- 2025-2026

Curriculum Guide

Pleasant Hill High School

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Pleasant Hill High School Mission Statement:

To graduate all students with high levels of academic and personal achievement, who are ready for post-secondary excellence, and who are prepared for productive, compassionate citizenship, through research-based instruction and a collaborative system of support.

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Opening Letter from the Staff

PHHS Students and Parents,

This curriculum guide is an essential tool in making the important educational decisions that lie ahead. As you look through the guide, you will find information on graduation requirements, college admission, course descriptions, and more.

Planning is best accomplished with the help of parents, teachers, counselors and other adults. Students and parents should study graduation requirements and course options carefully and use them as guides for forecasting and post-secondary planning. Use the checklist to help monitor progress in school, prepare for graduation and plan future educational steps.

High school students (grades 9 – 12) select classes from a traditional curriculum designed to support college and career readiness. Required courses in language arts, mathematics, science, social studies, health and physical education are supplemented by a broad range of electives. Choices include: second language, fine/performing art, or career-technical. Advanced Placement classes are available for more intensive study. CollegeNow classes are available for students to earn both college and high school credits. Specialists are available to provide learning support.

Middle school students (grades 6 – 8) enroll in a traditional middle school curriculum, taking required classes in mathematics, language arts, social studies, science, physical education, and health. They also select one elective course. Specialists are available to provide learning support.

Please know, though we try our best, course requests are not guaranteed as final schedules are ultimately dependent on staffing, student enrollment and interest, funding and other unforeseen factors. Requests to change your selections will be accepted under limited circumstances, such as the need to repeat a course, graduation requirements, or the completion of courses during the summer.

Staff members are available to answer any questions you may have. We encourage you to seek advice from your counselors, families, and teachers as you work through the scheduling process.

Go Billies!

Graduation Requirements

Demonstrate Proficiency in the Essential Skills

The Essential Skills are cross-disciplinary skills that students should be developing throughout grades K- 12. The assessment of the Essential Skills is suspended as a requirement for receiving a high school diploma **through 2027-2028** school years. Please see the Essential Skills page for more details.

Personalized Learning Requirements

The Personalized Learning Requirements personalize the diploma for each student and help students plan for their post-high school education and career goals. These include the Education Plan and Profile, Extended Application, and Career-Related Learning Experiences.

Subject Areas	Requirements	Notes (See subject area pages for more information)
Language Arts	4 credits	The graduation requirement for "English Language Arts" was revised to "Language Arts" with the passage of Access to Linguistic Inclusion in 2021
Mathematics	3 credits	**Must** be Algebra I and above Courses aligned to the adopted Algebra, Geometry, and Data Reasoning standards meet this requirement
Science	3 credits	**Must** include Scientific Inquiry and Lab Experiences Lab experiences can take place outside of school, in field-based experiences
Social Sciences	3 credits	**Must** include at least 0.5 credit from Civics, starting with students graduating in 2026
Health	1 credit	
Physical Education	1 credit	
World Languages, Arts, Career and Technical Education	3 credits	Credits may come from any of these content areas
Electives	6 credits	
Total	**24 Credits**	

PHHS Diploma Options

In order to appropriately recognize differing levels of performance, the District offers four types of documents upon completion of a high school program.

- The Regular Diploma will be awarded to students in grades 9 through 12 who complete required State and District credit and career requirements, essential learning skills requirements and attendance requirements. (See page 3)

- The Modified Diploma may be awarded to students who have demonstrated an inability to meet the full set of academic standards and who have a documented history of significant barriers to their achievement.

- The Extended Diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations.

- The Certificate of Attendance will be awarded to students who do not meet the requirements for a diploma, modified diploma, or an extended diploma if the student meets the minimum requirements established by the district.

College Entrance Requirements

High School Course Requirements:

Subject	State University	Selective Colleges
Language Arts/English	4	4
Mathematics	3	4
Social Studies	3	4
Science	3	4
World Language	2	4

Many colleges and Universities review applications holistically. Factors that may influence the admissions decision are:

- Your high school grades
- Courses taken and rigor of coursework
- Grades in any college or dual-credit courses
- Information provided in your personal statement on the application
- Application Essays
- Unique personal experiences.
- Special talents and achievements
- Leadership activities
- Class rank

In addition, grades in the subjects listed above must be **a C- or higher**

Completion of the SAT or ACT: Test requirements have changed for most schools. See testing updates for the school(s) where you are applying. It is important to check the particular admissions requirements of any university or college (private or public) to which you are interested in applying. Note that many colleges require additional units in particular subject areas and some require credits in Fine Arts.

HIGH SCHOOL ATHLETIC ELIGIBILITY

Students representing Pleasant Hill High School in athletics and activities must meet all Oregon School Activity Association (OSAA) and PHHS eligibility rules and requirements. In addition, athletic teams, clubs, and organizations may establish rules of conduct and dress that are stricter than those for students in general. Violations of the Student Conduct Code may also result in additional consequences from the team, club, or organization.

In order to meet OSAA/PHHS eligibility requirements, students must earn passing grades (credit) in at least five classes in the semester before the sports season begins. Students must also be enrolled in at least five classes and maintain passing grades while their sport/activity is in season. Students are also required to make yearly progress toward graduation. Students must meet these minimum credit requirements at the beginning of each year: 10th - 4.5 credits, 11th - 10.0 credits, 12th - 17.5 credits.

ADDING/DROPPING CLASSES

Students who wish to change or drop a class may request to do so up to the end of the second week of each semester. Class changes are subject to class size, graduation requirements, and availability of appropriate alternative classes.

Schedule changes after the first five days may be approved only for the following reasons:

- Misplaced in required course
- Recommendation from teacher
- Parent request/conference with administrator.

A *Course Drop Request Form* must be completed by the student and approved by an administrator. Courses dropped after ten days into each semester may result in a letter grade of "F" placed on the student's transcript.

CREDIT RECOVERY

Students needing to make-up credits in required courses can do so by enrolling in an online credit recovery program. Students must see their counselor to enroll, fee(s) may be required. For use of other online credit recovery programs, students must first get approval by an administrator.

GRADE POINT AVERAGE

GPA's are calculated at the end of each semester. They are determined as follows for grades 9 – 12:

GRADE	POINTS
A	4
B	3
C	2
D	1
F	0
NP	0

Grades that are weighted are done so on a 5-point scale: A=5, B=4, C=3, D=2, and F=0. The following courses earn weighted grades: AP Biology, AP Calculus, AP English, AP U.S. History, AP Government, and Pre-Calculus. Please note that while a "D" is considered passing by PHSD, universities and NCAA will only recognize a grade of C or better in all college required courses. College bound students should retake any required course in which they receive a "D".

Credit/No Credit – Students do not receive credit for any class with a semester grade of F, NG(no grade), NP (no pass), or I (incomplete).

Pass/No Pass – A grade of "P" is not calculated in the student's GPA.

SCHOOL-TO-WORK

PHHS offers Career/Technical Education credit for those students who are currently employed. Students must work a minimum of 72 hours to receive a .5 credit for a total of 2 credits per year or 4 credits total. To register for School-To-Work credit, please see the career coordinator.

TRANSCRIPTS

Your transcript is a record of your high school academic accomplishments, attendance, and immunizations. It lists every class you took and the grade received. It is updated twice a year at the end of each semester – January and June. Transcripts are available through the school counselor or high school registrar. To request a transcript, please email Michelle Michaelis, PHHS Registrar at mmichaelis@pleasanthill.k12.or.us

DUAL CREDIT &
ADVANCED PLACEMENT (AP)

Advanced Placement
Advanced Placement (AP) courses are offered to students in English, history, math, and science. Students are required to work at the college level. PHHS AP courses include Literature and Composition, Government and Politics, U.S. History, Calculus, and Biology. Coursework is challenging and requires a commitment of time and effort from students beyond that of typical high school classes. Most AP courses require teacher recommendation, as well as assignments to be completed during the summer prior to enrollment in the course. Students are not required to take the AP tests given in May each year, although they are strongly encouraged. Individual colleges and universities set their own passing scores on each test. Contact the college or university you are interested in for specific score and credit information.

Dual Credit
These classes are educational opportunities where students may earn college credit for work done while in high school. The classes are taught by college-approved high school teachers using college course outlines and college textbooks. Students earn college credits at the same time they are satisfying high school graduation requirements. **PHHS courses are offered through LCC CollegeNow, Willamette Promise, Oregon Tech Dual Credit Program**. Students must earn certain grades in those classes to earn both the college credit (which is recorded on their college transcript), as well as high school credit. Students may also earn college credit through the following programs: UO Ducklink and Pre-Apprenticeship programs. Please contact the counseling office for more information.

The following is a list of PHHS classes that are offered as Advanced Placement, CollegeNow, Willamette Promise, and Oregon Tech Dual Credit courses:

PHHS Course	Institution	College Equivalent	Fee
Spanish 3 or 4	Western Oregon University	Credit Based on Exam Score	$30
College Writing	Lane Community College	Writing 121	
Statistics and Probability	Lane Community College	Math 243	
Pre-Calculus	Lane Community College	Math 111/Math 112	
AP Calculus	Lane Community College	Math 251/Math 252 or Credit Based on Test	AP-$97
Applied Geometry	Lane Community College	Math 085	
Horticulture	Lane Community College	Horticulture 120	
AP Literature	Depends on College	Credit Based on Exam Score	AP-$97
AP US History	Depends on College	Credit Based on Exam Score	AP-$97
AP Government	Lane Community College	PS201 or Credit Based on Test	AP-$97
AP Biology	Western Oregon University	Biology 101 /102 or Credit Based on Test	AP-$30
Human Body Systems	Lane Community College	HP 150	

College Athletics Eligibility

NCAA:

Division I Academic Eligibility

To be eligible to compete in NCAA sports during your first year at a Division I school, you must graduate high school and meet **ALL** the following requirements:

- Complete 16 core courses:
  - Four years of English
  - Three years of math (Algebra 1 or higher)
  - Two years of natural/physical science (including one year of lab science if your high school offers it)
  - One additional year of English, math or natural/physical science
  - Two years of social science
  - Four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy
- Complete 10 core courses, including seven in English, math or natural/physical science, before your seventh semester.
- Earn at least a 2.3 GPA in your core courses.

Division II Academic Eligibility

To be eligible to compete in NCAA sports during your first year at a Division II school, you must meet academic requirements for your core courses, grade-point average (GPA) and test scores. You must graduate high school and meet **ALL** the following requirements:

- Complete 16 core courses:
  - Three years of English.
  - Two years of math (Algebra 1 or higher).
  - Two years of natural or physical science (including one year of lab science if your high school offers it).
  - Three additional years of English, math or natural or physical science
  - Two years of social science
  - Four additional years of English, math, natural or physical science, social science, foreign language, comparative religion or philosophy
- Earn at least a 2.2 GPA in your core courses.

NAIA

To Participate in athletics in the NAIA, You must be admitted to the college or university under admissions standards equal to or higher than those applied to the general student body.

High School Course Descriptions

(.50 credit = semester course (18 weeks), 1 credit = full year course/36 weeks)

Language Arts

(4 CREDITS REQUIRED)

English 1	Course #/s	2 Semester/1 Credit
May be taken once	LA	9th Grade
English 1 is a required prerequisite all 9th grade students must take and pass. In this course, students will learn the foundations of language arts with a focus on conventions and writing skills. Readings will include nonfiction and short stories. This nuts and bolts course is intended to prepare students for the classes they will take in their remaining years of high school. (9-10.RL.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; 9-10.RI.1, 2, 3,4, 5, 6, 7, 8, 9, 10; 9-10.W.1, 1a, 1b, 1c, 1d, 1e, 1f, 2, 2a, 2b, 2c, 2d, 2e, 2f, 3, 3a, 3b, 3c, 3d, 3e, 4, 5, 6, 7, 8, 9, 10; 9-10.L.1, 1a, 1b, 2, 2a, 2b, 2c, 3, 3a, 4, 4a, 4b, 4c, 4d, 5, 5a, 5b, 6; 9-10.SL.1, 1a, 1b, 1c, 1d, 2, 3,4, 5, 6)		
Prerequisite: None.		

Honors English I	Course #s	2 Semesters/1 Credit
May be taken Once	LA	9th Grade
This Honors 9th grade English class is designed to prepare students for the rigors of the advanced English courses, challenging students to explore a wide array of complex texts organized into thematic units. Students will engage in literary analysis and inferential evaluation of a variety of full-length classic and contemporary texts through lectures, in-class activities, and projects. While critically reading fiction, poetry, drama, literary nonfiction, and informational texts, students will master advanced reading comprehension and literary-analysis strategies. This class will provide enrichment and pacing for the motivated or talented and gifted students. This class is intended to be part of a track to College Writing and AP English.		
Prerequisite: 8th Grade Teacher recommendation.		

Adventure/Survival Literature I	Course #/s	1 Semester/ 0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
True stories and fictional yarns about adventure and misadventure in the Great Outdoors. We'll read some classic writers, like Jack London, as well as first-person accounts of survival and struggle. Along the way, we will explore the psychology of survival and try to understand our contemporary fascination with individuals facing the ultimate challenge. Open to all students who have passed English 1. (RL.1, 2, 4, 5, 7, 9, 10; RI.1, 2, 3, 4, 5, 6, 10; W.2, 3, 4, 5, 7, 8, 10; L.1, 2, 3, 4; SL.1, 2, 4, 5, 6)		
Prerequisite: Successful completion of English 1 or Honors English I.		

Adventure/Survival Literature II	Course #/s	1 Semester/ 0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
This class is meant to build on the skills and readings that we did in Adv/Surv I, with an increased emphasis on longer texts and more sophisticated writing skills. Classic and contemporary survival literature, like Jon Krakauer's *Into the Wild* will be paired with foundational American philosophy to develop new perspectives on the value and call of adventure. (RL.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; RI.1, 2, 3, 4, 5, 6, 10; W.2, 3, 4, 5, 7, 8, 10; L.1, 2, 3, 4; SL.1, 2, 4, 5, 6)		
Prerequisite: Successful completion of Adventure/Survival Literature I.		

Argument I	Course #/s	1 Semester/ 0.5 Credit
May be taken once	LA	10th, 11th, 12th Grades
This class focuses on the fundamentals of rhetoric and argument. Students will read classic historical speeches, research and write persuasive essays, and develop editing skills. Open to all students who have passed English 1. (RI.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; W.2, 4, 5, 6, 7, 8, 9, 10; L.1, 2, 3, 4, 6; SL.1, 2, 3, 4, 5, 6) This class is intended to be part of a track to College Writing and AP English.		
Prerequisite: Successful completion of English 1 or Honors English I.		

Argument II	Course #/s	1 Semester/0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
Students who have taken Argument I are welcome to continue into Argument II. In this class, we will enter the world of speech and debate. Students will learn how to prepare an argument, anticipate challenges and deliver convincing and moving positions. Open to all students who have passed Argument I. (RI.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; W.2, 4, 5, 6, 7, 8, 9, 10; L.1, 2, 3, 4, 6; SL.1, 2, 3, 4, 5, 6) This class is intended to be part of a track to College Writing and AP English.		
Prerequisite: Successful completion of Argument I.		

AP Literature & Composition	Course #s	2 Semesters/1 Credit
May be taken Once	LA	11th and 12th Grade
This year-long, rigorous, college-level course focuses on the close reading, analysis, and interpretation of fiction, poetry, and drama. Students will develop advanced literary analysis skills, examining how authors use language, structure, and literary devices to convey meaning and critique society. Writing assignments will include analytical and argumentative essays that prepare students for college-level writing and critical thinking. Students will engage in discussions and in-depth studies of poetry, short stories, and major works including *The Haunting of Hill House*, *Brave New World*, and *Frankenstein*, to explore complex themes and literary techniques. By the end of the course, students will have strengthened their ability to construct insightful arguments, synthesize textual evidence, and engage deeply with literature in preparation for both the AP exam and future rigorous courses.		
Prerequisite: Successful completion of a 9th grade English course and teacher recommendation.		

Drama	Course #s	1 Semester/0.5 Credit
May be taken Once	LA	10th, 11th, 12th Grade
Students will study classical and contemporary works of drama with a focus on thematic elements, social commentary, and the cultural impact of such works. Critical literacy and classroom collaboration is key to success in this course. Students should be comfortable reading out loud and/or performing in class. We will read from authors such as Shakespeare, Jonson, Wilde, Beckett, and others. This class is intended to be part of a track to College Writing and AP English.		

Prerequisite: Successful completion of a 9th grade English course and teacher recommendation.

Creative Writing I	Course #/s	1 Semester/0.5 Credit
May be taken once for credit, and more for elective credit	LA	10th, 11th, 12th Grade
Novellas, short stories, poetry, song lyrics - we will cover a range of writing forms and students will be given opportunities to make decisions about the projects they want to do. We'll work in writing workshop groups, giving and accepting feedback, and developing projects over time through editing and revision. This class can be repeated, but it will count as elective credits. Open to all students who have passed English 1. (RL.2, 3, 4, 5, 7, 9, 10; RI.2, 3, 5, 10; W.2, 3, 4, 5, 10; L.1, 2, 3, 4, 5, 6; SL.1, 4, 6)		
Prerequisite: Successful completion of English 1 or Honors English I.		

Creative Writing II	Course #/s	1 Semester/0.5 Credit
May be taken once for credit, and more for elective credit	LA	10th, 11th, 12th Grade
Digging deeper into the craft of writing and exploring truly exemplary authors and their masterpieces, like Toni Morrison's *Jazz*, this class is a next-level project-based writing class. We will write and explore language every day, while developing four polished writing projects over the course of the semester. Open to all students who have passed Creative Writing I. (RL.2, 3, 4, 5, 7, 9, 10; RI.2, 3, 5, 10; W.2, 3, 4, 5, 10; L.1, 2, 3, 4, 5, 6; SL.1, 4, 6)		
Prerequisite: Successful completion of Creative Writing I.		

College Writing	Course #s	2 Semesters/ 1 Credit
May be taken Once	LA	11th and 12th Grade
This course aligns with the curricular requirements for WR121 through Willamette Promise. Students who enroll in Willamette Promise and successfully complete this course will earn college credits. This year-long, college-level composition course develops students' critical thinking, reading, and writing skills across various rhetorical situations		

and genres. Throughout the year, students will engage with texts critically, apply rhetorical concepts in their writing, and refine their composing, revising, and editing strategies. The course is structured around a writing portfolio, with the bulk of their points—and work—coming from two major papers. In addition, students will complete a writer's journal and a final reflection. By the end of the course, students will have strengthened their ability to analyze, compose, and reflect on writing in ways that will support their academic and professional growth.
Prerequisite: Successful completion of a 9th grade English course and teacher recommendation.

Genre I: Horror	Course #s	1 Semester/0.5 Credit
May be taken Once	LA	10th, 11th, 12th Grade
The focus of the course is to analyze how the supernatural, as portrayed in literature, is reflective of the human condition. Cultures throughout place and time have written about the supernatural realm in order to contemplate life, death, and the universe. We will read and discuss aspects of the supernatural in works from the past to the present by such authors as Jackson, King, Koontz, Stoker, Lovecraft and others. Through both written and visual texts, students will explore such concepts of ghosts, vampires, devils, witches, and the afterlife. Analytical and creative writing skills will be developed and consistently required. Critical thinking, classroom collaboration, and independent work are integral components of the course.		
Prerequisite: Successful completion of a 9th grade English course.		

Genre I: Horror 2	Course #s	1 Semester/0.5 Credit
May be taken Once	LA	10th, 11th, 12th Grade
Students will engage with classic, modern, and contemporary novels, shorter fiction and poetry, with an emphasis on the historical development of the genre from its 18th century roots to its modern day depictions. Attention will be given to supernatural, psychological, and allegorical themes and tropes in such fiction, as well as relevant social and historical background information. Texts will include writings from authors of the genre such as Warpole, Shelley, Brontë, Poe, Stoker, Jackson, and King. This class is intended to be part of a track to College Writing and AP English.		
Prerequisite: Successful completion of Horror Literature I or teacher recommendation.		

AP Seminar	Course #s	2 Semester/1 Credit
May be taken Once	LA	10th Grade
This college-level course is exclusively for 10th graders who want to prepare for all future AP level classes. AP Seminar helps students think critically about real-world issues, analyze different perspectives, and build strong arguments using research. Students will read and evaluate articles, studies, speeches, and other media to understand different viewpoints and learn how to support their ideas with evidence. They will write persuasive and research-based essays, give presentations, and work on team projects. This course helps students improve their reading, writing, and speaking skills, preparing them for future AP classes and college-level work. By the end of the course, students will be able to confidently analyze information, form their own opinions, and communicate their ideas effectively.		
Prerequisite: Successful completion of ENG 9 or Honors English.		

Principles of Writing	Course #s	1 Semester/ 0.5 Credit
May be taken Once	LA	10th, 11th, 12th Grade
This course will focus on refining writing skills by learning about style, structure, and syntax. There will be a focus on the technical aspects of writing, such as grammar, punctuation, and mechanics. By the end of this course, students will be able to write an effective document that is designed to competently communicate with targeted audiences. This class is designed to complement **Short Fiction** to give students a complete set of language arts standards over the course of the school year.		
Prerequisite: Successful completion of English 1 or Honors English I.		

Short Fiction	Course #/s	1 Semester/ 0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
This is a class designed to support students in developing solid comprehension and analytical skills. We'll read a lot of short, highly engaging pieces of literature arranged in a few different thematic categories, spending just a few weeks on each. Categories may include Suspense, Comedy, Tragedy, and The Human Condition. This class is designed to complement **Principles of Writing** to give students a complete set of language arts standards over the course of the school year. (RL.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; RI.1, 2; W.2,10; L.1, 2, 3, 4; SL.1, 4, 5, 6)		

Prerequisite: Successful completion of ENG 9 or Honors English.

The Western	Course #/s	1 Semester/ 0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
Explore the western genre through classic and contemporary literature. We'll look at major themes and classic tropes, as well as mold-breaking writers who expanded the form. See how this strictly American genre went on to influence the whole world and examine the role of the western in the 21st century. We'll read a mix of short and long-form writing, and maybe even some "cowboy poetry", from writers including Portis, McCarthy, McMurty, and many more. (RL.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; RI.1, 2, 3, 4, 5, 6, 10; W.2, 3, 4, 5, 7, 8, 10; L.1, 2, 3, 4; SL.1, 2, 4, 5, 6)		
Prerequisite: Successful completion of ENG 9 or Honors English.		

The Western II	Course #/s	1 Semester/ 0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
This course continues our survey of the Western genre. We will explore films that inspired each other, both in and out of the genre: The Seven Samurai & The Magnificent Seven, The Searchers & Star Wars, etc. This is a deeper dive into the Western and its influence across time and cultures.		
Prerequisite: Successful completion of The Western.		

Literature of War	Course #/s	1 Semester/ 0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
Reading the literature of war not only brings into focus the hardship and sacrifices of those who fight, but it's a way to explore the most fundamental and universal themes of humanity: love, loss, human frailty, as well as the capability for incredible courage and determination. We'll read short stories, reports by embedded war correspondents, poetry and at least one novel. Writers we'll read include Remarque, Heller, Junger, Hemingway, Hosseini, and many more. (RL.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; RI.1, 2, 3, 4, 5, 6, 10; W.2, 3, 4, 5, 7, 8, 10; L.1, 2, 3, 4; SL.1, 2, 4, 5, 6)		

Prerequisite: Successful completion of ENG 9 or Honors English.

Genre II: True Crime	Course #'s	1 Semester/0.5 Credit
May be taken Once	LA	10th, 11th, 12th Grade
As the adage "If it bleeds, it leads" suggests, an uneasy fascination with crime, murder, and violence preoccupies American culture and media. From the colonial period to the present day, "Murder Ballads" to podcasts, this course will examine the evolution of the true crime genre throughout history, and the cultural impact these crimes had, in order to explore how these narratives reveal changing attitudes about gender, mental illness, morality, and race. Texts include writing from authors such as Hawthorne, Capote, Ellroy, Oates, and others.		
Prerequisite: Successful completion of a 9th grade English course.		

Science Fiction	Course #s	1 Semester/0.5 Credit
May be taken Once	ELA	10th, 11th, 12th Grade
This course will delve into the nuances between these two extremely popular literary genres and focus on the author's craft, historical and cultural context of the texts, and artistic expressions of human intellect and imagination. We will read authors such as Herbert, Tolkein, Bradbury, Atwood and others.		
Prerequisite: Successful completion of a 9th grade English course.		

Romance	Course #s	1 Semester/0.5 Credit
May be taken Once	ELA	10th, 11th, 12th Grade
Romance is a course where students explore the themes of love, relationships, and emotional growth through a variety of media, including novels, short stories, films, TV episodes, and podcasts. By analyzing how romance stories reflect societal values and human connection, students will examine how the genre has evolved over time and how it continues to shape cultural perspectives on love and identity. Course discussions will explore key tropes, character dynamics, and the influence of historical and social contexts on romantic storytelling. Writing assignments will include research, informative, creative, and argumentative pieces, allowing students to critically engage with the genre while also crafting their own narratives. Through this exploration, students will develop a		

deeper understanding of romance as both a form of entertainment and a reflection of human experience.
Prerequisite: Successful completion of a 9th grade English course and teacher recommendation.

Fantasy	Course #s	1 Semester/0.5 Credit
May be taken Once	ELA	10th, 11th, 12th Grade
In this course students explore imaginative worlds that bring fantastical elements to life through a variety of media, including novels, short stories, films, TV episodes, and podcasts. Throughout the semester, students will analyze themes such as heroism, power, morality, and the struggle between good and evil, while examining how these elements reflect real-world issues and human experiences. The course will include a variety of writing assignments, including research-based essays, informative analyses, creative storytelling, and argumentative essays that challenge students to think critically about the genre. Students will also engage in discussions, projects, and multimedia analyses to deepen their understanding of how fantasy continues to evolve and influence modern storytelling. By the end of the course, students will not only appreciate the magic and wonder of fantasy but also recognize its power to comment on society and the human condition.		
Prerequisite: Successful completion of a 9th grade English course.		

World Lit I	Course #/s	1 Semester/0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
World Lit I is a survey of ancient literature and the foundations of Western civilization from the earliest human narratives through the Dark Ages. We'll also be reading short texts from around the world. This is a fast-paced class that will demand self-motivation and excellent study habits, but expect engaging mythologies, adventures and sacred texts that explore the range of human experience. Open to all students who have passed English 1. (RL.1, 2, 3, 4, 5, 7, 9, 10; RI.1, 2, 3, 4, 5, 6, 7, 8, 10; W.2, 3, 4, 5, 6, 7, 8, 9, 10; L.1, 2, 3, 4, 5, 6; SL.1, 2, 3, 4, 5, 6) This class is intended to be part of a track to College Writing and AP English.		
Prerequisite: Successful completion of English 1 or Honors English.		

World Lit II	Course #/s	1 Semester/0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
World Lit II is a survey of literature and the foundations of civilization from the Middle Ages to more contemporary writings. We'll be reading short texts from around the world. This is a fast-paced class that will demand self-motivation and excellent study habits, but expect narratives, philosophies and sacred texts that explore the range of human experience. Open to all students who have passed English 1. (RL.1, 2, 3, 4, 5, 7, 9, 10; RI.1, 2, 3, 4, 5, 6, 7, 8, 10; W.2, 3, 4, 5, 6, 7, 8, 9, 10; L.1, 2, 3, 4, 5, 6; SL.1, 2, 3, 4, 5, 6) This class is intended to be part of a track to College Writing and AP English.		
Prerequisite: Successful completion of English 1 or Honors English.		

Women in Literature	Course #/s	1 Semester/0.5 Credit
May be taken once	LA	10th, 11th, 12th Grade
As the title suggests, we'll be reading important works by women writers from the past 200 years. This will include essays, short novels, and a lot of in-depth discussion. We'll explore the varieties of experiences of women in society, the struggle for autonomy, and apply these ideas to issues facing both women and men today. Open to all students who have passed English 1. (RL.1, 2, 3, 4, 5, 7, 9, 10; RI.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; W.1, 2, 3, 4, 5, 6, 7, 8, 9, 10; L.1, 2, 3, 4, 5, 6; SL.1, 2, 3, 4, 5, 6) This class is intended to be part of a track to College Writing and AP English.		
Prerequisite: Successful completion of English 1 or Honors English I.		

Additional Language Arts Credit Opportunities:

**Agribusiness Leadership

**Publications

See course descriptions for details.

Mathematics

(3 CREDITS REQUIRED; ALGEBRA 1 OR HIGHER)

Algebra 1	Course #/s	2 Semesters/1 Credit
May be taken once	Math	9th, 10th, 11th Grade
This is the first of a 2-course series that prepares students for a third math class of their choosing which is to be aligned with post high school aspirations. This course covers the state and national college standards for Algebra 1. The course emphasizes understanding of linear and exponential relationships, methods for analyzing, solving, and using quadratic functions, relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and functions and modeling.		
Prerequisite: None.		

Geometry and Data	Course #/s	2 Semesters/1 Credit
May be taken once	Math	9th, 10th, 11th, 12th Grade
This is the second of a 2 course foundation that prepares students for a third math class of their choosing which is to be aligned with post high school aspirations. This course covers the state and national high school mathematics standards for Geometry and Data Reasoning. The course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions, as well as major statistical concepts and tools for collecting, analyzing and drawing conclusions from data and probabilistic reasoning. The course includes the study of transformations, right triangle trigonometry, data analysis and probability. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed through authentic modeling tasks.		
Prerequisite: One year of high school math.		

Applied Geometry	Course #/s	2 Semesters/1 Credit
May be taken once	LCC Math 085, 4 CN Credits, Math	10th, 11th, 12th Grade
Applied Geometry is a hands on class with topics that include linear, square, and cubic units, dimensional analysis in metric and US customary measures, problem solving, angle measure, properties of pairs of angles formed by system of parallel, perpendicular, and transversal lines; perimeter and area of polygons and circles; surface area and volume of solid figures such as prisms and pyramids; similarity, ratio, and proportion, right triangle		

trigonometry. Oblique triangle trigonometry is an optional topic. The course will emphasize clear communication of mathematical results. Application problems are realistic with some data to be collected, analyzed, and discussed in a group setting.
Prerequisite: One year of high school math.

Math in Society	Course #/s	2 Semesters/1 Credit
May be taken once	Math	11th, 12th Grade
This course is an exploration of present-day applications of mathematics focused on developing numeracy. Major topics include quantitative reasoning and problem-solving strategies, probability and statistics, and financial mathematics; additional topics may include linear and exponential modeling, scheduling, as well as voting systems, methods of fair division, apportionment, networks, and graph theory. This course emphasizes mathematical literacy and communication, relevant everyday applications, and the appropriate use of current technology. Students may earn 4 credits of math through LCC depending on teacher eligibility.		
Prerequisite: Two years of high school math.		

Engineering Math	Course #/s	2 Semesters/1 Credit
May be taken once	Math	10th, 11th, 12th Grade
This course utilizes applied math skills in a variety of Engineering topics including Civil/Structural Engineering and Construction, Mechanical Engineering, Robotics, Electronics and Circuitry, and Computer Engineering. Students will apply logic, graphing, algebraic reasoning, and geometric principles in conjunction with hands-on experiences to solve complex real-world problems relevant to them.		
Prerequisite: Two years of high school math.		

Pre-Calculus	LCC Math 111/112	2 Semesters/1 Credit/10 CN Credits
May be taken once	Math	10th, 11th, 12th Grade

This course covers the curriculum for MTH 111 and MTH 112 at the college level. The topics covered are function theory and trigonometry. This course is optionally being offered for college credit in conjunction with LCC and CollegeNow.
Prerequisite: Two years of high school math.

Statistics and Probability	Course #/s	2 Semesters/1 Credit
May be taken once	LCC STAT 243Z, 4 CN Credits	11th, 12th Grade
This course covers the curriculum for Stat243Z at the college level. This course is intended for any students interested in becoming better informed citizens, as well as those interested in almost any four-year college program, including business, engineering, science, and others where these skills would be helpful. The topics covered are probability, data description and analysis, sampling distributions, and basic concepts of statistical inference. This course is optionally being offered for college credit in conjunction with LCC and CollegeNow. Students may obtain credit for Stat243Z (Introduction to Probability and Statistics) with a grade of C or better.		
Prerequisite: Three years of high school math.		

AP Calculus	Course #/s	2 Semesters/1 Credit
May be taken once	Math	11th, 12th Grade
This course covers the curriculum for MTH 251 AND 252 at the college level. This course is intended for those interested in math, physical science, engineering, economics, or a field which understanding of any of these is helpful. This course concentrates on the basics of calculus, which is limits, differentiation, and integration. This course is offered for college credit in conjunction with LCC and CollegeNow. Students may obtain credit for MTH 251 (Differential Calculus) and MTH 252 (Integral Calculus) with a grade of C or better.		
Prerequisite: Pre-Calculus with a C or better.		

Science

(3 CREDITS REQUIRED)

Agribusiness & Leadership	Course #/s	2 Semesters/1 Credit
May be taken once	CTE or Language Arts Credit (with counselor approval)	11th, 12th Grade
Provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial Ag ventures. Topics will include economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Students will develop problem-solving, decision-making and leadership skills. **Eligible for a one time application of 1 credit of Language Arts with teacher approval.		
Prerequisite: Physical Science & Biology.		

Animal Science	Course #/s	2 Semesters/1 Credit
May be taken once	CTE or Science Credit (with counselor approval)	10th, 11th, 12th Grade
This course will impart information about the care and management of domestic and farm animals. Animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, and marketing. Students may study a particular species (swine, cattle, horses, fowl, sheep, and so on), or they may learn how to care for and maintain livestock as a more inclusive study.		
Prerequisite: Physical Science & Biology.		

Biology	Course #/s	2 Semesters/1 Credit
May be taken once	Science	10th, 11th, 12th Grade
This course is designed to teach the fundamental concepts of biology which include: the nature of science, cell biology, genetics, evolution, taxonomy, microbiology, and ecology.		
Prerequisites: Successful completion of Physical Science.		

AP Biology	Course #/s	2 Semesters/1 Credit
May be taken Once	Science	11th, 12th Grade

Biology 101 and 102 through Western Oregon University and the Willamette Promise is a college-level general biology course that follows the AP Biology curriculum. For purposes of the study, the biological sciences are divided into two broad areas: Biology 101: The Diversity of Life and Biology 102: The Foundations of Life. This course is offered for college credit in conjunction with Western Oregon University through Willamette Promise. Students may obtain 4 college credits for BIO 101 and 4 college credits for BIO 102, with a grade of C or better on all college assignments and may earn 3 college credits depending on their score on the AP Biology Exam taken in May. This course is challenging but rewarding. Students complete many projects and labs throughout the year that take their learning to the next level. This course will have students prepared to be a successful science student in college as well as a lifelong learner!
Prerequisite: Successful completion of Biology and Chemistry (Statistics in recommended).

Chemistry	Course #/s	2 Semesters/1 Credit
May be taken once	Science	11th, 12th Grade
This is a first-year course in chemistry for people planning careers in health occupations, engineering, science, or other college-bound students. Course covers: formulas, equations, states of matter, solutions, thermodynamics, thermochemistry, equilibrium, reaction rates, acid-base reactions, and an introduction to organic chemistry. This course prepares students to be successful in college science courses. There is a strong focus on safe lab techniques and learning through hands-on lab experiences.		
Prerequisite: Successful completion of Physical Science and currently enrolled in/or successful completion of Biology and Algebra 2.		

Horticulture	Course #/s	2 Semesters/1 Credit
May be taken once	CTE or Science Credit (with counselor approval)	10th, 11th, 12th Grade
This course will cover a wide variety of topics, including greenhouse and nursery operations, soils and media mixtures, fruit and vegetable production, pasture management, interior and exterior plantscaping, irrigation systems, weed and pest control, and floral design.		
Prerequisite: Physical Science, and Intro to Ag or Biology.		

Advanced Horticulture	Course #/s	2 Semesters/1 Credit
May be taken once	CTE or Science Credit (with counselor approval)	11th, 12th Grade
Through experiential garden learning we will develop an understanding of sustainable food systems, including practicing organic gardening. We will also explore industrial agriculture's effects on human rights and health, natural ecosystems, and sustainability in general.		
Prerequisite: Physical Science, Horticulture A&B, and teacher recommendation.		

Introduction to Agriculture	Course #/s	2 Semesters/1 Credit
May be taken once	CTE or Science Credit (with counselor approval)	9th, 10th, 11th, 12th Grade
This course will survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities. Focus on developing communication skills, business principles, and leadership skills and FFA involvement with introduction to greenhouse systems.		
Prerequisite: None.		

Physical Science	Course #/s	2 Semesters/1 Credit
May be taken Once	Science	9th Grade
Physical Science is a full year lab-based course required for 9th grade students that focuses on the scientific method. This course is a prerequisite for all other science courses offered. There is an emphasis on the introduction of chemistry topics (atomic theory, matter, chemical reactions) and physics topics (motion and forces, energy and matter, astronomy).		
Prerequisite: None		

Physics	Course #/s	2 Semesters/1 Credit
May be taken once	Science	11th, 12th Grade

This is a full year laboratory-based college preparatory course where students will learn about topics in motion, momentum, energy, gravity, rotational dynamics, waves, sound, light, electricity and magnetism. This class will rely on math skills learned in Advanced Algebra, but will focus primarily on a conceptual understanding of the material in order to best prepare students to take physics in college.
Prerequisite: Successful completion of Physical Science and Algebra 2. Algebra 2 may be taken as a corequisite with instructor approval.

Social Science

(3 CREDITS REQUIRED)

World History	Course #/s	2 Semester/1 Credit
May be taken Once	Social Studies	9th, 10th Grade
This high school World History course provides students with a comprehensive study of major events and themes in world history geared towards submitting students with a foundation for historical inquiry. This course is a survey of world history starting in the Middle Ages to the present. The course helps students form connections between diverse areas of the world using the themes of trade, migration and centers of world power. The course emphasizes the development of reading, writing, analytical and research skills necessary for understanding historical materials. Students, though not limited to, will encounter a variety of learning activities and materials, including maps, readings, analysis of primary and secondary historical documents, free response essays and class discussions.		
Prerequisite: None.		

U.S. Government	Course #/s	1 Semester/0.5 Credit
May be taken once	Social Studies	12th Grade (Fall semester/0.5 credits)
Government is a one semester course and is required for graduation. Students will gain insights into the factors which led to the creation and adoption of the Constitution and the Bill of Rights and be able to identify the applications of these documents in today's		

world. They will also study the structure, functions, and processes of the American political system at the state, local and national levels.
Prerequisite: None.

Honors World History	Course #/s	2 Semester/1 Credit
May be taken Once	Social Studies	9th,10th Grade
This class will introduce students to major events that shaped the world from the beginning of history through the 20th century. The model of this class is to teach by having students do the teaching specifically by presenting lectures on major topics. The class will focus on learning to think and write like historians by working with primary sources. Our goal is to foster an understanding of the major events and players of human history and ways to think and write critically about issues that have faced humans for millennia. Students will also have readings with questions, essays, and tests. Designed to prepare students for AP classes and eventually college level work.		
Prerequisite: Teacher Recommendation.		

AP Government and Politics	Course #/s	2 Semester/1 Credit
May be taken once	Social Studies	12th Grade (full year/1.0 credit)
This course prepares students for the Advanced Placement US Government and Politics exam. We will engage in an in-depth study of the five themes that will appear on the AP exam: Constitutional underpinnings of the US; government; political beliefs and behaviors; political parties, interest groups, and mass media; Institutions of the national government; public policy; and civil rights and civil liberties. Students may obtain credit from Lane Community College for PS 201 with a grade of C or better.		
Prerequisite: Teacher recommendation.		

Economics	Course #/s	1 Semester/0.5 Credit
May be taken once	Social Studies	12th Grade (Spring Semester)
Economics is an introductory course designed for students to gain insight into the foundation of economic principles. Students will discover the costs and the benefits of		

proposed solutions to our nation's economic challenges and learn how Americans make economic decisions in a market system. Students will have the opportunity to compare our system and method of making decisions to those of other countries as well as how economics is a part of their daily life. This class will also explore personal finance topics such as taxes, credit, saving and investing. This course is a requirement for all senior students.
Prerequisite: None.

Modern World Issues (Current Events)	Course #/s	1 Semester/.50 Credit
May be taken once	Social Studies	10th, 11th, 12th Grade
This course explores major issues facing our world today, including social, economic and political issues. Students have the opportunity to conduct research and open-mindedly consider all sides of an issue. Students will study the causes and effects of global issues as they cross cultures and span across time.		
Prerequisite: None.		

Psychology	Course #/s	1 Semester/.50 Credit
May be taken once	Social Studies Elective	10th, 11th, 12th Grade
Psychology Course Description: A survey of the basic issues, concepts, theories and methods of psychology. Students will increase their awareness of the scientific approach to understanding human behavior through a study of sensory processes, perception, emotion, motivation, intelligence, learning and personality formation.		
Prerequisite: None.		

AP U.S. History	Course #/s	2 Semesters/1 Credit
May be taken once	Social Studies	11th Grade
AP U.S. History is a year-long college level course. Students are required to do extensive reading, research and writing in preparation for the Advanced Placement examination given each May. Students that plan to attend college are strongly encouraged to take this class.		

Prerequisite: Teacher recommendation.

Health

(1 CREDITS REQUIRED)

Health 1	Course #/s	1 Semester/0.5 Credit
May be taken multiple times	Health	9th, 10th Grade
This course is designed to provide information needed to make informed decisions around overall health and wellness. Topics related to health such as social and emotional health, decision making, nutrition and physical activity, alcohol/tobacco/other drugs, HIV and STI prevention, and sexuality education will be covered.		
Prerequisite: None.		

Health 2	Course #/s	1 Semester /0.5 Credit
May Be Taken Multiple Times	Health	10th, 11th, 12th Grade
This course will cover many aspects of health literate consumerism, decision making, management and goal setting. It will prepare students for possible adversities associated with their overall mental, physical, and social health and well-being. And delve into prenatal development and care, parenting and pregnancy prevention, drugs, alcohol, and addiction, communicable and noncommunicable diseases, first aid and emergency prevention and recovery, as well as health organizations and occupations.		
Prerequisites: Health 1.		

Physical Education

(1 CREDITS REQUIRED)

PE 1 (General PE)	Course #/s	1 Semester /0.5 Credit

May Be Taken Once	PE	9th Grade
This class is a required semester-long physical education class for all freshmen and serves as a prerequisite for all other PE classes. In PE 1, we strive to create a positive learning environment that is all inclusive and active, integrating personal health and fitness concepts with lifetime activities, outdoor recreation, and team sports. The purpose of this class is to provide opportunities for students to gain experience, skills and confidence that will serve as a foundation for healthy living outside of class. The curriculum of this class is aligned with the SHAPE America National / Oregon Physical Education Standards.		
Prerequisite: None.		

Speed & Strength	Course #/s	1 Semester /0.5 Credit
May Be Taken Multiple Times	PE	10th, 11th, 12th Grade
This course will give students the opportunity to develop their strength, speed, and agility. Students will participate in a variety of speed and agility drills throughout the course. Students will also be guided through a personal weight training program designed for their own strength gains.		
Prerequisites: PE 1.		

Court Games	Course #/s	1 Semester /0.5 Credit
May Be Taken Multiple Times	PE	9th, 10th, 11th, 12th Grade
This class will be a combination of fitness and games/sports played on courts. The sports focused on will include volleyball, basketball, tennis, pickleball, badminton, and racquetball. Students will be participating in fitness as well as different types of aerobic and anaerobic conditioning.		
Prerequisites: PE 1.		

Fitness for Life	Course #/s	1 Semester /0.5 Credit

May Be Taken Multiple Times	PE	9th, 10th, 11th, 12th Grade
This course is designed to empower students to make choices, meet challenges and develop positive behaviors in fitness, wellness, and movement activity for a lifetime. This class will cover body weight exercises, yoga, kempo, piyo, running, stability ball routines and weight lifting.		
Prerequisites: PE 1.		

Yoga	Course #/s	1 Semester /0.5 Credit
May Be Taken Multiple Times	PE	10th, 11th, 12th Grade
This course is designed to introduce students to the basic postures, breathing techniques, and relaxation methods of yoga. Students will begin to experience the benefits of stretching, moving, and breathing freely as they relieve built up stress, learn to relax, and develop flexibility and balance. The aim of this course is to promote physical and mental health in a noncompetitive setting that promotes positive body image.		
Prerequisites: PE 1.		

Intro to Weight Training	Course #/s	1 Semester /0.5 Credit
May Be Taken Multiple Times	PE	9th, 10th, 11th, 12th Grade
This is an introductory weight training course aimed at introducing and honing in on types and techniques of weight training. Students will develop the understanding of the muscular system and the various options available to train those muscles for functional movement and injury prevention.		
Prerequisites: PE 1.		

Career and Technical Education (CTE)

(3 CREDITS REQUIRED: CTE/FINE ARTS/SECOND LANGUAGE)

Construction	Course #/s	1 Semester/0.5 Credit
May be taken once	CTE	9th, 10th, 11th, 12th Grade
Construction is a basic course with instruction on safety, planning and design, operation of woodworking equipment, modern woodworking practices, and application of common finishes. Concepts of teamwork, responsibility, and self-directed learning will be emphasized. Students at any grade with little or no previous woodworking experience are encouraged to enroll in this class.		
Prerequisites: None.		

Advanced Construction	Course #/s	1 Semester/0.5 Credit
May be taken multiple times	CTE	10th, 11th, 12th Grade
Advanced Construction is designed to be a more individualized type of instruction in woodworking. Students will design and work on projects of their own choosing. Students may also be working on projects for the community or school.		
Prerequisite: Construction.		

Shop Assistant	Course #/s	1 Semester/0.5 Credit
May be taken multiple times	EL	11th, 12th Grade
Students will be assigned to work in a shop class as an assistant. They will be expected to aid fellow students and assist in daily operations and maintenance of the shop. Students may also be working on projects for the community or school. This course is designed to give the students a more in-depth look into the operations of a shop environment.		
Prerequisite: Teacher Approval.		

CAD & CNC Tech 1	Course #/s	1 Semester/0.5 Credit
May be taken once	CTE	10th, 11th, 12th Grade

This course is designed to introduce students to drafting through computers (CAD). This course gives instruction related to orthographic, isometric, and architectural drawings. The students will also be designing projects using CNC software and machines.
Prerequisite: Construction.

CAD & CNC Tech 2	Course #/s	1 Semester/0.5 Credit
May be taken multiple times	CTE	10th, 11th, 12th Grade
This course is an independent course designed for the student to select and study a specific area of CAD or CNC . The course can be built around the student's interests.		
Prerequisite: CAD and CNC 1.		

Human Body Systems I & II	Course #/s	2 Semesters/1 Credit
May be taken once	CTE or Science Credit (with counselor approval)	11th, 12th Grade
This course helps students to understand the structure of the human body and its functions in great detail. Students learn anatomical terminology, study cells and tissues, and explore the following functional organ systems: circulatory, digestive, endocrine, integumentary, lymphatic, muscular, nervous, respiratory, reproductive, skeletal, and urinary. Representative mammalian organ dissections will be done in each unit of study. CollegeNow credit possible.		
Prerequisite: Biology with a grade of C or better.		

Intro to Health Careers I	Course #/s	1 Semester/.50 Credit
May be taken once	CTE	9th, 10th, 11th, 12th Grade
This introductory course is for students in grades 9-12 who are interested in exploring a career in the health occupations. Introductory topics in medicine include infection control, measuring vital signs, and CPR/First Aid certification. Students will also explore healthcare careers, including educational and professional requirements. This course is a prerequisite for the First Responder and the Introduction to Health Occupation Skills		

courses. This course provides students with certification in HIPAA, Bloodborne Pathogens and AHA BLS CPR.
Prerequisite: None.

Intro to Health Careers II	Course #/s	1 Semester/.50 Credit
May be taken once	CTE	11th, 12th Grade
This course offers students interested in pursuing a career in a health related occupation the opportunity to learn specific skills used in a variety of health care occupations, such as advanced airway management, patient assessment, phlebotomy and electrocardiograph (ECG) skills. This course helps students to prepare for the ECG Technician Certification Exam. Additional topics covered include billing and insurance, healthcare systems and settings, medical law and ethics, administrative assisting, communication and customer service.		
Prerequisite: Intro to Health Occupations.		

Emergency Medical Technology	Course #/s	1 Semester/.50 Credit
May be taken once	CTE	11th, 12th Grade
This course places a special emphasis on the knowledge and skills needed in traumatic and medical emergencies. Topics include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to common medical emergencies. The course also covers the legal and ethical responsibilities involved in dealing with medical emergencies. This course provides students with certification in HIPAA, Bloodborne Pathogens and AHA BLS CPR. It provides an opportunity for Workplace Simulation with the local fire department and optional OHA EMR Certification.		
Prerequisite: Intro to Health Occupations.10th grade with instructor approval.		

Lane Career Academy - EMS/Fire Work Experience	Course #/s	1 Semester/.50 Credit

May be taken once	CTE	11th, 12th Grade
Health Sciences—Workplace Experience course provides students with work experience in fields involving the health sciences, specifically Emergency Services. Goals will be set cooperatively by the student, teacher, and Fire District employer (although students are not paid). This course will include a combination of online coursework, classroom activities, skills training, certification acquisition/testing and drills. The course will involve further study of the field of Emergency Services/Fire, which includes a discussion regarding experiences that students encounter in the workplace.		
Prerequisite: Intro to Health Occupations.10th grade with instructor approval.		

Nutrition Science	Course #/s	1 Semester/.50 Credit
May be taken once	CTE	11th, 12th Grade
The Nutrition Science course focuses on the examination of individual nutrients; their structure and function in the human body; nutrient composition of food; and selection of food to meet nutrient needs, maintain health and provide satisfaction. Topics covered include digestion, absorption, and metabolism of carbohydrates, lipids, and proteins; vitamins and minerals; physical activity; nutritional needs throughout the life cycle; and evaluation of nutritional claims.		
Prerequisite: Physical Science and Biology or Animal Science.		

Metals	Course #/s	1 Semester/0.5 Credit
May be taken once	CTE	9th, 10th, 11th, 12th Grade
This course would enable students to gain knowledge of the properties, uses, and applications of various metals, the skills used in various processes to join and cut metals. These include oxy-fuel torches, arc welders, plasma cutters, band saws and other various metalworking techniques and equipment. This course will also include instruction on interpreting blueprints, various types and grades of metal, as well as basic fabrication projects.		
Prerequisite: None.		

Natural Resources Management/Conservation	Course #/s	1 Semester/0.5 Credit

Multiple	CTE	11th, 12th Grade
In this course, students will combine the fields of ecology and conservation with planning for the efficient use, management and preservation of land, water, wildlife, and forests. Within the general area of natural resources management, students will cover specific topics such as hunting and fishing preserves, native and invasive species, forest production and management, wildlife preservation, and outdoor recreation.		
Prerequisite: Intro to Agriculture.		

Fire Fighting And Forestry	Course #/s	1 Semester/0.5 Credit
Multiple	CTE	11th, 12th Grade
In this course, students will work toward FFT certifications for wildland firefighting; working towards alignment and articulation with post-secondary standards. Students will examine basic weather patterns, fire science, tool use, basic firefighting instrumentation use, physical requirements and expectations, in the field training and observations, and a look into wildland fire management and strategies. **This is a physical class with activities that include digging, carrying loaded packs, and working outside.		
Prerequisite: Intro to Agriculture.		

Co-Op Work Experience	Course #/s	2 Semester/1 Credit
Multiple	CTE	11th, 12th Grade
Each student is to be employed in a position which will provide training in the career area of chosen interest. Up to two credits for work experience available.		
Prerequisite: Intro to Agriculture, Teacher Approval.		

Advanced Metals - MIG	Course #/s	1 Semester/0.5 Credit
Multiple	CTE	9th, 10th, 11th, 12th Grade
In this course students will gain knowledge and skills in Gas Metal Arc Welding (MIG). Students will build upon the knowledge from the introductory course moving to a more in depth look at the process of MIG welding, learning the different elements of the MIG		

welders, how to use and maintain the machines, its applications and how it fits into the world of Metals technology and fabrication processes.
Prerequisite: Metals.

Advanced Metals- TIG	Course #/s	1 Semester/0.5 Credit
Multiple	CTE	9th, 10th, 11th, 12th Grade
In this course students will gain knowledge and skills in Tungsten Inert Gas Welding (TIG). Students will build upon the knowledge from the prior introductory courses moving to a more in depth look at the process of TIG welding, learning the different elements of the TIG welders, how to use and maintain the machines, its applications and how it fits into the world of Metals technology and fabrication processes. Students will also be learning how to apply the welding process to different alloys such as aluminum and stainless steel.		
Prerequisite: Metals.		

Manufacturing Technology	Course #/s	1 Semester/0.5 Credit
Multiple	CTE	9th, 10th, 11th, 12th Grade
In this course students will use various skills and techniques from prior classes to manipulate and form metal into finished products. Students will create multiple projects that use different fabrication and metalworking techniques including planning, identification of proper types of metals, identifying proper welding techniques for proposed projects, creation of building plans, experience with cutting techniques, measurement and mathematics, and cleaning metal.		
Prerequisite: Adv Metals TIG and MIG.		

Art

(3 CREDITS REQUIRED: CTE/FINE ARTS/SECOND LANGUAGE)

Art	Course #/s	1 Semester/1 Credit
Multiple	Art	9th, 10th, 11th, 12th Grade
This is a beginning course focusing on the fundamentals of art. Throughout the semester, each unit will have a theme tying directly into the learning objectives for the different elements of art we will be exploring together in class (ex. color theory, perspective, light and shadow, line theory, etc.) Each theme will be taught and practiced through a series of fun visual art projects, chosen to tie into each theme directly and support student understanding and mastery of the fundamental elements of design.		
Prerequisite: None.		

Advanced Art	Course #/s	1 Semester/1 Credit
Multiple	Art	9th, 10th, 11th, 12th Grade
This course is designed for students with an avid interest in art who wish to improve their skills in drawing, painting, sculpture or ceramics. A studio atmosphere is promoted with emphasis on special individual projects in addition to assignments specified by the instructor. Successful completion of this course receives a career credit.		
Prerequisite: Art		

Crafts	Course #/s	1 Semester/1 Credit
Multiple	Art	9th, 10th, 11th, 12th Grade
This is a project oriented course designed to give students experiences in some of the major craft areas. Students will be introduced to the elements and principles of design through printmaking, mosaic, weaving, book making, mask making, paper mache and stained glass. Assigned projects provide the opportunity for personal expression in each unit.		
Prerequisite: None.		

Ceramics	Course #/s	1 Semester/1 Credit
Multiple	Art	9th, 10th, 11th, 12th Grade

An introductory ceramics course designed for the student with no previous pottery training. In the first nine weeks this course introduces the materials, methods, and techniques of pottery design and construction. Emphasis on basic hand building skills, simple glaze application, and an understanding of fundamental pottery processes. The second nine weeks the emphasis is on basic pottery wheel skills, continued development of simple glaze application, and an understanding of the fundamental pottery processes. It also includes the development of basic hand-eye-mind coordination for good form making, an introduction of historical, cultural, and trends. This course is a prerequisite to Advanced Studies in Ceramics.
Prerequisite: None.

Music

(3 CREDITS REQUIRED: CTE/FINE ARTS/SECOND LANGUAGE)

Concert Band	Course #/s	2 Semester/1 Credit
Multiple	Performing Arts	8th, 9th Grade
Concert Band is primarily a middle school and underclassman focused wind band. Students who have fundamental experience on their instruments and are interested in playing in a developing ensemble should consider this class. They will perform regularly at school concerts throughout the year.		
Prerequisite: None.		

Second Generation	Course #/s	2 Semester/1 Credit
Multiple	Performing Arts	9th Grade
Second Generation is primarily a middle school and underclassman focused jazz band. Students who have had at least one year of experience on their band instruments and are wanting to take their playing to the next level should consider this class. Repertoire will include jazz, funk, latin, swing, rock, and other genres. This ensemble will perform regularly at school concerts as well as jazz festivals and competitions throughout the year.		
Prerequisite: Audition & Teacher recommendation.		

Solar Jazz	Course #/s	2 Semester/1 Credit
Multiple	Performing Arts	10th, 11th, 12th Grade
Solar Jazz is primarily a high school and upperclassman focused jazz band. Students who have significant experience on their instruments and will commit to a hard-working and competitive ensemble should consider this class. They will perform regularly at school concerts as well as jazz festivals and competitions. Private instrumental lessons are required for students in this ensemble (potential scholarships available).		
Prerequisite: Audition & Teacher recommendation.		

Wind Ensemble	Course #/s	2 Semester/1 Credit
Multiple	Performing Arts	9th, 10th, 11th, 12th Grade
Wind Ensemble is primarily a high school and upperclassman focused wind band. Students who have significant experience on their instruments and will commit to a hard-working and competitive ensemble should consider this class. They will perform regularly at school concerts as well as state band festivals throughout the year. Private instrumental lessons are strongly encouraged in this ensemble (potential scholarships available).		
Prerequisite: Audition & Teacher recommendation.		

Chansonaires	Course #/s	2 Semester/1 Credit
Multiple	Performing Arts	8th, 9th, 10th, 11th, 12th Grade
Chansonaires is the mixed voice intermediate choir for 8th to 12th graders. Students will demonstrate a solid foundation in their vocal ability and strong music literacy ability. Students will expand on their music reading skills and vocal technique skills such as: vocal independence, body posture, tone quality, breath support, and lyric diction. This group will study a variety of choral styles through musical performance and historic/social context. In this class students will build upon their music reading skills and sing all styles of music ranging from classical to popular music.		
Prerequisite: None.		

Ascensions	Course #/s	2 Semester/1 Credit

Multiple	Performing Arts	8th, 9th, 10th, 11th, 12th Grade
Ascensions is the varsity/advanced ensemble for grades 8-12. This class is designed for advanced singers who demonstrate strong vocal technique, strong vocal independence, and strong ensemble skills through rehearsal and performance. In this class students will build upon their music reading skills and sing a variety of choral styles such as: classical, vocal jazz, and contemporary a cappella. This group is the highest performing group at Pleasant Hill and performs regularly and travels all throughout the state for competitions and festivals. This class requires a one on one audition with Mr. Ludwig.		
Prerequisite: Audition and approval with Mr. Ludwig.		

Second Language

(3 CREDITS REQUIRED: CTE/FINE ARTS/SECOND LANGUAGE)

Spanish I	Course #/s	2 Semesters/1 Credit
May be taken once	Second Language	9th, 10th, 11th, 12th Grade
This course is designed for students with limited to no understanding of Spanish language. The class is designed around ACTFL Novice-Low fluency. A Novice-Low student acquires the structure of basic language patterns, high frequency structures and vocabulary. At the novice level, students will be able to recognize words they have heard and repeat and/or produce single words and short phrases. Students will begin to answer a variety of questions to which they have been exposed repeatedly. Exposure to present tense, with a limited exposure to past and future tenses using sweet sixteen sheltered verbs and sheltered vocabulary. Focus on student skills and state standards of listening, reading, writing, and minimal speaking, including short memorized phrases and simple spontaneous communication.		
No prerequisite.		

Spanish II	Course #/s	2 Semesters/1 Credit
May be taken once	Second Language	9th, 10th, 11th, 12th Grade
This course is designed for students with previous study of or successful completion with an A or B average of Spanish 1. Students who successfully completed Spanish 1 with a C will also be admitted, with their intent to seek more help to be successful. The class is		

designed around ACTFL Novice-Mid fluency. A Novice-Mid student continues to acquire structure of basic language patterns, high frequency structures and vocabulary. Students produce short phrases and connecting words. Students will answer a variety of questions to which they have been exposed repeatedly. Exposure to present, past, and future tenses with a limited exposure to a variety of other tenses using sweet sixteen sheltered verbs and sheltered vocabulary. Focus on student skills and state standards of listening, reading, writing, while broadening and expanding speaking skills with spontaneous communication and complete sentences.
Prerequisite: Spanish 1 with a grade of C or above in both semesters.

Spanish III	Course #/s	2 Semesters/1 Credit
May be taken once	Second Language	11th, 12th Grade
This course is designed for students who successfully completed Spanish 2 with an A or B average. It is a Spanish 3/4 blended classroom. The class is designed around ACTFL Novice-High and emerging Intermediate-Low fluency. A Novice High student continues to acquire structure of basic language presented at the Novice level, high frequency structures and vocabulary. As more structures are introduced and recycled, students will begin to provide information using words, phrases and short sentences. They will begin to speak confidently using the high frequency structures introduced and recycled in Novice-Low and Novice-Mid. Continued exposure present, past and future tenses with more exposure to a variety of tenses using sheltered vocabulary. Focus on student skills and state standards of listening, reading, writing, and speaking. Communication of recycled structures begins to become more spontaneous.		
Prerequisite: Spanish 2 with a grade of B or above in both semesters.		

Spanish IV	Course #/s	2 Semesters/1 Credit
May be taken once	Second Language	11th, 12th Grade
This course is designed for students who successfully completed Spanish 3, with an A or B average. It is a Spanish 3/4 blended classroom. The class is designed around ACTFL novice-high and emerging Intermediate-Low fluency. An Intermediate-Low student continues to acquire structure of basic language patterns, high frequency structures and vocabulary. As more structures are introduced and recycled, students will continue to provide information using complete sentences and connectors. Students begin to convey complete, comprehensible messages and continue conversations using recycled structures and circumlocution. Students begin to differentiate tenses and refine skills in		

reading, listening, writing and speaking. Students begin to maneuver among a variety of tenses. They will continue to communicate more confidently using the high frequency structures introduced and recycled in previous courses. Exposure to all tenses using sheltered vocabulary. Focus on student skills and state standards of listening, reading, writing, and speaking.
Prerequisite: Spanish 3 with a grade of B or above in both semesters.

Electives

(6 CREDITS REQUIRED)

Robotics I	Course #/s	1 Semesters/.50 Credit
Multiple times	Math / General Elective	10th, 11th, 12th Grade
Students explore concepts in many fields of engineering with hands-on experiences. Students design, build, and program robots using Edison and VEX Robotic. Other topics include civil and mechanical engineering, 3D Printing, and programming. Skills such as: creativity, innovation, problem solving, critical thinking, and decision making will be encouraged.		
No prerequisites.		

Structures and Mechanisms	Course #/s	1 Semesters/.50 Credit
Multiple times	General Elective	11th, 12th Grade
Building, engineering, and design projects using Lego kits, physics kits, and general crafts supplies. Projects include building popsicle stick bridges for strength, cardboard roller coasters, Lego remote controlled vehicles, and Lego motorcycle transmissions.		
No prerequisites.		

Learning Center	Course #/s	Offered Each Semester
Students may take this course as often as needed	This course counts towards a 1 elective credit.	The Learning Center is offered at both the Middle

to enhance skill sets in specified areas.		and High School. All grade levels apply.
The Learning Center (LC) is designed to support students' needs in achieving success within their academic classes or within core content areas. Throughout the school year, we will work on students' own personal and academic growth, social skills, study skills, test taking strategies, and organizational techniques. Self-advocacy is a strong focus throughout the school year where students will learn about their accommodations and what they need to be successful in school. We will begin looking at transitional planning for their future. Student academic progress will be monitored and reviewed based on the individualized academic/behavioral/social goals that students are working towards this school year.		
Prerequisites: Must have an IEP, accompanied by a placement decision by an IEP team.		

Counseling Aide	Course #/s	1 Semester/0.5 Credit
Multiple times	General Elective	11th, 12th Grade
Students will be working in the counseling office, assisting with routine duties including filing, running errands, taking messages, and sending for students, etc. Because a great many demands are placed upon office assistants and expectations are high, office assistants, unlike teacher assistants, receive a letter grade. Office assistants are expected to have excellent attendance and behavior. Successful completion of this course receives a career credit.		
Prerequisites: Counselor Approval.		

Office Aide	Course #/s	1 Semester/0.5 Credit
May be taken each year	General Elective	11th, 12th Grade
Students will be working in the main office, assisting the secretaries with routine duties including filing, recording, answering phones, running errands, taking messages, and sending for students, etc. Because a great many demands are placed upon office assistants and expectations are high, office assistants, unlike teacher assistants, receive a letter grade. Office assistants are expected to have excellent attendance and behavior. Successful completion of this course receives a career credit.		
Prerequisites: Office Approval.		

Library Media Aide	Course #/s	1 Semester/0.5 Credit

May be taken each year	General Elective	11th, 12th Grade
This course offers training and work experience in the Library Media Center. The first semester provides training in information services with an emphasis in cataloging print materials. The second semester offers continued library support with an emphasis on inventory. Successful completion of this course receives career credit.		
Prerequisites: Library Approval.		

Teacher Aide	Course #/s	1 Semester/0.5 Credit
May be taken each year	General Elective	11th, 12th Grade
In this course, students will be acting as helpers for supervising teachers in the high school and middle school. Teaching assistants receive a grade of P/NP.		
Prerequisites: Teacher Approval.		

Cafeteria Aide	Course #/s	1 Semester/0.5 Credit
May be taken each year	General Elective	11th, 12th Grade
Students will learn the following: preparing and serving food, sanitation, making change, customer diplomacy and cooperation with co-workers, while helping serve in the cafeteria at break and lunch. Opportunity provided for obtaining a food handler's card. Successful completion of this course receives career credit.		
Prerequisites: Food Service Approval.		

Publications	Course #/s	1 Semester/0.5 Credit
May be taken each year	General Elective or HS English Credit (once)	9th, 10th, 11th, 12th Grade
Publications: The Billie Bulletin and Yearbook production.		
Prerequisite: None.		

School to Work	Course #/s	1 Semester/0.5 Credit
May be taken each year	General Elective	9th, 10th, 11th, 12th Grade
School to work supports students who use their current employment to grow professionally and earn money while also earning High School Credits. Students who complete STW requirements can earn .5 credits for every 72 hours working (up to 2.0 credits per year).		
Prerequisite: None.		

Leadership (ASB)	Course #/s	2 Semesters/1 Credit
May be taken each year	General Elective	9th, 10th, 11th, 12th Grade
This course is open to elected members of the PHHS Student Council or to students interested in joining PHHS leadership activities. Opportunities to develop leadership and organizational skills are highlighted. Students are involved in student government activities including community service and school improvement activities.		
Prerequisite: None.		

**Pleasant Hill School District #1 shall promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, sexual orientation, national origin, disability, marital status or age in any educational programs, activities or employment. Questions or concerns about equal opportunity and nondiscrimination in each school should be directed to the building principal.*
03/2022