



Steve Spencer
Superintendent

Rachel Alpert
Assistant Superintendent

2024-2025
Board of Directors

Ed Dressel
Lu Ann Meyer
Rob Ogilvie
Zach Steele
Jon Woods

Juli Lichtenberger
Board Secretary

Please join us at our
school board meetings.
Unless otherwise
scheduled the board
meets the second and
fourth Mondays
of the month.

District Office
Board Room
6:30 p.m.

Mission Statement
*Dallas School District
is centered on students,
powered by
collaboration, built on
equity, and driven by
excellence.*

Our Vision
*Each student is known
by name, strength, and
need – pursuing a life
of engagement,
innovation, and
success.*

Tagline:
Ask yourself...Is it
good for kids?

*Dallas School District
111 SW Ash Street
Dallas OR 97338
503.623.5594 ph*

Agenda
Work Session at Whitworth Elementary School – 3:00 p.m.
Board Meeting at District Office – 4:00 p.m.
April 14, 2025
<https://dsd2-org.zoom.us/j/84855147461>

Work Session with Whitworth Staff

- **Introductions**
- **Showcase your School**
- **What are some challenges you face which the Board can help you overcome?**
- **Discussion**

1.0 Welcome/Pledge of Allegiance

2.0 Approval of the Agenda

3.0 Good News

- 3.1 Lyle students raised \$24,132.09 in the recent Jogathon.
- 3.2 LaCreole is working on bringing clubs back. Robotics will begin on April 16, 2025.
- 3.3 Trystan Stephens recently donated two wooden picnic tables and two wooden Adirondack chairs to Morrison as part of an Eagle Scout project.

4.0 Public Comment

5.0 Announcements

- 5.1 April Calendar 1019
 - 5.1.1 Budget Committee Meeting April 28, 2025 at 6:00 p.m.
 - 5.1.2 Next Board Meeting April 28, 2025 at 7:00 p.m.
 - 5.1.3 Citizens Oversight Committee Meeting May 6, 2025 at 5:30 p.m.

6.0 Consent Agenda

- 6.1 Approval of the March 10, 2025 Board Minutes 1020
- 6.2 Approval of the March 11, 2025 Board Minutes 1023
- 6.3 Staffing Report 1024
- 6.4 EBBAA – Infection Control and Bloodborne Pathogens 1025

7.0 Financial Report – Tami Montague 1028

8.0 Integrated Plan Application (Board Action) – Nick Ingalls 1032

9.0 Request for Proposal Bid Award (Board Action) – Bob Archer 1041

10.0 Policies – First Read

- 10.1 JFE – Pregnant and/or Parenting Students 1051
- 10.2 IIA – Instructional Resources/Instructional Materials (Delete) 1052
- 10.3 IIA – Instructional Materials 1054
- 10.4 IKFB – Graduation Exercises 1057

11.0	Administrative Rules – Information Only	
11.1	IIA-AR – Textbooks and Instructional Materials Review and Adoption (Delete)	1059
11.2	IIA-AR (1) – Instructional Materials	1061
11.3	IIA-AR (3) – Reconsideration of Supplemental Instructional Materials	1063
11.4	IIA-AR (4) – Reconsideration of School or Classroom Library Materials	1067
11.5	IKF-AR (1) – Honors Diploma Requirements	1071
12.0	Resolution #24-25-07 Lay Off (Board Action) – Rachel Alpert	1072
13.0	Reports	
13.1	Draft Citizens Oversight Committee Minutes	1073
13.2	Enrollment Report	1077
13.3	Charter School Enrollment Reports	1079
13.4	Charter School Financial Reports	1081
13.5	Charter School Minutes and Agendas	1107
14.0	Discussion Items	
14.1	Board Evaluation Discussion	
15.0	Executive Session per ORS 192.660	
	(2)(i) To Evaluate the Employment-Related Performance of District Personnel	
16.0	Superintendent Evaluation (Board Action)	
17.0	Adjourn	



Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled “public comment.” It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board’s work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item. All public comment during a Board meeting is limited to 3 minutes for each individual. Up to 5 minutes may be granted to one person who represents a group of 3 or more with similar testimony. The Board Chairperson may adjust or extend allowable time limits, if necessary.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the board chair or the superintendent can direct the patron to the appropriate complaint process governed by board policy.

There are three ways to provide public comment at a Board meeting.

- 1) If you wish to address the Board in person during a Board meeting, please fill out the request for public comment form available outside the boardroom. If the meeting has started and you decide you would like to provide public comment, please alert the administrator who was the greeter or the board executive assistant with your request by simply handing them the public participation form. This will be directed to the board chair.
- 2) If you wish to address the Board remotely (via Zoom) during a Board meeting, please email Juli Lichtenberger, Executive Assistant to the Superintendent and Board, (juli.lichtenberger@dsd2.org) at least two hours prior to the start of the meeting. Clearly label the subject line as “Public Comment”. In the email state that you would like to address the board remotely during the meeting, and include the topic.

Steve Spencer, Superintendent

Rachel Alpert, Assistant Superintendent

Board of Directors: Ed Dressel • Lu Ann Meyer • Rob Ogilvie • Zach Steele • Jonathan Woods

- 3) If you wish to address the Board in hard copy or email please submit to Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2.org at least two hours prior to the start of the meeting. Clearly label the subject line or document as "Public Comment"

If you have questions about the district, we encourage you to contact our superintendent.

Thank you for your interest in Dallas School District.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

DO Reception
Dallas School District 2
111 SW Ash Street
Dallas, OR 97338
503-623-5594

Or: e-mail compliance.officer@dsd2.org

APR 2025

BLACK WOMEN'S HISTORY MONTH NATIONAL ARAB AMERICAN HERIGATE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
		01	02	03	04	05
06	07	08 Citizens Oversight Committee Meeting 5:30 p.m.	09	10	11 No School District Assessment Day	12
13	14 No School Inservice Day Board Work Session with Whitworth 2:30 p.m. Board Meeting 3:30 p.m.	15	16	17	18	19
20	21	22	23	24	25	26
27	28 Budget Committee Meeting 6:00 p.m. Board Meeting 7:00 p.m.	29	30			

Minutes
Board Meeting
March 10, 2025
6:30 p.m.
<https://dsd2-org.zoom.us/j/84855147461>
District Office Board Room

Present: Lu Ann Meyer, Rob Ogilvie, Zach Steele, Jon Woods, Steve Spencer, Juli Lichtenberger, Annie Edmiston, Rachel Alpert, Sean Johnson, Nick Ingalls, Pam Lybarger, Tim Larson, Tami Montague, Tyler Lalack, Todd Baughman

Visitors: Jennifer Lenoue, Craig Button

Excused: Ed Dressel

1.0 Welcome/Pledge of Allegiance

2.0 Approval of the Agenda

Rob Ogilvie moved to approve the agenda, seconded by Zach Steele. The motion passed unanimously by board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

3.0 Good News

- 3.1 Girls wrestling took 3rd place in state while the boys team took 5th place. Congratulations to state champions Polly Olliff, three-time state champion, and Carson Langford, Freshman.
- 3.2 Lyle hosted OSU's Family Science and Engineering Night last week.
- 3.3 Congratulations to Annie Edmiston for being named Dallas Junior First Citizen of the Year.

4.0 Student Report – Annie Edmiston

Annie Edmiston shared highlights from Dallas High School. Winter sports are wrapped up and spring sports have begun.

5.0 Public Comment

No public comment.

6.0 Announcements

- 6.1 March & April Calendars
 - 6.1.1 Board Work Session at LaCreole Middle School March 11, 2025 at 8:00 a.m.
 - 6.1.2 No Board Meeting March 24, 2025
 - 6.1.3 Next Board Meeting April 14, 2025 at 4:00 p.m. following a Work Session at Whitworth Elementary School at 3:00 p.m.
 - 6.1.4 Citizens Oversight Committee Meeting April 1, 2025 at 5:30 p.m.

6.1.5 Finance Committee Meeting March 20, 2025 at 5:30 p.m.

7.0 Consent Agenda

7.1 Approval of the February 10, 2025 Board Minutes

7.2 Approval of the February 24, 2025 Board Minutes

7.3 Staffing Report

Zach Steele moved to approve the Consent Agenda, seconded by Rob Ogilvie.

The motion passed unanimously by board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

8.0 Financial Report – Tami Montague

Tami Montague, shared the financial report for month ending February 2025. The ending fund balance has fallen below five percent. High cost disability reimbursement has not been determined. Substitute costs are being monitored closely. Funds in the Capital Projects Fund will begin to be spent in the coming months.

9.0 Dallas Community School Charter Renewal Request (Board Action)

Steve Spencer, Superintendent, asked the Board to approve the Dallas Community School Charter renewal. An approval will allow contract negotiations to begin. Rob Ogilvie moved to approve Dallas Community School Charter renewal and to move into negotiations, seconded by Jon Woods. The motion passed unanimously by board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

10.0 Citizens Oversight Committee Member Application for Micky Garus (Board Action)

Rob Ogilvie moved to approve Micky Garus for the Citizens Oversight Committee, seconded by Zach Steele. The motion passed unanimously by board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

11.0 Staffing Recommendation 2025-26 (Board Action) – Rachel Alpert

Rachel Alpert, Assistant Superintendent, shared the list of licensed staff being recommended for contract renewal for the 2025-26 school year. Zach Steele moved to approve the staffing recommendation for 2025-26, seconded by Jon Woods. The motion passed unanimously by board members present; Lu Ann Meyer, Rob Ogilvie, Zach Steele, and Jon Woods.

12.0 Policies - First Read

12.1 EBBA – Infection Control and Bloodborne Pathogens

Rachel Alpert shared changes in the policy language. Move to the Consent Agenda for the next meeting.

13.0 Administrative Rules (Information Only)

13.1 JHCD-AR – Medications

13.2 JHCD/JHCDA-AR – Medications (Delete)

Changes in the language was shared by Rachel Alpert.

14.0 Reports

- 14.1 Enrollment Report
- 14.2 Charter School Enrollment Reports
- 14.3 Charter School Financial Reports
- 14.4 Charter School Minutes and Agendas
- 14.5 Draft Citizens Oversight Committee Meeting Minutes

Lu Ann Meyer, Board Chair, read in a statement adjourning the Board into Executive Session.

15.0 Executive Session per ORS 192.660

- (2)(i) To Evaluate the Employment-Related Performance of District Personnel

The Board moved back into regular session.

16.0 Adjourn at 8:59 p.m.

Board Chair / Lu Ann Meyer

Date

Board Secretary / Juli Lichtenberger

Date

Minutes
Work Session at LaCreole Middle School
March 11, 2025
8:00 a.m.
<https://dsd2-org.zoom.us/j/84855147461>

Present: Lu Ann Meyer, Rob Ogilvie, Jon Woods, Zach Steele, Steve Spencer, Juli Lichtenberger, Nick Ingalls, Bob Archer, Sean Johnson, Tyler Lalack, Todd Baughman

Visitors: LaCreole Staff

Excused: Ed Dressel

1.0 Work Session with LaCreole Staff

- **Introductions**

Tyler Lalack, LaCreole Middle School Principal, welcomed the Board.

- **Showcase your School**

- Removal of Dragon Days has allowed for more learning opportunities
- Advanced art students partnering with Whitworth
- Chess Club got 3rd place at Regionals
- Girls wrestling had 11 girls qualify for state
- Student teachers have enjoyed their experiences
- Outdoor School
- Behavior accountability

- **What are some challenges you face which the Board can help you overcome?**

- Badge access where buses drop off students
- Attendance expectation standards
- Focus on Middle School Matters concept
- Technology Department has been helpful
- Student access to technology; iPads and Google Classroom conversations
- Media literacy for students
- Education for staff and parents on how to use the platforms the schools use
- Cell phones have not been as much an issue due to the established standard
- Lack of sub coverage in the building
- Projectors on public wi-fi which allows students to access and project

- **Discussion**

- Hard work that has been put in around behaviors is noticeable, thank you from the Board
- Wildcat Newsletter is good work

2.0 Adjourn at 8:35 a.m.

Board Chair / Lu Ann Meyer

Date

Board Secretary / Juli Lichtenberger

Date

www.dallas.k12.or.us

Phone: 503.623.5594 • Fax: 503.623.5597 • Address: 111 SW Ash Street • Dallas, Oregon 97338



Staffing Report
Monday, April 14, 2025

3/3/2025	Classified	Ruby	Garland	CoS	Change in Job Title and Salary is due to Reclassification	03/03/25	DHS	Media Tech/Test Coord, DHS	E08A	8	1	D1	Retroactive change to January 21, 2025
3/3/2025	Classified	Anna	Rebischke	CoS	Movement due to further review of work history.	1/7/2025	DHS	EA Special Needs III DLC	E09H	6.5	0.8125	E1	Retro to hire date of 01/07/2025.
3/17/2025	Licensed	Kris	Wulf	Resignation	Resignation w/o DSD benefits	3/21/2025	DO	Sped Teacher DLC		8	1	190	Original hire 8/26/19
3/24/2025	Classified	Micki	Fregosi	New Hire	New Hire	8/1/2025	DHS	Admin Sec Athletics	O08B	8	1	B1	Will onboard and train early
3/31/2025	Licensed	Melissa	Nielson	Resignation	Resignation w/o DSD benefits	6/12/2025	OHE	Teacher		8	1	190	Original hire 8/31/2015
4/3/2025	Licensed	Kathleen	McNeal	New Hire	New Hire	4/1/2025	DO	Sped Program Coordinator		8	1	190	Replaces Jessica Dehm

Steve Spencer, Superintendent

Rachel Alpert, Assistant Superintendent

Board of Directors: Ed Dressel • Lu Ann Meyer • Rob Ogilvie • Zach Steele • Jonathan Woods

Dallas School District 2

Code: EBBA
 Adopted: 10/24/22

Infection Control and Bloodborne Pathogens

The Board recognizes that staff and students incur some risk of infection and illness each time they are exposed to blood or other potentially infectious materials. While the risk to staff and students of exposure to body fluids due to casual contact with individuals in the school environment is very low, the Board regards any such risk as serious.

Consequently, the Board directs adherence to standard precautions. Standard precautions require that staff and students approach infection control as if all direct contact with human blood and body fluids is known to be infectious for HIV, AIDS, HBV¹ and/or other bloodborne pathogens².

The district shall develop an Exposure Control Plan in accordance with the requirements of law³ that includes infection control procedures, and procedures to minimize and eliminate exposure incidents to bloodborne pathogens.

Infection Control

~~Staff and students shall receive an annual in-service that includes correct procedures for cleaning up body fluid spills and for personal cleanup, appropriate disposal, immunization and personal hygiene, as well as the location and a content review of first-aid and clean-up kits. Kits shall be readily available for each room in the building and for district vehicles, including school buses.~~

~~In addition to an annual in-service, staff and students on a regular basis will receive HIV, AIDS and HBV information.~~

~~The information shall emphasize infection — how infection is spread as well as how it is not spread.~~

Bloodborne Pathogens

The Exposure Control Plan shall be reviewed and updated at least annually and when necessary to reflect new or modified tasks and procedures which affect occupational exposure and to reflect new or revised employee positions with occupational exposure. The review and update shall also:

1. Reflect changes in technology that eliminate or reduce exposure to bloodborne pathogens;

¹ HIV — Human Immunodeficiency Virus; AIDS — Acquired Immune Deficiency Syndrome; HBV — Hepatitis B Virus

² "Bloodborne pathogens" are pathogenic microorganisms that are present in human blood and can cause disease in humans. These pathogens include, but are not limited to, hepatitis B virus (HBV) and human immunodeficiency virus (HIV). 29 CFR 1910.1030(b)

³ See 29 CFR 1910.1030(c)(1) and OAR 437-002-1059 for more information about an Exposure Control Plan.

2. Annually, document consideration and implementation of appropriate commercially available and effective safer medical devices designed to eliminate or minimize occupational exposure.

The plan shall include training followed by an offer of hepatitis immunization with Hepatitis B vaccine and vaccination series for all staff who are required to provide first aid to students and/or for all staff who have occupational exposure as determined by the district. Training shall be provided at the time of initial assignment to tasks where occupational exposure may take place and at least annually^[4] thereafter. Staff will receive the annual training⁵ as well as the location and a content review of first-aid and clean-up kits. Kits shall be readily available⁶ in close proximity⁷ to all employees in the building and for district vehicles, including each bus⁸.

Personal protective equipment appropriate to job tasks shall be provided by the district. A post-exposure evaluation and follow-up shall be made available to any employee sustaining an occupational exposure.

The district recognizes that, ~~as required by Oregon Administrative Rule (OAR) 437-002-1030~~, employees who use medical sharps in the performance of their duties (e.g., administering injectable medicines to students, such as epinephrine and glucagon) must, at least annually, be provided with the opportunity to identify, evaluate and select engineering and work practice controls (e.g., sharps disposal containers, self-sheathing needles, safer medical devices, such as sharps with engineered sharps injury protections and needleless systems). The district will implement such work practice controls, as appropriate. The district will document the solicitation of input from such staff in the plan.

Documentation, including a sharps injury log, will be maintained in accordance with law⁹ ~~as required by OAR 437-002-1030(3) and 437-002-1035~~.

The Exposure Control Plan ~~district~~ will be accessible to employees in accordance ~~with law¹⁰~~ ~~the local health department in delivering HIV, AIDS and HBV education~~.

Students will be instructed in safe practices to prevent transmission of bloodborne pathogens in accordance with Oregon Health Standards.

END OF POLICY

⁴ Annual training for all employees shall be provided within one year of their previous training. (29 CFR 1910.1030(g)(2)(iv))

⁵ See 29 CFR 1910.1030(g)(2) for information about training requirements.

⁶ OAR 437-002-0161(2) First-Aid Supplies. (a) The employer shall provide first-aid supplies based upon the intended use and types of injuries that could occur at the place of employment. The first-aid supplies shall be available in close proximity to all employees. Either bulk pack or unit pack supplies are acceptable. (b) "In proximity" is defined as that which is available nearby to ensure prompt treatment in the event of need.

⁷ "In proximity" is defined as that which is available nearby to ensure prompt treatment in the event of need. (OAR 437-002-0161(1)(b))

⁸ Emergency equipment for buses, includes, but is not limited to, body fluid cleanup and first-aid kits. (OAR 581-053-0240(23); OAR 581-053-0640)

⁹ See OAR 437-002-1030(3) and OAR 437-002-1035.

¹⁰ See 29 CFR 1910.1020(e) for requirements on providing access.

Legal Reference(s):

ORS 332.107
OAR 437-002-0161
OAR 437-002-0360
OAR 437-002-1030

OAR 437-002-1035
OAR 581-022-2050
OAR 581-022-2220
OAR 581-053-0240(23)

OAR 581-053-0250(1)
OAR 581-053-0640(2)

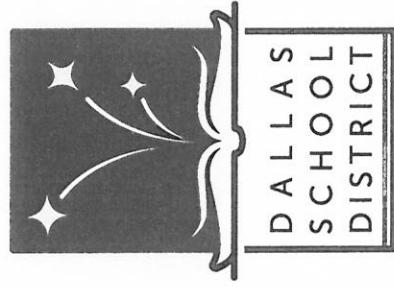
Occupational Safety and Health Standards, Bloodborne Pathogens, 29 C.F.R. §§ 1910.1020, 1910.1030.

Dallas School District 2024-2025		General Fund Operations							March 2025	
Resources primarily come from the State School Fund Grant formula and may be used for general operations of the school district										
GENERAL FUND OPERATIONS (FUND 100)		Current MTD	Current YTD	Add: Projections	Adjustments*	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Beginning Fund Balance		\$0	\$2,101,783				\$2,101,783	\$2,500,000	-\$398,217	
Local Sources (Property Taxes, Interest, Fees)		\$330,185	\$10,051,226	\$814,884			\$10,866,110	\$10,502,489	\$363,621	
Flow Through ESD, County School Funds		\$0	\$54,737	\$45,000			\$99,737	\$90,000	\$9,737	
State Sources (SSF, Common School Fund, High Cost Disability)		\$2,350,113	\$24,143,271	\$5,476,831			\$29,620,102	\$29,903,961	-\$283,859	
Federal Sources (In Lieu of Property Taxes)		\$449	\$1,651	\$2,058			\$3,709	\$3,550	\$159	
Other Sources		\$0	\$908	\$0			\$908	\$0	\$908	Sale of fixed assets
TOTAL REVENUE		\$2,680,747	\$34,251,793	\$6,338,772	\$0		\$40,590,565	\$40,500,000	\$90,565	
AVAILABLE RESOURCES (REV + BEG FUND BAL)		\$2,680,747	\$36,353,576	\$6,338,772	\$0		\$42,692,348	\$43,000,000	-\$307,652	
Expenditures by Appropriation		Current MTD	Current YTD	Add: Encumbrances	Adjustments*	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Instruction		\$2,039,434	\$15,935,035	\$8,673,552	\$717,956	\$25,326,543	\$25,136,381	-\$190,163		
Support Services		\$1,127,530	\$10,374,820	\$4,643,744	\$386,591	\$15,405,155	\$14,908,619	-\$496,536		
Enterprise and Community Services		\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Transfers to Other Funds		\$0	\$117,664	\$0	\$0	\$117,664	\$168,000	\$50,336		
Contingencies							\$827,000	\$827,000		
Unappropriated Ending Fund Balance							\$1,960,000	\$1,960,000		
TOTAL EXPENDITURES		\$3,166,964	\$26,427,519	\$13,317,296	\$1,104,547	\$40,849,363	\$43,000,000	\$2,150,637		
SURPLUS / (DEFICIT)		-\$486,217	\$7,824,273			\$1,842,986				
Ending Fund Balance						\$1,842,986	4.54%	of Revenues	Board Policy 8%	
Investment Account Balances by Type		Yield	Beg Bal	Deposits	Withdrawals	End Bal		Debt Obligation		
General Operations (5703.5018)		4.64%	\$10,924,006	\$2,451,036	\$3,973,640	\$9,401,403	Annual Debt	Paid YTD	Due by June 30, 2025	
Debt Service (5770)		4.64%	\$3,896,708	\$89,220	\$0	\$3,985,928	\$3,698,920	\$661,666		
Capital Projects (3974.6022)		4.64%	\$20,111,424	\$79,160	\$0	\$20,190,584			\$3,037,254	
Total District			\$34,932,138	\$2,619,415	\$3,973,640	\$33,577,914				

Dallas School District 2024-2025	Fund Group	Appropriation Monitoring						March 2025
GENERAL OPERATIONS	F100s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Instruction		\$15,956,237	\$8,673,552.41	\$24,629,789	\$25,336,381	\$706,592	+	
Support Services		\$10,375,873	\$4,643,744	\$15,019,616	\$15,249,619	\$230,003	+	
Enterprise and Community Services		\$0	\$0	\$0	\$0	\$0	+	
Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	+	
Transfers to Other Funds		\$117,664	\$0	\$117,664	\$168,000	\$50,336	+	
Contingencies				\$0	\$1,960,000	\$1,960,000	+	
TOTAL		\$26,449,773	\$13,317,296	\$39,767,070	\$42,714,000	\$2,946,931	+	
SPECIAL GRANTS & PROJECTS	F200s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Instruction		\$2,657,839	\$3,029,474	\$2,131,152	\$6,914,856	\$4,783,704	+	
Support Services		\$965,223	\$1,158,896	\$451,436	\$2,110,162	\$1,658,726	+	
Enterprise and Community Services		\$690,155	\$806,605	\$437,530	\$1,287,500	\$849,970	+	
Transfers to Other Funds				\$0	\$96,000	\$96,000	+	
TOTAL		\$4,313,216	\$4,994,974	\$3,020,118	\$10,408,518	\$7,388,400	+	
DEBT SERVICE	F300s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Debt Service		\$619,448	\$0	\$619,448	\$6,045,516	\$5,426,068	+	
TOTAL		\$619,448	\$0	\$619,448	\$6,045,516	\$5,426,068	+	
CAPITAL PROJECTS (BOND)	F400s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Facilities Acquisition and Construction		\$2,267,316	\$2,383,108	\$4,650,424	\$10,380,000	\$5,729,576	+	
Contingencies				\$0	\$5,000,000	\$5,000,000	+	
TOTAL		\$2,267,316	\$2,383,108	\$4,650,424	\$15,380,000	\$10,729,576	+	
UNEMPLOYMENT INSURANCE FUND	F700s	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Support Services		\$127,526	\$22,474	\$150,000	\$700,000	\$550,000	+	
TOTAL		\$127,526	\$22,474	\$150,000	\$700,000	\$550,000	+	
TOTAL APPROPRIATION SUMMARY	ALL	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)	*Notes	
Instruction		\$18,614,075	\$11,703,026	\$26,760,941	\$32,251,237	\$5,490,296		
Support Services		\$11,468,622	\$5,825,114	\$15,621,052	\$18,059,781	\$2,438,729		
Enterprise and Community Services		\$690,155	\$806,605	\$437,530	\$1,287,500	\$849,970		
Facilities Acquisition and Construction		\$2,267,316	\$2,383,108	\$4,650,424	\$10,380,000	\$5,729,576		
Transfers to Other Funds		\$117,664	\$0	\$117,664	\$264,000	\$146,336		
Debt Service		\$619,448	\$0	\$619,448	\$6,045,516	\$5,426,068		
Contingencies		\$0	\$0	\$0	\$6,960,000	\$6,960,000		
TOTAL		\$33,777,279	\$20,717,852	\$48,207,058	\$75,248,034	\$27,040,976		
UNAPPROPRIATED	ALL							
TOTAL BUDGET	ALL				\$2,700,580			
					\$77,948,614			

Dallas School District 2024-2025		Capital Projects Funds						March 2025	
Proceeds from 2022 voter approved bonds sold to complete a variety of construction projects around the district.									
CAPITAL CONSTRUCTION F403 Voter Approved Bond	Prior Year Cumulative Total	Current MTD	Current YTD	Add: Projections	Annual Forecast	Revenue Total ALL Years	Project Budget	Variance Fav / (Unfav)	
Beginning Fund Balance	\$0	\$0	\$20,765,308	\$0	\$20,765,308				
Interest	\$719,882	\$78,480	\$757,870	\$42,130	\$800,000	\$1,519,882	\$2,000,000	-\$480,118	
OSCIM Grant	\$0	\$0	\$1,435,429	\$2,564,571	\$4,000,000	\$4,000,000	\$4,000,000	\$0	
Bond Issuance #1 2022	\$12,756,016	\$0	\$0	\$0	\$0	\$12,756,016	\$12,756,016	\$0	
Bond Issuance #2 2024	\$15,235,000	\$0	\$0	\$0	\$0	\$15,235,000	\$15,235,000	\$0	
Bond Proceeds	\$2,886,380	\$0	\$0	\$0	\$0	\$2,886,380	\$0	\$2,886,380	
Other Sources - EnergyTrust, Seismic, Etc.	\$0	\$0	\$0	\$0	\$0	\$0	\$1,310,508	-\$1,310,508	
TOTAL REVENUE	\$31,597,278	\$78,480	\$2,193,299	\$2,606,701	\$4,800,000	\$36,397,278	\$35,301,524	\$1,095,754	
TOTAL AVAILABLE RESOURCES	\$31,597,278		\$22,958,608		\$25,565,308				
Expenditures by Building	Prior Year Cumulative Total	Current MTD	Current YTD	Encumbered	Annual Forecast	Project Total ALL Years	Original Proj Budget	Variance Fav / (Unfav)	
Lyle Elementary	\$55,360	\$52,445	\$527,502	\$387,318	\$914,821	\$970,181	\$3,865,970	\$2,895,789	
Oakdale Elementary	\$271,699	\$0	\$19,274	\$261,595	\$280,869	\$552,569	\$2,095,520	\$1,542,951	
Whitworth Elementary	\$158,929	\$0	\$86,319	\$193,354	\$279,673	\$438,601	\$2,728,840	\$2,290,239	
LaCreole Middle School	\$4,059,693	\$0	\$413,231	\$361,712	\$774,943	\$4,834,636	\$6,739,312	\$1,904,676	
Dallas High School	\$1,763,936	\$38,459	\$401,629	\$538,260	\$939,889	\$2,703,825	\$9,727,985	\$7,024,160	
Morrison Building	\$800,940	\$0	\$531,973	\$165,157	\$697,130	\$1,498,069	\$991,650	-\$506,419	
District Wide Management/Oversight/Planning	\$3,662,218	\$18,606	\$287,388	\$475,712	\$763,099	\$4,425,317	\$9,152,247	\$4,726,930	
TOTAL EXPENDITURES	\$10,772,774	\$109,510	\$2,267,316	\$2,383,108	\$4,650,424	\$15,423,198	\$35,301,524	\$19,878,326	
Expenditures by Project Type	Prior Year Cumulative Total	Current MTD	Current YTD	Encumbered	Annual Forecast	Project Total ALL Years	Project Budget	Variance Fav / (Unfav)	
900 New Construction	\$3,094,187	\$0	\$348,518	\$283,509	\$632,027	\$3,726,214	\$11,718,750	\$7,992,536	
830 Health Safety & Security	\$735,500	\$8,471	\$67,978	\$1,136,677	\$1,204,656	\$1,940,156	\$1,490,075	-\$450,081	
								\$0	
TOTAL EXPENDITURES	\$10,772,774	\$109,510	\$2,267,316	\$2,383,108	\$4,572,221	\$15,344,995	\$35,301,524	\$19,956,529	
Reserved for Future Projects	\$20,824,503				\$227,779	\$21,052,283		\$21,052,283	

Dallas SD



2025-27 Integrated Application Presentation to Governing Board

Oregon Department of Education

Summary of Program Purpose

Centering supports from kindergarten readiness through college & career and especially for students who have experienced disparities.

High School Success (HSS) - Systems to improve graduation rates and college/career readiness.

Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.

Early Literacy Success School District Grants (ELGSSG) - To Increase early literacy for children from birth to third grade, reduce literacy academic disparities for student groups that have historically experienced academic disparities.

Required Planning Processes

- Use of an Equity Lens
- Community Engagement
- Comprehensive Needs Assessment
- Potential Impact on Focal Students
- Development of a four-year plan with clear Outcomes, Strategies, and Activities
- Review and revise the existing plan
- Input from District Equity Committees
- Recommendations from the Quality Education Model (QEM)
- Recommendations from Statewide Student Success Act Plans
- Reviewing and Using Regional CTE Consortia Inputs

Community Engagement and Needs Assessment Highlights

Community Engagement

- Various surveys
- Elementary Listening Session
- Building Staff Sessions
- Board Reports

Needs Assessment highlights

- Class size reductions
- Mental Health Support
- Behavior support
- Curriculum
- Technology

Our intended outcomes are:

- Increase K - 3 Literacy Proficiency
- Increase K - 12 academic achievement
- Meet the Social emotional needs of all students
- Graduate all students

These goals are now aligned with our district strategic plan and longitudinal performance growth targets set in collaboration with ODE.

These key strategies will help us achieve our intended outcomes (Not intended to be an exhaustive list):

- Provide professional development to all K- 3 staff aligned with best practice Science of Reading instructional strategies
- Fully implement Multi - Tiered System of Support for all students
- Build and maintain mental health resources for students
- Grow involvement with CTE programs

How the State Understands Success

There are distinct performance measures used in the monitoring and evaluation process for implementation under this integrated guidance:

1. High School Success Eligibility Requirements
2. State CTE Perkins Performance Targets
3. Federal School Improvement Accountability Data
4. Longitudinal Performance Growth Targets (LPGTs)
5. Local Optional Metrics (LOMs)

6. Progress Markers
Oregon Department of Education

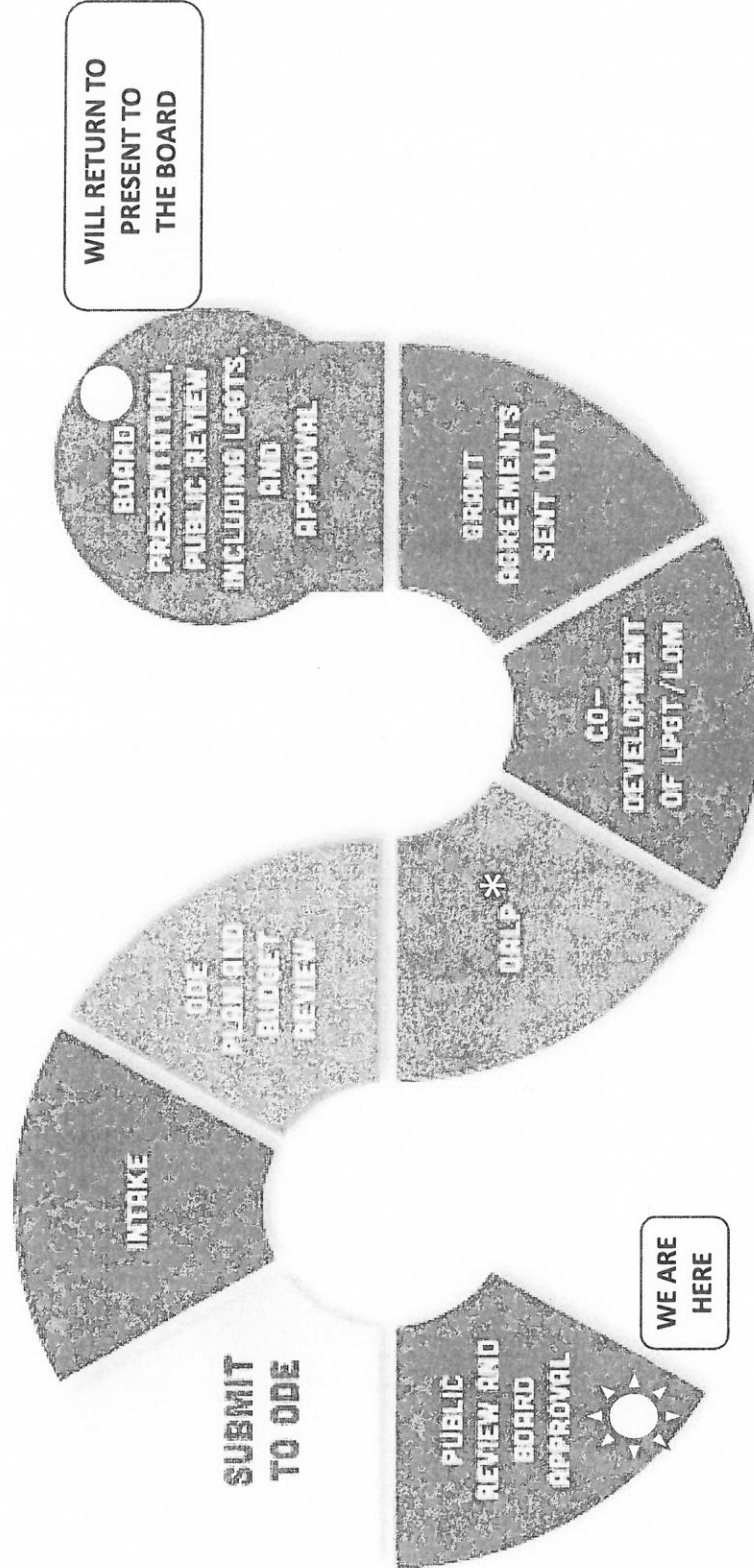
Longitudinal Performance Growth Targets (LPGTs)

ODE will co-develop Longitudinal Performance Growth Targets with grant recipients, based on:

- Data available for longitudinal analysis;
- Guidance established by the department; and
- Overall and disaggregated rates for the following metrics:
 - Third-grade reading proficiency rates measured by ELA
 - Ninth-grade on-track rates
 - Regular attendance rates
 - Four-year or on-time graduation rates
 - Five-year completion rates

***Grantees may also set local optional metrics**

What Happens Next?



April 14, 2025

**Dallas High School
CTE Building/Athletic Vestibule/Storage Building/Greenhouse**

CTE Building/Athletic Vestibule/Storage Building/Greenhouse:

We received four bids from the pre-qualified contractors selected in the Request For Qualifications.

1. Kirby Nagelhout Construction was the lowest responsible bidder in the amount of \$4,633,900.00
2. P&C Construction came in second in the amount of \$4,635,000.00
3. Gerding Builders came in third in the amount of \$4,899,000.00
4. Triplett Wellman came in fourth in the amount of \$5,174,777.00

Kirby Nagelhout submitted the lowest responsible bid in the amount of \$4,633,900.00.

The district contracted with Western Woods to evaluate the existing structural beams in the existing CTE building structure. There are several beams that need to be repaired throughout the structure and the initial quote to complete these repairs is \$443,000.00.

I am asking the board to approve the Kirby Nagelhout bid in the amount of \$4,633,900.00 and additionally approve the Western Wood quote for \$443,00.00.

Total project amount of \$5,076,900.00.

22051

Dallas School District
CTE / Storage / Greenhouse Buildings
Athletic Vestibule

ADD-02

3/21/25

SECTION 00 41 00**BID FORM**

DALLAS SCHOOL DISTRICT – DALLAS HIGH SCHOOL
CTE BUILDING / STORAGE BUILDING / GREENHOUSE /
ATHLETIC VESTIBULE

Bids due: Thursday, April 3, 2025, at 2:00 p.m.

Name of Bidder: Kirby Nagelhout Construction Company

Address of Bidder: 20635 Brinson Blvd. Bend, OR 97701

Bidder's Oregon Construction Contractors Board License Number: 95590

The Bidder is (check one):

- ☒ a corporation organized and existing under the laws of the state of Oregon and licensed to do business in the State of Oregon;
- ☐ a Limited Liability Company (LLC) organized and existing under the laws of the State of _____ and licensed in to do business in the State of Oregon.
- ☐ a partnership organized and existing under the laws of the state of _____ consisting of the following partners: _____
- ☐ a joint venture organized and existing under the laws of the state of _____ consisting of the following joint ventures: _____
- ☐ a sole proprietor

The undersigned Bidder acknowledges receipt of and familiarization with the Bidding documents, including but not limited to the project manual, the Drawings, the specifications, and other Contract Documents, and the following Addenda:

Addenda No.	<u>1</u>	Dated:	<u>03/11/25</u>
Addenda No.	<u>2</u>	Dated:	<u>03/21/25</u>
Addenda No.	<u>3</u>	Dated:	<u>03/28/25</u>

The Bidder further declares that it has carefully examined the Scope of Work for construction of the Project, that it has inspected the site and familiarized itself with local conditions that may affect the cost of the Work and/or the time for performance of the Work, that it has satisfied itself as to quantities involved, including materials and equipment, and conditions of work involved, including the fact that the description of quantities of work and materials as included in the Bid is brief and is intended only to indicate the general nature of the Work and to correlate said quantities with detailed requirements in the Scope of Work, and that this Bid is made according to provisions and under terms of the Scope of Work, which are hereby made a part of this Bid.

22051

Dallas School District
CTE / Storage / Greenhouse Buildings
Athletic Vestibule

ADD-02

3/21/25

By submitting this Bid, the Bidder agrees:

1. To furnish all material, labor, tools, equipment, management, supervision and utility and transportation services necessary to perform and complete, in a workmanlike manner, all the Work required for construction of the Work in accordance with the Scope of Work and contained or referenced in the Bidding Documents.
2. To hold the Bid open for 90 calendar days after the date set for receipt of Bids.
3. To accept the provisions of the Instructions to Bidders, including the disposition of Bid security.
4. Within ten (10) days of award, to execute and deliver the Contract, to furnish a performance and payment bonds in accordance with the requirements of the Contract Documents, to deliver the required certificates of insurance, and to perform the other obligations specified in the Contract Documents.
5. To Substantially Complete the Work no later than the date set forth in the Contract.
6. The Bid submitted is in response to the specific language contained in the ITB, and bidder has made no assumptions based on either (a) verbal or written statements not contained in the ITB or addenda, or (b) any ITB previously issued by the District.

LUMP SUM BASE BID

LUMP SUM BASE BID: The undersigned Bidder hereby offers to perform all the Work on the Dallas School District – Dallas High School – CTE Building / Storage Building / Greenhouse / Athletic Vestibule project in accordance with the Contract Documents for the total fixed lump sum price of (including allowances listed below):

Four million six hundred thirty three thousand ^{nine hundred dollars} Dollars (\$ 4,633,900.00)
(Show amount in words and in figures; in case of discrepancy, the amount shown in words shall govern.)

ACCEPTANCE

This offer shall be open to acceptance by the District and is irrevocable by Bidder for thirty days from the bid closing date.

If this bid is accepted by the Owner within the time period stated above, we will:

Furnish the required bonds within seven days of receipt of Notice of Award.

Commence work within seven days after written Notice to Proceed.

If this bid is accepted within the time stated, and we fail to commence the Work or we fail to provide the required bonds, the security deposit shall be forfeited as damages to the Owner by reason of our failure, limited in amount to the lesser of the face value of the security deposit or the difference between this bid and the bid upon which a Contract is signed.

In the event our bid is not accepted within the time stated above, the required security deposit will be returned to the undersigned, in accordance with the provisions of the Instructions to Bidders; unless a mutually satisfactory arrangement is made for its retention and validity for an extended period of time.

22051

Dallas School District
CTE / Storage / Greenhouse Buildings
Athletic Vestibule

ADD-02

3/21/25

SECTION 00 41 00

BID FORM

DALLAS SCHOOL DISTRICT – DALLAS HIGH SCHOOL
CTE BUILDING / STORAGE BUILDING / GREENHOUSE /
ATHLETIC VESTIBULE

Bids due: Thursday, April 3, 2025, at 2:00 p.m.

Name of Bidder: P&C Construction Company

Address of Bidder: 2133 NW York Street, Portland, Oregon 97210

Bidder's Oregon Construction Contractors Board License Number: 38619

The Bidder is (check one):

- ☒ a corporation organized and existing under the laws of the state of Oregon and licensed to do business in the State of Oregon;
- ☐ a Limited Liability Company (LLC) organized and existing under the laws of the State of _____ and licensed in to do business in the State of Oregon.
- ☐ a partnership organized and existing under the laws of the state of _____ consisting of the following partners: _____
- ☐ a joint venture organized and existing under the laws of the state of _____ consisting of the following joint ventures: _____
- ☐ a sole proprietor

The undersigned Bidder acknowledges receipt of and familiarization with the Bidding documents, including but not limited to the project manual, the Drawings, the specifications, and other Contract Documents, and the following Addenda:

Addenda No.	<u>1</u>	Dated:	<u>3/11/25</u>
Addenda No.	<u>2</u>	Dated:	<u>3/21/25</u>
Addenda No.	<u>3</u>	Dated:	<u>3/28/25</u>

The Bidder further declares that it has carefully examined the Scope of Work for construction of the Project, that it has inspected the site and familiarized itself with local conditions that may affect the cost of the Work and/or the time for performance of the Work, that it has satisfied itself as to quantities involved, including materials and equipment, and conditions of work involved, including the fact that the description of quantities of work and materials as included in the Bid is brief and is intended only to indicate the general nature of the Work and to correlate said quantities with detailed requirements in the Scope of Work, and that this Bid is made according to provisions and under terms of the Scope of Work, which are hereby made a part of this Bid.

22051

Dallas School District
CTE / Storage / Greenhouse Buildings
Athletic Vestibule

ADD-02

3/21/25

By submitting this Bid, the Bidder agrees:

1. To furnish all material, labor, tools, equipment, management, supervision and utility and transportation services necessary to perform and complete, in a workmanlike manner, all the Work required for construction of the Work in accordance with the Scope of Work and contained or referenced in the Bidding Documents.
2. To hold the Bid open for 90 calendar days after the date set for receipt of Bids.
3. To accept the provisions of the Instructions to Bidders, including the disposition of Bid security.
4. Within ten (10) days of award, to execute and deliver the Contract, to furnish a performance and payment bonds in accordance with the requirements of the Contract Documents, to deliver the required certificates of insurance, and to perform the other obligations specified in the Contract Documents.
5. To Substantially Complete the Work no later than the date set forth in the Contract.
6. The Bid submitted is in response to the specific language contained in the ITB, and bidder has made no assumptions based on either (a) verbal or written statements not contained in the ITB or addenda, or (b) any ITB previously issued by the District.

LUMP SUM BASE BID

LUMP SUM BASE BID: The undersigned Bidder hereby offers to perform all the Work on the Dallas School District – Dallas High School – CTE Building / Storage Building / Greenhouse / Athletic Vestibule project in accordance with the Contract Documents for the total fixed lump sum price of (including allowances listed below):

FOUR MILLION SIX HUNDRED THIRTY FIVE THOUSAND AND ^{NO}/₁₀₀ Dollars (\$ 4,635,000)
(Show amount in words and in figures; in case of discrepancy, the amount shown in words shall govern.)

ACCEPTANCE

This offer shall be open to acceptance by the District and is irrevocable by Bidder for thirty days from the bid closing date.

If this bid is accepted by the Owner within the time period stated above, we will:

Furnish the required bonds within seven days of receipt of Notice of Award.

Commence work within seven days after written Notice to Proceed.

If this bid is accepted within the time stated, and we fail to commence the Work or we fail to provide the required bonds, the security deposit shall be forfeited as damages to the Owner by reason of our failure, limited in amount to the lesser of the face value of the security deposit or the difference between this bid and the bid upon which a Contract is signed.

In the event our bid is not accepted within the time stated above, the required security deposit will be returned to the undersigned, in accordance with the provisions of the Instructions to Bidders; unless a mutually satisfactory arrangement is made for its retention and validity for an extended period of time.

22051

Dallas School District
CTE / Storage / Greenhouse Buildings
Athletic Vestibule

ADD-02

3/21/25

SECTION 00 41 00

BID FORM

DALLAS SCHOOL DISTRICT – DALLAS HIGH SCHOOL
CTE BUILDING / STORAGE BUILDING / GREENHOUSE /
ATHLETIC VESTIBULE

Bids due: **Thursday, April 3, 2025, at 2:00 p.m.**

Name of Bidder: Triplett Wellman, Inc.

Address of Bidder: 1717 Mount Jefferson Avenue, Woodburn, OR 97071

Bidder's Oregon Construction Contractors Board License Number: 43496

The Bidder is (check one):

- ☒ a corporation organized and existing under the laws of the state of Oregon and licensed to do business in the State of Oregon;
- ☐ a Limited Liability Company (LLC) organized and existing under the laws of the State of _____ and licensed in to do business in the State of Oregon.
- ☐ a partnership organized and existing under the laws of the state of _____ consisting of the following partners: _____
- ☐ a joint venture organized and existing under the laws of the state of _____ consisting of the following joint ventures: _____
- ☐ a sole proprietor

The undersigned Bidder acknowledges receipt of and familiarization with the Bidding documents, including but not limited to the project manual, the Drawings, the specifications, and other Contract Documents, and the following Addenda:

Addenda No. 1 Dated: March 11, 2025

Addenda No. 2 Dated: March 21, 2025

Addenda No. 3 Dated: March 28, 2025

The Bidder further declares that it has carefully examined the Scope of Work for construction of the Project, that it has inspected the site and familiarized itself with local conditions that may affect the cost of the Work and/or the time for performance of the Work, that it has satisfied itself as to quantities involved, including materials and equipment, and conditions of work involved, including the fact that the description of quantities of work and materials as included in the Bid is brief and is intended only to indicate the general nature of the Work and to correlate said quantities with detailed requirements in the Scope of Work, and that this Bid is made according to provisions and under terms of the Scope of Work, which are hereby made a part of this Bid.

22051

Dallas School District
CTE / Storage / Greenhouse Buildings
Athletic Vestibule

ADD-02

3/21/25

By submitting this Bid, the Bidder agrees:

1. To furnish all material, labor, tools, equipment, management, supervision and utility and transportation services necessary to perform and complete, in a workmanlike manner, all the Work required for construction of the Work in accordance with the Scope of Work and contained or referenced in the Bidding Documents.
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6. The Bid submitted is in response to the specific language contained in the ITB, and bidder has made no assumptions based on either (a) verbal or written statements not contained in the ITB or addenda, or (b) any ITB previously issued by the District.

LUMP SUM BASE BID

LUMP SUM BASE BID: The undersigned Bidder hereby offers to perform all the Work on the Dallas School District – Dallas High School – CTE Building / Storage Building / Greenhouse / Athletic Vestibule project in accordance with the Contract Documents for the total fixed lump sum price of (including allowances listed below):

Five Million, One hundred, Seventy four thousand Dollars (\$ 5,174,777)
(Show amount in words and in figures; in case of discrepancy, the amount shown in words shall govern.)
Seven hundred, seventy seven

ACCEPTANCE

This offer shall be open to acceptance by the District and is irrevocable by Bidder for thirty days from the bid closing date.

If this bid is accepted by the Owner within the time period stated above, we will:

Furnish the required bonds within seven days of receipt of Notice of Award.

Commence work within seven days after written Notice to Proceed.

If this bid is accepted within the time stated, and we fail to commence the Work or we fail to provide the required bonds, the security deposit shall be forfeited as damages to the Owner by reason of our failure, limited in amount to the lesser of the face value of the security deposit or the difference between this bid and the bid upon which a Contract is signed.

In the event our bid is not accepted within the time stated above, the required security deposit will be returned to the undersigned, in accordance with the provisions of the Instructions to Bidders; unless a mutually satisfactory arrangement is made for its retention and validity for an extended period of time.

22051

Dallas School District
CTE / Storage / Greenhouse Buildings
Athletic Vestibule

ADD-02

3/21/25

SECTION 00 41 00

BID FORM

DALLAS SCHOOL DISTRICT – DALLAS HIGH SCHOOL
CTE BUILDING / STORAGE BUILDING / GREENHOUSE /
ATHLETIC VESTIBULE

Bids due: Thursday, April 3, 2025, at 2:00 p.m.

Name of Bidder: Gerding Builders, LLC

Address of Bidder: 200 SW Airport Avenue, Corvallis, OR 97333

Bidder's Oregon Construction Contractors Board License Number: 193549

The Bidder is (check one):

- ☐ a corporation organized and existing under the laws of the state of _____ and licensed to do business in the State of Oregon;
- ☒ a Limited Liability Company (LLC) organized and existing under the laws of the State of Oregon and licensed in to do business in the State of Oregon.
- ☐ a partnership organized and existing under the laws of the state of _____ consisting of the following partners: _____
- ☐ a joint venture organized and existing under the laws of the state of _____ consisting of the following joint ventures: _____
- ☐ a sole proprietor

The undersigned Bidder acknowledges receipt of and familiarization with the Bidding documents, including but not limited to the project manual, the Drawings, the specifications, and other Contract Documents, and the following Addenda:

Addenda No.	<u>1</u>	Dated:	<u>3/11/2025</u>
Addenda No.	<u>2</u>	Dated:	<u>3/21/2025</u>
Addenda No.	<u>3</u>	Dated:	<u>3/28/2025</u>

The Bidder further declares that it has carefully examined the Scope of Work for construction of the Project, that it has inspected the site and familiarized itself with local conditions that may affect the cost of the Work and/or the time for performance of the Work, that it has satisfied itself as to quantities involved, including materials and equipment, and conditions of work involved, including the fact that the description of quantities of work and materials as included in the Bid is brief and is intended only to indicate the general nature of the Work and to correlate said quantities with detailed requirements in the Scope of Work, and that this Bid is made according to provisions and under terms of the Scope of Work, which are hereby made a part of this Bid.

22051

Dallas School District
CTE / Storage / Greenhouse Buildings
Athletic Vestibule

ADD-02

3/21/25

By submitting this Bid, the Bidder agrees:

1. To furnish all material, labor, tools, equipment, management, supervision and utility and transportation services necessary to perform and complete, in a workmanlike manner, all the Work required for construction of the Work in accordance with the Scope of Work and contained or referenced in the Bidding Documents.
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LUMP SUM BASE BID

LUMP SUM BASE BID: The undersigned Bidder hereby offers to perform all the Work on the Dallas School District – Dallas High School – CTE Building / Storage Building / Greenhouse / Athletic Vestibule project in accordance with the Contract Documents for the total fixed lump sum price of (including allowances listed below):

Four million eight hundred ninety-nine thousand Dollars (\$) 4,899,000.00
(Show amount in words and in figures; in case of discrepancy, the amount shown in words shall govern.)

ACCEPTANCE

This offer shall be open to acceptance by the District and is irrevocable by Bidder for thirty days from the bid closing date.

If this bid is accepted by the Owner within the time period stated above, we will:

Furnish the required bonds within seven days of receipt of Notice of Award.

Commence work within seven days after written Notice to Proceed.

If this bid is accepted within the time stated, and we fail to commence the Work or we fail to provide the required bonds, the security deposit shall be forfeited as damages to the Owner by reason of our failure, limited in amount to the lesser of the face value of the security deposit or the difference between this bid and the bid upon which a Contract is signed.

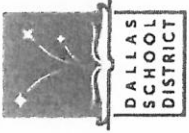
In the event our bid is not accepted within the time stated above, the required security deposit will be returned to the undersigned, in accordance with the provisions of the Instructions to Bidders; unless a mutually satisfactory arrangement is made for its retention and validity for an extended period of time.

Dallas High School - CTE Building / Storage Building / Greenhouse / Athletic Vest

Project #: 222051

Bid Tabulations

April 3, 2025



Company Name of Bidder	Addenda	Bid Amounts		Exhibits							
		Base Bid	Exhibit #	Exhibit B - Bid Bond	Exhibit C - Bidder's Responsibility Information	Exhibit D - Certificate of Non-Discrimination	Exhibit E - Bidder Residency Statement	Exhibit F - Non-collusion Declarations	Exhibit G - Certificate of Written Drug-Testing Policy	Exhibit H - First-Tier Subcontractor Disclosure	
Kirby Naphthout Const	3	\$ 4,633,900	✓	✓	✓	✓	✓	✓	✓	✓	
Gierding Builders	3	\$ 4,899,000		✓	✓	✓	✓	✓	✓	✓	
Triplet+Wellman	3	\$ 5,174,777	Exhibit # ✓	✓	✓	✓	✓	✓	✓	✓	
P&C Construction	3	\$ 4,635,000		✓	✓	✓	✓	✓	✓	✓	

Dallas School District 2

Code: JFE
 Adopted: 8/26/02
 Revised/Readopted: 5/08/23
 Orig. Code: JFE

Pregnant and/or Parenting Students**

A pregnant and/or parenting student shall be encouraged to continue with an educational program and to participate in all district- or school-sponsored activities unless physically unable. The district shall ensure that pregnant and/or parenting students receive special services as necessitated by their condition.

Neither pregnancy nor parenting constitute an exemption from Oregon compulsory attendance law.

No pregnant or parenting student shall be excluded from the public schools on the basis of pregnancy or parenthood.

The district shall, in considering and obtaining special services for pregnant and/or parenting students:

1. Inform pregnant and/or parenting students and their parents/legal guardians of the availability of such services in the district, education service district or in the community.;
2. Facilitate the provision of such services, including counseling, life skills and parenting education, ~~childcare~~~~child care~~, transportation, career development and health and nutrition services to pregnant and/or parenting students.;
3. Inform pregnant and/or parenting students and their parents/legal guardians of the availability of resources provided by other agencies, including health and social services.;
4. Provide educational programs and schedules that address the individual learning styles and needs of pregnant and/or parenting students.;
5. Develop an individualized educational program ~~education program~~ or ~~services~~~~service plan~~, or both, to address the needs of pregnant and/or parenting students when their educational needs cannot be met by the regularly provided school program.

The superintendent or designee will develop guidelines necessary to ensure compliance with the provisions of state and federal law.

END OF POLICY

Legal Reference(s):

	<u>ORS 339.010</u>	<u>OAR 581-021-0046</u>
<u>ORS 336.640</u>	<u>ORS 339.030</u>	<u>OAR 581-023-0100(3)</u>

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (20242020).

Dallas School District 2

Code: IIA
 Adopted: 9/08/14
 Revised/Readopted: 2/27/23
 Orig. Code: IIA

Instructional Resources/Instructional Materials (Version 1)

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials. While the Board retains the authority to approve district instructional materials adoptions, it authorizes the superintendent to develop and implement administrative regulations governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials meet the needs of the program, students, teachers and community.

The district will review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials will be reviewed on a seven-year cycle and recommendations for appropriate instructional materials will be made.

Recommended instructional resources and materials will be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, parents and interested district patrons will have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary materials and library resources will be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of students and parents. Recommended supplementary materials and library resources will also be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide for ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

END OF POLICY

Legal Reference(s):

Instructional Resources/Instructional Materials – IIA
 1-2

ORS 174.100
ORS 332.107
ORS 336.035
ORS 336.082
ORS 336.840
ORS 337.120
ORS 337.141

ORS 337.150
ORS 337.260
ORS 337.511
ORS 339.155
ORS 659.850

OAR 581-011-0050 - 0117

OAR 581-021-0045
OAR 581-021-0046
OAR 581-022-2310
OAR 581-022-2340
OAR 581-022-2350
OAR 581-022-2355

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2024).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).

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Dallas School District 2

Code: IIA
Adopted:

Instructional Materials** (Version 2)

The Board believes proper care and judgment should be exercised in selecting core and supplemental instructional materials and school and classroom library materials. The process to select materials will reflect respect for all people, regardless of race, color, creed, national origin, age, sex, sexual orientation, gender identity, or disability.

A material involved with a reconsideration will remain available throughout the reconsideration process. Materials will not be removed for discriminatory reasons. A request for reconsideration of materials may be processed through established procedures found in accompanying administrative regulations. Meetings of reconsideration committees may be subject to Public Meetings Law. Records regarding reconsideration procedures are subject to Public Records Law.

The term “instructional material” includes core instructional materials, supplemental materials, school library materials, and classroom library materials.

Some materials may fall into more than one of the following categories. If there is a question regarding selection or reconsideration, the district administration may select which procedure to use.

Definitions

“Core instructional material,”¹ sometimes referred to as basal, means any organized system, which constitutes the major instructional vehicle for a given course of study, or any part thereof. Core instructional materials may include adaptive or personalized learning programs, digital textbooks, and print textbooks and are adopted and paid for by the district. Core instructional materials may include such instructional materials as a hardbound or a softbound book or books, or sets or kits of print and non-print materials, including electronic and internet or web-based materials or media.

“Supplemental instructional materials” means instructional materials used as part of the course of study, which are not part of the core instructional materials. They contain materials to supplement and/or differentiate core instruction and are generally teacher selected. These materials are not adopted by the Board. Materials required or assigned to be used as part of a class may be considered supplemental instructional materials, regardless of the source or location of the material.

“School library materials” means materials which are kept in the school library for student selection and use. The use of these materials may not be required for a particular class, but they may be selected by students to use. These may include books, media, newspapers, magazines, videos, websites, or databases, including in digital or print, etc. These materials are not adopted by the Board.

“Classroom library materials” means materials which are kept in the classroom for student selection and use. The use of these materials is not required for the class, but they may be selected by students to use.

¹ This comes from OAR 581-011-0050(1), referring to instructional materials which must be adopted by local school boards.

These may include books, media, newspapers, magazines, videos, etc. These materials are not adopted by the Board.

Core Instructional Materials

The Board retains the authority to approve core instructional materials used in district schools and authorizes the superintendent or designee to develop and implement administrative regulations governing selection and adoption of such materials. Procedures will provide for involvement of administrators, staff, parents, and community members; will use established selection criteria to contribute to the attainment of district, program, and course or grade-level goals; and will reflect recent knowledge, trends, and technology in the field.

The district will review core instructional materials in accordance with the State Board of Education adoption cycle. Each core instructional program and its instructional materials will be reviewed, and any resulting recommendations will be issued by district administration to the Board for approval. All recommended core instructional materials shall be approved by the Board prior to use. The district will establish a process and timeline for regularly determining and considering whether core instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge. All requests for reconsideration of core instructional materials may be considered under administrative regulation IIA-AR(2) - Reconsideration of Core Instructional Materials.

Supplemental Instructional Materials

All supplemental instructional materials will be selected by teachers, principals, librarians, and/or others, as determined appropriate which may not be through any formal selection procedure. Such materials will contain suitable readability levels and support the district's adopted curriculum content. Materials will be used for their intended audience. All requests for reconsideration of supplemental instructional materials may be considered under administrative regulation IIA-AR(3) - Reconsideration of Supplemental Instructional Materials.

School Library Materials

All school library materials will be selected by a librarian using established selection criteria. Such materials will contain suitable readability levels. All requests for reconsideration of school library materials may be considered under administrative regulation IIA-AR(4) - Reconsideration of School or Classroom Library Materials.

Classroom Library Materials

All classroom library materials will be selected by a classroom teacher and/or others, with no formal selection procedure. Such materials will contain suitable readability levels. Teachers are responsible for knowing the available materials in their classroom library. All requests for reconsideration of classroom library materials may be considered under administrative regulation IIA-AR(4) - Reconsideration of School or Classroom Library Materials.

END OF POLICY

Legal Reference(s):

HR11/24 | SL/LF

Instructional Materials** – IIA
2-3

ORS 174.100
ORS 332.107
ORS 336.035
ORS 336.082
ORS 336.840
ORS 337.120
ORS 337.141

ORS 337.150
ORS 337.260
ORS 337.511
ORS 339.155
ORS 659.850

OR 581-011-0050 - 0117

OAR 581-021-0045
OAR 581-021-0046
OAR 581-022-2310
OAR 581-022-2340
OAR 581-022-2350
OAR 581-022-2355

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2024).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2018).

Dallas School District 2

Code: IKFB
 Adopted: 2/27/18
 Revised/Readopted: 2/27/23
 Orig. Code: IKFB

Graduation Exercises

The Board believes that completion of the requirements for a diploma, a modified diploma, an extended diploma or ~~an alternative~~ certificate of attendance from public schools is an achievement that improves the community as well as the individual. The Board wishes to recognize this achievement in a publicly celebrated graduation exercise.

Accordingly, appropriate graduation programs may be planned by the district.

The district's valedictorian(s), salutatorian(s) or others, at the discretion of the principal or designee, may be permitted to speak as part of the district's planned graduation program. All speeches will be reviewed and approved in advance by the building principal or designee.

All students in good standing¹ who have successfully completed the requirements for a high school diploma, or qualify to receive or ~~receive~~ receives a modified diploma, an extended diploma or a ~~an alternative~~ certificate of attendance, including students ~~a student~~ participating in a district-sponsored alternative education program and students ~~as outlined in administrative regulation IKFB-AR-Graduation Ceremony Participation and a student~~ with disabilities receiving a document certifying successful completion of program requirements, shall have the option to participate in graduation exercises.

A student shall be allowed to wear a dress uniform issued to the student by a branch of the U.S. Armed Forces if the student:

1. Qualifies to receive a high school diploma, a modified diploma, an extended diploma or ~~an alternative~~ certificate of attendance; and
2. Has completed basic training for, and is an active member of, a branch of the U.S. Armed Forces.

Graduating students will be allowed to wear ²"Native American items of cultural significance" or other items of cultural significance³.

END OF POLICY

¹ A student may be denied participation in graduation exercises for conduct that violates board policy, administrative regulation and/or code of conduct provisions.

² "Native American items of cultural significance" means items or objects that are traditionally associated with a Native American or that have religious or cultural significance to a Native American.

³ The district may prohibit an item or object that: a) is likely to cause a substantial disruption of, or material interference with the graduation ceremony, or b) replaces a cap or gown customarily worn at a graduation ceremony.

Legal Reference(s):

ORS 329.451
ORS 332.107
ORS 332.112
ORS 339.505
ORS 343.295

ORS 659.850
OAR 581-021-0050
OAR 581-021-0055
OAR 581-021-0060
OAR 581-022-2000

OAR 581-022-2010
OAR 581-022-2015
OAR 581-022-2020
OAR 581-022-2505

31 OR. ATTY. GEN. OP. 428 (1964)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).

Kay v. David Douglas Sch. Dist. No. 40, 1987; cert. den., 484 U.S. 1032 (1988).

Doe v. Madison Sch. Dist. No. 321, 177 F.3d 789 (9th Cir. 1999).

Lee v. Weisman, 505 U.S. 577 (1992).

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).

Dallas School District 2

Code: IIA-AR(1)
 Adopted: 10/14/02
 Revised/Readopted: 2/27/23
 Orig. Code: IIAA-AR

Textbooks and Instructional Materials Review and Adoption (Version 1)

1. Textbook and Instructional Materials Adoption Process

Regularly established curriculum committees, appointed by the district's curriculum director, will serve as textbook reviewers. Curriculum committees meeting for the purpose of selecting and recommending adopted textbooks and instructional materials shall represent all grade levels, schools, and/or content areas affected by the proposed adoption. Teachers may volunteer to join a particular curriculum committee for the sole purpose of textbook adoption review. The committee will use a developed set of criteria to evaluate all instructional materials made available through information from the Oregon Department of Education and publishers' representatives and will recommend a minimum of two selections for further consideration.

The committee shall adopt procedures for making final recommendation, including procedures that ensure all other teachers who may be affected by the proposed adoption have adequate opportunity for input on the materials brought forward for further consideration. As the materials brought forward for consideration are reviewed further, members of the committee shall be required to fill out district or state generated evaluation forms.

Upon receiving a recommendation, the curriculum director will report the recommendation to the [School Improvement Council] and the Board. The materials will be made available to the public and other staff for further review. At the subsequent Board meeting the Board may receive any further input from staff, parent/legal guardians, or patrons regarding the proposed adoption. Adequate notice of this review opportunity will be published in the local newspaper of record and in building newsletters. Staff, parents/legal guardians, and/or patrons will be given the opportunity to identify their preference for a particular adoption in writing.

Following the public review, the curriculum committee will present its recommendation to the Board. If sufficient information is available, the Board may formally adopt the proposed textbook/instructional materials. Should the Board choose not to approve the text recommendation, the reasons will be returned to the curriculum committee in writing for further consideration.

2. Criteria for Selection of Materials

a. The following criteria will be used as they apply:

- (1) Materials shall support and be consistent with the general educational goals of the District and the objectives of specific courses.
- (2) Materials shall meet high standards of quality in content and presentation.
- (3) Materials shall be appropriate for the subject area and for the age, emotional development, ability level and social development of the students for whom the materials are selected.

- (4) Materials shall have aesthetic, literary or social value.
 - (5) Materials chosen shall be by competent and qualified authors and producers.
 - (6) Materials shall be chosen to foster respect for minority groups, women and ethnic groups, and shall realistically represent our pluralistic society, along with the roles and life styles open to both men and women. Materials shall be designed to help students gain an understanding of the many important contributions made to our civilization by minority groups, ethnic groups and women. Materials shall clarify the multiple forces with their economic, political and religious dimensions, which have had influence on women, minority groups and ethnic groups. These materials shall present and analyze intergroup tension and conflict objectively, placing emphasis upon resolving social and economic problems. Materials shall be designed to motivate students and staff to examine their own attitudes and behavior and to comprehend their own duties, responsibilities, rights and privileges as participating citizens in a pluralistic, nonsexist society.
 - (7) Materials shall be selected for their strengths rather than rejected for their weaknesses.
 - (8) Biased or prejudiced materials may be provided to meet specific curriculum objectives.
 - (9) Physical format and appearance of materials shall be suitable for their intended use.
- b. The selection of materials on controversial issues will be directed toward maintaining a balanced collection representing various views.

Dallas School District 2

Code: IIA-AR(1)
Revised/Reviewed:

Instructional Materials (Version 2)

Core Instructional Materials¹

The Board selects core instructional materials. The responsibility to ensure procedures on selection and recommendations for core instructional materials are followed rests with the superintendent. The responsibility for coordinating the distribution of core instructional materials to classes also rests with the superintendent. It is the principal's responsibility to implement and maintain the core instructional materials, and teachers are expected to use selected core instructional materials in the classroom.

Materials selection committees will be appointed by the administration at the time necessary adoption areas are determined. The committee will review the materials and the general criteria for materials selection and provide a recommendation to the superintendent. The superintendent may make changes to the recommendation and shall submit a recommendation(s) to the Board for adoption prior to use.

Supplemental Instructional Materials²

The responsibility for evaluating and selecting supplemental instructional materials is delegated to teachers, principals, librarians, and/or others, as determined appropriate, who may collaborate as part of the process. Other authoritative matter experts may be included when practicable, as determined by the district.

1. Materials will contain suitable readability levels and support the district's adopted curriculum content.
2. Recommendations for selection may be solicited from staff and may include students.
3. Donated materials will be evaluated using the district's selection criteria and will be accepted or rejected based on those criteria.
4. Selection is an ongoing process which should include the removal of materials which no longer meet the selection criteria and the replacement of lost and worn materials still of educational value.

¹ "Core instructional material," sometimes referred to as basal, means any organized system, which constitutes the major instructional vehicle for a given course of study, or any part thereof. Core instructional materials may include adaptive or personalized learning programs, digital textbooks and print textbooks and are adopted and paid for by the district. Core instructional materials may include such instructional materials as a hardbound or a softbound book or books, or sets or kits of print and non-print materials, including electronic and internet or web-based materials or media.

² "Supplemental instructional materials" means instructional materials used as part of the course of study, which are not part of the core instructional materials. They contain materials to supplement and/or differentiate core instruction and are generally teacher selected. These materials are not adopted by the Board. Materials required or assigned to be used as part of a class may be considered supplemental instructional materials, regardless of the source or location of the material.

School Library Materials³

1. In selecting materials for the school library or media center, a librarian, under supervision of the principal, will evaluate the existing collection and the curriculum needs. The librarian will consult reputable, professionally prepared selection aids and other professional sources. Materials will contain suitable readability levels.
2. Recommendations for selection may be solicited from staff and students.
3. Donated materials will be evaluated using the established selection criteria and will be accepted or rejected based on those criteria.
4. Selection is an ongoing process which should include the removal of materials which no longer meet the selection criteria and the replacement of lost and worn materials still of educational value.

Classroom Library Materials⁴

1. When selecting materials for a classroom library, the teacher may consult staff and/or accept recommendations from staff and students.
2. Donated materials will be evaluated and may be accepted or rejected by the teacher.
3. Selection is an ongoing process which should include the removal of materials which no longer meet the selection criteria.

³ "School library materials" means materials that are kept in the school library for student selection and use. The use of these materials may not be required for a particular class, but they may be selected by students to use. These may include books, media, newspapers, magazines, videos, websites, or databases, including in digital or print, etc. These materials are not adopted by the Board.

⁴ "Classroom library materials" means materials that are kept in the classroom for student selection and use. The use of these materials is not required for the class, but they may be selected by students to use. These may include books, media, newspapers, magazines, videos, etc. These materials are not adopted by the Board.

Dallas School District 2

Code: IIA-AR(3)
Revised/Reviewed:

Reconsideration of Supplemental Instructional Materials

Any staff member, student or their parent or guardian, or resident of the district may raise concern about supplemental instructional materials¹ used in the district's educational program. This procedure is meant to provide a forum for those persons in the schools and the community who are not directly involved in the selection process. Access to materials under reconsideration will not be restricted during the reconsideration process.

Complaints alleging a material constitutes protected-class discrimination may be submitted through the district's discrimination complaint policy and procedures.

This reconsideration process will be completed in its entirety and not subverted or ended prematurely. The person making a request for reconsideration may withdraw their reconsideration request at any time during the process.

1. Concern

- a. Any concern made regarding supplemental instructional materials by any staff member, student or their parent or guardian, or resident of the district will be made known to the principal.
- b. The principal will arrange to meet with the person(s) with the concern in an effort to resolve the issue informally, within 15 days of receipt of the concern.

The principal will explain to their best ability the particular place the material in question occupies in the educational program and its intended educational usefulness or include someone who can identify and explain the use of the material.

- c. The principal will inform the person(s) submitting the concern that if the person is not satisfied with the outcome of the informal inquiry, they may file a written request for reconsideration within 10 days of the conclusion in 1.b. The initial contact from the person and any outcome of a meeting or conversation will be documented and maintained by the principal.

2. Request for Reconsideration

- a. A staff member, student or their parent or guardian, or resident of the district wishing to file a request for reconsideration of supplemental instructional materials must complete Step 1 above prior to filing a request for reconsideration.
- b. All requests for reconsideration will be in writing, signed by the complainant, and must be submitted to the principal. If a request for reconsideration involves more than one material, a

¹ "Supplemental instructional materials" means instructional materials used as part of the course of study, which are not part of the core instructional materials. They contain materials to supplement and/or differentiate core instruction and are generally teacher selected. These materials are not adopted by the Board. Materials required or assigned to be used as part of a class may be considered supplemental instructional materials, regardless of the source or location of the material.

separate form must be completed for each material. A request to reconsider multiple titles in a series may be submitted on a single form. All school offices will make forms available.

- c. Upon receipt of a written reconsideration request, the principal will appoint a reconsideration committee.
- d. Use of the material identified in the request for reconsideration will not be suspended during the reconsideration process. Materials will not be removed for discriminatory reasons.

3. Reconsideration Committee

- a. The reconsideration committee shall be made up of at least [seven] members:
 - (1) Two teachers designated by the principal and will be from the grade level of the material under reconsideration;
 - (2) One librarian designated by the principal;
 - (3) One administrator designated by the principal;
 - (4) Two members from the community appointed by the principal;
 - (5) One student selected by the student council.

The committee selected will only serve to consider the material, which is the subject of the request for reconsideration, unless otherwise specified.

4. Procedures for the Reconsideration Committee

- a. {²} Designate a committee member to keep minutes of the committee.
- b. Every request for reconsideration will be acted upon by the committee. However, the committee may consider requests with similar concerns together.
- c. Review applicable materials such as a copy of the district or school mission statement, professional reviews of the materials being reconsidered, when available, state standards and curriculum planning.
- d. Be responsible for documenting all proceedings; adhering to established procedures and guidelines; and preparing and representing the recommendations to the principal.
- e. Establish a timeline for review of the material.
- f. Review the material under reconsideration in its entirety, considering the theme, concept, vocabulary, and illustrations (if any) as they apply to:
 - (1) The suitability of the material for the instructional objectives established for the lesson(s) in which it was used, including its presentation and follow-up;
 - (2) The alignment of the material with the standards and curriculum;
 - (3) The material's reading level and intended audience (literary level to comprehend the words as opposed to difficult topics);
 - (4) The suitability of the material for the students it was used with; and
 - (5) Professional review sources for the title/material, when available.
- g. An opportunity will be provided to the person who filed the request and staff member(s) involved to offer oral or written testimony on the reconsideration; outside consultants, lay people, other staff members, or other individuals may be offered an opportunity to provide oral

² {Will the district provide staff to keep minutes or will the committee be responsible for keeping its own minutes?}

or written testimony on the reconsideration within such procedures and limitations as may be established by the committee.

- h. The person who made the request will be kept informed by the principal or designee concerning the status of the request throughout the committee process. The person and known interested parties will be given notice of such meetings.
- i. Review and discuss possible options for decision, including:
 - (1) Continued use of the material as used, with no restrictions;
 - (2) Restricted or modified use of the material in terms of subject area, grade level, districtwide, related to the specific request;
 - (3) Removal of the material from the educational setting in which it was used.

The reconsideration committee will consider the material's suitability in the context in which the request for reconsideration was made.

Following the discussion and review of possible options for recommendation, a committee member may offer a motion outlining the committee's recommendation. Action will be taken on the motion and any subsequent motions within the procedures outlined above and consistent with Oregon law.

The written recommendation and its justification from the committee will be forwarded to the principal within seven days of issuance of the recommendation. Within seven days of receipt of the recommendation by the superintendent, a copy of the recommendation will be sent by the superintendent or designee to the person who made the request for reconsideration and to the Board.

- j. Procedures for voting:
 - (1) A quorum³ will be present to act upon any business to come before the committee.
 - (2) All outcomes of motions and votes will be recorded and reported in the minutes of the meeting(s).
 - (3) Only votes of the members present at the time of the vote will be recorded⁴.
 - (4) A vote in the affirmative from a majority of those present is required for a motion to pass.
- k. The decision from the reconsideration committee will be issued within 45 days of receipt of the written request for reconsideration by the principal. The response to the request for reconsideration will include the committee's decision. The decision will be copied to the involved parties, including the principal. The principal will also communicate the decision to the affected staff and to the public.
- l. The committee's decision will be the final decision of the district.

³ A quorum is a majority (one-half of an odd number of members rounded up to the next whole number; one-half of an even number of members plus one). A quorum of a five-member committee is three; a quorum of a six-member committee is four; a quorum of a seven-member committee is four.

⁴ Committee members may attend virtually. Members attending virtually are considered present for quorum and voting purposes.

The timelines in this administrative regulation may be modified by the district based on the availability of staff and/or committee participants. Notice of a modified timeline must be provided to the person who made the request and staff member(s) involved.

Requests for reconsideration of the same materials will not be accepted for at least two calendar years following issuance of a decision on those materials.

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Dallas School District 2

Code: IIA-AR(4)
Revised/Reviewed:

Reconsideration of School or Classroom Library Materials

Any staff member, student or their parent or guardian, or resident of the district may raise concerns about the materials available to students through the district's school and classroom libraries. This procedure is to provide a forum for those persons in the schools and the community who are not directly involved in the selection process. Access to materials under reconsideration will not be restricted during the reconsideration process.

Concerns and requests for reconsideration alleging a material constitutes protected-class discrimination may be submitted through and will be processed in accordance with the district's discrimination complaint policy and procedures.

This reconsideration process will be completed in its entirety and not subverted or ended prematurely. The person filing the request may withdraw their reconsideration request at any time during the process.

1. Concerns about School or Classroom Library Materials
 - a. Any concern made regarding school or classroom library materials by any staff member, student or their parent or guardian, or resident of the district will be made known to the person responsible for the selection. For school library materials, share concerns with the building's principal. For classroom library materials, share concerns with the classroom teacher.
 - b. The person responsible for the selection of the material in question will respond and attempt to resolve the issue informally. Alternatively, the person responsible for selection may move the concern to the [principal] in 1.d. An initial response will be provided within 15 days of receipt of the concern.
 - c. If the person who made the inquiry is not satisfied, they can request a meeting with the principal.
 - d. The principal will meet with the person, attempt to resolve the concern, and document the meeting. The staff member responsible for selection may be requested to attend this meeting. The principal will issue a follow-up communication about the outcome of the meeting to the person who made the informal inquiry and relevant staff within 10 days of receipt in 1.c.
 - e. If the person who made the request is not satisfied with the outcome of the informal inquiry, they may file a written request for reconsideration within 10 days of the conclusion in 1.d. The initial contact from the person and any outcome of a meeting or conversation will be documented and maintained by the principal.
 - f. No materials will be removed or restricted from use as a result of an informal concern.
2. Request for Reconsideration of School or Classroom Library Materials
 - a. A staff member, student or their parent or guardian, or resident of the district wishing to file a request for reconsideration of school or classroom library materials must complete Step 1 above, prior to filing a request.
 - b. All requests for reconsideration will be in writing, signed by the complaint, and must be submitted to the principal. If a request for reconsideration involves more than one material, a

separate form must be completed for each material. A request to reconsider multiple titles in a series may be submitted on a single form. All school offices will make forms available.

- c. Upon receipt of a request for reconsideration, the principal will notify all staff member(s) who are directly involved in the request; a copy will be forwarded to the superintendent or designee.
- d. The principal or curriculum director will, within 15 days, appoint a reconsideration committee.
- e. Use of the material identified in the request for reconsideration will not be suspended during the reconsideration process. Materials will not be removed for discriminatory reasons.

3. Reconsideration Committee

- a. The reconsideration committee will be made up of at least seven members:
 - (1) Two teachers designated by the principal and will be from the grade level of the material under reconsideration;
 - (2) One librarian designated by the principal;
 - (3) One administrator designated by the principal;
 - (4) Two members from the community appointed by the principal;
 - (5) One student selected by the principal.

The committee selected will only serve to consider the material, which is the subject of the request for reconsideration, unless otherwise specified.

4. Procedures for the Reconsideration Committee

- a. {¹} Designate a committee member to keep minutes of the committee.
- b. Every request for reconsideration will be acted upon by the committee. However, the committee may consider requests with similar concerns together.
- c. Review applicable materials such as a copy of the district or school library mission statement and professional reviews of the materials being reconsidered, when available.
- d. Be responsible for documenting all proceedings; adhering to established procedures and guidelines; and preparing and representing the recommendations to the principal.
- e. Review the material under reconsideration in its entirety, considering the theme, concept, vocabulary, and illustrations (if any) as they apply to:
 - (1) The material's availability for student selection from the school or classroom library;
 - (2) The alignment of the material with the school or classroom library material selection criteria;
 - (3) The material's reading level and intended audience (literary level to comprehend the words as opposed to controversial topics);
 - (4) The suitability of the material for the students it is available for; and
 - (5) Professional review sources for the title/material, when available.
- f. An opportunity will be provided to the person who filed the request and staff member(s) involved to offer oral or written testimony on the reconsideration; outside consultants, lay people, other staff members, or other individuals may be offered an opportunity to provide oral

¹ {Will the district provide staff to keep minutes, or will the committee be responsible for keeping its own minutes?}

or written testimony on the reconsideration within such procedures and limitations as may be established by the committee.

- g. The person who made the request will be kept informed by the principal or designee concerning the status of the request throughout the committee process. The person and known interested parties will be given notice of such meetings.
- h. Review and discuss possible options for a decision, including:
 - (1) Continued use of the material as used, with no restrictions;
 - (2) Restricted or modified use of the material in terms of subject area, grade level, district-wide related to the specific request; or
 - (3) Removal of the material from the educational setting.

The reconsideration committee will consider the material's suitability in the context in which the request for reconsideration was made.

Following the discussion and review of possible options for recommendation, a committee member may offer a motion outlining the committee's recommendation. Action will be taken on the motion and any subsequent motions within the procedures outlined above and consistent with Oregon law.

The written recommendation and its justification from the committee will be forwarded to the principal within seven days of issuance of the recommendation. Within seven days of receipt of the recommendation by the principal, a copy of the recommendation will be sent by the principal or designee to the person who requested the reconsideration and to the Board.

- i. Procedures for voting:
 - (1) A quorum² will be present to act upon any business to come before the committee.
 - (2) All outcomes of motions and votes will be recorded and reported in the minutes of the meeting(s).
 - (3) Only votes of the members present at the time of the vote will be recorded³.
 - (4) A vote in the affirmative from a majority of those present is required for a motion to pass.
- j. The decision from the reconsideration committee will be issued within 45 days of receipt of the written request for reconsideration by the principal. The response to the request for reconsideration will include the committee's decision. The decision will be copied to the involved parties, including the principal. The principal will also communicate the decision to the affected staff.
- k. The committee's decision will be the final decision of the district.

² A quorum is a majority (one-half of an odd number of members rounded up to the next whole number; one-half of an even number of members plus one). A quorum of a five-member committee is three; a quorum of a six-member committee is four; a quorum of a seven-member committee is four.

³ Committee members may attend virtually. Members attending virtually are considered present for quorum and voting purposes.

The timelines in this administrative regulation may be modified by the district based on the availability of staff and/or committee participants. Notice of a modified timeline must be provided to the person who requested the reconsideration and staff member(s) involved.

Requests for reconsideration of the same materials will not be accepted for at least two calendar years following issuance of a decision on those materials.

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Dallas School District 2

Code: IKF-AR(1)
 Adopted: 7/24/18
 Revised/Readopted: 2/27/23
 Orig. Code: IKF-AR(3)

Honors Diploma Requirements

Dallas High School students may elect to complete a planned course of study that culminates in the awarding of an Honors Diploma. It allows students to receive recognition for outstanding work at Dallas High School.

1. General Requirements:

- a. Honors diploma candidates will complete no fewer than 26 credits in a planned course of study that meets or exceeds all minimum standards for a diploma established by Dallas School District and the state of Oregon.
- b. Candidates must complete the following specific course requirements as part of a planned course of study:

4 credits	Language Arts
3 credits	Social Science
3 credits	Science
3 credits	Math
2.5 credits	Applied Arts, Fine Arts and/or World Language
.5 credits	Higher Education and Career Path Skills
.5 credits	Personal Financial Education
1 credit	Physical education
1 credit	Health education
87 credits minimum	Electives
.5 credits	Careers

- c. Candidates must successfully complete no fewer than 2 credits of Advanced Placement or college level coursework as part of the 26 credit minimum.
- d. Candidates must have a cumulative grade point average of 3.5 or higher.

2. Transcript

- a. The transcript of any student awarded an Honors Diploma shall bear the "Honors Diploma" notation.

DALLAS SCHOOL DISTRICT NO. 2
DALLAS, OREGON
April 14, 2025

RESOLUTION #24-25-07
LAY OFF

WHEREAS, the Dallas School District has identified a \$2.67 million deficit for the 2025-26 school year based upon inadequate funding to support current staffing levels;

WHEREAS, the Dallas School District must comply with ORS 324.934 as well as collective bargaining agreements in making decisions related to reductions in force;

IT IS HEREBY RESOLVED, that the Dallas School District Board of Directors declares that it must lay off multiple staff positions, including up to 10 licensed FTE and 35 classified FTE effective June 30, 2025.

Superintendent

Date

Dallas School Board Chair

Date

Minutes
Citizens Oversight Committee
April 8, 2025
District Office Boardroom
5:30 pm

- **Present:** Jerry Boudreaux, Bob Archer, Steve Spencer, Bill Masei, Marlene Gillis, Lee Schlenker, Jen Reinhart, Candy Posey, John Hockman, Tami Montague, Gary Suderman, Sean Johnson Natalie Castillo

- **Absent** – Deena Loughry, Tara Townley, Mickey Garus

1.0 Welcome - Meeting called to order at 5:35 p.m.

- 1.1 – Introduction of New Member – Tabled until next meeting, member not present
- 1.2 – Resignation of Jennifer Reinhart – Jerry read document accepting her resignation and added a personal note.

2.0 Approval of Minutes

- A motion to approve the minutes from March 4, 2025, was made by Candy Posey and seconded by Lee Schlenker.

3.0 Financial Update

- Tami provided a financial update through the end of March
- March brought in \$78,480 of interest, that is the monthly interest income. \$109,510 was spent during the month. Year to date expenditures is \$2.267 million, \$2.383 million have been encumbered for upcoming projects. This amount does not include upcoming projects for this summer.
- Bob estimated that we would spend about \$10 million on those projects.
- Steve stated that he is preparing a message to go out to all district staff regarding the upcoming budget shortfall.
- The district is about 565 students down since pre-covid. That is the size of the middle school, that is about \$5.25 million in revenue, year after year, that the district isn't receiving.
- The Facilities Committee is going to be discussing the possibility of consolidating and/or eventually closing a school. That is not preferred but with declining enrollment, the district may not have a choice.
- The area charter schools' enrollments are down, reciprocal agreements have remained steady and home school numbers are declining.
- The middle school principal is preparing for an online alternative program option starting in September.

4.0 Old Business – N/A

5.0 New Business

- – Spring Break Project Summary –
 - LMS locker rooms and DHS CTE building abatement completed. Four contractors were asked for a bid, three of them bid, one declined to bid because they couldn't meet the timeline. The bid was won by Performance Abatement Services in the amount of \$37,250. There was a small add because of some hard panels used as welding booths in the CTE building. Other than that the project was finished on time and on budget.
 - Replumb of the domestic hot and cold water at Whitworth Elementary School and replaced the hot water heater. CJ Hansen was the low bid of \$44,921. The project was supposed to be completed in three days but it took six however it was completed with no change orders and within the original budget.
 - Dallas High School administration office LED lighting retrofit. The project was completed in-house and the cost for the lights was about \$12,000. The district is in the process of obtaining bids for retrofitting the remainder of the high school and middle school with LED lights. All the lighting upgrades will be covered under last years incentive program with the majority covered with rebates from SB1149 and Energy Trust.
 - The roofs were replaced on the modular buildings at Lyle, Oakdale and Whitworth. 50 year architectural comp roofing was used on all the buildings. Post High is covered under the same contract but will be completed once school is out for the summer.
 - District Office/Morrison – the hose bibs were missed during the plumbing project last summer. The district decided to handle it rather than do a change order to the contract. A time and materials, not to exceed contract was created for Out West Plumbing completed the project in two days for \$4100.
 - Exterior rekey, changing out the cores, at Dallas High School was completed. The district is eliminating physical keys for employees and is moving to key card only access.
- – CTE/Vestibule Summary Bids –
 - Four General Contractors were pre-qualified and sent an invitation to bid, Kirby Nagelhout Construction, Gerding Builders, P & C Construction and Triplett Wellman. All four contractors submitted bids:
 - Kirby Nagelhout Construction – \$4,633,900
 - P & C Construction – \$4,635,000
 - Gerding Builders – \$4,899,000

- Triplett Wellman – \$5,174,000
 - Kirby Nagelhout Construction was the low bid and with Board approval, will be offered the contract.
 - There will be an additional cost of \$443,000 for the repair of the glue lam beams in the existing structure, there is stress and dry rot. This cost was not figured into any of the bids and it is work that has to be done to make the building structurally sound. Within the cost of the repair is a budget of \$150,000 for roofing. 20% was added to the total to ensure that enough is budgeted. The total package of \$5,076,900 will be presented for Board approval.
 - Jerry entertained a Motion To:
 - 1) Acknowledge the four facilities improvement bids received as presented by Bob archer regarding work on the Dallas High School CTE Building/Storage Building/Greenhouse/Vestibule.
 - 2) That the Citizen's Oversight Committee recommends to the Board that it accept the bid from Kirby Nagelhout Construction in the amount of \$4,633,900, plus \$443,000 for glulam work by Western Wood Structures for a total of \$5,076,900.
 - Bill made a motion to move forward, Lee seconded the motion. The motion was approved for discussion.
 - The additional \$443,000 was independent of any of the bids. It is necessary to add it to the winning bid.
 - Bob will be reaching out to Soderstrom Architects and ZCS Engineering, Engineers of Record, to talk thorough to see if there is another contractor that can do the work for a cheaper price. But Western Wood Structures specializes in that kind of work, so it is unknown if another contractor would be able to do it sufficiently.
 - The chair made a motion for a vote, there was no opposition, the motion was carried as written.
- 5.3 – Upcoming Work – Summer 2025
- Dallas High School/LaCreole Middle School Lighting LED Lighting Upgrade
 - DHS Sidewalk Replacement – The City of Dallas will be repaving Holman Ave, replacing ADA Access ramps and the sidewalk on the other side of Ash St. The district has entered a partnership with them in an effort to mitigate some costs and to mirror the project on the high school side of Ash. We are waiting to hear a start date from the city.
 - DHS Security Fencing
 - Bollman Auditorium – The rigging is scheduled to be replaced this summer. The lighting upgrade was deferred to next summer because of the complexity, equipment order lead times and timing of getting the project going.
 - DHS – Roof over the Athletic Entrance will hopefully be started in mid-May. That is the only significant portion of the roofs left to complete.

- LMS – Reseal of the exterior of the rock around the gym and the band room which should hopefully mitigate the moisture issue that has developed in the band room.
- LMS – Carpet in the computer rooms will be replaced
- Oakdale and Whitworth – Door hardware replacement
- District Office – LED Lighting Upgrade - hallway and office portions
- District Office/Morrison – Siding replacement and repainting of the exterior of the building.
- District Wide – A generalized painting budget for interior and exterior of all buildings.

5.4 – Tennis Courts

- Updating the tennis courts was on the pamphlet that was circulated in the community regarding the bond.
- Bob asked Beynon Sports came and looked at the tennis courts to see if they are salvageable. The upper courts are in good condition and are able to be refinished. The lower courts need to be torn out and replaced. Beynon estimated the cost to be around \$250,000 for repair and about \$2 million for a total replacement.
- Bill stated that North Bend High School resurfaced their courts a few years ago and got bids from Beynon, VersaCourt and Sport Court of Oregon, Beynon was the most expensive, VersaCourt was the lowest.

6.0 Public Input – N/A

7.0 Next Meeting – May 6, 5:30 PM, District Office Boardroom – Meeting is tentatively scheduled, unsure if there will be new information to present.

8.0 Adjourn – Lee motioned to adjourn; Gary seconded. The meeting was adjourned at 6:56 p.m.

Committee Chair

Jerry Boudreaux

Date

Committee Secretary

Natalie Castillo

Date

Dallas School District Enrollment Report
April 2025

School	Capacity	Kgtn	1	2	3	4	5	Total	Last Month	Apr 23/24	Apr 22/23	Apr 21/22	Apr 20/21
Lyle	[460]	19	29	27	23								
		20	27	26	24								
		16	27	25	23								
		16											
Total		71	83	78	70			302	303	334	337	319	325
Oakdale	[412]	22	26	26	22								
		22	23	25	23								
		23	25	25	24								
				26									
Total		67	74	102	69			312	312	334	356	358	354
Whitworth	[437]				20	27	27						
					22	27	27						
						28	26						
						27	25						
						27	27						
						28	27						
Total					42	164	159	365	360	362	381	340	375
Total K-5								979	975	1030	1074	1017	1054

Dallas School District Enrollment Report
April 2025

School	Capacity	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Post High	Odysseyware	Last Month	Apr 23/24	Apr 22/23	Apr 21/22	Apr 20/21
LaCreole	[728]	198	165	169							538	572	578	576	628
DHS	[1020]	241	212	214	205	5					878	863	819	867	893
MCAP	[108]		15	8	22						48	68	70	79	66
PADTC	Grade 4/5	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12				21	20	16	17	17
DVA												0	0	69	0
Grand Total											2460	2553	2557	2625	2658
Including LVCS/DCS															

LVCS CHARTER	Current	Last Year	Dallas Community School												
In District	139	132	KG	1st	2nd	3rd	4th	5th	6th	7th					
Out of Dist	71	92	14	21	19	21	25	20	27	32					
Total	210	224				8th	9th	10th	11th	12th					
			Total	255		19	19	21	8	9					
			First year 2015-16												

LUCKIAMUTE VALLEY CHARTER SCHOOLS

2024-25

April

STUDENT TOTALS

	Current #'s	Last Year
In District	139	132
Out of District	71	92
TOTAL STUDENT #'s	210	224

BREAKDOWN BY GRADE LEVELS

	Current #'s	Last year
Kindergarten	22	23
1st Grade	21	23
2nd Grade	23	22
3rd Grade	24	23
4th Grade	25	25
5th Grade	25	21/15
6th Grade	29	24
7th Grade	20	25
8th Grade	21	23

NUMBERS CURRENT AS OF 3/31/25

Dallas Community School Enrollment 2024-25

	Jun 2024	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	18	11	10	10	10	10	12	13	0	0	0
1	14	22	22	23	23	23	20	20	0	0	0
2	20	16	18	19	19	19	19	19	0	0	0
3	28	23	22	22	23	23	22	22	0	0	0
4	23	24	23	24	24	24	24	25	0	0	0
5	23	24	23	23	23	23	22	21	0	0	0
6	32	25	25	26	26	25	25	27	0	0	0
7	23	36	34	32	34	34	32	32	0	0	0
8	23	18	17	19	19	19	19	19	0	0	0
K-8 Total:	204	199	194	198	201	200	195	198	0	0	0
9	16	21	19	19	19	19	19	19	0	0	0
10	11	21	21	21	21	21	21	21	0	0	0
11	8	11	10	11	11	11	9	9	0	0	0
12	0	9	8	8	8	8	8	9	0	0	0
DCHS Total:	35	62	58	59	59	59	57	58	0	0	0
Grand Total:	239	261	252	257	260	259	252	256	0	0	0

REVENUE											
	JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JANUARY	FEB.	MARCH	YTD Total	
R1200 District Pass Thru Reimbursement						77,859.15	807.15		51,009.25	128,868.40	
R1510 Earnings on Investments	988.53	918.78	892.85	924.67	871.30	863.43		731.60	811.69	7,810.00	
R1630 Special Functions										-	
R1600 Food Service Sales	227.10	50.00	1,400.00	2,595.00	2,024.40	727.15	1,585.00	1,068.00	1,285.00	10,961.65	
R1920 Donations Private Sources	200.00								322.50	522.50	
R1990 Miscellaneous Income	339.89	2,000.00	15.00	523.00		98.00		8,097.60		11,073.49	
R3101. State School Funds		6,949.11	231,637.14	231,637.14	231,637.14	218,926.99	218,926.99	218,926.69	218,926.99	2,265,530.51	
R3102 OR Free Expanded Eligible Breakfast				486.23	13.00	525.32		1,095.17	492.52	2,612.24	
R3120 Reduced Breakfast/Lunch										-	
R3299 Restricted State Grants		10,202.86	3,460.27	881.70	12,985.62	280.30	89,475.55	32,701.81	57,605.36	207,593.47	
R4300 Restricted Rev Direct from FED				5,843.10	5,493.96	3,086.22	798.00		3,344.12	18,565.40	
R4500 Restricted Federal Grants Thru State				3,380.07				7,192.62		10,572.69	
R4700 Grants in aid								399.95		399.95	
R5400 Beginning Fund Balance	563,327.60										
TOTAL REVENUE	1,755.52	708,083.07	237,405.26	246,270.91	253,025.42	302,366.56	311,592.69	270,213.44	333,797.43	2,664,510.30	

EXPENDITURES BY OBJECT											
	JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JANUARY	FEB.	MARCH	YTD Total	
100 Salaries	31,821.80	32,534.32	141,493.51	214,015.81	149,686.19	133,172.15	146,713.53	154,526.04	142,494.76	1,146,458.11	
200 Benefits	11,553.63	14,756.46	73,528.13	102,470.15	74,363.31	69,657.30	97,620.05	74,920.45	74,702.00	593,571.48	
300 Services	3,836.77	20,759.76	11,244.26	34,424.63	6,402.37	26,193.65	27,288.04	17,032.78	7,932.79	155,115.05	
400 Supplies	5,451.75	38,257.67	20,813.36	20,436.02	12,834.64	11,048.42	7,974.62	17,534.90	11,496.30	145,847.68	
500 Equipment/Improvements	8,355.00	7,013.45	4,557.45	-		6,344.96	5,272.46	1,998.81	2,698.00	36,240.13	
600 Dues & Fees	34,607.90	3,112.92	700.00	1,066.68	391.58	2,698.41	453.86	1,076.37	12.84	44,120.56	
700 Contingency										-	
TOTAL EXPENDITURES	95,626.85	116,434.58	252,336.71	372,413.29	243,678.09	249,114.29	285,322.56	267,089.35	239,336.69	2,121,353.01	

EXPENDITURES BY FUNCTION											
	JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JANUARY	FEB.	MARCH	YTD Total	
1000 Instruction	5,362.18	43,164.12	157,143.12	247,192.63	163,430.01	145,453.61	182,947.16	170,008.87	154,292.39	1,268,994.09	
2000 Support	88,258.67	69,910.46	80,044.11	106,511.20	65,273.22	91,707.61	87,363.67	79,060.59	71,251.90	739,381.43	
3000 Food Services	2,006.00	760.00	15,149.48	18,709.46	14,974.86	11,953.67	14,553.35	17,551.03	13,092.40	108,750.25	
4000 Construction		2,600.00					458.38	468.81	700.00	4,227.19	
6000 Operating Contingency										-	
TOTAL EXPENDITURES	95,626.85	116,434.81	252,336.71	372,413.29	243,678.09	249,114.29	285,322.56	267,089.30	239,336.69	2,121,352.96	

FUND BALANCE 469,456.27 1,061,104.53 1,046,172.82 920,030.44 929,377.77 982,630.04 1,008,900.40 1,012,024.54 1,106,485.28

Luckiamute Valley Charter Schools
Balance Sheet
As of March 31, 2025

	Mar 31, 25
ASSETS	
Current Assets	
Checking/Savings	
.1000 · Operating Account 7001075924	657,095.24
.1002 · Food Service-144000940	25,489.99
.1006 · Money Market -7566012082	365,778.36
1072 · Bill.com Money Out Clearing	-38.98
Total Checking/Savings	1,048,324.61
Accounts Receivable	
.1200 · Accounts Receivable	105,135.18
Total Accounts Receivable	105,135.18
Other Current Assets	
.1110 · Prepaid Expenses	9,212.10
2121 · Payroll Asset	-0.33
Total Other Current Assets	9,211.77
Total Current Assets	1,162,671.56
TOTAL ASSETS	1,162,671.56
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
.2000 · Accounts Payable	1,594.28
Total Accounts Payable	1,594.28
Credit Cards	
1703 · Credit Card at Elan Financial	5,079.29
Total Credit Cards	5,079.29
Other Current Liabilities	

04/07/25
Accrual Basis

Luckiamute Valley Charter Schools
Balance Sheet
As of March 31, 2025

	Mar 31, 25
2100 · Payroll Liabilities	37,676.72
2110 · Direct Deposit Liabilities	9,570.88
2112 · Deferred Revenue	2,265.11
Total Other Current Liabilities	49,512.71
Total Current Liabilities	56,186.28
Total Liabilities	56,186.28
Equity	
3000 · Fund Balance	489,160.74
3900 · Retained Earnings	74,166.86
Net Income	543,157.68
Total Equity	1,106,485.28
TOTAL LIABILITIES & EQUITY	1,162,671.56

04/07/25

Accrual Basis

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through March 2025

Jul '24 - Mar '25

Ordinary Income/Expense

Income

49900 · Uncategorized Income	128,868.40
R1200 · District Pass-Thru	7,810.00
R1510 · Earnings on Investments	10,961.65
R1600 · Food Service Sales	
R1920 · Donations	522.50
R1990 · Miscellaneous	11,073.49
R3101 · State School Funds	2,265,530.51
R3102 · OR Free Expanded Eligible (EIG)	2,612.24
R3299 · Other Restricted State Gr	207,593.47
R4300 · Restricted Rev. Direct from Fed	6,641.10
R4500 · Restricted Rev. from Fed	22,496.99
R4700 · Grants in Aid	399.95

Total Income

2,664,510.30

Gross Profit

2,664,510.30

Expense

1000 · 1000-INSTRUCTION	
1100 · Regular Programs	
1111 · Elementary Grades K-5	
111-111 · Licensed Salaries	263,788.87
111-112 · Classified Salaries	91,136.76
111-121 · Substitute Salaries	30,703.09
111-131 · Extra Duty Salaries	9,346.33
111-211 · PERS-Employer	107,322.19
111-212 · PERS-EPPT	25,199.39
111-220 · Social Security	27,834.09
111-231 · Worker's Comp	1,901.41
111-240 · Health Insurance	61,623.46
111-241 · OR-PFL	1,815.35
111-341 · Travel	87.95
111-355 · Printing	2,700.98
111-399 · Purchased Services	1,465.00
111-410 · Supplies	18,807.93

04/07/25

Accrual Basis

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through March 2025

	Jul '24 - Mar '25
111-420 • Textbooks	30,756.36
111-460 • Non-Consumables	4,397.45
111-470 • Computer Software	1,084.80
111 • Elementary Grades K-5 - Other	
Total 111 • Elementary Grades K-5	679,971.41
1121 • Middle Programs 6-8	
121-111 • Licensed Salaries	165,365.19
121-112 • Classified Salaries	30,782.72
121-121 • Substitute Salary	14,832.98
121-131 • Extra Duty Salaries	4,071.42
121-211 • PERS-Employer	52,922.38
121-212 • PERS-EPPT	12,686.21
121-220 • Social Security	16,574.66
121-231 • Workers Comp	837.16
121-240 • Health Insurance	29,875.33
121-241 • OR-PFL	824.24
121-355 • Printing	1,223.23
121-399 • Purchased Services	4,693.50
121-410 • Consumables	10,340.40
121-420 • Textbooks	5,375.99
121-460 • Non-consumable	253.92
121-470 • Computer Software	400.20
121-480 • Computer Hardware	758.98
Total 1121 • Middle Programs 6-8	351,818.51
Total 1100 • Regular Programs	1,031,789.92
1250 • Special Programs	
125-111 • Certified Salaries	37,243.48
125-112 • Classified Salaries	51,340.86
125-121 • Substitute Salaries	1,060.07
125-211 • PERS Employer	32,208.10
125-212 • PERS-EPPT	7,720.68
125-220 • Social Security	6,641.68
125-231 • Workers Comp	460.25

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Accrual Basis

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through March 2025

	Jul '24 - Mar '25
125-240 · Health Insurance	17,400.00
125-241 · OR-PFL	485.11
125-340 · Travel	1,294.44
125-410 · Consumables	17.49
Total 1250 · Special Programs	155,872.16
1270 · Title I	
127-111 · Licensed Salaries	49,946.42
127-112 · Classified Salaries	3,567.63
127-121 · Substitute Salaries	166.87
127-211 · PERS	14,218.39
127-212 · PERS-EPPT	3,092.78
127-220 · Social Security	4,848.34
127-231 · Worker's Comp	197.62
127-240 · Health Insurance	4,200.00
127-241 · OR-Paid Family Leave	175.76
127-410 · Consumable Supplies	15.53
Total 1270 · Title I	80,429.34
Total 1000 · 1000-INSTRUCTION	1,268,091.42
2000 · SUPPORT SERVICES	
2100 · Support Services - Students	
2113 · Social Work Services	
211-111 · Licensed Salaries	39,747.56
211-211 · PERS-Employer	9,948.84
211-212 · PERS-EPPT	2,384.82
211-220 · Social Security	3,445.33
211-231 · Workers Comp	20.72
211-240 · Health Insurance	7,424.90
211-241 · OR-PFL	154.96
211-341 · Travel	394.61
211-410 · Consumables	428.92
Total 2113 · Social Work Services	63,950.66

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Accrual Basis

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through March 2025

	Jul '24 - Mar '25
Total 2100 · Support Services - Students	63,950.66
2200 · Instructional Staff	
220-313 · Support Services	1,913.00
Total 2200 · Instructional Staff	1,913.00
2220 · Library/Media Center	
222-450 · Periodicals	1,081.64
Total 2220 · Library/Media Center	1,081.64
2230 · Assessment and Testing	
223-312 · Testing Services	10,645.31
Total 2230 · Assessment and Testing	10,645.31
2240 · Instructional Staff Development	
224-312 · Instruction Improvement Service	4,999.00
224-341 · Travel	984.65
Total 2240 · Instructional Staff Development	5,983.65
2310 · School Board	
231-340 · Board Travel_Conference	2,317.51
231-382 · Legal Services	181.03
231-410 · Consumables	1,840.50
231-640 · Dues and Fees	5,715.00
231-651 · Liability Insurance	32,869.00
Total 2310 · School Board	42,923.04
2410 · School Administration	
241-112 · Confidential Salaries	53,408.51
241-113 · Administrator salaries	123,133.28
241-121 · Admin Sub Salary	1,038.88
241-131 · Extra Duty Salary	24,293.31
241-211 · PERS-Employer	40,724.24
241-212 · PERS-EPPT	4,486.55

Luckiamute Valley Charter Schools
Profit & Loss
July 2024 through March 2025

	Jul '24 - Mar '25
241-220 · Social Security	15,145.24
241-231 · Workers Comp	747.07
241-240 · Health Insurance	17,000.00
241-241 · OR-PFL	556.21
241-340 · Travel	1,301.24
241-351 · Telephone	2,371.08
241-353 · Postage	485.22
241-390 · Professional Development	4,481.74
241-410 · Consumables	3,215.03
241-460 · Non-Consumables	189.87
241-470 · Software	1,952.28
241-471 · Software Maintenance	539.64
241-640 · Dues and Fees	2,443.66
Total 2410 · School Administration	297,513.05
2500 · Support services-business	
2520 · Fiscal services	
252-114 · Managerial Classified	71,250.03
252-211 · PERS - Company	19,056.75
252-212 · PERS EPPT	4,568.13
252-220 · Social Security	6,034.51
252-231 · Workers Comp	276.44
252-240 · Health-Employer	4,885.64
252-241 · OR-PFL	325.90
252-380 · Payroll and Accounting Servi...	3,965.14
252-381 · Audit Services	9,850.00
252-410 · Supplies	197.58
252-470 · Software	2,312.11
252-640 · Dues and Fees	261.90
Total 2520 · Fiscal services	122,984.13
2540 · Plant services	
254-112 · Classified Salaries	29,807.09
254-131 · Extra Duty Plant Services	4,958.31
254-211 · PERS-Company	4,348.44
254-212 · PERS-EPPT	1,042.38

Luckiamute Valley Charter Schools
Profit & Loss
July 2024 through March 2025

	Jul '24 - Mar '25
254-220 · Social Security	2,280.22
254-231 · Worker's Comp	109.45
254-240 · Health Insurance	1,944.00
254-241 · OR-PFL	119.22
254-322 · Repairs and Maintenance	22,438.91
254-324 · Rental	6,016.93
254-325 · Electricity	16,657.10
254-327 · Water	2,423.12
254-328 · Garbage	4,480.40
254-329 · Other property services	5,588.00
254-410 · Supplies	3,634.10
254-460 · Non-consumables	1,565.09
254-520 · Major Building Improvements	9,520.83
254-530 · Improvements Other	5,751.73
254-541 · Equipment	13,040.39
Total 2540 · Plant services	135,725.71
2550 · Transportation	
255-331 · Transportation	42,155.96
Total 2550 · Transportation	42,155.96
Total 2500 · Support services-business	300,865.80
2660 · Technology Services	
266-112 · Classified Salaries	13,500.00
266-220 · Social Security	1,136.52
266-231 · Workers Comp	47.76
Total 2660 · Technology Services	14,684.28
Total 2000 · SUPPORT SERVICES	739,560.43
3000 · ENTERPRISE & COMMUNITY	
3120 · Food Services	
312-112 · Classified Salary	30,975.10
312-121 · Substitute	992.75

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Accrual Basis

Luckiamute Valley Charter Schools

Profit & Loss

July 2024 through March 2025

	Jul '24 - Mar '25
312-211 · PERS-Employer	3,896.02
312-212 · PERS-EPPT	933.93
312-220 · Social Security/Medicare	2,445.52
312-231 · Workers Comp	110.92
312-240 · Health Insurance	6,778.90
312-241 · OR-PFL	127.57
312-410 · Supplies	362.01
312-450 · Food	56,319.86
312-541 · Equipment	3,699.99
312-640 · Dues and Fees	2,831.00
Total 3120 · Food Services	109,473.57
Total 3000 · ENTERPRISE & COMMUNITY	109,473.57
4000 · FACILITIES ACQUISITION & CONSTR	
4150 · Building Acq, const, impr. Ser	
415-520 · Building Improvements	468.81
415-530 · Improvements-Other	3,758.38
Total 4150 · Building Acq, const, impr. Ser	4,227.19
Total 4000 · FACILITIES ACQUISITION & CONS...	4,227.19
6000 · Operating Contingency	
6560 · Payroll Expenses	
66900 · Reconciliation Discrepancies	0.01
Total Expense	2,121,352.62
Net Ordinary Income	543,157.68
Net Income	543,157.68

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Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_All Funds
July 2024 through March 2025

	Jul '24 - Mar 25	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
R1200 · District Pass-Thru	128,868.40	583,421.00	-454,552.60	22.1%
R1510 · Earnings on Investments	7,810.00	50.00	7,760.00	15,620.0%
R1600 · Food Service Sales	10,961.65	10,000.00	961.65	109.6%
R1920 · Donations	522.50	7,000.00	-6,477.50	7.5%
R1990 · Miscellaneous	11,073.49	4,000.00	7,073.49	276.8%
R3101 · State School Funds	2,265,530.51	2,713,925.00	-448,394.49	83.5%
R3102 · OR Free Expanded Eligible (EIG)	2,612.24	8,000.00	-5,387.76	32.7%
R3120 · Reduced Breakfast/Lunch (SF)				
R3299 · Other Restricted State Gr	207,593.47	98,391.00	109,202.47	211.0%
R4300 · Restricted Rev. Direct from Fed	6,641.10	1.00	6,640.10	664,110.0%
R4500 · Restricted Rev. from Fed	22,496.99	49,000.00	-26,503.01	45.9%
R4700 · Grants in Aid	399.95	20,000.00	-19,600.05	2.0%
R5400 · Beginning Fund Balance				
Total Income	2,664,510.30	3,493,788.00	-829,277.70	76.3%
Gross Profit	2,664,510.30	3,493,788.00	-829,277.70	76.3%
Expense				
1000 · 1000-INSTRUCTION				
1100 · Regular Programs				
1111 · Elementary Grades K-5				
111-111 · Licensed Salaries	263,788.87	425,415.00	-161,626.13	62.0%
111-112 · Classified Salaries	91,136.76	186,500.00	-95,363.24	48.9%
111-121 · Substitute Salaries	30,703.09	20,000.00	10,703.09	153.5%
111-131 · Extra Duty Salaries	9,346.33	27,200.00	-17,853.67	34.4%
111-211 · PERS-Employer	107,322.19	161,975.00	-54,652.81	66.3%
111-212 · PERS-EPPT	25,199.39	38,347.00	-13,147.61	65.7%
111-220 · Social Security	27,834.09	48,892.00	-21,057.91	56.9%
111-231 · Worker's Comp	1,901.41	3,963.00	-2,061.59	48.0%
111-240 · Health Insurance	61,623.46	117,600.00	-55,976.54	52.4%
111-241 · OR-PFL	1,815.35	2,557.00	-741.65	71.0%
111-310 · Instruction Services		5,000.00	-5,000.00	
111-355 · Printing	2,700.98	5,000.00	-2,299.02	54.0%
111-399 · Purchased Services	1,465.00	3,000.00	-1,535.00	48.8%

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Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
July 2024 through March 2025

	Jul '24 - Mar 25	Budget	\$ Over Budget	% of Budget
111-410 • Supplies	18,807.93	46,610.00	-27,802.07	40.4%
111-420 • Textbooks	30,756.36	26,000.00	4,756.36	118.3%
111-460 • Non-Consumables	4,397.45	24,000.00	-19,602.55	18.3%
111-470 • Computer Software	1,084.80	500.00	584.80	217.0%
111-480 • Computer Hardware		2,000.00	-2,000.00	
Total 111 • Elementary Grades K-5	679,971.41	1,144,559.00	-464,587.59	59.4%
1121 • Middle Programs 6-8				
121-111 • Licensed Salaries	165,365.19	252,840.00	-87,474.81	65.4%
121-121 • Substitute Salary	14,832.98	13,000.00	1,832.98	114.1%
121-211 • PERS-Employer	52,922.38	63,210.00	-10,287.62	83.7%
121-212 • PERS-EPPT	12,686.21	15,170.00	-2,483.79	83.6%
121-220 • Social Security	16,574.66	19,342.00	-2,767.34	85.7%
121-231 • Workers Comp	837.16	1,568.00	-730.84	53.4%
121-240 • Health Insurance	29,875.33	79,201.00	-49,325.67	37.7%
121-241 • OR-PFL	824.24	1,011.00	-186.76	81.5%
121-310 • Instruction Services		10,500.00	-10,500.00	
121-355 • Printing	1,223.23	2,000.00	-776.77	61.2%
121-399 • Purchased Services	4,693.50	8,000.00	-3,306.50	58.7%
121-410 • Consumables	10,340.40	6,000.00	4,340.40	172.3%
121-420 • Textbooks	5,375.99	5,000.00	375.99	107.5%
121-460 • Non-consumable	253.92	6,000.00	-5,746.08	4.2%
121-470 • Computer Software	400.20	500.00	-99.80	80.0%
121-480 • Computer Hardware	758.98	2,000.00	-1,241.02	37.9%
Total 121 • Middle Programs 6-8	351,818.51	485,342.00	-133,523.49	72.5%
Total 1100 • Regular Programs	1,031,789.92	1,629,901.00	-598,111.08	63.3%
1250 • Special Programs				
125-111 • Certified Salaries	37,243.48	62,204.00	-24,960.52	59.9%
125-112 • Classified Salaries	51,340.86	106,797.00	-55,456.14	48.1%
125-211 • PERS Employer	32,208.10	42,250.00	-10,041.90	76.2%
125-212 • PERS-EPPT	7,720.68	10,140.00	-2,419.32	76.1%
125-220 • Social Security	6,641.68	12,929.00	-6,287.32	51.4%
125-231 • Workers Comp	460.25	1,048.00	-587.75	43.9%
125-240 • Health Insurance	17,400.00	28,800.00	-11,400.00	60.4%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
July 2024 through March 2025

	Jul '24 - Mar 25	Budget	\$ Over Budget	% of Budget
125-241 · OR-PFL	485.11	676.00	-190.89	71.8%
125-390 · General Professional/Tech		100,000.00	-100,000.00	
Total 1250 · Special Programs	155,872.16	364,844.00	-208,971.84	42.7%
1270 · Title I				
127-111 · Licensed Salaries	49,946.42	64,853.00	-14,906.58	77.0%
127-211 · PERS	14,218.39	18,159.00	-3,940.61	78.3%
127-212 · PERS-EPPT	3,092.78	3,891.00	-798.22	79.5%
127-220 · Social Security	4,848.34	4,961.00	-112.66	97.7%
127-231 · Worker's Comp	197.62	402.00	-204.38	49.2%
127-240 · Health Insurance	4,200.00	13,200.00	-9,000.00	31.8%
127-241 · OR-Paid Family Leave	175.76	259.00	-83.24	67.9%
Total 1270 · Title I	80,429.34	105,725.00	-25,295.66	76.1%
Total 1000 · 1000-INSTRUCTION	1,268,091.42	2,100,470.00	-832,378.58	60.4%
2000 · SUPPORT SERVICES				
2100 · Support Services - Students				
2113 · Social Work Services				
211-111 · Licensed Salaries	39,747.56	64,853.00	-25,105.44	61.3%
211-211 · PERS-Employer	9,948.84	16,213.00	-6,264.16	61.4%
211-212 · PERS-EPPT	2,384.82	3,891.00	-1,506.18	61.3%
211-220 · Social Security	3,445.33	4,961.00	-1,515.67	69.4%
211-231 · Workers Comp	20.72	402.00	-381.28	5.2%
211-240 · Health Insurance	7,424.90	13,200.00	-5,775.10	56.2%
211-241 · OR-PFL	154.96	259.00	-104.04	59.8%
Total 2113 · Social Work Services	63,950.66	103,779.00	-39,828.34	61.6%
Total 2100 · Support Services - Students	63,950.66	103,779.00	-39,828.34	61.6%
2220 · Library/Media Center				
222-430 · Library Books		500.00	-500.00	
222-450 · Periodicals	1,081.64	1,900.00	-818.36	56.9%
Total 2220 · Library/Media Center	1,081.64	2,400.00	-1,318.36	45.1%

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
July 2024 through March 2025

	Jul '24 - Mar 25	Budget	\$ Over Budget	% of Budget
2230 · Assessment and Testing				
223-312 · Testing Services	10,645.31	10,000.00	645.31	106.5%
Total 2230 · Assessment and Testing	10,645.31	10,000.00	645.31	106.5%
2240 · Instructional Staff Development				
224-312 · Instruction Improvement Service	4,999.00	15,000.00	-10,001.00	33.3%
224-341 · Travel	984.65	1,500.00	-515.35	65.6%
224-410 · Supplies		4,000.00	-4,000.00	
Total 2240 · Instructional Staff Development	5,983.65	20,500.00	-14,516.35	29.2%
2310 · School Board				
231-300 · Purchased Services		4,000.00	-4,000.00	
231-340 · Board Travel_Conference	2,317.51	1.00	2,316.51	231,751.0%
231-354 · Advertisement		600.00	-600.00	
231-382 · Legal Services	181.03	3,000.00	-2,818.97	6.0%
231-410 · Consumables	1,840.50	2,000.00	-159.50	92.0%
231-640 · Dues and Fees	5,715.00	4,800.00	915.00	119.1%
231-651 · Liability Insurance	32,869.00	32,522.00	347.00	101.1%
Total 2310 · School Board	42,923.04	46,923.00	-3,999.96	91.5%
2410 · School Administration				
241-112 · Confidential Salaries	53,408.51	70,233.00	-16,824.49	76.0%
241-113 · Administrator salaries	123,133.28	179,800.00	-56,666.72	68.5%
241-131 · Extra Duty Salary	24,293.31	15,000.00	9,293.31	162.0%
241-211 · PERS-Employer	40,724.24	69,558.00	-28,833.76	58.5%
241-212 · PERS-EPPT	4,486.55	16,694.00	-12,207.45	26.9%
241-220 · Social Security	15,145.24	21,285.00	-6,139.76	71.2%
241-231 · Workers Comp	747.07	1,725.00	-977.93	43.3%
241-240 · Health Insurance	17,000.00	28,200.00	-11,200.00	60.3%
241-241 · OR-PFL	556.21	1,060.13	-503.92	52.5%
241-340 · Travel	1,301.24	14,800.00	-13,498.76	8.8%
241-351 · Telephone	2,371.08	2,400.00	-28.92	98.8%
241-353 · Postage	485.22	1,000.00	-514.78	48.5%
241-390 · Professional Development	4,481.74	6,000.00	-1,518.26	74.7%
241-410 · Consumables	3,215.03	4,000.00	-784.97	80.4%

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Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
July 2024 through March 2025

	Jul '24 - Mar 25	Budget	\$ Over Budget	% of Budget
241-460 · Non-Consumables	189.87	3,000.00	-2,810.13	6.3%
241-480 · Computer Hardware		1,000.00	-1,000.00	
241-640 · Dues and Fees	2,443.66	2,500.00	-56.34	97.7%
Total 2410 · School Administration	297,513.05	438,255.13	-140,742.08	67.9%
2500 · Support services-business				
2520 · Fiscal services				
252-114 · Managerial Classified	71,250.03	95,000.00	-23,749.97	75.0%
252-211 · PERS - Company	19,056.75	25,550.00	-6,493.25	74.6%
252-212 · PERS EPPT	4,568.13	6,132.00	-1,563.87	74.5%
252-220 · Social Security	6,034.51	7,818.00	-1,783.49	77.2%
252-231 · Workers Comp	276.44	634.00	-357.56	43.6%
252-232 · Unemployment		30,000.00	-30,000.00	
252-240 · Health-Employer	4,885.64	7,200.00	-2,314.36	67.9%
252-241 · OR-PFL	325.90	380.00	-54.10	85.8%
252-380 · Payroll and Accounting Servi...	3,965.14	3,000.00	965.14	132.2%
252-381 · Audit Services	9,850.00	8,500.00	1,350.00	115.9%
252-410 · Supplies	197.58	500.00	-302.42	39.5%
252-470 · Software	2,312.11	10,000.00	-7,687.89	23.1%
252-480 · Computer Hardware		250.00	-250.00	
252-640 · Dues and Fees	261.90	1,800.00	-1,538.10	14.6%
252-690 · Grant Indirect Charges		166,361.00	-166,361.00	
Total 2520 · Fiscal services	122,984.13	363,125.00	-240,140.87	33.9%
2540 · Plant services				
254-112 · Classified Salaries	29,807.09	40,596.00	-10,788.91	73.4%
254-211 · PERS-Company	4,348.44	10,149.00	-5,800.56	42.8%
254-212 · PERS-EPPT	1,042.38	2,436.00	-1,393.62	42.8%
254-220 · Social Security	2,280.22	3,106.00	-825.78	73.4%
254-231 · Worker's Comp	109.45	252.00	-142.55	43.4%
254-241 · OR-PFL	119.22	162.00	-42.78	73.6%
254-322 · Repairs and Maintenance	22,438.91	35,000.00	-12,561.09	64.1%
254-324 · Rental	6,016.93	7,500.00	-1,483.07	80.2%
254-325 · Electricity	16,657.10	19,000.00	-2,342.90	87.7%
254-326 · Fuel		1,000.00	-1,000.00	
254-327 · Water	2,423.12	5,000.00	-2,576.88	48.5%

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Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
July 2024 through March 2025

	Jul '24 - Mar 25	Budget	\$ Over Budget	% of Budget
254-328 · Garbage	4,480.40	5,400.00	-919.60	83.0%
254-329 · Other property services	5,588.00	15,000.00	-9,412.00	37.3%
254-351 · Telephone		7,000.00	-7,000.00	
254-410 · Supplies	3,634.10	15,000.00	-11,365.90	24.2%
254-460 · Non-consumables	1,565.09	10,000.00	-8,434.91	15.7%
254-520 · Major Building Improvements	9,520.83	22,000.00	-12,479.17	43.3%
254-530 · Improvements Other	5,751.73	5,000.00	751.73	115.0%
254-541 · Equipment	13,040.39	5,000.00	8,040.39	260.8%
Total 2540 · Plant services	135,725.71	208,601.00	-72,875.29	65.1%
2550 · Transportation				
255-331 · Transportation	42,155.96	60,000.00	-17,844.04	70.3%
Total 2550 · Transportation	42,155.96	60,000.00	-17,844.04	70.3%
Total 2500 · Support services-business	300,865.80	631,726.00	-330,860.20	47.6%
2660 · Technology Services				
266-112 · Classified Salaries	13,500.00	18,000.00	-4,500.00	75.0%
266-211 · PERS Employer		4,500.00	-4,500.00	
266-212 · PERS-Pick-Up		1,080.00	-1,080.00	
266-220 · Social Security	1,136.52	1,377.00	-240.48	82.5%
266-241 · OR-PFL		72.00	-72.00	
266-361 · Service Area Direction		1,000.00	-1,000.00	
Total 2660 · Technology Services	14,684.28	26,029.00	-11,344.72	56.4%
Total 2000 · SUPPORT SERVICES	739,560.43	1,279,612.13	-540,051.70	57.8%
3000 · ENTERPRISE & COMMUNITY				
3120 · Food Services				
312-112 · Classified Salary	30,975.10	46,140.00	-15,164.90	67.1%
312-211 · PERS-Employer	3,896.02	11,074.00	-7,177.98	35.2%
312-212 · PERS-EPPT	933.93	2,768.00	-1,834.07	33.7%
312-220 · Social Security/Medicare	2,445.52	3,530.00	-1,084.48	69.3%
312-231 · Workers Comp	110.92	286.00	-175.08	38.8%
312-240 · Health Insurance	6,778.90	12,658.00	-5,879.10	53.6%

04/07/25

Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual_ All Funds
July 2024 through March 2025

	Jul '24 - Mar 25	Budget	\$ Over Budget	% of Budget
312-241 · OR-PFL	127.57	277.00	-149.43	46.1%
312-410 · Supplies	362.01	1,000.00	-637.99	36.2%
312-450 · Food	56,319.86	72,750.00	-16,430.14	77.4%
312-460 · Non Consumables		1,000.00	-1,000.00	
312-640 · Dues and Fees	2,831.00	500.00	2,331.00	566.2%
Total 3120 · Food Services	109,473.57	151,983.00	-42,509.43	72.0%
Total 3000 · ENTERPRISE & COMMUNITY	109,473.57	151,983.00	-42,509.43	72.0%
4000 · FACILITIES ACQUISITION & CONSTR				
4150 · Building Acq, const, impr. Ser				
415-520 · Building Improvements	468.81	27,000.00	-26,531.19	1.7%
415-530 · Improvements-Other	3,758.38	10,000.00	-6,241.62	37.6%
Total 4150 · Building Acq, const, impr. Ser	4,227.19	37,000.00	-32,772.81	11.4%
Total 4000 · FACILITIES ACQUISITION & CONS...	4,227.19	37,000.00	-32,772.81	11.4%
Total Expense	2,121,352.62	3,569,065.13	-1,447,712.51	59.4%
Net Ordinary Income	543,157.68	-75,277.13	618,434.81	-721.5%
Net Income	543,157.68	-75,277.13	618,434.81	-721.5%

Dallas Community School
Financial Report - Q3, January 2025 to March 2025

Bank Balances as of:	JUL 2024	AUG 2024	SEP 2024	OCT 2024	NOV 2024	DEC 2024
Umpqua Bank Balance	\$574,666.03	\$965,586.13	\$936,080.91	\$1,326,387.75	\$1,313,780.39	\$1,029,263.94
Live Oak Bank CD	\$204,667.75	\$205,550.84	\$206,409.07	\$207,299.67	\$208,165.20	\$209,063.38

Bank Balances as of:	JAN 2025	FEB 2025	MAR 2025	APR 2025	MAY 2025	JUN 2025
Umpqua Bank Balance	\$1,077,978.05	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Live Oak Bank CD	\$209,965.44	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Revenue/Resources							
	JAN 2025	FEB 2025	MAR 2025	Actual YTD	Budget YTD	Annual Budget	% Over
State School Funding	\$190,924.67	\$0.00	\$0.00	\$1,527,397.36	\$1,403,078.95	\$2,405,278.20	
Interest Income	\$890.60	\$0.00	\$0.00	-	-	-	-%
Restricted Grants	\$62,089.33	\$0.00	\$0.00	-	-	-	-%
Misc. Income	\$584.00	\$0.00	\$0.00	-	-	-	-%
Total Revenue	\$254,488.60	\$0.00	\$0.00				

100-General Fund - Expenditures by Object Code							
	JAN 2025	FEB 2025	MAR 2025	Actual YTD	Budget YTD	Annual Budget	BVA%
100 Salaries	\$71,888.23	\$0.00	\$0.00	\$533,237.90	\$507,963.50	\$1,041,201.40	51.21%
200 Associated Payroll	\$40,718.86	\$0.00	\$0.00	\$281,215.43	\$291,056.13	\$572,271.56	49.14%
300 Services	\$21,656.86	\$0.00	\$0.00	\$201,272.51	\$261,625.99	\$462,898.50	43.48%
400 Supplies and Materials	\$917.30	\$0.00	\$0.00	\$23,467.95	\$61,532.05	\$85,000.00	27.61%
411 K-8 Allotments	\$8,718.70	\$0.00	\$0.00	\$49,695.14	\$100,304.86	\$150,000.00	33.13%
500 Equipment/Facility	\$0.00	\$0.00	\$0.00	\$5,188.97	\$11,811.03	\$17,000.00	30.52%
600 Dues & Fees	\$1,002.49	\$0.00	\$0.00	\$37,949.67	\$10,050.33	\$48,000.00	79.06%
Total Expenditures	\$144,902.44	\$0.00	\$0.00	\$1,132,027.57	\$1,244,343.89	\$2,376,371.46	

200-Special Revenue Funds - Expenditures by Object Code							
	JAN 2025	FEB 2025	MAR 2025	Actual YTD	Budget YTD	Annual Budget	BVA%
100 Salaries	\$13,019.71	\$0.00	\$0.00	\$80,359.91	-\$80,359.91	\$0.00	0.00%
200 Associated Payroll	\$3,799.00	\$0.00	\$0.00	\$24,505.31	-\$24,505.31	\$0.00	0.00%
300 Services	\$917.79	\$0.00	\$0.00	\$13,985.00	-\$13,985.00	\$0.00	0.00%
400 Supplies and Materials	\$25.71	\$0.00	\$0.00	\$14,667.72	-\$14,667.72	\$0.00	0.00%
411 K-8 Allotments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
500 Equipment/Facility	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
600 Dues & Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Total Expenditures	\$17,762.21	\$0.00	\$0.00	\$133,517.94	-\$133,517.94	\$0.00	

401-Capital Projects WRAP UP - Expenditures by Object Code				
	Actual YTD	Budget YTD	Annual Budget	BVA%
4150-382 Legal Services	\$5,396.38	-\$5,396.38	\$0.00	N/A
4150-390 Professional/Tech. Svs.	\$24,321.63	-\$24,321.63	\$0.00	N/A
4150-520 Major Building Imp.	\$532,389.13	\$17,610.87	\$550,000.00	96.80%
4150-530 Imp. Other Than Bldg.	\$1,856.85	-\$1,856.85	\$0.00	N/A
4150-541 New Equipment	\$69,895.00	-\$19,895.00	\$50,000.00	139.79%
4150-640 Dues/Fees	\$13,848.94	-\$13,848.94	\$0.00	N/A
Total Expenditures	\$647,707.93		\$600,000.00	

Notes from the Business Office

Revenue Highlights:

- This month, we received our regular state pass-through payment totaling **\$190,924.67**, along with **\$62,089.33** restricted grants, and **\$584.00** in miscellaneous revenue.

Expenditures Highlights:

- January marks the first month of QTR 3. Expenditures are tracking as expected at an average of 45% of the annual budget for this time of year. Overall, expenditures remain aligned with our budgetary goals.

Restricted Grant Highlights (200):

- To date, approximately **\$133,517.94** has been expensed using restricted grant funds from the 200 fund. Grant expenditures are on track for this point in the fiscal year.

Capital Project Expenditure WRAP-UP (401):

- The high school remodel is complete, with total expenditures of **\$647,707.93**, exceeding the budget by **\$47,707.93**. The overage was due to 23 change orders addressing necessary repairs after the building sat vacant for an extended period. These included roof and plumbing repairs, water heater replacement, upgrades to the external main door and locking mechanism, in addition to other changes. Additionally, one of the two HVAC systems required a new replacement. These critical improvements ensure the facility is fully upgraded and ready for use.

Budget Revision Narrative - March 2025

1. Revenues

- a. **State School Fund (SSF):** We've experienced a few adjustments this year. First, ODE revised the charter rate, reducing our SSF. More recently, the district adjusted our SSF, reducing our funding by \$40,041 through the look-back process to prevent an end-of-year repayment. ODE's updated SSF report in February increased our charter rate from \$10,519 to \$10,575, providing a minimal boost. As a result, our monthly check decreased from approximately \$190K to \$185K, which is reflected in this revision. Additional adjustments may occur before year-end.
- b. **Integrated Programs Grants:** Revenue from ODE's Integrated Program Grants—Student Investment Account (SIA), High School Success (HSS), and the Early Literacy Grant (ELG)—is now included in the revised budget. Consolidating these funds provides a clearer picture of total operating costs and allows for streamlined financial management.
- c. **Loan Proceeds:** The loan is now included in the revenue section.

2. Expenditures

- a. **Health Insurance:** Significant savings were achieved by securing a comparable plan through negotiations with our broker.
- b. **Salaries:** All salaries have been updated to reflect our current employees.
- c. **Grant Expenses:** Grant expenses have been incorporated into Fund 100, offering a comprehensive view of operating expenses.
- d. **Loan:** Loan expenses are now reflected in the budget.
- e. **Facility Project:** The high school remodel has been added, with most figures based on actual costs. The project is now closed. Facility operation expenses have been calculated for our additional building.

Dallas Community School - Revised Budget [1/2025]
General Fund - 100

The General Fund accounts for all activities related to the general operation of Dallas Community School in providing instruction and support services to students grades K-12. All revenues and expenditures are recorded here except those required to be accounted for in another fund. This report provides detail level summary of all general fund actual and planned financial activity for the 2024-25 school year.

	2024-25 BUDGET Adopted 5/2/2024	REVISED 2024-25 PROPOSED BUDGET
RESOURCES		
1510 Interest	\$9,600	\$9,600
3101 State School Fund	\$2,405,278	\$2,274,504
3200 Restricted Grants	\$0	\$345,018
5100 Loan Proceeds	\$0	\$590,097
RESOURCES TOTAL:	\$2,414,878	\$3,219,218

		2024-25 BUDGET Adopted 5/2/2024	REVISED 2024-25 PROPOSED BUDGET
EXPENSES			
1000	INSTRUCTION		
	1111 K-8 Program		
	1111-111 Certified Salaries	\$454,116	\$495,542
	1111-112 Classified Salaries	\$36,551	\$86,331
	1111-121 Sub. Teacher Salaries	\$5,000	\$5,000
	1111-240 Health/Dental Insurance	\$65,086	\$35,640
	1111-312 Extracurricular Programs	\$7,000	\$7,000
	1111-390 Professional Development	\$1,500	\$1,500
	1111-410 Consumable Supplies	\$5,000	\$7,200
	1111-411 Allotment	\$150,000	\$150,000
	1111-460 Non-Consumables Supplies	\$2,000	\$2,000
	1111-470 Computer Software	\$2,000	\$6,604
	1111-480 Computer Hardware	\$10,000	\$15,840
	1111-640 Dues & Fees	\$4,000	\$4,000
	Total:	\$742,253	\$816,658

	1131 High School Program		
	1131-111 Certified Salaries	\$205,860	\$216,960
	1131-112 Classified Salaries	\$29,845	\$35,853
	1131-121 Sub. Teacher Salaries	\$10,000	\$10,000
	1131-240 Health/Dental Insurance	\$37,192	\$26,730
	1131-310 Professional/Tech. Svs.	\$1,500	\$1,500
	1131-311 Instruction Services	\$13,000	\$13,000
	1131-312 Extracurricular Programs	\$5,000	\$5,000
	1131-340 Travel	\$0	\$0
	1131-390 Professional Development	\$1,500	\$1,500
	1131-410 Consumable Supplies	\$10	\$11,000
	1131-411 9-12 Allotments	\$0	\$0
	1131-420 Textbooks	\$1,000	\$1,000
	1131-460 Non-Consumables Supplies	\$10,000	\$12,060
	1131-470 Computer Software	\$3,000	\$5,295
	1131-480 Computer Hardware	\$7,000	\$7,000
	1131-550 Technology Equipment	\$2,500	\$35,480

1131-640	Dues & Fees	\$1,500	\$1,500
Total:		\$328,907	\$383,878

1283 Expanded Options/PE

1283-371	Tuition	\$5,000	\$15,000
1283-420	Textbooks	\$0	\$0
Total:		\$5,000	\$15,000

1289 STEAM Machine

1289-410	Consumable Supplies	\$2,000	\$2,000
1289-460	Non-Consumable Supplies	\$2,000	\$2,000
Total:		\$4,000	\$4,000
INSTRUCTION TOTAL:		\$1,080,160	\$1,219,536

		APPROVED Budget 2023-24	2024-25 DRAFT BUDGET
2000	SUPPORT		
2120	Guidance Services		
2120-111	Certified Salaries	\$0	\$0
2120-318	Professional Development	\$2,000	\$2,000
2120-410	Consumable Supplies	\$500	\$500
2120-480	Computer Hardware	\$0	\$0
Total:		\$2,500	\$2,500
2220	Library Media Center		
2220-430	Library Books	\$2,000	\$2,000
2220-640	Dues and Subscriptions	\$1,500	\$1,500
Total:		\$3,500	\$3,500
2230	Assessment and Testing		
2230-312	Testing Services	\$1,000	\$5,000
2230-410	Consumable Supplies	\$250	\$250
Total:		\$1,250	\$5,250
2231	DCS Board of Directors		
2231-355	Printing	\$0	\$0
2231-410	Consumable Supplies	\$500	\$500
2231-640	Dues/Fees	\$0	\$0
Total:		\$500	\$500
2400	School Administration		
2400-112	Classified Salaries	\$140,789	\$216,575
2400-113	Administrative Salaries	\$159,040	\$159,040
2400-240	Health/Dental Insurance	\$37,192	\$35,640
2400-310	Professional/Tech. Svs.	\$20,000	\$20,000
2400-340	Travel	\$1,000	\$11,000
2400-353	Postage	\$800	\$800
2400-355	Printing	\$12,000	\$12,000
2400-382	Legal Services	\$7,000	\$7,000
2400-390	Professional Development	\$13,500	\$18,500
2400-410	Consumable Supplies	\$1,000	\$1,000
2400-470	Computer Software	\$7,000	\$10,087
2400-480	Computer Hardware	\$5,000	\$5,000

2400-640	Dues/Fees	\$7,000	\$7,000
2400-651	Liability Insurance	\$26,000	\$23,829
Total:		\$437,321	\$527,471
2410 Office of the Principal			
2410-410	Consumable Supplies	\$3,000	\$3,000
Total:		\$3,000	\$3,000
2520 Fiscal Services			
2520-114	Managerial Salaries	\$0	\$0
2520-211	PERS Employer Contribution	\$260,963	\$319,915
2520-212	PERS EPPT Pick Up	\$61,572	\$75,668
2520-219	Payroll Taxes	\$88,766	\$108,998
2520-231	Workman's Comp	\$6,500	\$6,500
2520-232	Unemployment	\$15,000	\$15,000
2520-310	Professional/Tech. Svs.	\$30,900	\$30,900
2520-380	Payroll Service Fees	\$11,588	\$11,588
2520-381	Audit Services	\$24,000	\$24,000
2520-390	Professional Development	\$3,000	\$9,389
2520-410	Consumable Supplies	\$750	\$750
2520-460	Non-Consumable Supplies	\$0	\$0
2520-470	Computer Software	\$500	\$500
2520-480	Computer Hardware	\$2,500	\$2,500
2520-640	Dues/Fees	\$1,000	\$1,000
Total:		\$507,039	\$606,708
2540 Facility Services			
2540-112	Classified Salaries	\$0	\$38,560
2540-321	Cleaning	\$62,600	\$8,639
2540-322	Repairs/Maintenance	\$18,162	\$14,422
2540-324	Rental	\$139,349	\$139,349
2540-325	Electricity	\$18,800	\$19,000
2540-326	Fuel-Heating/Cooling	\$5,700	\$6,300
2540-327	Water	\$2,700	\$3,000
2540-328	Garbage	\$4,000	\$3,000
2540-329	Other Property Services	\$0	\$0
2540-351	Telephone/Fiber/Network	\$30,300	\$30,300
2540-390	Professional/Tech. Svs.	\$5,000	\$5,000
2540-410	Consumables Supplies	\$6,000	\$6,000
2540-460	Non-Consumables Supplies	\$2,000	\$2,000
2540-520	Major Building Improvements	\$5,000	\$5,000
2540-530	Improvement Other Than Building	\$5,000	\$5,000
2540-541	Equipment	\$2,500	\$2,500
2540-542	Replacement Equipment	\$2,000	\$2,000
2540-640	Dues/Fees	\$2,000	\$2,000
2540-653	Property Insurance Premium	\$5,000	\$5,000
Total:		\$316,111	\$297,070
SUPPORT TOTAL:		\$1,271,221	\$1,445,999
4000 FACILITIES ACQUISITION AND CONSTRUCTION			
4150 Building Acquisition, Construction, and Improvement Svs.			
4150-329	Other Property Services	\$0	\$0

4150-382	Legal Services	\$0	\$5,396
4150-390	Professional/Tech. Svs.	\$0	\$24,322
4150-410	Consumables Supplies	\$0	\$0
4150-460	Non-Consumables Supplies	\$0	\$0
4150-520	Building Acquisition/Major Building Imprc	\$0	\$532,389
4150-530	Improvement Other Than Building	\$0	\$1,857
4150-540	Depreciable Equipment	\$0	\$0
4150-541	New Equipment	\$0	\$69,895
4150-542	Replacement Equipment	\$0	\$0
4150-550	Technology Equipment	\$0	\$0
4150-640	Dues/Fees	\$0	\$13,849
Total:		\$0	\$647,708
FACILITY TOTAL:		\$0	\$647,708

5000

DEBT. SERVICES

5110 Long Term Debt. Service

5110-610	Loan Payments	\$144,273	\$6,200
5110-621	Regular Interest	\$41,516	\$22,000
Total:		\$185,789	\$28,200
DEBT. SERVICES TOTAL:		\$185,789	\$28,200
TOTAL EXPENSES:		\$2,414,878	\$3,219,218

2024-25 BUDGET	REVISED 2024-25
Adopted 5/2/2024	PROPOSED
	BUDGET

5220

INTERFUND TRANSFER
NET INCOME

	\$0	\$0
	-\$122,292	-\$122,224
Beginning Cash Balance	\$985,609	\$985,609
Ending Cash Balance	\$863,317	\$863,385

Dallas Community School - Budget 2024-25 (Adopted 5-2-2024)
Special Revenue Grants - 200

These special revenue grants support integrated programs for the 2024-25 school year. They encompass various initiatives:

- SIA (Student Investment Account) addresses areas such as increased instructional time and student well-being.
 - HSS (High School Success) focuses on career education and dropout prevention.
 - EIS (Early Indicator Intervention System) covers expenses like software, staff training, and community engagement.
- All expenses are initially paid and later reimbursed through district invoicing.

		SIA Budget 2024-25	HSS Budget 2024-25	ELG 2024-25
RESOURCES				
3299 - Restricted State Grants				
	220 Student Investment Account (SIA)	\$223,039.59		
	222 High School Success (HSS)		\$36,286.59	
	000 Early Literacy Grant (ELG)			\$85,691.10
RESOURCES TOTAL:		\$223,039.59	\$36,286.59	\$85,691.10
EXPENSES				
1000 INSTRUCTION				
1111 K-8 Program				
1111-111	Certified Salaries	\$0.00	\$0.00	\$63,038.05
1111-112	Classified Salaries	\$43,192.00	\$0.00	\$0.00
1111-121	Sub. Teacher Salaries	\$0.00	\$0.00	\$0.00
1111-240	Health/Dental Insurance	\$0.00	\$0.00	\$0.00
1111-312	Extracurricular Programs	\$0.00	\$0.00	\$0.00
1111-390	Professional Development	\$0.00	\$0.00	\$0.00
1111-410	Consumable Supplies	\$1,000.00	\$0.00	\$1,200.00
1111-411	Allotment	\$0.00	\$0.00	\$0.00
1111-460	Non-Consumables Supplies	\$0.00	\$0.00	\$0.00
1111-470	Computer Software	\$4,604.47	\$0.00	\$0.00
1111-480	Computer Hardware	\$5,840.00	\$0.00	\$0.00
Total:		\$54,636.47	\$0.00	\$64,238.05
1131 High School Program				
1131-111	Certified Salaries	\$7,500.00	\$0.00	\$0.00
1131-112	Classified Salaries	\$0.00	\$0.00	\$0.00
1131-121	Sub. Teacher Salaries	\$0.00	\$0.00	\$0.00
1131-240	Health/Dental Insurance	\$0.00	\$0.00	\$0.00
1131-310	Professional/Tech. Svs.	\$0.00	\$0.00	\$0.00
1131-311	Instruction Services	\$0.00	\$0.00	\$0.00
1131-312	Extracurricular Programs	\$0.00	\$0.00	\$0.00
1131-340	Travel	\$0.00	\$0.00	\$0.00
1131-390	Professional Development	\$0.00	\$0.00	\$0.00
1131-410	Consumable Supplies	\$1,000.00	\$0.00	\$0.00
1131-420	Textbooks	\$0.00	\$0.00	\$0.00
1131-460	Non-Consumables Supplies	\$0.00	\$2,059.68	\$0.00
1131-470	Computer Software	\$1,048.00	\$1,246.75	\$0.00
1131-480	Computer Hardware	\$0.00	\$0.00	\$0.00
1131-550	Technology Equipment	\$0.00	\$32,980.16	\$0.00
Total:		\$9,548.00	\$36,286.59	\$0.00
1283 Expanded Options				
1283-371	Tuition	\$10,000.00	\$0.00	\$0.00
1283-420	Textbooks	\$0.00	\$0.00	\$0.00
Total:		\$10,000.00	\$0.00	\$0.00
1289 STEAM Machine				
1289-410	Consumable Supplies	\$0.00	\$0.00	\$0.00
1289-460	Non-Consumable Supplies	\$0.00	\$0.00	\$0.00
Total:		\$0.00	\$0.00	\$0.00

INSTRUCTION TOTAL:		\$74,184.47	\$36,286.59	\$64,238.05
2000	SUPPORT			
2120	Guidance Services			
2120-111	Certified Salaries	\$0.00	\$0.00	\$0.00
2120-318	Professional Development	\$0.00	\$0.00	\$0.00
2120-410	Consumable Supplies	\$0.00	\$0.00	\$0.00
2120-480	Computer Hardware	\$0.00	\$0.00	\$0.00
	Total:	\$0.00	\$0.00	\$0.00
2220	Library Media Center			
2220-430	Library Books	\$0.00	\$0.00	\$0.00
2220-640	Dues and Subscriptions	\$0.00	\$0.00	\$0.00
	Total:	\$0.00	\$0.00	\$0.00
2230	Assessment and Testing			
2230-312	Testing Services	\$4,000.00	\$0.00	\$0.00
	Total:	\$4,000.00	\$0.00	\$0.00
2231	DCS Board of Directors			
2231-355	Printing	\$0.00	\$0.00	\$0.00
2231-640	Dues/Fees	\$0.00	\$0.00	\$0.00
	Total:	\$0.00	\$0.00	\$0.00
2400	School Administration			
2400-113	Administrative Salaries	\$72,796.71	\$0.00	\$0.00
2400-112	Classified Salaries	\$0.00	\$0.00	\$0.00
2400-240	Health/Dental Insurance	\$0.00	\$0.00	\$0.00
2400-340	Travel	\$10,000.00	\$0.00	\$0.00
2400-353	Postage	\$0.00	\$0.00	\$0.00
2400-355	Printing	\$0.00	\$0.00	\$0.00
2400-382	Legal Services	\$0.00	\$0.00	\$0.00
2400-390	Professional Development	\$5,000.00	\$0.00	\$0.00
2400-410	Consumable Supplies	\$95.00	\$0.00	\$0.00
2400-470	Computer Software	\$3,087.00	\$0.00	\$0.00
2400-480	Computer Hardware	\$0.00	\$0.00	\$0.00
2400-640	Dues/Fees	\$0.00	\$0.00	\$0.00
2400-651	Liability Insurance	\$0.00	\$0.00	\$0.00
	Total:	\$90,978.71	\$0.00	\$0.00
2410	Office of the Principal			
2410-410	Consumable Supplies	\$0.00	\$0.00	\$0.00
	Total:	\$0.00	\$0.00	\$0.00
2520	Fiscal Services			
2520-114	Managerial Salaries	\$0.00	\$0.00	\$0.00
2520-211	PERS Employer Contribution	\$30,533.58	\$0.00	\$13,293.27
2520-212	PERS EPPT Pick Up	\$6,959.32	\$0.00	\$3,362.55
2520-219	Payroll Taxes	\$9,994.16	\$0.00	\$4,797.23
2520-231	Workman's Comp	\$0.00	\$0.00	\$0.00
2520-232	Unemployment	\$0.00	\$0.00	\$0.00
2520-310	Professional/Tech. Svs.	\$0.00	\$0.00	\$0.00
2520-380	Payroll Service Fees	\$0.00	\$0.00	\$0.00
2520-381	Audit Services	\$0.00	\$0.00	\$0.00
2520-390	Professional Development	\$6,389.35	\$0.00	\$0.00
2520-410	Consumable Supplies	\$0.00	\$0.00	\$0.00
2520-460	Non-Consumable Supplies	\$0.00	\$0.00	\$0.00
2520-470	Computer Software	\$0.00	\$0.00	\$0.00
2520-480	Computer Hardware	\$0.00	\$0.00	\$0.00

2520-640

Dues/Fees	\$0.00	\$0.00	\$0.00
Total:	\$53,876.41	\$0.00	\$21,453.05
SUPPORT TOTAL:	\$148,855.12	\$0.00	\$21,453.05

TOTAL EXPENSES:	\$223,039.59	\$36,286.59	\$85,691.10
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ENDING FUND BALANCE:	\$0.00	\$0.00	\$0.00
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Luckiamute Valley Charter School
Bridgeport Campus
Board Meeting Minutes
February 19, 2025
6:30pm

Call to Order: The meeting was called to order at 6:43pm.

Board Members Present: Vicki Avery, Matt Beasely, Kendall Cates, Fred Weisensee **Absent:** Greg Oldham

Staff Members Present: Christy Wilkins, Christine Caponi, Daniel Shimek

Board Secretary: Donna Santa Maria

Public In Attendance: None

1. **Computer Help Session:** Paul Littrell was able to help Members with computer setup and will schedule a time in the future for private sessions if needed.
2. **Approval of Agenda:** Fred made a motion to approve the agenda as presented, Matt seconded. All in favor.
3. **Consent Agenda:**
 1. **January Minutes-** Fred made a motion to approve the January minutes as presented and Kendall seconded, all in favor.
 2. **Policies:** Fred made a motion to accept the policies as presented, Kendall seconded, all in favor.

- | | | |
|---|---|---|
| <p>4. <u>Required</u></p> <ol style="list-style-type: none"> a. AC G1 b. IL G1 c. JHCD G1 d. JHCD R G1 | <p>c. GCBDC_GDBD
C R G1</p> <p>d. GCBDD_GDBD
D D1</p> <p>e. GCBDF_GDBDF
G1</p> <p>f. GCBDF_GDBDF
R G1</p> | <p>7. <u>Delete</u></p> <ol style="list-style-type: none"> a. GCBDA_GDBD
A G1 b. GCBDA_GDBD
A OR R 1 D1 c. JHCD_JHCDA
G1 d. JHCD_JHCDA R
G1 |
| <p>5. <u>Highly Recommended</u></p> <ol style="list-style-type: none"> a. GCBDA_GDBD
A OR G1 b. GCBDC_GDBD
C G1 e. | <p>6. <u>Optional</u></p> <ol style="list-style-type: none"> a. <u>IKJ G1</u> | |

4. Announcements: Next Board meeting will be March 19, 2025. Matt will be absent.

5. Public Comments: None

6. Old Business:

1. Policy Adoption Protocol. There was a discussion regarding the protocol of reviewing the policies individually via Google Docs versus reviewing and discussing policies as a group. The Board consensus was to view the policies individually via Google Docs. Then, if there are any questions about a policy, the Board can discuss or ask questions about that policy.

7. New Business:

1. New Policies: First Reading completed and to be put on March Consent Agenda

- a. GBNAA_JHFF G1 Suspected Sexual Conduct with Students and Reporting Requirements
- b. JHFF GBNAA Suspected Sexual Conduct with Students and Reporting Requirements

2. Directors Report: Christy Wilkins

1. Mid Year Academic Progress Report- Christy gave a thorough report on the current progress of grades K-8 in reading and math based on STAR testing, comparing fall testing with winter. Daniel discussed interventions at Pedee that will help the students make progress in math and reading.

2. State Testing- Training for teachers begins in a week. The testing for students begins the first week in April.

3. Bridgeport- The Hoop house is installed. Daniel installed the hood for the new oven in the garden classroom. The prep work for the new container may start in the next few weeks. The teachers at Bridgeport are piloting a new math curriculum called AMPLIFY. Matt met with DC Electric for a three phase electrical panel and we will be getting a bid.

4. Pedee- The First Annual Pedee Valentine Dance is scheduled for February 27th at the Monmouth Gentle house. It was postponed due to stormy weather. Lua has been planting in the new greenhouse.

3. Financial Reports- Christine Caponi

1. Monthly Financials- all monthly financial reports are in order, no discussion.

2. Budget for next year- Christy, Daniel and Chrisitne will meet to begin developing a budget for the coming year. A preliminary budget may be ready by the April Board meeting.

3. Endowments- Fred Weisensee brought up the possibility of endowments being given to the school and if LVCS had anything in place to do that. This idea was met with enthusiasm and Christine will get information and share it with the board.

8. Student Enrollment- Enrollment is 210 as of February 3, 2025. Bridgeport has 140 students and Pedee has 70.

9. Adjournment- The meeting was adjourned at 8:22pm.

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Community Innovation Partners Board of Directors Dallas Community School Agenda March 6, 2025

In Person

689 Main St.
Dallas, OR 97338

Join Zoom Meeting

<https://us02web.zoom.us/j/87471057418?pwd=SDdHT2dRZEFUZEEdXTGZ5bGY0dkJvdz09>

1. 5:30 PM: Board Meeting Call to Order
2. Consent Agenda:
 - a. March 6, 2025 Agenda
 - b. February 6, 2025 Minutes
 - c. February 25, 2025 Agenda/Minutes (Special Session)
3. Public Comment:
4. Treasurer's Report - Brian McCoy/Erin Miller
 - a. January 2025 Financials
5. Director Report - Andy Johnson
 - a. Enrollment
 - b. Charter Renewal Update
 - c. Accreditation Update
 - d. Calendar Review - MAR, APR, MAY
6. Board Discussion and Action:
 - a. Andy's Review
 - b. Revised Budget 2024-25
 - c. DCS K-8 Master Calendar
7. Adjourn

Next Meeting: April 3, 2025 @ 5:30 PM

Board Meeting Minutes for Thursday, February 6, 2025 @ 5:30 p.m.

PLEASE NOTE: IN PERSON & ON VIDEO CONFERENCE

Date: February 6, 2025
Location: 686 Main St., Dallas, OR 97338

In Attendance

President: Wendy Sparks
Vice President: Erin Miller
Secretary: Heather Irwin
Treasurer: Brian McCoy
Board Members: Jessica Mackey, Doug Akin
Staff: Andy Johnson, Dawn Adams, Toni Hannan
Visitors: Alex Burwash, Audrey McMorrow

Mission Statement: Through our **E3** model at Dallas Community School, we **ENGAGE** students by fostering curiosity, **EMPOWER** them through meaningful, real-world learning experiences, and **EQUIP** them with the skills needed to make a positive impact in their communities.

1. **Call to order:** 5:35 PM
2. **Consent Agenda:** The agenda was amended to move the grant discussion to the beginning of the meeting, as the presenter needed to leave early. With this change, Brian M. motioned to approve the consent agenda, and Doug A. seconded. The amended consent agenda was unanimously approved.
 - a. February 6, 2025 Agenda
 - b. January 9, 2025 Minutes
3. **Public Comment:** No comment. Alex is so excited for the lemonade stand.
4. **Treasurer's Report:**
 - a. **Financials - Brian M.:** Brian M. presented the treasurer's report, highlighting key financial updates, including current revenue, expenditures, and overall budget alignment. No questions were raised.

Heather I. reported that the revised budget review is postponed until updated State School Fund (SSF) adjustments from ODE are available sometime in February, a revenue reduction may be expected. She noted the discovery of \$40,000 in Early Literacy Grant funds that was a rollover from last year, and the \$30,000 of unbudgeted HSS funding.

Preliminary salary planning for 2025-26 budget is underway, with SSF numbers set for release in March. Tami M. developed an SSF calculator to support ongoing

budget adjustments. The final invoice from Blue Spruce is expected this week, allowing the facility project to be closed out soon.

- b. **CD Investment Review:** The board reviewed investment options from four different banks to determine the best approach for allocating a portion of reserve funds. After discussion, the following investment strategy was voted on:
- **Edward Jones:** Invest \$100,000 in a 6-month CD
 - **SELCO:** Invest \$200,000 in a 1-year CD

Authorized signatories for the accounts were designated as follows:

- **Edward Jones:** Brian M. with Erin M. as backup
- **SELCO:** Jess M., with Brian M. as backup
- **Live Oak Bank:** Erin M. with Brian M. as backup
- **All Accounts:** Andy J. needs to be added to all accounts

Doug M. motioned to proceed with the proposed CD investments and signatory assignments. Erin M. seconded, and the motion was unanimously approved.

5. Director Report - Andy Johnson

- a. **Enrollment:** Andy J. provided an enrollment update, reporting a net loss of three students since the last information night, with seven students withdrawing and four new enrollments. He explained that the team is revamping how information nights are communicated and is actively evaluating advertising strategies as part of a broader strategic marketing plan. Erin M. raised a discussion about the website, prompting Andy to provide an update on ongoing improvements. He noted that Kaitlyn will take over website management moving forward. Additional discussion followed regarding outreach efforts. Wendy emphasized that overall enrollment remains stable despite recent fluctuations.
- b. **Charter Renewal Timeline:** Andy J. reported that the first step in the charter renewal process will take place at the Dallas School District board meeting on Monday, February 10th, from 6:30 to 8:00 PM. As part of the community engagement, three students will share their experiences: one who is a district athlete, another who has made significant academic progress and is now on track to graduate, and a K-8 student who will reflect on their journey at DCS. During this meeting, Andy will also present the annual report, which will focus on clearly defining the school's model—a focussed approach designed to help stakeholders better understand Dallas Community Schools educational structure. The charter renewal process is expected to be finalized by June 9th.
- c. **Accreditation Update:** Andy J. reported that the accreditation submission is complete, marking a significant milestone in the process. The next steps will involve ongoing communication and refinements as the process moves forward. Melina L. is facilitating the focus groups and will ensure a randomized selection

process for diverse representation. Andy expressed gratitude to the team for their hard work in preparing and submitting the necessary materials. He also acknowledged Lori J. for creating a well-organized and highly effective spreadsheet to streamline and manage the accreditation data, highlighting it as an invaluable tool in the process.

- d. **Calendar Review:** Andy J. reviewed the upcoming events on the school calendar, highlighting key activities like information nights, exhibitions and Outdoor School. State testing will take place in April, accompanied by an "I ♥ DCS" campaign to encourage participation. As part of this initiative, students who complete their assessments will receive stickers that say "#IWillAssessBecauseILoveDCS." The campaign aims to reinforce school pride and emphasize the importance of state testing as a core component of the charter. During the discussion, Wendy inquired about the status of the cybersecurity event, and Andy provided an update on its progress.

6. Board Discussion and Action:

- a. **Andy's Review:** Wendy will distribute the scoring matrix along with the information Andy provided. Board members will complete their evaluations, and Wendy will compile and summarize the results into a public record. The board will revisit the discussion next month. Wendy noted that it will take approximately two weeks to aggregate the data, so please turn it into her in a timely manner.
- b. **Live Oak Bank Account Renewal:** The Live Oak Bank CD account is set to mature later this month. The board discussed renewal options, and Brian M. motioned to renew the account, with Erin M. seconding the motion. The board unanimously approved the renewal.
- c. **Grant - Youth Farmers Market: Audrey McMorrow:** Audrey McMorrow presented the Round House Grant proposal to the board, outlining the details in a handout. She is seeking funding for the Youth Farmers Market/Lemonade Days initiative and provided an overview of the grant's purpose and impact. Following her presentation, Doug A. motioned to approve the grant application, Brian M. seconded, and the motion passed unanimously. Wendy proposed updating the grant application policy to allow applications under \$50,000 to proceed with board notification, while those exceeding \$50,000 would require prior board approval.

7. Adjourn:

Next meeting: Thursday, March 6, 2025 @ 7:00 PM

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**Community Innovation Partners
Dallas Community School Board Agenda
Special Session
Tuesday, February 25, 2025 @ 9:45AM**

Meeting held via email

1. Board Meeting, Special Session Call to Order
2. Consent Agenda:
 - a. February 25, 2025 Agenda
3. Board Discussion and Action
 - a. DCHS Master Calendar - Discussion and Action
4. Adjourn

Next Meeting: March 6, 2025 5:30 pm.

**Board Meeting Minutes for Tuesday, February 25, 2025 @ 9:45 AM
Special Session - DCHS Master Calendar**

PLEASE NOTE: MEETING TOOK PLACE VIA EMAIL

Date: February 25, 2025
Location: eMail

In Attendance

President: Wendy Sparks
Vice President: Erin Miller
Secretary: Heather Irwin
Board Members: Jessica Mackey
Staff: Andy Johnson

Mission Statement: Through our E3 model at Dallas Community School, we **ENGAGE** students by fostering curiosity, **EMPOWER** them through meaningful, real-world learning experiences, and **EQUIP** them with the skills needed to make a positive impact in their communities.

1. Call to order: 9:45 AM

2. Consent Agenda:

a. February 25, 2025 Agenda

Motion: Erin M. made a motion to approve the consent agenda. Jess M. seconded. Motion passed.

3. Board Discussion and Action:

- a.** Andy explains the changes to the DCHS Master Calendar. Wendy S. made a motion to approve the Jess M. seconded the motion. Motion passed and the updated calendar was adopted.

4. Adjourn: 9:52 AM

Next meeting, March 6, 2025 @ 5:30 PM