



# **Robert Gray Elementary**

**Be Respectful, Be Responsible,**

**Be Safe, Be a Learner**

# Demographics

## Robert Gray Elementary 2024-25

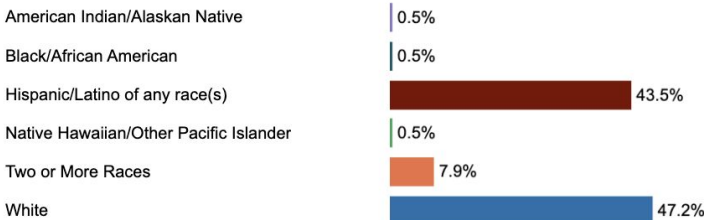
### Total Student Enrollment

216

### Gender



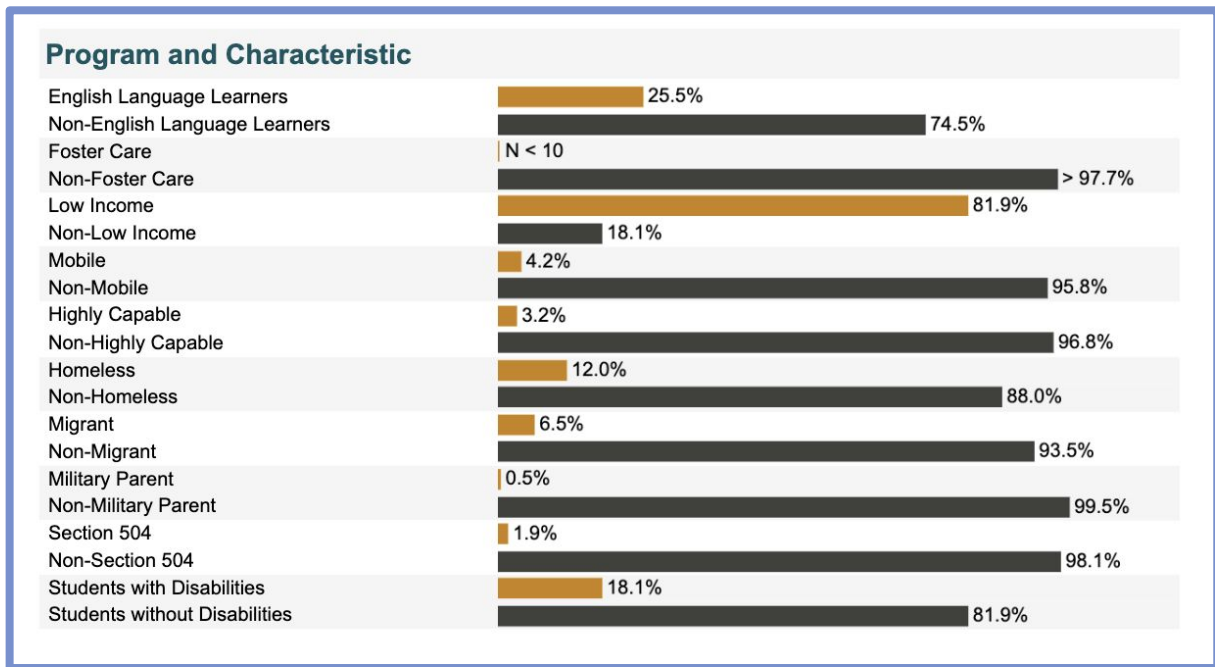
### Race/Ethnicity



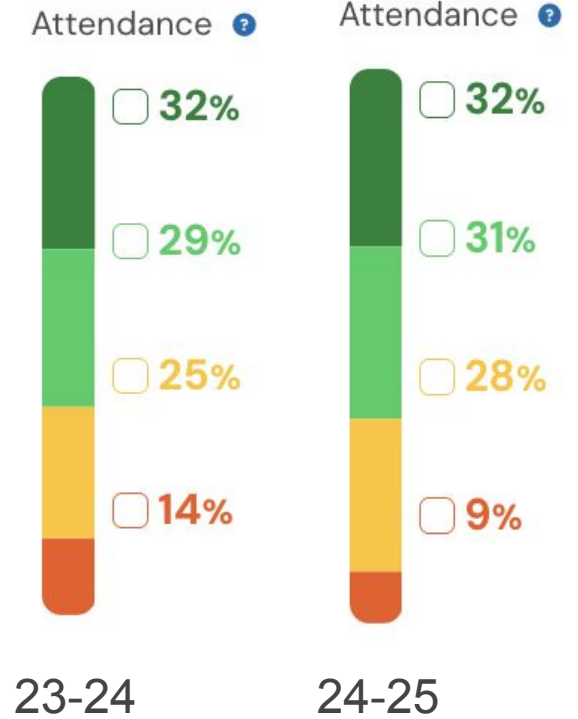
# Demographics

Program breakdown:

(EL, IEP, 504's)



# Attendance Data - Panorama



# Social-Emotional Learning Data - Panorama

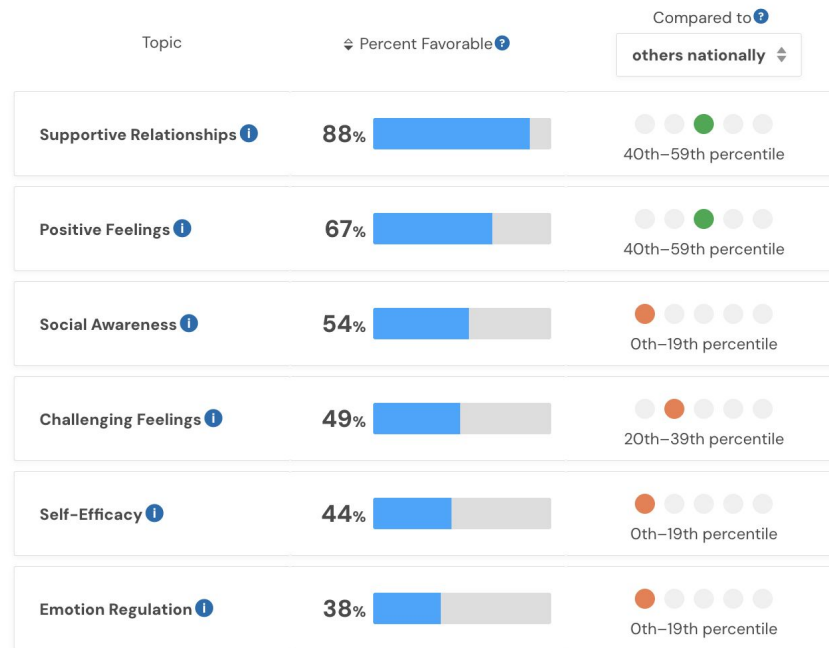


## 24/25 SEL survey

How did students perceive their own social-emotional skills?

Grades 3–5

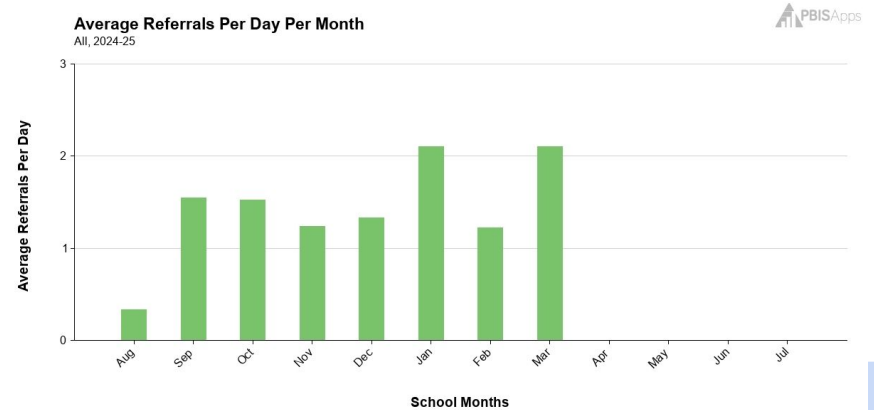
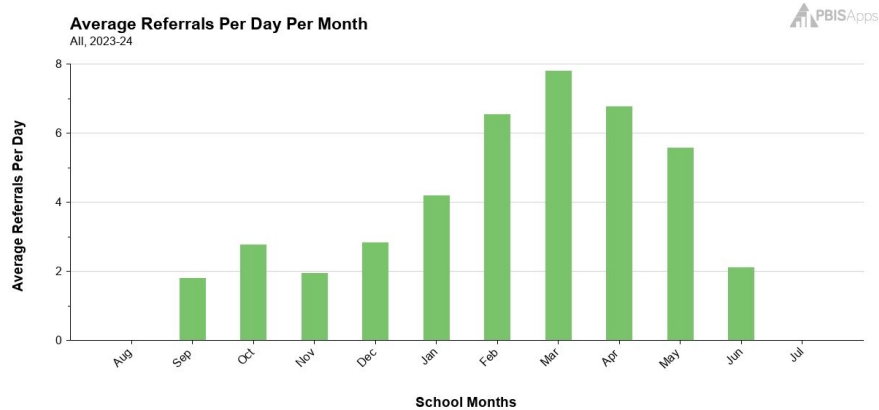
105 responses | [show breakdown](#)



# Discipline Data - SWIS

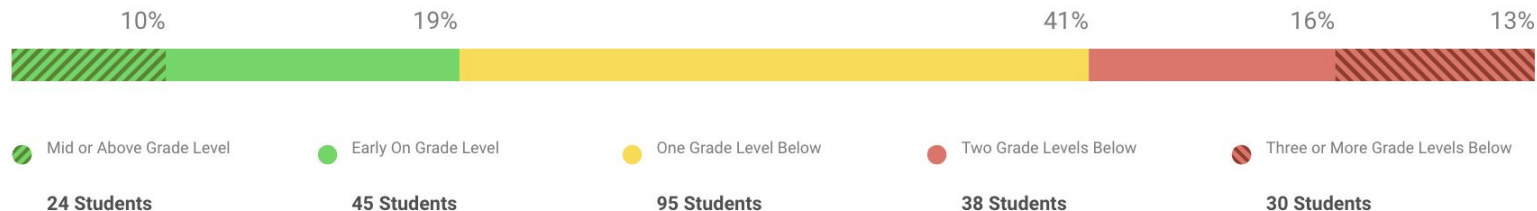
## Average Referrals Per Day Per Month

### Comparison - last year to this year

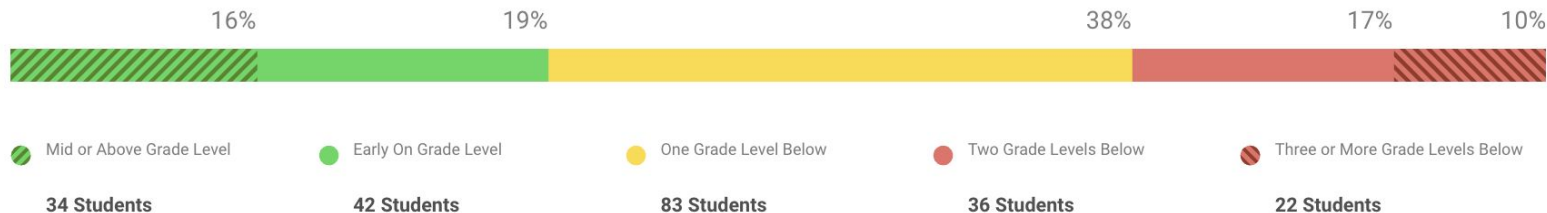


# iReady Reading Comparison

Winter  
23-24

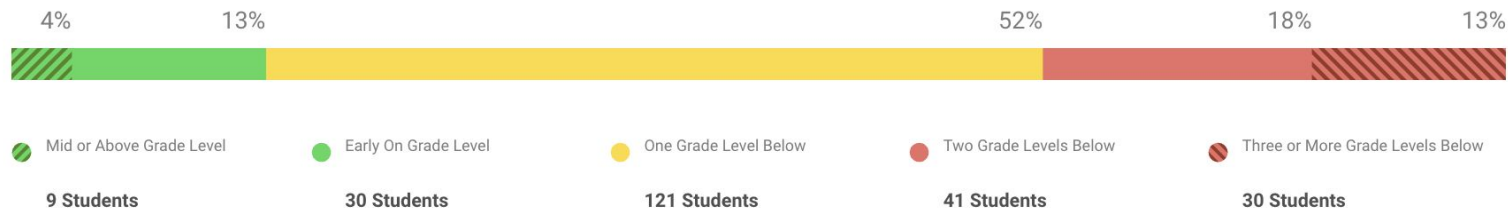


Winter  
24-25



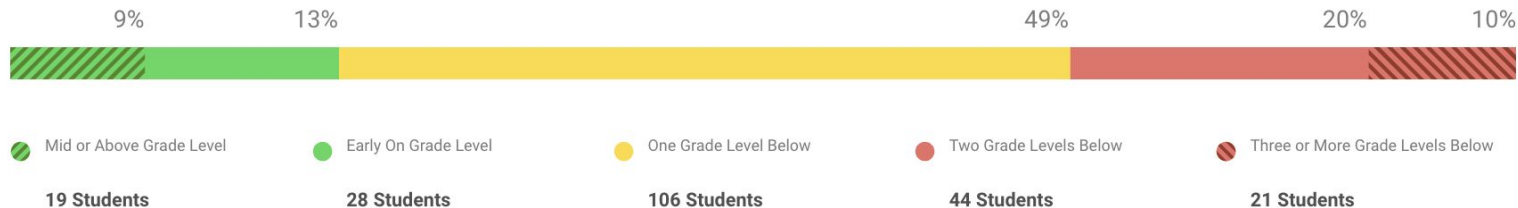
# iReady Math Comparison

Winter  
23-24



[The Mapping Between 5-Level and 3-Level Placements](#)

Winter  
24-25



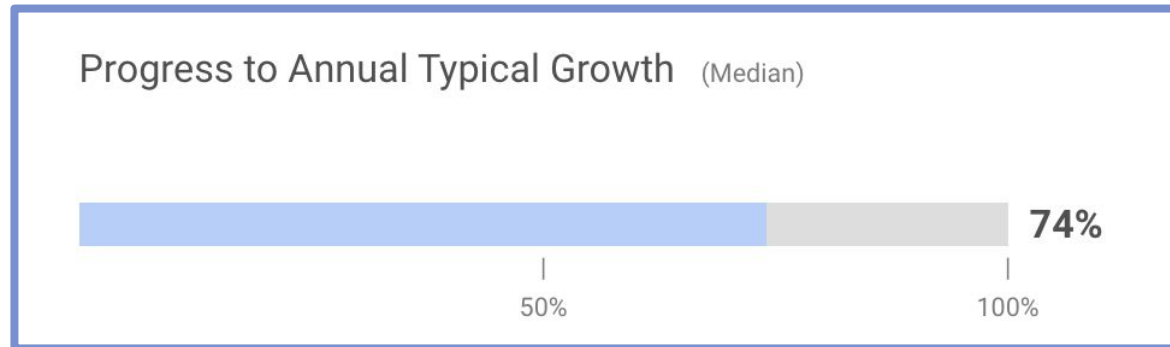
[The Mapping Between 5-Level and 3-Level Placements](#)



# School Improvement Goals

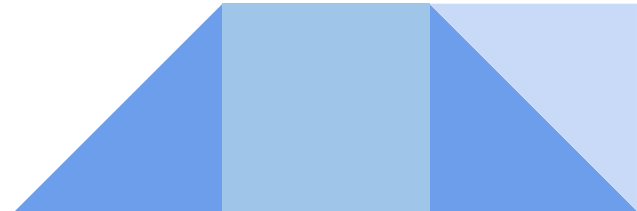
## SY 2024–2025 SMARTIE GOAL #1:

**BY JUNE 2025, EACH GRADE LEVEL (K, 1ST, 2ND, 3RD, 4TH, AND 5TH) WILL MEET OR EXCEED 100% TYPICAL GROWTH IN READING, AS MEASURED BY IREADY DIAGNOSTIC ASSESSMENTS, INCLUDING 100% TYPICAL GROWTH FOR STUDENTS WITH DISABILITIES (SWD), MULTILINGUAL LEARNERS (MLLS) AND HISPANIC/LATINO STUDENT GROUPS.**



## Interventions:

- Implement a pull-out or walk-to-intervention for Literacy at each grade level. Reading interventions, EL services, and resource services are provided during this block. ALL students below grade level in foundational skills will receive an accelerated intervention.
- All classroom teachers, including EL teacher, and Resource teacher and one paraprofessional will receive “Science of Reading” professional development to increase understanding of how students learn to read that is research-based and exemplifies explicit instruction.



# How are we doing on our SIP goals so far?

Overall School progress toward SIP Reading goal:

- Robert Gray progress ELA 74%

Students with Disabilities:

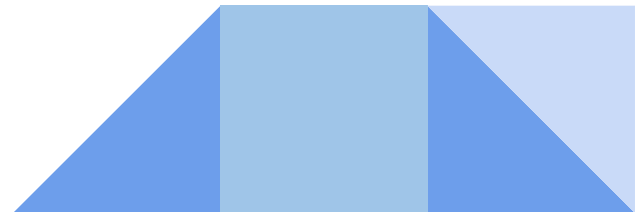
- 94%

Multilingual Learners (MLL):

- 66%

Hispanic/Latino students:

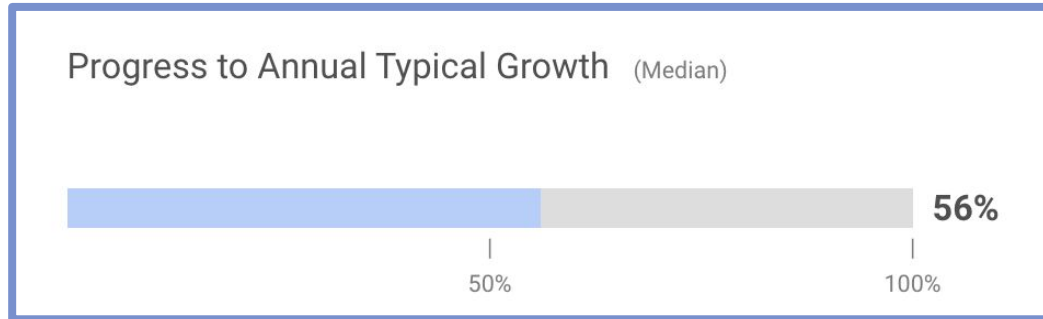
- 74.1%



# School Improvement Goals

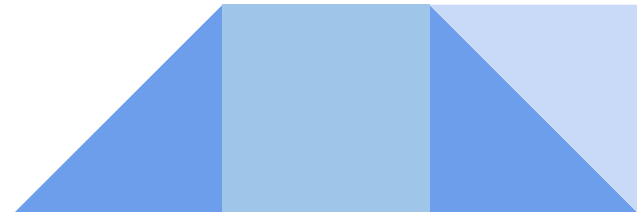
## SY 2024–2025 SMARTIE GOAL #2:

BY JUNE 2025, EACH GRADE LEVEL (K, 1ST, 2ND, 3RD, 4TH, AND 5TH) WILL MEET OR EXCEED 100% TYPICAL GROWTH IN MATH, AS MEASURED BY IREADY DIAGNOSTIC ASSESSMENTS, INCLUDING 100% TYPICAL GROWTH FOR STUDENTS WITH DISABILITIES (SWD), MULTILINGUAL LEARNERS (MLLS) AND HISPANIC/LATINO STUDENT GROUPS.



## Interventions:

- Implement a Multi-Tiered System of Supports that includes Data-Based Decision Making during grade level Data Action Meetings.
- Implement the Bridges Math Intervention Curriculum as a targeted math intervention for small-group instruction during Math intervention blocks for 3rd-5th grade.
- Implement Bridges Number Corner in Kindergarten, 1st Grade, and 2nd Grade



# How are we doing on our SIP goals so far?

Overall School progress toward SIP Math goal:

- Robert Gray progress Math 56%

Students with Disabilities:

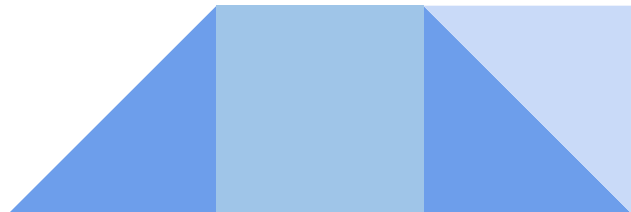
- 63%

Multilingual Learners (MLL):

- 52%

Hispanic/Latino students:

- 53%



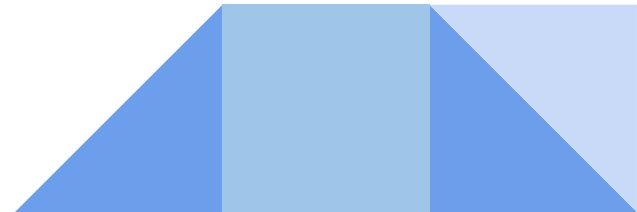
# School Improvement Goals

**SY 2024–2025 SMARTIE Goal #3: Robert Gray Elementary will have less than 400 Behavior Referrals at the conclusion of the 2024–2025 school year as measured by SWIS. Data will be reviewed for students in regards to hispanic/latino, SWDs, and Multilingual learners to ensure that behavior incidents are evenly distributed among all subgroups and categories as compared to 2023–2024 of 781 behavior referrals.**



## Interventions:

- Develop a calendar of PBIS preventative practices activities to implement (Recess Rodeo, 20 Rules in 20 Days (beginning of year, after winter break, and after spring break), Teaching Common Area Expectations, etc.)
- Implementation of the Robert Gray Store and Blue Ships(Token Economy and School Store)
- Create a positive inclusive environment on the playground for all students to participate and engage in active play and to support social-emotional well-being by implementing Playworks.
- Post culturally appropriate signage on the playground for rules for behavior expectations and games. (in progress)





# How are we doing on our SIP goals? (last year)

Main Data				
Year	Month	Days Count	Referral Count	Referrals/School Day
2023	August	2	0	0.00
2023	September	20	36	1.80
2023	October	22	61	2.77
2023	November	18	35	1.94
2023	December	11	31	2.82
2024	January	21	88	4.19
2024	February	19	124	6.53
2024	March	20	156	7.80
2024	April	17	115	6.76
2024	May	21	117	5.57
2024	June	9	19	2.11
2024	July	0	0	0.00
Totals:		180	782	3.52

# How are we doing on our SIP goals? (this year)

Main Data				
Year	Month	Days Count	Referral Count	Referrals/School Day
2024	August	3	1	0.33
2024	September	20	31	1.55
2024	October	23	35	1.52
2024	November	17	21	1.24
2024	December	15	20	1.33
2025	January	19	40	2.11
2025	February	18	22	1.22
2025	March	20	42	2.10
2025	April	17	0	0.00
2025	May	20	0	0.00
2025	June	8	0	0.00
2025	July	0	0	0.00
Totals:		180	212	0.95

# Student, Family and Community Engagement

New Playground Equipment (Big Toy)

Attendance Bingo

100 Positive Referrals

Ketchup Club

Career Day



# Celebrations!

Cooperation Celebration



Pacific Science Center



2nd Grade Balloon Parade



# Celebrations

## Veterans Day Program



## Missoula Children's Theater



## Winter Glee Club Prog.

