

Spring 2025 District Climate Survey Results by School

Carmichael

Caring Relationships N Pet N Pet N Pet N Pet V Pet V Pet V P	Pct Strongly Agree/Agree	227 87.7% 56 89.3% 57 89.5% 57 82.5%		Student (gr. 4-12)		Staff	
A) School has a climate that is caring. B) There are students and staff on campus who listen to students when they have something to say. C) There is an adult from the school who checks on how students are doing. C) There is an adult from the school who checks on how students are doing. C) There is an adult from the school who checks on how students are doing. C) School has the materials, staff, programs, and supports needed to help all students do their best. E) Staff feels supported to do their job well in meeting the needs of all students. F) Staff feels part of an effective team. Pet Strongly Agree/Agree Pet Strongly Agree/Agree Parent Student ⟨r. 4-12⟩ Student ⟨r. 4-12⟩ Staff at the school promptly responds to family phone calls, messages, or e-mails. B) The school clearly outlines the family, student, and school responsibilities in educating each child. C) The school offers families opportunities to be involved in school and classroom activities. E) The staff at our school informed about school activities. E) The school and families are partners in promoting positive behavior for my student. Pet Strongly Agree/Agree N Pet N N Pet N N Pet N N N N N N N N N N N N N N N N N N N	Caring Relationships	N	Pct	N	Pct	N	Pct
B) There are students and staff on campus who listen to students when they have something to say. C) There is an adult from the school who checks on how students are doing. C) The start at uor school learly outlines the family, student, and school responsibilities in educating each child. C) The school offers families opportunities to be involved in school and classroom activities. C) The sation of affective transition about upcoming events and important information about the school. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior from y student. C) The school and families are partners in promoting positive behavior for my student. C) The school and families are partners in promoting positive behavior for my student. C) The school and families are partners in promoting positive behavior for my student. C) The school and families are	Overall rating of all questions in this section	227	87.7%	89	72.0%	90	92.2%
C) There is an adult from the school who checks on how students are doing. 57 82.5% 21 71.4% 15 100.0% D) School has the materials, staff, programs, and supports needed to help all students of the incise supported to do their job well in meeting the needs of all students. 57 89.5% 22 81.8% 15 86.7% E) Staff feels supported to do their job well in meeting the needs of all students. Pect Strongly Agree/Agree Pert Incise in the staff feels part of an effective team. Staff feels part of an effective team. Pect Strongly Agree/Agree Pert Incise in the staff feels part of an effective team. Pect Strongly Agree/Agree Pert Incise in the staff feels part of an effective team. Pect Strongly Agree/Agree Pert Incise in the staff teels part of an effective team. Pect Strongly Agree/Agree Pect Incise in the staff at school and family student, and school responsibilities in educating each child. Staff sea Staff teels part of an effective team. 15 100.0% B) The school offers families opportunities to be involved in school and classroom activities. 57	A) School has a climate that is caring.	56	89.3%	23	65.2%	15	93.3%
D) School has the materials, staff, programs, and supports needed to help all students do their best. 57 89.5% 22 81.8% 15 93.3% 25 33.5% 25	B) There are students and staff on campus who listen to students when they have something to say.	57	89.5%	23	69.6%	15	100.0%
F) Staff feels supported to do their job well in meeting the needs of all students. F) Staff feels part of an effective team.	C) There is an adult from the school who checks on how students are doing.	57	82.5%	21	71.4%	15	100.0%
Pet Strongly Agrees Agrees Pet Strongly Agrees Pet N	D) School has the materials, staff, programs, and supports needed to help all students do their best.	57	89.5%	22	81.8%	15	86.7%
Family and Staff Engagement	E) Staff feels supported to do their job well in meeting the needs of all students.					15	93.3%
Pamily and Staff Engagement N Pct N N Pct N N Pct N N N N N N N N N	F) Staff feels part of an effective team.					15	80.0%
A) Staff at the school promptly responds to family phone calls, messages, or e-mails. 57 84.2% 15 100.0% B) The school clearly outlines the family, student, and school responsibilities in educating each child. 57 96.5% 15 73.3% C) The school offers families opportunities to be involved in school and classroom activities. 57 86.0% 15 80.0% D) The school keeps families well-informed about school activities. 57 91.2% 15 100.0% E) The staff at our school listens to family concerns about issues. 57 87.7% 15 86.7% E) The staff at school are helpful and welcoming when families come to school or call. 57 94.7% 15 86.7% E) The school and families are partners in promoting positive behavior for my student. 57 87.7% 15 86.7% E) The school and families are partners in promoting positive behavior for my student. 57 87.7% 15 86.7% E) Staff receive information about upcoming events and important information about our school in their home language. Pert Strongly Agree/Agree Part Student (gr. 4-12) Staff School Decision Making Pet Student (gr. 4-12) Staff Staff is welcome to attend meetings where discussions and decisions occur about school programs and School Decision Making Pet Student (gr. 4-12) Staff Staff is welcome to att	Pct Strongly Agree/Agree	Par	rent	Student	(gr. 4-12)	S	taff
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C) The school offers families opportunities to be involved in school and classroom activities. D) The school keeps families well-informed about school activities. E) The staff at our school listens to family concerns about issues. F) The staff at solution about issues. F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promotting positive behavior for my student. E) The staff at solution are partners in promotting positive behavior for my student. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming when families come to school or call. E) The staff at school are helpful and welcoming positive behavior for my student. E) The staff at school are helpful and welcoming positive behavior for my student. E) The staff at school are helpful and welcoming positive behavior for my student. E) The staff at school are helpful and welcoming positive behavior for my student. E) The staff at school are helpful and welcoming when families one to school or call. E) The staff at school are helpful and welcoming when families one to school or call. E) The staff at source in promotting positive behavior for my student. E) The staff at school are helpful and welcoming when families one to school or call. E) The staff at source in promotting positive behavior for my student. E) The school Decision Making E)	A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	57	84.2%			15	100.0%
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F) The staff at school are helpful and welcoming when families come to school or call. G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Fet Strongly Agree/Agree Parent Student (gr. 4-12) Staff School Decision Making N Pct N Pct N Pct Overall rating of all questions in this section A) School seeks input when making important decisions. A) School decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and	D) The school keeps families well-informed about school activities.	57	91.2%			15	100.0%
G) The school and families are partners in promoting positive behavior for my student. H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pet Strongly Agree/Agree Parent Student (gr. 4-12) Staff School Decision Making N Pet N Pet N Pet Overall rating of all questions in this section A) School seeks input when making important decisions. Solution of the school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and	E) The staff at our school listens to family concerns about issues.	57	87.7%			15	93.3%
H) Families who speak a language other than English receive general information about our school in their home language. I) Staff receive information about upcoming events and important information about the school. Pct Strongly Agree/Agree Parent Student (gr. 4-12) Staff School Decision Making N Pct N Pct N	F) The staff at school are helpful and welcoming when families come to school or call.	57	94.7%			15	86.7%
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School Decision MakingNPetNPetNPetOverall rating of all questions in this section17081.2%4351.3%10587.6%A) School seeks input when making important decisions.5782.5%2157.1%1586.7%B) Important school decisions reflect diverse input.5784.2%2245.5%1593.3%C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.5676.8%D) The principal and staff listen to concerns of other staff members about issues.1593.3%E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and1586.7%	I) Staff receive information about upcoming events and important information about the school.					15	100.0%
Overall rating of all questions in this section A) School seeks input when making important decisions. B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and 170 81.2% 43 51.3% 105 87.6% 86.7% 22 45.5% 15 93.3% 15 93.3%	Pct Strongly Agree/Agree	Par	rent	Student	(gr. 4-12)	S	taff
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B) Important school decisions reflect diverse input. C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and 57 84.2% 22 45.5% 15 93.3% 76.8% 15 93.3%		170	81.2%	43	51.3%	105	87.6%
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc. 56 76.8% D) The principal and staff listen to concerns of other staff members about issues. 15 93.3% E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and 15 86.7%		57	82.5%	21	57.1%	15	86.7%
D) The principal and staff listen to concerns of other staff members about issues. E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and 15 93.3% 86.7%	•	57	84.2%	22	45.5%	15	93.3%
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and		56	76.8%				
13 Xh /%						15	93.3%
	E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					15	86.7%
F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.						15	86.7%
G) Our school uses data from this survey to inform site decision making.						15	86.7%
H) Staff voice matters in decision making. 15 80.0%	H) Staff voice matters in decision making.					15	80.0%

	Pct Strongly Agree/Agree	Pai	rent	Student	(gr. 4-12)	S	taff
Safety		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		342	84.2%	130	71.4%	105	83.8%
A) Concerns abouts student safety are taken seriously.		57	84.2%	21	66.7%	15	86.7%
B) Concerns about student safety are addressed in a timely manner at my school.		57	84.2%	22	72.7%	15	93.3%
C) My school is a safe place for all students.		57	82.5%	22	68.2%	15	73.3%
D) My school is a safe place for all staff.						15	73.3%
E) Students know what staff member to go to if they have a safety concern.		57	86.0%	21	71.4%	15	93.3%
F) Students know school safety protocols.		57	82.5%	21	71.4%	15	93.3%
G) I feel safe sharing different viewpoints and perspectives at my school.		57	86.0%	23	78.3%	15	73.3%
	Pct Strongly Agree/Agree	Pai	rent	Student (gr. 4-12)		Staff	
Sense of Belonging		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		399	83.7%	151	67.1%	103	80.5%
A) School staff respects student diversity.		57	91.2%	22	77.3%	14	92.9%
B) Adults at my school treat students respectfully.		57	94.7%	22	63.6%	15	86.7%
C) Students are respectful to each other at school.		57	71.9%	21	47.6%	14	64.3%
D) Students have opportunities to socialize with other students often at school.		57	91.2%	23	69.6%	15	86.7%
E) Students have an adult on campus they trust.		57	84.2%	22	90.9%	15	100.0%
F) Students trust other students at school.		57	75.4%	21	81.0%	15	73.3%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		57	77.2%	20	40.0%	15	60.0%
H) School staff reflects student diversity.		56	83.9%	19	57.9%	15	73.3%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Academic Progress		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		513	88.1%	154	69.3%	134	83.6%
A) Families and students understand how assignments and tests are graded.		57	86.0%	19	68.4%	15	66.7%
B) Questions and concerns about schoolwork are addressed.		57	91.2%	19	78.9%	15	86.7%
C) Student grades reflect their knowledge of the material.		57	89.5%	19	73.7%	15	73.3%
D) Adults at my school believe all students can be successful.		57	91.2%	20	75.0%	14	85.7%
E) Students feel comfortable and unjudged to ask their teacher for help.		57	84.2%	19	63.2%	15	93.3%
F) Teachers provide opportunities for students to participate in classroom discussi	ons or activities.	57	89.5%	20	85.0%	15	86.7%
G) Teachers at my school go out of their way to help all students.		57	91.2%	19	52.6%	15	80.0%
H) Students receive timely and regular feedback on their learning.		57	87.7%	19	57.9%	15	93.3%
I) Staff at my school provides resources or ideas that help families support their st		57	82.5%			15	86.7%

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
High Expectations		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		226	72.1%	86	70.9%	60	88.3%
A) Students are challenged academically at school.		56	64.3%	23	73.9%	15	80.0%
B) School recognizes and celebrates the academic success of all students.		57	78.9%	21	61.9%	15	86.7%
C) Adults on campus motivate students to do their best.		56	75.0%	21	71.4%	15	93.3%
D) School provides additional academic support when students are struggling.		57	70.2%	21	76.2%	15	93.3%
	Pct Strongly Agree/Agree	Pai	Parent Student (gr.		(gr. 4-12)	Staff	
Student Engagement		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		283	88.0%	104	67.6%	75	82.7%
A) Students are interested in what they are learning.		57	91.2%	21	76.2%	15	93.3%
B) Students have access to classes and activities that meet their interests and talents	S.	56	87.5%	21	81.0%	15	80.0%
C) Students understand how to complete their schoolwork.		57	87.7%	19	73.7%	15	86.7%
D) Students complete assignments on time.		57	87.7%	21	52.4%	15	73.3%
E) Students are motivated to do their schoolwork.		56	85.7%	22	54.5%	15	80.0%
	Pct Strongly Agree/Agree	Parent Student (gr. 4-12)			Staff		
College and Career Readiness		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		335	50.5%	119	66.3%	119	47.3%
A) Students are encouraged to take the required courses needed to be prepared for	college and career.	55	54.5%	19	73.7%	15	33.3%
B) Students and families know what classes they will have to take and pass to grad	uate from high school.	56	50.0%	20	60.0%	15	26.7%
C) Students are interested in attending college, joining the military, or entering the school.	workforce after high	56	51.8%	21	76.2%	15	53.3%
D) School offers college and career programs.		56	37.5%	20	65.0%	15	6.7%
E) Students participate in programs to learn about different jobs, careers, and college	ges.	56	42.9%	19	63.2%	15	33.3%
F) Students are prepared for the next step of their educational experience.		56	66.1%	20	60.0%	14	71.4%
G) Staff are optimistic about the future of their career in San Juan Unified.						15	80.0%
H) There are equitable opportunities for advancement in the district.						15	73.3%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Customer Satisfaction		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		112	86.6%	44	65.9%	30	93.3%
A) I would recommend my school to other families.		56	85.7%	22	59.1%	15	93.3%
B) San Juan Unified School District is a district that I would recommend to other fa	amilies.	56	87.5%	22	72.7%	15	93.3%