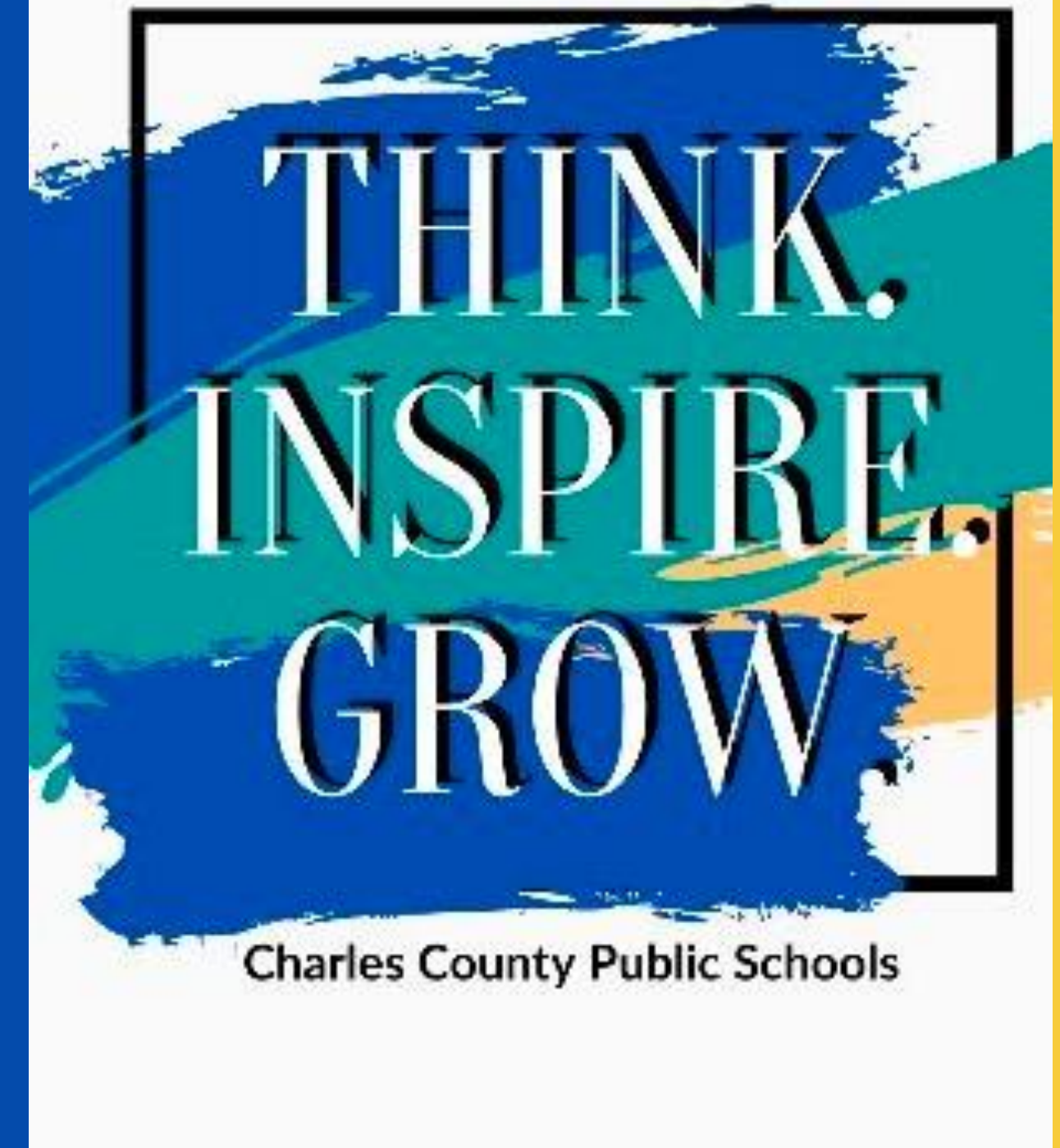


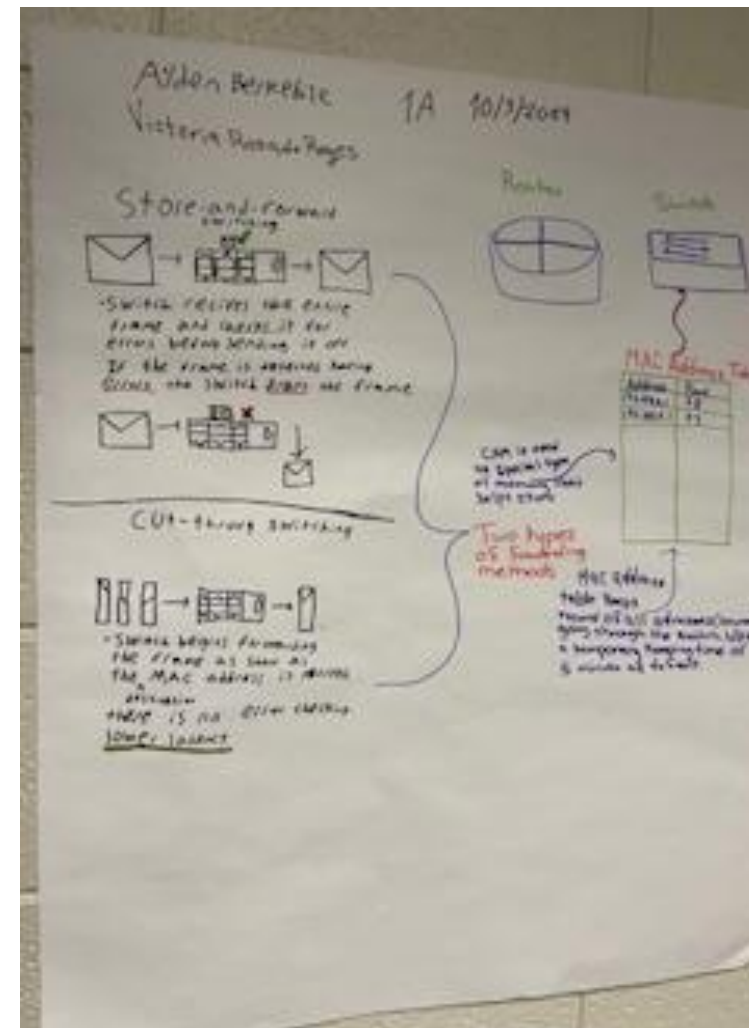
Charles County Public Schools School Improvement Plan Cycle 3

North Point High School



The Real World Starts Here ...

- We are excited to continue our instructional work. We have been focusing on building instructional capacity and working collaboratively to support our department and school goals.



Cycle 3: Change Practice & Cycle of Professional Learning

Change Practice

We are adapting our change practice, our original focus was move into rubrics and success criteria; however, as we reflect on the year, we feel like we need to refocus our change practice to focus on one of the indicated primary drivers: Teachers need to unpack the unit standards in their planning and ensure lessons and formative assessments are aligned to those standards.

Cycle of Professional Learning # 3 Overview

Teachers will participate in differentiated professional learning focused. Our core classes will continue with the collaborative planning/LASW cycle. This will take place during embedded PD (planning time), during department meetings (after school), and during after school PDs.

All other contents will attend conference style PD sessions (afterschool) by rotating through/choosing one of the following sessions:

- ❖ Success Criteria
- ❖ Writing Strategies in Different Contents
- ❖ Collaboration in the Classroom
- ❖ Literacy (Reading Strategies)
- ❖ Literacy (Writing Strategies)
- ❖ Academic Discourse
- ❖ Classroom Management & Student Engagement

During embedded PD times, these groups will participate in learning walks and reflection activities.

Cycle 3: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
Staff members will collaborate to unpack content standards, as well as analyze student work samples. These collaborative sessions will provide opportunities for reflection and adjusted instruction based on student needs.	With continued use of high-quality instructional materials along with strategic interventions and support students will increase proficiency on content specific formative tasks.



Charles County
Public Schools

Working together to achieve excellence for every student.

Cycle 3: Outcomes

Cycle Areas of Growth	Cycle Celebrations
<p>NPHS...</p> <ul style="list-style-type: none">- Continues to engage staff in collaborative planning by core content- Utilize classroom data to make instructional decisions- Encourage staff educational leadership- Provide instructional feedback from teacher leaders	<p>Instructional leadership is implementing a walkthrough form to provide specific and immediate actionable feedback for teachers on our school's instructional focus.</p> <p>Continue learning walks and walkthroughs to see instructional growth from the start of the year.</p>

