's purpose, particularly in the way the setting and characters evolve in response to personal and societal challenges. The themes of self-discovery, isolation, and transformation unfold gradually, demonstrating how an author's distinctive use of language, pacing, and point of view influences the reader's perception and emotional engagement with the text. As students analyze the protagonist's internal and external conflicts, they will strengthen their ability to construct well-supported claims using valid reasoning when discussing the novel's themes and stylistic choices. The text also provides a strong model for students to adapt their own writing style to suit different purposes and tasks, reinforcing the importance of structure and clarity in analytical and narrative writing.</p> |
| English 3: American Literature | The Beauty of Your Face | Sahar Mustafah | <p><i>The Beauty of Your Face</i> is a poignant and thought-provoking novel that explores identity, faith, and resilience through the eyes of Afaf Rahman, a Palestinian-American woman and school principal. Set against the backdrop of an attack on her all-girls Muslim school, the narrative alternates between the harrowing present and Afaf's past, unraveling her journey of self-discovery, loss, and the healing power of faith.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> Analyze tone and specific language, both literal and figurative, used to determine the author's purpose [RI.11-12.4, RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, RI.11-12.10, L.11-12.5a-b] Strengthen claims using valid reasoning [W.11-12.2a-f] Adapt writing style as appropriate to purpose and task [W.11-12.4, W.11-12.5] <p>Academic Value:</p> <p><i>The Beauty of Your Face</i> supports students' exploration of tone and specific language, both literal and figurative, to determine the author's purpose in conveying themes of identity and trauma. As the main character's experiences shape her understanding of herself and the world, readers can assess how the thematic development unfolds over time and how Mustafah's stylistic choices—such as poignant imagery and nuanced dialogue—enhance the emotional impact of the narrative. These elements allow students to critically analyze the relationship between language and meaning while strengthening their ability to construct well-supported claims using valid reasoning in their responses. The novel serves as a model for students to adapt their own writing style to suit different purposes and tasks, helping them refine their narrative and analytical writing skills.</p> |

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| English 4: Global Voices in Literature | The Namesake | Jhumpa Lahiri | <p><i>The Namesake</i> is a novel that explores the complex journey of identity and cultural assimilation. It follows a young, first generation immigrant family in the United States, primarily focusing on the life of their son. His name/naming creates the thread of tension throughout the story of navigating culture and the impact of family expectations on personal identity.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze the interaction between important themes or concepts within a text [RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12. 5, RL.11-12.6] ·Analyze situations in which the intent or purpose of a text is not literally or directly stated [RL.11-12.3, RL.11-12.4, RL.11-12.6, RL.11-12.10] ·Analyze multiple interpretations of a text [RL.11-12.5, RL.11-12.7] ·Strengthen claims using valid reasoning [RL.11-12.1, RL.11-12.2, RL.11-12.3, W.11-12.2b] <p>Academic Value:</p> <p><i>The Namesake</i> strengthens students' ability to analyze the interaction between important themes and concepts by exploring the immigrant experience through a rich historical and cultural lens. The novel encourages critical analysis of characters' motivations and the ways in which the intent or purpose of the text is not always explicitly stated, particularly as Gogol struggles with dual identities. Lahiri's use of first-person perspective and cultural exploration deepens the narrative's effectiveness in conveying themes of identity and belonging, offering students an opportunity to examine multiple interpretations of the text. The novel's vivid descriptions, sensory language, dialogue, and setting enrich the story, allowing students to assess how these elements enhance the reader's connection to the characters and their journey. By engaging with these literary elements, students will also strengthen their ability to construct well-supported claims using valid reasoning, honing their analytical and argumentative skills.</p> |
| English 4: Global Voices in Literature | Punching the Air | Ibi Zoboi and Yusef Salaam | <p><i>Punching the Air</i> is a novel-in-verse by Ibi Zoboi and Yusef Salaam that follows Amal Shahid, a talented Black teenager who is beloved by his Muslim family and wrongfully convicted of a crime. Sent to juvenile detention, Amal faces the harsh realities of racism, the justice system, and incarceration. Through his poetry, he reflects on his identity, experiences, and desire for freedom. The novel explores themes of racial injustice, resilience, and the power of artistic expression as Amal navigates adversity and finds his voice. In spite of his surroundings, he clings to hope and saves himself by finding his truth through art and creativity.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze the interaction between important themes or concepts within a text [RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12. 5, RL.11-12.6] ·Analyze situations in which the intent or purpose of a text is not literally or directly stated [RL.11-12.3, RL.11-12.4, RL.11-12.6, RL.11-12.10] ·Analyze multiple interpretations of a text [RL.11-12.5, RL.11-12.7] ·Strengthen claims using valid reasoning [RL.11-12.1, RL.11-12.2, RL.11-12.3, W.11-12.2b] <p>Academic Value:</p> <p><i>Punching the Air</i> offers students an opportunity to analyze the interaction between important themes and concepts, particularly how poetry serves as a tool for emotional expression, shaping language, imagery, and rhythm. The novel's exploration of wrongful conviction and incarceration encourages critical analysis of situations in which the intent or purpose of a text is not literally or directly stated, particularly in its commentary on racism and the criminal justice system. Amal's journey toward self-discovery through art further allows students to examine multiple interpretations of justice, hope, and resilience, fostering meaningful discussions about personal and societal struggles. Through its layered storytelling, the novel invites students to strengthen claims using valid reasoning, as they analyze how the poetic structure, narrative style, and thematic depth contribute to the text's impact. <i>Punching the Air</i> encourages empathy and engagement in conversations about social justice, making it a powerful resource for developing both analytical and empathetic skills.</p> |

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| Course | Title | Author | Summary |
|---|---|-------------------|---|
| English 4: Global Voices in Literature | <i>I Am Not Your Perfect Mexican Daughter</i> | Erika L. Sánchez | <p><i>I Am Not Your Perfect Mexican Daughter</i> follows Julia Reyes, a rebellious and ambitious teen struggling with grief after the sudden death of her seemingly perfect sister, Olga. As Julia uncovers secrets about Olga's hidden life, she begins to question her family's expectations and her own identity. Caught between her Mexican heritage and her dreams of independence, she clashes with her overprotective mother while battling depression and self-doubt. A trip to Mexico helps her gain a deeper understanding of her parents' sacrifices and her own path forward. Ultimately, Julia learns to embrace both her cultural roots and her aspirations, finding strength in self-discovery and resilience.</p> <p>Learning Targets: ·Analyze the interaction between important themes or concepts within a text [RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12. 5, RL.11-12.6] ·Analyze situations in which the intent or purpose of a text is not literally or directly stated [RL.11-12.3, RL.11-12.4, RL.11-12.6, RL.11-12.10] ·Analyze multiple interpretations of a text [RL.11-12.5, RL.11-12.7] ·Strengthen claims using valid reasoning [RL.11-12.1, RL.11-12.2, RL.11-12.3, W.11-12.2b]</p> <p>Academic Value: <i>I Am Not Your Perfect Mexican Daughter</i> provides students opportunities to explore themes of cultural expectation, family loyalty, and personal identity. The novel encourages students to read between the lines of emotional turmoil and complicated family dynamics, where motivations and intentions are often implied rather than overtly stated. With its layered characters and conflicts, the text invites multiple interpretations of what it means to be "perfect" and how cultural identity shapes self-perception. Through writing and analysis, students will be challenged to support claims with evidence that applies strong and valid reasoning.</p> |
| English 4: Global Voices in Literature | <i>Clap When You Land</i> | Elizabeth Acevedo | <p><i>Clap When You Land</i> is a novel-in-verse that tells the story of two sisters who live in different countries when they learn of their father's tragic death in a plane crash. Yahaira, who lives in New York, and Camino, who lives in the Dominican Republic, struggle with grief and the revelation that their father had been leading a double life. The novel explores themes of family, loss, betrayal, identity, and the complexities of love. Through their individual journeys, the sisters confront the emotional and cultural divides between them, finding strength in their shared connection to their father and each other. The story is a powerful exploration of how families navigate secrets, healing, and reconciliation.</p> <p>Learning Targets: ·Analyze the interaction between important themes or concepts within a text [RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12. 5, RL.11-12.6] ·Analyze situations in which the intent or purpose of a text is not literally or directly stated [RL.11-12.3, RL.11-12.4, RL.11-12.6, RL.11-12.10] ·Analyze multiple interpretations of a text [RL.11-12.5, RL.11-12.7] ·Strengthen claims using valid reasoning [RL.11-12.1, RL.11-12.2, RL.11-12.3, W.11-12.2b]</p> <p>Academic Value: <i>Clap When You Land</i> provides students with opportunities to analyze the interaction between important themes and concepts, particularly family, grief, and identity, as two sisters navigate the discovery of each other after their father's death. The novel encourages students to examine situations in which the intent or purpose of a text is not literally or directly stated, as the dual perspectives reveal the emotional and cultural complexities that shape the characters' actions and decisions. By presenting differing interpretations of the father's life and legacy, the text challenges students to analyze multiple interpretations of a text, considering how perspective influences meaning. The novel's structure and poetic style encourage students to strengthen claims using valid reasoning, supporting their analysis with textual evidence and critical thought.</p> |

Homewood-Flossmoor High School
English Text Proposals
2025-2026

| Course | Title | Author | Summary |
|---|-----------------|--|--|
| English 4: Global Voices in Literature | Blackout | Dhonielle Clayton, Tiffany D. Jackson, Nic Stone, Angie Thomas, Ashley Woodfolk, and Nicola Yoon | <p><i>Blackout</i> is a novel that follows the interconnected lives of several Black teenagers in New York City over one summer night, as they navigate love, friendship, and self-discovery amidst a citywide blackout. Through a series of individual stories, the book explores themes of identity, community, and resilience in the face of societal challenges. The characters' experiences highlight both the struggles and joys of growing up while reflecting on the power of connection and hope.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze the interaction between important themes or concepts within a text [RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.6] ·Analyze situations in which the intent or purpose of a text is not literally or directly stated [RL.11-12.3, RL.11-12.4, RL.11-12.6, RL.11-12.10] ·Analyze multiple interpretations of a text [RL.11-12.5, RL.11-12.7] ·Strengthen claims using valid reasoning [RL.11-12.1, RL.11-12.2, RL.11-12.3, W.11-12.2b] <p>Academic Value:</p> <p><i>Blackout</i> provides opportunities for students to analyze the interaction between important concepts within a text by weaving together interconnected themes of identity, community, and resilience, prompting students to analyze how these concepts interact across different characters' experiences. It encourages the analysis of when an intent or purpose of a text is not literally or directly stated by requiring readers to infer the deeper meanings behind the characters' actions and the societal issues they face, which aren't always explicitly stated. Through its complex narrative, <i>Blackout</i> fosters multiple interpretations of the characters' struggles and relationships, and it challenges students to strengthen their claims by using valid reasoning drawn from the text's nuanced portrayal of race, culture, and social dynamics.</p> |
| English 4: Global Voices in Literature | Arab in America | Toufic El Rassi | <p><i>Arab in America</i> by Toufic El Rassi is a graphic memoir that explores the struggles and experiences of growing up Arab-American in post-9/11 America. Through personal anecdotes and social commentary, El Rassi examines themes of identity, racism, xenophobia, and cultural alienation. The memoir highlights the challenges of navigating two cultures while facing discrimination, media bias, and misconceptions about the Arab identity. <i>Arab in America</i> offers a powerful reflection on the complexities of belonging and the impact of societal prejudices on personal and communal identity.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Evaluate the reasoning in historical, political, and other primary sources [RI.11-12.8, RI.11-12.9, RI.11-12.10, W.11-12.7, W.11-12.8] ·Evaluate how an author's stance or use of point of view contributes to the effectiveness of a text as a whole [RI.11-12.1, RI.11-12.2, RI.11-12.3, RI.11-12.5, RI.11-12.6] ·Evaluate an author's use of dialogue, description, sensory language, and precise details to create a vivid picture of characters, POV, settings, and events in narratives [RI.11-12.4, RI.11-12.9, RI.11-12.10, RL.11-12.4, RL.11-12.9, RL.11-12.10] <p>Academic Value:</p> <p><i>Arab in America</i> develops students' ability to evaluate reasoning in primary sources by presenting historical and political insights through personal stories and reflections, encouraging critical analysis of these narratives. It also illustrates how an author's stance on identity and culture shapes a text's effectiveness and impact, fostering deeper understanding of point of view. Additionally, the text's vivid descriptions of the Arab-American experience allow students to examine how sensory language, dialogue, and setting enhance character development and the narrative's emotional depth.</p> |

Homewood-Flossmoor High School
English Text Proposals
2025-2026

| Course | Title | Author | Summary |
|---|----------------------------|--------------------------|---|
| English 4: Global Voices in Literature | A Long Way Gone | Ishmael Beah | <p><i>A Long Way Gone</i> by Ishmael Beah is a memoir recounting his experiences as a child soldier in Sierra Leone's civil war. At 12, Beah flees his attacked village, surviving alone before being recruited into the army, where he is exposed to violence, drugs, and manipulation. Rescued by UNICEF, he undergoes rehabilitation and struggles to reclaim his humanity. The memoir explores trauma, survival, resilience, and redemption, offering a powerful firsthand account of war's impact on children.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Evaluate how an author's stance or use of point of view contributes to the effectiveness of a text as a whole [RI.11-12.1, RI.11-12.2, RI.11-12.3, RI.11-12.5, RI. 11-12.6] ·Evaluate an author's use of dialogue, description, sensory language, and precise details to create a vivid picture of characters, POV, settings, and events in narratives [RI.11-12.4, RI.11-12.9, RI.11-12.10, RL.11-12.4, RL.11-12.9, RL.11-12.10] <p>Academic Value:</p> <p><i>A Long Way Gone</i> supports students in evaluating textual features by presenting Ishmael Beah's personal experiences as a child soldier, allowing readers to examine how his point of view shapes the narrative's emotional depth and authenticity. The author's stance on war and its impact on youth emerges through his first-person perspective, guiding students in assessing how this influences the text's overall effectiveness in conveying trauma and survival. Beah's use of vivid sensory language, dialogue, and detailed descriptions of settings and characters creates an immersive narrative, enabling students to analyze how these literary techniques enhance the story's intensity and emotional resonance.</p> |
| IB English Language and Literature 1 | The Thing Around Your Neck | Chimamanda Ngozi Adichie | <p><i>The Thing Around Your Neck</i> by Chimamanda Ngozi Adichie is a collection of 12 short stories that follow Nigerian and Nigerian-American characters as they navigate displacement, familial expectations, and the struggle for autonomy. With vivid, empathetic prose, Adichie depicts women challenging patriarchal constraints and immigrants adjusting to life in the United States, exploring themes of identity, gender, power, immigration, and cultural conflict. Adichie illuminates the impact of cultural dislocation, gender roles, and the search for belonging.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> ·Analyze how an author chooses to develop and relate the organization, events, setting, and characters of a narrative [RL.11-12.3, RL.11-12.4, RL.11-12.6, RL.11-12.10] ·Analyze situations in which the intent or purpose of a text is not literally or directly stated [RL.11-12.3, RL.11-12.4, RL.11-12.6, RL.11-12.10] ·Support claims using relevant, sufficient, and logical evidence [W.11-12.1.1e] <p>Academic Value:</p> <p><i>The Thing Around Your Neck</i> provides students with opportunities to analyze how an author develops and relates the organization, events, setting, and characters of a narrative, as Chimamanda Ngozi Adichie's collection of short stories explores Nigerian culture, postcolonial experiences, and identity. The varied storytelling techniques in the text challenge students to examine situations in which the intent or purpose of a text is not literally or directly stated, requiring close analysis of implicit themes, character motivations, and narrative structure. By engaging with contemporary social issues, including gender roles, immigration, and cultural displacement, students refine their ability to support claims using relevant, sufficient, and logical evidence, strengthening their analytical writing skills. The collection's diverse perspectives encourage critical thinking about how plot progression influences the communication of themes, allowing students to explore the nuanced ways in which authors craft meaning.</p> |

English Curriculum Course Texts at a Glance



Course Texts at a Glance - English Department

The following tables show the core texts of each English course to be implemented with the new curriculum in 2025/26. The courses use a combination of previously approved texts and texts that are pending board approval. Those texts pending approval are highlighted yellow.

| English 1 | |
|--|---|
| Title | Author |
| <i>The Absolutely True Diary of a Part-Time Indian</i> | Sherman Alexie |
| <i>The Odyssey</i> | Homer (translated by Robert Fitzgerald) |
| <i>The Odyssey: Graphic Novel</i> | Gareth Hinds |
| <i>The Tragedie of Macbeth</i> | William Shakespeare |

Note: The short story, poetry, and non-fiction units will use a range of short texts.

| English 2 | |
|----------------------------------|----------------|
| Title | Author |
| <i>The Piano Lesson</i> | August Wilson |
| <i>The Other Wes Moore</i> | Wes Moore |
| <i>The Anthropocene Reviewed</i> | John Green |
| <i>Eurydice</i> | Sarah Ruhl |
| <i>American Born Chinese</i> | Gene Luen Yang |
| <i>Our Missing Hearts</i> | Celeste Ng |
| <i>Fahrenheit 451</i> | Ray Bradbury |
| <i>1984</i> | George Orwell |

Note: The narrative, rhetoric, and research units will include a range of short texts.

| English 3: American Literature and Composition | |
|--|---|
| Title | Author |
| * <i>The Crucible</i> | Arthur Miller |
| * <i>The Children's Hour</i> | Lilian Hellman |
| * <i>The Glass Menagerie</i> | Tennessee Williams |
| <i>A Raisin in the Sun</i> | Lorraine Hansberry |
| * <i>The Great Gatsby</i> | F. Scott Fitzgerald |
| <i>The Beauty of Your Face</i> | Sahar Mustafah |
| <i>Of Mice and Men</i> | John Steinbeck |
| <i>The Things They Carried</i> | Tim O'Brien |
| <i>All my Rage</i> | Sabaa Tahir |
| <i>American Like Me</i> | Various authors, America Ferrera (editor) |
| <i>James</i> | Percival Everett |
| * <i>A Separate Peace</i> | John Knowles |
| * <i>Leaves of Grass</i> | Walt Whitman |

Texts below with an asterisks* are considered common between courses at the same level.

| English 3: LGBTQ+ Lives and Literature | |
|--|--------------------|
| Title | Author |
| <i>8: The Play</i> | Dustin Lance Black |
| <i>A Queer History of the United States for Young People</i> | Michael Bronski |
| * <i>The Children's Hour</i> | Lilian Hellman |
| * <i>The Crucible</i> | Arthur Miller |
| * <i>The Glass Menagerie</i> | Tennessee Williams |
| <i>The Great Believers</i> | Rebecca Makkai |

| | |
|----------------------------------|---|
| <i>Felix Ever After</i> | Kacen Callender |
| <i>The Stonewall Reader</i> | Jason Baumann (introduction), Edmund White (forward), *And collected texts for an anthology |
| <i>House in the Cerulean Sea</i> | TJ Klune |
| * <i>A Separate Peace</i> | John Knowles |
| * <i>The Great Gatsby</i> | F. Scott Fitzgerald |
| <i>The Hours</i> | Michael Cunningham |
| <i>The 57 Bus</i> | Dashka Slater |
| <i>Indecent</i> | Paula Vogel |
| * <i>Leaves of Grass</i> | Walt Whitman |

Texts below with an asterisks* are considered common between courses at the same level.

| English 4: African American Literature and Composition | |
|---|-----------------------|
| Title | Author |
| <i>The Norton Anthology of African American Literature Volume 1</i> | Henry Louis Gates Jr. |
| <i>The Norton Anthology of African American Literature Volume 2</i> | Henry Louis Gates Jr. |
| * <i>Fences</i> | August Wilson |
| <i>The Vanishing Half</i> | Brit Bennett |
| * <i>Homegoing</i> | Yaa Gyasi |

Texts below with an asterisks* are considered common between courses at the same level.

| English 4: Global Voices | |
|--------------------------|-------------|
| Title | Author |
| <i>Born a Crime</i> | Trevor Noah |

| | |
|--|--|
| <i>Arab in America</i> | Toufic El Rassi |
| <i>A Long Way Gone</i> | Ishmael Beah |
| <i>*Homegoing</i> | Yaa Gyasi |
| <i>Blackout</i> | Dhonielle Clayton, Tiffany D. Jackson, Nic Stone, Angie Thomas, Ashley Woodfolk, and Nicola Yoon |
| <i>*Fences</i> | August Wilson |
| <i>Doubt</i> | Patrick Shanley |
| <i>The Laramie Project</i> | Moises Kaufman |
| <i>The Curious Incident of the Dog in the Night-Time</i> | Mark Haddon |
| <i>The Namesake</i> | Jhumpa Lahiri |
| <i>Punching the Air</i> | Ibi Zoboi and Yusef Salaam |
| <i>I Am Not Your Perfect Mexican Daughter</i> | Erika Sánchez |
| <i>Clap When You Land</i> | Elizabeth Acevedo |

Texts below with an asterisks* are considered common between courses at the same level.

| IB English Language and Composition 1 | |
|---------------------------------------|--------------------------|
| Title | Author |
| <i>The Thing Around Your Neck</i> | Chimamanda Ngozi Adichie |

Technology Requests 2025-2026

Technology Budget Summary Report 2025-2026

HOMEWOOD-FLOSSMOOR HIGH SCHOOL TECHNOLOGY BUDGET PROPOSAL



Technology Budget Summary Report School Year: 2025–2026

Please find below a summary of the proposed technology budget for the upcoming 2025–2026 school year. This overview highlights key spending areas, historical trends, and notable changes from previous years.

In order to provide a cleaner and more concise proposal, you will now find a report that highlights the technology requests that were removed (priority 2) from the budget with proper rationale as to why. Each department page reflects only the technology being requested for this budget cycle.

Budget Overview

- **Total Proposed Technology Budget: \$922,584.67**
 - **Increase from 2024–2025: +0.30%**
(An increase of just \$2,748 from last year's \$919,836.59 budget, demonstrating our commitment to fiscal responsibility while maintaining tech advancement.)
 - **Budget Breakdown**
 - Replacement of existing technology is 84.30% of the budget while new technology integration accounts for 15.70% of the budget.
-

Budget History (Past 5 Years)

| School Year | Budget |
|-------------|------------------------------|
| 2025–2026 | \$922,584.67 |
| 2024–2025 | \$919,836.59 |
| 2023–2024 | \$867,514.00 |
| 2022–2023 | \$714,643.85 |
| 2021–2022 | \$122,724.98 (Covid Year) |

Primary Investment Areas

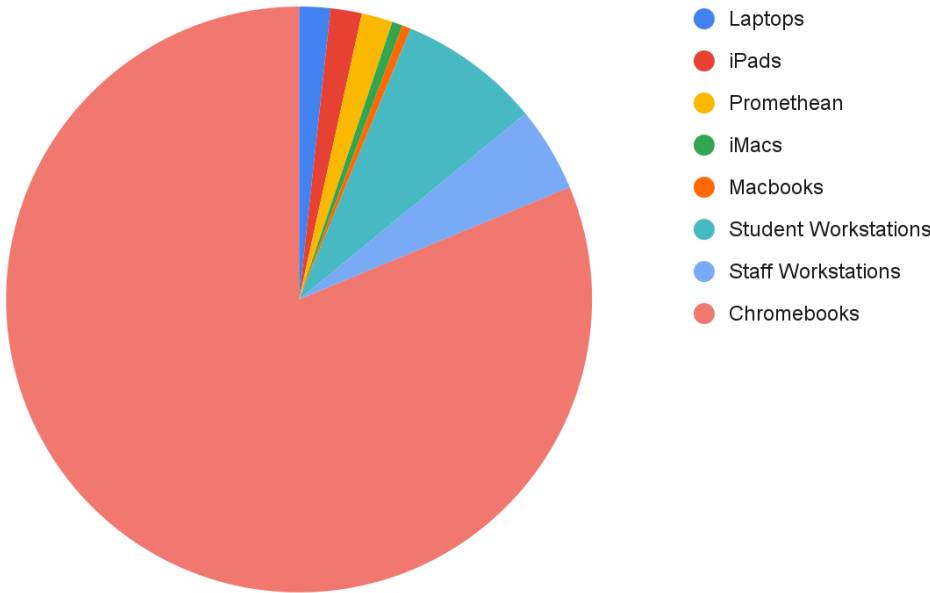
The majority of requested funds are allocated to:

1. **Information Services – 60.3% of budget**
(\$571,387.65) – covering core infrastructure, device management, and essential systems.
2. **CTE (Career & Technical Education) – 7.8%**
3. **Security – 7.4%**
4. **Library/Media – 4.1%**
5. **Administration – 1.1%**

These areas reflect our ongoing effort to support instructional technology, maintain secure systems, and invest in future-ready infrastructure. The major investments coming from Information Services includes a data center, network switches, wireless access points and firewall replacement. These investments are crucial to replace aging infrastructure while providing performance and security enhancements.

Device Requests Summary

| Device Type | Quantity Requested |
|--------------------------------|--------------------|
| Chromebooks | 850 |
| Workstations | 82 |
| Staff Workstations | 49 |
| Laptops, iPads, Interactive TV | 18 each |
| Macbooks | 5 |
| iMacs | 6 |



Chromebooks continue to be the dominant request, supporting 1:1 student access and digital instruction.

Summary

This year's proposal reflects a minimal budget increase while continuing to prioritize student access, staff needs, security, and scalable infrastructure.

Please note that pricing can change drastically before the next fiscal year based on the current tariff situation. Some vendors have reported the possibility of up to a 10%-12% increase in pricing.

Please let me know if any additional detail is needed before our upcoming meeting.

Thanks,

Steve Richardson

Technology Requests and Proposed Budget 2025-2026

| Summary Sheet - Technology Requests | | | | | | | | | |
|-------------------------------------|-------------------------|--|----------------|---|--|---------------------|--|--|--|
| Department | | | % of Budget | Proposed Total | Removed from Budget (Priority 2 Items) | Maintenance Costs | | | |
| Administration | | | 1.07% | \$10,100.00 | \$1,170.00 | \$9,100.00 | | | |
| CTE | | | 7.78% | \$73,700.00 | \$0.00 | \$63,800.00 | | | |
| Deans | | | 0.00% | \$0.00 | \$1,300.00 | \$0.00 | | | |
| English | | | 0.77% | \$7,300.00 | \$1,750.00 | \$0.00 | | | |
| Fine Arts | | | 1.18% | \$11,190.00 | \$5,220.00 | \$4,340.00 | | | |
| Guidance | | | 2.78% | \$26,300.00 | \$2,060.00 | \$0.00 | | | |
| Health/PE/DEd | | | 2.99% | \$28,300.00 | \$450.00 | \$15,300.00 | | | |
| Information Services | | | 60.35% | \$571,387.65 | \$0.00 | \$569,587.65 | | | |
| Library | | | 4.15% | \$39,300.00 | \$1,500.00 | \$32,500.00 | | | |
| Math | | | 2.00% | \$18,900.00 | \$300.00 | \$2,000.00 | | | |
| Reading | | | 0.10% | \$900.00 | \$1,800.00 | \$0.00 | | | |
| Science | | | 1.24% | \$11,750.00 | \$63,202.00 | \$0.00 | | | |
| Security | | | 7.42% | \$70,250.00 | \$0.00 | \$70,250.00 | | | |
| Social Science | | | 0.47% | \$4,450.00 | \$600.00 | \$0.00 | | | |
| Special Education | | | 3.64% | \$34,450.00 | \$4,040.00 | \$3,140.00 | | | |
| Support Staff | | | 0.71% | \$6,700.00 | \$0.00 | \$0.00 | | | |
| World Language | | | 3.36% | \$31,850.00 | \$2,540.00 | \$28,200.00 | | | |
| TOTAL | | | 100.00% | \$946,827.65 | \$85,932.00 | \$798,217.65 | | | |
| | E-Rate Discount | | | -\$24,242.98 | | | | | |
| | Discounted Total | | | \$922,584.67 | | | | | |
| Common Items and Costs | Estimated Costs | | | | | | | | |
| Promethean Board | 3200 | | | | Replacement: | 84.30% | | | |
| Airtame | 600 | | | | New Tech: | 15.70% | | | |
| iPad Air(with keyboard case) | 800 | | | | Proposed Budget Increase from Previous Year: | 0.30% | | | |
| Projector | 800 | | | | | | | | |
| Desktop | 900 | | | Yellow highlighted cells reflect the proposed total budget. | | | | | |
| Laptop | 1300 | | | Removed from Budget columns reflects money that was subtracted from the budget. | | | | | |
| | | | | Replacement Costs (or Maintenance costs) reflect district technology that is being replaced | | | | | |
| | | | | Priority 2 means it was removed from the budget due to not qualifying or immediate need was met | | | | | |

| Administration | | | | | | | | | | |
|----------------|---------------------|--------------------|--|--|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 2 | laptop | dperozzi | Jim Patterson, Andrea Davis | Replacement year | \$1,300.00 | 1 | 1 | \$2,600.00 | \$2,600.00 | \$0.00 |
| 3 | laptop | dperozzi | AD, HR, and Activities Conference room | Replacement year | \$1,300.00 | 1 | 1 | \$3,900.00 | \$3,900.00 | \$0.00 |
| 2 | laptop | dperozzi | Business Office | replacement year | \$1,300.00 | 1 | 1 | \$2,600.00 | \$2,600.00 | \$0.00 |
| 1 | iPad with Apple Pen | bgarland@hf233.org | D4 | I use my personal ipad frequently in my math classroom for instruction and supporting students with supplemental notes and examples, and also use it in my coaching work to take notes during coaching cycles. It has been very efficient so I would just like to use a school device instead of my own. | \$1,000.00 | 1 | | \$0.00 | \$1,000.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$9,100.00 | \$10,100.00 | \$1,170.00 |

| CTE | | | | | | | | | | |
|----------|-----------------------------------|------------------------------|-------------------------|---|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | Promethean | nbeebe@hf233.org | G3 | The nature of my courses has me presenting on the board everyday and I need something that is visible from all points in the classroom with good resolution. I would also like the ability to utilize current technology. My current projector is 10-12 years old and the display is poor and the fan is loud. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 25 | Workstation Laptops | Dperozzi | G3 | Replacement year | \$1,800.00 | 1 | 1 | \$45,000.00 | \$45,000.00 | \$0.00 |
| 6 | Apple iMac | mciesielski@hf233.org | VTV Studio | Current computers are too old and do not run the software we need for editing. We are continuing to swap out a few computers each year instead of 30 at one time. | \$1,800.00 | 1 | 1 | \$10,800.00 | \$10,800.00 | \$0.00 |
| 4 | Apple Macbook Pro | mciesielski@hf233.org | VTV Studio | We have 4 MacBooks now, but they are so old we cannot update them anymore, and thus cannot update our editing software. An update with these would last us a good 5-6 years. | \$2,000.00 | 1 | 1 | \$8,000.00 | \$8,000.00 | \$0.00 |
| 1 | Promethean | calexander@hf233.org | E25 | The Promethean Board enhances student engagement through interactive, touch-responsive technology that supports real-time collaboration, problem-solving, and differentiated instruction. It fosters 21st-century skill development by integrating digital tools that promote communication, critical thinking, and teamwork while ensuring accessibility for diverse learners. Designed for seamless curriculum integration, this long-term investment provides educators with adaptable, cutting-edge resources that prepare students for success in an evolving digital world. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | laptop | Heather Jordan | g06 office | Requested by Meadows | \$1,300.00 | 1 | | \$0.00 | \$1,300.00 | \$0.00 |
| 1 | laptop/keyboard | natalie.lachenberg@hf233.org | Culinary in North Bldg. | It is hard to navigate the mouse and keyboard and I will be needing to do more work on the device then previously expected. | \$1,300.00 | 1 | | \$0.00 | \$1,300.00 | \$0.00 |
| 2 | Promethean cart | Bdiachenko@hf233.org | G03, E25 | For Promethean Interactive whiteboard | \$450.00 | 1 | | \$0.00 | \$900.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$63,800.00 | \$73,700.00 | \$0.00 |

| | | | | | | | | | | |
|----------|---------|---------|----------|-----------|-----------|-----------------|--------------------------------|------------------|----------------|---------------------|
| Deans | | | | | | | | | | |
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$0.00 | \$0.00 | \$1,300.00 |

| English | | | | | | | | | | |
|----------|--|-------------------------|-----------|--|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | Promethean | spittman@hf233.org | A20 (TBD) | This board will help me engage students through interactive lessons, dynamic annotations, and multimedia integration, making literature and language concepts more accessible. It allows for real-time collaboration, enabling students to analyze texts, annotate passages, and participate in interactive writing exercises with immediate feedback. Additionally, the board supports diverse learning styles by incorporating videos, digital storytelling, and visual aids, fostering a more immersive and inclusive classroom experience. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Promethean Board LX - 75 inch with rolling stand | jwillard-rose@hf233.org | A6 | A6 is shared by four educators (Willard-Rose, Cassady, Jackson, and Brown)teaching general and special education students across all 4 levels.. The Promethean ActivPanel LX will enhance engagement, collaboration, and access to learning. By offering an interactive, secure, and future-proof display, this technology will aid us in delivering more dynamic lessons, accommodating diverse learner needs, and reducing the need for frequent hardware replacements. Because it has no built in operating system and is future proof, we can all connect with whatever device we bring in, (the classroom PC, a chromebook, a laptop, an Ipad, a MacBook etc. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 2 | Promethean cart | Bdiachenko@hf233.org | A20, A06 | For Promethean Interactive whiteboard | \$450.00 | 1 | | \$0.00 | \$900.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$0.00 | \$7,300.00 | \$1,750.00 |

| Fine Arts | | | | | | | | | | |
|-----------|--|------------------------|--|--|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | Mount for projector | ssifner@hf233.org | Piano Lab in Music Wing | A piano course was approved for next year and this space will be used as a classroom. It is currently not outfitted with AV equipment to function as a primary classroom space. | \$300.00 | 1 | | \$0.00 | \$300.00 | \$0.00 |
| 1 | speakers | ssifner@hf233.org | Piano Lab in Music Wing | A piano course was approved for next year and this space will be used as a classroom. It is currently not outfitted with AV equipment to function as a primary classroom space. | \$200.00 | 1 | | \$0.00 | \$200.00 | \$0.00 |
| 1 | Replacement for the laser printer in Va2. The printer model in Va3 (m751) works well for what we are needing | jwargo@hf233.org | VA02 | Our current laser printer is not printing color or detail well, and we end up sending prints to Va3. The technician from Proven came out to work on it this fall and told us there is nothing he could figure out to do to fix the issue. It is important to have correct image quality when students are drawing from these image in class. The current printer could be repurposed in a location that just has general printing needs. | \$3,140.00 | 1 | 1 | \$3,140.00 | \$3,140.00 | \$0.00 |
| 1 | Promethean | acalderon@hf233.org | PA4 | Our projector is blurry and out of date. We teach so many interactive lessons and use many examples and need an updated system. Thanks for considering! | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 5 | Dell UltraSharp 24 Monitor - U2424H | chelsel-wilk@hf233.org | Needed for replacement monitors for photo/graphic labs | These are needed in the event that a monitor is compromised and needs to be replaced. Due to the set up of the room, students will occasionally knock these over with their backpacks as they move through the rows. | \$240.00 | 1 | 1 | \$1,200.00 | \$1,200.00 | \$0.00 |
| 27 | Wacom Intuos Medium Bluetooth Pistachio Tablet | chelsel-wilk@hf233.org | VA01 | We have restructured and renamed the Graphic Design courses to meet the changing needs of our students. We will be implementing more drawing skills into the course and reframing the course to include digital drawing. These drawing tablets will provide students with the necessary tools they need to be successful in the class. | \$100.00 | 1 | | \$0.00 | \$2,700.00 | \$0.00 |
| 1 | Promethean cart | Bdiachenko@hf233.org | PA4 | For Promethean Interactive whiteboard | \$450.00 | 1 | | \$0.00 | \$450.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$4,340.00 | \$11,190.00 | \$5,220.00 |

| | | | | | | | | | | |
|----------|--------------------------|----------------------------------|----------------------|--|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| Guidance | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 2 | iPad Air / Keyboard Case | kcoy@hf233.org / bkain@hf233.org | Postsecondary Office | Instead of travelling with my work laptop (also used as my work desktop), I utilize the iPad when I travel to take notes and pictures of the different colleges I visit and various off-campus meetings I attend. | \$800.00 | 1 | | \$0.00 | \$1,600.00 | \$0.00 |
| 19 | AIO computers | dperozzi | Guidance | All guidance offices will go back to a all-in-one computer to eliminate the docking stations and the issues that come with them. These computers will connect wirelessly to free up network cables for their printers. Everyone will keep their laptops. | \$1,300.00 | 1 | | \$0.00 | \$24,700.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$0.00 | \$26,300.00 | \$2,060.00 |

| Health/PE/DEd | | | | | | | | | | |
|---------------|---|--|---|--|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 11 | AIO computers | dperozzi | Locker rooms, N103, N120 | replacement year | \$1,300.00 | 1 | 1 | \$14,300.00 | \$14,300.00 | \$0.00 |
| 4 | AIO computers | dperozzi | Locker rooms | PE teachers are asking for 1 additional computer in each of the locker rooms | \$1,300.00 | 1 | | \$0.00 | \$5,200.00 | \$0.00 |
| 4 | Network Drops | dperozzi | Locker rooms | PE teachers are asking for 1 additional computer in each of the locker rooms | \$350.00 | 1 | | \$0.00 | \$1,400.00 | \$0.00 |
| 2 | 2 TVs, 2 Covers, 2 Rolling Stands | adam.vogel@hf233.org for Bundy/Vogel | 1 North Weight Room, 1 South Weight Room | Ss receive real-time feedback on Sprints & Jumps affording S autonomy to make training decisions. | \$550.00 | 1 | | \$0.00 | \$1,100.00 | \$0.00 |
| 1 | Dell Laptop | adam.vogel@hf233.org for Troy McAllister | North PE Office | New Teacher, will need a laptop for grading, etc. | \$1,300.00 | 1 | | \$0.00 | \$1,300.00 | \$0.00 |
| 5 | ipad | adam.vogel@hf233.org | 1 for New Teacher (Troy McAllister, 2 at South for recording Sprints, and 2 at South for timing & recording Sprints | New Teacher- Needs for PE environment grading (proficiency scales, HRM, Tech etc), others S feedback and to run apps for Ss to track their progress! | \$800.00 | 1 | | \$0.00 | \$4,000.00 | \$0.00 |
| 1 | Scanner | Lisa Martin | n120 | Can I please get my Mastery Manager scanner replaced. The one I have is old and always jams or stops working even after cleaning. | \$1,000.00 | 1 | 1 | \$1,000.00 | \$1,000.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$15,300.00 | \$28,300.00 | \$450.00 |

| Information Services | | | | | | | | | | | E-Rate Discount | 40% |
|----------------------|---|---------------|----------------------|--|-------------|-----------------|--------------------------------|------------------|----------------|---------------------|---------------------------------|-------------------|
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget | 40% discount indicator (1=true) | 40% Adjusted Cost |
| 850 | Freshmen Chromebooks | Dperozzi | | As the Classroom Technology Facilitator for our district, I am responsible for supporting a diverse range of devices and operating systems, including macOS. Currently, my primary work device is a Microsoft Surface, which limits my ability to effectively troubleshoot and support our current and potential future macOS users. | \$390.00 | 1 | 1 | \$331,500.00 | \$331,500.00 | \$0.00 | 0 | \$331,500.00 |
| 1 | Macbook | Brian Dvorkin | Information Services | By switching to a MacOS device, I will gain firsthand experience with the macOS operating system, its functionalities, and potential troubleshooting issues. Expanding my knowledgebase and experience provides our district with additional capacity to help our stakeholders. This will allow me to provide more effective and efficient support to students, teachers, and staff who utilize Apple devices, leading to quicker resolution times for user problems and a smoother overall technology experience for our district. I will add: This item should be given a low priority. Students' and teachers' needs must come first. | \$1,800.00 | 1 | | \$0.00 | \$1,800.00 | \$0.00 | 0 | \$1,800.00 |
| 20 | Meraki MR57-HW Access Points | Scott Senne | | Replace outdated access points | \$1,250.00 | 1 | 1 | \$25,000.00 | \$25,000.00 | \$0.00 | 1 | \$15,000.00 |
| 7 | Cisco Catalyst 9200L Switches | Scott Senne | | Replace outdated switches | \$2,723.18 | 1 | 1 | \$19,062.26 | \$19,062.26 | \$0.00 | 1 | \$11,437.36 |
| 7 | Cisco 9200L Power Supplies | Scott Senne | | Part of switch bundle | \$1,396.95 | 1 | 1 | \$9,778.65 | \$9,778.65 | \$0.00 | 1 | \$5,867.19 |
| 7 | Cisco Stack Modules | Scott Senne | | Part of switch bundle | \$529.54 | 1 | 1 | \$3,706.78 | \$3,706.78 | \$0.00 | 1 | \$2,224.07 |
| 7 | Cisco DNA Essentials Licenses | Scott Senne | | Part of switch bundle | \$437.11 | 1 | 1 | \$3,059.77 | \$3,059.77 | \$0.00 | 1 | \$1,835.86 |
| 3 | HC3450F Chassis | Scott Senne | Information Services | Replace Outdated Data Center | \$17,314.00 | 1 | 1 | \$51,942.00 | \$51,942.00 | \$0.00 | 0 | \$51,942.00 |
| 1 | Scale Computing ScaleCare Quickstart Installation Services | Scott Senne | Information Services | Replace Outdated Data Center | \$3,098.00 | 1 | 1 | \$3,098.00 | \$3,098.00 | \$0.00 | 0 | \$3,098.00 |
| 3 | Scale Computing HyperCore - 8 core 60 Month Standard license and support software | Scott Senne | Information Services | Replace Outdated Data Center | \$12,450.00 | 1 | 1 | \$37,350.00 | \$37,350.00 | \$0.00 | 0 | \$37,350.00 |
| 1 | 5 Year HW Support for Scale Computing HCI Appliance | Scott Senne | Information Services | Replace Outdated Data Center | \$5,194.20 | 1 | 1 | \$5,194.20 | \$5,194.20 | \$0.00 | 0 | \$5,194.20 |
| 1 | Professional Services Charges | Scott Senne | Information Services | Replace Outdated Data Center | \$22,300.00 | 1 | 1 | \$22,300.00 | \$22,300.00 | \$0.00 | 0 | \$22,300.00 |
| 2 | Fortinet FortiGate 401F Security Appliance | Scott Senne | Information Services | Replace Outdated Firewalls | \$10,869.12 | 1 | 1 | \$21,738.24 | \$21,738.24 | \$0.00 | 0 | \$21,738.24 |
| 2 | One (1) Year Enterprise Threat Protection Subscription | Scott Senne | Information Services | Part of Firewall Bundle | \$9,238.75 | 1 | 1 | \$18,477.50 | \$18,477.50 | \$0.00 | 0 | \$18,477.50 |
| 1 | Endpoint-based Licenses - VPN/ZTNA 1 Year FortiClient VPN/ZTNA Agent Subscription for 25 endpoints. Includes EMS hosted by FortiCloud with FortiCare Premium. | Scott Senne | Information Services | Part of Firewall Bundle | \$568.32 | 1 | 1 | \$568.32 | \$568.32 | \$0.00 | 0 | \$568.32 |
| 1 | FortiGate-401F 1 Year Upgrade FortiCare Premium to Elite | Scott Senne | Information Services | Part of Firewall Bundle | \$1,304.29 | 1 | 1 | \$1,304.29 | \$1,304.29 | \$0.00 | 0 | \$1,304.29 |
| 2 | FortiGate-401F 1 Year FortiConverter Service for one time configuration conversion service. | Scott Senne | Information Services | Part of Firewall Bundle | \$543.46 | 1 | 1 | \$1,086.92 | \$1,086.92 | \$0.00 | 0 | \$1,086.92 |
| 1 | Professional Services | Scott Senne | Information Services | Installation | \$14,400.00 | 1 | 1 | \$14,400.00 | \$14,400.00 | \$0.00 | 0 | \$14,400.00 |
| 4 | Fortinet 6ft power cord, C14 inlet, US for most Fortinet systems. | Scott Senne | Information Services | Part of Firewall Bundle | \$5.18 | 1 | 1 | \$20.72 | \$20.72 | \$0.00 | 0 | \$20.72 |
| TOTAL | | | | | | | | \$569,587.65 | \$571,387.65 | \$0.00 | | \$547,144.67 |
| | | | | | | | | | | | | \$24,242.98 |

| Library | | | | | | | | | | |
|----------|---|---|----------|--|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 25 | AIO computers | dperozzi | | replacement year | \$1,300.00 | 1 | 1 | \$32,500.00 | \$32,500.00 | \$0.00 |
| | | | | Jolyce is a vital member of our library team, and her role often requires flexibility to access and share critical information during team meetings and collaborative planning sessions. Currently, Jolyce is tied to the desktop at the circulation desk, limiting her ability to participate fully in meetings or work on tasks that require electronic access. | | | | | | |
| | | | | While a Chromebook could be considered, a laptop would better meet her needs by allowing her to efficiently access Follett software and other essential programs. This would enable her to provide valuable statistics and data in real time during meetings, enhancing our ability to make informed decisions and improving overall library operations. | | | | | | |
| 1 | laptop | lfreeman@hf233.org for Jolyce Abernathy (Library LTA) | | Providing Jolyce with a laptop will empower her to contribute more effectively, ensuring the library team can operate with greater agility and efficiency. | \$1,300.00 | 1 | | \$0.00 | \$1,300.00 | \$0.00 |
| 10 | ipads | arodriguez@hf233.org | Library | Per conversations had by Lauren Freeman with Robert White, Jim Patterson, and Steve Richardson for vertical learning for math | \$350.00 | 1 | | \$0.00 | \$3,500.00 | \$0.00 |
| 10 | hanging mount case for ipad | arodriguez@hf233.org | Library | Per conversations had by Lauren Freeman with Robert White, Jim Patterson, and Steve Richardson for vertical learning for math | \$40.00 | 1 | | \$0.00 | \$400.00 | \$0.00 |
| | | | | We would like to have a screen placed in the outside display case for the library so we can scroll promotional flyers for programs, new resources, showcase books, etc. The case has a place to plug something in and also has a lock. We will eventually get a stand for the TV to sit on so it does not have to be mounted but placed instead on top of a platform to make it more eye level. Having a screen for the library will help us promote all the different events, programs, and resources to students and staff. (NOTE: We are open to whatever TV you think would work best for this). | | | | | | |
| 1 | Flat screen 50 inch TV and an Airtame | arodriguez@hf233.org | Library | | \$1,600.00 | 1 | | \$0.00 | \$1,600.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$32,500.00 | \$39,300.00 | \$1,500.00 |

| Math | | | | | | | | | | |
|----------|--|----------------------|--|--|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | Promethean Board | twhite@hf233.org | Somewhere in South Building (I am not sure of my room next year) | The integration of a Promethean Smart Board into both my math and engineering classrooms will offer student-centered experiences.The board will allow for real-time graphing, geometric visualizations, and step-by-step equation solving using interactive tools. I can illustrate concepts, such as transformations with animated, hands-on demonstrations, enhancing student comprehension. In addition, I can also display and annotate CAD designs. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Promethean Board | emccabe@hf233.org | G27 | My current smartboard is one of the oldest in our department. It is inconsistently reliable. Smart Technologies is no longer the standard for teaching and it is a limiting factor on the quality of the presentation of lessons in my classroom. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Promethean Board | rveldboom@hf233.org | G19 | This would allow for a more seamless and efficient connection to my devices. Open up more whiteboard space and provide another location in the room to project multiple images and lessons. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Computer that will support 4 video outputs. 2 computer screens, 1 tv, and 1 smart board. | dnoble@hf233.org | G16 | see above | \$2,000.00 | 1 | 1 | \$2,000.00 | \$2,000.00 | \$0.00 |
| 1 | Promethean Board | pfasse@hf233.org | E03 | I have had my smartboard since 2009. May have gotten it replaced since then, but it is definitely wearing down and having technical issues often. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Promethean Board | tmattia@hf233.org | E04 | Replacement for smart board. Also much needed to free up whiteboard space and provide more room for stations for vertical space work. The board would also allow the classroom layout to be flexible to accomplish group tasks along with the necessary vertical space. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 2 | Promethean cart | Bdiachenko@hf233.org | e20, g27, g19, e03, e04 | For Promethean Interactive whiteboard | \$450.00 | 1 | | \$0.00 | \$900.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$2,000.00 | \$18,900.00 | \$300.00 |

| Reading | | | | | | | | | | |
|----------|---------|-----------------|----------|---|-----------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | Desktop | creid@hf233.org | N337 | I've been using a laptop for the past few years. It'd be much easier if I could use a desktop for normal computer activities and keep my laptop for projecting/interacting with notes so I can be mobile in the classroom | \$900.00 | 1 | | \$0.00 | \$900.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$0.00 | \$900.00 | \$1,800.00 |

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|----------|---|----------|----------------|------------------|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| Security | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | AIO computer | dperozzi | North Security | replacement year | \$1,300.00 | 1 | 1 | \$1,300.00 | \$1,300.00 | \$0.00 |
| 20 | Avigion Alta Single Dome Security Cameras | | | | \$1,700.00 | 1 | 1 | \$34,000.00 | \$34,000.00 | \$0.00 |
| 10 | OpenPath Door Locks | | | | \$3,495.00 | 1 | 1 | \$34,950.00 | \$34,950.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$70,250.00 | \$70,250.00 | \$0.00 |

| Science | | | | | | | | | | |
|----------|---|-----------------------------|--|---|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | Promethean | jlaplante@hf233.org | new science building / room TBD | Much easier to have students work on shared class assignments or for the teacher to go through worksheets than through Elmo and scan later for sharing with students | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Promethean | corinne.zimmerman@hf233.org | new science building / room TBD | I am looking for an interactive whiteboard options (similar to a SmartBoard) for my classroom in the new building. My understanding is that this technology might be limited to the Net Zero Energy requirement for the grant. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Adjustable stand for existing interactive display TV. | agaus@hf233.org | Ms. Peto's chemistry classroom in Science building | Adjust display so student use and viewing. | \$800.00 | 1 | | \$0.00 | \$800.00 | \$0.00 |
| 1 | Promethean | mgibson@hf233.org | New sciecne building - Gibson's room TBD | The Promethean Board will provide an additional mode for projecting instructional material to students that I would not otherwise possess. Astronomy and Geology are highly visual courses, and the ability to display ideas on a large format screen that the instructor and students can interact with will be beneficial. During class time, I often have several screens displayed simultaneously, where one shows the learning targets, while another is where instructional delivery, and guided practice occurs. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 3 | Promethean cart | Bdiachenko@hf233.org | LaPlante, Zimmerman, Gibso | For Promethean Interactive whiteboard | \$450.00 | 1 | | \$0.00 | \$1,350.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$0.00 | \$11,750.00 | \$63,202.00 |

| Social Science | | | | | | | | | | |
|----------------|-----------------|----------------------|----------|--|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | 75 inch TV | lday@hf233.org | N233 | I want the same setup that Gil Smith has in his room. My classroom is significantly larger, and with 30 students in there it is difficult to see the TV from various viewing angles. Having a second TV would alleviate this issue and ensure all students have equal access to information presented on the screen. | \$700.00 | 1 | | \$0.00 | \$700.00 | \$0.00 |
| 1 | TV Mount | lday@hf233.org | N233 | Mount for TV above | \$100.00 | 1 | | \$0.00 | \$100.00 | \$0.00 |
| 1 | Promethean | kdavis@hf233.org | N311 | I would like to replace my projector. It seems to be on its last leg and the projection quality is not that great. In an effort to increase student engagement in the learning process, I'm looking for a tool that presents information clearly, lights on or off, and is more interactive/touch screen for the students and I. We deal with a lot of maps, documents and annotating so I want students to be able to interact with these materials openly in real time. | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Promethean cart | Bdiachenko@hf233.org | n311 | For Promethean Interactive whiteboard | \$450.00 | 1 | | \$0.00 | \$450.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$0.00 | \$4,450.00 | \$600.00 |

| Special Education | | | | | | | | | | |
|-------------------|--|---------------------------------|--|---|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 2 | laptop | dperozzi | Shuck, Santacaterina | replacement year | \$1,300.00 | 1 | 1 | \$2,600.00 | \$2,600.00 | \$0.00 |
| 8 | AIO computers | ebercot@hf233.org | 327, 328, 301, and 303 | The students in Anchor would benefit from having consistent work station options. | \$1,300.00 | 1 | | \$0.00 | \$10,400.00 | \$0.00 |
| 8 | Network Drops | ebercot@hf233.org | 327, 328, 301, and 304 | The students in Anchor would benefit from having consistent work station options. | \$300.00 | 1 | | \$0.00 | \$2,400.00 | \$0.00 |
| 4 | Laptops | psnyder@hf233.org for Dave Dore | 209N - Monique Mayfield, B8 - Paula Snyder, Tracy Bosco, Wanda Brown | Requesting Laptops to be used in meetings for note taking and retrieving information as requested. | \$1,300.00 | 1 | | \$0.00 | \$5,200.00 | \$0.00 |
| 1 | Promethean | kelly.shereyk@hf233.org | E24 | <p>In order to model mathematics, especially in the areas of angles, trig, geometry and overall mathematics topics-being able to rotate, reflect, translate figures using a smart board is absolutely invaluable. It allows the geometric movement to come alive for students. It allows the students to perform and apply all of the applications CPM integrates into its curriculum. Currently, with the students I teach in the principles classes, they have IEP's with vision needs, hearing needs and many have written into their IEPs use of technology to help them understand big concepts.</p> <p>Last year, my technology request was granted, however, since Andy Gaus and I shared a room, we only utilized his newline board.</p> <p>If I have my own classroom next year, I would love to have an interactive smartboard to meet the educational needs of all students I teach with IEPs.</p> | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Promethean | kzandi@hf233.org | E19 | <p>In my classroom I currently have a projector and pull down screen that is not attached appropriately and often will fall off the mounts. With our social work groups having and interactive screen will allow for more engaging sessions and the integration of more technology in lessons to support social emotional growth and progress towards goals.</p> | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 1 | Precision 3460 Small Form Factor Workstation | bmclaughlin@hf233.org | N210 | To improve instruction and visual support for student with disabilities. I want to have my projector and promathean screen connected to my desktop computer. Speaking to Dion the only way to have everything sync and connect led together is getting this desktop computer. | \$2,200.00 | 1 | | \$0.00 | \$2,200.00 | \$0.00 |
| 1 | Promethean | tkluth@hf233.org | E2 | smart board outdated | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 2 | Apple iPads (Q-interactive requires two Apple iPads that use iPadOS 16 or higher and have at least 64GB of storage.) | christina.berger@hf233.org | N211 | <p>By purchasing iPads, our school psychologists can access Q-Interactive online. Q-interactive is a comprehensive digital system that can be used to administer and score tests traditionally given by an examiner in one-on-one settings. iPad-based testing allows School Psychologists and Speech Pathologists to administer, score, and report 20 clinical assessments under one subscription. These assessments are accessed through subscription services, which can save money in the long term. The team will just need to order the physical response forms instead of ordering multiple of a new testing battery.</p> <p>The benefits of testing on iPads exceed the convenience of the Q-Interactive program. It has been documented that trainees who utilize iPads for their testing make fewer errors. The most common mistake during psychometric testing is computation errors. Using a digital format for testing decreases these errors because the computer does the calculation for you and determines your basals and ceilings as you go. The examiner is then able to spend more time deciphering more complicated problems. Digital assessments are also less cumbersome due to manipulatives and timers being built. This minimizes timing errors and prevents examiner errors from affecting the student's results. Overall, digital testing minimizes user errors and allows for more accurate testing results for our students.</p> | \$350.00 | 1 | | \$0.00 | \$700.00 | \$0.00 |
| 3 | Promethean cart | Bdiachenko@hf233.org | e02,e19,e24 | For Promethean Interactive whiteboard | \$450.00 | 1 | | \$0.00 | \$1,350.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$3,140.00 | \$34,450.00 | \$4,040.00 |

| Support Staff | | | | | | | | | | |
|---------------|--|------------------------|--|---|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | Canon 1643i or similar in speed/tray cap/fcn | lcaposey@hf233.org | Payroll/Benefits Assist Office (Bus Off Suite) | Duties and interaction with confidential (pay/ benefit / dependent) details mean that for efficiency and privacy it would be best if this role could print / scan / copy in their own office rather than out to a central printer. The central is used by people outside the dpeartment as well as within the department who have no need to know some confidentail ibnfo | \$1,500.00 | 1 | | \$0.00 | \$1,500.00 | \$0.00 |
| 1 | Laptop | andavis@hf233.org | South AP Office | I work remotely and in the conference a lot. My current laptop is slow and battery doesn't last long. | \$1,300.00 | 1 | | \$0.00 | \$1,300.00 | \$0.00 |
| 1 | Laptop | valarie.leak@hf233.org | south nurse office | Nurse Leak needs a laptop for use outside the nurse office such as registration Tech days IEP, 504 meetings in different meeting locations or north building with parents | \$1,300.00 | 1 | | \$0.00 | \$1,300.00 | \$0.00 |
| 1 | All-in-One Desktop | sdiaz@hf233.org | Supt. Assistant Office | Dion suggested it :) | \$1,300.00 | 1 | | \$0.00 | \$1,300.00 | \$0.00 |
| 1 | All-in-One Desktop | jgaham@hf233.org | MTSS Assistant | This will provide a more reliable computer for working at my desk while still maintaining my laptop for times when I need a computer during meetings. | \$1,300.00 | 1 | | \$0.00 | \$1,300.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$0.00 | \$6,700.00 | \$0.00 |

| World Language | | | | | | | | | | |
|----------------|------------------|--------------------------|----------|---|------------|-----------------|--------------------------------|------------------|----------------|---------------------|
| | | | | | | | | | | |
| Quantity | Request | Contact | Location | Rationale | Unit Cost | Priority (1, 2) | Replacement indicator (1=true) | Replacement cost | Proposed Total | Removed from budget |
| 1 | Promethean | sbrown@hf233.org | 223N | Improved instruction and student engagement | \$3,200.00 | 1 | | \$0.00 | \$3,200.00 | \$0.00 |
| 2 | AIO computers | Camp | n216 | Replacement year for the 2 teacher stations | \$1,300.00 | 1 | 1 | \$2,600.00 | \$2,600.00 | \$0.00 |
| 32 | Asus Chromebox 5 | Camp | n216 | To replace the lab of 32 computers and switch to the Live version of Soloist | \$700.00 | 1 | 1 | \$22,400.00 | \$22,400.00 | \$0.00 |
| 32 | monitors | antoine.bouyer@hf233.org | WI Lab | This is to upgrade the World Language Lab as it has not been updated with new technology for over 10 years. | \$100.00 | 1 | 1 | \$3,200.00 | \$3,200.00 | \$0.00 |
| 1 | Promethean cart | Bdiachenko@hf233.org | n223 | For Promethean Interactive whiteboard | \$450.00 | 1 | | \$0.00 | \$450.00 | \$0.00 |
| | | | | | | | | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | | | | | \$28,200.00 | \$31,850.00 | \$2,540.00 |

Athletico Contract Renewal

To: Dr. Scott Wakeley, Superintendent

From: Dr. Lawrence Cook, C.S.B.O.

Date: April 10, 2025

Re: Athletico Management, LLC Contract Renewal for the 2025-2026 School Year

Athletico has expressed interest in continuing to provide athletic training services for the district during the 2025–2026 school year. Their current annual rate is \$90,000, with an hourly rate of \$25.57 for any services rendered beyond the contractual athletic trainer obligations listed below. For the upcoming school year, Athletico proposes an annual rate of \$94,500.50 and an increased hourly rate of \$35.00 for additional services.

- a. Two (2) licensed, certified athletic trainers will be available after school Monday-Friday for pre-event taping, home event coverage for IHSA sanctioned events for the 2025-26 school years. Coverage will also be made available on Saturdays per practice and home event schedule. Two (2) Athletic Trainers will be assigned for coverage at (forty) 40 hours per week for forty-four (44) weeks.
- b. One (1) licensed, certified athletic trainer will be available for summer camp coverage. Summer hours will be mutually agreed upon between Athletico and Client by May 1st of each year.
- c. Coverage shall include on-site injury care and evaluation as well as assistance on all matters pertaining to the health and well-being of the athletes, including, without limitation, the coordination of follow-up treatment and rehabilitation as necessary for all injuries sustained by athletes.
- d. Athletico will maintain complete and accurate records of all athletic injuries and treatment rendered.

RECOMMENDATION: That the Board of Education approves the contract extension for the 2025-2026 school year with Athletico Management, LLC. in the amount of \$94,500.50 (increase of 5%) for athletic training services as defined in the contract agreement.

If you have any questions, please contact me.

Low Enrollment Courses



Dr. Scott Wakeley
Superintendent

Dr. Clinton Alexander
Principal

Homewood-Flossmoor High School

999 Kedzie Ave., Flossmoor, IL 60422 | 708-799-3000 | hfhighschool.org



To: Dr. Scott Wakeley

From: Dr. Clinton Alexander

Re: **General Education Courses Requiring Approval of the Board of Education**

Date: March 14, 2025

The following courses have enrollment numbers at or below 14 students, which require the approval of the Board of Education.

| Course # | Course Name | FTE | Year/Semester | # Req | # of Sec | Stu/Sec |
|------------------------------|---|-----|---------------|-------|----------|---------|
| Career & Technical Education | | | | | | |
| 55513 | Work-Based Learning Manufacturing | 1 | Y | 1 | 1 | 13 |
| 55563 | Work-Based Learning Business | 1 | Y | 3 | 1 | |
| 55573 | Work-Based Learning Automotive | 1 | Y | 4 | 1 | |
| 55593 | Work-Based Learning FACS | 1 | Y | 5 | 1 | |
| 56653 | Digital Electronics PLTW | 1 | Y | 12 | 1 | 14 |
| 56703 | Engineering Design & Development PLTW | 1 | Y | 2 | 1 | |
| 51713 | Introduction to Education (H) | 1 | Y | 12 | 1 | 12 |
| 67223 | Digital Film Study 2 (H) | 1 | Y | 10 | 1 | 10 |
| English | | | | | | |
| 2033 | Journalism 1 | 1 | Y | 7 | 1 | 13 |
| 5743 | Journalism 1 (H) | 1 | Y | 6 | 1 | |
| 2643 | English 3 LGBTQ+ Lives & Literature | 1 | Y | 9 | Y | 12 |
| 2743 | English 3 LGBTQ+ Lives & Literature (H) | 1 | Y | 3 | Y | |
| 3253 | Creative Writing 2 | 1 | Y | 4 | 1 | 12 |
| 3313 | Creative Writing 2 (H) | 1 | Y | 8 | 1 | |
| Fine Arts | | | | | | |
| 1743 | Script Writing & Directing Lab (H) | 1 | Y | 11 | 1 | 11 |
| 19603 | IB Music (SL) | 1 | Y | 2 | 1 | 2 |
| 65123 | AP Music Theory | 1 | Y | 13 | 1 | 13 |

| | | | | | | |
|--------------------|---------------------------------------|-----|---|----|---|----|
| 67013 | Aesthetics & Creative Process (H) | 1 | Y | 11 | 1 | 11 |
| 67083 | Design Thinking & Collaboration (H) | 1 | Y | 14 | 1 | 14 |
| Math | | | | | | |
| 19323 | IB Math 1: Analysis & Approaches (HL) | 1 | Y | 2 | 1 | 5 |
| 19353 | IB Math: Analysis & Approaches (SL) | 1 | Y | 3 | 1 | |
| 33413 | AP Calculus BC | 1 | Y | 10 | 1 | 10 |
| 34993 | AP Computer Science Using Java | 1 | Y | 7 | 1 | 12 |
| 35003 | Advanced Computer Science | 1 | Y | 5 | 1 | |
| Physical Education | | | | | | |
| 76001 | Adaptive PE S1 | 0.5 | S | 1 | 1 | 1 |
| 76012 | Adaptive PE S2 | 0.5 | S | 1 | 1 | 1 |
| Reading | | | | | | |
| 90621 | IFS S1 | 0.5 | S | 3 | 1 | 3 |
| 90622 | IFS S2 | 0.5 | S | 3 | 1 | 3 |
| Science | | | | | | |
| 45263 | AP Physics C | 1 | Y | 8 | 1 | 8 |
| Social Science | | | | | | |
| 19143 | IB Theory of Knowledge 1 | 1 | Y | 14 | 1 | 14 |
| 19193 | IB Psychology 2 (HL) | 1 | Y | 11 | 1 | 11 |
| World Language | | | | | | |
| 19213 | IB French (SL) | 1 | Y | 6 | 1 | 10 |
| 22813 | AP French Language and Culture | 1 | Y | 4 | 1 | |
| 19223 | IB Chinese (SL) | 1 | Y | 3 | 1 | 8 |
| 28753 | Chinese 4 (H) | 1 | Y | 5 | 1 | |
| 28683 | Chinese 3 (H) | 1 | Y | 7 | 1 | 7 |

Approval of Expenditures

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☒ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|---------------------------------|------------|---------|---------------------------------------|----------------------|--------------------------|--------------------------------------|------------|
| Bank Name: Expense Bank Account | | | Bank Account: 181 477 1 | | | | |
| 233075690 | 04/15/2025 | 1364 | 1080MOTION INC. | 18534 | 10.5.1500.311.0000.30.00 | ONLINE SERVICES – ATHLETICS | \$425.00 |
| | | | | | | Check Total: | \$425.00 |
| 233075573 | 03/26/2025 | 1355 | 7-ELEVEN MASTERCARD | 02/26/25 - 03/25/25 | 10.5.1700.464.0000.00.00 | SUPPLIES: GASOLINE – DRIVERS EDUC | \$366.70 |
| 233075573 | 03/26/2025 | 1355 | 7-ELEVEN MASTERCARD | 02/26/25 - 03/25/25 | 10.5.2546.464.0000.00.00 | SUPPLIES: GASOLINE | \$344.77 |
| 233075573 | 03/26/2025 | 1355 | 7-ELEVEN MASTERCARD | 02/26/25 - 03/25/25 | 40.5.2550.464.0000.16.00 | SUPPLIES: GASOLINE – SPEC EDUC | \$387.46 |
| | | | | | | Check Total: | \$1,098.93 |
| 233075691 | 04/15/2025 | 1364 | ACACIA ACADEMY | 45438 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$3,869.16 |
| | | | | | | Check Total: | \$3,869.16 |
| 233075668 | 04/09/2025 | 1363 | ADAM VOGEL | 669921 | 10.5.1100.640.0000.08.00 | DUES AND FEES: PHYSICAL EDUCATION | \$150.00 |
| 233075668 | 04/09/2025 | 1363 | ADAM VOGEL | 8877310 | 10.5.1100.640.0000.08.00 | DUES AND FEES: PHYSICAL EDUCATION | \$150.00 |
| 233075668 | 04/09/2025 | 1363 | ADAM VOGEL | JIMMY JOHNS 04/07/25 | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$202.44 |
| 233075668 | 04/09/2025 | 1363 | ADAM VOGEL | RPR TRAINING | 10.5.2210.332.0000.08.00 | PROF DEV – PHYSICAL EDUCATION | \$950.00 |
| | | | | | | Check Total: | \$1,452.44 |
| 233075692 | 04/15/2025 | 1364 | ADVANCE GLASS AND FACILITY REPAIRS | 6885 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$2,350.12 |
| 233075692 | 04/15/2025 | 1364 | ADVANCE GLASS AND FACILITY REPAIRS | 6906 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$1,780.15 |
| | | | | | | Check Total: | \$4,130.27 |
| 233075693 | 04/15/2025 | 1364 | ADVANCED PARTS AND SERVICE, INC. | 274347 | 10.5.2560.320.0000.84.00 | REPAIRS – FOOD SERVICES | \$224.00 |
| | | | | | | Check Total: | \$224.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|--------------------|--------------------------|---------------------------------------|-------------|
| 233075694 | 04/15/2025 | 1364 | ADVOCATE OCCUPATIONAL HEALTH | 866152 | 40.5.2550.314.0000.00.00 | PROFESSIONAL SERVICES/INSTRUCT | \$201.00 |
| Check Total: | | | | | | | \$201.00 |
| 233075695 | 04/15/2025 | 1364 | AGPARTS WORLDWIDE, INC. | AR006697 | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$2,668.50 |
| 233075695 | 04/15/2025 | 1364 | AGPARTS WORLDWIDE, INC. | AR006697 | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$179.25 |
| Check Total: | | | | | | | \$2,847.75 |
| 233075563 | 03/21/2025 | 1346 | AIRFARE - P-CARD | SW 02.06 3120 | 10.5.2410.332.0000.40.00 | TRAVEL - PRINCIPAL | (\$567.97) |
| 233075563 | 03/21/2025 | 1346 | AIRFARE - P-CARD | SW 02.20 4916 | 10.5.2120.332.0000.00.00 | TRAVEL - GUIDANCE | \$506.95 |
| Check Total: | | | | | | | (\$61.02) |
| 233075696 | 04/15/2025 | 1364 | AIRGAS USA LLC | 5514495071 | 20.5.2540.325.0000.00.00 | RENTALS - OPER & MAINT | \$316.80 |
| Check Total: | | | | | | | \$316.80 |
| 233075523 | 03/19/2025 | 1344 | ALLIANT INSURANCE SERVICES, INC. | 2910046 | 10.5.1100.222.0000.00.00 | MEDICAL INSURANCE | \$13,250.00 |
| Check Total: | | | | | | | \$13,250.00 |
| 233075524 | 03/19/2025 | 1344 | ALYSON BAUMAN | 2/28/25 BAND JUDGE | 10.5.1100.319.0000.12.00 | CONTRACTUAL - MUSIC | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075525 | 03/19/2025 | 1344 | AMALGAMATED BANK OF CHICAGO | 78050325 | 10.5.2310.317.0000.00.00 | AUDIT/FINANCIAL SERVICES - BD OF EDUC | \$300.00 |
| Check Total: | | | | | | | \$300.00 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 13CN-TQ34-FVCF | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$31.39) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 13R3-RHTD-CXMW | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$125.56) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 13R3-RHTD-D4QG | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$142.36) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 13R3-RHTD-D67J | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$31.39) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 147W-4NPT-P6NY | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$57.20 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 16H7-VQDT-CWR7 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$106.34) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 199W-XR69-9X7R | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$26.99) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 19RF-FVHT-4WML | 10.5.1100.410.0000.05.00 | SUPPLIES: ENGLISH | \$20.89 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|------------------------------|-----------|
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 19RF-FVHT-4WML | 10.5.1100.410.0000.05.00 | SUPPLIES: ENGLISH | \$39.95 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 19RF-FVHT-FFMM | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$24.29) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 19T9-6VPQ-4WWY | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$499.96 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 19T9-6VPQ-4WWY | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$61.92 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 19T9-6VPQ-4WWY | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$40.90 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$29.70 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$6.59 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$9.62 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$3.98 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$21.00 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$17.48 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$16.98 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$16.98 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$27.98 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$8.28 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$22.79 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$99.90 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$54.99 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|---------------------------------|------------|
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$47.98 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-JWCP | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$42.14 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1FTK-HRDC-3NQY | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$247.00 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1H61-L3R6-D9V1 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$29.98) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1H67-GKDD-4CWV | 10.5.2220.410.0000.35.00 | SUPPLIES: AUDIO/VISUAL SERVICES | \$152.99 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1H67-GKDD-4CWV | 10.5.2220.410.0000.35.00 | SUPPLIES: AUDIO/VISUAL SERVICES | \$137.07 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1H67-GKDD-4CWV | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$7.13 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1HF9-FMLV-9D9G | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$29.98) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1HF9-FMLV-9HMJ | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$29.99) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1J79-1XXT-FFVQ | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$44.97) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1K34-9GN3-9TY3 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$31.39) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1K4K-YF94-CVXV | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$14.99) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1KHG-99MP-4WLN | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | \$1,010.77 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1L7W-XXV4-CXVL | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$21.99) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1L7W-XXV4-CY7W | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$14.99) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1LHL-9GR4-DCV6 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$62.28) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1LR3-YF36-FHJG | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$53.98) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1MT6-MH4C-DDCC | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$20.99) |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|--------------------------------|-----------|
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1NWX-PYKN-RC3T | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$15.99 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1NWX-PYKN-RC3T | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$14.97 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1NWX-PYKN-RC3T | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$10.40 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1NWX-PYKN-RC3T | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$33.98 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1P4K-JJVL-CWYQ | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$29.99) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1P4K-JJVL-D4YH | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$32.39) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1PH7-HYWM-DCGM | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$29.98) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1QD7-1PAR-F9QN | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | \$242.88 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1QN3-36X4-CXQX | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$32.39) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1QN3-36X4-CYDR | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$24.29) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1QWX-PMHF-3WMD | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$21.99 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1QWX-PMHF-3WMD | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$46.99 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1QWX-PMHF-3WMD | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$13.99 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1QWX-PMHF-3WMD | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$23.99 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1QWX-PMHF-3WMD | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$32.76 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1RNW-N14C-94F9 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$36.66 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1RNW-N14C-94F9 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$36.66 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1T77-VKJ6-FCVV | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$29.99) |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|--------------------------|------------|
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1T7Y-1FPT-FDFT | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$44.97) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1V3T-G7DG-6KYQ | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$19.68 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1VM9-1G9K-FGTT | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$314.71) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1W79-1TFV-DFP1 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$20.99) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1W79-1TFV-DFQX | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$20.99) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1WRR-6YGV-CRHY | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$32.39) |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1WWR-1NDC-9YV3 | 10.5.2120.410.0000.00.00 | SUPPLIES: GUIDANCE | \$134.95 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1WWR-1NDC-9YV3 | 10.5.2120.410.0000.00.00 | SUPPLIES: GUIDANCE | \$42.99 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1WWR-1NDC-9YV3 | 10.5.2120.410.0000.00.00 | SUPPLIES: GUIDANCE | \$21.79 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1X13-R6FV-69CX | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | \$487.06 |
| 233075526 | 03/19/2025 | 1344 | AMAZON CAPITAL SERVICES INC. | 1XRR-F737-6WFX | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$74.99 |
| Check Total: | | | | | | | \$2,557.96 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 11JD-VYGQ-H7HV | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$8.97 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 14QR-3Q4N-9XKR | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$42.25 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 14QR-3Q4N-9XKR | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$12.70 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 14QR-3Q4N-9XKR | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$13.25 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 14QR-3Q4N-9XKR | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$11.58 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 14QR-3Q4N-9XKR | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$11.59 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 14QR-3Q4N-9XKR | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$12.41 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 14QR-3Q4N-9XKR | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$58.30 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|----------------------------------|----------|
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 16CV-346T-6R71 | 10.5.2110.410.0000.00.00 | SUPPLIES – DEANS / ATTEND | \$17.83 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 16MV-XWKC-3V9J | 10.5.1100.418.0000.13.00 | SUPPLIES: ZOO/BOT | \$37.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 17FH-C3NK-LTC1 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$36.99 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 17FH-C3NK-LTC1 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$17.99 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 17FH-C3NK-WCVP | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$39.99 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 17FH-C3NK-WCVP | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$11.75 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1914-1GP4-6YNG | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$98.99 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1CMG-QGCH-6RM9 | 10.5.2220.410.0000.35.00 | SUPPLIES: AUDIO/VISUAL SERVICES | \$559.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1CMG-QGCH-6RM9 | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$31.24 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1CMG-QGCH-6RM9 | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$19.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DCQ-W7KJ-PWYV | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$37.56 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DCQ-W7KJ-PWYV | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$25.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DCQ-W7KJ-PWYV | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$19.69 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DJP-4PCT-1WGG | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$39.90 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-6PLX | 10.5.2620.410.0000.53.00 | SUPPLIES: ALUMNI & GRANT DEVELOP | \$14.15 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-6PLX | 10.5.2620.410.0000.53.00 | SUPPLIES: ALUMNI & GRANT DEVELOP | \$7.99 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-6PLX | 10.5.2620.410.0000.53.00 | SUPPLIES: ALUMNI & GRANT DEVELOP | \$15.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DMP-MQNP-6PLX | 10.5.2620.410.0000.53.00 | SUPPLIES: ALUMNI & GRANT DEVELOP | \$36.99 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|--------------------------------|-----------|
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1DTF-YP93-6HRJ | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$121.89 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1G3Y-MFXJ-KXV3 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$83.94 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1G4D-1G4G-6GWV | 10.5.2110.410.0000.00.00 | SUPPLIES – DEANS / ATTEND | \$41.56 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1GFD-M3DD-R7QG | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$18.40 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1GFD-M3DD-R7QG | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$26.45 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1GFD-M3DD-R7QG | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$27.55 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1H67-GKDD-PCP3 | 10.5.1100.410.0000.11.00 | SUPPLIES: MATH | \$31.89 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1HDW-CFTX-LN3X | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$26.16 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1J6J-796V-X9DL | 10.5.2110.410.0000.00.00 | SUPPLIES – DEANS / ATTEND | \$59.99 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1J96-749R-L1XH | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$114.40 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1KYL-9PC1-DQNV | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$6.99 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1LXV-GWMV-4LVP | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$28.84 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1LXV-GWMV-4LVP | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$21.15 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1N41-FKKK-TXLV | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$52.97) |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1P6X-FJ34-3WV9 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$23.19 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1P6X-FJ34-3WV9 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | (\$1.16) |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1PVG-V19X-TX7F | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$49.97) |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1PVG-V19X-W1P3 | 10.5.2190.410.0000.46.00 | SUPPLIES – STUDENT RECOGNITION | \$29.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1PVG-V19X-W1P3 | 10.5.2410.410.0000.40.00 | SUPPLIES: PRINCIPAL | \$13.42 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------------|--------------------------|--------------------------------|----------|
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1PVG-V19X-W1P3 | 10.5.2410.410.0000.40.00 | SUPPLIES: PRINCIPAL | \$33.34 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1PVG-V19X-W1P3 | 10.5.2410.410.0000.40.00 | SUPPLIES: PRINCIPAL | \$20.48 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1RJG-PGCD-HQQH | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$119.70 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1RJG-PGCD-HQQH | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$7.04 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1T77-VKJ6-7XQR | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$204.69 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1TJ3-N9PP-VNYH | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$79.95 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1TVL-JVGJ-JG7G | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$11.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1TVL-JVGJ-JG7G | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$11.12 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1TVL-JVGJ-JG7G | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$23.26 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1TVL-JVGJ-JG7G | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$28.90 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1TVL-JVGJ-JG7G | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$25.70 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1VQ6-1TXD-4RC9139.73 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$67.23 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1VQ6-1TXD-4RC9139.73 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$49.56 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1VQ6-1TXD-4RC9139.73 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$22.94 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1VQF-4FY1-TJJX | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$12.31 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1VQF-4FY1-TJJX | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$27.36 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1VQF-4FY1-TJJX | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$61.90 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1WLC-PRFT-PHVP | 10.5.1100.418.0000.13.00 | SUPPLIES: ZOO/BOT | \$32.61 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|--------------------------------|------------|
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1XXM-V1JX-CCL9 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$379.54 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1YHM-9PY1-1YR4 | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$19.97 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1YTC-LGPK-TQRX | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$13.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1YTC-LGPK-TQRX | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$15.68 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1YTC-LGPK-TQRX | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$15.92 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1YTC-LGPK-TQRX | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$25.79 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1YTC-LGPK-TQRX | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$9.98 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1YTC-LGPK-TQRX | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$23.99 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | 1YTC-LGPK-TQRX | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$22.13 |
| 233075574 | 03/26/2025 | 1355 | AMAZON CAPITAL SERVICES INC. | IMJ1-NFKQ-TVHV | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$49.97) |
| Check Total: | | | | | | | \$3,130.79 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 14N4-QC3Q-477G | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$19.99 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 14N4-QC3Q-477G | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$27.50 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 16YL-XCWL-H7NN | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$36.62 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$9.99 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$9.27 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|--------------------------------|----------|
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$9.00 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$7.95 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$8.94 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$6.39 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$7.59 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$8.49 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$5.99 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$9.99 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$181.90 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$12.99 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$12.43 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$14.77 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$14.39 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$18.99 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$29.99 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|--------------------------------|----------|
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$14.54 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$11.15 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$41.78 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$12.39 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$35.77 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 17Y6-W1G1-K1MY | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$27.21 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 19MH-KGNK-V4JC | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$17.33 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1CVY-H7XJ-VPQX | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$67.96 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1FDQ-Y67C-DHC9 | 10.5.2230.410.0000.00.00 | SUPPLIES: ASSESSMENT | \$37.60 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1GLY-T934-CDLN | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$479.40 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1GLY-T934-CDLN | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$76.20 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1GLY-T934-CDLN | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$40.74 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1GLY-T934-CDLN | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$82.98 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1GLY-T934-CDLN | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$55.98 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1JD7-R1PT-7PTJ | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$116.40 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1KMT-X6WX-DDTD | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$9.98 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|------------------------------------|------------|
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1KMT-X6WX-DDTD | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$6.89 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1KNG-9TN4-PTWD | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$56.36 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1KNG-9TN4-PTWD | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$39.72 |
| 233075646 | 04/02/2025 | 1356 | AMAZON CAPITAL SERVICES INC. | 1PTX-FQ6Y-W1KG | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$349.65 |
| Check Total: | | | | | | | \$2,033.20 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 13Y7-YFF6-6WWV | 10.5.1100.410.0000.05.00 | SUPPLIES: ENGLISH | \$39.95 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 13Y7-YFF6-6WWV | 10.5.1100.410.0000.05.00 | SUPPLIES: ENGLISH | \$19.59 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14HY-9PND-R19K | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$13.85 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14HY-9PND-R19K | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$9.75 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14HY-9PND-R19K | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$7.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14XP-YQ77-3MDY | 10.5.2410.332.0000.40.00 | TRAVEL – PRINCIPAL | \$43.86 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14XP-YQ77-3MDY | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS – PRINCIPAL | \$24.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14XP-YQ77-3MDY | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS – PRINCIPAL | \$20.01 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14XP-YQ77-3MDY | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS – PRINCIPAL | \$12.33 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14XP-YQ77-3MDY | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS – PRINCIPAL | \$29.15 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14XP-YQ77-3MDY | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS – PRINCIPAL | \$21.86 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14XP-YQ77-3MDY | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS – PRINCIPAL | \$17.76 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|------------------------------------|----------|
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 14XP-YQ77-3MDY | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS – PRINCIPAL | \$15.59 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 17W1-6NFF-PFDW | 10.5.2410.410.0000.42.00 | SUPPLIES: ASS'T PRINCP – NORTH | \$24.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 17W1-6NFF-PFDW | 10.5.2546.410.0000.00.00 | SUPPLIES: SECURITY | \$15.69 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 19XQ-1K44-4NF1 | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$6.74 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 19XQ-1K44-4NF1 | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$11.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 19XQ-1K44-4NF1 | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$149.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1DDW-XYN3-YGCC | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$78.40 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1G1N-F9CM-6FFT | 10.5.3400.410.0000.00.00 | SUPPLIES – LIBRARY SVCS TO COMM | \$25.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KJY-YDG6-V31R | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$414.80 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KJY-YDG6-V31R | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$49.38 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KJY-YDG6-V31R | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$9.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KJY-YDG6-V31R | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$29.76 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KJY-YDG6-V31R | 10.5.2150.410.0000.16.00 | SUPPLIES – SLP | \$27.62 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KJY-YDG6-V31R | 10.5.2150.410.0000.16.00 | SUPPLIES – SLP | \$25.48 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KJY-YDG6-V31R | 10.5.2330.410.0000.16.00 | SUPPLIES – SPECIAL AREA ADMIN | \$33.93 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KJY-YDG6-V31R | 10.5.2330.410.0000.16.00 | SUPPLIES – SPECIAL AREA ADMIN | (\$2.96) |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1KYN-DPQY-MVJD | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$239.98 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$67.36 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|--------------------|----------|
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$113.98 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$143.94 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$7.29 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$227.88 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$102.48 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$66.36 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$179.88 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$190.12 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$79.98 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$119.97 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$43.98 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$35.90 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$93.84 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$419.93 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$559.93 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$135.60 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$102.56 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$108.64 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$102.56 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|---------------------|-----------|
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$102.56 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$282.24 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$84.84 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$421.00 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$156.30 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$26.97 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1MCX-XHNQ-JXMP | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | (\$40.62) |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1NC3-TFXW-RRPJ | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$25.49 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1NC3-TFXW-RRPJ | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$15.44 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PG4-9YFW-HLCQ | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$19.96 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PG4-9YFW-HLCQ | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$7.49 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PG4-9YFW-HLCQ | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$8.49 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PG4-9YFW-HLCQ | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$9.88 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PG4-9YFW-HLCQ | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$59.88 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PG4-9YFW-HLCQ | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$67.88 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PG4-9YFW-HLCQ | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$30.98 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$50.88 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$5.92 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$6.79 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|--------------------|-----------|
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$8.49 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$11.80 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$7.92 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$39.92 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$33.75 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1PPM-H97D-4YYN | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | (\$0.34) |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$25.02 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$25.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$313.68 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$32.00 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$32.97 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$15.97 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$23.56 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$69.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$59.49 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$83.40 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$32.29 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | \$46.42 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1RXW-Q64P-3TQR | 10.5.1500.410.0000.30.91 | SUPPLIES: TRAINER | (\$15.68) |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------|----------------|--------------------------|---------------------|-----------|
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1TCX-WYM3-WCYT | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$8.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1TCX-WYM3-WCYT | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$31.96 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1TCX-WYM3-WCYT | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$79.92 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1TCX-WYM3-WCYT | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$28.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1TGH-GWFJ-7DLL | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | (\$21.99) |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VDK-CXXQ-9GKC | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$34.30 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VDK-CXXQ-9GKC | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$66.42 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VDK-CXXQ-9GKC | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$98.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YF3M | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$32.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YF3M | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$68.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$15.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$7.98 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$13.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$14.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$11.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$12.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$9.98 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$6.29 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$11.99 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--|----------------------|--------------------------|---------------------------------------|------------|
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$39.99 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$15.49 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$9.97 |
| 233075669 | 04/09/2025 | 1363 | AMAZON CAPITAL SERVICES INC. | 1VJK-XNCT-YXGF | 10.5.1400.418.0000.09.00 | SUPPLIES: CHILD DEV | \$8.99 |
| Check Total: | | | | | | | \$7,119.83 |
| 233075697 | 04/15/2025 | 1364 | AMAZON WEB SERVICES INC. | 2103104329 | 10.5.2660.311.0000.00.00 | ONLINE SERVICES – COMPUTER SRVS | \$836.23 |
| Check Total: | | | | | | | \$836.23 |
| 233075698 | 04/15/2025 | 1364 | AMERGIS HEALTHCARE STAFFING, INC. | E15696450366 | 10.5.2130.319.0000.16.00 | HEALTH SERVICES SPEC ED – CONTRACTUAL | \$3,150.00 |
| 233075698 | 04/15/2025 | 1364 | AMERGIS HEALTHCARE STAFFING, INC. | E15823280366 | 10.5.2130.319.0000.16.00 | HEALTH SERVICES SPEC ED – CONTRACTUAL | \$3,042.00 |
| 233075698 | 04/15/2025 | 1364 | AMERGIS HEALTHCARE STAFFING, INC. | E15874870366 | 10.5.2130.319.0000.00.00 | CONTRACTUAL – HEALTH SERVICES | \$1,320.30 |
| 233075698 | 04/15/2025 | 1364 | AMERGIS HEALTHCARE STAFFING, INC. | E15874870366 | 10.5.2130.319.0000.16.00 | HEALTH SERVICES SPEC ED – CONTRACTUAL | \$2,448.00 |
| Check Total: | | | | | | | \$9,960.30 |
| 233075670 | 04/09/2025 | 1363 | AMERICAN ASSOCIATION OF SCHOOL ADMIN INC | 635630 | 10.5.2410.640.0000.40.00 | DUES AND FEES: PRINCIPAL | \$215.00 |
| Check Total: | | | | | | | \$215.00 |
| 233075699 | 04/15/2025 | 1364 | AMERICAN WELDING & GAS, INC | 0010769755 | 10.5.1100.325.0000.13.00 | RENTALS – SCIENCE | \$105.60 |
| Check Total: | | | | | | | \$105.60 |
| 233075575 | 03/26/2025 | 1355 | AMIE DAY | MEIJER 03/16/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$27.56 |
| 233075575 | 03/26/2025 | 1355 | AMIE DAY | MENARDS 03/15/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$47.22 |
| Check Total: | | | | | | | \$74.78 |
| 233075700 | 04/15/2025 | 1364 | ANCHOR AUDIO OUTLET | 20595 | 10.5.1500.410.0000.30.00 | SUPPLIES: ATHLETICS | \$250.00 |
| 233075700 | 04/15/2025 | 1364 | ANCHOR AUDIO OUTLET | 20595 | 10.5.1500.550.0000.30.00 | CAP EQUIP: ATHLETICS | \$7,245.00 |
| Check Total: | | | | | | | \$7,495.00 |
| 233075527 | 03/19/2025 | 1344 | ANNA SANTACATERINA | 2/4/25-2/28/25 MILEA | 10.5.1200.332.0000.16.00 | TRAVEL – SPEC EDUC | \$206.92 |
| Check Total: | | | | | | | \$206.92 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------|----------------------|--------------------------|--------------------------------|------------|
| 233075701 | 04/15/2025 | 1364 | AQUA PURE ENTERPRISES, INC | 0153037-IN | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$1,762.30 |
| 233075701 | 04/15/2025 | 1364 | AQUA PURE ENTERPRISES, INC | 0153037-IN | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$19.95 |
| 233075701 | 04/15/2025 | 1364 | AQUA PURE ENTERPRISES, INC | 0153047-IN | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$2,060.00 |
| Check Total: | | | | | | | \$3,842.25 |
| 233075702 | 04/15/2025 | 1364 | ARROW PEST CONTROL | 41129020 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$147.00 |
| 233075702 | 04/15/2025 | 1364 | ARROW PEST CONTROL | 41129022 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$217.00 |
| 233075702 | 04/15/2025 | 1364 | ARROW PEST CONTROL | 41130513 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$217.00 |
| 233075702 | 04/15/2025 | 1364 | ARROW PEST CONTROL | 41130514 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$147.00 |
| 233075702 | 04/15/2025 | 1364 | ARROW PEST CONTROL | 41131253 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$217.00 |
| Check Total: | | | | | | | \$945.00 |
| 233075671 | 04/09/2025 | 1363 | ASCAP | 25 RADIO YEARLY DUES | 10.5.1400.640.0000.25.00 | DUES AND FEES: BROADCASTING | \$475.00 |
| Check Total: | | | | | | | \$475.00 |
| 233075703 | 04/15/2025 | 1364 | ATTAINMENT COMPANY | 388734A | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$145.95 |
| Check Total: | | | | | | | \$145.95 |
| 233075704 | 04/15/2025 | 1364 | AUBURN SUPPLY COMPANY | S402486 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$1,240.79 |
| 233075704 | 04/15/2025 | 1364 | AUBURN SUPPLY COMPANY | S403620 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$98.46 |
| 233075704 | 04/15/2025 | 1364 | AUBURN SUPPLY COMPANY | S405202 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$54.20 |
| Check Total: | | | | | | | \$1,393.45 |
| 233075576 | 03/26/2025 | 1355 | AURELIO'S | AURELIOS 03/18/25 | 10.5.2130.410.0000.00.61 | SUPPLIES - BRING CHANGE 2 MIND | \$360.00 |
| Check Total: | | | | | | | \$360.00 |
| 233075647 | 04/02/2025 | 1356 | AURELIO'S | 03/25/25 | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$222.31 |
| Check Total: | | | | | | | \$222.31 |
| 233075705 | 04/15/2025 | 1364 | AVERUS, INC. | 1193121 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$134.50 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☒ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------|----------------------|--------------------------|-----------------------------------|------------|
| 233075705 | 04/15/2025 | 1364 | AVERUS, INC. | 8298807 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$1,756.10 |
| Check Total: | | | | | | | \$1,890.60 |
| 233075577 | 03/26/2025 | 1355 | AVERY SMITH | 25 VIKING VOCAL CLIN | 10.5.1100.319.0000.12.00 | CONTRACTUAL – MUSIC | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075578 | 03/26/2025 | 1355 | B P | 68109627 | 20.5.2540.464.0000.00.00 | SUPPLIES: GASOLINE – OPER & MAINT | \$1,232.07 |
| 233075578 | 03/26/2025 | 1355 | B P | 68109627 | 20.5.2540.464.0000.30.00 | FUEL & TOLLS – ACTIVITY BUSES | \$728.37 |
| Check Total: | | | | | | | \$1,960.44 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929045171 | 10.5.1500.410.0000.30.65 | SUPPLIES: BADMINTON | \$1,040.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929045171 | 10.5.1500.410.0000.30.65 | SUPPLIES: BADMINTON | \$760.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929045171 | 10.5.1500.410.0000.30.65 | SUPPLIES: BADMINTON | \$760.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929045171 | 10.5.1500.410.0000.30.65 | SUPPLIES: BADMINTON | \$780.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929045171 | 10.5.1500.410.0000.30.65 | SUPPLIES: BADMINTON | \$980.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929045171 | 10.5.1500.410.0000.30.65 | SUPPLIES: BADMINTON | \$270.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929045171 | 10.5.1500.410.0000.30.65 | SUPPLIES: BADMINTON | \$229.50 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929418700 | 10.5.1500.410.0000.30.77 | SUPPLIES: SOCCER | \$624.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929418700 | 10.5.1500.410.0000.30.77 | SUPPLIES: SOCCER | \$624.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929418700 | 10.5.1500.410.0000.30.77 | SUPPLIES: SOCCER | \$74.88 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929444500 | 10.5.1500.410.0000.30.71 | SUPPLIES: FOOTBALL | \$90.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929444500 | 10.5.1500.410.0000.30.71 | SUPPLIES: FOOTBALL | \$80.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929444500 | 10.5.1500.410.0000.30.71 | SUPPLIES: FOOTBALL | \$525.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929444500 | 10.5.1500.410.0000.30.71 | SUPPLIES: FOOTBALL | \$31.20 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929452928 | 10.5.1500.410.0000.30.79 | SUPPLIES: SWIMMING | \$0.00 |
| 233075706 | 04/15/2025 | 1364 | B S N SPORTS | 929452928 | 10.5.1500.410.0000.30.79 | SUPPLIES: SWIMMING | \$1,033.50 |
| Check Total: | | | | | | | \$7,902.08 |
| 233075672 | 04/09/2025 | 1363 | BALL STATE UNIVERSITY | G0250069A1 | 10.5.2210.332.3220.00.00 | TRAVEL – CTEI GRANT | \$2,000.00 |
| Check Total: | | | | | | | \$2,000.00 |
| 233075673 | 04/09/2025 | 1363 | BARBARA LUOMA | 1ST QTR 2025 | 10.5.2190.222.0000.00.00 | MEDICAL INSURANCE | \$4,926.61 |
| Check Total: | | | | | | | \$4,926.61 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|----------------------|--------------------------|---------------------------------|------------|
| 233075528 | 03/19/2025 | 1344 | BERGSTEIN'S DELI & SANDWICH SHOP | BERGSTEINS 03/10/25 | 10.5.2210.411.0000.00.00 | SUPPLIES: IN DIST MEETING | \$244.38 |
| Check Total: | | | | | | | \$244.38 |
| 233075648 | 04/02/2025 | 1356 | BETHANY WISZ | USPS 03/26/25 | 10.5.2630.341.0000.00.00 | POSTAGE | \$41.50 |
| Check Total: | | | | | | | \$41.50 |
| 233075649 | 04/02/2025 | 1356 | BILLY BUNDY | 3266409 | 10.5.1500.640.0000.30.81 | DUES AND FEES: TRACK | \$419.30 |
| Check Total: | | | | | | | \$419.30 |
| 233075529 | 03/19/2025 | 1344 | BLUE CROSS BLUE SHIELD OF IL | APR.2025 MED INSUR | 10.2.0489.000.0000.00.00 | EE - ER LIABILITIES - OTHER | \$5,316.66 |
| Check Total: | | | | | | | \$5,316.66 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | CHATGPT 02.13 1452 | 10.5.2660.311.0000.00.00 | ONLINE SERVICES - COMPUTER SRVS | \$20.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | CHATGPT 02.14 1452 | 10.5.2230.311.0000.00.00 | ONLINE SERVICES - ASSESSMENT | \$20.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | CHATGPT 02.26 1976 | 10.5.2520.311.0000.00.00 | ONLINE SERVICES - BUSINESS OFC | \$20.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | CHATGPT 02.28 1769 | 10.5.2630.410.0000.00.00 | SUPPLIES: INFORMATION SRVS | \$20.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | CVS 02.05 2276 | 10.5.2190.410.0000.46.00 | SUPPLIES - STUDENT RECOGNITION | \$90.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | CVS 02.05 2276 | 10.5.2190.410.0000.46.00 | SUPPLIES - STUDENT RECOGNITION | \$190.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | CVS 02.05 2276 | 10.5.2640.410.0000.40.00 | SUPPLIES | \$250.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | CVS 02.05 2276 | 10.5.2640.410.0000.40.00 | SUPPLIES | \$250.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | HF CHRONI 03.03 1769 | 10.5.2630.410.0000.00.00 | SUPPLIES: INFORMATION SRVS | \$79.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | METRA 02.26 2793 | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$52.25 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | REPTILE 02.20 1506 | 10.5.1100.418.0000.13.00 | SUPPLIES: ZOO/BOT | \$291.37 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | TRIBUNE 02.12 1769 | 10.5.2630.410.0000.00.00 | SUPPLIES: INFORMATION SRVS | \$34.00 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | USPS 02.13 4233 | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$16.65 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------------|--------------------|--------------------------|---|-------------|
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | WALMART 02.05 2923 | 10.5.2210.411.0000.00.00 | SUPPLIES: IN DIST MEETING | \$37.88 |
| 233075563 | 03/21/2025 | 1346 | BMO FINANCIAL GROUP | ZOOM 02.16 1452 | 10.5.2660.311.0000.00.00 | ONLINE SERVICES – COMPUTER SRVS | \$380.91 |
| Check Total: | | | | | | | \$1,752.06 |
| 233075707 | 04/15/2025 | 1364 | BRAUN GROUP, THE | 30888 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$6,620.00 |
| 233075707 | 04/15/2025 | 1364 | BRAUN GROUP, THE | 30913 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP – SCIENCE WING | \$2,465.50 |
| 233075707 | 04/15/2025 | 1364 | BRAUN GROUP, THE | 30913 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP – SCIENCE WING | \$1,976.00 |
| Check Total: | | | | | | | \$11,061.50 |
| 233075708 | 04/15/2025 | 1364 | BREX SOLUTIONS INC. | INV-65163 | 40.5.2550.333.0000.00.00 | TRANSP – SPEC EDUC | \$7,586.50 |
| Check Total: | | | | | | | \$7,586.50 |
| 233075579 | 03/26/2025 | 1355 | BRIAN MCCLAUGHLIN | JEWEL 03/11/25 | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$219.72 |
| Check Total: | | | | | | | \$219.72 |
| 233075709 | 04/15/2025 | 1364 | BRITTEN SCHOOL | 16494 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$5,601.00 |
| Check Total: | | | | | | | \$5,601.00 |
| 233075580 | 03/26/2025 | 1355 | BUREAU OF EDUCATION & RESEARCH | 5205417 | 10.5.2210.332.0000.16.00 | PROF DEV – SPEC EDUC | \$295.00 |
| Check Total: | | | | | | | \$295.00 |
| 233075710 | 04/15/2025 | 1364 | CALUMET PAINT & WALLPAPER, INC. | C0186980 | 20.5.2540.410.0000.00.94 | SUPPLIES: PAINTING | \$618.37 |
| 233075710 | 04/15/2025 | 1364 | CALUMET PAINT & WALLPAPER, INC. | C0187525 | 20.5.2540.410.0000.00.94 | SUPPLIES: PAINTING | \$366.77 |
| Check Total: | | | | | | | \$985.14 |
| 233075711 | 04/15/2025 | 1364 | CAMELOT THERAPEUTIC SCHOOLS, LLC. | INV215084 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$5,083.60 |
| Check Total: | | | | | | | \$5,083.60 |
| 233075581 | 03/26/2025 | 1355 | CANON FINANCIAL SERVICES, INC | 36216101R | 10.5.2190.325.0000.51.00 | RENTALS – COPY ROOM | \$2,915.10 |
| 233075581 | 03/26/2025 | 1355 | CANON FINANCIAL SERVICES, INC | 38449482 | 10.5.2190.325.0000.51.00 | RENTALS – COPY ROOM | \$2,898.10 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☒ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------|-----------|--------------------------|--------------------------------|-------------|
| 233075581 | 03/26/2025 | 1355 | CANON FINANCIAL SERVICES, INC | 38453634R | 10.5.2130.325.0000.00.00 | RENTALS – HEALTH | \$83.80 |
| 233075581 | 03/26/2025 | 1355 | CANON FINANCIAL SERVICES, INC | 39162288 | 10.5.2190.325.0000.51.00 | RENTALS – COPY ROOM | \$2,915.10 |
| Check Total: | | | | | | | \$8,812.10 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162289 | 10.5.1100.325.0000.01.00 | RENTAL – READING | \$217.10 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162289 | 10.5.1100.325.0000.08.00 | RENTALS – PE | \$274.60 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162289 | 10.5.2110.325.0000.00.00 | RENTALS – DEANS / | \$214.40 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162289 | 10.5.2110.325.0000.00.00 | RENTALS – DEANS / | \$198.40 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162289 | 10.5.2410.325.0000.42.00 | RENTALS – ASS'T PRINCP – NORTH | \$207.50 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162289 | 10.5.2520.325.0000.00.00 | RENTALS – BUSINESS OFC | \$445.50 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162505 | 10.5.2640.325.0000.00.00 | RENTALS – HUMAN | \$332.70 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162506 | 10.5.2130.325.0000.00.00 | RENTALS – HEALTH | \$83.80 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39162507 | 10.5.2130.325.0000.00.00 | RENTALS – HEALTH | \$83.80 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39163271 | 10.5.2660.325.0000.00.00 | RENTALS – COMPUTER SRVS | \$933.00 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39163272 | 10.5.2120.325.0000.00.00 | RENTALS – GUIDANCE | \$168.30 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39163721 | 10.5.2320.325.0000.00.00 | RENTALS – SUPT OFC | \$904.24 |
| 233075808 | 04/10/2025 | 1344 | CANON FINANCIAL SERVICES, INC | 39163783 | 10.5.2220.325.0000.55.00 | RENTALS – TEXTBOOK | \$84.40 |
| Check Total: | | | | | | | \$4,147.74 |
| 233075712 | 04/15/2025 | 1364 | CDMD TRANSPORTATION, INC. | 000001342 | 40.5.2550.333.0000.00.00 | TRANSP – SPEC EDUC | \$58,325.00 |
| 233075712 | 04/15/2025 | 1364 | CDMD TRANSPORTATION, INC. | 000001342 | 40.5.2550.334.0000.00.00 | TRAVEL – HOMELESS | \$10,470.00 |
| Check Total: | | | | | | | \$68,795.00 |
| 233075713 | 04/15/2025 | 1364 | CDW GOVERNMENT INC | AD16U4U | 10.5.2660.410.0000.00.00 | SUPPLIES: COMPUTER SRVS | \$760.50 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---|----------------------|--------------------------|-------------------------------------|------------|
| 233075713 | 04/15/2025 | 1364 | CDW GOVERNMENT INC | AD1IH8U | 10.5.2660.700.0000.00.00 | NON-CAP EQUIP: COMPUTER SRVS | \$730.43 |
| Check Total: | | | | | | | \$1,490.93 |
| 233075714 | 04/15/2025 | 1364 | CHICAGO HOME TUTOR | 35853 | 10.5.1200.314.0000.16.00 | HOME-HOSPITAL / SPEC | \$1,302.00 |
| Check Total: | | | | | | | \$1,302.00 |
| 233075715 | 04/15/2025 | 1364 | CHICAGO TRUE VALUE HARDWARE INC. | 52552 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$99.96 |
| Check Total: | | | | | | | \$99.96 |
| 233075674 | 04/09/2025 | 1363 | CINDY HAYES | RTH QUARTER 03/28/25 | 10.5.1100.410.0000.92.00 | SUPPLIES: DELTA | \$140.75 |
| Check Total: | | | | | | | \$140.75 |
| 233075582 | 03/26/2025 | 1355 | COMCAST | 234861612 | 10.5.2190.342.0000.00.00 | TELEPHONE | \$3,704.95 |
| Check Total: | | | | | | | \$3,704.95 |
| 233075583 | 03/26/2025 | 1355 | COMCAST CABLE COMMUNICATIONS MANAGEMENT | 3/11/25 - 4/10/25 | 10.5.2190.342.0000.00.00 | TELEPHONE | \$310.29 |
| Check Total: | | | | | | | \$310.29 |
| 233075716 | 04/15/2025 | 1364 | CONSERVE F S | 66063363 | 20.5.2540.410.0000.00.92 | SUPPLIES: ATHLETIC FIELDS | \$1,016.92 |
| Check Total: | | | | | | | \$1,016.92 |
| 233075584 | 03/26/2025 | 1355 | CORINNE STEWART | 03/13/25 MILEAGE | 10.5.1200.332.0000.16.00 | TRAVEL - SPEC EDUC | \$30.66 |
| Check Total: | | | | | | | \$30.66 |
| 233075585 | 03/26/2025 | 1355 | CROSSMARK PRINTING, INC. | 98462 | 10.5.2630.360.0000.00.00 | PRINTING & BINDING - INFOR SRVS | \$142.82 |
| 233075585 | 03/26/2025 | 1355 | CROSSMARK PRINTING, INC. | 98462 | 10.5.2630.360.0000.00.00 | PRINTING & BINDING - INFOR SRVS | \$18.51 |
| Check Total: | | | | | | | \$161.33 |
| 233075717 | 04/15/2025 | 1364 | CROSSMARK PRINTING, INC. | 98844 | 10.5.2190.410.0000.46.00 | SUPPLIES - STUDENT RECOGNITION | \$300.00 |
| 233075717 | 04/15/2025 | 1364 | CROSSMARK PRINTING, INC. | 99151 | 10.5.2620.410.0000.53.00 | SUPPLIES: ALUMNI & GRANT DEVELOP | \$630.00 |
| Check Total: | | | | | | | \$930.00 |
| 233075586 | 03/26/2025 | 1355 | DANIEL GOULD | SB - 02.25.25 CBE CL | 10.5.2210.319.4300.00.00 | CONTRACTUAL - TITLE I | \$575.17 |
| Check Total: | | | | | | | \$575.17 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------|-------------------|--------------------------|------------------------------|-------------|
| 233075718 | 04/15/2025 | 1364 | DATAMATION IMAGING SERVICES | MAR-84416 | 10.5.2330.319.0000.16.00 | SPECIAL ED – CONTRACTUAL ADM | \$4,168.09 |
| Check Total: | | | | | | | \$4,168.09 |
| 233075719 | 04/15/2025 | 1364 | DE JONG EQUIPMENT CO | ES04305 | 20.5.2540.550.0000.00.00 | CAPITALIZED EQUIPMENT: O&M | \$17,950.00 |
| Check Total: | | | | | | | \$17,950.00 |
| 233075531 | 03/19/2025 | 1344 | DEENA CASSADY | 0YE147142B152382K | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$728.70 |
| Check Total: | | | | | | | \$728.70 |
| 233075720 | 04/15/2025 | 1364 | DIANE SWEENEY CONSULTING | 3001 | 10.5.2210.319.4932.00.00 | CONTRACTUAL – TITLE II GRANT | \$4,000.00 |
| Check Total: | | | | | | | \$4,000.00 |
| 233075532 | 03/19/2025 | 1344 | DIRECT ENERGY BUSINESS, LLC | 250630056450587 | 20.5.2540.466.0000.00.00 | SUPPLIES: ELECTRICITY | \$72,250.98 |
| Check Total: | | | | | | | \$72,250.98 |
| 233075675 | 04/09/2025 | 1363 | DIRECT ENERGY BUSINESS, LLC | 250910056647617 | 20.5.2540.466.0000.00.00 | SUPPLIES: ELECTRICITY | \$1,268.02 |
| 233075675 | 04/09/2025 | 1363 | DIRECT ENERGY BUSINESS, LLC | 250910056647867 | 20.5.2540.466.0000.00.00 | SUPPLIES: ELECTRICITY | \$9,065.30 |
| Check Total: | | | | | | | \$10,333.32 |
| 233075533 | 03/19/2025 | 1344 | DIRECT FITNESS SOLUTIONS, LLC | 0597367-IN | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$400.00 |
| Check Total: | | | | | | | \$400.00 |
| 233075534 | 03/19/2025 | 1344 | DIRECTV | 024089574X250311 | 10.5.2190.342.0000.00.00 | TELEPHONE | \$185.99 |
| Check Total: | | | | | | | \$185.99 |
| 233075587 | 03/26/2025 | 1355 | DIVERZIFY + LLC | DIT-CD99061166 | 20.5.2530.530.0000.00.00 | BUILDING IMPROVEMENTS | \$28,425.00 |
| Check Total: | | | | | | | \$28,425.00 |
| 233075721 | 04/15/2025 | 1364 | DLA ARCHITECTS, LTD. | 0000250307 | 20.5.2530.319.0000.00.00 | CONTRACTUAL – | \$785.75 |
| 233075721 | 04/15/2025 | 1364 | DLA ARCHITECTS, LTD. | 0000250354 | 20.5.2530.319.0000.00.00 | CONTRACTUAL – | \$700.00 |
| 233075721 | 04/15/2025 | 1364 | DLA ARCHITECTS, LTD. | 0000250374 | 60.5.2530.530.0000.60.00 | LONG-RANGE PLAN ROOF REPLACE | \$43,484.24 |
| Check Total: | | | | | | | \$44,969.99 |
| 233075722 | 04/15/2025 | 1364 | EASTER SEALS METRO CHICAGO | 32013 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$5,235.84 |
| Check Total: | | | | | | | \$5,235.84 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352005/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$19.79 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☒ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------|--------------------|--------------------------|------------------------|-------------|
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352010/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$3.21 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352022/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$3.51 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352023/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$1.25 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352024/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$25.82 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352025/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$16.18 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352034/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$41.36 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352040/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$8.10 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352043/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$20.85 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352044/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$18.76 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352051/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$30.39 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352052/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$5.39 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352055/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$13.48 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352059/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$34.18 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352062/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$11.69 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352077/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$17.98 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352084/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$21.22 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352085/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$60.40 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352089/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$7.19 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352092/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$12.92 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352099/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$38.28 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352118/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$8.99 |
| 233075723 | 04/15/2025 | 1364 | EBEL'S ACE HARDWARE | 352120/3 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$30.56 |
| Check Total: | | | | | | | \$451.50 |
| 233075724 | 04/15/2025 | 1364 | ELECTRICAL SYSTEMS, INC. | 11272 | 20.5.2540.320.0000.00.00 | REPAIRS - OPER & MAINT | \$1,911.52 |
| Check Total: | | | | | | | \$1,911.52 |
| 233075725 | 04/15/2025 | 1364 | EQUIFAX WORKFORCE SOLUTIONS | 2065030791 | 10.5.2363.383.0000.00.00 | UNEMPLOYMENT | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075588 | 03/26/2025 | 1355 | ERIKA TENGESDAL | SB - 03.15.25 ISBA | 10.5.1500.332.0000.20.47 | TRAVEL - MOCK TRIAL | \$23.94 |
| Check Total: | | | | | | | \$23.94 |
| 233075650 | 04/02/2025 | 1356 | EVANS & SONS BLACKTOP, INC | 2023-035-1 | 60.5.2530.530.0000.00.00 | BUILDINGS IMPROVEMENTS | \$92,520.85 |
| Check Total: | | | | | | | \$92,520.85 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|----------------------|--------------------------|-------------------------------|-------------|
| 233075726 | 04/15/2025 | 1364 | EWR TRANSIT SOLUTIONS LLC | 0003_25 | 40.5.2550.334.0000.00.00 | TRAVEL – HOMELESS | \$10,780.00 |
| Check Total: | | | | | | | \$10,780.00 |
| 233075727 | 04/15/2025 | 1364 | EXECWEYES LLC | 01147 | 10.5.2310.319.0000.00.00 | CONTRACTUAL – BD OF | \$3,333.00 |
| Check Total: | | | | | | | \$3,333.00 |
| 233075728 | 04/15/2025 | 1364 | EXPERT CHEMICAL & SUPPLY | 964380 | 10.5.1100.410.0000.51.00 | SUPPLIES: COPIER PAPER | \$2,320.87 |
| Check Total: | | | | | | | \$2,320.87 |
| 233075729 | 04/15/2025 | 1364 | FIVE STAR VALET INC. | 11098 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$8,000.00 |
| Check Total: | | | | | | | \$8,000.00 |
| 233075589 | 03/26/2025 | 1355 | FLIBS | 25-D-69008 | 10.5.2210.332.0000.70.00 | PROF DEV – IB | \$1,125.00 |
| Check Total: | | | | | | | \$1,125.00 |
| 233075730 | 04/15/2025 | 1364 | FLINN SCIENTIFIC CO | 3115882 | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$141.38 |
| Check Total: | | | | | | | \$141.38 |
| 233075651 | 04/02/2025 | 1356 | FRANCZEK | 238715 | 10.5.2310.318.0000.00.00 | LEGAL SERVICES – BD OF EDUC | \$4,782.02 |
| Check Total: | | | | | | | \$4,782.02 |
| 233075731 | 04/15/2025 | 1364 | FRESH WIND TRANSPORTATION FW312 | | 40.5.2550.334.0000.00.00 | TRAVEL – HOMELESS | \$3,040.00 |
| Check Total: | | | | | | | \$3,040.00 |
| 233075535 | 03/19/2025 | 1344 | FULTON MUSIC SOCIETY INC. | 111324 | 10.5.1100.319.0000.12.00 | CONTRACTUAL – MUSIC | \$1,000.00 |
| Check Total: | | | | | | | \$1,000.00 |
| 233075590 | 03/26/2025 | 1355 | GAIL SMITH | 01167939-3 | 10.5.1500.311.0000.20.00 | ONLINE SERVICES – ACTIVITIES | \$300.00 |
| Check Total: | | | | | | | \$300.00 |
| 233075652 | 04/02/2025 | 1356 | GAIL SMITH | AA3000 | 10.5.1500.333.0000.20.00 | TRAVEL – ACTIVITIES – CLINICS | \$225.00 |
| 233075652 | 04/02/2025 | 1356 | GAIL SMITH | EBEL ACE 03/26/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$8.71 |
| 233075652 | 04/02/2025 | 1356 | GAIL SMITH | PARK HARD 3/26/25-2 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$26.31 |
| 233075652 | 04/02/2025 | 1356 | GAIL SMITH | PARK HARDWARE 3/26/2 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$17.26 |
| 233075652 | 04/02/2025 | 1356 | GAIL SMITH | WHITEMORE 03/26/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$8.71 |
| Check Total: | | | | | | | \$285.99 |
| 233075676 | 04/09/2025 | 1363 | GAIL SMITH | GUITAR CENTER 3/31/2 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | \$440.89 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------|---------------------|--------------------------|------------------------------|------------|
| 233075676 | 04/09/2025 | 1363 | GAIL SMITH | GUIAR CENTER 4/2/25 | 10.5.1500.410.0000.20.56 | SUPPLIES: AUDITORIUM | \$220.46 |
| 233075676 | 04/09/2025 | 1363 | GAIL SMITH | HOME DEPOT 03/31/25 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | \$66.12 |
| 233075676 | 04/09/2025 | 1363 | GAIL SMITH | HOME DEPOT 04/03/25 | 10.5.1500.410.0000.20.56 | SUPPLIES: AUDITORIUM | \$505.00 |
| 233075676 | 04/09/2025 | 1363 | GAIL SMITH | WALMART 04/03/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$22.02 |
| Check Total: | | | | | | | \$1,254.49 |
| 233075732 | 04/15/2025 | 1364 | GIANT STEPS ILLINOIS, INC. | 233H-0325S | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$6,654.56 |
| Check Total: | | | | | | | \$6,654.56 |
| 233075733 | 04/15/2025 | 1364 | GOPHER | IN435997 | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$61.02 |
| 233075733 | 04/15/2025 | 1364 | GOPHER | IN435997 | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$280.33 |
| 233075733 | 04/15/2025 | 1364 | GOPHER | IN435997 | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$357.93 |
| 233075733 | 04/15/2025 | 1364 | GOPHER | IN435997 | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$59.72 |
| Check Total: | | | | | | | \$759.00 |
| 233075591 | 03/26/2025 | 1355 | GORDON FOOD SERVICE | 767177803 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$856.42 |
| 233075591 | 03/26/2025 | 1355 | GORDON FOOD SERVICE | 767178033 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$310.03 |
| 233075591 | 03/26/2025 | 1355 | GORDON FOOD SERVICE | 767178064 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$473.22 |
| Check Total: | | | | | | | \$1,639.67 |
| 233075734 | 04/15/2025 | 1364 | GRAINGER | 9441279958 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$135.90 |
| Check Total: | | | | | | | \$135.90 |
| 233075536 | 03/19/2025 | 1344 | GREAT AMERICAN BAGEL (THE) | 790118 | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$636.58 |
| Check Total: | | | | | | | \$636.58 |
| 233075592 | 03/26/2025 | 1355 | GREAT AMERICAN BAGEL (THE) | 790127 | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$227.14 |
| 233075592 | 03/26/2025 | 1355 | GREAT AMERICAN BAGEL (THE) | 790132 | 10.5.2640.410.0000.00.00 | SUPPLIES: STAFF SERVICES | \$151.39 |
| 233075592 | 03/26/2025 | 1355 | GREAT AMERICAN BAGEL (THE) | 790134 | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$218.00 |
| Check Total: | | | | | | | \$596.53 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------------|---------------------|--------------------------|---------------------------------------|------------|
| 233075735 | 04/15/2025 | 1364 | GREEN KITCHEN CONCEPTS, INC. | 300-2501760 | 10.5.2560.319.0000.84.00 | OTHER PROF/TECHNICAL SERVICES | \$270.00 |
| 233075735 | 04/15/2025 | 1364 | GREEN KITCHEN CONCEPTS, INC. | 300-2501939 | 10.5.2560.319.0000.84.00 | OTHER PROF/TECHNICAL SERVICES | \$270.00 |
| Check Total: | | | | | | | \$540.00 |
| 233075736 | 04/15/2025 | 1364 | GUARDIAN INNOVATIONS, LLC. | SHP#40771 | 10.5.1500.410.0000.30.71 | SUPPLIES: FOOTBALL | \$5,745.00 |
| Check Total: | | | | | | | \$5,745.00 |
| 233075677 | 04/09/2025 | 1363 | HEALTH CARE SERVICE CORPORATION | 25.02 | 10.2.0489.000.0000.00.00 | EE - ER LIABILITIES - OTHER | \$75.00 |
| 233075677 | 04/09/2025 | 1363 | HEALTH CARE SERVICE CORPORATION | 25.03 | 10.2.0489.000.0000.00.00 | EE - ER LIABILITIES - OTHER | \$75.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075537 | 03/19/2025 | 1344 | HEATHER OLSEN | 02/28/25 BAND JUDGE | 10.5.1100.319.0000.12.00 | CONTRACTUAL - MUSIC | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075678 | 04/09/2025 | 1363 | HI WAY BAKERY | 030625 | 10.5.1100.410.0000.02.00 | SUPPLIES: ART | \$45.00 |
| Check Total: | | | | | | | \$45.00 |
| 233075737 | 04/15/2025 | 1364 | HILLMANN PEDIATRIC THERAPY | 13309 | 10.5.2130.319.0000.16.00 | HEALTH SERVICES SPEC ED - CONTRACTUAL | \$481.25 |
| Check Total: | | | | | | | \$481.25 |
| 233075738 | 04/15/2025 | 1364 | HOMEWOOD DISPOSAL SERV, INC | 9286467 | 20.5.2540.321.0000.00.00 | SANITATION SERVICES | \$121.17 |
| 233075738 | 04/15/2025 | 1364 | HOMEWOOD DISPOSAL SERV, INC | 9287412 | 20.5.2540.321.0000.00.00 | SANITATION SERVICES | \$399.45 |
| 233075738 | 04/15/2025 | 1364 | HOMEWOOD DISPOSAL SERV, INC | 9289234 | 20.5.2540.321.0000.00.00 | SANITATION SERVICES | \$466.03 |
| 233075738 | 04/15/2025 | 1364 | HOMEWOOD DISPOSAL SERV, INC | 9298406 | 20.5.2540.321.0000.00.00 | SANITATION SERVICES | \$399.45 |
| 233075738 | 04/15/2025 | 1364 | HOMEWOOD DISPOSAL SERV, INC | 9304565 | 20.5.2540.321.0000.00.00 | SANITATION SERVICES | \$2,320.48 |
| Check Total: | | | | | | | \$3,706.58 |
| 233075593 | 03/26/2025 | 1355 | HOMEWOOD FLOSSMOOR HIGH SCHL DIST | IAC REGIST TRANSFER | 10.5.1500.640.0000.20.54 | DUES AND FEES: SCHOLASTIC BOWL | \$1,477.00 |
| Check Total: | | | | | | | \$1,477.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|----------------------|--------------------------|--------------------------------|-------------|
| 233075667 | 03/31/2025 | 1361 | HOMWOOD FLOSSMOOR IMPREST FUND | V489971 | 10.7.0123.000.0000.00.00 | Undesignated | \$58,596.68 |
| 233075667 | 03/31/2025 | 1361 | HOMWOOD FLOSSMOOR IMPREST FUND | V489971 | 10.7.0123.000.0000.00.00 | Undesignated | \$229.37 |
| Check Total: | | | | | | | \$58,826.05 |
| 233075739 | 04/15/2025 | 1364 | HOPEWELL CAREER ACADEMY | 4971 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$4,194.15 |
| Check Total: | | | | | | | \$4,194.15 |
| 233075679 | 04/09/2025 | 1363 | HUBBY'S DOG HOUSE | 2378 | 10.5.2410.410.0000.46.00 | SUPPLIES – AP RESIDENCY | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075538 | 03/19/2025 | 1344 | I A S B | 458911 | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$20.00 |
| Check Total: | | | | | | | \$20.00 |
| 233075539 | 03/19/2025 | 1344 | I A S B | 459064 | 10.5.2320.319.0000.00.00 | CONTRACTUAL – SUPT OFC | \$4,675.00 |
| Check Total: | | | | | | | \$4,675.00 |
| 233075740 | 04/15/2025 | 1364 | I T R SYSTEMS | 108735-D | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$2,184.00 |
| 233075740 | 04/15/2025 | 1364 | I T R SYSTEMS | 108735-D | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$75.45 |
| Check Total: | | | | | | | \$2,259.45 |
| 233075594 | 03/26/2025 | 1355 | IACAC | 200004629 | 10.5.2120.333.0000.00.00 | TRAVEL – COLLEGE | \$300.00 |
| Check Total: | | | | | | | \$300.00 |
| 233075741 | 04/15/2025 | 1364 | ICAN DREAM CENTER | 032125 MAR | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$16,875.09 |
| Check Total: | | | | | | | \$16,875.09 |
| 233075595 | 03/26/2025 | 1355 | IHSCCO | 25 SPRING CHEER CONF | 10.5.1500.332.0000.30.00 | TRAVEL – CLINICS | \$125.00 |
| Check Total: | | | | | | | \$125.00 |
| 233075596 | 03/26/2025 | 1355 | IHSSBCA | ISC2025-8 | 10.5.1500.640.0000.20.54 | DUES AND FEES: SCHOLASTIC BOWL | \$100.00 |
| Check Total: | | | | | | | \$100.00 |
| 233075742 | 04/15/2025 | 1364 | ILLINOIS PREP TOP TIMING | 1114571 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$1,180.00 |
| 233075742 | 04/15/2025 | 1364 | ILLINOIS PREP TOP TIMING | 1114572 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$380.00 |
| 233075742 | 04/15/2025 | 1364 | ILLINOIS PREP TOP TIMING | 1114575 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$380.00 |
| Check Total: | | | | | | | \$1,940.00 |
| 233075597 | 03/26/2025 | 1355 | ILLINOIS PRINCIPALS ASSOCIATION | S COOK RECOG BREAKFA | 10.5.2410.332.0000.40.00 | TRAVEL – PRINCIPAL | \$180.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------|------------|--------------------------|--|-------------|
| Check Total: | | | | | | | \$180.00 |
| 233075653 | 04/02/2025 | 1356 | ILLINOIS PRINCIPALS ASSOCIATION | 478594 | 10.5.2110.332.0000.00.00 | TRAVEL – DEANS / ATTEND | \$214.00 |
| Check Total: | | | | | | | \$214.00 |
| 233075743 | 04/15/2025 | 1364 | ILLINOIS PRINCIPALS ASSOCIATION | 479186 | 10.5.2410.640.0000.40.00 | DUES AND FEES: PRINCIPAL | \$439.00 |
| 233075743 | 04/15/2025 | 1364 | ILLINOIS PRINCIPALS ASSOCIATION | 479186 | 10.5.2410.640.0000.40.00 | DUES AND FEES: PRINCIPAL | \$250.00 |
| Check Total: | | | | | | | \$689.00 |
| 233075744 | 04/15/2025 | 1364 | IMPLECHO LLC | SR130348 | 10.5.2546.320.0000.00.00 | REPAIRS – SECURITY | \$20.00 |
| Check Total: | | | | | | | \$20.00 |
| 233075745 | 04/15/2025 | 1364 | INGRAM LIBRARY SERVICES | 63155249 | 10.5.2220.430.0000.00.00 | SUPPLIES: LIBRARY BOOKS – MEDIA SERVICES | \$211.54 |
| 233075745 | 04/15/2025 | 1364 | INGRAM LIBRARY SERVICES | 63155249 | 10.5.2220.430.0000.00.00 | SUPPLIES: LIBRARY BOOKS – MEDIA SERVICES | \$28.31 |
| 233075745 | 04/15/2025 | 1364 | INGRAM LIBRARY SERVICES | 63155249 | 10.5.2220.430.0000.00.00 | SUPPLIES: LIBRARY BOOKS – MEDIA SERVICES | \$28.84 |
| 233075745 | 04/15/2025 | 1364 | INGRAM LIBRARY SERVICES | 63155249 | 10.5.2220.430.0000.00.00 | SUPPLIES: LIBRARY BOOKS – MEDIA SERVICES | \$9.50 |
| 233075745 | 04/15/2025 | 1364 | INGRAM LIBRARY SERVICES | 67794315 | 10.5.2220.430.0000.00.00 | SUPPLIES: LIBRARY BOOKS – MEDIA SERVICES | \$74.19 |
| 233075745 | 04/15/2025 | 1364 | INGRAM LIBRARY SERVICES | 67794315 | 10.5.2220.430.0000.00.00 | SUPPLIES: LIBRARY BOOKS – MEDIA SERVICES | \$10.43 |
| 233075745 | 04/15/2025 | 1364 | INGRAM LIBRARY SERVICES | 67794315 | 10.5.2220.430.0000.00.00 | SUPPLIES: LIBRARY BOOKS – MEDIA SERVICES | \$12.36 |
| 233075745 | 04/15/2025 | 1364 | INGRAM LIBRARY SERVICES | 67794315 | 10.5.2220.430.0000.00.00 | SUPPLIES: LIBRARY BOOKS – MEDIA SERVICES | \$3.50 |
| Check Total: | | | | | | | \$378.67 |
| 233075746 | 04/15/2025 | 1364 | INSIGHT PUBLIC SECTOR | 1101254235 | 10.5.2660.701.0000.00.00 | RESEARCH & DEV – | \$1,153.00 |
| 233075746 | 04/15/2025 | 1364 | INSIGHT PUBLIC SECTOR | 1101258337 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP – SCIENCE WING | \$26,335.00 |
| Check Total: | | | | | | | \$27,488.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|------------------------------------|----------------------|--------------------------|------------------------------|-------------|
| 233075563 | 03/21/2025 | 1346 | INSTACART (VIA BMO) | JEWEL 02.11 7571 | 10.5.1100.418.0000.13.00 | SUPPLIES: ZOO/BOT | \$37.54 |
| 233075563 | 03/21/2025 | 1346 | INSTACART (VIA BMO) | JEWEL 02.19 7571 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$6.78 |
| 233075563 | 03/21/2025 | 1346 | INSTACART (VIA BMO) | JEWEL 02.19 7571 | 10.5.1100.418.0000.13.00 | SUPPLIES: ZOO/BOT | \$5.21 |
| 233075563 | 03/21/2025 | 1346 | INSTACART (VIA BMO) | JEWEL 02.19 7571 | 10.5.1100.418.0000.13.00 | SUPPLIES: ZOO/BOT | \$62.05 |
| 233075563 | 03/21/2025 | 1346 | INSTACART (VIA BMO) | JEWEL 02.24 7571 | 10.5.1100.418.0000.13.00 | SUPPLIES: ZOO/BOT | \$33.89 |
| 233075563 | 03/21/2025 | 1346 | INSTACART (VIA BMO) | WALGREENS 02.13 7571 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$55.12 |
| Check Total: | | | | | | | \$200.59 |
| 233075540 | 03/19/2025 | 1344 | J & F CHIATTELLO CONSTRUCTION INC. | #4 | 60.5.2530.530.0000.60.00 | LONG-RANGE PLAN ROOF REPLACE | \$72,448.40 |
| Check Total: | | | | | | | \$72,448.40 |
| 233075747 | 04/15/2025 | 1364 | J & F CHIATTELLO CONSTRUCTION INC. | 03182015 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$1,330.00 |
| 233075747 | 04/15/2025 | 1364 | J & F CHIATTELLO CONSTRUCTION INC. | 3282025 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$770.00 |
| Check Total: | | | | | | | \$2,100.00 |
| 233075748 | 04/15/2025 | 1364 | J S R ENTERPRISES, INC | 28054 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$2,512.00 |
| 233075748 | 04/15/2025 | 1364 | J S R ENTERPRISES, INC | 28055 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$1,589.17 |
| 233075748 | 04/15/2025 | 1364 | J S R ENTERPRISES, INC | 28056 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$3,463.53 |
| Check Total: | | | | | | | \$7,564.70 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367392418 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$11.80 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367392418 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$10.60 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367392418 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$8.40 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367392418 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$8.60 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367392418 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$9.40 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367392418 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$11.20 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367392418 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$13.99 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$65.00 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$69.00 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$63.30 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$46.00 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$40.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------|----------------------|--------------------------|-------------------------------|----------|
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$74.90 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$85.00 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$74.90 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367397526 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$95.00 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367416771 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$9.99 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367416771 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$57.50 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367416771 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$50.00 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367416771 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$63.30 |
| 233075749 | 04/15/2025 | 1364 | J W PEPPER & SON, INC | 367417791 | 10.5.1100.410.0000.12.00 | SUPPLIES: MUSIC | \$39.95 |
| Check Total: | | | | | | | \$907.83 |
| 233075598 | 03/26/2025 | 1355 | JAMES SCHMIDT | SB - 03.05.25 MCKINN | 10.5.2410.332.0000.41.00 | TRAVEL - ASS'T PRINCP - SOUTH | \$162.82 |
| Check Total: | | | | | | | \$162.82 |
| 233075654 | 04/02/2025 | 1356 | JAMES SCHMIDT | AA3000 | 10.5.2410.332.0000.41.00 | TRAVEL - ASS'T PRINCP - SOUTH | \$225.00 |
| Check Total: | | | | | | | \$225.00 |
| 233075655 | 04/02/2025 | 1356 | JANE NIX | HOME DEPOT 03/13/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$545.82 |
| 233075655 | 04/02/2025 | 1356 | JANE NIX | HOME DEPOT 03/15/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$135.41 |
| 233075655 | 04/02/2025 | 1356 | JANE NIX | MENARDS 03/14/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$45.05 |
| 233075655 | 04/02/2025 | 1356 | JANE NIX | MENARDS 03/22/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$56.40 |
| 233075655 | 04/02/2025 | 1356 | JANE NIX | MENARDS 03/27/25 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$55.06 |
| Check Total: | | | | | | | \$837.74 |
| 233075599 | 03/26/2025 | 1355 | JANET HICKS | FEB 2025 MILEAGE | 10.5.1200.332.0000.16.00 | TRAVEL - SPEC EDUC | \$14.28 |
| 233075599 | 03/26/2025 | 1355 | JANET HICKS | JAN 2025 MILEAGE | 10.5.1200.332.0000.16.00 | TRAVEL - SPEC EDUC | \$14.21 |
| 233075599 | 03/26/2025 | 1355 | JANET HICKS | MARIANOS 03/20/25 | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$17.05 |
| Check Total: | | | | | | | \$45.54 |
| 233075656 | 04/02/2025 | 1356 | JANET HICKS | MAR. 2025 MILEAGE | 10.5.1200.332.0000.16.00 | TRAVEL - SPEC EDUC | \$17.01 |
| Check Total: | | | | | | | \$17.01 |
| 233075657 | 04/02/2025 | 1356 | JANICE LEWIS | USPS 03/27/25 | 10.5.2630.341.0000.00.00 | POSTAGE | \$31.40 |
| Check Total: | | | | | | | \$31.40 |
| 233075600 | 03/26/2025 | 1355 | JASMINE OGUNLEYE | MEIJER 03/19/25 | 10.5.1100.410.0000.05.00 | SUPPLIES: ENGLISH | \$16.89 |
| Check Total: | | | | | | | \$16.89 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------|----------------------|--------------------------|--------------------------------|----------|
| 233075601 | 03/26/2025 | 1355 | JEANETTRA WATKINS | SCIENCE FAIR FEE | 10.5.1500.640.0000.20.60 | DUES & FEES – STATE & REGIONAL | \$40.00 |
| Check Total: | | | | | | | \$40.00 |
| 233075658 | 04/02/2025 | 1356 | JEANNE MILLER | WALTS 03/25/25 | 10.5.1100.410.0000.05.00 | SUPPLIES: ENGLISH | \$20.67 |
| Check Total: | | | | | | | \$20.67 |
| 233075602 | 03/26/2025 | 1355 | JENNIFER JONES | SB - 03.14.25 INSPRA | 10.5.2630.332.0000.00.00 | TRAVEL – INFORMATION | \$29.96 |
| Check Total: | | | | | | | \$29.96 |
| 233075659 | 04/02/2025 | 1356 | JENNIFER RUDAN | GFS 03/26/25 | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$22.48 |
| 233075659 | 04/02/2025 | 1356 | JENNIFER RUDAN | JEWEL 03/27/25 | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$103.54 |
| Check Total: | | | | | | | \$126.02 |
| 233075603 | 03/26/2025 | 1355 | JENNIFER SCHALK | SB - 02.24.25 EDU | 10.5.2210.332.0000.00.00 | TRAVEL – PROF DEV | \$143.08 |
| Check Total: | | | | | | | \$143.08 |
| 233075541 | 03/19/2025 | 1344 | JOCELYN COWAN | ALDI 03/04/25 | 10.5.2130.410.0000.00.61 | SUPPLIES – BRING CHANGE 2 MIND | \$66.07 |
| 233075541 | 03/19/2025 | 1344 | JOCELYN COWAN | DOLLAR TREE 03/04/25 | 10.5.2130.410.0000.00.61 | SUPPLIES – BRING CHANGE 2 MIND | \$43.73 |
| 233075541 | 03/19/2025 | 1344 | JOCELYN COWAN | FLOSSMOOR MART 3/6/2 | 10.5.2130.410.0000.00.61 | SUPPLIES – BRING CHANGE 2 MIND | \$75.17 |
| 233075541 | 03/19/2025 | 1344 | JOCELYN COWAN | GREAT AMERICAN BAGAL | 10.5.2130.410.0000.00.61 | SUPPLIES – BRING CHANGE 2 MIND | \$57.71 |
| 233075541 | 03/19/2025 | 1344 | JOCELYN COWAN | JEWEL 03/05/25 | 10.5.2130.410.0000.00.61 | SUPPLIES – BRING CHANGE 2 MIND | \$20.43 |
| 233075541 | 03/19/2025 | 1344 | JOCELYN COWAN | WALMART 03/04/25 | 10.5.2130.410.0000.00.61 | SUPPLIES – BRING CHANGE 2 MIND | \$84.32 |
| Check Total: | | | | | | | \$347.43 |
| 233075604 | 03/26/2025 | 1355 | JOCELYN COWAN | WALMART | 10.5.2130.410.0000.00.61 | SUPPLIES – BRING CHANGE 2 MIND | \$57.36 |
| Check Total: | | | | | | | \$57.36 |
| 233075542 | 03/19/2025 | 1344 | JOLYCE ABERNATHY | DOLLAR TREE 03/17/25 | 10.5.2220.410.0000.00.00 | SUPPLIES: MEDIA SERVICES | \$11.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------|---------------------|--------------------------|-----------------------------|-------------|
| Check Total: | | | | | | | \$11.00 |
| 233075750 | 04/15/2025 | 1364 | JOSEPH ACADEMY MELROSE PARK | 233-032025 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$15,572.16 |
| Check Total: | | | | | | | \$15,572.16 |
| 233075680 | 04/09/2025 | 1363 | JOSEPH UPTON | DUNKIN 03/19/25 | 10.5.1100.410.0000.05.00 | SUPPLIES: ENGLISH | \$32.92 |
| Check Total: | | | | | | | \$32.92 |
| 233075543 | 03/19/2025 | 1344 | JUDITH SOLTIS | 1ST QTR REIM 25 | 10.5.2190.222.0000.00.00 | MEDICAL INSURANCE | \$3,878.30 |
| Check Total: | | | | | | | \$3,878.30 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | 35651 | 10.5.1500.319.0000.20.49 | CONTRACTUAL – DRAMA | \$116.60 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | 35722 | 10.5.1500.319.0000.20.49 | CONTRACTUAL – DRAMA | \$116.60 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | CHIPOTLE 03/22/25 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$175.32 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | CHIPOTLE 03/22/25-2 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$12.04 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | DRY CLEAN 03/20/25 | 10.5.1500.319.0000.20.49 | CONTRACTUAL – DRAMA | \$116.60 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | JEWEL 02/07/25 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$16.95 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | JEWEL 02/14/25 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$59.02 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | JEWEL 03/20/25 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | \$36.75 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | JEWEL 03/21/25 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | \$14.30 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | OLD NAVY 03/09/25 | 10.5.1500.410.0000.20.49 | SUPPLIES: DRAMA | \$138.71 |
| 233075660 | 04/02/2025 | 1356 | KANOA MULLING | TARGET 02/07/25 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$24.21 |
| Check Total: | | | | | | | \$827.10 |
| 233075605 | 03/26/2025 | 1355 | KATHRYN COLE | JOANN 03/18/25 | 10.5.1500.410.0000.20.48 | SUPPLIES: DEBATE | \$92.58 |
| Check Total: | | | | | | | \$92.58 |
| 233075544 | 03/19/2025 | 1344 | KATHRYN NIECKULA | CULVERS 03/08/25 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$125.18 |
| 233075544 | 03/19/2025 | 1344 | KATHRYN NIECKULA | CULVERS 03/08/25-2 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$44.34 |
| 233075544 | 03/19/2025 | 1344 | KATHRYN NIECKULA | MEIJER 03/11/25 | 10.5.1500.410.0000.20.86 | SUPPLIES: SPOLY (UNIFIED) | \$70.30 |
| Check Total: | | | | | | | \$239.82 |
| 233075606 | 03/26/2025 | 1355 | KEN SHULTZ | 1ST QTR REIMB | 10.5.2190.222.0000.00.00 | MEDICAL INSURANCE | \$1,110.00 |
| Check Total: | | | | | | | \$1,110.00 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1038845 | 40.5.2550.335.0000.12.00 | FIELD TRIP TRANSPORT: MUSIC | \$900.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------|------------|--------------------------|---------------------------------------|------------|
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1038853 | 40.5.2550.335.0000.20.00 | FIELD TRIP TRANSPORT: ACTIVITIES | \$523.80 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1038854 | 40.5.2550.335.0000.20.00 | FIELD TRIP TRANSPORT: ACTIVITIES | \$400.20 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1038855 | 40.5.2550.335.0000.20.00 | FIELD TRIP TRANSPORT: ACTIVITIES | \$256.20 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1038973 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$247.80 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1038974 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$229.80 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1038975 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$550.20 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1038976 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$541.80 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039058 | 40.5.2550.335.0000.10.00 | FIELD TRIP TRANSPORT: INDUSTRIAL TECH | \$265.20 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039376 | 40.5.2550.335.0000.20.00 | FIELD TRIP TRANSPORT: ACTIVITIES | \$232.80 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039424 | 40.5.2550.335.0000.20.00 | FIELD TRIP TRANSPORT: ACTIVITIES | \$544.80 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039426 | 40.5.2550.333.0000.00.00 | TRANSP - SPEC EDUC | \$180.00 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039458 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$315.00 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039462 | 40.5.2550.335.0000.12.00 | FIELD TRIP TRANSPORT: MUSIC | \$180.00 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039463 | 40.5.2550.335.0000.20.00 | FIELD TRIP TRANSPORT: ACTIVITIES | \$1,105.20 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039466 | 40.5.2550.333.0000.00.00 | TRANSP - SPEC EDUC | \$465.00 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039485 | 40.5.2550.331.0000.08.00 | TRANSPORT - PHYS ED OFF-SITE | \$240.20 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------|---------------------|--------------------------|------------------------------------|--------------|
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039488 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$285.00 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039489 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$190.20 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039490 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$417.20 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039492 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$310.00 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039525 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$1,739.40 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039539 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$195.00 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039579 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$290.20 |
| 233075751 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | INV1039580 | 40.5.2550.335.0000.30.00 | FIELD TRIP TRANSPORT: ATHLETICS | \$242.80 |
| Check Total: | | | | | | | \$10,847.80 |
| 233075752 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | RTINV1006676 | 40.5.2550.331.0000.00.00 | PUPIL TRANSPORTATION – REGULAR | \$135,726.44 |
| 233075752 | 04/15/2025 | 1364 | KICKERT BUS LINES INC | RTINV1006677 | 40.5.2550.333.0000.00.00 | TRANSP – SPEC EDUC | \$74,424.40 |
| Check Total: | | | | | | | \$210,150.84 |
| 233075753 | 04/15/2025 | 1364 | KIRTLEY TECHNOLOGY CORP | 93144 | 10.5.2660.319.0000.00.00 | CONTRACTUAL – COMPUTER SRVS | \$250.00 |
| Check Total: | | | | | | | \$250.00 |
| 233075681 | 04/09/2025 | 1363 | KRIHA BOUCEK LLC | 8295 | 10.5.1200.318.0000.16.00 | LEGAL SERVICES – SPEC EDUC | \$2,420.00 |
| 233075681 | 04/09/2025 | 1363 | KRIHA BOUCEK LLC | 8295 | 10.5.2310.318.0000.00.00 | LEGAL SERVICES – BD OF EDUC | \$206.50 |
| Check Total: | | | | | | | \$2,626.50 |
| 233075607 | 03/26/2025 | 1355 | KRYSTAL DAVIS | SB - 03.05.25 DREAM | 10.5.2210.332.0000.15.00 | PROF DEV – SOC SCI | \$1,095.86 |
| Check Total: | | | | | | | \$1,095.86 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|-------------------|--------------------------|--|-------------|
| 233075754 | 04/15/2025 | 1364 | KWASIGROCH ELECTRIC, INC | 22722 | 60.5.2530.319.0000.13.00 | CAPITAL PROJECT CONTRACTUAL – SCIENCE | \$3,086.00 |
| Check Total: | | | | | | | \$3,086.00 |
| 233075545 | 03/19/2025 | 1344 | LAUREN CHASEY | JEWEL 03/08/25 | 10.5.2150.410.0000.16.00 | SUPPLIES – SLP | \$11.77 |
| Check Total: | | | | | | | \$11.77 |
| 233075546 | 03/19/2025 | 1344 | LAWRENCE COOK | 03/06/25 MILEAGE | 10.5.2510.332.0000.00.00 | TRAVEL – DIRECTOR OF BUS SRVS | \$76.30 |
| Check Total: | | | | | | | \$76.30 |
| 233075682 | 04/09/2025 | 1363 | LEAF | 18138385 | 10.5.2660.325.0000.00.00 | RENTALS – COMPUTER SRVS | \$6,333.00 |
| Check Total: | | | | | | | \$6,333.00 |
| 233075755 | 04/15/2025 | 1364 | LEARNWELL | INV239077 | 10.5.1100.314.0000.00.00 | HOME–HOSPITAL / REG | \$413.95 |
| 233075755 | 04/15/2025 | 1364 | LEARNWELL | INV240438 | 10.5.1100.314.0000.00.00 | HOME–HOSPITAL / REG | \$372.56 |
| 233075755 | 04/15/2025 | 1364 | LEARNWELL | INV242216 | 10.5.1100.314.0000.00.00 | HOME–HOSPITAL / REG | \$413.95 |
| Check Total: | | | | | | | \$1,200.46 |
| 233075756 | 04/15/2025 | 1364 | LEXIA VOYAGER SOPRIS INC. | 8673205 | 10.5.1100.421.0000.01.00 | SUPPLEMENTAL | \$558.00 |
| 233075756 | 04/15/2025 | 1364 | LEXIA VOYAGER SOPRIS INC. | 8673205 | 10.5.1100.421.0000.01.00 | SUPPLEMENTAL | \$362.00 |
| 233075756 | 04/15/2025 | 1364 | LEXIA VOYAGER SOPRIS INC. | 8673205 | 10.5.1100.421.0000.01.00 | SUPPLEMENTAL | \$362.00 |
| 233075756 | 04/15/2025 | 1364 | LEXIA VOYAGER SOPRIS INC. | 8673205 | 10.5.1100.421.0000.01.00 | SUPPLEMENTAL | \$558.00 |
| 233075756 | 04/15/2025 | 1364 | LEXIA VOYAGER SOPRIS INC. | 8673205 | 10.5.1100.421.0000.01.00 | SUPPLEMENTAL | \$184.00 |
| Check Total: | | | | | | | \$2,024.00 |
| 233075563 | 03/21/2025 | 1346 | LINDE GAS & EQUIPMENT, INC. | LINDE 03.04 0614 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$125.69 |
| Check Total: | | | | | | | \$125.69 |
| 233075757 | 04/15/2025 | 1364 | LINDEN OAKS HOSPITAL TUTORING | 233-118 | 10.5.1100.314.0000.00.00 | HOME–HOSPITAL / REG | \$124.80 |
| 233075757 | 04/15/2025 | 1364 | LINDEN OAKS HOSPITAL TUTORING | 233-119 | 10.5.1100.314.0000.00.00 | HOME–HOSPITAL / REG | \$873.60 |
| Check Total: | | | | | | | \$998.40 |
| 233075608 | 03/26/2025 | 1355 | LISA CAPOSEY | CHILIS 12/18/24-2 | 10.5.2520.410.0000.00.00 | SUPPLIES: BUSINESS OFC | \$26.28 |
| Check Total: | | | | | | | \$26.28 |
| 233075758 | 04/15/2025 | 1364 | LITTLE CITY FOUNDATION | 2282025 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$48,070.87 |
| Check Total: | | | | | | | \$48,070.87 |
| 233075547 | 03/19/2025 | 1344 | LOCKPORT HIGH SCHOOL | SWSC JV/VAR SWIM | 10.5.1500.640.0000.30.79 | DUES AND FEES: SWIMMING | \$150.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------------|----------------------|--------------------------|---------------------------|------------|
| Check Total: | | | | | | | \$150.00 |
| 233075683 | 04/09/2025 | 1363 | LOCKPORT TOWNSHIP HIGH SCHOOL | SWSC BADMIN 04/07/25 | 10.5.1500.640.0000.30.65 | DUES AND FEES: | \$80.00 |
| Check Total: | | | | | | | \$80.00 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | EMBASSY 02.24 6476 | 10.5.2210.332.0000.00.00 | TRAVEL - PROF DEV | \$159.06 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | EMBASSY 02.24 6476 | 10.5.2210.332.0000.00.00 | TRAVEL - PROF DEV | \$159.06 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | HOLIDAY 02.27 2923 | 10.5.2210.332.4300.00.00 | PROF DEV - TITLE I | \$413.13 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | SHERATON 02.21 4301 | 10.5.2210.332.4932.00.00 | PROF DEV - TITLE II GRANT | \$841.87 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | SHERATON 02.21 4301 | 10.5.2210.332.4932.00.00 | PROF DEV - TITLE II GRANT | \$841.87 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | SHERATON 02.21 4301 | 10.5.2210.332.4932.00.00 | PROF DEV - TITLE II GRANT | \$841.87 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | SHERATON 02.21 4301 | 10.5.2210.332.4932.00.00 | PROF DEV - TITLE II GRANT | \$841.87 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | SHERATON 02.21 4301 | 10.5.2210.332.4932.00.00 | PROF DEV - TITLE II GRANT | \$841.87 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | SHERATON 02.21 4301 | 10.5.2210.332.4932.00.00 | PROF DEV - TITLE II GRANT | \$841.87 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | SHERATON 02.23 1976 | 10.5.2210.332.4932.00.00 | PROF DEV - TITLE II GRANT | \$0.02 |
| 233075563 | 03/21/2025 | 1346 | LODGING - PCARD | SHERATON 02.23 1976 | 10.5.2210.332.4932.00.00 | PROF DEV - TITLE II GRANT | \$0.02 |
| Check Total: | | | | | | | \$5,782.51 |
| 233075609 | 03/26/2025 | 1355 | LUKE SENFFNER | SB - 03.14.25 EVIDE | 10.5.2120.332.0000.00.00 | TRAVEL - GUIDANCE | \$1,116.29 |
| Check Total: | | | | | | | \$1,116.29 |
| 233075759 | 04/15/2025 | 1364 | MADOOV SUPPLIES INC. | 7639 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$919.20 |
| 233075759 | 04/15/2025 | 1364 | MADOOV SUPPLIES INC. | 7639 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$50.00 |
| Check Total: | | | | | | | \$969.20 |
| 233075760 | 04/15/2025 | 1364 | MANAGEBAC INC. | MBI-250119 | 10.5.2210.410.0000.70.00 | SUPPLIES | \$1,513.00 |
| Check Total: | | | | | | | \$1,513.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|-------------------------|--------------------------|------------------------|----------|
| 233075610 | 03/26/2025 | 1355 | MARASSA, ALYSSA | SB - ONLINE SERGING | 10.5.2210.332.3220.00.00 | TRAVEL – CTEI GRANT | \$125.00 |
| Check Total: | | | | | | | \$125.00 |
| 233075684 | 04/09/2025 | 1363 | MARIST HIGH SCHOOL | VAR TRACK G 04/07/25 | 10.5.1500.640.0000.30.81 | DUES AND FEES: TRACK | \$300.00 |
| Check Total: | | | | | | | \$300.00 |
| 233075611 | 03/26/2025 | 1355 | MARY ELIZABETH DAY | DUNKIN 03/12/25 | 10.5.1100.410.0000.70.00 | SUPPLIES: IB | \$33.43 |
| 233075611 | 03/26/2025 | 1355 | MARY ELIZABETH DAY | LUNCH MOCK TRIAL TEA | 10.5.1500.332.0000.20.47 | TRAVEL – MOCK TRIAL | \$134.94 |
| Check Total: | | | | | | | \$168.37 |
| 233075612 | 03/26/2025 | 1355 | MARY ELIZABETH DAY | SB - 03.01.25 IB CON | 10.5.2210.332.0000.70.00 | PROF DEV – IB | \$810.92 |
| Check Total: | | | | | | | \$810.92 |
| 233075548 | 03/19/2025 | 1344 | MATHEW BECKER | 02/28/25 BAND JUDGE | 10.5.1100.319.0000.12.00 | CONTRACTUAL – MUSIC | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$274.52 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$12.04 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$14.96 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$175.04 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$17.76 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$10.08 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$10.08 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$10.08 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$6.99 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$13.98 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$6.99 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$22.21 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 41610378 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$12.60 |
| 233075761 | 04/15/2025 | 1364 | MC MASTER CARR SUPPLY CO | 42295328 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$15.07 |
| Check Total: | | | | | | | \$602.40 |
| 233075762 | 04/15/2025 | 1364 | MENARDS | 96160 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$48.92 |
| 233075762 | 04/15/2025 | 1364 | MENARDS | 97010 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$107.62 |
| 233075762 | 04/15/2025 | 1364 | MENARDS | 97295 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$40.76 |
| 233075762 | 04/15/2025 | 1364 | MENARDS | 98002 | 20.5.2540.410.0000.00.00 | SUPPLIES: OPER & MAINT | \$56.81 |
| Check Total: | | | | | | | \$254.11 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---|-------------------|--------------------------|----------------------------------|------------|
| 233075613 | 03/26/2025 | 1355 | MENARDS. | 25260 | 10.5.1500.410.0000.20.57 | SUPPLIES: MUSICAL | \$503.20 |
| Check Total: | | | | | | | \$503.20 |
| 233075549 | 03/19/2025 | 1344 | METROPOLIS MANAGEMENT & ENTMT GROUP LLC | 1876 | 10.5.1500.319.0000.40.00 | CONTRACTUAL – PRINCIPAL'S EVENTS | \$1,000.00 |
| Check Total: | | | | | | | \$1,000.00 |
| 233075614 | 03/26/2025 | 1355 | MICHAEL SACKS | SB - 04.24.25 IAC | 10.5.1500.332.0000.20.54 | TRAVEL – SCHOLASTIC | \$3,030.92 |
| Check Total: | | | | | | | \$3,030.92 |
| 233075763 | 04/15/2025 | 1364 | MINDSIGHT | INV16555 | 10.5.2660.311.0000.00.00 | ONLINE SERVICES – COMPUTER SRVS | \$0.00 |
| 233075763 | 04/15/2025 | 1364 | MINDSIGHT | INV16555 | 10.5.2660.311.0000.00.00 | ONLINE SERVICES – COMPUTER SRVS | \$24.00 |
| 233075763 | 04/15/2025 | 1364 | MINDSIGHT | INV16555 | 10.5.2660.311.0000.00.00 | ONLINE SERVICES – COMPUTER SRVS | \$0.00 |
| 233075763 | 04/15/2025 | 1364 | MINDSIGHT | INV16748 | 10.5.2660.311.0000.00.00 | ONLINE SERVICES – COMPUTER SRVS | \$4,720.98 |
| Check Total: | | | | | | | \$4,744.98 |
| 233075764 | 04/15/2025 | 1364 | MOB ARMOR | INV/2025/03/2994 | 10.5.1100.410.0000.08.00 | SUPPLIES: PHYSICAL EDUCATION | \$559.96 |
| Check Total: | | | | | | | \$559.96 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$121.12 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$19.53 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$15.80 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$224.80 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$279.20 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$98.00 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$103.22 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$34.60 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------------------|----------------------|--------------------------|--------------------------------|-------------|
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 79854959 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$56.14 |
| 233075765 | 04/15/2025 | 1364 | MSC INDUSTRIAL DIRECT CO. INC. | 80126889 | 10.5.1400.410.0000.10.00 | SUPPLIES: INDUST TECH | \$60.40 |
| Check Total: | | | | | | | \$1,012.81 |
| 233075685 | 04/09/2025 | 1363 | NASSP | 9001954671 | 10.5.2410.640.0000.40.00 | DUES AND FEES: PRINCIPAL | \$95.00 |
| 233075685 | 04/09/2025 | 1363 | NASSP | 9001966665 | 10.5.2410.640.0000.40.00 | DUES AND FEES: PRINCIPAL | \$385.00 |
| Check Total: | | | | | | | \$480.00 |
| 233075766 | 04/15/2025 | 1364 | NATIONAL COUNCIL FOR MENTAL WELLBEING | MHFA134123 | 10.5.2210.319.4400.00.00 | CONTRACTUAL – TITLE IV | \$718.50 |
| 233075766 | 04/15/2025 | 1364 | NATIONAL COUNCIL FOR MENTAL WELLBEING | MHFA135818A | 10.5.2210.319.4400.00.00 | CONTRACTUAL – TITLE IV | \$25,960.92 |
| Check Total: | | | | | | | \$26,679.42 |
| 233075615 | 03/26/2025 | 1355 | NEXTERA ENERGY SERVICES MIDWEST, LLC | G400122031325 | 20.5.2540.465.0000.00.00 | SUPPLIES: NATURAL GAS | \$29,741.93 |
| Check Total: | | | | | | | \$29,741.93 |
| 233075616 | 03/26/2025 | 1355 | NICHOLAS KAPCHINSKE | MAR 2025 MILEAGE | 10.5.1200.332.0000.16.00 | TRAVEL – SPEC EDUC | \$98.28 |
| Check Total: | | | | | | | \$98.28 |
| 233075550 | 03/19/2025 | 1344 | NICOR GAS | 02/01/25-03/01/25 NB | 20.5.2540.465.0000.00.00 | SUPPLIES: NATURAL GAS | \$2,206.08 |
| Check Total: | | | | | | | \$2,206.08 |
| 233075617 | 03/26/2025 | 1355 | NICOR GAS | 02/01/25-03/01/25 SB | 20.5.2540.465.0000.00.00 | SUPPLIES: NATURAL GAS | \$5,101.35 |
| Check Total: | | | | | | | \$5,101.35 |
| 233075686 | 04/09/2025 | 1363 | NICOR GAS | 03/01/25-04/01/25 NB | 20.5.2540.465.0000.00.00 | SUPPLIES: NATURAL GAS | \$1,811.56 |
| 233075686 | 04/09/2025 | 1363 | NICOR GAS | 03/01/25-04/01/25 SB | 20.5.2540.465.0000.00.00 | SUPPLIES: NATURAL GAS | \$4,192.66 |
| Check Total: | | | | | | | \$6,004.22 |
| 233075767 | 04/15/2025 | 1364 | NIX NAX | 23531 | 10.5.2190.410.0000.46.00 | SUPPLIES – STUDENT RECOGNITION | \$260.00 |
| 233075767 | 04/15/2025 | 1364 | NIX NAX | 23532 | 10.5.2190.410.0000.46.00 | SUPPLIES – STUDENT RECOGNITION | \$600.00 |
| Check Total: | | | | | | | \$860.00 |
| 233075618 | 03/26/2025 | 1355 | PACE | REGIST 2025 NSC | 10.5.1500.640.0000.20.54 | DUES AND FEES: SCHOLASTIC BOWL | \$795.00 |
| Check Total: | | | | | | | \$795.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---|-----------|--------------------------|---------------------------------------|--------------|
| 233075768 | 04/15/2025 | 1364 | PARKLAND PREPARATORY ACADEMY SOUTH, INC. | 3960 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$4,283.82 |
| Check Total: | | | | | | | \$4,283.82 |
| 233075619 | 03/26/2025 | 1355 | PARKWAY DISTRICT STEP TEAM SB - 04.25.25 REGIST | | 10.5.1500.640.0000.20.64 | DUES & FEES – STEPPERS | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075551 | 03/19/2025 | 1344 | PETRARCA, GLEASON, BOYLE & IZZO, LLC | 37957 | 10.5.2310.318.0000.00.00 | LEGAL SERVICES – BD OF EDUC | \$150.00 |
| 233075551 | 03/19/2025 | 1344 | PETRARCA, GLEASON, BOYLE & IZZO, LLC | 37958 | 10.5.2310.318.0000.00.00 | LEGAL SERVICES – BD OF EDUC | \$3,425.00 |
| Check Total: | | | | | | | \$3,575.00 |
| 233075620 | 03/26/2025 | 1355 | PMA SECURITIES, LLC | INV24062 | 10.5.2310.317.0000.00.00 | AUDIT/FINANCIAL SERVICES – BD OF EDUC | \$3,000.00 |
| Check Total: | | | | | | | \$3,000.00 |
| 233075769 | 04/15/2025 | 1364 | PRECISION CONTROL SYSTEMS, INC | 23144-06R | 60.5.2530.530.0000.00.00 | BUILDINGS IMPROVEMENTS | \$28,045.75 |
| 233075769 | 04/15/2025 | 1364 | PRECISION CONTROL SYSTEMS, INC | SV51005 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$725.55 |
| 233075769 | 04/15/2025 | 1364 | PRECISION CONTROL SYSTEMS, INC | SV51992 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$1,021.09 |
| 233075769 | 04/15/2025 | 1364 | PRECISION CONTROL SYSTEMS, INC | SV52232 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$1,338.91 |
| 233075769 | 04/15/2025 | 1364 | PRECISION CONTROL SYSTEMS, INC | SV52487 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$2,859.37 |
| 233075769 | 04/15/2025 | 1364 | PRECISION CONTROL SYSTEMS, INC | SV52532 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$2,893.41 |
| 233075769 | 04/15/2025 | 1364 | PRECISION CONTROL SYSTEMS, INC | SV52545 | 20.5.2530.313.0000.00.00 | CONTRACTUAL: PRECISION | \$78,335.25 |
| Check Total: | | | | | | | \$115,219.33 |
| 233075621 | 03/26/2025 | 1355 | PROVEN BUSINESS SYSTEMS | 1291071 | 10.5.2660.319.0000.00.00 | CONTRACTUAL – COMPUTER SRVS | \$1,472.00 |
| Check Total: | | | | | | | \$1,472.00 |
| 233075770 | 04/15/2025 | 1364 | PROVEN BUSINESS SYSTEMS | 1302340 | 10.5.2660.319.0000.00.00 | CONTRACTUAL – COMPUTER SRVS | \$1,472.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---|-------------------|--------------------------|--------------------------------|-------------|
| 233075770 | 04/15/2025 | 1364 | PROVEN BUSINESS SYSTEMS | 1302931 | 10.5.2660.319.0000.00.00 | CONTRACTUAL – COMPUTER SRVS | \$2,366.65 |
| Check Total: | | | | | | | \$3,838.65 |
| 233075661 | 04/02/2025 | 1356 | QUADIENT FINANCE USA, INC. | POST REPL SO MAIL | 10.5.2630.341.0000.00.00 | POSTAGE | \$4,000.00 |
| Check Total: | | | | | | | \$4,000.00 |
| 233075771 | 04/15/2025 | 1364 | QUADIENT LEASING | Q1770270 | 10.5.2630.341.0000.00.00 | POSTAGE | \$4,851.69 |
| Check Total: | | | | | | | \$4,851.69 |
| 233075772 | 04/15/2025 | 1364 | QUADIENT, INC. | 17681481 | 10.5.2630.341.0000.00.00 | POSTAGE | \$248.90 |
| Check Total: | | | | | | | \$248.90 |
| 233075552 | 03/19/2025 | 1344 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128685 | 10.5.2560.315.0000.84.00 | FOOD – CONTRACTED | \$4,202.82 |
| Check Total: | | | | | | | \$4,202.82 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128298 | 10.5.2210.411.0000.00.00 | SUPPLIES: IN DIST MEETING | \$245.00 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128423 | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$576.80 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128424 | 10.5.2410.410.0000.40.00 | SUPPLIES: PRINCIPAL | \$168.75 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128425 | 10.5.2410.410.0000.40.00 | SUPPLIES: PRINCIPAL | \$125.00 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128610 | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$11.40 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128736 | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$65.10 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128737 | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$329.60 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128754 | 10.5.2210.411.0000.00.00 | SUPPLIES: IN DIST MEETING | \$54.60 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128755 | 10.5.2210.411.0000.00.00 | SUPPLIES: IN DIST MEETING | \$48.40 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128808 | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$9.20 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128831 | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$412.00 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN128869 | 10.5.2560.315.0000.84.00 | FOOD – CONTRACTED | \$11,333.43 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------------|----------------------|--------------------------|------------------------------------|--------------|
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN129008 | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$13.50 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN129009 | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS – PRINCIPAL | \$22.50 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN129010 | 10.5.2190.410.0000.46.00 | SUPPLIES – STUDENT RECOGNITION | \$650.00 |
| 233075773 | 04/15/2025 | 1364 | QUEST FOOD MANAGEMENT SERVICES, INC. | IN129011 | 10.5.2610.410.0000.45.00 | SUPPLIES: STUDENT SUPPORTS | \$13.50 |
| Check Total: | | | | | | | \$14,078.78 |
| 233075774 | 04/15/2025 | 1364 | R J B PROPERTIES, INC | HWF-069 | 20.5.2540.322.0000.00.00 | CLEANING SERVICES | \$126,741.71 |
| Check Total: | | | | | | | \$126,741.71 |
| 233075775 | 04/15/2025 | 1364 | RAE CROWTHER COMPANY | EE33963 | 10.5.1500.700.0000.30.00 | NON-CAP EQUIP: ATHLETICS | \$3,931.80 |
| Check Total: | | | | | | | \$3,931.80 |
| 233075662 | 04/02/2025 | 1356 | RELIASTAR LIFE INSURANCE COMPANY | 12A7670420 | 10.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$11,997.64 |
| 233075662 | 04/02/2025 | 1356 | RELIASTAR LIFE INSURANCE COMPANY | 12A7670420 | 20.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$500.42 |
| 233075662 | 04/02/2025 | 1356 | RELIASTAR LIFE INSURANCE COMPANY | 12A7670420 | 40.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$12.51 |
| Check Total: | | | | | | | \$12,510.57 |
| 233075663 | 04/02/2025 | 1356 | RENZI & ASSOCIATES, INC. | 25-058 | 10.5.2520.319.0000.00.00 | CONTRACTUAL – BUSINESS OFC | \$3,000.00 |
| Check Total: | | | | | | | \$3,000.00 |
| 233075563 | 03/21/2025 | 1346 | RESTAURANTS - P-CARD | CORNER 03.04 3120 | 10.5.2410.332.0000.40.00 | TRAVEL – PRINCIPAL | \$22.33 |
| 233075563 | 03/21/2025 | 1346 | RESTAURANTS - P-CARD | CORNER 03.05 2793 | 10.5.2320.332.0000.00.00 | TRAVEL – SUPT OFC | \$13.50 |
| 233075563 | 03/21/2025 | 1346 | RESTAURANTS - P-CARD | PANERA 02.21 9084 | 10.5.2210.411.0000.00.00 | SUPPLIES: IN DIST MEETING | \$145.04 |
| 233075563 | 03/21/2025 | 1346 | RESTAURANTS - P-CARD | STARBUCKS 02.06 2923 | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$10.00 |
| 233075563 | 03/21/2025 | 1346 | RESTAURANTS - P-CARD | STARBUCKS 02.06 2923 | 10.5.2210.410.0000.00.00 | SUPPLIES: IMPRV OF INSTRUCTION | \$190.00 |
| 233075563 | 03/21/2025 | 1346 | RESTAURANTS - P-CARD | STONEY 02.18 2730 | 10.5.2320.410.0000.00.00 | SUPPLIES: SUPT OFC | \$57.63 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--|----------------------|--------------------------|--|------------|
| Check Total: | | | | | | | \$438.50 |
| 233075622 | 03/26/2025 | 1355 | RICHARDS HIGH SCHOOL | IHSH CHOIR ENTRY FEE | 10.5.1500.640.0000.20.60 | DUES & FEES – STATE & REGIONAL | \$175.00 |
| Check Total: | | | | | | | \$175.00 |
| 233075553 | 03/19/2025 | 1344 | RICK PAVINATO | JEWEL 03/11/25 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$6.98 |
| Check Total: | | | | | | | \$6.98 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.319.0000.13.00 | CAPITAL PROJECT CONTRACTUAL – SCIENCE | \$5,262.50 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$374.99 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$149.99 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$353.64 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$1,020.60 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$262.29 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$1,477.50 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$337.31 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$796.00 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.480.0000.13.00 | FURNISHINGS & SUPPLIES – SCIENCE ADD'N | \$2,817.36 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP – SCIENCE WING | \$4,941.99 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP – SCIENCE WING | \$1,694.66 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---|---------------------|--------------------------|---|-------------|
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP - SCIENCE WING | \$1,569.18 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP - SCIENCE WING | \$1,573.74 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP - SCIENCE WING | \$397.50 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP - SCIENCE WING | \$495.37 |
| 233075623 | 03/26/2025 | 1355 | RIGHTSIZE FACILITY PERFORMANCE OF IL, LL | SO63975 | 60.5.2530.700.0000.13.00 | CAPITAL PROJECT NON-CAP - SCIENCE WING | \$2,281.60 |
| Check Total: | | | | | | | \$25,806.22 |
| 233075776 | 04/15/2025 | 1364 | RIVAL5 TECHNOLOGIES CORPORATION | 24615 | 10.5.2190.342.0000.00.00 | TELEPHONE | \$8,594.93 |
| Check Total: | | | | | | | \$8,594.93 |
| 233075664 | 04/02/2025 | 1356 | ROBERT ANDERSON | COSTCO 03/26/25 | 10.5.2410.411.0000.40.00 | SUPPLIES: IN DIST MTGS - PRINCIPAL | \$135.75 |
| Check Total: | | | | | | | \$135.75 |
| 233075624 | 03/26/2025 | 1355 | ROCKTEEN YOUTH FOUNDATION | SB - 04.03.25 STOMP | 10.5.1500.640.0000.20.64 | DUES & FEES - STEPPERS | \$100.00 |
| Check Total: | | | | | | | \$100.00 |
| 233075777 | 04/15/2025 | 1364 | RUTLEDGE PRINTING COMPANY | 145564 | 10.5.2110.410.0000.00.00 | SUPPLIES - DEANS / ATTEND | \$1,002.40 |
| Check Total: | | | | | | | \$1,002.40 |
| 233075778 | 04/15/2025 | 1364 | RYCOR SOLUTIONS | 603279 | 10.5.2520.311.0000.00.00 | ONLINE SERVICES - BUSINESS OFC | \$1,261.13 |
| Check Total: | | | | | | | \$1,261.13 |
| 233075779 | 04/15/2025 | 1364 | RYDIN DECAL | PS-INV127615 | 10.5.2110.410.0000.00.00 | SUPPLIES - DEANS / ATTEND | \$388.00 |
| Check Total: | | | | | | | \$388.00 |
| 233075780 | 04/15/2025 | 1364 | SAFETY TRANSPORTATION INC | 228 | 40.5.2550.331.0000.00.00 | PUPIL TRANSPORTATION - REGULAR | \$9,500.00 |
| 233075780 | 04/15/2025 | 1364 | SAFETY TRANSPORTATION INC | 228 | 40.5.2550.333.0000.00.00 | TRANSP - SPEC EDUC | \$23,300.00 |
| Check Total: | | | | | | | \$32,800.00 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$10.42 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☒ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------------|---------------|--------------------------|--|------------|
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$16.16 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$38.54 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$16.21 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$16.21 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$16.21 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$18.26 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$46.96 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$40.00 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$306.58 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$2.98 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$5.20 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$2.52 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$1.72 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$31.80 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$19.04 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$19.02 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$31.98 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$28.98 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$41.28 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000204904 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$271.12 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000206417 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$31.14 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000207185 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$16.21 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000212858 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$13.56 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000212858 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$12.60 |
| 233075781 | 04/15/2025 | 1364 | SCHOOL HEALTH | CINV000214604 | 10.5.2130.410.0000.00.00 | SUPPLIES: HEALTH SERVICES | \$8.93 |
| Check Total: | | | | | | | \$1,063.63 |
| 233075782 | 04/15/2025 | 1364 | SCHOOL MAPS ONLINE, LLC | 2501IL2331617 | 10.5.2410.311.0000.46.00 | CONTRACTUAL - ASSOC PRINC RESIDENCY | \$1,500.00 |
| Check Total: | | | | | | | \$1,500.00 |
| 233075783 | 04/15/2025 | 1364 | SECURITAS TECHNOLOGY CORPORATION | 6004890981 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$154.83 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--|--------------------|--------------------------|-------------------------------|-------------|
| 233075783 | 04/15/2025 | 1364 | SECURITAS TECHNOLOGY CORPORATION | 6004891990 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$199.20 |
| Check Total: | | | | | | | \$354.03 |
| 233075784 | 04/15/2025 | 1364 | SERVICE SANITATION INC. | 9057944 | 20.5.2540.325.0000.00.00 | RENTALS – OPER & MAINT | \$1,044.76 |
| Check Total: | | | | | | | \$1,044.76 |
| 233075665 | 04/02/2025 | 1356 | SHARONDA KIMBROUGH | WALGREENS 03/25/25 | 10.5.1100.410.0000.15.00 | SUPPLIES: SOC SCI | \$64.43 |
| Check Total: | | | | | | | \$64.43 |
| 233075785 | 04/15/2025 | 1364 | SIGNATURE PROMOTIONAL GROUP LLC | 791624 | 10.5.2410.410.0000.40.00 | SUPPLIES: PRINCIPAL | \$180.00 |
| 233075785 | 04/15/2025 | 1364 | SIGNATURE PROMOTIONAL GROUP LLC | 791624 | 10.5.2410.410.0000.40.00 | SUPPLIES: PRINCIPAL | \$180.00 |
| 233075785 | 04/15/2025 | 1364 | SIGNATURE PROMOTIONAL GROUP LLC | 791624 | 10.5.2410.410.0000.40.00 | SUPPLIES: PRINCIPAL | \$180.00 |
| Check Total: | | | | | | | \$540.00 |
| 233075554 | 03/19/2025 | 1344 | SMILEZ360, LLC. | 20250116-03 | 10.5.2120.319.0000.00.00 | CONTRACTUAL – GUIDANCE | \$605.62 |
| Check Total: | | | | | | | \$605.62 |
| 233075786 | 04/15/2025 | 1364 | SONIA SHANKMAN ORTHOGENIC SCHOOL | 202503.27 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$28,695.75 |
| Check Total: | | | | | | | \$28,695.75 |
| 233075787 | 04/15/2025 | 1364 | SOUTH COOK ISC 4 | 10.9312 | 10.5.2330.332.0000.16.00 | PD & TRAVEL – SPEC ED | \$225.00 |
| 233075787 | 04/15/2025 | 1364 | SOUTH COOK ISC 4 | 338T25 | 10.5.1911.670.0000.00.00 | TUITION – REGULAR EDUC | \$5,864.00 |
| Check Total: | | | | | | | \$6,089.00 |
| 233075788 | 04/15/2025 | 1364 | SOUTH COOK ISC 4 | 223T25 | 10.5.1911.670.0000.00.00 | TUITION – REGULAR EDUC | \$5,864.00 |
| Check Total: | | | | | | | \$5,864.00 |
| 233075625 | 03/26/2025 | 1355 | SOUTH SHORE ARTS | 2025 ART SHOW FEE | 10.5.1100.640.0000.02.00 | DUES AND FEES: ART | \$60.00 |
| Check Total: | | | | | | | \$60.00 |
| 233075789 | 04/15/2025 | 1364 | SPECIAL EDUCATION SERVICES SESINV-046919 | | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$6,345.24 |
| 233075789 | 04/15/2025 | 1364 | SPECIAL EDUCATION SERVICES SESINV-047172 | | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$9,970.65 |
| 233075789 | 04/15/2025 | 1364 | SPECIAL EDUCATION SERVICES SESINV-047412 | | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$3,416.40 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--|---------------------|--------------------------|-----------------------------------|-------------|
| 233075789 | 04/15/2025 | 1364 | SPECIAL EDUCATION SERVICES | SESINV-047418 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$974.56 |
| 233075789 | 04/15/2025 | 1364 | SPECIAL EDUCATION SERVICES | SESINV-047419 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$2,680.04 |
| 233075789 | 04/15/2025 | 1364 | SPECIAL EDUCATION SERVICES | SESINV-047488 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$6,463.44 |
| Check Total: | | | | | | | \$29,850.33 |
| 233075790 | 04/15/2025 | 1364 | SPECIAL EDUCATION SYSTEMS | SYSINV-017558 | 40.5.2550.333.0000.00.00 | TRANSP – SPEC EDUC | \$1,308.45 |
| Check Total: | | | | | | | \$1,308.45 |
| 233075791 | 04/15/2025 | 1364 | SPECIALIZED EDUCATION OF ILLINOIS INC. | INV215001 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$6,525.93 |
| Check Total: | | | | | | | \$6,525.93 |
| 233075792 | 04/15/2025 | 1364 | SPEECH THERAPY DUNN, PLLC | 254 | 10.5.2150.319.0000.16.00 | CONTRACTUAL – SPEECH – SPEC EDUC: | \$1,453.00 |
| 233075792 | 04/15/2025 | 1364 | SPEECH THERAPY DUNN, PLLC | 255 | 10.5.2150.319.0000.16.00 | CONTRACTUAL – SPEECH – SPEC EDUC: | \$3,908.40 |
| Check Total: | | | | | | | \$5,361.40 |
| 233075793 | 04/15/2025 | 1364 | SPEED S E J A #802 | FY25-DS-233-07 | 10.5.1912.670.0000.16.00 | TUITION – SPECIAL EDUCATION | \$50,555.79 |
| Check Total: | | | | | | | \$50,555.79 |
| 233075555 | 03/19/2025 | 1344 | STEVEN PYTER | 02/28/25 BAND JUDGE | 10.5.1100.319.0000.12.00 | CONTRACTUAL – MUSIC | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075687 | 04/09/2025 | 1363 | T-MOBILE USA INC. | 2/21/25-03/20/25 BB | 10.5.2660.470.0000.00.00 | COMP SOFTWARE: COMPUTER SRVS | \$30.80 |
| Check Total: | | | | | | | \$30.80 |
| 233075794 | 04/15/2025 | 1364 | T-MOBILE USA INC. | 02/21/25-03/20/25 | 10.5.2660.470.0000.00.00 | COMP SOFTWARE: COMPUTER SRVS | \$84.00 |
| Check Total: | | | | | | | \$84.00 |
| 233075795 | 04/15/2025 | 1364 | TECHNOLOGY MANAGEMENT REV FUND | T2517247 | 10.5.2660.470.0000.00.00 | COMP SOFTWARE: COMPUTER SRVS | \$25.00 |
| Check Total: | | | | | | | \$25.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-----------------------------|---------|--------------------------|--------------------------------|------------|
| 233075688 | 04/09/2025 | 1363 | TERESA JEMINE | 23840 | 10.5.1100.410.0000.05.00 | SUPPLIES: ENGLISH | \$25.00 |
| Check Total: | | | | | | | \$25.00 |
| 233075556 | 03/19/2025 | 1344 | THE NEUROSEQUENTIAL NETWORK | 10226 | 10.5.2210.319.4300.00.00 | CONTRACTUAL – TITLE I | \$4,000.00 |
| Check Total: | | | | | | | \$4,000.00 |
| 233075626 | 03/26/2025 | 1355 | THE READING LEAGUE, INC. | 7534 | 10.5.2210.332.0000.01.00 | PROF DEV – READING | \$799.00 |
| Check Total: | | | | | | | \$799.00 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$624.00 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$79.95 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$215.60 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$179.80 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$49.99 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$234.00 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$196.00 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$296.00 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$69.90 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$321.93 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$179.80 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$139.80 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ Print Employee Vendor Names

☒ Exclude Voided Checks

☒ Exclude Manual Checks

☐ Include Non Check Batches

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------------|----------------------|--------------------------|-------------------------------------|------------|
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$209.93 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$79.90 |
| 233075796 | 04/15/2025 | 1364 | THE READING LEAGUE, INC. | 7506 | 10.5.2210.410.4300.00.00 | SUPPLIES – IMPROVE OF INSTRUCT | \$95.51 |
| Check Total: | | | | | | | \$2,972.11 |
| 233075797 | 04/15/2025 | 1364 | THOMSON REUTERS | 851727169 | 10.5.2410.311.0000.46.00 | CONTRACTUAL – ASSOC PRINC RESIDENCY | \$1,354.97 |
| Check Total: | | | | | | | \$1,354.97 |
| 233075557 | 03/19/2025 | 1344 | TIFFANY MUCHA | JEWEL 03/06/25 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$42.96 |
| 233075557 | 03/19/2025 | 1344 | TIFFANY MUCHA | JIMMY JOHN 03/07/25 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$16.22 |
| 233075557 | 03/19/2025 | 1344 | TIFFANY MUCHA | JIMMY JOHN 3/7/25-2 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$36.42 |
| 233075557 | 03/19/2025 | 1344 | TIFFANY MUCHA | JIMMY JOHN 3/7/25-3 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$13.52 |
| 233075557 | 03/19/2025 | 1344 | TIFFANY MUCHA | JIMMY JOHN 3/7/25-4 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$31.13 |
| 233075557 | 03/19/2025 | 1344 | TIFFANY MUCHA | JIMMY JOHN 3/7/25-5 | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$12.97 |
| Check Total: | | | | | | | \$153.22 |
| 233075627 | 03/26/2025 | 1355 | TIFFANY ORTBERG | SB - 03.14.25 ILAFCS | 10.5.2210.332.3220.00.00 | TRAVEL – CTEI GRANT | \$34.16 |
| Check Total: | | | | | | | \$34.16 |
| 233075798 | 04/15/2025 | 1364 | TINLEY PARK BOWLING LANES | 16 | 10.5.1100.325.0000.08.42 | RENTALS – BOWLING | \$390.00 |
| Check Total: | | | | | | | \$390.00 |
| 233075799 | 04/15/2025 | 1364 | TRACK SURFACES COMPANY | 8862 | 20.5.2540.320.0000.00.00 | REPAIRS – OPER & MAINT | \$2,850.00 |
| Check Total: | | | | | | | \$2,850.00 |
| 233075800 | 04/15/2025 | 1364 | ULINE | 190455292 | 10.5.1500.410.0000.20.56 | SUPPLIES: AUDITORIUM | \$342.95 |
| 233075800 | 04/15/2025 | 1364 | ULINE | 190619468 | 20.5.2540.700.0000.00.00 | NON-CAP EQUIP: O&M | \$565.00 |
| 233075800 | 04/15/2025 | 1364 | ULINE | 190619468 | 20.5.2540.700.0000.00.00 | NON-CAP EQUIP: O&M | \$43.80 |
| 233075800 | 04/15/2025 | 1364 | ULINE | 190757356 | 10.5.1100.410.0000.20.35 | SUPPLIES: YEARBOOK | \$287.40 |
| Check Total: | | | | | | | \$1,239.15 |
| 233075628 | 03/26/2025 | 1355 | US OMNI | 2412-7172 | 10.5.2520.319.0000.00.00 | CONTRACTUAL – BUSINESS OFC | \$33.50 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------|--------------|--------------------------|-----------------------------------|-------------|
| 233075628 | 03/26/2025 | 1355 | US OMNI | 2501-7172 | 10.5.2520.319.0000.00.00 | CONTRACTUAL – BUSINESS OFC | \$32.00 |
| 233075628 | 03/26/2025 | 1355 | US OMNI | 2502-7172 | 10.5.2520.319.0000.00.00 | CONTRACTUAL – BUSINESS OFC | \$33.50 |
| 233075628 | 03/26/2025 | 1355 | US OMNI | 2503-7172 | 10.5.2520.319.0000.00.00 | CONTRACTUAL – BUSINESS OFC | \$33.50 |
| Check Total: | | | | | | | \$132.50 |
| 233075629 | 03/26/2025 | 1355 | VERIZON WIRELESS | 6108715366 | 10.5.2640.319.0000.00.00 | CONTRACTUAL – STAFF SERVICES | \$507.86 |
| Check Total: | | | | | | | \$507.86 |
| 233075558 | 03/19/2025 | 1344 | VISION SERVICE PLAN (IL) | 822466154 | 10.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$1,948.73 |
| 233075558 | 03/19/2025 | 1344 | VISION SERVICE PLAN (IL) | 822466154 | 20.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$35.71 |
| Check Total: | | | | | | | \$1,984.44 |
| 233075559 | 03/19/2025 | 1344 | VISION SERVICE PLAN (IL) | 822466162 | 10.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$2,414.47 |
| 233075559 | 03/19/2025 | 1344 | VISION SERVICE PLAN (IL) | 822466162 | 20.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$144.16 |
| Check Total: | | | | | | | \$2,558.63 |
| 233075801 | 04/15/2025 | 1364 | WALLY'S TREE SERVICE | 40425 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$600.00 |
| Check Total: | | | | | | | \$600.00 |
| 233075802 | 04/15/2025 | 1364 | WALTON'S WAY TRANSPORTATION | 000002025-03 | 40.5.2550.331.0000.00.00 | PUPIL TRANSPORTATION – REGULAR | \$15,330.00 |
| 233075802 | 04/15/2025 | 1364 | WALTON'S WAY TRANSPORTATION | 000002025-03 | 40.5.2550.333.0000.00.00 | TRANSP – SPEC EDUC | \$19,275.00 |
| 233075802 | 04/15/2025 | 1364 | WALTON'S WAY TRANSPORTATION | 000002025-03 | 40.5.2550.334.0000.00.00 | TRAVEL – HOMELESS | \$2,960.00 |
| Check Total: | | | | | | | \$37,565.00 |
| 233075560 | 03/19/2025 | 1344 | WALTS FOOD CENTER | 1187 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$42.03 |
| 233075560 | 03/19/2025 | 1344 | WALTS FOOD CENTER | 3156 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$266.98 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------|------------------|--------------------------|-----------------------------|-------------|
| 233075560 | 03/19/2025 | 1344 | WALTS FOOD CENTER | 4543 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$248.98 |
| 233075560 | 03/19/2025 | 1344 | WALTS FOOD CENTER | 7503 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$260.98 |
| Check Total: | | | | | | | \$818.97 |
| 233075630 | 03/26/2025 | 1355 | WALTS FOOD CENTER | 4702 | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$83.96 |
| 233075630 | 03/26/2025 | 1355 | WALTS FOOD CENTER | 7083 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$24.75 |
| 233075630 | 03/26/2025 | 1355 | WALTS FOOD CENTER | 8001 | 10.5.1200.410.0000.16.00 | SUPPLIES: SPEC EDUC | \$25.97 |
| 233075630 | 03/26/2025 | 1355 | WALTS FOOD CENTER | 8662 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$183.95 |
| Check Total: | | | | | | | \$318.63 |
| 233075803 | 04/15/2025 | 1364 | WARD'S NATURAL SCIENCE EST LLC | 8817216234 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$29.97 |
| 233075803 | 04/15/2025 | 1364 | WARD'S NATURAL SCIENCE EST LLC | 8817216234 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$19.12 |
| 233075803 | 04/15/2025 | 1364 | WARD'S NATURAL SCIENCE EST LLC | 8817216234 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$200.18 |
| 233075803 | 04/15/2025 | 1364 | WARD'S NATURAL SCIENCE EST LLC | 8817216234 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$64.86 |
| 233075803 | 04/15/2025 | 1364 | WARD'S NATURAL SCIENCE EST LLC | 8817216234 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$104.97 |
| 233075803 | 04/15/2025 | 1364 | WARD'S NATURAL SCIENCE EST LLC | 8817216234 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$18.59 |
| 233075803 | 04/15/2025 | 1364 | WARD'S NATURAL SCIENCE EST LLC | 8817242808 | 10.5.1100.410.0000.13.00 | SUPPLIES: SCIENCE | \$54.24 |
| Check Total: | | | | | | | \$491.93 |
| 233075804 | 04/15/2025 | 1364 | WESTERN PSYCHOLOGICAL SERVICES | WPS-508350 | 10.5.2140.410.0000.16.00 | SUPPLIES – SCHOOL PSYCH | \$88.00 |
| 233075804 | 04/15/2025 | 1364 | WESTERN PSYCHOLOGICAL SERVICES | WPS-508350 | 10.5.2140.410.0000.16.00 | SUPPLIES – SCHOOL PSYCH | \$88.00 |
| 233075804 | 04/15/2025 | 1364 | WESTERN PSYCHOLOGICAL SERVICES | WPS-508350 | 10.5.2140.410.0000.16.00 | SUPPLIES – SCHOOL PSYCH | \$17.60 |
| Check Total: | | | | | | | \$193.60 |
| 233075561 | 03/19/2025 | 1344 | WEX HEALTH, INC. | 2ND PYMT FUNDING | 10.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$88,790.00 |
| Check Total: | | | | | | | \$88,790.00 |
| 233075689 | 04/09/2025 | 1363 | WEX HEALTH, INC. | 2132156-IN | 10.5.2520.319.0000.00.00 | CONTRACTUAL – BUSINESS OFC | \$499.50 |
| Check Total: | | | | | | | \$499.50 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: Expense Bank Account

Date Range: 07/01/2024 - 06/30/2025

Sort By: Vendor

Bank Account: 181 477 1

Voucher Range: 1344 - 1364

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☒ **Print Employee Vendor Names**

☒ **Exclude Voided Checks**

☒ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------------|---------------------|--------------------------|-------------------------------|----------------|
| 233075805 | 04/15/2025 | 1364 | WILD GOOSE CHASE, INC. | 250769 | 20.5.2540.319.0000.00.00 | OTHER PROF/TECHNICAL SERVICES | \$976.00 |
| Check Total: | | | | | | | \$976.00 |
| 233075562 | 03/19/2025 | 1344 | WILLIAM LAWTON | 02/28/25 BAND JUDGE | 10.5.1100.319.0000.12.00 | CONTRACTUAL – MUSIC | \$150.00 |
| Check Total: | | | | | | | \$150.00 |
| 233075806 | 04/15/2025 | 1364 | WILLSCOT | 9023206387 | 20.5.2540.325.0000.00.00 | RENTALS – OPER & MAINT | \$184.23 |
| 233075806 | 04/15/2025 | 1364 | WILLSCOT | 9023206387-DM | 20.5.2540.325.0000.00.00 | RENTALS – OPER & MAINT | (\$16.75) |
| 233075806 | 04/15/2025 | 1364 | WILLSCOT | 9023227356 | 20.5.2540.325.0000.00.00 | RENTALS – OPER & MAINT | \$271.70 |
| 233075806 | 04/15/2025 | 1364 | WILLSCOT | 9023227356-DM | 20.5.2540.325.0000.00.00 | RENTALS – OPER & MAINT | (\$24.70) |
| Check Total: | | | | | | | \$414.48 |
| 233075666 | 04/02/2025 | 1356 | WILMA KING | REFUND OF DENTAL | 10.2.0489.000.0000.00.00 | EE – ER LIABILITIES – OTHER | \$52.86 |
| Check Total: | | | | | | | \$52.86 |
| 233075807 | 04/15/2025 | 1364 | X-PERT AUTO & TRUCK REPAIR | 010070 | 20.5.2540.320.0000.30.00 | REPAIRS – ACTIVITY BUSES | \$1,773.31 |
| 233075807 | 04/15/2025 | 1364 | X-PERT AUTO & TRUCK REPAIR | 010080 | 40.5.2550.323.0000.00.00 | REPAIRS | \$234.81 |
| 233075807 | 04/15/2025 | 1364 | X-PERT AUTO & TRUCK REPAIR | 010201 | 40.5.2550.323.0000.00.00 | REPAIRS | \$546.68 |
| Check Total: | | | | | | | \$2,554.80 |
| Bank Total: | | | | | | | \$1,836,361.49 |

| <u>Fund</u> | <u>Amount</u> |
|---------------------|-----------------------|
| 10 | \$708,141.51 |
| 20 | \$441,175.97 |
| 40 | \$384,256.05 |
| 60 | \$302,787.96 |
| Fund Totals: | \$1,836,361.49 |

End of Report

Disbursements Grand Total: \$1,836,361.49

Approval of Imprest Fund

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--|------------|---------|--------------------|--------------------------|--------------------------|----------------------|------------|
| Bank Name: First Midwest Imprest Account | | | | Bank Account: 0102124998 | | | |
| 119821 | 03/04/2025 | 1327 | ACTE | 787310 | 10.5.2210.332.3220.00.00 | TRAVEL - CTEI GRANT | \$670.00 |
| Check Total: | | | | | | | \$670.00 |
| 119822 | 03/04/2025 | 1327 | BILL MATT | FROS BKABLL 02.17.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$126.00 |
| Check Total: | | | | | | | \$126.00 |
| 119823 | 03/04/2025 | 1327 | BOOR, JOHN | V/SO TRACK 02.22.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL - TRACK | \$147.00 |
| Check Total: | | | | | | | \$147.00 |
| 119824 | 03/04/2025 | 1327 | BUSHNELL, JAY | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$243.00 |
| Check Total: | | | | | | | \$243.00 |
| 119825 | 03/04/2025 | 1327 | CARL COZEN | FROS BKBALL 02.10.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$126.00 |
| Check Total: | | | | | | | \$126.00 |
| 119826 | 03/04/2025 | 1327 | Employee Vendor | SB - 06.16.25 AIRFAR | 10.5.2210.332.3220.00.00 | TRAVEL - CTEI GRANT | \$552.96 |
| Check Total: | | | | | | | \$552.96 |
| 119827 | 03/04/2025 | 1327 | CLINTON ALEXANDER | SB - 01.31.25 IMEC | 10.5.2410.332.0000.40.00 | TRAVEL - PRINCIPAL | \$212.10 |
| Check Total: | | | | | | | \$212.10 |
| 119828 | 03/04/2025 | 1327 | COURTNEY ALEXANDER | SB - 04.02.25 AIRFAR | 10.5.2210.332.3220.00.00 | TRAVEL - CTEI GRANT | \$532.95 |
| 119828 | 03/04/2025 | 1327 | COURTNEY ALEXANDER | SB - 06.16.25 AIRFAR | 10.5.2210.332.3220.00.00 | TRAVEL - CTEI GRANT | \$542.96 |
| Check Total: | | | | | | | \$1,075.91 |
| 119829 | 03/04/2025 | 1327 | DANIELS, MELISSA | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$162.00 |
| 119829 | 03/04/2025 | 1327 | DANIELS, MELISSA | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$162.00 |
| 119829 | 03/04/2025 | 1327 | DANIELS, MELISSA | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$121.50 |
| 119829 | 03/04/2025 | 1327 | DANIELS, MELISSA | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$162.00 |
| Check Total: | | | | | | | \$607.50 |
| 119830 | 03/04/2025 | 1327 | DANNY JACKSON | SOPH BKBALL 02.15.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119831 | 03/04/2025 | 1327 | DRAPER, ED | V BKBALL 02.14.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$81.00 |
| Check Total: | | | | | | | \$81.00 |
| 119832 | 03/04/2025 | 1327 | EDDIE O'NEAL JR. | JV BKBALL 02.08.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119833 | 03/04/2025 | 1327 | EPINGER, ERIC | SOPH BKBALL 002.15.2 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$63.00 |
| Check Total: | | | | | | | \$63.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|--------------------|--------------------------|-----------------------------------|------------|
| 119834 | 03/04/2025 | 1327 | ERIK HOVLID | DB JDG 02.01.25 | 10.5.1500.319.0000.20.48 | CONTRACTUAL – DEBATE | \$202.50 |
| Check Total: | | | | | | | \$202.50 |
| 119835 | 03/04/2025 | 1327 | ESPARZA, SARAH | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| Check Total: | | | | | | | \$162.00 |
| 119836 | 03/04/2025 | 1327 | GALINDO, SUSANA | DB JDG 01.25.25 | 10.5.1500.319.0000.20.48 | CONTRACTUAL – DEBATE | \$162.00 |
| Check Total: | | | | | | | \$162.00 |
| 119837 | 03/04/2025 | 1327 | GASTON, HENRY | JV BKBALL 02.08.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119838 | 03/04/2025 | 1327 | GIBEK, DAVID | DB JDG 01.11.25 | 10.5.1500.319.0000.20.48 | CONTRACTUAL – DEBATE | \$202.50 |
| Check Total: | | | | | | | \$202.50 |
| 119839 | 03/04/2025 | 1327 | GORDON FOOD SERVICE | 767177300 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$590.61 |
| 119839 | 03/04/2025 | 1327 | GORDON FOOD SERVICE | 767177517 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$1,605.18 |
| 119839 | 03/04/2025 | 1327 | GORDON FOOD SERVICE | 767177526 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$261.86 |
| 119839 | 03/04/2025 | 1327 | GORDON FOOD SERVICE | 767177590 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$943.87 |
| Check Total: | | | | | | | \$3,401.52 |
| 119840 | 03/04/2025 | 1327 | GREEN, PATRICIA | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119840 | 03/04/2025 | 1327 | GREEN, PATRICIA | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$81.00 |
| 119840 | 03/04/2025 | 1327 | GREEN, PATRICIA | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119840 | 03/04/2025 | 1327 | GREEN, PATRICIA | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| Check Total: | | | | | | | \$445.50 |
| 119841 | 03/04/2025 | 1327 | GREEN, PATRICK | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119841 | 03/04/2025 | 1327 | GREEN, PATRICK | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$81.00 |
| 119841 | 03/04/2025 | 1327 | GREEN, PATRICK | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119841 | 03/04/2025 | 1327 | GREEN, PATRICK | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| Check Total: | | | | | | | \$486.00 |
| 119842 | 03/04/2025 | 1327 | HARPER, CHRISTINA | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| Check Total: | | | | | | | \$121.50 |
| 119843 | 03/04/2025 | 1327 | HOPE MOBLEY | SP JDG 02.08.25 | 10.5.1500.319.0000.20.60 | CONTRACTUAL – STATE & REGIONAL | \$155.25 |
| Check Total: | | | | | | | \$155.25 |
| 119844 | 03/04/2025 | 1327 | IACAC | 200004637 | 10.5.2120.333.0000.00.00 | TRAVEL – COLLEGE | \$300.00 |
| 119844 | 03/04/2025 | 1327 | IACAC | 200004640 | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$350.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|----------------------|----------------------|--------------------------|----------------------------|------------|
| Check Total: | | | | | | | \$650.00 |
| 119845 | 03/04/2025 | 1327 | JAMES LYNCH, JR | 02102025 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$75.60 |
| Check Total: | | | | | | | \$75.60 |
| 119846 | 03/04/2025 | 1327 | JAMES SOKOLOSKI | SB - 02.20.25 WRESTL | 10.5.1500.332.0000.30.60 | TRAVEL - STATE TOURNAMENTS | \$7,526.18 |
| Check Total: | | | | | | | \$7,526.18 |
| 119847 | 03/04/2025 | 1327 | JAMES, ALICIA | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$202.50 |
| 119847 | 03/04/2025 | 1327 | JAMES, ALICIA | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$162.00 |
| 119847 | 03/04/2025 | 1327 | JAMES, ALICIA | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$121.50 |
| 119847 | 03/04/2025 | 1327 | JAMES, ALICIA | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$121.50 |
| Check Total: | | | | | | | \$607.50 |
| 119848 | 03/04/2025 | 1327 | JEFFREY VANCE | V/SOP TRACK 02.14.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL - TRACK | \$167.00 |
| Check Total: | | | | | | | \$167.00 |
| 119849 | 03/04/2025 | 1327 | JENNIFER JONES | SB - 02.14.25 INSPRA | 10.5.2630.332.0000.00.00 | TRAVEL - INFORMATION | \$55.86 |
| Check Total: | | | | | | | \$55.86 |
| 119850 | 03/04/2025 | 1327 | JOHN ALLEN R. | JV BKBALL 02.11.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119851 | 03/04/2025 | 1327 | JOHNSON, EDWARD | FROS BKBALL 02.06.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$126.00 |
| Check Total: | | | | | | | \$126.00 |
| 119852 | 03/04/2025 | 1327 | JONES, EXCELL | V/SOP TRACK 02.15.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL - TRACK | \$167.00 |
| Check Total: | | | | | | | \$167.00 |
| 119853 | 03/04/2025 | 1327 | JOSEPH GEIJER | V/SO TRACK 02.21.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL - TRACK | \$167.00 |
| Check Total: | | | | | | | \$167.00 |
| 119854 | 03/04/2025 | 1327 | JOY GABRIEL RHODES | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$202.50 |
| 119854 | 03/04/2025 | 1327 | JOY GABRIEL RHODES | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$121.50 |
| 119854 | 03/04/2025 | 1327 | JOY GABRIEL RHODES | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$121.50 |
| Check Total: | | | | | | | \$445.50 |
| 119855 | 03/04/2025 | 1327 | KATHRYN COLE | SB - 01.31.25 BELL 2 | 10.5.1500.332.0000.20.48 | TRAVEL - DEBATE | \$18.91 |
| Check Total: | | | | | | | \$18.91 |
| 119856 | 03/04/2025 | 1327 | KEVIN WHITE | JV BKBALL 02.08.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119857 | 03/04/2025 | 1327 | KHAYLA KELLEY-MORTON | SB - 06.16.25 ISBE | 10.5.2210.332.3220.00.00 | TRAVEL - CTEI GRANT | \$60.00 |
| Check Total: | | | | | | | \$60.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|----------------------|--------------------------|----------------------|----------|
| 119858 | 03/04/2025 | 1327 | KMIEC, STEPHEN | FROS BKBALL 02.10.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$126.00 |
| Check Total: | | | | | | | \$126.00 |
| 119859 | 03/04/2025 | 1327 | KUKUCK, MIKE | V BKBALL 02.15.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$81.00 |
| Check Total: | | | | | | | \$81.00 |
| 119860 | 03/04/2025 | 1327 | LAILA MALAK | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119860 | 03/04/2025 | 1327 | LAILA MALAK | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$81.00 |
| 119860 | 03/04/2025 | 1327 | LAILA MALAK | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119860 | 03/04/2025 | 1327 | LAILA MALAK | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119860 | 03/04/2025 | 1327 | LAILA MALAK | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| Check Total: | | | | | | | \$729.00 |
| 119861 | 03/04/2025 | 1327 | LARRY PIKES | JV BKBALL 02.08.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119862 | 03/04/2025 | 1327 | MASTON, LACHE | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119862 | 03/04/2025 | 1327 | MASTON, LACHE | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119862 | 03/04/2025 | 1327 | MASTON, LACHE | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119862 | 03/04/2025 | 1327 | MASTON, LACHE | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119862 | 03/04/2025 | 1327 | MASTON, LACHE | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| Check Total: | | | | | | | \$648.00 |
| 119863 | 03/04/2025 | 1327 | MONA ZUBI | DB JDG 02.01.25 | 10.5.1500.319.0000.20.48 | CONTRACTUAL – DEBATE | \$162.00 |
| 119863 | 03/04/2025 | 1327 | MONA ZUBI | DB JDG 02.01.25 | 10.5.1500.319.0000.20.48 | CONTRACTUAL – DEBATE | \$40.50 |
| Check Total: | | | | | | | \$202.50 |
| 119864 | 03/04/2025 | 1327 | MOO YOUNG-WHITE, TIFFANY | SB - 02.13.25 CHESS | 10.5.1500.332.0000.20.60 | TRAVEL – STATE & | \$829.22 |
| Check Total: | | | | | | | \$829.22 |
| 119865 | 03/04/2025 | 1327 | MUTTER, JON | SOPH BKBALL 02.14.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119866 | 03/04/2025 | 1327 | O'NEILL, TOM | FROS BKBALL 02.17.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$126.00 |
| Check Total: | | | | | | | \$126.00 |
| 119867 | 03/04/2025 | 1327 | OJULARI, HAIRAT DAMMY | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$202.50 |
| Check Total: | | | | | | | \$202.50 |
| 119868 | 03/04/2025 | 1327 | OWENS, CHRIS | SOPH BKBALL 02.14.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119869 | 03/04/2025 | 1327 | PEARSON | CERT25-022025-0761 | 10.5.2210.332.3220.00.00 | TRAVEL – CTEI GRANT | \$695.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------|----------------------|--------------------------|----------------------|------------|
| 119869 | 03/04/2025 | 1327 | PEARSON | CERT25-022025-0762 | 10.5.2210.332.3220.00.00 | TRAVEL – CTEI GRANT | \$695.00 |
| Check Total: | | | | | | | \$1,390.00 |
| 119870 | 03/04/2025 | 1327 | PETER STRUCK | V/SOP TRACK 02.01.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$104.00 |
| Check Total: | | | | | | | \$104.00 |
| 119871 | 03/04/2025 | 1327 | POOLE, LONNELL | V/SO TRACK 02.21.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$167.00 |
| Check Total: | | | | | | | \$167.00 |
| 119872 | 03/04/2025 | 1327 | RASHIDA FEARN | V BKBALL 02.11.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$81.00 |
| Check Total: | | | | | | | \$81.00 |
| 119873 | 03/04/2025 | 1327 | RAY, CYNTHIA | V/SO TRACK 02.22.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$147.00 |
| Check Total: | | | | | | | \$147.00 |
| 119874 | 03/04/2025 | 1327 | RHODES, WARREN | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119874 | 03/04/2025 | 1327 | RHODES, WARREN | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119874 | 03/04/2025 | 1327 | RHODES, WARREN | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119874 | 03/04/2025 | 1327 | RHODES, WARREN | SP JDG 01.24.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119874 | 03/04/2025 | 1327 | RHODES, WARREN | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$81.00 |
| 119874 | 03/04/2025 | 1327 | RHODES, WARREN | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| Check Total: | | | | | | | \$810.00 |
| 119875 | 03/04/2025 | 1327 | RHONDA WILLIAMS | V BKBALL 02.11.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$81.00 |
| Check Total: | | | | | | | \$81.00 |
| 119876 | 03/04/2025 | 1327 | ROBERT CARROLL | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$81.00 |
| 119876 | 03/04/2025 | 1327 | ROBERT CARROLL | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119876 | 03/04/2025 | 1327 | ROBERT CARROLL | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| 119876 | 03/04/2025 | 1327 | ROBERT CARROLL | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| 119876 | 03/04/2025 | 1327 | ROBERT CARROLL | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$121.50 |
| Check Total: | | | | | | | \$648.00 |
| 119877 | 03/04/2025 | 1327 | RODGERS, STEVEN | JV BKBALL 02.08.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$63.00 |
| 119877 | 03/04/2025 | 1327 | RODGERS, STEVEN | V BKBALL 02.14.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$81.00 |
| Check Total: | | | | | | | \$144.00 |
| 119878 | 03/04/2025 | 1327 | RODNEY HARRINGTON | V BKBALL 02.15.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$81.00 |
| Check Total: | | | | | | | \$81.00 |
| 119879 | 03/04/2025 | 1327 | ROY WELLS SR. | JV BKBALL 02.08.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$63.00 |
| Check Total: | | | | | | | \$63.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|---------------------|----------------------|--------------------------|----------------------------|------------|
| 119880 | 03/04/2025 | 1327 | RUFFIN, DANNY | FROS BKBALL 02.06.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$126.00 |
| Check Total: | | | | | | | \$126.00 |
| 119881 | 03/04/2025 | 1327 | SCHAEFFER, JONATHAN | SP JDG 02.08.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$135.00 |
| Check Total: | | | | | | | \$135.00 |
| 119882 | 03/04/2025 | 1327 | SCHAFER, JOHNATHAN | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$162.00 |
| 119882 | 03/04/2025 | 1327 | SCHAFER, JOHNATHAN | SP JDG 01.24.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$162.00 |
| 119882 | 03/04/2025 | 1327 | SCHAFER, JOHNATHAN | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$81.00 |
| Check Total: | | | | | | | \$405.00 |
| 119883 | 03/04/2025 | 1327 | SPENCER, TAYLOR | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$243.00 |
| 119883 | 03/04/2025 | 1327 | SPENCER, TAYLOR | SP JDG 01.24.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$162.00 |
| 119883 | 03/04/2025 | 1327 | SPENCER, TAYLOR | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$81.00 |
| Check Total: | | | | | | | \$486.00 |
| 119884 | 03/04/2025 | 1327 | STEVE RICHARDSON | SB - 01.14.25 FETC | 10.5.2660.332.0000.00.00 | TRAVEL - COMPUTER SRVS | \$44.66 |
| Check Total: | | | | | | | \$44.66 |
| 119885 | 03/04/2025 | 1327 | Employee Vendor | SB - 01.22.25 IL MUS | 10.5.1100.332.0000.12.00 | TRAVEL - MUSIC / BAND | \$146.42 |
| Check Total: | | | | | | | \$146.42 |
| 119886 | 03/04/2025 | 1327 | STEVEN PORTER | JV BKBALL 02.08.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119887 | 03/04/2025 | 1327 | TANISHA CLAYTON | DB JDG 01.25.25 | 10.5.1500.319.0000.20.48 | CONTRACTUAL - DEBATE | \$162.00 |
| Check Total: | | | | | | | \$162.00 |
| 119888 | 03/04/2025 | 1327 | TERRI DAVIS | SB - 02.14.25 WRESTL | 10.5.1500.332.0000.30.60 | TRAVEL - STATE TOURNAMENTS | \$1,055.08 |
| Check Total: | | | | | | | \$1,055.08 |
| 119889 | 03/04/2025 | 1327 | THOMAS, CHARLES | V BKBALL 02.15.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$81.00 |
| Check Total: | | | | | | | \$81.00 |
| 119890 | 03/04/2025 | 1327 | TIERNEY, SCOTT | V BKBALL 02.14.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL - | \$81.00 |
| Check Total: | | | | | | | \$81.00 |
| 119891 | 03/04/2025 | 1327 | TIFFANEY MACK | SP JDG 01.11.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$202.50 |
| 119891 | 03/04/2025 | 1327 | TIFFANEY MACK | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$162.00 |
| 119891 | 03/04/2025 | 1327 | TIFFANEY MACK | SP JDG 01.12.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$40.50 |
| 119891 | 03/04/2025 | 1327 | TIFFANEY MACK | SP JDG 01.18.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$202.50 |
| 119891 | 03/04/2025 | 1327 | TIFFANEY MACK | SP JDG 01.25.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL - SPEECH | \$202.50 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------------|----------------------|--------------------------|---------------------------------------|------------|
| 119891 | 03/04/2025 | 1327 | TIFFANEY MACK | SP JDG 02.01.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| Check Total: | | | | | | | \$972.00 |
| 119892 | 03/04/2025 | 1327 | TIMOTHY JAMES | V/SOP TRACK 02.15.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$167.00 |
| Check Total: | | | | | | | \$167.00 |
| 119893 | 03/04/2025 | 1327 | TONYA WILLIAMS | V BKBALL 02.11.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$81.00 |
| Check Total: | | | | | | | \$81.00 |
| 119894 | 03/04/2025 | 1327 | UNITED PARCEL SERVICE | 000007EF56035 | 10.5.1500.319.0000.20.00 | | \$24.94 |
| 119894 | 03/04/2025 | 1327 | UNITED PARCEL SERVICE | 000007EF56035 | 10.5.1500.325.0000.20.57 | RENTALS – MUSICAL | \$27.00 |
| Check Total: | | | | | | | \$51.94 |
| 119895 | 03/04/2025 | 1327 | VANCE, JEANNE | V/SOP TRACK 02.14.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$167.00 |
| Check Total: | | | | | | | \$167.00 |
| 119896 | 03/04/2025 | 1327 | VRUNO, JOSEPH | JV BKBALL 02.11.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119897 | 03/04/2025 | 1327 | WASHINGTON, JOHNNY | JV BKBALL 02.08.25 | 10.5.1500.319.0000.30.67 | CONTRACTUAL – | \$63.00 |
| Check Total: | | | | | | | \$63.00 |
| 119898 | 03/04/2025 | 1327 | ZAWASKI, HOPE | SP JDG 01.24.25 | 10.5.1500.319.0000.20.50 | CONTRACTUAL – SPEECH | \$162.00 |
| Check Total: | | | | | | | \$162.00 |
| 119899 | 03/12/2025 | 1342 | ACCUTRAIN CORP | 18444 | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$702.00 |
| Check Total: | | | | | | | \$702.00 |
| 119900 | 03/12/2025 | 1342 | BOOR, JOHN | V/SO TRACK 03.07.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$183.00 |
| Check Total: | | | | | | | \$183.00 |
| 119901 | 03/12/2025 | 1342 | BUREAU OF EDUCATION & RESEARCH | GAUS REGISTRATION | 10.5.2210.332.0000.16.00 | Improve Student Learning in Chemistry | \$295.00 |
| Check Total: | | | | | | | \$295.00 |
| 119902 | 03/12/2025 | 1342 | GORDON FOOD SERVICE | 767177668 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$613.38 |
| 119902 | 03/12/2025 | 1342 | GORDON FOOD SERVICE | 767177695 | 10.5.1400.410.0000.09.00 | SUPPLIES: CULINARY | \$463.38 |
| Check Total: | | | | | | | \$1,076.76 |
| 119903 | 03/12/2025 | 1342 | JEFFREY VANCE | V/SO TRACK 03.01.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$203.00 |
| Check Total: | | | | | | | \$203.00 |
| 119904 | 03/12/2025 | 1342 | JIMMY DANIELS | V/SO TRACK 03.01.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$203.00 |
| 119904 | 03/12/2025 | 1342 | JIMMY DANIELS | V/SO TRACK 03.07.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$203.00 |
| Check Total: | | | | | | | \$406.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|--------------------------|----------------------|--------------------------|--|------------|
| 119905 | 03/12/2025 | 1342 | JOCELYN COWAN | SB - 02.17.25 REIMBU | 10.5.2113.332.0000.00.00 | PROF DEV / TRAVEL – SOCIAL WORK | \$1,657.19 |
| Check Total: | | | | | | | \$1,657.19 |
| 119906 | 03/12/2025 | 1342 | KATHRYN COLE | SB - 03.01.25 IDC ST | 10.5.1500.332.0000.20.48 | TRAVEL – DEBATE | \$2,552.31 |
| Check Total: | | | | | | | \$2,552.31 |
| 119907 | 03/12/2025 | 1342 | KIZAWANDA OLOWE | SB - 02.17.25 REIMB | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$1,231.40 |
| Check Total: | | | | | | | \$1,231.40 |
| 119908 | 03/12/2025 | 1342 | KMIEC, STEPHEN | SPOL BKBALL 02.27.25 | 10.5.1500.319.0000.20.86 | CONTRACTUAL – SPOLY (UNIFIED) | \$40.00 |
| Check Total: | | | | | | | \$40.00 |
| 119909 | 03/12/2025 | 1342 | LAURA KELLY | SB - 03.04.25 NEWBER | 10.5.2210.332.0000.15.00 | PROF DEV – SOC SCI | \$16.55 |
| Check Total: | | | | | | | \$16.55 |
| 119910 | 03/12/2025 | 1342 | LAUREN WHITE | SB - 02.17.25 REIMBU | 10.5.2113.332.0000.00.00 | PROF DEV / TRAVEL – SOCIAL WORK | \$3,462.03 |
| Check Total: | | | | | | | \$3,462.03 |
| 119911 | 03/12/2025 | 1342 | PETER STRUCK | V/SO TRACK 03.07.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$203.00 |
| Check Total: | | | | | | | \$203.00 |
| 119912 | 03/12/2025 | 1342 | POOLE, LONNELL | V/SO TRACK 03.07.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$203.00 |
| Check Total: | | | | | | | \$203.00 |
| 119913 | 03/12/2025 | 1342 | SCHAUMBURG HIGH SCHOOL | 751095 | 10.5.1500.640.0000.20.48 | DUES AND FEES: DEBATE | \$432.00 |
| Check Total: | | | | | | | \$432.00 |
| 119914 | 03/12/2025 | 1342 | SCOTT ARONSON | SB - 02.27.25 WRESTL | 10.5.1500.332.0000.30.60 | TRAVEL – STATE TOURNAMENTS | \$257.26 |
| Check Total: | | | | | | | \$257.26 |
| 119915 | 03/12/2025 | 1342 | SHANIKKA CLAYTON | V/SO TRACK 03.01.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$183.00 |
| 119915 | 03/12/2025 | 1342 | SHANIKKA CLAYTON | V/SO TRACK 03.07.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$183.00 |
| Check Total: | | | | | | | \$366.00 |
| 119916 | 03/12/2025 | 1342 | THE READING LEAGUE, INC. | SB - 10.08.25 FREEMA | 10.5.2210.332.0000.01.00 | The 9th Annual Conference of The Reading League | \$799.00 |
| Check Total: | | | | | | | \$799.00 |
| 119917 | 03/12/2025 | 1342 | TIM RYAN | SPOL BKBALL 02.27.25 | 10.5.1500.319.0000.20.86 | CONTRACTUAL – SPOLY (UNIFIED) | \$40.00 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------|----------------------|--------------------------|---|------------|
| Check Total: | | | | | | | \$40.00 |
| 119918 | 03/12/2025 | 1342 | TIMOTHY JAMES | V/SO TRACK 03.07.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$183.00 |
| Check Total: | | | | | | | \$183.00 |
| 119919 | 03/12/2025 | 1342 | VANCE, JEANNE | V/SO TRACK 03.01.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$203.00 |
| 119919 | 03/12/2025 | 1342 | VANCE, JEANNE | V/SO TRACK 03.07.25 | 10.5.1500.319.0000.30.81 | CONTRACTUAL – TRACK | \$183.00 |
| Check Total: | | | | | | | \$386.00 |
| 119920 | 03/20/2025 | 1345 | ALYSSA MARASSA | SB - 03.02.25 SXSW | 10.5.2210.332.3220.00.00 | TRAVEL – CTEI GRANT | \$1,830.10 |
| Check Total: | | | | | | | \$1,830.10 |
| 119921 | 03/20/2025 | 1345 | Employee Vendor | SB - 03.03.05 SXSW | 10.5.2210.332.3220.00.00 | TRAVEL – CTEI GRANT | \$1,806.19 |
| Check Total: | | | | | | | \$1,806.19 |
| 119922 | 03/20/2025 | 1345 | CHRISTINA CLARK | SB - 03.03.25 SXSW | 10.5.2210.332.3220.00.00 | TRAVEL – CTEI GRANT | \$310.25 |
| Check Total: | | | | | | | \$310.25 |
| 119923 | 03/20/2025 | 1345 | DANIELLE MITCHELL | SB - 03.14.25 DOCSSS | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$43.54 |
| Check Total: | | | | | | | \$43.54 |
| 119924 | 03/20/2025 | 1345 | DAVID DORE | SB - 03.08.25 SPOLY | 10.5.2330.332.0000.16.00 | PD & TRAVEL – SPEC ED | \$196.66 |
| 119924 | 03/20/2025 | 1345 | DAVID DORE | SB - 04.27.25 LRP AI | 10.5.2330.332.0000.16.00 | PD & TRAVEL – SPEC ED | \$390.96 |
| Check Total: | | | | | | | \$587.62 |
| 119925 | 03/20/2025 | 1345 | DOCSSSC | 01458 | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$50.00 |
| 119925 | 03/20/2025 | 1345 | DOCSSSC | 01460 | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$50.00 |
| 119925 | 03/20/2025 | 1345 | DOCSSSC | 01462 | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$50.00 |
| 119925 | 03/20/2025 | 1345 | DOCSSSC | 01463 | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$50.00 |
| Check Total: | | | | | | | \$200.00 |
| 119926 | 03/20/2025 | 1345 | I A S B | 457727 | 10.5.2320.332.0000.00.00 | Welcoming Your New Board Members: An AP Lunch & | \$50.00 |
| Check Total: | | | | | | | \$50.00 |
| 119927 | 03/20/2025 | 1345 | IACAC | 200004427 | 10.5.2120.333.0000.00.00 | TRAVEL – COLLEGE | \$35.00 |
| Check Total: | | | | | | | \$35.00 |
| 119928 | 03/20/2025 | 1345 | KAREN OLSON | SB - 03.07.25 DOCSSS | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$43.68 |
| Check Total: | | | | | | | \$43.68 |
| 119929 | 03/20/2025 | 1345 | KATHRYN COLE | SB - 03.14.25 IDV ST | 10.5.1500.332.0000.20.48 | TRAVEL – DEBATE | \$2,018.22 |
| Check Total: | | | | | | | \$2,018.22 |
| 119930 | 03/20/2025 | 1345 | LINDSAY LEVERSON | SB - 03.14.25 DOCSSS | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$43.54 |
| Check Total: | | | | | | | \$43.54 |

Homewood-Flossmoor High School District 233

Disbursement Detail Listing

Bank Name: First Midwest Imprest Account

Date Range: 03/01/2025 - 03/31/2025

Sort By: Check

Bank Account: 0102124998

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2024-2025

☐ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☐ **Include Non Check Batches**

| Check Number | Date | Voucher | Payee | Invoice | Account | Description | Amount |
|--------------|------------|---------|-------------------------|----------------------|--------------------------|-----------------------------|-------------|
| 119931 | 03/20/2025 | 1345 | LORRIE MAUL | SB - 03.14.25 DOCSSS | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$43.68 |
| Check Total: | | | | | | | \$43.68 |
| 119932 | 03/20/2025 | 1345 | MARY ELIZABETH DAY | SB - 03.15.25 ISBA | 10.5.1500.332.0000.20.47 | TRAVEL – MOCK TRIAL | \$937.97 |
| Check Total: | | | | | | | \$937.97 |
| 119933 | 03/20/2025 | 1345 | MICHELLE MEADOWS | SB - 02.12.25 IACTE | 10.5.2330.332.0000.00.00 | CTE – PROF DEV & TRAVEL | \$715.37 |
| Check Total: | | | | | | | \$715.37 |
| 119934 | 03/20/2025 | 1345 | PIPPENS, JUSTEN | DB JDG 01.11.25 | 10.5.1500.319.0000.20.48 | CONTRACTUAL – DEBATE | \$202.50 |
| Check Total: | | | | | | | \$202.50 |
| 119935 | 03/20/2025 | 1345 | SUZETTE DIAZ | SB - 02.28.25 IASB | 10.5.2320.332.0000.00.00 | TRAVEL – SUPT OFC | \$53.69 |
| Check Total: | | | | | | | \$53.69 |
| 119936 | 03/20/2025 | 1345 | TIFFANY MOO YOUNG-WHITE | SB - 03.05.25 NSBE | 10.5.2210.332.0000.10.00 | PROF DEV – INDUS TECH | \$367.54 |
| Check Total: | | | | | | | \$367.54 |
| 119937 | 03/20/2025 | 1345 | TIPHNEE STAPLES | SB - 03.14.25 DOCSSS | 10.5.2120.332.0000.00.00 | TRAVEL – GUIDANCE | \$43.68 |
| Check Total: | | | | | | | \$43.68 |
| 119938 | 03/25/2025 | 1354 | KIM PANGALLO | OVERPAYMENT 32720 | 10.4.0000.000.1811.00.00 | RENTALS – REGULAR TEXTBOOKS | \$255.50 |
| Check Total: | | | | | | | \$255.50 |
| 119939 | 03/25/2025 | 1354 | MACTRAVEL SERVICES | INV-B1CQJV | 10.5.1500.332.0000.30.00 | TRAVEL – CLINICS | \$3,328.00 |
| Check Total: | | | | | | | \$3,328.00 |
| Bank Total: | | | | | | | \$58,596.68 |

| <u>Fund</u> | <u>Amount</u> |
|---------------------|--------------------|
| 10 | \$58,596.68 |
| Fund Totals: | \$58,596.68 |

| | |
|----------------------------|-------------|
| Disbursements Grand Total: | \$58,596.68 |
| Interest | \$0.63 |
| Net Disbursements | \$58,596.05 |

End of Report

Ratification of March, 2025, Payroll

ADMINISTRATIVE STAFF MEMORANDUM

PAYROLL RATIFICATION AND ACCEPTANCE OF PAYROLL REPORT

RECOMMENDATION: "that the Board of Education ratify the March 2025 payroll of :

\$3,051,696.23 "

| | <u>March 2025</u> | <u>February 2025</u> | <u>March 2024</u> |
|---------------------------|------------------------------|---------------------------------|------------------------------|
| Certified Staff / Faculty | \$2,191,912.87 | \$ 2,369,261.59 | \$ 2,077,175.82 |
| Administration | \$211,818.62 | \$ 253,818.62 | \$ 211,976.82 |
| Clerical, Subs & Other | \$ 455,582.85 | \$ 502,432.71 | \$ 400,655.86 |
| Instructional Assistants | \$100,017.76 | \$107,440.40 | \$ 93,466.72 |
| Building & Grounds | \$92,364.13 | \$ 112,212.78 | \$ 90,775.11 |
| | <u><u>\$3,051,696.23</u></u> | <u><u>\$3,345,166.10</u></u> | <u><u>\$2,874,050.33</u></u> |

Retirement, James Schmidt

ADMINISTRATIVE STAFF MEMORANDUM

April 15, 2025

ADMINISTRATOR RETIREMENT

RECOMMENDATION: "That the Board of Education accept, with deep regret, the retirement of James Schmidt, effective June 30, 2029, as requested in his letter dated April 10, 2025, as recommended by the Interim Directors of Human Resources and the Superintendent."

SW

Resignation, Anna Santacaterina

ADMINISTRATIVE STAFF MEMORANDUM

April 15, 2025

TEACHER RESIGNATION

_RECOMMENDATION: “That the Board of Education accept the resignation of Anna Santacaterina, effective June 3, 2025, as requested in her letter dated March 17, 2025, as recommended by the Interim Directors of Human Resources and the Superintendent.”

SW

2025-2026 Administrator Compensation

ADMINISTRATIVE STAFF MEMORANDUM

April 15, 2025

RECOMMENDATION: *That the Board of Education approve Administrator salary increases as presented, for the period beginning July 1, 2025 through June 30, 2026, reflecting the appropriate percentage amount for year two of their previously approved two-year contract by the Board on April 16, 2024, as recommended by the Superintendent:*

ADMINISTRATOR SALARY INCREASES

| Name | Title | 2025-2026 |
|--------------------|--|--------------|
| Cook, Lawrence** | Chief School Business Official | \$208,427.80 |
| Erdey, Carla** | Director of Communications & Community Engagement | \$154,776.96 |
| Lyke, Matthew** | Athletic Director | \$157,422.51 |
| Schmidt, James** | Assistant Principal | \$150,477.60 |
| Dore, David* | Director of Special Education | \$148,937.36 |
| Fantin, Craig* | Associate Principal | \$151,894.69 |
| Hester, Jennifer* | Director of Curriculum, Instruction & Professional Development | \$199,370.97 |
| Patterson, James* | Director of Operations and Maintenance | \$140,147.37 |
| Richardson, Steve* | Director of Information Services | \$154,014.67 |
| Rudan, Jennifer* | Director of Student Supports | \$150,221.07 |
| Smith, Gail* | Director of Activities | \$129,043.20 |

*CPI-U percentage amount released by the U.S Department of Labor Statistics in December 2024

**On retirement contract

2025-2026 Department Lead/Coordinator Contracts

ADMINISTRATIVE STAFF MEMORANDUM

April 15, 2025

RECOMMENDATION: *That the Board of Education authorize the President to sign contracts with the following individuals as presented, effective July 1, 2025 through June 30, 2026, as recommended by the Superintendent:*

DEPARTMENT LEAD CONTRACTS

| Name | Title | 2025-2026 |
|----------------------|--------------------------------|--------------|
| Miller, Jeanne | English Dept Lead | \$106,189.14 |
| Bailey-Moss, Jacalyn | Special Ed Dept Lead | \$120,076.61 |
| Camp, Micheal | World Language Dept Lead | \$123,020.38 |
| Freeman, Lauren | Reading Dept Lead | \$134,444.58 |
| Helsel-Wilk, Candace | Fine Arts Dept Lead | \$126,207.89 |
| Kimbrough, Sharonda | Social Science Dept Lead | \$108,157.50 |
| Olowe, Kizawanda | Guidance Dept Lead | \$134,165.15 |
| Roberts, Evan | Science Dept Lead | \$110,587.44 |
| Vogel, Adam | PE/Drivers Ed/Health Dept Lead | \$104,523.88 |
| White, Robert | Math Dept Lead | \$120,083.28 |

COORDINATOR CONTRACT

| Name | Title | 2025-2026 |
|-------------|------------------------|--------------|
| Kush, David | Assessment Coordinator | \$126,811.76 |

2025-2026 Administrative Support Staff Contracts

ADMINISTRATIVE STAFF MEMORANDUM

April 15, 2025

RECOMMENDATION: *That the Board of Education authorize the President to sign contracts with the following individuals as presented, effective July 1, 2025 through June 30, 2026, as recommended by the Superintendent:*

ADMINISTRATIVE SUPPORT STAFF CONTRACTS

| Name | Title | 2025-2026 |
|-------------------|--|--------------|
| Caposey, Lisa | Business Office Manager | \$99,708.95 |
| Diaz, Suzette | Executive Assistant, Superintendent | \$81,315.00 |
| Hall, Candice | Transportation & Logistics Coordinator/Assistant to the Director of Operations and Maintenance | \$64,491.66 |
| Hamilton, Brad | Assistant Director of Operations and Maintenance | \$108,183.30 |
| Lueder, Paula | Human Resources Specialist | \$69,930.90 |
| Koblick, Victoria | Director of Alumni Relations | \$86,736.00 |

2025-2026 Administrator Contract, Catherine Ross-Cook

ADMINISTRATIVE STAFF MEMORANDUM
April 15, 2025

RECOMMENDATION: "That the Board of Education authorizes the President and Secretary to sign a contract with Catherine Ross-Cook, Assistant Director for Curriculum & Instructional Equity in the amount of \$131,318.00, effective July 1, 2025, through June 30, 2026 as recommended by the Interim Directors of Human Resources and the Superintendent."

SW

2025-2026 Administrator Contract, Jalitza Martinez

ADMINISTRATIVE STAFF MEMORANDUM
April 15, 2025

RECOMMENDATION: "That the Board of Education authorizes the President and Secretary to sign a contract with Jalitza Martinez, Assistant Superintendent of Staff Services in the amount of \$190,000.00, effective July 1, 2025, through June 30, 2027 as recommended by the Interim Directors of Human Resources and the Superintendent."

SW

Education:

Loyola University, Chicago, IL, Doctorate of Education, Exp 2026
Aurora University, Aurora, IL Masters of Arts in Educational Leadership, 2014
Aurora University, Aurora, IL, Masters of Social Work with Concentration in Schools, 2009
Aurora University, Aurora, IL, Bachelors of Social Work with Minor in Psychology, 2008

Experience:

East Aurora District 131, Associate Superintendent of School Leadership – 2024 - present
East Aurora District 131, Associate Superintendent of Staff and District Operations (Human Resources) 2022 - 2024
East Aurora District 131, Assistant Superintendent Staff and Student Services (Human Resources) 2021 – 2022
East Aurora District 131, Interim Executive Director of Staff and Student Services (Human Resources) April 2021 – June 2021
East Aurora District 131, Principal of O.C. Allen Elementary School 2019 – 2021
East Aurora District 131, Assistant Principal of Cowherd Middle School 2018 - 2019
Aurora-Naperville District 204, Student Services Coordinator 2017 -2018
West Aurora District 129, Assistant Principal of McCleery Elementary School 2014 – 2017
East Aurora District 131, School Social Worker at Brady/Dieterich Elementary School 2009 - 2014

ADMINISTRATIVE STAFF MEMORANDUM
April 15, 2025

RECOMMENDATION: "That the Board of Education authorizes the President and Secretary to sign a contract with Lisa Dallacqua, Director of Career Pathways and Workforce Development in the amount of \$150,000.00, effective July 1, 2025, through June 30, 2026 as recommended by the Interim Directors of Human Resources and the Superintendent."

SW

Education:

University of Illinois, Chicago, IL PhD Curriculum and Instruction 2016
American College of Education, Chicago, IL Master of Arts, Educational Leadership 2010
National Louis University, Chicago, IL Master of Arts, Education 2008
Kalamazoo College, Kalamazoo, MI Bachelor of Arts, Spanish Literature Minor Political Science 2006

Experience:

Township High School District 113, Highland Park, IL Assistant Superintendent of Curriculum, Instruction and Assessment 2024 to present
East Aurora School District 131, Aurora, IL Assistant Superintendent of Curriculum, Instruction and Assessment 2019 – 2024
Flossmoor School District 161, Flossmoor, IL Principal Western Avenue Elementary 2017 -2019
Bloom Township High School District 206, Chicago Heights, IL District Coordinator, Curriculum, and Instruction 2016 -2017
Chicago Public Schools, Chicago, IL Teacher, Assistant Principal, Principal 2006 – 2016

2025-2026 Parent-Student Handbook

Parent-Student Handbook Recommended Changes for the 2025-26 School Year

Meeting Dates: December 3, 2024 & February 26, 2025

Committee Members: Brett Geijer, Jeanettra Watkins, William Merchantz, Khayla Kelly, LaTasha Scott, Anathaye Heyward, Kemi Ademeyi, Gina Maye, Sarena Lee, Ann Barry, Latrice Krattler Jim Schmidt

| <u>PAGE</u> | <u>AUTHOR</u> | <u>NEW VERBIAGE</u> | <u>OLD VERBIAGE/REASON</u> |
|-------------|---------------------------|---|---|
| 38 | Parent/Teacher Discipline | <u>STUDENT ID CARDS</u> ID pictures will be taken during Book & Tech days over the summer. A student's ID is always available virtually on their phones by logging into Infodynamics. Students can request a physical copy of their ID when their picture is taken. | Old language: Reason: provides additional information clarifying confusions around IDs. |
| 38 | Parent/Teacher Discipline | <u>STUDENT ID CARDS</u> Recommendation is to remove irrelevant / outdated information | Old language: A student may purchase a new ID in the campus store for \$5. Lanyards or plastic card holders are available on request. Reason: Because IDs are virtual students are not purchasing IDs. If a physical ID is needed, a student can request a replacement at no cost. Also, lanyards & card holders are no longer utilized by students and are not available. |
| 50 | Parent/Teacher Discipline | <u>Student Driving & Parking</u> Parking on HF's campus is at the risk of the vehicle owner. Parking-lot security is provided for student safety and parking permit compliance. HF is not responsible for damage to any vehicles. | Old language: Reason: after the catalytic converter incident this year, this wording is necessary for students and parents to understand that HF is not liable for any damage done to an automobile parked on campus |
| 51 | Parent/Teacher Discipline | <u>PARKING RULES & REGULATIONS</u> Adding additional wording . . . | Old language:. Reason: We started adding social probation this year |

| <u>PAGE</u> | <u>AUTHOR</u> | <u>NEW VERBIAGE</u> | <u>OLD VERBIAGE/REASON</u> |
|-------------|---------------------------|--|--|
| | | 1. “. . . . revocation of the student’s parking permit, (add the following) the student being placed on social probation for at least 90 days, and may result in the vehicle being towed at the owner's expense” | as a consequence because of the egregiousness and number of infractions by some students. Towing vehicles has been listed as a consequence for many years in this handbook but not utilized – highlighting it here reinforces the messaging and highlights our intention to use this consequence during the next year to curb students’ infractions. |
| 52 | Parent/Teacher Discipline | <u>Parking Tickets</u> Add to #s 2,3,4 & 5 “and a \$50 ticket will be issued.” | Old language: Reason: issuing tickets after the first warning is a practice currently utilized. |
| 55 | Parent/Teacher Discipline | <u>Personal Use Policy</u> Adding additional wording: “Only school-issued chromebooks will be used in classrooms. Use of other personal electronics “ | Old language: Reason: To curtail students from circumnavigating the school’s technology safety protocols. |

Resolution for Transfer of Funds

To: Dr. Scott Wakeley, Superintendent

From: Dr. Lawrence Cook, C.S.B.O.

Date: April 10, 2025

Re: Resolution for Transfer of Funds

As a reminder, Capital Projects (Fund 60) does not receive direct revenue and can only be funded through internal transfers. In accordance with legal restrictions, funds transferred into Fund 60 can only be used for capital improvements and may not be redirected to other accounts. Although capital projects have been consistently budgeted and completed since SY 2022-2023, funding transfers into Fund 60 have been limited to the Culinary and Science projects. Meanwhile, several other significant capital improvements have been executed without dedicated Fund 60 transfers, resulting in a funding gap.

Based on year-end projections and available fund balances, the following transfer is recommended to maintain financial stability and ensure capital needs are met:

- \$12 million transfer from Education Fund (Fund 10) to Capital Projects Fund (Fund 60)

This transfer will result in a projected reserve balance of approximately 8 months, consistent with the District's fiscal health benchmarks.

To support ongoing and upcoming capital projects while maintaining adequate reserve levels, the District should proceed with the recommended transfer. These steps align with both historical financial practices and the strategic goal of maintaining and improving the District's infrastructure.

Recommendation: That the Board of Education adopt the Resolution authorizing the transfer of funds in the amount of twelve million dollars (\$12,000,000) from the Education Fund to the Capital Projects Fund, as recommended by the Chief School Business Official, the Finance Committee, and the Superintendent. (Roll Call)

Memorandum of Understanding with HFEO



April 15, 2025

LETTER OF UNDERSTANDING

Be it hereby agreed upon that the following items be amended and added for the 2025-2026 school year:

1. Head Girls' Flag Football : Category A
2. Assistant Girls' Flag Football : Category B
3. Collaborative Team Leader : \$2000 stipend

The above items are duly amended to reflect the changes *within the* AGREEMENT BETWEEN THE BOARD OF EDUCATION OF HOMEWOOD-FLOSSMOOR HIGH SCHOOL DISTRICT 233 AND THE HOMEWOOD-FLOSSMOOR EDUCATION ORGANIZATION, and will be effective beginning October 15, 2024 for the duration of the 2024-2025 academic school year inclusive of summer school.

Mr. Gerald Pauling
Board President

Dr. Scott Wakeley
Superintendent

Mr. Dana Noble, *HFEO President*

Mr. Robert Anderson, *HFEO Vice President*

Dr. Lawrence Cook, *Chief School Business Official*

Dr. Tim Kilrea, *Interim Director of Human Resources*

Ratification of Agreement with HFSSA

**Agreement between the
Board of Education of
Homewood-Flossmoor CHSD 233
and
The H-F Support Staff Association**



(July 1, 2025 – June 30, 2028)

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VISION STATEMENT

Let here prevail the greatest expectations in academics, civil responsibility, and personal growth within a diverse community.

MISSION STATEMENT

The quality of each student's life improves through the educational experience at Homewood-Flossmoor CHSD 233. The institution upholds the highest standards of intellectual growth, and ethical, aesthetic, occupational, emotional, social, and physical development in an expanding global society. With belief in the fundamental worth and dignity of all individuals and recognition of diversity of backgrounds, abilities, interests, and aspirations, individuals will learn to respect the rights of others.

PROFESSIONAL Demeanor

In alignment with the District's Vision and Mission statements, employees are expected to demonstrate the following qualities:

- Approachable and professional*
- Friendly and courteous*
- Comfortable working in a diverse environment*
- Open-minded and inclusive*
- Truthful and transparent*
- Flexible and adaptable*
- Hard-working and committed*
- Detail-oriented and proactive*

The District recognizes that it is essential for employees not only to exemplify these qualities but also to foster a culture of mutual respect. The success of the school relies on the collaboration, cooperation, and teamwork of all employees.

PREAMBLE

The Board of Education of CHSD 233 and the Homewood-Flossmoor Support Staff Association (HFSSA) believe that they have a mutual responsibility and have a common interest in promoting the educational program and general welfare of the district. With this in mind, this Agreement is made to promote understanding, cooperation and communication.

RECOGNITION

The Employer, for the life of this Agreement, hereby recognizes the Homewood-Flossmoor Support Staff Association (HFSSA) as the exclusive representative for the purpose of collective bargaining with respect to rates of pay, wages, hours of employment and benefits for employees that are included in the HFSSA.

MANAGEMENT RIGHTS OF DISTRICT 233

The Board of Education of District 233 retains exclusively to itself the right to manage and to direct its employees, including but not limited to the following: to direct, plan and control operations; to change existing methods, equipment and facilities and/or to introduce new and improved ones; to terminate, in whole or in part, operations; to determine what services shall be performed by the employees; to establish and change the hours of work; to select, hire and transfer employees; to assign them to work as needed; to evaluate, promote, demote, suspend, discipline and discharge employees; to layoff and to relieve employees from duty; to make and enforce reasonable rules not inconsistent with the provisions of these rules.

EMPLOYMENT PROCEDURES AND REQUIREMENTS

Employment Procedure - Appointments

Individuals seeking employment with District 233 must complete an online application by visiting www.hfhighschool.org. Questions about the application process may be addressed in person or by contacting the Human Resources Office at (708) 335-5550. Reasonable accommodations will be provided for applicants with disabilities.

Employment is based on mutual agreement between the District and the applicant. Primary considerations during the selection process include the applicant's work history, education, training, and interview performance.

Homewood-Flossmoor CHSD 233 is committed to equal employment opportunity. The District does not discriminate in compensation, terms, conditions, or privileges of employment on the basis of race, color, religion, sex, national origin, age, or disability.

When a classified position becomes available, all classified employees will be notified via staff email with a detailed vacancy announcement, including the job description, required qualifications, starting salary, and other pertinent information.

Interested individuals must submit an application through the H-F website. The selection process may include interviews and/or performance evaluations. Final hiring decisions are made by the immediate supervisor, Director of Human Resources, Principal, and/or Superintendent.

Vacant positions may also be posted externally and made available to outside candidates. Once a finalist is selected, the District will make every effort to inform all applicants of the final decision. While internal candidates are often given strong consideration, hiring decisions will ultimately be based on the needs and circumstances at the time.

The District reserves the right to reassign employees to different positions as needed to address operational requirements, regardless of the procedures outlined above.

Pre-Employment Requirements

1. Medical Examination

In accordance with Illinois law, individuals employed by School District 233 must submit a medical examination report from a licensed physician verifying their physical and emotional fitness to perform the duties of the position. A medical examination form can be obtained from the Human Resources Office.

The examination must be completed no more than 90 days prior to the start of employment. Completed forms should be submitted to the Human Resources Office for inclusion in the employee's personnel file.

School District 233 will reimburse the employee up to \$150 for the cost of the required physical examination.

2. Criminal Background Check

Law in the State of Illinois has mandated a check of criminal background. New employees will be required to complete a fingerprint-based record check, which will be submitted to the Illinois State Police and the FBI. School District 233 is prohibited from knowingly employing a person who has been convicted of committing or attempting to commit any one of several offenses as defined in the Illinois School Code.

3. Employment Eligibility Verification

Illinois law requires a criminal background check for all new employees. As part of the hiring process, new employees must complete a fingerprint-based background check, which will be submitted to the Illinois State Police and the Federal Bureau of Investigation (FBI). School District 233 is prohibited by law from knowingly employing any individual who has been convicted of, or has attempted to commit, certain offenses as outlined in the Illinois School Code.

Probationary Period

All new employees will serve a one-year probationary period beginning on their date of hire. During this time, the District reserves the right to dismiss the employee without regard to the provisions outlined in this agreement. Employees on probation will be eligible for the following benefits: health, life, and dental insurance; tuition reimbursement; vacation (if applicable); personal days; sick leave; bereavement leave; and holidays recognized under this agreement.

WORKING CONDITIONS

Length of Work Day and Work Year

The Work week is defined as Sunday through Saturday

| Type | Paid Days | Number of Hours |
|----------|-----------|-----------------|
| 185-day | 193 | 1544 |
| 10-month | 217 | 1736 |
| 12-month | 260 | 2080 |

12-Month Employees

All offices are normally open from 7:30 a.m. to 4:00 p.m. The normal work week shall consist of five days, 40 hours per week, Monday through Friday, or such lesser hours as are assigned. All classified personnel, when initially employed, will be assigned a specified workday and yearly work calendar. The workday will include the starting time, break periods, lunch period, and ending time. Any permanent changes in an employee's work hours will be done only to coincide with the District's needs. Some positions require early start times to meet the needs of the students and staff. For example: police security liaisons may begin their day as early as 6:30 a.m.

Employees who occupy positions, which require that they work during the summer months, shall work a 37 and 1/2 hour week during these months (approximately June 6th to August 5th). These dates will be announced each May prior to the end of the school year.

On days when students and/or teachers are not present, the work day will end thirty (30) minutes early.

10-Month Employees

All offices are normally open from 7:30 a.m. to 4:00 p.m. The normal workweek shall consist of five days, 40 hours per week, Monday through Friday, or such lesser hours as are assigned. All classified personnel, when initially employed, will be assigned a specified workday and yearly work calendar. The workday will include the starting time, break periods, lunch period, and ending time. Any permanent changes in an employee's work hours will be done only to coincide with the District's needs. On days when students and/or teachers are not present, the work day will end thirty (30) minutes early. Some positions require early start times to meet the needs of the students and staff. For example: police security liaisons may begin their day as early as 6:30 a.m.

Work will begin for 10-month employees on approximately August 8th and end approximately June 5th. Generally, the work year for 10-month employees begins one week prior to the first day for 185-day employees and ends approximately 2-3 days after the last day for 185-day employees - for a total of 217 days. The Director of Human Resources will notify employees should a change be made to the work year calendar.

On days when students and/or teachers are not present, the work day will end thirty (30) minutes early.

185-Day Employees

All offices are normally open from 7:30 a.m. to 4:00 p.m. The normal workweek shall consist of five days, 40 hours per week, Monday through Friday, or such lesser hours as are assigned. All classified personnel, when initially employed, will be assigned a specified workday and yearly work calendar. The workday will include the starting time, break periods, lunch period, and ending time. Any permanent changes in an employee's work hours will be done only to coincide with the District's needs. Some positions require early start times to meet the needs of the students and staff. For example: police security liaisons may begin their day as early as 6:30 a.m.

Work will begin for 185-day employees with the first day of preschool workshops for returning teachers and will end with the last day of the school year when teachers are present. Certain exceptions to this may be made at the request of the supervisor. The 185-day employees will work each day when teachers are present.

On days when students and/or teachers are not present, the work day will end thirty (30) minutes early.

Attendance Expectations

All employees are expected to arrive on time and work each scheduled day unless an approved leave has been granted (e.g., sick leave, personal days, vacation, release time, etc.). It is the responsibility of each employee to understand and follow the proper procedures for requesting leave, as outlined in the respective sections of this agreement.

Except in cases of extreme emergency, any absence without prior approval will result in a payroll deduction and may be subject to corrective action. Failure to report to work without notifying a supervisor may be considered job abandonment.

Employees are not permitted to work from home. However, exceptions may be granted under special circumstances with prior approval from the Director of Human Resources.

Appropriate Computer Use Expectations

The District expects all users to exercise good judgment and use District equipment, software, and networks (including Internet access) in a legal, professional, and responsible manner. These resources are intended primarily for activities related to student education and the conduct of District business. The District acknowledges that incidental personal use may occur. Such use is permitted provided it takes place during personal time, does not interfere with District operations, and complies with all applicable District policies and procedures.

Appropriate use of District equipment, software, and networks (including Internet access) includes, but is not limited to, the following guidelines. The District reserves the right to create, modify, and interpret these guidelines as needed:

1. Do not use someone else's password or share your password with others.
2. Exercise good judgment at all times.

3. Treat District property with respect and use all equipment responsibly.
4. Do not destroy, modify, or misuse hardware or software.
5. Do not install or delete software on District computers, or engage in any activity that could compromise the network, such as opening files that may contain viruses.
6. Do not use District resources for illegal, harassing, destructive, inappropriate, indecent, or personal commercial purposes.
7. Do not access, view, or process sexually explicit, pornographic, or otherwise inappropriate material on the Internet.
8. Communicate in an ethical and respectful manner. Do not send hate speech, harassing or obscene messages, discriminatory remarks, or engage in other antisocial behavior.
9. Respect copyright laws. Do not assume online content is free to copy or distribute.
10. Do not use District equipment, software, or networks for personal business or commercial activities.
11. Staff must protect access to computers and sensitive programs. Always log off when finished, and ensure that students do not have access to confidential information or unauthorized programs.

While the District respects the privacy of its employees, it is important to understand that District equipment, software (including email), and networks (including Internet access) are not inherently secure or private. The District reserves the right to monitor and review any information stored on or accessed through its systems. This includes monitoring for the purposes of system analysis, policy compliance, and adherence to the Children's Internet Protection Act (CIPA). Employees are strongly advised not to store sensitive or personal information on District equipment, software, or networks.

The District also reserves the right to disclose any electronic messages, images, or work that is produced, sent, received, or stored on District systems to law enforcement officials. In certain situations, electronic content may be subject to disclosure in response to a legal request, such as a subpoena, a lawsuit involving the District or the user, or a Freedom of Information Act (FOIA) request.

Lunch and Break Periods

Classified employees who work five hours or more per day are entitled to a duty-free, unpaid lunch break of 30 minutes. The timing of the lunch break will be scheduled to meet the needs of the office, department, District, and co-workers.

In addition, classified employees are entitled to one paid, duty-free 15-minute break for every four hours worked. For a standard eight-hour workday, this generally includes one break in the morning and one in the afternoon. Break times will be scheduled to support the operational needs of the work area and co-workers.

With prior approval from a supervisor, morning and/or afternoon breaks may be combined with the lunch period to allow for a longer mid-day break, provided this does not disrupt the needs of the office.

However, breaks may not be used at the beginning or end of the workday to arrive late or leave early. All employees are required to take at least a 30-minute lunch break each workday. Failure to do so may result in disciplinary action.

Leaving the Building

If it should become necessary for an employee to leave the building during working hours, the employee should leave with the knowledge and consent of their immediate supervisor. Extended time and absences should ultimately be reported to the Human Resources Office either by the employee or their immediate supervisor.

Overtime for Position

As extra needs arise from special events or seasonal demands, additional work hours are offered to, or expected of, the staff or temporary personnel are hired. **All overtime must be pre-approved by the direct supervisor.** Overtime will be defined as any time paid in excess of 40 hours in one week, Sunday through Saturday. Employees shall be paid 1-½ times their hourly rate for overtime related to the employee's position. Employees who work on Sunday shall receive two (2) times their hourly rate and/or release time (RT) for all hours worked related to their position. During summer hours, overtime for 12-month employees shall be paid only if the employee has been paid forty (40) hours during the week. If a legal or local school holiday falls within a certain week, the holiday would be counted as paid time since the employee did not request this time off. Use of unplanned sick leave during the week preceding a weekend overtime opportunity will not negate overtime pay as approved by the Director of Human Resources.

At the discretion of the Board of Education, early release summer Fridays (12:30 p.m.) may be implemented for a set number of weeks during the summer. If an employee is not scheduled to work after 12:30 p.m. and is asked to work by the supervisor, the employee shall be paid additionally for that time at the employee's regular rate of pay. The employee shall submit a timesheet for hours worked on that day.

Overtime Approval for Compensation and/or Release Time (RT)

With prior approval from the immediate supervisor, support staff who are required to work more than forty (40) hours per week in their primary position due to special needs may choose to receive either overtime pay at one and one-half (1½) times their regular rate or equivalent paid release time (RT), to be used at a time approved in advance by the supervisor.

The choice between overtime pay and RT is at the discretion of the employee, with the following exception: any work performed outside of the employee's regular work year must be compensated with pay.

Release time must be used within the same fiscal year in which it is earned. Any unused RT remaining at the end of the fiscal year will be paid out at the overtime rate. RT may not be carried over into the next fiscal year. Employees may not accrue more than forty (40) hours of RT in a single fiscal year. Any RT earned beyond this limit will be paid at the time-and-one-half rate.

Employees may split overtime between RT and pay and may also combine RT with vacation time.

All timesheets must be submitted to the immediate supervisor by the start of the workweek following the dates being reported.

Merit Program

The 4.5% Merit Compensation Program is an optional initiative designed to recognize and reward employees who go above and beyond their regular job responsibilities. This program runs annually from the first day of student attendance through June 15. The Merit Compensation Request Form is available in the Staff Documents section. All hours must be pre-approved by the appropriate supervisor before any volunteer work is performed. This additional effort supports the overall efficiency and effectiveness of the organization. To qualify for the merit bonus, an employee must complete 25 approved hours of service, which may be fulfilled through one or a combination of the approved activities listed below.

1. Volunteer work for the school
 - a. student activities
 - b. chaperoning
 - c. sporting events
 - d. activity/club volunteer
 - e. district events
2. Serving as a Model Support Staff Member for a new staff member

Employees participating in the Merit Program are required to complete a Merit Program Work Plan in collaboration with their supervisor. The supervisor will review and approve the plan, then submit it to the Director of Human Resources for final approval. Timesheets may be required to verify hours worked.

Merit compensation is issued as either one or two payments and does not compound into the employee's annual salary. The bonus will be calculated based on the employee's base earnings for the fiscal year. Employees may not earn merit hours for work that falls within their regular job responsibilities.

Employees have the option to receive Merit Compensation in one of two ways:

- Two payments: 50% paid on December 15 and 50% at the end of the school year. Employees selecting this option must submit the appropriate form and documentation showing completion of 13 approved hours by December 1 and the remaining 12 hours by the end of the school year.
- One payment: Full amount paid at the end of the school year upon submission of documentation showing completion of 25 approved hours.

HOLIDAYS AND PAID NON-WORKDAYS

The observance of legal holidays, local school holidays and paid non-attendance days can change from year to year based on the approval of the official school calendar by the Board of Education.

A. 12-Month and 10-Month Employee Holidays

Employees shall not be required to report to work on the following legal school holidays and local holidays when such holidays occur on a regularly scheduled workday. If a ***legal*** school holiday falls on a non-workday or simultaneously with another legal holiday which causes the employee to lose a paid holiday, such day is considered a "floating holiday" and will be granted at another time. Floating holidays must be used by the end of the current work year.

- New Year's Day
- Martin Luther King Jr's Birthday
- President's Day – depending on the yearly school calendar, this day may be observed on Lincoln's Birthday
- Casimir Pulaski's Birthday - depending on the yearly school calendar, this date may be an attendance day
- Good Friday

- Monday after Easter - depending on the yearly school calendar, this date may be a Paid Non-Workday
- Memorial Day
- Juneteenth
- Independence Day (12-month only)
- Labor Day
- Yom Kippur
- Indigenous People's Day
- Veterans' Day - depending on the yearly school calendar, this holiday may be an attendance day
- Election Day - depending on the yearly school calendar, this date may be a Paid Non-workday
- Wednesday before Thanksgiving
- Thanksgiving
- Friday after Thanksgiving
- Christmas Eve
- Christmas Day
- New Year's Eve

When the local holidays of Christmas Eve and New Year's Eve fall on a weekend, a Floating Holiday shall be provided. These Floating Holidays must be used during the Holiday break. If a supervisor deems it necessary that work must be completed during the holiday break, an exception may be considered.

B. 185-day Employee Holidays

185-day employees are paid for 185 days of work – aligned with the teacher work calendar - and eight (8) paid holidays each school year. The eight (8) paid holidays are subject to change on a yearly basis.

Vacation

Vacation shall be provided for all 12-month, full-time employees in recognition of faithful service, as follows:

- 0 - 3 years employment. 12 days per year
- 4 - 6 years employment. 15 days per year
- 7+ years of employment.. . . . 20 days per year

These days will be assigned at the start of each fiscal year to be used within that fiscal year. Unused days will be lost and no carryovers will be allowed. Vacation may be taken in one-half or full day increments. Employees will not be compensated for vacation days that are not used. An employee may not receive additional pay in lieu of vacation.

Written request for vacation must be made by submitting a request through the Portal to the immediate supervisor. The immediate supervisor and the Director of Human Resources must approve said requests. Vacation time that has not been earned cannot be used. If a legal holiday falls within the employee's vacation period, a vacation day will not be deducted.

Upon termination of employment, including retirement, the employee will receive compensation for unused vacation days. This compensation will be prorated based on the percentage of days worked for that fiscal year. The rate of compensation for each day of vacation shall be equal to the employee's regular daily rate.

LEAVES

Sick Leave

12-Month Employees 15 sick days

10-Month Employees 15 sick days

185-Day Employees 15 sick days

Sick leave shall be interpreted to mean personal illness, mental or behavioral health complications, quarantine at home, or serious illness or death in the immediate family or household.

Sick leave shall also be interpreted to mean birth, adoption, placement for adoption, and the acceptance of a child in need of foster care. Employees are entitled to use up to thirty (30) days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Paid sick leave because of the birth of a child may be used absent medical certification for up to thirty (30) working school days, which days may be used at any time within the twelve (12) month period following the birth of the child. The use of up to thirty (30) working school days of paid sick leave because of the birth of a child may not be diminished as a result of any intervening period of non-working days or school not being in session, such as for summer, winter, or spring breaks or holidays, that may occur during the use of the paid sick leave.

For paid sick leave for adoption, placement for adoption, or the acceptance of a child in need of foster care, the Board may require that the employee provide evidence that the formal adoption process or the formal foster care process is underway, and such sick leave is limited to thirty (30) days. Paid sick leave for adoption, placement for adoption, or the acceptance of a child in need of foster care need not be used consecutively once the formal adoption process or the formal foster care process is underway, and such sick leave may be used for reasons related to the formal adoption process or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, in addition to using such sick leave upon taking custody of the child or accepting the child in need of foster care.

“Immediate family” shall include parents, stepparents, spouse, brothers, sisters, children, step children, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law, and legal guardians.

Employee sick leave days are assigned on the first day of the respective work calendar each year, with a maximum accrual of two hundred forty (240) days.

Sick leave may be taken in one-quarter (.25) increments.

As soon as an employee knows that they will be requesting sick leave, the employee must immediately inform their immediate supervisor and enter the absence into the portal. If the absence is known in advance, such as a doctor or dental appointment, the request must be entered in the Portal and submitted to the immediate supervisor and forwarded to the Director of Human Resources for approval. The District reserves the right to request written illness verification from the employee, secured from their physician. A note will be required from a physician if an employee misses three (3) or more consecutive days of work.

SICK BANK

A. Philosophy

The purpose of the H-F Sick Leave Bank is to provide a significant number of sick leave days to be utilized by eligible employees when the employee has exhausted all personally accumulated sick leave and the employee is experiencing a serious medical condition. This is a voluntary program that may only be utilized for the serious medical condition of the employee. A serious medical condition is defined as one that is anticipated to result in the inability to return to work for a period of ten (10) or more workdays.

B. Board of Trustees

The Sick Leave Bank will be managed by a Board of Trustees that will be composed of the following individuals: Superintendent, Director of Human Resources, HFEO President, HFEO Vice-President of Negotiations, HFEO Vice-President of Administrative Affairs, a member from each of the HFSSA, HFSSA and HFMA. Decisions granting the use of sick leave days from the Sick Leave Bank must be approved by the Superintendent and Director of Human Resources. If the request for leave is denied, a simple majority of the Board of Trustees will make the final determination. Both parties are responsible for ensuring consistency in the record keeping of the Board of Trustees and the District.

C. Eligibility

1. Any eligible employee who contributes to the Sick Leave Bank is eligible to be granted days from the Sick Leave Bank. The eligible employee does not have to be in the bargaining unit or a member of HFSSA.
2. An eligible employee must have contributed a sick leave day to the Sick Leave Bank in the most recent request from the Board of Trustees to be granted any days from the Sick Leave Bank.
3. The eligible employee must have used all personally accumulated sick leave days and other compensatory time and have taken five (5) days unpaid before being granted days from the Sick Leave Bank.
4. Applications for utilizing the Sick Leave Bank will be with the HFSSA President and the Office of Human Resources. It is strongly recommended that applications be filed as far in advance as possible. Verbal applications can be permitted if the member is unable to complete an application.

D. Operational Guidelines

1. The Board of Trustees has the complete and final authority for the operation and granting of sick leave days from the Sick Leave Bank.
2. The eligible employee shall be required to show proof of the serious medical condition in the form of a doctor's note or opinion at his or her own expense. The Board of Trustees may request a second opinion from a doctor of the Board's choice at Board expense.
3. The Office of Human Resources and the HFSSA President shall work together to maintain the records of the Sick Leave Bank.

4. At the beginning of the school year, an open enrollment period will occur. The Office of Human Resources will send out a form allowing each eligible employee not currently enrolled to contribute one (1) sick leave day to the Sick Leave Bank. The maximum number of sick leave days in the Sick Leave Bank shall not exceed one hundred eighty (180) days at any time. If an eligible employee chooses not to enroll during the open enrollment period, the eligible employee will not have the opportunity to enroll again until August of the following academic year, and the eligible employee will not be able to utilize the Sick Leave Bank during the school year.
5. In the event the available days in the Sick Leave Bank falls below ninety (90) total days at the start of a school year, all participating employees will be required to contribute one (1) sick day in order to continue participation in the Sick Leave Bank. By doing so, the faculty member loses a sick leave day from their personal accumulation and, therefore, has the opportunity to utilize the Sick Leave Bank for that school year. It is possible that there will be more contributions than a total sum of one hundred eighty (180) days, but the maximum shall be one hundred eighty (180) days available in the Bank. All eligible employees who want to be in the program must donate, even if the accumulation would have been bigger than one hundred eighty (180) days.
6. If the total number of days available in the Sick Leave Bank is greater than or equal to ninety (90) days, there will only be a request issued to those eligible employees who did not contribute the previous year and would so choose to enroll for the new school year. Eligible employees who contributed the previous school year would not be required to contribute again; however, these eligible employees are still eligible to utilize the Sick Leave Bank.
7. If at the start of a school year there are ninety (90) or more sick leave days available in the Sick Leave Bank, but withdrawals during the school year bring the total balance below ninety (90) total days, an enrollment period will ensue for all eligible employees currently enrolled in the Sick Leave Bank who did not contribute at the start of the school year. Eligible employees must contribute one (1) sick leave day during this enrollment period to maintain participation in the Sick Leave Bank.
8. The collective participants cannot use more than one hundred eighty (180) cumulative sick leave days per year from the Sick Leave Bank.
9. No program participant shall utilize more than thirty (30) sick leave days per year from the Sick Leave Bank.
10. No program participant can donate more than one (1) sick leave day to the Sick Leave Bank per year. It is possible that participants will not have to donate every year to maintain the Bank.
11. The Sick Leave Bank is an emergency plan to assist eligible employees in severe cases. This is not intended to replace the IMRF or TRS disability programs or the District's disability programs.
12. The operational period of Sick Leave Bank shall be defined as the period beginning September 1 through August 31.

PARENTAL LEAVE FOR ADOPTION OR BIRTH OF A CHILD

General Conditions for Parental leave: Unless otherwise set forth in this Article, any Parental Leave of absence afforded by the Board is subject to the following general terms and conditions:

- A. A HFSSA member with four (4) years of full-time continuous service with the District is eligible for Parental Leave.
- B. Timelines for Requesting Parental Leave: Application for an unpaid Parental Leave shall be made in writing to the Director of Human Resources or designee at least one hundred twenty (120) calendar days prior to the proposed start of the leave. An emergency request for an unpaid leave of absence may be submitted with as much advance notice as possible under the circumstances. The application shall indicate the requested starting and ending date of the leave. The end date of the leave must coincide with either the beginning of the school year or beginning of the semester.
- C. Structuring of Parental Leave: After consultation with the HFSSA member, the Director of Human Resources or designee shall prepare a plan for the commencement and termination of any leave of absence recommended for approval, taking into consideration maintenance of continuity of services and medical factors to the maximum possible degree and the pertinent time factors related thereto. An unpaid leave shall not exceed three (3) consecutive semesters commencing with and inclusive of the birth or placement of an adopted child, except as otherwise limited in this Article.

Examples:

1. Parent requests Parental Leave one hundred twenty (120) days before the expected birth or adoption of a child. The birth or adoption occurs on September 1, 2018. The Parental Leave would begin on September 1, 2018, and continue for two (2) additional semesters beyond the semester in which the child arrived. The parent would be required to return to work no later than the first day of the second semester of the 2019-2020 school year.
2. Parent requests Parental Leave one hundred twenty (120) days before the expected birth or adoption of a child. The birth or adoption occurs on December 15, 2018. The Parental Leave would begin on December 15, 2018, and continue for two (2) additional semesters beyond the semester in which the child arrived. The parent would be required to return to work no later than the first day of the second semester of the 2019-2020 school year.
3. Parent requests Parental Leave one hundred twenty (120) days before the expected birth or adoption of a child. The birth or adoption occurs on February 14, 2019. The Parental Leave would begin on February 14, 2019, and continue for two (2) additional semesters beyond the semester in which the child arrived. The parent would be required to return to work no later than the first day of the 2020-2021 academic school year.
4. Parent requests Parental Leave one hundred twenty (120) days before the expected birth or adoption of a child. The birth or adoption occurs on June 15, 2019. The Parental Leave would begin on June 15, 2019, and continue for three (3) semesters beyond the summer in which the child arrived. The parent would be required to return to work no later than the first day of the second semester of the 2020-2021 school year.

- D. **Salary and Insurance:** No salary, benefits, or other compensation will be paid to the HFSSA member on Parental Leave. Medical, dental, vision, life insurance, accidental death and dismemberment benefits, and long-term disability insurance are not provided for HFSSA members on a Parental Leave of Absence. *Upon approval of the insurance companies*, members are eligible to retain medical, dental and vision at the fully insured equivalent rate provided they pay the fully insured equivalent amount on a monthly basis. Members returning from a Parental Leave shall retain all previously earned and accumulated benefits and rights of employment.
- E. **Seniority Effect and Tenure:** The tenure and/or seniority status of the member shall not be affected by the terms of the Parental Leave. Seniority will not be accrued during a Parental Leave which may affect the seniority ranking of the employee.
- F. If a member has worked at least one hundred (100) days during the school year (July 1- June 30) in which the leave is taken, they shall be entitled to the applicable wage increase for the following school year.
- G. **Notice of Intent to Return:** Any member on Parental Leave shall advise the Director of Human Resources or designee in writing no later than one hundred twenty days (120) prior to the termination of such leave that the member intends to return to employment. Failure to advise the Director of Human Resources or designee of intent to return as required by this Section shall be treated as an election not to return to employment and as a resignation from the District.
- H. **Position Upon Return:** A member returning from an approved leave of absence shall be assigned to a position for which the member is legally qualified, as determined by the District.
- I. **Eligibility for Further Parental Leaves:** A member who has been granted an unpaid Parental Leave shall not become eligible for a subsequent Parental Leave unless and until such member has returned to full-time service for at least two (2) complete and consecutive semesters.

LEAVE OF ABSENCE WITHOUT PAY

Each leave of absence without pay shall be of the shortest possible duration to meet its stated purpose. Leaves of absence without pay for not more than one (1) calendar year may be granted by the Board of Education according to the following conditions:

- A. Such leave of absence is for the purposes of military service, childcare, serving as a primary caretaker, medical or other reasons deemed acceptable by the Board of Education;
- B. A written request shall be made to the Board of Education at least two (2) months before the leave commences;
- C. The dates of leave and return must be mutually agreeable to the employee and Board of Education;
- D. During any leave of absence without pay, the employee shall be responsible for the entire amount of all insurance premiums (e.g., group health, dental, etc.); and
- E. Seniority shall not accrue during any leave of absence without pay unless the employee is present and provides services to the District on one hundred (100) or more workdays during a school year (i.e., July 1st - June 30th).

FAMILY MEDICAL LEAVE ACT (FMLA)

Board of Education Policy 5:185 ("Family and Medical Leave") shall apply to all HFCSO members. Updated information related to FMLA can be found on the Department of Labor's website.

PERSONAL DAYS

12-Month Employees five (5) personal days

10-Month Employees five (5) personal days

185-Day Employees five (5) personal days

Each full-time support staff employee shall be provided with personal days of leave per year, without accumulation, assigned at the start of the respective work calendar each year. Requests for personal days are made by submitting a request through the portal to the employee's immediate supervisor and the Director of Human Resources. The immediate supervisor shall approve or deny the request based on the impact to the department. Any unused personal days at the end of the school year shall be converted to accruable sick days applied at the beginning of the following school year. Personal days may be taken in one-quarter (.25) increments.

JURY DUTY

When an employee is required to serve as a juror, the employee must notify their immediate supervisor by submitting the request through the portal. A copy of the jury summons must be forwarded to the Director of Human Resources. The employee may retain transportation, meal reimbursements and/or per diem paid to the jurist.

BEREAVEMENT

The purpose of bereavement leave is to provide time for the planning and attending the wake and funeral of a close family member or associate that does not count against the member's sick leave accumulation. A maximum of three (3) bereavement days will be allowed per school year. Employees on extended leaves of absences are not eligible. Additional days of granted bereavement leave will be deducted from either sick, personal or vacation leave at the discretion of the employee. Employees shall also be entitled to leave under the Illinois Family Bereavement Leave Act.

BENEFITS AND SERVICES

COMPENSATION

Salary Increases

During the term of this Agreement, employees shall be paid as follows:

New Employees:

Wages for new employees first hired during the 2024-2025 school year shall be as follows:

| POSITION | HOURLY WAGE |
|--------------------------------------|--------------------|
| Accounts Payable | \$26.00 |
| Attendance Clerk | \$22.50 |
| Bookkeeper | \$26.00 |
| Science Lab Aide | \$23.00 |
| Copy Room Clerk | \$22.50 |
| Health Services Clerk | \$23.00 |
| Laundry Cleak | \$22.50 |
| Payroll/Benefits Assistant | \$26.00 |
| Residency Investigator | \$25.60 |
| School Security Liaison | \$26.15 |
| Shuttle Bus Driver | \$26.00 |
| Switchboard/Communications Assistant | \$25.00 |
| Textbook Center Coordinator | \$24.00 |

These "New Employee" hourly wage rates shall increase by the applicable annual percentage amount set forth below. For example, during the 2025-2026 school year, these "New Employee" hourly wage rates shall increase by 4.00%.

Existing Employees:

Existing employees shall be paid as follows:

2025-2026 School Year: Employees shall receive a 4.00% increase over their 2024-2025 hourly wage rate.

2026-2027 School Year: Employees shall receive a percentage increase over their 2025- 2026 hourly wage rate equal to the increase in the Consumer Price Index for All Urban Consumers ("CPI-U"), as reported by the U.S. Bureau of Labor Statistics in December 2025; provided, however, such increase shall be no less than 3.00% and no more than 5.00%.

2027-2028 School Year: Employees shall receive a percentage increase over their 2026-2027 hourly wage rate equal to the increase in the Consumer Price Index for All Urban Consumers ("CPI-U"), as reported by the U.S. Bureau of Labor Statistics in December 2026; provided, however, such increase shall be no less than 3.00% and no more than 5.00%.

Pay Schedules

Paychecks are issued on the 15th and last day of each month. When a payday falls on a weekend or scheduled holiday, paychecks will be distributed on the last workday prior to the weekend or holiday. If an employee has a planned absence on a payday, the paycheck will be released on the last workday prior to payday, if available.

Pay for regular earnings for 185-day and 10-month employees are available in 20 or 24 checks. Those 10-month employees that elect a 24-check pay schedule will be able to obtain the July and August checks on the last day of work of the school year.

Longevity:

In addition to the salary increases outlined above, employees shall be eligible for an annual longevity stipend, based on completed years of service. This stipend is a one-time payment each school year, is non-compounding, and shall not be considered part of the employee's regular wages. The stipend amounts are as follows:

- 5–9 years of service: \$500
- 10–14 years of service: \$1,000
- 15–19 years of service: \$1,500
- 20 years of service: \$2,000
- 21 or more years of service: \$2,500

Unlike salary increases, overtime, and merit compensation described above, no retroactive longevity payments shall be issued under this Agreement.

For purposes of longevity calculation, one year is defined as employment completed from July 1 through June 30. Longevity stipend payments will be issued via a separate check by July 15 of each contract year.

Summer Employment

If a 10-month or 185-day classified employee works longer than the normal work year, starts earlier than the normal work year or is called in during the summer to work, he/she will be paid at their regular hourly salary for any time worked. Summer work may not be submitted for release time (RT).

HEALTH INSURANCE – DISTRICT PPO PLAN

- A. Each employee shall pay the percentage of the premium cost for single coverage. This percentage will be based on the fully insured equivalent rate. Annual percentage contributions are as follows:
 - 2025-2026 – 13%
 - 2026-2027 – 13%
 - 2027-2028 – 13%
- B. Each employee enrolled in the District PPO insurance program AND elects dependent medical coverage shall pay 20% of the cost of the premium for dependent coverage. This percentage will be based on the fully insured equivalent rate.
- C. Out-of-pocket expense limit per calendar year not to exceed \$1,250 per individual or \$3,250 per family (in-network), and \$2,250 per individual or \$6,250 per family (out-of network)

The individual deductible (per person) per calendar year shall not exceed \$400 (in network), and \$800 (out of network). The family deductible (3 individuals) per calendar year shall not exceed \$900 (in-network) and \$1,800 (out-of-network).

HEALTH INSURANCE – HMO PLAN

The Board shall pay no more than 45% of the coverage premium for the employee, and dependents, if applicable, enrolled in the HMO insurance program. The individual must assume responsibility for the remaining 55% of the HMO premium.

PRESCRIPTION CARD

- A. The District shall provide each employee enrolled in the District PPO Health Insurance Plan, single or single with dependent coverage, with a Discount Prescription Card.
- B. The Prescription Card Plan will follow a 4-tier program that includes:
 - 1. Tier 1 - Generic drug prescriptions will pay a \$10.00 co-payment.
 - 2. Tier 2 - Formulary drugs will pay \$40.00 co-payment.
 - 3. Tier 3 - Non-Formulary drugs will pay \$55.00 co-payment.
 - 4. Tier 4 - Specialty drugs will pay \$75.00 co-payment.
- C. Through mail order or pharmacy pick-up for a 3-month supply, the Discount Prescription Card Plan will follow a 3-tier program as follows:
 - 1. Generic Drug prescriptions will pay a \$20.00 co-payment.
 - 2. Formulary drugs will pay \$70.00 co-payment.
 - 3. Non-Formulary drugs will pay \$100.00 co-payment.

DENTAL INSURANCE

- A. The Board shall pay 50% of the total cost for each employee enrolled in the individual dental coverage plan. This percentage will be based on the fully insured equivalent rate.
- B. The Board shall pay 75% of the total cost for each employee electing dependent coverage under the District dental plan. This percentage will be based on the fully insured equivalent rate.

TWELVE-MONTH COVERAGE

- A. The Board-provided insurance shall be for twelve (12) consecutive months for all current employees.
- B. For Board-provided insurance, an individual ceases to be an employee of the School District on the effective date of a resignation or termination. If the date of resignation or termination occurs prior to the close of the school year, the effective date is the date of resignation or termination. Board-provided insurance coverage ends the 1st of the month following the effective date of resignation or termination as defined above.

LIFE INSURANCE

The Board of Education provides \$60,000 in group term life insurance for each classified employee.

ILLINOIS MUNICIPAL RETIREMENT FUND (I.M.R.F.)

Membership in the Illinois Municipal Retirement Fund (IMRF) is mandatory for individuals employed in positions expected to require at least 600 hours of work per year.

- A Tier I employee becomes vested after eight (8) years of service.
- A Tier II employee becomes vested after ten (10) years of service.

Service credit may be accumulated through employment with multiple public employers within the State of Illinois. Employees in 10-month or 185-day positions are eligible to receive service credit for the summer months, provided they meet the 600-hour annual threshold.

The IMRF system is funded through employee contributions, calculated as a percentage of the employee's earnings. In addition to retirement benefits, IMRF provides:

- Death benefits for contributing members (based on membership status at the time of death),
- Temporary and permanent disability benefits, and
- Other benefits as outlined by applicable state law.

All IMRF benefits are administered in accordance with governing statutes and regulations.

SOCIAL SECURITY

In addition to I.M.R.F. contributions, all classified employees must also make contributions to Social Security. The contributions will be deducted from each paycheck and the District will also make contributions to Social Security on the employee's behalf.

GARNISHMENTS

The District will deduct from an employee's wages the amount demanded by court order and within Illinois state law.

WORKER'S COMPENSATION

When an employee is injured on the job and cannot return to work, he or she shall use his or her accumulated sick days and/or personal leave days as a basis for missing or being absent from work. This also includes any days provided by the District's Sick Leave Bank. If the employee is entitled to receive workers' compensation benefits due to such an injury, then during the period that those benefits are being received he or she shall use such leave days in one-third (1/3) increments (retroactive to the first day of absence for that injury). All leave days used during the waiting period will be adjusted to one-third (1/3) increments. Any amounts the employee receives from worker's compensation shall be deducted from all pay owed by the District.

TUITION REIMBURSEMENT

Members will be eligible for tuition reimbursement for courses taken to improve their work-related skills, provided such courses must be pre-approved by their immediate supervisor and the Director of Human Resources. Pre-approval forms are available in the Office of Human Resources. At the completion of the course, the HFSSA member must submit an official transcript and have received no grade lower than a B- for the reimbursement to be granted. Courses may not be taken on a pass/fail basis. The annual limit for the reimbursement is One Thousand Six Hundred (\$1,600) Dollars per calendar year.

ACTIVITIES PASS

All permanent classified staff members may receive a photo ID card from Computer Services, which entitles them and one guest to most Homewood-Flossmoor High School events including family swim, plays, musicals and athletic events, free of charge. A guest must be a member of the immediate family.

SUPPORT STAFF ADVISORY COMMITTEE

Representatives from the support staff will be elected every May to form a Support Staff Advisory Committee. Two of the committee members will be elected during one year and the next year, one new committee member will be elected. Each person will serve a two-year term, beginning July 1.

The function of this committee shall be to:

- Accept feedback from all support staff members
- Collect ideas/thoughts from all support staff members regarding salary increases, benefits, and other issues
- Work closely with the Director of Human Resources on support staff issues and concerns related to working conditions and implementation of agreement
- Provide factual information to all support staff in an effort to maintain professional communication
- Organize social events for all support staff
- Represent fellow staff members during meetings regarding employment concerns and discipline in order to provide support and guidance

PERSONAL INTEREST IN BOOKS OR EQUIPMENT

No member of the support staff shall be interested in the sale, proceeds, or profits of any book, apparatus, furniture or services used or to be used in any school with which he/she may be connected.

PARKING - VEHICLE REGISTRATION

Parking facilities are provided on school district property for the convenience of employees only. The District assumes no responsibility for damage to or loss of automobiles or other personal property in providing such facilities. Some parking areas are posted as restricted areas and a car improperly parked in any such marked area may be subject to ticketing and/or towing. A parking permit must be obtained from the Deans/Attendance office. This permit shall be hung from the rear view mirror.

CREDIT UNION

The Great Lakes Credit Union is available to all District employees. The Credit Union offers a variety of services at its discretion to its members, including personal, new car, used car, signature and home equity loans, VISA card, share (savings) accounts, share draft (checking) accounts, CD's, IRA accounts, debit cards, and ATM cards. Direct deposit and payroll deduction is also available.

ANNUITIES

The District will cooperate with employees who wish to purchase tax-sheltered annuities, upon request. The employee is responsible for designating both the amount of salary to be applied and the insurance or annuity company through which the annuity is to be purchased.

The employee acknowledges that the District assumes no liability and makes no warranties or representations regarding any income tax consequences that may result from participation in the salary reduction program. The employee accepts full responsibility for any tax implications or financial consequences associated with the program.

Furthermore, the employee agrees to bear all risk of loss and remain primarily liable for any related income taxes, penalties, interest, attorney's fees, or other expenses incurred by the District as a result of administering the salary reduction agreement. The employee must reimburse the District for any such costs, if applicable.

EMPLOYEE RETIREMENT, TERMINATION, DISCIPLINE

The District's retirement incentive program is available to employees who meet the following criteria:

- Have at least eight (8) consecutive years of service at Homewood-Flossmoor High School as of their intended retirement date; and
- Will be eligible to receive an Illinois Municipal Retirement Fund (IMRF) pension immediately upon retirement.

Employees who meet the eligibility criteria and wish to receive retirement incentive benefits must submit an irrevocable written notice of intent to retire to the Director of Human Resources at least twelve (12) months prior to their anticipated retirement date.

Retirement Incentive Benefits

1. Post-Retirement Bonus

Eligible retirees will receive a \$450 bonus for each year of consecutive service at Homewood-Flossmoor High School. This bonus will be paid within 60 days of the employee's IMRF pension start date.

2. Health Insurance Contribution

In accordance with 215 ILCS 5/367j, all IMRF retirees, disabled members, and surviving spouses are entitled to continue group health insurance coverage at their own expense. The Board will contribute up to \$350 per month toward the cost of this coverage for a maximum of five (5) years or until the retiree becomes Medicare-eligible, whichever occurs first.

Coverage will be terminated if:

- The retiree fails to pay the required premium, or
- The retiree becomes eligible for other health insurance coverage.

Retirees are responsible for paying the full COBRA (or equivalent) premium rate, minus the Board's monthly contribution.

3. Additional Sick Leave Credit

Eligible employees who provide the required 12-month written notice will be credited additional sick leave days to bring their total available balance to the limits listed below. These additional days will be credited exactly twelve (12) months before the retirement date and are available for use during the final year of employment. Regular sick leave allotments will still be granted at the beginning of the final work year, provided the total does not exceed the applicable cap.

| Employee Type | Maximum Sick Days |
|-------------------|-------------------|
| 12-Month Employee | 240 Days |
| 10-Month Employee | 181 Days |
| 185-Day Employee | 181 Days |

Retirement Planning Responsibilities

- Employees considering retirement should notify the District in writing at least two weeks prior to their intended final working day.
- It is recommended that employees contact the IMRF office at least 2–3 months before retirement to request a formal estimate of their annuity.
- Employees with service in other Illinois public retirement systems may be eligible for reciprocal service credit. Supporting documentation should be provided to IMRF for review.

Additional Provisions

- This article is subject to review and compliance with all IMRF rules and regulations.
- If future changes to IMRF policies or state law result in additional costs to the District as a result of this incentive, the District reserves the right to modify or discontinue the benefit accordingly.

SUSPENSION/DISMISSAL

Although references are made to 185-day, 10-month, and 12-month employees, these designations are used solely to indicate the maximum duration of employment associated with specific positions.

Discipline for support staff members shall follow a progressive approach, unless the severity of the offense warrants immediate advancement to a higher level of discipline. Disciplinary actions may include the following steps: 1) verbal reprimand, 2) written reprimand, 3) suspension, 4) discharge

Before issuing a written reprimand, suspension, or discharge, a non-probationary employee will be given an opportunity to meet with an administrator to discuss the issue. The employee has the right to request association representation during this meeting.

Any employee suspended for more than three (3) days or discharged by the Director of Human Resources or Superintendent may request a review by the Board of Education.

Employment with the District is at-will and may be terminated by either the employee or the District at any time. Employees may be suspended, disciplined, or discharged by the Director of Human Resources or the Superintendent. In such cases, a meeting to discuss the matter will occur prior to any suspension or termination. As stated above, employees suspended for more than three (3) days or discharged may request a review by the Board of Education.

RESIGNATION PROCEDURE

An employee who plans to resign from the District must give at least two weeks written notice. He/she will be paid for accrued and earned vacation time at his/her regular rate of pay. An employee leaving the District must return all district property, including keys, department materials, library and A-V materials, and miscellaneous equipment or supplies. A checkout sheet confirming that all materials are returned must be completely filled out and signed. The checkout sheet is available from the Human Resources Office.

UNEMPLOYMENT COMPENSATION

Classified employees who lose their positions may be eligible for unemployment compensation benefits through the Illinois Department of Employment Security (IDES). Although benefits are administered by the State, the District is financially responsible for payments made to former employees.

The District reserves the right to contest unemployment claims if it believes benefits are being awarded inappropriately.

Employees must initiate their unemployment claims directly with IDES.

Please note that 185-day employees, 10-month employees not scheduled to work during the summer, and substitutes are not eligible for unemployment benefits during the summer months, as they have reasonable assurance of reemployment at the beginning of the following school year.

EMPLOYEE RIGHTS

Personnel File

A master file containing all employment-related materials for each employee is maintained in the Human Resources Office. Employees who wish to review their personnel file must submit a written request to the Human Resources Office. The file will be made available in a timely manner, excluding any confidential pre-employment materials. Materials may not be removed from the file, and the Director of Human Resources and/or their designee reserves the right to be present during the review.

Employees are responsible for notifying the Human Resources Office of any changes to personal information that may affect employment or benefits records, including but not limited to: name, address, phone number, marital status, and dependent name(s) and birthdate(s).

Changes to emergency contact information should be reported to the Health Services Office and the Human Resources Office. Any updates related to physical or other limitations that may impact work duties should also be reported to the appropriate offices.

Grievance Procedure

A grievance is an alleged violation of a policy or alleged unfair treatment. The grievance procedures provided by Board Policy are also available.

This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and informally. Any hearings and conferences held under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity to participate for all persons involved in the process.

Step 1: The grievant should discuss the matter with the person(s) directly responsible for the grievance issue within fourteen (14) calendar days of the event-giving rise to a grievance.

Step 2: If the grievance is not resolved at Step 1, it should be formally submitted in writing within ten (10) days to the Director of Human Resources. The grievance should be described as specifically and completely as possible. A thorough investigation of the issue will be initiated immediately and will be documented. A meeting must be held between the grievant(s) and the Director of Human Resources within ten (10) days of receipt of a formal written grievance and a written response must be made within five (5) days thereafter. The grievant has the option to bring representation from the association to the meeting.

Step 3: If the grievance has not been satisfactorily resolved at step 2, the aggrieved support staff member shall refer the grievance to the Superintendent or designee within five (5) days after receipt of the step two written response. Within ten (10) days of the Superintendent's receipt of the appeal, the Superintendent, or designee, shall arrange a mutually agreeable time for a meeting to take place. Within ten (10) days following this meeting, the aggrieved member, the HFSSA representative and the administrator of authority shall be provided with a written response/decision from the Superintendent or designee, including the reasons for the decision.

A complete record of these meetings shall be kept and signed by both parties for possible future reference

CONTINUITY OF OPERATIONS

NO STRIKE CLAUSE

During the term of this Contract neither the Association nor its agents nor any member of the bargaining unit will, for any reason, engage in a strike, concerted activity which would result in a withholding of services, slowdown or disruption of Board business, or in any other way interfere with the work and/or statutory functions or obligations of the Board.

EFFECT OF AGREEMENT

SAVINGS CLAUSE

In the event that any provision of this Contract is held to be contrary to the law by a court, the Illinois Educational Labor Relations Board or legislative action, such provision shall be deemed invalid, but all other provisions of this Contract shall remain in full force and effect.

It is further agreed that within ten (10) days of receipt of notification of such findings by any court of competent jurisdiction, the negotiations committee shall meet for the purpose of amending the Agreement in order to comply with the law.

COMPLETE UNDERSTANDING

The parties mutually agree that the terms and conditions set forth in this Contract represent the full and complete understanding and commitment between them.

The parties acknowledge that, during the negotiations leading to this Contract, each had the unrestricted right and opportunity to make proposals and demands on any subject or matter not legally excluded from the scope of collective bargaining. The understandings and agreements reached through the exercise of those rights are fully set forth in this Contract.

Prior to implementing any changes in salaries, fringe benefits, or working conditions not specifically addressed in this Contract, the Board shall provide notice to the Homewood-Flossmoor Support Staff Association (HFSSA). If requested by the HFSSA, the Board shall engage in full and complete negotiations on the proposed changes. It is understood that "full and complete negotiations" does not imply that mutual agreement is required. If agreement is not reached, the Board may proceed with implementing the change in accordance with applicable law, and the HFSSA shall have the right to reopen negotiations on the matter during bargaining for the next HFSSA Agreement.

Any modification, addition, deletion, or amendment to the terms of this Contract shall be made only by mutual written consent of both parties and must be signed by authorized representatives of the Board and the Association.

DURATION

This Contract shall be effective from July 1, 2025, and shall continue in effect through the end of the day on June 30, 2028. The parties will commence negotiations no later than four (4) months before the Contract expires provided a timely written request is made from the HFSSA.

Date

Homewood-Flossmoor
Support Staff Association

Board of Education
District 233

By: _____
HFSSA Committee Member

By: _____
President

By: _____
HFSSA Committee Member

By: _____
Secretary

By: _____
HFSSA Committee Member

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