



MINUTE

A MINUTE TO SEE WHAT'S HAPPENING @ NMS

"Unity is strength... when there is teamwork and collaboration, wonderful things can be achieved."

VOLUME: 3 / ISSUE: 30

DATE: 4-11-25

HEADLINES

WEEK AT A GLANCE

FROZEN JR.

CRADLES TO CRAYONS

KINDNESS CORNER

ANNOUNCEMENTS

NMS Yearbook meetings --
[Yearbook Meeting Dates](#)



TOGETHER WE MAKE A DIFFERENCE

Week at a glance

- **Glow Dance (4/11) --**

LET'S GLOW!!!

4/11

6:30 - 8:00

ADMISSION: \$5

TICKETS/GLOW BAGS WILL BE SOLD

4/8 - 4/11 DURING LUNCH

NO TICKETS WILL BE SOLD AT THE DOOR

Frozen Jr. -- The student performance of *Frozen* was nothing short of amazing, showcasing an incredible level of talent and dedication. From the moment the curtain rose, it was clear that the cast had put their hearts into every song, dance, and line. The students effortlessly brought the beloved characters of Elsa, Anna, and the entire ensemble to life, capturing the magic of the original Disney characters. Their vocal performances were powerful and emotive, with standout moments during iconic songs like "Let It Go" that had the audience in awe. The choreography was dynamic, keeping the energy high and engaging.

What truly made the performance heartfelt was the passion and sincerity that the students displayed throughout the show. It was evident that each cast member was not just performing, but sharing a piece of themselves with the audience. The emotional depth of the characters, especially Elsa's internal struggles and Anna's unwavering love for her sister, was beautifully conveyed through their expressions and delivery. The connection between the performers and the audience was palpable, making it clear that this production was a celebration of the students' hard work, talent, and emotional investment in the story.



TOGETHER WE MAKE A DIFFERENCE

Cradles to Crayons

Tommy Wilson will be leading a clothing drive for Cradles To Crayons to help kids 0-12 with clothing insecurity. The drive will be from March 30th to April 11th. (Cradles to Crayons 3/30-4/11 clothing collection)



CALENDAR

April

11 Glow Dance @ 6:30PM

18 No School

21-25 April Break

28 SEPAC Speaker @ 6PM

May

1 Poetry Reception (8th Grade)

6th Grade

**Takes a moment
during Flex to enjoy
the warmer
weather!**



KINDNESS CORNER

This week's Kindness corner is dedicated to Lindsay LeBlanc and the entire cast & crew of Frozen for their hardwork and effort to help make the show as smooth as possible for Ms. Petrell & Mrs. DeBenedictis. Thank you!



NMS Acts of Kindness

Frozen



Frozen



Library Week

Norwell Middle School Library Celebrates National Library Week with Fun and Creativity

The Norwell Middle School library was buzzing with excitement and creativity this past week as students celebrated National Library Week with engaging activities designed to bring the school community together.

The first event challenged students' minds with brain puzzles and jigsaw puzzles. Laughter and concentration filled the library as students teamed up to tackle brain teasers and piece together colorful jigsaw images. One standout moment came when a student completed a 100-piece puzzle in just over 27 minutes, earning recognition as the fastest puzzle builder to date.

Meanwhile, a second activity added a splash of creativity and whimsy to the week — pet rock creation. Students selected their own rocks and transformed them into unique characters, complete with silly faces, wild hair, and bold personalities. Each rock was given a name, weighed, and issued an official pet rock birth certificate, welcoming the newest — and most unusual — members of the NMS community.

Both events brought smiles, laughter, and a shared sense of fun to the library. "It was a great way to engage students in a relaxed and welcoming environment," said Mrs. Lewis. "We wanted to celebrate the library as a place for not just learning, but also connection and creativity."

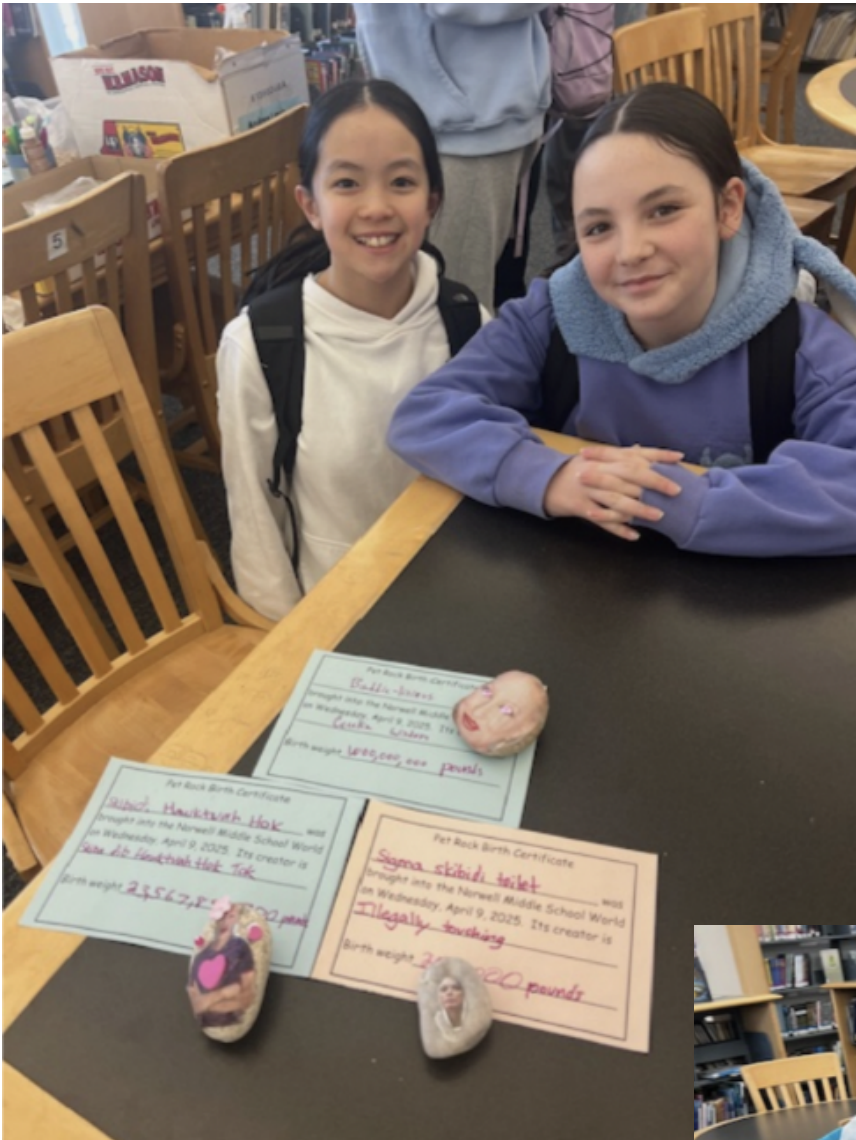
Fun was had by all, as the events successfully highlighted the library's role as a vibrant hub for the school — a place where minds can grow and friendships can flourish.



Library Week



Library Week



REMEMBER
THIS YEAR
FOREVER
WITH A
YEARBOOK



BUY ONLINE





The Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct an Integrated Monitoring Review of Norwell Public Schools during the week of April 28, 2025. Each school district, charter school, vocational school, and virtual school undergoes an Integrated Monitoring Review every three years. The areas addressed during an Integrated Monitoring Review are organized into two groups, known as Group A Universal Standards and Group B Universal Standards.

Norwell Public Schools will be undergoing a **Group A** monitoring review that focuses on special education, student identification, and special education eligibility timelines; Individualized Education Program (IEP) development; programming and support services; procedural requirements for suspensions and equal opportunity.

The process includes interviews with district staff and administrators, a review of student records, policies and procedures, and school building visits. The process may also include parent/caregiver, student and teacher focus group meetings to gather additional information. Interpretation will be provided, if needed.

Norwell Public Schools will host an orientation about the review process in collaboration with the Special Education Parent Advisory Council (SEPAC). The Department will also send a parent survey, in multiple languages and formats, as needed, to parents/guardians of special education students to gather key information on the special education processes and procedures.

Parents/guardians and other stakeholders may call Talia Higginbotham, Monitoring Review Chairperson, at talía.n.buonopane@mass.gov or (781) 338-3763 to request a telephone interview. If anyone requires an accommodation, such as translation, to participate in an interview, the Department will make the necessary arrangements.

Within approximately 60 business days after the onsite visit, the review chairperson will provide the district with a report that includes information on further actions that may be required. The public can access the report at <https://www.doe.mass.edu/psm/tfm/default.html>.

Girls on the Run Team

NMS will once again have a Girls on the Run Team! Our Spring Heart & Sole Team for girls in grades 6-8 will meet Tuesdays and Thursday after school for 7 weeks to train for the Celebratory 5K in May. Please see Mrs. Dsida in the 8th grade wing for more information or sign up using the QR Code on the flier in this newsletter!



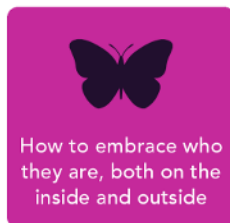
Find FRIENDS and JOY IN MOVEMENT

That's the power of heart & sole

Twice a week for 8 weeks, girls will have fun, make friends, increase their physical activity levels and learn important life skills. Trained and caring coaches lead 6th - 8th grade girls through interactive lessons and movement activities. The season ends with a celebratory 5K event.

Heart & Sole is a unique program just for girls! Get to know yourself and others through interactive lessons, team discussions and fun physical activities.

Each season, Heart & Sole participants learn:



Site/Team Name: Norwell Middle School - Norwell

Program Starts: Tuesday, April 8, 2025

Practice Days and Times: Tu/Th 2-3:30 PM

Celebratory 5K: Saturday, 5/31 @ The Boston Common

Program Fee: Sliding scale (\$35 - \$225)

Financial Assistance is always available

Site Contact: Mrs. Dsida, terri.dsida@norwellschools.org

GOTR Contact: Teresa Ferguson, Teresa.ferguson@girlsontherun.org

scan me to register!



Learn more and register today at
<https://www.girlsontherunboston.org/>

NORWELL BOOSTERS 31ST



ANNUAL **GOLF** TOURNAMENT

Foursome \$800
Individual Golfer \$200

| Clipper Gold Sponsor-
SOLD
Clipper Silver Sponsor
\$1,000
Hole Sponsor \$225

**TUESDAY
MAY 20TH**

**INDIAN POND COUNTRY CLUB
KINGSTON, MA**

Registration at 10:30
Lunch at 11:00
Shotgun starts 12:00
Dinner to follow

.....
**All proceeds benefit
student athletes**

Donations also excepted
kdassatti@hotmail.com

Register now. space is limited

[HTTPS://NORWELLBOOSTERS.ORG/PRODUCT/
GOLF-TOURNAMENT-REGISTRATION/](https://norwellboosters.org/product/golf-tournament-registration/)



After School Activities



CHESS CLUB

FREE and OPEN to all students
Thursdays in Room #208

New to the game or closing in on Grand Master status?
All are welcome to join the chess club for fun,
to learn how to play or gain new strategies.

Light hearted game play is the norm and so is the constant banter of the group.
From time to time, so legend says, a Backgammon board is broken out for a
change of pace.



Homework Club

Homework Club was created as an opportunity for students of all grades to work in a QUIET SPACE and receive support/guidance as needed. It is expected that you bring something to work on. It is required that you sign up daily by using a QR Code located at the main office and the library. Space is now limited to 15 students per day.

NORWELL BOOSTERS PRESENTS

Paint the Town Fundraiser

The N is back!
\$50 donation for a Norwell N on your
driveway or location of your choice.
Painting begins early May. Get your
N before the paint runs out.



Paint the Town "N"

Have your Clipper Pride on display or show support for your graduating 5th, 8th or 12th grader with a Norwell "N" painted on your driveway. Book now...

 Norwell Boosters /



NORWELL MIDDLE SCHOOL READING CHALLENGE

We are excited to tell you about a school-wide Reading Challenge. Throughout the 2024-25 school year, we are encouraging our students to read **more!**

To help them on their way, we are devoting Friday Flextime to independent reading. **They** choose the books or magazines that they want to read.

And we could use your help!

According to [research](#), “effective programs include active parent involvement, partnerships among community institutions, and collaboration among significant adults in students’ lives.” Your help and support at home is a crucial factor in supporting reading development. So how can you help?

1. PUT BOOKS IN THEIR HANDS

Get books, magazines, and graphic novels that match your student’s interests. Head to the library. Hit a bookstore. Buy Lacrosse or Fortnite magazines—*whatever they’ll read!*

2. ENCOURAGE READING IN FLEX TIME

According to the research, reading is positively correlated with [a strong vocabulary](#), [higher math scores](#), [higher science and history scores](#), [strong writing skills](#), [higher scores on standardized tests](#), [reduced levels of stress](#), [increased empathy](#), [more brain connectivity](#), and [even a longer life!](#) Please encourage your student to read during Flex Friday.

3. KEEP IT GOING AT HOME

We know life is busy! We get it! But where could you encourage more reading? Before bed? Before screen time? On a long car ride? Read the same book as your child and watch the movie after finishing the book? Gift a grandparent the same book and do a child-grandparent book-club date? Think creatively to get students engaged with reading more at home!

Reminders

Reminders

Absence Reporting

- Please report student absences to the office as soon as possible.
- You can report absences by
 - calling the absence line: 781-659-8814 x1206 and leaving a message.
 - sending an email to the Main Office at nms.mainoffice@norwellschools.org.

Dismissing a Student during the School Day

- Please send a note to the office the morning of the dismissal.
- If there is not a note, parent/guardian will need to enter the building to sign their student out.
- Please provide a written note if somebody other than a parent/guardian is picking up a student during the day for dismissal.

Forgotten Items

- When bringing in a forgotten item for a student, please leave it with a label on the "I Forgot It" table by the front lobby.
- It is a student's responsibility to check the table for the forgotten item.
- If a student does not call home for the item, please do not bring the item to school as they likely do not need it.

Cell Phones

- Students' cell phones should be off and in their locker or bag during the day.
- Parents / guardians should not text or call their students' cell phone during the school day as it disrupts the class. Messages can be left at the office for students.

Norwell Youth Football

Are you ready for some football? Registration is now open for Norwell Youth Football, grades 3-8. Visit norwellyouthfootball.com for more information on this fun, team-building game that encourages players of all abilities. We hope to see you on the turf! Register by June 20 to be included in our drawing for \$50 Dick's Sporting Goods gift certificates that are good for anything in the store!

If there are any questions, please contact us at norwellyouthfootball@gmail.com

HAVE USED OR UNWANTED MARKERS, PENS WOODEN OR MECHANICAL PENCILS?

Last year the Norwell Recycling and Sustainability Committee successfully initiated a project to recycle crayons and continues to collect used or unwanted crayons. We are now adding markers, pens and wooden and mechanical pencils to our collections for recycling. We are working in partnership with Staples, which has recently added them to their list of materials that can be recycled.



Just wanted to update you on the recent collection of writing tools and crayons for recycling...25 pounds kept out of landfills and 9 pounds of pencils, crayons and colored pencils for reuse. Thanks to everyone for their continued efforts.

The Norwell Sustainability & Recycling Committee



COMMUNITY-WIDE EVENT OPEN TO ALL!

CREATING AN INCLUSIVE CULTURE FOR ALL



Learn how YOU can foster disability inclusion and belonging within our community. Everyone plays a role and has a responsibility - be part of the solution!



HOSTED BY NORWELL COMMISSION ON DISABILITIES

Thank You To Our Co-Sponsors



Presented by

LISA DRENNAN

Founder of MERGE Inclusion Consulting

www.mergeconsulting.org

RSVP TO THIS FREE EVENT



bit.ly/InclusionNorwell

Contact Julie Quill with questions or to request accommodations: bit.ly/InfoNorwell
CART Services Available



**APRIL 28, 2025
6:00-8:00 PM**

**Norwell Middle School
328 Main Street
Norwell, MA**

Perfect for those in recreation, education, enrichment programs, first responders, coaching, or community leadership. Attendees will gain concrete strategies to welcome, engage, and support individuals with disabilities in their personal and professional lives, ensuring meaningful participation FOR ALL in programs, businesses, and community offerings.