



ESC TSDS Coordinator Training
6611 Boeing – Paso del Norte #3
Presented by Joel Molina, Ivonne Munoz, and Nancy Cruz
Meeting Agenda – April 17, 2025

Time	Session
8:30 am – 8:50 am	Welcome and Introductions <ul style="list-style-type: none">• 24-25 Remaining Timeline• TSDS Updates<ul style="list-style-type: none">○ Extension Requests○ Approval Process for collections○ Delete Requests○ Legislative Updates - Draft• TSDS Coop
8:50 am – 9:00 am	TSDS Closed Collections
9:00 am – 9:15 am	TSDS Core Open Collections / ECDS Collection
9:15 am – 10:00 am	TSDS PEIMS Open Collections
10:00 am – 10:15 am	Granular Attendance and Enrollment
10:15 am – 10:30 am	BREAK
10:30 am – 11:00 am	New PEIMS Fall Enrollment Submission
11:00 am – 11:30 am	2025-2026 Data Standard Changes
11:30 am – 1:00 pm	LUNCH
1:00 pm – 1:30 pm	Leaver Changes
1:30 pm – 2:00 pm	Leaver Reconciliation
2:00 pm – 2:15 pm	BREAK
2:15 pm – 3:00 pm	New Special Education Data System Summer Submission
3:00 pm – 3:30 pm	Questions

2024-2025 TSDS Submission Timeline by Date *(Rev 01/29/2025)*

ECDS Prekindergarten ready for users to complete	May 1, 2025
Child Find ready for users to complete	May 19, 2025
TSDS PEIMS ready for users to complete, approve, and accept submissions	May 19, 2025
RF Tracker ready for users to complete	May 19, 2025
Special Education Language Acquisition ready for users to complete	May 19, 2025
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 13, 2025
PEIMS Summer First Submission due date for LEAs to ESCR19	June 13, 2025
ECDS Prekindergarten Submission due date for LEAs to TEA	June 19, 2025
Special Education Language Acquisition Submission due date for LEAs to ESCR19	June 19, 2025
PEIMS Summer First Submission due date for LEAs to TEA	June 20, 2025
ECDS Prekindergarten Submission due date for LEAs to TEA	June 26, 2025
Special Education Language Acquisition Submission due date for LEAs to TEA	June 26, 2025
PEIMS Summer Resubmission due date for LEAs to ESCR19	July 10, 2025
RF Tracker Submission due date for LEAs to ESCR19	July 10, 2025
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 11, 2025
PEIMS Summer Resubmission due date for LEAs to TEA	July 17, 2025
RF Tracker Submission due date for LEAs to TEA	July 17, 2025
Child Find Submission due date for LEAs to ESCR19	July 24, 2025
TSDS PEIMS ready for users to complete, approve, and accept submissions	July 28, 2025
Child Find Submission due date for LEAs to TEA	July 31, 2025
PEIMS Extended Year First Submission due date for LEAs to ESCR19	August 21, 2025
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 22, 2025
PEIMS Extended Year First Submission due date for LEAs to TEA	August 28, 2025
PEIMS Extended Year Resubmission due date for LEAs to ESCR19	September 11, 2025
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 12, 2025
PEIMS Extended Year Resubmission due date for LEAs to TEA	September 18, 2025

89th Legislative Session

Proposed Bills Analysis Complete – Possible Data Collection Impact/TREx Impact

April 1, 2025, and April 3, 2025

Number of bills assigned to TEA IT for review: 1,427 (772 already read)

Number of bills that potentially have IT impact: 315

Number of bills that potentially have Data Collection/TREx Impact: 151

Bill Number	Description	Data Collection TREx Impact
HB 2 (CS)	Relating to public education and public school finance. <ul style="list-style-type: none">Attendance and enrollment by six-weeksSPED funding through tiers of intensityADSY days from 180 to 175 and grade level changes from PK-5 to PK-8Collecting if a school district participates in a grow your own education preparation programCollecting SPED video camera requests through PEIMS	New Collection, PEIMS, Winter Class Roster, TREx
HB 3 (I)	Relating to the establishment of an education savings account program. <ul style="list-style-type: none">Education Savings Account (ESAs)	Enrollment Tracking
HB 4 (I)	Relating to the assessment of public school students, public school accountability and actions, and proceedings challenging the operations of the public school system. <ul style="list-style-type: none">Military readiness includes (1) passing score on ASVAB, (2) successfully completing a JROTC program	PEIMS
HB 20 (I)	Relating to establishing the Applied Sciences Pathway program. <ul style="list-style-type: none">New program for high school diploma and certificate from institutions of higher education	PEIMS, TREx
HB 120 (CS)	Relating to career and technology education programs in public schools, the Financial Aid for Swift Transfer (FAST) program, the Rural Pathway Excellence Partnership (R-PEP) program, and a high school advising program, including funding for those programs under the Foundation School Program, and to the new instructional facility allotment and the permissible uses of funding under the Foundation School Program. <ul style="list-style-type: none">Moves JROTC to CTEEnrollment-Based Funding for the instructional facilities allotmentLEA can be reimbursed for two IBC Exams per student	PEIMS
HB 123 (I)	Relating to measures to support kindergarten readiness and early literacy and numeracy skills for public school students, including an early childhood parental support program, and to funding under the Foundation School Program for certain school districts and to support those measures. <ul style="list-style-type: none">New ECDS Submission three times per year for math and reading for grades 1-3ADSY days from 180 to 175 and grade level changes from PK-5 to PK-8Incentive for up to 30 days of half-day instruction for additional reading instruction days	PEIMS, New ECDS Submissions

Bill Number	Description	Data Collection TREx Impact
HB 213 (I)	<p>Relating to the inclusion of chronically absent students as students at risk of dropping out of school and the collection and reporting of data regarding those students.</p> <ul style="list-style-type: none"> • Chronically absent added as reason can be classified as at-risk • Requires LEAs to report chronically absent students 	PEIMS, TREx
HB 295 (I)	<p>Relating to including antisemitism in the definition of bullying for the purpose of school discipline policies.</p> <ul style="list-style-type: none"> • Changes definition of bullying 	PEIMS
HB 1085 (I)	<p>Relating to the offering of a lifetime recreation and outdoor pursuits course to satisfy the physical education curriculum requirements for public high school students.</p> <ul style="list-style-type: none"> • New course 	PEIMS, Class Roster
HB 1581 (I)	<p>Relating to public school bilingual education programs, dual language immersion programs, and special language programs.</p> <ul style="list-style-type: none"> • New indicator if teacher has an approved bilingual exception or ESL waiver 	PEIMS, TREx
SB 2 (I)	<p>Relating to the establishment of an education savings account program.</p> <ul style="list-style-type: none"> • Education Savings Account (ESAs) 	Enrollment Tracking
SB 12 (CS)	<p>Relating to parental rights in public education and to certain public school requirements and prohibitions regarding instruction and diversity, equity, and inclusion duties and the loss of funding for public schools that fail to comply with those provisions.</p> <ul style="list-style-type: none"> • Reporting school district facility information such as square footage, acreage, student capacity by campus and grade level, and campus and grade level enrollment • Repeals where a child of a peace officer or military service member can transfer to a new district. 	New Collection
SB 25 (CS)	<p>Relating to health and nutrition standards to promote healthy living.</p> <ul style="list-style-type: none"> • New course 	PEIMS, Class Roster Winter
SB 26 (CS)	<p>Compensation of public school educators and funding for teacher compensation under the Foundation School Program.</p> <ul style="list-style-type: none"> • New <i>Acknowledged</i> TIA designation • Children of classroom teacher receives free PK 	PEIMS, TREx
SB 27 (CS)	<p>Relating to the rights of public school educators and financial and other assistance provided to educators and to public schools by the Texas Education Agency related to public school educators.</p> <ul style="list-style-type: none"> • New collection teacher vacancy tracking 	New Collection
SB 568 (CS)	<p>Relating to special education in public schools, including funding for special education under the Foundation School Program.</p> <ul style="list-style-type: none"> • SPED funding through tiers of intensity • Collecting SPED video camera requests through PEIMS 	PEIMS

Bill Number	Description	Data Collection TREx Impact
SB 569 (I)	<p>Relating to the provision of virtual education in public schools and to certain waivers and modifications by the commissioner of education to the method of calculating average daily attendance in an emergency or crisis for purposes of preserving school district funding entitlements under the Foundation School Program during that emergency or crisis; authorizing a fee.</p> <ul style="list-style-type: none"> • Removes Chapter 30A State Virtual School Network and adds Chapter 30B Virtual and Hybrid Campuses, Program, and Courses • Adds a full-time virtual education program as an alternative to expulsion 	PEIMS, Class Roster Winter, TREx
SB 686 (I)	<p>Relating to the transfer of students between public schools.</p> <ul style="list-style-type: none"> • New collection for campus capacity and number of transfer applications received, granted, denied, and reason for denial 	New Collection
SB 991 (I)	<p>Relating to the inclusion of chronically absent and truant students as students at risk of dropping out of school and the collection and reporting of data regarding those students.</p> <ul style="list-style-type: none"> • Chronically absent added as reason can be classified as at-risk • Requires LEAs to report chronically absent students 	PEIMS, TREx
SB 1523 (I)	<p>Relating to the discipline of certain public school students.</p> <ul style="list-style-type: none"> • No time limit for in-school suspension • New reasons a student below grade level 3 can be placed in out-of-school suspension 	PEIMS, TREx
SB 1871 (I)	<p>Relating to discipline management, including the offense of exhibiting, using, or threatening to exhibit or use a firearm or weapon in or on school property or on a school bus, and access to telehealth mental health services in public schools.</p> <ul style="list-style-type: none"> • No time limit for in-school suspension 	PEIMS, TREx
SB 1872 (I)	<p>Relating to the expulsion of a public school student for engaging in conduct that constitutes certain offenses.</p> <ul style="list-style-type: none"> • Chapter 37 discipline changes 	PEIMS
SB 1873 (I)	<p>Relating to students enrolled in public schools subject to in-school or out-of-school suspension.</p> <ul style="list-style-type: none"> • No time limit for in-school suspension 	PEIMS
SB 1962 (I)	<p>Relating to public school accountability and actions and other proceedings challenging the operations of the public school system.</p> <ul style="list-style-type: none"> • Military readiness includes (1) passing score on ASVAB, (2) successfully completing a JROTC program 	PEIMS

Bill Number	Description	Data Collection TREx Impact
SB 2252 (I)	<p>Relating to measures to support kindergarten readiness and early literacy and numeracy skills for public school students, including an early childhood parental support program, and to funding under the Foundation School Program for certain school districts and to support those measures.</p> <ul style="list-style-type: none"> • New ECDS Submission three times per year for math and reading for grades 1-3 • ADSY days from 180 to 175 and grade level changes from PK-5 to PK-8 • Incentive for up to 30 days of half-day instruction for additional reading instruction days 	PEIMS, ECDS
SB 2253 (I)	<p>Relating to the preparation and certification of public school educators, and certain allotments under the Foundation School Program.</p> <ul style="list-style-type: none"> • Collecting in which education preparation program the school district participates • Limits teachers not certified as teacher of record 	PEIMS, Class Roster Winter

I – Introduced Version

CS – Committee Substitute



CLOSED SUBMISSIONS 2024-2025



SESSION AGENDA

CLOSED SUBMISSIONS

Statistics & Accomplishments

LESSONS LEARNED

Guidance and Recommendations

2025-2026 TSDS Updates

Non-TEDS Changes / Known Issues





Closed Submissions



TSDS Upgrade Project

New Functionality in the Data Management Center:

- Entity search and display of JSON
- Ability to Rerun UID Filters
- Load Summary Enhancements
- Future/Recurring L2 Validations
- Unaffiliated Staff and
- Waitlist Vendor Claim Set
- Unaffiliated Student lists
- Export Data of Entity-Level data

Data Dependency charts by TSDS PEIMS Submissions

Redesign and frequent release of the TSDS Known Issues list

TSDS Core Collections

Charter School Waitlist (CSW)

- TSDS Presented at a Statewide Charter School webinar 10/8/2024
 - First-time opportunity yielding significant results with Charter School engagement
- 188 completed by 10/25/2024 (Orig. Due Date)
- Five extensions granted

ECDS – KG

- 488 completed by 1/30/2025 (Orig. Due Date)
- 1116 completed by 2/13/2025 (1st extension)
- 37 LEAs granted extensions
- 1155 completed by 2/20/2025 (2nd extension)

Class Roster Winter

- To be determined after the close of the submission.*

SPPI-14

- 27 completed in 2024 (Early completions)
- 1046 completed by 2/20/2025 (Orig. Due Date)
- Additionally, 515 resubmitted with the email corrections between 2/25/2025 and 3/3/2025

ECDS KG

Enrollment and Assessment LEA and Campus level report fixes:

- ECDO-000-001
- ECDO-000-002
- ECDO-000-005

Report logic modified:

- ECDO-000-004
 - Report will now accommodate when only StudentSection and StaffSection BeginDate is populated.

Updated business rule logic:

- 30305-0011
 - “EndDate must be greater than or equal to BeginDate” on StaffSectionAssociation entity.

Deleted business rule

- 40110-0184
 - Rule required StudentSection.EndDate data

TSDS PEIMS Submissions

■ PEIMS Fall

- Two statewide extensions
- PDM1-231-002 Percentage of Change from Prior Year: Student Demographics, Characteristics & Programs
 - Released CSV format
- Added a CSV format option to multiple reports
- 1,233 LEAs and ESCs completed
- Working submission coordination

■ PEIMS Mid-Year

- Statewide extension
- Added a CSV format option to multiple reports
- 1,225 LEAs and ESCs completed

TIMS: A Four-Letter Word for HELP

CSW

59 Tier 2* Tickets

54 Tier 3 Tickets

New DMC Export for
StudentApplicaton Entity

*Inactive campuses restricted,
Report change in 2025-2026*

ECDS KG**

448 Tier 2 Tickets

267 Tier 3 Tickets

New DMC Export for
StudentAssessment Entity

*Significant changes to
report ECDO-000-004*

Class Roster

TBD Tier 2 Tickets

TBD Tier 3 Tickets

New DMC Export for
StudentSectionAssociation Entity

SPPI - 14

81 Tier 2 Tickets

63 Tier 3 Tickets

New DMC Exports for PriorYearLeaver
& PriorYearLeaverParent Entities

*Rule for parent email,
Address length update*

PEIMS FALL & MID-YEAR

TIMS Tickets received between 8/1/2024 to 3/5/2025*

4,110 Tier 2 Tickets

3,205 Tier 3 Tickets

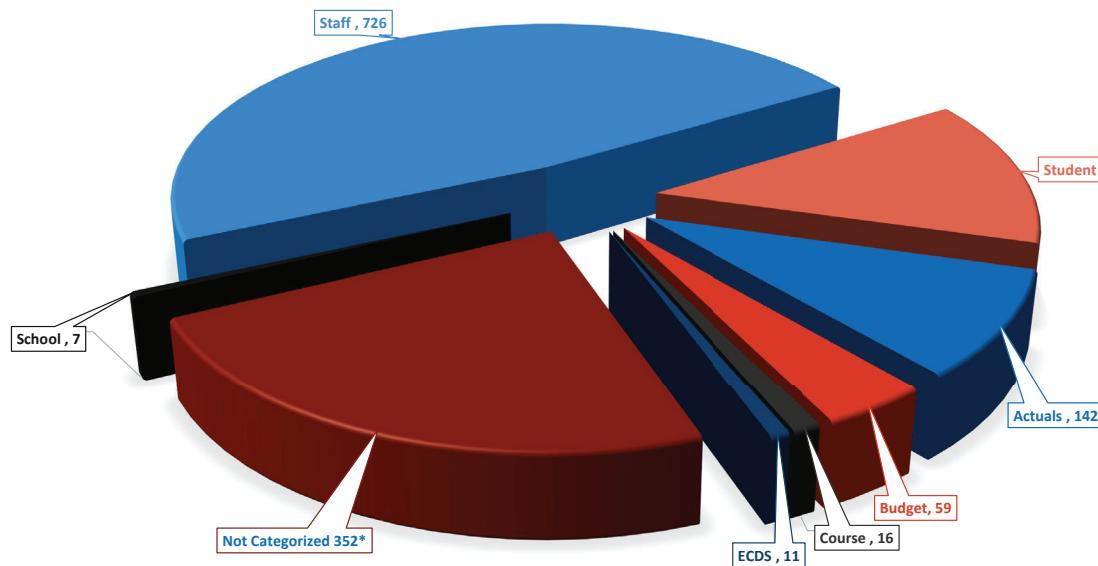
New DMC Exports for
 StudentLanguageInstructionProgramAssociation &
 StudentSpecialEducationProgramAssociation Entities

*Inactive campuses restricted
 Report change in 2025-2026*

*TIMS does not differentiate between PEIMS submissions. This number will include a small portion of PEIMS Summer and PEIMS Extended Year

IODS Deletes by TEA

TOTAL DELETE REQUESTS

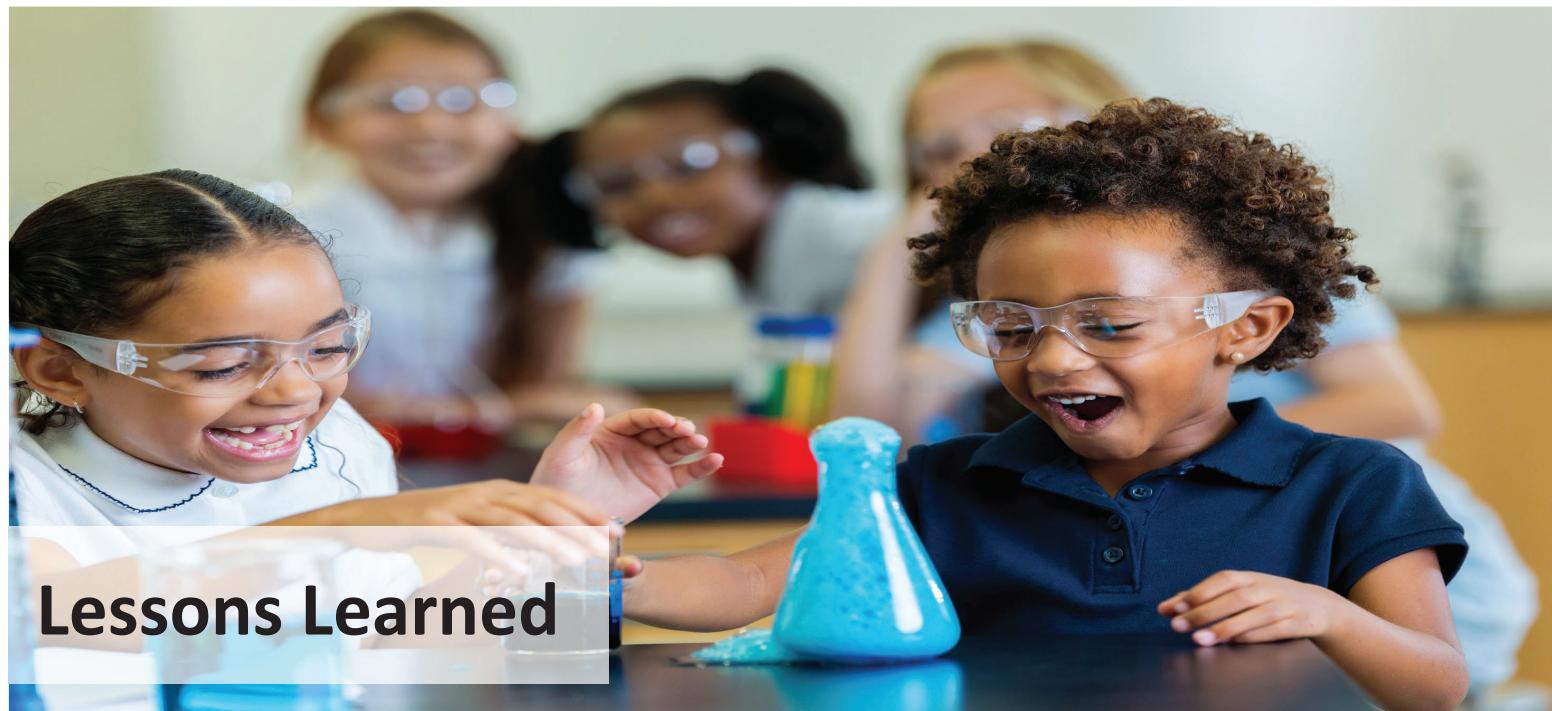


IODS Deletes by TEA

- The source system vendor is responsible for the service and support of providing data deletions via the API.

- Software execution of deletes could be automatic or manual.

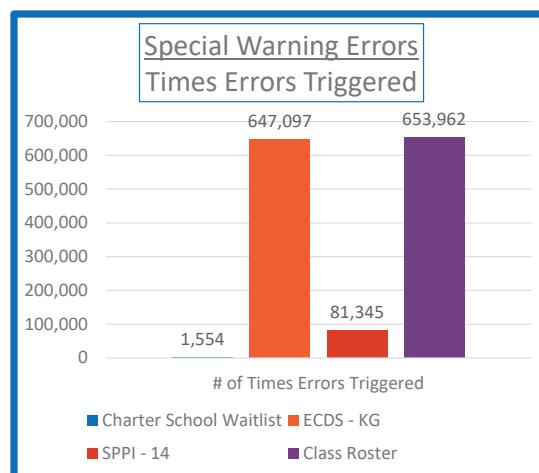
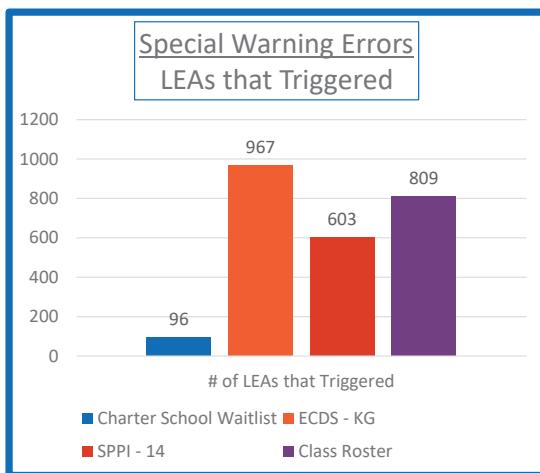
- When a delete is needed:
 - Data change at the source triggers a new record instead of an update
 - Invalid data is sent
 - Entire JSON needs to be removed from the entity
 - Orphaned records



Timing	Little Things	Using the DMC	Promotion Errors	Known Issues
Starting EARLY	Start with basics	Checking JSON to ensure data publication	Recognizing when triggered	Vendor • How is my vendor providing these?
Keys & Secrets • Claim set matters • Keep it secret	Confirm the source system coding accuracy	Reviewing L1.5 Filters & Unaffiliated Reports	Understanding the meaning	TSDS • Does it relate to your issue?
	Is there a duplicate?	Running L2 Validations	Resolving in a timely manner	

Business Rule Review in TSDS Core

- It is recommended that additional focus be placed on reviewing the Special Warning validations for ECDS and SPPI-14 Collections





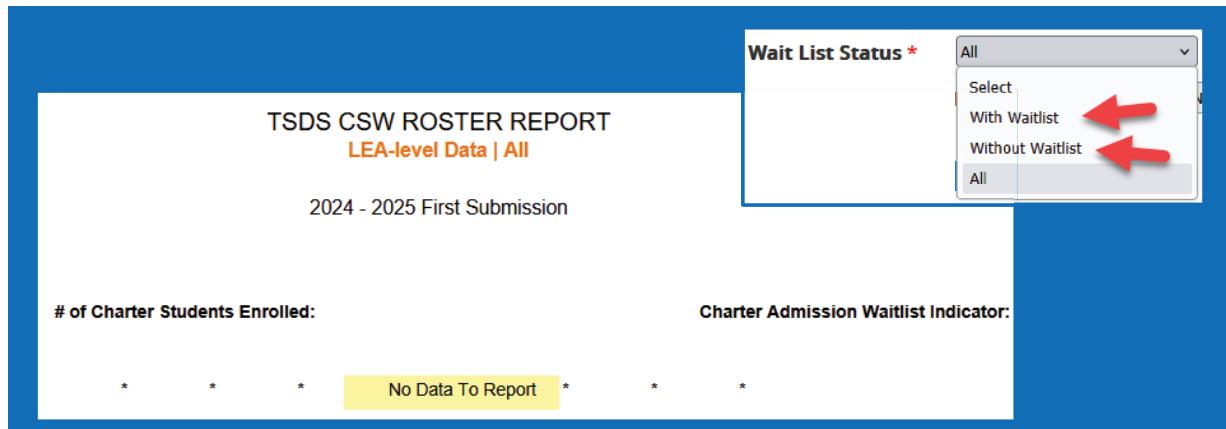
2025-2026 TSDS Updates

IODS & DMC

- Preloaded School Entity records
 - TEA is evaluating the timing of publishing all campus records, including the administrative campuses, in each LEA's IODS.
 - Updates to campus records in AskTED that were made after the initial data was published were not reflected in the data in the IODS.
 - Issues caused in TSDS PEIMS reporting when a campus was added or inactivated after the initial publishing.
- Unaffiliated Student/Staff Reports
 - TEA is working on an enhancement to provide verification checkboxes similar to Level 1.5 Filters.

- Updating report CSW0-100-001

- Layout adjustments:
 - to ensure clear understanding of the report
 - and understanding of when no data is present for certain elements



The screenshot shows a report interface for the TSDS CSW ROSTER REPORT. The title is 'TSDS CSW ROSTER REPORT' with a sub-section 'LEA-level Data | All'. Below the title, it says '2024 - 2025 First Submission'. On the left, there is a field '# of Charter Students Enrolled:' with a yellow box containing 'No Data To Report'. On the right, there is a field 'Charter Admission Waitlist Indicator:' with a dropdown menu. The dropdown menu is titled 'Wait List Status *' and has the following options: 'All', 'Select', 'With Waitlist', 'Without Waitlist', and 'All'. The 'With Waitlist' and 'Without Waitlist' options are highlighted with red arrows.

Class Roster Winter & SPPI-14

- Class Roster Winter

- *No known changes for 2025-2026 as of March 20, 2025.*
- *Will revisit after the close of the submission.*

- SPPI-14

- New business rule will be added in 2025-2026 to check for missing parent email address information.
- Address promotion errors that occurred due to a difference between the allowable length of a data element in the IODS vs the max length that can be promoted to the SPPI-14 data mart.

- **Promotion Logic Updates**

- Title1PartAParticipant will not promote from PriorYearLeaver entity when null.
- Restrict PriorYearLeaver data from promoting to Student Basic and Student Enrollment (School Association) subcategories.

- **Business Rule Validations**

- Update: rule logic will only include campuses serving grades 09 to 12.
 - 40203-0032
 - 40203-0033
- Update: rule logic to exclude AsOfStatusLastFridayOctober (E3007) equal to 'A'
 - 40110-0099
- Under review: a new rule to notify when more than one record is promoted for
 - Student > Student Enrollment (School Association)
 - Student > Title I, Part A Program



- **Report Changes**

- PDM1-110-006 Staff FTE by Role
 - Updating the report to include all Role IDs reported by the LEA even if the Total FTE is 0.
- PDM1-111-002 Staff Roster
 - Updating the CSV output to include the missing Role ID and description.
- PDM1-120-002 EB/BIL/ESL and Parental Denial Students by Program and Grade
 - Updating the report to accurately report the grade level totals for the Alternative Language Program.
- PDM1-231-002 Percent of Change from Prior Year: Student Demographics, Characteristics & Programs
 - When printing reports by Campus Level - Grouped by Selected Programs, the campus name should print only once for each program for all the program indicators. The campus name is repeated intermittently on the program indicators.
 - Removing AssociateDegreeIndicator counts.



PEIMS Fall

▪ Under Review:

- The following data elements are currently under review. Any changes resulting from this review will be shared prior to the 2025-2026 school year:
 - Payroll Begin and End Dates
 - StudentSPEDProgramAssoc End Date
 - Section Sets Begin and End Dates
 - NumberOfStudentsInClass for 033, 087 Assistant and Support teachers
 - PKProgram and PKFundingSource with grade level restrictions
 - SPEDProgramServiceSet reported for all SPED students
 - YearsExperienceInDistrict and TotalYearsProfExperience in relation to non-professionals



PEIMS Mid-Year

▪ Under Review:

- Shared Services Arrangements
 - In the 2024-2025 school year, **SSAOrgAssociationExt** was one entity used for reporting data in both the PEIMS Fall and PEIMS Mid-Year Submissions.
 - The system was not able to distinguish which data was for which PEIMS Submission.
- Any changes resulting from this review will be shared prior to the 2025-2026 school year.





THANK YOU



Just a little note
expressing our sincere appreciation.
For the hours of data dives completed
with very little recognition.
The key to our success
rests in people like you.
Who embody the spirit of greatness
by saying, "Yes, I can, and you can, too!"



Early Childhood Education

Program Area Updates & Guidance

- ECDS Prekindergarten Assessment Update
 - The [2024-2025 through 2026-2027 Commissioner's List of Approved Prekindergarten Progress Monitoring Instruments](#) started being implemented this school year.
 - Please note: There are no exemptions given for LEAs that do not administer commissioner-approved pre-k instruments.
 - **There will be no collection of MOY prekindergarten data through ECDS for the 24-25 SY**
- High-Quality Prekindergarten ECDS Reporting Update
 - SY 24-25: PK Teacher Requirement descriptor table has been updated with an additional code and will generate a fatal error if left blank. The additional code is code 98- "PK teacher in a school district no additional HQPK Qualification".

ECDS PK School Type Descriptor Table

Descriptor	Description
01 Non-Public Pre-K Head Start	would be reported for a standalone Head Start not associated with a school district.
02 Public Pre-K	would be reported for public school programs implementing prekindergarten programs (excluding partnerships).
05 Non-Public Pre-K Licensed Child Care	would be reported for standalone child care providers not associated with a school district.
07 Public Pre-K Head Start (LEA Grantee)	would be reported for public prekindergarten Head Start classrooms where the LEA is the Head Start grantee. (This school type code will NOT require the LEA to submit a Child Care Operation Number.)
08 Public Pre-K Licensed Child Care	would be reported for public prekindergarten programs that partner directly with a licensed child care provider to dually enroll students (includes partnership classrooms where children are dually enrolled in both the LEA and child care provider site). (This school type code WILL require the LEA to submit a Child Care Operation Number.)
10 Non-Public Pre-K	would be reported for private prekindergarten providers not associated with a school district.
11 In-District Charter Partnership	would be reported for prekindergarten programs that are operated through an in-district charter partnership. The board of the LEA has authorized a non-profit organization, government entity, institute of higher education, and/or an existing charter as an in-district charter. (This school type code WILL require the LEA to submit a Child Care Operation Number.)
12 Public Pre-K Head Start (Non-LEA Grantee)	would be reported for public prekindergarten programs that partner with a Head Start program and the Head Start grantee is not an LEA. (This school type code WILL require the LEA to submit a Child Care Operation Number.)
99 Other	would be reported when any of the codes do not describe the program.

PK School Type Descriptor Table

- For Descriptors 11 and 12: This school type code **WILL** require the LEA to submit a Child Care Operation Number, if partnering with a licensed provider. If the partnering provider is **NOT** licensed, eight zeros, "00000000", must be entered.)

Early Childhood Program Area Contacts



- Early Childhood Education (ECE) Division
 - **Sylina Valdez**, Program Director
 - **Rebecca Matz**, Program, Enrollment, and Partnership Specialist
 - **Magali Farooqi**, Assessment Specialist
 - **Melissa Barajas**, Instructional Content Specialist
 - **Jennifer Bruning**, Family Engagement Specialist
 - **ECE Support Portal**





OPEN CORE SUBMISSIONS 2024-2025

REACHING THE FINISH LINE



SESSION AGENDA

ECDS PK

SELA

RF TRACKER

CHILD FIND





Early Childhood Data System Prekindergarten

[Reference Slides 28 - 44](#)



ECDS PK – Guidance Update

- Guidance found in DR6 of Section Entity has been updated for the **PKSchoolType (E1555)** concerning descriptor codes '11' and '12'.
 - This school type descriptor **WILL** require the LEA to submit a Child Care Operation Number, if partnering with a licensed provider. If the partnering provider is **NOT** licensed, eight zeros, "00000000", must be entered.

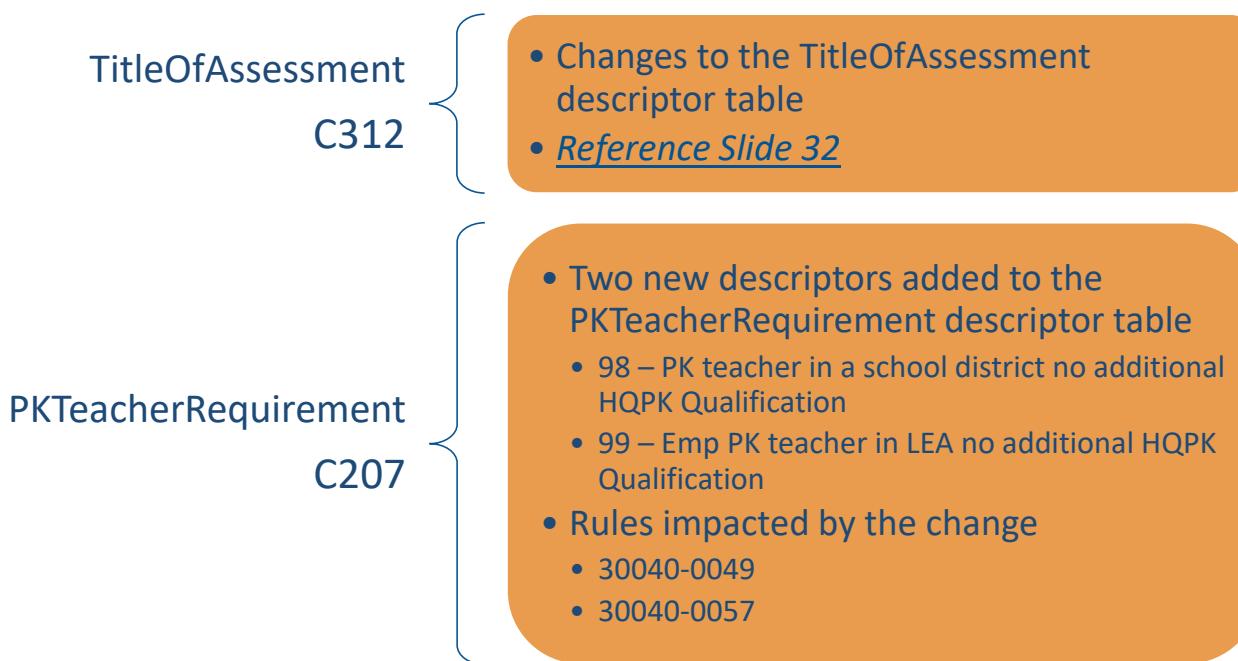
Section Entity - DR6

DR6

The following data elements are reported as part of the ECDS PK submission and only reported for the PK CourseCode (01010000)

PKSchoolType (E1555) indicates the type of prekindergarten program that is offered.

PKSchoolType Descriptor	Short Description	Notes
01	Non-Public Pre-K Head Start	Standalone Head Start not associated with a school district.
10	Non-Public Pre-K	Private prekindergarten provider not associated with a school district.
11	In-District Charter Partnership	Prekindergarten program that is operated through an in-district charter partnership. The board of the LEA has authorized a non-profit organization, government entity, institute of higher education, or an existing charter as an in-district charter. (This PKSchoolType descriptor WILL require the LEA to submit a ChildCareOperationNumber (E1726). If partnering with a licensed provider, if the partnering provider is NOT licensed, eight zeros, "00000000", must be entered.)
12	Public Pre-K Head Start (Non-LEA Grantee)	Public prekindergarten programs that partner with a Head Start program and the Head Start grantee is not an LEA. (This PKSchoolType descriptor WILL require the LEA to submit a ChildCareOperationNumber (E1726). If partnering with a licensed provider, if the partnering provider is NOT licensed, eight zeros, "00000000", must be entered.)
99	Other	None of the descriptors above describe the LEA implemented program.



ECDS PK – Report Updates

- ECD0-000-006 Early Childhood PK Data Submission
 - Updated to include Teacher “Inst Strt” and “Inst End”
 - **NEW** Report logic updated to adjust calculations for “# Days in Class”, “Total Days in a PK Program”, and “Student in HQ Program” when the optional StudentSection.EndDate data element is not provided ([reference slide 36](#))
- ECD0-000-010 Early Childhood High-Quality PK Components Completion
 - New columns added to reflect the two new descriptor codes for PKTeacherRequirement

For the 2024-2025 school year, TEA will no longer collect data from private prekindergarten schools.



Current Known Issues – ECDS PK

- No current known issues as of March 20, 2025.





Question Quick Stop



Special Education Language Acquisition

[Reference Slides 45 - 56](#)

SEL A Descriptor Updates

ToolOrAssessmentUsed
C320

- Updates to the descriptor table
- Two new descriptors “RS” and “ES”
- One descriptor deleted “AS”

Descriptor Table Name
Changes

- C318 (*was DC160*) – HearingAmplificationAccess
- C319 (*was DC161*) - HearingAmplificationDailyUse



Current Known Issues - SEL A

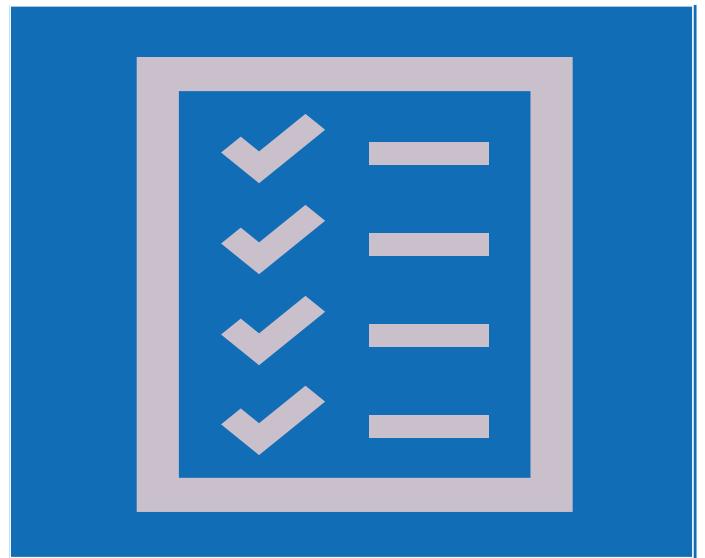
- No current known issues as of March 20, 2025.





RF Tracker Mid-year Checkpoint

- Original mid-year checkpoint – December 13, 2024
- Statewide extension – **January 17, 2025**
- With a few additional extensions, **189** LEAs completed the checkpoint by January 21, 2025.



RF Tracker Rules Update

Reinstated rule: 10025-0001

- ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.

Added new rule: 40115-0013

- ResidentialFacilityId must match an entry registered with TEA as an active residential facility.

Reasoning:

- Ensures that the Residential Facility ID is active, and a valid number assigned by the Special Education Division. If there are no students reported residing in a residential facility during a school year, the residential facility will be inactivated for the next school year.



Current Known Issues – RF Tracker

- No current known issues as of March 20, 2025.





Question Quick Stop



Child Find

[Reference Slides 77 - 90](#)

EvaluationDelayDays (E1711)

- was STUDENT-ABSENCES-WITHIN-TIMEFRAME

TransitionNotificationDate (E1712)

- was ECI-NOTIFICATION-DATE

TransitionConferenceDate (E1713)

- was ECI-TRANSITION-CONFERENCE-DATE

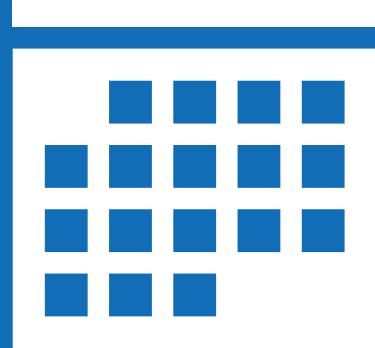
EligibilityEvaluationDate (E1715)

- was INITIAL-EVALUATION-DATE

SpecialEducationOrganizationResponsibilityAssociation (SEORA)

School ref (where Responsibility (E3051) = '03')

- was CAMPUS-ID-OF-EVALUATION



Child Find Descriptor Table Name Changes

EligibilityDelayReason (C347)

- was DELAY-REASON-CODE (DC164)

EvaluationDelayReason (C348)

- was DELAY-REASON-CODE (DC164)

Child Find CHANGE to Compliance Timeline



- Change to SPPI-11 compliance calculation for holdover students.

- The standard SPPI-11 Eligibility Determination compliance timeline for students evaluated less than 30 calendar days before the end of the prior school year has been updated.

OLD: EligibilityDeterminationDate had to be completed no later than the 1st instructional day of the next school year.

NEW: EligibilityDeterminationDate must be completed no later than the **15th** instructional day of the next school year.



Child Find CHANGE to Compliance Timeline



- This change was made in the **February 28, 2025** software release.

- LEAs that promoted data to Child Find prior to this date should **re-promote** their submission data to re-calculate the compliance in this scenario.

- The Child Find compliance flowcharts have been updated to reflect this change:
 - [TSDSKB-620: SPPI-11 Compliance Flowchart](#)
 - [TSDSKB-650: Child Find Interactive Flowchart](#)



Reminder - OriginalECIServicesDate

- **OriginalECIServicesDate (E1737)**
 - Only reported for children receiving early childhood intervention (ECI) services.
 - Date must come **before the child's 3rd birthday.**
 - Children reported with a date **less than 90 days** before their 3rd birthday will have their compliance calculated through the **SPPI-11** timeline.
 - CHFO-100-002 SPPI-12 Student Compliance Report
 - Review the 'Calc Days Til 3rd Bday Count' column on this report.
 - These children will show up on both the:
 - SPPI-11 reports CHFO-100-001, CHFO-100-003 and CHFO-100-005.
 - and be counted in both the SPPI-12 reports CHFO-100-002 and CHFO-100-004.



Current Known Issues – Child Find

- **CalendarCode (E0975) promotion logic issue** when a student's latest enrollment campus does not match their evaluation campus.
- **CHFO-100-003 TSDS SPPI-11 Aggregate Report**
 - Row (a) is counting the total number of students reported in all of Child Find and should only be counting those being reported for SPPI-11.





Promotion Logic Document Updates

Data Collection Documentation

RF Tracker

- Available now!

Child Find, ECDS PK, SELA

- 2024-2025 updates coming soon!



ECDS PK Resource Slides #28 to #44



[Return to slide 3](#)

- Early Childhood Education Division
- **Tori Lee** – Division Director
- **Sylina Valdez** – Programs Director
- **Rebecca Matz** – Program and Enrollment Specialist
- **Magali Farooqi** – Early Childhood Assessment Specialist
- **Lauren Gomez** – Curriculum and Instruction Specialist
- **Jennifer Bruning** – Family Engagement Specialist

- Program-related questions can be submitted to the [Early Childhood Education Division Support Portal](#).

PROGRAM AREA UPDATES & GUIDANCE

▪ ECDS Kindergarten Assessment Guidance

- Ensure student information is loaded in a timely manner – Programs team will be pulling data on when an LEA begins promoting data to determine if extensions will be granted
- There are no exemptions given for LEAs that do not use one of the two commissioner-approved kindergarten reading instruments (TX-KEA or mCLASS Texas)

▪ ECDS Prekindergarten Assessment Update

- New list will be implemented this school year – There are no exemptions given for LEAs that do not administer commissioner-approved pre-k instruments
- There will be no collection of MOY prekindergarten data through ECDS for the 24-25 SY

▪ High-Quality Prekindergarten ECDS Reporting Update

- SY 24-25: PK Teacher Requirement code table add'l update to add a “does not meet” code and will generate a fatal error if left blank
- Notes for PK School Type Code updated to address Child Care Operation Number (next slide)
- June 2024- Commissioner's Rule 19 TAC 102.1003 updated to align with HB 2729 and create consistency with Texas Education Code Chapter 29 Subchapter E-1.

PROGRAM AREA UPDATES & GUIDANCE



- DR6 (TSDS Web-Enabled Data Standards) from Notes for PK School Type Code Table have been updated.
- For Codes 11 and 12:
 - This school type code **WILL** require the LEA to submit a Child Care Operation Number, if partnering with a licensed provider. If the partnering provider is **NOT** licensed, eight zeros, "00000000", must be entered.)



DATA GOVERNANCE UPDATES



▪ **SUMMER TRAINING 2024** Descriptor Table Updates:

▪ C312 TitleOfAssessment:

- New Prekindergarten Assessments for 2024-2025 School Year

Table Identification	Name		Date Issued	Date Updated
C312	TitleOfAssessment		03/01/2016	07/01/2024
Descriptor	Short Description	Long Description		
45	COR-E (BOY)	BOY PK COR Advantage English		
46	COR-S (BOY)	BOY PK COR Advantage Spanish		
47	LION-E (BOY)	BOY PK LION for Prekindergarten English		
48	LION-S (BOY)	BOY PK LION for Prekindergarten Spanish		
49	CPALLS-STEM-E (BOY)	BOY PK CPALLS+STEM English		
50	CPALLS-STEM-S (BOY)	BOY PK CPALLS+STEM Spanish		
87	COR-E (EOY)	EOY PK COR Advantage English		
88	COR-S (EOY)	EOY PK COR Advantage Spanish		
89	LION-E (EOY)	EOY PK LION for Prekindergarten English		
90	LION-S (EOY)	EOY PK LION for Prekindergarten Spanish		
91	CPALLS-STEM-E (EOY)	EOY PK CPALLS+STEM English		
92	CPALLS-STEM-S (EOY)	EOY PK CPALLS+STEM Spanish		



descriptor table updates

- The following C207 PKTeacherRequirement descriptor table values have been added:
 - 98 – Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification
 - 99 – Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications

Table ID	Name	Date Issued	Date Updated
C207	PKTeacherRequirement	03/01/2016	03/01/2024
Descriptor	Short Description	Long Description	
For Teachers in a LEA-provided Prekindergarten Classroom		Certification offered through a training center accredited by Association Montessori International or through the Montessori Accreditation Council for Teacher Education (MACTE). Contract Entity – At least eight years' experience teaching in a nationally accredited child care program or Texas Rising Star Program	
08	Rise Star Prog	Rise Star Prog	
98	PK teacher in a school district no additional HQPK Qualification	Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification	
For Teachers in a Prekindergarten Classroom provided by an entity with which a school district contract to provide a Prekindergarten program (29.167 (b-1))		Contract Entity – At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program	
13	Star Prog	Star Prog	
99	Emp PK teacher in LEA no additional HQPK Qualification	Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications	



REPORT UPDATES

- SUMMER TRAINING 2024** The following report was updated to accommodate the new values that were added to the PKTeacherRequirement descriptor table for the 2024-2025 school year.
 - ECDO-000-010 Early Childhood High-Quality PK Components Completion

Texas Education Agency		TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION												Friday 9/22/2024 8:00AM																	
ECDO-000-010		ESC-level Data Public Prekindergarten												Page 1 of 2																	
vnn.n.n		2022-2023 Prekindergarten																													
ESC: 999999 - <Region Name>																															
		Additional PK Teacher Qualification												PK Program Evaluation																	
		For Teachers in LEA-provided PK Classroom												Student Progress Monitoring																	

REPORT UPDATES

- **SUMMER TRAINING 2024** The following report was updated to include the teacher “Inst Strt” and “Inst End” dates:
 - ECD0-000-006 Early Childhood PK Data Submission

Texas Education Agency ECD0-000-006 vnn.n.n ***CONFIDENTIAL*** LEA: 999999 - <Name of LEA> Campus: 99999999 - <Name of Campus/Program>												TSDS EARLY CHILDHOOD PK DATA SUBMISSION LEA-level Data Public PK Students w/ BOY Assessments Campuses: All Campuses 2021-2022 Prekindergarten		Tuesday 4/18/2023 2:41PM Page n of n					
ORGANIZATION-CATEGORY: Local Education Agency				CAMPUS GRADES OFFERED: Prekindergarten				ORGANIZATION CATEGORY: School											
												Status: <Completed, Promoted, or N/A>							
STUDENT DATA																			
Name	UID	Sex	DOB	Hisp/ Latino	Race	Emerg Biling	Econ Dis	SpecialEd				Primary Fd	Secondary Fd						
STUDENT PK DATA												COURSE SECTION INFORMATION				TEACHER DATA			
PK School Type	Assessment Title*	Academic Subject	Admin Dt	Raw Score/ Percentile**	Student Instr Type	Class ID	# days in Class	PK Cur. Cd.	PK Program Type	Childcare Operation Number	Home Rm Indicator	PK Tchr Req	Teacher Name	UID					
Jones, Laura	123456789	Female	12/29/1974	TRUE	P	Emergent Bilingual	No	Y	##	12345678	1	01	Paddington, Bob	464646435					
Public PK Licensed Child Care																			
BOY: BASC	ELR	09/15/21	80																
BOY: BASC	ELW	09/15/21	95																
BOY: Fox-in-a-Box	LC	09/15/21	62**																
BOY: BASC	M	09/15/21	83																
BOY: BASC	CMP	09/15/21	99			728959384920492 HQ													
In-District Charter Partnership																			
						AM	89	07	##	A2222222	2								



REPORT UPDATES

- **NEW*** The report logic calculating the number of days in class, number of days in PKSchoolType, and number of HighQualityPKProgram days will be updated to use a fixed date when the optional StudentSection.EndDate is not provided unless there is a withdrawal or schedule change.
 - ECD0-000-006 Early Childhood PK Data Submission

Texas Education Agency ECD0-000-006 v25.1.4 *** CONFIDENTIAL *** LEA: 701603 - SEDS LEARNING ISD Campus: 701603002 - LEARNING MIDDLE SCHOOL												TSDS EARLY CHILDHOOD PK DATA SUBMISSION LEA-level Data Public All PK Students (with or w/o Assessments) Campuses: All		Sunday 02/23/2025 12:42 PM Page 1 of 4					
ORGANIZATION-CATEGORY: Local Education Agency				CAMPUS GRADES OFFERED: Prekindergarten				ORGANIZATION CATEGORY: School											
												Status: Completed							
STUDENT DATA																			
Name	UID	Sex	DOB	Hisp/ Latino	Race	Emerg Biling	Econ Dis	Special Ed				Primary Fd	Secondary Fd						
STUDENT PK DATA												COURSE SECTION INFORMATION				TEACHER DATA			
School/Program Type	Assessment Title*	Academic Subject	Admin Dt	Raw Score/ Percentile**	Student Instr Type	Class ID	# Days in Class	PK Cur. Cd.	PK Program Type	Childcare Operation Number	Home Rm Indicator	PK Tchr Req	Teacher Name	UID					
FAFINSKI, ZACKARY Nicholas	1121337643	Female	08/30/1993	FALSE	A,B,P	Former	No			1	2								
Public Pre-K Licensed Child Care																			
FULL	62e1eMFTR4aZ HQ	281	18	04	BOY PK LION for Prekindergarten M 09/16/24 06.00														
												Total Days in a PK Program Student in HQ Program >= 112 days							

*New since Summer Training 2024



BUSINESS RULE UPDATES

- The following business rules will be impacted by the C207 PKTeacherRequirement descriptor table values that will be added:
 - 30040-0049
 - 30040-0057



TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1127	ASSESSMENT-TITLE	TitleofAssessment
E1359	SCORE-RESULT	Result
E1056	CLASS-ID-NUMBER	SectionIdentifier
E3010 (was E1069)	STUDENT-BEGIN-DATE	BeginDate
E3020 (was E1070)	STUDENT-END-DATE	EndDate
E3010 (was E1065)	ASSIGNMENT-BEGIN-DATE	BeginDate
E3020 (was E1066)	ASSIGNMENT-END-DATE	EndDate
E0790 (was E1390)	EMERGENT-BILINGUAL	EmergentBilingualIndicator
E3044 (was E1079)	PRIMARY-PK-FUNDING-SOURCE	PKFundingSource
E3044 (was E1080)	SECONDARY-PK-FUNDING-SOURCE	PKFundingSource



TSDS UPGRADE PROJECT UPDATES

▪ Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C061 (was DC079)	EMERGENT-BILINGUAL-TYPE	EmergentBilingualIndicator
C303 (was DC096)	PROGRAM-TYPE	ProgramType
C310 (was DC152)	PK-SCHOOL-TYPE	PKSchoolType
C311 (was DC153)	STUDENT-INSTRUCTION-TYPE	PKStudentInstruction
C312 (was DC154)	ASSESSMENT-TITLE-CODE	TitleOfAssessment

TSDS UPGRADE PROJECT UPDATES

▪ Business Rule Changes:

- Uses codes instead of descriptors to trigger validations:
 - "If ReportAssessmentType is "02" (ECDS - PK)..."

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	46010-0002	<p>If REPORT-ASSESSMENT-TYPE is "ECDS - PK", then ASSESSMENT-REPORTING-METHOD must be "Raw score" or "Percentile".</p> <p>For each StudentAssessment for an Assessment with ReportAssessmentType of "02" (ECDS - PK), the AssessmentReportingMethod must be "20" (Percentile) or "27" (Raw Score).</p> <p>PK Assessments collected for the Early Childhood Data System (ECDS) must have a AssessmentReportingMethod of Percentile ("20") or Raw Score ("27").</p>	F	ECDS-PK		District Charter
2 and 3	46010-0004	<p>If ReportAssessmentType is "02" (ECDS - PK), then EntryGradeLevel on StudentSchoolAssociation data for this student must be "PK" (PreKindergarten).</p> <p>A student reported with an ECDS-PK assessment must be enrolled in EntryGradeLevel PreKindergarten ("PK")</p>	F	ECDS-PK		District Charter
2 and 3	60010-0006	<p>If ReportAssessmentType is "02" (ECDS - PK), then AssessedGradeLevel must be "PK" (PreKindergarten).</p> <p>PK Assessments collected for the Early Childhood Data System (ECDS) must have a AssessedGradeLevel of PreKindergarten ("PK").</p>	F	ECDS-PK		District Charter

TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- Business validation logic requires that a BeginDate and EndDate must be populated:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	30305-0025	<p>For a TeacherSectionAssociation StaffSectionAssociation being reported for the ECDS collection, the following must not be blank: ASSIGNMENT-BEGIN-DATE and ASSIGNMENT-END-DATE BeginDate and EndDate.</p> <p>For a TeacherSectionAssociation StaffSectionAssociation reported for the ECDS collection, the following must be reported: Begin Date and End Date.</p>	F	ECDS-KG, ECDS-PK		District Charter
2 and 3	40110-0184	<p>If the student assessment REPORT-ASSESSMENT-TYPE is "ECDS-PK" or "ECDS-KG", for a particular TX-UNIQUE-STUDENT-ID, there must be one and only one student section association where assessment ADMINISTRATION-DATE is greater than or equal to STUDENT-BEGIN-DATE and less than or equal to STUDENT-END-DATE, and HOME-ROOM-INDICATOR is TRUE.</p> <p>For each StudentAssessment for an Assessment with ReportAssessmentType of "01" (ECDS - KG) or "02" (ECDS - PK), there must be one and only one StudentSectionAssociation with a matching StudentUniqueId where the StudentAssessment AdministrationDate is greater than or equal to BeginDate and less than or equal to EndDate, and HomeroomIndicator is TRUE.</p> <p>A Public Prekindergarten or Kindergarten student can only be reported with one home room at the time the assessment is administered.</p>	F	ECDS-KG, ECDS-PK		District Charter



TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- 30305-0011

- The rule logic was updated from “EndDate must be greater than BeginDate” to “EndDate must be greater than or equal to BeginDate.”

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
30305-0011	<p>EndDate must be greater than or equal to BeginDate.</p> <p>The date that a teacher was assigned to, or reassigned to, a course must occur on or before the last date a teacher was assigned to a course.</p>	F L2, L3	✓		District, Charter



TIMELINE



Early Childhood Data System Collection (ECDS) - PK	Date
TSDS ready to load data to IODS	August 5, 2024
ECDS Prekindergarten ready for users to complete	May 1, 2025
ECDS Prekindergarten Submission due date for LEAs	June 26, 2025
ECDS Prekindergarten data available to customers	July 10, 2025



TECHNICAL RESOURCES



Early Childhood Education

[Early Childhood Education Division Support Portal](#)



Technical Support

TSDSCustomerSupport@tea.texas.gov



Technical Specifications

[2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)

Known Issues



TSDS Incident Management System (TIMS)

[TSDS Incident Management System \(TIMS\) Support Application](#)

[TIMS Knowledge Base Article Repository](#)





[Return to slide 10](#)



PROGRAM AREA UPDATES & GUIDANCE

- Special Education Programs Division
 - **Emily Heise** – Director, Deaf & Hard of Hearing Program Admin. and State Director of Regional Day School Program for the Deaf
 - Program-related questions can be submitted to SEL A@tea.texas.gov.



DATA GOVERNANCE UPDATES

■ Descriptor Table Updates:

Table Identification	Name	Date Issued	Date Updated
C314	LangAcqServicesProvided	03/01/2020	07/01/2024
Descriptor	Short Description	Long Description	
00	Services not Provided	Services not Provided	
01	Direct	Direct	
02	Indirect/Consultative	Indirect/Consultative	



DATA GOVERNANCE UPDATES

■ Descriptor Table Updates:

Table Identification	Name	Date Issued	Date Updated
C320	ToolOrAssessmentUsed	03/01/2020	12/01/2022
Descriptor	Short Description	Long Description	
00	Not Assessed	Not Assessed	
OW	OWLS II (Diagnostic)	Oral And Written Language Scales (OWLS), Second Edition (Proficiency)	
CA	CASLLS (Proficiency)	Cottage Acquisition Scales For Listening, Language, And Speech (CASLLS) (Proficiency)	
CM	Communication Matrix (Proficiency)	Communication Matrix (Proficiency)	
AS	ASLA (Diagnostic)	American Sign Language Assessment (Diagnostic)	
VC	VCSL (Proficiency)	Visual Communication And Sign Language (Proficiency)	
RS	ASL-RST (Diagnostic)	American Sign Language Receptive Skills Test (Diagnostic)	
ES	ASL-EST (Diagnostic)	American Sign Language Receptive Skills Test (Diagnostic)	



TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E3010	N/A	BeginDate
E3020	N/A	EndDate
E3016	N/A	DisabilitySetBeginDate
E3017	N/A	DisabilitySetEndDate
E3025	N/A	InstructionalSettingBeginDate
E3026	N/A	InstructionalSettingEndDate
E0266	CAMPUS-ID	EducationOrganization (Reference)



TSDS UPGRADE PROJECT UPDATES

- Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C061 (was DC079)	EMERGENT-BILINGUAL-TYPE	EmergentBilingualIndicator
C318 (was DC160)	PERIOD-OF-TIME-ACCESS-CODE	HearingAmplificationAccess
C319 (was DC161)	AVERAGE-TIME-CODE	HearingAmplificationDailyUse
C303 (was DC096)	PROGRAM-TYPE	ProgramType
C053 (was DC142)	DISABILITY-TYPE	Disability



TSDS UPGRADE PROJECT UPDATES

▪ Business Rule Changes:

- Uses Disability '05' and '03' descriptor values replacing 'Deaf Blindness' and 'Deaf And Hard of Hearing'

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0204	<p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD.</p> <p>On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with Special Education program association Language Acquisition information, including InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod.</p>	F	SELA		District Charter
2 and 3	40100-0205	<p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank.</p> <p>On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with EligibilityDateDisabilities.</p>	F	SELA		District Charter



TSDS UPGRADE PROJECT UPDATES

▪ Business Rule Changes:

- Example of rules that use '00' descriptor values instead of code value description:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0057	<p>If HearingAmplificationType is a value other than blank or "00" (Not Applicable), then HearingAmplificationAccess must not be blank.</p> <p>HearingAmplificationAccess must be reported if HearingAmplificationType is reported as a value other than blank or Not Applicable ("00").</p>	F	SELA		District Charter
2 and 3	41163-0062	<p>If LangAcqServicesProvided is "00" (Services not Provided), then FrequencyOfServices and HoursSpentReceivingServices must not be reported.</p> <p>FrequencyOfServices and HoursSpentReceivingServices must not be reported when LangAcqServicesProvided is reported as Services not Provided ("00").</p>	F	SELA		District Charter
2 and 3	41163-0066	<p>If HearingAmplificationType is "00" (Not Applicable), then this student must not be reported with any other HearingAmplificationType value.</p> <p>When a student is reported with Not Applicable ("00") for HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other HearingAmplificationType may be reported for the student.</p>	F	SELA		District Charter



TSDS UPGRADE PROJECT UPDATES

▪ Business Rule Changes:

- The following business rules have been **added**:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0055	If FrequencyOfServices is not blank, then LangAcqServicesProvided and HoursSpentReceivingServices must not be blank.	F	SEL A		District Charter
		LangAcqServicesProvided and HoursSpentReceivingServices must be reported if FrequencyOfServices is reported.				
2 and 3	41163-0056	If HoursSpentReceivingServices is not blank, then LangAcqServicesProvided and FrequencyOfServices must not be blank.	F	SEL A		District Charter
		LangAcqServicesProvided and FrequencyOfServices must be reported if HoursSpentReceivingServices is reported.				



TSDS UPGRADE PROJECT UPDATES

▪ SUMMER TRAINING 2024 Entity/Common Type Change:

StudentSpecialEducationProgramAssociation						
	EducationOrganization		Reference		9	
	Student	Program				
	BeginDate	E3010	Date			
	EndDate	E3020	Date			
	PreferredHomeCommunicationMethod	TX	E1661	PreferredHomeCommunicationMethod C313		
	.InstructionalSettingSet (TX)					
(may have multiple instances)		InstructionalSetting	TX	E0173	InstructionalSetting C035	
		InstructionalSettingBeginDate	TX	E3025	Date	
		InstructionalSettingEndDate	TX	E3026	Date	



TIMELINE



Special Education Language Acquisition (SELA)	Date
TSDS ready to load data to IODS	August 5, 2024
Special Education Language Acquisition ready for users to complete	May 19, 2025
Special Education Language Acquisition Submission due date for LEAs	June 26, 2025
Special Education Language Acquisition data available to customers	July 10, 2025



TECHNICAL RESOURCES



Technical Support

TSDSCustomerSupport@tea.texas.gov



Technical Specification

[2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)
[Known Issues](#)



TSDS Incident Management System (TIMS)

[TSDS Incident Management System \(TIMS\) Support Application](#)
[TIMS Knowledge Base Article Repository](#)





[Return to slide 13](#)



PROGRAM AREA UPDATES & GUIDANCE

- Office of Special Populations and Monitoring
 - Department of Review and Support
 - ReviewandSupport@tea.texas.gov



TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0041	PRIMARY-DISABILITY-CODE	Disability
E0834	SECONDARY-DISABILITY-CODE	Disability
E0835	TERTIARY-DISABILITY-CODE	Disability



TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0833	REG-DAY-SCH-PROG-DEAF-CODE	SpecialEducationProgramService
E0838	AUDIOLOGICAL-SERV-IND-CODE	SpecialEducationProgramService
E0840	COUNSELING-SERVICES-IND-CODE	SpecialEducationProgramService
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	SpecialEducationProgramService
E0843	OCCUPATIONAL-THERAPY-IND-CODE	SpecialEducationProgramService



TSDS UPGRADE PROJECT UPDATES

▪ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0844	ORIENT-MOBILITY-TRNG-IND-CODE	SpecialEducationProgramService
E0845	PHYSICAL-THERAPY-IND-CODE	SpecialEducationProgramService
E0846	PSYCHOLOGICAL-SERVICES-IND-CODE	SpecialEducationProgramService
E0847	RECREATION-IND-CODE	SpecialEducationProgramService



TSDS UPGRADE PROJECT UPDATES

▪ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0848	SCHOOL-HEALTH-SERVICES-IND-CODE	SpecialEducationProgramService
E0849	SOCIAL-WORK-SERVICES-IND-CODE	SpecialEducationProgramService
E0851	TRANSPORTATION-INDICATOR-CODE	SpecialEducationProgramService
E0857	SPEECH-THERAPY-INDICATOR-CODE	SpecialEducationProgramService



TSDS UPGRADE PROJECT UPDATES

▪ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	SpecialEducationProgramService
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	SpecialEducationProgramService
E0997	ASSISTIVE-TECH-INDICATOR-CODE	SpecialEducationProgramService
E1040	INTERPRETING-SERVICES-TYPE-CODE	SpecialEducationProgramService



TSDS UPGRADE PROJECT UPDATES

▪ Business Rule Changes:

- If Disability is "14", then OrderOfDisability must be 1.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0002	If Disability is "14", then OrderOfDisability must be 1. Only a primary disability may be Noncategorical Early Childhood ("14") for a special education student.	F	RFT	1	District Campus Charter



TSDS UPGRADE PROJECT UPDATES

▪ Business Rule Changes:

- On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0005	<p>On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student.</p> <p>If a student is reported with a tertiary disability, then a secondary disability must also be reported.</p>	F	RFT	1	District Campus Charter



TSDS UPGRADE PROJECT UPDATES

▪ Business Rule Changes:

- On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0071	<p>On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1.</p> <p>If a student is reported with a secondary disability or tertiary disability, then their primary disability must be reported.</p>	F	RFT		District Charter



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Reinstated Data Validation Rule 10025-0001:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L3	10025-0001	ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.	F	✓		Charter, LEA
		ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Added Data Validation Rule 40115-0013:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L3	40115-0013	ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.	F	✓		Charter, LEA
		ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Data Validation Rule 41163-0010:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0010	<p>On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a <code>SpecialEducationProgramService SPEDProgramSvc</code> of Receiving Instructional Services from RDSPD ("22") is reported, then at least one Disability must be reported as Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05") for this student.</p> <p>If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then at least one of the Disability must be reported for Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05").</p>	F	✓		Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Added Data Validation Rule 41163-0103:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-0103	<p>On the submission date for the Residential Facility Tracker (RFT) submission, a Disability must be reported with OrderOfDisability of 1 where <code>DisabilitySetBeginDate</code> is on or before <code>DateEnteredRF</code>, and <code>DisabilitySetEndDate</code> is not reported or is after <code>DateEnteredRF</code>.</p> <p>A student reported for the Residential Facility Tracker (RFT) submission must be reported with a primary disability that is effective on the date they entered the residential facility.</p>	F	✓		Charter, LEA



TSDS UPGRADE PROJECT UPDATES

▪ SUMMER TRAINING 2024 Entity/Common Type Change:

- Removed SpecialEducationProgramService common type

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate	✓	PF,PS,PE	10		Date		E3010
EndDate	✓	PF,PS,PE	10		Date		E3020
PreferredHomeCommunicationMethod	✓				Descriptor	C313	E1661
SpecialEducationProgramService (may have multiple instances)							
SpecialEducationProgramService	✓	PF,PS			Descriptor	C341	E3058
ServiceBeginDate	✓	PF,PS	10		Date		E3055
ServiceEndDate	✓	PF,PS	10		Date		E3056



TSDS UPGRADE PROJECT UPDATES

▪ SUMMER TRAINING 2024 Entity/Common Type Change:

- StudentSpecialEducationProgramAssociation.SPEDProgramSvcSet

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate	✓	PF,PS,PE	10		Date		E3010
EndDate	✓	PF,PS,PE	10		Date		E3020
PreferredHomeCommunicationMethod	✓				Descriptor	C313	E1661
SPEDProgramSvcSet (may have multiple instances)							
SPEDProgramSvc	✓	PF,PS			Descriptor	C341	E3058
ServiceBeginDate	✓	PF,PS	10		Date		E3055
ServiceEndDate	✓	PF,PS	10		Date		E3056



TSDS UPGRADE PROJECT UPDATES

■ Additional Changes:

XML Legacy Data Element	XML Legacy Complex Type	Upgrade Data Element	Upgrade Student Entity
CAMPUS-ID-OF-ENROLLMENT (E0782)	StudentResidentialFacilityAssociationExtension Complex Type	School	StudentSchoolAssociation
ENTRY-GRADE-LEVEL-TYPE (E1517)	StudentResidentialFacilityAssociationExtension Complex Type	EntryGradeLevel	StudentSchoolAssociation



TIMELINE

RF Tracker	Date
TSDS Ready to load data to the IODS	August 5, 2024
All RF Tracker data up to this point must be promoted, validated, and fatal free. LEA will continue to report RF Tracker data as students enter and exit residential facilities or on a monthly basis throughout the school year.	December 13, 2024
RF Tracker ready for users to complete	May 19, 2025
RF Tracker Submission due date for LEAs	July 17, 2025
RF Tracker data available to customers	July 31, 2025



Knowledge Based Articles:

- [**TSDSKB-586**](#) RFT: Residential Facility Tracker (RF Tracker – FAQ)
- [**TSDSKB-589**](#) RFT: Residential Facility Tracker (RF Tracker) process for adding or updating the Residential Facilities IDs

Program Area Support

- ReviewandSupport@tea.texas.gov

Residential Facility Download

- [AskTED](#)

**Technical Support**TSDSCustomerSupport@tea.Texas.gov**Technical Specifications**[2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)
[Known Issues](#)**TSDS Incident Management System (TIMS)**[TSDS Incident Management System \(TIMS\) Support Application](#)
[TIMS Knowledge Base Article Repository](#)



[Return to slide 18](#)



PROGRAM AREA UPDATES & GUIDANCE

- Special Populations Strategic Supports and Reporting Division
 - **Donna Holmes** – Program Specialist
 - Program-related questions can be submitted through TIMS and will be routed accordingly.
- Monitoring, Review and Support
 - **Lori Merrell, MS CCC/SLP** – Director
 - For questions about the SPP clarifications process, please contact ReviewandSupport@tea.texas.gov



DATA GOVERNANCE UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- **ReportingPeriodExt**
 - **Reference CalendarDate**
 - Removed *may have multiple instances*

ReportingPeriodExt Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate <small>(may have multiple instances)</small>							
ReportingPeriod		✓	PS,PE		Descriptor	C130	E0934
BeginDate		✓	PS,PE	10	Date		E3010
EndDate		✓	PS,PE	10	Date		E3020
NumberDaysTaught		✓	PS,PE	3	Number		E0935



DATA GOVERNANCE UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- **E3051 Responsibility**
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3051	Responsibility	11/01/2021	07/01/2022 07/01/2024
Definition			
<p>Responsibility descriptor indicates the education organization's responsibility for a student, such as accountability or residence.</p>			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
Responsibility (C339)		Descriptor	
Used in Entity			
StudentEducationOrganizationResponsibilityAssociation			
Used in Domain			
Enrollment			



DATA GOVERNANCE UPDATES

■ SUMMER TRAINING 2024 Descriptor Table Updates:

Table Identification	Name	Date Issued	Date Updated
C215	CalendarType	12/01/2017	07/01/2024
Descriptor	Short Description	Long Description	
01	Standard Program 75,000 operation mins	Standard Program For School District Campus Following 75,000 Operational Minutes (Includes Full-time virtual campus with its own COGN) (Does Not Include Prekindergarten Programs/Grades)	
02	Charter after 1/1/2015 or before 1/1/2015 following 75,000 minutes	Charter School Campus Issued To Operate After 1/1/2015 Following 75,000 Operational Minutes, Or Operating Before 1/1/2015 And Electing To Follow 75,000 Operational Minutes (Does Not Include Prekindergarten Programs/Grades)	
03	Charter operate before 1/1/2015 and elect 180 day school year calendar.	Charter School Campus Operating Before 1/1/2015 And Electing To Follow A 180 Day School Year Calendar (Includes Prekindergarten Programs/Grades)	
04	PK Program 1/2 day for 3-year-old, 1/2 Ineligible 3-4-year-old, No waiver.	Prekindergarten Other Programs (Including School Districts And Charter Schools Approved To Operate After January 1, 2015) - Half-Day Programs For Three-Year-Old Students And Half-Day Ineligible Three- And Four-Year-Old Students (No Waiver Required)	
05	Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548	Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548	
06	Disciplinary Alternative Education Program/Campus (TEC 37.008	Disciplinary Alternative Education Program/Campus TEC 37.008	
07	Correctional Facility Program/Campus (Adult or Juvenile)	Correctional Facility Program/Campus (Adult or Juvenile)	
08	Residential Treatment Facility Program/Campus	Residential Treatment Facility Program/Campus	
09	Day Treatment Facility Program/Campus	Day Treatment Facility Program/Campus	
10	Psychiatric Hospital Program/Campus	Psychiatric Hospital Program/Campus	
11	Medical Hospital Program/Campus	Medical Hospital Program/Campus	
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)	
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)	
14	Full PK 75,000 (eligible and ineligible 3-4-year-old students)	Full-day Prekindergarten Program following 75,000 Operational Minutes (eligible and ineligible three and four-year-old students)	
15	1/2 day PK waiver 32,400 (District and charter approved after 1-1-2015)	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)	
16	Additional Days School Year Program	Additional Days School Year Program	
17	Extended School Year	Extended School Year	



DATA GOVERNANCE UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- The following business rules have been added:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40110-0001	<p>For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId.</p> <p>For each student reported with enrollment data, there must be corresponding student data reported.</p>	F	✓	PF, PS, 40110-0001 Core Submissions:	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	CalendarCode
E1168	CALENDAR-DATE	Date
E1582	SCHOOL-DAY-EVENT-CODE	CalendarEvent
E1600	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
E3051 (was E1710)	CAMPUS-ID-OF-EVALUATION	Responsibility (where descriptor = '03' Evaluation)



TSDS UPGRADE PROJECT UPDATES

- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1711	STUDENT-ABSENCES-WITHIN-TIMEFRAME	EvaluationDelayDays
E1712	ECI-NOTIFICATION-DATE	TransitionNotificationDate
E1713	ECI-TRANSITION-CONFERENCE-DATE	TransitionConferenceDate
E1715	INITIAL-EVALUATION-DATE	EligibilityEvaluationDate
E1716	SPED-ELIGIBILITY-DETERMINATION-DATE	EligibilityDeterminationDate
E1717	SPED-ELIGIBILITY-DETERMINATION-CODE	IDEAIndicator



TSDS UPGRADE PROJECT UPDATES

■ Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C208	SCHOOL-DAY-EVENT-CODE	CalendarEvent
C215	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
C339	N/A	Responsibility
C347 (was DC164)	DELAY-REASON-CODE	EligibilityDelayReason
C348 (was DC164)	DELAY-REASON-CODE	EvaluationDelayReason



TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- The following business rule has been **added** to ensure all students reported for Child Find are also reported with an evaluation campus.
 - The evaluation campus is the EducationOrganization (reference) reported in the StudentEducationOrganizationResponsibilityAssociation where Responsibility (E3051) = '03' (Evaluation).

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0093	<p>For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueId.</p> <p>There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Child Find collection.</p>	F	Child Find		District Charter



TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- The following rule has been **updated** to reflect the terminology changes made to the collection of evaluation campus information.
 - **41163-0078** states that the Schoold reported with a Responsibility = '03' (Evaluation) must match an entry registered with TEA.
 - In the XML submission, this rule stated that the CAMPUS-ID-OF-EVALUATION must be a valid campus.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0078	<p>The Schoold for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA.</p> <p>For students reported for the Child Find collection, Evaluation Campus must be registered with TEA as a valid campus.</p>	F	Child Find		District Charter



TIMELINE



Child Find	Date
TSDS ready to load data to IODS	August 5, 2024
Child Find ready for users to complete	May 19, 2025
Child Find Submission due date for LEAs	July 31, 2025
Child Find data available to customers	August 14, 2025



TIMS Knowledge Base Articles

- [TSDSKB-620: SPPI-11 Compliance Flowchart](#)
- [TSDSKB-621: SPPI-12 Compliance Flowchart](#)
- [TSDSKB-622: Child Find Frequently Asked Questions](#)
- [TSDSKB-645: SPPI-12 Frequently Asked Questions](#)
- [TSDKSB-646: SPPI-11 Frequently Asked Questions](#)
- [TSDSKB-650: Child Find Interactive Flowchart](#)

Please Note – these KB articles are updated to account for the SPPI-11 Eligibility Determination compliance calculation change.



Technical Support

TSDSCustomerSupport@tea.texas.gov



Technical Specification

[2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)

[Known Issues](#)



Program Area Documentation

[SPPI-11 Guidance Documents](#)

[SPPI-12 Guidance Documents](#)



TSDS Incident Management System (TIMS)

[TSDS Incident Management System \(TIMS\) Support Application](#)

[TIMS Knowledge Base Article Repository](#)



OPEN PEIMS SUBMISSIONS 2024-2025

REACHING THE FINISH LINE



SESSION AGENDA

PEIMS Summer

PEIMS Extended Year





PEIMS Summer New Reporting Requirements

SUMMER TRAINING 2024 Data Reporting:

Rural Pathway Excellence Partnership (RPEP)

- **NumberOfHoursInRPEP (E3090)**
- **New descriptor as part of the Student Characteristics descriptor table (344)**
- **Two new reports**
 - PDM3-120-027 Roster of Students Participating in R-PEP
 - PDM3-130-021 Superintendent's Report of Rural Pathway Excellence Partnership (R-PEP) Hours & FTEs
- **Three new business rules**
 - 42400-0096
 - 42400-0097
 - 42400-0098

Table Identification	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	09/03/2024
Descriptor	Short Description	Long Description	
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School	
20	Additional Days Program Participation	Additional Days Program Participation	
21	Virtual Student Not In Membership	Virtual Student Not In Membership	
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation	
23	Dropout Recovery Program	under TEC §29.081 at any point in the school year.	

Details on the newly reported data start on slide 48.



PDM3-120-027 Roster of Students Participating in R-PEP



TEA

PDM3-130-021

Superintendent's Report of Rural Pathway Excellence Partnership (R-PEP) Hours & FTEs



SUMMER TRAINING 2024 Data Reporting:

Accelerated Instruction

- StudentAcceleratedEducationPlan (E3083)
- New common type AcceleratedInstructionSet
 - E3084 AcceleratedInstructionSubject
 - E3085 StudentAcceleratedInstructionParticipation
 - E3086 AssignedHoursAcceleratedInstruction
 - E3087 CompletedHoursAcceleratedInstruction
 - E3088 DifferenceReasonHoursAcceleratedInstruction
- New descriptor tables
 - StudentAcceleratedInstructionParticipation (C353)
 - DifferenceReasonHoursAcceleratedInstruction (C354)

Two new reports

- PDM3-120-025 Student Accelerated Instruction Roster
- PDM3-120-026 Accelerated Instruction Summary Report

New business rules

- 40100-0254
- 40100-0255
- 40100-0256
- 40100-0257
- 40100-0258
- 40100-0259

Details on the newly reported data start on slide 31.



PDM3-120-025 Student Accelerated Instruction Roster

TSDS PEIMS STUDENT ACCELERATED INSTRUCTION ROSTER											Monday 10/30/2024 2:41PM		
LEA-level Data All											Page n of n		
2024-2025 Summer Collection, First Submission													
Grade: nn													
Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Date of Birth	Accelerated Instruction Subject	Accelerated Instruction Participation	Asgn Hrs	Cmpl Hrs	Hours		
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx		
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx		
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx		
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx		
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx		
Total Students for Grade:	n,nnn												
Total Students for LEA:	n,nnn												



Texas Education Agency TSDS PEIMS STUDENT ACCELERATED INSTRUCTION SUMMARY REPORT PDM3-120-026 Vn.n.n					Monday 10/30/2024 2:41PM
LEA-level Data ALL 2024-2025 Summer Collection, First Submission					Page n of n
LEA: mnnnn - DistrictName1					
Totals by Subject	Student Count	Asgn Hours	Cmpl Hours		
01 - Reading/English	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
02 - Math	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
03 - Science	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
04 - Social Studies	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
Total	nn,nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
Totals by Participation	Reading/ English	Math	Science	Social Studies	Student Count
01 - Part Accl Inst	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
02 - Part Opt Out	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
03 - No Part TIA Test	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
04 - No-Part 20th Sub	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
05 - No-Part Retain	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
06 - LEA Exempt Accl	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
Totals by Difference Hours Reason	Reading/ English	Math	Science	Social Studies	Student Count
01 - Stud Withdraw	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
02 - Part Opt Out	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
03 - Asgr Hrs Not Attend	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
04 - No Cmpls/And	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
05 - HsfnNoCmpBefTest	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
06 - Sch Closure	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
07 - Unabl Hb/Doc IA	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
No Difference Hrs Reason	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn	nn,nn,nn
Total Students by Grade	Student Count	Asgn Hours	Cmpl Hours		
03	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
04	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
05	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
06	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
07	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
08	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
09	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
10	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
11	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
12	nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		
Total	nn,nn,nn,nn	nn,nn,nn,nn	nn,nn,nn,nn		



PEIMS Summer New Reporting Requirements



SUMMER TRAINING 2024 Data Reporting:

Dropout Recovery Education Program

- DropoutRecoveryCourseCompletion (E3097)
- DropoutRecoveryCourseCompletion (C355)
- New descriptor as part of the Student Characteristics descriptor table (344)
- New Report
 - PDM3-133-003 Students Participating in Dropout Recovery Program
- Two new business rules
 - 40100-0261
 - 43415-0079

Table Identification	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	09/03/2024
Descriptor	Short Description	Long Description	
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School	
20	Additional Days Program Participation	Additional Days Program Participation	
21	Virtual Student Not In Membership	Virtual Student Not In Membership	
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation	
23	Dropout Recovery Program	under TEC §29.081 at any point in the school year.	

Details on the newly reported data start on slide 53.

PDM3-133-003* Students Participating in Dropout Recovery Program

*Final Approval Pending



PEIMS Summer Data Element Changes

Behavior (E1006)

- was DISCIPLINARY-ACTION-REASON-CODE

CalendarCode E0975

- was INSTRUCTIONAL-TRACK-INDICATOR-CODE

CalendarType (E1600)

- was INSTRUCTIONAL-PROGRAM-TYPE

CourseAttemptResult (E0949)

- was PASS/FAIL-CREDIT-INDICATOR-CODE

CTEProgramService (E3012)

- was OUT-OF-WORKFORCE-INDIVIDUAL, TRANSPORTATION-CTE-SUPPORT-SERVICE, SGL-PARENT-SGL-PREG-WOMAN-CODE

Full list found on reference slide 69

PEIMS Summer Descriptor Value Updates

'0' values removed from descriptor tables

ChildCountFunding

PKProgramType

Disability

TitleIPartAParticipant

EmergentBilingualIndicator

UnschooledAsyleeRefugee

FosterCareType

StudentAttribution

HomelessStatus

PPCDSERVICELOCATION

MilitaryConnectedStudent

CTEProgramService

PEIMS Summer Report Updates



All applicable reports will be updated for the following changes below:

- Remove RA/RS from all Attendance reports
- CalendarCode
 - Length changing from 2 to 60 characters
- SectionIdentifier
 - Length changing from 14 to 255 characters
- IncidentIdentifier
 - Length changed from 6 to 20 characters
- **SUMMER TRAINING 2024 DisciplineActionIdentifier**
 - Length changed from 3 to 20 characters
- **SUMMER TRAINING 2024 RestraintEventIdentifier**
 - Length changed from 6 to 20 characters



PEIMS Summer Report Updates



Student & Student Restraint

- PDM3-120-008
- PDM3-120-013
- PDM3-125-001
- PDM3-125-002
- PDM3-125-004



Class & Organization

- PDM3-112-001
- PDM3-113-001
- PDM3-116-003



Attendance

- PDM3-130-006
- PDM3-131-002
- PDM3-131-004
- PDM3-131-006
- PDM3-131-007
- PDM3-131-008
- PDM3-131-009
- PDM3-131-010
- PDM3-131-011
- PDM3-131-012



Discipline

- PDM3-132-001
- PDM3-132-002
- PDM3-132-004



Removed RS/RA from ALL



PEIMS Summer – CSV Reports Recently Added



PDM3-120-001

PDM3-120-003

PDM3-120-006

PDM3-120-007

PDM3-120-008

PDM3-120-010

PDM3-120-017

PDM3-120-018

PDM3-120-020

PDM3-120-021

PDM3-120-022



PEIMS Summer – CSV Reports Coming Soon



STUDENT

PDM3-120-009

CTE

PDM3-122-002

STUDENT
RESTRAINT

PDM3-125-004

ATTENDANCE
DIAGNOSTIC

PDM3-131-007 & PDM3-131-008



NEW PEIMS Summer Report:

PDM3-231-002 Percentage of Change
from Previous Year

**Student
Attendance**

**College Prep
and Dual
Credit**

**Student
Demographics,
Characteristics &
Programs**

Texas Education Agency PDM3-231-002 vnn.n.n		TSDS PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YEAR LEA-level Data Campuses: 001, 006 2024-2025 Summer Collection, Resubmission			Monday 5/9/2025 2:41PM Page n of n	
LEA:	nnnnnn - LEA_Name1	2023-2024	2024-2025	Change	% Change	
Total Refined ADA (Includes EE-12)	2,875,046	2,881,581 *	6,535	0.227		
Career & Technical Education FTE	179,986		-179,99	-100,000		
CTE Tier 1		115,141	115,141	0.000	100,000	
CTE Tier 2 (Incl. Flex)		72,342	72,342	0.000	100,000	
CTE Tier 3		86,108	86,108	0.000	100,000	
Total Special Education FTE	85,108	75,913	-9,195	-10,804		
Speech Therapy FTE	(00)	4,028	4,543	0.515	12,786	
Homebound FTE	(01)	0.150	0.288	0.138	92,000	
Hospital Class FTE	(02)	0.000	0.000	0	0,000	
Resource Room FTE	**	68,983	59,698	-9,285	-13,460	
VAC FTE	(08)	0.000	0.000	0	0,000	
Off Home Campus FTE	***	0.867	2,410	1,543	177,970	
State School FTE	(30)	0.000	0.000	0	0,000	
Residential Care/Treat FTE	****	0.000	0.000	0	0,000	
Self-Contained Mild/Mod FTE	*****	10,654	8,974	-1,68	-15,769	
Full-Time Early Spec Ed	(45)	0.426	0.000	-0.426	-100,000	
SpecEd Main Refined ADA	102,021	99,945	-2,076	-2,035		
BE - Bilingual/ESL Refined ADA	nnn,nnn,nnn	84,105	9,135	12,185		
D1 - Bil Dual Lang Refined ADA	nnn,nnn,nnn	nnn,nnn,nnn	n.nnn	n.nnn		
D2 (EB) - Bil Dual Lang Refined ADA	nnn,nnn,nnn	nnn,nnn,nnn	n.nnn	n.nnn		
D2 (Non-EB) - Bil Dual Lang Refined ADA	nnn,nnn,nnn	nnn,nnn,nnn	n.nnn	n.nnn		
Res Facility Refined ADA	nnn,nnn,nnn	nnn,nnn,nnn	n.nnn	n.nnn		
Early Ed Eco Dis Refined ADA	nnn,nnn,nnn	nnn,nnn,nnn	n.nnn	n.nnn		
Early Ed Lang Refined ADA	nnn,nnn,nnn	nnn,nnn,nnn	n.nnn	n.nnn		
Early Ed Eco Dis & Lang Refined ADA	nnn,nnn,nnn	nnn,nnn,nnn	n.nnn	n.nnn		
Pregnancy Related Services FTE	0.149	0.000	-0.149			
Gifted & Talented Enrollment #	214	214	0			
Emergent Bilingual Counts #	92	96	4			

**COMING
SOON**



PEIMS Summer New Business Rules

In School Suspension (ISS)

- **44425-0082** – replaced 44425-0048 to check ActualLengthOfDisciplinaryAssignment for ISS
- **44425-0083** – replaced 44425-0047 to check OfficialLengthOfDisciplinaryAssignment for ISS

Out-of-School Suspension (OSS)

- **44425-0084** – replaced 44425-0048 to check ActualLengthOfDisciplinaryAssignment for OSS
- **44425-0085** – replaced 44425-0047 to check OfficialLengthOfDisciplinaryAssignment for OSS

Details on the business rules start on slide 74.



CURRENT KNOWN ISSUES



COMPONENT	SUB-COMPONENT	ISSUE	IMPACT	REPORTED DATE	TARGET RELEASE DATE
PEIMS Summer	Reports	Report PDM3-125-002 Student Disciplinary Action Detail Report for Students with Restraint Events is failing.	N/A	10/28/24	02/25/25
PEIMS Summer	Validations	Fatal rule 45435-0005 is firing when it should not. If RestraintStaffType is '01', then there must be StudentSpecialEducationAssociationData for this student on the EventDate.	This rule is firing when it should not.	11/11/24	02/28/25
PEIMS Summer	Reports	2024-2025 Career and Technical (CTE) Service ID Tier data is currently not available from the program area. The following reports will not have CTE data: PDM3-130-001 Superintendent's/Principal's Report of Student Attendance, PDM3-130-002 Superintendent's/Principal's Report of Career & Technical Education Eligible Days, PDM3-130-005 Comparison of Current and Prior Year Attendance, and PDM3-130-008 Superintendent's/Principal's Summary Report of Student Attendance.	No CTE data will print on the reports.	10/30/24	03/31/25
PEIMS Summer	Data Promotion	PEIMS Summer Student > Course Completion promotions are resulting in duplicates when there is more than one course sequence code for the course being reported.	LEAs are unable to promote Course Completion data when more than one course sequence code is reported for the same course completion record.	02/12/25	TBD
PEIMS Summer	Data Validations	Fatal validation rule 44425-0075 is firing when no data is reporting due to promotion logic forcing a '0' to be inserted.	LEAs will not be able to complete this submission until the fatal is resolved. The promotion logic will be updated to allow a null value to promote into the data mart.	12/04/24	04/04/25





PEIMS Extended Year Additional Days School Year

▪ Reminders – Student

- Grades PK – 5
- Attendance tracked daily
 - Total days reported in PEIMS EXYR
- Reported in ReportingPeriodExt entity
- Uses Reporting Period 9

▪ Reminders – Staff

- AdditionalDaysProgramTeacher (E1673)
- Reports in StaffSectionAssociation

▪ Reminders – Calendar

- ADSY CalendarType (E1600) '16'
- 180 days minimum submitted in PEIMS Summer
- Up to 30 days submitted in PEIMS Extended Year
- $\frac{1}{2}$ day funding

■ SummerSchoolIndicator (E3091)

Data Element ID	Data Element Name	Date Issued	Date Updated
E3091	SummerSchoolIndicator	07/01/2024	
Definition			
SummerSchoolIndicator indicates the course completed by a student was completed during the summer (between school years).			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
CourseTranscript			
Used in Domain			
Student Academic Record			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Extended Year <input type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Mid-Year <input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CF Child Find <input type="checkbox"/> CR Fall <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> ECDS ECDS-KG <input type="checkbox"/> ECDS ECDS-PK <input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> SELA Special Education Language Acquisition <input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> UID Enrollment Event <input type="checkbox"/> UID Enrollment Event

PEIMS Extended Year Report Updates

Staff	Attendance	Course Completion	Organization
• PDM4-111-001	• PDM4-131-001	<ul style="list-style-type: none"> • PDM4-133-001 • PDM4-133-004 	• PDM4-116-003
			

COMING SOON
CSV & SOA Reports

CURRENT KNOWN ISSUES

- No current known issues as of March 20, 2025.



Promotion Logic Document Updates

PEIMS Summer

- 2024-2025 updates coming soon!

PEIMS Extended Year

- 2024-2025 updates coming soon!



PEIMS Summer Resource Slides #31 to #114



DATA GOVERNANCE UPDATES

▪ Legislative Update (HB1416) – Accelerated Instruction:

- HB 1416, passed during the 88th legislative session, amends Section 28.0211, Education Code related to accelerated and supplemental instruction for students. Each student that fails to achieve at least satisfactory performance on each assessment instrument administered under Section 39.023, Education Code must be provided supplemental instruction for no less than 15 hours or 30 hours for a student whose performance on the applicable assessment instrument was significantly below satisfactory, as defined by commissioner rule.
- The Texas Tutoring Supports division at the Texas Education Agency (TEA) has requested that local education agencies (LEAs) have a method to transfer the accelerated education plan developed for each student when the student transfers to a new LEA. Additionally, the division has requested that information be reported to TEA to monitor and evaluate the effectiveness of the accelerated instruction provided by each LEA.

[Return to slide 7](#)



DATA ELEMENT UPDATES

- Added new data element, E3083 StudentAcceleratedEducationPlan, to the StudentEducationOrganizationAssociation entity in the Student Identification and Demographics domain.

Entity	Data Element	Element ID	Data Type	Length	Date Update
<i>StudentEducationOrganizationAssociation</i>					
	Student		Reference		
	EducationOrganization			6	
	Sex	E0004	Sex C013		
	HispanicLatinoEthnicity	E1064	Boolean		
	Race (may have multiple instances)	E3050	Race C304		
	StudentAcceleratedEducationPlan	TX	E3083	Boolean	12/01/2023



DATA ELEMENT UPDATES

- Added new data element E3083 StudentAcceleratedEducationPlan.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3083	StudentAcceleratedEducationPlan	12/01/2023	
Definition			
<p>StudentAcceleratedEducationPlan indicates a student did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in §28.0211(f).</p>			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entity			
StudentEducationOrganizationAssociation			
Used in Domain			
Student Identification and Demographics			

DATA ELEMENT UPDATES

- Added new common type AcceleratedInstructionSet to the StudentEducationOrganizationAssociation entity in the Student Identification and Demographics domain for the PEIMS Summer Submission that includes the following data elements:
 - E3084 AcceleratedInstructionSubject
 - E3085 StudentAcceleratedInstructionParticipation
 - E3086 AssignedHoursAcceleratedInstruction
 - E3087 CompletedHoursAcceleratedInstruction
 - E3088 DifferenceReasonHoursAcceleratedInstruction

DATA ELEMENT UPDATES

- New common type AcceleratedInstructionSet.

Entity	Data Element	Element ID	Data Type	Length	Date Update
.AcceleratedInstructionSet (TX)					
(may have multiple instances)	AcceleratedInstructionSubject	TX E3084	AcceleratedInstructionSubject C352		12/01/2023
	StudentAcceleratedInstructionParticipation	TX E3085	StudentAcceleratedInstructionParticipation C353		12/01/2023
	AssignedHoursAcceleratedInstruction	TX E3086	Decimal	4	12/01/2023
	CompletedHoursAcceleratedInstruction	TX E3087	Decimal	4	12/01/2023
	DifferenceReasonHoursAcceleratedInstruction	TX E3088	DifferenceReasonHoursAcceleratedInstruction C354		12/01/2023

DATA ELEMENT UPDATES

- Added new data element E3084 AcceleratedInstructionSubject.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3084	AcceleratedInstructionSubject	12/01/2023	
Definition			
AcceleratedInstructionSubject indicates the subject in which the student is eligible to receive accelerated instruction.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
AcceleratedInstructionSubject (C352)		Descriptor	
Used in Entity			
StudentEducationOrganizationAssociation.AcceleratedInstructionSet			
Used in Domain			
Student Identification and Demographics			

DATA ELEMENT UPDATES

- Added new data element E3085 StudentAcceleratedInstructionParticipation.

Data Element ID	Data Element Name		Date Issued	Date Updated		
E3085	StudentAcceleratedInstructionParticipation		12/01/2023			
Definition						
<p>StudentAcceleratedInstructionParticipation indicates whether or not the student participated in the prescribed accelerated instruction for the subject in which the student did not achieve satisfactory performance on an assessment instrument.</p>						
Special Instructions						
Table Identification	Length	Data Type	Domain of Values			
StudentAcceleratedInstructionParticipation (C353)		Descriptor				
Used in Entity						
StudentEducationOrganizationAssociation.AcceleratedInstructionSet						
Used in Domain						
Student Identification and Demographics						

DATA ELEMENT UPDATES

- Added new data element E3086 AssignedHoursAcceleratedInstruction.

Data Element ID	Data Element Name		Date Issued	Date Updated		
E3086	AssignedHoursAcceleratedInstruction		12/01/2023			
Definition						
<p>AssignedHoursAcceleratedInstruction indicates the number of hours of accelerated instruction assigned to the student for a particular subject.</p>						
Special Instructions						
Table Identification	Length	Data Type	Domain of Values			
	4	Decimal	00.00-30.00			
Used in Entity						
StudentEducationOrganizationAssociation.AcceleratedInstructionSet						
Used in Domain						
Student Identification and Demographics						

DATA ELEMENT UPDATES

- Added new data element E3087 CompletedHoursAcceleratedInstruction.

Data Element ID	Data Element Name		Date Issued	Date Updated		
E3087	CompletedHoursAcceleratedInstruction		12/01/2023			
Definition						
CompletedHoursAcceleratedInstruction indicates the number of hours of accelerated instruction the local education agency provided to the student in a particular subject.						
Special Instructions						
Table Identification	Length	Data Type	Domain of Values			
	4	Decimal	00.00-30.00			
Used in Entity						
StudentEducationOrganizationAssociation.AcceleratedInstructionSet						
Used in Domain						
Student Identification and Demographics						



DATA ELEMENT UPDATES

- Added new data element E3088 DifferenceReasonHoursAcceleratedInstruction.

Data Element ID	Data Element Name		Date Issued	Date Updated		
E3088	DifferenceReasonHoursAcceleratedInstruction		12/01/2023			
Definition						
DifferenceReasonHoursAcceleratedInstruction indicates the reason the student did not complete the full number of assigned hours of accelerated instruction.						
Special Instructions						
Table Identification	Length	Data Type	Domain of Values			
DifferenceReasonHoursAcceleratedInstruction (C354)		Descriptor				
Used in Entity						
StudentEducationOrganizationAssociation.AcceleratedInstructionSet						
Used in Domain						
Student Identification and Demographics						



descriptor table updates

- Added new descriptor table C352 AcceleratedInstructionSubject.

Table Identification	Name	Date Issued	Date Updated
C352	AcceleratedInstructionSubject	12/01/2023	
Descriptor	Short Description	Long Description	
01	Reading/English	Reading/English	
02	Math	Math	
03	Science	Science	
04	Social Studies	Social Studies	

descriptor table updates

- Added new descriptor table C353 StudentAcceleratedInstructionParticipation.

Table Identification	Name	Date Issued	Date Updated
C353	StudentAcceleratedInstructionParticipation	12/01/2023	
Descriptor	Short Description	Long Description	
01	Student Participates In Supplemental Accelerated Instruction	Student Participates In Supplemental Accelerated Instruction	
02	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	
03	Student Does Not Participate - Assigned TIA Teacher	Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher	
04	Student Does Not Participate - Assigned Accel Instr In Two Other Subjects	Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects	
05	Student Does Not Participate - Retained	Student Does Not Participate - Retained	
06	Local Education Agency Exempt From Providing Accelerated Instruction	Local Education Agency Exempt From Providing Accelerated Instruction	

descriptor table updates

- Added new descriptor table C354
DifferenceReasonHoursAcceleratedInstruction.

Table Identification	Name	Date Issued	Date Updated
C354	DifferenceReasonHoursAcceleratedInstruction	12/01/2023	
Descriptor	Short Description	Long Description	
01	Student Withdrew	Student Withdrew	
02	Parent Opt Out After Initial Acceptance	Parent Opt Out After Initial Acceptance	
03	Student Did Not Attend Assigned Hours	Student Did Not Attend Assigned Hours	
04	Failure To Meet Compulsory Attend Requirements	Failure To Meet Compulsory Attendance Requirements	
05	Hours Not Completed Before Next Test Admin	Hours Not Completed Before Next Test Administration	
06	Unexpected School Closure	Unexpected School Closure	
07	Unable To Participate Homebound Or Other Off-Campus Instr Arrange	Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1))	

REPORT UPDATES

- Two new reports will be added to the PEIMS Summer Submission.
 - One student level, roster style report.
 - One campus, summary style report.

BUSINESS RULE UPDATES

■ SUMMER TRAINING 2024 Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0254	If StudentAcceleratedEducationPlan is TRUE, then at least one AcceleratedInstructionSet must be reported.	F		3	District Campus Charter
		Accelerated instruction information must be reported for students who have an accelerated education plan.				
2 and 3	40100-0255	If AcceleratedInstructionSet data is reported, then StudentAcceleratedEducationPlan must be TRUE.	F		3	District Campus Charter
		If accelerated instruction data is reported for a student, then the student must be reported as having an accelerated education plan.				



BUSINESS RULE UPDATES

■ SUMMER TRAINING 2024 Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0256	If StudentAcceleratedInstructionParticipation is "01", then AssignedHoursAcceleratedInstruction and CompletedHoursAcceleratedInstruction must be reported.	F		3	District Campus Charter
		Students reported as participating in supplemental accelerated instruction (StudentAcceleratedInstructionParticipation of "01") must also be reported with AssignedHoursAcceleratedInstruction and CompletedHoursAcceleratedInstruction.				
2 and 3	40100-0257	If StudentAcceleratedInstructionParticipation is "02", "03", "04", "05", or "06", then AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, and DifferenceReasonHoursAcceleratedInstruction must not be reported.	F		3	District Campus Charter
		Students reported as not participating in accelerated instruction (StudentAcceleratedInstructionParticipation of "02", "03", "04", "05", "06") must not be reported with AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, or DifferenceReasonHoursAcceleratedInstruction.				



BUSINESS RULE UPDATES

■ SUMMER TRAINING 2024 Business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0258	If AssignedHoursAcceleratedInstruction is not equal to CompletedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must be reported.	F		3	District Campus Charter
		A DifferenceReasonHoursAcceleratedInstruction must be reported if AssignedHoursAcceleratedInstruction is different from CompletedHoursAcceleratedInstruction.				
2 and 3	40100-0259	If AssignedHoursAcceleratedInstruction is equal to CompletedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must not be reported.	F		3	District Campus Charter
		A DifferenceReasonHoursAcceleratedInstruction must not be reported if AssignedHoursAcceleratedInstruction is the same as CompletedHoursAcceleratedInstruction.				



DATA GOVERNANCE UPDATES

■ Legislative Update (HB 2209) – Rural Pathway Excellence Partnership

- HB 2209, passed during the 88th Legislative Regular Session, added Texas Education Code Section 29.912 for the Rural Pathway Excellence Partnership (R-PEP). This partnership allows rural school districts to enter into agreements with other districts to develop rural college and career pathway partnerships. The funding for the program comes from the Foundation School Program. The program area has requested a student-level indicator to determine which students participate in the R-PEP program. The indicator will be used to calculate the ADA allotment funding.
- During the October 17, 2023, ITF meeting, the committee approved a student level-indicator to indicate the students who participate in a Rural Pathway Excellence Partnership (R-PEP) program as outlined by HB 2209, passed during the 88th Legislative Regular Session. Since then, the program area has requested an additional data element be added to track the hours a student participates in the R-PEP program.

[Return to slide 4](#)



DATA ELEMENT UPDATES

- Added new data element E3090 NumberOfHoursInRPEP.
 - SUMMER TRAINING 2024** Revised length from 5 to 6.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3090	NumberOfHoursInRPEP	03/01/2024	
Definition			
NumberOfHoursInRPEP captures the number of hours during a particular reporting period a student participates in the Rural Pathway Excellence Partnership (R-PEP) program.			
Special Instructions			
TEC §29.912			
Table Identification	Length	Data Type	Domain of Values
	5	Decimal	
Used in Entities			
BasicReportingPeriodAttendance			
Used in Domain			
Student Attendance			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CF Child Find	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Fall	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> ECDS ECDS-PK
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> NP Not Promoted
<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> SPPI-14 SPPI-14
			<input type="checkbox"/> UID Enrollment Event

Data Element ID	Data Element Name	Date Issued	Date Updated
E3090	NumberOfHoursInRPEP	03/01/2024	07/01/2024
Definition			
NumberOfHoursInRPEP captures the number of hours during a particular reporting period a student participates in the Rural Pathway Excellence Partnership (R-PEP) program.			
Special Instructions			
TEC §29.912			
Table Identification	Length	Data Type	Domain of Values
	6	Decimal	
Used in Entities			
BasicReportingPeriodAttendance			
Used in Domain			
Student Attendance			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CF Child Find	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Fall	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> ECDS ECDS-PK
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> NP Not Promoted
<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> SPPI-14 SPPI-14
			<input type="checkbox"/> UID Enrollment Event



DESCRIPTOR TABLE UPDATES

- Added new descriptor to the (C344) StudentCharacteristic descriptor table.
- The Rural Pathway Excellence Partnership Participation student characteristic indicates the student participated in the Rural Pathway Excellence Partnership program.

Table Identification	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	12/01/2023
Descriptor	Short Description	Long Description	
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School	
20	Additional Days Program Participation	Additional Days Program Participation	
21	Virtual Student Not In Membership	Virtual Student Not In Membership	
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation	



REPORT UPDATES

- Two new reports will be added to the 2024-2025 PEIMS Summer Submission.
 - One student level, roster style report.
 - One campus, summary style report.



BUSINESS RULE UPDATES

■ SUMMER TRAINING 2024 Business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42400-0096	<p>The last characters of NumberOfHoursInRPEP must be ".0", ".00", ".75", ".5", ".50", or ".25".</p> <p>The number of hours a student participates in the Rural Pathway Excellence Partnership program must be reported in whole, half, or quarter-hour increments.</p>	F		3	District Campus Charter
2 and 3	42400-0097	<p>If NumberOfHoursInRPEP is greater than 0, then a StudentCharacteristic of Rural Pathway Excellence Partnership Participation ("22") must be reported for this student.</p> <p>A student reported with positive hours for NumberOfHoursInRPEP must be reported as participating in the Rural Pathway Excellence Partnership program.</p>	F		3	District Campus Charter
2 and 3	42400-0098	<p>If NumberOfHoursInRPEP is greater than 0, then GradeLevel should be "09"- "12".</p> <p>Funding for R-PEP is only provided for students in grades "09"- "12", therefore NumberOfHoursInRPEP greater than 0 should only be reported for students with attendance in GradeLevel "09"- "12".</p>	S		3	District Campus Charter



DATA GOVERNANCE UPDATES

■ SUMMER TRAINING 2024 Legislative Update (SB 1647) – Dropout Recovery Education Program

- SB 1647, passed during the 88th Legislative Regular Session, amended Texas Education Code Section 29.081 for dropout recovery education programs. A school district or open-enrollment charter school may use a private or public community-based dropout recovery education program or education management organization to provide alternative education programs for students at risk of dropping out of school. The program may be offered in person at a campus, remotely, or through a hybrid of in-person and remote instruction. A student who successfully completes a course offered through a dropout recovery program will be included in the district's or school's average daily attendance for funding purposes. Students participating in the dropout recovery program can be reported with regular attendance or optional flexible school day program attendance, depending on the program offered by the district or open-enrollment charter school.

[Return to slide 10](#)



DATA ELEMENT UPDATES

■ SUMMER TRAINING 2024 Added new data element E3097 DropoutRecoveryCourseCompletion.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3097	DropoutRecoveryCourseCompletion	07/01/2024	
Definition			
DropoutRecoveryCourseCompletion indicates if the course completed by a student in a dropout recovery education program under TEC §29.081 was completed in person or remotely.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
DropoutRecoveryCourseCompletion(C355)		Descriptor	
Used in Entities			
CourseTranscript			
Used in Domain			
Student Academic Record			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year <input type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Mid-Year <input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CF Child Find <input type="checkbox"/> CR Fall <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> ECDS ECDS-KG <input type="checkbox"/> ECDS ECDS-PK <input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> SELA Special Education Language Acquisition <input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> UID Enrollment Event <input type="checkbox"/> UID Enrollment Event



DATA ELEMENT UPDATES

▪ SUMMER TRAINING 2024 Added new data element E3097

DropoutRecoveryCourseCompletion and associated guidance to the CourseTranscript entity in the Student Academic Record Domain to be reported as optional in the PEIMS Summer Submission.

CourseTranscript Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Course							
StudentAcademicRecord							
CourseAttemptResult			PS,PE		Descriptor	C136	E0949
CollegeCreditHours			PS,PE	1	Number		E1081
DualCreditIndicator			PS,PE		Boolean		E1011
ATCIndicator			PS,PE		Boolean		E1058
SummerSchoolIndicator			PE		Boolean		E3091
DropoutRecoveryCourseCompletion			PS		Descriptor	C355	E3097

Data Element Reporting Requirements

DR1

SummerSchoolIndicator (E3091) indicates the course completed by a student was completed during the summer (between school years).

DropoutRecoveryCourseCompletion (E3097) indicates if the course completed by a student in a dropout recovery education program under TEC §29.081 was completed in person or remotely.



DESCRIPTOR TABLE UPDATES

▪ SUMMER TRAINING 2024 Added new descriptor table DropoutRecoveryCourseCompletion (C355).

Table Identification	Name		Date Issued	Date Updated
C355	DropoutRecoveryCourseCompletion		07/01/2024	
Descriptor	Short Description	Long Description		
01	In Person Dropout Recovery Course Completion	Student completed an in-person course through a dropout recovery education program under TEC §29.081.		
02	Remote Dropout Recovery Course Completion	Student completed a remote course through a dropout recovery education program under TEC §29.081.		

Used in the following data element(s):
[DropoutRecoveryCourseCompletion](#)

Used in the following entities:
[CourseTranscript](#)



descriptor table updates

- **SUMMER TRAINING 2024** Added new descriptor to the (C344) StudentCharacteristic descriptor table.
- The Dropout Recovery Program student characteristic identifies a student who participated in a dropout recovery program under TEC §29.081 at any point in the school year.

Table Identification	Name		Date Issued	Date Updated
Descriptor	Short Description	Long Description		
01	At Risk	At Risk		
02	Immigrant	Immigrant		
03	Migratory	Migratory		
04	Dyslexia	Dyslexia		
05	T-STEM	Texas Science, Technology, Engineering And Mathematics Initiative		
06	ECHS	Early College High School		
07	P-TECH	Pathways In Technology Early College High School		
08	New Tech	New Tech		
09	IEP Continuer	IEP Continuer		
10	Star Of Texas	Star Of Texas		
11	PK Eligible Prior Year	PK Eligible Prior Year		
12	Section 504	Section 504		
13	Intervention Strategy	Intervention Strategy		
14	Pregnancy Related Services	Pregnancy Related Services		
15	Gifted And Talented	Gifted And Talented		
16	Adult Previous Attendance	Adult Previous Attendance		
17	General Education Homebound	General Education Homebound		
18	Parent Request Retention	Parent Request Retention		
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School		
20	Additional Days Program Participation	Additional Days Program Participation		
21	Virtual Student Not In Membership	Virtual Student Not In Membership		
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation		
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.		

REPORT UPDATES

- **SUMMER TRAINING 2024** PEIMS Summer reports will be analyzed to determine changes needed for the 2024-2025 school year for the new DropoutRecoveryCourseCompletion data element as well as the Dropout Recovery Program student characteristic.

BUSINESS RULE UPDATES

■ SUMMER TRAINING 2024 New Business rules:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40100-0261	If a StudentCharacteristic of Dropout Recovery Program ("23") is reported, then this student should be reported with at least one CourseTranscript with DropoutRecoveryCourseCompletion of "01" or "02".	S L2, L3		PS	Campus, LEA
	A student reported as having participated in a dropout recovery program at any point in the school year should be reported as having completed a dropout recovery course in person or remotely.				

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
43415-0079	If DropoutRecoveryCourseCompletion is "01" or "02", then a StudentCharacteristic of Dropout Recovery Program ("23") must be reported.	F L2, L3		PS	Campus, LEA
	A student reported as completing a dropout recovery course in person or remotely must be reported as having participated in a dropout recovery program.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- E3067 StudentTitleIPartAProgramAssociationEndDate
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3067	StudentTitleIPartAProgramAssociationEndDate	07/01/2022	12/01/2023 07/01/2024

Definition
StudentTitleIPartAProgramAssociationEndDate indicates the month, day, and year the is the first day after the last instructional day a student is no longer eligible to receive participated in a Title I Part A program services.

Special Instructions

Table Identification	Length	Date Type	Domain of Values
	10	Date	YYYY=2024-2025 MM=01-12 DD=01-31

Used in Entity

StudentTitleIPartAProgramAssociation.StudentTitleIPartAProgramAssociationSet

Used in Domain

Alternative and Supplemental Services



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- E3028 ExitWithdrawDate
 - Revised the special instructions.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3028	ExitWithdrawDate	11/01/2021	07/01/2024
Definition			
The ExitWithdrawDate is the first day after the last instructional day a student is in attendance in the current school year at the official attendance time.			
Special Instructions			
The ExitWithdrawDate will also be used to populate the Enroll/Withdraw Date withdrawal date in Enrollment Tracking system. During the 2024-2025 school year, the ExitWithdrawDate data element will be used in the Enrollment Tracking Application pilot program.			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2024-2025 MM=01-12 DD=01-31
Used in Entity			
StudentSchoolAssociation, PriorYearLeaver			
Used in Domain			
Enrollment, Prior Year Leaver			



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- E3051 Responsibility
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3051	Responsibility	11/01/2021	07/01/2022 07/01/2024
Definition			
Responsibility descriptor indicates the education organization's responsibility for a student, such as accountability or residence.			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
Responsibility (C339)		Descriptor	
Used in Entity			
StudentEducationOrganizationResponsibilityAssociation			
Used in Domain			
Enrollment			



TSDS UPGRADE PROJECT UPDATES

▪ SUMMER TRAINING 2024 Data Element Change:

- E1084 UnaccompaniedYouth
 - Revised the definition and special instructions.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1084	UnaccompaniedYouth	03/01/2012	09/17/2012 07/01/2024
Definition			
<p>UnaccompaniedYouth, as defined by 42 U.S.C. Section Part B §11434(a) NCLB, Title X, Part C, Section 725(6), the term “unaccompanied youth” — means a youth not includes a homeless child in the physical custody of a parent or guardian.</p>			
Special Instructions			
<p>If a student is an unaccompanied youth, the district must indicate whether or not the student received direct services under the Texas Education for Homeless Children and Youth (TEHCY) Program. McKinney-Vento Homeless Education Program. This program is also known as the TEXSHEP program.</p>			
Table Identification	Length	Data Type	Domain of Values
UnaccompaniedYouth (C192)		Descriptor	
Used in Entity			
StudentEducationOrganizationAssociation.UnaccompaniedYouthSet			
Used in Domain			
Student Identification and Demographics			



TSDS UPGRADE PROJECT UPDATES

▪ SUMMER TRAINING 2024 Data Element Change:

- E0948 CourseSequence
 - Revised the special instructions.

Data Element ID	Data Element Name	Date Issued	Date Updated
E0948	CourseSequence	03/13/1992	05/31/2019 07/01/2024
Definition			
<p>CourseSequence identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.</p>			
Special Instructions			
<p>The code for the first semester of a two-semester course is reported as "1", no matter if the course is taken in the fall semester or the spring semester.</p> <p>CourseSequence 1 (First Half Of A Two Semester Course) or D1 (First Half of a Two Semester Dual Credit Course) must be used for the first semester of a two-semester course, no matter if the course is taken in the fall or spring semester.</p>			
Table Identification	Length	Data Type	Domain of Values
CourseSequence (C135)		Descriptor	
Used in Entity			
CourseTranscript, Section.SectionSet			
Used in Domain			
Student Academic Record, Teaching and Learning			



TSDS UPGRADE PROJECT UPDATES

▪ SUMMER TRAINING 2024 Data Element Change:

- E1072 NonCampusBasedInstruction
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1072	NonCampusBasedInstruction	03/01/2010	09/01/2023 07/01/2024
Definition			
<p>NonCampusBasedInstruction indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher, or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. Examples include but are not limited to college-based instruction, non-district teacher, non-campus teacher, internet-based instruction, and Texas Virtual School Network (TxVSN).</p>			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
NonCampusBasedInstruction (C182)		Descriptor	
Used in Entity			
Section.SectionSet			
Used in Domain			
Teaching and Learning			



TSDS UPGRADE PROJECT UPDATES

▪ Data Element Summary (PEIMS application function)

- Removing the column Data Element.
- Removing the column Code Table.
- Removing the column Subcat.

Data Element	Data Element Name	Code Table	Code Table Name/Values	Subcat	Subcategory Name	Count
E1530	DYSLEXIA-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE	40100	Student Basic Information	
			0			21660
			1			2051

Data Element Name	Code Table Name/Values	Subcategory Name	Count
DYSLEXIA-INDICATOR-CODE	PARTICIPATION-INDICATOR-CODE	Student Basic Information	
	0		21660
	1		2051



TSDS UPGRADE PROJECT UPDATES

▪ Data Element Summary (PEIMS application function)

- New Data Elements & Descriptors will use new format
 - Ex: New StudentCharacteristic – 22 (R-PEP Participation)

Data Element Name	Code Table Name/Values	Subcategory Name	Count
R-PEP Participation	PARTICIPATION-INDICATOR-CODE	Student Basic Information	
	0		23694
	1		17



TSDS UPGRADE PROJECT UPDATES

▪ Data Element Length Changes:

- CalendarCode
 - Length changed from 2 to 60 characters.
- SectionIdentifier
 - Length changed from 14 to 255 characters.
- IncidentIdentifier
 - Length changed from 6 to 20 characters.
- **SUMMER TRAINING 2024** DisciplineActionIdentifier
 - Length changed from 3 to 20 characters.
- **SUMMER TRAINING 2024** RestraintEventIdentifier
 - Length changed from 6 to 20 characters.



TSDS UPGRADE PROJECT UPDATES

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1006	DISCIPLINARY-ACTION-REASON-CODE	Behavior
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	CalendarCode
E1582	SCHOOL-DAY-EVENT-CODE	CalendarEvent
E1600	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	CourseAttemptResult
E3012 (was E1039)	OUT-OF-WORKFORCE-INDIVIDUAL	CTEProgramService
E3012 (was E0917)	TRANSPORTATION-CTE-SUPPORT-SERVICE	CTEProgramService
E3012 (was E0829)	SGL-PARENT-SGL-PREG-WOMAN-CODE	CTEProgramService
E1168	CALENDAR-DATE	Date
E3015 (was E0041)	PRIMARY-DISABILITY-CODE	Disability
E1016	DISCIPLINE-INCIDENT-NUMBER	IncidentIdentifier
E1083	BEHAVIOR-LOCATION-CODE	IncidentLocation
E0173	INSTRUCTIONAL-SETTING-CODE	InstructionalSetting
E1056	CLASS-ID-NUMBER	SectionIdentifier
E3010	N/A	BeginDate
E3020	N/A	EndDate

[Return to slide 13](#)



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Descriptor Change:

■ C093 ParentalPermission

▪ Revised

Table Identification	Name	Date Issued	Date Updated
C093	ParentalPermission	04/10/1989	09/09/2024 07/01/2024
Descriptor	Short Description	Long Description	
7	Parent Or Guardian Did Not Respond	Parent Or Guardian Did Not Respond	
8	Parent Or Guardian Was Not Contacted	Parent Or Guardian Was Not Contacted	
C	Parent or Guardian Denied Placement of an EB in any Special Lang Program	Parent or guardian has denied placement of an Emergent Bilingual (EB)/English learner (EL) student in any and all special language programs (Bilingual program, ESL program)	
H	Parent or Guardian Requested Placement of non-EB in ESL Program	Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB)/non English learner (non EL) student in the ESL program	
3	Parent or Guardian Requested Placement of non-EB in Bilingual Program	Parent or guardian has requested placement of an non-Emergent Bilingual (non-EB)/non English learner (non EL) student in the Bilingual program	
G	Parent or Guardian Placement Reclassified non-EB Bilingual or ESL Program	Parent or guardian has approved the placement of a reclassified non-Emergent Bilingual (non-EB)/non English learner (non EL) student in a Bilingual or ESL program	
A	Parent or Guardian Denied EB student in Bilingual Approved in ESL program	Parent or guardian has denied placement of a Emergent Bilingual (EB)/English learner (EL) student in the required Bilingual program, but has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the ESL program	
D	Parent or Guardian Approved EB student in Bilingual Program	Parent or guardian has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the Bilingual program	



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Descriptor Change:

- C214 PostSecondaryCertificationLicensure
 - Revised

Table Identification	Name	Date Issued	Date Updated
C214	PostSecondaryCertificationLicensure	03/01/2017	03/01/2023 07/01/2024
Descriptor	Short Description	Long Description	
560	Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019)	Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019)	
570	Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019)	Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019)	
1020	Microsoft Office Special: Microsoft: Access Expert (Access and Access 2019)	Microsoft Office Specialist: Microsoft Access Expert (Access and Access 2019)	

Note: Excerpt from table.



TSDS UPGRADE PROJECT UPDATES

■ Descriptor Table Changes:

- '0' values being removed from descriptor tables
 - ChildCountFunding
 - Disability
 - EmergentBilingualIndicator
 - FosterCareType
 - HomelessStatus
 - MilitaryConnectedStudent
 - PKProgramType
 - TitleIPartAParticipant
 - UnschooledAsyleeRefugee
 - StudentAttribution
 - PPCDServiceLocation
 - CTEProgramService



TSDS UPGRADE PROJECT UPDATES

▪ Report Updates:

- All applicable reports will be updated for the following changes below:
 - Descriptor values of '0' removed.
 - CalendarCode
 - Length changed from 2 to 60 characters.
 - SectionIdentifier
 - Length changed from 14 to 255 characters.
 - IncidentIdentifier
 - Length changed from 6 to 20 characters.
 - **SUMMER TRAINING 2024** DisciplineActionIdentifier
 - Length changed from 3 to 20 characters.
 - **SUMMER TRAINING 2024** RestraintEventIdentifier
 - Length changed from 6 to 20 characters.



TSDS UPGRADE PROJECT UPDATES

▪ Updated Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10020-0051	If ExpandedLearningOpportunity is " <u>1</u> " TRUE, then at least one ELOType and at least one ELOActivity must be reported. School ELO and Activity data must be reported if the school is offering expanded learning opportunities.	F		3, 4	District Campus Charter
2 and 3	10020-0052	If ExpandedLearningOpportunity is " <u>0</u> " FALSE or not reported, then ELOType and ELOActivity data must not be reported. School ELO data must not be reported if the school is not offering expanded learning opportunities.	F		3, 4	District Campus Charter

[Return to slide 20](#)



TSDS UPGRADE PROJECT UPDATES

■ Updated Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-000B	For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 3 (Summer) the following must be provided: EconomicDisadvantageSet (EconomicDisadvantage, BeginDate), HispanicLatinoEthnicity, and at least one Race.	F		3	District Campus Charter
		For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 3 (Summer) the following must be provided: EconomicDisadvantageSet (EconomicDisadvantage, BeginDate), HispanicLatinoEthnicity, and at least one Race.				
2 and 3	40100-0241	For a student enrolled at the Excel Center (for Adults) (227827), if EconomicDisadvantage is not "00" reported and is not "00", and HomelessStatus is blank/not reported, and StudentAttribution is not "21" or "23", then StudentCensusBlockGroup must not be blank be reported.	F		3	Charter
		For a student enrolled at the Excel Center (for Adults) (227827), StudentCensusBlockGroup must be reported for economically disadvantaged students, excluding homeless students and those residing in a residential facility who are not regularly assigned to the district.				



TSDS UPGRADE PROJECT UPDATES

■ Updated Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0242	For a student enrolled at the Excel Center (for Adults) (227827), if EconomicDisadvantage is not reported or is "00", or HomelessStatus is not blank reported, or StudentAttribution is "21" or "23", then StudentCensusBlockGroup must be blank not be reported	F		3	Charter
		For a student enrolled at the Excel Center (for Adults) (227827), StudentCensusBlockGroup must not be reported for students who are not economically disadvantaged, who are homeless, or who are residing in a residential facility but are not regularly assigned to the district.				
2 and 3	41169-0003	On the submission date for PEIMS Submission 3 (Summer), if CTEProgramService is "9", then EconomicDisadvantage must be reported and must not be "00".	F		3	District Campus Charter
		A career and technical education student receiving Transportation CTE Support Services ("9") must be economically disadvantaged.				



TSDS UPGRADE PROJECT UPDATES

■ Updated Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42400-0071	<p>If September 1 age is less than 5, GradeLevel is "PK", and TotalEligibleDaysPresent or RSTotalEligibleDaysPresent is greater than 0, then for the dates between BeginDate and EndDate covered by the attendance ReportingPeriod, if either EmergentBilingualIndicator is "1", or EconomicDisadvantage is a value other than "0" reported and is not "00", or MilitaryConnectedStudent is "4", or FosterCareType is not blank reported, or HomelessStatus is not blank reported, or a StudentCharacteristic of Star Of Texas ("10") is reported, then a StudentCharacteristic of PK Eligible Prior Year ("11") must not be reported.</p> <p>A StudentCharacteristic of PK Eligible Prior Year may only be used if the PK student less than 5 years of age on September 1 is not eligible for funding through any other eligibility criteria.</p>	F		3	District Campus Charter
2 and 3	42401-0005	<p>For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if TotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, EmergentBilingualIndicator should must be "1".</p> <p>Students reported with bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), must be reported as Emergent Bilingual (EB)/English learner (EL).</p>	SF		3,4	District Campus Charter
2 and 3	43415-0056	<p>If DualCreditIndicator is TRUE and CollegeCreditHours is greater than 0, then CourseAttemptResult should be "01".</p> <p>If a student has been reported as completing a dual credit course with college credit hours greater than zero (0), then the course should be reported as passed and credit was received.</p>	S		3,4	District Campus Charter



TSDS UPGRADE PROJECT UPDATES

■ New Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10200-0069	<p>A Calendar must not be reported with CalendarType of "16" for PEIMS Submission 3 (Summer).</p> <p>For PEIMS Submission 3 (Summer), a Calendar must not be reported for the Additional Days School Year Program CalendarType ("16"). The ADSY Calendar is reported in PEIMS Extended Year.</p>	F		3	District Campus Charter



TSDS UPGRADE PROJECT UPDATES

■ Deleted Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0253	FORMER RULE DELETED 24-25 For the 2023-2024 PEIMS Summer Submission, AssociateDegreeIndicator must be blank/not reported, "2", "3", "4", "5", or "6".	F		3	District Campus Charter
		FORMER RULE DELETED 24-25 For the 2023-2024 PEIMS Summer Submission, the only valid AssociateDegreeIndicator values are blank/not reported, "2", "3", "4", "5", or "6".				



TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- AdditionalDaysProgram must be 'TRUE' (Boolean).
 - Boolean true or false versus a code of 1 or 0

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10200-0066	For each CalendarCode where CalendarType is "01", "02", or "14", if the School's AdditionalDaysProgram is TRUE , then the sum of all SchoolDayOperationalMinutes and SchoolDayWaiverMinutes where CalendarWaiverEventType is not "01" or "04" should be greater than or equal to 75,600. If a school campus is reporting participation in the Additional Days School Year (ADSY) program, the campus regular school year academic calendar should have at least 75,600 operational minutes not including staff development or low attendance waivers.	S		3	District Campus Charter



TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- No longer using '0' codes for HomelessStatus or UnaccompaniedYouth

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0096	If HomelessStatus is "0" or blank, then UnaccompaniedYouth must be blank. If a student is not reported as homeless, then UnaccompaniedYouth must not be reported.	F		1, 3	District Campus Charter



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
10010-0024	If LocalEducationAgencyId is "015835", "031912", "031916", "046802", "057905", "101846", "101911", "129902", "170902", "177901", "186902", "220920", "221801", "246906", "246913", then there must be at least one BasicReportingPeriodAttendance item and at least one CourseTranscript with a SchoolId that matches the LEAs approved TxVSN waiver online school program campus of "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", "246913100", respectively. For the 2023-2024 and 2024-2025 school years, the commissioner has waived specific requirements for LEAs to continue offering virtual instruction options for students through the Texas Virtual School Network (TxVSN). The TxVSN Online Schools program requires that the approved campuses report attendance data and course transcript data as instructed in the Student Attendance Accounting Handbook.	F L2, L3		PS	Charter, LEA
10020-0020	For each campus registered with TEA as an active instructional campus serving any of the grade levels "09"- "12", or TxVSN campuses "236902048" or "236902108", or TxVSN waiver campuses "015835011", "057905340", "057905554", "170902220", "177901104", "186902698", or "221801079" there should be at least one CourseTranscript with a matching SchoolId. Each campus registered with the TEA as an active instructional campus serving any of the grade levels "09"- "12", and TxVSN campuses serving grade levels less than "09"- "12", should report a course transcript for each student and for each reportable course the student completed.	S L2, L3		PS	Charter, LEA
10020-0065	For each campus registered with TEA as an active instructional campus serving any of the grade levels "09"- "12", or TxVSN campuses "236902048" or "236902108", or TxVSN waiver campuses "015835011", "057905340", "057905554", "170902220", "177901104", or "186902698", there should be at least one Section with a matching SchoolId. Each campus registered with the TEA as an active instructional campus serving any of the grade levels "09"- "12", and TxVSN campuses serving grade levels less than "09"- "12", should report course section data for each reportable course offered at the campus.	S L2, L3		PS	Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L3	40100-0199	<p>If PostSecondaryCertificationLicensure is not blank, then the IBCVendor must be one of the approved vendors listed as a Certifying Entity in the Industry-Based Certification Approved Vendor Crosswalk Industry-Based Certification List for Public School Accountability for the particular certification.</p> <p>The IBCVendor for a particular certification must match an approved vendor/certifying entity corresponding with the PostSecondaryCertificationLicensure from the Industry-Based Certification Approved Vendor Crosswalk Industry-Based Certification List for Public School Accountability.</p>	F		PF PS	Campus, Charter, LEA
L2, L3	40100-0246	<p>If PostSecondaryCertificationLicensure is reported and is not blank, then it must match a value in the PostSecondaryCertificationLicensure descriptor table with a "Y" in the SUMR column, indicating it is valid to be earned from September 1 to May 31 and reported in the PEIMS Summer Submission.</p> <p>IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table for the current school year with a "Y" in the SUMR column.</p>	F		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0247	<p>If IBCVendor is reported and is not blank, then it must match a value in the IBCVendor descriptor table for the current school year with a "Y" in the SUMR column, indicating it is valid to be used for IBCs earned from September 1 to May 31 and reported in the PEIMS Summer Submission.</p> <p>IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If IBCVendor is reported, then it must match a value in the IBCVendor (C226) descriptor table for the current school year with a "Y" in the SUMR column.</p>	F		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

▪ New Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0260	On the submission date for PEIMS Submission 3 (Summer), if a StudentCharacteristic of R-PEP Participation ("22") is reported, then the LocalEducationAgencyId for the StudentEducationOrganizationAssociation must be in an LEA approved as participating in the Rural Pathway Excellence Partnership ("024901", "052901", "066901", "066903", "073903", "073905", "125905", "178901", "231901", "238904").	F		PS	Campus, Charter, LEA
		A student reported as an R-PEP participant must be associated with an LEA that is participating in the R-PEP program.				
L2, L3	40100-0261	If a StudentCharacteristic of Dropout Recovery Program ("23") is reported, then this student should be reported with at least one CourseTranscript with DropoutRecoveryCourseCompletion of "01" or "02".	S		PS	Campus, LEA
		A student reported as having participated in a dropout recovery program at any point in the school year should be reported as having completed a dropout recovery course in person or remotely.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

▪ New Rule

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40110-0001	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId. For each student reported with enrollment data, there must be corresponding student data reported.	L2, L3		PF, PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0111	If StudentAttribution is "03", "06", "07", "10", or "32", then CampusIdOfResidence must not be blank be reported and the first six characters must not match the reporting LEA.	F		PF, PS, PE	Campus, LEA
		If a student resides outside of the school district, as indicated by StudentAttribution of Public Education Grant (PEG) Program (03), Transfer Between Public School Districts (06), Lives Out-Of-State (07), Parent Referral to the Texas School for the Deaf (10), or Student-Initiated Transfer Due To Remote Learning (32), then CampusIdOfResidence must not be blank be reported and it must not be in the reporting LEA.				
L2, L3	40110-0128	On the submission date for PEIMS Submission 3 (Summer), if EntryGradeLevel is "09"- "12", then there must be StudentAcademicRecord data with a matching StudentUniqueId, or this student must be reported with at least one NonEnrolledStudentUILActivity.	F		PS	Campus, Charter, LEA
		In submission 3, each student in EntryGradeLevel "09"- "12" must be reported with StudentAcademicRecord data for the last campus the student attended, or must be reported with at least one NonEnrolledStudentUILActivity.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule #	Rule Text / Business Meaning	Sev/ Level	Core	PEIMS	Applies To
40110-0165	For each StudentSectionAssociation, BeginDate must be between June 1, 2024 and August 31, 2025. The date that a student was assigned to and begins attending the class must be within the current school year within the range of the months from June through August.	F L2, L3	✓	PS, PE	Campus, Charter, LEA
Rule #	Rule Text / Business Meaning	Sev/ Level	Core	PEIMS	Applies To
40110-0166	For each StudentSectionAssociation, EndDate must be between June 1, 2024 and August 31, 2025. The last date that a student was assigned to a course must be within the current school year within the range of the months from June through August.	F L2, L3	✓	PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-000C	<p>For a StudentSpecialEducationProgramAssociation being reported for PEIMS Submission 3 (Summer), the following must be provided: Disability where OrderOfDisability is 1, DisabilitySetBeginDate, MultiplyDisabled, ProgramBeginDate, and InstructionalSetting InstructionalSettingBeginDate.</p> <p>For a StudentSpecialEducationProgramAssociation being reported for PEIMS Submission 3 (Summer), the following must be provided: Disability where OrderOfDisability is 1, DisabilitySetBeginDate, MultiplyDisabled, ProgramBeginDate, and InstructionalSetting InstructionalSettingBeginDate.</p>	F		PS	Campus, Charter, LEA
L2, L3	41169-0003	<p>On the submission date for PEIMS Submission 3 (Summer), if CTEProgramService CTEProgramSvc is "9", then EconomicDisadvantage must be reported and must not be "00".</p> <p>A career and technical education student receiving Transportation CTE Support Services ("9") must be economically disadvantaged.</p>	F		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Deleted Rule

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	42401-0045	<p>For each SpecialProgramsReportingPeriodAttendance data item, there must be a matching BasicReportingPeriodAttendance data item.</p> <p>A student reported with SpecialProgramsReportingPeriodAttendance must also be reported with matching basic reporting period attendance.</p> <p>NOTE: Under the Rules>Data Submission Rules menu, refer to "Special Note about Attendance Context Rules" for guidance on matching attendance data.</p>	F		PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
42500-0037	Schoold must not be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100". Flexible attendance cannot be reported by a Texas Virtual School Network (TxVSN) Online school. TxVSN Online schools are funded through course completion data.	F L2, L3		PS, PE	Campus, Charter, LEA
43415-0026	For the Schoold reported with StudentAcademicRecord for PEIMS Submission 3 (Summer), except for TxVSN waiver campuses "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100", the grade range registered with the TEA must include at least one of grades "03"- "12". For a StudentAcademicRecord reported for PEIMS Submission 3 (Summer), the grade range for the Schoold must include at least one of the grades "03"- "12", unless the Schoold is a TxVSN waiver campus.	F L2, L3		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	44425-0018	If Discipline is "27" or "28", then Behavior must be "02", "04", "05", "06", "07", "08", "09", "11", "12", "14", "16", "17", "18", "19", "26", "27", "28", "29", "30", "31", "32", "35", "36", "46", "47", "48", "55", "57", "60", "62", "63", or "64". If the Discipline reported for a student is Mandatory Disciplinary Action Not Taken By District ("27" or "28"), then the Behavior must be a mandatory DAEP placement or mandatory expulsion reason.	F		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	44425-0026	<p>If a student's age on the DisciplineDate is greater than 5, and Behavior is "02", "04", "05", "06", "07", "08", "09", "26", "27", "28", "35", "55", "60", "60", "62", "63", or "64", and Discipline is "05", "06", "25", or "26", then there should be another DisciplineAction with a matching StudentUniqueId, SchoolId, and IncidentIdentifier with one of the following: a matching Behavior and Discipline of "07", "08", "10", "27", "28", "54", "55", or "57", OR a Behavior of "04", "05", "06", "08", "09", "25", "27", or "35" and Discipline of "01", "02", "03", "04", "09", "11", "12", "15", "50", "51", "52", "53", "56", "58", "59" or "61".</p> <p>For a student reported with a DAEP assignment, they must have been at least 6 years old on the date the incident occurred. If a student has committed a mandatory DAEP assignment behavior and was placed in an in-school or out-of-school suspension setting pending the completion of "due process" for that incident, then there should also be a disciplinary action reporting that the student was assigned to a DAEP. If the incident is also a discretionary expulsion reason, then the disciplinary action may be an expulsion. If the campus administrator has decided to not place the student in a DAEP, then Discipline Mandatory Disciplinary Action Not Taken By District ("27" or "28") should be reported.</p>	S		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule #	Rule Text / Business Meaning	Sev/ Level	Core	PEIMS	Applies To
44425-0028	<p>If the first three characters of LocalEducationAgencyId are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", then there should not be a DisciplineAction with Discipline "01" or "50".</p> <p>For districts in counties required to participate in a JJAEP, there should not be a Discipline indicating expulsion without placement in another educational setting.</p>	S L2, L3		PS	Campus, Charter, LEA
44425-0029	<p>If the first three characters of LocalEducationAgencyId are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", and the student's age on the DisciplineDate is greater than 9, and Behavior is "11", "12", "14", "16", "17", "18", "19", "29", "30", "31", "32", "36", "46", "47", "48" or "57", and Discipline is not "02", "12", "13", "15", "51", "59", "60" or "61", then there should be at least one DisciplineAction with a matching StudentUniqueId, ResponsibilitySchool, IncidentIdentifier, and Behavior, where Discipline is "02", "12", "13", "15", "27", "28", "51", "59" or "61".</p> <p>For a student reported with a JJAEP expulsion assignment, they must have been at least 10 years old on the date the incident occurred. If a student has committed a mandatory expulsion behavior in a mandatory JJAEP county school district and was placed in an in-school suspension, out-of-school suspension, or a DAEP setting pending the completion of "due process" for that incident, then there should also be an additional disciplinary action reported that the student was expelled to a JJAEP. If the campus administrator has decided to not expel the student to a JJAEP, then Discipline Mandatory Disciplinary Action Not Taken By District ("27" or "28") should be reported.</p>	S L2, L3		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
44425-0031	If the first three characters of LocalEducationAgencyId are not "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "227", "240", "243", or "246", then Discipline should not be "02", "12", "13", "15", "51", "59", "60", or "61". If a district is not in a JJAEP county, then Discipline reported for this incident should not be a JJAEP assignment.	S L2, L3		PS	Campus, Charter, LEA
44425-0049	If the first three characters of LocalEducationAgencyId are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "227", "240", "243", or "246", and if this student's NonMembershipDisciplineRestraintIndicator is FALSE, and if Behavior is "11", "12", "14", "16", "17", "18", "19", "29", "30", "31", "32", "36", "46", "47", "48", or "57", then the sum of all instances of TotalIneligibleDaysPresent on BasicReportingPeriodAttendance data for this StudentUniqueId should be greater than 0. For a student in membership (NonMembershipDisciplineRestraintIndicator of FALSE) reported with a mandatory expellable Behavior in a mandatory JJAEP county, the student should also be reported with ineligible attendance for the duration of the JJAEP assignment.	S L2, L3		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

■ Deleted Rules

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
44425-0047	If the student's age on the DisciplineDate is less than 6, then Discipline should not be "03", "04", "07", "08", "10", "14", "52", "53", "54", "55", or "57".	S		PS	Campus, Charter, LEA
	If a student is less than 6 years old on the date a DAEP placement incident occurred, then they cannot legally be placed in a DAEP. Students under the age of 6 can be assigned to in school suspension in lieu of a DAEP assignment.	L2, L3			
44425-0047	For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "05", "06", "25", or "26" should not be greater than 3 days.	S		PS	Campus, LEA
	For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for In-School Suspension or Out-Of School Suspension are limited by law to three days per incident.	L2, L3			



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	44425-0057	<p>If Behavior is "04", "05", "06", "07", "27", "28", "49", "60", "62", "63", or "64", then IncidentLocation must be "01", "02", or "03".</p> <p>If a student is reported with a Behavior for Possessed, Sold, Used, or was Under the Influence of Marihuana or Other Controlled Substance ("04"), Behavior for Possessed, Sold, Used, or was Under the Influence of an Alcoholic Beverage ("05"), Abuse of a Volatile Chemical ("06"), Public Lewdness or Indecent Exposure ("07"), Assault Under Penal Code §22.01(a)(1) Against a School District Employee or Volunteer ("27"), Assault Under Penal Code §22.01(a)(1) Against Non School District Employee or Volunteer ("28"), Engages in Deadly Conduct ("49"), or Harassment Against an Employee of the School District ("60"), Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or THC ("62"), Possessed, Sold, Gave, Delivered, Or Used E-Cigarette ("63"), or Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance ("64"), then the IncidentLocation must be reported as On Campus ("01"), Off Campus, but within 300 feet of campus property line ("02"), or Off Campus, but at a school sponsored or related activity ("03").</p>	F		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	44425-0072	<p>On the DisciplineDate, if this student's EntryGradeLevel is "EE", "PK", "KG", "01", or "02", and Discipline is "05" or "25", then Behavior must be "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".</p> <p>A student under EntryGradeLevel "03" should not receive an Out-Of-School Suspension (Discipline "05" or "25"), unless they are being disciplined for one of the following Behaviors: "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".</p>	S		PS	Campus, LEA
L2, L3	44425-0073	<p>On the DisciplineDate, if this student's HomelessStatus is not blank, and Discipline is "05" or "25", then Behavior should be "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".</p> <p>A homeless student should not receive an Out-Of-School Suspension (Discipline "05" or "25"), unless they are being disciplined for one of the following Behaviors: "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".</p>	S		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Deleted Rules

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
44425-0078	<p>If Behavior is "04", then DisciplineDate must be less than (before) September 1, 2023.</p> <p>The Behavior Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance ("04") is only valid until September 1, 2023, when it is being replaced with the following codes: Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol ("62"), Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette ("63"), or Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance ("64").</p>	F L2, L3		PS	Campus, Charter LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- New Rules

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
44425-0082	<p>For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of ActualLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "06" or "26" (and DisciplineActionLengthDifferenceReason is not "11" which is an exception) should not be greater than 3 days.</p> <p>For a student reported with disciplinary action data, the sum of ActualLengthOfDisciplinaryAssignment days for In-School Suspension are limited by law to three days per incident. The exception is when a student is placed in In-School Suspension due to a DAEP being at capacity (which can be sometimes identified when DisciplineActionLengthDifferenceReason is reported as Term Modified By District – DAEP Capacity ("11")). Please discuss with your legal counsel.</p>	S L2, L3		PS	Campus, Charter, LEA

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
44425-0083	<p>For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "06" or "26" (and DisciplineActionLengthDifferenceReason is not "11" which is an exception) should not be greater than 3 days.</p> <p>For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for In-School Suspension are limited by law to three days per incident. The exception is when a student is placed in In-School Suspension due to a DAEP being at capacity (which can be sometimes identified when DisciplineActionLengthDifferenceReason is reported as Term Modified By District – DAEP Capacity ("11")). Please discuss with your legal counsel.</p>	S L2, L3		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

■ New Rule

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
44425-0085	<p>For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "05" or "25" should not be greater than 3 days.</p> <p>For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for Out-Of-School Suspension are limited by law to three days per incident. Please discuss with your legal counsel.</p>	S L2, L3		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
50300-0002	<p>For each Section, there should be at least one StudentSectionAssociation.</p> <p>Each Section that is scheduled should also have at least one student reported as participating in the section with StudentSectionAssociation data.</p>	S L2, L3	✓	PS, PE	Charter, LEA

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
50300-0003	<p>Schoold must match an entry registered with the TEA as an active instructional campus in the reporting LEA ending in "001"- "698".</p> <p>A Schoold for a CourseOffering must be an active instructional campus registered with the TEA in the reporting LEA and must end in "001"- "698".</p>	F L2, L3		PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. / Level	Core	PEIMS	Applies To
L2, L3	50300-0010	If Schoold is "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100", then NonCampusBasedInstruction must be "04". If a Section indicates a Texas Virtual School Network (TxVSN) Online Schools campus for the Schoold, then NonCampusBasedInstruction must be reported as Texas Virtual School Network (TxVSN) Online Schools Program ("04").	F		PS	Campus, Charter, LEA
L2, L3	50300-0014	If NonCampusBasedInstruction is "04", then Schoold must be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100". If a Section indicates the NonCampusBasedInstruction is Texas Virtual School Network (TxVSN) Online Schools Program ("04"), then the Schoold must be a Texas Virtual School Network (TxVSN) Online Schools campus.	F		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- New Rule

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
50300-0015	If Schoold is TxVSN waiver campus "057905554", "129902005", "220920108", or "246906006", then NonCampusBasedInstruction should be "04". If a Section indicates a Texas Virtual School Network (TxVSN) Online Schools campus with a hybrid waiver for the Schoold, then NonCampusBasedInstruction should be reported as Texas Virtual School Network (TxVSN) Online Schools Program ("04"), unless it is an in-person course.	S L2, L3		PS	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- StudentSpecialEducationProgramAssociation.InstructionalSettingSet
 - Removed *may have multiple instances*

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate		✓	PF,PS,PE	10	Date		E3010
EndDate		✓	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
InstructionalSettingSet (<i>may have multiple instances</i>)							
InstructionalSetting		✓	PF,PS,PE		Descriptor	C035	E0173
InstructionalSettingBeginDate		✓	PF,PS,PE	10	Date		E3025
InstructionalSettingEndDate		✓	PF,PS,PE	10	Date		E3026



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- Removed LanguageInstructionProgramService common type

StudentLanguageInstructionProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate			PF,PS,PE	10	Date		E3010
EndDate			PF,PS,PE	10	Date		E3020
ParentalPermissionSet (<i>may have multiple instances</i>)							
ParentalPermission			PF,PS,PE		Descriptor	C093	E0896
ParentalPermissionSetBeginDate			PF,PS,PE	10	Date		E3042
ParentalPermissionSetEndDate			PF,PS,PE	10	Date		E3043
LanguageInstructionProgramService (<i>may have multiple instances</i>)							
LanguageInstructionProgramService			PF,PS,PE		Descriptor	0005	E3054
ServiceBeginDate			PF,PS,PE	10	Date		E3055
ServiceEndDate			PF,PS,PE	10	Date		E3056



TSDS UPGRADE PROJECT UPDATES



■ SUMMER TRAINING 2024 Entity/Common Type change:

- Removed SpecialEducationProgramService common type

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate	✓	PF,PS,PE	10		Date		E3010
EndDate	✓	PF,PS,PE	10		Date		E3020
PreferredHomeCommunicationMethod	✓				Descriptor	C313	E1661
SpecialEducationProgramService (may have multiple instances)							
SpecialEducationProgramService	✓	PF,PS			Descriptor	C341	E3058
ServiceBeginDate	✓	PF,PS	10		Date		E3055
ServiceEndDate	✓	PF,PS	10		Date		E3056



TSDS UPGRADE PROJECT UPDATES



■ SUMMER TRAINING 2024 Entity/Common Type Change:

- Removed CTEProgramService common type

StudentCTEProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate		PS	10		Date		E3010
EndDate		PS	10		Date		E3020
CTEProgramService (may have multiple instances)							
CTEProgramService		PS			Descriptor	C064	E3012
ServiceBeginDate		PS	10		Date		E3055
ServiceEndDate		PS	10		Date		E3056



TSDS UPGRADE PROJECT UPDATES



■ SUMMER TRAINING 2024 Entity/Common Type Change:

- Added LangInstruProgramSvcSet common type.

StudentLanguageInstructionProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate			PF,PS,PE	10	Date		E3010
EndDate			PF,PS,PE	10	Date		E3020
ParentalPermissionSet (may have multiple instances)							
ParentalPermission			PF,PS,PE		Descriptor	C093	E0896
ParentalPermissionSetBeginDate			PF,PS,PE	10	Date		E3042
ParentalPermissionSetEndDate			PF,PS,PE	10	Date		E3043
LangInstruProgramSvcSet (may have multiple instances)							
LangInstruProgramSvc			PF,PS,PE		Descriptor	C335	E3034
ServiceBeginDate			PF,PS,PE	10	Date		E3055
ServiceEndDate			PF,PS,PE	10	Date		E3056



TSDS UPGRADE PROJECT UPDATES



■ SUMMER TRAINING 2024 Entity/Common Type Change:

- Added SPEDProgramSvcSet common type.

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate		✓	PF,PS,PE	10	Date		E3010
EndDate		✓	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		✓			Descriptor	C313	E1661
SPEDProgramSvcSet (may have multiple instances)							
SPEDProgramSvc		✓	PF,PS		Descriptor	C341	E3058
ServiceBeginDate		✓	PF,PS	10	Date		E3055
ServiceEndDate		✓	PF,PS	10	Date		E3056



TSDS UPGRADE PROJECT UPDATES



■ SUMMER TRAINING 2024 Entity/Common Type Change:

- Added CTEProgSvcSet common type.

StudentCTEProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate			PS	10	Date		E3010
EndDate			PS	10	Date		E3020
CTEPProgSvcSet (may have multiple instances)							
CTEProgramSvc			PS		Descriptor	C064	E3012
ServiceBeginDate			PS	10	Date		E3055
ServiceEndDate			PS	10	Date		E3056



TSDS UPGRADE PROJECT UPDATES



■ SUMMER TRAINING 2024 Entity/Common Type Change:

- CourseTranscript
 - Deleted Section as a reference.



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- ReportingPeriodExt
 - Reference CalendarDate
 - Removed *may have multiple instances*.

ReportingPeriodExt Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate <small>(may have multiple instances)</small> 							
ReportingPeriod	✓	PS,PE			Descriptor	C130	E0934
BeginDate	✓	PS,PE	10		Date		E3010
EndDate	✓	PS,PE	10		Date		E3020
NumberDaysTaught	✓	PS,PE	3		Number		E0935



TIMELINE

PEIMS Summer Submission (Submission 3)	Date
TSDS PEIMS ready to load data to IODS	August 5, 2024
TSDS PEIMS ready for users to complete, approve, and accept submissions	May 19, 2025
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 13, 2025
PEIMS Summer First Submission due date for LEAs	June 20, 2025
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 11, 2025
PEIMS Summer Resubmission due date for LEAs	July 17, 2025
LEAs registered with TEA with year-round tracks ending later than June 20, 2025, may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 21, 2025, whichever comes first.	
However, the initial data delivery for Submission 3 must still be made by June 20, 2025, for all LEAs.	
In no case will any Resubmission be processed after August 21, 2025. Data corrections made after August 21, 2025, will be processed by State Funding.	
PEIMS Summer data available to customers	September 18, 2025





DATA ELEMENT UPDATES

- ReportingPeriodExt (TX) entity
 - CalendarDate (reference) data element
 - *may have multiple instances* – **SUMMER TRAINING 2024** removed in TEDS publication 2025.2.0

ReportingPeriodExt Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate <small>(may have multiple instances)</small> 							
ReportingPeriod		✓	PS,PE		Descriptor	C130	E0934
BeginDate		✓	PS,PE	10	Date		E3010
EndDate		✓	PS,PE	10	Date		E3020
NumberDaysTaught		✓	PS,PE	3	Number		E0935



BUSINESS RULE UPDATES

- Updated Data Validation Rules 10020-0051, 10020-0052:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10020-0051	If ExpandedLearningOpportunity is "1" TRUE, then at least one ELOType and at least one ELOActivity must be reported.	F		3,4	District Campus Charter
		School ELO and Activity data must be reported if the school is offering expanded learning opportunities.				
2 and 3	10020-0052	If ExpandedLearningOpportunity is "0" FALSE or not reported, then ELOType and ELOActivity data must not be reported.	F		3,4	District Campus Charter
		School ELO data must not be reported if the school is not offering expanded learning opportunities.				



BUSINESS RULE UPDATES

- Updated Data Validation Rule 42401-0005:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42401-0005	For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if TotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, EmergentBilingualIndicator must be "1".	S-F		3,4	District Campus Charter
		Students reported with bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), should must be reported as Emergent Bilingual (EB)/English learner (EL).				



BUSINESS RULE UPDATES

- Updated Data Validation Rule 43415-0056:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	43415-0056	<p>If DualCreditIndicator is TRUE and CollegeCreditHours is greater than 0, then CourseAttemptResult should be "01".</p> <p>If a student has been reported as completing a dual credit course with college credit hours greater than zero (0), then the course should be reported as passed and credit was received.</p>	S		3,4	District Campus Charter



BUSINESS RULE UPDATES

- Added New Data Validation Rule 42500-0051:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42500-0051	<p>If FlexTotalEligBilingualESLDaysPresent is greater than 0, then for at least one of the dates between the BeginDate and EndDate covered by the flexible attendance ReportingPeriod, the student's EmergentBilingualIndicator must be reported.</p> <p>Students reported with bilingual or ESL flexible attendance must also be reported with an EmergentBilingualIndicator. The EmergentBilingualIndicator impacts the attendance allotment funding weight.</p>	F		4	District Campus Charter



TSDS UPGRADE PROJECT UPDATES

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	CalendarCode
E1585	SCHOOL-DAY-EVENT-CODE	CalendarEvent
E1600	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	CourseAttemptResult
E3071	SERVICE-ID	CourseCode
E1168	CALENDAR-DATE	Date
E0173	INSTRUCTIONAL-SETTING-CODE	InstructionalSetting
E1056	CLASS-ID-NUMBER	SectionIdentifier
E3063	Various	StudentCharacteristic
E3010	N/A	BeginDate
E3020	N/A	EndDate



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- E1064 HispanicLatinoEthnicity
 - Revised the definition

Data Element ID	Data Element Name	Date Issued	Date Updated
E1064	HispanicLatinoEthnicity	03/01/2012	03/01/2024
Definition			
<p>HispanicLatinoEthnicity is an indication that the individual traces their origin or descent to Mexico, Puerto Rico, Cuba, Central, and South America, and other Spanish cultures, regardless of Race. The term, "Spanish origin" can be used in addition to "Hispanic or Latino."</p>			
Special Instructions			
<p>PriorYearLeaver Staff StudentEducationOrganizationAssociation</p>			
Used in Domain			
<p>Student Identification and Demographics , Prior Year Leaver , Staff</p>			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Extended Year <input checked="" type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Mid-Year <input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CF Child Find <input type="checkbox"/> CR Fall <input checked="" type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> ECDSS ECDSS-KG <input type="checkbox"/> ECDSS ECDSS-PK <input type="checkbox"/> NP Not Promoted <input checked="" type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> SELA Special Education Language Acquisition <input checked="" type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> UID Enrollment Event



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- E0170 NumberOfStudentsInClass
 - Revised the definition

Data Element ID	Data Element Name	Date Issued	Date Updated
E0170	NumberOfStudentsInClass	04/02/1987	03/01/2021 03/01/2024
Definition			
NumberOfStudentsInClass indicates the number of students in membership served in the class.			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
	3	Number	0-999
Used in Entity			
StaffEducationOrganizationAssignmentAssociation.StaffServiceSet, StaffSectionAssociation			
Used in Domain			
Staff, Teaching and Learning			



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- E0948 CourseSequence
 - Revised the definition

Data Element ID	Data Element Name	Date Issued	Date Updated
E0948	CourseSequence	03/13/1992	05/31/2019 07/01/2024
Definition			
CourseSequence identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.			
Special Instructions			
The code for the first semester of a two-semester course is reported as "1", no matter if the course is taken in the fall semester or the spring semester.			
CourseSequence 1 (First Half Of A Two Semester Course) or D1 (First Half of a Two Semester Dual Credit Course) must be used for the first semester of a two-semester course, no matter if the course is taken in the fall or spring semester.			
Table Identification	Length	Data Type	Domain of Values
CourseSequence (C135)		Descriptor	
Used in Entity			
CourseTranscript, Section.SectionSet			
Used in Domain			
Student Academic Record, Teaching and Learning			



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- E3091 SummerSchoolIndicator
 - New Data Element

Data Element ID	Data Element Name	Date Issued	Date Updated
E3091	SummerSchoolIndicator	07/01/2024	
Definition			
SummerSchoolIndicator indicates the course completed by a student was completed during the summer (between school years).			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
CourseTranscript			
Used in Domain			
Student Academic Record			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Extended Year <input type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Mid-Year <input type="checkbox"/> PEIMS Summer			
<input type="checkbox"/> CF Child Find <input type="checkbox"/> CR Fall <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist			
<input type="checkbox"/> ECDS ECDS-KG <input type="checkbox"/> ECDS ECDS-PK <input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker			
<input type="checkbox"/> SELA Special Education Language Acquisition <input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> UID Enrollment Event			



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Data Element Change:

- E3096 TotalESYContactHoursInSecondInstructionalSetting
 - Revised the data element ID

Data Element ID	Data Element Name	Date Issued	Date Updated
E1013	TotalESYContactHoursInSecondInstructionalSetting	03/03/1999	03/01/2013
E3096			07/01/2024
Definition			
TotalESYContactHoursInSecondInstructionalSetting indicates the total contact hours in a special education setting provided to the student through the extended school year services component of special education. The SecondInstructionalSetting reported is the EducationalEnvironment in which the student was served during the regular school year.			
Special Instructions			

Table Identification	Length	Data Type	Domain of Values
	5	Decimal	0.5-999.5
Used in Entity			
ExtendedSchoolYearServicesAttendance			
Used in Domain			
Student Attendance			



TSDS UPGRADE PROJECT UPDATES

■ Data Element Length Changes:

- CalendarCode
 - Length changing from 2 to 60 characters
- SectionIdentifier
 - Length changing from 14 to 255 characters



TSDS UPGRADE PROJECT UPDATES

■ Descriptor Table Changes:

- '0' values being removed from descriptor tables
 - ChildCountFunding
 - Disability
 - EmergentBilingualIndicator
 - FosterCareType
 - HomelessStatus
 - MilitaryConnectedStudent
 - PKProgramType
 - TitleIPartAParticipant
 - UnschooledAsyleeRefugee
 - StudentAttribution
 - PPCDServiceLocation
 - CTEProgramService



TSDS UPGRADE PROJECT UPDATES



■ SUMMER TRAINING 2024 Descriptor Table Changes:

■ C215 CalendarType

Table Identification	Name		Date Issued	Date Updated
Descriptor	Short Description	Long Description		
01	Standard Program 75,600 operation mins	Standard Program For School District Campus Following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CSDN)(Does Not Include Prekindergarten Programs/Grades)	12/01/2017	07/01/2024
02	Charter after 1/1/2015 or before 1/1/2015 following 75,600 minutes.	Charter School Campus Issued To Operate After 1/1/2015 Following 75,600 Operational Minutes, Or Operating Before 1/1/2015 And Electing To Follow 75,600 Operational Minutes (Includes Full-time virtual campus and include Prekindergarten Programs/Grades)		
03	Charter operate before 1/1/2015 and elect 180 day school year calendar	Charter School Campus Operating Before 1/1/2015 And Electing To Follow A 180 Day School Year Calendar (Includes Prekindergarten Programs/Grades)		
04	PK Program 1/2 day for 3-year-old, 1/2 ineligible 3-4-year-old. No waiver	Prekindergarten Other Programs (Including School Districts And Charter Schools Approved To Operate After January 1, 2015) - Half-Day Programs For Three-Year-Old Students And Half-Day Ineligible Three And Four-Year-Old Students (No Waiver Required)		
05	Dropout Recovery Program/Campus TEC 12-1141(c) or TEC 39.0548	Dropout Recovery Program/Campus TEC 12-1141(c) or TEC 39.0548		
06	Disciplinary Alternative Education Program/Campus TEC 37.008	Disciplinary Alternative Education Program/Campus TEC 37.008		
07	Correctional Facility Program/Campus (Adult or Juvenile)	Correctional Facility Program/Campus (Adult or Juvenile)		
08	Residential Treatment Facility Program/Campus	Residential Treatment Facility Program/Campus		
09	Day Treatment Facility Program/Campus	Day Treatment Facility Program/Campus		
10	Psychiatric Hospital Program/Campus	Psychiatric Hospital Program/Campus		
11	Medical Hospital Program/Campus	Medical Hospital Program/Campus		
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)		
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)		
14	Full PK 75,600 (eligible and ineligible 3-4-year-old students)	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students)		
15	1/2 day PK waiver 32,400 (District and charter approved after 1-1-2015)	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)		
16	Additional Days School Year Program	Additional Days School Year Program		
17	Extended School Year	Extended School Year		



TSDS UPGRADE PROJECT UPDATES

■ Report Updates:

- All applicable reports will be updated for the following changes below:
 - Descriptor values of '0' removed.
 - CalendarCode
 - Length changing from 2 to 60 characters
 - SectionIdentifier
 - Length changing from 14 to 255 characters
- TEA is actively working to update impacted reports by the start of the 2024-2025 school year.



TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- Added new rule 10050-000G for 2024-2025 to clarify required fields.
- The eDM file manager XSD validation is now a PDM validation rule to verify all required fields are promoted to PDM.

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10050-000G	<p>For a Section being reported for PEIMS Submission 4 (Extended Year), the following must be provided: SectionSet (BeginDate, CourseSequence).</p> <p>For a Section being reported for PEIMS Submission 4 (Extended Year), the following must be provided: SectionSet (BeginDate, CourseSequence).</p>	F		4	District Campus Charter

- Rule 10050-000G was added in a previous TEDS publication. The rule has been deleted in TEDS 2025.2.0 publication.



TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- StaffSectionAssociation was not a complex type from XML that was promoted but this Entity is promoted.

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	30040-0053	<p>For a particular StaffUniquelid reported for PEIMS Submission 4 (Extended Year), there must be at least one StaffSectionAssociation reported.</p> <p>For each staff person reported in the PEIMS Submission 4 (Extended Year), they must be reported with a StaffSectionAssociation.</p>	F		4	District Charter



TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- Where to find which courses are eligible for HS credit = "Y"?
 - References document from TEDS upgrade page
 -

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	30090-0125	If AdditionalDaysProgramTeacher is TRUE, then CourseCode for the CourseOffering of this staff person's StaffSectionAssociations must not be a high school course (Eligible for State HS Credit = "Y"). For an Additional Days School Year (ADSY) teacher, their StaffSectionAssociations must not be for a high school CourseCode.	F		4	District Campus Charter



TSDS UPGRADE PROJECT UPDATES

■ Business Rule Changes:

- CourseCompletionIndicator must be 'TRUE' (Boolean)
 - Boolean true or false versus a code of 1 or 0.

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40110-0204	For each StudentSectionAssociation Student Section Association, COURSE-COMPLETION-INDICATOR CourseCompletionIndicator must be "1" TRUE. Only completed course attempts should be reported for PEIMS Submissions 3 (Summer) and 4 (Extended Year).	F L2, L3		PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- This rule was reinstated.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0001	<p>For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId.</p> <p>For each student reported with enrollment data, there must be corresponding student data reported.</p>	F		PF, PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- New Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	30040-0060	<p>For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year), if at least one professional StaffClassification (any value other than "033" and "036") is reported, then the following must be reported: YearsExperienceInDistrict and TotalYearsProfExperience.</p> <p>YearsExperienceInDistrict and TotalYearsProfExperience must be reported for all professional Staff being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year).</p>	F		PF, PE	Charter, LEA, ESC



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	30040-000E	For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year) the following must be provided reported: BirthDate, Sex, HispanicLatinoEthnicity, StaffTypeSet (StaffType, BeginDate), HighestCompletedLevelOfEducation, YearsExperienceInDistrict , TotalYearsProfExperience , and at least one Race.	F		PF, PE	Charter, LEA, ESC
		For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year) the following must be provided reported: BirthDate, Sex, HispanicLatinoEthnicity, StaffType, HighestCompletedLevelOfEducation, YearsExperienceInDistrict , TotalYearsProfExperience and at least one Race.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0111	If StudentAttribution is "03", "06", "07", "10", or "32", then CampusIdOfResidence must not be blank and the first six characters of must not match the reporting LEA CampusIdOfResidence must be reported and the first six characters must not match the reporting LEA. If a student resides outside of the school district, as indicated by StudentAttribution of Public Education Grant (PEG) Program (03), Transfer Between Public School Districts (06), Lives Out-Of-State (07), Parent Referral to the Texas School for the Deaf (10), or Student-Initiated Transfer Due To Remote Learning (32), then CampusIdOfResidence must be reported and it must not be in the reporting LEA.	F		PF, PS, PE	Campus, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0165	For each StudentSectionAssociation, BeginDate must be between June 1, 2024 and August 31, 2025.	F	CRW ECDS-KG, ECDS-PK	PS, PE	Campus, Charter, LEA
		The date that a student was assigned to and begins attending the class must be within the current school year within the range of the months from June through August.				
L2, L3	40110-0166	For each StudentSectionAssociation, EndDate must be between June 1, 2024 and August 31, 2025.	F	CRW ECDS-KG, ECDS-PK	PS, PE	Campus, Charter, LEA
		The last date that a student was assigned to a course must be within the current school year within the range of the months from June through August.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0175	CrisisEvent must be blank/not reported must not be reported or "00".	F		PF, PS, PE	Campus, Charter, LEA
		CrisisEvent must be blank/not reported or "Student Was Not Affected By A Health Or Weather Related Crisis" (00) must not be reported.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	42401-0041	<p>For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if <code>RSTotalEligBilingualESLDaysPresent</code> is greater than 0, and <code>BilingualESLFunding</code> is "BE" or "D1", <u>for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, then <code>EmergentBilingualIndicator</code> should be "1".</u></p> <p>Students reported with Remote Synchronous bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), should be reported as Emergent Bilingual (EB). NOTE: This is a Remote Synchronous version of rule 42401-0005.</p>	S		PS, PE	Campus, Charter, LEA
L2, L3	42401-0042	<p>For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if <code>RATotalEligBilingualESLDaysPresent</code> is greater than 0, and <code>BilingualESLFunding</code> is "BE" or "D1", <u>then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, then <code>EmergentBilingualIndicator</code> should be "1".</u></p> <p>Students reported with Remote Asynchronous bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), should be reported as Emergent Bilingual (EB). NOTE: This is a Remote Asynchronous version of rule 42401-0005.</p>	S		PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	42401-0047	<p>If <code>TotalEligBilingualESLDaysPresent</code> is greater than 0, or <code>RSTotalEligBilingualESLDaysPresent</code> is greater than 0, or <code>RATotalEligBilingualESLDaysPresent</code> is greater than 0, then <u>for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, student's <code>EmergentBilingualIndicator</code> must be reported.</u></p> <p>Students reported with bilingual or ESL attendance must be reported with a <code>EmergentBilingualIndicator</code>. The <code>EmergentBilingualIndicator</code> impacts the attendance allotment funding weight.</p>	F		PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	42405-0021	If RegionalDaySchoolProgramForDeaf is blank is "0" or blank, then LEAOfRDSPDService must be blank.	F		PS, PE	Campus, Charter, LEA
		For a student reported with special education attendance, if they are not receiving instructional services from the Regional Day School Program for the Deaf, then LEAOfRDSPDService must be blank/not reported.				
L2, L3	42405-0022	If RegionalDaySchoolProgramForDeaf is not blank is not "0" or blank, then LEAOfRDSPDService must not be blank.	F		PS, PE	Campus, Charter, LEA
		For a student reported with special education attendance, if they are receiving instructional services from the Regional Day School Program for the Deaf, then LEAOfRDSPDService must be reported.				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Revised Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	42500-0037	Schoold must not be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100".	F		PS, PE	Campus, Charter, LEA
		Flexible attendance cannot be reported by a Texas Virtual School Network (TxVSN) Online school. TxVSN Online schools are funded through course completion data.				
L2, L3	42500-0038	For a particular StudentUniqueId, Schoold, CalendarCode, and ReportingPeriod, if FlexTotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "B1" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, EmergentBilingualIndicator must be "1".	F		PS, PE	Campus, Charter, LEA
		Students reported with bilingual or ESL flexible attendance in a standard or alternative Bilingual or ESL program (B1), or the Dual Language Immersion/One-Way program (D1), must be reported as Emergent Bilingual (B1).				



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Deleted Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0210	<p>For a particular StudentUniqueId, if CrisisEvent is "00" reported, then the LEA must not report any other CrisisEvent for this student.</p> <p>If CrisisEvent indicates that the student was not affected by a health or weather-related crisis (00), then the LEA must not report any other CrisisEvent for this student.</p>	F		PF, PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Business Rule Changes:

- Deleted Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	42401-0045	<p>For each SpecialProgramsReportingPeriodAttendance data item, there must be a matching BasicReportingPeriodAttendance data item.</p> <p>A student reported with SpecialProgramsReportingPeriodAttendance must also be reported with matching basic reporting period attendance.</p> <p>NOTE: Under the Rules>Data Submission Rules menu, refer to "Special Note about Attendance Context Rules" for guidance on matching attendance data.</p>	F		PS, PE	Campus, Charter, LEA



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- Removed LanguageInstructionProgramService common type

StudentLanguageInstructionProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate		PF,PS,PE	10		Date		E3010
EndDate		PF,PS,PE	10		Date		E3020
ParentalPermissionSet (may have multiple instances)							
ParentalPermission		PF,PS,PE			Descriptor	C093	E0896
ParentalPermissionSetBeginDate		PF,PS,PE	10		Date		E3042
ParentalPermissionSetEndDate		PF,PS,PE	10		Date		E3043
LanguageInstructionProgramService (may have multiple instances)							
LanguageInstructionProgramService		PF,PS,PE			Descriptor	C335	E3034
ServiceBeginDate		PF,PS,PE	10		Date		E3055
ServiceEndDate		PF,PS,PE	10		Date		E3056



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- Add LangInstruProgramSvcSet common type

StudentLanguageInstructionProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate		PF,PS,PE	10		Date		E3010
EndDate		PF,PS,PE	10		Date		E3020
ParentalPermissionSet (may have multiple instances)							
ParentalPermission		PF,PS,PE			Descriptor	C093	E0896
ParentalPermissionSetBeginDate		PF,PS,PE	10		Date		E3042
ParentalPermissionSetEndDate		PF,PS,PE	10		Date		E3043
LangInstruProgramSvcSet (may have multiple instances)							
LangInstruProgramSvc		PF,PS,PE			Descriptor	C335	E3034
ServiceBeginDate		PF,PS,PE	10		Date		E3055
ServiceEndDate		PF,PS,PE	10		Date		E3056



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- ExtendedSchoolYearServicesAttendance Entity
 - Removed *may have multiple instances*

ExtendedSchoolYearServicesAttendance Entity (may have multiple instances)

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
GradeLevel			PE		Descriptor	C050	E0017
FirstInstructionalSetting			PE		Descriptor	C035	E3031
TotalESYContactHoursInFirstInstructionalSetting			PE	5	Decimal		E1013
SecondInstructionalSetting			PE		Descriptor	C035	E3054
TotalESYContactHoursInSecondInstructionalSetting			PE	5	Decimal		E3096



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- Staff Entity
 - Removed AdditionalDaysProgramTeacher

Staff Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StaffUniqueId	✓	PF,PE	10	String			E1524
BirthDate	✓	PF,PE	10	Date			E0006
HighestCompletedLevelOfEducation	✓	PF,PE			Descriptor	C015	E0730
HispanicLatinoEthnicity	✓	PF,PE			Boolean		E1064
Race <small>(may have multiple instances)</small>	✓	PF,PE			Descriptor	C304	E3050
Sex	✓	PF,PE			Descriptor	C013	E0004
GenerationCode	✓	PF,PE			Descriptor	C012	E0706
TotalYearsProfExperience		PF,PE	2	Number			E0130
TotalYearsPriorTeachingExperience	✓		2	Number			E1377
CreditableYearOfService	✓				Boolean		E1721
YearsExperienceInDistrict		PF,PE	2	Number			E0161
PKTeacherRequirement	✓				Descriptor	C207	E1581
StaffId	✓	PF,PE	9	String			E0505
TeacherIncentiveAllocationDesignation <small>(may have multiple instances)</small>	✓				Descriptor	C322	E1722
AdditionalDaysProgramTeacher		PE			Boolean		E1673



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- StaffSectionAssociation Entity
 - Added AdditionalDaysProgramTeacher
 - Added NumberOfStudentsInClass for PEIMS Extended Year

StaffSectionAssociation Entity							
Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Staff	🔗						
Section	🔗						
BeginDate	✓	PF	10		Date		E3010
EndDate	✓	PF	10		Date		E3020
ClassroomPosition	✓	PF			Descriptor	C309	E1454
NumberOfStudentsInClass		PF,PE	3		Number		E0170
MonthlyMinutes		PF	5		Number		E1057
NumberDaysTaughtWeek1		PF	1		Number		E1604
NumberDaysTaughtWeek2		PF	1		Number		E1605
NumberDaysTaughtWeek3		PF	1		Number		E1606
NumberDaysTaughtWeek4		PF	1		Number		E1607
NumberMinutesTaughtWeek1		PF	4		Number		E1608
NumberMinutesTaughtWeek2		PF	4		Number		E1609
NumberMinutesTaughtWeek3		PF	4		Number		E1610
NumberMinutesTaughtWeek4		PF	4		Number		E1611
SharedServiceArrangementStaff		PF			Descriptor	C169	E1015
AdditionalDaysProgramTeacher		PE			Boolean		E1673



TSDS UPGRADE PROJECT UPDATES

■ SUMMER TRAINING 2024 Entity/Common Type Change:

- CourseTranscript Entity
 - Added SummerSchoolIndicator

CourseTranscript Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Course	🔗						
StudentAcademicRecord	🔗						
CourseAttemptResult			PS,PE		Descriptor	C136	E0949
CollegeCreditHours			PS,PE	1	Number		E1081
DualCreditIndicator			PS,PE		Boolean		E1011
ATCIndicator			PS,PE		Boolean		E1058
SummerSchoolIndicator			PE		Boolean		E3091
DropoutRecoveryCourseCompletion			PS		Descriptor	C355	E3097



TIMELINE



PEIMS Extended Year Submission (Submission 4)	Date
TSDS PEIMS ready to load data to IODS	August 5, 2024
TSDS PEIMS ready for users to complete, approve, and accept submissions	July 28, 2025
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 22, 2025
PEIMS Extended Year First Submission due date for LEAs	August 28, 2025
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 12, 2025
PEIMS Extended Year Resubmission due date for LEAs	September 18, 2025
PEIMS Extended Year data available to customers	October 16, 2025



TECHNICAL RESOURCES



Technical Support

TSDSCustomerSupport@tea.texas.gov



Technical Specification

[2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)

[Known Issues](#)



TSDS Incident Management System (TIMS)

[TSDS Incident Management System \(TIMS\) Support Application](#)

[TIMS Knowledge Base Article Repository](#)



Additional Resources

[Student Attendance Accounting Handbook \(SAAH\)](#)





TSDS Upgrade Project

Texas Education Agency

Enrollment Tracking/Granular Attendance Update

April 1-3, 2025



EXPECTED CHANGES

CURRENT TSDS

- Data extracted with **XML files** from source systems and submitted by LEAs
- **Vendors provide calculated values**, such as Eligible Days Present for a six-weeks period
- Based upon **Ed-Fi 1.0** Data Standards
- **Separate collections** in the ODS (PEIMS & TSDS CORE)
- Most validations **downstream**

TSDS UPGRADE

- Data submitted with **Application Program Interface (API)** transactions
- **TEA will eventually calculate values** based on the transactional data from the LEA's Individual ODS (IODS)
- Based upon **Ed-Fi 4.0** Data Standards
- **Effective dating** for TEA submissions (PEIMS & TSDS CORE)
- More validations at **local level**



MANUAL DATA LOADS

AUTOMATED API LOADS

ATTENDANCE & ENROLLMENT

Attendance

TEA plans to collect attendance data two ways in the **2024-2025** school year:

1. Granular negative attendance by student **which will eliminate the requirement for SIS vendors to calculate attendance by six-weeks.**
2. **Cumulative attendance** by six-weeks by student. (no change from the way attendance is currently collected)

Note: TEA will eventually discontinue collecting cumulative attendance in a future school year after confirming attendance calculations.

Enrollment

Enrollment and **withdrawal** data will be collected at the **student level** in the IODS.

This data will be sent to the Unique ID (UID) Enrollment Tracking application so LEAs will **no longer have to load this data in the UID system.**

ENROLLMENT TRACKING TIMELINE

- Enrollment and withdrawal data is already being loaded to the IODS through the StudentSchoolAssociation.
- Starting early in the 2025-2026 school year, TEA will request volunteer LEAs to test the new functionality that loads enrollment and withdrawal data through an API from the IODS to the UID Enrollment Tracking database.
- Testing will be conducted in a non-production environment.
- In the 2026-2027 school year, all LEAs will use this functionality.

GRANULAR ATTENDANCE TIMELINE

- Many LEAs are already loading absences by date in the IODS.
- TEA TSDS team has been working on the requirements for the promotions and the calculations.
- Starting early in the 2025-2026 school year, TEA will request volunteer LEAs to promote granular attendance data and verify the calculations for parallel testing purposes.
- Testing will be conducted in the production environment and will be in a phased approach, starting with Basic/Regular Flex attendance and then Special Programs attendance.
- In the 2026-2027 school year, all LEAs will be asked to promote granular attendance data for parallel testing purposes. This testing will continue until all stakeholders agree that attendance data is being reported and calculated correctly.



NEW PEIMS FALL ENROLLMENT SUBMISSION

April 3, 2025

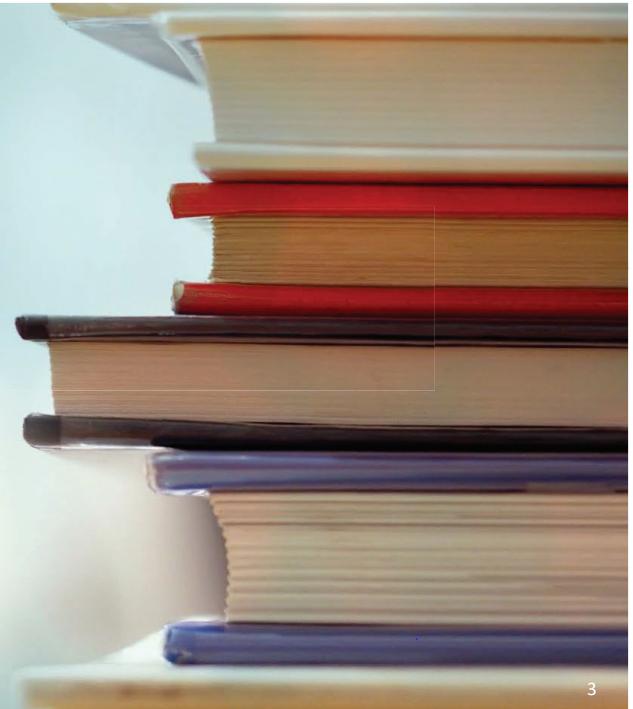
Agenda – New PEIMS Fall Enrollment Submission



- Overview
- Timeline
- New PEIMS Fall Enrollment Submission
- PEIMS Fall Submission Impact
- Business Validations
- Reports
- Communication Plan
- Questions



OVERVIEW



3

Background



- The U.S. Department of Education (ED) expects state data submissions to be timely, complete, and accurate on the due date. The Texas Education Agency (TEA) has never been in compliance with meeting federal reporting deadlines for certain EDFacts and Perkins files. TEA is unable to come into compliance because the data are not available for use until after the federal deadlines have passed.
- For the second year in a row, ED has placed a condition on TEA's Title I and Perkins funds, required corrective action on the Perkins grant, excluded Texas data from publicly available graduation rate reports, and excluded Texas from nationwide, public directory of districts and campuses.

Discussions

- TEA had discussions regarding the current issues TEA is facing with federal reporting deadlines and the consequence of late reporting with internal TEA leadership, program area stakeholders, data governance committees (Information Task Force, Policy Committee on Public Education Information, and Data Governance), and formed a focus group consisting of district, charter, and ESC PEIMS Coordinators.
- TEA has determined that the 2026-2027 school year is the first TEA could submit data on time due to the implementation of the Ed-Fi upgrade in 2024-2025.
- The Research and Analysis Division met with the ED to provide a proposal to be on time with federal reporting by January 2027.



Resulting Changes

- The Leavers and Graduates from the 2025-2026 school year will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.
- The Leavers and Graduates from the 2026-2027 school year will be reported in the PEIMS Summer and Extended Year Submissions.
- TEA will add a new submission to PEIMS. The PEIMS Fall Enrollment Submission.



TIMELINE

7

2025-2026 Timeline



PEIMS Summer Submission	
TSDS PEIMS ready to load data to IODS	August 4, 2025
TSDS PEIMS Summer ready for users to complete, approve, and accept submissions	May 18, 2026
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 12, 2026
PEIMS Summer First Submission due date for LEAs	June 18, 2026
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 10, 2026
PEIMS Summer Resubmission due date for LEAs	July 16, 2026
LEAs registered with TEA with year-round tracks ending later than June 18, 2026 , may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 20, 2026 , whichever comes first. However, the initial data delivery for Submission 3 must still be made by June 18, 2026 , for all LEAs. In no case will any Resubmission be processed after August 20, 2026 . Data corrections made after August 20, 2026 , will be processed by State Funding.	
PEIMS Summer data available to customers	September 17, 2026
PEIMS Extended Year Submission	
TSDS PEIMS ready to load data to IODS	August 4, 2025
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 27, 2026
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 21, 2026
PEIMS Extended Year First Submission due date for LEAs	August 27, 2026
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 25, 2026
PEIMS Extended Year Resubmission due date for LEAs	October 1, 2026
PEIMS Extended Year data available to customers	October 29, 2026

2025-2026 School Year

- **2025-2026 school year Leavers and Graduates reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.**

2026-2027 Timeline



PEIMS Fall Enrollment Submission	
TSDS PEIMS ready to load data to IODS	August 3, 2026
Close of school-start window - Last Friday in September	September 25, 2026
PEIMS Fall Enrollment snapshot date	October 2, 2026
TSDS PEIMS Fall Enrollment ready for users to complete, approve, and accept submissions	October 5, 2026
Requests to retire Unique IDs due at TEA for PEIMS Fall Enrollment Submission	October 9, 2026
PEIMS Fall Enrollment Submission due date for LEAs	October 15, 2026

PEIMS Fall Submission (Sub 1)	
TSDS PEIMS ready to load data to IODS	August 3, 2026
PEIMS Fall snapshot date	October 30, 2026
TSDS PEIMS Fall ready for users to complete, approve, and accept submissions	November 2, 2026
Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission	December 4, 2026
PEIMS Fall First Submission due date for LEAs and ESCs	December 10, 2026
Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission	January 15, 2027
PEIMS Fall Resubmission due date for LEAs and ESCs	January 21, 2027
PEIMS Fall data available to customers	February 18, 2027

2026-2027 School Year

- **New PEIMS Fall Enrollment Submission.**
- **PEIMS Fall Submission excludes leavers and graduates.**



9



NEW PEIMS FALL ENROLLMENT SUBMISSION



10

- The PEIMS Fall Enrollment Submission will consist of:
 - All students enrolled on the first Friday in October with their Special Education program determination and
 - Students in grades 7-12 enrolled at any point during the school start window (first day of school through the last Friday in September).

Entities

- The PEIMS Fall Enrollment Submission will consist of the following entities:
 - LocalEducationAgency
 - School
 - StudentSchoolAssociation
 - Student
 - StudentEducationOrganizationAssociation
 - Program
 - StudentSpecialEducationProgramAssociation

LocalEducationAgency Entity



- The following is added to the PEIMS Fall Enrollment Submission:

- Data Elements:

- EducationOrganizationCategory (NP004)
 - NameOfInstitution (E3037)
 - LocalEducationAgencyId (E0212)
 - LocalEducationAgencyCategory (E3036)

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
EducationOrganizationCategory (may have multiple instances)	✓				Descriptor	C331	NP004
NameOfInstitution			EF,PF,PM,PS,PE	75	String		E3037
LocalEducationAgencyId			EF,PF,PM,PS,PE	6	Number		E0212
LocalEducationAgencyCategory			EF,PF,PM,PS,PE		Descriptor	C337	E3036



13

School Entity



- The following is added to the PEIMS Fall Enrollment Submission:

- Data Elements:

- EducationOrganizationCategory (NP004)
 - NameOfInstitution (E3037)
 - LocalEducationAgency (Reference)
 - SchoolId (E0266)
 - GradeLevel (E0017)

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
EducationOrganizationCategory	✓				Descriptor	C331	NP004
NameOfInstitution	✓		EF,PF,PM,PS,PE	75	String		E3037
LocalEducationAgency	?						
SchoolId	✓		EF,PF,PM,PS,PE	9	Number		E0266
GradeLevel (may have multiple instances)	✓		EF,PF,PM,PS,PE		Descriptor	C050	E0017



14

StudentSchoolAssociation Entity



- The following is added to the PEIMS Fall Enrollment Submission:

- Data Elements:

- Student (Reference)
 - School (Reference)
 - Calendar (Reference)
 - EntryDate (E3023)
 - EntryGradeLevel (E1517)
 - ADAEligibility (E0787)
 - ExitWithdrawDate (E3028)
 - ExitWithdrawType (E1001)
 - StudentAttribution (E1000)
 - CampusIdOfResidence (E0903)
 - CampusIdOfAccountability (E1027)

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student							
School							
Calendar							
EntryDate	✓	EF,PF,PS,PE	10		Date		E3023
EntryGradeLevel	✓	EF,PF,PS,PE			Descriptor	C050	E1517
ADAEligibility		EF,PF,PS,PE			Descriptor	C059	E0787
ExitWithdrawDate		EF,PF,PS,PE	10		Date		E3028
ExitWithdrawType		EF,PF,PS,PE			Descriptor	C162	E1001
StudentAttribution		EF,PF,PS,PE			Descriptor	C161	E1000
CampusIdOfResidence		EF,PF,PS,PE	9		Number		E0903
CampusIdOfAccountability		EF,PF,PS,PE	9		Number		E1027



15

Student Entity



- The following is added to the PEIMS Fall Enrollment Submission:

- Common Types:

- Name
 - BirthData

- Data Elements:

- StudentUniqueId (E1523)
 - LocalStudentId (E0923)
 - StudentId (E0001)
 - GenerationCode (E0706)
 - AsOfStatusFirstFridayOctober (New)
 - FirstName (E0703)
 - MiddleName (E0704)
 - LastSurname (E0705)
 - BirthDate (E0006)

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentUniqueId	✓	EF,PF,PS,PE	10		String		E1523
LocalStudentId	✓	EF,PF,PS,PE	9		String		E0923
StudentId	✓	EF,PF,PS,PE	9		String		E0001
GenerationCode	✓	EF,PF,PS,PE			Descriptor	C012	E0706
AsOfStatusFirstFridayOctober		EF			Descriptor	C3XX	E3XXX
Name							
FirstName	✓	EF,PF,PS,PE	75		String		E0703
MiddleName	✓	EF,PF,PS,PE	75		String		E0704
LastSurname	✓	EF,PF,PS,PE	75		String		E0705
BirthData							
BirthDate	✓	EF,PF,PS,PE	10		Date		E0006



16

AsOfStatusFirstFridayOctober (New)



Data Element ID	Data Element Name	Date Issued	Date Updated
E3119	AsOfStatusFirstFridayOctober	12/01/2025	
Definition			
AsOfStatusFirstFridayOctober indicates the student's status in the LEA on the first Friday in October.			
Special Instructions			
If students in grades 7-12 enroll even one day during the school start window (first day of school until the last Friday in September) they must be reported with a B, C, D or E.			
Table Identification	Length	Data Type	Domain of Values
AsOfStatusFirstFridayOctober (C361)		Descriptor	
Used in Entity			
Student			
Used in Domain			
Student Identification and Demographics			

Table Identification	Name	Date Issued	Date Updated
C361	AsOfStatusFirstFridayOctober	12/01/2025	
Descriptor			
For Grades 7-12			
B	Enrolled School-Start And Enrolled On First Friday in October	Student Was Enrolled In The District Within The School-Start Window And Was Enrolled In The District On The First Friday in October	
C	Enrolled School-Start And Not Enrolled On The First Friday in October	Student Was Enrolled In The District Within The School-Start Window And Was Not Enrolled In The District On The First Friday in October	
D	Not Enrolled School-Start Window And Enrolled On The First Friday in October	Student Was Not Enrolled In The District Within The School-Start Window And Was Enrolled In The District On The First Friday in October	
E	Not Enrolled School-Start Window Or On The First Friday in October	Student Was Enrolled In The District But Not Within The School-Start Window And Not On The First Friday in October	
For Grades EE-06 And First-Time 7th Graders			
X	For All Students in Grades EE-06 And First-Time 7th Graders Enrolled On The First Friday in October	For All Students in Grades EE-06 And First-Time 7th Graders Enrolled On The First Friday in October	

17



Student Education Organization Association Entity tsds

- The following is added to the PEIMS Fall Enrollment Submission:
 - Data Elements:**
 - Student (Reference)
 - LocalEducationAgency (Reference)
 - Sex (E0004)
 - HispanicLatinoEthnicity (E1064)
 - Race (E3050)

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student							
LocalEducationAgency							
Sex	✓	EF,PF,PS,PE			Descriptor	C013	E0004
HispanicLatinoEthnicity	✓	EF,PF,PS,PE			Boolean		E1064
Race (may have multiple instances)	✓	EF,PF,PS,PE			Descriptor	C304	E3050



18

Program Entity

- The following is added to the PEIMS Fall Enrollment Submission:

- Data Elements:

- Local Education Agency (Reference)
 - ProgramName (E3049)
 - ProgramType (E1337)

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
ProgramName		✓	EF,PF,PS,PE	60	String		E3049
ProgramType		✓	EF,PF,PS,PE		Descriptor	C303	E1337



StudentSpecialEducationProgramAssociation Entity tsds

- The following is added to the PEIMS Fall Enrollment Submission:

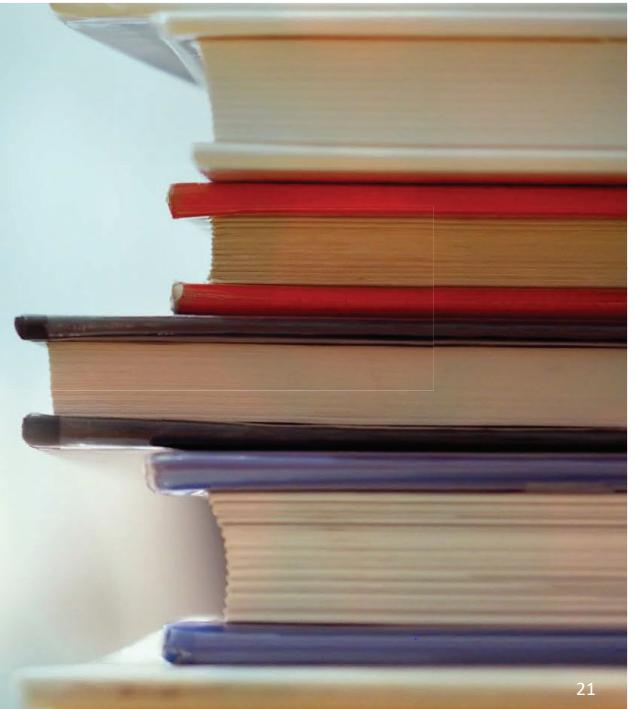
- Data Elements:

- School (Reference)
 - Student (Reference)
 - Program (Reference)
 - BeginDate (E3010)
 - EndDate (E3020)

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate		✓	EF,PF,PS,PE	10	Date		E3010
EndDate		✓	EF,PF,PS,PE	10	Date		E3020



PEIMS FALL SUBMISSION IMPACT



PEIMS Fall Submission Impact



- The PEIMS Fall Submission will consist of:
 - ONLY students enrolled on the last Friday in October,
 - LEA budget, and
 - Staff employed on the last Friday in October.

AsOfStatusLastFridayOctober (Removed)



- The **AsOfStatusLastFridayOctober** will be removed from the **Student Entity** reported in the PEIMS Fall Submission.

Student Entity					
Data Element	NP*	Core	PEIMS	Length	Data Type
StudentUniqueId			PF	10	String
LocalStudentId			PF	9	String
StudentId			PF	9	String
GenerationCode			PF		Descriptor
AsOfStatusLastFridayOctober			PF		Descriptor
Name					
FirstName			PF	75	String
MiddleName			PF	75	String
LastName			PF	75	String
BirthData					
BirthDate			PF	10	Date
StudentCensusBlockGroupSet (may have multiple instances)					
StudentCensusBlockGroup			PF	12	String
BeginDate			PF	10	Date
EndDate			PF	10	Date
CrisisEventSet (may have multiple instances)					
CrisisEvent	(may have multiple instances)		PF		Descriptor
BeginDate			PF	10	Date
EndDate			PF	10	Date



23

Business Validation Impact



The following rules will be removed from the PEIMS Fall Submission:

- 10010-0099
- 40100-0040
- 40100-0074
- 10020-0036
- 40100-0043
- 40100-0095
- 40100-0002
- 40100-0044
- 40100-0110
- 40100-0004
- 40100-0051
- 40100-0113
- 40100-0006
- 40100-0052
- 40100-0114
- 40100-000G
- 40100-0055
- 40100-0119



24

Business Validation Impact, Cont.



The following rules will be removed from the **PEIMS Fall Submission**:

- 40100-0125
- 40100-0190
- 40110-0027
- 40100-0129
- 40100-0191
- 40110-0060
- 40100-0139
- 40100-0239
- 40110-0098
- 40100-0141
- 40100-0240
- 40110-0101
- 40100-0146
- 40110-0024
- 40110-0191
- 40100-0154
- 40110-0026
- 41461-0004



25



BUSINESS VALIDATIONS



26

New Business Validations



New rules will be added to the PEIMS Fall Enrollment Submission such as:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100- NEW	On the PEIMS Fall Enrollment snapshot date, if AsOfStatusFirstFridayOctober is "B", "D", or "X", then there must be StudentEducationOrganizationAssociation data and enrollment (StudentSchoolAssociation) data with a matching StudentUniqueId. If a student is enrolled this year, on the PEIMS Fall Enrollment snapshot (as-of) date and/or school start window, then StudentEducationOrganizationAssociation data and enrollment (StudentSchoolAssociation) data must be reported for that student.	F L2, L3		EF	District, Charter
40100- NEW	For a StudentEducationOrganizationAssociation being reported for PEIMS Fall Enrollment Submission the following must be reported: HispanicLatinoEthnicity, and at least one Race. For a StudentEducationOrganizationAssociation being reported for PEIMS Fall Enrollment Submission the following must be reported: HispanicLatinoEthnicity, and at least one Race.	F L2, L3		EF	District, Campus, Charter
40100- NEW	For a Student being reported for PEIMS Fall Enrollment Submission the following must be provided: AsOfStatusFirstFridayOctober.	F L2, L3		EF	District, Campus, Charter
40100- NEW	For a student being reported for PEIMS Fall Enrollment Submission the following must be provided: AsOfStatusFirstFridayOctober.	F L2, L3		EF	District, Campus, Charter
40100- NEW	On the PEIMS Fall Enrollment snapshot date, if AsOfStatusFirstFridayOctober is "B", "C", "D", "E", or "X" then ADAEligibility must not be blank. If a student is enrolled in the current year, then ADAEligibility must be reported. If a student is enrolled in the current year, then ADAEligibility must be reported.	F L2, L3		EF	District, Campus, Charter



New Business Validations



New rules will be added to the PEIMS Fall Enrollment Submission such as:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100- NEW	On the PEIMS Fall Enrollment snapshot date, if AsOfStatusFirstFridayOctober is "B", "C", "D", or "E", then EntryGradeLevel must be "07"- "12".	F L2, L3		EF	District, Campus, Charter
40100- NEW	On the PEIMS Fall Enrollment snapshot date, if a student is a secondary student (falling into leaver range), then EntryGradeLevel must be "07"- "12".	F L2, L3		EF	District, Campus, Charter
40100- NEW	On the PEIMS Fall Enrollment snapshot date, if EntryGradeLevel is "EE", "PK", "KG", or "01"- "06", then AsOfStatusFirstFridayOctober must be "X".	F L2, L3		EF	District, Campus, Charter
40100- NEW	For a student, if EntryGradeLevel is "EE", "PK", "KG", or "01"- "06", then As Of Status (AsOfStatusFirstFridayOctober) must be "X".	F L2, L3		EF	District, Campus, Charter
40100- NEW	On the PEIMS Fall Enrollment snapshot date, if EntryGradeLevel is "07", then AsOfStatusFirstFridayOctober must be "B"- "E" or "X".	F L2, L3		EF	District, Campus, Charter
40100- NEW	A student in EntryGradeLevel "07" must have an AsOfStatusFirstFridayOctober of "B"- "E" or "X".	F L2, L3		EF	District, Campus, Charter
40100- NEW	On the PEIMS Fall Enrollment snapshot date, if EntryGradeLevel is "08"- "12", then AsOfStatusLastFridayOctober must be "B"- "E".	F L2, L3		EF	District, Campus, Charter
	A student in EntryGradeLevel "08"- "12" must have an AsOfStatusFirstFridayOctober of "B"- "E".				



Revised Business Validations



Existing rules will be added to the PEIMS Fall Enrollment Submission, such as:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0001	Each Local Education Agency's data submission must contain student data for each student served in the LEA. Student data must be reported for each student.	F L2, L3		EF, PF, PS	District, Charter
40100-0012	The first character of StudentId must be "S" or "0"- "8". For a student, the first character of Social Security number must be "0"- "8". The first character of an alternative id number must be "S".	F L2, L3	✓	EF,PF, PS,PE	District, Campus, Charter
40100-0013	Each character of StudentId must not be the same number. For a student, the characters of IdentificationCode must not all be the same number.	F L2, L3	✓	EF,PF, PS,PE	District, Campus, Charter
40100-0014	If StudentId does not have a first character of "S", then the first three characters of StudentId must be between "001" and "899" (excluding "666"). For a student Social Security number, the first three characters of StudentId must be between "001" and "899" (excluding "666").	F L2, L3	✓	EF,PF, PS,PE	District, Campus, Charter
40100-0015	If StudentId does not have a first character of "S", then the fourth and fifth characters must not be "00", and the last four characters must not be "0000". For a student Social Security number, the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	F L2, L3	✓	EF,PF, PS,PE	District, Campus, Charter
40100-0035	Each student must be reported with at least one value for Race. A student must be reported with at least one value for Race.	F L2, L3		EF,PF, PS,PE	District, Campus, Charter



Revised Business Validations



Existing rules will be added to the PEIMS Fall Enrollment Submission, such as:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0058	If a student's age on September 1 of the current school year is less than 3, then EntryGradeLevel should be "EE". A student that is less than 3 years old on September 1 should be reported with EntryGradeLevel "EE".	S L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0078	A student's September 1 age should not be greater than 25. A student should not be older than 25 years old on September 1 of the current year.	S L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0079	FirstName, MiddleName, or LastName should not contain "0"- "9". The FirstName, MiddleName and/or LastName of a student should not contain "0"- "9".	S L2, L3	✓	EF,PF, PS,PE	District, Campus, Charter
40100-0080	FirstName, MiddleName, and/or LastName should not end with "JR", "SR", "I", "II", "III", "IV", "V", "VI", "VII", "VIII", "IX", or "X" (not case sensitive). The FirstName, MiddleName and/or LastName of a student should not end with any of the following characters that suggest a generation indicator: "JR", "SR", "I", "II", "III", "IV", "V", "VI", "VII", "VIII", "IX", or "X" (not case sensitive).	S L2, L3	✓	EF,PF, PS,PE	District, Campus, Charter
40100-0085	If EntryGradeLevel is "EE", then September 1 age should be less than 6. A student in grade EE should be less than 6 years old on September 1.	S L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0086	If EntryGradeLevel is "PK", then September 1 age should be 3 or 4. A student in grade "PK" should be 3 or 4 years old on September 1.	S L2, L3		EF,PF, PS,PE	District, Campus, Charter



Revised Business Validations



Existing rules will be added to the PEIMS Fall Enrollment Submission, such as:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40100-0087	If EntryGradeLevel is "KG", then September 1 age should be 5 or 6. A student in grade KG should be 5 or 6 years old on September 1.	S L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0088	If EntryGradeLevel is "12", then September 1 age should be 16-25. A 12th grade student should be in the age range of 16-25 years old on September 1.	S L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0089	FirstName, MiddleName, LastName, Sex, BirthDate, HispanicLatinoEthnicity, and Race should not be identical on students reported with two or more different StudentIds. Students with different StudentIds should not have identical demographic information.	S L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0091	If there are any students where MiddleName is blank, then a warning message showing the total number of students in this category will be issued asking for verification. The number of students with no MiddleName should be verified.	W L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0097	If age is less than 3 on September 1 and EntryGradeLevel is "PK", then ADAElegibility must be "0", "4", or "5". If a student is less than 3 years old on September 1 with EntryGradeLevel "PK", then ADAElegibility must indicate the student is not eligible for state funding.	F L2, L3		EF,PF	District, Campus, Charter
40100-0099	StudentUniqueId must match an entry in the TSDS Unique ID system. A student's StudentUniqueId must match an entry in the TSDS Unique ID system.	F L1.5, L2, L3	✓	EF,PF, PS,PE	District, Campus, Charter



Revised Business Validations



Existing rules will be added to the PEIMS Fall Enrollment Submission, such as:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40100-0100	If StudentUniqueId matches a Unique Id in the TSDS Unique ID system, but three or four of the four major demographics (FirstName, LastName, BirthDate, and StudentId) do NOT match the major demographics for that entry in the TSDS Unique ID system, then a fatal error will be issued.	F L1.5, L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0111	For the Texas School for the Deaf (227906) and the Texas School for the Blind and Visually Impaired (227905), at least one student must have ADAElegibility "4" or "5". At least one student enrolled in the TSD and TSBVI must be reported as "Ineligible-Full Day" or "Ineligible-Half Day".	F L2, L3		EF,PF	District
40100-0117	At least one student should have an ADAElegibility of "1". There should be at least one student identified as eligible for full day attendance.	S L2, L3		EF,PF	District, Campus, Charter
40100-0135	In the TSDS Unique ID system for this StudentUniqueId, HispanicLatinoEthnicity must have a value of "0" or "1", and at least one valid Race value must be provided. Before PEIMS data can be processed for this student through TSDS, the TSDS Unique ID system must be updated with valid race and ethnicity data, including at least one race value.	F L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0136	For this StudentUniqueId, Sex must be "F" or "M" in the TSDS Unique ID system. Before PEIMS data can be processed for this student, the TSDS Unique ID system must be updated with a valid value for sex/gender.	F L2, L3		EF,PF, PS,PE	District, Campus, Charter
40100-0153	StudentId must not match StudentId for any other student reported for this LEA. A particular StudentId may only be used for one student at an LEA.	F L2, L3		EF,PF, PS,PE	District, Campus, Charter



REPORTS



PEIMS Fall Enrollment Submission Reports



The following PEIMS Fall Enrollment Submission reports will need to be developed (additional reports may be added to this list):

- **Student Roster Report**

This report lists enrolled students and indicates participation in the Special Education program.

- **Student Type by Grade, Ethnicity, and Sex**

This report summarizes students by sex, aggregate ethnicity/race code, and grade level.

- **Students by ADA Eligibility and Grade**

This report summarizes enrolled students by the Average Daily Attendance (ADA) eligibility and grade.

- **Students Not Enrolled on Selected PEIMS Date**

This report lists students who were enrolled at some point during the current school year but were not enrolled on the first Friday in October (PEIMS Fall Enrollment Snapshot Date).

COMMUNICATION PLAN

35

Communication



- Early Notice New PEIMS Fall Enrollment Submission published in TEDS – **March 3, 2025**
- ESC and Vendor Training – **April 1-3, 2025**
- To the Administrator Addressed Letter – **March 20, 2025**
- New PEIMS Fall Enrollment Submission published in TEDS – **December 1, 2025**
- Field Coordinator Network (FCN) Webinar – **TBD**



QUESTIONS?

2025-2026 DATA STANDARDS CHANGES

April 3, 2025

Agenda – 2025-2026 Data Standards Changes



- Middle School Advanced Mathematics
- Advanced Technical Credit
- OnRamps Dual Enrollment Indicator
- Accelerated Instruction Changes
- Discipline Changes
- New Classroom Position
- Special Education Changes
- Questions



Middle School Advanced Mathematics



Middle School Advanced Mathematics

- During the 88th legislative session, SB 2124 was passed, which added that each school district and open-enrollment charter school should develop an advanced mathematics program for middle school students that is designed to enable those students to enroll in Algebra I in eighth grade. (Texas Administrative Code (TAC) §74.2101)
- One new descriptor will be added to the **StudentCharacteristic** (C344) descriptor table to collect in the **PEIMS Fall Submission** if a student is enrolled in an advanced mathematics program.

StudentCharacteristic (C344)



Table ID	Name		Date Issued	Date Updated
C344	StudentCharacteristic		11/01/2021	03/03/2025
Descriptor	Short Description	Long Description		
01	At Risk	At Risk		
02	Immigrant	Immigrant		
03	Migratory	Migratory		
04	Dyslexia	Dyslexia		
06	ECHS	Early College High School		
07	P...	...		
21	Virtual Student Not in Membership	Virtual Student Not in Membership		
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation		
23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.		
24	MS Advanced Math Participation	Middle School Advanced Mathematics Participation		

Data Element Reporting Requirements

DR32

24 – Middle School Advanced Mathematics Participation	
Definition	
The Middle School Advanced Mathematics Participation student characteristic identifies a student who is in either sixth, seventh, or eighth grade participates in an advanced mathematics class.	
Special Instructions	
Former Data Element Name and Number	
N/A	
Submission	
PEIMS Fall	

PEIMS Fall Submission (1):
The StudentCharacteristic for Middle School Advanced Mathematics Participation must reflect the student's participation as of the PEIMS Fall snapshot date (last Friday in October).



MS Advanced Math Data Validation



- The following data validation will be added to the PEIMS Fall Submission to only allow the new StudentCharacteristic to be reported for a student in grades sixth, seventh, or eighth:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40100-0265	On the PEIMS Fall snapshot date, if a StudentCharacteristic of MS Advanced Math Participation ("24") is reported, then EntryGradeLevel must be "06"- "08". A student participating in Middle School Advanced Mathematics must be in grade level "06"- "08".	F L2, L3		PF	District, Campus, Charter



MS Advanced Math Reports



The following PEIMS Fall Submission reports will be updated to include the new StudentCharacteristic:

- **PDM1-120-003 – Student Program Roster**

This report provides a listing of enrolled students, arranged alphabetically by last name, and indicates participation in special programs.

- **PDM1-120-005 – Student Data Review**

This report summarizes student counts by grade, ethnicity, graduates, dropouts, economically disadvantaged, emergent bilingual (EB), and special programs.



7

MS Advanced Math Reports Cont.



- **PDM1-120-009 – Disaggregation of PEIMS Student Data**

This report provides student enrollment counts and percentages from the Fall submission.

- **PDM1-120-003 – Student Indicator Report by Grade**

This report lists students within various demographics and program enrollment information.

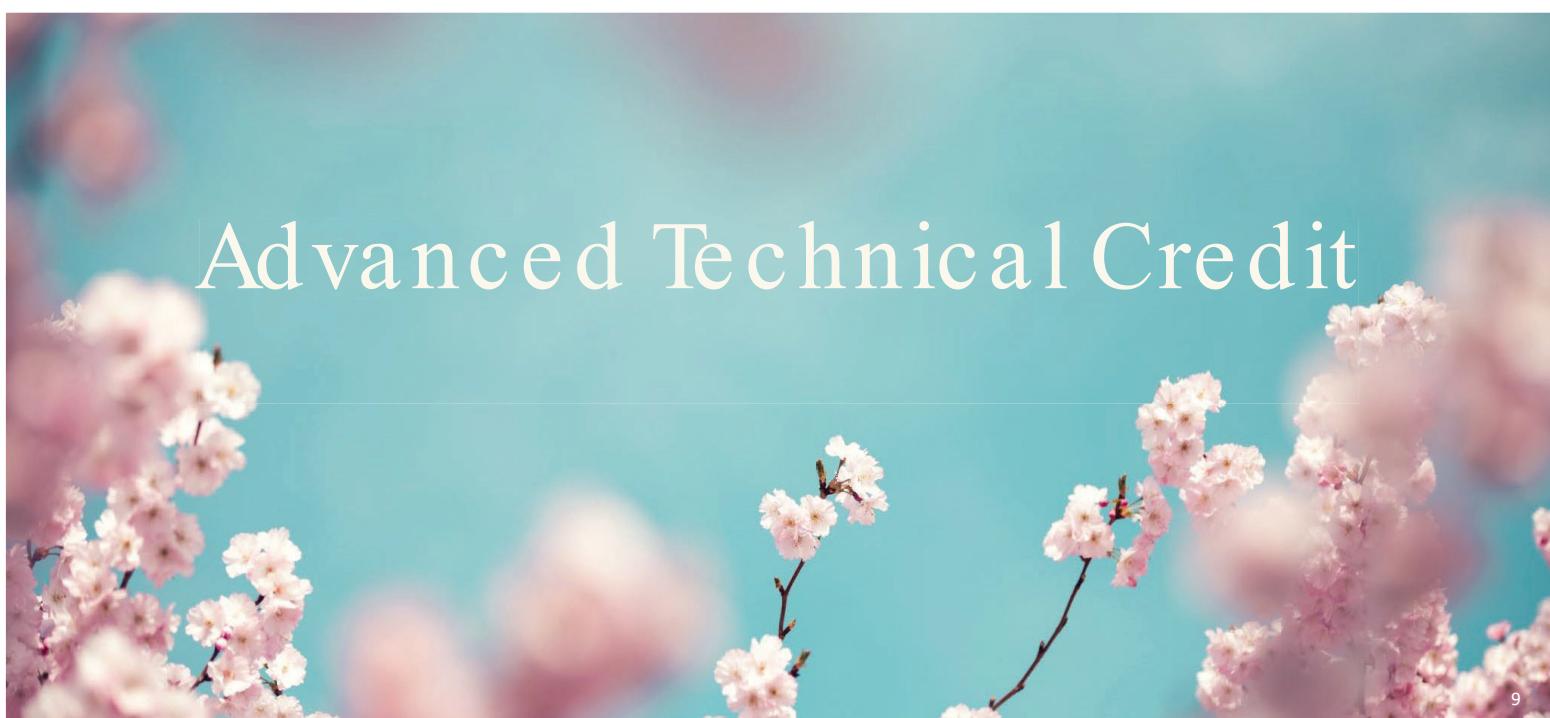
- **PDM1-230-001 – Data Element Summary Report**

This report summarizes all data reported for TSDS PEIMS.



8

Advanced Technical Credit



9

Sunset – Advanced Technical Credit



The Career and Technical Education program area has requested that the Texas Education Agency (TEA) sunset the **ATCIndicator (E1058)**. Perkins V removed funding for the Advanced Technical Credit (ATC) program. The last ATC course was offered during the 2018-2019 school year. The **ATCIndicator** was collected in the **PEIMS Summer** and **Extended Year** Submissions.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1058	ATCIndicator	03/02/2000	
Definition			
ATCIndicator indicates a high school course for which college credit may be awarded by a postsecondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.			
Table Identification	Length	Data Type	Domain of Values
Course Transcript		Boolean	
Student Academic Record			
Special Instructions			
PEIMS Extended Year			
PEIMS Fall			
PEIMS Mid-Year			
PEIMS Summer			
Used in Data Collections/Submissions			
<input type="checkbox"/>	CF Child Find	<input type="checkbox"/>	ECDS ECDS-KG
<input type="checkbox"/>	CR Fall	<input type="checkbox"/>	ECDS ECDS-PK
<input type="checkbox"/>	CR Winter	<input type="checkbox"/>	NP Not Promoted
<input type="checkbox"/>	CSW Charter School Waitlist	<input type="checkbox"/>	RFT Residential Facility Tracker
<input type="checkbox"/> SELA Special Education Language Acquisition			
<input type="checkbox"/> SPPI-14 SPPI-14			
<input type="checkbox"/> UID Enrollment Event			
<input type="checkbox"/> UID Enrollment Event			

ATC Data Element



Course Transcript Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor	Table	Element ID
Course								
StudentAcademicRecord								
CourseAttemptResult		PS,PE			Descriptor	C136		E0949
EarnedCredits	✓				Descriptor			NP010
CollegeCreditHours		PS,PE	1		Number			E1081
DualCreditIndicator		PS,PE			Boolean			E1011
ATCIndicator		PS,PE			Boolean			E1050
SummerSchoolIndicator		PE			Boolean			E3091
DropoutRecoveryCourseCompletion		PS			Descriptor	C355		E3097

Data Element Reporting Requirements				
DR1				
ATCIndicator (E1050) indicates a high school course for which college credit may be awarded by a postsecondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.				
The Advanced Technical Credit program is being phased out, with the last ATC courses being offered in 2018-2019.				
ATC courses cannot be reported as dual credit courses. Likewise, Dual Credit courses cannot be reported as local or statewide articulated (ATC) credit. These rules are enforced by fatal validation rules.				



11

ATC Data Validations



The following data validations will be removed from the PEIMS Summer and Extended Year Submissions:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
43415-0034	If ATCIndicator is TRUE, then DualCreditIndicator must be FALSE or blank. A course that is taught for advanced technical credit cannot also be taught for dual high school/college credit for the same student.	F L2, L3		PE, PS	District, Campus, Charter

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
43415-0035	If DualCreditIndicator is TRUE, then ATCIndicator must be FALSE or blank. A course that is taught for dual high school/college credit cannot also be taught for advanced technical credit for the same student.	F L2, L3		PE, PS	District, Campus, Charter



12

ATC Reports – Summer Submission



The ATC Indicator will be **removed** from the following PEIMS Summer Submission report:

- **PDM3-133-002 – Students Completing Courses with Advanced/Dual Credit/Enrollment**

This report summarizes the count of students completing courses that were eligible for dual credit or advanced technical credit.

- **PDM3-230-001 – Data Element Summary Report**

This report summarizes all data reported for TSDS PEIMS.



13

ATC Report – Extended Year Submission



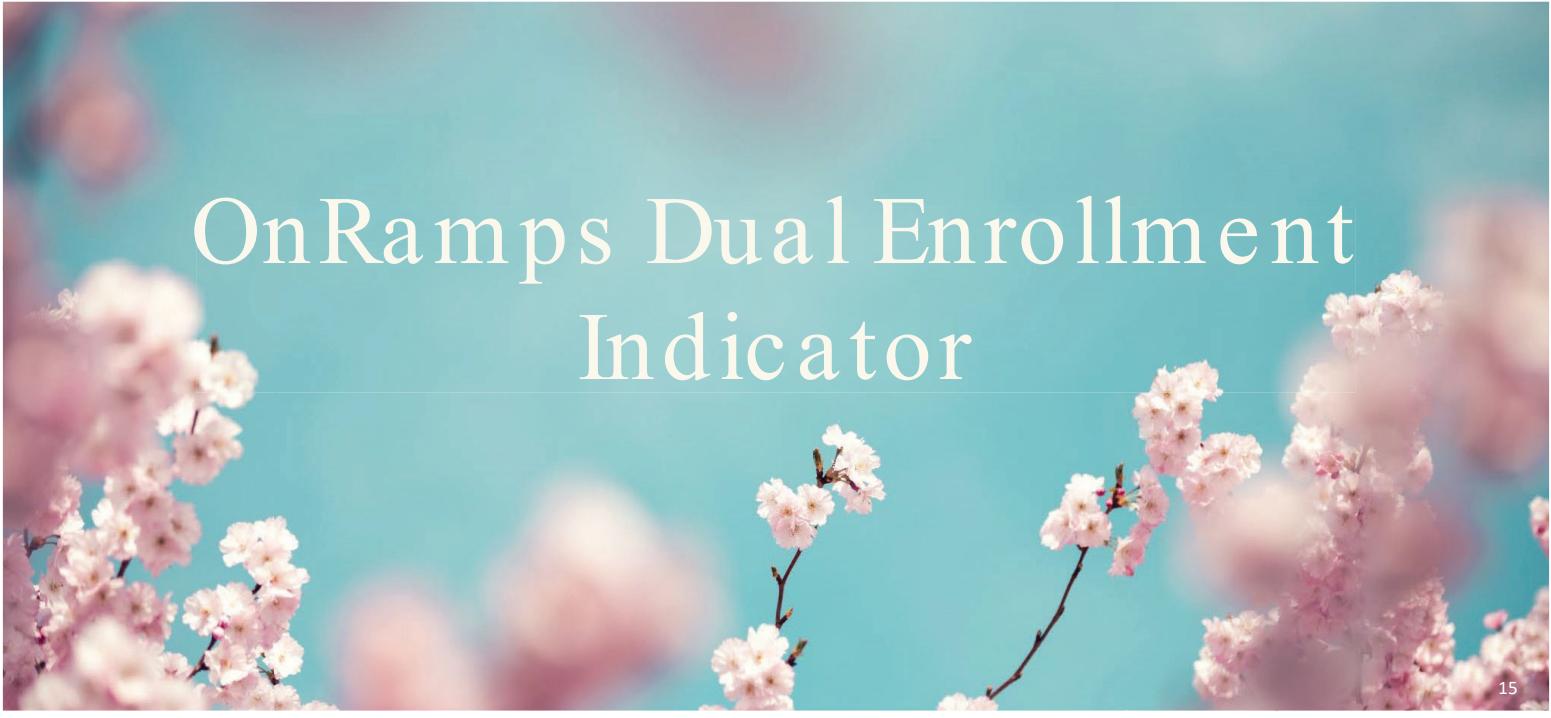
The ATC Indicator will be **removed** from the following PEIMS Extended Year Submission report:

- **PDM4-230-001 – Data Element Summary Report**

This report summarizes all data reported for TSDS PEIMS.



14



OnRamps Dual Enrollment Indicator

15

OnRamps Dual Enrollment Background



- The TEA Performance Reporting Division receives student-level information about **OnRamps college course completion**, course credit, and credit hours directly from the University of Texas at Austin. TEA cannot determine the secondary course credit given to a student by the local education agency (LEA).
- One new data element, **OnRamps Dual Enrollment Indicator** (E3120), will be added to the **Course Transcript Entity** and collected in the **PEIMS Summer** and **Extended Year Submissions** for TEA to determine which secondary courses align with specific OnRamps courses.

OnRamps Dual Enrollment Indicator



Course Transcript Entity

Data Element	NP* Core PEIMS Length	Data Type	Descriptor	Table Element ID
Course				
StudentAcademicRecord				
CourseAttemptResult	PS,PE	Descriptor	C136	E0949
EarnedCredits	✓	Descriptor		NP010
CollegeCreditHours	PS,PE	1	Number	E1081
DualCreditIndicator	PS,PE		Boolean	E1011
SummerSchoolIndicator	PE		Boolean	E3091
DropoutRecoveryCourseCompletion	PS	Descriptor	C355	E3097
OnRampsDualEnrollmentIndicator	PS,PE		Boolean	E3120

Data Element Reporting Requirements				
DR1				
CollegeCreditHours (E1081) indicate the number of college hours a student earned for the completion of a dual credit course.				
If a student completes a dual credit course and does not pass the course, then the CollegeCreditHours will be reported as 0.				
If a student completes an OnRamps Dual Enrollment course and does not pass the course, then the CollegeCreditHours will be reported as 0.				
When a course is reported as eligible to receive dual credit, be cautious to avoid duplicating the college credit hours earned across multiple course sections. College credit hours should only be reported when a student completes and passes a one semester course (CourseSequence D0 (Single Semester Dual Credit Course)) or the last part of a multi-part course (CourseSequence D2 (Second Half of a Two Semester Dual Credit Course), D5 (Last Third of a Three Semester Dual Credit Course), or D9 (Last Fourth of a Four Semester Dual Credit Course)).				
Note: A campus may report CollegeCreditHours for students who complete an OnRamps course through the University of Texas at Austin.				
DualCreditIndicator (E1011) indicates whether the student was eligible to receive both high school and college credit for a college course.				
Advanced Placement courses reported on the StudentAcademicRecord Entity cannot be reported as dual credit unless the course has been approved as an AP® course by the College Board through the AP® Course Audit. A College Board approved AP® course must adhere to the AP® course descriptions and be approved through the AP® Course Audit. This means the college instructor must have submitted their course syllabus and have received approval in advance.				
Note: Do not report DualCreditIndicator for students who complete an OnRamps course through the University of Texas at Austin.				
SummerSchoolIndicator (E3091) indicates the course completed by a student was completed during the summer (between school years).				
DropoutRecoveryCourseCompletion (E3097) indicates if the course completed by a student in a dropout recovery education program under TEC §29.081 was completed in person or remotely.				
OnRampsDualEnrollmentIndicator (E3120) indicates that the student has completed an OnRamps dual enrollment course.				
OnRamps is an innovative dual enrollment program coordinated by the University of Texas at Austin (reported in Submissions 3 and 4 only).				
OnRamps courses cannot be reported with the DualCreditIndicator .				
Note: A campus may report CollegeCreditHours for students who complete an OnRamps course through the University of Texas at Austin.				



OnRamps Dual Enrollment Indicator Data Element

Data Element ID	Data Element Name	Date Issued	Date Updated
E3120	OnRampsDualEnrollmentIndicator	03/03/2025	
Definition			
OnRampsDualEnrollmentIndicator indicates that the student has completed an OnRamps dual enrollment course.			
Special Instructions			
OnRamps is an innovative dual enrollment program coordinated by the University of Texas at Austin.			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
CourseTranscript			
Used in Domain			
Student Academic Record			
Former Data Element Name			
Used in Data Collections/Submissions			
<input checked="" type="checkbox"/> PEIMS Extended Year <input type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Fall Enrollment <input type="checkbox"/> PEIMS Mid-Year	<input checked="" type="checkbox"/> PEIMS Summer <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist <input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> ECDS ECDS-PK <input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker <input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> SPEDS SPED Summer <input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> UID Enrollment Event <input type="checkbox"/> UID Enrollment Event



OnRamps Data Validation



The following data validations will be revised in the PEIMS Summer and Extended Year Submissions:

- 43415-0037
- 43415-0050
- 43415-0051
- 43415-0052
- 43415-0057



19

OnRamps Data Validation



The following data validations will be added to the PEIMS Summer and Extended Year Submissions:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
43415-0080	If OnRampsDualEnrollmentIndicator is TRUE, then DualCreditIndicator must be FALSE or not reported. An OnRamps dual enrollment course must not also be reported as a dual credit course.	F L2, L3		PE, PS	District, Campus, Charter

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
43415-0081	If OnRampsDualEnrollmentIndicator is TRUE and CollegeCreditHours is greater than 0, then CourseAttemptResult should be "01". If a student has been reported as completing an OnRamps dual enrollment course with college credit hours greater than zero (0), then the course should be reported as passed and credit was received.	S L2, L3		PE, PS	District, Campus, Charter



20

OnRamps Reports – Summer Submission



The **OnRamps Dual Enrollment Indicator** will be added to the following PEIMS Summer Submission report:

- **PDM3-133-002 – Students Completing Courses with Advanced/Dual Credit/Enrollment**

This report summarizes the count of students completing courses that were eligible for dual credit or advanced technical credit.

- **PDM3-230-001 – Data Element Summary Report**

This report summarizes all data reported for TSDS PEIMS.



21

OnRamps Reports – Extended Year Submission



The **OnRamps Dual Enrollment Indicator** will be added to the following PEIMS Extended Year Submission reports:

- **PDM4-133-002 – Students Completing Courses with Dual Credit**

This report summarizes the count of students completing courses that were eligible for dual credit.

- **PDM4-230-001 – Data Element Summary Report**

This report summarizes all data reported for TSDS PEIMS.



22



Accelerated Instruction Changes

23

Accelerated Instruction Background



- In the 2024-2025 PEIMS Summer Submission, TEA will begin collecting data to identify the **accelerated instruction** provided by an LEA to a particular student.
- Texas Administrative Code, Section 104.1001, was adopted, which approved **Ratio Waiver List (RWL)** products. These products use automated, computerized, or other augmented methods of instruction, which LEAs can use in place of some or all of the required individual or group instruction.
- The Texas Tutoring Supports Division has determined that it is necessary to know which students use a product from the **RWL** for their accelerated instruction.

AcceleratedInstructionSet Common Type



- One new data element, **RatioWaiverListProductUsed** (E3121), will be added to the **AcceleratedInstructionSet** common type in the **StudentEducationOrganizationAssociation** Entity and collected beginning in the 2025-2026 PEIMS Summer Submission.

StudentEducationOrganizationAssociation Entity

AcceleratedInstructionSet (may have multiple instances)

AcceleratedInstructionSubject	PS	Descriptor	C352	E3084
StudentAcceleratedInstructionParticipation	PS	Descriptor	C353	E3085
AssignedHoursAcceleratedInstruction	PS	4	Decimal	E3086
CompletedHoursAcceleratedInstruction	PS	4	Decimal	E3087
DifferenceReasonHoursAcceleratedInstruction	PS	Descriptor	C354	E3088
RatioWaiverListProductUsed	PS	Boolean		E3121



25

RatioWaiverListProductUsed Data Element



Data Element ID	Data Element Name	Date Issued	Date Updated
E3121	RatioWaiverListProductUsed	03/03/2025	
Definition			
RatioWaiverListProductUsed indicates that the student received accelerated instruction through a product on the Ratio Waiver List for more than 50% of their required hours.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentEducationOrganizationAssociation > AcceleratedInstructionSet			
Used in Domain			
Student Identification and Demographics			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPED Summer
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
	Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
	<input type="checkbox"/> ECDS ECDS-KG		



26

RatioWaiverListProductUsed Data Validation



The following PEIMS Summer Submission data validations will be revised:

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40100-0256	If StudentAcceleratedInstructionParticipation is "01". Then AssignedHoursAcceleratedInstruction, and CompletedHoursAcceleratedInstruction, and RatioWaiverListProductUsed must be reported.	F L2, L3	PS		District, Charter
40100-0257	Student reported as participating in supplemental accelerated instruction (StudentAcceleratedInstructionParticipation "01") must also be reported with AssignedHoursAcceleratedInstruction, and CompletedHouseAcceleratedInstruction, and RatioWaiverListProductUsed. If StudentAcceleratedInstructionParticipation is "02", "03", "04", "05", or "06", then AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, and DifferenceReasonHoursAcceleratedInstruction, and RatioWaiverListProductUsed must not be reported. Students reported as not participating in accelerated instruction (StudentAcceleratedInstructionParticipation of "02", "03", "04", "05", "06") must not be reported with AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, or DifferenceReasonHoursAcceleratedInstruction or RatioWaiverListProductUsed.	F L2, L3	PS		District, Campus, Charter



27

Accelerated Instruction Report



The RatioWaiverListProductUsed data element will be added to the following PEIMS Summer Submission reports:

■ PDM3-120-025 – Accelerated Instruction Student Roster

This report will include students who have a student accelerated education plan and shall display the accelerated instruction subject, accelerated participation, assigned hours, completed hours, and difference reason hours for each subject submitted.

■ PDM3-120-026 – Accelerated Instruction Summary Report

This report summarizes the accelerated instruction totals by subject, participation, difference hours reason and grade.

■ PDM3-230-001 – Data Element Summary Report

This report summarizes all data reported for TSDS PEIMS.



28



Discipline Changes

29

Discipline Changes



- The Student Discipline Program Specialist audited all discipline-related data components and guidance in the Texas Education Data Standards (TEDS) and the Texas Records Exchange (TREx) Data Standards for accuracy and alignment with Chapter 37 of the Texas Education Code.
- The changes on the following slides are the result of the audit.

IncidentLocation (E1083)



Data Element ID	Data Element Name	Date Issued	Date Updated
E1083	IncidentLocation	03/01/2012	09/24/2014 12/02/2024
Definition			
IncidentLocation indicates where a student committed an applicable offense that is enumerated in TEC §37.006 or §37.007. (On/off school property, campus, school-related activities, etc....)			
Special Instructions			
This code is not reported for local code of conduct violations.			
Table Identification			
IncidentLocation (C190)	Descriptor	Length	Data Type
Used in Entity			
DisciplineIncident			Used in Domain
Former Data Element Name			
BEHAVIOR-LOCATION-CODE			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year <input type="checkbox"/> PEIMS Fall <input type="checkbox"/> PEIMS Mid-Year <input checked="" type="checkbox"/> PEIMS Summer	<input type="checkbox"/> CF Child Find <input type="checkbox"/> CR Fall <input type="checkbox"/> CR Winter <input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> ECDS ECDS-KG <input type="checkbox"/> ECDS ECDS-PK <input type="checkbox"/> NP Not Promoted <input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> SELA Special Education Language Acquisition <input type="checkbox"/> SPPI-14 SPPI-14 <input type="checkbox"/> UID Enrollment Event <input type="checkbox"/> UID Enrollment Event

Table Identification	Name	Date Issued	Date Updated
C190	IncidentLocation	03/01/2012	12/02/2024
Descriptor	Short Description	Long Description	
00	Not Applicable	Not Applicable	
01	On CampusSchool Property	On CampusSchool property	
02	Off Campus,School Property, Btwn W within 300 feet Of CampusSchool Property line	Off school propertyCampus, but within 300 feet of the school property line	
03	Off Campus, but at a school sponsored or school related activity While Attending A Schl Sponsored/Schl Related Activity On Or Off Sch Prop	Off Campus, but at a school sponsored or school related activityWhile attending a school-sponsored or school-related activity on or off of school property	
04	Off Campus, Schl Prop, > 300 Ft From Campus Sch Prop, Not A School Sponsored-Or Related Activity	Off Campus,school property, and further than 300 feet from the campus school property boundary (Student was not in attendance at a school-sponsored or school related activity), and while the student is not in attendance at a school-sponsored or school-related activity	
05	On CampusSchl Prop Another LEA, Off Aat School Sponsored/Related Activity Def Another LEA	On Campus of another school district, or while in attendance at a school sponsored or school related activity of another school district On school property of another district in this state or while attending a school-sponsored or school-related activity of a school in another district in this state	



BEHAVIOR-LOCATION-CODE (TE163)



Common Name	XML Name	Complex Type	Date Issued	Date Updated
BEHAVIOR-LOCATION-CODE	TX-BehaviorLocation	DisciplineAction Type	9/1/2023	3/1/2025
Definition				
BEHAVIOR-LOCATION-CODE indicates where a student committed an applicable offense that is enumerated in Texas Education Code TEC §37.006 or §37.007. (On/off school property, school-related activities, etc....)				
Special Instructions				
This code is not reported for local code of conduct violations.				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE163 (PEIMS: E1083)	TC51 (PEIMS: C190)	No		
Applicable Record	Length	Type	Pattern	
Student Record	2	Coded	##	

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC51 (PEIMS: C190)	BEHAVIOR-LOCATION-CODE	TX-BehaviorLocation Type	Student Record	9/1/2023	3/1/2025
Translation					
00	Not Applicable				
01	On Campus School Property				
02	Off Campus School Property, but within 300 feet of the school's real property boundary line, as measured from any point on the school's real property boundary line				
03	Off Campus, but at a school sponsored or school related activity While attending a school-sponsored or school-related activity on or off of school property				
04	Off Campus school property, and further than 300 feet from the campus school property boundary (Student was not in attendance at a school-sponsored or school related activity) and while the student is not in attendance at school-sponsored or school-related activity				
05	On campus of another school district, or while in attendance at a school sponsored or school related activity of another school district On school property of another district in this state or while attending a school-sponsored or school-related activity of a school in another district in this state				



Behavior (C165)



Table Identification	Name	Date Issued	Date Updated
C165	Behavior	03/02/1998	12/02/2024
Descriptor	Short Description	Long Description	
01	Permanent Removal By A Teacher From Class	Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC, 37.003 has been invoked.) - TEC, § 37.002(b)(c)	
02	Conduct Punishable As A Felony	Engages in Conduct Punishable As A Felony - TEC, § 37.006(e)(2)(A), TEC, § 37.006(d)	
05	Alcohol Possessed; Sold; Used; Or Was Under The Influence Of An Alcoholic Beverage	Possessed; Sold; Used; Or Was Under The Influence Of An Alcoholic Beverage - TEC, § 37.006(a)(2)(D) and 37.007(b) - Sells, gives, or delivers to another person an alcoholic beverage, as defined by Section 1.04, Alcoholic Beverage Code, commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage. TEC, § 37.006(a)(2)(D), TEC, § 37.007(b)(2)(A)(iii)	
07	Public Lewdness Or Indecent Exposure	Public Lewdness Or Indecent Exposure - Engages in conduct that contains the elements of the offense of Public Lewdness under §21.07, Penal Code, or Indecent Exposure under §21.08, Penal Code; TEC, § 37.006(e)(2)(F)	
08	Retaliation Against School Employee	Retaliation Against School Employee - TEC, § 37.006(b), § 37.007(d) Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee, TEC, § 37.006(b) and TEC, § 37.007(d)	
09	Based On Conduct For Title 5 Felony Offenses In Title 5; Penal Code	Engages in conduct of a Penal Code, Title 5 Felony Based On Conduct Occurring off Campus school property and while the student is not in attendance at a school-sponsored or school-related activity For Felony Offenses In Title 5; Penal Code - TEC, § 37.006(c), TEC, § 37.007(b)(3), and TEC, § 37.008	
10	Based On Conduct For Felony Offenses Not In Title 5; Penal Code	Based on Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5; Penal Code - TEC, § 37.006(d) and TEC, § 37.007(b)(4)	

Table Identification	Name	Date Issued	Date Updated
C165	Behavior	03/02/1998	12/02/2024
Descriptor	Short Description	Long Description	
11	Brought Brings A Firearm To School Or Unlawful Carrying Of A Handgun Under Penal Code 46.02	Brought Brings A Firearm To School - TEC, § 37.007(a)(1), § 37.007(b)(3), § 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 - TEC, § 37.007(e)(1), § 37.007(b)(3)(A), § 37.007(e)(Location-Restricted Knife - blade longer than 5.5 inches) - Penal Code 46.01(e)	
12	Unlawful Carrying Of A Location-Restricted Knife Under Penal Code 46.02	Unlawful Carrying Of A Location-Restricted Knife under Penal Code, §46.02 - TEC, § 37.007(e)(1), § 37.007(b)(3)(A), § 37.007(e)(Location-Restricted Knife - blade longer than 5.5 inches) - Penal Code 46.01(e)	
14	Elements Of Offense Relating To Prohibited Weapons Under Penal Code 46.05	Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, §46.05 - TEC, § 37.007(e)(1), TEC, § 37.007(b)(3)(A), § 37.007(e)(1)	
16	Arson	Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 - TEC, § 37.007(b)(2)(B), § 37.007(b)(3)(A), § 37.007(e)(1)	
17	Murder, Capital Murder, Criminal Attempt To Commit Murder Or Capital Murder	Engages in conduct that contains the elements of the offense of Murder under Penal Code, §10.02, Capital Murder under Penal Code, §19.02, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 - TEC, § 37.007(e)(2)(C), § 37.007(b)(3)(A), § 37.007(e)	
18	Indecency With A Child	Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, §21.11 - TEC, § 37.007(e)(2)(D), § 37.007(b)(3)(A), § 37.007(e)	
19	Aggravated Kidnapping	Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 - TEC, § 37.007(e)(2)(E), § 37.007(b)(3)(A), § 37.007(e)	
21	Violation Of Student Code Of Conduct Not Under TEC, § 37.002(b), § 37.006, or § 37.007	Violation Of Student Code Of Conduct established under TEC, § 37.001 and not included under TEC, § 37.002(b), § 37.006, or § 37.007	
22	Felony Criminal Mischief	Engages in conduct that contains the elements of the offense of Criminal Mischief under §28.03, Penal Code, if the conduct is punishable as a felony under that section. Engages in conduct that contains the elements of the offense of Criminal Mischief at a felony level under Penal Code, §28.03 - TEC, § 37.007(f)	



Behavior (C165)



Table Identification	Name	Date Issued	Date Updated
C165	Behavior	03/02/1998	12/02/2024
Descriptor	Short Description	Long Description	
26	Terroristic Threat Involving A Public School	Engages in conduct involving a public school that contains the elements of the offense of Terroristic Threat - TEC, § 37.006(a)(1) or § 37.007(b)(1)	
27	Assault Under Penal Code 22.01(e)(1) Against School District Employee Or Vol Or Volunteer	Engages in conduct that contains the elements of the offense of Assault under §22.01(e)(1), Penal Code, against a school district employee or volunteer - TEC, § 37.007(b)(2)(C)	
28	Assault Under Penal Code 22.01(e)(1) Against Non-School District Employee Someone Other Than A School District Employee Or Volunteer	Engages in conduct that contains the elements of the offense of Assault under §22.01(e)(1), Penal Code, against someone other than a school district employee or volunteer - TEC, § 37.006(a)(2)(B)	
29	Aggravated Assault Penal Code 22.02 Against School District Employee Or Volunteer	Engages in conduct that contains the elements of the offense of Aggravated Assault Under Penal Code §22.02, Penal Code, against a school district employee or volunteer - TEC, § 37.007(d) TEC, § 37.007(a)(2)(A), § 37.007(b)(3)(A), § 37.007(e)	
30	Aggravated Assault Penal Code 22.02 Against Non-School District Employee Or Volunteer	Engages in conduct that contains the elements of the offense of Aggravated Assault Under Penal Code §22.02, Penal Code, against someone other than a school district employee or volunteer - TEC, § 37.007(e)(2)(A), § 37.007(b)(3)(A), § 37.007(e)	
31	Sexual Aslt §22.011 Or Aggravated Sexual Aslt §22.021 Against District Emp/Vol Employee Or Volunteer	Engages in conduct that contains the element of the offense of Sexual Assault under Penal Code §22.011, Penal Code, or Aggravated Sexual Assault under Penal Code §22.021, Penal Code, against a school district employee or volunteer - TEC, § 37.007(d) TEC, § 37.007(a)(2)(A), § 37.007(b)(3)(A), § 37.007(e)	
32	Sexual Aslt §22.011 Or Aggravated Sexual Aslt §22.021 Against Non Dist Emp/Vol Employee Or Volunteer	Engages in conduct that contains the element of the offense of Sexual Assault under Penal Code §22.011, Penal Code, or Aggravated Sexual Assault under Penal Code §22.021, Penal Code, against someone other than a school district employee or volunteer - TEC, § 37.007(a)(2)(A), § 37.007(b)(3)(A), § 37.007(e)	
35	False Alarm/False Report Involving A Public School	Engages in conduct involving a public school that contains the elements of the offense of False Alarm or Report under §42.06, Penal Code False Alarm/False Report - TEC, § 37.006(a)(1) and § 37.007(b)(1)	

Table Identification	Name	Date Issued	Date Updated
C165	Behavior	03/02/1998	12/02/2024
Descriptor	Short Description	Long Description	
36	Felony Controlled Substance/Dangerous Drug Violation (Excludes Marijuana And THC) Violation	Sells, gives, or delivers to another person, or possesses or uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code, Violation - TEC, § 37.006(a)(2)(C), § 37.007(a)(3) (excluding marijuana and THC), § 37.007(b)(2)(A)(ii) (excluding marijuana and THC), § 37.007(e)	
41	Fighting/Mutual Combat Excludes All Offenses Under Penal Code 22.01	Engages in Fighting/Mutual Combat in violation of the student code of conduct, and excludes all offenses under Penal Code, §22.01 - TEC, § 37.001	
46	Aggravated Robbery	Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.06 28.03 - TEC, § 37.007(a)(2)(F), § 37.007(b)(2)(H), § 37.007(e)	
47	Manslaughter	Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 - TEC, § 37.007(a)(2)(G), § 37.007(e)	
48	Criminally Negligent Homicide	Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, §19.05 - TEC, § 37.007(a)(2)(H), § 37.007(e)	
49	Engages In Deadly Conduct	Engages in conduct that contains the elements of the offense of Deadly Conduct under Penal Code, §22.03 - TEC, § 37.007(b)(2)(D)	
55	Stu Req To Register As Sex Offender Under Ch 62 Of CCP And Under Court Sup Placement Of Registered Sex Offender WHO IS Under Court Supervision	Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Under Court Supervision - TEC, § 37.004. Relates to a student required to register as a sex offender and who is under any form of court supervision, including probation, parole, or supervised release, or parole, TEC, § 37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.	
56	Stu Req To Register As Sex Offender Under Ch 62 Of CCP Not Under Court Sup Placement Of Registered Sex Offender WHO IS NOT Under Court Supervision	Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Not Under Court Supervision - TEC, § 37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.	



Behavior (C165)



Table Identification	Name	Date Issued	Date Updated
C165	Behavior	03/02/1998	12/02/2024
Descriptor	Short Description	Long Description	
58	Breach Of Computer Security	Engages in conduct that contains the elements of the offense of Breach Of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system under Penal Code, §33.02 - TEC, §37.007(e)(5)(HB1224)	
59	Serious Misbehavior as defined by TEC 37.007(c) while in a DAEP	<p>Serious Misbehavior, as defined by TEC 37.007(c), while expelled or placed in a Disciplinary Alternative Education Program (DAEP), a student engages in TEC 37.007(c) defines "Serious Misbehavior" defined as:</p> <ul style="list-style-type: none"> (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by Sections 1.07, Penal Code; or (4) conduct that constitutes the offense of: <ul style="list-style-type: none"> (A) public lewdness under Section 21.07, Penal Code; (B) indecent exposure under Section 21.08, Penal Code; (C) criminal mischief under Section 28.03, Penal Code; (D) personal hazing under Section 37.152; or (E) harassment under Section 342.07(a)(1), Penal Code, of a student or district employee. - TEC, §37.007(c) 	
60	Harassment Against An Employee Of A School District Under TEC 42.07(e)(1), (2), (3), or (7)	Engages in conduct that contains the elements of the offense of Harassment Against An Employee Of The School District under Texas Penal Code §42.07(e)(1), (2), (3), or (7), Penal Code - TEC, §37.006(a)(2)(G)	

Table Identification	Name	Date Issued	Date Updated
C165	Behavior	03/02/1998	12/02/2024
Descriptor	Short Description	Long Description	
61	Bullying Certain Bullying Behavior	Engages in Bullying behavior if the student - TEC 37.0052(b)(1) engages in bullying that encourages a student to commit or attempt to commit suicide; (2) incites violence against a student through group bullying; or (3) releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent. - TEC, §37.0052(b)	
62	Possessed; Sold; Gave; Used; Delivered; Or Was Under The Influence Of Marijuana Or THC	Possesses, uses, or is under the influence of, or sells, gives, or delivers to another person marijuana, as defined by Section 481.002, Health and Safety Code, or tetrahydrocannabinol (THC), as defined by rule adopted under Section 481.003, Health and Safety Code. Possessed; Sold; Gave; Used; Delivered; Or Was Under The Influence Of Marijuana Or Tetrahydrocannabinol (THC) - TEC, §37.006(a)(2)(C)(1), §37.007(b)(2)(A)(i)	
63	Possessed; Sold; Gave; Delivered; Or Used E-Cigarettes	Possessed, uses, Sold; Gave; Delivered; or Delivered; Or Used an E-Cigarette as defined under §181.081, Health and Safety Code (includes all electronic vaping devices) - TEC, §37.006(a)(2)(C-2)	
64	Possessed; Sold; Gave; Used; Delivered; Or Was Under The Influence Of Other Non-Felony Level Controlled Substance Or Dangerous Drug	Sells, gives, delivers to another person, possesses, uses, or is under the influence of a controlled substance, as defined by Chapter 481, Health and Safety Code on a non-felony level. Possessed; Sold; Gave; Used; Delivered; Or Was Under The Influence Of Other Controlled Substance - TEC, §37.006(a)(2)(C)(i), §37.007(b)(2)(A)(i)	



DISCIPLINARY-ACTION-REASON (TC07)



Table ID	Name	XML Name	Simple Type & Applicable Record	Date Issued	Date Updated
TC07 (C165)	DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionReasonType	9/1/2022	9/1/2025
Code	Translation				
01	Permanent Removal by a Teacher from Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) - TEC §37.002(b)(c)				
02	Engages in Conduct punishable as a felony - TEC §37.006(a)(2)(A), TEC, §37.006(d)				
04	Possessed; sold; used; or was under the influence of marijuana or other controlled substance TEC §37.006(a)(2)(C) and §37.007(b) - Only valid until September 1, 2023				
05	Possessed; sold; used; or was under the influence of an alcoholic beverage - TEC §37.006(a)(2)(D) and §37.007(d) - Sells, gives, or delivers to another person an alcoholic beverage, as defined by Section 1.04, Alcoholic Beverage Code, contains a statement of an offer or intent to deliver the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage. TEC, §37.006(a)(2)(D), TEC, §37.007(b)(2)(A)(iii)				
06	Abuse of a volatile chemical - TEC Engages in conduct that contains the elements of an offense relating to an abusive volatile chemical under §485.031 through §485.034, Health and Safety Code. TEC §37.006(a)(2)(E), TEC §37.007(b)(2)(B) §37.006(a)(2)(E)				
07	Public lewdness or indecent exposure Engages in conduct that contains the elements of the offense of Public Lewdness under §21.07, Penal Code, or Indecent Exposure under §21.08, Penal Code) - TEC §37.006(a)(2)(F)				
08	Retaliation against school employee - TEC §37.006(b) and §37.007(d) Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee, TEC, §37.006(b) and TEC, §37.007(d)				
09	Engages in conduct of a Penal Code, title 5 Felony Based on conduct occurring off campus school property and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC §37.006(c) and TEC §37.007(b)(4), TEC §37.0081				
10	Based on Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006(d) and TEC §37.007(b)(4)				
11	Brought Brings a Firearm to School - TEC §37.007(a)(1), §37.007(b)(3), §37.007(e) and Unlawful Carrying of Handguns under Penal Code §46.02 - TEC §37.007(e)(1), §37.007(b)(3)(A), §37.007(f) (Location-Restricted Knife - blade longer than 5.5 inches, Penal Code §46.01(6))				
12	Unlawful Carrying of a Location-Restricted Knife under Penal Code §46.02 - TEC §37.007(e)(1), §37.007(b)(3)(A), §37.007(f) (Location-Restricted Knife - blade longer than 5.5 inches, Penal Code §46.01(6))				
18	Unlawful Carrying of a Club under Penal Code 46.02 - TEC §37.007(a)(1) Deleted from PEIMS in 2019-2020, valid for TEx for records prior to 2019-2020 school year				

14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code §46.05 – TEC §37.007(b)(3)(A), §37.007(f)
16	Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 - TEC §37.007(a)(2)(B), §37.007(b)(3)(A), §37.007(f)
17	Engages in conduct that contains the elements of the offense of Murder, under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §19.01 - TEC §37.007(a)(2)(C), §37.007(b)(3)(A), §37.007(f)
18	Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 - TEC §37.007(a)(2)(D), §37.007(b)(3)(A), §37.007(f)
19	Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 - TEC §37.007(a)(2)(E), §37.007(b)(3)(A), §37.007(f)
20	Serious or persistent misconduct violating the student code of conduct while participating in a disciplinary alternative education program - TEC §37.007(c) Deleted from PEIMS in 2012-2013, valid for TEx for records prior to 2012-2013 school year
21	Violation of Student Code of Conduct established under TEC, §37.001 and not included under TEC §37.002(b), §37.006 or §37.007
22	Criminal mischief Engages in conduct that contains the elements of the offense of Criminal Mischief under §20.03, Penal Code, if the conduct is punishable as a felony under that section - TEC §37.007(f)
23	Emergency Placement/expulsion - TEC §37.019
26	Engages in conduct involving a public school that contains the elements of the offense of Terroristic Threat - TEC §37.006(a)(1) and TEC §37.007(b)(1)
27	Engages in conduct that contains the elements of the offense of Assault under Penal Code §22.01(a)(1), Penal Code, against a school district employee or volunteer - TEC §37.007(b)(2)(C)
28	Engages in conduct that contains the elements of the offense of Assault under Penal Code §22.01(a)(1) against someone other than a school district employee or volunteer - TEC §37.006(a)(2)(B)
29	Engages in conduct that contains the elements of the offense of Aggravated assault under Penal Code §22.02, Penal Code, against a school district employee or volunteer - TEC §37.007(b)(2)(D), TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(f)
30	Engages in conduct that contains the elements of the offense of Aggravated assault under Penal Code §22.02, Penal Code, against someone other than a school district employee or volunteer - TEC §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(f)
31	Engages in conduct that contains the element of the offense of Sexual assault under Penal Code §22.01, Penal Code, or Aggravated Sexual Assault under Penal Code §22.02, Penal Code, against a school district employee or volunteer - TEC §37.007(d), TEC, §37.007(a)(2)(A), §37.007(b)(3)(A), §37.007(f)
32	Engages in conduct that contains the element of the offense of Sexual assault under Penal Code §22.01, Penal Code, or Aggravated Sexual Assault under Penal Code §22.02, Penal Code, against someone other than a school district employee



DISCIPLINARY-ACTION-REASON (TC07)



33	or volunteer - TEC §87.007(a)(2)(A), §87.007(b)(3)(A), §87.007(t)	attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide;
34	Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252 Deleted from PEIMS in 2019-2020, valid for TREx for records prior to 2019-2020 school year.	Felony Marijuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft. Zone) – Engages in conduct punishable as a felony as specified by TEC §87.006(a)(2)(C) or (D) of selling, giving, or delivering to another person, or in possession, or use, or being under the influence of, marijuana, a controlled substance, a dangerous drug, or alcoholic beverage, or committing a serious offense while under the influence of alcohol; off-campus but within 300 feet of school property.
35	School-related gang violence-Action by three or more persons having a common identifying sign or symbol or an identifiable sign/symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01 Deleted from PEIMS in 2019-2020, valid for TREx for records prior to 2019-2020 school year.	Student required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is under court supervision - TEC §87.304 Relates to a student required to register as a sex offender and who is under any form of court supervision, including probation, community supervision, or parole, TEC, §87.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.
36	Engages in conduct involving a public school that contains the elements of the offense of False Alarm or Report under §842.06, Penal Code False alarm/false report - TEC §87.006(a)(1) and §87.007(b)(1)	Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is not under court supervision Relates to a student required to register as a sex offender and who is not under any form of court supervision - TEC §87.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.
37	Felony alcohol violation - TEC §87.007(t)(9)	Continuous sexual abuse of young child or disabled individual - Penal Code §21.02; off-campus or school property or school-related activity or off-school property - TEC §87.007(t)(9)(H) Continuous Sexual Abuse Of Young Child Or Disabled Individual under §21.02 Penal Code - TEC §87.007(e)(2)(i)
41	Engages in Fighting/Mutual Combat in violation of the student code of conduct and excludes all offenses under Penal Code, §82.01-TEC, §87.001	Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.06 §29.03 - TEC §87.007(a)(2)(F), TEC §87.006(H)-§87.007(t)
46	Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.06 §29.03 - TEC §87.007(a)(2)(F), TEC §87.006(H)-§87.007(t)	Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 - TEC §87.007(e)(2)(G), §87.007(t)
47	Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 - TEC §87.007(e)(2)(G), §87.007(t)	Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, §19.05 - TEC §87.007(e)(2)(H), §87.007(t)
49	Engages in conduct that contains the elements of the offense of Engages in Deadly Conduct under Penal Code, §22.05 - TEC §87.007(b)(9)(2)(D)	Engages in conduct that contains the elements of the offense of Engages in Deadly Conduct under Penal Code, §22.05 - TEC §87.007(b)(9)(2)(D)
50	Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC §87.007 - (knife blade equal to or less than 5.5 inches)	Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC §87.007 - (knife blade equal to or less than 5.5 inches)
51	Firearm (Off Campus 300 ft. Zone) - Used, exhibited, or possessed a firearm specified in TEC §87.007(e)(1)(A) as defined by 10 USC Section 921 or Penal Code 46.01(9) off-campus but within 300 feet of school property as specified in TEC §87.007(b)(9)(B)	Firearm (Off Campus 300 ft. Zone) - Used, exhibited, or possessed a firearm specified in TEC §87.007(e)(1)(A) as defined by 10 USC Section 921 or Penal Code 46.01(9) off-campus but within 300 feet of school property as specified in TEC §87.007(b)(9)(B)
52	Illegal Knife, Club, or Prohibited Weapon (Off Campus 300 ft. Zone) - Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC §87.007(e)(1)(D) off-campus but within 300 feet of school property as specified in TEC §87.007(b)(9)(C)	Illegal Knife, Club, or Prohibited Weapon (Off Campus 300 ft. Zone) - Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC §87.007(e)(1)(D) off-campus but within 300 feet of school property as specified in TEC §87.007(b)(9)(C)
53	Serious Gang Activity (Off Campus 300 ft. Zone) - Engaged in conduct that contains the elements of the offense as specified by TEC §87.007(e)(2)(A)-(e)(2)(D) occurring off-campus but within 300 feet of school property. This includes criminal conduct specified in TEC §87.007(b)(3) of aggravated assault; sexual assault; aggravated sexual assault; arson, murder, capital murder; criminal	Serious Gang Activity (Off Campus 300 ft. Zone) - Engaged in conduct that contains the elements of the offense as specified by TEC §87.007(e)(2)(A)-(e)(2)(D) occurring off-campus but within 300 feet of school property. This includes criminal conduct specified in TEC §87.007(b)(3) of aggravated assault; sexual assault; aggravated sexual assault; arson, murder, capital murder; criminal
54		attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide;
55		Felony Marijuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft. Zone) – Engages in conduct punishable as a felony as specified by TEC §87.006(a)(2)(C) or (D) of selling, giving, or delivering to another person, or in possession, or use, or being under the influence of, marijuana, a controlled substance, a dangerous drug, or alcoholic beverage, or committing a serious offense while under the influence of alcohol; off-campus but within 300 feet of school property.
56		Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is under court supervision Relates to a student required to register as a sex offender and who is under any form of court supervision, including probation, community supervision, or parole, TEC, §87.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.
57		Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is not under court supervision Relates to a student required to register as a sex offender and who is not under any form of court supervision - TEC §87.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007.
58		Engages in conduct that contains the elements of the offense of Breach of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system under Penal Code, §83.02 – TEC §87.007(m)(5) (HB1224)
59		Engages in conduct that contains the elements of the offense of Breach of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system under Penal Code, §83.02 – TEC §87.007(m)(5) (HB1224)
		5. While expelled to/placed in a Disciplinary Alternative Education Program (DAEP), a student engages in "Serious Misbehavior" defined as: (1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by §1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under §21.07, Penal Code; (B) indecent exposure under §21.08, Penal Code; (C) criminal mischief under §28.03, Penal Code; (D) personal hazeing under §37.152; or (E) harassment under §42.07(a)(1), Penal Code, of a student or district employee; - TEC, §87.007(c)



DISCIPLINARY-ACTION-REASON (TC07)



60	Engages in conduct that contains the elements of the offense of Harassment Against an Employee of the School District under Texas Penal Code §42.07(a)(1), (2), (3), or (7) Penal Code - TEC §87.006(a)(2)(G)
61	Engages in Bullying behavior if the student - TEC §87.0052(b) (1) engages in bullying that encourages a student to commit or attempt to commit suicide; (2) incites violence against a student through group bullying; (3) releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent. - TEC, §87.0052(b)
Codes 62-64, valid beginning September 1, 2023	
62	Possesses, uses, or is under the influence of, or sells, gives, or delivers to another person marijuana, as defined by Section 481.002, Health and Safety Code, or tetrahydrocannabinol (THC), as defined by rule adopted under Section 481.003, Health and Safety Code. Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marijuana Or Tetrahydrocannabinol - TEC §87.006(a)(2) (C-1), §87.007(b)(2)(A)(i)
63	Possesses, uses, Sold sells, Gave gives, or Delivered delivers, Or Used to another person, an E-Cigarette as defined by §161.081, Health and Safety Code (includes all electronic vaping devices) - TEC 37.006(a)(2) (C-2)
64	Sells, gives, delivers to another person, possesses, uses, or is under the influence of a controlled substance, as defined by Chapter 481, Health and Safety Code on a non-felony level. Possessed, Sold sells, Gave gives, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance - TEC §87.006(a)(2)(C)(i), §87.007(b)(2)(A)(i)



StudentDisciplineIncidentBehaviorAssociation Entity					
Data Element	NP*	Core PEIMS	Length	Data Type	Descriptor Table Element ID
Student					
DisciplineIncident					
Behavior	PS			Descriptor	C165
					E1006

Data Element Reporting Requirements

DR1

Student Reference
The Student Reference represents the identifier assigned to a student.

DisciplineIncident Reference
The DisciplineIncident Reference represents the DisciplineIncident associated with the student.

Behavior (E1006) indicates the reason a student was subject to disciplinary action.

More than one *Behavior* may be reported for each student and discipline incident if one of the *Behaviors* (C165) is 23 (Emergency Placement/Expulsion).

Discipline Data Validation Changes

The business meanings in the following data validations will be revised in the PEIMS Summer Submission:

- 44425-0030
- 44425-0051
- 44425-0056
- 44425-0057
- 44425-0058
- 44425-0059
- 44425-0060
- 44425-0079

Discipline Report Changes



The following **PEIMS Summer Submission** reports will be revised to reflect the discipline changes made:

- PDM3-132-003 – Student Disciplinary Action Summary
- PDM3-132-006 – Student Disciplinary Action Incident Counts by Reason Code



41



New Classroom Position

42

New Classroom Position



- TEA developed the **Teacher Residency** initiative to address the scale of, access to, and sustainability of high-quality teacher preparation through incentives and support to LEAs and Education Preparation Program (EPP) Partnerships to implement **paid teacher residency** programs.
- The Educator Quality Department has requested that a new **ClassroomPosition** (C309) descriptor be added to help identify individuals serving as teacher residents. **ClassroomPosition** (E1454) is reported in the **PEIMS Fall Submission**, **Class Roster Winter Submission**, and the **Early Childhood Data System Prekindergarten and Kindergarten Submissions**.



43

ClassroomPosition Data Element



Data Element ID	Data Element Name	Date Issued	Date Updated
E1454	ClassroomPosition	03/01/2012	03/03/2025
Definition			
ClassroomPosition indicates the type of position the staff member holds in the specific class/section; for example: Teacher of Record, Assistant Teacher, Support Teacher, Substitute Teacher, Teacher Resident.			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
ClassroomPosition(C309)		Descriptor	
Used in Entities			
StaffSectionAssociation			
Used in Domain			
Teaching and Learning			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> PEIMS Summer	<input checked="" type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPED
<input checked="" type="checkbox"/> PEIMS Fall	<input checked="" type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> Summer
<input type="checkbox"/> PEIMS Fall Enrollment	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> Facility Tracker	<input type="checkbox"/> UID Enrollment Event
	<input checked="" type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special	<input type="checkbox"/> UID Enrollment Event
		Education Language	
		Acquisition	



44

ClassroomPosition Descriptor Table



Table ID	Name	Date Issued	Date Updated
C309	ClassroomPosition	03/01/2012	03/03/2025
Descriptor	Short Description	Long Description	
01	Teacher Of Record	Teacher Of Record - Indicates that the teacher is responsible for the classroom, making the final decisions about the instruction delivered and the final outcomes for the students assigned to the class.	
02	Assistant Teacher	Assistant Teacher - Indicates that the teacher is assigned to the class and works with the Teacher of Record providing instruction and/or other instructional services to the students in the class.	
03	Support Teacher	Support Teacher - Indicates that the teacher provides specialized services on a regular or irregular basis to students in the class.	
04	Substitute Teacher	Substitute Teacher - Indicates that the substitute teacher serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated.	
05	PK Classroom Aide	PK Classroom Aide - Indicates That The Classroom Aide (Role-ID 033) Serves The Teacher Of Record On A Regular Or Irregular Basis In A Prekindergarten Classroom.	
06	Teacher Resident	Teacher Resident - Indicates a supervised educator completing a residency through a partnership between an Educator Preparation Program with a residency route approved by the State Board for Educator Certification and a public school accredited by the TEA that may lead to completion of an enhanced standard certificate.	



45

StaffSectionAssociation PEIMS Fall Reporting



DR1

Staff Reference
The Staff Reference represents the identifier assigned to a staff member.

Section Reference
The Section Reference represents the identifier assigned to the section.

BeginDate (E3010) is the first instructional day in the current school year the staff is assigned to the section.

EndDate (E3020) is the first day after the last instructional day the staff was assigned to the section.

ClassroomPosition (E1454) indicates the type of position the staff member holds in the specific class/section; for example: Teacher of Record, Assistant Teacher, Support Teacher, Substitute Teacher, Teacher Resident.

The StaffClassification (C021) values are promoted based on the ClassroomPosition (C309) descriptor values published. The following StaffClassification will be promoted to TSDS:

ClassroomPosition Reported	Actual Promoted StaffClassification	CourseCode
01 (Teacher of Record)	087 (Teacher)	Any from the CourseCode Table Except SAXXXXXX
02 (Assistant Teacher)	087 (Teacher)	Any from the CourseCode Table Except SAXXXXXX
03 (Support Teacher)	087 (Teacher)	Any from the CourseCode Table Except SAXXXXXX
04 (Substitute Teacher)	047 (Substitute Teacher)	Any from the CourseCode Table Except SAXXXXXX
05 (PK Classroom Aide)	033 (Educational Aide)	SA000003 or 01010000
06 (Teacher Resident)	087 (Teacher)	Any from the CourseCode Table Except SAXXXXXX



46

ClassroomPosition vs. Course Matrix



Data Element Reporting Requirements				
DR6	ClassroomPosition vs. Course Matrix - Teachers/Aides			
	ClassroomPosition	Classroom Position Name	Error Type	Appropriate CourseCodes
	01	Teacher of Record	Fatal	ALL except: SSXXXXXX SAXXXXXX
	02	Assistant Teacher	Fatal	ALL except: SSXXXXXX SAXXXXXX
	03	Support Teacher	Fatal	ALL except: SSXXXXXX SAXXXXXX
	04	Substitute Teacher	Fatal	ALL except: SSXXXXXX SAXXXXXX
	05	Educational Aide (PK Classroom Aide Only)	Fatal	SA000003 01010000
	06	Teacher Resident	Fatal	ALL except: SSXXXXXX SAXXXXXX



47

ClassroomPosition Data Validations



The following data validations will be revised in the PEIMS Fall and Class Roster Winter Submissions:

- 30090-0007
- 30090-0052
- 30090-0086
- 30090-0122
- 40110-0052
- 40110-0067

TEA may need to add additional rules to the Early Childhood Data System for the new ClassroomPosition.



48

Classroom Position Reports

The following Class Roster Winter Submission reports will be updated to include the new ClassroomPosition 06 (Teacher Resident):

- **CLS2-100-001 – Student Class Roster – Winter Submission**

This report provides a Class Roster Winter Submission listing of each course, including basic information about each class and a roster of the students in that class.

- **CLS2-100-003 – Staff Class Assignment Report – Winter Submission**

This report provides a Class Roster Winter Submission listing of staff, arranged alphabetically by staff name then class course code, along with classroom attributes.

- **CLS2-100-004 – Student Class Roster – Winter Submission**

This report provides a Class Roster Winter Submission listing and summarizes teacher and class information, including student counts for grades 1-12.

- **CLS2-100-006 – Submission Summary Report – Winter Submission**

This report displays the row count for the Class Roster Winter Submission by category and subcategory.

Classroom Position Reports Cont.

The following Early Childhood Data System Prekindergarten and Kindergarten Submissions reports will be updated to include the new ClassroomPosition 06 (Teacher Resident):

- **ECDO-000-003 – Early Childhood Assessment PKSources**

This statewide report identifies the prekindergarten (PK) programs associated with kindergarten students and their kindergarten ready or not kindergarten ready status.

- **ECDO-000-001 – TSDS Early Childhood Assessment Completion**

This report provides the overall status of the current ECDS collection for all kindergarten programs.

- **ECDO-000-002 – TSDS Early Childhood KG Assessment Summary**

This report summarizes the results of kindergarten assessment, showing the number and percentage of students who are kindergarten ready or who are not kindergarten ready.

- **ECDO-000-004 – TSDS Early Childhood KG Data Submission**

This report provides a detailed breakdown of data submissions for the kindergarten data collection.



Special Education Changes

51

Special Education (SPED) Changes



- The Special Population Policy, Integration, and Technical Assistance Department audited all special education-related data components in the Texas Education Data Standards (TEDS) and the Texas Records Exchange (TREx) Data Standards for accuracy and alignment with TAC §89.1040 adopted on July 26, 2024. and TAC §89.1070 adopted on November 1, 2024.
- As a result of this audit, the program area requested the following language changes:
 - Preschool Program for Children with Disabilities (PPCD) to Early Childhood Special Education (ECSE)
 - Special Education Students to Students Receiving Special Education Services
 - Individualized Education Plan to Individualized Education Program
 - Reference to aged 3 through 5 changed to aged 3 through 5 (not in kindergarten)

SPED Data Element Changes

- **PPCDSERVICELOCATION (E1077)**
 - Data Element Name (ECSEServiceLocation)
 - Definition
- **SPEDSTUDENTAGERANGE (E3059)**
 - Definition
- **ELIGIBILITYDETERMINATIONDATE (E1716)**
 - Definition
- **RESIDENTIALFACILITYSTUDENTSCHOOLDAYLENGTH (E1637)**
 - Definition

SPED Descriptor Table Changes

- **SPEDPROGRAMSVC (C341)**
 - Short and Long Description – 23-25
- **PPCDSERVICELOCATION (C184)**
 - Descriptor Table Name (ECSEServiceLocation)
 - Short and Long Description – 1, 3-8
- **DIPLOMATYPE (C062)**
 - Short and Long Description – 35
- **POPULATIONSERVED (C030)**
 - Short and Long Description – 06
- **SPEDSTUDENTAGERANGE (C342)**
 - Short and Long Description – 00, 01, 02

SPED Reporting Requirement Changes



- In addition to the specific changes made to the data elements and descriptors, changes were made to the TEDS General Reporting Requirements (GR) and Data Element Reporting Requirements (DR).
 - StudentSpecialEducationProgramAssociation Entity
 - GR1, DR2, DR4, DR7, DR12
 - StudentSpecialEducationProgramEligibilityAssociation Entity
 - DR3
 - Section Entity
 - DR3



55

SPED Reporting Requirement Changes, Cont.



- StudentAcademicRecord
 - DR7, DR8, DR9
- StaffEducationOrganizationAssignmentAssociation Entity
 - DR2
- StudentEducationOrganizationAssociation Entity
 - DR28



56

SPED Data Validation Changes



The following data validations will be revised:

- 30090-0022
- 30090-0047
- 30090-0052
- 30090-0060
- 30090-0083
- 30090-0120
- 30090-0121
- 40100-0151
- 40110-0006
- 40110-0176
- 41163-0029
- 41163-0036
- 42401-0010
- 42400-0021
- 45435-0003
- 45435-0005
- 50300-0012



57

SPED Report Changes



The following PEIMS Fall Submission reports will be updated to include the special education changes:

- **PDM1-121-006 – Special Education Roster by Grade**

This report lists special education students, their disabilities, and their services by last name and grade.

- **PDM1-121-008 – Preschool Program for Children w/ Disabilities by Grade and Service Location***

This report summarizes special education students participating in the Preschool Program for Children with Disabilities (PPCD), grouped by campus with counts by grade and PPCD service location.

- **PDM1-121-009 – Special Education Student Data**

This report contains data for Special Education students from the Fall Collection.

*Note: the report name and description of report will be changed to reflect the new terminology Early Childhood Special Education.



58

SPED Report Changes Cont.



The following Residential Facility Tracker report will be updated to include the special education changes:

- **RFT0-100-004 – Individual Student Detail Summary**

This report provides a list of all students in residential facilities for a selected LEA.



59



QUESTIONS?





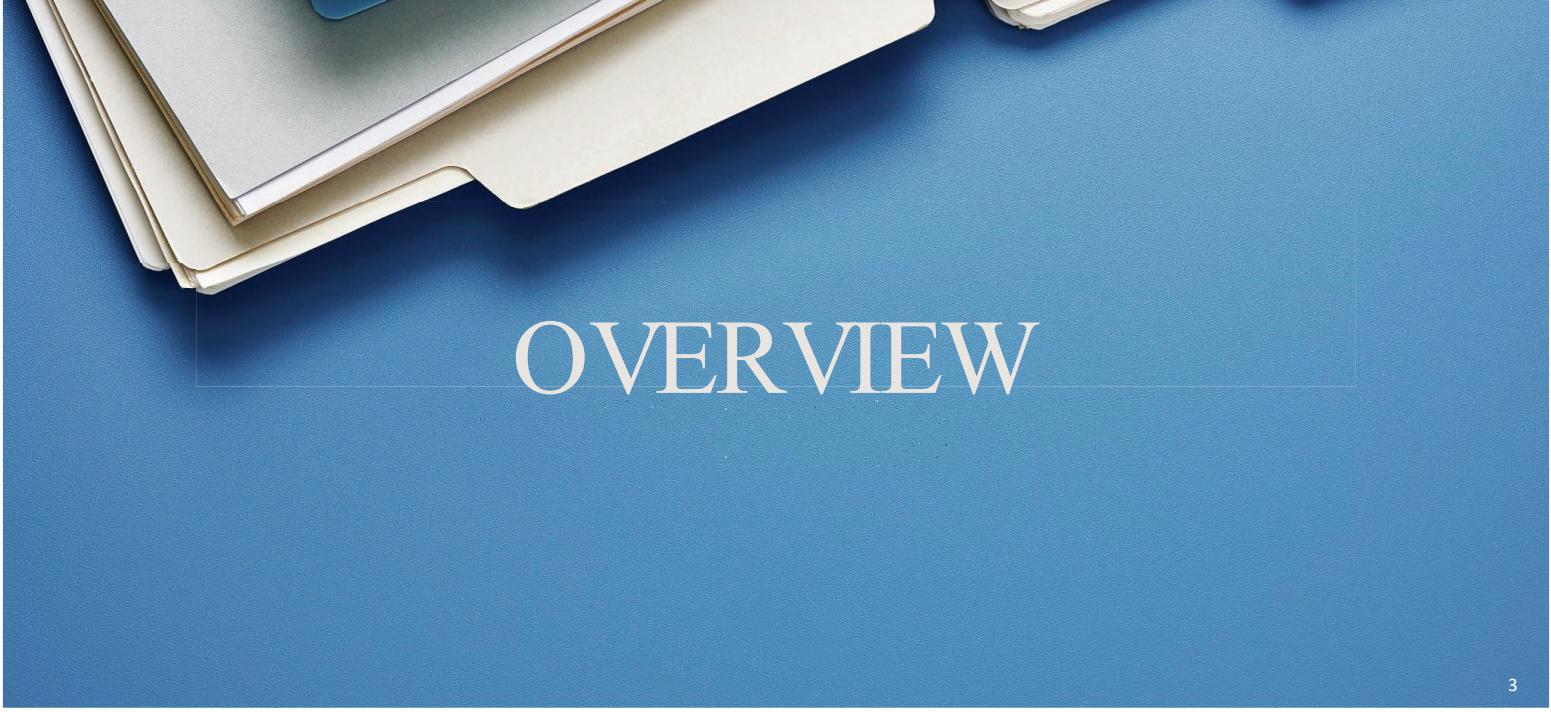
CHANGES TO REPORTING LEAVERS AND GRADUATES

April 2-3, 2025

Agenda – Changes to Reporting Leavers and Graduates



- Overview
- Timeline
- Data Collection Changes
 - PEIMS Summer Submission
 - PEIMS Extended Year Submission
- Scenarios
- Business Validations
- Reports
- Deliverables
- Communication Plan
- Questions



OVERVIEW

Background



- The U.S. Department of Education (ED) expects state data submissions to be timely, complete, and accurate on the due date. The Texas Education Agency (TEA) has never been in compliance with meeting federal reporting deadlines for certain EDFacts and Perkins files. TEA is unable to come into compliance because the data are not available for use until after the federal deadlines have passed.
- For the second year in a row, ED has placed a condition on TEA's Title I and Perkins funds, required corrective action on the Perkins grant, excluded Texas data from publicly available graduation rate reports, and excluded Texas from nationwide, public directory of districts and campuses.

Discussions



- TEA had discussions regarding the current issues TEA is facing with federal reporting deadlines and the consequence of late reporting with internal TEA leadership, program area stakeholders, data governance committees (Information Task Force, Policy Committee on Public Education Information, and TEA Data Governance Board), and formed a focus group consisting of district, charter, and ESC PEIMS Coordinators.
- TEA has determined that the 2026-2027 school year is the first TEA could submit data on time due to the implementation of the Ed-Fi upgrade in 2024-2025.
- The Research and Analysis Division met with the ED to provide a proposal to be on time with federal reporting by January 2027.



5

Resulting Changes



- The Leavers and Graduates from the 2024-2025 school year will be reported in the 2025-2026 PEIMS Fall Submission.
- The Leavers and Graduates from the 2025-2026 school year will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.
- The Leavers and Graduates from the 2026-2027 school year will be reported in the PEIMS Summer and Extended Year Submissions.



6

TIMELINE

Timeline



Submission and Resubmission Timelines

PEIMS Fall Submission (Sub 1)	
TSDS PEIMS ready to load data to IODS	August 4, 2025
Close of school-start window - Last Friday in September	September 26, 2025
PEIMS Fall snapshot date	October 31, 2025
TSDS PEIMS Fall ready for users to complete, approve, and accept submissions	November 3, 2025
Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission	December 5, 2025
PEIMS Fall First Submission due date for LEAs and ESCs	December 11, 2025
Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission	January 9, 2026
PEIMS Fall Resubmission due date for LEAs and ESCs	January 15, 2026
PEIMS Fall data available to customers	February 12, 2026
PEIMS Summer Submission (Sub 3)	
TSDS PEIMS ready to load data to IODS	August 4, 2025
TSDS PEIMS Summer ready for users to complete, approve, and accept submissions	May 18, 2026
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 12, 2026
PEIMS Summer First Submission due date for LEAs	June 18, 2026
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 10, 2026
PEIMS Summer Resubmission due date for LEAs	July 16, 2026
LEAs registered with TEA with year-round tracks ending later than June 18, 2026 , may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 20, 2026 , whichever comes first.	
However, the initial data delivery for Submission 3 must still be made by June 18, 2026 , for all LEAs. In no case will any Resubmission be processed after August 20, 2026 . Data corrections made after August 20, 2026 , will be processed by State Funding.	
PEIMS Summer data available to customers	September 17, 2026
PEIMS Extended Year Submission (Sub 4) if applicable	
TSDS PEIMS ready to load data to IODS	August 4, 2025
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 27, 2026
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 21, 2026
PEIMS Extended Year First Submission due date for LEAs	August 27, 2026
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 25, 2026
PEIMS Extended Year Resubmission due date for LEAs	October 1, 2026
PEIMS Extended Year data available to customers	October 29, 2026

2025-2026 School Year (Transition Year)

- **2024-2025 school year Leavers and Graduates reported in the 2025-2026 PEIMS Fall Submission.**
- **2025-2026 school year Leavers and Graduates reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.**

DATA COLLECTION CHANGES

PEIMS SUMMER

- **2025-2026 School Year Leavers and Graduates**
 - PEIMS Summer First Submission and Resubmission students in grades 7 through 12:
 - Who were enrolled at some time during the year but not on the final day of the school year (AsOfStatusLastDayEnrollment (C323) “I”).
 - Who were enrolled on the final day of the school year (AsOfStatusLastDayEnrollment (C323) “H”), and the LEA now has documentation that the student has since entered a new educational setting. (Atypical situation).
 - Who graduated between the first and last day of school.

Important Summer Information

- Between the PEIMS Summer First Submission and Resubmission, TEA will reconcile any school-year movers and provide a preliminary list of underreported students.
- Once the LEA meets the documentation standard that supports the exit withdraw type used, the LEA **can** but is **not required** to obtain additional leaver information for the student.

StudentSchoolAssociation Entity

- The following is added to the PEIMS Summer Submission:

- Data Elements:

- EntryType (NP006)
 - ADAEligibility (E0787)
 - ExitWithdrawDate (E3028)
 - ExitWithdrawType (E1001)

StudentSchoolAssociation Entity						
Data Element	NP* Core	PEIMS	Length	Data Type	Descriptor	Table Element ID
Student						
School						
Calendar						
EntryDate	✓	PF,PS,PE	10	Date		E3023
EntryGradeLevel	✓	PF,PS,PE		Descriptor	C050	E1517
EntryType	✓			Descriptor	C334	NP006
ADAEligibility		PF,PS,PE		Descriptor	C059	E0787
ExitWithdrawDate		PF,PS,PE	10	Date		E3028
ExitWithdrawType		PF,PS,PE		Descriptor	C162	E1001
StudentAttribution		PF,PS,PE		Descriptor	C161	E1000
EnrollmentTrackingVerification	✓			Descriptor	C351	E3080
CampusIdOfResidence		PF,PS,PE	9	Number		E0903
CampusIdOfAccountability		PF,PS	9	Number		E1027



StudentAcademicRecord Entity

- The following is added to the PEIMS Summer Submission:

- Common Type:

- Diploma

- Data Elements:

- DiplomaAwardDate (E0791)
 - DiplomaType (E0806)
 - AchievementCategory (NP008)
 - IndividualGraduationCommitteeGraduateIndicator (E1562)
 - FinancialAidApplication (E1724)
 - TexasFirstEarlyHSCompletionProgram (E1736)
 - DistingLevelAchievementGraduate (E3089)

StudentAcademicRecord Entity						
Data Element	NP* Core	PEIMS	Length	Data Type	Descriptor	Table Element ID
School						
Student						
SchoolYear		PF,PS,PE		Descriptor		E1093
Term	✓			Descriptor		NP014
EndorsementPursuing (may have multiple instances)		PS,PE		Descriptor	C333	E1622
IndividualGraduationCommitteeReview		PS,PE		Boolean		E1563
AssociateDegreeIndicator		PF,PS,PE		Descriptor	C235	E1596
FHSPParticipant		PS,PE		Boolean		E3030
FHSDistinctLevelParticipant		PS,PE		Boolean		E3029
EndorsementCompleted (may have multiple instances)		PF,PS,PE		Descriptor	C332	E3021
IndustryBasedCertificationSet (may have multiple instances)						
DateCertTaken		PF,PS,PE	10	Date		E1632
PostSecondaryCertificationLicensure		PF,PS,PE		Descriptor	C214	E1640
PostSecondaryCertLicensureResult		PF,PS,PE		Descriptor	C232	E1733
IBCEExamFeeAmount		PF,PS,PE	5	Decimal		E1654
IBCVendor		PF,PS,PE		Descriptor	C226	E1655
Diploma						
DiplomaAwardDate		PF,PS,PE	10	Date		E0791
DiplomaType		PF,PS,PE		Descriptor	C062	E0806
AchievementCategory	✓			Descriptor		NP008
IndividualGraduationCommitteeGraduateIndicator		PF,PS,PE		Boolean		E1562
FinancialAidApplication		PF,PS,PE		Descriptor	C230	E1724
TexasFirstEarlyHSCompletionProgram		PF,PS,PE		Descriptor	C233	E1736
DistingLevelAchievementGraduate		PF,PS,PE		Boolean		E3089



StudentCharacteristic – At Risk



- The StudentCharacteristic (C344) “01” At Risk will be added to the PEIMS Summer Submission:

01 – At Risk	
Definition	
<p>The At Risk student characteristic indicates whether a student is currently identified as “at-risk” of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction). Local criteria are not included in this indicator. A student ‘at-risk of dropping out of school’ is under 26 years of age and who:</p> <ol style="list-style-type: none">1. except as provided by Subsection (h) or if retained for prekindergarten under Section 28.02124, was not advanced from one grade level to the next for one or more school years;2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;3. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;	
<p>This definition does not exclude students who assume only partial responsibility for the emotional and physical support of a child. The mother, father, or student acting as parent may be considered a parent if other individuals (e.g., grandparents, other relatives, friends) are providing partial support of the child’s needs.</p>	
Former Data Element Name and Number	
AT-RISK-INDICATOR-CODE (E0919)	
Submission	
PEIMS Fall, PEIMS Summer, PEIMS Extended Year	



StudentCharacteristic – Immigrant



- The StudentCharacteristic (C344) “02” Immigrant will be added to the PEIMS Summer Submission:

02 – Immigrant	
Definition	
<p>The Immigrant student characteristic indicates whether the student is an identified immigrant under the definition found under Every Student Succeeds Act (ESSA), §3201(5), where the term ‘immigrant children and youth’ is defined as individuals who:</p> <p>(A) are aged 3 through 21;</p> <p>(B) were not born in any State; and</p> <p>(C) have not been attending one or more schools in any one or more States for more than three full academic years.</p> <p>The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.</p>	
Special Instructions	
<p>Texas has defined an academic year to equal 10 months with a total eligibility of 30 months of service for a student who meets the definition of an immigrant student. If a student has been enrolled in multiple states, the student’s eligibility must not add up to a total of more than three full academic years.</p>	
<p>Note: academic years in schools defined for immigrant eligibility differs from the definition used for assessment purposes.</p>	
Former Data Element Name and Number	
IMMIGRANT-INDICATOR-CODE (E0797)	
Submission	
PEIMS Fall, PEIMS Summer, PEIMS Extended Year	



StudentCharacteristic – IEP Continuer



- The StudentCharacteristic (C344) “09” IEP Continuer will be added to the PEIMS Summer Submission:

09 – IEP Continuer	
Definition	
Per Texas Education Code TEC §39.053(g-2), the IEP Continuer student characteristic indicates whether a student:	
a) is at least 18 years of age as of September 1 of the school year as reported for the Fall semester PEIMS submission of the current year and has satisfied the credit requirements for high school graduation,	
b) has not completed his or her individualized education program under 19 TAC §89.1070 (b) (2) or (b) (3) and the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.), and	
c) is enrolled and receiving individualized education program services.	
Special Instructions	
A student who is reported as an IEP Continuer should not also be reported as a graduate.	
Former Data Element Name and Number	
IEP-CONTINUER-INDICATOR-CODE (E1564)	
Submission	
PEIMS Fall, PEIMS Summer, PEIMS Extended Year	



17



PEIMS EXTENDED YEAR

18

PEIMS Extended Year Submission



■ 2025-2026 School Year Leavers and Graduates

- PEIMS Extended Year First Submission and Resubmission students in grades 7 through 12:
 - Who were enrolled on the final day of the school year (AsOfStatusLastDayEnrollment (C323) “H”) and did not return during the school-start window.
 - Who graduated during the summer months (Until August 31).
 - For which additional leaver documentation was received, resulting in more accurate leaver information. When additional information is received, local policy will determine if a student's existing ExitWithdrawType (C162) is updated.



19

Important Extended Year Information



- Between the PEIMS Extended Year First Submission and Resubmission, TEA will reconcile any movers and provide a preliminary list of underreported students.
- If leaver or graduate information is reported in **both** the PEIMS Summer and Extended Year Submissions for a student, TEA will **use the information** provided in the PEIMS Extended Year Submission for state and federal reporting purposes.



20

StudentSchoolAssociation Entity



- The following is added to the PEIMS Extended Year Submission:

- Data Elements:

- EntryType (NP006)
 - ADAEligibility (E0787)
 - ExitWithdrawDate (E3028)
 - ExitWithdrawType (E1001)
 - CampusIdOfAccountability (E1027)

StudentSchoolAssociation Entity						
Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table Element ID
Student						
School						
Calendar						
EntryDate	✓	PF,PS,PE	10		Date	E3023
EntryGradeLevel	✓	PF,PS,PE			Descriptor	C050 E1517
EntryType	✓				Descriptor	C334 NP006
ADAEligibility		PF,PS,PE			Descriptor	C059 E0787
ExitWithdrawDate		PF,PS,PE	10		Date	E3028
ExitWithdrawType		PF,PS,PE			Descriptor	C162 E1001
StudentAttribution		PF,PS,PE			Descriptor	C161 E1000
EnrollmentTrackingVerification	✓				Descriptor	C351 E3080
CampusIdOfResidence		PF,PS,PE	9		Number	E0903
CampusIdOfAccountability		PF,PS,PE	9		Number	E1027



21

StudentAcademicRecord Entity



- The following is added to the PEIMS Extended Year Submission:

- Common Types:

- IndustryBasedCertificationSet
 - Diploma

- Data Elements:

- AssociateDegreeIndicator (E1596)
 - EndorsementCompleted (E3021)
 - DateCertTaken (E1632)
 - PostSecondaryCertificationLicensure (E1640)
 - PostSecondaryCertLicensureResult (E1733)
 - IBCEExamFeeAmount (E1654)
 - IBCVendor (E1655)

StudentAcademicRecord Entity						
Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table Element ID
School						
Student						
SchoolYear			PF,PS,PE		Descriptor	E1093
Term	✓				Descriptor	NP014
EndorsementPursuing (may have multiple instances)		PS			Descriptor	C333 E3022
IndividualGraduationCommitteeReview		PS			Boolean	E1563
AssociateDegreeIndicator		PF,PS,PE			Descriptor	C235 E1596
FHSPParticipant		PS			Boolean	E3030
FHSPDistingLevelParticipant		PS			Boolean	E3029
EndorsementCompleted (may have multiple instances)		PF,PS,PE			Descriptor	C332 E3021
IndustryBasedCertificationSet (may have multiple instances)						
DateCertTaken		PF,PS,PE	10		Date	E1632
PostSecondaryCertificationLicensure		PF,PS,PE			Descriptor	C214 E1640
PostSecondaryCertLicensureResult		PF,PS,PE			Descriptor	C232 E1733
IBCEExamFeeAmount		PF,PS,PE	5		Decimal	E1654
IBCVendor		PF,PS,PE			Descriptor	C226 E1655
Diploma						
DiplomaAwardDate		PF,PS,PE	10		Date	E0791
DiplomaType		PF,PS,PE			Descriptor	C062 E0806
AchievementCategory	✓				Descriptor	NP008
IndividualGraduationCommitteeGraduateIndicator		PF,PS,PE			Boolean	E1562
FinancialAidApplication		PF,PS,PE			Descriptor	C230 E1724
TexasFirstEarlyHSCompletionProgram		PF,PS,PE			Descriptor	C233 E1736
DistingLevelAchievementGraduate		PF,PS,PE			Boolean	E3089



22

Student Academic Record Entity Continued



▪ Data Elements Continued:

- DiplomaAwardDate (E0791)
- DiplomaType (E0806)
- AchievementCategory (NP008)
- IndividualGraduationCommitteeGraduateIndicator (E1562)
- FinancialAidApplication (E1724)
- TexasFirstEarlyHSCompletionProgram (E1736)
- DistingLevelAchievementGraduate (E3089)

StudentAcademicRecord Entity		NP* Core	PEIMS	Length	Data Type	Descriptor	Table	Element ID
School								
Student								
SchoolYear			PF,PS,PE			Descriptor		E1093
Term		✓				Descriptor		NP014
EndorsementPursuing (may have multiple instances)			PS			Descriptor	C333	E3022
IndividualGraduationCommitteeReview			PS			Boolean		E1563
AssociateDegreeIndicator			PF,PS,PE			Descriptor	C235	E1596
FHSPParticipant			PS			Boolean		E3030
FHSDistinctLevelParticipant			PS			Boolean		E3029
EndorsementCompleted (may have multiple instances)			PF,PS,PE			Descriptor	C332	E3021
IndustryBasedCertification Set (may have multiple instances)								
DateCertTaken			PF,PS,PE	10		Date		E1632
PostSecondaryCertificationLicensure			PF,PS,PE			Descriptor	C214	E1640
PostSecondaryCertLicensureResult			PF,PS,PE			Descriptor	C232	E1733
IBCEExamFeeAmount			PF,PS,PE	5		Decimal		E1654
IBCVendor			PF,PS,PE			Descriptor	C226	E1655
Diploma								
DiplomaAwardDate			PF,PS,PE	10		Date		E0791
DiplomaType			PF,PS,PE			Descriptor	C062	E0806
AchievementCategory		✓				Descriptor		NP008
IndividualGraduationCommitteeGraduateIndicator			PF,PS,PE			Boolean		E1562
FinancialAidApplication			PF,PS,PE			Descriptor	C230	E1724
TexasFirstEarlyHSCompletionProgram			PF,PS,PE			Descriptor	C233	E1736
DistingLevelAchievementGraduate			PF,PS,PE			Boolean		E3089



23

Student Education Organization Association Entity tsds

▪ The following is added to the PEIMS Extended Year Submission:

- Common Types:
 - EconomicDisadvantageSet
 - HomelessStatusSet
 - UnaccompaniedYouthSet
 - UnschooledAsyleeRefugeeSet
 - MilitaryConnectedStudentSet
- Data Elements:
 - EconomicDisadvantage (E0785)
 - HomelessStatus (E1082)
 - UnaccompaniedYouth (E1084)
 - UnschooledAsyleeRefugee (E1076)
 - MilitaryConnectedStudent (E1529)

StudentEducationOrganizationAssociation Entity

StudentEducationOrganizationAssociation Entity		NP* Core	PEIMS	Length	Data Type	Descriptor	Table	Element ID
Student								
LocalEducationAgency								
Sex		✓	PF,PS,PE			Descriptor	C013	E0004
HispanicLatinoEthnicity		✓	PF,PS,PE			Boolean		E1064
Race (may have multiple instances)		✓	PF,PS,PE			Descriptor	C304	E3050
StudentAcceleratedEducationPlan			PS			Boolean		E3083
EmergentBilingualSet (may have multiple instances)								
EmergentBilingualIndicator		✓	PF,PS,PE			Descriptor	C061	E0790
EconomicDisadvantageSet (may have multiple instances)								
EconomicDisadvantage		✓	PF,PS,PE			Descriptor	C054	E0785
BeginDate		✓	PF,PS,PE	10		Date		E3010
EndDate		✓	PF,PS,PE	10		Date		E3020
HomelessStatusSet (may have multiple instances)								
HomelessStatus			PF,PS,PE			Descriptor	C189	E1082
BeginDate			PF,PS,PE	10		Date		E3010
EndDate			PF,PS,PE	10		Date		E3020
UnaccompaniedYouthSet (may have multiple instances)								
UnaccompaniedYouth			PF,PS,PE			Descriptor	C192	E1084
BeginDate			PF,PS,PE	10		Date		E3010
EndDate			PF,PS,PE	10		Date		E3020
UnschooledAsyleeRefugeeSet (may have multiple instances)								
UnschooledAsyleeRefugee			PF,PS,PE			Descriptor	C183	E1076
BeginDate			PF,PS,PE	10		Date		E3010
EndDate			PF,PS,PE	10		Date		E3020
MilitaryConnectedStudentSet (may have multiple instances)								
MilitaryConnectedStudent			PF,PS,PE			Descriptor	C197	E1529
BeginDate			PF,PS,PE	10		Date		E3010
EndDate			PF,PS,PE	10		Date		E3020



24

StudentCharacteristic – At Risk



- The StudentCharacteristic (C344) “01” At Risk will be added to the PEIMS Extended Year Submission:

01 – At Risk	
Definition	
<p>The At Risk student characteristic indicates whether a student is currently identified as “at-risk” of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction). Local criteria are not included in this indicator. A student “at-risk of dropping out of school” is under 26 years of age and who:</p> <ol style="list-style-type: none">1. except as provided by Subsection (h) or if retained for prekindergarten under Section 28.02124, was not advanced from one grade level to the next for one or more school years;2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average two or more subjects in the foundation curriculum in the current semester;3. did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;	
<p>This definition does not exclude students who assume only partial responsibility for the emotional and physical support of a child. The mother, father, or student acting as parent may be considered a parent if other individuals (e.g., grandparents, other relatives, friends) are providing partial support of the child's needs.</p>	
Former Data Element Name and Number	
AT-RISK-INDICATOR-CODE (E0919)	
Submission	
PEIMS Fall, PEIMS Summer, PEIMS Extended Year	



StudentCharacteristic – Immigrant



- The StudentCharacteristic (C344) “02” Immigrant will be added to the PEIMS Extended Year Submission:

02 – Immigrant	
Definition	
<p>The Immigrant student characteristic indicates whether the student is an identified immigrant under the definition found under Every Student Succeeds Act (ESSA), §3201(5), where the term ‘immigrant children and youth’ is defined as individuals who:</p> <p>(A) are aged 3 through 21; (B) were not born in any State; and (C) have not been attending one or more schools in any one or more States for more than three full academic years.</p> <p>The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.</p>	
Special Instructions	
<p>Texas has defined an academic year to equal 10 months with a total eligibility of 30 months of service for a student who meets the definition of an immigrant student. If a student has been enrolled in multiple states, the student's eligibility must not add up to a total of more than three full academic years.</p>	
<p>Note: academic years in schools defined for immigrant eligibility differs from the definition used for assessment purposes.</p>	
Former Data Element Name and Number	
IMMIGRANT-INDICATOR-CODE (E0797)	
Submission	
PEIMS Fall, PEIMS Summer, PEIMS Extended Year	



StudentCharacteristic – IEP Continuer



- The StudentCharacteristic (C344) “09” IEP Continuer will be added to the PEIMS Extended Year Submission:

09 – IEP Continuer
Definition
Per Texas Education Code TEC §39.053(g-2), the IEP Continuer student characteristic indicates whether a student: a) is at least 18 years of age as of September 1 of the school year as reported for the Fall semester PEIMS submission of the current year and has satisfied the credit requirements for high school graduation, b) has not completed his or her individualized education program under 19 TAC §89.1070 (b) (2) or (b) (3) and the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.), and c) is enrolled and receiving individualized education program services.
Special Instructions
A student who is reported as an IEP Continuer should not also be reported as a graduate.
Former Data Element Name and Number
IEP-CONTINUER-INDICATOR-CODE (E1564)
Submission
PEIMS Fall, PEIMS Summer, PEIMS Extended Year



27



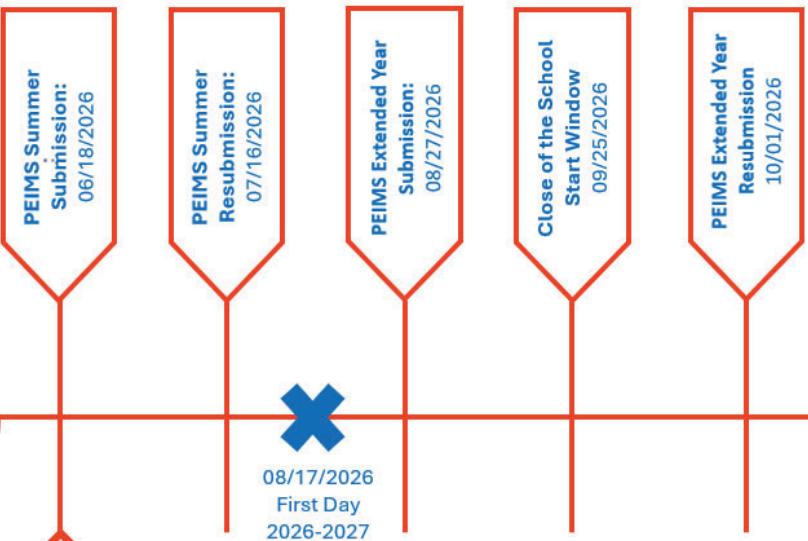
SCENARIOS

28

Leaver Scenario #1

Amy Farrah Fowler withdrew from Bazinga High School on 01/29/2026 to be homeschooled. The following day (01/30/2026), Bazinga High School received a letter from the parent saying she began homeschooling on 01/30/2026.

2025-2026 School Year
08/01/2025-05/31/2026



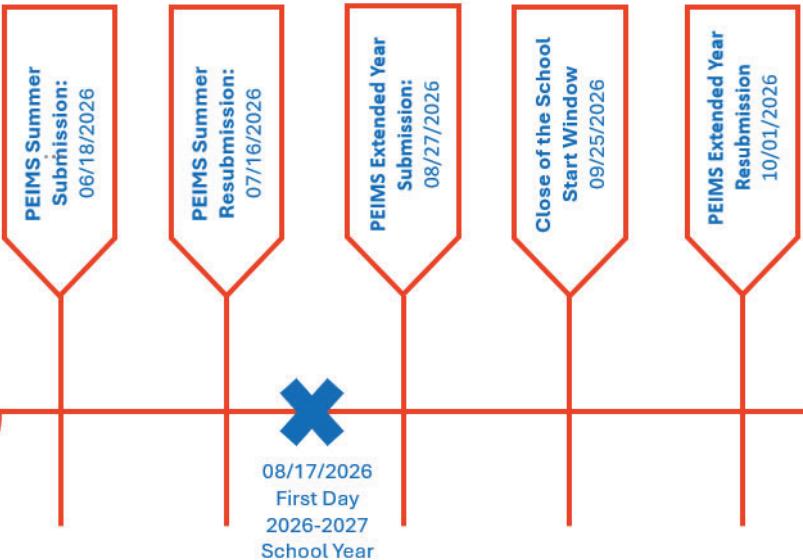
Amy is reported as a leaver
with ExitWithdrawType (C162)
60.



Leaver Scenario #2

Amy Farrah Fowler withdrew from Bazinga High School on 01/26/2026 to be homeschooled. The following day (01/30/2026), Bazinga High School received a letter from the parent saying she began homeschooling on 01/30/2026. Amy enrolled back at Bazinga High School on 02/06/2026 and stayed enrolled until the end of the school year. Amy returned to Bazinga High School on 08/17/2026.

2025-2026 School Year
08/01/2025-05/31/2026



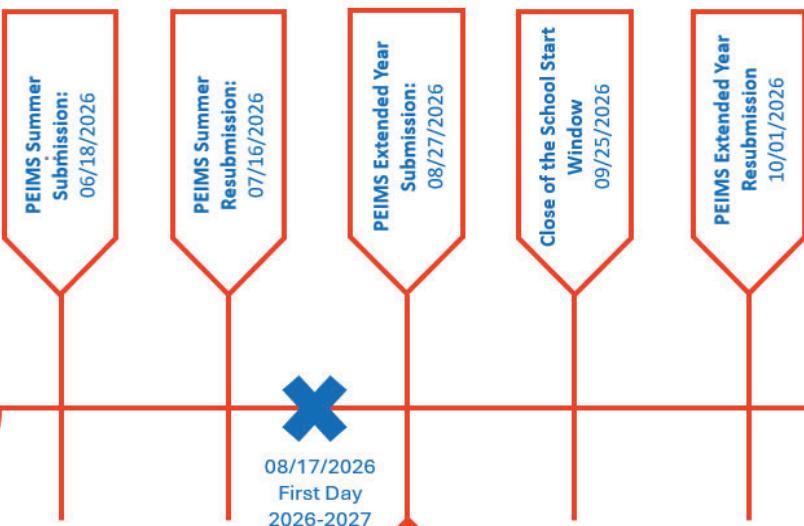
No leaver data would be reported for Amy.
Amy returned to school during the 2025-2026 school year and stayed enrolled until the last day of school in the 2025-2026 school year.
Amy would be reported as AsOfStatusLastDayEnrollment (C323) 'H.'



Leaver Scenario #3

Amy Farrah Fowler withdrew from Bazinga High School on 01/29/2026 to be homeschooled. The following day (01/30/2026), Bazinga High School received a letter from the parent saying she began homeschooling on 01/30/2026. Amy enrolled back at Bazinga High School on 02/06/2026 and stayed enrolled until the end of the school year. Amy did not show up to school on 08/17/2026. Bazinga High School received a request for records from a private school showing Amy began school with them on 08/15/2026.

2025-2026 School Year
08/01/2025-05/31/2026



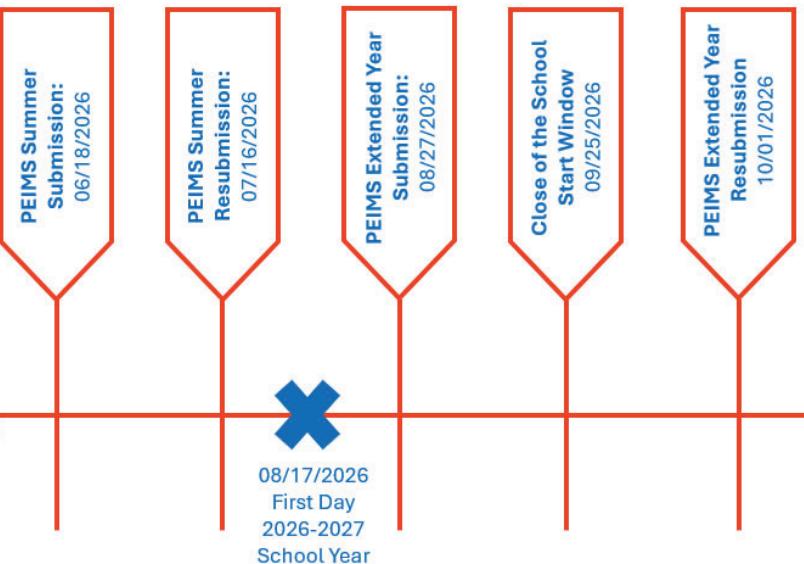
Note: If Bazinga High School does not report Amy as a leaver in the PEIMS Extended Year Submission, they can report her in the PEIMS Extended Year Resubmission.



Leaver Scenario #4

Amy Farrah Fowler withdrew from Bazinga High School on 01/26/2026 to be homeschooled. The following day (01/30/2026), Bazinga High School received a letter from the parent saying she began homeschooling on 01/30/2026. Amy enrolled back at Bazinga High School on 02/06/2026 and stayed enrolled until the end of the school year. Amy did not show up to school on 08/17/2026. Bazinga High School received a TREx request for records and saw enrollment tracking information in the enrollment tracking application.

2025-2026 School Year
08/01/2025-05/31/2026



BUSINESS VALIDATIONS

33

School Leaver Category



- New rules added to the PEIMS Summer and Extended Year Submissions:

Rule #	Rule Text / Business Meaning	Sev/ Level	Core	PEIMS	Applies To
40203-0048	If ExitWithdrawType is "01", then DiplomaAwardDate must be between August 1, 2025 and August 31, 2026.	F		PE, PS	District, Campus, Charter
40203-0048	For a graduate leaver reported in the PEIMS Summer or Extended Year Submission, the DiplomaAwardDate must be after the month of July preceding the current school year and before the month of September following the current school year.	L2, L3		PE, PS	District, Campus, Charter
40203-0049	If ExitWithdrawType is "01", then DiplomaAwardDate, DiplomaType, and IndividualGraduationCommitteeGraduateIndicator must be reported.	F		PE, PS	District, Campus, Charter
40203-0049	For a graduate leaver reported in the PEIMS Summer or Extended Year Submission, the DiplomaAwardDate, DiplomaType, and IndividualGraduationCommitteeGraduateIndicator must be reported.	L2, L3		PE, PS	District, Campus, Charter
40203-0050	If ExitWithdrawType is not "01", then DiplomaAwardDate, DiplomaType, IndividualGraduationCommitteeGraduateIndicator, TexasFirstEarlyHSCompletionProgram, DistingLevelAchievementGraduate, and EndorsementCompleted must not be reported.	F		PE, PS	District, Campus, Charter
40203-0050	If a leaver reported in the PEIMS Summer or Extended Year Submission has not graduated, then graduation data (DiplomaAwardDate, DiplomaType, IndividualGraduationCommitteeGraduateIndicator, TexasFirstEarlyHSCompletionProgram, DistingLevelAchievementGraduate, and EndorsementCompleted) must not be reported.	L2, L3		PE, PS	District, Campus, Charter
40203-0051	If DiplomaType is "07" or "57", then the graduate leaver should be at least 21 years of age as of September 1 of the current school year.	F		PE, PS	District, Campus, Charter
40203-0051	For a graduate leaver reported in the PEIMS Summer or Extended Year Submission, if the DiplomaType indicates the student has reached age 22, then the student's September 1 age of the current school year should be at least 21.	L2, L3		PE, PS	District, Campus, Charter
40203-0052	If SchoolID is in "211901" (Texhoma ISD), then ExitWithdrawType must not be "01" (graduated).	F		PE, PS	District, Campus, Charter
40203-0052	Texhoma ISD must not report graduates with ExitWithdrawType "01".	L2, L3		PE, PS	District, Campus, Charter
40203-0053	If TexasFirstEarlyHSCompletionProgram is reported, then IndividualGraduationCommitteeGraduateIndicator must not be TRUE.	F		PE, PS	District, Campus, Charter
40203-0053	If a leaver has graduated under the Texas First Early High School Completion Program, then they must not be reported as having graduated based upon an Individual Graduation Committee (IGC) decision.	L2, L3		PE, PS	District, Campus, Charter

Student Graduation Program Category



■ PEIMS Fall Submission rules added to the PEIMS Summer and Extended Year Submissions:

Rule #	Rule Text / Business Meaning	Sev/ Level	Core	PEIMS	Applies To
48011-0018	For a particular SchoolId, at least one student should be reported with DistingLevelAchievementGraduate of TRUE.	S		PS PE	District, Campus, Charter
	For a particular campus, at least one leaver who has graduated should be reported as having completed the distinguished level of achievement.	L2, L3			
48011-0019	For a particular SchoolId, at least one student should be reported with an EndorsementCompleted.	S		PS PE	District, Campus, Charter
	For a particular campus, at least one leaver who has graduated under the Foundation High School Program should be reported as having completed a program to earn an endorsement.	L2, L3			
	If DistingLevelAchievementGraduate is TRUE, and TexasFirstEarlyHSCompletionProgram is not reported, then at least one EndorsementCompleted must be reported.	F		PS PE	District, Campus, Charter
48011-0020	If DistingLevelAchievementGraduate indicates the graduate has completed the Distinguished Level of Achievement, and the student is not a graduate of the Texas First Early High School Completion Program, then at least one EndorsementCompleted must indicate the graduate has successfully completed a program to earn an endorsement.	L2, L3		PS PE	District, Campus, Charter
48011-0028	If DiplomaType is not "34", "35", "54", "55", "56", or "57" (FHSP) or "40" (Texas First Early High School Completion Program), then no EndorsementCompleted may be reported, and DistingLevelAchievementGraduate must not be reported as TRUE.	F		PS PE	District, Campus, Charter
	If a leaver has not graduated under the Foundation High School Program or the Texas First Early High School Completion Program, then EndorsementCompleted and DistingLevelAchievementGraduate do not apply.	L2, L3			
48011-0030	If TexasFirstEarlyHSCompletionProgram is reported, then StudentSchoolAssociation ExitWithdrawType must be "01".	F		PS PE	District, Campus, Charter
	A student reported as graduating earlier than their high school cohort must be reported as graduated.	L2, L3			
48011-0031	If TexasFirstEarlyHSCompletionProgram is reported, then DistingLevelAchievementGraduate must be TRUE.	F		PS PE	District, Campus, Charter
	If a leaver has graduated under the Texas First Early High School Completion Program, then DistingLevelAchievementGraduate must indicate that the student has achieved this distinction.	L2, L3			
48011-0032	If TexasFirstEarlyHSCompletionProgram is reported, then DiplomaType must be "40".	F		PS PE	District, Campus, Charter
	If a leaver has graduated under the Texas First Early High School Completion Program, then this student's DiplomaType must indicate that the student graduated early under the Texas First Early High School Completion Program.	L2, L3			
48011-0033	If TexasFirstEarlyHSCompletionProgram is reported, then EndorsementCompleted must not be reported.	F		PS PE	District, Campus, Charter
	If a leaver has graduated under the Texas First Early High School Completion Program, then EndorsementCompleted must not be reported.	L2, L3			
	If DiplomaType is "40", then this student's TexasFirstEarlyHSCompletionProgram must be reported.	F		PS PE	District, Campus, Charter
48011-0034	If a leaver's DiplomaType indicates that they graduated early under the Texas First Early High School Completion Program, then their TexasFirstEarlyHSCompletionProgram must be reported.	F		PS PE	District, Campus, Charter
		L2, L3			



Rule Summary



■ Rules added to the PEIMS Summer and Extended Year Submissions:

- 40203-0048 (New)
- 40203-0049 (New)
- 40203-0050 (New)
- 40203-0051 (New)
- 40203-0052 (New)
- 40203-0053 (New)
- 48011-0018 (PEIMS Fall)
- 48011-0019 (PEIMS Fall)
- 48011-0020 (PEIMS Fall)
- 48011-0026 (PEIMS Fall)
- 48011-0030 (PEIMS Fall)
- 48011-0031 (PEIMS Fall)
- 48011-0032 (PEIMS Fall)
- 48011-0033 (PEIMS Fall)
- 48011-0034 (PEIMS Fall)





REPORTS

37

Summer Submission Report Changes



The following **PEIMS Summer** Submission reports will need to be updated to include the new data collected:

- **PDM3-120-007 – Student Indicator Report by Grade**

The Student Indicator Report by Grade lists students according to various demographics and program enrollment.

- **PDM3-230-001 – Data Element Summary Report**

This report summarizes all data reported. This report provides an analysis of data submitted, including elements, descriptor tables, subcategories, and record counts.

Extended Year Submission Report Changes



The following PEIMS Extended Year Submission reports will need to be updated to include the new data collected:

- **PDM4-120-003 – Student Indicator Report by Grade**

The Student Indicator Report by Grade lists students according to various demographics and program enrollment.

- **PDM4-230-001 – Data Element Summary Report**

This report summarizes all data reported. The report provides an analysis of data submitted, including elements, descriptor tables, subcategories, and record counts.



39

Extended Year Submission New Reports



The following PEIMS Summer Submission reports will be added to the PEIMS Extended Year Submission:

- **PDM3-120-003 – Campus ID of Accountability Roster**

This report lists students with a campus ID in the Campus ID of Accountability.

- **PDM3-120-009 – Student Foundation High School Program Roster by Grade**

This report lists students who are in the Foundation High School Program (FHSP) and have a participating code of 1 (pursuing) or 2 (completed).

- **PDM3-120-019 – Industry-Based Certification Roster**

The Industry-Based Certification Roster report displays a student's post-secondary industry certification and licensure information reported.



40

Fall Reports to Summer and Extended Year



The following PEIMS Fall Submission reports will be added to the PEIMS Summer and Extended Year Submissions:

- **PDM1-120-005 – Student Data Review**

This report summarizes student counts by grade, ethnicity, graduates, dropouts, economically disadvantaged, emergent bilingual (EB), and special programs.

- **PDM1-120-007 – Underreported Students Presumed At Risk**

The report lists students who are presumed at risk of dropping out based on verifiable criteria but have not been reported by the LEAs as being at risk.

- **PDM1-120-018 – Student Foundation High School Program Graduate Roster**

This report lists students who have graduated from the Foundation High School Program (FHSP) under the FHSP graduation plan.



41

Fall Reports to Summer and Extended Year Continued



- **PDM1-320-001 – Interim List to Assist LEAs in Leaver Record Submission**

This report lists students who attended or were enrolled in grades 7-12 during the prior school year.

- **PDM1-320-002 – Preliminary Presumed Underreported Students List**

This report lists students who attended or were enrolled in grades 7-12 during the prior school year.

- **PDM1-321-001 – Presumed Underreported Students List**

This report lists students who attended or were enrolled in grades 7-12 during the prior school year. **The current processes that are run in the PEIMS Fall Submission will need to be run in the PEIMS Summer and Extended Year Submissions.**

- **PDM1-403-001 – Duplicate Student Report for Enrollment and Graduates**

This report lists all students submitted on an enrollment or graduate record by more than one LEA in the state. **The current processes that are run in the PEIMS Fall Submission will need to be run in the PEIMS Summer and Extended Year Submissions.**



42

Leaver Reports to Summer and Extended Year



The following leaver reports from the PEIMS Fall Submission will be added to the PEIMS Summer and Extended Year Submissions:

- **PDM1-124-001 – Dropout Students by Gender, Ethnicity & Grade**

This report summarizes dropout students by gender, ethnicity, and grade.

- **PDM1-124-002 – Dropout Roster**

This report lists demographic and program information for dropout students alphabetically by last name and sorted by grade.

- **PDM1-124-003 – Graduates by Gender, Ethnicity and Graduation Type**

This report summarizes graduated students according to sex and ethnicity.

- **PDM1-124-004 – School Leaver Roster**

This report provides a list of fall school leavers, arranged alphabetically by name, along with basic information on each student.



43

Leaver Reports to Summer and Extended Continued



- **PDM1-124-006 – Non-Dropout Non-Graduates Leaver Roster**

This report lists school leavers, arranged alphabetically by last name, who are not dropouts or graduates.

- **PDM1-124-007 – Graduate Roster by Graduation Type**

This report lists basic information about students who have graduated, arranged alphabetically by last name.

- **PDM1-124-008 – School Leaver Data Report**

This report contains data about students who were served in the prior school year in grades 7-12 but were not enrolled in the current year.

- **PDM1-220-001 – Graduates Already Reported in Previous Year**

This report lists all students who were reported as graduates this year but were also reported last year by any local education agency.



44

DELIVERABLES

Timeline for Leavers and Graduates



- Clear and concise timeline that can be presented to directors, administrators, and campus data entry clerks to help understand changes to reporting leavers and graduates.

Due Date	Submission	Reporting
09/25/2025	2025-2026 Close of School Start Window	
10/30/2025	PEIMS Fall Snapshot Date	
12/10/2025	PEIMS Fall Submission Due	2024-2025 Leavers and Graduates
01/22/2026	PEIMS Fall Resubmission Due	2024-2025 Leavers and Graduates
06/18/2026	PEIMS Summer Submission Due	2025-2026 Leavers and Graduates
07/16/2026	PEIMS Summer Resubmission Due	2025-2026 Leavers and Graduates
08/27/2026	PEIMS Extended Year Submission Due	2025-2026 Leavers and Graduates
09/25/2026	2026-2027 Close of School Start Window	
10/01/2026	PEIMS Extended Year Resubmission Due	2025-2026 Leavers and Graduates
10/30/2026	PEIMS Fall Snapshot Date	
12/10/2026	PEIMS Fall Submission Due	No Leavers or Graduates
01/21/2027	PEIMS Fall Resubmission Due	No Leavers or Graduates
06/17/2027	PEIMS Summer Submission Due	2026-2027 Leavers and Graduates
07/15/2027	PEIMS Summer Resubmission Due	2026-2027 Leavers and Graduates
08/26/2027	PEIMS Extended Year Submission Due	2026-2027 Leavers and Graduates
09/24/2027	2027-2028 Close of School Start Window	
09/30/2027	PEIMS Extended Year Resubmission Due	2026-2027 Leavers and Graduates

Graduates

- Chart showing which graduating classes will be reported in which submission will be added to the Texas Education Data Standards.

Type of Student	2025-2026			2026-2027			2027-2028		
	Fall (Sub 1)	Summer (Sub 3)	Extended Year (Sub 4)	Fall (Sub 1)	Summer (Sub 3)	Extended Year (Sub 4)	Fall (Sub 1)	Summer (Sub 3)	Extended Year (Sub 4)
2024-2025 All Graduates	X								
2025-2026 Graduates		X	X						
2025-2026 Summer Graduates		X	X						
2026-2027 Graduates					X	X			
2026-2027 Summer Graduates					X	X			
2027-2028 Graduates								X	X
2027-2028 Summer Graduates							X	X	

Students who graduated during the school year must be included in the PEIMS Summer Submission or Resubmission.

Summer graduates are students who graduated after the last instructional day up through August 31. They should be included in the PEIMS Summer or Extended Year Submission or Resubmission directly after they meet the graduation requirements.

Students must satisfy the requirements under 19 TAC, Section 74, Subchapter B, and Special education students must satisfy the requirements under 19 TAC, Section 89.1070, to graduate.

Graduates should only be reported once unless the DiplomaType (C062) changes. If the DiplomaType changes, the LEA should report the corrected information in the next PEIMS Summer or Extended Year Submission or Resubmission.



Leavers

- Chart that shows when a student should be reported for each submission and resubmission.

Type of Student	2025-2026			2026-2027			2027-2028		
	Fall (Sub 1)	Summer (Sub 3)	Extended Year (Sub 4)	Fall (Sub 1)	Summer (Sub 3)	Extended Year (Sub 4)	Fall (Sub 1)	Summer (Sub 3)	Extended Year (Sub 4)
2024-2025 All Leavers	X								
2025-2026 School Year Leavers		X	X						
2025-2026 Summer Leavers			X						
2026-2027 School Year Leavers					X	X			
2026-2027 Summer Leavers						X			
2027-2028 School Year Leavers								X	X
2027-2028 Summer Leavers									X

Students who move to other Texas public school districts are considered movers, not leavers.

School Year Leavers are students enrolled at any time during the school year and left during the same school year.

Summer Leavers are students enrolled at any time during the prior school year and did not return to the same school during the school start window (last Friday in September).

Leavers should only be reported once unless there is a change to the ExitWithdrawType (C162). Once an LEA meets the documentation standard that supports the ExitWithdrawType used, the district is not required to obtain additional information on the student. Local policy will determine if an existing ExitWithdrawType is updated for a student when additional information is received.





COMMUNICATION PLAN

49

Communication



- Early Notice for Leaver and Graduate changes published in TEDS – **September 3, 2024**
- To the Administrator Addressed Letter – **September 5, 2024**
- Leaver and Graduate changes published in TEDS – **December 2, 2024**
- Field Coordinator Network (FCN) Webinar – **February 19, 2025**
- TASBO Annual Conference – **February 26, 2025**

Communication Continued



- Internal Information Technology TEA Webinar – February 11, 2025
- ESC and Vendor Training – April 1-3, 2025
- Internal TEA Webinar (For TEA Program Areas) – May 2025
- TEA State-Wide Webinar – May 2025
- TASBO PEIMS Fundamentals – September 24, 2025
- TASBO PEIMS Academy – September 25-26, 2025



51

QUESTIONS?

52

Leaver Reconciliation

Division of Research and Analysis
April 3, 2025

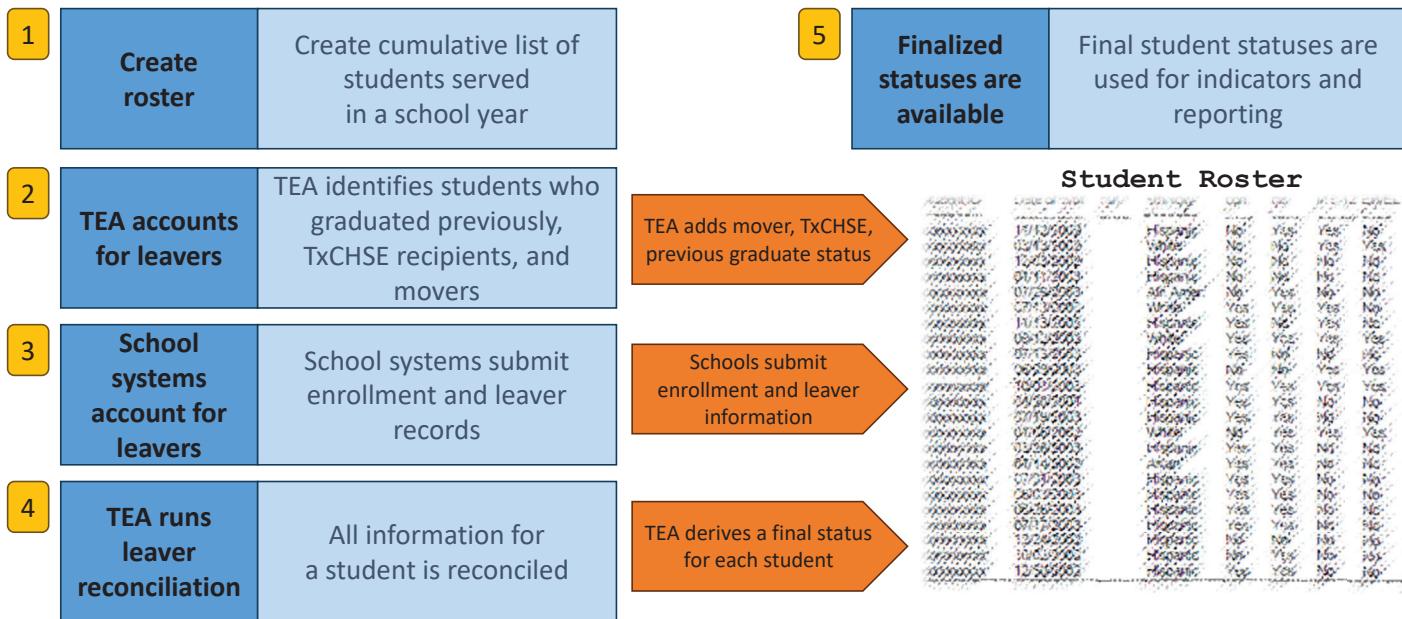
Leaver Reconciliation Definition and Purpose

What is leaver reconciliation?

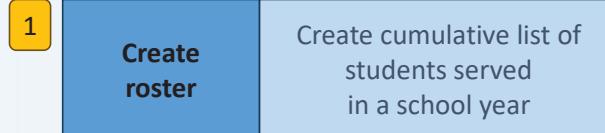
Leaver reconciliation is the process by which student leavers are identified and determined to have one of the following statuses: graduate, other exit leaver, high school equivalency certificate recipient, dropout, or an underreported student.

Why does leaver reconciliation matter?

The statuses determined through leaver reconciliation are used to calculate a variety of indicators including longitudinal graduation rates, annual dropout rates, and indicators using annual graduates such as CCMR.



Accounting for Students



- Each student served in the district in one school year must be accounted for the next fall either through TEA or district records.
- TSDS reports available in the fall provide the full roster of students expected to be accounted for by TEA or the district.

Sample Reports:

PDM1-320-001	Interim List to Assist LEAs in Leaver Record Submission
PDM1-320-002	Preliminary Presumed Underreported Students List
PDM1-321-001	Presumed Underreported Students List

2	TEA accounts for leavers	TEA identifies students who graduated previously, TxCHSE recipients, and movers
---	--------------------------	---

Students accounted for ^a :	Source:
Texas Certificate of High School Equivalency (TxCHSE) recipients	TEA's TxCHSE database August 31 st summer after expected graduation
Previous TX public school graduates	TEA's graduate database
Movers (or students who move from one TX public school district and enroll in another)	TSDS PEIMS submission 3 records submitted by districts in mid June (school-year movers), and TSDS PEIMS submission 1 (early December) records submitted by districts the next fall (summertime movers)

^aDistricts can use TSDS reports on TxCHSE recipients, previous graduates, and school-year movers (PDM1-320-001) in October and on presumed summertime movers (PDM1-321-001) in December.

5

3

School systems account for leavers

School systems submit enrollment and leaver records

Students accounted for:	Source:
Returned students	Enrollment records (i.e., TSDS PEIMS submission 1 records submitted by districts the next fall)
Leavers (graduates, dropouts, and students who leave for non-dropout reasons)	Leaver records (i.e., TSDS PEIMS submission 1 records submitted by districts the next fall)

6

3

School systems account for leavers

School systems submit enrollment and leaver records

- Students served in the prior year must return to school by the end of the school-start window to not be considered leavers.
- First day of school through the last Friday in September.
- For students who fail to return the following fall, leaver reasons apply on the first day of school or its approximation, the school-start window.
- The district may obtain the documentation to support the leaver code^a at any time up until the PEIMS Submission 1 resubmission date.

^aDocumentation of student status through end of SSW only.

7

4

TEA runs leaver reconciliation

All information for a student is reconciled

TEA determines each student's status for each school system attended.^a

For those who did not return to a school system, TEA determines whether the student is a **graduate, other leaver, TxCHSE recipient, or dropout**.

- A **dropout** is a student who attends Grade 7-12 in a public school in a particular school year, does not return the following fall, is not expelled, and does not:
 - graduate,
 - receive a Texas Certificate of High School Equivalency (TxCHSE),
 - continue school outside the public school system,
 - begin college, or
 - die.

^aStudent can have only one status at each school system. Statuses are not always mutually exclusive, so a hierarchy exists to determine the status. Statuses may vary from school system to school system. A school system is held accountable for student's leaver status in that school system.

8

Status:	Determined by:
Graduate	Leaver records (reason code = 01)
Previous graduate	TSDS PEIMS graduate database
Not a leaver	Enrollment records (enrolled in school-start window in fall)
Mover	Attendance and enrollment records
Other leaver	Leaver records (reason code = 03, 16, 24 through 87, 90)
TxCHSE recipient	TxCHSE database
Dropout ^b	Leaver records (reason code = 08, 20, 88, 89, 98)
Underreported ^c	Record required but not submitted

^bStudent becomes a dropout in annual dropout rate and possibly in longitudinal rate. ^cStudent becomes underreported in annual rate and possibly in longitudinal rate.

9

- **Underreported** students are students reported in enrollment or attendance in one school year who are not accounted for through district records or TEA processing the next year.
- In other words, a student will appear on a district's Underreported Student listing if a leaver record was not submitted for a student served by the district the prior school year who did not return by the end of the school start window the following year and did not:
 - enroll in another Texas public school district,
 - previously graduate from a Texas public school, or
 - receive a Texas Certificate of High School Equivalency (TxCHSE) by August 31.

(cont.)

10

5

Finalized
statuses are
available

Final student statuses are
used for indicators and
reporting

- As a reminder, district personnel with access to the accountability application in TEAL can view the **preliminary cohorts** to be used for graduation rate calculations, as well as their **underreported** student listings, under the Research and Analysis tab.
- LEAs should review the reports listed on Slide #4 during fall PEIMS submission to ensure all leavers have been reported with a leaver reason code or have been accounted for by agency processing.**
- Important to note that there are systems in place to ensure data integrity. The leaver data validation system includes annual data validation analyses that examine LEAs' leaver and dropout data. Additional data analyses, including random audits, are conducted as necessary to ensure the data submitted to TEA are accurate and reliable.

11



Resources



12

- TSDS reports available in the fall provide the full roster of students expected to be accounted for by TEA or the district.

Sample Reports:	
PDM1-320-001	Interim List to Assist LEAs in Leaver Record Submission
PDM1-320-002	Preliminary Presumed Underreported Students List
PDM1-321-001	Presumed Underreported Students List

- The underreported student listing shows all underreported students in a district, as well as the district's number and rate of underreported students.
- Underreported students are students reported in enrollment or attendance in one school year who are not accounted for through district records or Texas Education Agency processing the next year.
- Underreported students from 2022-23 will be available in June 2024.^a

^aAccess to information on TEAL is temporary. Districts are encouraged to save the reports provided on TEAL to a local secured location. The reports will be replaced with more current information as it becomes available.

Underreported Students

CONFIDENTIAL

TEXAS EDUCATION AGENCY

2021-22 UNDERREPORTED STUDENTS, GRADES 7-12

Sorted by Last Reported Campus and Grade

District name: SAMPLE ISD
District number: XXXXXX
Total underreported students: 4
Underreported student rate: 0.1%

Last reported campus of attendance*	Student name	Unique Student ID	Grade	Date of birth
xxxxxxxxxx	SAMPLE STUDENT	xxxxxxxxxx	11	03/10/2005
xxxxxxxxxx	SAMPLE STUDENT	xxxxxxxxxx	11	05/07/2004
xxxxxxxxxx	SAMPLE STUDENT	xxxxxxxxxx	08	11/06/2008
xxxxxxxxxx	SAMPLE STUDENT	xxxxxxxxxx	09	11/15/2006

15



Division of Research and Analysis

 (512) 475-3523

 research@tea.texas.gov

16



Thank you!



Appendix

- 01** – Graduated from a high school in this district.
- 03** – Died.
- 16** – Returned to home country or emigrated to another country.
- 24** – Entered college and is working towards a degree.
- 60** – Is home schooled. This code may be used only for a student whose parent/guardian confirms that the student is pursuing, under direct supervision of the parent/guardian, a curriculum designed to meet basic education goals.

(continues)

^aThe agency requires that districts have documentation to support the leaver reason code assigned to each leaver. See the TEDS (Texas Education Data Standards) for documentation requirements.

19

- 66** – Removed by Child Protective Services.
- 78** – Expelled for criminal behavior under the provisions of Texas Education Code (TEC) §37.007 and cannot return. This code should only be used for a student who met the following two conditions:
 - a) was expelled for an offense included in TEC §37.007, and
 - b) was expelled from a district located in a county that does not have a JJAEP^a.
- 81** – Enrolled in a private school in TX.

(continues)

^aJuvenile Justice Alternative Education Program

20

- 82** – Enrolled in a public or private school outside of TX.
- 83** – Was attending and was withdrawn by the district when the district discovered the student was not entitled to enrollment in the district because the student:
 - a) was not a resident of the district;
 - b) was not entitled under other provisions of TEC §25.001 or as a transfer student; or
 - c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the TX Dept. of State Health Services because the student was not immunized.

This code is not for a student who stops attending because he/she has moved.

(continues)

21

- 85** – Graduated outside TX before entering a TX public school, entered a TX public school, and left again.
- 86** – Received high school equivalency certificate outside TX.
- 87^a** – Enrolled in SBOE^a-authorized Texas Tech Univ. High School Diploma program or UT-Austin High School Diploma program.
- 90** – Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children.

(continues)

^aState Board of Education

22

- 08** – Student (female or male) withdrew from/left school because of pregnancy.
- 20** – Student has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility.
- 88** – Ordered by a court to attend a high school equivalency program and has not earned a TxCHSE.
- 89** – Incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.
- 98** – Other.

Dropouts with a **leaver reason code of 08 and 98** are included in rates calculated for state accountability purposes.

Dropouts with a **leaver reason code of 08, 20, 88, 89, or 98** are included in rates calculated for federal accountability purposes.



SPECIAL EDUCATION DATA SYSTEM SUMMER SUBMISSION

April 2-3, 2025

AGENDA – SPECIAL EDUCATION DATA SYSTEM



- Background
- Timeline
- TEAL Roles and Privileges
- Data Collection
- Business Validations
- Reports
- Questions
- Additional Resources





BACKGROUND



BACKGROUND

- The Special Education Data System Summer Submission will combine the following:
 - Child Find Collection
 - SPPI-7 – Preschool Outcomes
 - SPPI-13 – Secondary Transition

BACKGROUND – CHILD FIND

- **Child Find (SPPI-11 and 12)**

- **SPPI-11 – Timely Initial Evaluation**

- Refers to compliance with state-established time frames (19 TAC §89.1011) for evaluating children, ages 3-21, for special education under Part B of the Individuals with Disabilities Education Act (IDEA).

- **SPPI-12 – Early Childhood Transition**

- Refers to compliance for children referred from Part C of IDEA before age three, found eligible for Part B, and have an individualized education program (IEP) developed and implemented by their third birthday to receive early childhood special education (ECSE) services.

BACKGROUND – SPPI-7

- **SPPI-7 – Preschool Outcomes**

- Measures the demonstrated improvement for preschool children aged three through five with IEPs in the following areas:
 1. Positive social-emotional skills (including social relationships);
 2. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 3. Use of appropriate behaviors to meet their needs.

- Local Education Agencies (LEA) utilize the Childhood Outcomes Summary Process to document children's progress in the three outcomes. LEAs report these outcomes using a specific rating category on a seven-point scale at entry and exit for all students aged three through five (not in kindergarten) who receive early childhood special education (ECSE) services for six months or more during the school year.

BACKGROUND – SPPI-13



■ SPPI-13 – Secondary Transition

- Measures the percentage of youth with IEPs aged 16 up to age 21 with an IEP that includes:
 - Appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment;
 - Transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals; and
 - Annual IEP goals related to the student's transition service needs.
- There must be documented evidence that the student was invited to the admission, review, and dismissal (ARD) committee meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services be invited to the ARD meeting with prior consent of the parent or student who has reached the age of majority.



7

BACKGROUND – CURRENT COLLECTION



- SPPI-7 data are collected through the SPP 7 Early Childhood Outcomes application in TEAL.
- SPPI-13 data are collected through the SPP 13 Secondary Transition application in TEAL. SPPI-13 is currently collected on only a select number of students. Once moved into TSDS, the data will be collected on all students aged 16 through 21 during the data collection year, which runs from July 1 to June 30.
- Child Find (combination of SPPI-11 and 12) is currently collected in TSDS through the Child Find Collection.



8



TIMELINE

TIMELINE – 2025-2026 SCHOOL YEAR



Special Education Data System (SPEDS) - Summer

TSDS ready to load data to IODS	August 4, 2025
SPEDS Summer Submission ready for users to complete	May 18, 2026
SPEDS Summer Submission due date for LEAs	July 30, 2026
SPEDS Summer Submission data available to customers	August 13, 2026



TEAL ROLES AND PRIVILEGES

11

TEAL ROLES AND PRIVILEGES



- The existing TSDS Core roles will be used for the SPEDS Summer Submission.
 - Core LEAData Approver
 - Core LEAData Completer
 - Core LEAData Promoter
 - Core LEAData Viewer
 - Core ESC Data Viewer
 - Core TEAData Viewer
- No new TEAL roles will be added for the SPEDS Summer Submission.

TEAL ROLES AND PRIVILEGES



- Each of the TSDS Core roles listed on the previous page currently have a “Child Find Access” privilege.
- Current plan is to utilize this existing privilege but rename it “SPEDS Summer Access”.
 - This will ensure users who currently have the “Child Find Access” privilege will not need to reapply for access to SPEDS Summer.
 - By adding “Summer” to the privilege name, we are future-proofing the privileges in the event any additional submissions are added to the SPEDS data collection at a later date.



13



DATA
COLLECTION

14

DATA COLLECTION - OVERVIEW



- The following students will be collected in the new SPEDS Summer Submission:
 - Child Find: children aged 3-21 evaluated for special education services, and students with an IEP developed and implemented by their third birthday.
 - SPPI-7: children aged 3-5 (not in kindergarten) who receive ECSE services for six months or more during the school year. Collected at entry to and exit from ECSE services.
 - SPPI-13: all children with an IEP aged 16 up to age 21.
- The annual data collection period occurs from July 1 to June 30.



15

DATA COLLECTION - DOMAINS



- Domains:
 - Education Organization
 - School Calendar
 - Enrollment
 - Student Identification and Demographics
 - Alternative and Supplemental Services
 - Student Special Education Program Eligibility Association



16

EDUCATION ORGANIZATION DOMAIN



17

LocalEducationAgency



LocalEducationAgency Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
NameOfInstitution	✓			75	String		E3037
LocalEducationAgencyId	✓			6	Number		E0212
LocalEducationAgencyCategory	✓				Descriptor	C337	E3036

School Entity

Data Element	NP* Core PEIMS Length	Data Type	Descriptor	Table Element ID
NameOfInstitution	✓	75	String	E3037
LocalEducationAgency	🔗			
Schoold	✓	9	Number	E0266
GradeLevel <i>(may have multiple instances)</i>	✓		Descriptor	C050
PreschoolOutcomesReporting	✓	2	Descriptor	C356
				E3098



PreschoolOutcomesReporting

Data Element ID	Data Element Name	Date Issued	Date Updated
E3098	PreschoolOutcomesReporting	12/02/2024	
Definition			
PreschoolOutcomesReporting indicates if a school does not have any eligible students in an early childhood special education (ECSE) program that meet the preschool outcomes entry or exit criteria.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
PreschoolOutcomesReporting(C356)	2	Descriptor	
Used in Entities			
School			
Used in Domain			
Education Organization			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special	
	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> Education Language	
		<input type="checkbox"/> Acquisition	
		<input checked="" type="checkbox"/> SPEDS SPED	
		<input type="checkbox"/> Summer	



PreschoolOutcomesReporting



Table ID	Name	Date Issued	Date Updated
C356	PreschoolOutcomesReporting	12/02/2024	
Descriptor	Short Description	Long Description	
01	No ECSE Entry Criteria Eligible Students To Be Reported By LEA For SPP 7	School does not have any eligible students that meet the entry criteria for the State Performance Plan 7 to report	
02	No ECSE Exit Criteria Eligible Students To Be Reported By LEA For SPP 7	School does not have any eligible students that meet the exit criteria for the State Performance Plan 7 to report	
03	No ECSE Entry Or Exit Criteria Eligible Students For SPP 7	School does not have any eligible students that meet the entry or exit criteria for the State Performance Plan 7 to report	



21



SCHOOL CALENDAR DOMAIN



22

Calendar



Calendar Entity

Data Element	NP*	Core PEIMS Length	Data Type	Descriptor	Table Element ID
School					
SchoolYear	✓			Descriptor	E1093
CalendarCode	✓	60	String		E0975
CalendarType	✓			Descriptor	C215
					E1600



23

CalendarDate



CalendarDate Entity

Data Element	NP*	Core PEIMS Length	Data Type	Descriptor	Table Element ID
Calendar					
Date	✓	10	Date		E1168
CalendarEvent <i>(may have multiple instances)</i>	✓		Descriptor	C208	E1582
CalendarWaiverEventType	✓		Descriptor	C204	E1570
SchoolDayOperationalMinutes	✓	3	Number		E1571
SchoolDayInstructionalMinutes	✓	3	Number		E1599
SchoolDayWaiverMinutes	✓	3	Number		E1572



24

ReportingPeriodExt



ReportingPeriodExt Entity

Data Element	NP* Core PEIMS Length	Data Type	Descriptor Table	Element ID
CalendarDate				
ReportingPeriod	✓		Descriptor	C130
BeginDate	✓	10	Date	E3010
EndDate	✓	10	Date	E3020
NumberDaysTaught	✓	3	Number	E0935



25



ENROLLMENT DOMAIN



26

StudentSchoolAssociation



StudentSchoolAssociation Entity

Data Element	NP* Core PEIMS Length Data Type Descriptor Table Element ID				
Student					
School					
Calendar					
EntryDate	✓	10	Date		E3023
EntryGradeLevel	✓		Descriptor	C050	E1517



27

StudentEducationOrganizationResponsibilityAssociation



StudentEducationOrganizationResponsibilityAssociation Entity

Data Element	NP* Core PEIMS Length Data Type Descriptor Table Element ID				
Student					
School					
BeginDate	✓	10	Date		E3010
EndDate	✓	10	Date		E3020
Responsibility	✓		Descriptor	C339	E3051



28

STUDENT IDENTIFICATION AND DEMOGRAPHICS DOMAIN



29

Student



Student Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor	Table	Element ID
StudentUniqueId		✓		10	String			E1523
LocalStudentId		✓		9	String			E0923
StudentId		✓		9	String			E0001
GenerationCode		✓			Descriptor		C012	E0706
Name								
FirstName		✓		75	String			E0703
MiddleName		✓		75	String			E0704
LastSurname		✓		75	String			E0705
BirthData								
BirthDate		✓		10	Date			E0006

StudentEducationOrganizationAssociation Entity

Data Element	NP*	Core PEIMS	Length	Data Type	Descriptor	Table	Element ID
Student							
LocalEducationAgency							
Sex	✓			Descriptor	C013		E0004
HispanicLatinoEthnicity	✓			Boolean			E1064
Race <i>(may have multiple instances)</i>	✓			Descriptor	C304		E3050



ALTERNATIVE AND SUPPLEMENTAL SERVICES DOMAIN



Program



Program Entity

Data Element	NP* Core PEIMS Length Data Type Descriptor Table Element ID
LocalEducationAgency	
ProgramType	✓ Descriptor C303 E1337



33

StudentSpecialEducationProgram Association



StudentSpecialEducationProgramAssociation Entity

Data Element	NP* Core PEIMS Length Data Type Descriptor Table Element ID			
School				
Student				
Program				
BeginDate	✓ 10 Date E3010			
EndDate	✓ 10 Date E3020			
SecondaryTransitionIEPReviewDate	✓ 10 Date E3099			
SPEDProgramSvcSet (may have multiple instances)				
SPEDProgramSvc	✓ Descriptor C341 E3058			
ServiceBeginDate	✓ 10 Date E3055			
ServiceEndDate	✓ 10 Date E3056			



34

Secondary Transition IEP Review Date



Data Element ID	Data Element Name	Date Issued	Date Updated
E3099	SecondaryTransitionIEPReviewDate	12/02/2024	
Definition			
<p>SecondaryTransitionIEPReviewDate is the date the Local Education Agency (LEA) reviewed the student's individualized education program (IEP) folder for documentation of the SPPI-13 indicator requirements.</p>			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2025-2026, MM=01-12, DD=01-31.
Used in Entities			
StudentSpecialEducationProgramAssociation			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input checked="" type="checkbox"/> SPEDS SPED Summer	
	<input type="checkbox"/> ECDS ECDS-PK		



StudentSpecialEducationProgram Association



StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core PEIMS	Length	Data Type	Descriptor	Table	Element ID
StudentEarlyChildhoodOutcomesEntrySet							
ECSESocialEmotionalEntrySkillsRating	✓			Descriptor	C357	E3100	
ECSEKnowledgeEntrySkillsRating	✓			Descriptor	C357	E3101	
ECSEAppropriateFunctioningEntrySkillsRating	✓			Descriptor	C357	E3102	
StudentEarlyChildhoodOutcomesExitSet							
ECSEServiceExitReason	✓			Descriptor	C358	E3103	
ECSESocialEmotionalExitSkillsRating	✓			Descriptor	C359	E3104	
ECSEExitSocialEmotionalNewSkills	✓			Boolean		E3105	
ECSEKnowledgeExitSkillsRating	✓			Descriptor	C359	E3106	
ECSEExitKnowledgeNewSkills	✓			Boolean		E3107	
ECSEAppropriateFunctioningExitSkillsRating	✓			Descriptor	C359	E3108	
ECSEExitAppropriateFunctioningNewSkills	✓			Boolean		E3109	



ECSESocialEmotionalEntrySkills Rating



Data Element ID	Data Element Name	Date Issued	Date Updated
E3100	ECSESocialEmotionalEntrySkillsRating	12/02/2024	12/12/2024
Definition			
ECSESocialEmotionalEntrySkillsRating indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon entry into the early childhood special education (ECSE) program			
Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input checked="" type="checkbox"/> SPEDS SPED Summer	
	<input type="checkbox"/> ECDS ECDS-PK		



37

ECSEKnowledgeEntrySkills Rating



Data Element ID	Data Element Name	Date Issued	Date Updated
E3101	ECSEKnowledgeEntrySkillsRating	12/02/2024	12/12/2024
Definition			
ECSEKnowledgeEntrySkillsRating indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language/communication) upon entry into the early childhood special education (ECSE) program.			
Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input checked="" type="checkbox"/> SPEDS SPED Summer	
	<input type="checkbox"/> ECDS ECDS-PK		



38

ECSEAppropriateFunctioningEntrySkills Rating



Data Element ID	Data Element Name	Date Issued	Date Updated
E3102	ECSEAppropriateFunctioningEntrySkillsRating	12/02/2024	12/12/2024
Definition			
ECSEAppropriateFunctioningEntrySkillsRating indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon entry into the early childhood special education (ECSE) program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



EntrySkills Rating Descriptor Table



Table ID	Name		Date Issued	Date Updated
C357	EntrySkillsRating		12/02/2024	
Descriptor	Short Description	Long Description		
01	Not Yet	Not Yet: Child only uses foundational skills across settings and situations. These foundational skills are crucial to build immediate foundational skills. Child does not yet function in ways that would be considered age-expected or immediate foundational in this outcome area. Child's functioning might be described as like that of a much younger child.		
02	Not Yet/Emerging	Not Yet/Emerging : Child occasionally uses immediate foundational skills across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. More functioning reflects skills that are foundational than are immediate foundational.		
03	Emerging	Emerging: Child uses immediate foundational skills most or all of the time across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. Functioning might be described as like that of a younger child.		
04	Emerging/Somewhat	Emerging/Somewhat: Child occasionally uses age-expected skills across settings and situations in this outcome area. More functioning is not age-expected than is age-expected.		
05	Somewhat	Somewhat: Child functions using a mix of skills, with more skills that are age-expected than not age-expected, across settings and situations in this outcome area. Child's functioning might be described as like that of a slightly younger child.		
06	Somewhat/Completely	Somewhat/Completely: Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area. Although age-expected, the child's functioning may border on not keeping pace with age expectations.		
07	Completely	Completely: Child functions in ways that are age-expected in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area.		



ECSEServiceExitReason



Data Element ID	Data Element Name	Date Issued	Date Updated
E3103	ECSEServiceExitReason	12/02/2024	
Definition			
ECSEServiceExitReason indicates the reason a student exited from a local education agency's (LEA's) early childhood special education (ECSE) Program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO. 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
ECSEServiceExitReason(C358)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special	
	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> Education Language	
		<input type="checkbox"/> Acquisition	
		<input checked="" type="checkbox"/> SPEDS SPED	
		Summer	



ECSEServiceExitReason Descriptor Table



Table ID	Name		Date Issued	Date Updated
C358	ECSEServiceExitReason		12/02/2024	
Descriptor	Short Description	Long Description		
01	Transitions To Kindergarten	Transitions to Kindergarten		
02	Dismissed By ARD Committee	Dismissed by Admission Review and Dismissal (ARD) Committee. Child no longer eligible for special education services, and the IEP process to end special education is complete		
03	Moved From The LEA Before Meeting Exit Criteria	Moved from the Local Education Agency (LEA) before meeting Exit criteria		
04	Left For Another Reason	Utilized to capture unique exit reasons (e.g. death) where the student is no longer eligible for special education services and other exit reasons do not apply		
05	Child Transferred Out Of State	Child transferred out of state		



ECSE Social Emotional Exit Skills Rating



Data Element ID	Data Element Name	Date Issued	Date Updated
E3104	ECSESocialEmotionalExitSkillsRating	12/02/2024	12/12/2024
Definition			
ECSESocialEmotionalExitSkillsRating indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon exit from the early childhood special education (ECSE) program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	
Used In Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG		
	<input type="checkbox"/> ECDS ECDS-PK		
		<input checked="" type="checkbox"/> SPEDS SPED Summer	



ECSE Exit Social Emotional New Skills



Data Element ID	Data Element Name	Date Issued	Date Updated
E3105	ECSEExitSocialEmotionalNewSkills	12/02/2024	
Definition			
ECSEExitSocialEmotionalNewSkills indicates if the child has shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the local education agency's initial skills rating (child outcomes summary).			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used In Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG		
	<input type="checkbox"/> ECDS ECDS-PK		
		<input checked="" type="checkbox"/> SPEDS SPED Summer	



ECSEKnowledgeExitSkills Rating



Data Element ID	Data Element Name	Date Issued	Date Updated
E3106	ECSEKnowledgeExitSkillsRating	12/02/2024	12/12/2024
Definition			
ECSEKnowledgeExitSkillsRating indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language/communication) upon exit from the early childhood special education (ECSE) program.			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



ECSEExitKnowledgeNewSkills



Data Element ID	Data Element Name	Date Issued	Date Updated
E3107	ECSEExitKnowledgeNewSkills	12/02/2024	
Definition			
ECSEExitKnowledgeNewSkills indicates if the child has shown any new skills or behaviors related to acquiring and using knowledge and skills since the local education agency's initial skills rating (child outcomes summary).			
Special Instructions			
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB NO: 1820-0624 Part B			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



ECSEAppropriateFunctioningExitSkills Rating



Data Element ID	Data Element Name	Date Issued	Date Updated
E3108	ECSEAppropriateFunctioningExitSkillsRating	12/02/2024	12/12/2024
Definition			
ECSEAppropriateFunctioningExitSkillsRating indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon exit from the early childhood special education (ECSE) program.			
Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



47

ECSEExitAppropriateFunctioningNewSkills



Data Element ID	Data Element Name	Date Issued	Date Updated
E3109	ECSEExitAppropriateFunctioningNewSkills	12/02/2024	
Definition			
ECSEExitAppropriateFunctioningNewSkills indicates if the child has shown any new skills or behaviors related to taking appropriate action to meet needs since the local education agency's initial skills rating (child outcomes summary).			
Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



48

ExitSkills Rating Descriptor Table



Table ID	Name		Date Issued	Date Updated
C359	ExitSkillsRating		12/02/2024	
Descriptor	Short Description	Long Description		
01	Not Yet	Not Yet: Child only uses foundational skills across settings and situations. These foundational skills are crucial to build immediate foundational skills. Child does not yet function in ways that would be considered age-expected or immediate foundational in this outcome area. Child's functioning might be described as like that of a much younger child.		
02	Not Yet/Emerging	Not Yet/Emerging: Child occasionally uses immediate foundational skills across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. More functioning reflects skills that are foundational than are immediate foundational.		
03	Emerging	Emerging: Child uses immediate foundational skills most or all of the time across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. Functioning might be described as like that of a younger child.		
04	Emerging/Somewhat	Emerging/Somewhat: Child occasionally uses age-expected skills across settings and situations in this outcome area. More functioning is not age-expected than is age-expected.		
05	Somewhat	Somewhat: Child functions using a mix of skills, with more skills that are age-expected than not age-expected, across settings and situations in this outcome area. Child's functioning might be described as like that of a slightly younger child.		
06	Somewhat/Completely	Somewhat/Completely: Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area. Although age-expected, the child's functioning may border on not keeping pace with age expectations.		
07	Completely	Completely: Child functions in ways that are age-expected in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area.		



49

StudentSpecialEducationProgram Association



StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentSecondaryTransitionSet							
SecondaryTransitionARDMeetingDate	✓		10		Date		E3110
MeasurableSecondaryGoals	✓				Boolean		E3111
UpdatedSecondaryGoals	✓				Boolean		E3112
TransitionAssessment	✓				Boolean		E3113
IEPTransitionServices	✓				Boolean		E3114
CoursesStudySecondaryGoals	✓				Boolean		E3115
TransitionServiceNeeds	✓				Boolean		E3116
ARDInvitedStudent	✓				Boolean		E3117
ARDInvitedRepresentative	✓				Descriptor	C360	E3118



50

SecondaryTransitionARDMeetingDate



Data Element ID	Data Element Name	Date Issued	Date Updated
E3110	SecondaryTransitionARDMeetingDate	12/02/2024	
Definition			
SecondaryTransitionARDMeetingDate is the most recent date the admission, review, and dismissal (ARD) committee met to update a student's individualized education program (IEP) to include:			
<ul style="list-style-type: none"> appropriate measurable postsecondary goals, transition services based upon an age-appropriate transition assessment, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service needs. 			
Special Instructions			
Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2025-2026, MM=01-12, DD=01-31
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input checked="" type="checkbox"/> SPEDS SPED	
	<input type="checkbox"/> ECDS ECDS-PK		



MeasurableSecondaryGoals



Data Element ID	Data Element Name	Date Issued	Date Updated
E3111	MeasurableSecondaryGoals	12/02/2024	
Definition			
MeasurableSecondaryGoals indicates whether or not there were appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills in a student's individualized education program (IEP).			
Special Instructions			
See 20 U.S.C. 1416(a)(3)(B) See 34 CFR 300.320(b)(1) See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input checked="" type="checkbox"/> SPEDS SPED	
	<input type="checkbox"/> ECDS ECDS-PK		



UpdatedSecondaryGoals



Data Element ID	Data Element Name	Date Issued	Date Updated
E3112	UpdatedSecondaryGoals	12/02/2024	
Definition			
UpdatedSecondaryGoals indicates whether or not the postsecondary goals set in the individualized education program (IEP) were updated annually.			
Special Instructions			
See 20 U.S.C. 1416(a)(3)(B) See CFR 300.324(b)(1) and 300.324 See TEC 29.011 See TAC 89.1055			
Table Identification			
Length			
Data Type			
Domain of Values			
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



TransitionAssessment



Data Element ID	Data Element Name	Date Issued	Date Updated
E3113	TransitionAssessment	12/02/2024	
Definition			
TransitionAssessment indicates whether or not there is evidence that the measurable postsecondary goals were based on age-appropriate transition assessments.			
Special Instructions			
See 20 U.S.C. 1416(a)(3)(B) See CFR 300.320(b)(1) and 300.43 See TEC 29.011 See TAC 89.1055			
Table Identification			
Length			
Data Type			
Domain of Values			
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



IEP Transition Services



Data Element ID	Data Element Name	Date Issued	Date Updated
E3114	IEPTransitionServices	12/02/2024	
Definition			
IEPTransitionServices indicates whether or not the student's individualized education program (IEP) includes transition services that will reasonably enable the student to meet their postsecondary goals.			
Special Instructions			
See 20 U.S.C. 1416(a)(3)(B) See CFR 300.320(b)(1) and 300.43 See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



Courses Study Secondary Goals



Data Element ID	Data Element Name	Date Issued	Date Updated
E3115	CoursesStudySecondaryGoals	12/02/2024	
Definition			
CoursesStudySecondaryGoals indicates whether or not the transition services included courses of study that will reasonably enable the student to meet their postsecondary goals.			
Special Instructions			
See 20 U.S.C. 1416(a)(3)(B) See CFR 300.320(b)(1) See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
		Boolean	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	



TransitionServiceNeeds



Data Element ID	Data Element Name	Date Issued	Date Updated
E3116	TransitionServiceNeeds	12/02/2024	
Definition			
TransitionServiceNeeds indicates whether or not there are annual individualized education program (IEP) goals related to the student's transition service needs.			
Table Identification	Length	Data Type	Domain of Values
See 20 U.S.C. 1416(a)(3)(B) See CFR 300.320(b)(1) and 300.43 See TEC 29.011 See TAC 89.1055		Boolean	
Special Instructions			
See 20 U.S.C. 1416(a)(3)(B) See CFR 300.320(b)(1) and 300.43 See TEC 29.011 See TAC 89.1055			
Used in Entities	Used in Domain	Former Data Element Name	Used in Data Collections/Submissions
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Alternative and Supplemental Services			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input checked="" type="checkbox"/> SPEDS SPED Summer	
	<input type="checkbox"/> ECDS ECDS-PK		



ARDInvitedStudent



Data Element ID	Data Element Name	Date Issued	Date Updated
E3117	ARDInvitedStudent	12/02/2024	
Definition			
ARDInvitedStudent indicates whether or not there is documented evidence the student was invited to the Admission, Review, and Dismissal (ARD) Committee meeting where transition services were discussed.			
Table Identification	Length	Data Type	Domain of Values
See 20 U.S.C. 1416(a)(3)(B) See CFR 300.321(b)(1) See TEC 29.011 See TAC 89.1055		Boolean	
Special Instructions			
See 20 U.S.C. 1416(a)(3)(B) See CFR 300.321(b)(1) See TEC 29.011 See TAC 89.1055			
Used in Entities	Used in Domain	Former Data Element Name	Used in Data Collections/Submissions
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Alternative and Supplemental Services			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> Waitlist	<input type="checkbox"/> SELA Special Education Language Acquisition	UID Enrollment Event
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-KG	<input checked="" type="checkbox"/> SPEDS SPED Summer	
	<input type="checkbox"/> ECDS ECDS-PK		



ARDInvitedRepresentative



Data Element ID	Data Element Name	Date Issued	Date Updated
E3118	ARDInvitedRepresentative	12/02/2024	
Definition			
ARDInvitedRepresentative indicates whether or not there is evidence that a representative of any participating agency was invited to the Admission, Review, and Dismissal (ARD) Committee meeting with the prior consent of the parent or student who has reached age of majority.			
Special Instructions			
See 20 U.S.C 1416(a)(3)(B) See CFR 300.321(b)(3) See TEC 29.011 See TAC 89.1055			
Table Identification	Length	Data Type	Domain of Values
ARDInvitedRepresentative(C360)		Descriptor	
Used in Entities			
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet			
Used in Domain			
Alternative and Supplemental Services			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School Waitlist	<input type="checkbox"/> RFT Residential Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	<input type="checkbox"/> SELA Special Education Language Acquisition	
<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> ECDS ECDS-PK	<input checked="" type="checkbox"/> SPEDS SPED Summer	UID Enrollment Event



ARDInvitedRepresentative Descriptor Table

Table ID	Name		Date Issued	Date Updated
C360	ARDInvitedRepresentative		12/02/2024	
Descriptor	Short Description	Long Description		
01	Yes	Yes, there is evidence that a representative of any participating agency was invited to the ARD committee meeting with the prior consent of the parent or student who has reached the age of majority		
02	No	No, there is no evidence that a representative of any participating agency was invited to the ARD meeting with the prior consent of the parent or student who has reached the age of majority		
03	Not Applicable, Not Appropriate To Invite An Agency	Not applicable, not appropriate to invite an agency		
04	Not Applicable, No Documentation Of Consent	Not applicable, no documentation that the parent or adult student consent was given		



STUDENT SPECIAL EDUCATION PROGRAM ELIGIBILITY ASSOCIATION DOMAIN



61

StudentSpecialEducationProgramEligibility Association



StudentSpecialEducationProgramEligibilityAssociation Entity

Data Element	NP*	Core PEIMS	Length	Data Type	Descriptor	Table Element ID
LocalEducationAgency	🔗					
Program	🔗					
Student	🔗					
ConsentToEvaluationReceivedDate	✓	10		Date		E1738
EligibilityEvaluationDate	✓	10		Date		E1715
EvaluationDelayDays	✓	3		Number		E1711
EvaluationDelayReason	✓			Descriptor	C348	E1718
EligibilityDeterminationDate	✓	10		Date		E1716
IDEAIndicator	✓			Boolean		E1717
EligibilityDelayReason	✓			Descriptor	C347	E1731
OriginalECIServicesDate	✓	10		Date		E1737
TransitionNotificationDate	✓	10		Date		E1712
TransitionConferenceDate	✓	10		Date		E1713

BUSINESS VALIDATIONS

CAMPUS CATEGORY



Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
10020-0071	If PreschoolOutcomesReporting is "01", then this Schoold must not be reported with any data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet, and this Schoold must be reported with data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.	F L2, L3	✓		District, Charter
10020-0072	If a school reports that it does not have any eligible students that meet the entry criteria for the State Performance Plan 7 to report (PreschoolOutcomesReporting "01"), then there must not be any entry rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet, and there must be exit rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.	F L2, L3	✓		District, Charter
10020-0073	If PreschoolOutcomesReporting is "02", then this Schoold must not be reported with any data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet, and this Schoold must be reported with data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet.	F L2, L3	✓		District, Charter
10020-0074	If a school reports that it does not have any eligible students that meet the exit criteria for the State Performance Plan 7 to report (PreschoolOutcomesReporting "02"), then there must not be any exit rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet, and there must be entry rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet.	F L2, L3	✓		District, Charter
	If PreschoolOutcomesReporting is "03", then this Schoold must not be reported with any data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet or StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.				
	If a school reports that it does not have any eligible students that meet the entry or exit criteria for the State Performance Plan 7 to report (PreschoolOutcomesReporting "03"), then there must not be any entry rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet or StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.				
	If PreschoolOutcomesReporting is not reported, then this Schoold should be reported with data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet and StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.	S L2, L3	✓		District, Charter
	If a school does not report PreschoolOutcomesReporting, it indicates that there are eligible students in an early childhood special education (ECSE) program that meet the preschool outcomes entry or exit criteria; therefore there should be entry and exit rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet and StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.				

STUDENT BASIC CATEGORY



Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40100-0012	The first character of StudentId must be "S" or "0"-"8".	F	✓		District, Charter
40100-0013	For a student, the first character of Social Security number must be "0"-"8". The first character of an alternative id number must be "S". Each character of StudentId must not be the same number.	L2, L3	✓		District, Charter
40100-0014	For a student, the characters of IdentificationCode must not all be the same number.	F	✓		District, Charter
40100-0015	If StudentId does not have a first character of "S", then the first three characters of StudentId must be between "001" and "899" (excluding "666"). For a student Social Security number, the first three characters of StudentId must be between "001" and "899" (excluding "666"). If StudentId does not have a first character of "S", then the fourth and fifth characters must not be "00", and the last four characters must not be "0000". For a student Social Security number, the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	L2, L3	✓		District, Charter
40100-0099	StudentUniqueId must match an entry in the TSDS Unique ID system.	F			District, Charter
40100-0221	A student's StudentUniqueId must match an entry in the TSDS Unique ID system.	L1.5, L2, L3	✓		District, Charter
40100-0222	For any student reported for the Special Education Data System collection, there must be StudentSpecialEducationProgramEligibilityAssociation data with a matching StudentUniqueId.	F	✓		District, Charter
40100-0223	For any student reported for the Special Education Data System collection, there must be StudentSpecialEducationProgramEligibilityAssociation data with a matching StudentUniqueId.	L2, L3	✓		District, Charter
40100-0222	For a student being reported for the Special Education Data System collection, StudentId must not be blank.	F	✓		District, Charter
40100-0223	StudentId (SSN or alternative identification number) is required for any students reported for the Special Education Data System collection.	L2, L3	✓		District, Charter
40100-0223	For each student reported for the Special Education Data System collection, there should be StudentEducationOrganizationAssociation data with a matching StudentUniqueId.	S	✓		District, Charter
40100-0225	StudentEducationOrganizationAssociation data should be reported for each student reported for the Special Education Data System collection.	L2, L3	✓		District, Charter
40100-0225	BirthDate must not be greater than the date the data was promoted.	F			District, Charter
40100-0225	A student reported for the Special Education Data System collection must have a BirthDate indicating they were born before the data is promoted.	L2, L3	✓		District, Charter



ENROLLMENT CATEGORY



Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40110-0001	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId. For each student reported with enrollment data, there must be corresponding student data reported.	F L2, L3	✓		District, Charter



SPECIAL EDUCATION PROGRAM CATEGORY



Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
41163-0078	The SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA.	F	✓		District, Charter
41163-0080	For students reported for the Special Education Data System collection, Evaluation Campus must be registered with TEA as a valid campus.	L2, L3	✓		District, Charter
41163-0083	EligibilityDeterminationDate must not be before the EligibilityEvaluationDate.	F	✓		District, Charter
41163-0085	For students reported for the Special Education Data System collection, the EligibilityDeterminationDate must not be before the EligibilityEvaluationDate.	L2, L3	✓		District, Charter
41163-0086	If EvaluationDelayReason or EligibilityDelayReason is "06" or "07", then SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must be reported, and the first six characters should not match the reporting LEA.	S	✓		District, Charter
41163-0087	EvaluationDelayReason or EligibilityDelayReason of LEA Agreement with Parent to Timeframe ("06" or "07") should only be reported for transfer students. Therefore, if one of these codes is reported, this student's evaluation should have occurred at an LEA outside of the reporting LEA.	L2, L3	✓		District, Charter
41163-0088	If SPPI-11 Compliance (calculated value) is "Y", then EvaluationDelayReason must be either not reported, "05", or "07".	F	✓		District, Charter
41163-0089	EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-11 Compliance.	L3	✓		District, Charter
41163-0090	If SPPI-11 Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07".	F	✓		District, Charter
41163-0091	An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-11 Compliance is not met.	L3	✓		District, Charter
41163-0092	If SPPI-12 Initial Evaluation Compliance (calculated value) is "Y", then EvaluationDelayReason must be either not reported, "05", or "07".	F	✓		District, Charter
41163-0093	EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Initial Evaluation Compliance.	L3	✓		District, Charter
41163-0094	If SPPI-12 Initial Evaluation Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07".	F	✓		District, Charter
41163-0095	An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Initial Evaluation Compliance is not met.	L3	✓		District, Charter
41163-0096	If SPPI-12 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, or "07".	F	✓		District, Charter
41163-0097	EligibilityDelayReason of "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) is the only eligibility delay reason allowed if the calculated value of the SPPI-11 Eligibility Determination Compliance is "Y".	L3	✓		District, Charter
41163-0098	If SPPI-12 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "07".	F	✓		District, Charter
41163-0099	EligibilityDelayReason other than "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be reported if the calculated value of the SPPI-11 Eligibility Determination Compliance is "N".	L3	✓		District, Charter
41163-0100	If SPPI-12 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, "05", or "07".	F	✓		District, Charter
41163-0101	EligibilityDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Compliance.	L3	✓		District, Charter
41163-0102	If SPPI-12 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "05" or "07".	F	✓		District, Charter
41163-0103	An EligibilityDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Compliance is not met.	L3	✓		District, Charter



SPECIAL EDUCATION PROGRAM CATEGORY



Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
41163-0088	If SPPI-12 Initial Evaluation Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07".	F	✓		District, Charter
41163-0089	An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Initial Evaluation Compliance is not met.	L3	✓		District, Charter
41163-0090	If SPPI-11 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, or "07".	F	✓		District, Charter
41163-0091	EligibilityDelayReason of "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) is the only eligibility delay reason allowed if the calculated value of the SPPI-11 Eligibility Determination Compliance is "Y".	L3	✓		District, Charter
41163-0092	If SPPI-11 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "07".	F	✓		District, Charter
41163-0093	EligibilityDelayReason other than "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be reported if the calculated value of the SPPI-11 Eligibility Determination Compliance is "N".	L3	✓		District, Charter
41163-0094	If SPPI-12 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, "05", or "07".	F	✓		District, Charter
41163-0095	EligibilityDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Compliance.	L3	✓		District, Charter
41163-0096	If SPPI-12 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "05" or "07".	F	✓		District, Charter
41163-0097	An EligibilityDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Compliance is not met.	L3	✓		District, Charter



SPECIAL EDUCATION PROGRAM CATEGORY



Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
41163-0093	For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueId. There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Special Education Data System collection.	F L2, L3	✓		District, Charter
41163-0097	The EligibilityEvaluationDate must not be before the ConsentToEvaluationReceivedDate. For students reported for the Special Education Data System collection, the EligibilityEvaluationDate must not be before the ConsentToEvaluationReceivedDate.	F L2, L3	✓		District, Charter
41163-0098	If OriginalECIServicesDate is not blank, then it must be before the student's third birthday. For students reported for the Special Education Data System collection, if OriginalECIServicesDate is reported, then it must be before the student's third birthday. If OriginalECIServicesDate is not reported or is less than 90 days before the student's third birthday, then EvaluationDelayReason must not be "08" and EligibilityDelayReason must not be "08".	F L2, L3	✓		District, Charter
41163-0099	A student reported for the Special Education Data System collection with no Early Childhood Intervention Services, or Early Childhood Intervention Services starting less than 90 days before their third birthday (SPPI-11 timeframe) must not be reported with an EvaluationDelayReason or EligibilityDelayReason of "Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday" (08).	F L2, L3	✓		District, Charter



SPECIAL EDUCATION PROGRAM CATEGORY



Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
41163-0100	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionConferenceDate should not be blank. For a student reported for the Special Education Data System collection for SPPI-12, the TransitionConferenceDate should be reported.	S L2, L3	✓		District, Charter
41163-0101	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionNotificationDate must not be blank. For a student reported for the Special Education Data System collection for SPPI-12, the TransitionNotificationDate must be reported.	F L2, L3	✓		District, Charter
41163-0104	If ECSEServiceExitReason is "01" (Transitions To Kindergarten) or "02" (Dismissed By ARD Committee), then the following must be reported for this student: ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills. A student who has left the early childhood special education program to transition to kindergarten or because they were dismissed by the ARD committee must be reported with all of their exit results data: ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills.	F L2, L3	✓		District, Charter
41163-0105	If ECSEServiceExitReason is NOT "01" (Transitions To Kindergarten) or "02" (Dismissed By ARD Committee), then the following must NOT be reported for this student: ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills. A student who has left the early childhood special education program for any ECSEServiceExitReason other than to transition to kindergarten or because they were dismissed by the ARD committee must not be reported with any exit results data: ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills.	F L2, L3	✓		District, Charter





REPORTS

REPORTS



- The existing Child Find reports will be retained in the SPEDS Summer Submission.
 - CHF0-100-001 SPPI-11 Student Compliance Report
 - CHF0-100-002 SPPI-12 Student Compliance Report
 - CHF0-100-003 SPPI-11 Aggregate Report
 - CHF0-100-004 SPPI-12 Aggregate Report
 - CHF0-100-005 SPPI-11 Calculations Report
- Preferably, the report number prefixes (“CHF0”) would be renamed to follow the naming convention for the SPEDS Summer Submission.

REPORTS



- In addition to the existing Child Find reports, additional reports will be needed for both the SPPI-7 and SPPI-13 data being collected.
 - SPPI-7 and SPPI-13 student-level reports (two separate reports).
 - Similar to the CHF0-100-001 and CHF0-100-002 reports.
 - Lists all students reported for SPPI-7 and SPPI-13, including all pertinent data elements reported for the student.
 - Allows LEAs to verify data being submitted at a granular level.
 - SPPI-7 and SPPI-13 aggregate/summary reports (two separate reports).
 - Similar to the CHF0-100-003 and CHF0-100-004 reports.
 - Lists the sums and percentages for various SPPI-7 and SPPI-13 calculations.
 - Allows LEAs to verify data at an aggregate level.



73



QUESTIONS?

ADDITIONAL RESOURCES



DATA ELEMENTS IN SUBMISSION



Data Element Names	Data Element Names
ARDInvitedRepresentative (E3118)	ARDInvitedStudent (E3117)
BeginDate (E3010)	BirthDate (E0006)
CalendarCode (E0975)	CalendarEvent (E1582)
CalendarType (E1600)	CalendarWaiverEventType (E1570)
ConsentToEvaluationReceivedDate (E1738)	CoursesStudySecondaryGoals (E3115)
Date (E1168)	ECSEAppropriateFunctioningEntrySkillsRating (E3102)
ECSESocialEmotionalEntrySkillsRating (E3100)	ECSEKnowledgeEntrySkillsRating (E3101)
ECSEExitKnowledgeNewSkills (E3107)	ECSEAppropriateFunctioningEntrySkillsRating (E3102)
ECSEExitSocialEmotionalNewSkills (E3105)	ECSEExitAppropriateFunctioningNewSkills (E3109)
ECSEKnowledgeEntrySkillsRating (E3101)	ECSEAppropriateFunctioningExitSkillsRating (E3108)

New data elements are in green.

DATA ELEMENTS IN SUBMISSION



Data Element Names	Data Element Names
ECSEServiceExitReason (E3103)	ECSEKnowledgeExitSkillsRating (E3106)
ECSESocialEmotionalExitSkillsRating (E3104)	EndDate (E3020)
EligibilityEvaluationDate (E1715)	EntryGradeLevel (E1517)
EntryDate (E3023)	EvaluationDelayReason (E1718)
EvaluationDelayDays (E1711)	GenerationCode (E0706)
FirstName (E0703)	HispanicLatinoEthnicity (E1064)
GradeLevel (E0017)	IEPTransitionServices (E3114)
IDEAIndicator (E1717)	LocalEducationAgencyCategory (E3036)
LastSurname (E0705)	LocalStudentId (E0923)
LocalEducationAgencyId (E0212)	MeasurableSecondaryGoals (E3111)

New data elements are in green.



77

DATA ELEMENTS IN SUBMISSION



Data Element Names	Data Element Names
NameOfInstitution (E3037)	MiddleName (E0704)
OriginalIECIServicesDate (E1737)	NumberDaysTaught (E0935)
ProgramType (E1337)	PreschoolOutcomesReporting (E3098)
ReportingPeriod (E0934)	Race (E3050)
SchoolDayInstructionalMinutes (E1599)	Responsibility (E3051)
SchoolDayWaiverMinutes (E1572)	SchoolDayOperationalMinutes (E1571)
SchoolYear (E1093)	SchoolId (E0266)
SecondaryTransitionIEPReviewDate (E3099)	SecondaryTransitionARDMeetingDate (E3110)

New data elements are in green.



78

DATA ELEMENTS IN SUBMISSION



Data Element Names	Data Element Names
ServiceBeginDate (E3055)	Sex (E0004)
ServiceEndDate (E3056)	StudentId (E0001)
SPEDProgramSvc (E3058)	TransitionAssessment (E3113)
StudentUniqueId (E1523)	TransitionNotificationDate (E1712)
TransitionConferenceDate (E1713)	UpdatedSecondaryGoals (E3112)
TransitionServiceNeeds (E3116)	

New data elements are in green.



79

DESCRIPTOR TABLES IN SUBMISSION



Descriptor Table Names	Descriptor Table Names
ARDInvitedRepresentative (C360)	CalendarEvent (C208)
CalendarType (C215)	CalendarWaiverEventType (C204)
ECSEServiceExitReason (C358)	EligibilityDelayReason (C347)
EntrySkills Rating (C357)	EvaluationDelayReason (C348)
ExitSkills Rating (C359)	GenerationCode (C012)
GradeLevel (C050)	ProgramType (C303)
ReportingPeriod (C130)	LocalEducationAgencyCategory (C337)
Race (C304)	Sex (C013)
PreschoolOutcomesReporting (C356)	SPEDProgramSvc (C341)
Responsibility (C339)	

New data elements are in green.



80