

Spring 2025 District Climate Survey Results by School

Arlington Heights

| Note Peter Pete | Pct Strongly Agre | ee/Agree | Parent | | Student (gr. 4-12) | | Staff | |
|--|---|------------|------------|------|--------------------|-------|-------|-------|
| No School has a climate that is caring. 97 94,8% 10 70,0% 0 | Caring Relationships | ľ | N] | Pct | N | Pct | N | Pct |
| B) There are students and staff on campus who listen to students when they have something to say. 97 88.7% 8 62.5% 0 | Overall rating of all questions in this section | 38 | 85 87 | 7.5% | 37 | 64.5% | 0 | - |
| C) There is an adult from the school who checks on how students are doing. 95 79.2% 10 70.0% 0 | A) School has a climate that is caring. | 9 | 7 94 | 1.8% | 10 | 70.0% | 0 | - |
| D) School has the materials, staff, programs, and supports needed to help all students of their job well in meeting the needs of all students. F) Staff feels supported to do their job well in meeting the needs of all students. Pet Strongly Agree/Agree | B) There are students and staff on campus who listen to students when they have something to say. | 9 | 7 88 | 3.7% | 8 | 62.5% | 0 | - |
| F) Staff feels supported to do their job well in meeting the needs of all students Pct Strongly Agree/Agree | C) There is an adult from the school who checks on how students are doing. | 9 | 5 79 | 9.2% | 10 | 70.0% | 0 | - |
| Part | D) School has the materials, staff, programs, and supports needed to help all students do their best. | 9 | 6 87 | 7.5% | 9 | 55.6% | 0 | - |
| Pat Strongly Agree/Agree Pat Strongly Agree/Agree Pat Student Family and Staff Engagement Pat Strongly Agree/Agree Pat Pa | E) Staff feels supported to do their job well in meeting the needs of all students. | | | | | | 0 | - |
| N | F) Staff feels part of an effective team. | | | | | | 0 | - |
| Overall rating of all questions in this section | Pct Strongly Agre | ee/Agree | Parent | | Student (gr. 4-12) | | Staff | |
| A) Staff at the school promptly responds to family phone calls, messages, or e-mails. B) The school clearly outlines the family, student, and school responsibilities in educating each child. C) The school offers families opportunities to be involved in school and classroom activities. D) The school keeps families well-informed about school activities. E) The staff at our school listens to family concerns about issues. E) The staff at our school listens to family concerns about issues. E) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Pet Strongly Agree/Agree Pet Strongly Agree/Agree Pet Strongly Agree/Agree N Pet N Pet N Pet School Decision Making Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. | Family and Staff Engagement | ľ | N 1 | Pct | N | Pct | N | Pct |
| B) The school clearly outlines the family, student, and school responsibilities in educating each child. C) The school offers families opportunities to be involved in school and classroom activities. D) The school keeps families opportunities to be involved in school activities. E) The staff at our school listens to family concerns about issues. F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Pet Strongly Agree/Agree Pet N Pet N Pet N Pet N Pet Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. | Overall rating of all questions in this section | 76 | 56 92 | 2.8% | | | 0 | - |
| C) The school offers families opportunities to be involved in school and classroom activities. D) The school keeps families well-informed about school activities. E) The staff at our school listens to family concerns about issues. E) The staff at our school listens to family concerns about issues. E) The staff at school are helpful and welcoming when families come to school or call. G) The staff at school are helpful and welcoming when families come to school or call. G) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pct Strongly Agree/Agree Part Student tr. 4-12) Staff School Decision Making Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. | A) Staff at the school promptly responds to family phone calls, messages, or e-mails. | 9 | 6 92 | 2.7% | | | 0 | - |
| D) The school keeps families well-informed about school activities. E) The staff at our school listens to family concerns about issues. F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promotting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Pet Strongly Agree/Agree Pet N Pet | B) The school clearly outlines the family, student, and school responsibilities in educating each child | d. 9 | 6 91 | .7% | | | 0 | - |
| E) The staff at our school listens to family concerns about issues. F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pect Strongly Agree/Agree Parett Student (gr. 4-12) Staff School Decision Making N Pet N Pet Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. F) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. | C) The school offers families opportunities to be involved in school and classroom activities. | 9 | 6 92 | 2.7% | | | 0 | - |
| F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pect Strongly Agree/Agree Part Student (gr. 4-12) Staff School Decision Making N Pct N Pct N | D) The school keeps families well-informed about school activities. | 9 | 6 93 | 3.8% | | | 0 | - |
| G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Part Student (gr. 4-12) Staff School Decision Making N Pct N Pct N Pct Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. | E) The staff at our school listens to family concerns about issues. | 9 | 6 91 | .7% | | | 0 | - |
| H) Families who speak a language other than English receive general information about our school in their home language. 1) Staff receive information about upcoming events and important information about the school. 1) Staff receive information about upcoming events and important information about the school. 1) Staff receive information about upcoming events and important information about the school. 1) Staff receive information about upcoming events and important information about the school. 1) Staff receive information about upcoming events and important information about the school. 1) Staff receive information about upcoming events and important information about our school. 1) Staff receive information about upcoming events and important information about the school. 1) Staff receive information about upcoming events and important information about the school. 1) Staff receive information about upcoming events and important information about the school. 1) Staff receive information about upcoming events and important information about upcoming events about upcoming events and important information a | | 9 | 6 94 | 1.8% | | | 0 | - |
| home language. I) Staff receive information about upcoming events and important information about the school. Pct Strongly Agree/Agree Parent Student (gr. 4-12) Staff School Decision Making N Pct N | | | 5 90 |).6% | | | 0 | - |
| Pet Strongly Agree/Agree Pet Strongly Agree/Agree Pet Strongly Agree/Agree N Pet N Pet N Pet Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. Staff receive information about upcoming events and important information about the school. Pot Staff six Part No. Student (gr. 4-12) Student (gr. 4-12) Student (gr. 4-12) Staff N Pet N | | in their 9 | 5 94 | 1.8% | | | 0 | - |
| School Decision MakingNPetNPetNPetOverall rating of all questions in this section28672.6%1968.3%0-A) School seeks input when making important decisions.9578.1%1070.0%0-B) Important school decisions reflect diverse input.9570.8%966.7%0-C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.9668.8%D) The principal and staff listen to concerns of other staff members about issues.0-E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.0-F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.0-G) Our school uses data from this survey to inform site decision making.0- | | | | | | | 0 | - |
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| A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. | School Decision Making | ľ | N] | Pct | N | Pct | N | Pct |
| B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. | Overall rating of all questions in this section | 28 | 36 72 | 2.6% | 19 | 68.3% | 0 | - |
| C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. 96 68.8% 0 - C G) Our school uses data from this survey to inform site decision making. | A) School seeks input when making important decisions. | 9 | 5 78 | 3.1% | 10 | 70.0% | 0 | - |
| D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. 0 - - G) Our school uses data from this survey to inform site decision making. | B) Important school decisions reflect diverse input. | 9 | 5 70 |).8% | 9 | 66.7% | 0 | - |
| E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. 0 - G) Our school uses data from this survey to inform site decision making. | | etc. 9 | 6 68 | 3.8% | | | | |
| funding. F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. 0 - - G) Our school uses data from this survey to inform site decision making. | | | | | | | 0 | - |
| F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. G) Our school uses data from this survey to inform site decision making. 0 - | , | ns and | | | | | 0 | - |
| G) Our school uses data from this survey to inform site decision making. | | | | | | | 0 | _ |
| · · · · · · · · · · · · · · · · · · · | | | | | | | 0 | - |
| | H) Staff voice matters in decision making. | | | | | | 0 | - |

| | Pct Strongly Agree/Agree | Parent | | Student (gr. 4-12) | | Staff | |
|---|--------------------------|--------|-------|--------------------|--------|-------|-----|
| Safety | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section | | 575 | 89.1% | 47 | 63.3% | 0 | - |
| A) Concerns abouts student safety are taken seriously. | | 96 | 91.7% | 7 | 71.4% | 0 | - |
| B) Concerns about student safety are addressed in a timely manner at my school. | | 95 | 92.7% | 9 | 66.7% | 0 | - |
| C) My school is a safe place for all students. | | 96 | 89.6% | 9 | 66.7% | 0 | - |
| D) My school is a safe place for all staff. | | | | | | 0 | - |
| E) Students know what staff member to go to if they have a safety concern. | | 96 | 90.6% | 8 | 75.0% | 0 | - |
| F) Students know school safety protocols. | | 96 | 86.5% | 7 | 71.4% | 0 | - |
| G) I feel safe sharing different viewpoints and perspectives at my school. | | 96 | 83.3% | 7 | 28.6% | 0 | - |
| | Pct Strongly Agree/Agree | Parent | | Student (gr. 4-12) | | Staff | |
| Sense of Belonging | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section | | 662 | 86.0% | 48 | 66.3% | 0 | - |
| A) School staff respects student diversity. | | 96 | 92.7% | 8 | 50.0% | 0 | - |
| B) Adults at my school treat students respectfully. | | 94 | 93.8% | 6 | 66.7% | 0 | - |
| C) Students are respectful to each other at school. | | 94 | 75.0% | 8 | 87.5% | 0 | - |
| D) Students have opportunities to socialize with other students often at school. | | 96 | 97.9% | 7 | 57.1% | 0 | - |
| E) Students have an adult on campus they trust. | | 94 | 88.5% | 7 | 71.4% | 0 | - |
| F) Students trust other students at school. | | 95 | 84.4% | 5 | 60.0% | 0 | - |
| G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives. | | 93 | 69.8% | 7 | 71.4% | 0 | - |
| H) School staff reflects student diversity. | | 94 | 77.1% | 5 | 60.0% | 0 | - |
| | Pct Strongly Agree/Agree | Parent | | Student (gr. 4-12) | | Staff | |
| Academic Progress | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section | | 859 | 88.2% | 55 | 71.8% | 0 | - |
| A) Families and students understand how assignments and tests are graded. | | 96 | 83.3% | 6 | 66.7% | 0 | - |
| B) Questions and concerns about schoolwork are addressed. | | 95 | 88.5% | 9 | 55.6% | 0 | - |
| C) Student grades reflect their knowledge of the material. | | 95 | 84.4% | 8 | 75.0% | 0 | - |
| D) Adults at my school believe all students can be successful. | | 96 | 91.7% | 8 | 62.5% | 0 | - |
| E) Students feel comfortable and unjudged to ask their teacher for help. | | 95 | 88.5% | 7 | 71.4% | 0 | - |
| F) Teachers provide opportunities for students to participate in classroom discussi | ons or activities. | 95 | 92.7% | 6 | 100.0% | 0 | - |
| G) Teachers at my school go out of their way to help all students. | | 95 | 88.5% | 5 | 60.0% | 0 | - |
| H) Students receive timely and regular feedback on their learning. | | 96 | 92.7% | 6 | 83.3% | 0 | - |
| I) Staff at my school provides resources or ideas that help families support their st | tudents at home. | 96 | 83.3% | | | 0 | - |

| Pe | t Strongly Agree/Agree | Parent | | Student (gr. 4-12) | | Staff | |
|---|-------------------------|--------|-------|--------------------|-------|-------|-------|
| High Expectations | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section | | 382 | 83.9% | 32 | 72.5% | 0 | - |
| A) Students are challenged academically at school. | | 95 | 79.2% | 8 | 87.5% | 0 | - |
| B) School recognizes and celebrates the academic success of all students. | | 96 | 88.5% | 9 | 66.7% | 0 | - |
| C) Adults on campus motivate students to do their best. | | 96 | 87.5% | 8 | 50.0% | 0 | - |
| D) School provides additional academic support when students are struggling. | | 95 | 80.2% | 7 | 85.7% | 0 | - |
| Pc | t Strongly Agree/Agree | Parent | | Student (gr. 4-12) | | 5 | Staff |
| Student Engagement | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section | | 473 | 81.7% | 35 | 66.8% | 0 | - |
| A) Students are interested in what they are learning. | | 96 | 85.4% | 7 | 71.4% | 0 | - |
| B) Students have access to classes and activities that meet their interests and talents. | | 94 | 82.3% | 8 | 75.0% | 0 | - |
| C) Students understand how to complete their schoolwork. | | 93 | 82.3% | 6 | 66.7% | 0 | - |
| D) Students complete assignments on time. | | 95 | 82.3% | 6 | 83.3% | 0 | - |
| E) Students are motivated to do their schoolwork. | | 95 | 76.0% | 8 | 37.5% | 0 | - |
| Pc | et Strongly Agree/Agree | Parent | | Student (gr. 4-12) | | Staff | |
| College and Career Readiness | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section | | 502 | 32.1% | 43 | 48.5% | 0 | - |
| A) Students are encouraged to take the required courses needed to be prepared for colle | ege and career. | 85 | 32.3% | 8 | 62.5% | 0 | - |
| B) Students and families know what classes they will have to take and pass to graduate | e from high school. | 84 | 37.5% | 7 | 42.9% | 0 | - |
| C) Students are interested in attending college, joining the military, or entering the wor school. | kforce after high | 85 | 34.4% | 8 | 50.0% | 0 | - |
| D) School offers college and career programs. | | 82 | 19.8% | 7 | 42.9% | 0 | - |
| E) Students participate in programs to learn about different jobs, careers, and colleges. | | 82 | 21.9% | 7 | 42.9% | 0 | - |
| F) Students are prepared for the next step of their educational experience. | | 84 | 46.9% | 6 | 50.0% | 0 | - |
| G) Staff are optimistic about the future of their career in San Juan Unified. | | | | | | 0 | - |
| H) There are equitable opportunities for advancement in the district. | | | | | | 0 | - |
| Pc | et Strongly Agree/Agree | Parent | | Student (gr. 4-12) | | Staff | |
| Customer Satisfaction | | N | Pct | N | Pct | N | Pct |
| Overall rating of all questions in this section | | 190 | 85.9% | 19 | 52.8% | 0 | - |
| A) I would recommend my school to other families. | | 95 | 86.5% | 9 | 55.6% | 0 | - |
| B) San Juan Unified School District is a district that I would recommend to other family | lies. | 95 | 85.4% | 10 | 50.0% | 0 | - |