Table of Contents

04.14.2025 BOE Mtg. Agenda
3.19.2025 BOE Mtg. Minutes
Resume (Alex Martin)
NEOLA Overview Document
Legal Alert - Bathroom, Other Facilities to Birth Gender
Legal Alert - FLSA Eligibility
Legal Alert - OTES Legislation
Legal Alert - Remote Meetings Law
Legal Alert - Religious Instruction
Legal Alert - Student Expulsion
Bylaw 0131.1 (new)
Bylaw 0171 (rescind)
Policy 1422.01, Drug-Free Workplace (new)
Policy 2260.02, Single Gender Classes & Activities (revised)
Policy 2271, College Credit Plus Program (revised)
Policy 2340, Field & Other District-Sponsored Trips (revised)
Policy 2430.02, Participation of Community/System School Students in Extra-Curricular Activities (revised)
Policy 2431, Interscholastic Athletics (revised)
Policy 2460, Special Education (revised)
Policy 5120, Assignment within District (revised)
Policy 5131, Student Transfers (revised)
Policy 5330, Use of Medications (revised)
Policy 5350, Student Health, Well-Being, and Suicide Prevention (revised)
Policy 5460, Graduation Requirements (revised)
Policy 5610, Removal, Suspension, Expulsion, and Permanent Exclusion of Students (revised)
Policy 5751, Parental Status of Students (revised)
Policy 5780.01, Parents Bill of Rights (new)
Policy 6151, Bad Checks (revised)
Policy 7421, Restrooms, Locker Rooms, Shower Rooms & Changing Rooms (new)
Policy 7440.01, Video Surveillance & Electronic Monitoring (revised)
Policy 8142, Criminal History Record Check for Contracted School Services (revised)
Policy 8452, Automated External Defibrillators
AG 2271, College Credit Plus Program (revised)
AG 8452, Use & Maintenance of Automated External Defibrillators (revised)
Legal Alert - Special Education Model Policies & Procedures
Policy 1613, Student Supervision & Welfare (revised)
Policy 2461, Recording of District Meetings Involving Students and/or Parents & Use of Recording and/or Communication Devices Outside of Meetings (revised)
Policy 3213, Student Supervision & Welfare (revised)

Policy 4213, Student Supervision & Welfare (revised)
Policy 5113, Inter-District Open Enrollment (revised)
Policy 8500, Food Services (revised)
WESPA MOU (Partial RIF)
WEA MOU (WMS Music Position)
Educate to Protect Program Purchase Agreement
MPS Terms & Policies
Gallopade Terms of Service - User Agreement
TCI Agreement
Human Kinetics, Inc. Terms of Service & Privacy Policy
Student Data Privacy Agreement (Gallopade)
Student Data Privacy Agreement (TCI)
Student Data Privacy Agreement (Human Kinetics, Inc.)
Student Data Privacy Agreement (Bedford, Freeman & Worth)
LearnWell Agreement
Medina County Juvenile Court-WMS Agreement
NEOnet Master Service Agreement - General Terms & Conditions
Minutemen HR Management Services Group Rating Program
K.S.U. Field Experience & Student Teaching Assignment
College Now MOU 2025-2026
School Datebooks Contract (2025 Engage)
School Datebooks Contract (2025 Create)
NEOnet Internet Access Service Order
Cost/Benefit Analysis (Jazz Lab Band)
2024-2025 Four Cities Compact Procedure Manual
Medina County ESC Tuition Contract (Summer Enrichment Program)
TCI Quote
Savvas myWorld Quote
Gallopade Quote
Cengage Quote
HMH Quote
Savvas World History Quote
McGraw Hill Quote
Human Kinetics Quote
BFW Quote (American Govt.)
BFW Quote (History of Western Society)
BFW Quote (Krugman's Economics)
BFW Quote (Fabric of a Nation)
Student Accident Insurance
Audiology Consortium Services Contract
FMD Architects Letter of Agreement (VV Parking)
FMD Architects Letter of Agreement (OV Site Upgrades)
FMD Architects Letter of Agreement (Athletic Complex)

Williams on the Lake Contract
Monthly Financial Update
Cash Summary Report

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, APRIL 14, 2025, 7:00 P.M.
JAMES R. MCILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Minutes

V. Student/Staff Recognition

A. April Students of the Month

Student	Grade	School
Ridley Stewart	04	Franklin Elementary School
Carter Petkovic	04	Isham Elementary School
Landon Letner	04	Lincoln Elementary School
Madelyn Hrutkai	04	Overlook Elementary School
Scarlett Frase	04	Valley View Elementary School
Ali Gasser	05	Central Intermediate School
Leo Smith	08	Wadsworth Middle School
*Lauren Decker	11	WHS Career-Technical
Matthew Reed	12	Wadsworth High School

*Kiara Boswell, WHS Career-Technical February Student of the Month, will also be recognized.

VI. Administrative Discussion Items, Presentations, and Updates

A. Discussion: State Budget Bill, Financial Forecast, and Staffing for the 2025-2026 School Year
B. Discussion: Schedule Meeting Date for Information Session for Potential Board of Education Members
C. Discussion: Ohio Coalition for Equity and Adequacy of School Funding/Vouchers Hurt Ohio
D. Strategic Planning Process

E. Fine Arts Festival
F. April 17 Board of Education Special Meeting
G. Retire/Rehire of Mr. Andy Booth, Teacher, Wadsworth High School

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Employments

a) Certified Employees

(1) Alex Martin

b) Non-teaching Employees

(1) Cori Ehrich, eff. 3/24/2025
(2) Charles Seiler II, eff. 3/24/2025

c) Certified Substitutes

(1) Hailee Jones, eff. 4/10/2025

d) Classified Substitutes

(1) Corinne Garnett, eff. 4/7/2025
(2) Christina Hines, eff. 4/8/2025
(3) Becky Pate, eff. 4/1/2025
(4) Tyler Perry, eff. 4/2/2025

e) Limited teaching contracts for 2025-2026 or 2025-2027 (Remainder of teaching staff in the middle of two (2)-year contracts and those on continuing contracts will receive salary notices for the 2025-2026 school year.)

(1) Jessica Accordino (25-27)
(2) Donna Adams (25-27)
(3) Adele Agler (25-26)
(4) Andrea Allington (25-27)
(5) Christine Arbogast (25-27)
(6) Meghan Barker (25-26)
(7) Lori Barnes (25-26)
(8) Cynthia Beeman (25-26)
(9) Chelsea Bischof (25-26)

(10) Stephanie Blaha (25-27)
(11) Camdyn Brady (25-26)
(12) Theresa Brugler (25-27)
(13) Taryn Busson (25-27)
(14) Jill Carpenter (25-27)
(15) Rachel Caruso (25-26)
(16) Amy Casey (25-27)
(17) Jessica Chada (25-27)
(18) Rebekah Chaney (25-26)
(19) Heather Cheslock (25-27)
(20) Nicholas Common (25-26)
(21) Rachel Cook (25-26)
(22) Kelly Cossey (25-27)
(23) Sarah Crowley (25-27)
(24) Nicole Daniel (25-27)
(25) Najada Davis (25-26)
(26) Ever Daw-Powers (25-26)
(27) David Dickinson, Jr. (25-27)
(28) Carly DiPaolo (25-27)
(29) Krista Dobbins (25-27)
(30) Grace Donnelly (25-26)
(31) Cole Edgell (25-26)
(32) Grant Fairhurst (25-27)
(33) Scott Formhals (25-26)
(34) Ashlynn Gervase (25-26)
(35) Theresa Gorbach (25-27)
(36) Vicki Griffin (25-27)
(37) Ashley Heffinger (25-27)
(38) Michelle Hevener (25-27)
(39) Elyssa Hilton (25-26)
(40) Mary Hoolihan (25-26)
(41) Michael Horvat (25-26)
(42) Matthew Hulme (25-27)
(43) Zachary Humrichouser (25-27)
(44) Michael Irwin (25-27)
(45) Eric Kachline (25-26)
(46) Jordan Kirven (25-26)
(47) Lindsay Klish (25-27)
(48) Shannon Korzunowski (25-27)
(49) Rebecca Ladrach (25-27)
(50) Kelly Laib (25-27)
(51) Heather LaMar (25-26)
(52) Kendall Landers (25-26)
(53) Brian Lenox (25-27)
(54) Jillian Likens (25-27)

(55) Taylor Mandato (25-27)
(56) Alex Mangano (25-26)
(57) Morgan Marando (25-27)
(58) Jeffrey Marini (25-27)
(59) Abbey Martin (25-27)
(60) Hannah Mashek (25-27)
(61) Thora Metzger (25-26)
(62) Douglas Miller (25-26)
(63) Lindsey Miller (25-26)
(64) Hannah Myers (25-27)
(65) Kevin Myers (25-27)
(66) Lauren Myers (25-26)
(67) Halle Neely (25-26)
(68) Meagan Neumann (25-27)
(69) Katherine Oliver (25-26)
(70) Abbey Pecnik (25-27)
(71) Samantha Quallich (25-27)
(72) Amanda Reid (25-26)
(73) Lauren Ross (25-27)
(74) Melissa Sapara (25-27)
(75) Maria Sibbio (25-26)
(76) Joanna Snitil (25-27)
(77) Kyle Snyder (25-26)
(78) Amanda Spaetzel (25-27)
(79) Brent Steiner (25-26)
(80) Megan Steinkerchner (25-27)
(81) Caitlin Sypherd (25-26)
(82) Lisa Teeple (25-26)
(83) Jocelyn Thompson (25-27)
(84) Wendy Turocy (25-26)
(85) Aubrey Virgin (25-27)
(86) Kimberly Whitmire (25-26)
(87) Brooke Wightman (25-26)
(88) Kevin Williams (25-27)
(89) Carly Willis (25-26)
(90) Joshua Wilson (25-26)
(91) Katherine Wozniak (25-26)
(92) David Zsoldos (25-26)
(93) Alexandra Zwisler (25-27)

f) New Continuing Contracts for 2025-2026

(1) Anthony Boytim
(2) Matthew Hastings
(3) Susan Jamison

(4) Jessica Menser
(5) Zachary Ockunzzi
(6) Tallie Paz
(7) Eric Tilson

g) Supplemental Contracts

(1) Adele Agler, Fine Arts Festival
(2) Cindy Beeman, WMS Spring Esports (Volunteer)
(3) Stephanie Blaha, Fine Arts Festival
(4) Marlene Bossart, Fine Arts Festival
(5) Dave Derrig, Fine Arts Festival
(6) Shawna Flaherty, Fine Arts Festival
(7) Diana Gorsuch, Fine Arts Festival
(8) Stacey Hornfeck, Safety Town Volunteer Coordinator
(9) April Jira, Safety Town Director
(10) Hannah Mashek, Fine Arts Festival Logistics Coordinator
(11) Amy Muhl, Fine Arts Festival
(12) Hannah Myers, Safety Town Education Coordinator
(13) Samantha Quallich, Fine Arts Festival
(14) Amanda Reid, Vocational Club Advisor
(15) Phil Seenes, Fine Arts Festival
(16) Matt Shiarla, Fine Arts Festival
(17) Kip Shipley, Vocational Club Advisor
(18) Jen Sorrent, Fine Arts Festival
(19) Jocelyn Thompson, Fine Arts Festival
(20) Jonathan Vujas, Varsity Asst. Softball Coach (volunteer), eff. 4/10/2025
(21) Lisa Wallen, Fine Arts Festival
(22) Tim Yoder, Fine Arts Festival
(23) Tim Yoder, Fine Arts Festival Performance Coordinator

h) Volunteers

(1) Megan Baird
(2) James Bakula
(3) Robert Baskerville
(4) Luke Busson
(5) Sara Clark
(6) Gregory Cottrell (Transportation)
(7) Eric Cowie
(8) Ingrid Craig
(9) Ashley D'Andrea
(10) Jennifer Eddins
(11) Jessica Galetar
(12) Regan Goble

(13) Kyle Haas
(14) Jessica Hale
(15) Jennifer Liehr
(16) Megan Lucey
(17) Bhrittney Phillips
(18) Curtis Roberts
(19) Cassandra Shreve
(20) Joshua Spurlock
(21) Jessica Sulzener
(22) Kayla Thompson
(23) Ashley Yoder
(24) Derek Yoder
(25) Nichole Zvosec

2. Recommendation to approve unpaid leave for Abbey Pecnik from the end of her allowable sick leave through January 4, 2026

3. Recommendation to approve one (1) hour of unpaid leave for Samantha Quallich on February 18, 2025

4. Recommendation to enact a partial reduction in force of Mr. Steve Bock, per Section 12.01 of the *Collective Bargaining Agreement* between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education, in the Vehicle & Equipment Mechanic 1 classification, effective June 23, 2025

B. Action Consent Items

1. Recommendation to approve a second reading and adoption of the following Board of Education bylaws and policies:

   a) 0131.1, Technical Corrections (new)
   b) 0171, Review of Policy (rescind)
   c) 1422.01, Drug-Free Workplace (new)
   d) 2260.02, Single Gender Classes and Activities (revised)
   e) 2271, College Credit Plus (revised)
   f) 2340, Field and Other District-Sponsored Trips (revised)
   g) 2430.02, Participation of Community/STEM School Students in Extra-Curricular Activities (revised)
   h) 2431, Interscholastic Athletics (revised)
   i) 2460, Special Education (revised)
   j) 5120, Assignment within District (revised)
   k) 5131, Transfer Students (revised)
   l) 5330, Use of Medications (revised)
   m) 5350, Student Health, Wellbeing, and Suicide Prevention (revised)

n) 5460, Graduation Requirements (revised)
o) 5610, Removal, Suspension, Expulsion, and Permanent Exclusion of Students (revised)
p) 5751, Parental Status of Students (revised)
q) 5780.01, Parents' Bill of Rights (new)
r) 6151, Insufficient Funds Checks (revised)
s) 7421, Restrooms, Locker Rooms, Shower Rooms, and Changing Rooms (new)
t) 7440.01, Video Surveillance and Electronic Monitoring (revised)
u) 8142, Criminal History Record Check for Contracted School Services (revised)
v) 8452, Automated External Defibrillators ("AED") and Cardiopulmonary Resuscitation (revised)

2. Recommendation to approve a first reading of the following Board of Education policies:

    a) 1613, Student Supervision and Welfare (revised)
    b) 2461, Recording of Meetings Involving Students and/or Parents/Guardians and Use of Recording and/or Communication Devices Outside of Meetings (revised)
    c) 3213, Student Supervision and Welfare (revised)
    d) 4213, Student Supervision and Welfare (revised)
    e) 5113, Inter-District Open Enrollment (revised)
    f) 8500, Food Services (revised)

3. Recommendation to determine the following students are impractical to transport for the 2024-2025 school year:

    a) Lynnlee Matheny, to Old Trail School
    b) Juliana Schafer, to Northeast Ohio Classical Academy

4. Recommendation to add Ace Powers to the list of 2024 graduates, having met all state and local requirements

5. Recommendation to accept the following donations:

    a) $3,000.00 from the Medina Hospital Medical Staff/Cleveland Clinic
    b) $1,250 from the Medina County Fraternal Order of Police Lodge #204

6. Recommendation to approve the Memorandum of Understanding between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education

7. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education

8. Recommendation to approve the Educate to Protect Purchase Agreement and Privacy Policy

9. Recommendation to approve the MPS Terms & Policies

10. Recommendation to approve the Gallopade Terms of Service-User Agreement

11. Recommendation to approve the Teachers' Curriculum Institute LLC Letter Agreement

12. Recommendation to approve the Human Kinetics, Inc. Terms of Service and Amendments

13. Recommendation to approve the following Wadsworth City School District Student Data Privacy Agreements for Technology Providers:

    a) Gallopade
    b) Teachers' Curriculum Institute LLC
    c) Human Kinetics, Inc.
    d) Bedford, Freeman & Worth

14. Recommendation to approve the Learn Well Agreement

15. Recommendation to approve the WMS Agreement with the Medina County Juvenile Court FY 25

16. Recommendation to approve the Master Service Agreement General Terms and Conditions between Northeast Ohio Network for Educational Technology and the Wadsworth City School District Board of Education, effective March 20, 2025

17. Recommendation to approve the Workers' Compensation Group Rating Service Agreement between Minutemen HR and the Wadsworth City School District Board of Education

18. Recommendation to approve the Field Experience & Student Teaching Agreement between Kent State University and the Wadsworth City School District Board of Education

19. Recommendation to approve the Memorandum of Understanding between College Now Greater Cleveland and the Wadsworth City School District Board of Education for the 2025-2026 school year

20. Recommendation to approve the following contracts between School Datebooks and the Wadsworth City School District Board of Education

a) 2025 Engage 8.5x11
b) 2025 Create 8.5x11

21. Recommendation to approve the Internet Access Service Order between the Northeast Ohio Network for Educational Technology and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2030, effective March 25, 2025

22. Recommendation to approve the following new course at Wadsworth High School, beginning in the 2025-2026 school year:

    a) Jazz Lab Band

23. Recommendation to approve the Four Cities Compact Procedure Manual 2024-2025

24. Recommendation to approve the Tuition Contract for ESC of Medina County Summer Enrichment Program 2025

25. Recommendation to approve the following reduction in student instructional hours for the 2024-2025 school year:

School	Grade(s)	Reduced Hours
Franklin Elementary	K-4	18.24
Grizzly Academy	K-5	16.74
Isham Elementary	K-4	18.24
Lincoln Elementary	K-4	17.76
Overlook Elementary	K-4	18.24
Valley View Elementary	K-4	18.00
Central Intermediate	5-6	18.00
Wadsworth Middle	7-8	25.32
Wadsworth High	9-12	26.00

26. Recommendation to approve the adoption of the following social studies textbooks, beginning in the 2025-2026 school year:

Grade(s)/ Course:	Textbook:	Publisher:
K	Social Studies Alive! Me and My World (3rd Edition)	TCI*
1st	Social Studies Alive! My School and Family (3rd Edition)	TCI
2nd	Social Studies Alive! My Community (3rd Edition)	TCI
3rd	myWorld Interactive (ISBN: 978-0-328-97310-1)	Savvas
4th	myWorld Social Studies Ohio (ISBN: 978-0-328-63926-7)	Savvas
5th	Regions and People of the Western Hemisphere (Ohio)	Gallopade
6th	Regions and People of the Eastern Hemisphere (Ohio)	Gallopade
7th	World History Great Civilizations (2025)	Cengage****
8th	U.S. History American Stories (2025)	Cengage

9th	America through the Lens (2025)	Cengage
Economics	Economics (ISBN: 978-0-358-94398-3)	HMH**
Geography	Global Geography (ISBN: 978-0-358-94398-3)	HMH
Modern World History	World History Interactive: The Modern Era (ISBN: 978-1-41-8351045)	Savvas
Sociology	Sociology: A Brief Introduction (14th Edition)	McGraw-Hill
Sports History	Sports in American History (3rd Edition)	Human Kinetics
AP Courses:		
Government	American Government: Stories of the Nation (2nd Edition)	BFW***
European History	A History of Western Society (14th Edition)	BFW
Economics	Krugman's Economics (4th Edition)	BFW
US History	Fabric of a Nation: A History with Skills and Sources (2nd Edition)	BFW

* Teachers' Curriculum Institute
** Houghton Mifflin Harcourt
*** Bedford, Freeman & Worth
**** Cengage adoption is contingent upon legally compliant terms and conditions that will be recommended to the Board at a future meeting, provided an agreement can be reached

27. Recommendation to approve the 2025-2026 Ohio Student Accident Insurance Program administered by Student Protective Agency

28. Recommendation to approve the WCS Esports logo

29. Recommendation to approve the Audiology Consortium Services Contract between the Summit Educational Service Center and the Wadsworth City School District Board of Education for the 2025-2026 school year

30. Recommendation to approve the following Letters of Agreement between FMD Architects and the Wadsworth City School District Board of Education:

    a) Valley View Elementary School Parking Expansion Study
    b) Overlook Elementary School Site Upgrades (entrance/exit, additional parking)
    c) Athletic Complex Master Planning

31. Recommendation to approve the Contract between Williams on the Lake and the Wadsworth City School District Board of Education

IX. Items of the Treasurer

A. Action Items

1. Recommendation to accept the March 2025 financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

A. Ratification of Resignations

1. Gregory Wise, 9th Grade Boys Basketball Coach
2. Recommendation to amend the retirement date for Mary Augustynovich to June 1, 2025 (originally Board-approved March 19, 2025 for July 1, 2025 retirement date)
3. Tony Indovina III, retirement eff. 5/31/2025

B. Employment

1. Andrew J. Hill, Ed.D., Superintendent, 8/1/2026 through 7/31/2029

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✔
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Public participation is governed by Board Bylaw 0169.1 - Public Participation at Board Meetings.

Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in this activity.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
April 14, 2025

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

D. Strategic Planning Process: The Board of Education is set to begin the planning process for the creation of our next strategic plan, per the following schedule:

April 2025	Distribution of survey to employees, students, parent/guardian(s) and other Wadsworth community members
May/June 2025	Review survey results; compile list of wants/needs within each of the following areas of the strategic plan: - Curriculum/Instruction/Assessment; - Facilities/Safety/Security/Transportation; - Faculty/Staff/Student Personnel; - Finance; - School/Community Relations; and - Technology.
July/August 2025	Hold special board of education meeting(s) to discuss the different areas of the strategic plan and funding sources
September 2025	Create "draft" of the Strategic Plan 2026-2030
October 2025	Distribute "draft" of the Strategic Plan 2026-2030 to employees, students, parent/guardians(s) and other Wadsworth community members to allow for feedback
November 2025	Make final revisions to the Strategic Plan 2026-2030 based upon the feedback received
December 2025	Recommend the Strategic Plan 2026-2030 to you for approval

You can view our current strategic plan by clicking here. You can view the most recent progress update on our current strategic plan by clicking here. You can view our previous strategic plan by clicking here.

You can complete the strategic plan survey by clicking here.

E. Fine Arts Festival



F. April 17 Board of Education Special Meeting: The Board of Education will hold a special meeting on Thursday, April 17. The purpose of the meeting is to tour Wadsworth High School and the Four Cities Compact programs at Copley-Fairlawn High School. Other items may be added to the purpose statement as we get closer to the meeting.

The tentative schedule for the meeting is as follows:

9:00 a.m.	Meet at Wadsworth High School
9:30-10:30 a.m.	Tour Wadsworth High School
10:30-10:55 a.m.	Travel to Copley-Fairlawn High School
10:55 a.m.-12:00 p.m.	Tour Copley-Fairlawn High School Four Cities Compact Programs and End with Lunch at Bistro 81

G. Retire/Rehire of Mr. Andy Booth, Teacher, Wadsworth High School: Per the requirements found in Ohio Revised Code 3307.353, and through the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education approved by the Board on February 10, 2025, the superintendent plans to recommend Mr. Andy Booth, high school teacher, for re-employment as a teacher after his retirement, which is effective June 1, 2025. The Board of Education will hold their regularly scheduled meeting on Monday, May 12, 2025, when this topic will be discussed. The superintendent plans to recommend Mr. Booth's rehiring to the Board of Education at their regularly scheduled meeting on Monday, June 9, 2025. If approved by the Board, Mr. Booth's first day of service will be August 18, 2025, the first teacher workday of the 2025-2026 school year.

VIII. Administrative Items

A. Personnel Consent Items

1. Employments

a) Certified Employees

(1) Alex Martin: Mr. Martin is being recommended to fill the speech/language pathologist position that was left open when Ms. Deborah Kasminsky retires at the end of the current school year. Mr. Martin will start in the 2025-2026 school year.

b) Non-teaching Employees

(1) Cori Ehrich: Mr. Ehrich is being recommended to fill the CIS classroom/playground aide position that was left open when Ms. Rosanne Heaton accepted another position within the district.

(2) Charles Seiler II: Mr. Seiler is being recommended to fill the WHS custodian III position that was left open when Mr. Justin Vincell was terminated.

B. Action Consent Items

1. **Board of Education Bylaws and Policies:** The Board of Education bylaws and policies being recommended for a second reading and adoption are in response to recent changes in law and/or best practices.

2. **Board of Education Bylaws and Policies:** The Board of Education bylaws and policies being recommended for a first reading are in response to recent changes in law and/or best practices unless noted below.

Policy 5113, Inter-District Open Enrollment: The revised policy is based upon the Board of Education's discussion at their March 10 meeting and reflects their decision to revise our inter-district open enrollment policy to allow students from any district in Ohio to apply for inter-district open enrollment consideration.

6. **WESPA MOU:** The Memorandum of Understanding (MOU) between the Wadsworth Educational Support Personnel Association OEA/NEA (WESPA) and the Wadsworth City School District Board of Education being recommended for approval outlines how the position in the Vehicle & Equipment Mechanic 1 classification, which is subject to a partial reduction in force effective June 23, 2025, will be filled and posted when it becomes vacant.

7. **WEA MOU:** The Memorandum of Understanding (MOU) between the Wadsworth Education Association (WEA) and the Wadsworth City School District Board of Education being recommended for approval addresses the vacant full-time middle school music teacher position during the 2025-2026 school year due to an unpaid leave that the Board of Education has previously approved.

8. **Educate to Protect:** The Educate to Protect Purchase Agreement and Privacy Policy being recommended for approval will allow our school district to use the Educate to Protect materials as part of our guidance curriculum.

9.-13. Social Studies Textbook Adoption Documents: Items 9-13 (listed below) that are being recommended for approval are necessary for the social studies textbook adoption resolution that is being recommended for approval as Action Consent Item #26. The textbooks being recommended for adoption were presented by members of the Social Studies Textbook Adoption Committee to the Board of Education at their March 10, 2025 meeting, and the materials have been available for public viewing at Wadsworth Middle School since the March 10, 2025 Board of Education meeting.

9. MPS Terms & Policies
10. Gallopade Terms of Service-User Agreement
11. Teachers' Curriculum Institute LLC Letter Agreement
12. Human Kinetics, Inc. Terms of Service and Amendments
13. The following Wadsworth City School District Student Data Privacy Agreements for Technology Providers:

a) Gallopade
b) Teachers' Curriculum Institute LLC
c) Human Kinetics, Inc.

14. **Learn Well Agreement:** The Learn Well Agreement being recommended for approval is necessary to educate a WCS student, per the student's individual education program and current needs.

15. **Medina County Juvenile Court Agreement:** The WMS Agreement with Medina County Juvenile Court FY 25 being recommended for approval details funding provided to our school district from the Medina County Juvenile Court for expenses related to the CARE Team at Wadsworth Middle School.

16. **NEOnet Master Service Agreement General Terms and Conditions:** The Master Service Agreement General Terms and Conditions between Northeast Ohio Network for Educational Technology (NEOnet) and the Wadsworth City School District Board of Education, effective March 20, 2025, being recommended for approval details our arrangement with our information technology center, NEOnet.

17. **Workers' Compensation Group Rating Service Agreement:** The Workers' Compensation Group Rating Service Agreement between Minutemen HR and the Wadsworth City School District Board of Education being recommended for approval will allow Minutemen HR to continue to serve as our third party administrator for workers' compensation for the period of January 1, 2026 through December 31, 2026.

18. **Kent State University Agreement:** The Field Experience & Student Teaching Agreement between Kent State University and the Wadsworth City School District Board of Education being recommended for approval details the responsibilities of each party as they relate to Kent State University placing students in our school district for field experience and student teaching.

19. **College Now MOU:** The Memorandum of Understanding (MOU) between College Now Greater Cleveland and the Wadsworth City School District Board of Education for the 2025-2026 school year being recommended for approval will allow our school district to continue to use the services of College Now Greater Cleveland to assist students and parents/guardians with a variety of services, including career planning & exploration, college planning, the college application process, completing the financial aid application process, and searching for and applying for college scholarships.

20. **School Datebooks Contracts:** The Create 8.5 x 11 and Engage 8.5 x 11 contracts between School Datebooks and the Wadsworth City School District Board of Education being recommended for approval will allow for the purchase of school planners at Valley View Elementary School for the 2025-2026 school year.

21. **NEOnet Internet Access Service Order:** The Internet Access Service Order between the Northeast Ohio Network for Educational Technology and the Wadsworth City School District Board of Education for the period of July 1, 2025 through June 30, 2030, effective March 25, 2025, being recommended for approval is necessary for NEOnet to provide internet service to our school district.

24. **ESC of Medina County Tuition Contract:** The Tuition Contract for ESC of Medina County Summer Enrichment Program 2025 being recommended for approval will

allow students to attend the ESC of Medina County Summer Enrichment Program, per the needs identified in each student's individual education program (IEP).

25. **Reduction in Student Instructional Hours for the 2024-2025 School Year:** The reduction in student instructional hours for the 2024-2025 school year being recommended for approval is necessary to officially adjust the board-approved 2024-2025 school calendar to account for the day without student instruction due to the weather conditions or other calamities. Even with the reduction in instructional hours, we are well above the minimum number of instructional hours required in a school year by Ohio Revised Code. The required hours are as follows:

Grade Levels	Hours
K-6 and Online	910
7-12	1,001

What is allowed to "count" toward hours of instruction is defined by Ohio Revised Code and is summarized in guidance provided by the Ohio Department of Education. Each elementary school has a building schedule that is a little different. As a result, total hours of instruction vary by building, and in some cases, by grade level as well.

Building Calendar		**Hrs. Missed/ Calamity Days**	**Calendar Hrs. in School Year as of 4/8/2025**
FR	1-2	18.24	1027.52
FR	3-4	18.24	1039.68
FR	KG	18.24	1003.20
GA	K-2	16.74	943.02
GA	3-5	16.74	954.18
IS	1-2	18.24	1027.52
IS	3-4	18.24	1039.68
IS	KG	18.24	1003.20
LN	1-2	17.76	1000.48
LN	3-4	17.76	1012.32
LN	KG	17.76	976.80
OV	1-2	18.24	1027.52
OV	3-4	18.24	1039.68
OV	KG	18.24	1003.20
VV	1-2	18.00	1014.00
VV	3-4	18.00	1026.00
VV	KG	18.00	990.00
CIS	5	18.00	1014.00
CIS	6	18.00	1008.00

WMS	7 & 8	25.32	1063.79
WHS	9	26.00	1089.00
WHS	10	26.00	1089.00
WHS	11	26.00	1095.50
WHS	12	26.00	1030.50

Calamity Days: K-12: 1/21/2025, 1/22/2025, 2/6/2025
WHS Only: 1/7/2025
WMS Only: 1/24/2025

26. **Social Studies Textbook Adoption:** The social studies textbooks being recommended for adoption beginning in the 2025-2026 school year were presented by members of the Social Studies Textbook Adoption Committee to the Board of Education at their March 10, 2025 meeting, and the materials have been available for public viewing at Wadsworth Middle School since the March 10, 2025 Board of Education meeting.

27. **Ohio Student Accident Insurance Program:** The 2025-2026 Ohio Student Accident Insurance Program administered by Student Protective Agency being recommended for approval will allow our district to continue to offer student accident insurance to parent/guardians(s) at a cost to the parent/guardian(s), not the school district.

28. **WCS Esports Logo:** The WCS Esports logo being recommended for approval is found below.



29. **Audiology Consortium Contract:** The Audiology Consortium Services Contract between the Summit Educational Service Center and the Wadsworth City School

District Board of Education for the 2025-2026 school year being recommended for approval will allow our school district to continue to purchase audiology services through the Summit Educational Service Center during the 2025-2026 school year.

30. **FMD Architects Letters of Agreements:** The Letters of Agreement between FMD Architects and the Wadsworth City School District Board of Education being recommended for approval results from conversation at the Board of Education's special meeting held on January 23, 2025 and will allow for studies to be completed to provide cost estimates for projects that may be included in the Strategic Plan 2026-2030, per the strategic planning process detailed above (VI. Administrative Discussion Items, Presentations, and Updates D).

31. **Williams on the Lake Contract:** The Contract between Williams on the Lake and the Wadsworth City School District Board of Education being recommended for approval will allow the Medina County Share Coalition to hold their annual student award ceremony at Williams on the Lake on April 17, 2026. The expense for this is paid by the Medina County Share Coalition, but the Wadsworth City School District Board of Education approval is necessary because our district serves as the fiscal agent for the Coalition.

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting Date: March 19, 2025

The Wadsworth City Board of Education met in Special Session on Wednesday, March 19, 2025, at **7:00** PM at Charles R. Parsons Administration Building, 524 Broad Street.

ROLL CALL

Present	Batey, Gordon, Stevens, Beck, McComas
Absent	
Administrators	3
Staff	0
Visitors	0

PLEDGE OF ALLIGIANCE

25-03-48 APPROVAL OF BOARD MINUTES

The motion was made by **Stevens**, seconded by **McComas**, for approval and signing of Minutes from the March 4, 2025, Special Meeting and March 10, 2025, Regular Meeting.

VOTE: Yea - Gordon, Stevens, Beck, McComas, Batey
Nay - None Motion Carried,

ADMINISTRATIVE ITEMS

25-03-49 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Stevens**, to adopt the Personnel Consent Items from the March 4, 2025, Special Meeting, as presented:

A. **PERSONNEL CONSENT ITEMS**

1. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2024-2025 school year, with a license effective date of July 1, 2024, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the Board.)

a) Administrative Contracts

Matt Hulme	Interim Middle School Assistant Principal (eff. April 10-May 30, 2025)

b) Supplemental Contracts

Collin Croley	Asst. Lacrosse Coach (Vol.)	(eff. 03/14/25)
Richard Gragg	Varsity Asst. Softball Coach	(eff. 03/17/25)
William Hutchinson	Varsity Asst. Boys Tennis Coach (Vol.)	(eff. 03/18/25)
Tianna McCormick	Asst. Girls Track Coach (Vol.)	(eff. 03/14/25)
Clay Wagner	Asst. Lacrosse Coach (⅓ contract)	(eff. 03/14/25)

c) Home Instructors

Larry (Charlie) Ries	(eff. 03/17/25)
Matt Shiarla	(eff. 03/10/25)

d) Volunteers

Amber Addis	Sarah Gaugler
Meredith Antal	Joshua Hamblen
Elizabeth Chalifoux	Jacob Harris
Shawn Finegan	Calli Schutte
Danielle Gaugler	Nicole Winkler

2. Recommendation to approve unpaid leave for Haley Duerr from the end of her allowable sick leave through the 2024-2025 school year.

VOTE: Yea – Stevens, Beck, Batey, Gordon
Nay – None Motion Carried,

25-03-50 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **McComas**, to adopt the Action Consent Items from the March 4, 2025, Special Meeting, as presented:

B. **ACTION ITEMS**

1. Recommendation to approve a $2,000 Amgen Grant from Mike Ross.

2. Recommendation to approve the Service Agreement between the Shared Services Alliance and the Wadsworth City School District Board of Education for the period of March 19, 2025 through June 30, 2025. **(ATTACHED)**

VOTE: Yea – Beck, Batey, Gordon, Stevens
Nay – None Motion Carried,

BOARD MEMBER ITEMS

25-03-51 The motion was made by **Stevens**, seconded by **Batey**, to adopt the Board Member Items Ratification of Resignations from the March 4, 2025, Special Meeting, as presented:

A. Ratification of Resignations

1.	Mary Augustynovich	Non-Teaching Employee	(retire 07/01/2025)
2.	Angela Carretta	Non-Teaching Employee	(retire 03/10/2025)
3.	Christine Race	Non-Teaching Employee	(eff. 04/26/2025)
4.	Gail Sheffield	Non-Teaching Employee	(eff. 06/01/2025)

VOTE: Yea – Batey, Gordon, Stevens, Beck
Nay – None Motion Carried,

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:

1. Appointment
2. Employment
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. ***Matters required to be kept confidential by Federal law or rules or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

EXECUTIVE SESSION

25-03-52 The motion was made by **McComas,** seconded by **Stevens**, to enter Executive Session at **7:03** p.m.

VOTE: Yea – Batey, Gordon, Stevens, Beck, McComas
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **9:26** p.m.

ADJOURNMENT

25-03-53 The motion was made by **Beck**, seconded by **McComas**, to adjourn at **9:26** p.m.

VOTE: Yea – Gordon, Stevens, Beck, McComas, Batey
Nay – None Motion Carried,

(Signed)_____
Amanda Gordon, President

(Attested)_____
Douglas D. Beeman, Treasurer

Alex Martin

Wadsworth, OH [redacted]

EDUCATION

The University of Akron, Akron, OH — May 2024
Master of Arts in Speech-Language Pathology — GPA: 3.94/4.0
Certificate in Augmentative and Alternative Communication

Hiram College, Hiram, OH — May 2016
Bachelor of Arts Political Science — Cum Laude

LICENSURE & CERTIFICATIONS

Ohio Speech Language Pathology Board License (May 2024)
Praxis (Passed February 2024)
Crisis Prevention & Intervention Certified (expires 2028)
Certificate of Clinical Competence expected May 2025

RELEVANT WORK EXPERIENCE

Speech Language Pathologist, North Royalton City Schools, North Royalton, OH August 2024 - Present

- Manage a diverse caseload of high school students, providing direct speech and language services tailored to individual needs and educational goals.
- Serve as the Augmentative and Alternative Communication (AAC) consultant for the district, collaborating with families, county resources, and manufacturers to secure speech-generating devices for students across all grade levels.
- Conduct troubleshooting and programming of AAC devices across multiple school buildings, ensuring optimal functionality and accessibility for students with complex communication needs.
- Provide comprehensive evaluations for out-of-district and scholarship students, including participation in IEP and ETR meetings, as well as deliver home instruction to students unable to attend school.

CLINICAL EXPERIENCE

Robinson Community Learning Center, Akron Public Schools, Akron, OH — Spring 2024

- Developed and implemented individualized, evidence-based speech and language therapy plans for students ranging from articulation goals to multiple-disability classrooms.
- Collaborated with a multidisciplinary team to integrate speech and language goals in the classroom, to ensure maximum generalization of learned skills.
- Contributed to and participated in multiple IEP and ETR meetings to promote the best possible outcomes for speech and language goals.

Summa Rehab Hospital, Akron, OH — Fall 2023

- Assisted in in-patient and outpatient rehabilitation services related to cognition, executive function, expressive and receptive language post-stroke, and swallowing skills.

- Introduced Augmentative and Alternative Communication systems and assistive technology tools to non-verbal patients to develop functional communication skills.

Ear, Nose & Throat Center, Akron Children's Hospital, Akron, OH Summer 2023

- Provided auditory-verbal therapy to children with cochlear implants, ages 2 through 14.
- Incorporated and encouraged family and caregiver participation, teaching AVT skills to generalize learned skills at home.

Speech & Hearing Clinic, the University of Akron, Akron, OH Summer 2023

- Delivered articulation-focused therapy through a variety of evidence-based, multimodal interventions.
- Implemented pragmatic-based expressive language intervention to a client with autism spectrum disorder.

Gigi's Playhouse, Canton, OH Summer 2023

- Facilitated evidence-based speech therapy interventions to children with Down's Syndrome, ages 5-7.

Revere High School, Richfield, OH Spring 2023

- Conducted standardized and dynamic assessments and evaluations to identify speech and language disorders and participated in determining appropriate intervention strategies.
- Utilized a group setting in therapy sessions to foster functional communication skills to students with ASD.

Kids First, Fairlawn, OH Fall 2022

- Created and maintained individualized speech and language goals for a classroom of severe-behavioral kindergarteners with ASD.
- Programmed and assisted in maintenance of all children's AAC devices.

INTERNSHIP EXPERIECE

Graduate Assistantship August 2023- Present
Akron Public Schools, Akron, OH

- Conduct in-person AAC evaluations and complete funding reports AAC communication devices, ensuring timely access to essential communication tools for students with complex communication needs. Additionally, programmed AAC devices to customize functionality and optimize communication outcomes for each student served.
- Create and maintain visual aids to support speech-language therapy sessions for diverse student populations across the district, enhancing comprehension and engagement in educational activities
- Manage a comprehensive lending library of therapy materials and assessments for speech language pathologists in the district.

Augmentative & Alternative Intern August 2022- July 2023
Speech & Hearing Clinic, The University of Akron, Akron, OH

- Scheduled and conducted AAC evaluations for children and adult clients. Trialed multiple communication devices to best-suit client's needs. Educated clients and family on proper device use.
- Completed funding reports needed for clients to acquire AAC devices through insurance. Communicated with both vendors and insurance companies to ensure devices were accepted.

OTHER WORK EXPERIENCE

Flight Attendant April 2017- July 2020
American Airlines, Chicago, IL

- Facilitated a safe and positive customer service environment while holding a lead flight attendant position. Maintained and organized an orderly flight environment.
- Maintained safety standards and ensured regulatory compliance on all 9 aircraft types in American Airlines' fleet.
- Demonstrated adaptability through working 15+ flights a week as lead flight attendant – ensuring crew was accounted for and times of flights were understood.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 OVERVIEW
Code	01 - OVERVIEW
Status	From Neola

OHIO LOCAL UPDATE OVERVIEW AND COMMENTS

VOLUME 43 NUMBER 2

JANUARY 2025

All production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone: 800-407-5815, email: production@neola.com). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone: 330-926-0514, fax: 330-926-0525).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review district-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy. If so, any text from the current policy should be added using "Track Changes" or the editing tools in the BoardDocs platform in the replacement policy or guideline before returning it electronically to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind the policy.

As the Update "season" gets underway, Neola offers some suggestions for accessing the comprehensive policy services through your Neola Associate. While "in-person" consultation sessions are the preferred method for Neola Update "visits", the means by which you and your Neola associate accomplish this review should be mutually determined based on availability and level of comfort with the consultation process. Overall, health and safety are the primary concerns. Your Neola associate will be in contact with you soon to discuss these options with you and to schedule an appointment to review this update and ensure you are current on this and previous updates. Please consider the following options:

A. Schedule an appointment date/time to review the update materials during an in-person conference,

B. Schedule/reschedule update or drafting visits for a later time,

C. Schedule an appointment date/time to review the update materials via virtual meeting, such as Google Meeting or other electronic options, or

D. Schedule an appointment date/time to review the update materials in a telephone conference.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use "Track Changes" or the editing tool in the BoardDocs platform to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District, or to make additional edits, before returning them electronically for processing. Be sure to leave the "track changes" and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola's warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

A. Materials from the District's existing materials that the District requests be incorporated during the drafting process;

B. New materials that the District develops in their entirety and exclusive of Neola; and

C. Revisions or deletions that substantively depart from Neola's templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District's decision to request that such District-specific materials be incorporated. Neola reserves the right to but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Reminders

- Ohio's minimum wage increased to $10.70 per hour, effective January 1, 2025, for non-tipped employees. For "employees" under the age of sixteen (16), the state minimum wage matches the Federal minimum wage of $7.25 per hour. This rate is adjusted annually based on the U.S. Consumer Price Index.

- The Internal Revenue Service ("IRS") issued Notice 2024-312 (December 19, 2024) which provides the 2025 mileage rate at seventy cents ($0.70) per mile for business travel (three cents ($0.03) more than the 2024 rate).

- The U.S. Department of Labor maintains regulatory authority over State and local government employers, including public school districts. Note that the following Federal laws have poster requirements which

apply to most school districts (no Federal or Federally-assisted contracts or subcontracts):

- The Equal Employment Opportunity Commission ("EEOC")
- The Employee Polygraph Protection Act ("EPPA")
- Employee Rights under the Fair Labor Standards Act ("FLSA"/"Minimum Wage")
- Employee Rights and Responsibilities under the Family and Medical Leave Act ("FMLA")
- Uniformed Services Employment and Reemployment Rights Act ("USERRA")
- Job Safety and Health: It's the Law (Occupational Safety and Health Act/"OSHA")
- Whistleblower Protections

In addition, certain organizations may be required to display posters that can only be obtained from DOL's Office of Workers' Compensation Programs ("OWCP"). More information on these posters is available. Links to all Federal employment posters are always available on the Poster Page as are answers to frequently asked questions.

Note that school districts with Federal or Federally-assisted contracts or subcontracts may have additional requirements.

Legal Alerts

Included with this update are six (6) legal alerts. These include:

03 - Legal Alert - New OTES Legislation - When Is an Option Not Really an Option?

04 - Legal Alert - FLSA Eligibility Twists and Turns in 2024

05 - Legal Alert - Ohio Passes Law which Limits Use of Bathrooms, Other Facilities to Birth Gender

06 - Legal Alert - Mandatory Policy for Release Time for Religious Instruction ("RTRI")

07 - Legal Alert - H.B. 206 - Student Discipline

08 - Legal Alert - School Boards Left Out of Remote Meetings Law

BYLAWS AND POLICIES

Bylaw 0131.1 - Technical Corrections (Revised)

This bylaw has been revised to streamline the process of making technical corrections to policies and bylaws. The bylaw provides options for defining technical corrections and authorizes the Superintendent to make such corrections and provide a summary of the corrections to the Board for review.

This revised bylaw should be adopted if the Board wishes to streamline the technical corrections process.

Bylaw 0171 - Review of Policy (Rescind)

It is suggested that this bylaw be rescinded (deleted) to avoid any conflict or inconsistency with Bylaw 0131.1 - Technical Corrections.

Policy 1422.01 - Drug-Free Workplace (New)

This policy has been added to include the same provisions in Policy 3122.01/4122.01 regarding Drug-Free Workplace for administrators that pertain to other district employees.

Policy 2260.02 - Single Gender Classes and Activities (Revised)

This optional policy is revised to provide additional guidance for implementation and to include clarifications suggested by the Office for Civil Rights ("OCR").

If the District has opted to include this policy, the revisions should be adopted to maintain current and compliant policies.

Policy 2271 - College Credit Plus Program (Revised)

This policy is revised to include the provisions of S.B. 104 (effective February 25, 2025). The bill revises the operations of the College Credit Plus ("CCP") Program, providing an option for a student or a student's parent to inform the school of the student's intent to participate in CCP in the next semester by November 1 preceding that semester. Such participation may only be approved for the next semester/term. The bill requires each Institution of Higher Education ("IHE") to provide CCP students with a mandatory orientation that meets guidelines issued by the Chancellor and the Department. Additionally, the district is required to use CCP forms developed by the Chancellor and the Department.

Revisions to this policy reflect current provisions of state law and should be adopted.

Policy 2340 - Field and Other District-Sponsored Trips (Revised)

This policy is revised to include the overnight accommodations restrictions required by S.B. 104 (effective February 25, 2025). S.B. 104 mandates that students of the opposite biological sex may not share overnight accommodations.

Revisions to this policy reflect current provisions of state law and should be adopted.

Policy 2430.02 - Participation of Community/STEM School Students in Extra-Curricular Activities (Revised)
Policy 2431 - Interscholastic Athletics (Revised)

Policy 2431 is revised to include the provisions of H.B. 47 regarding the mandatory informational meeting for students and parents and adding sudden cardiac arrest to training and restrictions required. Both policies are revised to include the athletic eligibility provisions of H.B. 147.

These revisions reflect current state law and should be adopted.

Policy 2460 - Special Education (Revised)

The Ohio Department of Education and Workforce ("DEW") recently released updated Special Education Model Policies and Procedures ("Model Policies") that are consistent with the 2023 Ohio Operating Standards for Ohio Educational Agencies Serving Children with Disabilities ("Operating Standards"). The Operating Standards require educational agencies to adopt written policies and procedures regarding the education of children with disabilities (3301-51-02). In addition, the Operating Standards allow educational agencies to choose which method they will use to determine the existence of a specific learning disability and require districts to develop written procedures for the implementation of their chosen method (3301-51-06). To fulfill the preceding requirements, school boards may either adopt the Model Policies or develop their own. This revised policy reflects this recent change. Given that the updated Model Policies reflect existing regulations and explain procedural mechanisms, Neola recommends that Boards adopt them. If, however, a board of education wants to enhance or expand upon the Model Policies to meet the needs of students and staff in their district, they may do so.

In a Special Update issued on January 3, 2025, Neola provided a legal alert and a sample resolution to assist districts in meeting the March 30, 2025 adoption notification timeline prescribed by the Department.

Policy 2460 (ODE) (Rescind)

This policy is being rescinded (deleted) as it no longer meets the requirements of law or of the Operating Standards put forth in Ohio Administrative Code ("OAC").

Policy 5113 - Inter-District Open Enrollment (Revised)

Revisions to this policy update language to coincide with current Ohio Department of Education and Workforce ("DEW") provisions and to include the requirements of S.B. 208 (effective April 9, 2025) to permit a student who is not a native student of the district to open enroll in the district if the student's parent is an active duty member of the armed forces of the United States who is stationed in Ohio and who provides the district a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces. Additionally, the bill permits a student enrolled under a district's open enrollment policy exception for military children to continue to attend that district and receive transportation services for the remainder of the school year if the student's parent is discharged or released from active duty. The new military exception must be added to policies for districts that either entirely prohibit interdistrict open enrollment or only permit it for adjacent district students.

Under current law, each school district in Ohio must establish an interdistrict open enrollment policy that either entirely prohibits open enrollment, with noted exceptions, or permits open enrollment only of students from adjacent districts (with noted exceptions), or permits open enrollment of students from any other district.

Policy 5120 - Assignment within District (Revised)

Revisions to this policy update language to coincide with current Ohio Department of Education and Workforce ("DEW") provisions.

Revisions to this policy should be adopted to maintain accurate policies, consistent with Department guidance.

Policy 5131 - Transfer Students (Technical Correction)

This policy correction is provided, as the revision suggested in the Volume 43 Number 1 update in October 2024 was incorrectly applied. The provisions of H.B. 147 apply to athletic eligibility as opposed to academic transfer.

This correction should be adopted to maintain accurate policies.

Policy 5223 - Released Time for Religious Instruction (New/Revised)

This policy was originally released in 2014 and revised in 2016 as provided by statute as an option for districts. H.B. 8 (effective April 9, 2025) requires districts to adopt a policy authorizing students to be excused from school to attend a released time course in religious instruction. The bill requires school districts to collaborate with a sponsoring entity of a released time course in religious instruction to identify a time for the course to be offered during the school day. Further, the act permits a school district to require a sponsoring entity's instructors and volunteers undergo criminal records checks in a manner determined by the district.

This policy should be adopted, after consideration of the various options provided, in order to comply with current law.

Policy 5330 - Use of Medications (Revised)

This policy has been reviewed and modified to reflect the specific provisions of H.B. 70 (effective March 20, 2025) to allow districts to authorize specific employees to administer over-the-counter ("OTC") drugs to students. Options are provided to allow for structure and parental permission for this authorization. Further, the policy was revised to reflect the provisions of H.B. 206 (effective April 9, 2025) authorizing the storage and use of drugs used to treat seizures.

School drug administration policies do not affect a school district's ability to administer emergency care or treatment under existing law. School drug administration policies also do not restrict the possession or application of nonprescription topical ointments to prevent sunburn.

Revisions to this policy should be adopted if the district chooses to authorize employees to administer over-the-counter drugs to students and the required use of seizure medications.

Policy 5350 - Student Health, Wellbeing, and Suicide Prevention (Revised)

This policy is revised to include comprehensive mental health and wellness initiatives that promote the emotional and physical safety of students and staff. It also addresses training requirements for students and staff as prescribed in H.B. 33.

Revisions to this policy should be considered in order to comply with current provisions of law.

Policy 5460 - Graduation Requirements (Revised)

This policy is revised to include additional diploma seals that have been added by the Ohio Department of Education and Workforce ("DEW").

This revised policy should be adopted to include the most recent provisions put forth by the Department.

Policy 5610 - Removal, Suspension, Expulsion, and Permanent Exclusion of Students (Revised)

This policy has been revised to reflect the provisions of H.B. 206 (effective April 9, 2025) which permit a school district to establish a policy that authorizes the Superintendent to expel a student for not more than 180 school days for actions that pose "imminent and severe endangerment" to the health and safety of other students or school employees. The Superintendent must develop conditions for a student expelled for imminent and severe endangerment to satisfy before that student may be reinstated, one of which must be an assessment by a psychiatrist, licensed psychologist, or licensed school psychologist to determine whether the student poses a danger. The Board of Education is required to establish guidelines for appropriate conditions that the Superintendent may use. All determinations by the Superintendent are subject to the same notification requirements and appeals process as other types of expulsions under current law.

This revised policy reflects the provisions of current law and should be considered for adoption if the district chooses to exercise the expanded disciplinary procedures prescribed.

Policy 5751 - Parental Status of Students (Revised)

This policy is revised to reflect the latest legislation and regulatory provisions put forth by Federal law to provide appropriate accommodations and protect pregnancy and parental rights of students.

Revisions to this policy should be adopted in order to comply with current law.

Policy 5780.01 - Parents' Bill of Rights (New)

This policy reflects the provisions of H.B. 8 (effective April 9, 2025), which requires public schools to adopt a policy (by July 1, 2025) that enacts the Parents' Bill of Rights to include parental notification on student health and well-being and instructional materials with sexuality content. The district must establish a process under which the school must resolve written concerns submitted by parents about topics addressed in the bill.

This policy reflects current law and should be adopted to maintain current, compliant policies.

Policy 6151 - Insufficient Funds Checks (Revised)

This policy has been revised and a corresponding AG added at the request of clients.

These revisions should be considered for adoption.

Policy 7421 - Restrooms, Locker Rooms, Shower Rooms, and Changing Rooms (New)

This new policy (effective February 25, 2025) reflects the provisions of S.B 104, which require public schools and educational service centers ("ESCs") to designate specified facilities for the exclusive use by either the male biological sex or the female biological sex. The District shall prohibit use by any student, employee, or any other person of a facility designated for use by the opposite biological sex unless one of the statutory exceptions applies.

This policy reflects the provisions of current law and must be implemented in order to comply with the state statute.

Policy 7440.01 Video Surveillance and Electronic Monitoring (Revised)

This policy is revised to add an option authorizing the use of Smart Sensor Monitoring Technology.

This policy language should be included if the district is using this monitoring technology.

Policy 8142 - Criminal History Record Check for Contracted School Services (Revised)

This policy was revised to include the requirements of H.B. 33 for individuals providing contracted school services to enroll in Rapback if they have routine interaction with a student or regular responsibility for the care, custody, and control of a student.

This policy reflects current Ohio law and should be adopted to maintain accurate and compliant policies and practices.

Policy 8452 - Automated External Defibrillators ("AED") and Cardiopulmonary Resuscitation (Revised)

This policy has been revised to reflect the requirements of H.B. 47, effective October 24, 2024. The act requires all school districts to place an AED in each school and sports/recreation area under its control. The act requires each school district and school to provide training in the use of AEDs to teachers, principals, administrative employees, coaches, athletic trainers, other personnel who supervise interscholastic athletics, and any other employee subject to in-service training requirements. Each district and school must adopt an emergency action plan for the use of AEDs. Additionally, the district must hold informational meetings regarding the symptoms and warning signs of sudden cardiac arrest for all ages of student or youth athletes before the start of each athletic season.

This revised policy reflects the current requirements of law and should be adopted.

Policy 8500 - Food Services (Revised)

This policy has been revised to include the option from H.B. 8 to provide a school lunch for students participating in Released Time for Religious Instruction ("RTRI") during the lunch period. Additional language and options regarding "bad debt" and dietary modifications have been included at the request of clients due to audits.

These revisions should be considered for adoption.

ADMINISTRATIVE GUIDELINES

AG 2260.02 - Single-Gender Classes and Activities (Revised)

See note on Policy 2260.02.

AG 2271 - College Credit Plus Program (Revised)

See note on Policy 2271.

AG 2340C - Overnight Trips (District-Sponsored) (Revised)

See note on Policy 2340.

AG 2460 - Special Education (Revised)

See note on Policy 2460.

AG 5113 - Admission of Students under Inter-District Open Enrollment (Replacement)

This AG was revised to combine the original V1 and V2 versions of this template. See also note on Policy 5113.

AG 5120 - Assignment to Class and Grade (Revised)

See note on Policy 5120.

AG 5330 - Use of Medications (Revised)

See note on Policy 5330.

AG 5350 - Suicide Intervention Process (Revised)

See note on Policy 5350.

AG 5360 - Recess Guidelines for Harsh Weather (Revised)

This guideline was revised at the request of clients to include Heat Index information from NWA.

AG 5460D - Diploma Seals (Revised)

See note on Policy 5460.

AG 6151 Insufficient Funds Checks (New)

See note on Policy 6151.

AG 8452 - Use and Maintenance of Automated External Defibrillators ("AEDs") (Revised)

See note on Policy 8452.

FORMS

Form 5330 F5 - Authorization for the Possession and Use of Seizure Medication(s) (New)

See note on Policy 5330.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 Ohio Passes Law Which Limits Use of Bathrooms, Other Facilities to Birth Gender
Code	05 - Legal Alert
Status	From Neola

Legal Alert

To: Neola Clients

From: Ennis Britton Co., LPA

Re: Ohio Passes Law Which Limits Use of Bathrooms, Other Facilities to Birth Gender

Date: January 2025

After multiple attempts to pass similar laws, Ohio recently enacted a bill that limits the use of certain multi-occupancy facilities including bathrooms by birth gender. The language was woven into Senate Bill 104, which was originally drafted as a bill to modify the College Credit Plus ("CCP") program. The bill takes effect February 25, 2025. In addition to addressing transgender student facility use, SB 104 adds the option for students to notify schools by November 1st that they wish to participate in CCP during the following spring semester. Students are still required to provide notice by April 1 if they want to participate in CCP for the next full school year.

The law prohibits school districts from allowing a member of the opposite birth sex to use a multi-occupancy facility. In R.C. §3319.90, legislators defined the term "biological sex" to include "the biological indication of male and female, including sex chromosomes, naturally occurring sex hormones, gonads, and non-ambiguous internal and external genitalia present at birth, without regard to an individual's psychological, chosen, or subjective experience of gender." The law states that an individual may use their birth certificate which was issued at or near the time of birth to establish their gender and their right to use a particular gender-specific facility. A multi-occupancy facility includes "a restroom, locker room, changing room, or shower room that is accessible to multiple individuals at the same time."

However, exceptions may be made for an individual to use a facility that does not match their birth gender, specifically:

A. A child under the age of ten (10) who is being assisted by a parent, guardian, or family member, as well as the parent, guardian, or family member who is assisting the child, may use a facility that does not match their birth gender.

B. A person with a disability who is being assisted by another person, as well as the person providing assistance to the person with a disability, may use an opposite-sex facility.

C. A school employee whose job duties require the employee to enter a restroom, locker room, changing room, or shower room that is designated for a biological sex that is different than the employee's biological sex may still carry out their duties.

D. It is also permissible for a person who enters a restroom, locker room, changing room, or shower room that is designated for the opposite sex if the person reasonably believes they are responding to a

legitimate emergency.

In addition, school districts may not permit students of the opposite sex to share overnight accommodations. School districts are also prohibited from constructing, establishing, or maintaining any gender-neutral facilities. However, the law declares that schools may designate a single-occupancy facility as a "family facility," which is defined under the new law as "a family restroom or shower room that does not have more than one (1) toilet or shower." Board policies may permit accommodations to be made for students to use a single-use facility or controlled use of faculty facilities at the request of the student under "special circumstances."

This area of the law remains complicated and unsettled, and schools often find themselves embroiled in community controversy surrounding the topic. Schools are stuck between a rock and a hard place, legally speaking, with transgender rights matters such as the use of restrooms. There are State and Federal court decisions in Ohio and beyond that hold transgender students have a right to use the facilities that correspond to their gender identity. Likewise, the new Title IX Federal regulations that took effect in part of the country August 1, 2024 clearly enfolds gender identity into the Title IX protections (although, as previously reported by NEOLA, the regulations are currently not enforceable in Ohio at this time). Schools that violate anti-discrimination laws, such as Title IX, face Federal scrutiny, and even risk losing Federal funds.

However, this issue is by no means settled. In late October 2024, the Sixth Circuit heard oral arguments in Doe No. 1, et. al v. Bethel Local Sch. Dist. Bd. Of Educ., et al, Case No. 3:22-cv-00337 (6th Cir. 2023). The case involves an appeal of the Southern District of Ohio's dismissal of claims brought by guardians of multiple students challenging Bethel Local's decision to permit a transgender student to use the girl's restroom. A decision is expected in the near future. Additionally, the U.S. Supreme Court recently heard oral arguments on December 4th, 2024 in the case United States v. Skrmetti, No. 23-477 (2023). The case challenges a Tennessee law that bans gender-affirming medical care to minors. The conservative Court very well might uphold the Tennessee law, which might have implications on broader gender identity issues. A decision is expected by this summer.

Given the uncertainty surrounding transgender rights, it is reasonable to assume that the new Ohio law might be challenged in the near future. Unfortunately, school districts will likely be drawn into controversy, and lawsuits may be filed against school districts by parties on both sides of the issue. It is critical that districts seek the advice of legal counsel to guide decision-making. In the meantime, NEOLA has drafted a policy to comply with the new law and will continue to closely monitor legal developments.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 FLSA Eligibility Twists and Turns in 2024
Code	04 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., LPA

Re: FLSA Eligibility Twists and Turns in 2024

Date: January 2025

Nearly every worker in the U.S. is familiar at some level with the Fair Labor Standards Act ("FLSA"), the Federal law that establishes Federal minimum wages and entitles covered employees to overtime pay of not less than one and one-half (1.5) times their regular pay rate after they work more than forty (40) hours in a single workweek. The FLSA is enforced by the Department of Labor ("DOL").

Not all employees are eligible for FLSA overtime. Overtime can be incredibly expensive for employers, and great care is taken to determine whether an employee is exempt or non-exempt/eligible. There are several key provisions that declare employees who meet certain criteria are exempt from the FLSA wage and overtime rules. These are often referred to as the "white collar" exemptions.

Generally, under the FLSA, certain employees who are employed in an executive, administrative, professional, or information technology/computer capacity may be exempt from minimum wage and overtime protections. Each of the exemptions requires that the employees engage in certain duties recognized as administrative, professional, executive, or IT in nature (commonly referred to as the "duties test") and earn a fixed salary. They must also be paid at least a declared minimum weekly salary (commonly referred to as the "salary basis test").

A Quick Recap of the Duties Test

Administrative employees will meet the duties test if they primarily perform office or non-manual work directly related to the management and operations of the school district. Their duties must involve the exercise of discretion and independent judgment on matters of significance.

Executive employees are also eligible for the exemption if their primary duty is to manage a particular department or division of school operations. They must regularly direct the work of at least two (2) full-time (or their equivalent) employees and must have the authority to hire and fire, or have their recommendations for promotion, termination, hiring, or other actions given particular weight.

Professional employees must have the primary duty of performing work that requires advanced knowledge, which is defined as primarily intellectual in nature and requires exercise of discretion or judgment. The knowledge must be in the field of science or learning, and advanced knowledge must be customarily acquired through a prolonged course of study and instruction. Teachers are specifically exempt from the FLSA overtime rules as professional employees. There is a creative professional exemption under this category, and applies to employees whose primary duty includes the performance of work requiring invention, imagination, originality, or talent in a recognized field of artistic or creative endeavor.

Computer employees who are exempt under the FLSA must be employed as a computer systems analyst, computer programmer, software engineer, or other similarly skilled worker in the computer field. They must have a primary duty that consists of 1) the application of systems analysis techniques and procedures, including consulting with users, to determine hardware, software, or system functional specifications; 2) the design, development, documentation, analysis, creation, testing, or modification of computer systems or programs, including prototypes, based on and related to user or system design specifications; 3) the design, documentation, testing, creation, or modification of computer programs related to machine operating systems; or 4) a combination of the aforementioned duties, the performance of which requires the same level of skills.

There is one (1) additional exemption worth mentioning. Certain *highly compensated* employees may also be exempt from the FLSA if they are paid a total annual compensation of $107,432 and/or if they customarily and regularly perform at least one (1) of the duties of an exempt executive, administrative, or professional employee identified in the duties tests. Under the DOL rule, the annual compensation increased to $132,964 on July 1, 2024 and $151,164 as of January 1, 2025.

Recent Changes to the Salary Basis Text

While the duties test does not typically change, the minimum salary threshold is occasionally raised by the DOL to adjust for inflation and other economic changes. A significant increase in the salary threshold was enacted back in 2016, and another increase was enacted just this past year which took effect on July 1, 2024.

As of July 1, 2024, the new salary threshold increased significantly to $844 a week ($43,888 annual salary), up from $684 a week ($35,568 annual salary). The DOL Final Rule further required that as of January 1, 2025, the amount increased a second time to $1,128 a week ($58,656 annual salary). The DOL's Final Rule mandated that the salary threshold be raised every three (3) years thereafter beginning July 1, 2027. The DOL estimated that the Final Rule would change the exemption status for millions of employees nationwide, which caused concern for employers.

In response to this change, school district employers scrambled to determine whether any of their administrative employees who were previously exempt under the FLSA remained so in light of the significant salary threshold increase. Some districts even took steps to adjust salaries for the 2024-2025 school year in anticipation of the 2025 change.

Then, on November 15, 2024, U.S. District Court for the Eastern District of Texas issued a decision that struck down the DOL rule and the FLSA increases nationwide. In *State of Texas v. Dep't of Labor (24-cv-468-SDJ)*, the state of Texas sought an injunction preventing the DOL from enforcing its new rule, claiming the rule materially harmed the state and the DOL had exceeded its authority in issuing it. The Texas Federal court granted the injunction, concluding that the DOL's salary increases were so dramatic that it "effectively displaced the duties test," which was indeed a DOL overstep of authority. Interestingly, the same court struck down the similar 2016 increase on similar grounds.

What This Means for District Employers

For the time being, there are no changes that need to be made to board policy, and schools should proceed with business as usual. In light of the recent presidential election results, it is not likely that the DOL will appeal this decision, and it will therefore probably remain in effect. This decision restores the previous minimum salary levels in effect prior to the new DOL rule. However, district employers should note that state law broadly prohibits a board of education from reducing the salary and compensation included in an administrator's contract "unless the reduction is part of a uniform plan affecting the entire district." R.C. §3319.02. This means that administrative employees who have already received an increase are generally entitled to keep it.

For employees who are not exempt, it is critical that employers carefully track and document all work hours to ensure that overtime is paid when appropriate. It is also important that supervisors enforce rules which require employees to receive approval for overtime before it is earned to help control overtime costs. School districts should contact legal counsel with specific questions about the FLSA.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 New OTES legislation -When is an Option not Really an Option?
Code	03 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., LPA

Re: New OTES legislation – When is an Option not Really an Option?

Date: January 2025

Included as part of Senate Bill 168, signed by the Governor and effective October 24, 2024, was a provision which permitted school districts to have a standards-based teacher evaluation policy that conforms with "either" the OTES framework or "a framework created or adopted by the board."

This is a difference without a distinction, since prior to the amendment, boards were already free to enact a policy that "conforms" with the OTES framework.

To that end, the amendment notes that in reporting teacher evaluation data, districts must report teacher evaluation ratings under the statute (3319.112) or the **"equivalent"** framework created or adopted by a board. Moreover, none of the specific statutory requirements (observations, walkthroughs, ratings, high-quality student data, etc.) were altered by the legislation which continues to clearly state that, "(e)ach state agency that employs teachers shall adopt a standards-based teacher evaluation policy to conform with the framework." In short, any district-specific policy meant to replace an OTES policy will, by definition, look a lot like OTES.

Because of the specter of collective bargaining and the requirement that any standards-based teacher evaluation policy be done "in consultation with teachers employed by the board," Neola's Policy 3220 has served as a foundational template for districts to utilize in complying with the evaluation statutes (3319.111 and 3319.112). Although it is conceivable that some may want to pursue a district-specific policy that is equivalent to the OTES framework and in compliance with the virtually unchanged statutory requirements, there seems little reason to do so.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 School Boards Left Out of Remote Meetings Law
Code	08 - Legal Alert
Status	From Neola

Legal Alert

To: Neola Clients

From: Ennis Britton Co., LPA

Re: School Boards Left Out of Remote Meetings Law

Date: January 2025

While the COVID-19 pandemic presented many challenges, some positives emerged from it, including our discovery that technology provided an easier way for people to meet. While many argue that remote meetings are not as effective as in-person meetings, they are certainly a viable option for people that are not able for whatever reason to attend a meeting in person.

During the pandemic, boards of education were temporarily permitted to meet remotely to reduce the spread of the disease and protect individuals who are medically fragile. However, the authority to conduct a remote board meeting expired a few years back. Since then, several laws have been passed to extend the ability for some public entities to conduct remote meetings and hearings, but not all. One such law, House Bill 257, was just signed on January 6th by the governor and notably expanded the ability of many public entities to conduct remote meetings and hearings. Unfortunately, school boards of education were not among the chosen entities.

HB 257 specifically declares that no entities whose members are elected by vote of the general public may hold remote meetings or hearings. City, local, exempted village, joint vocational school, and educational service center governing boards are all elected and/or compensated, and therefore may not conduct meetings or hearings remotely. However, the law further states that members of an elected board may participate remotely in multi-party meetings if the multi-party meeting does not involve a vote to approve a major nonroutine expenditure or significant hiring decision, or involve a purpose to propose, approve, or vote on a tax issue or tax increase.

Some boards of education may still choose to livestream their meetings. That said, if a member is not able to attend in person but is able to join online, that individual does not count toward quorum and cannot vote. They may be permitted to discuss matters before the board because they are still a member. All voting members must be present at the meeting.

For now, school board meetings must proceed as usual. There is always the possibility that the law will change in the future. Discussions with legislators continue. Stay tuned!

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 Mandatory Policy for Release Time for Religious Instruction ("RTRI")
Code	06 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., L.P.A.

Re: Mandatory Policy for Released Time for Religious Instruction ("RTRI")

Date: January 2025

With the ink barely dry on HB 214's requirement that school districts adopt a policy permitting students to be absent from school for up to three (3) religious expression days each school year, the General Assembly, as part of HB 8, has now made release time for religious instruction during the school day mandatory for all Ohio school districts. In changing one (1) word ("may" to "shall") in Ohio Revised Code Section 3313.6602, the bill thereby now requires all districts to enact policies for released time courses in religious instruction.

In addition, to prevent schools from placing such release time outside of the regular school day, the statute was amended to include language requiring districts to identify a time to offer the course "during the school day."

The legislation also included a new statutory provision (3313.6030) which allows districts to include in that policy, a requirement that private entities providing such instruction conduct criminal background checks for any instructors or volunteers.

RTRI policies (Neola Policy 5223) have been voluntarily adopted by a number of districts across Ohio while still others have chosen not to do so for a variety of reasons. At the end of the day, each board has been at liberty to make the decision on whether released time for this purpose is best for their respective communities.

The new legislation changes all of that.

Why would the legislature decide to mandate RTRI policy? Proponents argue that public school students are not being permitted to exercise their First Amendment religious rights in schools. Opponents counter that this mandate offends the Amendment's Establishment Clause and results in unnecessary entanglement. It is fair to say that these issues will likely be litigated at some point.

Much of the controversy stems from the growth of one (1) sponsoring entity, a multi-million-dollar evangelical Christian organization that has greatly expanded its presence in Ohio since the 2014 passage of 3313.6602. In many of the districts where RTRI policies exist, the relationship between the sponsoring entity and the schools is strong and relatively seamless. However, there are issues in some districts that cause concern. For instance, it is reported that one Ohio district allegedly stops instruction during RTRI for one (1) period in the day, and those few students who opt out of the program are placed into a study hall (not normally utilized for elementary students).

In another high-profile case, the board rescinded its RTRI policy (no longer an option), citing student safety concerns, a lack of accountability, and disruption around implementing the sponsoring entity program. Opponents of RTRI (and the new legislation) argued that the distractions occurring when a segment of the student population leaves and returns during the school day – particularly with elementary-aged students – is problematic. Others cite the lack of qualified supervision and accountability at the sponsoring entity (no BCII/FBI background checks, licensure), as well as the inability to address special needs students (ramps, accessibility, behavioral issues, etc.).

Proponents responded by suggesting that parents should have the final say on whether they want their children to access religious instruction during the school day. They suggested that the sponsoring entity assumes all liability for any injuries during their portion of the school day (although they have aggressively attempted to limit that liability through releases from parents).

While the debate as to whether a policy will be required is now over, the question then becomes what must the policy say? Since there are few guidelines provided, a case could be made for the proposition that districts have a relatively free hand in crafting restrictions to reduce the problems forecast by many, i.e. limiting release to a specified number of days per year and time during the school day (one (1) hour, etc.), allowing release only during lunch/recess, restricting students from bringing materials back from religious classes, etc.

One state representative who co-sponsored the original bill, in questioning opponent testimony said, *"This bill changes one (1) word, it makes it where the school boards have to adopt the policy, but it provides no guidance for what that policy is. It could limit it to only during lunchtime, only during recess. It could limit it to just one (1) day a year for release. There's no guidance from the state on what the policy is. That's the discretion left up to the school board."* (Rep. Josh Williams, (R) D-41, Sylvania).

Of course, the discretion to now require criminal background checks is an option that each district must carefully consider. Recall that the new legislation and statute (3313.6030) states that districts "shall determine the manner in which criminal record checks of instructors and volunteers of the private entity are conducted." What does that mean? Is this a good thing?

To be sure, it is a bit of a Hobson's choice. What if a district decides that it will forego a requirement for criminal background checks, since that kind of "evaluation" of a private entity's operation smacks of entanglement? Or, what if they simply want to reduce their risk of liability by avoiding such involvement, i.e., what happens if we miss something and there is an incident?

Juxtaposed to this, the question becomes what happens if a district refuses to get involved with criminal background checks and something occurs at the private entity at the hand of an individual who would have otherwise been identified and removed?

If criminal background checks are opted for, what should that look like? Who pays? How often? What are the criteria for non-compliance? What is the penalty for non-compliance? There is really very little to no guidance provided.

Consequently, these are the issues at play for each district and NEOLA has provided a revised policy that gives districts options for careful consideration. As such, it is imperative to thoroughly address what makes sense in your community in advance of the coming policy mandate (the effective date for this section of HB 8 appears to be ninety (90) days after signature by the Governor).

In addition, those who previously adopted Policy 5223 may want to take a fresh look at the options available. That said, while Representative Williams may be correct about the lack of any guidelines, should districts decide to severely limit access to RTRI for students following the enactment of HB 8, we are likely to see a response from the legislature to counteract that.

To complicate matters, the National School Lunch Program ("NSLP") has a requirement that meals paid for by the NSLP be consumed on school grounds or, if off school grounds, during a school-related function that are a "part of the curriculum, as defined by the State education agency, and not extracurricular events." Schools that have allowed RTRI with a sponsoring entity, but restricted it to lunch, have on occasion allowed school lunches to be taken by children to that programming, including the free/reduced lunches that the USDA reimburses the schools. Recently, when this was brought to the attention of DEW, it responded by saying that "Based on Ohio's statutory structure for released time courses, released time courses can reasonably be considered school-related functions."

First Amendment concerns with that conclusion notwithstanding, if RTRI is a school-related function, should a private entity's curriculum be under a district's review? What about ADA/IDEA compliance and harassment policies? Aligning any school lunches/breakfasts with district guidelines? Review of a private entity's financial information? Limiting what participating students can bring back from religious instruction (written materials, food, etc.)?

Compelling arguments exist for either a "minimalist" approach (least entanglement) or one that walks through the open door of restrictive regulation of these entities. Or, somewhere in between. It is highly recommended that districts access board counsel as part of the deliberative process in finalizing a policy.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 H.B. 206 - Student Discipline
Code	07 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., LPA

Re: Students Who Engage in Actions that Pose Imminent Danger May be Expelled for 180+ Days Under New Law

Date: January 2025

For many years, school districts were targets for unsubstantiated bomb threats. Students would gleefully call in a bomb threat, then sit back and watch the fallout that ensued. Because of the significant disruption that these threats caused, the legislature adopted a change in the law that authorized school districts to expel students for up to one (1) year for making a bomb threat. These days, school shootings and other social media threats have largely replaced bomb threats as the latest way to cause chaos and disruption in schools and communities.

Until recently, schools were only able to apply the traditional eighty (80) day expulsion term for students who engaged in threatening behavior online or at school, even if the behavior caused a significant disruption. Thanks to the recent passage of House Bill 206, school boards may significantly enhance discipline options for students who engage in dangerous behavior. HB 206, which takes effect April 9, 2025, permits a school board to pass a resolution adopting a policy that authorizes the superintendent to expel a student for up to 180 school days for student behavior which poses an "imminent and severe endangerment" to the health and safety of other students and staff. And, if certain conditions are not met by the student, the superintendent is able to extend the discipline by an unlimited number of ninety (90) school day increments.

So what types of behaviors are captured in the new law? The bill specifically defines "imminent and severe endangerment" to include all of the following:

1. Bringing a firearm or a knife capable of causing serious bodily injury to school, school property owned or controlled by the board, or to an interscholastic competition, extracurricular activity, or other program or activity sponsored by the school district or in which the district is a participant;

2. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons or property while at any of the above locations;

3. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or

4. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the student poses a serious threat. (R.C. 3313.66(K)(4))

When a superintendent decides to expel a student under the new provision, the superintendent is required to develop conditions that the student must satisfy before they are permitted to return to school. A written copy of these conditions must be provided to the board of education, the student, and the parent/guardian at the beginning of the expulsion.

One of the conditions for a student's return must be the completion of an assessment to determine whether the student is a danger to themselves, other students, or school employees. The assessment must be completed by a psychiatrist, psychologist, or school psychologist as agreed upon by both the parent and superintendent. If the evaluator is not employed by the Board, then the cost of the assessment must be billed to the student's health insurance. Any remaining cost will be paid by the district. If, on the other hand, the evaluator is employed by the Board, the district is responsible for covering the cost of the assessment. In addition to summarizing the evaluator's determination of whether the student poses a danger, the evaluator also may include recommendations for contingent conditions that the student must meet upon reinstatement to school.

At the end of the initial expulsion term, the superintendent is required to assess whether the pupil has shown sufficient rehabilitation to return to school. If the student is deemed rehabilitated and not a danger to others, they may return to school. The superintendent may extend the term of expulsion for ninety (90) school days if they determine the student is not rehabilitated sufficiently to return. There is no limit to the number of extensions that may be issued. The superintendent is required to develop conditions, which may or may not be the same as the conditions issued for the original 180 expulsion term, at the time the extension is issued. Those conditions must also be provided in writing to the board, pupil, and parents/guardians.

Additionally, within fifteen (15) school days after the beginning of the original expulsion or any extension, the superintendent is required to develop a plan for the continued education of the student. The plan may include instruction at an alternative setting, home instruction, or enrollment in another district or other type of public or nonpublic school. The plan must be developed in consultation with the student and their parent/guardian. If the student has an individualized education plan ("IEP"), the timeframe to develop the plan is shortened to ten (10) days, and the superintendent must also consult with the student's IEP.

If the student is expelled for the full 180 school days, or subject to a ninety (90) day extension, the superintendent is expected to consult with a multidisciplinary team selected by the superintendent when determining whether a student is rehabilitated. The superintendent is also expected to consider the results of the assessment and whether the student complied with the initial conditions issued at the time of expulsion.

The same notice, hearing, and appeal procedures that a district follows for a traditional expulsion apply for this new expulsion and any extensions. The superintendent is permitted on a case-by-case basis to reduce the term of the initial expulsion or any extension if the superintendent determines that the student has met all of the conditions. Parents may also request a reduction once per expulsion period. In making the determination to reduce the expulsion, the superintendent must comply with the district's policy regarding reduction of expulsion periods.

The superintendent is also authorized to develop contingent conditions for the student's return to school. The conditions may include the conditions developed for the original expulsion and any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student. The superintendent is required to establish the duration under which the student must meet the contingent conditions, which can extend to the student's graduation. A copy of the conditions must be provided in writing to the board, the student, and the parent/guardian. If the student fails to meet the conditions, the superintendent may revoke the student's reinstatement and issue an extended expulsion term under the same process used for an extended expulsion term.

School boards have additional reporting requirements under the new law. A board is required to provide the Ohio Department of Education and Workforce ("DEW") with records of each expulsion issued under the new law. To comply with confidentiality laws, the records may not include the student's name, but must include the following elements in a report provided to the DEW:

A. Name of the student's school;

B. Reason(s) for the expulsion;

C. Duration of the expulsion and any extension;

D. Total number of students expelled by the district in the school year;

E. Student's age, gender, race, and any "other demographic information" requested by DEW.

Further, a district or school that the student transfers to may request discipline records from the district that the student withdrew from. The district will provide the requested records in accordance with R.C. 3319.321.

Finally, any board of education which adopts a policy that allows for this new discipline must establish guidelines for appropriate conditions that the superintendent may issue for students expelled. The superintendent is required to develop a list of alternative educational options for students expelled as well.

Before a district embraces the new discipline options, caution is advised. Schools must carefully consider how the policy impacts students with disabilities and the procedural safeguards they are entitled to receive under the Individuals with Disabilities Education Act ("IDEA") for disciplinary removals. This includes the requirement to hold a manifestation determination for any removals that extend beyond ten (10) days. If the behavior is deemed a manifestation of the student's disability, the student must be returned to school even if the behavior might be considered dangerous. The law authorizes other options to change a student's placement, but expulsion is not one of them if the behavior is a manifestation. Additionally, special education students remain entitled to receive education services that allow the student to participate in the general education curriculum in the alternative setting and also to make progress towards the special education goals set out in the student's IEP. While the new state law states the superintendent "in consultation with" the student's IEP team creates a special education student's education plan, there are concerns about whether this complies with IDEA and Ohio's corresponding regulations. For instance, under the Ohio Operating Standards for the Education of Children with Disabilities, it is the responsibility of the IEP team to determine how a student with an IEP will be educated during disciplinary removals. See OAC 3301-51-05(K)(19)(d)(v). While this new law directs a superintendent to develop the education plan, the IEP team needs to remain heavily involved in the process.

Another important concern is that students in prekindergarten through third grade were not clearly included in the new expulsion option. R.C. 3313.668(B) declares that no district may issue a suspension or expulsion to any student in grades PreK to three (3) as a general rule. However, the statute lists exceptions to this rule, specifically when 1) a student brings a firearm or knife capable of causing serious harm; 2) makes a bomb threat; 3) commits an act that is a criminal offense when committed by an adult and results in serious physical harm to people or property, or 4) when the district deems the discipline necessary to protect the immediate health and safety of the student, the student's classmates, or school staff. The new expulsion implemented through HB 206 is codified in R.C. 3313.66(B)(6), which is not listed in R.C. 3313.668(B)(1)(a) specifically. This may prove problematic if a school district wants to expel a PreK through grade three (3) student for 180 days.

As with all new laws, it is important for districts to consult with legal counsel for advice on legal impacts and options for students who might be subject to the new discipline.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised TECHNICAL CORRECTIONS
Code	po0131.1
Status	

Revised Bylaw - Vol. 43, No. 2

0131.1 - **TECHNICAL CORRECTIONS**

Periodically, it may be deemed necessary to make technical corrections to policies that have already been adopted through normal procedures. These technical corrections may include

(X) consolidation of sections;

(X) transfer of sections;

(x) combining or dividing sections;

(X) renumbering subsections, sections, chapters, and titles;

(X) corrections or additions for grammatical or typographical errors;

(X) alterations and omissions; and/or

(X) updating the name(s) of the individual(s) who serve as District compliance officer(s), as long as the position/title remains the same as listed in the applicable Board policy,

not affecting the constructions or meaning of those sections, subsections, chapters, titles, or policies as a whole, and are of a non-substantive nature.

The Superintendent is authorized to identify and undertake technical corrections, as identified above, found in the policies and regulations. Upon completion of the technical and formatting corrections, the Superintendent shall provide a brief summary of the corrections to the Board for review. Should the Board determine that a correction is substantive in nature, it will utilize the normal policy adoption procedure in Policy 0131 - Legislative to adopt the amendments to the policy or regulation~~Should the Board of Education choose to make such technical corrections, it may be accomplished by resolution as part of the consent agenda without going through the normal policy adoption procedure~~.

© Neola 2025~~23~~

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 Rescind REVIEW OF POLICY
Code	po0171
Status	From Neola
Adopted	November 19, 2007

Rescind Bylaw - Vol. 43, No. 2

~~0171 **REVIEW OF POLICY**~~

~~The Board will evaluate how policies have been implemented and their general effectiveness. It will rely on the school staff, students, and community to provide evidence of the effect of the policies it has adopted.~~

~~The Superintendent shall continually call to the Board's attention all policies that need revision.~~

~~The Board directs the Superintendent to recall all policy and regulations manuals periodically for purposes of administrative updating and Board review.~~

~~The Superintendent is further directed to identify and undertake the correction of technical or formatting errors found in the policy and regulations manuals. Such correction shall be limited to non-substantive matters that do not affect the intent, meaning and/or operation of the policy or regulation. Upon completion of the technical and formatting corrections, the Superintendent shall provide a brief summary of the corrections to the Board for review. Should the Board determine that a correction is substantive in nature, it must take formal action to adopt the amendments to the policy or regulation. It is hereby determined that legal references or citations contained in Board policies are of a non-substantive nature such that they may be updated and/or corrected by the Superintendent as appropriate, and in a manner consistent with this paragraph.~~

~~**© Neola 2003**~~

Legal	R.C. 3302.01 - .08

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 New DRUG-FREE WORKPLACE
Code	po1422.01
Status	

New Policy - Vol. 43, No. 2

1422.01 - **DRUG-FREE WORKPLACE**

The Board of Education believes that quality education is not possible in an environment affected by drugs. It will seek, therefore, to establish and maintain an educational setting which

~~**[DRAFTING NOTE: CHOOSE ONE (1) OPTION FROM THE TWO (2) OPTIONS BELOW]**~~

~~**[ ] [OPTION #1 (needed only if Federal funds come directly from Washington)]**~~

~~meets the requirements in the Drug-Free Workplace Act.~~

~~In compliance with the Act, the Board prohibits the manufacture, possession, use, distribution, or dispensing of any controlled substance, including alcohol, by any member of the District's administrative staff at any time while on District property or while involved in any District-related activity or event. Any administrator who violates this policy shall be subject to disciplinary action in accordance with District guidelines.~~

~~The Superintendent shall establish whatever programs and procedures are necessary to meet the Federal certification requirements.~~

~~**[END OF OPTION #1]**~~

[X] [OPTION #2 (applies to most schools)]

is not tainted by the use or evidence of use of any controlled substance.

The Board shall not permit the manufacture, possession, use, distribution, or dispensing of any controlled substance, alcohol, and any drug paraphernalia as the term is defined by law, by any member of the District's administrative staff at any time while on District property or while involved in any District-related activity or event. Any administrator who violates this policy shall be subject to disciplinary action in accordance with District guidelines.

The Superintendent shall establish guidelines that ensure compliance with this policy and that each administrator is given a copy of the standards regarding unlawful possession, use, or distribution of illicit drugs and alcohol by staff and informed that compliance with this requirement is mandatory. Such guidelines shall provide for appropriate disciplinary actions, if and when needed.

~~**[END OF OPTION #2]**~~

41 U.S.C. 701 et seq., Drug-Free Workplace Act of 1988
20 U.S.C. 3224A

© Neola 2025

Legal	41 U.S.C. 701 et seq., Drug-Free Workplace Act of 1988
	20 U.S.C. 3224A

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised SINGLE GENDER CLASSES AND ACTIVITIES
Code	po2260.02
Status	
Adopted	November 16, 2015
Last Revised	May 13, 2019

Revised Policy - Vol. 43, No. 2

2260.02 - **SINGLE GENDER CLASSES AND ACTIVITIES**

The Board of Education does not discriminate based on gender or any other protected class. Equal educational opportunities are available to all students regardless of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information. The Board recognizes, however, that some circumstances may prompt program coordinators or administrators to offer a single-gender class or activity. This policy delineates the circumstances permitting administrators to create single-gender educational offerings, and addresses additional requirements for such programs. ~~**( )** The District's Title IX Officer(s) is responsible for overseeing compliance with this policy. **[END OF OPTION]**~~

This policy addresses traditional non-vocational classes, as well as extracurricular activities and programs, including field trips, lunch, and recess. The policy applies regardless of whether the District administers a program directly or through another entity. This policy, however, does not apply to single-gender schools or athletic programs.

General Requirements and Overview

The District will generally not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation in such programs or activities by any student on the basis of sex. These general prohibitions do not apply to the following:

A. Contact sports in physical education classes: Separation of students by sex is permitted within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

B. Ability grouping in physical education classes: Students may be grouped by ability in physical education classes and activities so long as the students' ability is assessed by objective standards of individual performance that are developed and applied without regard to sex.

C. Human sexuality classes: Students may be segregated by sex (i.e., boys and girls) for classes or portions of classes that deal primarily with human sexuality.

D. Choruses: The District may make requirements based on vocal range or quality that may result in a chorus or choruses of one (1), or predominantly one (1), sex.

The District may also offer single-gender classes or programs when needed to achieve an important objective, and the single-gender nature of the class or program is substantially related to that objective. Only two (2) objectives are allowed:

A. improving achievement through providing diverse educational opportunities; or

B. meeting a particular, identified educational need.

Further, these objectives shall be met in an evenhanded manner, and staff shall provide a substantially equal coeducational class for each subject. Additionally, student enrollment in the single-gender program shall be completely voluntary. The Superintendent shall conduct an annual evaluation to verify that the program complies with these requirements and

established administrative guidelines.

Students with Special Requirements

Students with disabilities or English Learner students~~language challenges~~ shall not be excluded from single-gender classes because of their unique needs or limited English proficiency. ~~**[ ]** To the extent permitted by law, **[ ]** Except as prohibited by law, **[END OF OPTIONS]** Transgender students shall be permitted to participate in single-gender classes in a manner consistent with their gender identity.~~

20 U.S.C. § 1681 et seq.
34 C.F.R. § 106.34

© Neola 2025~~15~~

Legal 20 U.S.C. 1681 et seq.

34 C.F.R. 106.34

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised COLLEGE CREDIT PLUS PROGRAM
Code	po2271
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2023

Revised Policy - Vol. 43, No. 2

2271 - **COLLEGE CREDIT PLUS PROGRAM**

The Board of Education recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board will approve participation by students who apply to the participating college or university ("institute of higher education" or "IHE") and meet the IHE's and relevant academic program's established standards for admission, enrollment, and course placement. Participating students will be eligible to receive secondary credit for completing any of these programs. To be eligible, students must be in seventh, eighth, ninth, tenth, eleventh, or twelfth grade and must either be remediation-free in one (1) of the assessments established under R.C. 3345.061(F) or meet an alternative remediation-free eligibility option as defined by the Chancellor of Higher Education in consultation with the Superintendent of Public Instruction. Students who participated in the College Credit Plus ("CCP") Program before September 30, 2021, and who qualified to participate in accordance with prior law by scoring within one (1) standard error of measurement below the remediation-free threshold for one (1) of the required assessments, and having a cumulative high school grade point average of at least 3.0 or alternatively receiving a recommendation from a school counselor, principal, or career-technical program advisor, may remain eligible to participate.

In addition, under Federal and State law, male students who are eighteen (18) years of age or older and who are classified as an Ohio resident by the public college or university they are attending through the College Credit Plus Program are required to be registered with the Selective Service System. Participating male students are required to provide their Selective Service number to the public college or university within thirty (30) days of their 18th birthday. If such students do not submit their Selective Service number, they will not be considered a College Credit Plus participant for that current semester or term and will be responsible for any tuition, textbooks, or fees associated with the classes for which they are enrolled.

Enrollment

A. By April 1st of each year, a student (including a home-educated student) or the student's parent must complete and submit the Letter of Intent to Participate in College Credit Plus Program (Form 2271 F1) to the Principal which signifies the student's intent to participate in the program for the following school year. To participate in CCP during the upcoming spring semester only, a student or their parent must complete and submit Form 2271 F1 to the Principal by November 1st. Prior to completing this form, the student and the student's parents must participate in the special counseling sessions described below and confirm receipt of these counseling services by signing the Statement of Responsibility (Form 2271 F7).

B. Failure to meet the deadlines shall exclude the student from participating in the program for the upcoming spring or next school year unless written consent is granted by the Principal and the Principal notifies the Department of Education of the student's intent to participate within ten (10) days of the date the student seeks consent. If the Principal does not grant consent, the student may appeal the Principal's decision to the Superintendent. The decision of the Superintendent is final. Participation may be withdrawn by the student or parent at any time upon written notification to the high school administration.

C. CCP students shall participate in a mandatory orientation that meets guidelines issued by the Chancellor and the Department, as provided by the IHE.

Underperforming and Ineligible Students

If a student participating in the College Credit Plus Program under the option set forth in R.C. 3365.06 (B) either: A) fails to maintain a grade point average of 2.0 or higher in the college courses taken through the College Credit Plus Program; or B) withdraws from or receives no credit for two (2) or more courses in the same term, the student will be considered an underperforming student. If a student maintains underperforming student status for two (2) consecutive terms of enrollment, the student will be deemed "ineligible."

Probation

Immediately after determining a student has obtained underperforming student status, the Superintendent shall place the student on probation within the College Credit Plus Program and notify the underperforming student, the underperforming student's parents, and each IHE in which the student is enrolled of the underperforming student's status. The underperforming student and their parents shall also be notified of the following requirements for continued participation in the Program while on probation:

A. The student shall only enroll in one (1) college course during any term.

B. The student shall refrain from enrolling in a college course in the same subject as a college course in which the student earned a grade of "D" or "F" or for which the student received no credit.

C. If the student had registered for more than one (1) college course for the next term prior to being placed on probation, the student shall request each IHE in which the student is enrolled to dis-enroll the student from those courses that conflict with the terms of the student's probationary status.

    1. If a student elects to remain enrolled in one (1) course for the next term, the student shall inform the IHE of the course in which the student would like to remain enrolled.

    2. If the student fails to dis-enroll from any courses that conflict with the student's probationary status, the Superintendent shall immediately notify the student and the student's parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to dis-enroll. In this notification, the student and the student's parents shall also be advised that the student shall be deemed an ineligible student and dismissed from the program for the next term in accordance with the dismissal procedures set forth below.

D. If a student takes a course after being placed on probation and such course raises the student's cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be removed from probation. The student may participate in the Program without restrictions unless the student is declared to be an underperforming student again.

E. If a student takes a course after being placed on probation and such course does not raise the student's cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be dismissed from the Program in accordance with the dismissal procedures set forth below.

Dismissal

If a student is deemed ineligible to participate in the College Credit Plus Program, the student will be dismissed from the Program. The Superintendent shall notify the ineligible student, the student's parents, and each IHE in which the student is enrolled of the student's dismissal. The ineligible student and the student's parents shall also be notified that the student shall not take any college courses through the Program following the student's dismissal.

If the student had registered for more than one (1) college course for the next term prior to being dismissed from the Program, the student shall request each IHE in which the student is enrolled to dis-enroll the student from the Program.

If the student fails to dis-enroll following their dismissal from the Program, the Superintendent shall immediately notify the student and the student's parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to dis-enroll. In this notification, the student and the student's parents shall also be advised that the Superintendent shall extend/continue the student's dismissal from the Program for an additional term.

Reinstatement

Following one (1) term of dismissal, a student may submit a request to the Superintendent to be reinstated to the College Credit Plus Program. Summer shall only be counted as a term if the student is enrolled in one (1) or more high school courses during the summer. Upon receipt of the reinstatement request, the student's full high school and college academic record will be reviewed to determine whether the student has achieved academic progress and whether the student will be reinstated on probation or without restriction.

~~Reinstatement on Probation: In order to be reinstated to the College Credit Plus Program on probation, the student must meet the following academic progress criteria:~~

A. ~~( )~~ _____

B. ~~( )~~ _____

C. ~~( )~~ _____

~~Reinstatement without Restriction: In order to be reinstated without any restrictions, the student must meet the following academic progress criteria:~~

A. ~~( )~~ _____

B. ~~( )~~ _____

C. ~~( )~~ _____

If the student fails to demonstrate academic progress as defined above, the Superintendent shall extend/continue the student's dismissal for an additional term(s). During the dismissal period, the student shall remain ineligible to participate in the College Credit Plus Program until academic progress is achieved.

Appeals

Any student, who is dismissed from the College Credit Plus Program or prohibited from taking a course in which the student earned a grade of "D" or "F" or for which the student received no credit, may appeal the decision to the Superintendent. The appeal must be filed within five (5) business days after the student is notified of the dismissal or prohibition against taking a course. Upon receiving the appeal, the Superintendent must immediately notify each IHE in which the student is enrolled that the student has filed an appeal.

When reviewing a student's appeal, the Superintendent shall consider any extenuating circumstances separate from the student's academic performance that may have affected or otherwise impacted the student's status in the College Credit Plus Program. After considering such information, the Superintendent may:

A. allow the student to participate in the Program without restrictions;

B. allow the student to take a course in which the student earned a grade of "D" or "F" or for which the student received no credit;

C. allow the student to participate in the Program on probation; or

D. maintain the student's dismissal from the Program.

The Superintendent shall issue a decision on the student's appeal within ten (10) business days after the date the appeal is filed. The Superintendent's decision shall be final and the Superintendent shall immediately provide notification of the decision to each IHE in which the student is enrolled.

A. If the Superintendent decides to continue the student's dismissal from the College Credit Plus Program and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. The Board shall not be required to pay for such courses.

B. If the Superintendent fails to issue a timely decision after the date the appeal is made and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. If the decision is issued after the IHE's no-fault withdrawal date, the Board shall be required to pay for such courses.

Children of Military Families

Children of military families enrolled in CCP who must withdraw from the program due to their parent's stationing orders shall be provided the option to complete the coursework in an online format, if possible, or withdraw from the program without academic or financial penalty.

Home-Schooled Students

If a home-schooled student participating in the College Credit Plus Program is placed on probation or dismissed from the Program, the parent of the student shall be responsible for notifying each IHE in which the student is enrolled of such probation or dismissal.

General Requirements

The Board will provide information about the College Credit Plus Program prior to February 1st to all students enrolled in grades six (6) through eleven (11) and their parents as outlined in AG 2271. The Board will also promote the College Credit Plus Program on its website, including the details of the Board's current agreements with partnering IHEs.

The Superintendent shall use CCP forms developed by the Chancellor and the Department without modifications unless obtaining prior approval from the Chancellor and the Department.

All students must meet the requirements for participating in the College Credit Plus Program outlined in AG 2271.

The Board ~~**( )** shall~~ **(X)** may ~~**[END OF OPTION]**~~ deny high school credit for the College Credit Plus Program courses, any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as the College Credit Plus Program credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled under R.C. 3365.03 (College Credit Plus Program) at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for College Credit Plus Program courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

The Board will collect, report, and track program data annually in accordance with data reporting guidelines adopted by the Chancellor and the Superintendent of Public Instruction pursuant to R.C. 3365.15.

The Superintendent shall establish the necessary administrative guidelines to comply with State law which will thereafter be properly communicated to both students and their parents. The Superintendent shall also establish guidelines and procedures for the awarding of credit and the proper entry on a student's transcript and other records of a student's~~his/her~~ participation in a College Credit Plus Program.

© Neola 2025~~23~~

Legal

A.C. 3333-1-65.13

R.C. 3313.613, 3345.32, 3365.036, 3365.01 through 3365.09

"Military Selective Service Act," 62 Stat. 604, 50 U.S.C. App. 453, as amended

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised FIELD AND OTHER DISTRICT-SPONSORED TRIPS
Code	po2340
Status	
Adopted	November 19, 2007
Last Revised	May 13, 2019

Revised Policy - Vol. 43, No. 2

2340 - **FIELD AND OTHER DISTRICT-SPONSORED TRIPS**

The Board of Education recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Properly planned and executed field trips should:

A. **(X)** supplement and enrich classroom procedures by providing learning experiences in an environment outside the schools;

B. **(X)** arouse new interests among students;

C. **(X)** help students relate school experiences to the reality of the world outside of school;

D. **(X)** bring the resources of the community - natural, artistic, industrial, commercial, governmental, educational - within the student's learning experience;

E. **(X)** afford students the opportunity to study real things and real processes in their actual environment.

For purposes of this policy, a field trip shall be defined as any planned journey by one (1) or more students away from District premises, which is an integral part of a course of study and is under the direct supervision and control of a professional staff member or any advisor as designated by the Superintendent.

Other District-sponsored trips shall be defined as any planned, student-travel activity which is approved as part of the District's total educational program and is under the direct supervision and control of a professional staff member or any advisor as designated by the Superintendent.

School personnel shall not accept any form of compensation from vendors that might influence their recommendation on the eventual selection of a location for, or a vendor that will provide transportation to, a field or other District~~district~~ sponsored trip. Furthermore, school personnel shall not accept any compensation from a vendor after a decision has been made regarding the location for, or a vendor that will provide transportation to, a field or other District-sponsored trip. In addition, school personnel who recommended the location for, or a vendor that will provide transportation to, a field or other District~~district~~ sponsored trip shall not enter into a contractual arrangement whereby an individual staff member receives compensation in any form from the vendor that operates the venue for, or provides the transportation to, a field or other District-sponsored trip for services rendered.

Such compensation includes, but is not limited to, cash, checks, stocks, or any other form of securities, and gifts such as televisions, microwave ovens, computers, discount certificates, travel vouchers, tickets, passes, and other such things of value. In the event that a school staff member receives such compensation, albeit unsolicited, from a vendor, the staff member shall notify the Treasurer, in writing, that the staff member~~s/he~~ received such compensation and shall thereafter promptly transmit said compensation to the Treasurer at the staff member's~~his/her~~ earliest opportunity.

The Board shall:

~~( ) approve all proposed field trips.~~

~~( ) consider field trips which are included in curriculum guides to have been approved in advance. All field trips not listed in the curriculum guide must each be approved by the Board.~~

~~( ) annually approve a list of potential field trips. Each proposed field trip not so listed must be approved by the Board.~~

(X) approve those field trips and other District-sponsored trips which

~~( ) take students more than _____ (__) miles from this District.~~

(X) are planned to keep students out of the District overnight or longer or out of the State, except that prior Board approval is not required for overnight trips related to athletic contests and other extracurricular competitions that arise at a time when no Board meetings are scheduled prior to the date of the trip.

The Superintendent shall approve all other such trips. The Superintendent may approve overnight trips related to athletic contests and other extracurricular competitions that arise at a time when no Board meetings are scheduled prior to the date of the trip.

In accordance with State law, members of the opposite biological sex are prohibited from sharing overnight accommodations.

Students will not be charged for the cost of transportation to and from educational field trips on school days. Students may be assessed the cost for transportation to and from educational field trips on non-school days.

~~**[ ]** The Board shall assume all other costs of field trips, including, but not limited to, admission fees; no regularly enrolled student shall be charged a fee for participation in field trips. Students may be charged such fees, however, for other District-sponsored trips which are not part of a course of study.~~

[X] Students may be charged fees, including, but not limited to, admission fees, for District-sponsored trips.

~~**( )** but no student shall be denied participation for financial inability, nor shall nonparticipation be penalized academically.~~

[X] Students on all District-sponsored trips remain under the supervision of this Board and are subject to the District's administrative guidelines.

The Board does not endorse, support, or assume liability in any way for any staff member, volunteer, or parent of the District who takes students on trips not approved by the Board or Superintendent. No staff member may solicit students of this District for such trips within the facilities or on the school grounds of the District without permission from the Superintendent. Permission to solicit neither grants nor implies approval of the trip. Such approval must be obtained in accordance with the District's Administrative Guidelines for Extended Trips.

The following will be adhered to in ~~The Superintendent shall prepare administrative guidelines for~~ the operation of both field and other District-sponsored trips, including athletic trips~~, which shall address~~:

A. **(X)** the safety and well-being of students;

B. **(X)** parental permission is sought and obtained before any student leaves the District on a trip;

C. **(X)** each trip is properly planned, and if a field trip, is integrated with the curriculum, evaluated, and followed up by appropriate activities which enhance its usefulness;

D. **(X)** the effectiveness of field trip activities is judged in terms of demonstrated learning outcomes;

E. **(X)** each trip is properly monitored;

F. **(X)** student behavior while on all field trips complies with the Student Code of Conduct and on all other trips complies with an approved code of conduct for the trip;

G. **(X)** a copy of each student's Emergency Medical Authorization Form is in the possession~~n~~ of the staff member in charge or available electronically to the staff member in charge;

H. **(X)** provisions have been made for the administration of medication to those students for whom medications are administered routinely while at school;

I. **(X)** provisions have been made at the trip destination and in transportation, if and when required to accommodate students and/or chaperones with disabilities~~;.~~

J. **(** X**)** provisions for the selection of lodging (for overnight trips) that provides a safe and secure environment.

~~**[ ]** A professional staff member shall not change a planned itinerary while the trip is in progress, except where the health, safety, or welfare of the students in the staff member'shis/her charge is imperiled.~~

~~**( )** or where changes or substitutions beyond the staff member'shis/her control have frustrated the purpose of the trip.~~

In any instance in which the itinerary of a trip is altered, the professional staff member in charge shall notify the administrative superior immediately.

School vehicles are not to be used if the entire distance traveled round trip from the point of exit and entry of the State is more than 1,000 miles.

R.C. 3319.90
R.C. 3327.15
A.C. 3301-83-12, 3301-83-16(A)(B)(E)
Auditor of State Bulletin 2000-006

© Neola 2025~~12~~

Legal

R.C. 3319.90

R.C. 3327.15

A.C. 3301-83-12, 3301-83-16(A)(B)(E)

Auditor of State Bulletin 2000-006

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised PARTICIPATION OF COMMUNITY/STEM SCHOOL STUDENTS IN EXTRA-CURRICULAR ACTIVITIES
Code	po2430.02
Status	
Adopted	November 17, 2014
Last Revised	April 10, 2017

Revised Policy - Vol. 43, No. 2

2430.02 - **PARTICIPATION OF COMMUNITY/STEM SCHOOL STUDENTS IN EXTRA-CURRICULAR ACTIVITIES**

A student enrolled in a community school established under R.C. Chapter 3314 or in a science, technology, engineering, and mathematics ("STEM") school established under Chapter 3326 and entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65, shall be provided with the opportunity to participate in any extra-curricular activities offered by the District.

The eligible community or STEM school student may participate in any extra-curricular activities offered by the school building to which the student would otherwise be assigned. In the event the District operates more than one (1) school building at the student's grade level, the student may participate in those extra-curricular activities offered by the school building to which the student would otherwise be assigned by the Superintendent in accordance with R.C. 3319.01.

~~**[ ]** A student from a community or STEM school who is not entitled to attend school in the District under R.C. 3313.64 or R.C.3313.65 may participate in an extra-curricularextracurricular activity offered by the District, provided that the school in which the student is enrolled does not offer the extra-curricularextracurricular activity, and that the extra-curricularextracurricular activity is not interscholastic athletics or interscholastic contests or competition in music, drama, or forensics. **[END OF OPTION]**~~

~~**[ ]** The Superintendent may grant any home-educated student or any student enrolled in a qualifying school or a different school district, regardless of whether the Superintendent's district is the student's resident district, the opportunity to participate in interscholastic athletics at a school in the District, if the student was subject to any of the following by a school official, employee, or volunteer, or another student, from the district or school in which the student is enrolled or the district in which the student is participating in interscholastic athletics under R.C. 3313.537, 3313.5311, or 3313.5312: harassment, intimidation, or bullying; a qualifying offense for which the school official, employee, or volunteer, or another student, has been either of the following: charged with, indicted for, convicted of, or pled guilty to committing; alleged to be or is adjudicated a delinquent child for committing; conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the State Board of Education. The Superintendent will document the reason(s) for granting participation under this policy. To be eligible, a student who is enrolled in a nonpublic, community, or other public school must be of the appropriate age and grade level, as determined by the Superintendent, and must fulfill the same academic, nonacademic, and financial requirements as any other participant. Home-educated students will be subject to the same rules of participation and the same fees that are applied to any other participant. The District will not penalize or restrict eligibility to participate in District interscholastic athletics for students who cease to participate in interscholastic athletics elsewhere during the school year and begin to participate in District programs after being subject to bullying or any other types of offenses listed in this Policy. **[END OF OPTION]**~~

Eligibility Requirements

In order to participate in any extra-curricular activity, an eligible community or STEM school student must be of the appropriate age and grade level, as determined by the Superintendent. The student will also be subject to the same eligibility requirements (i.e., academic and nonacademic eligibility standards and financial requirements) applied to all other participants. No eligible community or STEM school student will be charged any fees in excess of those fees charged to other students for participation in the same extra-curricular activity. Further, the District will not impose any additional rules upon a student participating under this policy, if those rules do not apply to other students participating in the same extra-

curricularextracurricular activity. No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in a College Credit Plus Programcollege credit plus program as long as the student fulfills all academic, nonacademic, and financial requirements.

© Neola 20251~~7~~

Legal R.C. 3313.5314, 3313.537

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised INTERSCHOLASTIC ATHLETICS
Code	po2431
Status	
Adopted	November 19, 2007
Last Revised	October 10, 2022

Revised Policy - Vol. 43, No. 2

2431 - **INTERSCHOLASTIC ATHLETICS**

The Board of Education recognizes the value to the students of the District and to the community of a program of interscholastic athletics for students as an integral part of the total school experience.

[X] The program should foster the growth of school loyalty within the student body as a whole and stimulate community interest in athletics. **[END OF OPTION]**

[X] The game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship. **[END OF OPTION]**

[X] The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone. It should also offer an opportunity for career and educational development. **[END OF OPTION]**

For purposes of this policy, the program of interscholastic athletics shall include all activities relating to competitive sport contests, games, events, or sport exhibitions involving individual students or teams of students of this District with those of another district.

~~**[ ]** The Board shall approve annually a program of interscholastic athletics. **[END OF OPTION]**~~

The Board shall determine the standards of eligibility to be met by all students participating in the interscholastic program. Such standards shall require that each student be in good physical condition, be free of injury, and have fully recovered from illness before participating in any interscholastic athletic event.

Prior to the start of each athletic season, each school operated by the District that offers athletic programs shall hold an informational meeting for students, parents, guardians, other individuals having care or charge of a student, physicians, pediatric cardiologists, athletic trainers, and any other individuals who participate in athletic programs regarding the symptoms and warning signs of sudden cardiac arrest for all ages of students.

No student may practice or compete in interscholastic athletics until the student submits a form signed by the student's parent or guardian, or by a person having care or charge of the student, affirming that each has received a sudden cardiac arrest, concussion, and head injury information sheet as prepared by the Ohio Department of Health and Department of Education and Workforce. See Form 2431 F1 and Form 2431 F2.

In addition to the eligibility requirements established by the Ohio High School Athletic Association, to be eligible for any interscholastic extra-curricular activity, a student must meet the eligibility requirements found in the building's student handbook. ~~have maintained at least a _____ **[ENTER NUMBER]** grade point average and **( )** must not have received a failing grade in any course **( )** may have received a failing grade in a course **[END OF OPTION]** for the grading period previous to the one in which the student wishes to participate.~~

~~**[DRAFTING NOTE: The Board also may adopt rules that include additional standards for determining the eligibility of students to participate in interscholastic extra-curricularextracurricular activities, requirements for attaining reeligibility in interscholastic extra-curricularextracurricular activities]**~~

Students educated at home or enrolled in a nonpublic school who are permitted to participate on a District interscholastic team must fulfill the same academic, nonacademic, and financial requirements as any other participant. See Policy 9270.

[ ] [OPTIONAL LANGUAGE]

The Superintendent may grant any home-educated student or any student enrolled in a qualifying school or a different school district, regardless of whether the Superintendent's district is the student's resident district, the opportunity to participate in interscholastic athletics at a school in the District, if the student was subject to any of the following by a school official, employee, or volunteer, or another student, from the district or school in which the student is enrolled or the district in which the student is participating in interscholastic athletics under R.C. 3313.537, 3313.5311, or 3313.5312:

A. harassment, intimidation, or bullying;

B. a qualifying offense for which the school official, employee, or volunteer, or another student, has been either of the following:

1. charged with, indicted for, convicted of, or pled guilty to committing;

2. alleged to be or is adjudicated a delinquent child for committing;

C. conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the State Board of Education.

The Superintendent will document the reason(s) for granting participation under this policy. To be eligible, a student who is enrolled in a nonpublic, community, or other public school must be of the appropriate age and grade level, as determined by the Superintendent, and must fulfill the same academic, nonacademic, and financial requirements as any other participant. Home-educated students will be subject to the same rules of participation and the same fees that are applied to any other participant. The District will not penalize or restrict eligibility to participate in District interscholastic athletics for students who cease to participate in interscholastic athletics elsewhere during the school year and begin to participate in District programs after being subject to bullying or any other types of offenses listed in this Policy.

[END OF OPTIONAL LANGUAGE]

[ ] An exception may be made by the principal if the student has been participating in an intervention program and has shown satisfactory progress toward achieving the minimum grade point average. **[END OF OPTION]**

If a student who becomes ineligible under these standards improves their grade point average during the current **( )** semester **( )** grading period **[END OF OPTION]** to meet the eligibility standard, the student may be reinstated **( )** at the beginning of the next **( )** semester **( )** grading period **[END OF OPTION] ( )** after _____ **[ENTER AMOUNT]** more **( )** semester(s) **( )** grading period(s) **[END OF OPTION]** with an acceptable grade point average **( )** and no failing grades **[END OF OPTIONS]**.

[ ] [OPTIONAL LANGUAGE]

[ ] Restoration of an "Incomplete" Grade

If a student's failure to meet the academic eligibility requirements is due to an "incomplete" grade given in one (1) or more courses which the student was taking during the grading period in question, the student may have their eligibility restored once the "incomplete" has been changed to a passing letter grade provided:

A. the failure to complete the required coursework during the grading period was due to calamity day(s), family tragedy, or illness or accident as verified by a physician; and

B. the "incomplete" was given in accordance with Board of Education grading policies and procedures and is applicable to all students in the school; and

C. the previously scheduled work and/or exams is/are completed within the time period provided in Board policy for completing work required to convert an "incomplete" into a letter grade; and

D. there is no evidence that the "incomplete" was given in order to afford the student extended time in order to provide the student tutoring or other educational services simply to avoid a failing grade.

Specific documentation of criteria listed above (Items A-D) must be submitted to the Ohio High School Athletic Association (OHSAA) ~~(See AG 2431)~~ in order to be considered by the Executive Director for such a ruling.

~~**[DRAFTING NOTE: This exception only applies where an "incomplete" has been issued and not a letter grade that is subsequently changed as a result of the extended time/additional work. In order to be considered for this exception, specific documentation as listed in OHSAA Bylaw 4-4-1 (See AG 2431) must be provided to the OHSAA. The student may have their eligibility restored by the Executive Director's office once the "incomplete" has been changed to a passing letter grade. If the District does NOT have a Board Policy on the Restoration of an Incomplete to a Grade or did not have a policy when this exception was requested, the student shall not be able to avail themselfhim/herself of this exception.]**~~

~~**[END OF OPTIONAL LANGUAGE]**~~

~~**[ ]** These same eligibility standards shall apply to all other co-curricular and extra-curricular activities sponsored by the District. (See Policy 2430) **[END OF OPTION]**~~

Students identified as disabled under R.C. 3323 and the IDEA are subject to the eligibility standards established by this policy unless specifically exempted by the express terms of their individualized education program (IEP). An IEP can specify the criteria by which a grade will be determined for (a) course(s), given the student's individualized disability.

~~**[ ]** Any student who has not made a passing score on all required sections of the State-mandated tests after _____ (__) **[ENTER AMOUNT]** attempts shall be ineligible to participate in athletics. **[END OF OPTION]**~~

~~**DRAFTING NOTENote: The following should be selected, if at all, only if the District provides intervention programs to help students pass the proficiency tests at times that would conflict with practice.]**~~

~~**[ ]** The Board believes a student who has not passed these tests would be better served by using the time that the student would be participating in their interscholastic sport to participate in one (1) or more of the District's programs for assisting students to pass the required tests. **[END OF OPTION]**~~

~~**[ ]** However, if a parent believes that their child may be unduly affected by the child's lack of participation in a particular sport, the parent may come to the school and sign a waiver that will release the student from this proficiency test eligibility rule and allow the student to participate in a particular sport. The parent shall be informed, prior to signing the waiver, that State law does not allow a student to receive a high school diploma unless the student has passed all State testing requirements. **[END OF OPTION]**~~

Since the primary purpose of the athletic program is to enhance the education of participating students as indicated in this policy, the Board places top priority on maximum student participation and the values of good sportsmanship and fair play.

~~**[ ]** The Board further adopts those eligibility standards set by the Constitution of the Ohio High School Athletic Association (OHSAA) that are consistent with State and Federal law, and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board. **[END OF OPTION]**~~

No student shall be excused from a class or supervised study for an extended period of time to participate in interscholastic athletics.

~~**[ ]** The Board further directs that only those students may participate in the program of interscholastic athletics who have:~~

A. ~~**( )** maintained a satisfactory academic record;~~

B. ~~**( )** attended school regularly;~~

C. ~~**( )** demonstrated good citizenship and responsibility;~~

D. ~~**( )** returned all school and athletic equipment;~~

E. ~~**( )** refrained from participation in a contest on a noninterscholastic team, or as an individual in the same sport during the school's season.~~

~~**[END OF OPTIONS]**~~

~~The Superintendent shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics which shall **( )** include a complete schedule of events **( )** and shall inform the Board of changes in that schedule as they occur **( )** and shall secure Board approval before making any changes in the said schedule **[END OF**~~

~~**OPTIONS]**.~~

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches shall not dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes. The Superintendent shall cause to be posted in all locker rooms in buildings that include students in any grade higher than the sixth grade the following:

"Warning: Improper use of anabolic steroids may cause serious or fatal health problems, such as heart disease, stroke, cancer, growth deformities, infertility, personality changes, severe acne, and baldness. Possession, sale, or use of anabolic steroids without a valid prescription is a crime punishable by a fine and imprisonment."

~~The Superintendent shall develop appropriate administrative guidelines for~~ T~~t~~he operation of the Athletic Program and a Code of Conduct for those who participate should~~. Such guidelines should~~ provide for the following safeguards:

A. **(X)** Prior to enrolling in the sport:

1. **(X)** each participant shall submit to a thorough physical examination by a ~~District approved~~ physician;

2. **(X)** parents shall report any past or current health problems along with a physician's statement that any such problems have or are being treated and pose no threat to the student's participation.

B. **(X)** Any student who is found to have a health condition which may be life-threatening to self or others shall not be allowed to participate until the situation has been analyzed by a medical review panel that has determined the conditions under which the student may participate. The District shall assume no liability for any student with a health condition who has been authorized to play by the parents and their physician but not by the District.

C. ~~**( )** Any student who incurs an injury requiring a physician's care is to have the written approval of a physician prior to the student's return to participation.~~

D. **(X)** Any student practicing for or competing in an interscholastic event who exhibits signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall be removed from the practice or competition by the student's coach (and/or the referee serving during the practice or competition).

Any student who has been removed from practice or competition by a coach or referee because the student has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any practice or competition for which the coach or referee is responsible until both of the following occur:

1. The student's condition is assessed by a physician ~~**( )** or other health care provider **[END OF OPTION]** authorized by the Board~~, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.

2. The student receives written clearance that it is safe to return to practice or competition from a physician ~~**( )** or other health care provider **[END OF OPTION]** authorized by the Board~~, in accordance with requirements set forth in R.C. 3313.539(E)(2), to grant such a clearance.

~~**[END OF OPTIONS]**~~

~~**[ ]** The Superintendent is also to develop guidelines for ensuring that sportsmanship, ethics, and integrity characterize the manner in which the athletic program is conducted and the actions of students who participate. Such guidelines should include:~~

A. ~~**( )** criteria for judging these important qualities;~~

B. ~~**( )** procedures by which these values will be communicated to students, parents, and supporters;~~

C. ~~**( )** means for monitoring the behavior of each of these groups to ensure their behavior reflects high standards.~~

~~**[ ]** The guidelines should also provide a set of behavioral expectations for each type of participant as well as a Sportsmanship Code of Conduct which each type of participant is to follow. The Superintendent is authorized to implement suitable disciplinary procedures against those who violate this Sportsmanship Code.~~ ~~**[END OF OPTIONS]**~~

Students will be further informed that participation in interscholastic sports is a privilege and not a right, and that they may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing, and/or appeal rights (see Policy 5610.05 - Prohibition From Extra-Curricular Activities).

In order to support the High School Athletic Association's program to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

A. **(X)** adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity;

B. **(X)** establish standards for athletic participation which reinforce the concept that athletic activities are a privilege, not a right;

C. **(X)** attend and enjoy school athletic activities, serving as a positive role model, and expecting the same from parents, fans, participants, coaches, and other school personnel;

D. **(X)** support and reward participants, coaches, school administrators, and fans who display good sportsmanship;

E. **(X)** recognize the value of school athletic activities as a vital part of education. ~~**[END OF OPTIONS]**~~

No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in a College Credit Plus Program~~college credit plus program~~ as long as the student fulfills all academic, nonacademic, and financial requirements.

No student will be limited from wearing religious apparel while participating in interscholastic or non-interscholastic extra-curricular activities unless such apparel poses a legitimate danger to participants. If such danger is identified, the student will be offered reasonable accommodations available for the participant wearing religious apparel.

© Neola 2025~~22~~

Legal R.C. 2305.23, 2305.231, 3313.53, 3313.535, 3313.539, 3313.752

R.C. 3313.5311, 3313.5312, 3313.5314, 3313.5317, 3315.062

Ohio High School Athletic Association

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised SPECIAL EDUCATION
Code	po2460
Status	
Adopted	November 19, 2007
Last Revised	December 12, 2016

Revised Policy - Vol. 43, No. 2

2460 - **SPECIAL EDUCATION**

The Board of Education is committed to providing a free appropriate public education ("FAPE") to children with disabilities between the ages of three (3) and twenty-one (21), inclusive, who have been identified in accordance with applicable State and Federal laws, rules, and regulations. This includes children with disabilities who have been suspended or expelled from school, failed or been retained in a course or grade, and are advancing from grade to grade. It further includes students with disabilities~~students~~ who are confined to community corrections facilities or juvenile detention centers. ~~This includes students who are confined to community corrections facilities or juvenile detention centers.~~ The District shall provide students with disabilities the services to which they are entitled pursuant to their individualized education programs ("IEPs") and in accordance with the Operating Standards for Ohio Educational Agencies Serving Children with Disabilities, including Child Find and Evaluation requirements. Students with disabilities who are in adult county jails shall continue to receive FAPE during incarceration subject to their continued eligibility for services and subject to exceptions related to security and safety.

~~**DRAFTING NOTE: SELECT EITHER OPTION #1 OR OPTION #2]**~~

[X] [OPTION~~Option~~ #1 (~~[~~DRAFTING NOTE: Choose this Option if the Board~~District~~ is adopting the Special Education Model Policies and Procedures.)

In order to satisfy the requirements of the *Operating Standards for Ohio Educational Agencies Serving Children with Disabilities* ("Ohio Operating Standards"), the Board of Education adopts the Ohio Department of Education & Workforce's (DEW's) 2024 Model Policies in their entirety except for the following sentences, which are specifically rejected in their current form and will not be implemented as written. The Board directs that the language identified below shall be considered either modified as specified, or, where indicated, deleted to ensure the District complies with applicable State and Federal laws and/or caselaw:

P. 10. Destruction of Educational Records.
Original Language: "Ensures the information is destroyed at the request of the parents."

Action: Replace sentence with "Once a parent is notified that personally identifiable information maintained by the District is no longer required to provide educational services to their child, or is not otherwise required to be maintained by the District based on State or Federal law or applicable retention schedules, the parent may request that the information be destroyed."

P. 14. Independent Education Evaluation at Public Expense.

Original Language: "An educational agency may not impose conditions or timelines related to obtaining an IEE, except for the criteria described above."

Action: Delete this sentence in its entirety.

P. 33. Extended School Year.

Original Language: "The IEP team should consider emerging skills as part of the IEP process for children who are exhibiting beginning skillsets."

Action: Delete this sentence in its entirety.

P. 42. Services.

Original Message: "Although not required, educational agencies are encouraged to provide services during short-term removals to assist children with disabilities to continue to make progress toward their IEP goals and prevent them from falling behind."

Action: Delete this sentence in its entirety.

~~the model policies and procedures promulgated by the Ohio Department of Education and Workforce ("DEW")Education's Office of Exceptional Children (ODE-OEC)~~, which is incorporated by reference into this policy. While the Special Education Model Policies and Procedures ("Model Policies") issued by the DEW~~ODE-OEC~~ are comprehensive, the document does not include every requirement set forth in the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA"~~"IDEIA"~~), the regulations implementing the IDEA~~IDEIA~~, the Ohio Operating Standards, the Ohio Revised Code, and/or the Ohio Administrative Code. As such, the Board affirms its obligation to follow these laws and regulations, regardless of whether their provisions are restated in the Model Policies.

~~**[END OF OPTION #1]**~~

~~**[ ] [OPTIONOption #2 (DRAFTING NOTE: Choose this Option ifis the BoardDistrict is writing its own Special Education Policies and Procedures.)**~~

~~In order to satisfy the requirements of the *Operating Standards for Ohio Educational Agencies Serving Children with Disabilities*, the Board developed the following policies and procedures regarding the education of children with disabilities: _____ **[reference all policies and procedures]**.~~

~~**[ ]** The Board further adopts the following method as the one it will use to determine the existence of a specific learning disability: _____. The Superintendent is directed to develop written procedures for the implementation of this method.~~

~~**NOTE: END OF OPTION #2]**~~

Copies of the **(X)** Model Policies ~~and Procedures~~ **( )** relevant policies and procedures **[END OF OPTIONS]** are available at the office of the Board of Education.

R.C. 3314.19, 3323.02, 3323.05, 3323.07, 3323.051, 3323.08
A.C. 3301-51-01 et seq., 3301-51-02(F)
A.C. Chapter 3301-51-02(AF), 3301-51-06
IDEA, 20 U.S.C. 1400 et seq.~~IDEIA, 20 U.S.C. 1400 et seq.~~
34 C.F.R. 300.201~~34 C.F.R. Part 300~~

© Neola 2025~~16~~

Legal	R.C. 3314.19, 3323.02, 3323.05, 3323.07, 3323.051, 3323.08
	A.C. 3301-51-01 et seq., 3301-51-02(F)
	A.C. Chapter 3301-51-02(AF), 3301-51-06
	IDEA, 20 U.S.C. 1400 et seq.
	34 C.F.R. 300.201

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised ASSIGNMENT WITHIN DISTRICT
Code	po5120
Status	
Adopted	November 19, 2007

Revised Policy - Vol. 43, No. 2

5120 - **ASSIGNMENT WITHIN DISTRICT**

The Board of Education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District.

The Board shall determine

~~( ) annually~~

(X) periodically

the school attendance areas of the District and shall expect the students within each area to attend the school so designated.

The Superintendent shall

(X) annually

~~( ) periodically~~

review existing attendance areas and recommend to the Board such changes as may be justified by:

A. **(X)** considerations of safe student transportation and travel;

B. **(X)** convenience of access to schools;

C. **(X)** financial and administrative efficiency;

D. **(X)** the effectiveness of the instructional program;

E. **(X)** maintenance of racial balance am~~n~~ongst the District's schools~~a wholesome and educationally sound balance of student populations~~.

F. ~~( )~~ _____.

No assignment to schools or attendance schedules shall discriminate against students on the basis of race, color, national origin, sex (including sexual orientation and gender identity), disability, religion, or ancestry~~gender, race, religion, disability, or national origin~~.

[X] The Superintendent may assign a student to a school other than that designated by the attendance area when such exception is justified by circumstances and is in the best interest of the student.

A. **(X)** Every effort shall be made to continue a student in the elementary school to which the student was~~s/he is~~ initially assigned.

B. **(X)** Wherever possible and advisable in the interests of the students, siblings shall be assigned to the same building.

[X] The Superintendent shall assign incoming transfer students to such schools, grades, and classes as may afford each student the opportunity to achieve their educational potential~~greatest likelihood of realizing fullest educational potential~~.

[X] The Principal~~principal~~ shall assign students ~~in his/her school~~ to appropriate grades, classes, or groups within the Principal's building. This action shall be based on consideration of the needs of the student as well as the administration of the school.

~~**[DRAFTING NOTE: Include the following optional reference if the Board establishes/maintains an alternative school.]**~~

R.C. 3313.48
R.C. 3313.49
[ ] R.C. 3313.533
R.C. 3319.01

© Neola 2025~~09~~

Legal

R.C. 3313.48

R.C. 3313.49

[ ] R.C. 3313.533 Remove if client does not take

R.C. 3319.01

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Technical Correction STUDENT TRANSFERS
Code	po5131
Status	
Adopted	November 19, 2007
Last Revised	December 9, 2024

Technical Correction Policy - Vol. 43, No. 2

5131 - **STUDENT TRANSFERS**

The Board of Education recognizes the value to a student to participate in the interscholastic athletic program providing it does not interfere with the student's academic program and the student meets all of the requirements of the Ohio High School Athletic Association.

~~**[ ]** The Board will send the necessary release to the Executive DirectorCommissioner of the OHSAA for a student who has transferred to another district but resides in this District, providing the student meets all other eligibility requirements. **[END OF OPTION]**~~

~~**[ ]** The Board, however, does not condone a student transferring to another district, while still residing in this District, for the express purpose of participating in the other district's athletic program. Therefore, it will not take the necessary formal action to release the student from the district. **[END OF OPTION]**~~

~~The Superintendent may grant any home-educated student or any student enrolled in a qualifying school or a different school district, regardless of whether the Superintendent's district is the student's resident district, the opportunity to participate in interscholastic athletics at a school in the District, if the student was subject to any of the following by a school official, employee, or volunteer, or another student, from the district or school in which the student is enrolled or the district in which the student is participating in interscholastic athletics under R.C. 3313.537, 3313.5311, or 3313.5312:~~

A. ~~harassment, intimidation, or bullying;~~

B. ~~a qualifying offense for which the school official, employee, or volunteer, or another student, has been either of the following:~~

   1. ~~charged with, indicted for, convicted of, or pled guilty to committing;~~

   2. ~~alleged to be or is adjudicated a delinquent child for committing;~~

C. ~~conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the state board of education.~~

~~The Superintendent will document the reason(s) for granting participation under this policy. To be eligible, a student who is enrolled in a nonpublic, community, or other public school must be of the appropriate age and grade level, as determined by the Superintendent, and must fulfill the same academic, nonacademic, and financial requirements as any other participant. Home-educated students will be subject to the same rules of participation and the same fees that are applied to any other participant. The District will not penalize or restrict eligibility to participate in District interscholastic athletics for students who cease to participate in interscholastic athletics elsewhere during the school year and begin to participate in District programs after being subject to bullying or any other types of offenses listed in this Policy.~~

© Neola 2025~~24~~

Legal R.C. 3313.20

Handbook of the Ohio High School Athletic Association, Bylaw 4, Student Eligibility

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised USE OF MEDICATIONS
Code	po5330
Status	
Adopted	November 19, 2007
Last Revised	September 26, 2023

Revised Policy - Vol. 43, No. 2

5330 - **USE OF MEDICATIONS**

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from the educational program.

For purposes of this policy, "medication" shall include all medicines, including those prescribed by a licensed health professional authorized to prescribe drugs, and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Over-the-counter drug" means a drug, as defined in section 4729.01 of the Revised Code, that may be legally sold without a prescription and that is administered without the instruction of a prescriber. "Prescription drug" means a drug, as defined in section 4729.01 of the Revised Code, that is to be administered pursuant to the instructions of the prescriber, whether or not required by law to be sold only upon a prescription. "Treatment" refers both to the manner in which a medication is administered and to healthcare procedures which require special training, such as catheterization.

~~**[ ] [OPTION #1 (Probably Current Policy)]**~~

~~Before any prescription medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1, Form 5330 F1a, and Form 5330 F1b). These documents shall be kept on file in the office of the _____ **[INSERT LOCATION]** and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over the counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.~~

~~**[END OF OPTION #1]**~~

X] [OPTION #2]

Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any over-the-counter~~nonprescribed~~ medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a ~~and Form 5330 F1b~~). These documents shall be kept in the main office or clinic of each school building ~~the~~ _____ ~~**[INSERT LOCATION]**~~ and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the

authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

~~**[END OF OPTION #2]**~~

~~**[ ] [OPTION #3]**~~

~~Except as otherwise required by Federal law, no person employed by the Board shall, in the course of such employment, administer any prescription drug prescribed to any student enrolled in the schools of the District.~~

~~**[END OF OPTION #3]**~~

For prescription drugs, only~~Only~~ medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. Over-the-counter drugs must be provided and maintained in the original manufacturer's packaging. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is seizure or diabetes medication, which may be kept in an easily accessible location **(**X **)** as determined by the Principal **[END OF OPTION]** pursuant to this Policy and/or Policy 5336~~diabetes medication, which must be kept in an easily accessible location pursuant to Policy 5336~~.

[X Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336 ~~**( ) but only in the presence of a designated school employee [END OF OPTION]**~~.

X] Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs **(X)** but only in the presence of a designated school employee with the exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336 ~~**[END OF OPTION]**~~.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from the student's parent and physician, and has submitted Form 5330 F3 - Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s) to the principal and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine autoinjector to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and the student's parent/guardian if the student is a minor, and has submitted written approval (Form 5330 F4 - Authorization for the Possession and Use of Epinephrine Autoinjector (epi-pen)) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a backup dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes who are authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.

Students may possess a drug prescribed to the student to prevent the onset of a seizure or to alleviate the symptoms of a seizure, provided that the student has prior written approval from the student's physician, and if the student is a minor, the written approval of the student's parent or guardian (Form 5330 F3~~5~~ - Authorization for the Possession and Use of Seizure Medications). Copies of the written approvals must be provided to the Principal and any school nurse assigned to the building. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event ~~**( )** provided the student has submitted prior written approval of their parent/guardian to the principal. (See Form 5330 F1a or Form 5330 F1b) **[END OF OPTION]**~~

With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals, or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board, may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite training, the following staff are authorized to administer prescription and over-the-counter medication and treatment to students:

A. **(X)** principal

B. **(X)** teacher

C. **(X)** school nurse

D. **(X)** building secretary

E. **(X)** aide

F. **(X)** others as designated by the student's IEP and/or 504 plan

G. ~~**( )** _____~~

~~**[END OF OPTIONS]**~~

Individuals who administer medications designed to prevent the onset of seizures or alleviate the symptoms of a seizure will receive training regarding the circumstances under which the drug is to be administered to the student and how it should be administered. They will also receive a copy of the written approval issued by the student's physician.

No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

For field trips only, Board staff will supply and administer over-the-counter medications if properly authorized in writing by a student's Parent/Guardian. Parent/Guardian(s) that wish to allow the properly trained school official (as identified above) to administer over-the-counter medication to their child on a field trip are required to submit a signed Field Trip Over-the-Counter Medication Authorization form (Form 5330F1b) indicating which over-the-counter medications can be administered and authorizing the administration of the over-the-counter medications.

~~**[ ]** With the exception of diabetes care covered under Policy 5336, the Board shall permit the administration by a licensed nurse or other authorized staff member of any medication requiring intravenous or intramuscular injection or the insertion of a device into the body when both the medication and the procedure are prescribed by a licensed health professional authorized to prescribe drugs and the nurse/staff member has completed any and all necessary training. **[END OF OPTION]**~~

~~**[ ]** Students who may require administration of an emergency medication may have such medication in their possession upon written authorization of their parent(s) or such medication, upon being identified as aforenoted, may be stored in the _____ **[INSERT LOCATION]** office and administered in accord with this policy and Policy 5336. **[END OF OPTION]**~~

[X] Students who are experiencing an apparent opioid-related drug overdose may be administered Naloxone ("Narcan") by the school nurse, or a trained school employee, volunteer, or contractor, to a student or other individual on school grounds in accordance with Board policy and AG 5330.05. Emergency services will be contacted as soon as is practicable. A designated staff member will also promptly notify the student's parent/guardian. **[END OF OPTION]**

[X All dental disease prevention programs sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy. **[END OF OPTION]**

~~The Superintendent shall prepare administrative guidelines, as needed, to address the proper implementation of this policy.~~

R.C. 3313.712, 3313.713, 3313.716, 3313.718, 3313.7110, 3313.7117, 4729.01

© Neola 2025~~23~~

Legal R.C. 3313.712, 3313.713, 3313.716, 3313.718, 3313.7110, 3313.7117, 4729.01

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised STUDENT HEALTH, WELL-BEING, AND SUICIDE PREVENTION
Code	po5350
Status	
Adopted	November 19, 2007
Last Revised	November 15, 2021

Revised Policy - Vol. 43, No. 2

5350 - **STUDENT ~~MENTAL~~ HEALTH, WELL-BEING, AND SUICIDE PREVENTION**

The Board of Education recognizes the importance of addressing the emotional and physical safety of students and staff in order to create and maintain safe and supportive learning environments. Comprehensive mental health and wellness initiatives are key to providing that students are in school, healthy, ready to learn, and prepared for success~~that mental health conditions and self-injury are problems of increasing severity among children and adolescents. A student who suffers from a mental health condition such as depression and who has attempted self-injury poses a danger both to himself/herself and to other students~~.

The District's comprehensive mental health and wellness initiatives will include supports and services that promote:

A. Positive school climate;

B. Social skills;

C. Mental health and well-being;

D. Support for students and staff; and

E. Trauma-informed and restorative practices.

The District shall implement specific strategies to promote school safety, including student instruction, anonymous reporting systems, threat assessment teams, emergency management plans, and staff training.

~~In accordance with law, t~~The Board will provide appropriate instruction to students, as detailed in Ohio Revised Code 3313.60, Prescribed Curriculum. ~~to all students in grades Kindergarten through six (6) on the nutritive value of foods, the harmful effects of and legal restrictions on the use of drugs of abuse, alcoholic beverages, and tobacco, including electronic smoking devices. The Board shall also provide training on personal safety, sexual abuse prevention, and assault prevention to all students in grades Kindergarten through six (6)K-6.~~

~~The Board will also provide developmentally appropriate training for grades seven (7) through twelve (12) in dating violence prevention education and sexual violence prevention education. The training will include instruction in recognizing dating violence warning signs and characteristics of a healthy relationship.~~

~~Students will receive health education instruction that includes instruction about prescription opioid abuse and prevention. An emphasis will be placed on the prescription drug epidemic and the connection between prescription opioid abuse and addiction to other drugs, such as heroin. Instruction will also be provided on the process of making an anatomical gift, with an emphasis on the life-saving and life-enhancing effects of organ and tissue donation.~~

~~TheAdditionally, beginning in the 2023-2024 school year, the District will include in health education at least one (1) hour (or a standard class period) of evidence-based instruction for students in grades six (6) through twelve (12)6-12 in each of the following topics:~~

A. ~~suicide awareness and prevention;~~

B. ~~safety training and violence prevention; and~~

C. ~~social inclusion.~~

~~The Board shall use an approved, evidence-based program to meet these requirementsa training program that is approved by the Ohio Department of Education (ODE). Instruction may be provided in health education or in another subject, during student assemblies, through digital learning, and homework assignments to satisfy the instruction requirement.~~
~~Upon written request of a parent/guardian, a student will be excused from instruction in these areas.~~

All school personnel should be alert for students who exhibit signs of unusual mental health-related behavior or who threaten or attempt self-injury or suicide. Any such signs or the report of such signs from another student or staff member should be taken with the utmost seriousness.

Staff Training

In accordance with Policy 8462, mental health employees, counselors, teachers, administrators, school psychologists, school nurses, and other designated staff shall receive professional development training in accordance with the Board-adopted curriculum that includes the risk factors, warning signs, and resources regarding youth suicide awareness and prevention at least every two (2) years.

~~Additional professional development training in youth suicide risk assessment and intervention shall be provided to mental health employees, counselors, teachers, administrators, school psychologists, and school nurses.~~

The Board shall adopt or adapt an evidence-based awareness and prevention curriculum approved by the Ohio Department of Education and Workforce ("DEW") ~~(ODE)~~, or alternatively will utilize a suicide awareness and prevention curriculum that has been developed in consultation with public or private agencies/persons involved in youth suicide awareness and prevention and that has been approved by the DEW~~ODE~~.

The Superintendent shall develop and implement administrative guidelines whereby members of the professional staff understand how to use an intervention procedure which includes the following:

Step 1 - Stabilization

Step 2 - Assessment of the Risk

Step 3 - Use of Appropriate Risk Procedure

Step 4 - Communication with Appropriate Parties

Step 5 - Follow-up

Throughout any intervention, it is essential that Board policies and District guidelines regarding confidentiality be observed at all times.

R.C. 3301.221, 3313.60, 3319.073
767 F2d 651 (1985)

© Neola 2025~~21~~

Legal R.C. 3301.221, 3313.60, 3319.073
767 F2d 651 (1985)

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Copy of GRADUATION REQUIREMENTS
Code	po5460
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2023

5460 - **GRADUATION REQUIREMENTS**

In order to acknowledge each student's successful completion of the instructional program, appropriate to the achievement of District goals and objectives as well as personal proficiency, the Board of Education awards a diploma to eligible students at a graduation ceremony.

The Board of Education shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by State law and this Board or who properly completes the goals and objectives specified in the student's individualized education program (IEP) including either the exemption from or the requirement to complete the tests required by the State Board of Education in order to graduate. In addition to earning course credits, each student must show competency and readiness.

Course Credits Required for Graduation

The requirements for graduation from high school include earning twenty-one (21) units of credit in grades nine (9) through twelve (12) as established in State law and this Board and fulfilling the requirements of one (1) graduation pathway that has been approved by the State. To graduate, students must earn twenty-one (21) units of credit in grades nine (9) through twelve (12) as follows:

For the Classes of 2021-2024

Subject	**Units Required**
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents/Guardians must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations) History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	3 units
Electives (Minimum of five and a half (5.5) credits) (must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required)	5 1/2 units
Technology	1/2 unit

* Students must complete at least two (2) semesters of fine arts during grades seven (7) through twelve (12) unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.

For the Classes of 2025

Subject	**Units Required**
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit

Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents/Guardians must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations) History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	3 units
Electives (Minimum of five and a half [5.5] credits), as follows: Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.	5 1/2 units
Business or Technology	1/2 unit

* Students must complete at least two (2) semesters of fine arts during grades 7-12 unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.

For the Classes of 2026 and Beyond

Subject	**Units Required**
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations) History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	3 units
Electives (Minimum of five and a half (5.5) credits), as follows: Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.	5 1/2 units
Financial Literacy	1/2 unit

For All Classes

All students must receive instruction in economics and financial literacy during grades nine (9) through twelve (12). Additionally, all students must receive instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator from an approved source during grades nine (9) through twelve (12) unless the student is exempted from such training due to a disability or by written request of the parent/guardian.

All students must complete a minimum of ten (10) hours of community service as part of their graduation requirements.

Physical Education Waiver

Students who have participated in interscholastic athletics, marching band, show choir, or cheerleading for at least two (2) full seasons as defined in the Student Handbook, while enrolled in grades nine (9) through twelve (12), and as documented by the Principal or the Principal's designee may be excused from the high school physical education requirement. Students electing such an excuse shall complete one-half (1/2) unit of at least sixty (60) hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements.

Credit may be earned by:

A. completing coursework;

B. testing out of or demonstrating mastery of course content; or

C. pursuing one (1) or more educational options in accordance with the District's Credit Flexibility Program.

Credit may be earned at an accredited post-secondary institution through College Credit Plus (CCP).

Every high school may permit students below the ninth grade to take advanced work for credit. This work shall count toward the graduation requirements if it was both:

A. taught by a person who possesses a license/certificate issued under State law that is valid for teaching high school;

B. designated by the Board as meeting the high school curriculum requirement

C. No student shall be required to remain in school for any specific number of semesters or other terms if the student completes the required curriculum early.

Competency Requirements

A. To graduate, students must earn a "competency" score on the state Algebra I and English Language Arts II tests. Students who do not pass the test will be offered appropriate remediation and supports and will retake the test at least once. In lieu of attaining competency scores on the state tests, students can demonstrate competency by one (1) of the following:

B. Obtain a remediation-free score in the math or English subject areas on the ACT or SAT.

C. Complete two (2) of the following options, with at least one (1) of the options being a foundational option:

1. Foundational Options: obtain proficient scores on three (3) or more WebXams in a single career pathway, earn a twelve (12) point approved industry-recognized credential or group of credentials, or complete a pre-apprenticeship program recognized by the Ohio State Apprentice Council, a registered apprenticeship in the student's chosen career field, or show evidence of acceptance into an approved apprenticeship program restricted to participants eighteen (18) years of age or older.

2. Supporting Options: complete a 250-hour work-based learning experience with evidence of positive evaluations, earn the required score on WorkKeys, or earn the OhioMeansJobs Readiness Seal.

D. Enlist in the military and present evidence of a signed contract to enter a branch of the U.S. armed services upon graduation.

E. Earn credit for a college-level math and/or college-level English course in the subject(s) not passed on the state exams through the College Credit Plus Program.

Readiness Requirements

A. Students must demonstrate readiness for graduation by earning at least two (2) diploma seals, one (1) of which must include a State-approved seal from the following list:

1. Seal of Biliteracy;
2. OhioMeansJobs-Readiness Seal; or
3. Industry-Recognized Credential Seal;
4. College-Ready Seal;
5. Military ~~Enlistment~~ Seal;
6. Citizenship Seal;
7. Science Seal;
8. Honors Diploma Seal;
9. Community Service Seal;
10. Fine and Performing Arts Seal;
11. Student Engagement Seal; and
12. Technology Seal.

B. ~~The Board offers the following additional seal(s) in accordance with adopted administrative guidelines: Community Service Seal; Fine/Performing Arts Seal; Student Engagement Seal.~~

An honors diploma shall be awarded to any student who meets the established requirements for graduation or the requirements of the student's IEP; attains the applicable scores on the tests required by the State Board of Education to graduate; and meets any additional criteria the State Board may establish.

Participation in commencement exercises is a privilege and not a right. Commencement exercises will include only those students who have successfully completed the requirements for graduation as certified by the high school principal, those students who have been deemed eligible to participate in such exercises in accordance with the terms of their IEP, or students who have successfully completed all local graduation requirements except for the completion of a state-required pathway. Students who have completed all local graduation requirements except for the completion of a state-required pathway and participate in commencement exercises will not receive their high school diploma; rather, they will receive a certificate of attendance. A student may be denied participation in the ceremony of graduation when personal conduct so warrants. However, no student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure.

The Board also shall grant a diploma of adult education to all District residents over the age of twenty-one (21) who meet the requirements established by the State Board of Education.

The District shall comply with all data reporting requirements regarding graduation and post-high school outcomes.

Revised 2/8/10
Revised 7/12/10
Revised 10/14/13
Revised 2/10/14
Revised 5/11/15
Revised 4/10/17
Revised 7/10/17
Revised 9/9/19
Revised 10/14/19
Revised 4/13/20
Revised 1/4/21
Revised 12/12/22

© Neola 2023

Legal	A.C. 3301-41-01, 3301-13-01 to 07
	R.C. 3302.03, 3301.07, 0710, 0711
	R.C. 3313.60, 3313.61, 3313.603, 3313.611, 3313.614, 3313.615, 3313.617
	R.C. 3313.618, 3313.647, 3313.903, 3313.6021, 3313.6111, 3323.08

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Copy of REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS
Code	po5610
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2023

5610 - **REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS**

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board and/or the student's actions pose imminent and severe endangerment to the health and safety of other students or employees . The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

   The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

   In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

   Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

   A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

   A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

   The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

   a. the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

   b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

   c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

   d. The reinstatement of a student who is expelled for bringing a firearm to school is subject to the reinstatement process summarized in Section (C)(4) of this policy.

2. **Violent Conduc**t

   If a student commits an act at school, on other school property, at an interscholastic competition, extra-

curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

4.

5. **Imminent and Severe Endangerment to Health and Safety of Students or Employees**

The term "imminent and severe endangerment" means any of the following actions taken by a student:

a. Bringing a firearm or a knife capable of causing severe bodily harm to a school operated by the Board or other property owned or controlled by the Board, or to any interscholastic competition, extra-curricular event, or any other program or activity sponsored by the School District or in which the

District is participating;

b. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6) while the student is at a school operated by the Board, on property owned or operated by the Board, or at any other program or activity that is sponsored by the District or in which the District is participating;

c. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or

d. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat.

6.

The Superintendent may expel a student for up to 180 school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other students or school employees regardless of whether the actions qualify for permanent exclusion.

Upon expelling a student for actions that pose imminent and severe endangerment to others, the Superintendent will develop conditions that the student must satisfy before the student may be reinstated. A copy of the conditions will be provided to the Board, the student, and the student's parent/guardian at the beginning of the expulsion period. One of the conditions shall be an assessment that is performed by a licensed psychiatrist, psychologist, or school psychologist employed or contracted by the District to determine whether the student poses a danger to themselves, other students, and/or school employees. The District and the student's parent/guardian will mutually agree on the individual who will conduct the assessment. If the individual is not employed by the District, the cost of the assessment shall be referred for payment through the student's health insurance. Any remaining costs not covered by the student's insurance will be paid by the District. If the individual is employed or contracted by the District, the District will pay the full cost of the assessment. In addition to including a determination of whether the student poses a danger to themselves or others, the psychiatrist, psychologist, or school psychologist may also make recommendations for the contingent conditions for the student's reinstatement.

At the end of the initial expulsion term or any subsequent term, the Superintendent will determine whether the student has demonstrated sufficient rehabilitation to be reinstated to school. If the Superintendent determines the student has not demonstrated such rehabilitation, then the Superintendent may extend the expulsion for an unlimited number of additional periods of up to ninety (90) school days each. The Superintendent shall make the determination about whether the student has demonstrated rehabilitation in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent will take into consideration the assessment of the psychiatrist, psychologist, or school psychologist and whether or not the student met the conditions developed by the Superintendent at the beginning of the expulsion period. If the Superintendent extends the expulsion period, the Superintendent shall develop conditions for the pupil to satisfy prior to reinstatement. The conditions may be the same as those developed for the initial term of expulsion. A copy of the conditions shall be provided to the Board, the student, and the student's parent/guardian.

The Superintendent may extend the initial or subsequent term of expulsion into the next school year. The Superintendent may also reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in their sole judgment and discretion, reduce such expulsion to a period of less than 180 school days for the initial term, or less than ninety (90) school days for any additional term, on a case-by-case basis, for the following reasons:

7. a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or
8.
9. b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

10.

Prior to the end of the initial expulsion term or any extension, the student's parent/guardian may request that the Superintendent complete an early assessment of the student. The Superintendent will assess the student and make a determination of whether the student meets the requirements for reinstatement as outlined in this section. The Superintendent will rely on the reasons permitted for the reduction of an expulsion term outlined in this section to determine whether the student may be reinstated before the end of the current expulsion term. A parent/guardian may request an early assessment one (1) time for the initial, and one (1) time for any subsequent expulsion term.

The Superintendent is authorized to develop contingent conditions for a student's reinstatement. The conditions may include the conditions developed for the original expulsion term as well as any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student under this section. The Superintendent will establish a duration under which the student must meet the contingent conditions, which may extend to the student's graduation date. The Superintendent will provide a copy of these conditions to the Board, the student, and the student's parent/guardian when the Superintendent makes the decision to reinstate the student. If the student fails to adhere to the contingent conditions, the Superintendent may revoke the student's reinstatement and establish an extended expulsion period under the same process as outlined in this section.

For students who do not have an individualized education plan ("IEP"), the Superintendent shall, in consultation with the student and parent/guardian, develop a plan for the continued education of the student. This may include education by the District in an alternative setting such as home instruction, enrollment in another district, enrollment in another type of public or nonpublic school, or any other form of instruction that complies with state law. The plan will be developed no later than fifteen (15) school days after the beginning of the original expulsion period or any extension. For students who have an IEP, the Superintendent will also consult with the student's IEP team in developing the plan, and the plan will be developed within ten (10) school days after the beginning of the original expulsion period or any extension.

The Board will provide the Department of Education and Workforce ("DEW") records of each expulsion issued under this section, as well as any changes to the student's expulsion status. The records will not include the name of the student, but will include the following:

11. a. the name of the student's school;

12. b. the reason(s) for the student's expulsion;

13. c. the duration of the student's expulsion and any extensions of the expulsion;

14. d. the total number of students expelled by the District in the school year as of the date of the report; and

15. e. the student's age, gender, race, and other demographic information requested by DEW.

16. The District will provide records of an expulsion issued under this section if requested by any other district or school to which the student transfers. These records may not be withheld due to any outstanding debt attributed to the student.

The Board will establish guidelines for appropriate conditions that the Superintendent may develop pursuant to this section.

The Superintendent will develop a list of alternative educational options for students who are expelled under this section.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out

of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parent/guardian(s) upon request. Key provisions of the policy should also be included in the student handbook.

Revised 2/24/11
Revised 3/9/15
Revised 4/10/17
Revised 11/19/18
Revised 2/11/19
Revised 5/13/19
Revised 10/14/19
Revised 9/14/20
Revised 6/13/22

© Neola 2023

Legal R.C. 2919.222, 3313.534, 3313.649, 3313.66, 3313.661, 3313.662, 3313.663

R.C. 3313.664, 3313.668, 3321.13 (B)(3) and (C), 3327.014

18 U.S.C. Section 921

20 U.S.C. 3351, 20 U.S.C. 7151, 20 U.S.C. 8921

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised PARENTAL STATUS OF STUDENTS
Code	po5751
Status	
Adopted	November 19, 2007
Last Revised	July 11, 2011

Revised Policy - Vol. 43, No. 2

5751 - **PARENTAL STATUS OF STUDENTS**

The Board of Education is committed to maintaining an education environment that is free from discrimination based on sex or any other protected class factors. No student, whether married or unmarried, who is otherwise eligible to attend school in the District shall be discriminated against or denied participation in ~~denied~~ an educational program or activity solely because of pregnancy, childbirth, pregnancy-related disabilities, or actual or potential parenthood. Complaints of sex-based discrimination will be addressed pursuant to Board Policy 2260.

~~**[ ]** The Board designates and authorizes the following individual(s) to oversee and coordinate its efforts to comply with Title IX and its implementing regulations:~~

~~_____ **[INSERT NAME/TITLE]**~~

~~_____ **[INSERT CONTACT INFORMATION]**~~

~~**[END OF OPTION]**~~

Pregnant students and students recovering from childbirth may request reasonable modifications to support their pregnancy-related needs by contacting the **(**X **)** principal, ~~(~~ X**)** school counselor, or **(** X**)** school nurse ~~( )~~ ~~_____ **[END OF OPTIONS]**~~. In the event that a student is unable to attend school due to a pregnancy-related condition, the student will be considered on an excused absence for as long a period as is deemed medically necessary by the student's physician. At the conclusion of the absence, the student shall be reinstated to the same academic and extracurricular status that the student held when the absence began, and shall be afforded an opportunity to make up any work missed while absent.

Lactating students will be provided with a reasonable amount of time to express breast milk during the school day ~~( ) for up to one (1) calendar year after birth of the child~~ **[END OF OPTION]**. An appropriate location will be provided that is suitable for expressing breast milk. The location must be shielded from view and not accessible during usage by any other person. The location provided may not be a bathroom. The **(** X**)** school nurse or **(**X **)** Principal ~~( ) _____ **[END OF OPTIONS]**~~ will develop a schedule for expressing breast milk based on the student's current needs. The schedule will be adjusted as the needs of the lactating student change. Students will be excused from class for scheduled breaks and will be permitted to make up any work missed. The Principal is responsible for notifying staff who may need to excuse the student from class or a scheduled activity to express breast milk.

Students will not be required to submit a doctor's note as a condition of participating in a curricular or extracurricular program or activity unless a doctor's note is required from all students who have a physical or mental condition requiring treatment by a doctor or who have been recently hospitalized for other types of medical conditions.

~~The Board of Education reserves the right to require as a prerequisite for attendance in the regular classes of the schools and the co-curricular~~

~~**( )** and extra-curricular~~

~~programs of the schools that each pregnant student present to the Superintendent her physician's written statement that such activity will not be injurious to her health nor jeopardize her pregnancy.~~

~~A pregnant student will be considered on an excused absence for so long a period as is deemed medically necessary by the student's physician. At the conclusion of the absence, the student shall be reinstated to the status she held when the absence began.~~

© Neola 2025~~11~~

Legal R.C. 2151.85, 2505.073, 3321.01 et seq.

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 New PARENTS' BILL OF RIGHTS
Code	po5780.01
Status	

New Policy - Vol. 43, No. 2

5780.01 - **PARENTS' BILL OF RIGHTS**

The Board of Education recognizes that parents have a fundamental right to make decisions concerning the upbringing, education, and care of their children and promotes parental involvement in the District's public school system. In addition, parents have certain rights in the school system to know about their student's educational experience. Specific rights are listed in topic areas of these policies.

Sexuality Content/Mental, Emotional, or Physical Health or Well Being/Health Care Services

Definitions:

For purposes of this policy:

"Age-appropriate" and "developmentally appropriate" content refers to activities or items that are generally accepted as suitable for children of the same chronological age or level of maturity or that are determined to be developmentally appropriate for a child, based on the development of cognitive, emotional, physical, and behavioral capacities that are typical for an age or age group.

"Student's mental, emotional, or physical health or well-being" includes, at a minimum, any of the following:

A. A student's academic performance;

B. Any significant sickness or physical injury, or any psychological trauma suffered by a student;

C. Any harassment, intimidation, or bullying, as defined in section 3313.666 of the Revised Code, by or against a student in violation of School District policy;

D. Any request by a student to identify as a gender that does not align with the student's biological sex;

E. Exhibition of suicidal ideation or persistent symptoms of depression or severe anxiety, or other mental health issues.

"Sexuality content" means any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting. "Sexuality content" does not mean any of the following:

A. Instruction or presentations in sexually transmitted infection education, child sexual abuse prevention, and sexual violence prevention education provided under division (A)(5) of section 3313.60 or section 3314.0310 or 3326.091 of the Revised Code;

B. Instruction or presentations in sexually transmitted infection education emphasizing abstinence provided under section 3313.6011 of the Revised Code;

C. Incidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics, including references made during class participation and in schoolwork.

Sexuality Content and Parental Notification

The Board will ensure that any sexuality content is age-appropriate and developmentally appropriate for the age of the student receiving the instruction, regardless of the age or grade level of the student. The Board will not permit instruction that includes sexuality content in grades kindergarten through grade three (3).

Prior to providing instruction that includes sexuality content or permitting a third party to provide such instruction on behalf of the District, the Board will provide parents the opportunity to review any instructional material that includes sexuality content. Upon request of the student's parent, a student shall be excused from instruction that includes sexuality content and shall be permitted to participate in an alternative assignment.

Student Services/Mental, Emotional, Physical Health or Well-Being/Safe and Supportive Learning Environment and Parental Notification

The Board will promptly notify a student's parent of any substantial change in the student's services, including counseling services or monitoring related to the student's mental, emotional, or physical health or well-being or the school's ability to provide a safe and supportive learning environment for the student. Such notification will be provided by the student's building administration through email and/or telephone conference. The Board will not inhibit parental access to the student's education and health records maintained by the school.

School District personnel will not directly or indirectly encourage a student to withhold from a parent information concerning the student's mental, emotional, or physical health or well-being, or a change in related services or monitoring.

School District personnel will not discourage or prohibit parental notification of and involvement in decisions affecting a student's mental, emotional, or physical health or well-being.

Procedure for Authorization From Parents for Health Care Services

Authorization of parents must be obtained by the Board prior to providing any type of health care service to students, including physical, mental, and behavioral health care services. Parents may choose whether to authorize the Board to provide a health care service to the parent's child.

To facilitate parental involvement and decision-making on such authorization, at the beginning of each school year, the Board will notify parents of each health care service offered at, or facilitated in cooperation with, their student's school of attendance and of the parent's option to withhold consent or decline any specified service. If granted, parental consent to health care services does not waive the parent's right to access their child/children's educational or health records or to be notified about a change in the student's services or monitoring as set forth herein.

Prior to providing a health care service to a student, the building administration of the student's school of attendance will notify a parent whether the service is required to be provided by the School District under State law and if other options for a student to access the service exist.

~~**[ ]** At the beginning of each school year, the Board will provide an annual notice to parents of known health care services required by the District under State law.~~ ~~**[END OF OPTION]**~~

These notification requirements do not apply to emergency situations, first aid, other unanticipated minor health care services, or health care services provided pursuant to a student's IEP or the District's obligation under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.

Process for Resolving Parental Concerns

Parents may file written concerns with the Principal or other building administrator of the student's school of attendance regarding any topics addressed in the above Parental Rights and Parental Involvement section of this policy. Parents will be notified at the beginning of each school year of their right to file a written concern. The Principal or other building administrator will take steps with parent(s) to resolve the concern within thirty (30) days of receipt of the written concern. If not satisfied with the outcome of the resolution by the Principal or building administrator, the parent(s) may appeal a decision at that level to the Superintendent.

If a parent appeals the Principal's or building administrator's decision, the Superintendent or the Superintendent's designee will conduct a hearing on the decision. Based on the findings of that hearing, the Superintendent shall decide whether to affirm the Principal's or building administrator's decision. If the Superintendent determines not to affirm the decision, the Superintendent shall determine a resolution to the parent's concern and communicate the decision to the parent. A parent may appeal the Superintendent's decision to the Board of Education.

If the Superintendent’s decision is appealed, the Board shall review the Superintendent's decision and, if the Board determines it necessary, hold a hearing on the decision and, based on that hearing, either affirm the Superintendent's decision or determine a new resolution to the parent's concern.

Nothing in this policy shall be read to prevent a parent from contacting a member of the Board regarding a concern with the operation of a school under the supervision of the Board of Education.

Parent Right to Inspect Instructional Materials

In addition, parents have the right to inspect any instructional materials used as part of the educational curriculum for their student. Instructional materials means instructional content, regardless of format, that is provided to the student, including printed or representational materials, audio-visual materials, and materials available in electronic or digital formats (such as materials accessible through the Internet). Instructional material does not include academic tests or academic assessments.

The Superintendent shall, in consultation with parents, develop a procedure addressing the right of parents as described herein and procedures to assure timely response to parental requests to review instructional material. The procedure shall also address reasonable notification to parents and students of their rights to review these materials. See AG 9130A and Form 9130 F3.

Right to Inspect Technology Provider Contract

The District shall provide parents and students with an opportunity to inspect a complete copy of each technology provider contract.

This policy shall not supersede any rights under the Family Education Rights and Privacy Act.

R.C. 3109.01, 3313.473, 3319.325, 3319.326
20 U.S.C. 1232h

© Neola 2025

Legal	R.C. 3109.01, 3313.473, 3319.325, 3319.326 20 U.S.C. 1232h

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Copy of BAD CHECKS
Code	po6151
Status	
Adopted	November 19, 2007
Last Revised	May 11, 2015

6151 - **BAD CHECKS**

When the District receives a check ~~from a student or parent~~ that, when deposited, is marked "insufficient funds", the Board of Education authorizes the Treasurer to take appropriate action ~~against the student and/or the parents~~.

© Neola 2009

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 New RESTROOMS, LOCKER ROOMS, SHOWER ROOMS AND CHANGING ROOMS
Code	po7421
Status	

New Policy - Vol. 43, No. 2

7421 – **RESTROOMS, LOCKER ROOMS, SHOWER ROOMS AND CHANGING ROOMS**

The Board of Education will provide appropriate restrooms, locker rooms, shower rooms, and changing rooms for students, employees, and visitors in accordance with this policy.

Definitions

For purposes of this policy, the following definitions apply:

"Biological sex" means the biological indication of male and female, including sex chromosomes, naturally occurring sex hormones, gonads, and non-ambiguous internal and external genitalia present at birth, without regard to an individual's psychological, chosen, or subjective experience of gender. A birth record that is issued at or near the time of an individual's birth may be used to prove the biological sex of an individual.

"Family facility" means a family restroom or shower room that does not have more than one (1) toilet or shower.

"Multi-occupancy facility" means a restroom, locker room, changing room, or shower room that is accessible to multiple individuals at the same time. This term does not include family facilities.

Gender Designation of Multi-occupancy Facilities

The Board will designate for the exclusive use of the male or female biological sex each student restroom, locker room, changing room, or shower room that is accessible by multiple students at the same time which is located in a school building or a facility used by the school for a school-sponsored activity.

The Board will not construct, establish, or maintain a multi-occupancy facility that is open to all genders. However, this policy does not prohibit the Board from constructing, establishing, or maintaining a family facility.

Permissible Access of Multi-occupancy Facilities by the Opposite Biological Sex

An individual of the opposite biological sex may access a multi-occupancy facility in the following circumstances:

A. A parent, guardian, or family member who is assisting a child under the age of ten (10), or a child under the age of ten (10) who is being assisted by a parent, guardian, or family member;

B. A person with a disability who is being assisted by another person, or an individual who is assisting a person with a disability;

C. A school employee whose job duties require them to enter a multi-occupancy facility that is designated for use by the opposite biological sex;

D. An individual who enters a multi-occupancy facility designated for the use by the opposite biological sex because they reasonably believe that they are responding to a legitimate emergency situation.

Accommodations for Special Circumstances

The Board may provide accommodations at the request of a student due to special circumstances. Accommodations may include the use of single-occupancy facilities or controlled use of faculty facilities.

Violations of this Policy

Any student who willfully enters a multi-occupancy facility designated for use by the opposite biological sex for a purpose other than what is considered permissible pursuant to this policy, and refuses to leave when asked to do so by school personnel, is subject to discipline in accordance with the Student Code of Conduct.

Employees who willfully enter a multi-occupancy facility designated for use by the opposite biological sex for a purpose other than what is considered permissible pursuant to this policy, and refuses to leave when asked to do so by administrative personnel, are subject to discipline, up to and including termination of employment.

~~**[ ]** Any other person who willfully enters a multi-occupancy facility designated for use by the opposite biological sex for a purpose other than what is considered permissible pursuant to this policy, and refuses to leave when asked to do so by school personnel, may be removed from the premises and subject to future restrictions.~~

R.C. 3319.90

© Neola 2025

Legal R.C. 3319.90

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Copy of VIDEO SURVEILLANCE AND ELECTRONIC MONITORING
Code	po7440.01
Status	
Adopted	July 14, 2009
Last Revised	September 9, 2019

7440.01 - **VIDEO SURVEILLANCE AND ELECTRONIC MONITORING**

The Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the District and on school buses. The video surveillance/electronic monitoring equipment shall be used to protect Board property and assets from theft and vandalism, through deterrence and video documentation. The system is not designed nor intended to protect individuals from being victims of violent or property crimes, nor to detect other potentially illegal and undesirable activities that may occur, although information may be used as evidence in such cases.

The monitoring of actions and behavior of individuals who come onto school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school and student property. Video surveillance/electronic monitoring systems serve to complement other means being employed in the District to promote and foster a safe and secure teaching and learning environment for students and staff. The Board recognizes that the use of a video surveillance/electronic monitoring system does not replace the need for the ongoing vigilance of the school staff assigned by the building principal to monitor and supervise the school building. Rather, the video surveillance/electronic monitoring system serves as an appropriate and useful tool with which to augment or support the in-person supervision provided by staff. The building principal is responsible for verifying that due diligence is observed in maintaining general campus security.

The Superintendent is responsible for determining where to install and operate fixed-location video surveillance/electronic monitoring equipment in the District. The determination of where and when to use video surveillance/electronic monitoring equipment will be made in a nondiscriminatory manner. Video surveillance/electronic monitoring equipment may be placed in common areas in school buildings (e.g., school hallways, entryways, the front office where students, employees, and visitors are permitted to freely come and go, gymnasiums, cafeterias, libraries), the school parking lots and other outside areas, and in school buses. Except in extraordinary circumstances and with the written authorization of the Superintendent, video surveillance/electronic monitoring equipment shall not be used in areas where person have a reasonable expectation of privacy (e.g., restrooms, locker rooms, changing areas, private offices (unless there is express consent given by the office occupant), or conference/meeting rooms), or in individual classrooms during instructional times. Security staff and administrators are authorized to carry and use portable video cameras when responding to incidents.

Any person who takes action to block, move, or alter the location and/or viewing angle of a video camera shall be subject to disciplinary action.

Legible and visible signs shall be placed at the main entrance to buildings and in the areas where video surveillance/electronic monitoring equipment is in use to notify people that their actions/behavior are being monitored/recorded. Additionally, the Superintendent is directed to annually notify parents and students via school newsletters and the Student Handbook, and staff via the Staff Handbook, of the use of video surveillance/electronic monitoring systems in their schools.

Any information obtained from video surveillance/electronic monitoring systems may only be used to support the orderly operation of the School District's schools and facilities, and for law enforcement purposes, and not for any other purposes. As such, recordings obtained through the use of video surveillance/electronic monitoring equipment may be used as evidence in any disciplinary proceedings, administrative proceeding or criminal proceeding, subject to Board policy and regulations. Further, such recordings may become a part of a student's education record or staff member's personnel file.

Smart Sensor Monitoring Technology

To protect students and faculty, promote security, and protect the health, welfare, and safety of students, staff, and visitors, the Board authorizes the use of smart sensor electronic monitoring equipment on school property, including in school buildings and on school vehicles. Smart sensor monitoring technology uses devices that can sense, collect, and process a variety of environmental information. Information obtained through smart sensor devices may be used to identify intruders and persons breaking the law, Board policy, or the Student Code of Conduct; as such, it may be used as evidence in disciplinary actions and may be provided to law enforcement in appropriate circumstances.

The monitoring of actions and behavior of individuals who come onto school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school and student property. Smart sensor monitoring systems serve to complement other means that the District employs to promote and foster a safe and secure teaching and learning environment for students and staff. The Board recognizes that the use of a smart sensor monitoring system does not replace the need for the ongoing vigilance of the school staff assigned by the building principal to monitor and supervise the school building. Rather, the smart sensor monitoring system serves as an appropriate and useful tool with which to augment or support the in-person supervision provided by staff. The building principal is responsible for verifying that due diligence is observed in maintaining general campus safety and security.

The Superintendent is responsible for determining where to install and operate fixed-location smart sensor monitoring equipment in the District. The determination of where and when to use smart sensor equipment will be made in a nondiscriminatory manner. Smart sensor monitoring equipment may be placed in designated areas in school buildings (e.g., school hallways, restrooms, classrooms, gymnasiums, libraries, locker rooms, entryways, the front office, and other areas where students, employees, and visitors are permitted to freely come and go). The Superintendent will post notices in areas where smart sensor monitoring equipment is in use.

Any person who takes action to block, move, or alter the location of a smart sensor device shall be subject to disciplinary action.

Any information obtained from smart sensor monitoring systems may only be used to support the orderly operation of the School District's schools and facilities and for law enforcement purposes and not for any other purposes. As such, information obtained through the use of smart sensor monitoring equipment may be used as evidence in any disciplinary proceedings or administrative proceedings, or provided to local law enforcement, subject to Board policy and administrative guidelines.

Smart sensor monitoring technology is to be implemented in accordance with this policy and the related guidelines. The Board will not accept or tolerate the improper use of smart sensor monitoring equipment and will take appropriate action in any cases of wrongful use of this policy or such technology.

The Board will not use video surveillance/electronic monitoring equipment to obtain information for the purpose of routine staff appraisal/evaluation or monitoring.

Recordings of students will be treated as confidential. Consequently, because the Board is bound by Ohio's Student Records Statute and the Family Educational Rights and Privacy Act (FERPA), copies of video recordings containing personal identifiable information about students shall not be released except to school officials with legitimate educational interests. Parents or guardians of minor students, and students who are eighteen (18) years of age or older, who are charged with disciplinary violations may view relevant portions of any video recording related to the charge, upon written request to the building principal, provided that viewing the recording does not violate State and/or Federal law (i.e., the privacy rights of any other students whose images appear on the recording).

Likewise, school personnel may view relevant portions of any video relating to any disciplinary charge against them, upon written request to the building principal, provided that viewing the recording does not violate State and/or Federal law (i.e., the privacy rights of any students whose images appear on the recordings). Otherwise, such confidential recordings shall only be released through subpoena or court order.

The Board shall maintain video surveillance/electronic monitoring recordings for a limited period. If, however, action is taken by the Board/administration, as a result of a formal complaint or incident, recordings shall be kept for a minimum of one (1) year from the date of the action taken. Recordings may also be kept beyond the normal retention period if they are going to be utilized for training purposes.

This policy does not address or cover instances where school officials record a specific event (e.g., a play, music performance, athletic contest, graduation, or Board meeting), or an isolated instance where a classroom is videotaped for educational or research purposes. Authorized videotaping for educational, instructional and/or research purposes is permitted and is not addressed by this policy.

Video surveillance is to be implemented in accordance with this policy. The Board will not accept or tolerate the improper use of video surveillance/electronic monitoring equipment and will take appropriate action in any cases of wrongful use of this policy.

Revised 4/9/18

© Neola 2009

Legal	FERPA 20 U.S.C. 1232g
	34 C.F.R. 99.1-99.67
	Title I of the Electronic Communication Privacy Act of 1986
	18 U.S.C. 2510-2521

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised CRIMINAL HISTORY RECORD CHECK FOR CONTRACTED SCHOOL SERVICES
Code	po8142
Status	
Adopted	January 12, 2009

Revised Policy - Vol. 43, No. 2

8142 - **CRIMINAL HISTORY RECORD CHECK FOR CONTRACTED SCHOOL SERVICES**

In accordance with State law, the Board of Education requires a criminal background check including information from the Bureau of Criminal Identification and Investigation ("BCII") and the Federal Bureau of Investigation ("FBI") of each person employed by a private company under contract with the Board to provide essential school services and who will work within the District in a position which does not require a license issued by the State Board of Education, is not for the operation of a vehicle for student transportation, but does involve routine interaction with a child or regular responsibility for the care, custody, or control of a child.

"Essential school services" is defined to mean services provided by a private company that the Board or Superintendent has determined are necessary for the operation of the District and that would need to be provided by employees of the District if the services were not provided by the private company. No such individual, employed by a private company to provide essential school services under a contract with the Board, shall be permitted to work within the District unless one of the following applies to the individual:

A. The private company provides proof of either of the following to the Superintendent:

   1. that the individual has been the subject of a criminal records check in accordance with R.C. 3319.39 within the last five (5) years immediately prior to the date on which the person will begin working in the District; and

   2. that the criminal records check indicates that the individual has not been convicted of or pleaded guilty to any offense described in R.C. 3319.39(B)(1); or

B. During any period of time in which the individual will have routine interaction with a child or regular responsibility for the care, custody, or control of a child, the Superintendent has arranged for a District employee to be present in the same room with a child or, if outdoors, within a thirty (30) yard radius of the child or to have visual contact with the child.

Enrollment in the State Rapback System

The Board will ensure that all employees and contractors whose work duties involve routine interaction with a child or who are regularly responsible for the care, custody, or control of a child are enrolled in the State Rapback System. Licensed employees are enrolled in Rapback by the State Board of Education's Office of Professional Conduct upon approval of their license. School bus and van drivers, and all other unlicensed employees and contractors who do not have a license or permit issued by the State Board of Education, are expected to complete the necessary steps to enroll in Rapback through the State Board as required by law. Employees and contractors may need to complete a new BCI background check ~~**( )** at their expense~~ **[END OF OPTION]** upon initial enrollment in Rapback. Enrollment in Rapback is considered a mandatory condition of employment and is not optional. **[~~DRAFTING NOTE: House Bill 33 (effective July 4, 2023) mandated that all nonlicensed employees and contractors, including bus and van drivers, were required to be enrolled in Rapack. Senate Bill 168 (effective October 24, 2024) modified this requirement to only those unlicensed employees and contractors who the District determines will have routine interaction with a child or be responsible for the care, custody, or control of a child.~~]**

© Neola 2025~~08~~

Legal	R.C. 3319.392

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised AUTOMATED EXTERNAL DEFIBRILLATORS ("AED") AND CARDIOPULMONARY RESUSCITATION
Code	po8452
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2017

Revised Policy - Vol. 43, No. 2

8452 - **AUTOMATED EXTERNAL DEFIBRILLATORS ("AED") AND CARDIOPULMONARY RESUSCITATION**

An automated external defibrillator ("AED") is a medical device that interprets the cardiac rhythm of a person in cardiac arrest and, if appropriate, delivers an electrical shock to the heart intended to allow it to resume effective electrical activity.

To enhance school safety and in compliance with State law, the Board of Education will have an automated external defibrillator(S) (AED) placed in designated building(s) within the School District and at each sports and recreation facility under the Board's control.

The Board shall require teachers, nurses, counselors, school psychologists, principals and other administrative employees, coaches, athletic trainers, and any other person who supervises interscholastic athletics to successfully complete an appropriate training course in the use of AEDs. To fulfill this requirement, the Board will use a training that is either an approved program developed by the American Heart Association or American Red Cross, or a program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for CPR and use of an AED. The training will be incorporated into in-service training in child abuse, substance abuse, and violence prevention that is required upon initial employment and every five (5) years thereafter. The Board may require or make the training available to additional individuals.

Students in grades nine (9) through twelve (12) will also receive instruction in cardiopulmonary resuscitation ("CPR") and the use of an AED. The instruction shall include the psychomotor skills necessary to perform cardiopulmonary resuscitation of an AED. The training shall either be an approved program developed by the American Heart Association or American Red Cross, or a program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for CPR and use of an AED. Parents may submit a written request that their student be excused from the training. If it is determined that a student with a disability is not capable of performing the psychomotor skills required to perform CPR and use an AED as indicated in their Individualized Education Plan ("IEP"), they will not be required to complete the training.

Prior to the start of each athletic season, each school operated by the District that offers athletic programs shall hold an informational meeting for students, parents, guardians, other individuals having care or charge of a student, physicians, pediatric cardiologists, athletic trainers, and any other individuals who participate in athletic programs regarding the symptoms and warning signs of sudden cardiac arrest for all ages of students.

Students who participate in an athletic program shall annually submit a form signed by the student and their parent or guardian that indicates they have received and reviewed a copy of the education materials regarding sudden cardiac arrest that is jointly developed by the Department of Health and Department of Education and Workforce. Students will not be permitted to participate in an athletic activity until the student has submitted the form to the designated school official. All individuals who coach an athletic activity will annually complete a training course approved by the Department of Health on sudden cardiac arrests.

The Board

~~**[ ]** shall adopt the model emergency action plan developed by the Department of Health~~

~~**[OR]**~~

[X**]** authorizes the Superintendent to develop an emergency action plan, which may be the model emergency action plan developed by the Ohio Department of Health. ~~**[END OF OPTION]**~~

~~for the use of automated external defibrillator.~~ ~~**[DRAFTING NOTE: School districts are required to adopt an emergency action plan for use of AEDs. As an option to meet this requirement, districts may simply adopt the model emergency action plan developed by the Ohio Department of Health. If an alternative plan is developed, it is important to have the plan reviewed by medical personnel and legal counsel to ensure that it complies with state law.]**~~

The emergency action plan shall be practiced at least quarterly.

The Superintendent is authorized to develop guidelines and select an appropriate training course in the use of an AED and sudden cardiac arrest.

~~An AED is a medical device that interprets the cardiac rhythm of a person in cardiac arrest and, if appropriate, delivers an electrical shock to the heart intended to allow it to resume effective electrical activity.~~

~~The Superintendent is authorized to develop guidelines that govern AEDs, including the use of the AED, placement of the AED, and appropriate training in the use of the AED.~~

A.C. 3301-27-01
R.C. 2305.235, 3313.62~~3701.85~~, 3313.717, 3313.5310, 3313.6021, 3313.6023
R.C. 3319.303, 3326.11, 3328.24, 3701.85, 3701.851, 3707.58, 3707.59

© Neola 2025~~**17**~~

Legal	A.C. 3301-27-01
	R.C. 2305.235, 3313.62, 3313.717, 3313.5310, 3313.6021, 3313.6023
	R.C. 3319.303, 3326.11, 3328.24, 3701.85, 3701.851, 3707.58, 3707.59

Book	Administrative Guideline Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised COLLEGE CREDIT PLUS PROGRAM
Code	ag2271
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2023

Revised Guideline - Vol. 43, No. 2

2271 - **COLLEGE CREDIT PLUS PROGRAM**

The following guidelines are established in accordance with Board of Education policy and the rules of the State Department of Education.

Each year, prior to February 1st, the District shall provide information regarding the College Credit Plus Program ("CCP") to the students currently enrolled in grades six (6) through eleven (11) and to their parents (Form 2271 F6). This information should be provided through multiple and easily accessible resources including, but not limited to, the District's website, student assemblies, written communications to students (either electronically or through hard copy), and joint communication events with institutions of higher education.

The institutions of higher education ("IHE") to which the College Credit Plus Program applies are: both public colleges as defined in R.C. 3365.01 and participating private colleges as defined in R.C. 3365.01.

All courses offered under the College Credit Plus Program must be the same courses included in the partnering IHE's course catalogue for college-level, nonremedial courses, and must apply to at least one (1) degree or professional certification at the partnering college or university.

All instructors teaching a course under the College Credit Plus Program must meet the credential requirements set forth in guidelines and procedures established by the Chancellor of the Ohio Board of Regents. If the guidelines require high school teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework will be applicable to continuing education and professional development requirements for the renewal of the teacher's educator license. For high school teachers that are teaching courses for the college at a secondary school under the College Credit Plus Program, the participating IHE will provide at least one (1) professional development session per school year for such teachers and conduct at least one (1) classroom observation per school year for each course that is authorized by the college and taught by a high school teacher to verify that the course meets the quality of a college-level course.

Eligibility (see Form 2271 F2 and Form 2271 F3)

A. Students must be bona fide seventh graders, eighth graders, freshmen, sophomores, juniors, or seniors for the year in which participation is sought. In addition, the student must meet the standards for admission, enrollment, and course placement of the IHE and relevant academic programs.

B. Students must satisfy one (1) of the following criteria:

    1. be remediation-free in one (1) of the assessments established under R.C. 3345.061(F) (i.e., uniform statewide standards in mathematics, science, reading, and writing established by college presidents); or

    2. meet an alternative remediation-free eligibility option as defined by the Chancellor of Higher Education in consultation with the Superintendent of Public Instruction.

    Students who participated in the College Credit Plus program before September 30, 2021, and who qualified to participate in accordance with prior law by scoring within one (1) standard error of measurement below the remediation-free threshold for one (1) of the required assessments and having a cumulative high school grade point

average of at least 3.0, or alternatively receiving a recommendation from a school counselor, principal, or career-technical program advisor, may remain eligible to participate.

C. **(X)** A student who has been expelled by this Board is ineligible to enroll during the period of expulsion. The Board ~~( ) shall~~ **(X)** may **[END OF OPTION]** deny high school credit for the College Credit Plus Program, any portion of which is taken during the period of a student's expulsion. If the student has elected to receive both high school and college credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

D. In addition, under Federal and State law, male students, who are eighteen (18) years of age or older and who are classified as an Ohio resident by the public college or university they are attending through the College Credit Plus Program, are required to be registered with the Selective Service System. Participating male students are required to provide their Selective Service number to the public college or university within thirty (30) days of their 18th birthday. If such students do not submit their Selective Service number, they will not be considered a College Credit Plus participant for that current semester or term and will be responsible for any tuition, textbooks, or fees associated with the classes for which they are enrolled.

Students participating in the College Credit Plus Program must elect at the time of enrollment in each course whether the student is enrolling under **OPTION #1** or **OPTION #2** as outlined below:

OPTION #1: The student is responsible for all tuition, textbooks, materials, and fees associated with the course and must choose whether to receive only college credit or high school and college credit for the course; or

OPTION #2: The student will have the participating college reimbursed by the Ohio Department of Education for all tuition, textbooks, materials, and fees associated with the course and the student will receive both college credit and high school credit for the course.

During the time a student attends a course under **OPTION #1**, the student is not considered attending or enrolled in school anywhere. During the time a student attends a course under **OPTION #2**, the student is considered attending or enrolled in the District.

A student may not enroll in courses to receive credit toward high school graduation for more than the equivalent of:

A. four (4) academic school years, if the student so enrolls for the first time in grade nine (9);

B. three (3) academic school years, if the student so enrolls for the first time in grade ten (10);

C. two (2) academic school years, if the student so enrolls for the first time in grade eleven (11);

D. one (1) academic school year, if the student so enrolls for the first time in grade twelve (12).

Enrollment

A. To participate in CCP for the following school year, a student (including a home-educated student who resides in the District) or the student's parent must complete~~By April 1st of each year, a student or the student's parent must complete~~ and submit the Letter of Intent to Participate in College Credit Plus Program (Form 2271 F1) by April 1st to the Principal which signifies the student's intent to participate in the program ~~for the following school year~~.

To participate in CCP during the upcoming spring semester only, a student or their parent must complete and submit Form 2271 F1 to the Principal by November 1.

Prior to completing this form (Form 2271 F1), the student and the student's parents must participate in the special counseling sessions described below and confirm receipt of these counseling services by signing the Statement of Responsibility (Form 2271 F7).

Additionally, a student or the student's parent may inform the student's school of the student's intent to participate in CCP in the next semester by November 1 preceding that semester. Those who provide notification by November 1 shall be approved to participate in the program for the next semester or term only. The deadlines also apply for a student who is home-schooled.

B. Failure to meet this deadline shall exclude the student from the program for that school year unless written consent is granted by the Principal and the Principal notifies the Department of Education of the student's intent to participate within ten (10) days of the date the student seeks consent. If the Principal does not grant consent, the student may appeal the Principal's decision to the Superintendent. The decision of the Superintendent is final.

Participation may be withdrawn by the student or parent at any time upon written notification to the high school administration.

C. Students must identify which credit option, either **OPTION #1** or **OPTION #2** above, they wish to pursue prior to the start of the first class session of the fall quarter or semester at the college. Once the first class session of the fall term has been held, the student may not change the option selected during the period of that school year, regardless of the number of courses taken.

D. CCP students shall participate in a mandatory orientation that meets guidelines issued by the Chancellor and the Department, as provided by the IHE.

Expulsion Notices to IHE

When a student is expelled, the Superintendent will send a written notice to any IHE in which the expelled student is enrolled under a College Credit Plus Program at the time the expulsion is imposed. This notice must indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for college courses taken during an expulsion. If the expulsion is later extended, the Superintendent again must notify the IHE.

Annual Information Session

The District will schedule at least one (1) informational session per school year to allow each partnering IHE that is located within thirty (30) miles of the school to meet with interested students and parents. The session will include the benefits and consequences of participation, as well as information concerning eligible courses, and will outline any changes or additions to the requirements of the program. The session will also include information concerning the probation, dismissal, and appeal procedures for underperforming and ineligible students as set forth in Board policy. If there are no partnering IHEs located within thirty (30) miles of the school, the District will coordinate with the closest partnering college to offer an informational session. Multiple high schools within a district and multiple districts may participate together in a combined event, as long as in each instance, parents and students have an opportunity to interact with a representative of, and receive information from, each participating College Credit Plus Program institution and their secondary school so they will understand their College Credit Plus Program opportunities.

Program Requirements

Students can choose to enroll in (1) courses taught at the college or university, (2) online courses, if available, or (3) College Credit Plus Program courses taught within the District, if available, or in a combination of the three (3). All students who have enrolled in the IHE under the College Credit Plus Program must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.

For College Credit Plus Program classes taught within the District, such classrooms will consist of students who all follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes, and are assessed using the same methods as the college course delivered on the college campus. A District student who is not enrolled in the IHE, but who is in the College Credit Plus Program classroom must, along with the student's parents, be provided written notice (Form 2271 F5) stating the student is not earning college credit and would likely be required to retake the course upon enrollment at an institution of higher education if college credit is desired.

The District will verify that none of its students participating in the College Credit Plus Program is taking more than thirty (30) college credit hours during an academic year and not more than the equivalent of four (4) academic years or 120 college credit hours total through the College Credit Plus Program.

The District will determine the number of college credits a student earned through the College Credit Plus Program by using the following calculation:

A. Take the number of high school units scheduled by the District for which the student receives only high school credit, then multiply that number by three (3), and then subtract the result from thirty (30). The resulting number shall be the total number of college credits a student participant may earn under the College Credit Plus Program in an academic year.

OR

B. Under the College Credit Plus Program, postsecondary quarter hours are equal to .67 semester hours rounded to the nearest whole number.

The District will determine the amount of high school credit earned through participation in the College Credit Plus Program by using the following calculation:

A. A College Credit Plus Program course transcripting three (3) or more semester credit hours shall count as one (1) full high school unit.

OR

B. A College Credit Plus Program course transcripting less than three (3) semester hours shall count as the proportional fraction of a high school unit.

The District will ensure that enrollment in a College Credit Plus Program course for which an end-of-course examination is required under Section 3301.0712 of the Ohio Revised Code does not circumvent the participating student's obligation to take the required end-of-course examination.

Course Eligibility

A student participating in the College Credit Plus Program shall complete fifteen (15) semester credit hours of Level I courses that may be applied toward a certificate or degree prior to taking a Level II course, except as follows:

A. A student may take a Level II course in the same subject prior to completing the required fifteen (15) semester credit hours upon successful completion of a Level I course.

B. A student may take a Level II course that has a Level I course as a prerequisite if the student, in accordance with the course placement guidelines of the IHE in which the student enrolls, has demonstrated by an assessment or other means that the student is academically prepared for the course.

C. A student may count an advanced placement course or international baccalaureate diploma course completed in the District toward the fifteen (15) semester credit hours of courses with evidence that the student attained the required score on an examination covering the coursework. In the case of an advanced placement course, the required score shall be the passing score set forth in the standards adopted under R.C. 3333.163. In the case of an international baccalaureate diploma course, the required score shall be the passing score specified by the IHE in which the student enrolls that the IHE considers sufficient to award college credit for the course.

After successfully completing fifteen (15) semester credit hours as set forth above, the student may enroll in a Level II course that may be applied toward a certificate or degree.

Non-Allowable Courses

A. an applied course that involves one-on-one private instruction such as instruction in instrumental music, voice, or art;

B. a course for which the fees (as defined in the rules and R.C. 3345.49) exceed an amount established by the Chancellor of the Ohio Board of Regents;

C. a study abroad course or similar course;

D. a physical education course;

E. a course that is graded on a pass/fail or satisfactory/unsatisfactory basis rather than using letter grades, with the exception of an internship course;

This section does not apply to a transferable course that is graded on a pass/fail basis for all students not participating in the College Credit Plus Program.

F. a remedial or non-college-level course as prohibited by R.C. 3365.02;

G. a sectarian course as prohibited by R.C. 3365.02.

If a non-allowable course as set forth above is a part of a predetermined pathway or required sequence of courses leading to a certificate or degree, an IHE, on behalf of one (1) or more students who are enrolled in the IHE through the College Credit Plus Program and have shown progress on that pathway or sequence of courses through their previous coursework, may request the Chancellor of the Ohio Board of Regents to allow payment for the course under R.C. 3365.07.

Notifications

Upon receipt of a student's pre-term notice of admission, the District shall verify that the student is enrolled in an appropriate level of course as defined in the course eligibility rules adopted by the Department of Education. If the student is not enrolled in an appropriate level of course, the District shall notify the student and the student's parents that the student must either withdraw from the course prior to the IHE's prescribed no-fault waiver date or pay all tuition, fees, and textbook costs for the course.

The District will work with each IHE in which the District's students are enrolled under the College Credit Plus Program to verify that the required notifications concerning course eligibility are provided to students.

Children of Military Families

Children of military families participating in a College Credit Plus Program, who must withdraw from the program because of a parent's or guardian's permanent change of station order out of the state to transition from one military installation to another, shall be permitted to do either of the following:

A. complete participation in the course the student is taking through the College Credit Plus Program for the duration of the semester in which the student is enrolled in an online format, if possible; or

B. withdraw from the course the student is taking through the College Credit Plus Program without academic or financial penalty.

Home-Schooled Students

Any home-schooled student participating in the College Credit Plus Program shall be required to comply with the course eligibility rules adopted by the Department of Education. The student's parents, however, shall be responsible for verifying that the student is enrolled in an appropriate level of course as defined in the course eligibility rules adopted by the Department of Education and that the student is not enrolled in a non-allowable course.

Development of Model Course Pathways

The District will develop, in consultation with at least one (1) public partnering college or university, two (2) model pathways for courses offered under the College Credit Plus Program. The model pathways will serve as samples of the courses that a student can take toward a specified degree or certificate. One (1) of the model pathways will be a fifteen (15) credit hour pathway and one (1) will be a thirty (30) credit hour pathway. Each pathway shall include courses which, once completed, all apply to at least one (1) degree or professional certification offered at the IHE. The pathways may be organized by desired major or career path or may include various core courses required for a degree or professional certification by the IHE. The Board will publish the pathways among the school's official list of course offerings.

Counseling Services (see Form 2271 F4)

The student and parents must participate in the following counseling services provided by the District. The counseling session may be incorporated into the annual information session provided the District makes alternative dates available for those unable to attend the annual information session. If the counseling session is held separately from the informational session, it will include information concerning the probation, dismissal, and appeal procedures for underperforming and ineligible students as set forth in Board policy, as well as information concerning eligible courses. At the session, students will receive a copy of a permission slip regarding the potential for exposure to mature subject matters/materials in a College Credit Plus course, which must be completed with the student's application.

Program Eligibility and Credit Options

Potential Risks and Consequences

Among the potential risks of participation the student must be willing to accept are:

A. increased student responsibility for learning because of less instructional guidance;

B. reduced opportunities to participate in high school co-curricular and extra-curricular activities;

C. increased financial obligations for tuition, books, materials, and fees, if college credit only is sought;

D. potential loss of after-school employment opportunities;

E. possible effect on grade point average and class standing;

F. possible delay of graduation;

G. increased time for travel, study, etc.;

H. exposure to mature subject matter and materials, including those of a graphic, explicit, violent, or sexual nature that will not be modified because of the student's participation.

Potential benefits are:

A. expanded curriculum offerings;

B. opportunities to study in more depth those areas of special interest or need;

C. opportunities to earn college credits while still in high school;

D. opportunities for financial support for taking college courses while still in high school;

E. opportunities to experience college-level work and life prior to making final decisions about whether and/or where to attend college.

College Acceptance and Scheduling

Participation is contingent upon admission to the IHE. The District will assist the student in gaining admission by providing transcripts and other related documents but will accept no responsibility if the student is not accepted by the IHE. Students who are awaiting acceptance should register for District classes as if they were not participating in the program. Schedule changes will then be made prior to the start of each semester for those students who receive notice of admission which must be provided by the IHE, in writing, to the student, the District, and the Department of Education within ten (10) days of acceptance.

Participating Institutions of Higher Education

The District will maintain a list of all IHEs that currently participate in the program.

A. In the event that the student withdraws from the college class for high school credit within the first two (2) weeks of the college course, the student will be re-enrolled in the high school class(es) that were previously dropped.

B. Reasonable efforts will be made in scheduling to accommodate the needs of students who will be leaving the school campus in order to participate in this program. However, scheduling conflicts are not the responsibility of the District. Revising the master schedule and/or unduly overloading classes are not required in order to accommodate schedule requests.

Financial Arrangements

Students who elect to take the college course for college credit only will have the financial responsibility for tuition, textbooks, materials, and fees. The Board accepts no financial responsibility for those students who will be paying for their own tuition, fees, or textbooks. Those arrangements are between the college and the student and/or the student's parents.

Students assume no financial obligations if they elect to take the college course for college and high school credit. Tuition, textbooks, materials, and fees are assumed by the Board. Should students fail to complete a course taken for credit (whether through a formal class drop process or through nonattendance reasons other than those normally accepted by the school administration), any and all financial obligations assumed by the Board will default to the students and their parents.

Unless the student was expelled by the school, the Superintendent or chief administrator will not seek reimbursement from a participant or a participant's parent if the participant is identified as economically disadvantaged according to rules adopted by the Department of Education and these guidelines.

Process for Granting Academic Credits

When students elect to receive high school credit for college courses, credit will be awarded for successful completion of courses in accordance with the following guidelines:

A. **(X)** The Principal shall require the student to submit a course syllabus or detailed description of each college course taken so that a comparison can be made with existing high school courses.

B. **(X)** If the Principal determines that the college course is comparable to one (1) offered by the high school, the equivalent high school credit shall be granted.

C. **(X)** If the Principal determines that the college course is not comparable to one (1) offered by the high school, credit shall be granted in a subject area similar to that taken by the student at the college.

D. **(X)** In the event that the student or parents contest the credit, the Superintendent shall determine the appropriate credit. The Superintendent's decision may be appealed to the Ohio Department of Education, whose decision in the matter shall be final and binding.

E. **(X)** Students who enroll in a college course for both high school and college credit will receive on their high school transcript the grade issued by the college. While the course will be clearly designated on transcripts as a college course taken for high school credit, the grade will be computed in the grade point average as if issued by the high school faculty.

F. **(X)** If a student is expelled from the District's schools, the Principal ~~( ) shall~~ **(X)** may ~~**[END OF OPTION]**~~ deny high school credit for any College Credit Plus Program courses taken during the expulsion.

G. **(X)** If a college withdraws its acceptance of an expelled student who elected to take courses for high school credit only, the District shall not award high school credit for the college courses in which the student was enrolled at the time the college withdrew its acceptance.

H. **(X)** The policy for awarding grades and the calculation of class standing for College Credit Plus Program courses shall not disadvantage students who choose to participate in the College Credit Plus Program rather than in other advanced standing programs. All courses within the same academic subject area will provide the same value for all advanced standing courses, including the College Credit Plus Program, advanced placement, international baccalaureate, and honor courses.

Criteria for Transportation Aid

All students participating in the College Credit Plus Program will be responsible for their transportation to and from their homes and the college or to and from the District school and the college.

If the District provides transportation to its students in grades eleven (11) and twelve (12), the parent of a student participating in College Credit Plus may apply to the Board for full or partial reimbursement for the necessary costs of transporting the student between the secondary school the student attends and the IHE in which the student is enrolled.

Available Student Services

Students enrolled in the College Credit Plus Program will be entitled to all student services provided to any other of the District's school students (counseling, health, etc.). However, these services will be provided only while the students are on the school campus and only upon request. It is also the students' responsibility to keep themselves informed of academic and other requirements for all students who attend the school.

Consequences of Failing or Not Completing a Course

A. If students withdraw from the college course(s) within the first two (2) weeks of the course, they will be rescheduled for the appropriate District course(s), and no record of the college course will appear on the transcript. However, if students withdraw from the college course(s) after two (2) weeks of the classes, the course will appear on the transcript and will carry a grade of Withdrawn/Failing, which will be computed in the same manner as a failing grade on the high school transcript.

B. Any course taken for high school credit at an IHE and completed (or recorded as Withdrawn/Failing) will be clearly identified on the transcript along with the name of the IHE where the work was undertaken.

Effect on Completion of Graduation Requirements

Students may use college courses for credit toward high school graduation. However, it is the responsibility of participating students and parents to be sure that the courses undertaken will meet the graduation requirements for the students. Upon acceptance by the IHE, students should schedule an appointment with a high school counselor to develop a written schedule showing courses to be taken at the high school and at the IHE, as well as all graduation requirements remaining to be met. No high school graduation requirements shall be waived for any student as a result of participation in this program.

Academic and Social Responsibilities of Students and Parents

A. When attending either regular classes or co-curricular/extra-curricular activities at the high school, students participating in this program will be expected to abide by all Board policies and the Student Code of Conduct. Students and their parents assume all responsibility and liability related to attendance at an IHE and must agree to hold harmless the Board of Education, the administration, and the staff for any incidents arising out of participation in this program.

B. Students must meet all requirements and standards established by the college and assume responsibility for attendance and behavior.

Information and Encouragement to Use College Counseling Services

The school counselors, during the individual counseling sessions, shall make available any information provided by the IHE concerning its counseling services. In addition, counselors should encourage students and their parents to utilize counseling services available at the college to better ensure successful completion of the college courses.

Grade Point Computation and Reporting of Grades

A. For those college courses taken for high school credit, the grade for that course will be computed at the end of the next regular grading period at the high school following the receipt of an official transcript from the IHE. All grades to be entered on the high school transcript must be taken from an official transcript from the IHE. Should there be an urgent need for a letter grade, notification on official letterhead from the college instructor advising of the grade will be accepted to verify the grade.

B. Eligibility for co-curricular and extra-curricular activities, in accordance with Board Policy 2430 and Policy 2431, will be affected if courses are taken for high school credit. ~~Students will be provided Form 2271 F2 and asked to have their instructor fill it out. This form should be submitted **( )** weekly **( )** bi-weekly **[END OF OPTION]** prior to the close of high school classes each _____ **[INSERT INTERVAL].**~~ Eligibility will be checked at the end of each college quarter or semester. A failing grade will result in an ineligibility for the next full school semester.

C. The student and parents must receive the standard packet of information for the College Credit Plus Program developed by the Chancellor of the Ohio Board of Regents pursuant to R.C. 3365.15.

Economically Disadvantaged Students

No student considered to be economically disadvantaged shall be charged for anything related to College Credit Plus Program participation.

A student will be considered economically disadvantaged for the purpose of the College Credit Plus Program participation if the student is either a member of a household that meets the income eligibility guidelines for free or reduced-price meals, less than or equal to 185% of Federal poverty guidelines under the provisions of the National School Lunch Act, 42 U.S.C. 1758, **or** a member of a household that participates in at least one (1) of the following programs:

A. Medicaid;

B. food stamps;

C. supplementary security income ("SSI");

D. Federal public housing assistance or Section 8 (a Federal housing assistance program administered by the department of housing and urban development);

E. low income home energy assistance program.

Once the District determines that a student is economically disadvantaged, any of the student's siblings who attend school within the District will automatically be considered economically disadvantaged by the District without the District collecting its own data on that family.

© Neola 2025~~23~~

Legal A.C. 3333.1-65.13

R.C. 3313.613, 3345.32, 3365.01 through 3365.09

"Military Selective Service," 62 Stat. 604, 50 U.S.C. App. 453, as amended

Book	Administrative Guideline Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised USE AND MAINTENANCE OF AUTOMATED EXTERNAL DEFIBRILLATORS ("AEDs")
Code	ag8452
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2017

Revised Guideline - Vol. 43, No. 2

8452 - **USE AND MAINTENANCE OF AUTOMATED EXTERNAL DEFIBRILLATORS ("AEDs")**

These guidelines are established for use of~~as guidance to those who use School District~~ Automated External Defibrillators ("AEDs") that are located in school buildings and at each sports and recreation facility under the Board's control in appropriate emergency medical situations. These guidelines do not create an obligation to use the AEDs nor do they create an expectation that an AED will be available or that a trained employee will be present and/or able to use the AED in the event of a medical emergency. Any individual using a School District AED is subject to the immunities established in R.C. 2305.235 and R.C. 3313.717.

AED SAFETY COORDINATOR

The _____School Nurse_____ ~~**[High School Athletic Director, Facilities Manager, or the Superintendent]**~~ will perform the duties of AED "Safety Coordinator." The Safety Coordinator will:

A. Coordinate and supervise CPR and AED program activities;

B. Maintain all records evidencing staff training;

C. Coordinate location and installation of AEDs and develop a map indicating where AEDs are located on school property;

D. Retain all manufacturer's guidelines and oversee AED maintenance;

E. Perform monthly checks of batteries and equipment;

F. Replace single-use equipment promptly after each AED use as well as replace equipment that has expired;

G. Share the Board's emergency action plan and the map of where AEDs are located with local emergency management services ("EMS").

~~**MEDICAL AUTHORIZATION FOR THE AED PROGRAM**~~

~~Prior to authorizing use of the AEDs in the School District, the Safety Coordinator will secure a prescription for such use from an appropriate medical practitioner, as identified below. In order to maintain the prescription, the Safety Coordinator will assure that the serial numbers from all School District AEDs are forwarded to the identified medical practitioner along with all initial and ongoing staff training records. Such information will also be provided to the _____ **[local emergency medical service provider]**.~~

~~The Safety Coordinator will seek a case review by the prescribing medical practitioner in the event that a School District AED is used.~~

~~For the _____ school year, medical authorization for the School District AED program will be provided by the _____.~~

STAFF TRAINING ON AEDs AND CPR~~TRAINING OF "EXPECTED USERS"~~

In accordance with State law, the Board shall require teachers, nurses, counselors, school psychologists, principals and other administrative employees, coaches, athletic trainers, any other person who supervises interscholastic athletics, and any other individuals identified by the Board to successfully complete an appropriate training course in the use of AEDs~~All employees of the District are hereby identified as "expected users" of School District AEDs~~.

To fulfill this requirement, the Board will use a training that is either an approved program developed by the American Heart Association or American Red Cross, or a program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for CPR and use of an AED. The training will be incorporated into in-service training in child abuse, substance abuse, and violence prevention that is required upon initial employment and every five (5) years thereafter~~Individuals who are presently employed under a regular or supplemental contract must complete a training course provided by the District in the use of the AED. CPR training also is required for student activity permit holders that direct, supervise, or coach a student activity program that involves athletics, routine or regular physical activity, or health and safety considerations as required by State regulations. Any individual who is awarded a contract or supplemental contract subsequent to the adoption of these guidelines must seek appropriate training within a reasonable period of time~~.

Student activity permit holders who direct, supervise, or coach a student activity program that involves athletics, routine or regular physical activity, or health and safety considerations must also complete cardiopulmonary resuscitation and sudden cardiac arrest training as required by State regulations. Any individual who is awarded a contract or supplemental contract subsequent to the adoption of these guidelines must seek appropriate training within a reasonable period of time~~The Safety Coordinator will contact the _____ **[local emergency medical service provider]** to schedule and coordinate training in a program consistent with an instructional program developed by the American Red Cross, American Heart Association, or the training protocols established by the National Center for Early Defibrillation (www.early-defib.org) and conducted by an organization listed by the National Center. The Safety Coordinator will maintain all records evidencing training. All training will be in compliance with State and/or Federal law~~.

STUDENT TRAINING

Students in grades nine (9) through twelve (12) will also receive instruction in CPR and the use of an AED. The instruction shall include the psychomotor skills necessary to perform cardiopulmonary resuscitation of an AED. The training shall either be an approved program developed by the American Heart Association or American Red Cross, or a program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for CPR and use of an AED. Parents may submit a written request that their student be excused from the training. If it is determined that a student with a disability is not capable of performing the psychomotor skills required to perform CPR and use an AED as indicated in their Individualized Education Plan ("IEP"), they will not be required to complete the training.

AED MAINTENANCE

All School District AEDs must be maintained and tested according to the manufacturer's guidelines.

The Safety Coordinator will retain all manufacturer's guidelines in their~~his/her~~ office along with any additional specifications or technical information for each approved AED model made available for use in the School District.

The Safety Coordinator will oversee the performance of regular maintenance of School District AEDs in accordance with the intervals established by the manufacturer. The Safety Coordinator or a designee will perform monthly checks of the AED defibrillator pads and batteries to assure compliance with expiration dates. The Safety Coordinator will re-order replacement supplies for the AED upon determining that existing supplies will expire within the ensuing two (2) months.

The Safety Coordinator/designee~~Safety Coordinator or a designee~~ will maintain documentation of~~a weekly checklist to document~~ the proper maintenance of the AEDs as well as monthly inspections.

Following the use of an AED, the Safety Coordinator must replace all single-use items associated with the AED as quickly as possible.

AED LOCATIONS

Each Safety Coordinator, in consultation with the Building Principal, will identify a location for the storage of any AED in each school building. The location will be in a place that is obviously visible and accessible to expected users in the event of an emergency and which is accessible outside of normal school hours. Upon installation, the Safety Coordinator will provide a copy of the Board's emergency action plan along with a map of where AEDs are located to local emergency management services. The Safety Coordinator will also ensure that the maps are shared with or accessible to staff, students, guests,

volunteers, and community members so that AEDs can be located quickly in an emergency~~Each Building Principal must identify a location for the storage of any AED assigned to his/her school building. The location for storage of an AED should be made in consultation with the Safety Coordinator and must be a location which is obviously visible to expected users in the event of an emergency and which is accessible outside of normal school hours. Upon installation, the Safety Coordinator must notify all area emergency medical services of the locations of all AEDs~~.

If an AED is made available for use outside of regular school hours at a site other than a normal fixed location, such as at an athletic contest, then the AED may be transported by any expected user to such a location. The individual responsible for transport must inform all other expected users regarding the location of the transported AED upon arrival.

~~**EMERGENCY ACTION PLAN FOR USE OF AN AEDGUIDELINES FOR USE OF AEDs**~~

~~**[DRAFTING NOTE: Choose one (1) of the following two (2) options]**~~

~~**[ ]** The Board adopts the model Emergency Action Plan developed by the Department of Health. The Safety Coordinator will ensure that a copy of the plan is available online and at every building where an AED is located.~~

~~**[OR]**~~

~~**[ ]** The Board adopts an emergency action plan developed by **( )** the American Heart Association **( )** a plan developed in consultation with local medical professionals and emergency management services **[END OF OPTION]**. The Safety Coordinator will ensure that a copy of the plan is available online and at every building where an AED is located.~~

~~**[END OF OPTIONS]**~~

~~Prior to use of an AED, the AED user should assess the scene of the medical emergency for safety. The expected user should make the scene of the emergency as safe as possible prior to use of the AED, including placing the person on a hard surface away from standing water. Users are not expected to place themselves at risk in order to provide aid to others.~~

~~Unless otherwise specified by the manufacturer, AEDs should be used only on a person who is at least eight (8) years old and/or eighty (80) pounds.~~ ~~**The AED should be attached only to victims who are unresponsive, not breathing normally, and have no detected pulse.**~~

~~**Procedures For Use During School Hours**~~

A. ~~After assessing the symptoms described above, a responsible adult shall alert the main office either by calling the main office on any school phone, or by sending a runner to the Building Principal. The responsible adult shall provide the main office with information regarding the location of the medical emergency, the symptoms of the individual, and detailing any safety issues related to the scene.~~

B. ~~The Principal or any expected AED user, or a designee shall immediately contact emergency medical services by calling 911, and shall contact and dispatch a trained expected AED user from the school building to the location of the emergency.~~

C. ~~The Principal or any expected AED user, or designee shall retrieve the AED for delivery to the scene.~~

D. ~~Any person may use an AED and/or administer CPR in a medical emergency even if that person has not received or completed training to do so.~~

E. ~~Upon arrival, the trained expected AED user must assess the symptoms of the person and assess whether the person meets the criteria for use of the AED.~~

F. ~~The trained expected AED user should administer CPR or the AED in accordance with training until arrival of emergency medical services personnel.~~

G. ~~The AED(s) user, in consultation with the building Principal, must complete a School District incident report, including the names of the responding emergency medical services personnel and any relevant facts relating to the incident. The incident report will be retained in the files of the School District.~~

H. ~~After use, the AED should remain off unless needed for an additional emergency.~~

~~**Procedures For Use Outside Of Regular School Hours**~~

A. ~~After assessing the symptoms described above, a responsible adult shall alert a trained expected AED user, including any member of a coaching staff or the Safety Coordinator. The responsible adult shall provide the trained expected AED user with information regarding the location of the medical emergency, the symptoms of the individual and detailing any safety issues related to the scene.~~

B. ~~Any person may use an AED and/or administer CPR in a medical emergency even if that person has not received or completed training to do so.~~

C. ~~The trained expected AED user shall immediately designate another responsible individual to contact emergency medical services by calling 911, and shall immediately respond to the location of the emergency.~~

D. ~~If there is no AED at the scene, the trained expected AED user shall retrieve or designate another responsible individual to retrieve the AED.~~

E. ~~Upon arrival, the trained expected AED user must assess the symptoms of the person and assess whether the person meets the criteria for use of the AED.~~

F. ~~The trained expected AED user should administer CPR or the AED in accordance with training until arrival of emergency medical services personnel.~~

G. ~~The AED(s) user, in consultation with the Building Principal, must complete a School District incident report, including the names of the responding emergency medical services personnel and any relevant facts related to the incident. The incident report will be retained in the files of the School District.~~

H. ~~After use, the AED should remain off unless needed for another emergency.~~

COLLECTION OF DATA FOLLOWING THE USE OF AN AED

Immediately following a medical emergency and the use of an AED, the AED user(s) must report the details of the incident to the Building Principal and the Safety Coordinator. Thereafter, the Safety Coordinator and Building Principal will conduct a case review.

PROCEDURES FOLLOWING A CRITICAL EVENT

Following an incident involving the use of an AED, the Safety Coordinator will convene an informal stress debriefing for all individuals involved in the incident. ~~The Safety Coordinator may seek input from the _____ **[local emergency medical service provider]** if determined appropriate.~~

Within a reasonable period of time after an incident involving the use of an AED, the Safety Coordinator must convene a meeting of all individuals involved in the incident to review the procedures as set forth herein and to make recommendations for any amendments to these guidelines.

A.C. 3301-27-01
R.C. 2305.235, 3313.62, ~~3701.85,~~ 3313.717, 3313.5310, 3313.6021, 3313.6023
R.C. 3319.303, 3701.85, 3701.851, 3707.59
21 C.F.R. 801.109

© Neola 2025~~17~~

Legal

A.C. 3301-27-01

R.C. 2305.235, 3313.62, 3313.717, 3313.5310, 3313.6021, 3313.6023

R.C. 3319.303, 3701.85, 3701.851, 3707.59

21 C.F.R. 801.109

Book	Policy Manual
Section	Special Release - Special Education Model Policies - February 2025 OH
Title	Special Release - Special Education Model Policies & Procedures - February 2025
Code	02 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Peters Kalail & Markakis Co., L.P.A.

Re: Special Education Model Policies & Procedures Developed by DEW

Date: February 2025

As communicated last month, the Ohio Department of Education and Workforce ("DEW") released updated **Special Education Model Policies and Procedures** ("2024 Model Policies") in December 2024. The *Ohio Operating Standards for Ohio Educational Agencies Serving Children with Disabilities* ("Operating Standards") requires educational agencies to adopt written policies and procedures regarding the education of children with disabilities (3301-51-01). In addition, the Operating Standards allow educational agencies to choose which method they will use to determine the existence of a specific learning disability and require districts to develop written procedures for the implementation of their chosen method (3301-51-06). To fulfill the preceding requirements, school boards may either adopt the 2024 Model Policies or develop their own.

While the 2024 Model Policies attempt to reflect existing law and applicable regulations, there are at least four (4) areas where they contain statements that conflict with existing State and Federal laws and/or applicable caselaw:

(1) On page 10, the language pertaining to destruction of educational records needs to be clarified to accurately reflect when a parent can request the destruction of specific information;

(2) On page 14, the 2024 Model Policies inaccurately limit the terms a district may impose on a parent who is requesting to obtain an IEE at public expense;

(3) On page 33, the 2024 Model Policies "add" a factor that is not consistent with established caselaw to the considerations an IEP team is required to contemplate when deciding whether a child requires ESY services; and

(4) On page 42, in the section addressing the provision of educational services during a period of removal associated with the imposition of student discipline, the 2024 Model Policies include language pertaining to the provision of services during a short-term removal that is not required by the IDEA and/or the Operating Standards.

Based on the significance of these inaccuracies, Neola recommends that Boards adopt the 2024 Model Policies in their entirety except for the four (4) specific provisions identified above which should be rejected in their current form and not implemented as written. Attached is a Board resolution to facilitate such an adoption. If, however, a board of education wants to enhance or expand upon the 2024 Model Policies to meet the needs of students and staff in their district, they may do so.

As part of the recently released Winter Update, Neola issued an updated Policy 2460 – Special Education. As with its predecessor, this document notes that while the 2024 Model Policies are comprehensive, they do not include every requirement set forth in the IDEA, the regulations implementing IDEA, the Operating Standards, the Ohio Revised Code ("ORC"), and/or the Ohio Administrative Code ("OAC"); as such, it is important for districts to recognize that in the end, they are responsible for following the preceding laws, regardless of whether their provisions are accurately restated in the 2024 Model Policies or not.

Additionally, boards of education are required to notify the DEW of their policies through the Monitoring System and to upload their Board approval of these policies annually. For the 2024-2025 school year, districts have until March 30, 2025, to complete these actions. Starting with the 2025-2026 school year and each year thereafter, the due date will be November 30. Further, DEW has stated that the Office for Exceptional Children will not begin accountability monitoring related to the 2024 Model Policies until December 1, 2025.

If you have any questions concerning whether to adopt the 2024 Model Policies as modified by the attached resolution or develop your own, you should consult with your Board's local legal counsel.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Special Update - March 2025 Revised STUDENT SUPERVISION AND WELFARE
Code	po1613
Status	
Adopted	July 11, 2011

Revised Policy - Special Update

1613 - **STUDENT SUPERVISION AND WELFARE**

Administrators shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities and are expected to establish and maintain professional staff/student boundaries that are consistent with their legal, professional and ethical duty of care for students.

The Superintendent shall maintain and enforce the following standards:

A. **(X)** Each administrator shall report immediately to the ___Superintendent/Designee_____ **[title]** any accident, safety hazard, or other potentially harmful condition or situation the administrator~~s/he~~ detects.

B. **(X)** Each administrator shall immediately report to the Superintendent any knowledge of threats or violence by students.

C. **(X)** An administrator shall not send students on any personal errands.

D. **(X)** An administrator shall not engage in grooming as defined by State law, or otherwise associate or fraternize with students at any time in a manner that may give the appearance of impropriety including~~impropriety, including~~, but not limited to, the creation or participation in any situation or activity that could be considered abusive or sexually suggestive or involve harmful substances such as illegal drugs, alcohol, or tobacco. Any sexual or other inappropriate conduct with a student by any administrator will subject the offender to potential criminal prosecution and disciplinary action by the Board,~~Board~~ up to and including termination of employment.

~~[DRAFTING NOTE: This detailed definition of "grooming" is included in the new AG 1613 and need not be repeated in policy~~

"For purposes of Policy 1613, "grooming" involves:

1. **A person who is eighteen (18) years of age or older engaging in a pattern of conduct with a minor who is less than sixteen (16) years of age and who is four (4) or more years younger than the person, when the pattern of conduct would cause a reasonable adult person to believe that the person is communicating with the minor with the purpose to do either of the following:**

    a. **Entice, coerce, or solicit the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to entice, coerce, or solicit the minor to engage in sexual activity with the person or a third person; or**

    b. **Prepare the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to prepare the minor to engage in sexual activity with the person or a third person, that would be a violation of R.C. 2907.02, 2907.03, 2907.04, 2907.05, 2907.06, or 2907.07.**

2. **A person who is eighteen (18) years of age or older engaging in a pattern of conduct with a minor if the person and the minor are in any of the relationships described in R.C. 2907.03(A)(5) to (13) (e.g., the person is a teacher, administrator, coach, or other person in authority employed by or serving in the District, the minor is enrolled in or attends this District, and the person is not enrolled in and does not attend this District; the person is the minor's athletic or other type of**

coach, is the minor's instructor, or is a person with temporary or occasional disciplinary control over the minor), when the pattern of conduct would cause a reasonable adult person to believe that the person is communicating with the minor with the purpose to do either of the following:

a. **Entice, coerce, or solicit the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to entice, coerce, or solicit the minor to engage in sexual activity with the person or a third person; or**

b. **Prepare the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to prepare the minor to engage in sexual activity with the person or a third person, that would be a violation of R.C. 2907.02, 2907.03, 2907.04, 2907.05, 2907.06, or 2907.07.**

3. **A "pattern of conduct" involves two (2) or more actions or incidents closely related in time. The actions or incidents may involve the posting of messages, use of intentionally written or verbal graphic gestures, or receipt of information or data through the use of any form of written communication or an electronic method of remotely transferring information, including, but not limited to, a computer, computer network, computer program, computer system, or telecommunications device.**

4. **"Sexual activity" means sexual conduct or sexual contact, or both.**

a. **(X) "Sexual conduct" means vaginal intercourse between a male and female; anal intercourse, fellatio, and cunnilingus between persons regardless of sex; and, without privilege to do so, the insertion, however slight, of any part of the body or any instrument, apparatus, or other object into the vaginal or anal opening of another. Penetration, however slight, is sufficient to complete vaginal or anal intercourse.**

b. **(X) "Sexual contact" means any touching of an erogenous zone of another, including without limitation the thigh, genitals, buttock, pubic region, or, if the person is a female, a breast, for the purpose of sexually arousing or gratifying either person."]**

E. **(X)** If a student approaches an administrator to seek advice or to ask questions regarding a personal problem related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc., the administrator may attempt to assist the student by facilitating contact with certified or licensed individuals in the District or community who specialize in the assessment, diagnosis, and treatment of the student's stated problem. However, under no circumstances should an administrator attempt, unless properly licensed and authorized to do so, to counsel, assess, diagnose, or treat the student's problem or behavior, nor should such administrator inappropriately disclose personally identifiable information concerning the student to third persons not specifically authorized by law. Consistent with State law, the staff member shall promptly notify the Principal of any such communications with a student so the Principal can determine whether a notice needs to be provided to the student's parent pursuant to R.C. 3313.473 **(**X **)** and Policy 5780.01 - Parents' Bill of Rights **[END OF OPTION]**.

F. **(X)** An administrator shall not transport students in a private vehicle without the approval of the Superintendent.

G. **(X)** A student shall not be required to perform work or services that may be detrimental to the student's~~his/her~~ health.

H. **(X)** Administrators shall only engage in electronic communication with students via email, texting, social media, and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., when such communication is directly related to curricular matters or co-curricular/extracurricular events or activities, with prior approval of the Principal~~principal~~.

I. **(X)** Administrators are prohibited from electronically transmitting any personally identifiable image of a student(s), including video, photographs, streaming video, etc., via email, text message, or through the use of social media and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., unless such transmission has been made as part of a pre-approved curricular matter or co-curricular/extracurricular event or activity such as a school-sponsored publication or production in accordance with Policy 5722.

[X] Since most information concerning a child in school, other than directory information described in Policy 8330, is confidential under Federal and State laws, any administrator who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each administrator shall report to the proper legal authorities, immediately, any sign of suspected child abuse or neglect.

R.C. 2907.03
R.C. 2907.071

© Neola 2025~~11~~

Legal R.C. 2907.03
R.C. 2907.071

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Copy of RECORDING OF DISTRICT MEETINGS INVOLVING STUDENTS AND/OR PARENTS
Code	po2461
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2017

2461 - **RECORDING OF ~~DISTRICT~~ MEETINGS INVOLVING STUDENTS AND/OR PARENTS/GUARDIANS AND USE OF RECORDING AND/OR COMMUNICATION DEVICES OUTSIDE OF MEETINGS**

Recording of IEP Team and 504 Meetings

In order to facilitate parents' ability to fully participate in the IEP and/or 504 process, parents of students with disabilities are ordinarily permitted to ~~audio~~ record IEP Team meetings and 504 Team meetings in accordance with the following procedures:

A. Parents wishing to ~~audio~~ record an IEP Team meeting or 504 Team meeting must utilize their own recording device and provide notice to the District prior to the date of the scheduled IEP Team or 504 Team meeting.

B. If parent(s) elects to ~~audio~~ record an IEP Team meeting, the District will also record the meeting.

Recording of Other District Meetings Involving Students and/or Parents (e.g., Parent-Teacher Conferences)

Parents are permitted to ~~audio~~ record meetings with the District provided they notify the District prior to the date of the scheduled meeting of their intent to record the meeting. If a parent provides the requisite notice and is permitted to ~~audio~~ record the meeting, s/he must use his/her own recording device and the District will similarly record the meeting.

~~Video recording any District meeting is strictly prohibited.~~

Parents and students are expressly prohibited from using covert means to listen-in or make a recording (audio or video) of any meeting or activity at school. This includes placing recording devices, or other devices with one- or two-way audio communication technology (i.e., technology that allows a person off-site to listen to live conversations and sounds taking place in the location where the device is located), within a student's book bag or on the student's person without express written consent of the Superintendent. Any requests to place a recording device or other device with one- or two-way audio communication technology within a student's book bag or on a student's person shall be submitted, in writing, to the Principal. The District representative shall notify the parent(s), in writing, whether such request is denied or granted within five (5) days.

If the District audio records any meeting, the resulting recording shall become a part of the student's educational record and will be maintained in accordance with State and Federal law.

Revised 7/11/11
Revised 11/16/15

© Neola 2017

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Special Update - March 2025 Revised STUDENT SUPERVISION AND WELFARE
Code	po3213
Status	
Adopted	November 19, 2007
Last Revised	July 11, 2011

Revised Policy - Special Update

3213 - **STUDENT SUPERVISION AND WELFARE**

Professional staff members shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities and are expected to establish and maintain professional staff/student boundaries that are consistent with their legal, professional, and ethical duty of care for students.

The Superintendent shall maintain and enforce the following standards:

A. **(X)** A professional staff member shall report immediately to a building administrator any accident, safety hazard, or other potentially harmful condition or situation the staff members~~/he~~ detects.

B. **(X)** A professional staff member shall provide proper instruction in safety matters as presented in assigned course guides.

C. **(X)** Each professional staff member shall immediately report to a building administrator knowledge of threats of violence by students.

D. **(X)** A professional staff member shall not send students on any personal errands.

E. **(X)** A professional staff member shall not engage in grooming as defined by State law, or otherwise associate or fraternize with students at any time in a manner that may give the appearance of impropriety including~~impropriety, including~~, but not limited to, the creation or participation in any situation or activity that could be considered abusive or sexually suggestive or involve harmful substances such as illegal drugs, alcohol, or tobacco. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal prosecution and disciplinary action by the Board,~~Board~~ up to and including termination of employment.

[DRAFTING NOTE: This detailed definition of "grooming" is included in the new AG 1613 and need not be repeated in policy

"For purposes of Policy 1613, "grooming" involves:

1. **A person who is eighteen (18) years of age or older engaging in a pattern of conduct with a minor who is less than sixteen (16) years of age and who is four (4) or more years younger than the person, when the pattern of conduct would cause a reasonable adult person to believe that the person is communicating with the minor with the purpose to do either of the following:**

    a. **Entice, coerce, or solicit the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to entice, coerce, or solicit the minor to engage in sexual activity with the person or a third person; or**

    b. **Prepare the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to prepare the minor to engage in sexual activity with the person or a third person, that would be a violation of R.C. 2907.02, 2907.03, 2907.04,**

2907.05, 2907.06, or 2907.07.

2. **A person who is eighteen (18) years of age or older engaging in a pattern of conduct with a minor if the person and the minor are in any of the relationships described in R.C. 2907.03(A)(5) to (13) (e.g., the person is a teacher, administrator, coach, or other person in authority employed by or serving in the District, the minor is enrolled in or attends this District, and the person is not enrolled in and does not attend this District; the person is the minor's athletic or other type of coach, is the minor's instructor, or is a person with temporary or occasional disciplinary control over the minor), when the pattern of conduct would cause a reasonable adult person to believe that the person is communicating with the minor with the purpose to do either of the following:**

    a. **Entice, coerce, or solicit the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to entice, coerce, or solicit the minor to engage in sexual activity with the person or a third person; or**

    b. **Prepare the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to prepare the minor to engage in sexual activity with the person or a third person, that would be a violation of R.C. 2907.02, 2907.03, 2907.04, 2907.05, 2907.06, or 2907.07.**

3. **A "pattern of conduct" involves two (2) or more actions or incidents closely related in time. The actions or incidents may involve the posting of messages, use of intentionally written or verbal graphic gestures, or receipt of information or data through the use of any form of written communication or an electronic method of remotely transferring information including, but not limited to, a computer, computer network, computer program, computer system, or telecommunications device.**

4. **"Sexual activity" means sexual conduct or sexual contact, or both.**

    a. **(X) "Sexual conduct" means vaginal intercourse between a male and female; anal intercourse, fellatio, and cunnilingus between persons regardless of sex; and, without privilege to do so, the insertion, however slight, of any part of the body or any instrument, apparatus, or other object into the vaginal or anal opening of another. Penetration, however slight, is sufficient to complete vaginal or anal intercourse.**

    b. **(X) "Sexual contact" means any touching of an erogenous zone of another, including without limitation the thigh, genitals, buttock, pubic region, or, if the person is a female, a breast, for the purpose of sexually arousing or gratifying either person."]**

F. **(X)** If a student approaches a staff member to seek advice or to ask questions regarding a personal problem related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc., the staff member may attempt to assist the student by facilitating contact with certified or licensed individuals in the District or community who specialize in the assessment, diagnosis, and treatment of the student's stated problem. However, under no circumstances should a staff member attempt, unless properly licensed and authorized to do so, to counsel, assess, diagnose, or treat the student's problem or behavior, nor should such staff member inappropriately disclose personally identifiable information concerning the student to third persons not specifically authorized by law. Consistent with State law, the staff member shall promptly notify the Principal of any such communications with a student so the Principal can determine whether a notice needs to be provided to the student's parent pursuant to R.C. 3313.473 **(**X **)** and Policy 5780.01 - Parents' Bill of Rights. **[END OF OPTION]**

G. **(X)** A professional staff member shall not transport students in a private vehicle without the approval of the Principal~~principal~~.

H. **(X)** A student shall not be required to perform work or services that may be detrimental to the student's~~his/her~~ health.

I. **(X)** Staff members shall only engage in electronic communication with students via email, texting, social media, and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., when such communication is directly related to curricular matters or co-curricular/extracurricular events or activities with prior approval of the Principal~~principal~~.

J. **(X)** Staff members are prohibited from electronically transmitting any personally identifiable image of a student(s), including video, photographs, streaming video, etc. via email, text message, or through the use of social media and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., unless such

transmission has been made as part of a pre-approved curricular matter or co-curricular/extracurricular event or activity such as a school-sponsored publication or production in accordance with Policy 5722.

[X] Since most information concerning a child in school, other than directory information described in Policy 8330, is confidential under Federal and State laws, any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each professional staff member shall report to the proper legal authorities, immediately, any sign of suspected child abuse or neglect.

R.C. 2907.03
R.C. 2907.071

© Neola 2025~~11~~

Legal R.C. 2907.03
R.C. 2907.071

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Special Update - March 2025 Revised STUDENT SUPERVISION AND WELFARE
Code	po4213
Status	
Adopted	November 19, 2007
Last Revised	July 11, 2011

Revised Policy - Special Update

4213 - **STUDENT SUPERVISION AND WELFARE**

Classified staff members shall maintain a standard of care for the supervision, control, and protection of students commensurate with assigned duties and responsibilities and are expected to establish and maintain professional staff/student boundaries that are consistent with their legal, professional, and ethical duty of care for students.

The Superintendent shall maintain and enforce the following standards:

A. **(X)** Each classified staff member shall report immediately to a building administrator any accident, safety hazard, or other potentially harmful condition or situation the staff members~~/he~~ detects.

B. **(X)** Each classified staff member shall immediately report to a building administrator any knowledge of threats of violence by students.

C. **(X)** A classified staff member shall not send students on any personal errands.

D. **(X)** A classified staff member shall not engage in grooming as defined by State law, or otherwise associate or fraternize with students at any time in a manner that may give the appearance of impropriety including~~impropriety, including~~, but not limited to, the creation or participation in any situation or activity that could be considered abusive or sexually suggestive or involve harmful substances such as illegal drugs, alcohol, or tobacco. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal prosecution and disciplinary action by the Board,~~Board~~ up to and including termination of employment.

[DRAFTING NOTE: This detailed definition of "grooming" is included in the new AG 1613 and need not be repeated in policy

"For purposes of Policy 1613, "grooming" involves:

1. **A person who is eighteen (18) years of age or older engaging in a pattern of conduct with a minor who is less than sixteen (16) years of age and who is four (4) or more years younger than the person, when the pattern of conduct would cause a reasonable adult person to believe that the person is communicating with the minor with the purpose to do either of the following:**

    a. **Entice, coerce, or solicit the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to entice, coerce, or solicit the minor to engage in sexual activity with the person or a third person; or**

    b. **Prepare the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to prepare the minor to engage in sexual activity with the person or a third person, that would be a violation of R.C. 2907.02, 2907.03, 2907.04, 2907.05, 2907.06, or 2907.07.**

2. **A person who is eighteen (18) years of age or older engaging in a pattern of conduct with a minor if the person and the minor are in any of the relationships described in R.C. 2907.03(A)(5) to (13)**

(e.g., the person is a teacher, administrator, coach, or other person in authority employed by or serving in the District, the minor is enrolled in or attends this District, and the person is not enrolled in and does not attend this District; the person is the minor's athletic or other type of coach, is the minor's instructor, or is a person with temporary or occasional disciplinary control over the minor), when the pattern of conduct would cause a reasonable adult person to believe that the person is communicating with the minor with the purpose to do either of the following:

a. **Entice, coerce, or solicit the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to entice, coerce, or solicit the minor to engage in sexual activity with the person or a third person; or**

b. **Prepare the minor to engage in sexual activity, and when the person's purpose in engaging in the pattern of conduct is to prepare the minor to engage in sexual activity with the person or a third person, that would be a violation of R.C. 2907.02, 2907.03, 2907.04, 2907.05, 2907.06, or 2907.07.**

3. **A "pattern of conduct" involves two (2) or more actions or incidents closely related in time. The actions or incidents may involve the posting of messages, use of intentionally written or verbal graphic gestures, or receipt of information or data through the use of any form of written communication or an electronic method of remotely transferring information, including, but not limited to, a computer, computer network, computer program, computer system, or telecommunications device.**

4. **"Sexual activity" means sexual conduct or sexual contact, or both.**

a. **(X) "Sexual conduct" means vaginal intercourse between a male and female; anal intercourse, fellatio, and cunnilingus between persons regardless of sex; and, without privilege to do so, the insertion, however slight, of any part of the body or any instrument, apparatus, or other object into the vaginal or anal opening of another. Penetration, however slight, is sufficient to complete vaginal or anal intercourse.**

b. **(X) "Sexual contact" means any touching of an erogenous zone of another, including without limitation the thigh, genitals, buttock, pubic region, or, if the person is a female, a breast, for the purpose of sexually arousing or gratifying either person."]**

E. **(X)** If a student approaches a classified staff member to seek advice or to ask questions regarding a personal problem related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc., the classified staff member may attempt to assist the student by facilitating contact with certified or licensed individuals in the District or community who specialize in the assessment, diagnosis, and treatment of the student's stated problem. However, under no circumstances should a classified staff member attempt, unless properly licensed and authorized to do so, to counsel, assess, diagnose, or treat the student's problem or behavior, nor should such classified staff member inappropriately disclose personally identifiable information concerning the student to third persons not specifically authorized by law. Consistent with State law, the staff member shall promptly notify the Principal of any such communications with a student so the Principal can determine whether a notice needs to be provided to the student's parent pursuant to R.C. 3313.473 **(**X **)** and Policy 5780.01 - Parents' Bill of Rights. **[END OF OPTION]**

F. **(X)** A classified staff member shall not transport students in a private vehicle without the approval of a building administrator.

G. **(X)** A student shall not be required to perform work or services that may be detrimental to the student's~~his/her~~ health.

H. **(X)** Classified staff members shall not engage students in electronic communication via email, texting, social media, and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., at any time unless such communication has been specifically authorized by the student's Principal~~principal~~.

I. **(X)** Classified staff members are prohibited from electronically transmitting any personally identifiable image of a student(s), including video, photographs, streaming video, etc., via email, texting, social media, and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc.

[X] Since most information concerning a child in school, other than directory information described in Policy 8330, is confidential under Federal and State laws, any staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to,

information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the State and Board Policy 8462, each classified staff member shall report to the proper legal authorities, immediately, any sign of suspected child abuse or neglect.

R.C. 2907.03
R.C. 2907.071

© Neola 2025~~11~~

Legal	R.C. 2907.03
	R.C. 2907.071

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised INTER-DISTRICT OPEN ENROLLMENT
Code	po5113
Status	
Adopted	November 19, 2007
Last Revised	June 12, 2017

Revised Policy - Vol. 43, No. 2

5113 - **INTER-DISTRICT OPEN ENROLLMENT**

~~**[ ] [OPTION #1]**~~

~~The Board of Education does not enroll students from other districts, including adjacent districts, unless tuition is paid in accordance with Ohio Revised Code 3317.08. However, the District shall accept open enrollment of a student who is not a native student of the District if the student's parent is an active duty member of the armed forces of the United States who is stationed in Ohio and who provides the District with a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces.shall not allow students from other school districts to enroll in programs of this District on a nontuition basis or under an open enrollment plan.~~

~~A student enrolled as a result of the student's parent being an active duty member of the U.S. armed forces shall not be required to pay tuition for the child's enrollment in the District and shall be considered as an "other district student." As such, the student shall be eligible to receive transportation services in accordance with Ohio Revised Code 3313.981.~~

~~**[END OF OPTION #1]**~~

~~**[DRAFTING NOTE: If the Board accepts open enrollment students (i.e., selects OPTION #2 or OPTION #3 below), it must accept students from all grade levels, including special education preschool. Districts cannot limit open enrollment to only certain grade levels. That said, certain grade levels may reach the District's stated capacity limits, which would preclude the admission of further open enrolled students to those grade levels.]**~~

~~**[ ] [OPTION #2]**~~

~~The Board of Education permits the enrollment of students from allshall permit the enrollment of students from adjacent school districts in the District's schools or programs in accordance with State laws and regulationsonly in a school or program of this District, provided each enrollment is in accordance with laws and regulations of the State concerning Inter-District Open Enrollment, the provisions of this policy, and the administrative guidelines established to implement this policy. Additionally, the District permits open enrollment of a student who is not a native student of the District if the student's parent is an active duty member of the armed forces of the United States who is stationed in Ohio and who provides the District with a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces.~~ ~~**( )**~~ ~~The Board also permits the enrollment of students from other districts when tuition is paid in accordance with Ohio Revised Code 3317.08.~~ ~~**[END OF OPTION]**~~

~~A student enrolled as a result of the student's parent being an active duty member of the U.S. armed forces shall not be required to pay tuition for the child's enrollment in the District and shall be considered as an "adjacent district student." As such, the student shall be eligible to receive transportation services in accordance with Ohio Revised Code 3313.981. If a student's parent is subsequently discharged or released from active duty during the school year in which the child was enrolled pursuant to this policy, the student will be permitted to attend school the District and receive transportation services pursuant to Ohio Revised Code 3313.981 in the same manner as an "other district student" for the remainder of the school year in which the parent is discharged or released from active duty. After the conclusion of that school year, the student shall no longer be eligible pursuant to Ohio Revised Code 3313.98(I) to attend school in this District as long as the student does not have a parent on active duty.~~

~~**[END OF OPTION #2]**~~

[X] [OPTION #3]

The Board of Education permits~~shall permit~~ the enrollment of students from all other districts in the District's schools or programs~~any Ohio district in a school or program of this District, provided each enrollment is~~ in accordance with State laws and regulations ~~of the State~~ concerning Inter-District Open Enrollment, the provisions of this policy, and the administrative guidelines established to implement this policy. This shall include open enrollment of a student who is not a native student of the District if the student's parent is an active duty member of the armed forces of the United States who is stationed in Ohio and who provides the District with a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces.

[END OF OPTION #3]

~~**NOTE: END OF OPTIONS]**~~

The following definitions shall apply:

~~**[IF OPTION #2 IS SELECTED, THE FOLLOWING DEFINITIONS ALSO APPLY]**~~

Active Duty Member

A member of the armed forces of the United States who is on full-time duty.

Adjacent District

A school district having territory that abuts the territory of this District~~whose border is contiguous to a border of this District~~.

Adjacent-District Student

A ~~resident~~ student entitled pursuant to R.C. 3313.64 or 3313.65 to attend school in an adjacent district~~of an adjacent district who enrolls, or seeks to enroll, in this District~~.

Armed Forces

Armed forces means the United States army, navy, air force, space force, marine corps, and coast guard.

~~**[THE DEFINITIONS BELOW APPLY TO OPTION #2 and #3]**~~

Home School District

The school district from which a student who is open enrolling in this District emanates~~the student emanates~~.

~~**Open Enrollment**~~

~~State-mandated options, policies, and regulations concerning the Board's authority to adopt resolutions regarding intra-district and inter-district enrollment policies and guidelines. Inter-district open enrollment permits the admission of students to this District from adjacent districts or any other district in Ohio.~~

Native~~District~~ Student

A student entitled pursuant to R.C. 3313.64 or 3313.65 to attend school in this District~~who resides in this District and is referred to in the statute as a Resident Native Student~~.

Other-District

A school district located in Ohio that has territory outside of the territory of this District~~Any school district in Ohio~~.

Other-District Student

A student entitled pursuant to R.C. 3313.64 or 3313.65 to attend school in an other district~~A resident student of any other district who enrolls, or seeks to enroll, in this District~~.

Tuition Student

A student who attends school in this District based on the payment of tuition in accordance with R.C. 3317.08~~A non-resident student who is enrolled in this District on a tuition basis~~.

~~**[ ]** Applications from tuition students shall be given priority over those from **( )** adjacent **( )** other **[END OF OPTIONS]** districts.~~

Program

Any one of the specific course offerings of this District.

Program Size

The restrictions on the~~a~~ number of students in a program due to circumstances unique to that specific program, the terms of a collectively-bargained, negotiated agreement, and/or financial or operating conditions of the District.

Racial Balance

"Racial" refers to minorities classified as African-American, Asian-American, Hispanic-American, or Native-American students. "Balance" refers to the percentage of "racial" students in a District program, classroom, or school.

Racially Isolated Building

A racially isolated building refers to a School District building in which the racial composition of the students varies significantly from the overall composition of the School District.

Maintaining Appropriate Racial Balance

Given our diverse society and the importance of preparing students for education, work, and citizenship, the Board is committed to providing students with equal educational opportunities, promoting educational diversity in the District, and providing students with the educational benefits of a diverse student body. To that end, the Board will give individual consideration to each applicant seeking enrollment under this policy, so that all factors that may contribute to student body diversity are meaningfully considered in admissions decisions. It is the intent of the Board to maintain an appropriate racial balance as required by law.

~~**[DRAFTING NOTE: Select OPTION #1 or OPTION #2]**~~

[X] [OPTION #1]

Should a concern arise regarding racial balance in one or more of the District's schools, the Superintendent shall consult with legal counsel to determine the appropriate steps that should be taken, including, but not limited to, any necessary policy revisions and other actions necessary to comply with State and Federal law. The Superintendent shall then make the appropriate recommendations to the Board. ~~**( )** It should be noted that as of _____ **[insert date policy was adopted/revised]** there are no racially isolated buildings within the School District.~~

~~**[END OF OPTION #1]**~~

~~**[ ] [OPTION #2]**~~

~~The Superintendent is directed to consult with legal counsel to determine the appropriate steps that should be taken, including, but not limited to, any necessary policy revisions and other actions necessary to comply with State and Federal law **( )** (i.e., to appropriately apply the requirements of maintaining appropriate racial balance to the racially isolated building(s) in the District) **[END OF OPTION]**. The Superintendent shall then make the appropriate recommendations to the Board.~~

~~**[END OF OPTION #2]**~~

~~**NOTE: END OF OPTIONS]**~~

Enrollment of a Student of a Military Family

Enrollment of a military child shall comply with the same procedures required by law for other open enrollments. No tuition may be charged for military children who enroll under the exception.

Additionally, a student enrolled under the District's open enrollment policy exception for military children may continue to attend school in the District and receive transportation services for the remainder of the school year if the student's parent is discharged or released from active duty. After the conclusion of that school year, the student is not eligible to attend school in the District under the exception, as long as the student does not have a parent on active duty.

The Superintendent shall prepare administrative guidelines for the implementation of this policy in ways that comply with relevant State laws and guidelines and ~~establish procedures that~~ provide for the following:

A. Application procedures, including deadlines for application and for notification of students and the Superintendent of the applicable district whenever the District approves

(X**)** an application submitted by a student whose parent is an active duty member of the U.S. armed forces stationed in Ohio.

( ) an application submitted by a student whose parent is an active duty member of the U.S. armed forces stationed in Ohio or an application submitted by an adjacent district student.

(X **)** an application submitted by an ~~-~~other district student.

~~**[DRAFTING NOTE: Select the applicable option based on whether the Board permits only adjacent district students to open enroll, or all other district students to open enroll]**~~

and

B. Procedures for admitting open enrollment applicants free of any tuition obligation to the District's schools/programs including, but not limited to:

1. The establishment of District capacity limits by grade level, school building, and education program;

2. A requirement that all native students wishing to be enrolled in the District will be enrolled and that any ~~( )~~ ~~adjacent~~ **(**X **)** other **[END OF OPTION]** students previously enrolled in the District will receive preference over first-time applicants; and

3. Procedures to ensure that the District maintains an appropriate racial balance in its schools. Specifically, the Board reserves the right to object to the Open Enrollment of a District student to another district in order to maintain an appropriate racial balance. If the Board of a student's home school district objects to a transfer of one of its students to this District for the same reason, this Board will deny the transfer unless the tuition fee is paid for the student.

The District's Inter-District Open Enrollment procedures shall not include any requirement of academic ability, or any level of athletic, artistic, or other extracurricular skills. ~~**[DRAFTING NOTE: If the Board wants to restrict admission on the basis of academic, athletic, artistic , or other skills, the Board may submit a plan proposing such restricted admission to the Ohio Department of Education and Workforce ("DEW"); if the DEW approves the plan, the Board will need to remove the preceding sentence and make other relevant revisions to the policy to address the restricted admission's criteria and procedures.]**~~

The District will also not limit an applicant's admission because of the student's disability, unless the services described in the student's individualized education program ("IEP") are not available in the District's schools. Further, the District will not refuse an applicant's admission due to the child's limited English language proficiency. Finally, an applicant will not be rejected because the student has been subject to disciplinary proceedings, except that if an applicant has been suspended or expelled by the student's district for ten (10) consecutive days or more in the term for which admission is sought or in the term immediately preceding the term for which admission is sought, the District will deny admission to said applicant.

~~**[DRAFTING NOTE: Select OPTION #1 if the District permits only enrollment of adjacent district students, and OPTION #2 if the District permits enrollment of other district students.]**~~

~~**[ ] [OPTION #1]**~~

~~The Board will provide information about this policy, including the application procedures and deadlines, to the superintendent and the board of education of each adjacent district and, upon request, to the parent of any adjacent district student.~~

~~**[END OF OPTION #1]**~~

[X] [OPTION #2]

The Board will provide information about this policy, including the application procedures and deadlines, upon request, to the board of education of any other school district or to the parent of any student anywhere in Ohio.

[END OF OPTION #2]

[END OF OPTIONS]

The District will accept all credits toward graduation earned in ~~**( )** adjacent~~ **(**X **)** other ~~**[END OF OPTION]**~~ district schools by an ~~**( )** adjacent~~ **(**X **)** other **[END OF OPTION]** district student or a native student.

If necessary to maintain an appropriate racial balance, the District may object to the enrollment of a native student in an adjacent or other district.

[DRAFTING NOTE: If the Board of Education receives funds under 64 Stat. 1100 (1950), 20 U.S.C.A. 236 et seq. (as amended), it may adopt a resolution objecting to the enrollment of its native students in adjacent or other districts if at least ten percent (10%) of its students are included in the determination of the U.S. Secretary of Education made under 20 U.S.C.A. 238(a).]

Upon request of a parent, and provided the Board offers transportation to native students of the same grade level and distance from school under R.C. 3327.01, the District will provide transportation for the student within the boundaries of this District, except that the District shall only pick up and drop off a student without a disability at a regular school bus stop designated in accordance with the Board's transportation policy. ~~**( )** The Board will reimburse an open-enrolled student's parent for the reasonable cost of transportation from the student's home to the designated school bus stop if the student's family has an income below the Federal poverty line. **[END OF OPTION] [DRAFTING NOTE: The preceding option is purely discretionary.]**~~

The Superintendent shall report to the DEW all information required by R.C. 3319.981.

A. ~~Nondiscrimination on the basis of grade level, including preschool disabled; academic ability; English language proficiency; or any level of artistic, athletic, or extra-curricular skills. A student's application cannot be denied because of disciplinary action in his/her home school, except for a suspension or expulsion for ten (10) consecutive days or more that occurs in the current semester or the semester immediately preceding the application. If the District does not currently provide services required for a disabled, adjacent district student, his/her application may be denied.~~

B. ~~Application procedures including the criteria by which applications from adjacent district and other district students shall be reviewed and prioritized. District students and any adjacent district or other school district students previously enrolled under the provisions of this policy shall be given priority.~~

C. ~~Maintenance of appropriate racial balance in District schools, classrooms, and programs.~~

D. ~~Communications with applicants and their parents concerning this policy and the District's guidelines, including the timelines for application and notification of acceptance or rejection.~~

E. ~~Athletic eligibility complies with State regulations and the provisions set forth by the Ohio High School Athletic Association.~~

F. ~~Any transportation provided by the District for an adjacent district or other district student takes place within established bus routes and bus stops within the District.~~

G. ~~Set District capacity limits by grade level, school building, and educational program.~~

~~The Board reserves the right to object to the Open Enrollment of a District student to another district in order to maintain an appropriate racial balance. If the Board of a student's home school district objects to a transfer of one of its students to this District for the same reason, this Board will deny the transfer unless the tuition fee is paid for the student.~~

This policy shall be reviewed annually by the Board to determine whether to adopt a resolution to continue the policy or to rescind Inter-District Open Enrollment. Additionally, the Superintendent shall annually review the level of diversity existing within the District's programs, grades and/or schools to assess whether the application of this policy has resulted in an

adverse effect on racial balance. As a part of the Superintendent's~~his/her~~ review, the Superintendent will be responsible for determining whether there is a legal basis for the Board to use the "maintenance of appropriate racial balance" language of R.C. 3313.98. Should this review indicate that the racial balance in one (1) or more of the District's programs, grades and/or schools has been adversely affected, the Superintendent shall consult with legal counsel to determine what, if any, appropriate steps should be taken~~,~~ including, but not limited to, policy revisions or other actions necessary to comply with State and Federal law. The Board reserves the right to modify the conditions under which Inter-District Open Enrollment would continue for any particular program, classroom, or school.

A.C. 3301-48-02
R.C. 3313.98, 3319.981, 3319.982

© Neola 2025~~06~~

Legal	A.C. 3301-48-02
	R.C. 3313.98, 3319.981, 3319.982

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised FOOD SERVICES
Code	po8500
Status	
Adopted	November 19, 2007
Last Revised	March 14, 2022

Revised Policy - Vol. 43, No. 2

8500 - **FOOD SERVICES**

The Board of Education shall provide cafeteria facilities in all school facilities where space and facilities permit and will provide food service for the purchase and consumption of meals for all students. The Board shall also provide a breakfast program in accordance with procedures established by the Department of Education and Workforce ("DEW"). The Board shall annually encumber the funds needed to operate the program.

The food service program shall comply with Federal and State regulations pertaining to the selection, preparation, delivery, consumption, and disposal of food and beverages~~,~~ including, but not limited to, the current United States Department of Agriculture's ("USDA")~~USDA's~~ school meal pattern requirements and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program.

Further, the food service program shall comply with Federal and State regulations pertaining to the fiscal management of the program as well as all the requirements pertaining to food service hiring and food service manager/operator licensure and certification. In addition, as required by law, a food safety program based on the principles of the Hazard Analysis and Critical Control Point ("HACCP") system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service staff and other authorized persons.

~~The Board does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. Students and all other members of the School District community and third parties are encouraged to promptly report incidents of unlawful discrimination and/or retaliation to a teacher, administrator, supervisor, or other District official so that the Board may address the conduct. See Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity.~~

The Board shall approve and implement nutrition standards governing the types of food and beverages that may be sold on the premises of its schools and shall specify the time and place each type of food or beverage may be sold. In adopting such standards, the Board shall:

A. consider the nutritional value of each food or beverage;

B. consult with a dietitian licensed under R.C. Chapter 4759, a dietetic technician registered by the Commission on Dietetic Registration, or a school nutrition specialist certified or credentialed by the School Nutrition Association;

C. consult and incorporate to the maximum extent possible the dietary guidelines for Americans jointly developed by the USDA~~United States Department of Agriculture (USDA)~~ and the United States Department of Health and Human Services; and

D. consult and incorporate the USDA Smart Snacks in School nutrition guidelines.

The District's food service program shall serve only food items and beverages determined by the Food Service Department to be in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. ~~**( )** Any competitive food items and beverages that are available for sale to students a la carte in the dining area~~

between midnight and thirty (30) minutes following the end of the school day shall also comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550 – Competitive Food Sales. Foods and beverages not associated with the food service program may be vended in accordance with the rules and regulations set forth in Board Policy 8540 – Vending Machines. **[END OF OPTION]**

The Superintendent will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The Superintendent is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report to the Board at one of its regular meetings, annually, regarding the District's compliance with the standards. **( )** The Superintendent shall ensure that the District's vendors and/or food service management contractor is provided a copy of this policy and any implementing guidelines and that any pertinent agreements are consistent with this policy and any implementing guidelines. **[END OF OPTION]**

No food or beverage may be sold on any school premises except in accordance with the standards approved by the Board.

In addition, as required by law, a food safety program that is based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service program staff and other authorized persons.

[X **]** Students who participate in a released time course in religious instruction pursuant to Board Policy 5223 during lunch may be provided a school meal for consumption during the released time instruction. The meal will meet all USDA meal pattern and nutrition standards requirements. **( )** Meals served off-site will be subject to stringent sanitary and precautionary measures to avoid contamination and spoilage. **[END OF OPTION]** **[DRAFTING NOTE: Due to recent changes in the law, school districts are required to adopt a policy that allows students to leave campus for religious instruction. Districts often designate lunch as a time when students may leave to attend the course. The Ohio Department of Education and Workforce released a statement which indicates that it will provide federal reimbursement to schools that provide meals for students who leave campus to attend religious instruction. Districts must request reimbursement. To be reimbursable, the meals must meet all USDA meal patterns and nutrition standards requirements.]**

[END OF OPTION]

The Board shall provide a Federal food service program for students during summer intervention programs that are mandated under State and Federal law. If the Board determines that it is unable to provide a Federal food service program during the summer, for financial reasons, the Board will communicate that decision to its residents in a manner it determines to be appropriate.

[ ] If the Board does not comply with the requirement in A.C. 3301-91-10 of establishing a meal program to support summer intervention services, the Board will permit an approved summer food service sponsor to use school facilities located in a school building attendance area where at least one-half (1/2) of the students are eligible for free lunches. The Board **( )** may **( )** will **[END OF OPTION]** charge the summer food service program sponsor a reasonable fee for the use of school facilities that may include the actual cost of custodial services, charges for use of school equipment, and a pro-rated share of the utility costs as determined by the Board. The Board will also require the summer food service program sponsor to indemnify and hold harmless the District from any potential liability resulting from the operation of the summer food service program. The **( )** Treasurer **( )** Business Manager **[END OF OPTION]** will ensure that the food service program sponsor is either added to the District's liability insurance policy as an additional insured party, or require evidence of the sponsor's own liability insurance policy in the amount approved by the Board. The summer food service program sponsor shall be responsible for any costs incurred in obtaining coverage under this Policy. **[END OF OPTIONAL PARAGRAPH].**

During all times while the food service program is operating and students are being served food, at least one (1) employee shall be present in the area in which the food is being consumed who has received instruction in methods to prevent choking and demonstrated an ability to perform the Heimlich maneuver.

Dietary Modifications

[DRAFTING NOTE: This section contains three (3) categories of circumstances in which a student may receive a modified meal. The first category, "Compliant Medical Documentation," is mandatory, whereas the second two (2) categories, i.e., "Noncompliant Medical Requests" and "Requests Not Based on a Medical Statement", are optional. The Board may choose either or neither of the two (2) optional categories.]

Modifications Based on Compliant Medical Documentation

An adult student or student's parent requesting special dietary accommodations for a student with a disability that restricts the diet must provide the Medical Statement for Special Dietary Needs signed by a State authorized medical authority, which is a medical professional authorized in the State of Ohio to write prescriptions. The request must contain the following information:

A. an explanation of how the student's physical or mental impairment restricts the diet;

B. the food(s)/type(s) of foods to be avoided;

C. the food(s)/type(s) of foods to be substituted;

D. additional pertinent information, if any, that will assist in accommodating the student's needs.

If a Medical Statement for Special Dietary Needs is incomplete, unclear, or lacks sufficient detail, the Food Service Supervisor ~~Special Dietary Accommodation Coordinator or Food Service Director~~ shall request that the student or parent/guardian request that the medical authority supplement the response so that a safe meal can be provided.

A special dietary accommodation for a student who has a disability that restricts the student's diet must be supported by a Medical Statement for Special Dietary Needs, which should be submitted to the **(**X **)** Food Service Supervisor at 330-335-1436 or at 625 Broad Street, Wadsworth, Ohio 44281, ~~Food Service Director~~ who shall serve as the Special Dietary Accommodation Coordinator ~~**( )** Special Dietary Accommodation Coordinator. **[END OF OPTIONS] [Insert name, address, phone, email address.] [DRAFTING NOTE - at least one (1) person must be identified as responsible for coordinating compliance with disability-based dietary modifications per 7 C.F.R. Part 15b.6.]**~~

A student with a disability may have an IEP or 504 plan that requires specific instruction, services, or accommodation related to the student's nutritional needs. If a student's IEP or 504 plan contains the same information that is required on a Medical Statement for Special Dietary Needs, then it is not necessary to obtain and submit a separate Medical Statement for Special Dietary Needs.

The individual making an initial request for such substitutions must inform the Food Service Supervisor ~~Food Service Director or Special Dietary Accommodation Coordinator~~ that the student has a disability that restricts the student's diet. The School District will honor the request upon receipt of the required documentation from a State-authorized medical authority. If the Food Service Supervisor ~~Special Dietary Accommodation Coordinator~~ is unable to grant a requested accommodation following receipt of the medical authority's statement, the student or parent shall be provided with an explanation of the basis for the decision. Compliant requests shall be immediately implemented.

Disability Accommodation Grievance Procedure

The following procedure is intended to provide prompt and equitable resolution to any concern or disagreement regarding the food service program's administration of meal modifications made or requested on the basis of a student's disability. None of the procedures described in this policy section shall prevent a student or parent from pursuing a complaint with any State or Federal agency, including the USDA, using the procedures described at the end of this policy.

A. If an initial request for accommodation in the form of substituted meals is denied, the student or parent may request review of that decision by the ~~**( )** Building Principal **( )** District's Compliance Coordinator **( )**~~ Superintendent **(**X **)** _____ ~~**[OTHER] [END OF OPTIONS] [DRAFTING NOTE: The grievance procedure can be designed as appropriate for each District]**~~ and shall provide any communications between the student or parent and food service officials concerning the accommodation request, any documentation provided by a medical authority, and any additional information the student or parent believes is pertinent to the decision. A review of the materials provided and of the initial decision shall be completed and a response provided to the student or parent as soon as practicable following receipt of the request for review. If the initial decision is reversed, including due to additional information provided on review, the dietary accommodations shall be implemented without delay. If the initial decision is affirmed, **(** X**)** the decision is final ~~**( )** the decision may appealed to the Superintendent whose decision is final **( )** _____ **[OTHER] [END OF OPTIONS]**~~.

B. Any other complaint or disagreement with the food service administration concerning implementation of special dietary accommodations based on a student's disability shall be presented to the Food Service Supervisor ~~Special Dietary Accommodation Coordinator~~. The student or parent shall specify the nature of the concern and any requested remedy in writing. The Supervisor ~~Coordinator~~ shall promptly review the grievance and either contact the student or parent for any required clarification of the request or to seek to reach an agreement regarding how to best address the concern. If no agreement is reached, the Supervisor ~~Coordinator~~ shall make a determination and

notify the student or parent in writing as soon as practicable. If the grievance is affirmed in any respect, the Supervisor ~~Coordinator~~ shall propose a plan for implementing appropriate remedial measures. If the student or parent is dissatisfied with the Supervisor~~Coordinator~~'s determination, the student or parent may submit a written request to the ~~Building Principal or~~ Superintendent for review. The Superintendent's ~~administrator's~~ determination shall be final.

~~**[Optional Provision - for medical statements not compliant with 7 C.F.R. Part 15b]**~~

~~**[ ] Modifications Based on Noncompliant Medical Requests**~~

~~On a case-by-case basis, substitutions to the standard meal requirements may be made, at no additional charge, for students who provide a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs, but which does not comply with the requirements above. To qualify for such consideration and substitutions the medical statement must identify:~~

A. ~~the medical or dietary need that restricts the student's diet; and~~

B. ~~the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.~~

~~**[END OF OPTION]**~~

~~**[Optional Provision - Based on preferences with no medical documentation] [DRAFTING NOTE: If the Board chooses to include this category of modification, it must also choose among the options below.]**~~

~~**[ ] Modification Based on Student/Parental Preference**~~

~~When a request for a special dietary accommodation is not supported by an authorized Medical Statement for Special Dietary Needs or included in a student's IEP or 504 plan, the School District cannot provide modified meals that are not in compliance with USDA Child Nutrition Program requirements. However, the Board authorizes the following:~~

A. ~~**( ) Fluid Milk Substitution [If Selected, Choose One]**~~

1. ~~**( )** The School District shall have no legal obligation to accommodate a student's or a parent's preference for a fluid milk substitute if there is no Medical Statement for Special Dietary Needs on file requiring such a substitute. However, the District will assist the student in choosing a reimbursable meal through offer versus serve ("OVS"). **[DRAFTING NOTE: This gives students the ability to decline some of the food options offered as part of the reimbursable meals. For example: five (5) components need to be offered and students need to take three (3) options. They can decline milk for example, and it is still a reimbursable meal. The intent is to give students a choice and avoid food waste. Schools have the ability whether or not they use OVS.]**~~

2. ~~**( )** The School District shall offer a Federally approved milk substitute with a written and signed request from a parent that identifies the reason for the special dietary accommodation.~~

B. ~~**( ) Religious Reason [If Selected, Choose One]**~~

1. ~~**( )** The School District shall have no legal obligation to accommodate a student's or parent's request for accommodations based on religious requests. However, the District will assist the student in choosing a reimbursable meal through OVS.~~

2. ~~**( )** The School District will provide substitutions based on religious requests to any student, for any religious reason with a written and signed request by a parent that identifies the reason for the accommodation. A substitution for a religious request must meet USDA Child Nutrition Program meal pattern requirements.~~

C. ~~**( ) General Dietary Preference [If Selected, Choose One]**~~

1. ~~**( )** The School District shall have no legal obligation to accommodate a student's or parent's general health, nutrition, or food preferences. However, the District will assist the student in choosing a reimbursable meal through OVS.~~

2. ~~**( )** The School District will provide substitutions based on lifestyle preferences to any student with a written and signed request by a parent that identifies the reason for the accommodation. A substitution for a personal request must meet USDA Child Nutrition Program meal pattern requirements.~~

~~**[END OF OPTIONS]**~~

IMPLEMENTATION AND DISCONTINUATION

Review

Upon receipt of a request for a special dietary accommodation, the Food Service Supervisor ~~Food Service Director or Special Dietary Accommodation Coordinator~~ shall review the request to ensure it is supported as required by Federal law and District policy and if not, shall request additional or clarifying information from the student or parent making the request.

Implementation

When the need for a special dietary accommodation is supported by a Medical Statement for Special Dietary Needs signed by a State authorized medical authority, the District will offer a reasonable modification that effectively accommodates the student's disability. Following USDA Child Nutrition Program regulations, the School District may consider factors such as cost and efficiency and is not required to prepare a specific meal, provide a specific brand of food, or provide a meal beyond the meals provided to other students.

For students who have an IEP or 504 plan that requires specific food-related accommodations, the School District shall provide the accommodation as required by law, seeking clarifying medical information, as necessary.

A special dietary request will be approved and implemented upon submission of a completed authorized Medical Statement.

Student Absence

If a student receiving a special dietary accommodation is absent or does not wish to participate in school lunch on a day an accommodation is planned, the student or parent shall contact the Food Service Supervisor ~~Special Dietary Accommodation Coordinator~~ by 9:00 a.m. ~~**[or enter a time]**~~ the same day.

Renewing A Special Dietary Request

An authorized Medical Statement does not need to be updated annually. However, the Food Service Supervisor ~~Special Dietary Accommodation Coordinator~~ may annually seek clarification or updates on special dietary requests.

Discontinuation of a Special Dietary Request

A special dietary request or part of a request may be discontinued by a parent by submitting the request in writing to the Food Service Supervisor ~~Special Dietary Accommodation Coordinator~~ or shall be discontinued consistent with the medical authorities' recommendation provided with the Medical Statement for Special Dietary Needs.

~~**Substitutions**~~

~~If determined appropriate by a student's Section 504 team, substitutions to the standard meal requirements shall be made, at no additional charge, for students for whom a health care provider who has prescriptive authority in the State of Ohio has provided medical certification that the student has a disability that restricts his/her diet, in accordance with the criteria set forth in 7 C.F.R. Part 15b. To qualify for such substitutions the medical certification must identify:~~

- ~~A. the student's disability and the major life activity affected by the disability;~~
- ~~B. an explanation of why the disability affects the student's diet; and~~
- ~~C. the food(s) to be omitted from the student's diet and the food or choice of foods that must be substituted (e.g., caloric modifications or use of liquid nutritive formula).~~

~~**[ ]** If determined appropriate by a team of qualified individuals including, but not limited to, the Principal, school nurse, parent, Director of Food Services, and/or **( )** _____ substitutions to the standard meal requirements may be made, at no additional charge, for a student who is not a "person with a disability," but has a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs. To qualify for such consideration and substitutions the medical statement must identify:~~

- ~~A. the medical or dietary need that restricts the student's diet; and~~
- ~~B. the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.~~

~~For students without disabilities who need a nutritionally equivalent milk substitute, only a signed request by a parent or guardian is required. While the request must specify the medical or other special dietary need that restricts the student's diet (i.e., precludes the student's consumption of cow's milk), medical certification may not be required.~~

Meal Charges

Meals sold by the school may be purchased by students and staff members and community residents in accordance with administrative guidelines established by the Superintendent. ~~Meals may be made available, free of charge, to senior citizens who are serving as volunteers to the District.~~

The operation and supervision of the food service program shall be the responsibility of the ___Food Service Supervisor_____. In accordance with Federal law, the __Food Service Supervisor_____ shall take such actions as are necessary to obtain a minimum of two (2) food safety inspections per school year, which are conducted by the State or local governmental agency responsible for food safety inspections. The report of the most recent inspection will be posted in a publicly visible location, and a copy of the report will be available upon request. ~~**[Please note: Schools participating in more than one (1) child nutrition program are only required to obtain two (2) food safety inspections per school year if the nutrition programs offered use the same facilities for the preparation and service of meals. Also, the requirement for two (2) inspections does not apply to schools that only offer the Special Milk Program.]**~~

A periodic review of the food service accounts shall be made by the _____Treasurer_____. Any surplus funds from the National School Lunch Program or the Healthy, Hunger-Free Kids Act of 2010 (P.L. 111-296) shall be used to reduce the cost of the service to students or to purchase cafeteria equipment. Surplus funds from a-la-carte foods may accrue to the food service program.

Bad Debt

Bad debt incurred through the inability to collect lunch payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectable are also unallowable. District efforts to collect bad debt shall be in accordance with Policy 6152 - Student Fees, Fines, and Charges.

Bad debt is uncollectable/delinquent debt that has been determined to be uncollectable no sooner than the end of the school year in which the debt was incurred ~~**( )** and after the Superintendent determines that sufficient reasonable effort and approaches to collecting the debt have been made~~. ~~**[END OF OPTION]**~~ If the uncollectable/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFSA for the total amount of the bad debt. The funds may come from the District general fund, State or local funding, school or community organizations such as the PTA, or any other non-Federal source. Once the uncollectable/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 C.F.R. 210.9(b)(17) and 7 C.F.R. 210.15(b).

Negative Account Balances

~~**[DRAFTING NOTE: USDA regulations provide local control with respect to permitting negative lunch account balances, including prohibiting it altogether. As a practical matter, a hard-line rule prohibiting any negative account balances is not recommended. Rather, permitting some limited negative balances to occur, while placing some restrictions on those situations, is likely the most appropriate. Nonetheless, this first option recognizes that each School District does have the choice to prohibit a negative balance without any exceptions].**~~

~~**[ ] [OPTION #1]**~~

~~No student will be permitted to purchase any meals for which the student does not have sufficient balance in their food service account or sufficient cash on hand to purchase the food items.~~

~~Students receiving paid or reduced-price lunch who do not have sufficient account balance or cash on hand to purchase a meal **( )** will not be provided an alternative meal **( )** will be provided an alternative meal **[END OF OPTIONS]** that meets the USDA guidelines applicable to alternative meal options. The Superintendent shall, in coordination with the District's food service, assure that any alternative meals that are provided meet the requisite USDA guidelines for alternative meals. The cost of the alternative meal will be added to the delinquent account.~~

~~**[END OF OPTION #1]**~~

[ ] [OPTION #2]

Students will be permitted to purchase meals from the District's food service using either cash on hand or a food service account. A student may be allowed to incur a negative food service account balance subject to the following conditions.

~~Students may be permitted to accumulate negative food service account balance **( )** not to exceed $_____ **( )** not to exceed an amount equal to one (1) school week of regular meal price **[END OF OPTIONS]**. **( )** Students up to grade eight (8) will be allowed to incur a negative balance not to exceed $_____. **[END OF OPTIONAL SENTENCE] [DRAFTING NOTE: The Board may establish a different permissible negative balance for elementary grades to account for the students' lower level of responsibility for managing these accounts at the younger grade levels.]** A student **( )** shall be **( )** shall not be **[END OF OPTION]** permitted to purchase a la carte items without sufficient account balance or cash on hand. **( )** Likewise, any student who has a negative account balance may not purchase a la carte items with cash unless the student is also able to bring their account current.~~

[X**]** A student who has exceeded the permissible negative balance amount in their account and does not have cash on hand sufficient to purchase a meal will be treated respectfully. The District will provide meals to students with unpaid meal balances without stigmatizing them, will provide parents of students who charge meals with notification when a student charges a meal, and will make efforts to collect the charges incurred by the students so that the unpaid charges are not classified as bad debt at the end of the school year.

[X] [OPTION A]

If a student has reached the permissible level of negative lunch account balance, they shall be provided a regular reimbursable meal that follows the USDA meal pattern, the cost of which shall continue to accrue to a negative lunch account balance.

~~**[END OF OPTION A]**~~

~~**[ ] [OPTION B]**~~

~~If a student has a significant negative lunch account balance, they shall be provided an alternate meal **( )** at a reduced price recommended by the Superintendent and approved by the Board **[END OF OPTION]**, the cost of which shall continue to accrue to a negative lunch account balance, and the student's parent(s) shall be contacted to collect the outstanding charges. The alternate meal will be a low-cost alternative to the regular reimbursable meal and shall meet USDA nutritional standards or the Smart Snacks in Schools Regulations so that it qualifies for reimbursement under the National School Lunch/Breakfast Program.~~

~~**[END OF OPTION B]**~~

~~**[ ]** Negative lunch account balances will carry over from year-to-year until paid in full or until a student enters 9th grade. Upon entering 9th grade, any negative lunch account balances will be converted to school fees. Parents/Guardians will be responsible for paying all fees in accordance with Policy 6152 – Student Fees, Fines, and Charges. Fee waivers are applied in accordance with Policy 6152.01 – Waivers of School Fees for Instructional Materials.~~

~~**[END OF OPTION #2]**~~

~~**[END OF OPTIONS]**~~

Students who have qualified for Free lunches are still responsible for paying off any debt that was incurred prior to qualifying for free lunches.

~~This policy and any implementing guidelines shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the year. The policy and implementing guidelines will also be provided to all District staff with responsibility for enforcing the policies. **( )** The policy and guidelines will be posted on the District website. **[END OF OPTION]**~~

~~Bad debt incurred through the inability to collect meal payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectable are also unallowable.~~

~~**[ ]** Bad debt is uncollectable/delinquent debt that has been determined to be uncollectable by the end of the school year in which the debt was incurred. If the uncollectable/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFSA for the total amount of the bad debt. The funds may come from the District general~~

~~fund, State or local funding, school or community organizations such as the PTA, or any other non-Federal source. Once the uncollectable/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 C.F.R. 210.9(b) (17) and 7 C.F.R. 210.15(b).~~

~~The Superintendent is authorized to develop and implement an administrative guideline regarding meal charge procedures. This guideline will provide consistent directions for students who are eligible for reduced price or paid meals but do not have funds in their account or in hand to cover the cost of their meal at the time of service and shall also address feeding students with unpaid meal balances without stigmatizing them.~~

~~This guideline shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year.~~

With regard to the operation of the school food service program, the Superintendent shall require:

A. the maintenance of sanitary, neat premises free from fire and health hazards;

B. the preparation of food that complies with Federal food safety regulations;

C. the planning and execution of menus in compliance with USDA requirements;

D. the purchase of food and supplies in accordance with State and Federal law, USDA regulations, and Board policy; (see Policy 1130, Policy 1200, Policy 3113, Policy 3210, Policy 3214, Policy 4113, Policy 4210, Policy 4214, and Policy 6460)

E. complying with food holds and recalls in accordance with USDA regulations;

F. the administration, accounting, and disposition of food service funds pursuant to Federal and State law and USDA regulations;

G. the safekeeping and storage of food and food equipment pursuant to State and Federal law and USDA regulations;

H. the regular maintenance and replacement of equipment;

I. all District employees whose salaries are paid for with USDA funds or non-Federal funds used to meet a match or cost-share requirement must comply with the District's time and effort record-keeping policy (see Policy 6116).

In accordance with the nutritional standards adopted by the Board, the placement of vending machines in any classroom where students are provided instruction unless the classroom is also used to serve meals to students is prohibited.

The District shall serve only nutritious food in accordance with the nutritional standards adopted by the Board in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. Foods and beverages in competition with the District's food service program must comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550.

The Superintendent will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The Superintendent is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report regarding the District's compliance with the standards at one of its regular meetings annually.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture ("USDA") civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at

(202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online at https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights ("ASCR") about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:
   U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410; or

2. Fax:
   (833) 256-1665 or (202) 690-7442; or

3. E-mail:
   program.intake@usda.gov.

This institution is an equal opportunity provider.

© Neola 2025~~22~~

Legal

A.C. 3301-91

R.C. 3313.81, 3313.811-815

7 C.F.R. Parts 15b, 210, 215, 220, 225, 226, 227, 235, 240, 245, 3015

42 U.S.C. 1758

Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq.

Healthy, Hunger-Free Kids Act of 2010 and Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq.

OMB Circular No. A-87USDA Smart Snacks in School Food Guidelines (effective July 1, 2014)

SP 32-2015 Statements Supporting Accommodations for Children with Disabilities in the Child Nutrition Programs

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Educational Support Personnel Association OEA/NEA

This Memorandum of Understanding is entered into this 21st day of March 2025, pursuant to Article XII, Reduction in Force, and Article X, Assignment & Changes of Assignment of Personnel, of the *Collective Bargaining Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Educational Support Personnel Association OEA/NEA (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of support personnel employed in the Wadsworth City School District (hereinafter referred to as "the District").

NOW, THEREFORE, the Board and the Association agree as follows:

1. Per the email notice provided to Mr. Michael Burkhart, Association President, and Mr. Steve Bock, Vehicle & Equipment Mechanic 1, on March 11, 2025 (see below for the full email), the Board will be implementing a partial reduction in force, per Section 12.01 of the *Collective Bargaining Agreement.*

   March 11, 2025 Email:

   "Mr. Burkhart and Mr. Bock,

   Pursuant to Section 12.01 of the Collective Bargaining Agreement, and our previous conversations, I am providing you with written notice of our intention to implement a partial reduction in force in the Vehicle & Equipment Mechanic 1 classification. As there is only one (1) employee in the said classification, there should be no need to review the seniority list, as described in the Agreement.

   Our intention is to implement the partial reduction in force, effective Monday, June 23, 2025. The partial reduction in force will reduce the said position from two hundred and sixty (260) scheduled work days to two hundred and forty days (240) scheduled days in a work year. Mr. Bock will continue to be eligible for insurance benefits, per Section 7.01 of the Agreement.

   I plan to recommend the partial reduction in force to our Board of Education at their April 14 meeting.

   If you have any questions or if you would like to meet to discuss this further, please let me know.

   Andy"

2. While the basis for the partial reduction in force is financial, per the financial challenges identified in the most recent Board-approved five (5)-year financial forecast, the partial reduction in force also aligns with the expressed interest of Mr. Bock, through conversations with WESPA leadership and Mr. Bock, and with the needs of the Board, after careful examination of the Vehicle & Equipment Mechanic 1 job responsibilities.

3. When Mr. Bock vacates the Vehicle & Equipment Mechanic 1 job, the Board will post the position as a two hundred and sixty (260) day position.

4. The posting of the position when Mr. Bock vacates it as a two hundred sixty (260) day position in no way limits or removes the Board's ability to enact a future reduction in force to the Vehicle & Equipment Mechanic 1 classification, or to any other classification covered in the Agreement, per the process identified in Article XII of the Agreement and applicable provisions of the Revised Code.

5. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year or for any other classification covered under the Agreement.

6. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Educational Support Personnel Association OEA/NEA

_____

Michael Burkhart, President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Education Association

This Memorandum of Understanding is entered into this 2nd day of April 2025, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Article XII of the Agreement details Vacany;

WHEREAS, 12.01A defines a vacancy as follows:

"*1. Unless the provisions of Article XII (Reduction In Staff) are implemented, a vacancy in a bargaining unit position shall exist when:*
a. A bargaining unit member dies;
b. A bargaining unit member resigns;
c. A bargaining unit member retires;
d. A bargaining unit member has his/her limited teaching contract nonrenewed or terminated;
e. A bargaining unit member is promoted;
f. A bargaining unit member goes on a leave for a full school year; or
g. A new position is created with the bargaining unit.

2. This Article shall not restrict reduction by attrition, and shall not restrict the Board's right to use substitutes to fill openings occurring after the school year begins." and

WHEREAS, 12.01 B states the following about posting a vacancy:

"*1. Any administrative or bargaining unit vacancy or new position shall be communicated to all bargaining unit members via the District email and posted on the District website within ten (10) days of the date on which the vacancy arose.*

2. A copy of the notice of vacancies shall be mailed to the Association President at the time it is posted.

3. No vacancy or new position shall be filled until such vacancy or new position has been posted for five (5) workdays during the regular school year or fifteen (15) calendar days during the summer months, provided that vacancies arising after July 10 may be filled ten (10) days after posting.

4. Part-time bargaining unit members who are not selected for a full-time vacancy may request a conference with the interview team chair to discuss the specific reasons for the decision."

WHEREAS, Article XIII details Reduction in Staff;

NOW, THEREFORE, the Board and the Association agree as follows:

1. Mrs. Jocelyn Thompson, who is currently employed by the Board as a part-time music teacher, will fill the vacant middle school vocal music teaching position during the 2025-2026 school year. The vacant position is the result of Mrs. Samantha Quallich's unpaid leave during the 2025-2026 school year (the unpaid leave request was approved by the Wadsworth City School District Board of Education on February 10, 2025).

2. The part-time music teacher position will be posted as a one (1) year long-term substitute position.

3. The Association and the Board agree that at the end of the 2025-2026 work year, Mrs. Thompson will return to her part-time music teacher position, without following the provisions detailed in Article XIII. Reduction in Staff.

4. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.

5. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

_____

Rob Earle, WEA Co-President

_____

Patti Back, WEA Co-President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

EDUCATE TO PROTECT PROGRAM PURCHASE AGREEMENT

This Educate to Protect Program Purchase Agreement (the "Agreement") is entered into as of April 14, 2025 [DATE], by and between Reinventing The Cycle, Inc. ("RTC") and Wadsworth City School District ("WCSD").

RTC is a nonprofit organization with its principal place of business in Westlake, Ohio and;

WCSD is a public school district in the State of Ohio, with its principal place of business at 524 Broad, Wadsworth, OH 44281.

1. Purpose

The purpose of this Agreement is to establish the terms under which RTC agrees to sell its Educate to Protect sexual abuse prevention educational program, Reinventing The Cycle/Educate To Protect ("Program") to WCSD for implementation within its schools.

2. Program Description

The Educate to Protect Program includes:

- Option to purchase one to seven video streamed lesson(s)
- Onboarding virtual training for facilitator(s) of the lesson(s)
- Access to the streaming instructional videos, instruction guide, and digital resources for one school year with unlimited access for the duration of the paid school year
- Each facilitator will have a personal showcase that is password protected and only that facilitator is legally permitted to utilize the personal showcase (Personal showcase information is not meant to be shared with others.)
- Implementation support and progress evaluation
- One role playing doll is included when purchasing the following lesson(s) (K-3): *Keeping Private Parts Private, Tell a Trusted Adult, I Spy a Safe Situation, and/or When the Stranger to LOOK OUT for Isn't a Stranger*
- One *When the Stranger to LOOK OUT for Isn't a Stranger* book with the accompanying lesson (Lesson 3)

3. Term

This Agreement shall commence on _____ [Start Date] and continue until _____ [End Date] unless extended or terminated earlier.

4. Purchase Terms

4.1 **Pricing**: The total cost of the Program is $[Amount], payable Reinventing The Cycle, Inc.

4.2 **Delivery**: RTC shall deliver the Program materials and training on or before [Delivery Date].

5. Responsibilities of the Parties

5.1 **RTC's Responsibilities**:

- Provide all required materials and resources for the Program
- Conduct virtual onboard training
- Offer ongoing support and evaluation services

5.2 **WCSD's Responsibilities**:

- Ensure the necessary personnel and infrastructure are available for Program implementation
- Facilitate communication between the educator(s)/facilitator(s)
- Provide feedback on the effectiveness of the Program
- Provide payment within 45 days of the invoice date

6. Compliance with Laws

Both Parties agree to comply with all applicable local, state, and federal laws, including Ohio Department of Education and workforce regulations governing public school curriculum and nonprofit partnerships.

7. Voluntary Reporting

At the end of the school year, after the Program has been implemented, RCT may ask WCSD's counselors/facilitators to take a survey related to the Program. In the survey, RTC collects data related to the Program, information on additional intervention if any, and demographic information. This information is utilized by RCT to refine and improve the Program. No personal information will be solicited and RCT shall adhere to its Privacy Policy.

8. Confidentiality

Both Parties agree to maintain the confidentiality of any proprietary or sensitive information ("Confidential Information") shared during the term of this Agreement. The Confidential Information shall only be used for implementation of the Program and only shared with those individuals necessary to implement the Program. The Confidential Information shall be returned to the party producing the Confidential Information after the Program has concluded or deleted. The parties acknowledge, though, that law mandates that this Agreement will be part of the public record.

9. Responsibilities

The parties agree that each party shall be responsible for its work and its agents/representatives related to this Agreement and its implementation.

10. Termination

Either Party may terminate this Agreement with ten (10) days' written notice for any reason or for no reason. RCT shall be compensated for work performed and Program implementation prior to termination.

11. Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio and any disputes shall be brought exclusively within the courts located in Cuyahoga County, Ohio.

12. Entire Agreement

This Agreement constitutes the entire understanding between the Parties regarding the subject matter herein and supersedes any prior agreements or understandings, whether written or oral.

IN WITNESS WHEREOF, the Parties have executed this Agreement and agree to be bound.

Reinventing The Cycle, Inc.
By: _____
Name: _____
Title: _____
Date: _____

Wadsworth City School District
By: _____
Name: _____
Title: _____
Date: _____

PRIVACY POLICY
REINVENTING THE CYCLE, INC.

1. Introduction

Reinventing The Cycle, Inc. ("RTC") values the privacy of our clients, partners, donors and volunteers. This Privacy Policy outlines how RTC collects, uses, and protects personal, private information.

2. Information RTC Collects

We may collect name, email address, mailing address, phone number, payment details and preferences. We may also collect survey response information from participating clients/partners.

3. How RTC Uses Your Information

RTC use information for the following purposes:

- To manage accounts.
- To process and acknowledge donations.
- To communicate regarding activities, programs, and events.
- To comply with legal obligations.
- To recognize donors (with their consent) in publications and materials.
- To schedule and coordinate volunteer activities.
- To refine and improve programs and products.

4. Sharing of Information

RTC does not sell, rent, or trade personal information but may share information:

- With trusted third-party service providers who help with payment processing, communications, or operational support.
- When required by law or legal processes.
- With your explicit consent for specific purposes.

5. Data Security

We implement reasonable security measures to protect personal data from unauthorized access, disclosure, alteration, or destruction. However, no data is completely secure.

6. Your Privacy Rights

You have the right to:

- Request access to the personal information we hold about you.
- Update or correct inaccuracies in your information.
- Opt out of receiving communications.
- Request the deletion of your personal data, subject to legal and operational requirements.

7. Cookies and Online Tracking

Our website may use cookies to enhance user experience. You can modify your browser settings to decline cookies if preferred.

8. Children's Privacy

We do not knowingly collect personal information from children.

9. Changes to This Policy

This Privacy Policy shall be amended only after notice and approval.

10. Contact Information

For questions or concerns regarding this policy, please contact us at:

Cathy DuBois, M.Ed.
CEO / Founder
Reinventing The Cycle, Inc./Educate to Protect
Cathy.DuBois@EducateToProtect.org
[redacted]

MPS Terms & Policies

The MPS Difference

ACHIEVE LICENSE AND SUBSCRIPTION TERMS & POLICIES, when purchased via Purchase Order:

By purchasing Achieve Online Courseware ("the Courseware") from BFW Publishers ("the company"), you agree to the following subscription terms. Issuance of a purchase order based on this quote signifies your acceptance of these terms:

1. **License Purchase.** With respect to each product, the number of licenses allocated to you will be determined by multiplying the quantity by the number of uses (where use = year) *(Example: 100 units of a 6-use product = 600 licenses.)*
2. **Subscription Duration.** The duration of the subscription is denoted by the term "uses," which equates to "years." (Example: 6-use = 6 years.)
3. **License Expiry and End Date.** Access to the Courseware will expire on the first to occur of
   i. all purchased units which would be available over the course of the number of uses have been utilized, or
   ii. the number of uses has transpired utilizing the following calculation for use expiry: utilizing August 1 as the start of a new year,
      i. If the invoice date falls between January 1 and September 30, the end date shall be calculated as the invoice year plus the number of uses indicated (Example: 100 units of a 6-use product is invoiced on April 15, 2023. The end date based on uses purchased = July 31, 2029); and
      ii. If the invoice date falls between October 1 and December 31, the end date shall be calculated as invoice year plus the number of uses indicated + 1. (Example: 100 units of a 6-use product is invoiced on November 15, 2023. The end date based on uses purchased = July 31, 2030.)

4. **License Overages and Grace Period.** During your subscription period, the company will diligently monitor the quantity of licenses utilized for a license overage. A license overage occurs when the overall number of licenses used exceeds the quantities purchased. In the event of a license overage, you will be notified and invoiced for the overage. You have a grace period until the course end date in which to pay for the license overage. Non-payment may result in interrupted access.
   The company reserves the right to monitor and control the number of licenses in use, taking necessary action in case of any breach of these terms. Customers are encouraged to conduct their own regular review of license usage against purchased quantity. Understanding and adherence to these terms are incumbent upon the customer. Non-compliance may lead to consequences, including financial liability and suspension of access.
5. **License Transfer.** The license(s) allocated under this agreement are non-transferable. However, an exception is made for the accelerator option, which when purchased, permits the transfer of the license once before the subscription end date.
6. **Accelerator Option.** The "Accelerator Option" if chosen at the time of initial purchase, permits the one-time option to upgrade to a new edition at any time within your active Courseware subscription. To obtain the Accelerator Option, a one-time fee is required, which may be bundled with the purchase of a print book to offer an overall discount; however, the fee remains fixed and does not decrease. The Courseware can only be updated once throughout the life of the subscription, and it is your responsibility to inform your sales representative when you are ready to proceed with the update. If you do not know your sales representative, you can find them here.(/high-school/us/rep/get-search-page?institutionType=2&selectedInstitutionTab=High+School) You have the flexibility to skip editions and are not obligated to follow a sequential update process. The Accelerator Option applies exclusively to digital products, and any print products are not eligible for update.

DIGITAL RETURN POLICY

Email Address: hsdigitalfulfillment@bfwpub.com(mailto:)

Required Information

- Invoice number
- Your account number
- Date of purchase
- Reason for return
- ISBN(s) and Title(s)
- Quantity

Return Criteria

Unused digital license product purchases are eligible to be returned for credit only. Unused digital licenses approved for return will be deactivated before credit is issued. No partial returns are permitted.

Window for Returns

Request for return may be made within 12 months of the invoice date, unless otherwise authorized and except for out-of-print titles. Out-of-print titles will be eligible for return for up to 180 days after notification only. Returns on titles that have been out of print for more than 180 days are not eligible for credit. *Credit memos should be used within one year from date of issuance.* All deductions in payments should reference the actual credit memo number and be accompanied by a complete explanation, which will allow us to resolve the deduction in a timely manner.

PRINT RETURN POLICY

Deductions

All deductions in payments should reference actual credit memo number and be accompanied by a complete explanation, which will allow us to resolve the deduction in a timely manner.

Shipping Address for Returns

MPS Returns Center
14301 Litchfield Drive
Orange, VA 22960

Method of Return

All returns **must be prepaid**. No prior authorization required. If returned **collect**, shipments **will be refused**, unless prior authorization was granted.

Shipping Requisites

Enclose packing slip with shipment, giving:

- Invoice number
- Your account number
- Date of purchase

- Reason for return
- Detailed list of contents-including quantity, ISBN and title

Crediting of returns without this information will be delayed.

All deductions in payments should reference actual credit memo number and be accompanied by a complete explanation, which will allow us to resolve the deduction in a timely manner.

Credit and Return Criteria

Books must be in unmarked, saleable condition with no bookseller stickers added and with no Macmillan Learning or Bedford, Freeman & Worth stickers removed.

Added Stickers

A book with any type of proprietary or secondary sticker or label applied (e.g., price or bar code stickers, rental or used stickers) will be considered as not being in saleable condition and will not be eligible for credit. These books will be returned to sender (for chains, the return will be to the central location) via a carrier of the sender's choice at the expense of sender (the party seeking the return).

SQR Stickers

Macmillan Learning and Bedford, Freeman & Worth add SQR code stickers to certain of our books for anti-piracy purposes. These stickers should not be removed. Books from which these SQR code stickers have been removed (even if the residue is removed) are not eligible for return or credit and will not be returned to sender.

Counterfeits

If the book is deemed to be counterfeit, credit will not be issued and will not be returned. We reserve all of our rights with respect to counterfeit books.

Window for Returns

Returns may be made within 12 months of the invoice date, unless otherwise authorized and except for out of print titles. Out of print titles will be eligible for return for up to 180 days after notification only. Returns on titles which have been out of print for more 180 days are not eligible for credit and will not be returned to sender.

Credit memos should be used within one year from date of issuance.

MPS Contact Information

16365 James Madison Highway
Gordonsville, VA 22942
Phone: 888-330-8477
Fax: 800-672-2054
[redacted]

Privacy Notice(/high-school/us/legal/privacy-notice) Your Privacy Choices(/high-school/us/privacyChoice)
Ads & Cookies(/high-school/us/legal/privacy-notice#online-track) Terms of Use(/high-school/us/legal/terms-of-use)
Accessibility(/high-school/us/our-story/accessibility)
AI Transparency Statement(/high-school/us/legal/ai-transparency-statement)
Supply Chains Act Statement(/high-school/us/legal/supply-chains-act-statement)
Code of Conduct(/high-school/us/legal/code-of-conduct) Piracy(/high-school/us/legal/piracy)
Site Map(/high-school/us/siteMap)

AP® and Pre-AP® are trademarks registered by the College Board, which is not affiliated with, and does not endorse, these products.

Terms of Service - User Agreement

Last Updated: February 2024

Welcome to Gallopade Curriculum Online, Gallopade Online (GO!), Clickbook™ and/or ExperTrack Assessment™ by Gallopade, Inc. By visiting www.gallopade.com, www.gallopadecurriculum.com, and any other affiliated websites, you agree to be bound by these Terms and Conditions. ~~We reserve the right to change these Terms and Conditions at any time and will make the most recent version available on the Site. By using this Site and continuing to use the Site after any modifications, you agree to the terms and to be bound by any such changes.~~ 3/5/2025 MM

Gallopade products are for use by children and classroom teachers and administrators in K-12 schools. Access to products are sometimes enabled through learning management system (LMS) integrations. Gallopade only collects and processes information pertaining to children as a processor for the educational institutions when delivering its product. Gallopade does not use identifiable student information for its own purposes. See Gallopade Privacy Notes for additional information on privacy and data collection and usage practices above.

Access: To use a Gallopade product, you will need a Gallopade username and password, or login through a "single sign-on" system using your LMS username and password. Your account is for your personal account use only. You may not authorize others to use your account, and you may not assign, transfer or share your account. You must keep your username and password confidential.

Subject to your payment of the applicable fees of a purchased subscription (class, school, school district), you may authorize your students, faculty, administrative staff (Authorized Users) to access and use the applicable Service for non-commercial educational instructional use on the condition that those users accept these terms during their first use of the Gallopade Product. Your Authorized Users are limited to the number of licenses purchased per your purchase order. Should an authorize user no longer be a member of your institution, you should ensure that user ceases use of the Gallopade product and unauthorized access by either notifying Gallopade support to remove the user's access or removing the users access yourself. Access by teachers or students of a school district that are not Authorized (Licensed) Users will be considered your acceptance for GALLOPADE to issue Invoice to make non-authorized users, become licensed, authorized users. This invoice will be due net 30 days.

Your subscription may include access to digital items that may be printed. During the period of your active subscription you are allowed to print and use the applicable instructional pieces in your classroom for your students IF you have also purchased a license for each student. At the end of your subscription you are no longer allowed license to use any printed materials are should immediately dispose of any printed copies of Gallopade products. Continued use of printed materials after the end of your paid subscription is a violation of these terms and services.

Copyrights: All content, applications, digital downloads, data compilations on the Site and all text, photographs, graphics, video and audio included in them ("Site Materials") are the property of or licensed to Gallopade International, Inc. The Site contains material that is protected by copyright, trademark, or other intellectual property rights, and the Site themselves are protected as a collective work under the copyright laws of the United States and other countries. You may not download, modify, publish, transmit, create derivative works from, or in any way exploit, any component of the Site Materials. No content may be downloaded or saved to PDF for any reason. No content may be shared online for any reason. No content may be recompiled, copy and pasted, etc. into another platform. No content may be repurposed in part or whole in any commercial or non-commercial product that is not published by Gallopade International, Inc.

Trademarks: The trademarks, service marks, designs, and logos (collectively, the "Trademarks") displayed on the Site are the registered and unregistered Trademarks of Gallopade International, Inc. and of Gallopade's licensors. You may not use the Trademarks in connection with any product or service that does not belong to us, or in any manner that is likely to cause confusion among users about whether we are the source, sponsor, or endorser of the product or service, or in any manner that disparages or discredits us. You may not frame the content of the Site without express, written consent by Gallopade, Inc. You may not use metatags or any other "hidden text" that incorporates the Gallopade Trademarks or our name without our express written consent.

Reporting to Copyright Agent: If you are a copyright owner or agent thereof and believe that any of the Site Materials infringes upon your copyright, please submit notice, pursuant to the Digital Millennium Copyright Act (17 U.S.C. § 512 ©) to our Copyright Agent with the following information: (I) an electronic or physical signature of the person authorized to act on behalf of the owner of the copyright; (II) a description of the copyrighted work that you claim has been infringed; (III) the URL of the location containing the material that you claim is infringing; (IV) your address, telephone number, and email address; (V) a statement by you that you have a good faith belief that the disputed use is not authorized by the copyright owner, its agent, or the law; and (VI) a statement by you, made under penalty of perjury, that the above information in your Notice is accurate and that you are the copyright owner or authorized to act on the copyright owner's behalf.

Our Copyright Agent can be reached as follows: By mail: Attn: Copyright Agent
Gallopade, Inc., 611 Hwy. 74 S. Suite 2000
Peachtree City, GA 30269 By phone: (800) 536-2438

By fax: (800) 871-2979
By email: customerservice@gallopade.com

Gallopade attempts to provide fully accurate content in all print resources and digital sites. If you believe you have found a factual, grammatical, pedagogical, or other type of error or mistake in one of our products, we offer you the opportunity to notify and submit that to us for further research. Gallopade has full discretion whether to implement changes based on any input received and offers no financial recourse for errors or financial incentive for submission.

Submissions can be made to: Gallopade, Inc.
611 Hwy. 74 S. Suite 2000 Peachtree City, GA 30269

By phone: (800) 536-2438
By fax: (800) 871-2979
By email: customerservice@gallopade.com

Changes: Gallopade may, with or without notice, add features to these products or change or remove features at any time.

DISCLAIMERS; LIMITATIONS ON LIABILITY. YOUR USE OF THE SITE IS AT YOUR OWN RISK. ALL INFORMATION ON THE SITES AND/OR INCLUDED IN E-MAILS DISTRIBUTED TO YOU BY US IS PROVIDED TO YOU "AS IS" WITHOUT WARRANTY OF ANY KIND, EITHER EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTY OF NON-INFRINGEMENT OR ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR ANY WARRANTY THAT THE SITE WILL BE UNINTERRUPTED OR ERROR FREE. 7/5/2025

To the extent permitted by law, YOU AGREE TO INDEMNIFY, DEFEND AND HOLD HARMLESS GALLOPADE, ITS AFFILIATES AND SUPPLIERS, AND THEIR RESPECTIVE DIRECTORS, OFFICERS, EMPLOYEES AND REPRESENTATIVES, FROM ANY AND ALL DEMANDS, CLAIMS, ACTIONS, DAMAGES, LOSSES, LIABILITIES, COSTS AND EXPENSES, INCLUDING ATTORNEYS' FEES AND COURT COSTS, DIRECTLY OR INDIRECTLY ARISING OUT OF OR IN CONNECTION WITH YOUR ACCESS OR USE OF THE GALLOPADE PRODUCTS; ANY CLAIMS RELATED TO YOUR CONTENT; OR YOUR VIOLATION OF ANY OF THESE TERMS. This paragraph shall survive any expiration or termination of these Terms.

Some links within the Gallopade Products may lead to websites controlled by third parties. Because Gallopade has no control over these websites, Gallopade is not responsible for such websites' content or accessibility via the internet and does not endorse products, or information provided by such websites. Gallopade shall not be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with, use or reliance on any Content, goods, or Gallopade Products available on or through any other website. Further, the inclusion of these links does not imply that there is any relationship between Gallopade and the linked websites. Reference to other companies does not imply any partnership, or other legal connection where Gallopade would be responsible for the actions of their respective owners.

Waiver of Jury Trial: The parties hereby irrevocably waive any and all right to trial by jury in any legal proceedings arising from or relating to these Terms and Conditions.

Choice of Law and Forum: Any dispute between us arising from or related to these Terms and Conditions will be governed by ~~Georgia~~ Ohio law and the exclusive forum for disputes arising from or related to this agreement shall be the state and federal courts of ~~Georgia.~~ Ohio. 7/5/2025

Severability: If any provision of this Agreement is ruled unenforceable, that provision will be severed from this Agreement, and the other provisions will remain effective and enforceable.

Accepted the amendments as noted

[redacted]

Greg Farmer, National Curriculum Manager

TCi™

Date: March 24, 2025

Re: Purchase of TCI Products and Services

Teachers' Curriculum Institute LLC, a Delaware limited liability company ("TCI"), is pleased to work with Wadsworth City School District, an Ohio public school district ("District"), and its implementation of TCI Curriculum and related products and services. This letter agreement shall govern the provision and receipt of such products and services (this "Agreement"). Each of TCI and District agree as follows:

1. TCI's Business Terms found at https://www.teachtci.com/tci-business-terms/ (the "Business Terms") are hereby incorporated herein by reference and shall govern the purchase of any and all products and services by District. TCI reserves the right to update both its Business Terms and Terms of Use without notice to District. However, the terms at the time of the agreement will prevail with respect to known technology if a dispute arises regarding a change to either the Business Terms or the Terms of Use during the duration of the District's purchase.
2. TCI and District agree to the following revisions to TCI's Business Terms:
    a. TCI agrees to provide district with the same pricing for purchased items through the life of the adoption.
    b. Limited Remedies, Damages Exclusion: To the extent permitted by state law, TCI's aggregate liability arising from or in connection with the Licenses or any product or service provided hereunder will be limited to the amount of fees actually received by TCI during the six (6) month prior to the event given rise to such claim for the product or service that caused such loss. To the extent permitted by state law, TCI will not be liable for any incidental, consequential, indirect, exemplary, special or punitive damages or lost revenue, data or profits, arising from or in connection with the Licenses or any product or service provided hereunder.
    c. Governing Law and Jurisdiction: All matters arising out of or relating to these Terms are governed by and construed in accordance with the internal laws of the State of Ohio without giving effect to any choice or conflict of law provision or rule (whether of the State of Ohio or any other jurisdiction) that would cause the application of the laws of any jurisdiction other than those of the State of Ohio. Any action, litigation, or proceeding of any kind whatsoever arising from or relating to these Terms, including all exhibits, schedules, attachments, and appendices attached to these Terms, and all contemplated transactions, will be instituted exclusively in the federal courts of the United States located within the State of Ohio or the courts of the State of Ohio, and each party irrevocably submits to the exclusive jurisdiction of such courts in any suit, action, or proceeding.
    d. The Wadsworth City School District's Student Data Privacy Agreement for Technology Providers will govern shared district data.
    e. The Indemnity clause in TCI's Terms of Use does not apply to District due to state law.

3. The products and services subject to this Agreement are as follows:

TCI Product or Service* * For purposes of clarity, the term "License" shall refer to a license granting rights to use an online applicable and "Subscription" shall refer to a subscription of hardcopy curriculum materials	Other Terms (including applicable License Terms)
Social Studies Alive! (K-2) Student Bundle	7-year license duration and print subscription
Elementary (K-5) Social Studies Teacher License	7-year license
Social Studies Alive! (K-2) Activity Cards and Teacher's Guide	N/A

4. This Agreement, together with the Business Terms incorporated herein, constitutes the entire agreement between TCI and District with respect to the matters contained herein and supersedes all prior oral or written representations and agreements. This Agreement may only be modified by a written agreement signed by an authorized representative of TCI.

This Agreement is hereby executed and delivered by the authorized representatives of each party as of the date first set forth above:

Teachers' Curriculum Institute LLC	Wadsworth City School District
_____	_____
Signature	Signature
_____	_____
Print Name and Title	Print Name and Title

www.teachtci.com info@teachtci.com
Mail: 3790 El Camino Real #1224 Tel: 800-497-6138 Fax: 800-343-6828
Palo Alto, CA 94306

BUSINESS TERMS

(EFFECTIVE August 1, 2023)

Sales of Products and Services

These business terms (these "Terms") apply to the purchase and sale of products and services from Teachers' Curriculum Institute LLC, a Delaware limited liability company ("TCI"), to the purchaser of such products and services (referred to as "you", "your" or as the context may otherwise require). The term "you" as used herein shall also include any individuals purchasing, accessing or using the Licenses (as defined below) or any other products or services provided by TCI as well as any schools, school districts, education centers or other entities on whose behalf such individuals may be accessing or using the Licenses or other products and services. ~~These Terms are subject to change by TCI.~~ MM 3/5/2025

Prices and Payment: ~~All prices are subject to change without notice, except as may otherwise be set forth in a written agreement duly executed by an authorized representative of TCI.~~ All orders must be accompanied by a form of payment or subject to payment terms approved by TCI in writing. TCI generally accepts district and school purchase orders, for which payment terms are net 30 from the invoice date. Individual orders must be prepaid by check, money order, EFT, or credit card. 3/5/2025 MM

Sales Tax: Sales tax will be applied as appropriate to AL, CA, DC, FL, GA, IL, KS, KY, MD, MI, NJ, OH, OK, PA, SC, TX, VA, WA and WI orders, unless TCI has a current copy of your tax exemption certificate.

Order Discrepancies: Carefully review your shipments. Any discrepancy between what was ordered and what was delivered must be reported within 90 days of the order ship date. TCI is not responsible for any items reported missing or incorrect after 90 days.

Individual Orders: In order to comply with applicable law, TCI will not extend a district's exemption status to an individual paying by personal credit card or check, even if the purchase is made for the benefit of the school.

Print Subscription Program: TCI offers some consumable student materials as bundled print subscriptions. If your bundle includes a print subscription, you will receive the first year's consumables in year one. In subsequent years, TCI will reach out to you each spring to confirm your shipment of the next year's consumables. You can only request one shipment per order per year. You may adjust the quantities across school sites and grade levels, provided the consumables are the same type, subject, and language. If the total adjusted quantity exceeds the total of your original order(s), your refill request must be accompanied by a purchase order for the difference. A re-delivery fee will be applied if the delivery was either missed or returned to sender. You cannot use future year's quantities on the current year's shipments. Any adjustments below your total annual quantity cannot be used as a credit for a future year. A minimum purchase of 20 print subscriptions is required to participate in TCI's print subscription program. You cannot purchase TCI print subscriptions through a third-party vendor or using third-party shipping.

Returns and Exchanges

Returns and Exchanges: TCI cannot accept the following items for return or exchange: bent, torn, soiled, marked, or stamped items; opened shrink-wrapped items; items damaged due to insufficient packaging when returned; products received at events or conferences; and science materials kits. You may return or exchange any other purchased, unused product in a saleable condition within 60 days of the invoice date of your order.

To request a return authorization, please go to https://shop.teachtci.com/manage-orders. If you wish to exchange an item, TCI must receive payment for shipping and any difference in price before processing the order. TCI does not issue return labels. The customer is responsible for the cost of shipping returns. Follow the instructions on our Return Authorization form carefully to ensure you will receive credit for your returned items.

Refunds and Credits: If you paid by credit card, your account will be credited for the returned item(s) within 30 days of receiving the return. For all other forms of payment, TCI will issue a credit for returned item(s). Credits can remain on the account for up to 6 months, at which time a refund will be made by check.

Exclusive Remedy: Your exclusive remedy, and TCI's exclusive obligation, for you not receiving the products or services you ordered shall be the replacement or repair of such products or services.

Licenses

Acceptance of License Terms: TCI's willingness to offer online licenses ("Licenses") that permit access to its online application service and content ("Application") is expressly conditioned on your acceptance of these Terms. You shall be deemed to have accepted these Terms by either: (i) placing an order for the Licenses or any other TCI product or service, (ii) submitting payment for the Licenses or any other TCI product or service, (iii) accessing the Application by following the instructions emailed to you following your purchase of a License or (iv) distributing the Application access link to any teachers or other end users who will use the Licenses.

License Delivery: For each License order, you will receive a delivery confirmation email. Designated License contacts will receive an email that will contain either an invitation to create an account or an option to sign in if the License contact already has an account. The designated License contact will be the person submitting payment unless you notify TCI of the contact name and email address to whom TCI should send this email. Designated License contacts who do not have Admin access to TCI's online Application service will need to sign and return a TCI Administrator Agreement before being granted full access to the Admin tool.

License Terms: TCI defines the school year as July 1 to June 30 ("school year"), and License durations align with this definition of the school year. The order date of a License is the TCI invoice date. To prevent Licenses from expiring in the

middle of a school year, Licenses with an order date in the current calendar year will expire on June 30 of the following year. For example, a 1-year subscription with an order date of January 1, 2019 will expire on June 30, 2020. A 1-year License with an order date of December 1, 2019, will also expire on June 30, 2020. Licenses can only be assigned to one user at a time; they cannot be shared. Upon expiration of a License, access will be blocked. License assignments reset annually on June 30. TCI only stores student scores and notebook entries for the current school year. Customers are responsible for downloading any student scoring and notebook data before June 30 for their records.

Modification of Application: TCI reserves the right to modify the Application at any time during the term of any License for any reason whatsoever, including, without limitation, updating, correcting or general design modifications.

Security and Notification of Unauthorized Use: You agree to maintain reasonable security measures to protect against unauthorized users gaining access to the Application. You will promptly notify TCI if you become aware of any unauthorized use of the Licenses or Application or violation or threatened violation of TCI's intellectual property rights therein. You agree to cooperate with TCI and render such assistance as TCI may reasonably request to identify, halt and/or prevent any violation of such rights.

Notice to School Districts, Teachers, other Purchasers, and Parents. TCI collects limited information from students accessing its websites, including name, username and password. TCI is offering student Licenses based upon the presumption that you, or any other party facilitating access to the Application by students, have obtained authorization for the storage and use by TCI of such students' information necessary to offer the Licenses and Application, including, without limitation, parental consent to the collection of such information by TCI. Please review the Privacy Policy available on TCI's website for additional information regarding TCI's use and disclosure practices.

General Terms

Intellectual Property Use and Ownership. TCI and its licensor(s) remain the sole and exclusive owners of all intellectual property rights in and to each product and service provided to you, including the Application, including, but not limited to, all related copyrights, patents, and trademarks and other intellectual property rights, subject only to the limited license granted to you under the applicable product's or service's license agreement. You do not and will not have or acquire any ownership of these intellectual property rights in or to the products or services, or of any intellectual property rights relating to those products or services.

Disclaimers: ~~ALL PRODUCTS AND SERVICES, INCLUDING, WITHOUT LIMITATION, THE APPLICATION, ARE PROVIDED AS-IS WITHOUT WARRANTIES OF ANY KIND. TCI specifically disclaims all warranties, express or implied, including warranties of merchantability, fitness for a particular purpose, title and non-infringement of third party rights. It is your responsibility to evaluate the accuracy and completeness of all information, opinions and other material contained in the Application. TCI does not warrant the Application will be error-free and uninterrupted~~. You acknowledge that you are solely responsible for any interruptions resulting from your computer system, software and connection to the internet.

3/5/2025

Limited Remedies, Damages Exclusion: To the extent permitted by state law, TCI's aggregate liability arising from or in connection with the Licenses or any product or service provided hereunder will be limited to the amount of fees actually received by TCI during the six (6) month prior to the event given rise to such claim for the product or service that caused such loss. ~~In no event will TCI be liable for any incidental, consequential, indirect, exemplary, special or punitive damages or lost revenue, data or profits, arising from or in connection with the Licenses or any product or service provided hereunder.~~

3/5/2025

Governing Law and Jurisdiction: All matters arising out of or relating to these Terms are governed by and construed in accordance with the internal laws of the State of ~~California~~ Ohio without giving effect to any choice or conflict of law provision or rule (whether of the State of ~~California~~ Ohio or any other jurisdiction) that would cause the application of the laws of any jurisdiction other than those of the State of ~~California~~ Ohio. Any action, litigation, or proceeding of any kind whatsoever arising from or relating to these Terms, including all exhibits, schedules, attachments,

3/5/2025

and appendices attached to these Terms, and all contemplated transactions, will be instituted exclusively in the federal courts of the United States located within the State of ~~California~~ Ohio or the courts of the State of ~~California~~ Ohio, and each party irrevocably submits to the exclusive jurisdiction of such courts in any suit, action, or proceeding.

3/5/2025

Entire Agreement: These Terms supersede all prior understandings, assurances, orders, and offers, whether written or oral, and shall exclusively govern the relationship between you and TCI in regard to the provisions of products or services to you, including any Licenses. Any amendments or additional terms must be agreed to by TCI in writing.

Waiver. The failure by us to enforce any right or provision of these Terms will not constitute a waiver of future enforcement of that right or provision. The waiver of any right or provision will be effective only if in writing and signed by a duly authorized representative of TCI.

No Third Party Beneficiaries. These Terms do not and are not intended to confer any rights or remedies upon any person other than you (and specifically including any other parties that may use any of the products or service purchased or otherwise acquired by you).

Severability. If any provision of these Terms is invalid, illegal, void or unenforceable, then that provision will be deemed severed from these Terms and will not affect the validity or enforceability of the remaining provisions of these Terms.
Effective December 1, 2021

PLEASE READ THIS TERMS OF USE POLICY FOR TEACHERS' CURRICULUM INSTITUTE'S WEBSITE (WHICH INCLUDES OUR ONLINE APPLICATION SERVICE) CAREFULLY BEFORE USING THIS WEBSITE. THIS TERMS OF USE POLICY GOVERNS YOUR ACCESS AND USE OF THIS WEBSITE.

This Website is provided to you by Teachers' Curriculum Institute (hereinafter referred to as "TCI", "WE", "OUR" OR "US"). By visiting this Website, you agree to be bound by all of the following terms and conditions. If you do not agree to these

terms and conditions, please exit this Website immediately and refrain from any further use of this Website.

1. Intellectual Property

Unless otherwise indicated, this Website and the content, information and materials on this Website (the "Materials") are the property of TCI and are protected, without limitations, pursuant to U.S. and foreign copyright, trademark and other intellectual property laws. TCI's trademarks, service marks, logos and product and service names ("TCI Marks") are the property of TCI. The names of other companies and products mentioned herein may be the trademarks of their respective owners ("Third Party Marks"). Nothing in this Terms of Use Policy or any Materials shall convey to you an ownership interest in any TCI Marks and/or Third Party Marks. You agree not to display or use in any manner any TCI Marks and/or Third Party Marks without our prior written permission and shall not remove or in any way alter any trademark, copyright, or other proprietary notice.

You are authorized to access this Website and the Materials for your personal, non-commercial use only. Except as allowed in the preceding sentence, you may not modify, copy, distribute, republish or commercially exploit any of the Materials without the prior written consent of TCI. No intellectual property or other rights in and to this Website or the Materials, other than the limited rights set forth above, are transferred to you.

3/5/2025

2. No Warranties

TCI MAKES NO REPRESENTATIONS OR WARRANTIES WITH RESPECT TO THIS WEBSITE OR THE MATERIALS, WHICH ARE PROVIDED FOR USE "AS IS." TCI DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, THE IMPLIED WARRANTIES OF TITLE, NON-INFRINGEMENT, MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, WITH RESPECT TO THE WEBSITE AND ANY WEBSITE WITH WHICH IT IS LINKED. TCI ALSO MAKES NO REPRESENTATIONS OR WARRANTIES AS TO WHETHER THE

INFORMATION ACCESSIBLE VIA THIS WEBSITE, OR ANY WEBSITE WITH WHICH IT IS LINKED, IS ACCURATE, COMPLETE, OR CURRENT.

3/5/2025

It is your responsibility to evaluate the accuracy and completeness of all information, opinions, and other material on this Website or any website with which it is linked.

To the fullest extent permitted by applicable laws, TCI and its employees, agents, suppliers, and contractors shall in no event be liable for any claims, charges, and damages, liabilities, losses, and expenses of whatever nature and howsoever arising, including, without limitation, any compensatory, incidental, direct, indirect, special, punitive, or consequential damages, loss of use, loss of data, loss caused by a computer or electronic virus, loss of income or profit, loss of or damage to property, claims of third parties, or other losses of any kind of character, even if TCI has been advised of the possibility of such damages or losses, arising out of or in connection with the use of this Website, or any website with which it is linked.

3. Hyperlinks to non-TCI websites

This Website may contain hyperlinks to websites operated by parties other than TCI, including access to content, products and services that are not maintained or controlled by TCI. Such hyperlinks are provided for your reference only. TCI does not control such websites, the contents therein or the products/services offered by such third parties. TCI recommends that you read the policies and terms of use posted on other websites regarding privacy and other topics before using those sites. TCI is not responsible (either directly or indirectly) for any loss or damage caused or alleged to be caused by or in connection with your use of or reliance on any content, advertising, materials, goods or services available on or through any third party sites and/or dealing with any third party. If you use these websites, you will leave this Website. If you decide to visit any linked site, you do so at your own risk and it is your responsibility to take all protective measures to guard against viruses or other destructive elements. You are solely responsible for complying

with the terms of use of any such third-party website and you shall bear all risks associated with the use of such websites.

You assume total responsibility for establishing such procedures for data back-up and virus checking as you consider necessary.

4. Account Administration

Your access to this Website may be controlled and administered by your school district or other similar entity that facilitates your use of this Website (the "Administrator"), including control of your account, username and password. You acknowledge that your access to the Website may be modified, suspended or terminated by the Administrator at any time in its own discretion and such actions are outside the control of TCI. Please contact your Administrator directly if you have problems with or questions regarding your access to this Website. If you would like to learn whether your access is controlled by an Administrator or need the contact information of your Administrator, please contact us via e-mail at **info@teachtci.com**.

5. User Content and Postings

You acknowledge that you retain all patent, trademark, copyright and other intellectual property rights to any and all content, information, Postings (as defined below), images, and materials submitted, posted or displayed by you on or through the Website (the "User Content") and you are responsible for protecting those rights, as appropriate. This means that you, and not TCI, are entirely responsible for all User Content that you upload, post, transmit, or otherwise make available on or through the Website. By submitting User Content to us or posting or displaying User Content on or through the Website, you are representing that (i) the User Content shall not infringe any proprietary or other rights of third parties, (ii) the User Content shall not contain any viruses or other contaminating or destructive devices or features, (iii) the User Content shall not contain any defamatory, indecent, offensive, tortuous, or otherwise unlawful material or content and (iv) the

User Content shall not be used to carry out or solicit any unlawful activity and/or be used to make commercial solicitations.

To the extent that portions of this Website (such as "discussion groups", "shared assessment questions", or "blogs") provide users an opportunity to post and exchange information, ideas, and opinions ("Postings"), BE ADVISED THAT TCI HAS NO OBLIGATION TO SCREEN, EDIT, OR REVIEW POSTINGS PRIOR TO THEIR APPEARANCE ON THIS WEBSITE, and Postings do not necessarily reflect the views of TCI. To the fullest extent permitted by applicable law, TCI shall in no event have any responsibility or liability for the Postings or for any claims, damages, or losses resulting from their use and/or appearance on this Website. Postings specifically exclude any student user content.

~~By submitting Postings, you agree that we, including our partners, agents, affiliates and service providers (collectively, "Third Party Providers"), may reproduce, modify, and distribute such Postings, as we see fit in any medium and for any purpose. You grant us the royalty-free, perpetual, irrevocable, non-exclusive and fully sublicensable right and license to use, reproduce, modify, adapt, publish, translate, create derivative works from, distribute, perform and display the Posting (in whole or part), and/or to incorporate it in other works in any media now known or later developed during the full term of the copyright therein.~~ We also reserve the right (but assume no obligation) to delete, move, or edit any Posting or other User Content that comes to our attention that we consider infringing any third party's intellectual property or proprietary rights, violates this Terms of Use Policy, or is offensive, unacceptable or inappropriate, whether for legal or other reasons.

3/5/2018 MM

You acknowledge that we may establish general practices, limits and restrictions concerning use of the Website and the posting of User Content by users of this Website. These restrictions may include a limit on the number of days that Postings or other submitted content will be displayed on the Website and/or retained by us, the maximum space that will be allotted on our servers on your behalf, and the maximum number of times (and the maximum duration for which) you may access the Website in a given period of time. We assume no responsibility or liability for the deletion, corruption or loss of any content or material submitted by you, or for our failure to receive or store submitted content for any reason, including, without limitation, malfunctioning of any network, hardware or software. ~~We reserve the~~

3/5/2018 MM

~~right to change these general practices, limits and restrictions at any time, in our sole discretion, with or without notice.~~ 3/6/2025 MM

6. Online Conduct

To access certain features of this Website you may be asked to register with us on, and such registration may require you to provide personally identifying information such as your name, address, and email address. You agree that you will register to access these features only if you are 13 years or older. You agree to provide true, accurate, current and complete information about yourself as prompted by the applicable registration form. If we have reasonable grounds to suspect that such information is untrue, inaccurate or incomplete, we reserve the right to suspend or terminate your account and refuse any and all current or future use of the Website (or any portion thereof). Our use of any personally identifiable information you provide to us as part of the registration process is governed by the terms of our Privacy Policy.

You agree NOT to use this Website to:

upload, post, or transmit any content for purposes of political campaigning or commercial solicitation or that is unlawful, defamatory, vulgar, obscene, libelous, invades the privacy of another, threatens another person or entity, or is otherwise objectionable;
impersonate another user of this Website including an employee of TCI;
intentionally or unintentionally violate any local, state, or federal law;
upload, post, or transmit any software of files that contain software viruses or other harmful computer code;
interfere with the operation of TCI's web servers or other computers or Internet or network connections or restrict or inhibit any other user from using this Website;
upload, post, or transmit any information, pictures, graphics, or other content that violates the copyright, patent, trademark, or trade-secret rights of another party;
upload, post, or transmit any unsolicited or unauthorized advertising, including spam, or gain or harvest any email addresses or other personal

information posted by other users of the Website for commercial or unlawful purposes;
alter, damage, or delete any content or other communications that is not your own or otherwise interfere with the ability of others to access this Website;
post or transmit through this Website any unlawful, harmful, threatening, abusive, harassing, defamatory, vulgar, obscene, sexually explicit, profane, hateful, or otherwise objectionable material of any kind, including, but not limited to, any material that encourages conduct that would constitute a criminal offense, give rise to civil liability, or otherwise violate any applicable local, state, national, or international law;
gain unauthorized access to the Website or any other user account;
obtain or attempt to obtain any materials or information through any means not intentionally made available on this Website; or
attempt to hack the Website or underlying software, or to defeat or overcome any encryption and/or digital rights management technology implemented by TCI.

If TCI is notified of any of the above violations, TCI may investigate the allegation and determine in its sole discretion whether to remove or request the removal of such content and terminate your use of this Website. TCI may disclose any content or electronic communication of any kind: (i) to satisfy any law, regulation, or government request; (ii) if such disclosure is necessary or appropriate to operate this Website; or (iii) to protect the rights or property of TCI. TCI reserves the right to prohibit conduct, communication, or content that it deems in its sole discretion to be harmful to individual users, or any rights of TCI. TCI shall not assume liability for any action or inaction with respect to any conduct, communication, or content on this Website.

7. DMCA

If you are a copyright owner who believes your copyrighted material has been reproduced, posted or distributed via the Website in a manner that constitutes copyright infringement, please inform our designated copyright agent by sending written notice by U.S. Mail to Ellen Hardy at 1049 El Monte Ave., Ste C #607,

Mountain View, CA 94040 and/or by email to info@teachtci.com. Please include the following information in your written notice: (1) a detailed description of the copyrighted work that is allegedly infringed upon; (2) a description of the location of the allegedly infringing material on the Website; (3) your contact information, including your address, telephone number, and, if available, email address; (4) a statement by you indicating that you have a good-faith belief that the allegedly infringing use is not authorized by the copyright owner, its agent, or the law; (5) a statement by you, made under penalty of perjury, affirming that the information in your notice is accurate and that you are authorized to act on the copyright owner's behalf; and (6) an electronic or physical signature of the copyright owner or someone authorized on the owner's behalf to assert infringement of copyright and to submit the statement. Please note that the contact information provided in this paragraph is for suspected copyright infringement only.

8. Indemnity

Unless you are prohibited from doing so by state constitution, statute, regulation and/or law, you agree to indemnify and hold TCI, and our subsidiaries, affiliates, licensors and other partners, and the directors, officers, agents and employees of each, harmless from any (i) liability of any nature arising out of or related to any User Content, Postings, or materials submitted to or displayed on the Website by you or by others using your user account, and (ii) claim or demand, including reasonable attorneys' fees, made by any third party due to or arising out of your use of the Website, your violation or alleged violation of this Terms of Use Policy, or your violation of any rights of another.

3/5/2025

9. Changes to this Policy

3/5/2025

TCI may, in its sole discretion, modify or revise this Terms of Use Policy at any time by posting an updated version on this Website and will update the Effective Date of this Terms of Use Policy to reflect the date of the changes. Your access to and

3/5/2025
MM

continued use of this Website after the changes are posted shall constitute acceptance of the revised Terms of Use Policy. You should visit this page periodically to review the most current Terms of Use Policy because they are binding on you.

(Effective December 14, 2023)

This Privacy Policy ("Policy") describes how Teachers' Curriculum Institute and our affiliates ("TCI," "us," "our," "we") collect and use the information you provide to TCI's website ("Website"), including our online store, and our Teacher and Student online application service ("Application").

3/6/2025
MM

Contents

1. Information Collected Through the Website and Application and How That Information Is Used and Disclosed
2. Student Information
3. Cookies and Other Tracking Technologies
4. Data Security
5. Children's Privacy
6. Links to Other Websites
7. Changes to This Policy
8. Contacting TCI

---

1. Information Collected Through the Website and Application and How That Information is Used and Disclosed

Amendments to the Human Kinetics, Inc. Terms of Service and Privacy Policy

The following amedments to the Human Kinetics, Inc. Terms of Service and Privacy Policy are agreed to by Human Kinetics, Inc. and the Wadsworth City School District Board of Education:

Terms of Service:

1. In the section titled "These Terms and Conditions May Change," it is agreed that the language will be removed and that the Terms and Conditions cannot change in the middle of a contract year(s) unless the changes are agreed to in writing by both parties.

2. In the section titled "Product Inaccuracy Disclaimer," it is understood that pricing cannot change in the middle of a contract year unless the change is agreed to in writing by both parties.

3. In the section titled "Provided Services," it is agreed that if Human Kinetics "stops offering these services permanently or temporarily, at any time at Human Kinetics' sole discretion without any prior notice," the Wadsworth City School District Board of Education will be issued a refund for the portion of the cost that remains in the current contract.

4. In the section titled "Use of the Services," it is agreed the following provision is removed: "You are responsible for any breach of your obligations under the Terms and Conditions of this site and for the consequences, including any losses that Human Kinetics may suffer, of any such breach and further acknowledge that Human Kinetics has no responsibility to you or to any third party."

Privacy Policy:

1. In the section titled "Changes to This Privacy Policy," it is agreed that the language will be removed and that the Privacy Policy cannot change in the middle of a contract year(s) unless the changes are agreed to in writing by both parties.

2. It is agreed that both parties will also abide by the Wadsworth City School District Student Data Privacy Agreement for Technology Providers.

For Human Kinetics, Inc.

Holly Whitaker
Printed Name

4/3/2025
Date

[redacted]
Signature

For the Wadsworth City School District Board of Education

Douglas Beeman, Treasurer

Date

Terms of service

Thank you for visiting US.HumanKinetics.com, which is operated by Human Kinetics, Inc. This Terms and Conditions document will outline for you:

Acceptable uses of this website
Content and copyright policies, rights, and rules
Information regarding errors on this website

Your Use of This Website is Governed by These Terms and Conditions
Please review the Terms and Conditions of the US.HumanKinetics.com website, contained herein. If you do not agree with any of these Terms and Conditions, you may not use the US.HumanKinetics.com website. You can accept the Terms and Conditions by clicking to accept or agree to the Terms and Conditions when this option is made available to you on the website or by actually using this website. Your use of this website constitutes your acceptance of these Terms and Conditions and you agree to be bound by them.

These Terms and Conditions May Change
Human Kinetics reserves the right to update or modify these Terms and Conditions at any time without prior notice. Therefore, please review these Terms and Conditions whenever you use this website. Your use of this website following any change to the Terms and Conditions constitutes your agreement to follow and be bound by the Terms and Conditions as changed.

3/27/2025

If you have questions regarding this policy contact us here.

These Terms and Conditions were last updated October 1, 2022.

Copyright Notice

Human Kinetics supports copyright. Copyright fuels scientific and artistic endeavor, encourages authors to create new works, and promotes free speech. You agree that you will not use this website if you do not accept the site's Privacy Policy and Terms and Conditions. By using the site and agreeing to these policies, terms, and conditions, you are supporting authors and allowing Human Kinetics to continue to publish and distribute works that increase the knowledge, enhance the performance, and improve the lives of people all over the world.

Reproduction or distribution of any online course material delivered on this site, including study guides, workbooks, ebooks, videos, audio clips, practice exams, exam

questions, exam answers, or any other course content, is not permitted without written permission from Human Kinetics. You agree that under no circumstances do you have the right to make the course content publicly available.

To report suspected copyright infringement of the content delivered on this site, or to request permission to legally reuse any of the content delivered on this site, please Contact Us.

Content Disclaimer

The information on these web pages is provided in good faith as a service to the international physical activity community, and all reasonable care is taken to ensure the information is correct and up to date. Please remember that some of the information provided on these pages may require technical knowledge or specialized training for use or implementation. In addition, no guarantee is made of the accuracy of the information provided on this website by Human Kinetics or any of the persons and organizations contributing to any part of this site. Human Kinetics and the authors and organizations contributing to the HK website disclaim all liability of any kind arising directly or indirectly from any use of the information conveyed on this site or any loss or damage incurred from such use. If you have questions about the accuracy or currency of any information provided on the Human Kinetics website, please use this link to send an email, and we will attempt to rectify any uncertainty.

Product Inaccuracy Disclaimer

From time to time there may be information on our website or in our product catalog that contains typographical errors, inaccuracies, or omissions that may relate to product descriptions, pricing, and availability. HK reserves the right to correct any errors, inaccuracies, or omissions and to change or update information at any time without prior notice (including after you have submitted your order).

3/22/05

Provided Services

Human Kinetics is pleased to provide our customers with a wide variety of services on this website. We are constantly updating and improving our site in order to provide our site users with the best experience possible. You acknowledge and agree that the services on this site may change at any time without prior notice to you. You also acknowledge and agree that Human Kinetics can stop offering these services, permanently or temporarily, at any time at Human Kinetics' sole discretion without any prior notice. You may stop using our services at any time and have no requirement to notify Human Kinetics of your decision. You acknowledge that if you do not follow and abide by the Terms and Conditions of this site, Human Kinetics may disable your account, thereby preventing access to services or any files or other content contained in your account.

Use of the Services

You agree to use the services for only the purposes that are permitted by the Terms and Conditions of this site and by any applicable law or regulations in your state, country, or jurisdiction. You are not allowed to engage in any activity that interferes or disrupts the services of this site or the servers or networks connected to the services and site. You will not copy, sell, trade, resell, reproduce, or duplicate any services provided on this site. ~~You are responsible for any breach of your obligations under the Terms and Conditions of this site and for the consequences, including any losses that Human Kinetics may suffer, of any such breach and further acknowledge that Human Kinetics has no responsibility to you or to any third party.~~

3/30/2025 MB

Your Account

In order to access many of the features on this site, you are required to create an account. You are required to provide accurate and complete information when creating your account, and you are solely responsible for any activity that occurs on your account.

By creating an account, you affirm that you are 18 years of age or older. Children under the age of 18 are not allowed to create an account on this site and should not use this site.

If at any time you fear there has been a breach of your account, you are responsible for contacting Human Kinetics. Human Kinetics is not responsible for such breaches.

You shall at no time use any area of this site, including message boards, groups, messaging, or profiles, for commercial purposes. Any users found to be using this site for commercial purposes will immediately have their accounts removed.

If you are found to have uploaded viruses, Trojan horses, or malicious code to your profile or other sections of the site, Human Kinetics retains the right to immediately remove your account and, when warranted, seek restitution to the fullest extent of the law.

In order to ensure our site operates at an optimal level for all site visitors, Human Kinetics retains the right to delete files and content from your account after 12 months of inactivity; after removal, these files and content will be inaccessible.

User Submitted Content

All information on this site, including data files, text, software, music, audio files, and videos, which you have access to as a user of this site, are the sole responsibility of the person from which such content originated.

Any content presented to you may be protected by copyright and intellectual property rights which are owned by the content holder.

You may not modify, rent, sell, distribute, or reproduce this content, in whole or part, unless you have been specifically told that you may do so by the owner of the Content in a separate agreement.
Human Kinetics reserves the right (but is not obligated) to review, flag, refuse or remove any or all content posted to this site.
You acknowledge that by using this site you may be exposed to content that you find offensive or objectionable and that, in this respect, you should use this site at your own risk.
You agree that you are responsible for any content that you upload or post to this site and that the consequences of your actions are yours alone.
Human Kinetics acknowledges and agrees that it obtains no right, title, or interest from you under these Terms and Conditions to any content you upload or post.
You agree that you are solely responsible for protecting the rights surrounding your proprietary content and that Human Kinetics has no obligation to intercede in rights protection on your behalf.
You retain copyright and any other rights you already hold for your content which you submit, post, or display on this site.
Human Kinetics is not responsible for any viruses, Trojan horses, or malicious code that may be transmitted through user submitted content. Download content provided by other site users at your own risk.

Links to Other Sites and Content

This website includes numerous hyperlinks, including to other websites and content. Human Kinetics has no control over other websites and content. Human Kinetics is not responsible for the content or availability of such sites and content and does not endorse any content or information found on these sites. Human Kinetics is not responsible for any loss or damage which may occur by you as a result of visiting these external sites and content.

Digital Millennium Copyright Act

If you are a copyright owner or an agent thereof and believe that a user on this site has infringed upon your copyright pursuant to the Digital Millennium Copyright Act of 1998, please Contact Us.

Termination of Agreement

The Terms and Conditions of this site will apply until terminated by either you or Human Kinetics as outlined below:

Human Kinetics may at any time terminate this legal agreement with you if you have breached any provision of the Terms and Conditions of this site, if Human

Kinetics is required to do so by law, or if Human Kinetics suspends the delivery of services on this site.
You may stop using our services at any time and have no requirement to notify Human Kinetics of your decision. If you wish to have your account removed, please Contact Us.

Privacy policy

Last updated: January 27, 2025

This Privacy Policy describes how Human Kinetics (the "Site", "we", "us", or "our") collects, uses, and discloses your personal information when you visit, use our services, or make a purchase from us.humankinetics.com (the "Site") or otherwise communicate with us regarding the Site (collectively, the "Services"). For purposes of this Privacy Policy, "you" and "your" means you as the user of the Services, whether you are a customer, website visitor, or another individual whose information we have collected pursuant to this Privacy Policy.

Please read this Privacy Policy carefully.

Changes to This Privacy Policy

We may update this Privacy Policy from time to time, including to reflect changes to our practices or for other operational, legal, or regulatory reasons. We will post the revised Privacy Policy on the Site, update the "Last updated" date and take any other steps required by applicable law.

8/22/2025

How We Collect and Use Your Personal Information

To provide the Services, we collect and have collected over the past 12 months personal information about you from a variety of sources, as set out below. The information that we collect and use varies depending on how you interact with us.

In addition to the specific uses set out below, we may use information we collect about you to communicate with you, provide or improve or improve the Services, comply with any applicable legal obligations, enforce any applicable terms of service, and to protect or defend the Services, our rights, and the rights of our users or others.

What Personal Information We Collect

The types of personal information we obtain about you depends on how you interact with our Site and use our Services. When we use the term "personal information", we

are referring to information that identifies, relates to, describes or can be associated with you. The following sections describe the categories and specific types of personal information we collect.

Information We Collect Directly from You

Information that you directly submit to us through our Services may include:

Contact details including your name, address, phone number, and email.
Order information including your name, billing address, shipping address, payment confirmation, email address, and phone number.
Account information including your username, password, security questions and other information used for account security purposes.
Customer support information including the information you choose to include in communications with us, for example, when sending a message through the Services.

Some features of the Services may require you to directly provide us with certain information about yourself. You may elect not to provide this information, but doing so may prevent you from using or accessing these features.

Information We Collect about Your Usage

We may also automatically collect certain information about your interaction with the Services ("**Usage Data**"). To do this, we may use cookies, pixels and similar technologies ("**Cookies**"). Usage Data may include information about how you access and use our Site and your account, including device information, browser information, information about your network connection, your IP address and other information regarding your interaction with the Services.

Information We Obtain from Third Parties

Finally, we may obtain information about you from third parties, including from vendors and service providers who may collect information on our behalf, such as:

Companies who support our Site and Services, such as Shopify.
Our payment processors, who collect payment information (e.g., bank account, credit or debit card information, billing address) to process your payment in order to fulfill your orders and provide you with products or services you have requested, in order to perform our contract with you.
When you visit our Site, open or click on emails we send you, or interact with our Services or advertisements, we, or third parties we work with, may automatically

collect certain information using online tracking technologies such as pixels, web beacons, software developer kits, third-party libraries, and cookies.

Any information we obtain from third parties will be treated in accordance with this Privacy Policy. Also see the section below, *Third Party Websites and Links.*

How We Use Your Personal Information

Providing Products and Services. We use your personal information to provide you with the Services in order to perform our contract with you, including to process your payments, fulfill your orders, to send notifications to you related to your account, purchases, returns, exchanges or other transactions, to create, maintain and otherwise manage your account, to arrange for shipping, facilitate any returns and exchanges and other features and functionalities related to your account. We may also enhance your shopping experience by enabling Shopify to match your account with other Shopify services that you may choose to use. In this case, Shopify will process your information as set forth in its Privacy Policy and Consumer Privacy Policy.

Marketing and Advertising. We may use your personal information for marketing and promotional purposes, such as to send marketing, advertising and promotional communications by email, text message or postal mail, and to show you advertisements for products or services. This may include using your personal information to better tailor the Services and advertising on our Site and other websites. If you are an EEA resident, the legal basis for these data processing activities is our legitimate interest in selling our products, according to Art. 6 (1) (f) GDPR.

Security and Fraud Prevention. We use your personal information to detect, investigate or take action regarding possible fraudulent, illegal or malicious activity. If you choose to use the Services and register an account, you are responsible for keeping your account credentials safe. We highly recommend that you do not share your username, password, or other access details with anyone else. If you believe your account has been compromised, please contact us immediately. If you are an EEA resident, the legal basis for these data processing activities is our legitimate interest in keeping our website secure for you and other customers, according to Art. 6 (1) (f) GDPR.

Communicating with You and Service Improvement. We use your personal information to provide you with customer support and improve our Services. This is in our legitimate interests in order to be responsive to you, to provide effective services to you, and to maintain our business relationship with you according to Art. 6 (1) (f) GDPR.

Cookies

Like many websites, we use Cookies on our Site. For specific information about the Cookies that we use related to powering our store with Shopify, see https://www.shopify.com/legal/cookies. We use Cookies to power and improve our Site and our Services (including to remember your actions and preferences), to run analytics and better understand user interaction with the Services (in our legitimate interests to administer, improve and optimize the Services). We may also permit third parties and services providers to use Cookies on our Site to better tailor the services, products and advertising on our Site and other websites.

Most browsers automatically accept Cookies by default, but you can choose to set your browser to remove or reject Cookies through your browser controls. Please keep in mind that removing or blocking Cookies can negatively impact your user experience and may cause some of the Services, including certain features and general functionality, to work incorrectly or no longer be available. Additionally, blocking Cookies may not completely prevent how we share information with third parties such as our advertising partners.

Our website also recognizes the Global Privacy Control (GPC) signal, which enables you to opt-out of certain uses or disclosures of your information. If you notify us of your preference through GPC, we will treat such signal as a valid request to opt out of sharing / targeted advertising for the associated browser or device, and, if we are able to associate the device sending the signal to a Shopify account, we will apply the opt out request to the account as well. To learn more about Global Privacy Control, you can visit https://globalprivacycontrol.org/. Other than the Global Privacy Control, we do not recognize other "Do Not Track" signals that may be sent from your web browser or device.

How We Disclose Personal Information

In certain circumstances, we may disclose your personal information to third parties for contract fulfillment purposes, legitimate purposes and other reasons subject to this Privacy Policy. Such circumstances may include:

With vendors or other third parties who perform services on our behalf (e.g., IT management, payment processing, data analytics, customer support, cloud storage, fulfillment and shipping).
With business and marketing partners to provide services and advertise to you. Our business and marketing partners will use your information in accordance with their own privacy notices.

When you direct, request us or otherwise consent to our disclosure of certain information to third parties, such as to ship you products or through your use of social media widgets or login integrations, with your consent.
With our affiliates or otherwise within our corporate group, in our legitimate interests to run a successful business.
In connection with a business transaction such as a merger or bankruptcy, to comply with any applicable legal obligations (including to respond to subpoenas, search warrants and similar requests), to enforce any applicable terms of service, and to protect or defend the Services, our rights, and the rights of our users or others.

We have in the past 12 months disclosed the following categories of personal information and sensitive personal information about users for the purposes set out above in *"How we Collect and Use your Personal Information"* and *"How we Disclose Personal Information"*:

Category	**Categories of Recipients**

Identifiers such as basic contact details and certain order and account information Personal information categories listed in the California Customer Records statute such as basic contact details and certain order and account information Commercial information such as order information, shopping information and customer support information Internet or other similar network activity, such as Usage Data Geolocation data such as locations determined by an IP address or other technical measures	Vendors and third parties who perform services on our behalf (such as Internet service providers, payment processors, fulfillment partners, customer support partners and data analytics providers) Business and marketing partners Affiliates

We do not use or disclose sensitive personal information without your consent or for the purposes of inferring characteristics about you.

With your consent we share personal information for the purpose of engaging in advertising and marketing activities, as follows.

We have "sold" and "shared" (as those terms are defined in applicable law) personal information over the preceding 12 months for the purpose of engaging in advertising and marketing activities, as follows.

Category of Personal Information	**Categories of Recipients**
Identifiers such as name, e-mail address and phone number	Business and marketing partners

Commercial information such as records of products or services purchased	Business and marketing partners
Usage Data	Business and marketing partners

Third Party Websites and Links

Our Site may provide links to websites or other online platforms operated by third parties. If you follow links to sites not affiliated or controlled by us, you should review their privacy and security policies and other terms and conditions. We do not guarantee and are not responsible for the privacy or security of such sites, including the accuracy, completeness, or reliability of information found on these sites. Information you provide on public or semi-public venues, including information you share on third-party social networking platforms may also be viewable by other users of the Services and/or users of those third-party platforms without limitation as to its use by us or by a third party. Our inclusion of such links does not, by itself, imply any endorsement of the content on such platforms or of their owners or operators, except as disclosed on the Services.

Children's Data

The Services are not intended to be used by children, and we do not knowingly collect any personal information about children. If you are the parent or guardian of a child who has provided us with their personal information, you may contact us using the contact details set out below to request that it be deleted.

As of the Effective Date of this Privacy Policy, we do not have actual knowledge that we "share" or "sell" (as those terms are defined in applicable law) personal information of individuals under 16 years of age.

Security and Retention of Your Information

Please be aware that no security measures are perfect or impenetrable, and we cannot guarantee "perfect security." In addition, any information you send to us may not be secure while in transit. We recommend that you do not use insecure channels to communicate sensitive or confidential information to us.

How long we retain your personal information depends on different factors, such as whether we need the information to maintain your account, to provide the Services,

comply with legal obligations, resolve disputes or enforce other applicable contracts and policies.

Your Rights

Depending on where you live, you may have some or all of the rights listed below in relation to your personal information. However, these rights are not absolute, may apply only in certain circumstances and, in certain cases, we may decline your request as permitted by law.

Right to Access / Know: You may have a right to request access to personal information that we hold about you, including details relating to the ways in which we use and share your information.

Right to Delete: You may have a right to request that we delete personal information we maintain about you.

Right to Correct: You may have a right to request that we correct inaccurate personal information we maintain about you.

Right of Portability: You may have a right to receive a copy of the personal information we hold about you and to request that we transfer it to a third party, in certain circumstances and with certain exceptions.

Right to Opt out of Sale or Sharing or Targeted Advertising: You may have a right to direct us not to "sell" or "share" your personal information or to opt out of the processing of your personal information for purposes considered to be "targeted advertising", as defined in applicable privacy laws. Please note that if you visit our Site with the Global Privacy Control opt-out preference signal enabled, depending on where you are, we will automatically treat this as a request to opt-out of the "sale" or "sharing" of information for the device and browser that you use to visit the Site.

Restriction of Processing: You may have the right to ask us to stop or restrict our processing of personal information.

Withdrawal of Consent: Where we rely on consent to process your personal information, you may have the right to withdraw this consent.

Appeal: You may have a right to appeal our decision if we decline to process your request. You can do so by replying directly to our denial.

Managing Communication Preferences: We may send you promotional emails, and you may opt out of receiving these at any time by using the unsubscribe option displayed in our emails to you. If you opt out, we may still send you non-promotional emails, such as those about your account or orders that you have made.

You may exercise any of these rights where indicated on our Site or by contacting us using the contact details provided below.

We will not discriminate against you for exercising any of these rights. We may need to collect information from you to verify your identity, such as your email address or account information, before providing a substantive response to the request. In accordance with applicable laws, you may designate an authorized agent to make requests on your behalf to exercise your rights. Before accepting such a request from an agent, we will require that the agent provide proof you have authorized them to act on your behalf, and we may need you to verify your identity directly with us. We will respond to your request in a timely manner as required under applicable law.

Complaints

If you have complaints about how we process your personal information, please contact us using the contact details provided below. If you are not satisfied with our response to your complaint, depending on where you live you may have the right to appeal our decision by contacting us using the contact details set out below, or lodge your complaint with your local data protection authority. For the EEA, you can find a list of the responsible data protection supervisory authorities here.

International Users

Please note that we may transfer, store and process your personal information outside the country you live in. Your personal information is also processed by staff and third party service providers and partners in these countries.

If we transfer your personal information out of Europe, we will rely on recognized transfer mechanisms like the European Commission's Standard Contractual Clauses, or any equivalent contracts issued by the relevant competent authority of the UK, as relevant, unless the data transfer is to a country that has been determined to provide an adequate level of protection.

Contact

Should you have any questions about our privacy practices or this Privacy Policy, or if you would like to exercise any of the rights available to you, please call or email us at shopifyowner@hkusa.com or contact us at 1607 N Market St, Champaign, IL, 61820, US.

For the purpose of applicable data protection laws and if not explicitly stated otherwise, we are the data controller of your personal information.

Wadsworth City School District
Student Data Privacy Agreement for Technology Providers

As used in sections 3319.325, 3319.326, and 3319.327 of the Revised Code:

(A) "Educational records" means records, files, documents, and other materials that contain information directly related to a student and are maintained by a school district board of education or by a person acting for the school district. "Educational records" does not include any of the following:

- (1) Records of instructional, supervisory, and administrative personnel and educational personnel that are in the sole possession of the maker and are not accessible or revealed to any other person except a substitute teacher;

- (2) In the case of persons who are employed by a school district, records made and maintained in the normal course of business that relate exclusively to such person in that person's capacity as an employee and are not available for use for any other purpose;

- (3) Records on a student who is eighteen years of age or older, which are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the person's professional or paraprofessional capacity, or assisting in that capacity, and that are made, maintained, or used only in connection with the provision of treatment to the student and are not available to anyone other than persons providing such treatment, except that such records can be personally reviewed by a physician or other appropriate professional of the student's choice. Sub. S. B. No. 29 135th G.A. 22

(B) "Educational support services data" means data on individuals collected, created, maintained, used, or disseminated relating to programs administered by a school district board of education or an entity under contract with a school district designed to eliminate disparities and advance equities in educational achievement for youth by coordinating services available to participants, regardless of the youth's involvement with other government services.

(C) "School-issued device" means hardware, software, devices, and accounts that a school district, acting independently or with a technology provider, provides to an individual student for that student's dedicated personal use.

(D) "Student" means an individual currently or formerly enrolled in a school district and applicants for enrollment.

(E) "Technology provider" means a person who contracts with a school district to provide a school-issued device for student use and creates, receives, or maintains educational records pursuant or incidental to its contract with the district. Sec. 3319.326.

A technology provider shall comply with Chapter 1347. of the Revised Code with regard to the collection, use, and protection of data as if it were a school district.

(A) Educational records created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a school district are solely the property of the school district.

(B) If educational records maintained by the technology provider are subject to a breach of the security of the data, as described in section 1347.12 of the Revised Code, the technology provider shall, following discovery of the breach, disclose to the school district all information necessary to fulfill the requirements of that section.

(C) Unless renewal of the contract is reasonably anticipated, within ninety days of the expiration of the contract, a technology provider shall destroy or return to the appropriate school district all educational records created, received, or maintained pursuant or incidental to the contract.

(D) A technology provider shall not sell, share, or disseminate educational records, except as provided by this section or as part of a valid delegation or assignment of its contract with a school district.

(E) A technology provider shall not use educational records for any commercial purpose, including, but not limited to, marketing or advertising to a student or parent. A commercial purpose does not include providing the specific services contracted for by a school district. Nothing in this division prohibits the technology provider from using aggregate information removed of any personally identifiable information for improving, maintaining, developing, supporting, or diagnosing the provider's site, service, or operation.

(F) A contract between a technology provider and a school district shall ensure appropriate security safeguards for educational records and include both of the following:

- (1) A restriction on unauthorized access by the technology provider's employees or contractors; Sub. S. B. No. 29 135th G.A. 23

- (2) A requirement that the technology provider's employees or contractors may be authorized to access educational records only as necessary to fulfill the official duties of the employee or contractor.

For the Technology Provider:

[redacted]

Signature

3/12/2025

Date

Gallopade

For the Wadsworth City School District Board of Education:

Signature of Treasurer

Date

Wadsworth City School District
Student Data Privacy Agreement for Technology Providers

As used in sections 3319.325, 3319.326, and 3319.327 of the Revised Code:

(A) "Educational records" means records, files, documents, and other materials that contain information directly related to a student and are maintained by a school district board of education or by a person acting for the school district. "Educational records" does not include any of the following:

- (1) Records of instructional, supervisory, and administrative personnel and educational personnel that are in the sole possession of the maker and are not accessible or revealed to any other person except a substitute teacher;

- (2) In the case of persons who are employed by a school district, records made and maintained in the normal course of business that relate exclusively to such person in that person's capacity as an employee and are not available for use for any other purpose;

- (3) Records on a student who is eighteen years of age or older, which are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the person's professional or paraprofessional capacity, or assisting in that capacity, and that are made, maintained, or used only in connection with the provision of treatment to the student and are not available to anyone other than persons providing such treatment, except that such records can be personally reviewed by a physician or other appropriate professional of the student's choice. Sub. S. B. No. 29 135th G.A. 22

(B) "Educational support services data" means data on individuals collected, created, maintained, used, or disseminated relating to programs administered by a school district board of education or an entity under contract with a school district designed to eliminate disparities and advance equities in educational achievement for youth by coordinating services available to participants, regardless of the youth's involvement with other government services.

(C) "School-issued device" means hardware, software, devices, and accounts that a school district, acting independently or with a technology provider, provides to an individual student for that student's dedicated personal use.

(D) "Student" means an individual currently or formerly enrolled in a school district and applicants for enrollment.

(E) "Technology provider" means a person who contracts with a school district to provide a school-issued device for student use and creates, receives, or maintains educational records pursuant or incidental to its contract with the district. Sec. 3319.326.

A technology provider shall comply with Chapter 1347. of the Revised Code with regard to the collection, use, and protection of data as if it were a school district.

(A) Educational records created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a school district are solely the property of the school district.

(B) If educational records maintained by the technology provider are subject to a breach of the security of the data, as described in section 1347.12 of the Revised Code, the technology provider shall, following discovery of the breach, disclose to the school district all information necessary to fulfill the requirements of that section.

(C) Unless renewal of the contract is reasonably anticipated, within ninety days of the expiration of the contract, a technology provider shall destroy or return to the appropriate school district all educational records created, received, or maintained pursuant or incidental to the contract.

(D) A technology provider shall not sell, share, or disseminate educational records, except as provided by this section or as part of a valid delegation or assignment of its contract with a school district.

(E) A technology provider shall not use educational records for any commercial purpose, including, but not limited to, marketing or advertising to a student or parent. A commercial purpose does not include providing the specific services contracted for by a school district. Nothing in this division prohibits the technology provider from using aggregate information removed of any personally identifiable information for improving, maintaining, developing, supporting, or diagnosing the provider's site, service, or operation.

(F) A contract between a technology provider and a school district shall ensure appropriate security safeguards for educational records and include both of the following:

- (1) A restriction on unauthorized access by the technology provider's employees or contractors; Sub. S. B. No. 29 135th G.A. 23

- (2) A requirement that the technology provider's employees or contractors may be authorized to access educational records only as necessary to fulfill the official duties of the employee or contractor.

For the Technology Provider:

[redacted]

Signature

03/18/25

Date

TCI

For the Wadsworth City School District Board of Education:

Signature of Treasurer

Date

Wadsworth City School District
Student Data Privacy Agreement for Technology Providers

As used in sections 3319.325, 3319.326, and 3319.327 of the Revised Code:

(A) "Educational records" means records, files, documents, and other materials that contain information directly related to a student and are maintained by a school district board of education or by a person acting for the school district. "Educational records" does not include any of the following:

- (1) Records of instructional, supervisory, and administrative personnel and educational personnel that are in the sole possession of the maker and are not accessible or revealed to any other person except a substitute teacher;

- (2) In the case of persons who are employed by a school district, records made and maintained in the normal course of business that relate exclusively to such person in that person's capacity as an employee and are not available for use for any other purpose;

- (3) Records on a student who is eighteen years of age or older, which are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the person's professional or paraprofessional capacity, or assisting in that capacity, and that are made, maintained, or used only in connection with the provision of treatment to the student and are not available to anyone other than persons providing such treatment, except that such records can be personally reviewed by a physician or other appropriate professional of the student's choice. Sub. S. B. No. 29 135th G.A. 22

(B) "Educational support services data" means data on individuals collected, created, maintained, used, or disseminated relating to programs administered by a school district board of education or an entity under contract with a school district designed to eliminate disparities and advance equities in educational achievement for youth by coordinating services available to participants, regardless of the youth's involvement with other government services.

(C) "School-issued device" means hardware, software, devices, and accounts that a school district, acting independently or with a technology provider, provides to an individual student for that student's dedicated personal use.

(D) "Student" means an individual currently or formerly enrolled in a school district and applicants for enrollment.

(E) "Technology provider" means a person who contracts with a school district to provide a school-issued device for student use and creates, receives, or maintains educational records pursuant or incidental to its contract with the district. Sec. 3319.326.

A technology provider shall comply with Chapter 1347. of the Revised Code with regard to the collection, use, and protection of data as if it were a school district.

(A) Educational records created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a school district are solely the property of the school district.

(B) If educational records maintained by the technology provider are subject to a breach of the security of the data, as described in section 1347.12 of the Revised Code, the technology provider shall, following discovery of the breach, disclose to the school district all information necessary to fulfill the requirements of that section.

(C) Unless renewal of the contract is reasonably anticipated, within ninety days of the expiration of the contract, a technology provider shall destroy or return to the appropriate school district all educational records created, received, or maintained pursuant or incidental to the contract.

(D) A technology provider shall not sell, share, or disseminate educational records, except as provided by this section or as part of a valid delegation or assignment of its contract with a school district.

(E) A technology provider shall not use educational records for any commercial purpose, including, but not limited to, marketing or advertising to a student or parent. A commercial purpose does not include providing the specific services contracted for by a school district. Nothing in this division prohibits the technology provider from using aggregate information removed of any personally identifiable information for improving, maintaining, developing, supporting, or diagnosing the provider's site, service, or operation.

(F) A contract between a technology provider and a school district shall ensure appropriate security safeguards for educational records and include both of the following:

- (1) A restriction on unauthorized access by the technology provider's employees or contractors; Sub. S. B. No. 29 135th G.A. 23
- (2) A requirement that the technology provider's employees or contractors may be authorized to access educational records only as necessary to fulfill the official duties of the employee or contractor.

For the Technology Provider:

[redacted]

Signature

3/26/2025

Date

Human Resources

For the Wadsworth City School District Board of Education:

Signature of Treasurer

Date

Wadsworth City School District
Student Data Privacy Agreement for Technology Providers

As used in sections 3319.325, 3319.326, and 3319.327 of the Revised Code:

(A) "Education records" has the same meaning as in the "Family Educational Rights and Privacy Act of 1974," 20 U.S.C. 1232g, and does not include any of the following:

- (1) Records of instructional, supervisory, and administrative personnel and educational personnel that are in the sole possession of the maker and are not accessible or revealed to any other person except a substitute teacher;

- (2) In the case of persons who are employed by a school district, records made and maintained in the normal course of business that relate exclusively to such person in that person's capacity as an employee and are not available for use for any other purpose;

- (3) Records on a student who is eighteen years of age or older, which are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the person's professional or paraprofessional capacity, or assisting in that capacity, and that are made, maintained, or used only in connection with the provision of treatment to the student and are not available to anyone other than persons providing such treatment, except that such records can be personally reviewed by a physician or other appropriate professional of the student's choice. Sub. S. B. No. 29 135th G.A. 22

(B) "Educational support services data" means data on individuals collected, created, maintained, used, or disseminated relating to programs administered by a school district board of education or an entity under contract with a school district designed to eliminate disparities and advance equities in educational achievement for youth by coordinating services available to participants, regardless of the youth's involvement with other government services.

(C) "Information technology center" means an information technology center established under 3301.075 of the Revised Code.

(D) "School-issued device" means hardware, software, devices, and accounts that a school district, acting independently or with a technology provider, provides to an individual student for dedicated student use.

(E) "Student" means an individual currently enrolled in a school district in any of grades kindergarten through twelve.

(F) "Technology provider" means a person who contracts with a school district to provide a school-issued device for student use and creates, receives, or maintains education records pursuant or incidental to its contract with the district.

Except as used in division (G) of section 3319.326 of the Revised Code, "technology provider" does not include a county board of developmental disabilities, educational service center, information technology center, assessment provider, curriculum provider, or city, local, exempted village, or joint vocational school district that enters into a service contract with a school district that includes issuing school-issued devices to students.

Sec. 3319.326. A technology provider shall comply with Chapter 1347. of the Revised Code with regard to the collection, use, and protection of data as if it were a school district.

(A) Education records created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a school district are solely the property of the school district.

(B) If education records maintained by the technology provider are subject to a breach of the security of the data, as described in section 1347.12 of the Revised Code, the technology provider shall, following discovery of the breach, disclose to the school district all information necessary to fulfill the requirements of that section.

(C) Unless renewal of the contract is reasonably anticipated, within ninety days of the expiration of the contract and upon written request, a technology provider shall destroy or return to the appropriate school district all education records created, received, or maintained pursuant or incidental to the contract.

(D) A technology provider shall not sell, share, or disseminate education records, except as provided by this section or as part of a valid delegation or assignment of its contract with a school district.

(E) A technology provider shall not use education records for any commercial purpose, including, but not limited to, marketing or advertising to a student or parent. A commercial purpose does not include providing the specific services contracted for by a school district. Nothing in this division prohibits the technology provider from using aggregate information removed of any personally identifiable information for improving, maintaining, developing, supporting, or diagnosing the provider's site, service, or operation.

(F) A contract between a technology provider and a school district shall ensure appropriate security safeguards for education records and include both of the following:

- (1) A restriction on unauthorized access by the technology provider's employees or contractors; Sub. S. B. No. 29 135th G.A. 23

- (2) A requirement that the technology provider's employees or contractors may be authorized to access education records only as necessary to fulfill the official duties of the employee or contractor.

For the Technology Provider:

[redacted]

Signature

04/10/25

Date

BFW

For the Wadsworth City School District Board of Education:

Signature of Treasurer

Date

LearnWell

TO: Andrew Hill
INSTRUCTION FOR: [redacted]
ADMISSION DATE: 3/17/2025
SERVICES TO BEGIN: 3/17/2025
LOCATION: Windsor Laurelwood Center for Behavioral Medicine Adolescent Inpatient Unit
INSTRUCTION (hrs/wk): 5
File Number: [redacted]

Additional Notes:

LearnWell will perform the following specific actions to support your student:

1. 5 hours of educational services per week, delivered individually or in a classroom setting, by a certified teacher who is a direct employee of LearnWell
2. Ongoing communication via phone, fax, or e mail, with the applicable school officer to receive, complete and return the student's school work.
3. A Session Report that documents details of each teaching session (i.e. length of session, goals, student's attitude, etc.) will accompany all invoices, upon request.

Absence Policy: Our policy is to ensure all students that are cleared and capable of being seen in class sessions, are seen with 95% accountability.

Your signature below authorizes instruction to the student named above at the rate of **$51.00** per hour of instruction. Each hour of instruction delivered in any setting requires administrative and preparation time, and LearnWell bills an additional 33% for those services (i.e., each 3 hours of teaching generates one (1) hour of admin/prep time cost).

APPROVAL SIGNATURE: [redacted]

PRINT NAME: Douglas D. Bezman

AFTER SIGNING, PLEASE RETURN THIS PAGE VIA FAX (508-732-9998) or EMAIL (intel@learnwelleducation.com).

LearnWell

Date: 3/17/2025
To: Joyce Walker
Fax Number/Email: jwalker@wadsworthschools.org
From: Ashlynn Rethman, arethman@learnwelleducation.com
File Number: [redacted]

A student from your district has been admitted to a medical facility we partner with to provide educational services. Following this cover page is a one page agreement that must be signed and returned.

At the bottom of this page is additional information you may find helpful.

If you have any questions, please contact our office and someone will gladly assist you.

We look forward to working with both your school district and students.

Sincerely,

[redacted]

Kathleen Egger
VP Teaching Operations
[redacted]

PROCEDURE: Students assigned to LearnWell receive direct instruction and continuous administrative support. Instructors are assigned within 24 hours of our company's notification of the requirement for services. For each student served, LearnWell makes its best effort to obtain the student's individual course work from his or her school, complete the assignments with the student in a classroom setting, and return the course work to the student's school system to ensure the student remains up to date with their academics. A session report for each class session with the student is completed to document the details of the session and can be provided to the district at any point in time, upon request.

BILLING: LearnWell submits an invoice to the school system, on a weekly or monthly basis (depending on preference), and payment is expected within 30 days of receipt of invoice.

COMMITMENT: *THERE IS NO REQUIRED MINIMUM COMMITMENT FROM YOUR SCHOOL SYSTEM.* LearnWell will work with one student or one hundred students. We work in conjunction with any existing instructors and only provide services to those students assigned to our program. We will accept any preexisting assignments, or handle all issues, for which schools feel our support would be beneficial to the students.

WMS Agreement with
Medina County Juvenile Court
FY 25

This agreement between the **Wadsworth Middle School** hereinafter referred to as the **WMS**, and the **Medina County Juvenile Court** hereinafter referred to as the **Court**, outlines the mutual expectations and responsibilities.

1. **Term:** This agreement covers the period between July 1, 2024 and June 30, 2025. It is mutually understood and agreed to that this is a one-time grant and that there is no expectation by either party that such an agreement shall endure beyond this term. Either party may terminate this agreement for any reason upon providing 30 days written notice to the other party.

2. **Scope of Service:** WMS will operate the Wadsworth Middle School CARE Team that would serve youths residing in the jurisdiction of Wadsworth Middle School. WMS will provide an after school program as part of the CARE Team program.

3. **Funding:** The Court shall provide grant funding to WMS not to exceed $8,000.00 under this agreement.

4. **Reporting:** WMS, shall provide the Court with monthly reports, which summarize at an aggregate level the types and amounts of services provided on behalf of the Court. On a monthly basis, WMS shall submit to the Court, completed Ohio Department of Youth Services youth tracking forms on each youth served.

5. **Entire Agreement:** This agreement, together with attachments hereto and documents incorporated herein by reference, constitutes the entire agreement between the Court and WMS, and supersedes any and all prior written and oral agreements or understandings, and may be modified only by writing executed by both the Court and WMS.

B[redacted]

Kevin W. Dunn, Judge

3/25/25
Date

By:_____

Doug Beeman
Treasurer
Wadsworth School District

_____
Date

MSA# [redacted]

MASTER SERVICE AGREEMENT
GENERAL TERMS AND CONDITIONS

This Master Service Agreement (the "MSA" or "Agreement") by and between Northeast Ohio Network for Educational Technology ("NEOnet" or "Provider"), an Ohio ITC under Ohio Revised Code §3301.075 organized as a regional council of governments under ORC Chapter 167 and Wadsworth City Schools ("Customer"), collectively referred to as the Parties, and is effective as of 07/01/2025, ("Effective Date")

In consideration of the promises and mutual covenants contained herein, and intending to be legally bound hereby, the Parties hereto agree that all applicable Services are provided according to the Definitions and General Terms and Conditions contained herein.

ARTICLE 1. DEFINITIONS

Agreement: The Master Services Agreement General Terms and Conditions, all Service Orders, RFPs and Proposals and any other documents, or other written sources incorporated or referenced therein that, together, are intended by the Parties to constitute the agreement between them.

Bandwidth Service Provider: Third party vendor sub-contracted by Provider to provide transport for contracted bandwidth.

Customer Demarcation Point: The physical location at which Provider terminates its equipment and makes the Services available for use by the Customer.

Effective Date: The date this Agreement and/or Amendments become binding and enforceable is upon execution by both authorized representatives of the Parties as evidenced by the signatures and date on the Agreement below and any subsequent Amendment. If executed on different dates, then the latter date of execution becomes the Effective Date.

Licensed Software: Computer software or code provided by Provider or required to use the Services, including without limitation, associated documentation, and all updates thereto.

Provider Equipment: Any and all facilities, equipment or devices provided by Provider at the Service Location(s) that are used to deliver any of the Services including, but not limited to, third-party transport equipment, all terminals, wires, modems, lines, circuits, ports, routers, gateways, switches, channel service units, data service units, cabinets, and racks. Notwithstanding the above, inside wiring within the Service Location(s) shall not be considered Provider Equipment.

Network: Consists of the Provider Equipment, facilities, cable associated with electronics and other equipment used to provide the Services.

Service or Services: WAN service with or without Internet, Internet access service, Managed Internal Broadband Services ("MIBS"), internal connections equipment, BMIC or other communications services provided by Provider to Customer and described more fully in each Service Order.

Service Order: An agreement between the Parties to provide the Services to Service Location(s) submitted by Customer to Provider that includes Terms and Service Charges in addition to this MSA.

ARTICLE 2. DELIVERY OF SERVICES

2.1 Service Orders. Customer shall execute and provide to Provider a Service Order to initiate Services to a Service Location(s), which will include scope, schedule and price. A Service Order shall become binding on the Parties when (i) it is specifically and explicitly accepted by Provider either by digital electronic signature or in writing by an authorized Provider representative, (ii) Provider begins providing the Services described in the Service Order or (iii) Provider begins Custom Installation for delivery of the Services described in the Service Order, whichever is earlier. When a Service Order becomes effective, it shall be deemed part of, and shall be subject to, the Agreement.

2.2 Access. Customer, at no cost to Provider, shall secure and maintain all Site Access rights at all Service Location(s) for Provider to install and provide the Services. In addition, Customer shall provide an adequate environmentally controlled space and such electricity as may be required for installation, operation, and maintenance of the Provider Equipment used to provide the Services within the Service Location(s).

2.3 Service Start Date. Upon installation, connection, testing and acceptance of the necessary facilities and equipment to provide the Services, Provider shall provide electronic notification to Customer that the Services are available for use, which date of electronic notification shall be called the "Service Start Date." Any failure or refusal on the part of Customer to be ready to receive the Services on the Billing Date shall not relieve Customer of its obligation to pay applicable Service charges. The Term of Services under the MSA commences upon the Service Start Date and not the Effective Date.

2.4 Provider Equipment and Procedures. Provider Equipment is and shall remain the property of Provider regardless of where installed and shall not be considered a fixture or an addition to the land or the Service Location(s). At any time, Provider may remove or change Provider Equipment, in its sole discretion, in connection with providing the Services. Customer shall not alter any Provider Equipment or permit others to do so and shall not use the Provider Equipment for any purpose other than that authorized by the Agreement. Customer is responsible for damage to, or loss of, Provider Equipment caused by its acts, omissions, fire, theft or other casualty unless caused by the gross negligence or willful misconduct of Provider. Customer agrees not to take any action that would directly or indirectly impair Provider's title to the Provider

Equipment, or expose Provider to any claim, lien, encumbrance, or legal process, except as otherwise agreed in writing by the Parties. Following Provider's discontinuance of the Services to the Service Location(s), Provider retains the right to remove the Provider Equipment at its own expense. To the extent Provider removes such Provider Equipment, it shall be responsible for returning the Service Location(s) to its prior condition, wear and tear excepted.

2.5 Customer-Owned Equipment ("CE"). Provider shall have no obligation to install, operate, or maintain CE. Customer alone shall be responsible for providing maintenance, repair, operation and replacement of the CE. All CE and wiring that Customer uses in connection with the Services must be fully compatible with the Services, as defined by Provider. Neither Provider nor its employees, Affiliates, agents, or contractors will be liable for any damage, loss or destruction to CE, unless caused by the gross negligence or willful misconduct of Provider. Customer shall be responsible for the payment of all charges for troubleshooting, maintenance, or repairs attempted or performed by Provider's employees or authorized contractors when the difficulty or trouble report results from Customer-Owned Equipment, when such charges have been preapproved by the customer.

2.6 Protection from Internet Vulnerabilities. Customer understands and agrees that use of the Service provides no protection from vulnerabilities of the Internet, such as, but not limited to, viruses and theft of computer data. Customer is solely responsible for protecting Customer-Owned Equipment from these vulnerabilities through use of such software as firewalls and virus protection. Provider reserves the right to suspend Customer's Service should Provider detect virus or other activities emanating from CE and that degrade Provider's Service provision.

2.7 Service Performance.

a) Responsibility: Customer understands that Provider does not own or control other networks outside of the Service, nor is Provider responsible for performance (or nonperformance) within such other networks or within non-Provider operated interconnection points between the Service and other networks. However, Provider will work with the Customer to reasonably ensure that performance from the Customer's site to the Service is maximized.

b) Network Availability (Uptime Service Level Agreement): Provider is committed to providing Customer with maximum network service availability. Provider's Service Level Agreement ("SLA") is outlined in the Service Order(s). Provider reserves the right to modify the SLA from time to time.

ARTICLE 3. TERM

3.1 Agreement Term. The term of this Agreement (the "Term") shall commence on the Effective Date and terminate upon the expiration or other termination of the final existing Service Order entered into under this Agreement.

3.2 Service Order Term and Renewal. The term of a Service Order shall commence on the Billing Date (Service Start Date) and shall terminate at the end of the stated Service Term of such Service. The Parties agree that the Service Order may be voluntarily extended on a multi-year, annual or month-to-month basis as set forth in the Service Order(s), which term may be amended upon written agreement by both Parties.

3.3 Changes to the Agreement Terms. Provider may change or modify the Agreement from time to time, as mutually agreed upon by the Parties, which change(s) shall be in the form of an Amendment. Such modifications or changes may include changes to Service Location(s), addition of Service Location, removal of Service Locations, service upgrades, and partial termination of sites. The Customer may upgrade and add additional sites without rebidding this Agreement in accordance with the terms of the Agreement. New sites must be identified in the FCC Form 470 to be E-rate eligible. Any Amendment to this Agreement will have a term that is coterminous with the Initial Term or Renewal Term.

ARTICLE 4. CHARGES, BILLING AND PAYMENT

4.1 Charges. Customer agrees to pay all Service Charges and Other Charges associated with the Services, as set forth or referenced in the applicable Service Order(s) or invoiced by Provider. Customer agrees to be solely responsible to Provider for all charges set forth on the Service Order(s) for the duration of the Initial Term and any Renewal Term, as applicable. Services provided under this Agreement and Service Orders are not contingent upon the approval, denial and/or receipt of E-rate funding.

4.2 Payment of Bills. Except as otherwise indicated herein or on the Service Order(s): (a) Provider may invoice Customer in advance on a monthly, quarterly, semi-annual, or annual basis for all monthly recurring Service charges and fees arising under the Service Order(s); and (b) all Other Charges will be billed monthly in arrears. Customer shall make payment to Provider for all invoiced amounts within 30 days after the date of the invoice. Any amounts not paid to Provider within such period will be considered past due. Customer is responsible for choosing SPI or BEAR invoicing methodology prior to the first invoice per E-rate requirements.

4.3 Taxes and Fees. Unless Customer provides Provider with certification of tax-exempt status, the Customer will pay all applicable local, state, and federal taxes or fees (however designated) assessed in connection with Customer's Services. Customer will be responsible to pay any Service fees, payment obligations and taxes that become applicable retroactively.

4.4 Other Government-Related Costs and Fees. Provider reserves the right to invoice Customer for any fees or payment obligations in connection with the Services imposed by governmental or quasi-governmental bodies in connection with the sale, installation, use, or provision of the Services, including, without limitation, applicable franchise fees (if any), regardless of whether Provider pays the taxes directly or are required by an order, rule, or regulation of a taxing jurisdiction to collect them from Customer. These obligations may include those imposed on Provider by an order, rule, or regulation of a regulatory body or a court of competent jurisdiction as well as those that Provider is required to collect from Customer or to pay to others in support of statutory or regulatory programs.

4.5 Disputed Invoice. If Customer disputes any portion of an invoice, Customer must submit a written claim, including all documentation substantiating Customer's claim, to Provider for the disputed amount of the invoice by the invoice due date. The Parties shall negotiate in good faith to resolve the dispute. However, should the Parties fail to mutually resolve the dispute within 60 days after the dispute was submitted to Provider, all disputed amounts shall become immediately due and payable to Provider while negotiations or other permitted dispute resolution processes continue.

4.6 Past-Due Amounts. Late payments shall be subject to a service charge of one and one-half percent (1.5%) of any and all unpaid balance, unless expressly waived by the Provider in writing. Provider may at its

sole discretion terminate or suspend the Services to any Customer whose payments are in arrears by more than sixty (60) days. Such suspension shall not be deemed a waiver of other legal or equitable rights the Provider may have for full payment. If the Customer's Service is suspended, Provider may charge a reconnection fee to cover the administrative cost of reconnection. The reconnection charge shall be in addition to amounts due for unpaid balances and/or the above-described service charges.

ARTICLE 5. TERMINATION OF AGREEMENT AND/OR A SERVICE ORDER(S)

5.1 Termination for Cause. If Customer is in breach of a payment obligation (including failure to pay a required deposit) and fails to make payment in full within ten (10) days after receipt of written notice of default, Provider may, at its option, to terminate the Agreement; except that Provider will not take any such action as a result of Customer's non-payment of a charge subject to a timely billing dispute, unless Provider has reviewed the dispute and determined in good faith that the charge is correct. The Agreement may be terminated by either Party immediately upon written notice if the other Party has become insolvent or involved in liquidation or termination of its business, or adjudicated bankrupt, or been involved in an assignment for the benefit of its creditors. The non-defaulting Party shall be entitled to all available legal and equitable remedies for such breach.

5.2 Early Termination Charges and Liability. If, after the Service Start Date, but prior to the end of the Initial Term or any Renewal Term, Customer terminates this Agreement in total or on a site-by-site basis for any reason other than Provider's material breach of this Agreement that remains uncured after written notice and a reasonable cure period of at least thirty (30) days, Customer shall pay immediately, in addition to all amounts payable by Customer in accordance with the applicable Service Order(s), to Provider one hundred percent (100%) of the remaining monthly fees all monthly recurring charges associated with the terminated Service(s) for the balance of the Initial Term or any Renewal Term and any outstanding non-recurring or special construction charges ("Termination Liability").

5.3 Effect of Expiration or Termination of the Agreement or a Service Order. Upon the expiration or termination of a Service Order for any reason: (i) Provider may disconnect the applicable Service; (ii) Provider may delete all applicable data, files, electronic messages, voicemail or other information stored on Provider's servers or systems; (iii) if Provider has terminated the Service Order prior to the expiration of the Service Term as a result of material breach by Customer, Provider may assess and collect from Customer applicable Termination Charges; (iv) Customer shall, permit Provider access to retrieve from the applicable Service Locations any and all Provider Equipment (however, if Customer fails to permit access, or if the retrieved Provider Equipment has been damaged and/or destroyed other than by Provider or its agents, normal wear and tear excepted, Provider may invoice Customer for the full replacement cost of the relevant Provider Equipment; and (v) if used in conjunction with the terminated Service, Customer's right to use applicable Licensed Software shall automatically terminate, and Customer shall be obligated to return the Licensed Software to Provider.

ARTICLE 6. LIMITATION OF LIABILITY; DISCLAIMER OF WARRANTIES; DISRUPTION OF SERVICES

6.1. NEITHER PARTY WILL BE LIABLE TO THE OTHER FOR ANY INCIDENTAL, INDIRECT, SPECIAL, PUNITIVE OR CONSEQUENTIAL DAMAGES, WHETHER OR NOT FORESEEABLE, OF ANY KIND INCLUDING BUT NOT LIMITED TO ANY LOSS REVENUE, LOSS OF USE, LOSS OF BUSINESS OR LOSS OF PROFIT, WHETHER SUCH ALLEGED LIABILITY ARISES IN CONTRACT OR TORT, PROVIDED, HOWEVER, THAT NOTHING HEREIN IS INTENDED TO LIMIT CUSTOMER'S LIABILITY FOR AMOUNTS OWED FOR THE SERVICES, FOR ANY EQUIPMENT OR SOFTWARE PROVIDED BY PROVIDER OR FOR EARLY TERMINATION CHARGES. EXCEPT AS OTHERWISE EXPRESSLY PROVIDED IN THIS AGREEMENT. THE ENTIRE LIABILITY OF PROVIDER FOR LOSS, DAMAGES AND CLAIMS ARISING OUT OF THE DELIVERY OF THE SERVICES INCLUDING, BUT NOT LIMITED TO, DELAY IN THE INSTALLATION OF SERVICES OR THE PERFORMANCE OR NONPERFORMANCE OF THE SERVICES OR THE PROVIDER EQUIPMENT SHALL IN NO EVENT EXCEED SIX (6) MONTHS OF THE MONTHLY RECURRING COST UNDER THE APPLICABLE SERVICE ORDER AT ISSUE. REMEDIES UNDER THIS AGREEMENT ARE EXCLUSIVE AND LIMITED TO THOSE EXPRESSLY DESCRIBED IN THIS AGREEMENT.

6.2. THERE ARE NO WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION ANY IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE AND NON- INFRINGEMENT WITH RESPECT TO THE SERVICES, PROVIDER EQUIPMENT, OR LICENSED SOFTWARE. ALL SUCH WARRANTIES ARE HEREBY EXPRESSLY DISCLAIMED TO THE MAXIMUM EXTENT ALLOWED BY LAW. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, PROVIDER DOES NOT WARRANT THAT THE SERVICES, PROVIDER EQUIPMENT, OR LICENSED SOFTWARE WILL BE UNINTERRUPTED, ERROR-FREE, OR FREE OF LATENCY OR DELAY, OR THAT THE SERVICES, PROVIDER EQUIPMENT, OR LICENSED SOFTWARE WILL MEET CUSTOMER'S REQUIREMENTS, OR THAT THE SERVICES, PROVIDER EQUIPMENT, OR LICENSED SOFTWARE WILL PREVENT UNAUTHORIZED ACCESS BY THIRD PARTIES.

6.3. PROVIDER MAKES NO WARRANTIES OR REPRESENTATIONS WITH RESPECT TO THE SERVICES, PROVIDER EQUIPMENT, OR LICENSED SOFTWARE FOR USE BY THIRD PARTIES.

6.4. IN NO EVENT SHALL PROVIDER, SUPPLIERS, CONTRACTORS OR LICENSORS BE LIABLE FOR ANY LOSS, DAMAGE OR CLAIM ARISING OUT OF OR RELATED TO: (i) STORED, TRANSMITTED, OR RECORDED DATA, FILES, OR SOFTWARE; (ii) ANY ACT OR OMISSION OF CUSTOMER, ITS USERS OR THIRD PARTIES; (iii) INTEROPERABILITY, INTERACTION OR INTERCONNECTION OF THE SERVICES WITH APPLICATIONS, EQUIPMENT, SERVICES OR NETWORKS PROVIDED BY CUSTOMER OR THIRD PARTIES; OR (iv) LOSS OR DESTRUCTION OF ANY CUSTOMER HARDWARE, SOFTWARE, FILES OR DATA RESULTING FROM ANY VIRUS, THEFT, OR OTHER HARMFUL FEATURE OR FROM ANY ATTEMPT TO REMOVE IT.

6.5 Disruption of Service. The Services are not infallible and are not designed or intended for use in situations requiring uninterruptible performance or in which an error or interruption in the Services could lead to severe injury to business, persons, property or environment ("High Risk Activities"). Customer expressly assumes the risks of any damages resulting from High Risk Activities.

Provider shall not be liable for any inconvenience, loss, liability, or damage resulting from any interruption of the Services, directly or indirectly caused by, or proximately resulting from, any circumstances.

6.6. Customer's sole and exclusive remedies under this Agreement are as expressly set forth in this Agreement. Certain of the above exclusions may not apply if the state in which a Service is provided does not allow the exclusion or limitation of implied warranties or does not allow the limitation or exclusion of incidental or consequential damages. In those states, the liability of Provider and its Affiliates and agents is limited to the maximum extent permitted by law.

6.7. Provider reserves the right to discontinue Customer's access to Provider's Service and/or seek other legal or equitable relief for use of the Services that provider deems to be in violation of the rules and regulations of the Ohio State Board of Education or any other state or federal agency; or in violation of this Agreement; or state or federal law; or are uncivil. For purposes of this Agreement, uncivil conduct includes, but is not limited to: (1) transmitting offensive or harassing statements; (2) developing and/or transmitting offensive or unlawful graphics; (3) transmitting sexual or ethnic slurs explicitly or as part of a joke; (4) soliciting or encouraging others to engage in sexual, offensive or unlawful acts; or (5) permitting or encouraging unauthorized access to Provider's network and public networks including unauthorized access to the Internet.

6.8. Customer will make no claim against Provider for the internet service uses, including transmission, downloading or uploading of information that is offensive, a violation of the law, or the actionable violation of others' rights. Any filters or screening devices are limited to those in existence at the Effective Date of this Agreement or for which Provider subsequently installs. Provider is not under any duty to install or modify filters or screening programs. Provider does not warrant the accuracy or appropriateness of any information contained in the interconnected systems.

ARTICLE 7. INDEMNIFICATION

7.1 Provider shall defend, indemnify, and hold harmless Customer and its officers, agents, employees and volunteers, from and against any and all claims, deductibles, self-insured retentions, demands, liability, judgments, awards, fines, mechanics' liens or other liens, labor disputes, losses, damages, expenses, charges or costs of any kind or character, including attorneys' fees and court costs (hereinafter collectively referred to as 'Claims'), which arise out of or are in any way connected to the work covered by this Agreement arising either directly or indirectly from any act, error, omission or gross negligence of Provider or its officers, employees, agents, contractors, subcontractors, licensees or servants, including, without limitation, Claims caused by the concurrent negligent act, error or omission, of Customer. However, Provider shall have no obligation to defend or indemnify Customer against Claims caused by the active negligence, sole negligence, or willful misconduct of Customer.

ARTICLE 8. SOFTWARE & SERVICES

8.1 License. If and to the extent Customer requires the use of Licensed Software in order to use the Services supplied under any Service Order(s), Customer shall have a personal, nonexclusive, nontransferable, and limited license to use the Licensed Software solely to the extent necessary to use the applicable Service during the Service Term. Provider and its suppliers shall retain ownership of the Licensed Software, and no rights are granted to Customer other than a license to use the Licensed Software under the terms expressly set forth in this Agreement.

8.2 Restrictions. Customer agrees that it shall not: (i) copy the Licensed Software (or any upgrades thereto or related written materials) except for emergency back-up purposes or as permitted by the express written consent of Provider; or (ii) sell, lease, license, or sublicense the Licensed Software.

ARTICLE 9. CONFIDENTIAL INFORMATION AND PRIVACY

9.1 Disclosure and Use. All Confidential Information shall be kept by the receiving Party in strict confidence and shall not be disclosed to any third party without the disclosing Party's express written consent. Notwithstanding the foregoing, such information may be disclosed (i) to the receiving Party's employees, affiliates, and agents who have a need to know for the purpose of performing this Agreement, using the Services, or (ii) as otherwise authorized by this Agreement. Each Party agrees to treat all Confidential Information of the other in the same manner as it treats its own proprietary information, but in no case using a degree of care less than a reasonable degree of care.

9.2 Exceptions. Notwithstanding the foregoing, each Party's confidentiality obligations hereunder shall not apply to information that: (i) is already known to the receiving Party without a pre-existing restriction as to disclosure; (ii) is or becomes publicly available without fault of the receiving Party; (iii) is rightfully obtained by the receiving Party from a third party without restriction as to disclosure, or is approved for release by written authorization of the disclosing Party; (iv) is developed independently by the receiving Party without use of the disclosing Party's Confidential Information; or (v) is required to be disclosed by law or regulation.

9.3 Monitoring. Provider assumes no obligation to pre-screen or monitor Customer's use of the Service, including without limitation posting and/or transmission. However, Customer acknowledges and agrees that Provider and its agents shall have the right to pre-screen and monitor such use from time to time and to use and disclose such results to the extent necessary to operate the Service properly, to ensure compliance with applicable use policies, to protect the rights and/or property of Provider, or in emergencies when physical safety is at issue, and that Provider may disclose the same to the extent necessary to satisfy any law, regulation, or governmental request. Provider shall have no liability or responsibility for content received or distributed by Customer or its users through the Service.

ARTICLE 10. PROHIBITED USES

10.1 Resale. Except as otherwise provided in this Agreement, Customer may not sell, resell, sublease, assign, license, sublicense, share, provide, or otherwise utilize in conjunction with a third party (including, without limitation, in any joint venture or as part of any outsourcing activity) the Services or any component thereof.

10.2 Use Policies. Customer agrees to ensure that all uses of the Provider Equipment and/or the Services installed at its premises are legal and appropriate. Specifically, Customer agrees to ensure that all uses by Customer or by any other person ("User"), whether authorized by Customer or not,

comply with all applicable laws, regulations, and written and electronic instructions for use. Provider reserves the right to act immediately and without notice to terminate or suspend the Services and/or to remove from the Services any information transmitted by or to Customer or any User, if Provider (i) determines that such use or information does not conform with the requirements set forth in this Agreement, (ii) determines that such use or information interferes with Provider's ability to provide the Services to Customer or others, (iii) reasonably believes that such use or information may violate any laws, regulations, or written and electronic instructions for use, or (iv) reasonably believe that Customer's use of the Service interferes with or endangers the health and/or safety of Provider personnel or third parties. Furthermore, the Services shall be subject to one or more Acceptable Use Policies ("AUP") that may limit use. The AUP and other policies concerning the Services are posted on Provider's web site(s) at www.neonet.org and are incorporated into this Agreement by reference. Provider's action or inaction in enforcing acceptable use shall not constitute review or approval of Customer's or any other User's use or information. Customer understands and agrees that the Internet, by its nature, is an open portal of content and material, some of which may be inappropriate for school-aged students. Customer, therefore, will make no claim against Provider, regarding the use of the Service by Customer or Customer's Users, including transmission, accessing, downloading or uploading of information that is offensive, inappropriate for minors, a violation of local, state, federal, or international law or regulation or the violation of the rights, including but not limited to copyright, patent or trademark, of a third party.

10.3 Violation. Any breach of this Article 10 shall be deemed a material breach of this Agreement. In the event of such material breach, Provider shall have the right to restrict, suspend, or terminate immediately any or all Service Orders, without liability on the part of Provider, and then to notify Customer of the action that Provider has taken and the reason for such action, in addition to any and all other rights and remedies under this Agreement.

ARTICLE 11. MISCELLANEOUS TERMS

11.1 Force Majeure. Neither Party shall be liable to the other Party for any delay, failure in performance, loss, or damage to the extent caused by force majeure conditions such as acts of God, fire, explosion, power blackout, cable cut, adverse weather conditions, pandemics, vandalism, acts of terror, labor difficulties, supply failures, acts of regulatory or governmental agencies, unavailability of right-of-way, unavailability of materials, or other causes beyond the Party's reasonable control. Either Party's invocation of this clause shall not relieve Customer of its obligations to pay for any Services actually provided. In the event such failure continues for 45 days, the other Party may terminate the affected Service(s), upon no less than 30 days prior written notice.
Force Majeure Event will not include an increase in prices or the denial, in whole or in part, of E-Rate Program funding for any Service.

11.2 Assignment and Transfer. Neither Party shall assign any right, obligation or duty, in whole or in part, nor of any other interest hereunder, without the prior written consent of the other Party, which shall not be unreasonably withheld. A

11.3 Governmental Authorization. This Agreement is subject to all applicable federal, state, and local laws, and regulations, rulings, orders and other actions of any governmental entity or agency (collectively, "Rules"), including, but not limited to, the Communications Act of 1934, as amended, the rules and regulations of the Federal Communications Commission and the Public Utilities Commission of Ohio. If any such Rule adversely affects the Services or requires Provider to provide such Services in a manner other than in accordance with the terms of this Agreement, then Provider may, without liability to Customer, terminate the affected Service upon prior written notice to Customer.

11.4 Notices. All such notices, requests, consents and other communications shall be deemed to be properly given if delivered personally or, if sent by U.S. Mail, registered or certified, return receipt requested, three (3) business days after the same have been deposited in the United States Mail, addressed and postage prepaid as set forth above or, if sent by Federal Express (or other nationally recognized overnight carrier), the day after delivery to Federal Express (or other nationally recognized overnight carrier) or, if sent electronically, upon verification of receipt in each case as follows: (i) with respect to Customer, to the address set forth on the Service Order; or (ii) with respect to Provider to: Attn: Matthew Gdovin, Executive Director, NEOnet, 700 Graham Road, Cuyahoga Falls, Ohio 44221, or by email at gdovin@neonet.org. Each Party shall notify the other Party in writing of any changes in its address listed on the Service Order within 10 business days.

11.5 Entire Agreement and Understanding. The Agreement constitutes the entire understanding of the Parties related to the subject matter hereof. The Agreement supersedes all prior agreements, proposals, representations, statements, or understandings, whether written or oral, concerning the Services or the Parties' rights or obligations relating to the Services. Only specifically authorized representatives of Provider and Customer may agree to modifications to this Agreement or this Agreement's form. No subsequent agreement among the Parties concerning the Services shall be effective or binding unless it is executed in writing by authorized representatives of both Parties.

11.6 Construction. In the event that any portion of this Agreement is held to be invalid or unenforceable, the Parties shall replace the invalid or unenforceable portion with another provision that, as nearly as possible, reflects the original intention of the Parties, and the remainder of this Agreement shall remain in full force and effect.

11.7 Survival. The rights and obligations of either Party that by their nature would continue beyond the expiration or termination of this Agreement or any Service Order, including without limitation confidential information and data, representations and warranties, indemnifications, and limitations of liability, shall survive termination or expiration of this Agreement or any Service Order.

11.8 Choice of Law. The domestic law of the State of Ohio, without regard for its conflicts of laws provisions, shall govern the construction, interpretation, and performance of this Agreement, except to the extent superseded by federal law.

11.9 No Third-Party Beneficiaries. This Agreement does not expressly or implicitly provide any third party (including users) with any remedy, claim, liability, reimbursement, cause of action, or other right or privilege.

11.10 No Waiver. No failure by either Party to enforce any rights hereunder shall constitute a waiver of such right(s).

11.11 Article Headings. The article headings used herein are for reference only and shall not limit or control any term or provision of this Agreement or the interpretation or construction thereof.

11.12 Compliance with Laws. Each of the Parties agrees to comply with all applicable local, state, and federal laws and regulations and ordinances in the performance of its respective obligations under this Agreement and Service Order(s).

11.13 Counterparts; Digital Signatures. This Agreement, Service Orders, and any amendments may be executed in any number of counterparts, each counterpart will constitute an original, and all counterparts together will constitute one agreement. This Agreement may be signed by any means producing a reasonably legible signature, a digital electronic signature, or digital copy of a signed signature page will be effective as an original.

IN WITNESS WHEREOF, by signing below, signatory of Customer ("Signatory") certifies authorization to sign on behalf of and legally bind Customer and certifies having read, understood, and agreed to the terms of this Agreement, including Service Order(s), which are hereby incorporated herein by reference. If Customer is a Board of Education of a school district (a political subdivision of the State of Ohio), Signatory certifies that this Agreement has been approved by formal resolution of its Board of Education; if Customer is another educational entity, Signatory certifies that the Agreement has been approved by formal action of its Board.

NEOnet

Signature: _____

Name (printed) _____

Title: _____

Date: _____

Wadsworth City Schools

Signature: [redacted]

Name (printed) Douglas D. Beaman

Title: Treasurer

Date: 3/20/2025

MINUTEMEN
HR MANAGEMENT
SERVICES

Steve Moore
Wadsworth Schools
524 Broad Street
Wadsworth, OH 44281

March 2025
Policy#[redacted]

Dear Steve Moore,

Congratulations! You can save up to 53% on your workers' compensation premiums!

We are happy to announce that your company can be enrolled into the Ohio Workers' Compensation Group Rating Program administered by **Minutemen HR** for the 2026 Rating Year.

We understand the importance of value and that is why our fees are low; but our service is unmatched. As a Minutemen HR Group Rating participant, you will receive:

- Annual premium analysis reports with program comparisons and savings projections on all BWC programs
- Partnership in compliance with BWC mandates and legislative changes
- Strategic, full workers' compensation claims management including hearing representation, fraud detection, claims settlement advisement, handicap reimbursements, and return to work opportunities

Our goal is to help contain the costs associated with work accidents, so your business does not suffer.

To ensure you do not miss out saving on your workers' compensation premium, please complete and return the following forms in the return envelope provided or by using our online portal at myminutemenhr.com by January 1, 2026.

Thank you for allowing Minutemen HR to provide our services to your organization. All questions can be directed to Mike Pollack at (216) 225-4381 x 1310 or mike.pollack@minutemenhr.com.

Respectfully,

[redacted]

COO

*Minutemen HR reserves the right to re-evaluate your company's participation prior to, May 31, 2025 should there be any changes to your projected workers' compensation experience.

MINUTEMEN
HR MANAGEMENT
SERVICES

Wadsworth Schools

Policy# [redacted]

2026 Group Rating Savings Analysis

Manual	Base Rate	Estimated Payroll	Individual TM% -11% Individual Rate*	Individual TM% -11% Est Individual Premium	Published Grp TM% -19% Group Break Even Factor 1.121 Group TM% -13% Group Rate*	Published Grp TM% -19% Group Break Even Factor 1.121 Group TM% -13% Est Group Premium
[redacted]	0.3828	36,581,387	0.3407	124,632.79	0.3330	121,816.02
Totals		36,581,387		124,632.79		121,816.02
Size Adjusted Premium				124,632.79		
				Premium Reduction due to Group Rating Program		2,816.77

* Rates include BWC Assessments

Estimated savings based on most recent annual payroll. Actual savings will be based on payroll reported for 2026 policy year.

3/17/2025

Ohio | Bureau of Workers' Compensation

Employer Statement for Group-Experience-Rating Program

Instructions

- Please print or type.
- Please return completed statement to the attention of the sponsoring organization you are joining.
- If you have any group-experience-rating questions call BWC at 614-466-6773.

BWC USE ONLY
Application effective with policy year beginning

NOTE: The employer programs unit group underwriters must review and approve this application before it becomes effective.

Employer name		Telephone number	BWC policy number
Wadsworth Schools		(330) 335-1369	[redacted]
Address	**City**	**State**	**Nine-digit ZIP code**
524 Broad Street	Wadsworth	OH	44281

Group-Experience-Rating Program Enrollment

I agree to comply with BWC's group-experience-rating program rules (Ohio Administrative Code Rules 4123-17-61 through 4123-17-68). I understand my participation in the group-experience-rating program is contingent on such compliance. This form supersedes any previously filed AC-26.

I understand only a BWC group-experience-rating program certified sponsor can offer membership into the program. I also understand if the sponsoring organization listed below is not certified this application is null and void.

I am a member of the Ohio Assoc. of Better Business Bureau Inc. sponsoring organization or a certified affiliate organization and would like to be included in the group named Ohio Assoc. of Better Business Bureau Inc. it sponsors for the policy year beginning January 1, 2026. In addition, I would like to be included in this group each succeeding policy year until rescinded by the timely filing within the preceding policy year of another AC-26 or until the group administrator does not include my company on the employer roster for group-experience-rating. I understand the employer roster submitted by the group administrator will be the final, official determination of the group in which I will or will not participate. Submission of this form does not guarantee participation.

I understand the organization's representative Sheakley (currently, as determined by the sponsoring organization) is the only representative I may have in risk-related matters while I remain a member of the group. I also understand the representative for the group-experience-rating program will continue as my individual representative in the event that I no longer participate in the group-experience-rating program. At the time, I am no longer a member of the program, I understand I must file a *Permanent Authorization* (AC-2) to cancel or change individual representation.

I am associated with the sponsoring organization or a certified affiliate sponsoring organization ☒ Yes ☐ No

NORTHEAST OHIO SAFETY COUNCIL
Name of sponsor or affiliate sponsor

[redacted]
Sponsor or affiliate sponsor policy number

Certification

_____ certifies he/she is the _____ of
(Officer name) (Title)

Wadsworth Schools, the employer referred to above, and
(Employer name)

that all of the information is true to the best of his/her knowledge, information, and belief, after careful investigation.

_____ _____
(OFFICER SIGNATURE) (DATE)

Ohio | **Bureau of Workers' Compensation**

Request to Add/Change or Terminate Permanent Authorization

To: Ohio Bureau of Workers' Compensation
- ☐ Employer Services Department, 22nd floor
- ☐ Self-Insured Department, 22nd floor

Please mark a box and return to:
30 W. Spring St.
Columbus, OH 43215-2256

Fax: 614-621-1405

Policy number	[redacted]
Entity	Wadsworth Schools
DBA	
Address	524 Broad Street Wadsworth, OH 44281

Note: For this to be a **valid** letter, the employer services department, or the self-insured department for self-insuring employers, must stamp it.

This is to certify that effective January 1, 2026 (Date)

MMHR (001633-80) (Representative name and rep ID number)

Including its agents or representatives identified to you by them, has been terminated or retained to represent us before the Ohio Bureau of Workers' Compensation and the Ohio Industrial Commission in matters pertaining to our participation in the workers' compensation fund according to the type of representation checked below.

Please check only one type of representation. See description of representatives at the bottom of this form.

✔ **Type of authorized representation addition/change or termination**	☒ Add ☐ Terminate
☒ Employer-risk claim representative (ERC)	☐ Risk-management representative (RISK)
☐ Claim-management representative (CLM)	☐ Payroll service vendor (PSV)

This authorization supersedes all permanent authorizations on file for the type of representation indicated above.

I understand and agree BWC will process any letters, requests and actions initiated by a superseded authority.

I understand this authorization, now being granted, is of a continuous nature from the effective date indicated herein. However, I possess the right to terminate this authorization at any time through written notification to the employer services or self-insured departments as appropriate.

Telephone number	Fax number	Email address	
Print name and title	Employer signature		Date

BWC authorized representative service/roles

Employer-risk claim representative (ERC) – The ERC is designated as the employer's authorized representative for both risk- and claims-management-related issues. He or she is also the employer's authorized representative on each claim under the employer's policy number. The ERC receives copies of all risk and claim correspondence. The ERC has full access to the employer's risk information and information pertaining to the workers' compensation claims filed against the employer. He or she will also have the authority to access such information on www.bwc.ohio.gov.

BWC will consider the ERC as the authorized representative in handling risk-related issues for an employer if there is no designated group-risk claim representative (GRC). BWC also will consider the ERC as the authorized representative in handling claim-related issues for an employer if there is no designated CLM or GRC.

Risk-management representative (RISK) – The RISK is the employer's designated authorized representative for risk-related issues. He or she represents an employer on risk-related issues only. The RISK receives copies of all risk correspondence. A RISK will have access to only the employer's risk-related information and authority to access that information on www.bwc.ohio.gov.

BWC will consider the RISK as the authorized representative in handling risk-related issues for an employer if there is no designated GRC or ERC. The RISK will have no authority to represent the employer on any matters if either a GRC or ERC is appointed. In addition, the RISK will have access only to the employer's risk-related information and authority to access that information on www.bwc.ohio.gov.

Claims-management representative (CLM) – The CLM is the employer's designated authorized representative on each claim associated with the employer. He or she will receive copies of all claim correspondence. The CLM represents an employer on claim-related issues only. A CLM will have access only to information pertaining to the workers' compensation claims filed against the employer and authority to access that information on www.bwc.ohio.gov.

BWC will consider the CLM the authorized representative in handling claims-related issues for an employer.

Payroll service vendor (PSV) – A payroll service vendor provides payroll services, including reporting and/or withholding and remittance services for workers' compensation premium payments.

Note: Based on the designation made by the group's sponsor, only the employer services group-rating unit can update a GRC.

You cannot use the AC-2 to select a GRC authorization. This representative type only applies to private employers and public employer taxing districts. BWC will consider the GRC the authorized representative in handling risk-related issues for an employer. In addition, BWC will consider the GRC the authorized representative in handling claim-related issues for an employer if there is no designated claims-management representative (CLM).

Minutemen HR
2025 Policy Disclosure Questionnaire

Wadsworth Schools [redacted]

You must answer these following important questions, circle correct response.

1. In the past 5 years, has your company restructured, purchased, merged, or acquired the assets of another company? Please provide BWC policy number(s) and/or legal business name(s): YES / NO

_____

2. Is your company a Professional Employer Organization (PEO/AEO)? YES / NO
A PEO/AEO, also known as an Employee Leasing Company, is a separate entity that is responsible for Workers' compensation coverage for all or part of your workforce.

3. Have you been involved in the leasing of employees as an employer or a Professional Employer Organization (PEO/AEO) in the past five years? YES / NO

4. In the past 5 years, has your company done business in Ohio under a policy number other than policy number 35205551? YES / NO

5. Does your company currently have a workers' compensation matter pending before the Court of Common Pleas, the Court of Appeals, or the Supreme Court of Ohio? YES / NO

6. In the upcoming policy year, will your company merge with another company or restructure? YES / NO

CERTIFICATION BY CORPORATE OFFICER/OWNER/PARTNER: I certify the foregoing information is true to the best of my knowledge and we are current on our payments, premium assessments, security deposit and any other billings to the Bureau of Workers' Compensation. I also understand that the final group rate must be estimated in advance of the application date, and the actual savings achieved will depend upon the level of participation, final loss figures and total payroll reported by individual group members. I also understand failure to disclosure any server claims or predecessor risk numbers may affect the group rate, and I agree to disclose such information prior to my application with the group.

Signature X_____ Title _____

Print Name _____ Date _____

DISCLOSURE OF PRIOR BWC ACCOUNT: If your corporation or previous owners of your organization have operated the facility under a different policy (account) number with the Ohio Bureau of Workers' Compensation in the past five (5) years, provide the following information:

Former Company Name	BWC Policy/Risk No.	Prior Owner's Name

Customer Contact Updates

Please indicate any changes in your company contacts below

Billing Contact:

Name _____ Title _____ Phone _____

Address _____ City _____ St _____ Zip _____

Email Address_____

Claims Contact:

Name _____ Title _____ Phone _____

Address _____ City _____ St _____ Zip _____

Email Address_____

WORKERS' COMPENSATION
Group Rating Service Agreement

THIS AGREEMENT entered into at Cleveland, on January 1, 2026 in Ohio by and between **Wadsworth Schools** ("Customer") # 35205551 and Minutemen HR of 3740 Carnegie Ave., Cleveland, Ohio 44115.

Minutemen HR is in the business of providing claims management services and consulting with employers regarding the Ohio Bureau of Workers' Compensation ("BWC") program and representing clients before the Industrial Commission of Ohio ("ICO"). Customer is an employer that has employees which are regulated by the BWC and ICO in respect to the Ohio Workers' Compensation Program. Customer is contracting with Minutemen HR to provide claims management and consulting services for its relevant workers' compensation program as follows:

1) Representation on Customer's behalf at hearings before, and as permitted by BWC and ICO.
2) Annual review of BWC program eligibility and assisting customer in entering various BWC programs.
3) Assistance as needed regarding employers' manual rates and classifications.
4) Quarterly BWC program reports and Loss runs (if applicable to the respective type of Program).
5) Claims administration including managing and monitoring injured workers claims currently in and entering the employer experience.

The Customer, as named on the accompanying Employer Statement for Group Rating Program as "Employer" (in the Form AC-26 or the Form U-153 whichever and only if either are applicable), agrees: 1) to pay to Minutemen HR the management fee, cooperate with the Workers' Compensation Group Rating Program and to, 2) comply with Ohio's workers' compensation statutes, as well as the rules and regulations of the BWC and ICO.

Customer hereby agrees that Administration shall commence on the effective date of January 1, 2026, preceding the BWC policy year or after the Program Administrator's receipt of the executed Employer Statement for the respective period. If accepted for participation in a BWC Program, the Customer understands that the applicable group premium rates shall be in effect for payrolls incurred during the policy year January 1, 2026 to December 31, 2026. The total agreed upon annual fee of **$2,475** is displayed in the most recent invoice to be paid annually for services through the end of the rating policy year unless otherwise specified.

Prior to the end of the policy term identified in the clause above, Minutemen HR will determine the annual fee for the upcoming renewal period and provide it to the Customer. Minutemen HR is also afforded the right to terminate this contract at any time with thirty (30) days' notice being provided to Customer.

Customer hereby agrees to forward all claims, claim information, copies of BWC statements, settlement paperwork, hearing notices, rate matters, and all Ohio Bureau of Workers' Compensation-Industrial Commission correspondence to Minutemen HR and further agrees to keep Minutemen HR, advised of operational changes along with all other matters that may affect its position with the BWC or ICO.

Minutemen HR is not a law firm and will not undertake to practice law on behalf of Customer. Services do not include any legal services, and/or representation beyond the state agencies listed above (e.g., claims appealed to court nor actions regarding and federal, state or local workplace safety violations). Any provision in this Agreement that would be deemed the practice of law is void and unenforceable. If an attorney is required, Customer will be responsible for retaining the attorney of its choice. Customer will pay all legal fees. In addition, extraordinary expenses incurred on the Customer' s behalf will be paid directly by the Customer (e.g., medical examinations, investigations, etc.). All such extraordinary expenses will be approved by the Customer before they are incurred.

The Customer acknowledges that, as part of the enrollment process each year, it makes representations to the Program Administrator regarding its past and present status as a Professional Employer Organization ("PEO"), Alternative Employment Organization ("AEO") or Employment Leasing Operation. Further, the Customer makes representations to the Program Administrator as to any past merger, acquisition, reorganization, consolidation or any other business activity that involves the potential combination by the BWC of the Customer' s workers' compensation policy experience with any other Customer' s workers' compensation policy experience. The Customer agrees to give written notice to the Program Administrator ninety (90) days in advance of any such action so that a determination may be made as to the effect on the Program. If notice is not given Customer may be removed from group.

The Customer's participation may be terminated at any time for failure to comply with the workers' compensation group rating rules or maintain a workers' compensation experience consistent with other participants in the group. If the BWC rejects the Customer as a qualified applicant for the Program for circumstances beyond the Customer' s control, and the rejection cannot be overcome through appropriate protest before the state agencies, or if Minutemen HR, the Sponsoring Organization or the Program Administrator terminates the Customer's participation in the program, the Customer will be reclassified as a "retainer client" of Minutemen HR and receive claims management, policy program representation within the BWC as well as claims representation within the ICO as previously indicated in this Agreement.

The Customer agrees that it will be liable for and pay to a fund for held by the Program Administrator, or its designee, an amount equal to any additional premiums imposed by the BWC on the Program and/or participating members, for any Program year, due to a successorship imposed by the BWC on the Customer.

The Customer further agrees that Minutemen HR, the Program Administrator, the Sponsoring Organization, or other participants, and their respective members, directors, employees, agents, affiliates, subsidiaries, and successors and assigns shall not be liable for any awards, lawsuit damages, penalties, specific performance obligations, costs, expenses or any other losses or obligations of any kind related to the Customer's workers compensation claims or coverage, and the Customer shall indemnify, defend, and hold harmless Minutemen HR, and its respective officers, directors, employees, agents, affiliates, successors, and assigns, from and against any claims, judgments, damages, liabilities, settlements, losses, costs, and expenses, including attorneys' fees and disbursements, arising from or relating to any breach by you of your representations, warranties, or other obligations hereunder. Your obligations under this Agreement shall not exceed fifty thousand dollars ($50,000.00). In no case shall any of your board members, officers, employees, contractors, agents, or other individuals be considered personally liable for indemnifying and holding harmless Minutemen HR under the terms of this Agreement.

This Agreement shall be governed by the laws of the State of Ohio and shall be binding upon and inure to the benefit of the parties and their respective successors and assigns and may not be changed orally but only in writing signed by the employers and the Program Administrator. The Customer may not assign its responsibilities under this Agreement without the prior written consent of the Program Administrator. Any action relating to this Agreement shall be filed in a court of competent jurisdiction in Cuyahoga County, Ohio.

This Agreement will remain in force throughout the term of the Customer's participation in the Group Rated Program and/or policy year by an officer, partner or sole proprietor duly authorized to execute such documents, signing, dating, and returning this Agreement and along if applicable the above captioned program a relevant Form AC-26 or Form U-153. If either of these forms are applicable and only in the case of a Group Rating Program, Group Retrospective Rating Program or the Grow Ohio Services Agreement, the relevant program form will be attached hereto. The submission of that form if applicable certifies the Customer's agreement and adherence to the above terms and conditions of this Agreement.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands to this instrument in execution thereof the day and year above mentioned.

Minutemen HR

Customer: **Wadsworth Schools**
Policy #: [redacted]

By [redacted]

Date 03/17/2025

By _____

Date _____

Timer Hide
45 minutes

* = required field

KENT STATE UNIVERSITY

College of Education, Health and Human Services

Field Experience & Student Teaching Agreement

This agreement is entered into by the

School/District: * This field is required.

City: * This field is required.

, Ohio, County * This field is required.

Whereas, the College desires to place teacher candidates in the classrooms of said School for the purpose of participating in field-based teacher education experiences including student teaching as required by, but not necessarily limited to, the Standards for Colleges or Universities Preparing Teachers as promulgated by the State Board of Education.

Whereas, the School desires to cooperate with the College in facilitating field-based experiences including student teaching for teacher education candidates and approves the utilization of its schools for such purposes by the College. Placement of such teacher candidates in the classrooms of said School shall be under the direction and control of the School Director/Administrator. The relationship between the College and the School is outlined herein as well as in the appropriate version of the Student Teaching handbook, accessible on our website (www.kent.edu/ehhs/voss/forms).

Now therefore, the parties agree to the following terms:

1. Roles and Responsibilities

- **School Director/Administrator** As the educational leader in a school, the designated "School" Director/Administrator sets the overall tone and climate of the school. Specifically, it is recommended that the "School" Director/Administrator aid in identifying exemplary classroom teachers. The "School" Director/Administrator's leadership will determine the quality and support of the field experiences provided by the classroom teacher.
- **School Classroom Teacher** The complex role of the classroom teacher varies according to the field experience. Observational field experiences may require little extra preparation or interaction. Participatory field experiences will require more preparation and guidance. Working with a teacher candidate will require a commitment of time and energy. School Classroom Teachers will take on a mentoring role and the responsibility of daily

supervision of the Teacher Education Candidate. In all cases, School Classroom Teachers can serve best by being a model and a guide. It is expected that the teacher be willing to accept the responsibilities required of the experience, and carry them out in a professional manner.

- **Teacher Education Candidate** Teacher Education Candidate are both guests and interns in a school at the request of the College of Education, Health, and Human Services. The School has jurisdiction over the Teacher Education Candidates in their roles as observers, practical participants or in the case of student teaching, as quasi staff members insofar as school policy and classroom instructional expectations are concerned. Failure of the Teacher Education Canddiate to comply will subject them to reprimand or removal from the experience.
- **University Supervisor** The overriding responsibility of the university supervisor is to implement the College of Education, Health, and Human Services teacher education programs. Specific expectations should be carried out by the appropriate departments and program areas. The task of the University Supervisor is threefold: (1) to provide clear goals and objectives to the classroom teacher, (2) to supervise the teacher candidates as these goals and objectives are implemented, and (3) to evaluate the experience with the Teacher Education Candidate and when appropriate with the School Classroom Teacher. The University Supervisor will provide school personnel and Teacher Education Candidates with appropriate handouts, guidelines, calendars, and evaluation forms for the various field components

2. Compensation For mentoring student teachers, the College will provide the School with a stipend payment, based on the number of student teaching placements and weeks requested. The stipend amount will be determined on an annual basis. The School has the prerogative to determine the number of placements of student teacher candidates it will accept.

3. Provisions for Coordinating Ongoing Activities and Solving Problems

- The College, through its Vacca Office of Student Services, is responsible for coordinating student teaching and field experiences. The staff of the Vacca Office of Student Services contact and communicate regularly with identified school personnel for placement requests and works closely with faculty, students, and schools to provide for available placements.
- The jurisdiction of the School and the College over Teacher Education Candidates ought to be complementary. Both institutions contribute to the resolution of any major problem through mutual agreement or compromise. Problems and concerns may be brought to the attention of the Director of Field/Clinical Experiences in the Vacca Office of Student Services. Vacca Office staff will assist in the resolution of problems that may arise among any of the participants (director/principal, teacher, supervisor, or university teacher candidate) in any field experience. A due process procedure is outlined in the appropriate version of the handbook, "Collaboration in Teacher Education", which can be found at https://www.kent.edu/ehhs/voss/forms . While it is more appropriate for student teaching, it may also be applicable for sustained practicum experiences that occur before traditional student teaching.

4. Means for Revisions to Meet Changing Needs and Conditions The Vacca Office of Student Services is also responsible for coordinating revisions with the College of Education, Health, and Human Services departments/faculty that are necessary to meet changing needs and conditions. Office staff work closely with program faculty to comply with state standards. School personnel, university supervisors, and teacher candidates are given the opportunity to make suggestions for needed revisions by contacting the Director of Clinical/Field Experiences in the Vacca Office of Student Services. Formal proposals will be taken to the appropriate College committees for action.

5. Term and Termination Unless sooner cancelled as provided therein by written request, the term of this agreement shall continue until such time as it is terminated as provided herein, commencing on the date of the signature last to sign. This agreement may be terminated without cause at any time by either party not less than thirty (30) days written notice. In the event this Agreement is cancelled during the active placement, the student assigned to such placement may be permitted to continue until the end of the current term.

6. Compliance with law Each party covenants and agrees to obey all applicable federal, state and local laws, rules, regulations, and ordinances applicable to this Agreement. The School shall verify that all classroom mentor teachers have the appropriate licenses/permits and have completed all trainings/professional development which may be required by applicable state law, administrative rule, or policy to serve as a classroom mentor teacher. This includes, but is not limited to, verification that any classroom mentor teacher who is assigned a student teacher/intern responsible for teaching reading has training in literacy instruction strategies aligned to the science of reading ("SOR"), uses instructional materials aligned to SOR, and actively implements a structured literacy approach. The University shall verify that its students meet the requirements for placement as may be required by Ohio law, administrative rules, or policy.

7. General Terms

- It should be understood that this document is a 'general form' used to initiate a formal agreement with our partnering school districts and institutions for the general purpose of placing Kent State University students in an off-campus setting. If a particular program or institution requires further consideration of physical conditions, classroom resources, environmental conditions, accessibility, applicable personnel needs, or other relevant considerations, either party may submit a detailed addendum for consideration by both parties. It is also understood that any such addendums will only be enacted after having sufficient time to review all terms and conditions presented in the addendum, and only with the full and formal consent of both parties.
- Equal Opportunity: It is mutually agreed that neither party shall discriminate on the basis of race, color, religion, gender, disability, genetic information, nationality, nor ethnic origin, age, sex, nor creed, nor sexual orientation or gender identity under Title IX. And additionally for any protected military or veteran status.
- Nothing herein shall be construed to create an agency relationship between the College and School, or any employment relationship between College and any staff member provided by School to perform the services under this Agreement. Neither party will not represent to be or hold itself out as an agent of the other at any time during the term of this Agreement.
- To the extent permitted by Ohio law, each party agrees only to be liable for the acts and omissions of its own officers and employees engaged in the scope of their employment arising under this Agreement, as may be determined by a court of competent jurisdiction, and each party hereby agrees only to be responsible for certain claims with respect to that party's actions in connection with this Agreement. It is specifically agreed that neither party shall indemnify the other party and each party agrees to be responsible for its own defense. The parties agree that nothing in this Agreement shall be construed as a waiver of the limitations to liability provided to either party by law, and each party shall maintain all applicable defenses and protections available at law.
- The student teacher candidate may be required to certify that while working on state property, the student will not purchase, transfer, use or possess illegal drugs or alcohol or abuse prescription drugs in any way pursuant to Section 123:1-76-12 of the Ohio Administrative Code.
- The University certifies that the acceptance of this contract will not violate the provisions of the Ethics law pursuant to Section 102.03 of the Ohio Revised Code.

This Agreement is the entire understanding of the parties on its subject matter and supersedes all prior oral and written agreements with respect thereto. It may be amended only by a writing signed by both parties specifically stating the intent to amend this Agreement h. This Agreement shall be interpreted according to the laws of the state of Ohio. Any actions, suits, or claims that may arise pursuant to this Agreement shall be brought in a court of competent jurisdiction in the state of Ohio. By signature below, School accepts the conditions of this Agreement and authorizes the placement of Teacher Education Candidates for field-based experiences. It is understood and agreed that all terms and conditions attached herein form a part of the Field Experience and Student Teaching Agreement by and between the School and the College shall remain in full force and effect during the term of the Agreement.

*

This field is required.

School

Admin/DirectorName *

This field is required.

*

(click to sign)

Signature Date

This field is required.

College *

Dean *

*

Signature Date

Vacca Office of Student Services
PO Box 5190, 304 White Hall
Kent State University, Kent, OH 44242

Save Progress Next

College Now
Greater Cleveland

March 1, 2025

Mr. Douglas Beeman
Treasurer
Mr. Vincent Suber
Principal
Wadsworth High School
625 Broad Street
Wadsworth, OH 44281

Dear Mr. Douglas Beeman and Mr. Vincent Suber,

Thank you for the opportunity to continue serving your students and families in the 2025-206 school year. We value our partnership with you and your staff as we work together to support students in achieving their postsecondary goals and preparing for a successful future beyond high school.

Attached, you will find the Memorandum of Understanding (MOU) for the upcoming academic year, outlining the services and projects College Now anticipates providing to your school.

We kindly request that the MOU be signed and returned no later than April 30th, 2025. If any modifications are needed, please contact your designated College Now program lead.

Thank you for your continued partnership and commitment to student success. If you have any questions or would like to explore additional services, please don't hesitate to reach out. We look forward to working with you in the new year ahead.

Best regards,

Advising Programs & Services Team
College Now Greater Cleveland

College Now
Greater Cleveland

Memorandum of Understanding Between College Now Greater Cleveland And Wadsworth High School 2025-2026 School Year

I. Background

The mission of College Now Greater Cleveland is to increase college attainment through college and career access advising, financial aid counseling, and scholarship and retention services. For over 50 years, our goal has been to help students pursue educational opportunities that empower them to embark on rewarding careers and strengthen our community.

II. Purpose

The purpose of this Memorandum of Understanding (MOU) is to clearly define the roles and responsibilities of each party and provide a written acknowledgement of the terms of engagement. This MOU is entered into by College Now Greater Cleveland, Inc., ("College Now"), a 501(c)(3) organization currently located in Cleveland, OH and Wadsworth ~~High School~~ ("School"), an educational institution currently located in Wadsworth, OH.

City School District Board of Education
3/31/2025

III. Scope of Work or "SOW"

1. Project(s) under this MOU in 2025-2026 are as follows:
    1. High School Advising Services SOW (Appendix A)

IV. Term and Termination

1. Term: The specific project dates are detailed in the Appendices attached to and incorporated into this document.
2. College Now's Termination for Cause: College Now may immediately terminate this MOU and/or any SOW in effect at the time, in the event of any of the following: (a) a material breach by School of this MOU and/or any SOW which remains uncured thirty (30) days after receipt of written notice specifying the breach, or immediately if the breach is incapable of being cured; (b) School ceases to carry on its business; (c) the institution of bankruptcy, receivership, insolvency, reorganization or other similar proceedings by or against the School, if such proceedings have not been dismissed or discharged within thirty (30) calendar days after they are instituted; (d) the appointment of a receiver for all or substantially all of the School's assets; or (e) any change in federal or state laws and/or regulations that make continued performance under this MOU unreasonable.
3. School's Termination for Cause: The School may immediately terminate this MOU and/or any SOW in effect at the time, in the event of any of the following: (a) a material breach by College Now of this MOU and/or any SOW which remains uncured thirty (30) days after receipt of written notice specifying the breach, or immediately if the breach is incapable of being cured ; (b) College Now ceases to carry on its business; (c) the institution of bankruptcy, receivership, insolvency, reorganization or other similar proceedings by or against College Now, if such proceedings have not been dismissed or discharged within thirty (30) calendar days after they are instituted; (d) the appointment of a receiver for all or substantially all of College Now's assets; or (e) any change in federal or state laws and/or regulations that make continued performance under this MOU unreasonable.
4. College Now's Termination for Convenience: College Now may terminate this MOU or any SOW at any time by providing the School with sixty (60 days) days written notice of termination, and College Now shall refund the School for Services paid for by the School but not provided by College Now prior to the time that such termination takes effect. College Now's refund under a fixed-price engagement paid for by the School shall be a prorated amount based upon the percentage of completion of the Services.

5. School's Termination for Convenience: The School may terminate this MOU or any SOW at any time by providing College Now with sixty (60 days) days written notice of termination. School's payment under a fixed-price engagement shall be refunded in a prorated amount based upon the percentage of completion of the Services. [49]

V. Payment Terms

1. Payment Period: Except as otherwise set forth in a SOW, College Now will invoice the School on a monthly basis.
2. Invoice Requirements: All invoices submitted for payment must include the following information: (a) the purchase order number (if applicable), (b) a specific reference to this MOU (including the effective date and the College Now contract number which is identified on this MOU) and (c) the College Now project manager or point of contact. As a tax-exempt organization, College Now files a Form 990 annually with the federal government. College Now will provide the School with the appropriate W-9 form.
3. Accounts Payable: Invoices sent by College Now to the School for Services rendered under this MOU will be due within thirty (30 days) days of receipt. College Now reserves the right to suspend or terminate Services in the event of delinquency of payment. Unless otherwise specified by College Now, all payments for this MOU should be sent to the following address:
   College Now Greater Cleveland
   Accounts Payable
   1500 West 3rd Street, Ste. 125
   Cleveland, OH 44113
   Email: accounting@collegenowgc.org
4. Electronic Funds Transfer Requirement: Payments may be made by Electronic Funds Transfer (EFT) instead of by check by contacting College Now Accounting Department to facilitate payment.

VI. Definitions

For the purposes of this MOU,

1. STUDENT shall refer to a student who is enrolled in School, unless School informs College Now otherwise.
2. ADVISING SERVICES are any services identified on the attached Menu of Advising Services that School contracts with College Now to provide as part of the Advising Plan.
3. A DAY OF SERVICE equals 7 hours. A HALF DAY OF SERVICE equals 3.5 hours.
4. DATA includes any student information such as demographic information, cumulative grade point averages, ACT/SAT scores, and expected year of graduation.

VII. Personnel Background Check

All on-site College Now employees have undergone and passed drug and background screenings. College Now represents and warrants to School that none of College Now's employees who will be present at School have felony conviction(s) of a violent or sexual nature.

If applicable, College Now, its employees, representatives, agents and advisors, shall comply with the criminal background check requirements applicable to School and obtain criminal background checks before interacting with students under this MOU. College Now shall be solely responsible for any fee associated with obtaining the requisite criminal background checks. Upon request, College Now shall certify to School that it has received all criminal history record information for all employees or applicable personnel.

VIII. Reporting Responsibilities

College Now agrees to report to School authorities any suspected child abuse or neglect as these terms are defined under Ohio Revised Code 2151.03 that jeopardizes the physical and/or emotional well-being of a student.

IX. Indemnification and Hold Harmless

College Now agrees to indemnify, defend, and hold harmless School, all of its members, officers, employees, and agents from and against any and all liability (whether real or asserted) claims, demands expenses, costs (including legal fees), and causes of action of any nature whatsoever for personal and bodily injury or death of persons or damage or destruction of property which may result from and arise out of the gross negligence or intentional misconduct of College Now, its employees, officers, agents, subcontractors, or interns screened, selected and/or trained by Contractor, in the performance of this MOU. School or its District reserves the right to use counsel of its own choosing, at its own expense, regarding any such claim for which indemnification and defense is sought. This indemnification obligation shall survive the term of this MOU.

---

[49] Note- If paid by federal grant- no refund to the school is provided

X. Independent Contractor

College Now and School acknowledge and agree that College Now is an independent contractor and has no authority to bind School or otherwise act as a representative of School. College Now shall retain the right to exercise full control and supervision over its employees, compensation, and discharge, and agrees to be solely responsible for all matters relating to its employees, including, but not limited to, compliance with social security, withholding, workers' compensation, and all other regulations governing such employment matters.

XI. Confidentiality/Ownership

College Now agrees that all financial, statistical, proprietary, or student information provided by School or any information that College Now may acquire, directly or indirectly which relates to School will be kept confidential and not used by or released to any third party or parties without the prior written consent of School. Any proprietary or intellectual property rights that may attach to any materials provided or generated by College Now in the performance of Services pursuant to this MOU and any Appendices shall remain the sole and exclusive property of College Now.

XII. MOU Modification

It is mutually understood and agreed by and between the parties that:

1. This MOU may be modified only by mutual written agreement of College Now and School.
2. This MOU will be reviewed each Spring in preparation for the upcoming academic year.
3. This MOU may be suspended or terminated in the event of delinquency in payment.

XIII. College Now and School Contacts:

College Now Greater Cleveland	School
Dr. Michele Scott Taylor Chief Executive Officer [redacted] mscotttaylor@collegenowgc.org	**Principal/ Superintendent:** Dr. Andrew Hill **Title:** Superintendent **Phone:** 330-336-3571 **Email:** ahill@wadsworthschools.org
Brandon Roberto Director of Finance [redacted] broberto@collegenowgc.org	**Billing:** Mr. Douglas Beeman **Title:** Treasurer **Phone:** 330-335-1303 **Email:** dbeeman@wadsworthschools.org
Data Contact Person: **Cynthia Boncella** Senior Director of Data Services [redacted] cboncella@collegenowgc.org	**IT Contact:** Phil Luthman **Title:** Technology Director **Phone:** 330-335-1406 **Email:** pluthman@wadsworthschools.org
Tax ID Number: 34-6580096	

XIV. Effective Date and Signatures

This 2025-2026 School Year MOU shall be in effect upon the signatures of the School's authorized officials below:

COLLEGE NOW Authorizing	Official Title	School Authorizing	Official Title	Date
Alenka Winslett	COO			
[redacted]				

College Now
Greater Cleveland

DATA EXCHANGE APPENDIX

2025-2026 School Year

College Now Greater Cleveland and Wadsworth High School

COLLEGE NOW and FERPA

Part of the COLLEGE NOW advisor's job is to track the services provided to the students within a school. As you may imagine, this is a large part of the job and can require a fair amount of time. It is necessary however, for several reasons:

- College Now is a non-profit organization and we rely on grant and donor funding for a large part of our budget and the ability to offer our services at a subsidized rate. As a result, we need to report to our funders aggregate (not student-level) data about our advising work.
- College Now continually works to improve services, achieve outcomes, and maximize effort at the lowest cost using collected data from our services.
- College Now subscribes to the National Student Clearinghouse (NSC) to obtain persistence and graduation rates for the students we work with. To receive accurate data from NSC, we must have accurate student data.
- The ability to reduce data entry time increases our ability to serve more students and families.
- Periodically, College Now will provide a report to you about our advising work in your school. We want that report to provide a complete picture of all the work we have done with your students. Data allows us to provide a more comprehensive college and career readiness analysis.
- College Now Advisors rely on accurate and timely rosters to maximize service opportunities to students. It is critical to our success that this information is received in advance of Advisors arriving in schools to serve students. Data received after the first week of the Advisors arrival in your school and/or January 31st may jeopardize the efficiency and effectiveness of the Advisor's work.

What Is FERPA?

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students." Full text of FERPA is located here: http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html.

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. **However, FERPA allows schools to**

disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- o School officials with legitimate educational interest;
- o Other schools to which a student is transferring;
- o Specified officials for audit or evaluation purposes;
- o **Appropriate parties in connection with financial aid to a student;**
- o Organizations conducting certain studies for or on behalf of the school;
- o Accrediting organizations;
- o To comply with a judicial order or lawfully issued subpoena;
- o Appropriate officials in cases of health and safety emergencies; and
- o State and local authorities, within a juvenile justice system, pursuant to specific State law.

Per the MOU we are requesting an electronic student data set that conforms to our template be transmitted to our data team. The majority of the information collected qualifies as directory information and is not subject to FERPA guidelines. Additionally, **per the legislative text above, College Now is a qualifying organization to receive, transmit, and securely handle your student-level data.** If you have any questions, please contact College Now's Senior Director of Data Services, Cynthia Boncella at cboncella@collegenowgc.org. Thank you.

COLLEGE NOW Data Requirements
(as outlined in Article VI of the MOU)

Wadsworth High School will, by the first week your advisor begins serving your school, and again by January 31st, provide an electronic student data roster of 9th, 10th, 11th, & 12th grade students consisting of student names, addresses, dates of birth, grade levels, GPAs, and ACT/SAT test scores. The student data roster can be emailed to rosters@collegenowgc.org (see FERPA explanation for details).

Listed below are the contacts who will coordinate the data exchange on behalf of COLLEGE NOW and Wadsworth High School

COLLEGE NOW Data Exchange Contact	Data Exchange Contact
Cynthia Boncella Senior Director of Data Services [redacted] cboncella@collegenowgc.org	

COLLEGE NOW Authorizing	Official Title	School Authorizing	Official Title	Date
Alenka Winslett	COO			
[redacted]				

College Now
Greater Cleveland

Appendix A – High School Advising Services
College Now Greater Cleveland
And
Wadsworth High School
2025-2026 School Year

I. College Now Responsibilities under this MOU

1. College Now will provide a trained college & career Advisor for the amount of time requested by School in no less than half day increments. Evening presentations count as half days (3.5 hours)
2. College Now Advisor will be available to speak with school staff on issues of the college going process.
3. College Now Advisor will provide three principal services: advising, financial aid, and scholarship services, as well as, or as specifically stipulated by the additional services indicated by School on the attached Menu of Advising Services, or in subsequent conversations with College Now.
4. College Now will provide its Advisor with equipment needed for staff to perform their responsibilities including but not limited to a cell phone number, and laptop computer.
5. College Now will send a semi-annual evaluation to the designated School counselor asking for feedback about College Now services. The feedback from these evaluations is used for customer service, training, professional development, and performance evaluation purposes.
6. College Now Advisor will recommend eligible seniors for College Now scholarships, when funding is available.
7. As part of the data exchange, referred to Paragraph III and the "Data Exchange Appendix" to this MOU, College Now will submit names of School students served by the College Now to the National Student Clearinghouse in order to obtain post-secondary enrollment information. College Now is FERPA complaint (see explanation for details).
8. College Now will provide a year-end summary of services provided, students served, and College Now scholarship awarded students (if applicable) to School.

II. School Responsibilities under this MOU

1. School will make reasonable attempts to ensure access to School students by:
    a) Providing a working space accessible by students
    b) Supporting individual appointments with CollegeNow in designated work space and/or permitting College Now Advisor to hold occassional in-class workshops.
    c) Meet College Now's data requirments as outlined in paragraph III "Data Requirements"
    d) Publicizing College Now's services at the school.
2. School will ensure College Now has the following space, equipment, and technology:
    a) Designated working space that is large enough to accommodate assigned College Now staff and student being served.
    b) Internet access
    c) Access to copy machine for use in serving students' needs.

III. Data Requirements

School will, by the first week your advisor begins serving your school, and again by January 31st, provide an electronic student data roster of School grade students consisting of student name, student identifier(s), contact information and address, date of birth, grade level, GPA, and ACT/SAT scores. The student data should be submitted securely via

encrypted email to rosters@collegenowgc.org or through another electronic file-sharing solution (see FERPA explanation for details).

Fields bolded in College Now's data request template are required; without them, we are unable to import and track student information in our data system. Remaining fields are of particular importance for serving students based on their individual postsecondary needs as well as program eligibility. In addition, contact information (phone, email and address) allows advisors to best serve students in a remote environment. Not including bolded required student information at a minimum (middle schools exempted for GPA & test score information) may result in a premium rate for services.

College Now Advisors rely on accurate and timely rosters to maximize service opportunities to students. It is critical to our success that this information is received in advance of Advisors arriving in schools to serve students. **Data received after the deadlines noted above may jeopardize the efficiency and effectiveness of the Advisor's work.** The "Data Exchange Appendix" is required and is made a part of this MOU.

IV. Advising Plan

College Now will provide the services indicated by School on the Advising Plan Appendix, which is required and is made a part of this MOU. Selection may warrant a conversation about adjusting the specific services to accommodate the number of service days requested, or about increasing the number of College Now service days requested in order to accommodate the selection of services.

V. COLLEGE NOW and School Contacts:

College Now Greater Cleveland		School
Nancy Dunn Director, Advising Programs & Services [redacted] ndunn@collegenowgc.org		**Principal:** Dr. Vincent Suber **Phone:** 330-335-1406 **Email:** vsuber@wadsworthschools.org
Nicole Pohlkamp Manager, Advising Programs & Services [redacted] npohlkamp@collegenowgc.org	**Shannon Blaha** Manager, Advising Programs & Services [redacted] sblaha@collegenowgc.org	**Head Counselor/ Secondary Contact:** Mrs. Carly Dipaolo **Phone:** 330-335-1386 **Email:** cdipaolo@wadsworthschools.org
Tax ID Number: 34-6580096		

VI. Cost

This agreement takes effect on **August 1, 2025,** and ends on **July 31, 2026.** Advisor's preferred starting date to be arranged with School staff.

School requests 15 days of COLLEGE NOW services **(15 day minimum) and will:**

☒ **Submit Complete Student Data Roster** **Daily Rate is $500.00**	**OR**	☐ **Not Submit Complete Student Data Roster** **Daily Rate is $575.00**

Daily Rate $500.00 x 15 Days of Service equals the Total Contract amount of $ 7,500.

If College Now's services will be paid as an auxiliary service via another party, e.g., by your local school district, please provide College Now with a copy of the Vendor Contract between the school and the Payor for our accounting department's records.

College Now invoices in September for the total amount due. Checks should be made payable to College Now Greater Cleveland, Inc. And mailed to College Now at Post Office Plaza, 1500 West 3rd Street, Suite 125 Cleveland, OH 44113 within 30 days.

VII. Effective Date and Signatures

This 2025-2026 School Year MOU shall be in effect upon the signatures of the organizations' authorized officials. Agreement is indicated by the signatures and dates below:

COLLEGE NOW Authorizing	Official Title	High School Authorizing	Official Title	Date
Alenka Winslett	COO			
[redacted]				

College Now
Greater Cleveland

ADVISING PLAN APPENDIX
2025-2026 School Year

This appendix is made to the Memorandum of Understanding (MOU) Between College Now Greater Cleveland and School

COLLEGE NOW Advisor will provide the services indicated by School on this Advising Plan. The school's selection may warrant a conversation about adjusting the specific services selected to accommodate the number of service days requested, or about increasing the number of COLLEGE NOW service days requested in order to accommodate the selection of services.

Please check off the services requested and return with signed Memorandum of Understanding

Please see the attached Reference Guide to College and Career Readiness Curricular Workshops to see the workshops that we might provide as group presentations as part of the selected advising services. You may also select specific workshops that you want included.

15 days of COLLEGE NOW services **(15 day minimum)**

Career Exploration: Grade levels 9 ____, 10 ____, 11 ✓, 12 ✓

- ☑ Career planning & exploration: Using online planning tools to discover each student's best fit careers, and match to postsecondary education pathways. This may include using COLLEGE NOW's MAP (Managing Advancement Programs), a searchable database of available postsecondary training opportunities that lead to living wage employment. The use of MAP requires the completion of the "Managing Advancement Programs (MAP) Partner Agreement".

Postsecondary Test Preparation & Registration: Grade levels 9 ____, 10 ____, 11____, 12____

- ☐ ACT/SAT introduction: Explanation of college entrance exams and their importance for admissions and scholarships
- ☐ ACT/SAT preparation: Demonstration of resources available to prepare for the tests, as well as explaining test-taking strategies
- ☐ ACT/SAT registration: Assisting with test registration for national dates (using fee waivers when applicable)

College Exploration, Application, & Enrollment: Grade levels 9 ____, 10 ____, 11 ✓, 12 ✓

- ☑ College search & exploration: Using online planning tools to discover each student's target list of best fit colleges
- ☑ College planning: Understanding the college application process, including deadlines and document requirements
- ☑ College applications: Assistance in starting and completing college applications (using fee waivers when applicable)
- ☑ College essays: Assistance in college essay writing, editing, and review
- ☑ College enrollment: Assistance in selecting an institution and understanding the enrollment process, including paying deposits (using fee waivers when applicable) and registering for orientation and/or summer bridge programming

College Affordability: Grade levels 9 ____, 10 ____, 11____, 12 ✓

- ☑ Financial literacy: Understanding various terms related to financial aid, including grants, loans, and interest rates
- ☑ FAFSA planning: Preparing to complete the FAFSA, including creation of FSA ids and gathering of required tax documents
- ☑ Financial aid applications: Assistance with starting and completing financial aid applications, including FAFSA and CSS Profile
- ☑ Verification & special circumstances: Assisting the student when additional steps are required to receive financial aid
- ☑ Award letter comparison: Understanding the differences and similarities between each financial aid package

Scholarship Services: Grade levels 9 ____, 10 ____, 11 ✓, 12 ✓

- ☑ Scholarship searching: Understanding the best resources and locations to search for scholarships
- ☑ Scholarship essays: Assistance in scholarship essay writing, editing, and review
- ☑ College Now Scholarships: Assist in the application process for College Now Scholarships, provided funding is available

Special Programs included with in-school advising services: Grade levels 9 ____, 10 ____, 11____, 12____

- ☐ Senior Parent Night: After school hours presentation by advisor on the senior year timeline, including the necessary steps to apply for college and financial aid
- ☐ Junior Parent Night: After school hours presentation by advisor on how parents can prepare for any postsecondary-related activities, including understanding testing deadlines and the senior year timeline
- ☐ College Affordability Night: After school hours presentation by advisor on financial aid terminology and application deadlines, including grants, loans, common issues, and scholarship resources
- ☐ FAFSA Workshop: One-on-one assistance after school hours for students and families to complete all components of the FAFSA with a College Now advisor
- ☐ Transition to College Program: In-school opportunity for seniors to dialogue with current college students on their personal challenges, opportunities, and experiences of transitioning from high school to pursuing postsecondary education

Additional Program Offerings:

- ☐ Additional FAFSA Workshops: $450.00 for an additional 2 hours for FAFSA workshops during after school hours, or $675.00 for a 3-hour Saturday workshop. We'll bring a team of at least two advisors to host additional after school or Saturday workshops.
  Number of additional after school FAFSA Workshops requested: _____
  Number of Saturday FAFSA Workshops requested: _____
- ☐ College and Career Visits: Up to $2,750 for a day trip to include round-trip transportation and cost of food for up to 40 individuals, with a possible increase in cost to account for increased costs in transportation and campus meals, per prior written approval.
  Number of visits requested: _____
- ☐ ACT or SAT Boot Camps:
  Full Boot Camp: $3,000 for 16 hours of intensive curriculum-driven test preparation for a group of up to 25 students
  Number of full boot camps requested: _____
  Mini Boot Camp: $1800 for 8 hours of intensive curriculum-driven test preparation for a group of up to 25 students
  Number of mini boot camps requested: _____
- ☐ Professional Development Workshops for school staff: College Now has created a series of professional workshops providing adults with language, tools and resources to support students in their future education. The workshops are described in our attached GUIDE TO COLLEGE and CAREER READINESS CURRICULAR WORKSHOPS.

Additional Data, System and Research Services:

- ☐ National Student Clearinghouse (NSC) Student Tracker overview: Up to one (1) hour included in your contract when the National Student Clearinghouse Student Tracker return packet is shared with College Now. Includes review and explanation of NSC reports to district staff.

Pricing for the following services is determined based on project scope:

- ☐ National Student Clearinghouse (NSC) analysis: Work with district staff, stakeholders, and the school's raw NSC data to conduct a deeper analysis of student outcomes using NSC data to help you draw conclusions from the data. *For example, do students that take advantage of a school program enroll in postsecondary education at a higher rate than their peers?*
- ☐ National Student Clearinghouse (NSC) implementation or assistance: Work with district staff to set up National Student Clearinghouse account, troubleshoot file creation, upload or retrieval.
- ☐ Naviance implementation or assistance: Work with district staff on Naviance technical issues, scope and sequence implementation or staff training.

Please reach out to Cynthia Boncella, Senior Director of Data Services to discuss your project scope and pricing at cboncella@collegenowgc.org 216-635-0449.

College Now
Greater Cleveland

GUIDE TO COLLEGE and CAREER READINESS CURRICULAR WORKSHOPS

College Now's College and Career Readiness Curriculum is engaging, hands-on series of workshops designed to prepare students for the postsecondary planning process. Covering topics such as academic readiness, career exploration, financial literacy, and college applications, the curriculum is structured by grade level based on best-practice research and is updated annually to maintain relevance.

9th Grade:

- **Academic Support:** Goal setting, study habits, and time management; Understanding high school requirements and GPA calculation
- **Career Awareness:** Career exploration through career clusters and interest assessments
- **College Affordability:** Foundations of financial literacy and college affordability basics
- **Entrance Exams & Standardized Tests:** Introduction to postsecondary tests (SAT, ACT, ASVAB)
- **Social Emotional Learning:** Growth mindset and self-management strategies
- **Total workshops: 7**

10th Grade:

- **Academic Support:** Course selection, GPA impact, and enrichment programs
- **Career Awareness:** Career exploration and connections to college majors; Understanding in-demand careers in Northeast Ohio
- **Entrance Exams & Standardized Tests:** Introduction to standardized test preparation and strategies
- **Postsecondary Exploration:** College search fundamentals and factors in selecting a good-fit college
- **College Affordability:** Financial literacy expansion, including FAFSA basics and scholarships
- **Social Emotional Learning:** Personality assessment and its role in career and academic planning
- **Total workshops: 8**

11th Grade:

- **Academic Support:** Standardized test prep, study skills, and course adjustments
- **Career Exploration:** Career aptitude tests and professional skill development
- **Postsecondary Exploration:** College search and application readiness, including essay writing
- **Financial Aid:** Introduction to financial aid: FAFSA, scholarships, and loan management
- **Social Emotional Learning:** Growth mindset and personal development for postsecondary success
- **Total workshops: 7**

12th Grade:

- **Academic Support:** Senior-year roadmap: graduation requirements and college application timeline
- **Financial Aid:** FAFSA applications, financial aid letters, and appeals
- **Postsecondary Admissions:** College application strategy: admissions requirements and essay writing
- **Postsecondary Enrollment:** Transition to postsecondary: professional skills, personal branding, and enrollment documents
- **Scholarships:** Scholarship strategies for maximizing funding opportunities
- **Total workshops: 8**

Note: The total number of workshops reflects full curriculum delivery. Fewer sessions may be delivered if specific topics are selected.

College Now
Greater Cleveland

GUIDE TO COLLEGE NOW PROFESSIONAL DEVELOPMENT SERIES for school staff:

Build A Culture of School Staff Empowering Students to Develop Informed Post Secondary Plans

College Now's Center for Excellence has created a series of professional development workshops for school staff. The series is designed to build a school culture of staff speaking the same postsecondary career pathways language, engaging in similar practices and approaches, and empowering students to develop informed postsecondary plans.

This series is perfect for your school's professional development days or in-service training and may be selected in its entirely or as individual modules. The training is presented by College Now's Senior Director of Advising Programs and Services, Monyka Price, Ed.D., former chief of education for the City of Cleveland.

For questions about the series and pricing, please reach out to Dr. Price at mprice@collegenowgc.org or via phone at 216.241.5587.

Please check off the series or individual modules requested and return with signed Memorandum of Understanding. Dr. Price will contact the signatory to schedule the selected series or modules.

☐ **BUILD AN ECOSYSTEM OF SCHOOL STAFF EMPOWERING STUDENTS TO DEVELOP INFORMED POST SECONDARY PLANS**

- ☐ **Series of all 9 modules**

- ☐ KNOW YOUR WHY
  Find Your Purpose: education and career aspirations
- ☐ EMOTIONAL INTELLIGENCE
  Understand Emotions and Manage Behaviors
- ☐ ADOLESCENT PSYCHOLOGY
  Understand Adolescent Psychology
- ☐ CULTURALLY RESPONSIVE ADVISING
  Awareness, eradicate potential barriers and stereotypes
- ☐ CRUCIAL CONVERSATIONS
  Employ Tools for Effective Communication
- ☐ THANKS FOR THE FEEDBACK
  Give and Receive Feedback
- ☐ POWER OF MOMENTS
  Create Richer Experiences for Students
- ☐ EMPOWERING STUDENTS FOR GREAT CAREER CONVERSATIONS
  Education and Career
- ☐ OHIO'S CAREER TECH EDUCATION
  Resources and IN-demand Careers

School Datebooks
powered by sdi innovations

2025 Engage 8.5x11 Contract

Order online @ schooldatebooks.com

2880 Old U.S. Hwy. 231 S.
Lafayette, IN 47909-2414
Phone: (800) 705-7526
Fax: (765) 471-8874

School
Valley View Elementary School
625 Orchard Street
Wadsworth, OH 44281

Administrator
Ms. Keri Hamsher, Principal
Phone: (330) 335-1430
Fax: (330) 334-5242
Email: khamsher@wadsworthschools.org

Contact
Ms. Holly Musacchia, Secretary
Phone: (330) 335-1430
Cell/Summer Number: ____
Email: hmusacchia@wadsworthschools.org

Date: 3/19/2025
Sales Rep: Brendan Murphy
bmurphy@schooldatebooks.com
Account Manager: Cortney Stevenson
cortney@schooldatebooks.com

Billing and Shipping

Bill To PO#:
Wadsworth City School District
Accounts Payable
524 Broad St
Wadsworth, Ohio 44281
United States
Email: invoices@wadsworthschools.org

Ship To Valley View Elementary School
~~Ms. Kelsey Lanham~~
625 Orchard Street
Wadsworth, Ohio 44281
United States
Phone: (330) 335-1430
Email: ~~klanham@wadsworthschools.org~~

Desired Delivery Date: 8/14/2025
Earliest Delivery Date: 8/7/2025
(do not complete if 'Ship When Ready' is checked)

OR ☐ Ship When Ready
Do not check if summer hours or budget deadlines restrict delivery.

No deliveries prior to **5/1/2025**. To allow for transit time, a 2-week window between the Earliest Delivery Date and Desired Delivery Date is required.

Product	#Books	# Custom Pages	Cost/Book	Base Cost
Engage 8.5x11	125	0	$2.34	$292.50

FastTrack Pricing

FastTrack	$292.50	x	0%	$0.00

Discounts *Discounts do not apply to three-year contracts

4% Discount per year with a three-year contract	$292.50	x	0.00	-$0.00
4% Discount for contracts received by 11/1/24*	$292.50	x	0.00	-$0.00
3% Discount for contracts received by 12/13/24*	$292.50	x	0.00	-$0.00
2% Discount for contracts received by 4/11/25*	$292.50	x	0.00	-$0.00
1% School District Discount	$292.50	x	0.00	-$0.00

Cover Options

Standard	$0.00	x	0	$0.00

Engage



Note: School name not included on standard cover design.

Accessories

Wall chart	$7.00	x	0	$0.00
This Week Marker *(Minimum order of 25)*	$0.30	x	0	$0.00
Teacher Lesson Plan and Grade Book *(Minimum order of 25)*	$4.95	x	0	$0.00

Sub-Total* **$292.50**

Shipping and Handling: 15% , Minimum $20, Rate applies to contiguous US/Canada only. International shipping rates may vary and are subject to change after 30 days.

S&H: $43.88

Sales Tax: 0.067500 Exempt#:

~~Tax: $22.71~~

* Net 30 (Net due within 30 days from invoice date)*
* Sales tax will be added if applicable

Total (USD) **$359.09**
Pricing valid through 5/1/2025

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

Buyer understands that handbook material and cover artwork are to be provided to School Datebooks, Inc. ("SDI") in the formats specified and within the deadlines provided in order to meet the desired delivery date. Failure to follow these guidelines may result in delivery delays and/or additional costs to the Buyer. Buyer understands that datebook and cover change requests after submission may result in additional costs and that quantity changes may result in a different per unit cost. Redelivery fees may apply if buyer is unable to accept delivery during the agreed upon delivery window. Cancelled contracts will be subject to a charge of 15% of the contract total or the total of all costs incurred as of the date of cancellation, whichever is greater. Buyer understands that when purchase orders are required, the buyer will be responsible for delivering the purchase order to SDI. ~~In the event that invoices are not paid when due, Buyer will be responsible for any expenses, including reasonable legal fees, incurred by SDI in attempt to collect~~ the balance ~~due~~. Buyer represents and warrants to SDI that it owns or has the right to use and reproduce any and all trademarks, logos, images or other materials reproduced in this product. Buyer will be responsible for securing any required licenses and/or paying any and all licensing fees that may be due. ~~Buyer agrees to indemnify and hold SDI harmless from and against any and all liability related to the use and reproduction of such items.~~ As a representative of the Buyer, I understand and agree that I have authority to sign this contract and that this contract will remain in effect in the event that I leave my position prior to the completion of the contract.

3/22/2025 MM

Signed by you.

In the event that an item on this contract is impacted by tariffs, SDI may impose a surcharge in the amount of the tariff, SDI will notify you if your order will be impacted.

*SDI reserves the right to request prepayment prior to processing an order.

MM 3/22/2025

☐ **One-Year Contract**
We agree to purchase datebooks from School Datebooks for the year of 2025-2026.

☐ **Three-Year Contract**
We agree to purchase datebooks from School Datebooks for the years of 2025-2026, 2026-2027, 2027-2028 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

Date _____ Signed (School Administrator) _____ Title _____

School Datebooks
powered by sdi innovations

2025 Create 8.5x11 Contract

Order online @ schooldatebooks.com

2880 Old U.S. Hwy. 231 S.
Lafayette, IN 47909-2414
Phone: (800) 705-7526
Fax: (765) 471-8874

School
Valley View Elementary School
625 Orchard Street
Wadsworth, OH 44281

Administrator
Ms. Keri Hamsher, Principal
Phone: (330) 335-1430
Fax: (330) 334-5242
Email: khamsher@wadsworthschools.org

Contact
Ms. Holly Musacchia, Secretary
Phone: (330) 335-1430
Cell/Summer Number: ____
Email: hmusacchia@wadsworthschools.org

Date: 3/19/2025
Sales Rep: Brendan Murphy
bmurphy@schooldatebooks.com
Account Manager: Cortney Stevenson
cortney@schooldatebooks.com

Billing and Shipping

Bill To PO#:
Wadsworth City School District
Accounts Payable
524 Broad St
Wadsworth, Ohio 44281
United States
Email: invoices@wadsworthschools.org

Ship To
Valley View Elementary School
~~Ms. Kelsey Lanham~~
625 Orchard Street
Wadsworth, Ohio 44281
United States
Phone: (330) 335-1430
Email: ~~klanham@wadsworthschools.org~~

Desired Delivery Date: 8/14/2025
Earliest Delivery Date: 8/7/2025
(do not complete if 'Ship When Ready' is checked)

OR ☐ Ship When Ready
Do not check if summer hours or budget deadlines restrict delivery.

No deliveries prior to **5/1/2025**. To allow for transit time, a 2-week window between the Earliest Delivery Date and Desired Delivery Date is required.

Product	#Books	# Custom Pages	Cost/Book	Base Cost
Create 8.5x11	320	0	$2.34	$748.80

FastTrack Pricing

FastTrack	$748.80	x	0%	$0.00

Discounts **Discounts do not apply to three-year contracts*

4% Discount per year with a three-year contract	$748.80	x	0.00	-$0.00
4% Discount for contracts received by 11/1/24*	$748.80	x	0.00	-$0.00
3% Discount for contracts received by 12/13/24*	$748.80	x	0.00	-$0.00
2% Discount for contracts received by 4/11/25*	$748.80	x	0.00	-$0.00
1% School District Discount	$748.80	x	0.00	-$0.00

Cover Options

Standard	$0.00	x	0	$0.00

Create



Note: School name not included on standard cover design.

Accessories

Wall chart	$7.00	x	0	$0.00
This Week Marker *(Minimum order of 25)*	$0.30	x	0	$0.00
Teacher Lesson Plan and Grade Book *(Minimum order of 25)*	$4.95	x	0	$0.00
			Sub-Total*	**$748.80**

Shipping and Handling: 15% , Minimum $20, Rate applies to contiguous US/Canada only. International shipping rates may vary and are subject to change after 30 days.

S&H: $112.32

Sales Tax: 0.067500 Exempt#:

~~Tax: $50.13~~

* Net 30 (Net due within 30 days from invoice date)*
* Sales tax will be added if applicable

Total (USD) **$919.25**
Pricing valid through 5/1/2025

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

Buyer understands that handbook material and cover artwork are to be provided to School Datebooks, Inc. ("SDI") in the formats specified and within the deadlines provided in order to meet the desired delivery date. Failure to follow these guidelines may result in delivery delays and/or additional costs to the Buyer. Buyer understands that datebook and cover change requests after submission may result in additional costs and that quantity changes may result in a different per unit cost. Redelivery fees may apply if buyer is unable to accept delivery during the agreed upon delivery window. Cancelled contracts will be subject to a charge of 15% of the contract total or the total of all costs incurred as of the date of cancellation, whichever is greater. Buyer understands that when purchase orders are required, the buyer will be responsible for delivering the purchase order to SDI. ~~In the event that invoices are not paid when due, Buyer will be responsible for any expenses, including reasonable legal fees, incurred by SDI in attempt to collect the balance due.~~ Buyer represents and warrants to SDI that it owns or has the right to use and reproduce any and all trademarks, logos, images or other materials reproduced in this product. Buyer will be responsible for securing any required licenses and/or paying any and all licensing fees that may be due. ~~Buyer agrees to indemnify and hold SDI harmless from and against any and all liability related to the use and reproduction of such items.~~ As a representative of the Buyer, I understand and agree that I have authority to sign this contract and that this contract will remain in effect in the event that I leave my position prior to the completion of the contract. 3/20/2025 MM

In the event that an item on this contract is impacted by tariffs, SDI may impose a surcharge in the amount of the tariff. SDI will notify you if your order will be impacted. Please agree by 5/1. MM 3/20/2025
*SDI reserves the right to request prepayment prior to processing an order.

☐ **One-Year Contract**
We agree to purchase datebooks from School Datebooks for the year of 2025-2026.

☐ **Three-Year Contract**
We agree to purchase datebooks from School Datebooks for the years of 2025-2026, 2026-2027, 2027-2028 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

Date _____ Signed (School Administrator) _____ Title _____

NEOnet
Support you deserve.

INTERNET ACCESS SERVICE ORDER

Customer:	Wadsworth City Schools
Service Start Date:	07/01/2025
MSA#:	[redacted]
Service Order#:	

Provider Contact: Matt Gdovin	Email: gdovin@neonet.org	Phone: [redacted]
Customer Contact: Phil Luthman	Email: pluthman@wadsworthschools.org	Phone:

	Internet Access Only
X	Bundled Internet Access and Transport

Product name	Product or service description	Quantity	Sum
Wadsworth City School District - Annual Cost			**96,604.80**
ISP - 10Gbit	Annual ISP Service	1	28,680.00
Transport - 10Gbit	Annual lit fiber transport	1	14,400.00
Dark Fiber - 2 Strands	Dark fiber transport - 2 strands Annual Cost Wadsworth High School- 625 Broad Street, Wadsworth, Ohio 44281 *Grizzly Academy (New Location) - 524 Broad Street, Wadsworth, Ohio 44281 Franklin Elementary School - 200 Takacs Drive, Wadsworth, Ohio 44281 Isham Elementary School - 325 Sunset Boulevard, Wadsworth, Ohio 44281 Lincoln Elementary School - 280 North Lyman Street, Wadsworth, Ohio 44281 Overlook Elementary School - 650 Broad Street, Wadsworth, Ohio 44281 Valley View Elementary School - 625 Orchard Street, Wadsworth, Ohio 44281 Wadsworth Intermediate School - 675 Broad Street, Wadsworth, OH 44281 *Wadsworth Schools Stadium (New Location) - 280 Grandview Avenue, Wadsworth, OH 44281	1	53,524.80
		Total (USD):	**96,604.80**

UPGRADE CHARGES PER LOCATION

SPEED	TRANSPORT CHARGES	INTERNET CHARGES	TOTAL ANNUAL CHARGES
1G	$11,160	$28,680	$39,840
2G	$14,400	$28,680	$43,080

5G	$14,400	$28,680	$43,080
10G	$14,400	$28,680	$43,080

TERM

1. This Service Order is effective for all bundled Internet Access services covered herein for the period of **07/01/2025 through 06/30/2030**, subject to voluntary extensions. The Services provided may be extended for up to 2 voluntary extension terms of 60 months each (each an "Renewal Term"), upon written agreement by both Parties prior to the expiration of the Initial Term or Renewal Term. Notwithstanding, the Customer may extend the Initial Term or any Renewal Term on a month-to-month basis, upon written agreement by both Parties, to facilitate the transition of services.

CHARGES AND PAYMENTS

1. Charges for the e-rate non-discounted Services provided under this Agreement will be billed to Customer on an annual basis.

PROVIDER'S OBLIGATION

1. Provider will plan and coordinate all activities incidental to the implementation of the internet access.
2. Provider shall furnish Customer bundled Internet access services on a 24/7 per-week basis. Provider does not own or control other networks outside of the Service, nor is Provider responsible for performance (or non-performance) within such other networks or within non-Provider operated interconnection points between the Service and other networks. Provider will not be held liable for any delay in the Service Start Date as a result of third-party or other network provider services or Customer delays. However, Provider will work with the Customer to reasonably ensure that performance from the Customer's site to the Service is maximized.
3. Provider shall be responsible for the maintenance of the Service and any Provider Equipment located on Customer premises ("Provider Equipment"). Provider shall have the right to charge the Customer costs and expenses incurred in identifying and correcting any failure in Customer's facilities or equipment, or in repairing or replacing Provider's Equipment which has been damaged or rendered inoperable by reason of the Customer's actions or omissions, or the failure or inadequacy of Customer's equipment.

CUSTOMER'S OBLIGATION

1. Customer will assume all responsibilities for all local area networks (LAN). These responsibilities include, but are not limited to, Customer-owned communications equipment/cabling, LAN software, and LAN hardware.
2. Customer agrees to comply with equipment specifications defined by the Provider for all components integral to the Internet Access.
3. Customer will supply Provider with appropriate and sufficient space and electrical power to facilitate the hosted managed wireless service.
4. Customer agrees not to connect any of its local area networks to alternative network providers without Provider approval.
5. Customer agrees not to resell any network services provided by Provider. Provider agrees not to lease, sell or transfer Equipment to Customer.

SERVICE LEVEL AGREEMENT

NETWORK PERFORMANCE SERVICE LEVELS

NETWORK UPTIME

DESCRIPTION: The SLA for uptime is defined as the amount of time a Subscriber has service as measured over the course of the year. Planned or Emergency Maintenance events are not factored into the Service Uptime Calculation. NEOnet calculates network uptime during a calendar month as follows: Availability (within calendar month) = (total min in month)-(total min of unavailability in month)

Our basic Service Level Agreement for Network uptime for managed Ethernet, MPLS, VPN and Internet Service Delivery	**99.99%**
Other Services	**99.90%**

MEAN TIME TO REPAIR

DESCRIPTION: Mean Time to Repair (MTTR) SLA are based upon the amount of time it takes to restore Services measured from the time the ticket is opened to the time the ticket is closed. MTTR times vary based on whether the problem being addressed physically resides on the NEOnet Network (On-Net) or on a third-party provider Subscriber network (Off-Net).

NEOnet ISP Service	**Four (4) Hrs.**

Note: Force Majeure acts are not covered under NEOnet's MTTR SLA. Force Majeure includes, without limitation: fire, flood, lightening, explosion, war, act of terrorism, strike, riots, embargo, labor dispute, government requirement, civil or military authority, act of God or nature, acts or failure to act of any governmental authority.

IN WITNESS WHEREOF, by signing below, signatory of Customer ("Signatory") certifies authorization to sign on behalf of and legally bind Customer and certifies having read, understood and agreed to the terms of this Service Order, including the Master Services Agreement, which is hereby incorporated herein by reference. If Customer is a Board of Education of a school district (a political subdivision of the State of Ohio), Signatory certifies that this Agreement has been approved by formal resolution of its Board of Education; if Customer is another educational entity, Signatory certifies that the Agreement has been approved by formal action of its Board, if required.

CUSTOMER

Wadsworth City School District
Printed Name of Customer

[redacted]
Signature of Authorized Customer Representative

Douglas D. Beeman, Treasurer
Printed Name and Title of Authorized Customer Representative

3/25/2025
Date

PROVIDER

Northeast Ohio Network for Educational Technology
Printed Name of Provider

Signature of Authorized Provider Representative

Printed Name and Title of Authorized Provider Representative

Date

Wadsworth City Schools

COST/BENEFIT ANALYSIS

Description of new program, course, or service:

- Additional jazz band course: Jazz Lab Band
  - Non-traditional instrumentation group
  - Learn the basics of improvisation
  - Focus on techniques of jazz and like genres
  - Grades 9-12

Clearly stated goals and objectives:

- To provide students not quite at the level of the Jazz Big Band the opportunity to improve their skills to eventually play in the Big Band.
- To provide students of non-traditional jazz band instrumentation the opportunity to play and learn the techniques of jazz and related genres.

Impact on staffing:

- The class will be taught by Scott Formhals who currently has 7th period open. No negative impact on staffing will occur.

Provisions for In-service:

- N/A

Impact on other programs, services, courses:

- Students wishing to continue to the next level of jazz instruction (Jazz Big Band) will enter with stronger jazz fundamentals and improvisational skills.
- The Jazz Big Band will spend less time teaching entry level fundamental skills and more time performing with a higher level of musicianship.

Description of the evaluation process:

- Written test/quiz over material taught in class.
- Listening assignments to broaden students' depth of knowledge of jazz musicians/groups/style.
- Performances to demonstrate understanding of classwork.

Involvement of those affected by the implementation:

- Scott Formhals will teach the course and will use it as a training/feeder ensemble to the Jazz Big Band.

Tangible/Intangible Costs:

- Nothing additional is needed.

Tangible/Intangible Benefits:

- Involves more students in the jazz band.
- Provides a connection between middle school level jazz music and Jazz Big Band music.
- Allows a deeper understanding of jazz theory and techniques building confidence in high school performers.

Procedure Manual

2024-2025

PROCEDURE MANUAL TABLE OF CONTENTS

Mission Statement

1. **Administrative Board and General Provision**
2. **Advisory Committees/ Advisory Stakeholder**
3. **Applied Academics**
4. **Attendance**
5. **Discipline**
6. **Career Advisory Programming**
7. **Public Relations**
8. **Co-Op Program Teachers**
9. **High School Credit**
10. **College Credit**
11. **Job Placement**
12. **CTSO and Other CTE Competitions**
13. **Field Trips**
14. **Compact Grades & Grade Procedure**
15. **Compact Counselors**
16. **National Technical Honor Society**
17. **Fundraising**
18. **Safety Policies**
19. **Student Program Admissions**
20. **Grade Level Requirements to Enter a Secondary Workforce Program**
21. **Four Cities Compact Advisory Committee**
22. **Program Evaluation**
23. **Transportation Plan**
24. **Tools**
25. **Required Student Data Reporting & Recording (EMIS)**
26. **Four Cities Compact Staff & Office Information**
27. **Career Technical Instructor/ Counselor Directory**

Mission Statement: The Four Cities Compact is composed of caring and dedicated professional educators whose mission is to help create and guide students toward exceptional future career opportunities. The Compact staff works in close collaboration with representatives from business and higher education to provide comprehensive education, training, resources and support to students. Graduates from each Compact program will be prepared in every way to advance toward their career goals. This manual is designed to provide guidance to the educators and staff who support and serve our Four Cities Compact students.

1. ADMINISTRATIVE BOARD AND GENERAL PROVISION

The name "Administrative Board" represents the group of four Superintendents who cooperatively administer the Four Cities Compact.

All Four Cities Compact Districts – Barberton, Copley-Fairlawn, Norton, and Wadsworth – are of equal stature and of equal vote on the Administrative Board. The Administrative Board is made up of the superintendents of each District. The chairman of the Administrative Board is to change yearly on August 1, on a system of alphabetical rotation basis, commencing from the first chairman elected by the Administrative Board members. The Norton Superintendent was elected as the first chairman in 1973-74. (Barberton, 2015-16; Copley, 2016-17; Norton, 2017-18; Wadsworth, 2018-19, and so on)

Regular meetings of the Administrative Board will be held; and, the Administrative Board will adopt rules governing the time, place, and conduct of the meetings including an initial annual meeting to be held in August or September.

Meetings may be called with a twenty-four hours written notice by the chairperson. The Director may also participate in such meetings as an attendee to provide input and to make recommendations to the Administrative Board, but he/she shall not have the authority to vote. The affirmative vote in writing or otherwise of a 3/4 majority of the members of the Administrative Board (not counting vacancies) shall be sufficient for any purpose except as otherwise provided in this Career-Technical Cooperative Agreement.

If for any reason the superintendent of schools from a Four Cities Compact District is unable to attend a meeting, that superintendent shall designate a representative to act on behalf of him/her.

Wadsworth is the continuing fiscal agent for the Four Cities Compact.

2. ADVISORY COMMITTEES/ADVISORY STAKEHOLDER

The purpose: Workforce development advisory committees reflecting career fields and authorized by local boards of education of the program school board shall engage business/industry and postsecondary representatives and utilize input from professional associations, labor, government, and the community.

Advisory committees shall:

- Help identify new and emerging jobs/hiring trends within the career field.
- Advise program instructors on: curriculum, assessments, work-based learning opportunities, facilities, equipment, and college credit opportunities.
- Help provide **Career Technical (CT)** educators ideas for program improvement and expansion.

Separate advisory committees are to be established for all program areas. Similar programs may have a shared committee. A ***minimum of one meeting will be held each year on or before the date specified*** by the Compact Director. The ideal Advisory Committee size is 8-12 persons of diverse roles and backgrounds---parents, current students, program completers, higher education representatives, business/industry partners, K-12 educators--should be represented. Virtual or in-person meetings may be held. In-person meetings are preferred but not required and may be mandated by the Compact Director. Meetings shall be held on school grounds or at a business/industry partner location. Other locations require Compact Director approval. If a meeting is conducted virtually--teachers must be in their classroom or lab as they use Google Meets or Zoom.

A brief Compact Director video message covering Perkins federal funding, technical skill, work-based learning, workforce needs and program quality is mandatory viewing for all advisory committees as are further discussion and minutes reflecting that discussion. The Quality Program Standards are excellent possible topics for an advisory committee.

~~Advisory committees are to consist of representatives of the following: business and industry, secondary academics, and post-secondary institutions related to the program. They may also include parents, students, and graduates of the program.~~ See OAC 3301-61-03 Letter E (Appendix A) for mandates of an Advisory. Advisory committees are to have school board approval by October each year; therefore ***committee member information will be due to the Compact Director on or before September 30 each year and will be provided by instructors of each program.***

Minutes of the meeting will be submitted by the program teacher to the Compact office within one week of the meeting date.

Discussion items and minutes should include, but are not limited to, the following:

- Compact Director's video message including a discussion of Perkins federal funding.
- Equipment and instructional technology needs
- Current or upcoming trends or major changes in industry
- New and emerging careers
- Opportunities for program expansion and improvement
- Curriculum, assessment, work-based learning
- Information on licensure/certification requirements
- Equitable access of all students (including non-traditional) to the programs
- Opportunities for Internships and Apprenticeships

~~In addition to official Advisory Groups, expertise in the various **Career Technical Education (CTE)** areas is available within our Compact and at both the local and state levels. There are a wide~~

~~variety of experts willing to help and support in: Trade & Industrial Education, Business and Marketing Education, Special Needs, Work and Family Life, Tech Prep, Career Education, and Adult Education. The Compact Director is available to help locate professional consultation assistance as needed.~~

3. **APPLIED ACADEMICS**

Students enrolled in a CT program may also be enrolled at the program school in any academic class if the class is offered and schedule issues dictate a need. The enrollment is recorded in the Education Management Information System for any associated costs. Any grade earned at a program school shall be transferred to the district of residence in accordance with the district of residence's policies and procedures.

4. **ATTENDANCE**

Consistent and regular attendance is a vital part of all Career Tech programs. It helps students meet hourly requirements for secondary workforce programs and reinforces desirable employability skills. Students missing 10 days or more will be subject to administrative review (from the Principals and Compact Director) and may be removed from the CT program after being afforded due process via notice of the deficiency and an opportunity to respond.

On **School Calendar Conflict** days (in which there is a conflict between home school and program school), students are required to attend their CT program (the program school is in session). Compact buses will run at normal times. In the event of conflicting school vacation dates for winter and spring breaks students must notify their CT instructor if they are missing due to family obligations and make plans in advance to make up missed class work. These students will not be penalized. Instructors will provide work and a reasonable deadline for submission. Exclusion from assignments is another possible option.

Students must adhere to attendance policies at both the home and program school. Both the home and program school shall communicate with each other and the Compact office regarding significant attendance issues.

Telephoning Absences: Parents are to phone both the home and program school to report an absence that occurs at both buildings. If a student absence only occurs at one building, that building should be contacted.

On **Inclement Weather Days students attending a CT program at another school <u>should not report to their CT classes</u> if either their home school or program school closes.** All morning CT classes are canceled for students if there is a 2-hour delay at either their home or program school. Afternoon classes may go on when there is a morning delay according to an adjusted schedule, *<u>as long as the Norton City Schools are in session.</u>* For the adjusted afternoon schedule see the Four Cities Compact webpage: www.fourcitiescompact.org and the program school website.

For **Calamity Days** in which one or more schools may be closed due to a *building specific* issue, CT programs at the closed school will be canceled. Programs will continue open as usual at the unaffected buildings and Compact busing will still follow the same schedule if nothing prevents it. Information will be posted on the Compact website, social media sites, and via Remind (text).

Attendance records for the program will be maintained in the program school.

5. **DISCIPLINE**

Students are subject to all code of conduct policies, regulations, and rules of the program school district where he or she is attending as administered by the appropriate officials of that district.

If a student is attending more than one school and is suspended and/or expelled from one school, the administration from the other school may review the matter and decide what action to take. For a student with a disability, such student's suspension and/or expulsion shall be in accordance with law and regulations; any such suspension and/or expulsion recommendation shall be referred to/reviewed by the Director of Student Services of the program and home school to ensure compliance.

Program school administrators should communicate on disciplinary infractions to a student's home school administrators. Resulting consequences should be communicated to the student's parents by the administrator issuing them to the student. In School detentions, including those issued by the program school, will be served at the student's home school.

A student shall be suspended by the school where the infraction occurred under that school's code of conduct, but in the case of a program school, only after the program school principal consults with the home school principal on such a decision. Only the home school superintendent can hold the conference to expel a student from school.

A student may ~~can~~ be removed from a Compact program at any program school. The program school Principal and Compact Director will base a recommendation to the home school Principal based on the following criteria: the student's **discipline history**, **course performance, program attendance,** and the **nature of the offense** and its impact on **program operations**. Students on an Individualized Education Plan (IEP) and/or 504 Plan will be subject to the rules and regulations of special education law.

6. **CAREER ADVISORY PROGRAMMING**

Four Cities Compact staff will assist all member districts with developing and implementing their K-12 Career Advisory policies. In addition to this, Compact staff will be available to give presentations to students on employability skills and help with resume/interview preparations.

Resources are available for students at the follow levels:

- **Elementary/ Intermediate Grades:**
    - Introductory career exploration awareness activities.
    - Career fairs are also offered.
- **8th Grade:**
    - Career guidance lessons are offered.
    - Special Financial Literacy Program events (Reality Day) are held in each district.
- **10th Grade:**
    - Compact Career Showcase event featuring information on all CT programs is held in the fall.
    - Four Cities Compact Course catalog is mailed to all students.
    - Registration for 1 or 2 year career-technical programs.
- **12th Grade:**
    - Visits to local businesses and career fairs for students interested in employment opportunities.

7. PUBLIC RELATIONS

A Compact newsletter will be created quarterly ~~annually~~ and made available in all four communities.

Career-Technical teachers will promote and advertise their programs by giving well-planned presentations to students at Career Day. Program brochures/handouts should be given to interested students. Teachers should look for, and take advantage of, other opportunities to promote and recruit for their program.

Teachers shall assist Compact staff with photos, news stories, and updates on competitions and activities so that he/she may send out through various media outlets. Information shared shall be in compliance with the District's policies regarding student privacy and the disclosure of personally identifiable student information.

8. **CO-OP PROGRAM TEACHERS**

Teachers/coordinators must follow their district policy when leaving the building. This could include leaving an itinerary of coordination activities and contact information each day with the high school office and a comprehensive spreadsheet of all students participating in internships and other work based learning activities will be made each year.

9. **HIGH SCHOOL CREDITS**

The Administrative Board approves the credit awarded for each of the Career-Technical Education programs in the Four Cities Compact. Exceptions or possible changes to these credits will be recommended by the high school principal and Compact Director when necessary.

Students exiting a CT program at semester break may earn a ½ credit if they obtain a passing semester grade.

10. **COLLEGE CREDIT**

For CTE programs with opportunities for students to earn college credits, the home school Compact Counselor will be responsible for working with the interested students and submitting the required forms to the college/university and State Department of Education. To participate in a College Credit Plus or other college course, Compact students must meet all eligibility requirements and timelines of the participating college/university. All policies and procedures established for the College Credit Plus program at the Program School will apply to participating Compact students. The Career Pathway Compact Counselor will serve as a resource for this

purpose. Teachers should also be aware of any opportunities that fall within their district guidelines for college credit, and first seek approval for possible opportunities through their building principals and the Compact office. Once approved, teachers and counselors should clearly communicate the designated parameters of the agreement to students, parents, and compact staff. Students/parents must be given formal notice of any potential financial responsibilities associated with the college credits.

Opportunities for **College Credit** should be arranged through home school guidance counselors in collaboration with university staff, program teacher, home school Principal, and Compact Director or designee.

11. JOB PLACEMENT

The following is a minimum requirement for early job placement at each school:

- Each district will have guidelines for student eligibility for job placement.
- Training plans and training agreements must be in place for each student.
- On-site visitation by the classroom instructor should be no less than once every four (~~4~~ 9) weeks. Phone contact can be made in the interim.

Job Placement: Student job placement/Work-based Learning (WBL) ~~for co-op internships~~ is the responsibility of the instructor. Assistance can be provided by Compact staff upon request. WBL is optional for students and not required for passage. WBL may be required for the attainment of industry credentials/licensure.

12. CTSO AND OTHER CTE COMPETITIONS

(CTSO)s are **Career-Technical student organizations**. ~~The Compact encourages teachers and students to join and participate in their respective CTSO.~~ Career-Technical Student Organizations (CTSOs) are required by law. Teachers may participate at the local, regional, state

and/or national level (if students qualify). Teachers are responsible to complete all forms (including the Intent to Compete form) in a timely fashion and adhere to all rules for CTSO competitions. Teachers must provide to the compact office a list of all students who will attend a CTSO competition. The list must include the student's home school. The Compact Office will then provide that information to the other compact schools. When the competition includes an overnight stay the teacher should seek approval per established district procedures. The Compact Office must be notified by November 1 by the program teacher. The Compact Office can provide the information to the other districts for board approval. *Only students who are active participants in the competitions should attend overnight events.* The Program school policies and procedures for student medical care and the use of medicine by students must be followed for all Compact students for CTSO competitions.

13. FIELD TRIPS

Field Trips that do not require an overnight stay should be arranged through established program school district procedures. After approval, notification of the dates and times and a student participant list should be sent to the Compact office by the program instructor. The Compact Office will send the list to the other buildings. Teachers should have access to student emergency medical forms when attending field trips. The Program school policies and procedures for student medical care and the use of medicine by students must be followed for all Compact students for field trips. School transportation should be arranged and provided for all field trips.

14. COMPACT GRADES & GRADE PROCEDURE

Grades for CTE courses will be issued by the program school and then shared with the other districts.

Teacher Responsibility

The CTE instructor is to keep accurate, updated grades in the program district's on-line system. Final grades must be submitted according to the dates provided by the program school. Special attention should be given to timelines for final grades for all senior students. Teachers need to successfully communicate (to student(s), parents, and counselors) on any students ~~seniors~~ at risk of failing.

Counselor Responsibility

The home school Compact Counselor will be responsible for emailing grades.
The home school Compact Counselor will be notified of potential student/senior failures as early as the information is available. All senior grades and senior failures will also be shared between districts.

15. COMPACT COUNSELORS

The Career Pathways Compact Counselor (CPCC) will work with designated compact counselors, principals and teachers in each building to aid and assist in all CTE related activities. The CPCC will help provide special help with: advising students/parents on all CTE programs, and creating unique opportunities for students within the programs (college credit, work credentials, internships, etc.) The CPCC will also be available to assist with all K-12 Career Advisory planning throughout the four districts, and help students meeting graduation requirements, including WebXams, industry credentials, and seals.

The Job Training Compact Counselor (JTCC) will work with designated special education representatives in each district. The JTCC oversees the job training program, working directly with teachers, local businesses, parents, students, and transportation departments in each district. The JTCC will also connect students and families with adult services (OOD and DD).

16. NATIONAL TECHNICAL HONOR SOCIETY (NTHS)

The purpose of the NTHS is to promote the ideals of: honesty, service, leadership, career development, and skilled workmanship. The NTHS also serves to formally recognize CTE students enrolled in secondary workforce programs for outstanding classroom performance. Program teachers will receive information regarding the qualifications, timeline, and process, to share with students. Interested students meeting the qualifications must submit an application (available on the compact website) for consideration by the NTHS Committee by the established deadline. Selected students will be notified. There will be a special ceremony honoring the selected students during the school year.

17. **FUNDRAISING**

Any program wishing to hold a student fundraising activity must first seek the approval of the building Principal and Compact Director. Once approved, they should follow all policies of the home school regarding fundraising.

18. **SAFETY POLICIES**

Students and staff should adhere to all classroom and building safety rules and policies at all times.

- Instructors should have a copy of their current safety procedures on file in both the school office and compact office. (if applicable)
- Teachers should keep signed documentation of student exposure to class safety rules and regulations. (if applicable)
- Safety should be taught and practiced frequently throughout each CT program. (if applicable)
- Student medical information must be available at all off-campus jobs and activities.

School administrators at both the program and home school, as well as the Compact Director should be notified if a student suffers an injury during a Compact class that requires medical attention. This may include the filing of an accident report in the program and home school offices.

19. STUDENT PROGRAM ADMISSIONS

The Administrative Board will approve the seat distribution for each program (4CC Seat Distribution Sheet). Any proposed changes to seat allotments must be submitted by the Compact Director to the Administrative Board for approval before student placements occur. Seat allotments will be honored for students who apply by an established priority deadline. Each year, the compact office will recommend a priority deadline—typically the first Sunday after schools return from winter break—but the final deadline must be agreed upon annually by all participating schools.

Priority Deadline Process

- **Counselor Data Entry:** Counselors will input GPA and ATT data for each applicant after the priority deadline.
- **Placement:** The compact office will complete priority placements based on seat distribution. If the number of applicants exceeds available seats, priority students will be placed first, and any remaining students will be waitlisted.
- **Notification:** All priority applicants will be informed of their status—either placement or waitlist.
- **Program Selection:** First and second program choices will be used to fill available seats. A priority applicant's first choice will always take precedence if a spot becomes available, and students will remain on the waitlist for their first-choice program.

Students must accept their seat offers via EnrollTrack. No student will be denied placement without documented attempts to contact them.

Lottery and Post-Deadline Process

- **Counselor Meetings:** Throughout February, counselors will meet with all sophomores. A final meeting date will be determined across the four districts.
- **Lottery:** After the final meeting, a lottery will be conducted for students who applied after the priority deadline to fill remaining seats in full programs. These students will be notified of placement or waitlist status by late February or March 1.

- **Post-Lottery Placement:** Students who apply after the lottery will be placed if space is available. If no space is available, they will be time-stamped and waitlisted.

Note:
Seats are no longer reserved for specific districts after the priority deadline. Open seats will be filled in the following order:

1. Priority deadline rank
2. Lottery placement
3. Time-stamped applications

~~The Administrative Board shall approve the seat allotment for each program (see seat distribution sheet). The Compact Director shall propose any seat allotment changes to the Administrative Board for approval. Any disputes are to be resolved by the Administrative Board.~~

~~No participating district will be allotted less than two (2) seats in any career technical program.~~

~~All 10th grade students are encouraged to apply to the compact programs. Students are not disproportionately placed or denied educational opportunities because of race, color, national origin, genetic information, sex, sexual orientation, gender, age, religion, and/or disability, or for any other illegal reason.~~

~~Home school counselors will provide a flattened GPA (4.0 scale) and the total hours of all absences for each applicant. The GPA will have a weight of 60% and the hours of absence will have a weight of 40%. These measures will be utilized to determine a ranking order of students across the four districts. Bias will be removed from the scores by normalizing the data. Placement of the ranked applicants will respect seat allotments and drop rules. A waitlist will be established for each program that applications exceed the number of available seats.~~

~~Students submitting applications after the established deadlines will be ranked by date/timestamp.~~

<u>Example composite score using a weighted GPA and attendance percentage:</u>

Student's flattened GPA is on a scale of 0 to 4.0, and the attendance percentage is out of the total hours absent (excused and unexcused)

Weighted GPA Calculation:
If the student's GPA is 3.5 (on a 4.0 scale), and you've assigned 60% weight to GPA, the weighted GPA score would be: 3.5 * 0.60 = 2.10

Weighted Attendance Calculation:
If the student's attendance hours percentage is 95%, and you've assigned 40% weight to attendance, the weighted attendance score would be: 95 * 0.40 = 38.00

Composite Score Calculation:
Add the weighted GPA score and the weighted attendance score together: 2.10 + 38.00 = 40.10

~~**Removing bias by normalizing the composite scores:**~~

~~Sample calculated composite scores for a group of students as follows:~~

~~Student A: Composite Score = 50.00~~
~~Student B: Composite Score = 45.75~~
~~Student C: Composite Score = 55.25~~
~~Student D: Composite Score = 60.50~~

~~**Min-Max Normalization:**~~

- ~~This method scales the data between a s- X_pecified range, usually 0 and 1.~~

~~**Formula:**~~

- ~~Normalized Score = (X - X_min) / (X_max min)~~

~~**Example:**~~
~~If your composite scores range from 40 to 80:~~

~~Student A: (50 - 40) / (80 - 40) = 0.25~~
~~Student B: (45.75 - 40) / (80 - 40) = 0.114~~
~~Student C: (55.25 - 40) / (80 - 40) = 0.344~~
~~Student D: (60.50 - 40) / (80 - 40) = 0.51~~

Each Compact Counselor will submit to the Compact Director a listing of students for each career-technical program by the date set by the Compact Director. The Compact Office will notify the other Compact Counselors of programs that are full or under enrolled.

If needed, teachers will provide a specific program selection criteria sheet to the program Principal/Compact Counselor to aid the selection process.

Admission Criteria

Once a prospective student has followed proper application procedures, each participating district will have an established building review committee (consisting of an administrator, counselor, compact staff member, with possible input from the CT program teacher) to determine the ranking of those students. The following indicators will be used to rank applicants: **attendance, academic performance** (especially in content areas closely related to program curriculum), **discipline records, and counselor recommendations.**

Students are not disproportionately placed or denied educational opportunities because of race, color, national origin, genetic information, sex, sexual orientation, gender, age, religion, and/or disability, or for any other illegal reason.

The program school Compact Counselor will submit to the Compact office a ranked list of prospective students for consideration for programs that have seats available and multiple applicants (more than they can take) to fill them.

An initial seat distribution meeting will be held in January with representatives from each district. Program seats will be filled based on availability and recommendations from the building review committees. A ranked waitlist for each program reaching their maximum roster number will be established at this time.

~~Districts may hold on to any open seats until March 1.~~

~~All placement decisions will be made consist with the Four Cities Compact Agreement:~~

Annually, the Director of the Compact shall provide the Administrative Board with his or her recommendation for career technical educational programs and student places for the following school year to be offered pursuant to this Agreement. The Administrative Board shall review the Director's recommendations and thereafter determine at its discretion the career technical education programs and student places for the following school year with the 3/4 majority consent of Administrative Board members.

Among the Participating School Districts, the greatest number of student places will be accorded Eligible Students residing in the Participating School District where a particular program is offered.

The procedures [herein] are intended as general rules of guidance to achieve an equitable distribution of student places among the Participating School Districts~~, with recognition that such procedures cannot be applied with absolute precision.~~ Where a question of equitable distribution of student places for each Participating School District arises, the Director shall provide the Administrative Board with a recommendation for resolving the issue. After reviewing such recommendation, the Administrative Board shall have authority to resolve any inequities resulting therefrom to the extent reasonable and with such variations as may be consistent with the objective of achieving fairness over the term of this Agreement, including recognition of practical limitations on enrollments from a given Participating School District.

To Drop a Student from a Program

To drop a program, a student must initiate the process of dropping within the first 10 school days of a program or within the first 10 school days of the home school, whichever occurs first.

Dropping a program after two weeks from the start date of a program school or home school requires permission from the student's home school (Counselor and Principal). If approved, the move should be made at the end of the semester. **Once the program has been officially dropped, notification should be sent to the compact office by the counselor and/or the program teacher. Special consideration should be given to any program involving college credit since there may be a financial penalty for dropping the course. Student drops after the first 10 days should be made at semester or end of the school year.**

still exist.

~~**To Add a Student to a Program**~~

~~For a student to be added to a program, an opening must become available within the first two weeks of a program from the start date.~~

~~The first opening in a program is offered to the host school.~~

~~Prior to March 1st, openings are first offered to a student from the same school as that of the student who has withdrawn from a program. The prospective student must meet program qualifications to be placed.~~

~~After March 1st, once a school releases an open seat, the next student on the waiting list is offered the seat. Students are placed on the waiting lists based on the recommendations of their building review committees.~~

~~**Notifications of Program Openings**~~

~~After April 1 March 1 when a seat becomes available, compact office staff will notify the appropriate compact counselor referencing the ranked waiting list established at the initial seat distribution meeting. Note language on Seat Distribution regarding the 1st open seat being offered to the home school of the program. After the initial seat offering to the home school of~~

~~the program a lottery will be used to determine an order to a waitlist. ranked waitlist be utilized to determine placement.~~

~~The counselor will accept or decline a seat based on student response. If the seat is declined, the opportunity will then go to the next candidate on the waiting list, per the procedure outlined above.~~

~~Once a counselor accepts a seat on behalf of a student, the student will officially be placed in the program.~~

~~If the student placed in the program receives services based on an IEP/504 Plan, the Compact office will notify the Job Training Compact Counselor.~~

Roster of Students

The Compact Office will send a listing of students assigned to each program for verification by program teachers. Both teachers and counselors are to notify the Compact office if there is a discrepancy or a student drops the program.

~~**Registering Students on Waiting List**~~

~~The home school Guidance Counselor will register students on the waitlist and encourage students to pursue possible interests in other related career-technical programs where openings~~

~~**Incoming Students Not From Compact**~~

~~Move-in students previously enrolled in Career Technical Education programs in another district may be accepted into the same Four Cities Compact program. In cases where this may be problematic due to numbers, the Compact Director will consult with the program teacher, home school Counselor and Principal to make final determinations.~~

Students must be enrolled in one of the Four Cities school districts to apply for a program. Home schooled students may apply but will be considered if openings exist in programs at the

start of the school. Home schooled students/parents/guardians will have to meet the enrollment requirements of their home district.

20. GRADE LEVEL REQUIREMENTS TO ENTER A SECONDARY WORKFORCE PROGRAM

- Two (2) years of high school completed.
- Sufficient credits to have junior status prior to entering the first year of a career-technical program
- Extenuating circumstances may warrant earlier enrollment in a secondary workforce program pending home school principal and Compact Director approval.

21. FOUR CITIES COMPACT ADVISORY COMMITTEE

A **Four Cities Compact Advisory Committee** will be in operation with teacher representatives from all four districts. Committee members will work with the Compact Director with the purpose of: setting yearly compact goals, increasing compact efficiency and providing ideas for continuous compact improvement. Bi- Monthly meetings will be held throughout the year, and pertinent information will be reported at department meetings. Representatives will gather and report feedback and suggestions from each program and building for discussion and consideration.

In addition to input from the advisory committee, the Compact Director will take and consider input from all teachers, guidance counselors, and compact committees to further the mission, and improve the programs and procedures of the Four Cities Compact.

22. PROGRAM EVALUATION

Programs will be evaluated by the Director and reported to the Advisory Board annually based on a number of criteria including: **enrollment**, **student success** (measured in grades, certifications or credentials, and scores on skill assessments), **student work experience** opportunities (i.e...internships/apprenticeships), **work based learning opportunities** (based on regional market data), data on **post-secondary endeavors**, **College and job training opportunities**, and **partnerships.** Also, any feedback given by school staff, students, parents and community partners.

Each CTE teacher should establish yearly program goals and work with the Compact Director to outline a plan for continuous improvement.

Building administrators will serve as official teacher evaluators. The Compact Director will assist in the evaluation process to the level allowed by teacher contracts throughout the four school districts.

23. TRANSPORTATION PLAN

~~Transportation is provided for students traveling to programs in the Four Cities Compact. Should a student choose to not utilize school transportation, permission to drive/ ride may be granted under conditions outlined on the student transportation form. Once the form is submitted by a student the mode of transportation cannot be changed or varied from without administrative approval.~~

Public school transportation is available and provided by the resident school district to and from the home school to the program school each day in accordance with Ohio law and regulations.

Students/Parents/Guardians wishing to participate in a program and/or work-based learning as a student of the Four Cities Compact ("Four Cities"), and that are choosing the to provide his/her/their own transportation to the program and/or work site, which may take place at or

away from the Four Cities Compact program sites and which may be outside regular school hours are requested to complete a **Release of Liability/InformedConsent/Assumption of Risk Waiver Agreement.** As a condition of this release, the student/parent/guardian hereby agrees that they are fully aware that there are special dangers and risks associated with providing their own transportation to the program site or work based learning location, including, but not limited to, the potential for an automobile accident that may result in injury to persons including the student and/or property damage. Being fully informed of these risks and in consideration for choosing to participate in the programs and work based learning , they hereby assume all risk of injury, damage, and liability arising from their participation in the activity as well as their provision for transportation to the event.

~~The aforementioned Release of Liability does not apply to field trips.~~ The **Release of Liability/InformedConsent/Assumption of Risk Waiver Agreement** only applies to students/families choosing to provide his/her/their own transportation to programs and/or work sites. It does not apply to program organized or brokered events or field trips. In those cases, public school transportation will be provided and must be utilized by the student(s).

LATE PROCEDURES & EMERGENCY PROCEDURES

LATE: If a bus arrives so late that the other bus has already departed, the students will be left at Norton. Students will report to the high school main office and notify the secretary. Transportation will be arranged to take students to either their program or home school. In the event that a student requires that a student needs to make

EMERGENCY: If a student needs to depart their program before scheduled bus or departure times for unseen reasons, they need to inform school administration. School administration will contact the parent/guardians and arrangements will be made to transport the student via the parent/guardian, school transportation or by the student if a Release of Liability has been completed by the student and parent/guardian.

The bus transportation plan uses Norton High School as an exchange center/(hub). Students ride from their home high schools to Norton High School and then ~~will~~ exchange buses and ride to the high school offering the program in which they are enrolled. Students attending programs at Norton High School exit their home school bus and enter Norton High School for the program in which they are enrolled.

COMPACT BUS SCHEDULES

Annually, the Compact office will establish and share a Compact bus schedule with all schools and relevant parties.

~~**Compact Bus Schedule BARBERTON PROGRAMS**~~

~~Adv to Nursing/ Cosmetology Programs~~

~~JUNIOR students coming into BHS:~~

~~Wadsworth bus leaves from bus lot between WHS and WMS at 7:20 AM~~

~~Copley bus leaves from front of building at 7:15 AM~~

~~Norton bus leaves from west side of building at 7:32 AM~~

~~Return: 11:20 AM leave BHS to go back to Norton HS Hub & then other schools~~

~~SENIOR Students coming into BHS leave each school at:~~

~~11:10 AM from WHS~~

~~11:10 AM from CHS~~

~~11:25 AM from NHS~~

~~Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools~~

~~Business Marketing II/ Nursing Asst Care/ Network Systems Cyber Security Programs~~

~~Students coming into BHS:~~

~~Wadsworth Bus leaves from bus lot between WHS and WMS at 7:20 AM~~

~~CHS leaves from front of building at 7:15 AM~~

~~NHS leaves from west side of building at 7:32 AM~~

~~Return: 9:21 AM leave BHS to go back to Norton HS Hub & then other schools~~

~~Business Marketing Juniors & Cyber Seniors coming into BHS leave each school at:~~

~~9:20 AM from WHS~~

~~9:15 AM from CHS~~

~~9:30 AM from NHS~~

~~Return: 11:20 AM students leave BHS to go back to Norton HS Hub & then other schools~~

~~Criminal Science/ Fire Safety/ Junior Programs~~

~~Junior Students coming into BHS:~~

~~Wadsworth Bus leaves from bus lot between WHS and WMS at 7:20 AM~~

~~CHS leaves from front of building at 7:15 AM~~

~~NHS leaves from west side of building at 7:32 AM~~

~~Return: 10:20 AM leave BHS to go back to Norton HS Hub & then other schools~~

~~Criminal Science Seniors/ Machine Tech (Jrs/Srs) Programs~~

~~Students coming into BHS:~~

~~11:10 AM from WHS~~

~~11:10 AM from CHS~~

~~11:25 AM from NHS~~

~~Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools~~

~~Fire Safety/EMT Seniors~~

~~Students coming into BHS leave each school at:~~

~~10:05 AM from WHS~~

~~10:02 AM from CHS~~

10:15 AM from NHS

Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving BHS daily for hub at Norton High School then to WHS/CHS:

*all buses leave from the back of BHS except the 7:20 route (in front-main entrance)

Departs	7:23 AM	9:20 AM	10:10 AM	11:20 AM	X	2:13 PM
Returns	7:40 AM	9:40 AM	10:20 AM	11:30 AM	12:18 PM	2:23 PM

Compact Bus Schedule COPLEY PROGRAMS

Animal Care and Science/Culinary Arts/Pharmacy Programs

JUNIOR Students coming into CHS:

Barberton Bus leaves from front of BHS at 7:23 AM

NHS leaves from side of building at 7:15 AM

WHS leaves from Bus ramp between WHS and WMS at 7:23 AM

Return: 10:02 AM Animal Care & Pharmacy JR students leave CHS to go back to other schools

Return: 11:10 AM Culinary Arts JR students leave CHS to go back to other schools

SENIOR Animal Care and Culinary Arts students coming into CHS leave each school at:

10:10 AM from BHS

10:05 AM from WHS

10:15 AM from NHS

SENIOR Pharmacy students coming from into CHS leave each school at:

11:20 AM from BHS

11:10 AM from WHS

11:25 AM from NHS

Return: 2:06 PM students leave CHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving NHS daily from the hub at NHS

(Drop off and pick up on the West side of bldg. for the first and last run, East side for all others)

Arrives	7:28 AM	9:26 AM	10:11 AM	11:21 AM	X	2:14 PM
Leaves	7:32 AM	9:30 AM	10:15 AM	11:25 AM	12:10 PM	2:18 PM

Compact Bus Schedule NORTON PROGRAMS

Ath Health / F.I.R.S.T./ Masonry/ Teacher Acad Programs

JUNIOR Students coming into NHS:

- Barberton Bus leaves from front of BHS at 7:23 AM
- CHS leaves from front of building at 7:15 AM
- WHS leaves from Bus ramp between WHS and WMS at 7:32 AM

Return: 10:15 AM leave NHS to go back to other schools

SENIOR Students coming into NHS leave each school at:

- 11:20 AM from BHS
- 11:10 AM from CHS
- 11:25 AM from NHS

Return: 2:18 PM students leave NHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving NHS daily from the hub at NHS

(Drop off and pick up on the West side of bldg. for the first and last run, East side for all others)

Arrives	7:28 AM	9:26 AM	10:11 AM	11:21 AM	X	2:14 PM
Leaves	7:32 AM	9:30 AM	10:15 AM	11:25 AM	12:25 PM	2:18 PM

~~Compact Bus Schedule WADSWORTH PROGRAMS~~

~~Auto Tech/ Carpentry/ Div Med Tech Programs~~

~~JUNIOR Students coming into WHS:~~

~~Barberton Bus leaves from front of BHS at 7:23 AM~~

~~CHS leaves from front of building at 7:15 AM~~

~~NHS leaves from west side of building at 7:32 AM~~

~~Return: 10:05 AM leave WHS to go back to Norton HS Hub & then other schools~~

~~SENIOR Students coming into WHS leave each school at:~~

~~11:20 AM from BHS~~

~~11:10 AM from CHS~~

~~11:25 AM from NHS~~

~~Return: 2:08 PM students leave WHS to go back to Norton HS Hub & then other schools~~

~~Engineering/ Media/ Programming Robotics Programs~~

~~JUNIOR Students coming into WHS:~~

~~Barberton Bus leaves from front of BHS at 7:23 AM~~

~~CHS leaves from front of building at 7:15 AM~~

~~NHS leaves from west side of building at 7:32 AM~~

~~Return: 9:20 AM leave WHS to go back to Norton HS Hub & then other schools~~

~~SENIORS ride to WHS leaving at:~~

~~12:18 PM from BHS~~

~~12:10 PM from CHS~~

~~12:25 PM from NHS~~

~~Return: 2:08 PM students leave WHS to go back to Norton HS Hub & then other schools~~

~~Compact Bus runs leaving WHS daily for hub at Norton High School then to BHS/CHS:~~

~~*all buses leave from the front of WHS except the 7:20 route (in b/w WHS and WMS)~~

~~Departs~~	~~7:20 AM~~	~~9:20 AM~~	~~10:05 AM~~	~~11:10 AM~~	~~X~~	~~2:08 PM~~
~~Arrives~~	~~7:40 AM~~	~~9:40 AM~~	~~10:25 AM~~	~~11:30 AM~~	~~12:30 PM~~	~~2:28 PM~~

~~If a bus driver is late, information will be passed on to other drivers.~~

~~**EMERGENCY LATE PROCEDURE**~~

~~If a bus arrives so late that the other bus has already departed, the students will be left at Norton. Students will report to the high school main office and notify the secretary. Transportation will be arranged to take students to either their program or home school. Transportation is provided for students traveling to a program school. Should a student choose not utilize school transportation, permission to drive/ride may be granted. Students are to turn in a completed form to their program teacher.~~

24. TOOLS

Each school will have loaner sets of tools available for the students not able to purchase a tool kit. Students may be assessed fines for lost or damaged tools/equipment belonging to the program school.

25. REQUIRED STUDENT DATA REPORTING & RECORDING (EMIS)

CTE Teachers are required to provide student data to meet federal and state requirements for CTE funding. This data includes information regarding:

- Follow up for graduates
- Industry recognized credentials
- End of course scores (WebXam)
- Work based learning hours
- Advisory meetings

The compact office will notify teachers of deadlines and help coordinate the sharing of information between districts.

26. FOUR CITIES COMPACT STAFF & OFFICE INFORMATION

Office hours: 7:30 am - 4:00 pm Monday-Friday

Office Phone: 330-335-1479

The Four Cities Compact staff is comprised of the following positions:

Compact Director: Bill DiMascio

Office: 330-335-1309 Cell: 330-730-0185

Administrative Assistant: Laura Kerstetter

Office: 330-335-1479

Career Pathways Compact Counselor: Jodie McInnes

Office: 330-335-9412

Main function is to provide assistance and guidance to CTE students and serve as a liaison to school compact counselors.

Job Training Compact Counselor: Ryan Whited

Office: 330-335-1384

Main function is to provide assistance and guidance specific to students with disabilities.

~~27. CAREER TECHNICAL INSTRUCTOR/ COUNSELOR DIRECTORY 2023-2024~~

BARBERTON	PROGRAM	E-MAIL
Babcock, Megan	Family Consumer Science	mbabcock@barbertonschools.org
Boswell, Cynthia	Advancement to Nursing	cboswell@barbertonschools.org
Boswell, Cynthia	Nursing Assistant Care	cboswell@barbertonschools.org
Francis, Keith	Machine Technology	kfrancis@barbertonschools.org
Coldwell, Samantha	Business Marketing Academy	scoldwell@barbertonschools.org
Gerberich, Nichole	Cosmetology	ngerberich@barbertonschools.org
Perretta, Joe	Career Based Instruction	jperretta@barbertonschools.org
McCurry, Tim	Fire Safety/EMT	tmccurry@barbertonschools.org
Mehok, Richard	Network Systems Cyber Security	rmehok@barbertonschools.org
Milford, Jeremy	Criminal Science Technology	jmilford@barbertonschools.org
Taylor, Christa	Advancement to Nursing	ctaylor@barbertonschools.org
Wheeler, Doug	Business Marketing Academy	dwheeler@barbertonschools.org
Tallman, Jennifer	Compact Counselor	jtallman@barbertonschools.org

COPLEY	PROGRAM	E-MAIL
Amos, Katherine	Pharmaceutical Science	katie.amos@copley-fairlawn.org
McClenaghan, Rachel	Animal Care & Veterinary Science	rachel.mcclenaghan@copley-fairlawn.org
Oden, Tim	Senior Marketing	tim.oden@copley-fairlawn.org
Schmeltzer, Joe	Culinary Arts	joe.schmeltzer@copley-fairlawn.org
Hovey, Christa	Compact Counselor	christa.hovey@copley-fairlawn.org

NORTON	PROGRAM	E-MAIL
Barnhart, Angie	Family Consumer Science	abarnhart@nortonpanthers.org
Begert, Don	Masonry/Building Trades	dbegert@nortonpanthers.org
Pletcher, Tricia	Teacher Academy	tpletcher@nortonspanthers.org
Perella-Dutton, Danielle	Career Based Instruction	dperella-dutton@nortonpanthers.org
Ruff, Darla	FIRST/SET	druff@nortonpanthers.org
Ward, Susan	Athletic Health Science & Wellness	sward@nortonpanthers.org
Williams, Jessica	Compact Counselor	jwilliams@nortonpanthers.org

WADSWORTH	PROGRAM	E-MAIL
Alexander, Peter	Automotive Technologies	palexander@wadsworthschools.org
Broadhurst, Amy	Family Consumer Science	abroadhurst@wadsworthschools.org
Kallai, Christopher	Carpentry	chkallai@wadsworthschools.org
Reid, Amanda	Diversified Medical Technology	areid@wadsworthschools.org
Shipley, Kip	Engineering Design & Technology	kshipley@wadsworthschools.org
Taylor, Paul	Media Communications	ptaylor@wadsworthschools.org
VanKirk, Jason	Programming Design & Robotics	vankirk@wadsworthschools.org
Freund, Laurie	Compact Counselor	lfreund@wadsworthschools.org

Educational Service Center
OF MEDINA COUNTY

Tuition Contract for ESC of Medina County Summer Enrichment Program 2025

The below-listed School District hereby enters into this contract with the Educational Service Center of Medina County for extended school year (ESY) services during the 2024-2025 school year.

The School District agrees to:

1. Complete the tuition contract and submit all required registration documentation on or before the registration deadline of May 2, 2025.

2. Submit payment of tuition to the ESC of Medina County upon billing. *Cost of tuition for school-age students - $2300/student. Cost of tuition for preschool students - $1800/student.* Please contact Jennifer Gannon at jgannon@medinaesc.org with any questions.

Each School District will sign and receive a copy of the tuition agreement.

Name of School District: Wadsworth City Schools

Billing Address: 524 Broad St. Wadsworth, OH 44281

District Contact: Joyce Walker Office Number: 330-335-1316

I have read the above and agree to all conditions of the contract.

_____ _____

School District Representative Date

_____ _____

Treasurer/ESC of Medina County Date

2025 SUMMER ENRICHMENT PROGRAM PRESENTS

SUMMER 2025

Educational Service Center OF MEDINA COUNTY

"Stepping Up To Excellence"

A summer program for students with different abilities in pre-K through high school to encourage relationship building, social skill development, functional living skills, and communication skills within a structured classroom environment. Identified IEP goals will be targeted as well.



PREK (AGES 3-6)

Building on skills learned during the school year with a focus on functional communication and social-emotional skills through play.

SCHOOL AGED (GRADES K-12)

Our school aged classrooms work on specific social skills and self-regulation strategies each week that tie into our weekly themes and activities in a small group setting.

ACTIVITIES AND EVENTS

All students will have the opportunity to engage with community members who visit our program including Canine Companions, Beyond Words Music Center, local firefighters, and more.

FOR MORE INFORMATION
PLEASE CONTACT:

Rachel Krauss, Director
rkrauss@medinaesc.org
330-723-6393 ext. 601531

**Occupational Therapy Services will be provided by ABC Therapy.*

Classes will be held:

Mondays - Thursdays from 9:00-1:00*
*Pre-K ends at noon daily.

Granger Elementary School
1724 Wilbur Rd.
Medina, OH 44256

Our schedule

June 16 - 18*
***No class Thursday, June 19**
June 23 - June 26
June 30 -July 3
July 7 - July 10
July 14 - July 17



Quote #: Q-39169-1
Date: 2/27/2025
Expires On: 4/27/2025
Prepared By: Dawn Skaggs
Email: dskaggs@teachtci.com
Phone:

Quote for:
Wadsworth City School District
Eric Jackson
ejackson@wadsworthschools.org

Ship to:
Eric Jackson
Wadsworth City School District
524 Broad St
Wadsworth, OH 44281

Product Code	Product Name	Product Type	List Price	Customer Price	Quantity	Extended Price
EL-SS-TL-07	Elementary (K-5) Social Studies: Teacher License (7 Yrs)	Digital	$406.00	$0.00	50	$0.00
TB-0955-7	SSA! Me and My World: Student Bundle (7 Yrs)	Bundle English	$118.00	$118.00	290	$34,220.00
192-1	SSA! Me and My World: Teacher's Guide	Print English	$149.00	$0.00	16	$0.00
101-3	SSA! Me and My World: Activity Cards	Print English	$149.00	$149.00	16	$2,384.00
TB-0962-7	SSA! My School and Family: Student Bundle (7 Yrs)	Bundle English	$118.00	$118.00	286	$33,748.00
193-8	SSA! My School and Family: Teacher's Guide	Print English	$149.00	$0.00	17	$0.00
102-0	SSA! My School and Family: Activity Cards	Print English	$149.00	$149.00	17	$2,533.00
TB-0979-7	SSA! My Community: Student Bundle (7 Yrs)	Bundle English	$118.00	$118.00	295	$34,810.00
209-6	SSA! My Community: Teacher's Guide	Print English	$149.00	$0.00	17	$0.00
103-7	SSA! My Community: Activity Cards	Print English	$149.00	$149.00	17	$2,533.00

TOTAL:	**$110,228.00**

Shipping (5%) $5,511.40

Grand Total	**$115,739.40**

Gratis
Gratis offer and/or customer pricing are valid for this quote only and contingent upon purchase order total matching or exceeding the quote total. Gratis items must be included on your purchase order.

Gratis Total $27,750.00

SAVVAS LEARNING COMPANY

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Eric Jackson
Curriculum Director
Wadsworth City School District
524 Broad St
Wadsworth, OH 44281-2306

Quote Number: Q-145784
Quote Creation Date: 3/20/2025
Quote Expiration Date: 9/30/2025

Wadsworth / myWorld SS / 3-4***
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myWorld Interactive K-5	$34,656.00	$8,039.50	$34,656.00
myWorld Interactive Social Studies K-5 Professional Development	$3,700.00	$0.00	$3,700.00
myWorld Social Studies	$41,745.00	$6,863.00	$41,745.00
myWorld Social Studies for Professional Development	$3,500.00	$0.00	$3,500.00
Solution Subtotal:	**$83,601.00**	**$14,902.50**	**$83,601.00**

Shipping and Handling:	**$6,845.78**
Total:	**$90,446.78**

DRAFT

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Price Quote Detail

myWorld Interactive K-5

myWorld Interactive Social Studies K-5 ©2019 - Grade 3

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328991327	ELEMENTARY SOCIAL STUDIES 2019 STUDENT ACTIVITY MATS CLASS SET GRADE 3/5	$216.50	7	7	$1,515.50	$1,515.50
9780328973040	ELEMENTARY SOCIAL STUDIES 2019 TEACHER GUIDE GRADE 3	$250.00	14	0	$3,500.00	$0.00
9780328979493	ELEMENTARY SOCIAL STUDIES 2019 STUDENT EDITION PLUS DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 3	$115.00	15	275	$1,725.00	$31,625.00
	myWorld Interactive Social Studies K-5 ©2019 - Grade 3 - Subtotal:				**$6,740.50**	**$33,140.50**

myWorld Interactive Social Studies K-5 ©2019 - Grade 4

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328991327	ELEMENTARY SOCIAL STUDIES 2019 STUDENT ACTIVITY MATS CLASS SET GRADE 3/5	$216.50	6	7	$1,299.00	$1,515.50
	myWorld Interactive Social Studies K-5 ©2019 - Grade 4 - Subtotal:				**$1,299.00**	**$1,515.50**

myWorld Interactive Social Studies K-5 Professional Development

myWorld Interactive Social Studies K-5 Professional Development ©2019 - Job Embedded Services

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000123140	MYWORLD INTERACTIVE SOCIAL STUDIES 2019 JOB EMBEDDED SERVICES	$3,700.00	0	1	$0.00	$3,700.00
	myWorld Interactive Social Studies K-5 Professional Development ©2019 - Job Embedded Services - Subtotal:				**$0.00**	**$3,700.00**

myWorld Social Studies

myWorld Social Studies for Ohio ©2013 - Grade 4

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328965199	SOCIAL STUDIES 2013 OHIO STUDENT EDITION + DIGITAL COURSEWARE 7- YEAR LICENSE (REALIZE) GRADE 4	$126.50	17	330	$2,150.50	$41,745.00
9780328639878	SOCIAL STUDIES 2013 OHIO PROGUIDE TEACHER EDITION GRADE 4	$362.50	13	0	$4,712.50	$0.00
	myWorld Social Studies for Ohio ©2013 - Grade 4 - Subtotal:				**$6,863.00**	**$41,745.00**

DRAFT

SAVVAS LEARNING COMPANY

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

myWorld Social Studies for Professional Development

myWorld Social Studies for Professional Development - Product Activation / Implementation Essentials

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000121166	MYWORLD SOCIAL STUDIES: PROGRAM ACTIVATION SESSION	$3,500.00	0	1	$0.00	$3,500.00
	myWorld Social Studies for Professional Development - Product Activation / Implementation Essentials - Subtotal:				**$0.00**	**$3,500.00**

Solution Subtotal:	**$14,902.50**	**$83,601.00**
Shipping and Handling:		**$6,845.78**
Total:		**$90,446.78**

DRAFT

GALLOPADE

P.O. Box 2779, Peachtree City, GA 30269 • tel: 800-536-2438 • fax: 800-871-2979 • curriculum@gallopade.com

(OH) 25-32: Wadsworth City - 5th-6th Grades 7-year digital/print

Wadsworth City
524 Broad St, Wadsworth, Ohio, 44281
Wadsworth, OH 44281
United States

Eric Jackson
ejackson@wadsworthschools.org
330-957-5000

Reference: 20250226-141701861
Quote created: February 26, 2025
Quote expires: August 25, 2025
Quote created by: Danielle Palley
"Ohio Curriculum Consultant "
danielle.palley@gallopade.com
+14703225179

Comments from Danielle Palley

This quote is for the following number of teachers and students:

5th: (6) Teachers, (305) Students
6th: (6) Teachers, (335) Students

For Teachers: Print and Digital Teacher's Edition, with a Digital Student Book. Access to Teaching Tools, and Expertrack Testing & Analytics. Teachers have analytics to track by student or standard, and the dynamic gradebook access with the ability to export to CSV.

For Students: Print Book and Interactive eBook. Access to assigned Expertrack tests, and assigned Teaching Tools.

Products & Services

Item & Description	Quantity	Unit Price	Total
Ohio 5th Grade Social Studies - Print/Digital Bundle - Classroom Set for 25 Students and 1 Teacher (7-Year) Includes: 25 Print Student Editions delivered annually. 1 Print Teacher Edition delivered in first year. 25 digital student licenses and 1 digital teacher license for term of purchase.	6	$2,361.19	$14,167.14
Ohio 5th Grade Social Studies - Print/Digital Bundle - Single Student (7-Year) Includes: 1 Print Student Edition delivered annually & 1 Digital student license for term of purchase.	155	$94.45	$14,639.75
Ohio 6th Grade Social Studies - Print/Digital Bundle - Classroom Set for 25 Students and 1 Teacher (7-Year) Includes: 25 Print Student Editions delivered annually. 1 Print Teacher Edition delivered in first year. 25 digital student licenses and 1 digital teacher license for term of purchase.	6	$2,623.69	$15,742.14
Ohio 6th Grade Social Studies - Print/Digital Bundle - Single Student (7-Year) Includes: 1 Print Student Edition delivered annually & 1 Digital student license for term of purchase.	185	$104.95	$19,415.75
Training for Digital Products Training is included with your purchase at no additional cost. Our team of experts is available to help you with anything you need, from training and support to tips for easily navigating your tools and online resources. Live Chat is available Monday through Friday from 8:00 AM to 5:00 PM. Support Modules are available for users 24/7.	1	$0.00	$0.00

One-time subtotal	$63,964.78
Shipping	$6,396.48 10.0% fee
Total	**$70,361.26**

Cengage Learning
ATTN: Order Fulfillment
10650 Toebben Drive
Independence, KY 41051
(888)-915-3276

Created Date 3/3/2025
Expiration Date 8/30/2025

Quote Number 00005009

Prepared By:
Tim Wennerstrom
tim.wennerstrom@cengage.com

Presented To:
Eric *Jackson
ejackson@wadsworthschools.org

Bill To:
WADSWORTH CITY SCHOOL DISTRICT

Ship To:
WADSWORTH CITY SCHOOL DISTRICT
524 BROAD ST
WADSWORTH, Ohio 44281
United States

Product	ISBN	Quantity	Sales Price	Total Price
U.S. History America Through the Lens 1877 to the Present, Updated K12 MindTap V2 (7-year access)	9798214082493	120.00	USD 135.00	USD 16,200.00
K12 Print + Digital Bundle: U.S. History America Through the Lens 1877 to the Present, Updated Student Edition + MindTap V2 7-year access	9798214087580	140.00	USD 154.00	USD 21,560.00
U.S. History America Through the Lens 1877 to the Present, Updated Teacher's Edition	9798214078366	4.00	USD 230.00	USD 920.00
K12 Print + Digital Bundle: U.S. History American Stories Beginnings to 1877, Updated Student Edition + MindTap 7-year access	9798214088617	110.00	USD 154.00	USD 16,940.00
U.S. History American Stories Beginnings to 1877, Updated K12 MindTap V2 (7-year access)	9798214084343	200.00	USD 135.00	USD 27,000.00
U.S. History American Stories Beginnings to 1877, Updated Teacher's Edition	9798214078977	5.00	USD 230.00	USD 1,150.00
World History Great Civilizations, Updated K12 MindTap V2 (7-year access)	9798214082813	190.00	USD 135.00	USD 25,650.00
K12 Print + Digital Bundle: World History Great Civilizations, Updated Student Edition + MindTap V2 7-year access	9798214083032	110.00	USD 154.00	USD 16,940.00
World History Great Civilizations, Updated Teacher's Edition	9798214079066	5.00	USD 230.00	USD 1,150.00
K-12 Product Training	9781337466196	1.00	USD 3,150.00	USD 3,150.00
ROSTERING DIGITAL ONBOARDING P ACKAGE	9798214367972	1.00	USD 1,500.00	USD 1,500.00

Subtotal	USD 132,160.00
Total Price	USD 132,160.00
Shipping and Handling	USD 6,608.00
Grand Total	USD 138,768.00
Total Savings	USD 6,608.00

© 2024 Cengage

TERMS OF USE | PRIVACY

Proposal #009283370

Prepared For

Wadsworth City School District

Attention:
Eric Jackson
ejackson@wadsworthschools.org

For the Purchase of:

HMH Social Studies High School Collection - Geography & Economics 7-year

Prepared By
Kevin Siegel
kevin.siegel@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Eric Jackson
ejackson@wadsworthschools.org

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

	ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
HMH Social Studies High School Collection Grades 9-12						
Student Digital Licenses						
1868299	9780358943983	HMH Social Studies High School Collection Student Digital License 7 Year Grades 9-12 Includes: High School Digital Student Resources 7 Year Implementation Success Student license includes access to American History, World History Survey, United States Government, Economics, Global Geography, African American History & Confronting Racism.	$159.25	155	$24,683.75	
Total for Student Digital Licenses			**$24,683.75**			
Teacher Digital Licenses						
1868317	9780358944164	HMH Social Studies High School Collection Teacher Digital License 7 Year Grades 9-12 Includes: High School Digital Teacher Resources 7 Year Access to Teacher's Corner	$525.00			4
Total for Teacher Digital Licenses			**$0.00**			
Total for HMH Social Studies High School Collection Grades 9-12			**$24,683.75**			

Total Savings:	**$2,100.00**
Subtotal Purchase Amount:	**$24,683.75**
Shipping & Handling:	**$0.00**
Total Cost of Proposal (PO Amount):	**$24,683.75**

****Please add proper sales tax to your order****

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Eric Jackson
ejackson@wadsworthschools.org

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Eric Jackson
Curriculum Director
Wadsworth City School District
524 Broad St
Wadsworth, OH 44281-2306

Quote Number: Q-145779
Quote Creation Date: 3/20/2025
Quote Expiration Date: 9/30/2025

Wadsworth / HS World / 9-12***

Price Quote Summary

Solution	Base Amount	Free Amount	Total
High School Social Studies Professional Development	$7,200.00	$0.00	$7,200.00
World History	$42,900.00	$1,030.00	$42,900.00
Solution Subtotal:	**$50,100.00**	**$1,030.00**	**$50,100.00**

Shipping and Handling:	**$1,920.00**
Total:	**$52,020.00**

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Price Quote Detail

High School Social Studies Professional Development

US History Professional Development 2016 - US History Interactive @2022 Professional Learning Offerings

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000125170	HIGH SCHOOL SS INTERACTIVE @2022 PROGRAM ACTIVATION	$3,500.00	0	1	$0.00	$3,500.00
0000125150	SOCIAL STUDIES INTERACTIVE JOB EMBEDDED SERVICES PREPAID	$3,700.00	0	1	$0.00	$3,700.00
	US History Professional Development 2016 - US History Interactive @2022 Professional Learning Offerings - Subtotal:				**$0.00**	**$7,200.00**

World History

World History Interactive High School ©2022 - World History Interactive High School Modern Era ©2022

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418332938	HIGH SCHOOL WORLD HISTORY INTERACTIVE 2022 THE MODERN ERA TEACHER EDITION GRADES 9/12	$206.00	5	0	$1,030.00	$0.00
9781418342517	HIGH SCHOOL WORLD HISTORY INTERACTIVE 2022 THE MODERN ERA STUDENT EDITION PLUS DIGITAL COURSEWARE 7-YEAR LICENSE GRADES 9/12	$160.00	0	150	$0.00	$24,000.00
9781418342586	HIGH SCHOOL WORLD HISTORY INTERACTIVE 2022 THE MODERN ERA DIGITAL COURSEWARE 7-YEAR LICENSE GRADES 9/12	$126.00	0	150	$0.00	$18,900.00
	World History Interactive High School ©2022 - World History Interactive High School Modern Era ©2022 - Subtotal:				**$1,030.00**	**$42,900.00**

Solution Subtotal:	**$1,030.00**	**$50,100.00**
Shipping and Handling:		**$1,920.00**
Total:		**$52,020.00**

Because learning changes everything.®

QUOTE PREPARED FOR:

Wadsworth City Bd of Ed
524 BROAD ST
WADSWORTH, OH 44281-2306
ACCOUNT NUMBER: 389180

SUBSCRIPTION/DIGITAL CONTACT:

ERIC JACKSON
ejackson@wadsworthschools.org
(330) 336-3571

CONTACT:

ERIC JACKSON
ejackson@wadsworthschools.org
(330) 336-3571

SALES REP INFORMATION:

Chelsea Kuncel
chelsea.kuncel@mheducation.com
(440) 420-0212

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Understanding Psychology © 2014	$2,430.45	($84.45)	$2,346.00
Sociology: A Brief Introduction 2023	$11,092.74	($587.94)	$10,504.80
PRODUCT TOTAL*	$13,523.19	($672.39)	$12,850.80
ESTIMATED S&H**			$291.10
ESTIMATED TAX**			$0.00
GRAND TOTAL*			$13,141.90

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/26/2025 ACCOUNT NAME: Wadsworth City Bd of Ed EXPIRATION DATE:07/24/2025
QUOTE NUMBER: CKUNC-03262025113244-001 ACCOUNT #: 389180 PAGE #: 1

Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Understanding Psychology © 2014					
PSYCHOLOGY STUDENT LEARNING CENTER, 1-YEAR SUBSCRIPTION	978-0-07-664076-8	100	$23.46	$0.00	$2,346.00
PSYCHOLOGY, TEACHER LESSON CENTER, 1-YEAR SUBSCRIPTION	978-0-07-664080-5	1	$84.45	$84.45	*Free Materials
			Understanding Psychology © 2014 Subtotal:	**$84.45**	**$2,346.00**
Sociology: A Brief Introduction 2023					
SCHAEFER SOCLGY A BRIEF INTRO 14E 2023 SE PRNT DGTL BNDL SE W ONLNSE 7Y SUBSC	978-1-26-604849-4	60	$175.08	$0.00	$10,504.80
Contains: Schaefer, Sociology: A Brief Introduction 14e, 2023, HS Online Student Edition, 7-yr subscription; Schaefer, Sociology: A Brief Introduction 14e, 2023, HS Student Edition					
Teacher Materials					
SCHAEFER SOCIOLOGY A BRIEF INTRODUCTION 14E 2023 HS ONLINE TE 7Y SUBSCRIPTION	978-1-26-590909-3	2	$293.97	$587.94	*Free Materials
			Teacher Materials Subtotal:	**$587.94**	**$0.00**
			Sociology: A Brief Introduction 2023 Subtotal:	**$587.94**	**$10,504.80**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 03/26/2025 ACCOUNT NAME: Wadsworth City Bd of Ed EXPIRATION DATE:07/24/2025
QUOTE NUMBER: CKUNC-03262025113244-001 ACCOUNT #: 389180 PAGE #: 2

Because learning changes everything.®

QUOTE PREPARED FOR:

Wadsworth City Bd of Ed
524 BROAD ST
WADSWORTH, OH 44281-2306
ACCOUNT NUMBER: 389180

CONTACT:

ERIC JACKSON
ejackson@wadsworthschools.org
(330) 336-3571

SUBSCRIPTION/DIGITAL CONTACT:

ERIC JACKSON
ejackson@wadsworthschools.org
(330) 336-3571

VALUE OF ALL MATERIALS	$13,523.19
FREE MATERIALS	($672.39)
PRODUCT TOTAL*	**$12,850.80**
ESTIMATED SHIPPING & HANDLING**	$291.10
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$13,141.90**

QUOTE

HUMAN KINETICS
1607 North Market Street • P.O. Box 5076 • Champaign, IL 61825-5076 • 800-747-4457 • Secure Fax: 217-351-1549

Bill To Name	WADSWORTH HIGH SCHOOL	Quote Number	00007690
Bill To	625 BROAD ST WADSWORTH, OH 44281 USA		
Your Sales Representative is:		Created Date	3/18/2025
Opportunity Owner	Allison Loosli	Expiration Date	9/30/2025
Prepared By	Allison Loosli		
Phone	(800) 747-4457		
Ship Via	UPS Ground		
Shipping Terms	Ground to one location		
Payment Terms	Net 30		

Quantity	Product Code	Product	List Price	Sales Price	Discount (Percentage)	Total Price
50.00	9781718210103	Sports in American History 3rd Edition Ebook With HKPropel Access	$82.00	$82.00	20.00%	$3,280.00
30.00	9781718203037	Sports in American History 3rd Edition With HKPropel Access	$109.00	$109.00	20.00%	$2,616.00

Please Note	*eBook pricing includes 700 eBook + HK Propel access codes to cover 50 students per semester for 7-year adoption. *All teacher ancillaries are included at no cost.	Total Price	$5,896.00
		Shipping and Handling	$313.92
		Grand Total	$6,209.92

Please submit purchase orders to:
Fax: 217-351-1549 or email address shown below.

Email allisonl@hkusa.com

Unless noted above, this is a six-month price quote for the above items. This price quote is subject to conditions as noted: A.) Prices subject to change. B.) After the expiration date, please contact your sales representative for current prices or a new price quote. C.) Sales tax is charged for all orders unless you submit your school's tax exempt form with your first purchase order.

To accept this price quote, please sign here and return with purchase order:_____

THANK YOU FOR YOUR BUSINESS!

bedford, freeman & worth high school publishers

MPS

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders: Please attach a copy of this price quote to your purchase order and submit your purchase order to:

MPS 16365 James Madison Highway Gordonsville, VA 22942
Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00120080	Prepared By	Nickeyta Fisher
Created Date	2/20/2025	Phone	(347) 514-1181
		Email	nfisher@bfwpub.com
Contact Name	Eric Jackson		
Bill To	Wadsworth City School District 360 College St Wadsworth, Ohio 442811146 United States	Ship To	Wadsworth City School District 360 College St Wadsworth, Ohio 442811146 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Sales Price	Quantity	Total Price
1319535984	9781319535988	American Government: Stories of a Nation	2	Scott Abernathy;Karen Waples	USD 142.98	35.00	USD 5,004.30
1319609937	9781319609931	Achieve for American Government: Stories of a Nation (Seven-Use Online; High School; Add-On)	2	Scott Abernathy;Karen Waples	USD 49.00	35.00	USD 1,715.00

Itemized Product Total: USD 6,719.30

Free Product: Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
1319536085	9781319536084	Teacher's Edition with Online Teacher Resources for American Government: Stories of a Nation (High School)	2	Scott Abernathy;Karen Waples	USD 495.98	1	$0.00
1319536166	9781319536169	Test Bank for American Government: Stories of a Nation (High School)	2	Scott Abernathy;Karen Waples	USD 495.98	1	$0.00

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location No Shipping

Shipping Fees: USD 0.00
Special Shipping Fees: USD 62.09
Total Shipping Fees: USD 62.09

Grand Totals

Itemized Products + Shipping Fees:	USD 6,781.39

bedford, freeman & worth high school publishers

MPS

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders: Please attach a copy of this price quote to your purchase order and submit your purchase order to:

MPS 16365 James Madison Highway Gordonsville, VA 22942
Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00120081	Prepared By	Nickeyta Fisher
Created Date	2/20/2025	Phone	(347) 514-1181
		Email	nfisher@bfwpub.com
Contact Name	Eric Jackson		
Bill To	Wadsworth City School District 360 College St Wadsworth, Ohio 442811146 United States	Ship To	Wadsworth City School District 360 College St Wadsworth, Ohio 442811146 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Sales Price	Quantity	Total Price
1319484433	9781319484439	History of Western Society for the AP® European History Course	14	Merry E. Wiesner-Hanks;Clare Haru Crowston;Joe Perry;John P. McKay	USD 152.98	30.00	USD 4,589.40
1319570925	9781319570927	Achieve for A History of Western Society for the AP® European History Course (Seven-Use Online; Add-On)	14	Merry E. Wiesner-Hanks;Clare Haru Crowston;Joe Perry;John P. McKay	USD 49.00	30.00	USD 1,470.00

Itemized Product Total: USD 6,059.40

Free Product: Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
1319535208	9781319535209	Test Bank A History of Western Society for the AP® European History Course	14	Merry E. Wiesner-Hanks;Clare Haru Crowston;Joe Perry;John P. McKay	USD 495.98	1	$0.00

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location No Shipping

Shipping Fees: USD 0.00
Special Shipping Fees: USD 69.85
Total Shipping Fees: USD 69.85

Grand Totals

bedford, freeman & worth high school publishers

MPS

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders: Please attach a copy of this price quote to your purchase order and submit your purchase order to:

MPS 16365 James Madison Highway Gordonsville, VA 22942
Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00120082	Prepared By	Nickeyta Fisher
Created Date	2/20/2025	Phone	(347) 514-1181
		Email	nfisher@bfwpub.com
Contact Name	Eric Jackson		
Bill To	Wadsworth City School District 360 College St Wadsworth, Ohio 442811146 United States	Ship To	Wadsworth City School District 360 College St Wadsworth, Ohio 442811146 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Sales Price	Quantity	Total Price
1319409326	9781319409326	Krugman's Economics for the AP® Course	4	David Anderson;Margaret Ray	USD 188.98	30.00	USD 5,669.40
1319581889	9781319581886	Achieve for Krugman's Economics for the AP® Course (Seven-Use Online; Add-On)	4	David Anderson;Margaret Ray	USD 49.00	30.00	USD 1,470.00

Itemized Product Total: USD 7,139.40

Free Product: Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
131947585X	9781319475857	Teacher's Edition with Online Teacher Resources for Krugman's Economics for the AP® Course	4	David Anderson;Margaret Ray	USD 495.98	1	$0.00
1319575080	9781319575083	Test Bank for Krugman's Economics for the AP® Course	4	David Anderson;Margaret Ray	USD 495.98	1	$0.00

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location No Shipping

Shipping Fees: USD 0.00
Special Shipping Fees: USD 77.61
Total Shipping Fees: USD 77.61

bedford, freeman & worth
high school publishers

MPS

Grand Totals

Itemized Products + Shipping Fees:	USD 7,217.01

bedford, freeman & worth high school publishers

MPS

This price quote is good for 60 days. BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

Purchase Orders: Please attach a copy of this price quote to your purchase order and submit your purchase order to:

MPS 16365 James Madison Highway Gordonsville, VA 22942
Email: highschool@mpsvirginia.com / Phone: (540) 672-7744

Quote Number	00120083	Prepared By	Nickeyta Fisher
Created Date	2/20/2025	Phone	(347) 514-1181
		Email	nfisher@bfwpub.com
Contact Name	Eric Jackson		
Bill To	Wadsworth City School District 360 College St Wadsworth, Ohio 442811146 United States	Ship To	Wadsworth City School District 360 College St Wadsworth, Ohio 442811146 United States

Itemized Products

ISBN	EAN	Product	Edition	Author	Sales Price	Quantity	Total Price
1319535658	9781319535650	America's History for the AP® Course	11	Rebecca Edwards;Eric Hinderaker;Robert O. Self;James Henretta	USD 166.98	35.00	USD 5,844.30
1319607632	9781319607630	Achieve for America's History for the AP® Course (Six-Use Online; Add-On)	11	Rebecca Edwards;Eric Hinderaker;Robert O. Self;James Henretta	USD 39.00	35.00	USD 1,365.00

Itemized Product Total: USD 7,209.30

Free Product: Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
1319533728	9781319533724	Teacher's Edition for Fabric of a Nation	2	Jason Stacy;Matthew J. Ellington	USD 495.98	1	$0.00
1319534171	9781319534172	Test Bank for Fabric of a Nation	2	Jason Stacy;Matthew J. Ellington	USD 495.98	1	$0.00

Total Available for Purchase USD 0.00

Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location No Shipping

Shipping Fees: USD 0.00
Special Shipping Fees: USD 116.41
Total Shipping Fees: USD 116.41

Grand Totals

bedford, freeman & worth
high school publishers

MPS

Itemized Products + Shipping Fees:	USD 7,325.71

2025-26 OHIO

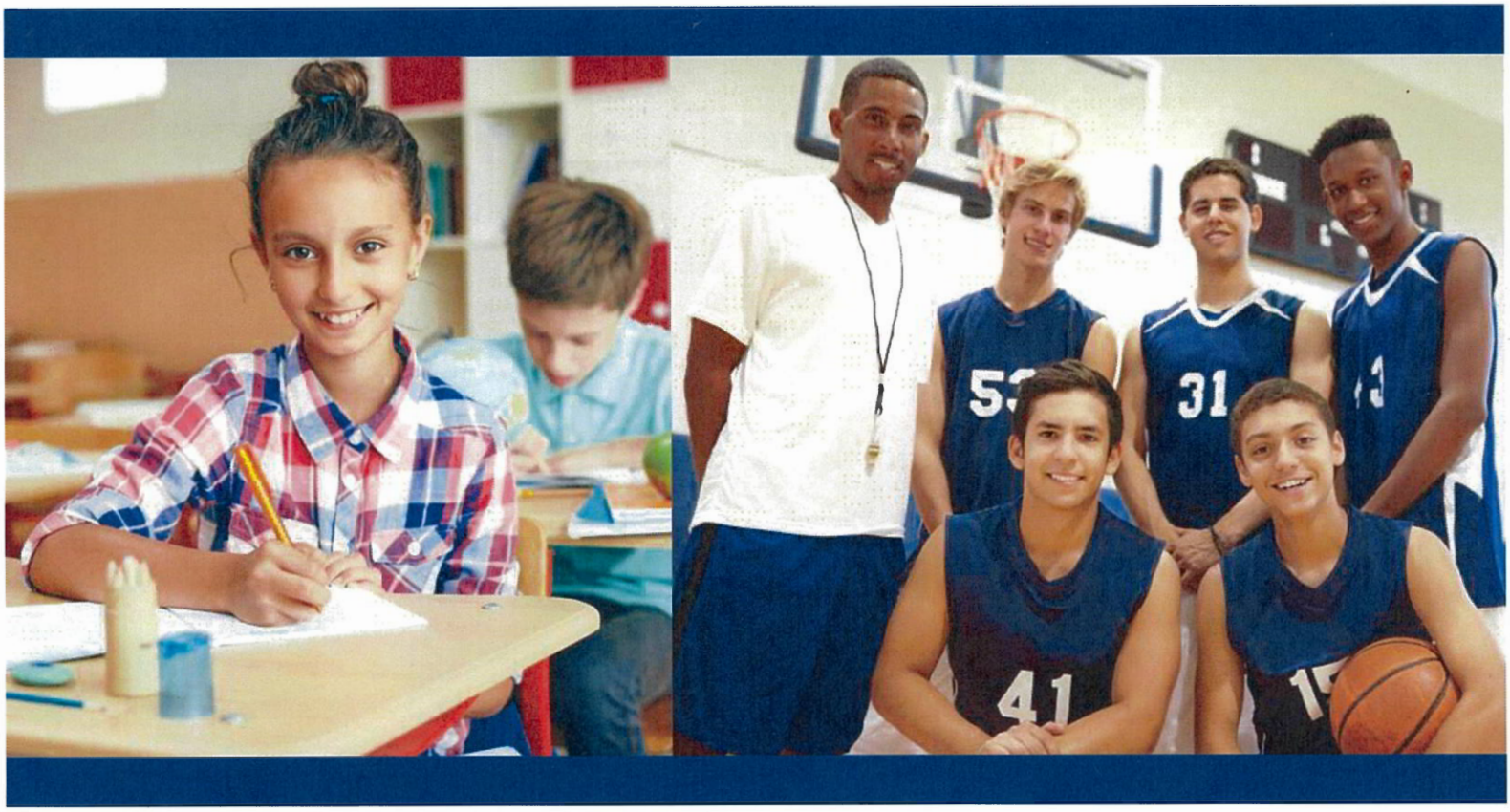
STUDENT ACCIDENT INSURANCE PROGRAM

Multi-Benefit Protection

Plan Administered by:

Student Protective Agency

300 Coshocton Ave.
Mount Vernon, OH 43050
1-800-278-2544



ACCIDENT INSURANCE PROTECTION HELPING PROVIDE:

For the Student - Sound coverage with a selection of plan options

For the Parent - Additional financial security to help in times of increasing medical costs

For You - The fulfillment of an administrative service and responsibility

Underwritten & Claims Administered by:

GTL | GUARANTEE TRUST LIFE

Guarantee Trust Life Insurance Company (GTL)
1275 Milwaukee Ave., Glenview, IL 60025
1-800-622-1993
www.gtlic.com

GB-OH-25



ACCIDENT INSURANCE PLANS

for all students and athletes



SCHOOL-TIME STUDENT ACCIDENT COVERAGE: Helps protect your students the entire school year, during regular school sessions, as well as participating in other school-sponsored activities requiring the attendance of the student. Also provides protection for your students while traveling directly to or from the student's Residence and school to attend or participate in school activities. The expiration date of coverage shall be the close of the regular nine month school term, except while the Insured is attending academic classroom sessions exclusively sponsored and solely supervised by the school during the summer.

24-HOUR-A-DAY ACCIDENT COVERAGE: Provides protection for your students 24-hours-a-day, year-round and continues until the end of the Policy Year. The student is protected AT HOME, AT SCHOOL, AT CAMP, ON VACATION. . . ANYWHERE ACCIDENTS CAN HAPPEN.

SPORTS ACCIDENT COVERAGE: Interscholastic sports (including practice) are covered by the School-Time and 24-Hour-A-Day Accident Coverage. Travel is also covered when going directly and uninterruptedly to and from practice or competition when traveling as a group in a Designated Vehicle. High school tackle football for grades 10 through 12 (including grade 9 if playing or practicing with grades 10 through 12) is only covered by the optional Football Only Accident Coverage, which requires an additional premium.

FOOTBALL ONLY ACCIDENT COVERAGE: Players in Grades 10 through 12 (including grade 9 if playing or practicing with grades 10 through 12) are covered for accidents occurring while participating in high school interscholastic tackle football practice or competition. Travel is also covered when going directly and uninterruptedly to and from such practice or competition when traveling as a group in a Designated Vehicle.

EFFECTIVE COVERAGE DATES: Coverage will be effective on the date of premium receipt by GTL, its representatives or school officials, or the official first day of school, whichever is later.

For interscholastic sports, coverage can pre-date the official first day of school for students who are participating in pre-school practice sessions, competition or covered travel sanctioned by the Ohio High School Athletic Association. In such cases coverage will be effective as of the date of premium receipt but only while participating in actual practice sessions, competitions or covered travel. Other aspects of coverage will not commence until the official first day of school.

Football Only Accident Coverage begins on the date of premium receipt by GTL, its representatives or school officials, but not prior to the first official date of practice and no earlier than August 1st as sanctioned by the Ohio High School Athletic Association and continues through the date of the last official game of the 2025 season, including playoffs. Other aspects of coverage will not commence until the official first day of school.

TERMINATION OF POLICY/CERTIFICATE OF COVERAGE: Policyholder: The Policy is issued for the agreed upon term of coverage and is non-renewable. Certificateholder: Coverage will terminate at the earlier of: (1) the date the Policy terminates; or (2) the date the Insured ceases to be a member of the Policyholder's sports teams; or (3) the last day of regularly scheduled sports activity; or (4) the date the Insured ceases to be an Eligible Person; or (5) the end of the period for which any applicable premium has been paid. We have the right to terminate the coverage of any Insured who submits a fraudulent claim under the Policy.

EXCESS PROVISION: All Covered Charges will be considered for payment on an Excess basis if any Other Valid and Collectible Insurance covers the Insured person.

2025-26

POLICY BENEFITS AND PREMIUMS

All Maximum amounts are per Injury except as specifically stated

Injury means bodily injury due to an Accident which results directly and independently of disease, bodily infirmity, or any other causes; solely, directly and independently of all other causes, results in medical expense; occurs after the effective date of the Covered Person's coverage under the Policy; and occurs while the Policy is in force. All injuries sustained in any one Accident, including all related conditions and recurrent symptoms of these injuries are considered a single Injury.

COVERAGE AND BENEFITS	LOW OPTION	HIGH OPTION
Maximum Benefit Amount Per Injury	$25,000.00	$25,000.00
Deductible	$0.00	$0.00
Hospital Room and Board and general nursing care, limited to a maximum of	$150.00/day	$300.00/day
Hospital Miscellaneous Expense, limited to a maximum of	$1,000.00	$2,000.00
Hospital Emergency Care, limited to a maximum of	$150.00	$300.00
Orthopedic Appliances furnished by the Hospital, limited to a maximum of	$100.00	$200.00
Doctor's fees for surgery, limited to a maximum of	$1,500.00	$3,000.00
Anesthesia Services	100% of Reasonable & Customary	100% of Reasonable & Customary
Non-Surgical Doctors' Visits, including Physical Therapy Physical Therapy is limited to a maximum benefit of 3 visits.	$25.00	$50.00
Dental Treatment, per tooth (for Injury to Sound, Natural Teeth), limited to Up to a maximum of	$200.00 $600.00	$400.00 $1,200.00
Imaging procedures, including X-rays and interpretation, limited to a maximum of amount of	$100.00	$200.00
MRI/CAT Scan, up to a maximum benefit of	$125.00	$250.00
Ambulance Expense, limited to a maximum of	$100.00	$200.00
Loss of Life	$2,000.00	$2,000.00
Loss of One Hand or One Foot or Entire Sight of Both Eyes	$1,000.00	$1,000.00
Loss of both Hands or Feet	$10,000.00	$10,000.00
PREMIUMS (ONE-TIME PAYMENT)	**LOW OPTION**	**HIGH OPTION**
SCHOOL-TIME ACCIDENT COVERAGE		
Students — Grades K - 6 Grades 7 - 12	$23.00 $37.00	$46.00 $74.00
24-HOUR-A-DAY ACCIDENT COVERAGE		
Students — Grades K - 6 Grades 7 - 12	$79.00 $91.00	$158.00 $182.00
OPTIONAL FOOTBALL ONLY ACCIDENT COVERAGE		
Per Player — Grades 10 - 12 (including grade 9 if playing or practicing with grades 10 through 12)	$129.00	$258.00

EXCLUSIONS

THE POLICY DOES NOT COVER: (1) Treatment, services or supplies which are not Medically Necessary; are not prescribed by a Doctor as necessary to treat an Injury; are Experimental/Investigational in nature; are received without charge or legal obligation to pay; are received from persons employed or retained by the Policyholder or any Family Member, unless otherwise specified; or are not specifically listed as Covered Charges in the Policy; (2) Intentionally self-inflicted Injury; (3) Injury sustained while violating or attempting to violate any duly enacted law; (4) Injury by acts of war, whether declared or not; (5) Injury received while traveling or flying by air, except as a fare paying passenger on a regularly scheduled commercial airline; (6) Injury covered by Worker's Compensation or the Occupational Disease Law; (7) Treatment of illness, disease or infections, except infections which result from an accidental Injury or infections which result from accidental, involuntary or an unintentional ingestion of a contaminated substance; (8) Hernia, any type; (9) Injury sustained fighting or brawling, except in self-defense; (10) Suicide or attempted suicide; (11) Any penalty imposed by Other Valid and Collectible Insurance or Plan for failure to follow plan procedures; (12) Loss resulting from the use of any drug or agent classified as a narcotic, psycholytic, psychedelic, hallucinogenic, or having a similar classification or effect, unless prescribed by a Doctor; (13) Injury sustained while operating, riding in or upon, mounting or alighting from, any two, three or four-wheeled recreational motor/engine driven vehicle, snowmobile or all-terrain vehicle (ATV); (14) Injury sustained while participating in or practicing for senior high interscholastic tackle football including grade 9 if playing with grade 10 or above, including travel, unless optional coverage has been purchased; (15) Cosmetic or plastic surgery, except for reconstructive surgery on an injured part of the body; (16) Treatment in any Veteran's Administration or federal Hospital, except if there is a legal obligation to pay; (17) Loss resulting from being legally intoxicated or under the influence of alcohol as defined by the laws of the state in which the Injury occurs; (18) Dental treatment, except as specifically stated; (19) Services of an assistant surgeon or Doctor when surgery is performed; (20) Eyeglasses, contact lenses, routine eye exams or prescriptions therefore; (21) Prescription Drugs, crutches, braces, artificial limbs, etc., except as specifically stated.

IMPORTANT INFORMATION

1. Treatment must begin within thirty (30) days of Accident.
2. Expense must be incurred within fifty-two (52) weeks of Accident.
3. Written proof of loss must be furnished within ninety (90) days of Accident.
4. No refunds are available.

Blanket Accident insurance is issued under Policy Form Series GP-2030, GP-2020 or GP-1200 by Guarantee Trust Life Insurance Company, Glenview, IL. The policy has exclusions, limitations, reductions of benefits, and conditions of eligibility and termination. Subject to state availability and variability. The Policy shall control in the event of any conflict between the Policy and this brochure. For complete details of coverage, please contact the agent administering the program.

GUARANTEE TRUST LIFE INSURANCE COMPANY

Glenview, Illinois

Application For Blanket Student Accident Insurance

Name of
Policyholder: _____

Address: _____
Street City State Zip County

Junior/Middle High Schools consist of grades _____ Senior High Schools consist of grades _____
Total District enrollment: _____ Please attach a list of all schools in the District.

Policy Number: 344-00P-_____

☐ **STUDENT ACCIDENT COVERAGE**

Coverage shall become effective on the date that premium is received by the Company or its representative, but in no event prior to the first day of school, which is_____. The termination date shall be _____, which is the opening day of the following fall term of the Policyholder. Termination of each individual's insurance will be as outlined in the Master Policy.

For interscholastic sports which begin prior to the first day of school, coverage begins on the first day of the earliest practice, which is _____. Coverage for each individual sport terminates at the end of its season, as determined by the State High School Athletic Association.

☐ **FOOTBALL ONLY ACCIDENT COVERAGE** ☐ **IN EFFECT** ☐ **NOT IN EFFECT**

Interscholastic Football Only Accident Coverage becomes effective at 12:01 a.m. on _____and expires at 11:59 p.m. on December 31st of the same year. Spring Practice begins on _____. Each individual's football coverage shall become effective on the date the premium is paid, provided the Company receives the name and premium in an envelope postmarked not later than three days after coverage is to be effective. In the event that the name and premium are received at a later date, coverage shall be effective on the day after the date of postmark.

It is understood and agreed that Interscholastic Football Only Accident Coverage will be null and void unless Student Accident Coverage is offered by the school authorities to all students in all schools of the Policyholder.

The Student Accident Insurance Policy will cover those students who pay the required premium as shown below:

COVERAGE	GRADES	PREMIUMS Low / High
24-Hour	K-6	$79 $158
	7-12	$91 $182
School-Time	K-6	$23 $46
	7-12	$37 $74

COVERAGE	GRADES	PREMIUMS Low / High
Football Only Per Player	10-12 (Inlcluding grade 9 if playing or practicing with grades 10-12)	$129 $258

It is agreed that any claim form presented by the Policyholder will certify that the claimant was actually injured while attending, playing, or practicing, or attending school as a student of the Policyholder.

Any person who, with intent to defraud or knowing that he is facilitating a fraud against an insurer, submits an application or files a claim containing a false or deceptive statement is guilty of insurance fraud.

All documents that form our insurance relationship will be provided to you in electronic format, unless otherwise requested.

Authorized Signature: _____ Date: _____

Agent Signature: _____ Date: _____

Ship supplies to address below:

Street Address: _____ Phone: _____

City: _____ State: _____ Zip: _____

Attention: _____ Requested Date of Shipment: _____

Please provide an email address to receive supplies electronically: _____

GA-15-KV-OH

AUDIOLOGY CONSORTIUM SERVICES CONTRACT
BETWEEN SUMMIT EDUCATIONAL SERVICE CENTER
AND LOCAL EDUCATION AGENCY
SUPERVISED BY ESC BOARD

This AGREEMENT is entered into this 9th day of April, 2025, between **Wadsworth City School District**, Wadsworth, Ohio (hereinafter referred to as the "LEA" or Local Education Agency) and the Summit Educational Service Center Governing Board, Cuyahoga Falls, Ohio (hereinafter referred to as "the ESC").

The ESC shall provide to the LEA the following services during the 2025-26 school year (hereinafter referred to as "the Service"):

PART I: LEA OBLIGATIONS

The LEA agrees:

1. To a "consortium" process of estimating, billing, and payment wherein:

   a. The ESC will project an estimate of the total cost of the audiology program (salaries, benefits, mileage, need for substitutes, etc.) and identify an *estimated* daily rate necessary to cover the program cost. This rate will be used to provide an estimate for individual LEAs based upon the number of service days requested. Quotes for subsequent requests will use the same rate.

   b. Mid-year billing by the ESC will be based on the estimated rate, and LEA payment will be remitted to the ESC per the estimate.

   c. The LEA will pay a final end-of-year bill that reflects the reconciliation of estimated rates with the actual rate based on the actual cost of the service, and the LEA's proportionate share of the services requested by all LEAs in the consortium. The LEA understands and agrees that there will be rate differentiation between ESC-affiliated and non-affiliated districts, which will be reflected in both the initial estimate and the final bill derived from actual costs.

   d. The LEA recognizes that the final rate and cost for the service requested may be higher or lower than the initial estimate once final costs have been determined and requests for services from all LEAs are final. Please see note #2 below.

2. To an estimated cost of **$ 29,850.00** for the **30** days of service that have been requested. The cost will not exceed $30,000.00 without approval of the LEA MB 4/8/2025
3. The cost of services is not subject to pro-rata reduction for days the Service Provider is on sick or emergency/personal leave. If the Service Provider is absent for five (5) consecutive service days or more due to long-term illness without a substitute provided by the ESC Board, the LEA can claim a pro-rata reduction for those days. However, there is no pro-rata reduction for time spent on ESC supervision, staff development, and inter-district projects related to the assigned work.

4. All requests for services shall be in full-day increments, and the fulfillment of services shall be tracked and calculated in one-quarter (1/4) day increments using Click-Time. Any trip to the district by a provider shall be for a minimum of ¼ day.

5. The LEA shall provide adequate workspace for the Service Provider, as may be necessary.

6. The LEA will be billed for calculated service time, covering all direct and indirect services for the student. This includes but is not limited to travel, planning, consultation, communication, equipment servicing, and participation in IEPs and other meetings.

PART II: ESC OBLIGATIONS

The ESC shall:

1. Hire and pay a licensed service provider for the specified days in item 2 and any additional requested days.

2. Plan for a substitute when the Service Provider is on extended leave.

3. The LEA and the Service Provider comply with the requirements of 45 CFR 164.504€ (1) for safeguarding and limiting access to information concerning beneficiaries.

4. Representatives of the U.S. Department of Human Services, Ohio Department of Medicaid, Ohio Department of Education, or their respective designee access to the subcontractor's books, documents, and records.

5. The LEA and the Service Provider acknowledge from the contracted party that they or their principles are not suspended or debarred per 45 CFR 75.213.

6. Provide supplies, equipment, support, mileage reimbursement, and staff development as determined by the ESC Board.

7. Supervise and evaluate the Service Provider according to Section 3319.111, Ohio Revised Code.

8. Determine and monitor the Service Provider's work schedule.

CONSORTIUM AGREEMENT SIGNATURES

WADSWORTH CITY SCHOOL DISTRICT	**SUMMIT EDUCATIONAL SERVICE CENTER**
Superintendent Signature	Board of Governors President's Signature
District Superintendent	Michael Chadsey *President, Board of Governors*
Treasurer Signature	Treasurer Signature
District Treasurer	Laura Molnar *Treasurer, Summit Educational Service Center*

FMD | ARCHITECTS

Letter of Agreement between Owner and Architect

Our team at FMD Architects, Inc is excited about the opportunity to provide our services for your project. This document includes our understanding of the scope, schedule, fee and terms of our engagement, and we welcome a conversation to clarify any questions you may have.

Date of Agreement: April 2, 2025 – rev. 4/11/25

Owner (Owner):
Wadsworth City Schools
Dr. Andrew Hill, Superintendent
ahill@wadsworthschools.org
524 Broad St., Wadsworth, OH 44281
330-335-1301

Architect (FMD):
FMD Architects, Inc.
3200 W. Market St., Ste. 205
Fairlawn, OH 44333

Project Name: **Wadsworth City Schools – Valley View Parking Expansion Study**

Project Description: Study to determine a new parking lot layout to include parking spaces where the large grass island area currently is, extents of sitework/ stormwater design that would be required per the jurisdictions having authority, and an opinion of probable project cost.

Project Location: Valley View Elementary School

PART I: SCOPE OF SERVICES

1.1 Base services shall be included in base fee and consist of the following:

a. Site visit and initial meeting with Owner (completed).
b. Obtain existing site grading and utility drawings from owner for reference.
c. Review existing grades, underground utility information (provided above), and document existing site conditions with ground level and drone photography.
d. Develop preliminary site layout drawing(s) indicating options for new parking layout review with owner.
e. Provide preliminary cost estimate.
f. Review storm water and other site design requirements and associated cost estimated with Civil Engineer (Lewis Land).
g. Review options Owner, and present to board for questions / feedback.
h. Release final document for use in strategic planning.

1.2 Additional Services are optional and are available upon the request of the Owner for an additional fee.

a. Owner requested items not listed in base services.
b. Full construction documents with engineering for bidding and building department review.
c. Scope Revision: If the scope of the Project is materially changed from what is described and agreed to in this proposal/agreement, any necessary adjustment in the compensation of FMD Architects, Inc. shall be negotiated.

PART II: SCHEDULE

2.1 FMD will endeavor to have a completed Master Planning package completed by mid-July, 2025.

PART III: FEE

3.1 Base services fee for the scope of services listed in Part 1.1 shall be **$3,200**

a. Reimbursable expenses including printing of colored boards or hard copies of final deliverables will be invoiced at 100% of direct cost in addition to the base fee.
b. Invoices for services shall be submitted on a monthly basis. Invoices shall be payable within 30 days after the invoice date. FMD shall have the right to suspend/terminate services if payment is not received within 60 days after the invoice date and FMD shall have no liability for any resultant delays or damages incurred by the Owner as a result of such suspension/termination. FMD accepts all major credit cards for a fee of 3.75% of payment amount.
c. Additional services fees will be invoiced at 100% the month following the Owner's approval to proceed with the additional service. Additional services are invoiced at our current hourly rate schedule. Rates are subject to change annually.

Hourly Rate Schedule:			
Principal	$185 / hr.	Job Captain	$125 / hr.
Associate Principal / Director	$155 / hr.	Modeling / Drafting	$105 / hr.
Professional Engineer	$140 / hr.	Support Staff	$ 95 / hr.
Project Architect / Project Mgr.	$140 / hr.	Administrative	$ 80 / hr.
Senior Designer	$135 / hr.		

PART IV: Agreement Terms

4.1 FMD shall endeavor to perform its services consistent with the professional skill and care ordinarily provided by Architects practicing in the same or similar locality under the same or similar circumstances applying the laws, codes, ordinances, rules and regulations applicable to this project.

4.2 This agreement may be terminated upon 10 days written notice by either party should the other fail to perform their obligations hereunder. In the event of termination, the Owner shall pay FMD for all services rendered to the date of termination.

4.3 Any claim or dispute between the Owner and FMD shall be submitted to non-binding mediation, subject to the parties agreeing to a mediator. If the Parties cannot agree upon a mediator the claim or dispute shall be submitted to the American Arbitration Association (AAA) for mediation in accordance with the Construction Arbitration and Mediation Rules of the AAA then in effect. Unless otherwise specified, the laws of the State of the project location shall govern this agreement.

4.4 A condition is hidden if concealed by existing finishes or is not capable of investigation by reasonable visual observation. If FMD has reason to believe that such a condition may exist, the Owner may authorize and pay for all costs associated with the investigation of such a condition. If (1) the Owner fails to authorize such investigation after such due notification, or (2) FMD has no reason to believe that such a condition exists, FMD shall not be responsible for the existing conditions or any resulting damages or losses resulting therefrom.

4.5 FMD shall be entitled to rely on the adequacy and accuracy of information provided by Owner. FMD shall coordinate such information solely for interface with its services and shall notify Owner or any errors actually identified in such information. FMD shall not be responsible for the acts or omissions of the Owner, Contractors, and their respective agents or employees, or any other persons or entities performing work on the Project who are not under the direct control or authority of FMD.

We thank you for your confidence in our team. Please sign below and return a copy of the executed agreement to our office.

Owner	FMD Architects, Inc.
_____	[redacted]
(Signature)	(Signature)
_____	Melanie Friedman, Principal, 4/02/2025
(Printed Name, Title, and Date)	(Printed Name, Title, and Date)

FMD | ARCHITECTS

Letter of Agreement between Owner and Architect

Our team at FMD Architects, Inc is excited about the opportunity to provide our services for your project. This document includes our understanding of the scope, schedule, fee and terms of our engagement, and we welcome a conversation to clarify any questions you may have.

Date of Agreement: April 2, 2025 – revised 4/11/25

Owner (Owner):
Wadsworth City Schools
Dr. Andrew Hill, Superintendent
ahill@wadsworthschools.org
524 Broad St., Wadsworth, OH 44281
330-335-1301

Architect (FMD):
FMD Architects, Inc.
3200 W. Market St., Ste. 205
Fairlawn, OH 44333

Project Name: **Wadsworth City Schools – Overlook Site Upgrades**

Project Description: Schematic design layout for new driveway, signal upgrade, expanded parking lot, restriping plan, extents of sitework/ stormwater design that would be required per the jurisdictions having authority, and an opinion of probable project cost.

Project Location: Overlook Elementary School

PART I: SCOPE OF SERVICES

1.1 Base services shall be included in base fee and consist of the following:

a. Site visit and initial meeting with Owner (completed).
b. Obtain existing site grading and utility drawings from owner for reference.
c. Review existing grades, underground utility information (provided above), and document existing site conditions with ground level and drone photography.
d. Develop preliminary site layout drawing(s) for project scope and review with owner.
e. Provide preliminary cost estimate.
f. Review storm water and other site design requirements and associated cost estimated with Civil Engineer (Lewis Land).
g. Review options Owner, and present to board for questions / feedback.
h. Release final document for use in strategic planning.

1.2 Additional Services are optional and are available upon the request of the Owner for an additional fee.

a. Owner requested items not listed in base services.
b. Full construction documents with engineering for bidding and building department review.
c. Scope Revision: If the scope of the Project is materially changed from what is described and agreed to in this proposal/agreement, any necessary adjustment in the compensation of FMD Architects, Inc. shall be negotiated.

PART II: SCHEDULE

2.1 FMD will endeavor to have a completed Master Planning package completed by mid-July, 2025.

PART III: FEE

3.1 Base services fee for the scope of services listed in Part 1.1 shall be **$5,000**

a. Reimbursable expenses including printing of colored boards or hard copies of final deliverables will be invoiced at 100% of direct cost in addition to the base fee.
b. Invoices for services shall be submitted on a monthly basis. Invoices shall be payable within 30 days after the invoice date. FMD shall have the right to suspend/terminate services if payment is not received within 60 days after the invoice date and FMD shall have no liability for any resultant delays or damages incurred by the Owner as a result of such suspension/termination. FMD accepts all major credit cards for a fee of 3.75% of payment amount.
c. Additional services fees will be invoiced at 100% the month following the Owner's approval to proceed with the additional service. Additional services are invoiced at our current hourly rate schedule. Rates are subject to change annually.

Hourly Rate Schedule:			
Principal	$185 / hr.	Job Captain	$125 / hr.
Associate Principal / Director	$155 / hr.	Modeling / Drafting	$105 / hr.
Professional Engineer	$140 / hr.	Support Staff	$ 95 / hr.
Project Architect / Project Mgr.	$140 / hr.	Administrative	$ 80 / hr.
Senior Designer	$135 / hr.		

PART IV: Agreement Terms

4.1 FMD shall endeavor to perform its services consistent with the professional skill and care ordinarily provided by Architects practicing in the same or similar locality under the same or similar circumstances applying the laws, codes, ordinances, rules and regulations applicable to this project.

4.2 This agreement may be terminated upon 10 days written notice by either party should the other fail to perform their obligations hereunder. In the event of termination, the Owner shall pay FMD for all services rendered to the date of termination.

4.3 Any claim or dispute between the Owner and FMD shall be submitted to non-binding mediation, subject to the parties agreeing to a mediator. If the Parties cannot agree upon a mediator the claim or dispute shall be submitted to the American Arbitration Association (AAA) for mediation in accordance with the Construction Arbitration and Mediation Rules of the AAA then in effect. Unless otherwise specified, the laws of the State of the project location shall govern this agreement.

4.4 A condition is hidden if concealed by existing finishes or is not capable of investigation by reasonable visual observation. If FMD has reason to believe that such a condition may exist, the Owner may authorize and pay for all costs associated with the investigation of such a condition. If (1) the Owner fails to authorize such investigation after such due notification, or (2) FMD has no reason to believe that such a condition exists, FMD shall not be responsible for the existing conditions or any resulting damages or losses resulting therefrom.

4.5 FMD shall be entitled to rely on the adequacy and accuracy of information provided by Owner. FMD shall coordinate such information solely for interface with its services and shall notify Owner or any errors actually identified in such information. FMD shall not be responsible for the acts or omissions of the Owner, Contractors, and their respective agents or employees, or any other persons or entities performing work on the Project who are not under the direct control or authority of FMD.

We thank you for your confidence in our team. Please sign below and return a copy of the executed agreement to our office.

Owner	FMD Architects, Inc.
	[redacted]
(Signature)	(Signature)
	Melanie Friedman, Principal, 4/02/2025
(Printed Name, Title, and Date)	(Printed Name, Title, and Date)

FMD | ARCHITECTS

Letter of Agreement between Owner and Architect

Our team at FMD Architects, Inc is excited about the opportunity to provide our services for your project. This document includes our understanding of the scope, schedule, fee and terms of our engagement, and we welcome a conversation to clarify any questions you may have.

Date of Agreement: April 2, 2025 – rev. 4/11/25

Owner (Owner):
Wadsworth City Schools
Dr. Andrew Hill, Superintendent
ahill@wadsworthschools.org
524 Broad St., Wadsworth, OH 44281
330-335-1301

Architect (FMD):
FMD Architects, Inc.
3200 W. Market St., Ste. 205
Fairlawn, OH 44333

Project Name: **Wadsworth City Schools – Athletic Complex Master Planning**

Project Description: Develop a master plan of the athletic complex to include various possible improvements as generally listed below and more fully detailed from our on-site walkthrough on March 27th. The plan should be presented with a combination of drawings, graphics and verbiage, to create a "shopping list" approach of associated pricing estimates that the District can consider with their upcoming strategic plan update beginning this summer. ADA accessibility options should also be studied with the various options.

- New practice facility directly adjacent or near south side of high school with indoor full-length football field (will price half as well) with potential weight room and support spaces
- New sidewalk around loop road
- Turf softball and baseball fields
- Upgrade various baseball field accessory structures
- Signage throughout complex
- Band practice space
- Various upgrades to track and field area
- Add curbs around parking lot and directional signage
- Investigate storm water / utility needs for the new projects.

Project Location: **Middle and High School Athletic Complex**

PART I: SCOPE OF SERVICES

1.1 Base services shall be included in base fee and consist of the following:

a. Site visit and initial meeting with Owner (completed).
b. Obtain existing site grading and utility drawings, HS floor plan from Owner for reference.
c. Review existing grades, underground utility information (provided above), and document existing site conditions with ground level and drone photography.
d. Develop preliminary site layout drawing(s) indicating options for building location, walks, amenities and site upgrades and review with owner.
e. Discuss practice facility program/ needs with stakeholders
f. Develop 3D conceptual design of new building and review with Owner, make revisions as needed.
g. Provide preliminary cost estimates for each option (itemized).
h. Review storm water and other site design requirements and associated cost estimated with Civil Engineer (Lewis Land).
i. Review options with Owner, and present to board for questions / feedback.
j. Release final document for use in strategic planning.

1.2 Additional Services are optional and are available upon the request of the Owner for an additional fee.

a. Owner requested items not listed in base services.
b. Full construction documents with engineering for bidding and building department review.
c. Scope Revision: If the scope of the Project is materially changed from what is described and agreed to in this proposal/agreement, any necessary adjustment in the compensation of FMD Architects, Inc. shall be negotiated.

PART II: SCHEDULE

2.1 FMD will endeavor to have a completed Master Planning package completed by the end of July 2025.

PART III: FEE

3.1 Base services fee for the scope of services listed in Part 1.1 shall be **$22,500.**

a. Reimbursable expenses including printing of colored boards or hard copies of final deliverables will be invoiced at 100% of direct cost in addition to the base fee.
b. Invoices for services shall be submitted on a monthly basis. Invoices shall be payable within 30 days after the invoice date. FMD shall have the right to suspend/terminate services if payment is not received within 60 days after the invoice date and FMD shall have no liability for any resultant delays or damages incurred by the Owner as a result of such suspension/termination. FMD accepts all major credit cards for a fee of 3.75% of payment amount.
c. Additional services fees will be invoiced at 100% the month following the Owner's approval to proceed with the additional service. Additional services are invoiced at our current hourly rate schedule. Rates are subject to change annually.

Hourly Rate Schedule:			
Principal	$185 / hr.	Job Captain	$125 / hr.
Associate Principal / Director	$155 / hr.	Modeling / Drafting	$105 / hr.
Professional Engineer	$140 / hr.	Support Staff	$ 95 / hr.
Project Architect / Project Mgr.	$140 / hr.	Administrative	$ 80 / hr.
Senior Designer	$135 / hr.		

PART IV: Agreement Terms

4.1 FMD shall endeavor to perform its services consistent with the professional skill and care ordinarily provided by Architects practicing in the same or similar locality under the same or similar circumstances applying the laws, codes, ordinances, rules and regulations applicable to this project.

4.2 This agreement may be terminated upon 10 days written notice by either party should the other fail to perform their obligations hereunder. In the event of termination, the Owner shall pay FMD for all services rendered to the date of termination.

4.3 Any claim or dispute between the Owner and FMD shall be submitted to non-binding mediation, subject to the parties agreeing to a mediator. If the Parties cannot agree upon a mediator the claim or dispute shall be submitted to the American Arbitration Association (AAA) for mediation in accordance with the Construction Arbitration and Mediation Rules of the AAA then in effect. Unless otherwise specified, the laws of the State of the project location shall govern this agreement.

4.4 A condition is hidden if concealed by existing finishes or is not capable of investigation by reasonable visual observation. If FMD has reason to believe that such a condition may exist, the Owner may authorize and pay for all costs associated with the investigation of such a condition. If (1) the Owner fails to authorize such investigation after such due notification, or (2) FMD has no reason to believe that such a condition exists, FMD shall not be responsible for the existing conditions or any resulting damages or losses resulting therefrom.

4.5 FMD shall be entitled to rely on the adequacy and accuracy of information provided by Owner. FMD shall coordinate such information solely for interface with its services and shall notify Owner or any errors actually identified in such information. FMD shall not be responsible for the acts or omissions of the Owner, Contractors, and their respective agents or employees, or any other persons or entities performing work on the Project who are not under the direct control or authority of FMD.

We thank you for your confidence in our team. Please sign below and return a copy of the executed agreement to our office.

Owner

_____

(Signature)

_____

(Printed Name, Title, and Date)

FMD Architects, Inc.

[redacted]

(Signature)

Melanie Friedman, Principal, 4/02/2025

(Printed Name, Title, and Date)

We, the customer, agree to the following terms of contract with Williams on the Lake:

We agree to pay one security deposit of $1000.00 to secure the reservation of the Lakeside South venue at Williams on the Lake for the date of 4/17/26Any additional services selected will be billed in addition to this minimum guarantee. The balance of our bill, based on the minimum guaranteed guest count and choices made during finalization are due day of the event.

Cancelations:

If we should cancel our function with more than 30 days notice, we understand that the deposit is non-refundable. If we cancel less than 30 days notice, the entire bill based on the guaranteed minimum and choices made during finalization will be due.

Name: Douglas Beeman, Treasurer

Customer Signature

Organization: Wadsworth City Schools

Address: 524 Broad Street

Wadsworth, OH 44281

X [redacted]

Establishments' Signature

Telephone #: 330-335-1302

email: dbeeman@wadsworthschools.org

Date You Are Reserving: 4/17/26 Today's Date: _____

Approximate time: 730-1030am

**Price per person $11.00 plus service charges (waived) and sales tax (exempt)
Plus $1000 room rental fee
**Name of Menu selected: breakfast fee

**Special Notes: _____

** Guarantee of 75____ people or monetary equivalent.

Deposit Amt _____ Date paid _____ rec'd by _____ method _____

PLEASE CALL FOR FINALIZATION APPOINTMENT ONE MONTH BEFORE EVENT.

WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
MAR-25

General Fund
Budget to Actual Report

	FY 2025 Budget	FY 2025 Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	**$ 21,076,279**	**$ 21,076,279**			
Total Revenue	**$ 61,572,494**	**$ 55,466,454**	**$ (6,106,040)**	**90.1%**	75.0%
Expenditures:					
Salaries and Wages	$ 37,642,834	$ 27,762,977	$ (9,879,857)	73.8%	73.08%
Employee Fringe Benefits	$ 14,346,232	$ 11,288,290	$ (3,057,942)	78.7%	75.0%
Purchased Services	$ 7,052,621	$ 5,686,633	$ (1,365,988)	80.6%	75.0%
Supplies and Materials	$ 2,638,311	$ 2,461,645	$ (176,666)	93.3%	75.0%
Capital Outlay	$ 476,113	$ 335,533	$ (140,580)	70.5%	75.0%
HB 264 Payments	$ -	$ -	$ -		
Other	$ 691,458	$ 430,549	$ (260,909)	62.3%	75.0%
Transfers/ Advances out	$ 240,000	$ 34,975	$ (205,025)	14.6%	75.0%
Total Expenditures	**$ 63,087,569**	**$ 48,000,602**	**$ (15,086,967)**	**76.1%**	75.0%
Revenue over (under) Expenditures	**$ (1,515,075)**	**$ 7,465,853**			
Ending Cash Balance	**$ 19,561,204**	**$ 28,542,131**			
Encumbrances		**$ 4,218,495**			82.77%
Available Unencumbered Balance		**$ 24,323,637**			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	**$ 4,706,056.88**
Total Expenditures Current Month All Funds	**$ 5,926,750.81**
Total Month End Cash Balance	**$ 70,757,090.16**

Appropriation Summary:

Total Appropriations Current Year All Funds	**$ 82,984,939.19**
Prior Fiscal Year Carryover Encumbrances	**$ 43,789,850.87**
Total Available All Funds	**$ 126,774,790.06**
Fiscal Year To Date Expenses All Funds	**$ 84,935,224.66**
Fiscal Year To Date % expended All Funds	**67.0%**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**001**								
001-0000	GENERAL FUND:	$ 21,020,960.48	$ 3,850,854.39	$ 55,424,946.56	$ 5,186,095.59	$ 47,989,298.19	$ 28,456,608.85	$ 4,217,393.36	$ 24,239,215.49
001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	69,896.41	1,120.00	38,154.63	0.00	11,303.37	96,747.67	1,101.18	95,646.49
001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(14,578.18)	172.27	3,352.92	0.00	0.00	(11,225.26)	0.00	(11,225.26)
001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 21,076,278.71	**$ 3,852,146.66**	**$ 55,466,454.11**	**$ 5,186,095.59**	**$ 48,000,601.56**	**$ 28,542,131.26**	**$ 4,218,494.54**	**$ 24,323,636.72**
Fund:	**002**								
002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9300	BOND RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
002-9400	BOND RETIREMENT: 2008 ($65,650,000)	4,749,368.56	207,440.00	3,687,864.92	500.00	3,443,581.19	4,993,652.29	500.00	4,993,152.29
002-9500	BOND RETIREMENT: 2021 ($41,000,000)	3,001,710.11	123,440.00	2,297,543.96	500.00	1,012,545.35	4,286,708.72	500.00	4,286,208.72
002-9600	BOND RETIREMENT: 2021 ($8,000,000) COP's	649,500.01	0.00	0.00	0.00	216,500.00	433,000.01	0.00	433,000.01
		$ 8,514,648.47	**$ 330,880.00**	**$ 5,985,408.88**	**$ 1,000.00**	**$ 4,672,626.54**	**$ 9,827,430.81**	**$ 1,000.00**	**$ 9,826,430.81**
Fund:	**003**								
003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
003-900C	COMMUNITY CENTER ENTERPRISE FUND	250,966.47	0.00	57,386.07	0.00	6,278.17	302,074.37	15,871.60	286,202.77
003-900S	SUMMA HOSPITAL ENTERPRISE FUND	40,293.48	0.00	3,773.89	2,160.43	26,309.55	17,757.82	18,571.65	(813.83)
		$ 291,259.95	**$ 0.00**	**$ 61,159.96**	**$ 2,160.43**	**$ 32,587.72**	**$ 319,832.19**	**$ 34,443.25**	**$ 285,388.94**
Fund:	**004**								
004-0000	CONSTRUCTION FUND: OFCC - LFI	1,424,167.20	0.00	0.00	0.00	3,526,723.93	(2,102,556.73)	0.00	(2,102,556.73)
004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	0.00	0.00	(1,697,088.92)	2,304.95	(1,699,393.87)
004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	37,996,628.47	78,920.00	1,983,805.66	81,251.63	17,897,723.34	22,082,710.79	21,069,499.39	1,013,211.40
004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	3,213,246.84	0.00	0.00	0.00	3,213,246.84	0.00	0.00	0.00
		$ 40,936,953.59	**$ 78,920.00**	**$ 1,983,805.66**	**$ 81,251.63**	**$ 24,637,694.11**	**$ 18,283,065.14**	**$ 21,071,804.34**	**$ (2,788,739.20)**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**006**								
006-0000	FOOD SERVICES	$ (930.62)	$ 94,919.85	$ 577,255.04	$ 88,212.56	$ 556,793.38	$ 19,531.04	$ 282,064.59	$ (262,533.55)
006-9001	FOOD SERVICE FEDERAL AWARD:	2,368,816.49	140,486.22	476,671.23	107,352.16	595,570.59	2,249,917.13	0.00	2,249,917.13
006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	175,834.59	0.00	0.00	8,279.32	49,231.91	126,602.68	42,049.28	84,553.40
		$ 2,543,720.46	**$ 235,406.07**	**$ 1,053,926.27**	**$ 203,844.04**	**$ 1,201,595.88**	**$ 2,396,050.85**	**$ 324,113.87**	**$ 2,071,936.98**
Fund:	**007**								
007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-900S	SAFETY TOWN FUND	9,777.15	525.00	4,600.00	0.00	7,713.26	6,663.89	1,734.16	4,929.73
007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 9,777.15	**$ 525.00**	**$ 4,600.00**	**$ 0.00**	**$ 7,713.26**	**$ 6,663.89**	**$ 1,734.16**	**$ 4,929.73**
Fund:	**009**								
009-0000	UNIFORM SCHOOL SUPPLIES FUND	36,168.82	805.92	50,104.00	260.61	13,093.12	73,179.70	42,163.72	31,015.98
		$ 36,168.82	**$ 805.92**	**$ 50,104.00**	**$ 260.61**	**$ 13,093.12**	**$ 73,179.70**	**$ 42,163.72**	**$ 31,015.98**
Fund:	**010**								
010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	5,280.65	(327,157.41)	4,934.22	(332,091.63)
		$ 5,359,878.49	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 5,280.65**	**$ 5,354,597.84**	**$ 4,934.22**	**$ 5,349,663.62**
Fund:	**011**								
011-0000	C.T. CUSTOMER SERVICE FUND (Sr House)	64,409.31	0.00	238,287.29	10,383.18	288,926.25	13,770.35	119,705.17	(105,934.82)
011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	2,283.50	564.27	1,596.88	188.03	1,925.38	1,955.00	9,074.62	(7,119.62)
011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,068.91)	2,312.79	24,067.74	4,294.72	31,271.35	(13,272.52)	37,803.10	(51,075.62)
011-9003	C.T. CUSTOMER SERV CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 60,623.90	**$ 2,877.06**	**$ 263,951.91**	**$ 14,865.93**	**$ 322,122.98**	**$ 2,452.83**	**$ 166,582.89**	**$ (164,130.06)**
Fund:	**012**								
012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**013**								
013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
013-900C	COMMUNITY CENTER/WHS OPERATING FUND	33,482.99	0.00	57,386.07	7,290.00	42,020.71	48,848.35	30,714.70	18,133.65
		$ 33,482.99	**$ 0.00**	**$ 57,386.07**	**$ 7,290.00**	**$ 42,020.71**	**$ 48,848.35**	**$ 30,714.70**	**$ 18,133.65**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**014**								
014-0000	FOUR CITIES CAREER TECH COMPACT FUND	$ 107,724.09	$ 0.00	$ 0.00	$ 21,416.57	$ 210,847.09	$ (103,123.00)	$ 37,473.15	$ (140,596.15)
014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(22,500.01)	0.00	22,500.00	0.00	0.00	(0.01)	0.00	(0.01)
014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 85,224.08	**$ 0.00**	**$ 22,500.00**	**$ 21,416.57**	**$ 210,847.09**	**$ (103,123.01)**	**$ 37,473.15**	**$ (140,596.16)**
Fund:	**017**								
017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**018**								
018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	6,830.72	184.86	1,149.58	(1,806.54)	283.36	7,696.94	2,343.54	5,353.40
018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	8,350.36	0.00	9,021.22	63.00	10,148.33	7,223.25	765.03	6,458.22
018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-974T	TRANSPORTATION 018 ACCOUNT	865.69	0.00	112.37	58.00	254.93	723.13	476.19	246.94
018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	6,696.62	576.98	11,965.05	2,678.07	9,289.79	9,371.88	6,466.91	2,904.97
018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	5,248.39	309.00	7,270.93	1,136.33	5,971.87	6,547.45	9,152.58	(2,605.13)
018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	12,440.16	753.00	15,965.94	550.49	15,549.29	12,856.81	3,025.87	9,830.94
018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	4,522.21	769.54	4,442.59	184.00	3,509.85	5,454.95	5,727.03	(272.08)
018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-979V	VALLEY VIEW PRINCIPAL'S FUND	7,209.52	856.67	6,639.76	494.86	6,644.98	7,204.30	4,792.47	2,411.83
018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,500.30	(43.00)	(43.00)	0.00	150.00	1,307.30	150.00	1,157.30
018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	17,249.72	520.00	7,298.43	944.53	6,394.32	18,153.83	9,691.36	8,462.47
018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,243.02	1,000.00	2,720.00	0.00	0.00	3,963.02	714.61	3,248.41
018-981H	HIGH SCHOOL PRINCIPAL'S FUND	8,102.13	752.01	16,454.61	276.58	11,864.08	12,692.66	3,273.22	9,419.44
018-982G	GRIZZLY ACADEMY PRINCIPAL'S FUND	3,479.51	440.05	7,082.60	697.59	5,598.69	4,963.42	1,018.67	3,944.75
		$ 90,100.61	**$ 6,119.11**	**$ 90,080.08**	**$ 5,276.91**	**$ 75,659.49**	**$ 104,521.20**	**$ 47,597.48**	**$ 56,923.72**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**019**								
019-0000	MHJ GRANT: S KURT MATH WHS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9001	VALLEY VIEW PLAYGROUND 2025 STATE GRANT	0.00	0.00	0.00	150.00	150.00	(150.00)	300,000.00	(300,150.00)
019-9002	LINCOLN: HOME DEPOT OUTDOOR SCIENCE LAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	21,977.97	5,435.00	19,605.00	962.98	11,016.86	30,566.11	7,978.31	22,587.80
019-9007	MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	10,010.27	0.00	0.00	0.00	259.24	9,751.03	186.11	9,564.92
019-9008	ADAM H BOARD: PREVENTION GRANT	1,305.00	0.00	0.00	0.00	1,305.00	0.00	0.00	0.00
019-9010	BE KIND WADSWORTH (S KOPACKO)	4,352.04	21.30	652.56	330.00	1,318.44	3,686.16	651.79	3,034.37
019-9012	LUKE MANUFACTURING: FRESHMAN ACADEMY GRANT (2023)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016	LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017	LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	(557.80)	0.00	1,491.63	0.00	780.42	153.41	153.40	0.01
019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9020	GPD FOUNDATION: FRANKLIN SENSORY GARDEN	3,365.00	0.00	0.00	0.00	0.00	3,365.00	0.00	3,365.00
019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G	WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-905G	WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G	WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9091	VALLEY VIEW PLAYGROUND GRANT	$ 14,870.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 14,870.00	$ 0.00	$ 14,870.00
019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	140.71	0.00	0.00	0.00	2,747.39	(2,606.68)	500.00	(3,106.68)
019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,625.84	0.00	0.00	0.00	0.00	1,625.84	0.00	1,625.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G	WGCF: V.V. SENSORY ROOM H DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-918G	WGCF: CIS P.E. M MINICK	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202	SPECIAL ED DONATIONS GRANT	55.90	0.00	0.00	0.00	0.00	55.90	0.00	55.90
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
019-924G	WGCF: FRANKLIN SHARED BOOKROOM K,. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	0.00	0.45
019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	1,013.84	0.00	0.00	52.90	234.01	779.83	0.00	779.83
019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-928G	WGCF: CIS C. WOLF CIS STEM ROOM	16.29	0.00	0.00	0.00	0.00	16.29	0.00	16.29
019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	4,270.05	0.00	0.00	0.00	0.00	4,270.05	570.05	3,700.00
019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9303	OTHER GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	102.00	102.00	5,498.00	0.00	5,498.00
019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	4,123.82	5,625.00
019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	3,477.00	0.00	0.00	0.00	1,234.30	2,242.70	1,640.33	602.37
019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	13.96	0.00	0.00	0.00	0.00	13.96	0.00	13.96
019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	1,072.06	0.00	0.00	0.00	866.92	205.14	0.00	205.14
019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	143.44	0.00	0.00	0.00	0.00	143.44	0.00	143.44
019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	32.12	0.00	0.00	0.00	0.00	32.12	0.00	32.12
019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	208.26	0.00	0.00	0.00	193.21	15.05	0.00	15.05
019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403	SME PRIME: SCHOOL GRANT	29,142.72	0.00	0.00	0.00	2,114.55	27,028.17	1,118.93	25,909.24
019-9404	SME EDUCATIONAL FOUNDATION: $10,000 GRANT 2024 (SHIPLEY)	0.64	0.00	10,000.00	412.70	412.70	9,587.94	0.00	9,587.94
019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-940G	WGCF: WMS BUILDING READERS BOOK CLUB GOODRICH/HOFENER	$ 62.03	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 62.03	$ 0.00	$ 62.03
019-941G	WGCF: FRANKLIN EMPOWERING STEM LEARNING J. MARINI	325.98	0.00	0.00	0.00	0.00	325.98	95.92	230.06
019-942G	WGCF: UNIVERSAL CALM DONW CORNER C. BRADY	4,041.53	0.00	0.00	0.00	3,600.03	441.50	0.00	441.50
019-943G	WGCF: WMS HYDROPONIC GARDEN K WILSON	2,000.00	0.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
019-9501	WMS PRINCIPALS GROUP: JACKSON	2,384.72	0.00	0.00	0.00	0.00	2,384.72	0.00	2,384.72
019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-979V	VV MD UNIT DONATION (FY2025)	0.00	0.00	3,000.00	0.00	3,001.13	(1.13)	0.00	(1.13)
019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803	TECH PREP: MARKETING -	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	BARBERTON								
019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	$ 6,078.37	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 6,078.37	$ 0.00	$ 6,078.37
019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 139,683.78	**$ 5,456.30**	**$ 34,749.19**	**$ 2,010.58**	**$ 29,336.20**	**$ 145,096.77**	**$ 317,018.66**	**$ (171,921.89)**
Fund:	**020**								
020-0000	BEAR CUB ACADEMY	1,483.40	33,079.36	223,857.10	25,662.37	207,026.53	18,313.97	6,306.63	12,007.34
		$ 1,483.40	**$ 33,079.36**	**$ 223,857.10**	**$ 25,662.37**	**$ 207,026.53**	**$ 18,313.97**	**$ 6,306.63**	**$ 12,007.34**
Fund:	**022**								
022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-900S	L & J FUND SWIMM AND DIVE TEAM SUB ACCOUNT	100.00	0.00	100.00	0.00	0.00	200.00	0.00	200.00
022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	12,027.46	0.00	12,000.00	2,033.06	8,978.63	15,048.83	517.87	14,530.96
022-9091	L & J FUND: FIELD TRIP FUND	5,703.58	0.00	10,000.00	0.00	0.00	15,703.58	0.00	15,703.58
022-9511	OHSAA TOURNAMENT: BASEBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9516	OHSAA TOURNAMENT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	FOOTBALL								
022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
022-9528	OHSAA TOURNAMENT: WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	0.00	5,461.00	5,461.00	0.00	0.00	5,461.00	5,536.00	(75.00)
022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-974C	L&J FUND CIS FIELDTRIPS	4,588.43	0.00	0.00	0.00	1,860.00	2,728.43	0.00	2,728.43
022-975F	L&J FUND FRANKLIN FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-977L	L&J FUND LINCOLN FIELDTRIPS	1,218.24	0.00	0.00	0.00	0.00	1,218.24	0.00	1,218.24
022-978O	L&J FUND OVERLOOK FIELDTRIPS	941.78	0.00	0.00	0.00	0.00	941.78	224.00	717.78
022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,839.33	0.00	0.00	0.00	0.00	1,839.33	50.00	1,789.33
022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-981H	L&J FUND WHS FINE ARTS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 36,480.81	**$ 5,461.00**	**$ 27,561.00**	**$ 2,033.06**	**$ 10,838.63**	**$ 53,203.18**	**$ 6,327.87**	**$ 46,875.31**
Fund:	**024**								
024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	56,294.13	28,999.75	275,152.60	15,412.09	350,138.62	(18,691.89)	143,490.73	(162,182.62)
		$ 56,294.13	**$ 28,999.75**	**$ 275,152.60**	**$ 15,412.09**	**$ 350,138.62**	**$ (18,691.89)**	**$ 143,490.73**	**$ (162,182.62)**
Fund:	**025**								
025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**029**								
029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.60	0.00	0.00	0.00	0.00	6.60	0.00	6.60
029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	21,791.48	0.00	0.00	0.00	0.00	21,791.48	3,000.00	18,791.48
029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.82	0.00	0.00	0.00	0.00	1.82	0.00	1.82
029-9003	PERFORMING ARTS FOUNDATION FUND	0.00	0.00	321,248.22	0.00	2,325.00	318,923.22	0.00	318,923.22

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
029-9004	EDUCATION FOUNDATION FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	155.98	0.00	0.00	0.00	0.00	155.98	0.00	155.98
029-9006	MACKEY SCHOLARSHIP	17,534.39	0.00	0.00	0.00	0.00	17,534.39	0.00	17,534.39
029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	12,164.01	0.00	0.00	61.03	2,203.56	9,960.45	1,013.04	8,947.41
029-9008	DAVID SLADKY SCHOLARSHIP FUND	491.64	0.00	0.00	0.00	0.00	491.64	0.00	491.64
029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	11,238.48	0.00	0.00	0.00	0.00	11,238.48	0.00	11,238.48
029-9011	MARK D LANGE SCHOLARSHIP FUND	6,306.14	0.00	0.00	0.00	0.00	6,306.14	0.00	6,306.14
029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	(1,000.00)	0.00	8,500.00	0.00	0.00	7,500.00	0.00	7,500.00
029-9013	JOE GAINS SCHOLARSHIP FUND	49.01	0.00	0.00	0.00	0.00	49.01	0.00	49.01
029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 68,739.55	**$ 0.00**	**$ 329,748.22**	**$ 61.03**	**$ 4,528.56**	**$ 393,959.21**	**$ 4,013.04**	**$ 389,946.17**
Fund:	**034**								
034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,831,771.36	0.00	0.00	50,988.00	463,362.97	2,368,408.39	174,312.66	2,194,095.73
		$ 2,831,771.36	**$ 0.00**	**$ 0.00**	**$ 50,988.00**	**$ 463,362.97**	**$ 2,368,408.39**	**$ 174,312.66**	**$ 2,194,095.73**
Fund:	**071**								
071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	3,620,503.90	0.00	2,280,806.26	57,700.00	2,128,882.13	3,772,428.03	825,973.65	2,946,454.38
		$ 3,620,503.90	**$ 0.00**	**$ 2,280,806.26**	**$ 57,700.00**	**$ 2,128,882.13**	**$ 3,772,428.03**	**$ 825,973.65**	**$ 2,946,454.38**
Fund:	**200**								
200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	153.76	0.00	0.00	0.00	0.00	153.76	0.00	153.76
200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	(249.86)	0.00	0.00	0.00	0.00	0.00
200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	$ 70.99	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 70.99	$ 0.00	$ 70.99
200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H	CADD STUDENT ACTIVTY ACCOUNT	(325.84)	0.00	325.84	0.00	0.00	0.00	0.00	0.00
200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	192.38	0.00	0.00	0.00	0.00	0.00
200-914M	SADD - WADSWORTH MIDDLE SCHOOL	659.92	0.00	0.00	0.00	0.00	659.92	0.00	659.92
200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	49.98	0.00	0.00	0.00	0.00	0.00
200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
200-918T	WHS: TRI M MUSIC HONOR SOCIETY	649.10	839.00	1,689.00	0.00	736.86	1,601.24	4,233.14	(2,631.90)
200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H	SPEECH AND DEBATE TEAM	(34,975.03)	0.00	39,811.01	0.00	13,305.21	(8,469.23)	5,033.37	(13,502.60)
200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
200-920H	N. H. S. NATIONAL HONOR SOCIETY	1,043.76	0.00	71.00	0.00	0.00	1,114.76	1,426.00	(311.24)
200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W	CLASS OF 2021	3,596.27	0.00	(318.34)	0.00	0.00	3,277.93	0.00	3,277.93
200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	$ 4,479.34	$ 0.00	$ 0.00	$ 0.00	$ 220.00	$ 4,259.34	$ 1,035.00	$ 3,224.34
200-923W	CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	0.00	1,559.02
200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	5,396.71	249.49	1,931.84	592.46	2,496.16	4,832.39	873.31	3,959.08
200-924H	STUDENT COUNCIL	9,594.04	315.00	20,703.58	1,454.82	16,401.18	13,896.44	3,511.34	10,385.10
200-924I	ISHAM STUDENT COUNCIL	875.38	404.48	1,363.48	0.00	543.00	1,695.86	166.53	1,529.33
200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	691.45	0.00	555.00	0.00	582.76	663.69	0.00	663.69
200-924W	CLASS OF 2024	(807.15)	0.00	1,281.38	0.00	0.00	474.23	0.00	474.23
200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W	CLASS OF 2025	2,114.40	550.00	5,546.00	10,255.50	10,255.50	(2,595.10)	17,289.50	(19,884.60)
200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	14,400.00	(14,276.00)
200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-927W	CLASS OF 2027	286.00	0.00	0.00	0.00	0.00	286.00	0.00	286.00
200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929W	CLASS OF 2029	194.15	0.00	0.00	0.00	0.00	194.15	0.00	194.15
200-930H	GRIZZLY GRIND COFFEE CLUB	1,590.27	168.00	1,764.50	323.49	783.45	2,571.32	456.55	2,114.77
200-930W	CLASS OF 2030	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-931H	MEDIA COMMUNICATIONS WHS	294.99	0.00	0.00	0.00	0.00	294.99	0.00	294.99
200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03
200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,985.49	0.00	209.69	0.00	326.75	1,868.43	673.25	1,195.18
200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-945H	AUTOMOTIVES	1,177.36	525.00	1,912.86	0.00	1,709.85	1,380.37	161.00	1,219.37
200-946H	CARPENTRY	1,608.32	0.00	0.00	156.00	156.00	1,452.32	244.00	1,208.32
200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-952C	MIDDLE SCHOOL DRAMA	15,447.96	0.00	10,699.00	1,301.15	18,337.79	7,809.17	1,702.84	6,106.33
200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	953.50	0.00	1,172.00	(218.50)	635.00	(853.50)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-988H	STUDENT MANAGED ACTIVITY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 33,968.94	**$ 3,050.97**	**$ 88,491.84**	**$ 14,083.42**	**$ 67,026.51**	**$ 55,434.27**	**$ 51,840.83**	**$ 3,593.44**
Fund:	**300**								
300-0000	WHS ATHLETICS	4,044.34	19,925.68	192,440.22	20,257.61	155,360.70	41,123.86	64,560.70	(23,436.84)
300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900H	WHS BAND UNIFORM REPLACEMENT	56,147.54	0.00	0.00	0.00	0.00	56,147.54	0.00	56,147.54
300-900R	WHS ATHLETICS-ROTARY	4,746.10	323.00	1,615.62	10,922.19	52,154.34	(45,792.62)	5,757.31	(51,549.93)
300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-902H	WHS JOURNALISM / BRUIN FUND	8,102.30	675.00	12,010.95	2,459.25	6,996.75	13,116.50	5,930.75	7,185.75
300-910H	WHS DRAMA FUND	65,369.10	13,030.00	25,871.00	10,550.64	40,847.11	50,392.99	8,422.58	41,970.41
300-911I	ISHAM FISHING CLUB	0.00	0.00	0.00	0.00	0.00	0.00	300.00	(300.00)
300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
300-912M	WMS E-SPORTS TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-917H	WHS MUSIC-INSTRUMENTAL	9,775.80	0.00	300.00	0.00	0.00	10,075.80	0.00	10,075.80
300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	8,769.06	16,590.00	82,379.45	7,588.79	69,685.81	21,462.70	30,131.46	(8,668.76)
300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	1,719.60	2,194.00	33,923.25	1,511.17	19,939.30	15,703.55	26,213.17	(10,509.62)
300-918S	WHS SHOW CHOIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
300-9511	ATHLETIC CAMPS: BASEBALL	589.61	1,640.00	1,640.00	353.00	753.00	1,476.61	47.00	1,429.61
300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	2,616.56	0.00	63.89	0.00	1,110.00	1,570.45	952.20	618.25
300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	84.98	227.02	0.00	227.02
300-9516	ATHLETIC CAMPS: FOOTBALL	3,614.47	832.00	3,200.35	0.00	9,096.77	(2,281.95)	773.01	(3,054.96)
300-9517	ATHLETIC CAMPS: BOYS LAX	1,884.60	0.00	2,045.00	0.00	710.00	3,219.60	0.00	3,219.60
300-9523	ATHLETIC CAMPS: CROSS	1,480.12	0.00	1,182.67	0.00	0.00	2,662.79	0.00	2,662.79

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	COUNTRY								
300-9527	ATHLETIC CAMPS: BOYS TRACK	$ 3,483.85	$ 0.00	$ 0.00	$ 0.00	$ 336.94	$ 3,146.91	$ 213.58	$ 2,933.33
300-9528	ATHLETIC CAMPS: WRESTLING	(623.43)	0.00	0.00	0.00	3,221.00	(3,844.43)	0.00	(3,844.43)
300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	12,478.17	0.00	0.00	142.75	5,259.13	7,219.04	2,064.19	5,154.85
300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	2,104.77	0.00	0.00	0.00	0.00	2,104.77	0.00	2,104.77
300-9535	ATHLETIC CAMPS: VOLLEYBALL	9,859.06	0.00	2,104.00	0.00	5,392.07	6,570.99	0.00	6,570.99
300-9536	ATHLETIC CAMPS: GIRLS LAX	1,163.00	0.00	1,000.00	0.00	243.42	1,919.58	80.00	1,839.58
300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	789.46	0.00	0.00	0.00	0.00	789.46	1,000.00	(210.54)
300-9546	ATHLETIC CAMPS: GIRLS TENNIS	4,042.18	0.00	0.00	0.00	691.65	3,350.53	656.01	2,694.52
300-9547	ATHLETIC GIRLS TRACK	3,324.14	0.00	0.00	0.00	0.00	3,324.14	150.00	3,174.14
300-9551	ATHLETIC CAMPS: WHEELCHAIR BASKETBALL	100.00	0.00	406.00	0.00	302.98	203.02	98.00	105.02
300-9552	ATHLETIC CAMPS: BOWLING	5,441.08	3,728.74	3,801.09	0.00	2,124.38	7,117.79	0.00	7,117.79
300-9553	ATHLETIC CAMPS: WHS CHEER	451.97	0.00	15,447.99	0.00	5,016.53	10,883.43	6,545.40	4,338.03
300-9555	ATHLETIC CAMPS: WMS CHEER	2,811.32	0.00	3,824.23	0.00	633.38	6,002.17	0.00	6,002.17
300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-988H	WHS YEARBOOK/WHISPERER FUND	21,713.85	285.00	3,629.00	406.69	6,326.42	19,016.43	7,989.96	11,026.47
		$ 237,042.44	**$ 59,223.42**	**$ 386,884.71**	**$ 54,192.09**	**$ 386,286.66**	**$ 237,640.49**	**$ 161,885.32**	**$ 75,755.17**
Fund:	**401**								
401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
401-9024	AUX SERVICES FY 2024: SACRED HEART	$ 13,711.31	$ 35,261.34	$ 35,261.34	$ 0.00	$ 48,972.65	$ 0.00	$ 0.00	$ 0.00
401-9025	AUX SERVICES FY 2025: SACRED HEART	0.00	0.00	201,766.37	11,188.48	137,088.15	64,678.22	77,275.45	(12,597.23)
401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 13,711.31	**$ 35,261.34**	**$ 237,027.71**	**$ 11,188.48**	**$ 186,060.80**	**$ 64,678.22**	**$ 77,275.45**	**$ (12,597.23)**
Fund:	**402**								
402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**409**								
409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**412**								
412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**416**								
416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**420**								
420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**422**								
422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
422-9488		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**425**								
425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**432**								
432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	8,920.26	8,920.26	0.00	0.00	8,920.26	0.00	8,920.26
		$ 0.00	**$ 8,920.26**	**$ 8,920.26**	**$ 0.00**	**$ 0.00**	**$ 8,920.26**	**$ 0.00**	**$ 8,920.26**
Fund:	**440**								
440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**447**								
447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**450**								
450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**451**								
451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
451-9020	ONE NET FY 2020	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9023	ONE NET FY 2023	0.80	0.00	0.00	0.00	0.00	0.80	0.00	0.80
451-9024	ONE NET FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9025	ONE NET FY 2025	0.00	0.00	9,000.00	0.00	0.00	9,000.00	0.00	9,000.00
		$ 0.80	**$ 0.00**	**$ 9,000.00**	**$ 0.00**	**$ 0.00**	**$ 9,000.80**	**$ 0.00**	**$ 9,000.80**
Fund:	**452**								
452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**455**								
455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**459**								
459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
459-9765	OHIOREADS GRANT ISHAM	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**460**								
460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**461**								
461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**467**								
467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**499**								
499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
499-9007	MISCELLANEOUS STATE GRANT FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9017	OHIO CAREER COUNSELING GRANT: FY2017	18,219.40	0.00	0.00	0.00	0.00	18,219.40	0.00	18,219.40
499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9022	OH SCHOOL SAFETY GRANT: FY22 $24,184.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 $24,236.06	1,460.06	0.00	0.00	0.00	401.56	1,058.50	0.00	1,058.50
499-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $163,659.19	499.26	0.00	0.00	0.00	418.75	80.51	40.00	40.51
499-924A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24	6,614.69	0.00	0.00	0.00	0.00	6,614.69	0.00	6,614.69
499-924B	OHIO BUREAU WORKSER COMP: School Safety and Security Grant $40,000	0.00	0.00	40,000.00	0.00	40,000.00	0.00	0.00	0.00
499-925A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY25/26	0.00	18,924.66	18,924.66	0.00	0.00	18,924.66	0.00	18,924.66
499-925B	OHIO BUREAU WORKSER COMP: SCHOL SAFETY GRANT CUSTODIAL EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	$40,000								
499-9300	CONFLICT MANAGEMENT GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 26,793.41	**$ 18,924.66**	**$ 58,924.66**	**$ 0.00**	**$ 40,820.31**	**$ 44,897.76**	**$ 40.00**	**$ 44,857.76**
Fund:	**504**								
504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**506**								
506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**507**								
507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9023	ESSER III (ARP) GRANT ENDs 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9024	ESSER III (ARP) GRANT ENDs 9/30/24	2,900.24	0.00	234,384.08	0.00	237,284.32	0.00	0.00	0.00
507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-925H	ARP HOMELESS GRANT FY 24 $2,900.24	(2,330.00)	0.00	2,622.25	0.00	292.25	0.00	0.00	0.00
		$ 570.24	**$ 0.00**	**$ 237,006.33**	**$ 0.00**	**$ 237,576.57**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**510**								
510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921B	CRF: OHIO BROADBAND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	GRANT 12/30/20								
510-921C	MEDINA COUNTY CRF-SUBGRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**514**								
514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**516**								
516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	74,287.38	0.00	74,287.38	0.00	0.00	0.00
516-9025	IDEA-B FED GRANT FY 2025	0.00	0.00	0.00	94,608.62	737,209.93	(737,209.93)	0.00	(737,209.93)
516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 74,287.38**	**$ 94,608.62**	**$ 811,497.31**	**$ (737,209.93)**	**$ 0.00**	**$ (737,209.93)**
Fund:	**524**								
524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9024	CARL PERKINS FY 2024	7,014.78	0.00	23,660.52	0.00	30,675.30	0.00	0.00	0.00
524-9025	CARL PERKINS FY 2025	0.00	0.00	0.00	16,887.88	127,180.41	(127,180.41)	0.00	(127,180.41)
524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
524-9291	VOC ED: CARL D. PERKINS - 1984	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 7,014.78	**$ 0.00**	**$ 23,660.52**	**$ 16,887.88**	**$ 157,855.71**	**$ (127,180.41)**	**$ 0.00**	**$ (127,180.41)**
Fund:	**532**								
532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**533**								
533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**572**								
572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9024	TITLE I: FY 2024	0.00	0.00	67,343.99	0.00	67,343.99	0.00	0.00	0.00
572-9025	TITLE I: FY 2025	0.00	0.00	49,671.92	48,041.01	354,682.42	(305,010.50)	0.00	(305,010.50)
572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 117,015.91**	**$ 48,041.01**	**$ 422,026.41**	**$ (305,010.50)**	**$ 0.00**	**$ (305,010.50)**
Fund:	**573**								
573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**584**								
584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	(853.11)	0.00	36,148.70	0.00	35,295.59	0.00	0.00	0.00
584-9025	TITLE IV-A STUDENT SUPPORT GRANT FY2025	0.00	0.00	0.00	317.87	1,104.87	(1,104.87)	52.13	(1,157.00)
584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9092	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	FUND								
584-9093	DRUG FREE SCHOOL GRANT FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-924S	STRONGER CONNECTIONS GRANT ODE FY 24-26	1,226.00	0.00	71,809.60	0.00	73,035.60	0.00	0.00	0.00
		$ 372.89	**$ 0.00**	**$ 107,958.30**	**$ 317.87**	**$ 109,436.06**	**$ (1,104.87)**	**$ 52.13**	**$ (1,157.00)**
Fund:	**585**								
585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**587**								
587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9025	EARLY CHILDHOOD SPEC ED IDEA FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**588**								
588-0000		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**589**								
589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**590**								
590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9024	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	2,580.14	0.00	9,335.02	0.00	11,915.16	0.00	0.00	0.00
590-9025	TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2025	0.00	0.00	0.00	10,102.60	81,344.64	(81,344.64)	138.15	(81,482.79)
		$ 2,580.14	**$ 0.00**	**$ 9,335.02**	**$ 10,102.60**	**$ 93,259.80**	**$ (81,344.64)**	**$ 138.15**	**$ (81,482.79)**
Fund:	**599**								
599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
599-9122	MISCELLANEOUS FED. GRANT FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000	7,421.77	0.00	0.00	0.00	7,421.77	0.00	0.00	0.00
		$ 7,421.77	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 7,421.77**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Grand Total		**$ 86,122,550.87**	**$ 4,706,056.88**	**$ 69,569,763.95**	**$ 5,926,750.81**	**$ 84,935,224.66**	**$ 70,757,090.16**	**$ 27,749,731.44**	**$ 43,007,358.72**