



TTUSD Parent Notification

Explanation of Language Program Options and Alternative Program Requests

Tahoe Truckee Unified School district offers the following Language Acquisition Programs. In order to meet the educational needs of English Learners, all programs include English Language Development (ELD) and differentiated instructional strategies.

Structured English Immersion (SEI): English Learners (ELs) who score at less than reasonable fluency in English are placed in a SEI program setting and are taught overwhelmingly in English, but may be supported in the students' primary language. English learners receive instruction in ELD and other core subjects through effective teaching strategies from trained and authorized teachers using district-adopted textbooks and supplementary instructional materials. Instruction is based on ELD and grade-level content standards.

Alternative Program Two-Way Immersion (TWI): is designed for Spanish-speaking EL students and English Only students who choose this choice program. The Two Way Immersion Program for grades K-5 provides language instruction in Spanish and English in the core subjects: language arts, social studies, mathematics and science. Students begin instruction primarily in Spanish and receive more and more English until it is 50/50 by 4th grade. Students receive daily instruction in English in ELD, music, physical education, and technology. The Two Way Immersion Program for grades 6-8 provides Spanish language instruction in at least one core content area in order to maintain biliteracy. Students receive daily instruction in ELD. The goals of this program are biliteracy and bilingualism, high academic achievement in all subjects and cross-cultural understanding and awareness. Requests to attend the TWI program must be submitted annually to the TWI school either in person or through the Data Confirmation process.

Alternative Program Request:

Parents or guardians may provide input regarding language acquisition programs during the development of the Local Control and Accountability Plan (EC Section 52062). If interested in a different program from those listed above, please contact Sara Colborn, ELD Program Specialist, at scolborn@ttusd.org or (530) 58202552 ext. 20443 to ask about the process. Although schools have an obligation to serve all EL students, parents or guardians of English learners have a right to decline or opt their children out of a school's EL program or out of particular EL services within an EL program. If parents or guardians opt their children out of a school's EL program or specific EL services, the children retain their status as English learners. The school remains obligated to take the affirmative steps required by Title VI of the Civil Rights Act of 1964 and the appropriate actions required by the Equal Education Opportunity Act of 1974 to provide EL students access to its educational programs (20 U.S.C. sections 1703[f], 6312[e][3][A][viii]).

At any time, in schools in which the parents or guardians of 30 students or more per school or the parents or guardians of 20 students or more in any grade request a language acquisition program that is designed to provide alternative language instruction, TTUSD will make every effort to offer such a program to the extent possible.

Graduation Rate: Our graduation rate for 2023-2024 was 95%

Please call your child's school if you would like to schedule a parent conference to discuss program placement options for your child.