

Spring 2025 District Climate Survey Results by School

Charles Peck

Overall rating of all questions in this section	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
A) School has a climate that is caring. B) There are students and staff on campus who listen to students when they have something to say. D) Chrene is an adult from the school who checks on how students are doing. D) School has the materials, staff, programs, and supports needed to help all students do their best. E) Staff feels supported to do their job well in meeting the needs of all students. Pet Strongly Agree/Agree Pe	Caring Relationships	N	Pct	N	Pct	N	Pct
B) There are students and staff on campus who listen to students when they have something to say. C) There is an adult from the school who checks on how students are doing. D School has the materials, staff, programs, and supports needed to help all students do their best. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in meeting the needs of all students. S Staff feels supported to do their job well in their language. S Staff feels supported to do their job well in formed about school activities. S Staff the school promptly responds to family phone calls, messages, or e-mails. S Staff the school offers families opportunities to be involved in school activities. S Staff the school offers families upportunities to be involved in school activities. S Staff the school offers families upportunities to be involved in school activities. S Staff the school of all families are partners in promotting positive behavior for my student. S Staff the school are helpful and welcoming when families come	Overall rating of all questions in this section	442	86.8%	400	62.0%	84	95.2%
C) There is an adult from the school who checks on how students are doing. (10) 79.5% 100 55.0% 14 100.0% 14 82.7% 100 66.0% 14 82.7% 14 100.0% 14 82.7% 14 100.0% 14 82.7% 14 100.0% 14 82.7% 14 92.9% 15 Staff feels approfed to the their job well in meeting the needs of all students. (10) 88.4% 100 66.0% 14 82.7% 14 92.9% 14 92.9% 14 92.9% 14 92.9% 15 Staff feels part of an effective team. (10) 88.4% 100 66.0% 14 82.7% 14 92.9% 14 92.9% 14 92.9% 15 Staff feels part of an effective team. (10) 88.4% 100 66.0% 14 82.7% 14 92.9% 14 92.9% 15 Staff feels part of an effective team. (10) 88.4% 100 100.0% 14 92.9% 14 92.9% 15 Staff feels part of an effective team. (10) 88.4% 100 100.0% 15 Staff team of an effective team. (10) 88.4% 100 100.0% 15 Staff team of an effective team. (10) 88.4% 100 100.0% 15 Staff team of an effective team. (10) 88.4% 100 100.0% 15 Staff team of all questions in this section 15 Staff team of all questions in this section 15 Staff team of all questions in this section 15 Staff team of all questions in this section 15 Staff team of all questions in this section 15 Staff team of all questions in this section 15 Staff team of all questions the family, student, and school responsibilities in educating each child. 107 89.4% 14 92.9% 14 92.9% 15 Staff team of the staff at our school listens to family concerns about siscues. 100 87.6% 100.0% 100	A) School has a climate that is caring.	113	94.7%	101	71.3%	14	100.0%
D) School has the materials, staff, programs, and supports needed to help all students do their best. E) Staff feels supported to do their job well in meeting the needs of all students. F) Staff feels part of an effective team. Pct Strongly Agree/Agree Part Student	B) There are students and staff on campus who listen to students when they have something to say.	110	84.8%	99	55.6%	14	100.0%
Staff feels supported to do their job well in meeting the needs of all students.	C) There is an adult from the school who checks on how students are doing.	109	79.5%	100	55.0%	14	100.0%
For Staff feels part of an effective team. Pet Strongly Agree/Agree Part Student (gr. 4-12) Staff	D) School has the materials, staff, programs, and supports needed to help all students do their best.	110	88.4%	100	66.0%	14	85.7%
Pert Strongly Agree/Agree	E) Staff feels supported to do their job well in meeting the needs of all students.					14	92.9%
Pamily and Staff Engagement N Pet N N Pet N N N N N N N N N	F) Staff feels part of an effective team.					14	92.9%
Note	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
A) Staff at the school promptly responds to family phone calls, messages, or e-mails. B) The school clearly outlines the family, student, and school responsibilities in educating each child. C) The school clearly outlines the family, student, and school responsibilities in educating each child. D) The school clearly outlines the family, student, and school and classroom activities. D) The school keeps families well-informed about school activities. D) The school keeps families well-informed about school activities. E) The staff at our school listens to family concerns about issues. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming when families come to school or call. E) For the staff at school are helpful and welcoming when families come to school or call. E) Staff receive information about upcoming events and important information about our school in their home language. E) Staff receive information about upcoming events and important information about the school. E) Staff receive information about upcoming events and important information about the school. E) Staff receive information about upcoming events and important information about the school. E) Staff receive information about upcoming events and important decisions. E) Staff so Helpful Agree/Agree E) Staff so Helpful Agree/	Family and Staff Engagement	N	Pct	N	Pct	N	Pct
B) The school clearly outlines the family, student, and school responsibilities in educating each child. C) The school offers families opportunities to be involved in school and classroom activities. D) The school keeps families well-informed about school activities. D) The school keeps families well-informed about school activities. E) The staff at our school listens to family concerns about issues. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming when families come to school or call. E) The school And families are partners in promoting positive behavior for my student. E) The school and families are partners in promoting positive behavior for my student. E) Staff at school are helpful and welcoming when families come to school or call. E) The school And families are partners in promoting positive behavior for my student. E) Staff at school and families are partners in promoting positive behavior for my student. E) Staff at school and families are partners in promoting positive behavior for my student. E) Staff at school and families are partners in promoting positive behavior for my student. E) Staff at school and families are partners in promoting positive behavior for my student. E) Staff at school and families are partners in promoting positive behavior for my student. E) Staff receive information about upcoming events and important information about our school in their home language. E) Staff is welcon Making E) Staff is melcon Making E) Staff is melcon Making E) Staff is offered opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. E) Staff is offered opportunities to have a role in leadership, commit	Overall rating of all questions in this section	875	91.9%			125	91.8%
C) The school offers families opportunities to be involved in school and classroom activities. 110 91.2% 14 92.9% D) The school keeps families well-informed about school activities. 110 94.7% 14 100.0% E) The staff at our school listens to family concerns about issues. 110 94.7% 14 92.9% 1110 94.7% 14 100.0% 110 90.3% 14 100.0% 110 90.3% 15 10 10.0% 110 90.3% 15 10 10.0% 110 90.3% 16 1.5% 110 90.3% 16 1.5% 110 90.3% 16 1.5% 110 90.3% 16 1.5% 110 90.3% 16 1.5% 110 90.3% 16 1.5% 110 90.3% 17 10 10.0% 110 90	A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	110	94.7%			14	92.9%
D) The school keeps families well-informed about school activities. E) The staff at our school listens to family concerns about issues. F) The staff at our school listens to family concerns about issues. F) The staff at our school listens to family concerns about issues. F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Part Student (gr. 4-12) Staff School Decision Making Part Part Part School Decision Making Part Part Part Staff Staff (gr. 4-12) Staff Staff (gr. 4-12) Part Staff (gr. 4-12)	B) The school clearly outlines the family, student, and school responsibilities in educating each child.	107	89.4%			14	92.9%
E) The staff at our school listens to family concerns about issues. F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Pet Strongly Agree/Agree Pet Strongly Agree/Agree N Pet N Pet N Pet Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. 14 71.4% G) Our school uses data from this survey to inform site decision making.	C) The school offers families opportunities to be involved in school and classroom activities.	110	91.2%			14	92.9%
F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Part Strongly Agree/Agree Part Strongly Agree/Agree N Pet N Pet N Pet Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about school programs and funding. F) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making.	D) The school keeps families well-informed about school activities.	110	94.7%			14	100.0%
G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Parent Student (gr. 4-12) Staff School Decision Making N Pet N Pet Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making.	E) The staff at our school listens to family concerns about issues.	109	87.6%			14	92.9%
H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Part Student (gr. 4-12) Staff School Decision Making N Pet N Pet Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making.	F) The staff at school are helpful and welcoming when families come to school or call.	110	94.7%			14	100.0%
home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Parent Student (gr. 4-12) Staff School Decision Making N Pet N	G) The school and families are partners in promoting positive behavior for my student.	109	90.3%			13	61.5%
School Decision Making N Pet N N N Pet N N N Pet N N Pet N N N N N N N N N N N N N N N N N N N		110	92.9%			14	100.0%
School Decision Making N Pct N Pct N Pct Overall rating of all questions in this section 327 81.7% 195 50.8% 98 77.6% A) School seeks input when making important decisions. 111 82.3% 99 46.5% 14 92.9% B) Important school decisions reflect diverse input. 109 78.8% 96 55.2% 14 78.6% C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. 107 84.1% E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making.	I) Staff receive information about upcoming events and important information about the school.					14	92.9%
Overall rating of all questions in this section 327 81.7% 195 50.8% 98 77.6% A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making.	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
A) School seeks input when making important decisions. 111 82.3% 99 46.5% 14 92.9% B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making.	School Decision Making	N	Pct	N	Pct	N	Pct
B) Important school decisions reflect diverse input. (C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. (D) The principal and staff listen to concerns of other staff members about issues. (E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. (F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. (G) Our school uses data from this survey to inform site decision making. (109 78.8% 96 55.2% 14 78.6% 84.1% (14 78.6% 85.7% 14 78.6% 96 55.2% 14 78.6% 96 96 96 96 96 96 96 96 96 96 96 96 96	Overall rating of all questions in this section	327	81.7%	195	50.8%	98	77.6%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. 107 84.1% D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. 14 71.4% G) Our school uses data from this survey to inform site decision making. 14 71.4%	A) School seeks input when making important decisions.	111	82.3%	99	46.5%	14	92.9%
D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. 14 71.4% G) Our school uses data from this survey to inform site decision making. 14 71.4%	B) Important school decisions reflect diverse input.	109	78.8%	96	55.2%	14	78.6%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. 14 71.4% G) Our school uses data from this survey to inform site decision making. 14 71.4%	C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	107	84.1%				
funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. 14 85./% 71.4% 71.4%	D) The principal and staff listen to concerns of other staff members about issues.					14	78.6%
G) Our school uses data from this survey to inform site decision making. 14 71.4%	E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					14	85.7%
-)	F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					14	71.4%
H) Staff voice matters in decision making.	G) Our school uses data from this survey to inform site decision making.					14	71.4%
	H) Staff voice matters in decision making.					14	64.3%

	Pct Strongly Agree/Agree	Parent		Parent Student (g		S	Staff	
Safety		N	Pct	N	Pct	N	Pct	
Overall rating of all questions in this section		661	85.5%	594	63.8%	98	85.7%	
A) Concerns abouts student safety are taken seriously.		111	88.5%	101	64.4%	14	85.7%	
B) Concerns about student safety are addressed in a timely manner at my school.		110	85.8%	100	65.0%	14	78.6%	
C) My school is a safe place for all students.		110	87.6%	99	59.6%	14	92.9%	
D) My school is a safe place for all staff.						14	92.9%	
E) Students know what staff member to go to if they have a safety concern.		110	86.7%	99	70.7%	14	92.9%	
F) Students know school safety protocols.		110	81.4%	98	83.7%	14	92.9%	
G) I feel safe sharing different viewpoints and perspectives at my school.		110	83.0%	97	39.2%	14	64.3%	
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff		
Sense of Belonging		N	Pct	N	Pct	N	Pct	
Overall rating of all questions in this section		772	84.7%	685	67.5%	98	83.7%	
A) School staff respects student diversity.		111	93.8%	100	75.0%	14	85.7%	
B) Adults at my school treat students respectfully.		110	92.0%	99	63.6%	14	85.7%	
C) Students are respectful to each other at school.		111	71.4%	97	23.7%	14	57.1%	
D) Students have opportunities to socialize with other students often at school.		111	93.8%	96	80.2%	14	100.0%	
E) Students have an adult on campus they trust.		111	87.5%	99	79.8%	14	100.0%	
F) Students trust other students at school.		109	78.6%	98	78.6%	14	71.4%	
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		109	75.9%	96	71.9%	14	85.7%	
H) School staff reflects student diversity.		110	85.7%	96	64.6%	14	64.3%	
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff		
Academic Progress		N	Pct	N	Pct	N	Pct	
Overall rating of all questions in this section		1004	86.6%	783	74.1%	126	95.2%	
A) Families and students understand how assignments and tests are graded.		112	79.6%	99	77.8%	14	85.7%	
B) Questions and concerns about schoolwork are addressed.		112	87.6%	99	77.8%	14	92.9%	
C) Student grades reflect their knowledge of the material.		112	85.8%	98	77.6%	14	100.0%	
D) Adults at my school believe all students can be successful.		112	91.2%	97	78.4%	14	92.9%	
E) Students feel comfortable and unjudged to ask their teacher for help.		111	82.3%	99	71.7%	14	100.0%	
F) Teachers provide opportunities for students to participate in classroom discussi	ons or activities.	111	90.3%	97	70.1%	14	92.9%	
G) Teachers at my school go out of their way to help all students.		112	88.5%	97	71.1%	14	92.9%	
H) Students receive timely and regular feedback on their learning.		111	87.6%	97	68.0%	14	100.0%	
I) Staff at my school provides resources or ideas that help families support their st	udents at home.	111	86.7%			14	100.0%	

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
High Expectations		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		446	79.0%	398	71.6%	56	91.1%
A) Students are challenged academically at school.		112	66.4%	100	64.0%	14	85.7%
B) School recognizes and celebrates the academic success of all students.		111	86.7%	100	70.0%	14	85.7%
C) Adults on campus motivate students to do their best.		112	81.4%	100	75.0%	14	92.9%
D) School provides additional academic support when students are struggling.		111	81.4%	98	77.6%	14	100.0%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Student Engagement		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		560	78.7%	495	55.9%	70	74.3%
A) Students are interested in what they are learning.		113	82.3%	100	54.0%	14	78.6%
B) Students have access to classes and activities that meet their interests and talents	i.	110	75.9%	99	55.6%	14	78.6%
C) Students understand how to complete their schoolwork.		113	81.4%	100	66.0%	14	92.9%
D) Students complete assignments on time.		113	79.6%	99	48.5%	14	57.1%
E) Students are motivated to do their schoolwork.		111	74.3%	97	55.7%	14	64.3%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
College and Career Readiness		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		612	41.1%	592	41.3%	112	33.9%
A) Students are encouraged to take the required courses needed to be prepared for o	college and career.	103	41.1%	100	39.0%	14	21.4%
B) Students and families know what classes they will have to take and pass to grad	uate from high school.	104	45.5%	100	47.0%	14	14.3%
C) Students are interested in attending college, joining the military, or entering the school.	workforce after high	104	50.9%	99	46.5%	14	35.7%
D) School offers college and career programs.		100	27.7%	97	21.6%	14	14.3%
E) Students participate in programs to learn about different jobs, careers, and college	ges.	100	30.4%	98	32.7%	14	28.6%
F) Students are prepared for the next step of their educational experience.		101	50.9%	98	61.2%	14	35.7%
G) Staff are optimistic about the future of their career in San Juan Unified.						14	64.3%
H) There are equitable opportunities for advancement in the district.						14	57.1%
	Pct Strongly Agree/Agree	Pai	ent	Student (gr. 4-12)		Staff	
Customer Satisfaction		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		222	90.7%	199	67.4%	28	92.9%
A) I would recommend my school to other families.		111	90.3%	99	70.7%	14	92.9%
B) San Juan Unified School District is a district that I would recommend to other fa	amilies.	111	91.2%	100	64.0%	14	92.9%