



APRIL 2025: ISSUE 8

DENTZLER ELEMENTARY

3600 Dentzler Rd, Parma, OH 44134 440-885-2426

Renee Dzurnak, Principal

Robert Yoe, Dean of Students



Dentzler earned an overall 5-star rating on the 2023 ODEW School Report Card

Dentzler Elementary - 2023-24 National ESEA Distinguished School

Dentzler PTA - 2023-2025 National School of Excellence

PSCD - Top 7% of Improving School Districts in Ohio"

A MESSAGE FROM MRS. DZURNAK

Erin's Law/Sentate Bill 288

Senate Bill 288, signed into law in January 2023, requires that school districts provide elementary students with developmentally appropriate instruction on child sexual abuse prevention, including information on available counseling resources for children who are sexually abused. School districts are required to implement this instruction annually. All elementary students in Parma will receive classroom instruction in child sexual abuse prevention. This instruction aims to educate our students on these critical topics and empower them to recognize, prevent, and respond appropriately to such situations.

(Continued on next page)



Erin's Law/Sentate Bill 288 (Continued)

In collaboration with our Home Liaisons, Teachers, Deans, and Administrators, we have selected lessons from Second Steps' Child Protection Unit.

To view this resource, click here: <https://www.secondstep.org/child-protection>.

Upon written request from a parent/guardian, a student can be excused from the instruction, which is one lesson that will last about 30 minutes. Your child's teacher can provide you with the date this lesson will occur in your child's classroom. Please send an email to me to opt your child out of the lesson in sexual abuse prevention.

We encourage you to engage in discussions with your child about these topics. If you have any questions or concerns regarding this instruction, please do not hesitate to contact me. If your family would like counseling or need additional resources for children who are sexually abused, please consider the free, confidential hotline National Sexual Assault Hotline by calling 1.800.656.HOPE, visit www.earlyopenoften.org, or chat online at rainn.org

If you have any concerns, please let me know.

Sincerely,
Mrs. Dzurnak

FROM THE DESK OF THE DEAN

I am sure you are aware of Parma City Schools technology policies in place. I find it to be a good idea to have them at home as well. Here is some of the guidelines that have been published by American Academy of Pediatrics, Common Sense Media, and others...

Internet Safety Tips

Teach Them to Talk to You

- Encourage your child to tell you if they see or hear something weird, scary, or confusing online.

Explain What's Private

- Teach them never to share: Full name, Address or school, Phone number, Photos

Use Kid-Friendly Platforms

- Stick to apps and websites made for children

Avoid Chat Features

- If games have messaging, make sure it's turned off or monitored.

Practice the "Pause and Ask" Rule

- If they get a message, ad, or pop-up, they must pause and ask a grown-up before clicking.

General Guidelines for Parents

Delay Smartphones as Long as Possible

- Most experts recommend no personal smartphones before middle school
- If a phone is necessary for communication, consider a basic phone or smartwatch with limited features.

Use Parental Controls

- Install parental control apps and activate built-in features on devices (Apple Screen Time, Google Family Link)

Keep Devices in Common Areas

- Require all internet use to happen in shared spaces, not bedrooms.

Set Time Limits

- Follow the American Academy of Pediatrics guidelines by clicking this link

Create a Tech Contract

- Make a simple family technology agreement with clear rules and consequences.
- Include expectations for behavior, screen time, and how to handle mistakes.
- Let your child know you'll be checking the phone together regularly, not as a punishment but to help them stay safe.



HOME LIAISON

LETS TALK ABOUT ATTENDANCE:

It's important to keep track of how many days your child is actually missing. There are also things you can do to help your child want to go to school, or at least not try to avoid it:

- Talk with your child. Try to find out the reason for missing school. Together, you can try to brainstorm some solutions.
- Call the school and talk with an adult who knows your child like their teacher, school counselor, administrator.. Find out what the school can do to help.
- Get tips on [how to respond when kids say they don't want to go to school](#).

If you have any questions about attendance or need help please reach out to Ms. Eland at 440-843-8979.

ART

Ms. Chavez's students are currently working on two projects simultaneously—mosaics and cyanotypes! Second grade just finished their mosaic in the design of their first initial, the third grade is working on their animal mosaics, and the fourth grade is creating landscape mosaics. The second and third grade students are using paper manipulation techniques to emulate broken tile pieces inspired by Antoni Gaudi's mosaic sculptures. The fourth grade is using precise cutting and careful craftsmanship to create mosaic landscapes loosely inspired by stained glass mosaics.

All of Ms. Chavez's students are creating their own unique cyanotypes inspired by the artist Anna Atkins. Cyanotypes are a historic photographic printing process first used in 1842. It uses a light-sensitive iron solution to create Prussian blue prints when exposed to UV light and fixed with water. Anna Atkins is known for using the cyanotype process to create the first photographic book, documenting plant specimens with stunning "blue prints". Students will be using shapes, yarn, photo negatives, twigs, pine needles, flowers, bush stems, and lace butterflies to create their own cyanotypes.

Seven Tips to Encourage a Reluctant Reader

1. Keep reading sessions short. Ten minutes is fine. Making reading a daily habit is more important than the length of time spent reading.
2. Read together. Alternate reading pages or even paragraphs. Or read aloud the first few pages or chapters to build interest, and then have your child take over. Taking turns reading means you will get through a book faster, too.
3. Make connections. Try to make connections between what you are reading together and your child's life. Ask, "Does ____ remind you of anyone?" or "How is this book similar to _____?"
4. Make predictions. Ask your child, "What do you think will happen next? Why?"
5. Visualize. Ask your child to form a mental picture of what is happening in the story. Share what you are imagining also. Being able to "make a movie in your head" is very important for reading comprehension. It also forces children to slow down and not race through the text.
6. Ask questions to check your child's understanding. You can't go wrong with Who? What? When? Where? Why? and How? type questions. If he/she can't answer, reread or look back in the text to find the answer together. Also, ask your child questions when you're watching a favorite TV show or movie together so answering questions isn't only associated with reading.
7. Summarize. Talk about the characters, setting, problem, solution, and theme. If the text is nonfiction, discuss what information was learned and what to read about next.

A little frustration with reading is normal, but don't let your child give up. Providing a good reading environment, routines (even just 10 minutes a day), and encouragement will help even the most reluctant readers read more. Here is some fun Nutrition information from our PE staff.

SECOND STEP

As part of our PBIS Initiative at Dentzler, our teachers have been infusing a Social Emotional Learning (SEL) curriculum into their daily routines. With a lesson focused on each week, this curriculum teaches our students important skills such as how to have empathy, emotion management, problem solving skills, friendship skills, and responsibility.

The weekly focus for each lesson varies. Each grade level is focusing on the end of Unit 2 which is based on Empathy, and the beginning of Unit 3 which focuses on Emotion Management. Please talk with your child about these lessons, it will help to reinforce them at home! If you have any questions or concerns, please contact your child's homeroom teacher.

Kindergarten: Accidents, Caring and Helping, We Feel Feelings in Our Bodies, Managing Frustration, Calming Down Strong Feelings

1st Grade: Accidents, Showing Care and Concern, Identifying Our Own Feelings, Strong Feelings, Calming Down Anger

2nd Grade: Showing Compassion, Predicting Feelings, Introducing Emotion Management, Managing Embarrassment, Handling Making Mistakes

3rd Grade: Showing Compassion, Making Friends, Introducing Emotion Management, Managing Test Anxiety, Handling Accusations

4th Grade: Avoid Jumping to Conclusion, Handling Put-Downs, Handling Put-Downs, Solving Problems, Making a Plan

Kindergarten



- **Free** all-day Kindergarten
 - Extended day child care before and after school
 - **Traditional Kindergarten** or **Kindergarten STEM** available
- Convenient Online Registration Process:**
parmacityschools.org/registration or call (440) 885-8796 to register in-person

parmacityschools.org/registration

KINDERGARTEN REGISTRATION

Parents/Guardians wishing to pre-register their child going into kindergarten for the 2025-2026 school year will be able to complete the online registration process beginning January 1.

Parents must have A COPY of the following documents scanned and available to pre-register for kindergarten online:

- Student's birth certificate
- Student's immunization record
- Two documents proving residency (must not be older than 60 days):
Electric, gas, water, sewer, cable/internet, monthly mortgage statement, or lease or bank statement.
- Parent/guardian Photo ID
- Custody Papers (if applicable)
- Individualized Education Program (IEP) or Evaluation Team Report (ETR) or 504 (If applicable)

Children age 5 by September 30th, **may** enter Kindergarten.

Children age 6 by September 30th, **must** enter Kindergarten.

HOMework CENTER AT CCPL

Our Student Success Center program helps students in grades K – 8 improve their grades and subject comprehension. Student Success Centers are available at 10 branches. Students who participate in the program receive homework assistance and/or academic enrichment from each of our centers' staff in English language arts, math, reading, science and social studies.

Each Homework Center session is 1 hour and 15 minutes. [Registration is required.](#)

Learn more about CCPL Homework Centers and register your child at:

<https://cuyahogalibrary.org/services/student-success/homework-help>

DENTZLER'S 24-25 STUDENT COUNCIL

Bender

Jayden Tran & Ella Manco

Malone

Abira Adhikari & Artem Gorlach

Mudra

Ellie Haluszka & Makenna Prete

Ware

Luke Walters & Nova Vermeulen

Gruttadauria

Harper Maier & Logan Veverka

Davidson

Zain Alsadiq & Alaina Dombrowski

O'Malley

Alexis Gibbons & Parker Pajestka

Schmidt:

Relja Bicanin & Felicity Kucinic

Adrovet

Nicholas Sivik & Grace Moore

Hausler

Halen Murphy & Nami Espiritu

Kciuk

Ahmad Alrashdan & Aydah Khalid

Paltani

Reem Alasali & Austin Feiler

STUDENT COUNCIL






The Student Council was getting a head start on sending encouragement and support for our third and fourth graders taking their Ohio State Tests coming up in April and May. Students stuffed envelopes to send home with notes of encouragement and support that parents are filling out that will be given to the students on Testing mornings. These words of love, pride and support will motivate our students to do their best on their tests!

SAFETY PATROL

Thank you to our hard working guards during the third quarter. We know it's not always easy getting to school early or having a responsibility after school, but we appreciate you! Remember to wear your guard belts daily and try hard to be on time. As the weather changes, remember to still dress appropriately and check the forecast, as it may change by the end of the school day. We will also be choosing a new captain and lieutenant for the fourth quarter. At our next meeting, we will be adjusting posts for the fourth quarter. We appreciate all your hard work and effort each and every day. Congratulations to our **March Guards of the Month:** Dylan Imrie, Nick Gloser, and Ahmad Alrashdan! Adults are keeping a watchful eye out to make their recommendations, keep doing great things. Continue working hard in school and in all you do!



The Dentzler Way

| | RESPECTFUL | RESPONSIBLE | READY |
|--|--|---|--|
| | We will treat everyone the way we want to be treated. | We will do the right thing even when no one is watching. | We will perform our best because we are prepared. |
|  Hallway | <ul style="list-style-type: none"> Respect personal space and keep hands, feet, objects to self | <ul style="list-style-type: none"> Single, straight, and silent | <ul style="list-style-type: none"> Walk with a purpose to your designated area |
|  Bathroom | <ul style="list-style-type: none"> Respect others' privacy | <ul style="list-style-type: none"> Flush the toilet Leave the bathroom clean Use a voice level 0-1 Soap and water to wash hands Head back to class | <ul style="list-style-type: none"> Return to class quickly |
|  Cafeteria | <ul style="list-style-type: none"> Use kind words and actions with all adults and students Eat your own food | <ul style="list-style-type: none"> Sit at your assigned table Clean up your area Talk at a level 1-2 while eating Raise your hand for assistance | <ul style="list-style-type: none"> Wait patiently in line Enter and exit the cafeteria at level 0 |
|  Classroom | <ul style="list-style-type: none"> Be polite and friendly to others Show respect to others | <ul style="list-style-type: none"> Follow classroom rules Take care of classroom and supplies | <ul style="list-style-type: none"> Complete all assignments Do your personal best Be prepared |
|  Recess | <ul style="list-style-type: none"> Listen to all adults Use kind words and actions | <ul style="list-style-type: none"> Be safe Share and take care of equipment | <ul style="list-style-type: none"> Line up when given a signal |

March

Super Soaring Eagles

Finn Mathis - Kindergarten

David Hotsul - First Grade

Alex Sivik & Winter Williamson -

Second Grade

Anna Amaral - Third Grade

Aydah Khalid - Fourth Grade

IMPORTANT UPCOMING EVENTS

- Wed.. Apr., 16 Gr. 3 - OST ELA Part I
- Thurs. Apr. 17 Gr. 3 - OST ELA Part II
- Tues. Apr. 22 Gr. 4 - OST ELA Part I
- Wed. Apr. 23 Gr. 4 - OST ELA Part II
- Thurs. May 1 Gr. 3 - OST Math Part I
- Fri., May 2 Gr. 3 - OST Math Part II
- Mon., May 5 Gr. 4 - OST Math Part I
- Wed., May 7 Gr. 4 - OST Math Part II
- May 5 - May 9 Staff Appreciation Week
- Mon., May 26 No School - Memorial Day
- Mon., June 12 Last Day for Students



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