WALL TOWNSHIP PUBLIC SCHOOLS
Office of the Superintendent of Schools
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Dr. Tracy Handerhan
Superintendent of Schools
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Dear Parents, Guardians, and Members of the School Community,

I hope this message finds you well. I am writing to share information regarding the release of the 2023–2024 New Jersey School Performance Reports, which are now available on the NJ School Performance Reports webpage at www.njschooldata.org.

These reports provide valuable insights for parents, students, and school communities by offering a broad range of data about each school and the district as a whole. We use this information, along with internal school and district data, to help guide our priorities and support continued improvement across all levels.

The report includes two sets of data: **Federal Accountability data** and **New Jersey Department of Education (NJDOE) data**.

- Proficiency Rates for Federal Accountability are calculated by dividing the number of students who met or exceeded grade-level expectations on the state assessments by the total number of students who participated in the assessment.
- NJDOE Performance data is represented as the percentage of students performing within each performance level.

Highlights from the 2023–2024 School Year:

- The district's Federal Proficiency Rates for both English Language Arts (ELA) and Mathematics have shown consistent growth over the past three years. This reflects the increasing number of students who are meeting and exceeding expectations on the NJSLA assessments.
- The district met the state standard for student growth in ELA as measured by year-to-year progress on the NJSLA.
- The district exceeded the state standard for student growth in Mathematics on the NJSLA.

While we are encouraged by these positive trends, we acknowledge that there are areas requiring continued focus and improvement. We remain committed to:

- Increasing the **percentage of students** meeting or exceeding expectations in both ELA and Mathematics.
- Reducing **student absenteeism** at both the intermediate and high school levels.
- Expanding participation in the **Seal of Biliteracy** assessment and **dual enrollment** programs at the high school level.
- Addressing and increasing the test **participation rate** at the high school.

We are proud of the progress our students and educators have made and remain dedicated to building on this momentum. Thank you for your continued support as we strive to provide the highest quality education for all students.

Sincerely,

Tracy R. Handerhan, D.Litt.
Superintendent of Schools