

SPIRITUS ♦ COLUMNS

THE MAGAZINE OF THE ST. PAUL'S SCHOOLS



SPRING 2025



On the cover: During a new Experience+ maritime opportunity, third grade students sail aboard the *Sigsbee* with Living Classrooms Foundation.

SPIRITUS – COLUMNS – Spring 2025
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Dear St. Paul's Community,

This was a historic year for The St. Paul's Schools as we debuted our first joint Strategic Plan, known as "One St. Paul's." Through the two-year process of creating the plan, one key question guided our work: "What are the threads that weave through St. Paul's—from our preschool, through the lower and middle schools, to graduation and beyond?" We explored this question through dialogue with students, parents, alumni, teachers, staff, and trustees past and present.

This edition of our magazine showcases those shared themes, with stories and articles that highlight the unique and transformative elements of a St. Paul's education. Some of these facets are timeless—like the focus on building strong teacher-student relationships and developing confident leaders who seek to make the world better. Others reflect the schools' ability to continually change and adapt, such as the relevant, application-based learning that happens in our Experience+ program.

At the core of our ethos is the belief that building character is as important as teaching content. St. Paul's not only instills traits like integrity, courage, and respect but also provides a foundation for growth and development. Our new maritime sailing program, introduced to the third grade this year (p. 22), allows students to grow through new challenges while taking learning beyond the traditional classroom.

At St. Paul's, our Episcopal traditions of service, community, social justice, and spiritual growth are not just maintained, they permeate every aspect of our daily lives. In this issue, you will read about our new Aspiring MBA with Loyola University Maryland (p. 8), the ways our graduates in the military are serving their country (p. 26), and the philanthropic generosity (p. 52) with which our community supports our mission. That generosity has helped support a major renovation of the girls' school (p. 12), which will be completed this year.

When I ask our students what they love about St. Paul's, they say, "I get to be me here." St. Paul's champions the individuality of each student, creating a space where each child is encouraged to be their authentic self and create their own version of success. Two feature articles—titled "Forty Years of Wagley Scholars" (p. 28) and "Five Faces of SP" (p. 20)—celebrate the different paths our graduates have forged and the way their time at St. Paul's helped prepare them.

As you turn these pages, I invite you to join us in celebration of a school community where every individual is an integral part of our collective story. Happy reading!

With deep appreciation,

Clark E. Wight
President



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Twelfth Grade English Students Journey to London and Paris



In October, 17 seniors traveled across the pond to immerse themselves in the arts, culture, and history of London and Paris, with highlights including a performance of *The Comedy of Errors* at Shakespeare’s Globe Theatre and a visit to the Musee D’Orsay in Paris.

Organized in partnership with St. Paul’s upper school English departments, this global opportunity is a culminating experience for seniors who have been studying Shakespeare and reading his works since ninth grade. “Getting to see Shakespeare performed at the Globe was something I will never forget,” says Jeremiah Webbert ’25. “When watching *The Comedy of Errors*, I was able to use skills I learned when reading *Othello* in my English class to decipher the deeper meaning of the play.”

Students appreciated Shakespearean performances the way the playwright had originally intended—standing. “The experience that the English Department wants to bring to students is one where we see ourselves reflected in the action and the drama and the laughter and the tears onstage,” shares Andrew Mezeske, upper school English teacher. “Standing next to the stage, it is impossible not to be drawn into the action—the energy of the production is infectious!”

This global opportunity allows students to immerse themselves in all that London has to offer. “Moving

through the living history of London, where so much of what we study—literature, history, politics—originates, is an opportunity for students to engage with a living classroom and see how the place of London can inform how we understand what we study,” says Mezeske. Students visited iconic London sites, like St. Paul’s Cathedral, and museums, such as The British Museum, The Tower of London, and the Victoria & Albert Museums. As a bonus, they enjoyed a day trip across the English Channel to Paris.

“The opportunity to explore such wonderful cities and bond with my classmates was a once-in-a-lifetime experience that completely changed how I think about the world and my place in it.”

—Marta Karpovich ’25



Preschool Designs World Cultures Curriculum Centered Around Faculty and Student Diversity

Inspired by the rich diversity of St. Paul’s faculty and students, St. Paul’s Preschool established a new, enriching world cultures curriculum, intentionally designed to make each lesson personal and relatable. Throughout the year, St. Paul’s youngest learners have explored a different country each month, with the locations carefully chosen based on the nationalities of our preschool teachers and school families.

Teachers share videos, information, and facts with students throughout the month while incorporating traditions, art, food, and cultural activities into their lessons. Additionally, the front hallway of the preschool building is transformed monthly, decorated with artifacts and visuals representing the country designed to spark conversations between families during morning and afternoon carpool.

This fall, preschool adventurers “traveled” to El Salvador, the homeland of Yoselin Ibrahim, a teacher in the 2s class. They also learned about the traditions, landmarks, weather, and culture of Peru and Portugal from teacher Maria Bringas and a current preschool family, respectively. “These experiences have created meaningful opportunities for children to learn about the world around them while fostering a sense of global awareness and appreciation for different cultures,” says Isabel Coulter Nussbaumer ’90, executive director of the preschool and assistant head of pre and lower school.

This innovative program was spearheaded by Preschool Co-Lead Lindsay Cessna and made possible by a summer grant, which helped fund the resources and books incorporated into these lessons and support Cessna’s work.



Student Learning Representatives for the 2024-25 academic year, from left to right: Tessa Halsey '28, Carmen Hilzendeger '25, Gabriella Munsell '26, Natalie Thompson '27

outlined in Dyer’s Scholars proposal, these representatives are expected to be approachable, respectful, and open to productive conversations with both students and teachers.

These new positions have already proven to be an asset for the upper school community. Having a peer to turn to about academic matters has already helped alleviate anxiety and equip students with the confidence needed to tackle challenging situations. The representatives have helped upper school Gators gain self-advocacy skills and feel more comfortable in the learning environment, whether by providing study strategies for upcoming exams or helping to manage an individual’s daily academic workload.

“The Student Learning Representatives play an important role in building a more supportive community for students at SPSG,” says SPSG Academic Dean Michelle Stoll. “I value my bi-weekly meetings with the four representatives because they provide insights into how upper school students feel about their academic experiences.”

Boys’ School Faculty Organizes Election Lunch and Learns to Facilitate Open Dialogue

In an effort to facilitate honest and respectful dialogue this fall, a group of St. Paul’s School for Boys upper school faculty organized a series of Lunch and Learns on election-related topics. Created in partnership with divisional leadership and Upper School Librarian Siobhan O’Boyle, faculty members from SP’s English, social sciences, and religion departments dedicated time each week of the fall semester to engage in discussion with students in grades 9 through 12. “It is crucial to have opportunities for students to learn more about our democratic processes through open dialogue with our teachers,” says Upper School Division Head Pat Mulloy.

Over the course of eight lunches, students explored a wide range of topics pertaining to U.S. politics, including the history of effective political advertising, the electoral college, political polarization, and how economics shape elections, as well as ballot initiatives, local elections, and how to research candidates and issues. These optional sessions provided an informal setting for upper school students to make sense of the 2024 election and were ultimately designed to cultivate informed and engaged citizens.

Inspired by the series’ success, SP plans to continue faculty-led Lunch and Learns for upper school students. “These opportunities complement our robust advisory program and the growing presence of alumni speakers during community time,” shares Mulloy.





Pre and Lower School Brings Nativity Story to Life with Special Lessons and Carols Service

This winter, St. Paul’s Pre and Lower School students and faculty commemorated Advent with a special, inaugural Lessons and Carols service on campus. While upper school students traveled to Old St. Paul’s for the traditional service and middle school students participated in a shared service in the St. Paul’s Chapel, the youngest learners enjoyed an entirely new, age-appropriate celebration.

During this special service, Pre and Lower School Head Bryan Powell, music teachers Azime Hoover and Caroline Haar, and Assistant Head of Lower School Andrew Holt led a school-wide sing-along of classic carols, while the Reverend Dan Meck delivered a blessing. This new tradition was particularly memorable as it culminated in a live Nativity scene on campus which included a camel, a llama, an alpaca, goats, and sheep.

All ages had a hand in this year’s service. Preschool students, from infants to the 4s class, helped paint the backdrops constructed by Bobby VanHoy of the St. Paul’s maintenance team, while lower school students narrated and reenacted the Nativity story and performed carols.

“We wanted to keep the focus on the reason for the season,” says Kathy Smith, religious studies coordinator for the pre and lower schools, “and provide an opportunity for our preschool and lower school to gather as a whole.”



Sister-to-Sister and Brother-to-Brother Programs Foster Cross-Campus Connections and Mentoring

Since its founding in 2023, St. Paul’s Sister-to-Sister program has been providing upper and lower school students of color the opportunity to form cross-campus connections. Each spring semester, upper school students organize engaging, hands-on activities and projects for their lower school “sisters,” such as creating affirmation mirrors and organizing an annual fashion show. The program gives lower school students the opportunity to spend time with and learn from older SPSG students, while upper school students gain leadership and mentoring experience.

Inspired by Sister-to-Sister’s success, the boys’ school and lower school partnered to establish Brother-to-Brother this school year. Spearheaded by Brooklyn Leigh ’25, president of SP’s upper school Black Awareness Club (BAC), and faculty members LaShanda Lawrence, Rick Matthews, and Love Williams, the newly established program gives Black boys in the lower school the unique opportunity to connect with one another and foster relationships with middle and upper school students. Lower school students in grades 1 through 4 and middle and upper school students involved in St. Paul’s Black Awareness Clubs meet once a month for lunch, cross-campus connections, and fellowship. During their meetings, students explore myriad topics and lessons, which have included American basketball coach John Wooden’s 12 lessons in leadership and his Pyramid of Success.

Lower School Students To Find Solutions for Real-World Problems During New Minimester Program

At the end of March, students in pre-K through grade 4 will immerse themselves in the first Lower School Minimester, a three-day interdisciplinary and project-based experience focused on the United Nations Sustainable Development Goals. Inspired by similar annual programs at the middle schools—SPSG Minimester and SP May Days — this new learning initiative will give lower school students the opportunity to hone their collaboration, problem-solving, and communication skills. They will also investigate challenges facing the greater world—including hunger, access to clean water, sustainable cities, and economic growth— by applying lessons from literacy, math, science, and other academic subjects in age-appropriate ways.

For instance, the second grade will examine Goal 15: Life on Land, aimed at promoting sustainable ecosystems and biodiversity. In connection with the annual second grade rainforest unit, students will travel to EcoAdventures in Millersville for hands-on learning in a simulated rainforest animal exhibit. Back on campus, they will welcome a rescued owl from the Phoenix Wildlife Center, dissect owl pellets, use state-of-the-art virtual reality goggles to explore the Amazon, and work with upper school students who traveled to Belize for an environmentally focused global opportunity over Spring Break. Lessons in art and music will allow students to create their own animal masks and learn which instruments create sounds found in nature.

Funded partially by a generous gift from the Knott Foundation, Lower School Minimester is an extension of St. Paul’s strategic plan, which aims to expand the Experience+ Program by introducing electives, co-curricular activities, and special offerings at all grade levels.



FOCUS Returns to St. Paul’s School for Girls

For many years, FOCUS was a robust extracurricular offering for St. Paul’s students. FOCUS, or Fellowship of Christians in Universities and Schools, is an open and informal forum for students to explore their Christian faith through relationships, meetings, and programming. During the Covid-19 pandemic, however, SPSG had to suspend FOCUS indefinitely.

Inspired by the impact FOCUS had on her daughter as a middle school student at Calvert School, SPSG alumna and Experience+ Coordinator Lexie Rich Mills ’96 collaborated with FOCUS Area Director Tim Foster to bring the opportunity back to SPSG this past fall. “I have friends who credit the strength of their faith to their experience with FOCUS at SPSG back in the 90s,” says Mills.

Within a few months of its return, FOCUS has captured student interest with 35 upper school students and 12 middle school students participating. “I am excited to be offering this opportunity for our students to attend to their spiritual growth, even in the midst of their rigorous academic, athletic, and artistic pursuits,” says Eileen Gathman, chaplain at St. Paul’s School for Girls. “It is a good step for our community to have students gathering in this kind of space and hearing them share,



laugh, and pray together is a sign of our commitment to the Episcopal value of spiritual growth.”

FOCUS was established in the 1960s to give independent school students the opportunity to explore their faith and consider life’s important questions in a safe space. As an Episcopal school, creating spaces for open engagement and meaningful, productive dialogue is a pillar of the St. Paul’s student experience.

SHAPING THE FUTURE

St. Paul's new Aspiring MBA Program with Loyola University Maryland lays the foundation for the next generation

Olivia Wollenweber forged her passion for business on the beaches of Ocean City, Maryland. Her tenacity as a Telescope Pictures photographer for the past three summers earned her the 2024 MVP award for all Telescope locations, and as the highest weekly sales earner, the capital to buy her own car. She also trained other photographers and managed the busy shop in the evenings.

She dreams of earning a Master of Business Administration (MBA) degree, a goal that is a lot closer now through The St. Paul's Schools' new Aspiring MBA Program in partnership with Loyola University Maryland's Sellinger School of Business and Management. Wollenweber is one of 24 St. Paul's School for Girls and St. Paul's School for Boys juniors and seniors who applied and were accepted to participate in year-long seminars taught by Mary Ann Scully, dean of the Sellinger School, and assistant deans.

By Sarah Achenbach



Part of St. Paul’s Experience+ Program offering real-world experiences in Finance and Entrepreneurship, Career Exploration, Digital Content and Communications, Civic and Global Engagement, and Ethical Leadership, the Aspiring MBA Program grew from the schools’ successful C-Suite Series in which business and community leaders spoke to students about their industries. Scully was one of the speakers for the series. As Whitney Price, St. Paul’s director of strategic initiatives, got to know her, an idea hatched.

Price dubs the new initiative a “mini-MBA,” but she and others have developed a program that dives into major business topics, gleaned from the Sellinger undergraduate and graduate curricula. “Our goal is to introduce business basics with a focus on how business can transform communities,” Price says of the program that will become a signature offering of Experience+, with its focus on real-world opportunities and unique experiences.

The Aspiring MBA syllabus covers topics an undergraduate or graduate business student would encounter. In October, Irem Demirkan, Sellinger associate dean and associate professor of Management, spoke on business sustainability. Using several examples, she discussed businesses’ role and responsibility for a better environment, introducing the concepts of the triple bottom line—people, planet, and profit—and the circular economy.

During the Entrepreneurship session, Hung-bin Ding, associate professor and chair of Management and International Business, used Stacy’s Pita Chips as a case study on decision points in entrepreneurship, micro-businesses, and bootstrapping—the practice of building a business from the ground up with only personal savings, operational revenue, and sweat equity.

“The curriculum is designed to be high level,” adds Price. “We want our high school students to learn from experts about business concepts and management in the 21st century. They’re diving into ideas and gaining an understanding that will influence their thinking and success regardless of their path.” Running through March 2025, the six-workshop syllabus rounds out with Small and Family Business Management, Corporate Social Responsibility, and Leaders’ Economic Decisions.

Learning to navigate an uncertain path is part of the program. The first Aspiring MBA students—and their peers across the country—will possibly change majors and colleges and certainly jobs and careers. Pundits estimate that Gen Z will have 18 jobs across six careers in their lifetime—three times as many employers as Baby Boomers.

Managing change, in business and in life, requires a solid foundation. Beginning and ending the workshops with a focus on faith-based values and ethical leadership is intentional. “At an Episcopal School, our students want to be a force for positive change in the world, and they know that business is a path to innovation, sustainability, and creating real value for society,” says Clark Wight, president of The St. Paul’s Schools. “We are grateful to our partners at Sellinger for helping prepare our students to become the ethical leaders of the future.”

These values are integral to One St. Paul’s, the schools’ unified strategic plan launched in 2024. One of the five priorities is Transformative Education to “ensure that the St. Paul’s experience is engaging, relevant and future focused.” Scully’s inaugural Aspiring MBA workshop on leading and managing people hit all those points. Held in in Sellinger’s Data Visualization Lab on the Loyola University Maryland campus, the workshop explored leadership qualities: transparency, authenticity, humility, perseverance, curiosity, humanity. Scully also shared the transformative moment in her banking career when she began focusing on the personal, not just professional, growth of the people she was leading.

“Leadership is one of the underpinnings of your journey,” Scully explained. “If you’re lucky enough to be part of a larger community that values leadership, then it becomes a reinforcing iterative process.”

She implored her class of juniors and seniors to craft a life that makes an impact. “When you are faced with choices, ask yourself if it makes a difference and is relevant,” Scully said. “No matter how many uncertain things happen to you, the one thing that nobody can take away from you is how you respond.”

With the business tools and leadership mindset offered through the program, St. Paul’s young leaders are ready to respond with agility and compassion.

We talked with some Aspiring MBA students about the lessons they’re learning and how the program is fueling their future.

OLIVER BRESSNER '25

- IB Diploma candidate with Psychology, English, and Theater as his HL classes; one of three senior boys taking French at SPSG
- Has had role in every theater production since 9th grade
- Service: President, CASA Club; Bridges Summer Program, Crusader Up
- Varsity Track Team
- Dream job: Business but not sure in what field

“Before this program, my role as a leader of CASA Club was more passive. Especially after Dean Scully’s session, I realize the importance of doing more things to get my club out there and engaging club members to organize more things.”



AMARI DOBBINS-ROBERTSON '26

- Student Government Association Representative, Spiritus Scholars Program, Mock Trial and World Languages Club Social Media Outreach, World Languages Club Co-President, Green Key Co-President, Varsity Cheer Team, Member of Inclusivity Council (10-11), King’s Vision Day Planning Committee
- Service: Bridges Summer Program, Baltimore Hunger Project’s Empowering Minds Program
- Created Mental Health Podcast
- Dream major/job: Psychology with minor in Business/Psychologist

“The program has taught me that business is a collective of many things like leadership, environmental issues, taking risks, and networking. I am in student government, and I’ve learned that it is important to collaborate and listen to every opinion as it affects the end process. A leader is an extension of their employees or student body.”



KATHRYN HORST '26

- Book Club, Cultural Awareness Club, Sky Walkers Lacrosse
- Service: Middle Grades Partnership and Peer Tutoring
- Lifeguard at Roland Park Pool
- Dream major/job: Sports Marketing and Management/Run my own players’ agency

“I’ve learned the importance of sustainability in a business and about knowing the ‘why’ in your business. That’s the most important step. I’ve also learned that taking risks is scary, but if you want to succeed, staying in your little box won’t take you anywhere.”



MAITLAND LUTZ '26

- Animal Activism Club, Green Key Admissions Ambassador, World Languages Club Social Media Outreach, Spiritus Scholars Program, Volleyball Co-captain
- Service: Paul’s Place camp counselor
- Babysitter and horse farm worker
- Dream job: Business with minor in veterinary science

“To me, a leader is someone who takes charge when they need to, but also knows how to sit back and let other people speak and lead themselves. I want my leadership to be collaborative.”



TREVOR MILLER '26

- Business Club Vice President, Varsity Tennis, Squash, tennis outside of school
- Experience+ participation: Industry visits to Whiting-Turner and Johns Hopkins Carey School of Business
- Service: Wreaths Across America, Backpacking (packing bags for those in need), church-related trip in summer 2024 helping underdeveloped communities
- Food Runner, Manor Tavern
- Dream job: Work in sports-related industries

“Before this program, I thought I was going to go into construction, but now my perspective has changed. My mom encouraged me to apply, and I am glad I took her advice. I’ve learned that being a leader is being open to everyone and to all ideas. But when there’s a need for someone to take authority and step into action, you’re the person who does that.”



JEREMIAH WEBBERT '25

- Student Athletic Leadership Club President, St. Paul’s Sports Network President, Peer Leader, Fly Fishing Club, Varsity Baseball; Route 81 (a cappella choir)
- Experience+ participation: Textron Systems industry visit
- Service: Junior Seahorses counselor
- Dream major/job: Mechanical Engineering with minor in Business/Build roller coasters

“If you’re just in business for the money, you’re not going to get very far. You need to want to change a specific thing in the world or want to affect a community.”





The Eber Welcome Center and Science Wing



Given by The Eber Family Foundation



Alumnae Center



Given by Jennie Blenckstone Boyce '88 and Gillet Boyce '88, P'18, '20, '21



Experience+ Center



Given by The Dorrance Family



Head of School Office



Given by Dr. Doug Reh and Dr. Julie Cady-Reh P'21, '24, '26



Admissions Suite



Given by Lloyd and Timothy Burdette '88, P'19

Forward & Fearless



Forward and Fearless is a bold initiative focused on **supporting an \$18 million renovation and expansion of the SPSG building.**

Spanning 25,000 square feet, this project is the most significant capital undertaking at SPSG in two decades. The new space will facilitate multidisciplinary projects that foster cross-curricular connections, equipping students with the skills they need to shape a better future.

Virtual Reality Goggles Take Students Beyond the Classroom

Virtual Reality (VR) headsets will be a standout feature in the new Cyber Center, which opened in January. Made possible by the generous support of Ingrid and Don Obrecht '78, this cutting-edge technology will play an integral role across the curriculum.

Head of School Ereni Malfa '89 says, "Our sixth graders recently explored the Amazon for their humanities class. To make the learning experience more immersive, our tenth-grade chemistry students can use VR to journey through an atom, offering a dynamic way to understand concepts of electron configurations and orbitals beyond traditional paper-based methods. This technology opens endless possibilities for innovative learning."

Students will have the chance to embark on immersive learning experiences, like traveling back to ancient Egypt to explore the pyramids, journeying inside the human body, experiencing walking on the moon, touring museums from around the world, and much more. "We are excited to see how the VR headsets will transform learning at SPSG by bringing abstract concepts to life," share the Obrechts.





Archives and Touchscreen Display: Celebrating Our History and Embracing the Future

Since its founding, SPSG has distinguished itself through a commitment to joyful learning, with generations of bold alumnae serving as evidence of its impact. To celebrate its history and embrace the future, SPSG unveiled a beautiful archive room when Phase I of the building's 25,000-square-foot renovation and expansion was revealed in January. This dedicated space, given by Elise A. Butler '83 and Brett D. Clifford P'04, '07, GP'40, will celebrate the school's legacy while showcasing its innovative, forward-thinking approach to education. In a new reception area, given by The Estate of Anne and Bedford Chapin '42, GP'10, '14, an interactive touchscreen will offer a dynamic display of history and highlights from athletics, the arts, academic achievements, as well as cherished school traditions, preserving what was once captured on plaques and programs in an updatable digital format for future generations to explore and enjoy.



SPSG Campaign Fosters Career Exploration

Last August, Samantha Murray '25 spent a week interning with Lewis Contractors, getting a behind-the-scenes look at the ongoing construction of SPSG's robust expansion project. Samantha's interest in architecture began with her Sophomore Shadow Day experience at a local architecture firm and continued with the Under Armour industry visit to the Port Covington campus last year. In January, Gabby Jenkins '27 experienced a day with Marshall Craft Associates, the design team behind the building project. While at MCA, Gabby gained valuable insight into the architecture and construction industry, with a particular focus on the SPSG renovation and expansion. She learned how to create construction drawings, select interior finishes, and collaborate with consultants and clients to bring designs to life. "The shadow day experience at MCA made me more passionate about pursuing a career in architecture," notes Gabby. "My host, Ms. Meister, recommended camps and programs that I will be participating in over the summer and some classes that I should take in school that will benefit me when studying architecture in college."

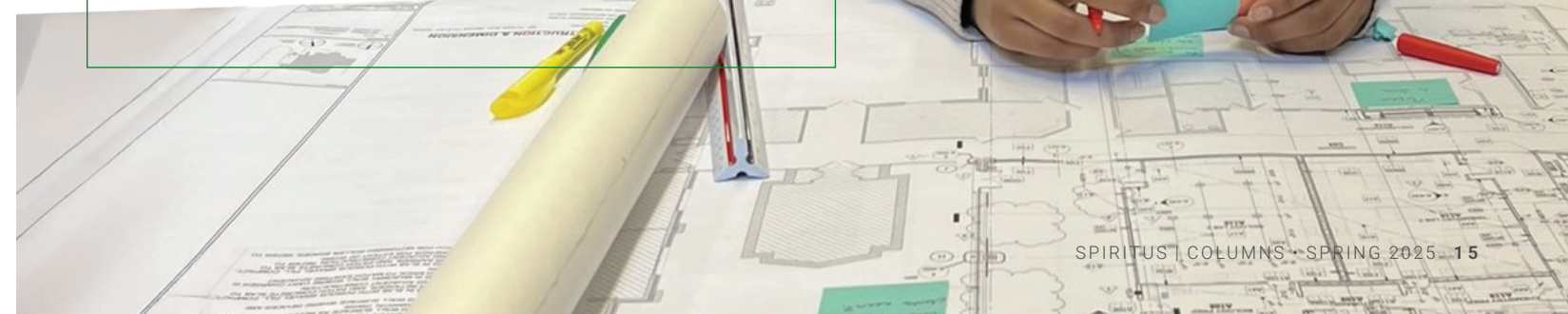
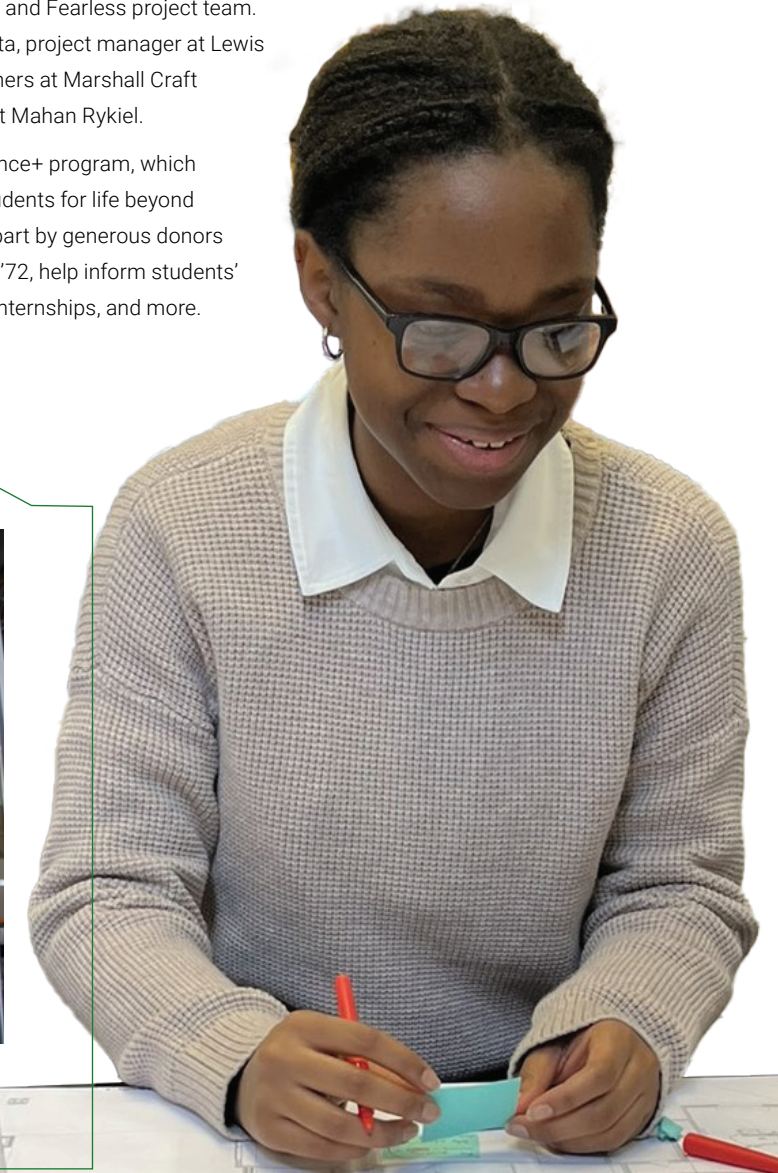
In the fall, seventh and eighth grade students participated in a "round robin" style career exploration event with female professionals on the Forward and Fearless project team. Students rotated through Q&A sessions with Meghan LaSota, project manager at Lewis Construction; Lauren Meister and Christin Troutman, designers at Marshall Craft Associates; and Katherine Ackerman, landscape designer at Mahan Rykiel.

Career exploration is a key component of St. Paul's Experience+ program, which takes learning beyond the core curriculum and prepares students for life beyond campus. These valuable real world experiences, funded in part by generous donors including The Dorrance Family and Kate and Bill Chambers '72, help inform students' future decisions related to senior projects, college majors, internships, and more.



The Fusion Lab Caters to Student Creativity and Collaboration

The expansion of SPSG will unlock a wealth of opportunities for our students, with features designed to spark creativity and innovation. A centerpiece of the new construction is the Fusion Lab, opening this fall, equipped with dedicated spaces for woodworking and welding. Made possible by generous SPSG alumnae, the lab features a distinctive garage door that opens onto our maker plaza, fostering an atmosphere of open, expansive thinking. This building design is particularly ideal for activities like the annual Baltimore Kinetic Sculpture Race and will provide students with the perfect environment to transform their bold ideas into reality.





Alumnae Sisters Invest in the Well-Being of Future Generations

Although 13 years separate their educational experiences at St. Paul's School for Girls, sisters Allison Ramsdell Chen '99 and Kate Ramsdell '12 find common ground when reflecting upon their time on the Brooklandville campus. They remember the tight-knit community, teachers who challenged and motivated them, and memorable traditions. Both fondly recall dancing in the annual "Puttin' on the Hits" Green and White Team competition, and, of course, celebrating Junior Ring Day—Allison would not have missed the opportunity to travel home and present Kate with her ring in 2010. They value the Episcopal traditions that laid a foundation for continued faith exploration, and they treasure, above all, the lasting friendships formed with fellow Gators.

When the Ramsdell sisters learned about Forward and Fearless, they were eager to support the \$18 million renovation and expansion, inspired by both the school's impact on their lives and the scope of the project. "I feel great enthusiasm for this initiative—an investment in interdisciplinary learning with a focus on state-of-the-art equipment and flexible spaces for science, technology, and wellness," says Allison. "For me, giving is a way to express gratitude for what I gained at SPSG and to continue the legacy for the current students and the generations to come."

Allison and Kate, both of whom pursued educational and vocational careers in mental health fields, made a joint leadership gift designated for a health and wellness classroom that will be completed this fall in the final phase of the building project. The health and wellness classroom will house all health classes, including Life Skills, and provide a quiet space for counselors to meet with small student groups. Students will also be welcome to use the classroom as a place to decompress during free periods.

The gift is deeply personal for Allison and Kate, a credit to their career trajectories and the support they each found both in and out of the classroom as students. For Kate, psychology classes with Jeanne Blakeslee and the Peer Education program, where she worked with younger students to promote healthy social relationships, fostered her interest in "what it means to 'be well' emotionally, physically, and spiritually," she says. Kate earned her master's and doctorate in clinical psychology from Loyola University Maryland and currently practices as a licensed clinical

psychologist in Richmond, Virginia. "SPSG gave me the foundation of skills I needed to be successful in college and beyond," she shares. "I credit my comfort in public speaking and advocating for the most vulnerable to my incredible teachers who never ceased to ask us to speak up."

During Allison's time in upper school, she struggled with mental health issues. "I was experiencing the emotional and physical changes of adolescence, navigating friendships, feeling a rise in academic demands, setting high expectations for myself, and remaining rigid," she recalls. Thankfully, she felt the strong support of the SPSG community as friends and teachers stepped in, listened with compassion, communicated with her parents, and encouraged her to work with a mental health professional. "I am forever grateful for the care and compassion these women showed me, and for the SPSG culture that fostered this spirit," she says.

Both Kate and Allison recognize the impact of SPSG's Episcopal identity on the culture of integrity, kindness, and respect that they enjoyed as students. They believe that Forward and Fearless will propel SPSG into the next generation while preserving those hallmarks of the educational experience. "This campaign appropriately positions student well-being above 'keeping up' with the independent school landscape," says Kate. Allison echoes her sister's sentiment, sharing, "Our hope is that, as SPSG continues to live out its mission of educating the hearts and minds of young women, the students' emotional, psychological, social, and spiritual well-being is incorporated."

FORWARD AND FEARLESS: PHASE 1 UNVEILED AT A SPECIAL DONOR RECEPTION

Donors and supporters of the Forward and Fearless campaign were treated to a private tour of Phase 1 and took part in hard hat tours to view the progress of Phase 2. As they explored Phase 1, guests had the chance to try out VR goggles in the Cyber Center, discover historic items in the archive room and display cases, interact with the new archival touchscreen in the reception area, and learn more about the stock ticker and programs in the Experience+ Center.

During her remarks, Head of School Ereni Malfa '89 commented, "The Forward and Fearless project represents more than just progress. It symbolizes our commitment to innovation, making connections across disciplines, and equipping students with the skills they need to shape a better future. This first phase is a critical step in that journey, and your contributions are laying the foundation for even greater things to come."





ST PAUL'S
SCHOOL FOR BOYS



APPRECIATING OUR PAST, CELEBRATING OUR PRESENT, AND EMBRACING OUR FUTURE

175 Years of St. Paul's School for Boys

This school year, St. Paul's School for Boys commemorates our 175-year history, which began with 12 students in a Sunday school room at Old St. Paul's Church in downtown Baltimore. In that time, St. Paul's has grown into a family of three schools educating more than 1,400 students from preschool through grade 12 on our sprawling Brooklandville campus. Throughout the school's evolution, St. Paul's has remained true to its Episcopal values, guided by a commitment to an inclusive learning environment grounded in truth, understanding, and mutual respect.

The St. Paul's community has gathered multiple times over the past year to celebrate our beloved school. A speaker series kicked off on October 15, 2024, with alumni historians Angelo Otterbein '91 and Charley Mitchell '73 leading an engaging conversation around the theme "Exploring Our Past."

On January 28, 2025, the second event in the speaker series brought together a panel of accomplished alumni: Author Billy Chizmar '17, MLB player LaMonte Wade '12, Video Production Entrepreneur Chris Thomas '98, and Sports Marketing Executive Scott Seymour '84. These alumni with careers in the arts and athletics discussed current trends in their industries and how a St. Paul's education prepared them to navigate the professional world in a lively conversation moderated by student Max Levesque '26 and broadcast on SPSN.

A special service at our founding parish, Old St. Paul's Church, featured a stirring performance by the Route 81 singers and remarks by alumni and students. The culmination of the 175th anniversary celebrations will be the third speaker series event on April 1, "Embracing Our Future," with an alumni panel featuring Omer Awan '99, Halsey Cook '81, Ken Keverian '75, and Carim Khouzami '93, moderated by Head of School Edward M. Trusty Jr.



Charley Mitchell '73 and Angelo Otterbein '91 enthrall the crowd on the Mission Stairs with stories from St. Paul's history at the first event in the speaker series celebrating 175 years of SP.



Max Levesque '26, Billy Chizmar '17, LaMonte Wade '12, Chris Thomas '98, and Scott Seymour '84 at the second event in the SP 175 speaker series.



The Rev. Mark Stanley (pictured center) led the Founder's Day service at Old St. Paul's Church with The Rev. Daniel Meck, head chaplain at The St. Paul's Schools (right) and The Rev. William Ashford (left), SP associate chaplain.

FIVE FACES of ST. PAUL'S

The alumni network of St. Paul's School for Boys comprises more than 3,600 graduates living in the Baltimore area and across the globe, accomplished in diverse fields, and forever connected by the Blue and Gold. Five of these fascinating alumni shared how their experiences as students at St. Paul's shaped the trajectory of their lives.

175
VERITAS ET VIRTUS
1849 • 2024
years



ST PAUL'S
SCHOOL FOR BOYS



SKIP DARRELL '60

"Strong connections with my teachers, coaches, classmates, colleagues, parents, alumni, and especially the students have made me the most fortunate man in the world. Even my sister, brothers, sons, and grandchildren all graduated from St. Paul's. How lucky am I?"

Skip Darrell first arrived at St. Paul's in the fall of 1952 as a new fifth grade student on the opening day of the Brooklandville campus. After graduating in 1960, he returned to campus in 1972 as a teacher-coach, a role he evolved to perfection for 51 years before his retirement in 2023. According to Skip, his relationships with the people within the St. Paul's community mean everything to him. Skip continues his support for St. Paul's by hosting small gatherings in Vero Beach, Florida, for alumni, friends, and parents.

BRYANT STANLEY

"I learned the meaning of honor and integrity while I was attending St. Paul's and received a solid educational foundation."

As the first Black student to attend St. Paul's, Bryant Stanley entered kindergarten in 1965 and left after his seventh-grade year when his family relocated. Now a Florida resident, Bryant and his wife, Tara, visited campus last year and reminisced about the impact of his teachers, including Mrs. Shreeve and Mr. Roland. During his visit, Bryant also shared how his experience at St. Paul's was life changing. After moving away and finishing school, Bryant went on to a long career with Giant Foods and worked his way up to executive chef before retiring.



Steve Stenersen '78, Tara Brennan, Bryant Stanley, and Love Williams.



CARIM KHOUZAMI '93

"My time at St. Paul's provided me with academic, athletic, and social opportunities that helped me develop into a well-rounded person. With those opportunities came the added benefit of learning to manage multiple priorities – something that has certainly been helpful throughout my education and career."

In his capacity as a St. Paul's alumnus and CEO of BGE, Carim has visited St. Paul's many times to engage with students, sharing with them the life lessons he has learned in his journey. His ease and accessibility to students is generous, especially given his responsibilities leading Maryland's largest gas and electric utility.

HALSEY COOK '81

"When I think of St. Paul's, I think about the people – friends, teammates, faculty. Those relationships taught me how to build authentic and lasting relationships, and the ability to get that right is at the core of any definition of success in life."



Halsey Cook was born into a family deeply rooted in the St. Paul's tradition. His father was the Reverend Halsey M. Cook Sr., who served as rector of Old St. Paul's Church and a member of the SP board of trustees from 1961 through 1981, and Halsey and his five siblings all attended St. Paul's. Graduating with distinction in 1981, Halsey left an indelible mark on St. Paul's, demonstrating exceptional leadership, athletic prowess, and academic excellence throughout his time as a student. In 2018, he assumed the role of president and CEO of Milliken, a manufacturing company headquartered in Spartanburg, South Carolina, where he lives with his wife, Michele, and their Australian Shepherd, Stella.

LAWRENCE STATEN '03

"As soon as I set foot in Mr. Dudley's sixth grade history class, I was swept away by the stories and adventures of the past. Each year after that I was treated to other great history teachers. I felt the spark that St. Paul's had ignited—the dream that they helped make real. When I left campus to attend Vanderbilt University, I knew I was going to be a lifelong teacher of history."

Shortly after Lawrence Staten arrived on the St. Paul's campus, he discovered his career calling: to become a history teacher. Lawrence is currently the chair of the history department and sixth grade history teacher at Washington Latin Charter Public School in Washington, D.C. In April 2021, he was nominated for the Gilder Lehrman National History Teacher of the Year.





Sail Away

St. Paul's new maritime education program launches with a third grade trip on the water

By Jennifer Walker



At 9 a.m. on a windy and chilly day in October, Jager Bandelin and 26 of his third grade classmates set sail with the Living Classrooms Foundation (LCF) as part of St. Paul’s new program.

(The other half of their third grade class ventured out on a different day.) After departing in downtown Baltimore, their boat—a 75-foot skipjack called the *Sigsbee* that was used for nearly nine decades to dredge oysters in the shallow waters of the Chesapeake Bay—sailed for five hours past the shops and restaurants in Fells Point, the container cranes at the Dundalk Marine Terminal, and the historic Star Fort in Fort McHenry National Monument.

Throughout the trip, Jager and his classmates participated in a range of activities. They read maps about their route, learned about water pollution in the Chesapeake Bay, performed experiments about water density, and teamed up to hoist the sail and trawl for fish in the water. The latter was Jager’s favorite activity. “We all worked together to catch [the fish] with a net,” he says. “You could feel the fish flopping around in there. They were pulling it backwards to try to get out. We caught a bunch

of fish, and we caught a blue crab.” (They returned their catch to the sea shortly after.)

Later through email, Jamie Bandelin, Jager’s mom, shares how much this trip meant to him. Jager loved to go fishing with his dad before he passed away, and this sailing day was the first time he had been on a boat since then. “Fishing is a memory of his time with his dad that he holds onto,” she wrote. “He was so excited to be able to do that again.”

The maritime education program aims to give young people like Jager impactful experiences on the water while also helping them build valuable life skills, from overcoming fears to developing relationships and leadership skills. Program creators and upper school history teachers Peter Hawley and Alec Shipley ’89—with support from middle school science teacher Beth Stiles—also wanted the program to connect with the day-to-day curriculum at St. Paul’s.

“Both Alec and I have a passion for sailing. When we talk about some of the things that have really influenced who we are as people, it’s been things we’ve done on the water,” Hawley says. “Our vision with this program is to give kids experiential learning opportunities that will also impact and influence the trajectory of where they’re going as young people.”

“St. Paul’s teachers have the ability to incorporate unique and enriching experiences to their curriculum to make their classrooms come alive,” adds Shipley. For example, a science teacher might lead experiments about lift and buoyancy, or a math teacher may plot problems about set and drift.

This is not the first time that St. Paul’s has had sailing opportunities for students. Shipley went sailing for the first time as an 8th grade St. Paul’s student on a Kinsolving trip—an experience in which he “fell in love with boating so much that it changed my life,” he says. So in 2020, when Hawley and Shipley wanted to bring back sailing, they started with an annual Kinsolving trip for 10th grade students (with Jamie Andrew—a former St. Paul’s teacher who led Shipley’s first sailing trip—coming back to join the crew).

From there, Shipley and Hawley began to think about a maritime education program for K-12 students. For research, they visited two New England schools with strong boating programs, where they saw how excited the students were about sailing. This made them want to get St. Paul’s students on the water as quickly as possible. The best way to do that was through LCF, which has its own boats and has been providing maritime education to youth since 1986.

Before the sailing day, the third grade teachers incorporated lessons about boating into their lessons, including discussions about boat vocabulary like bow, jibs, sheets, and stern. The classes also had a visit from two students in the Upper School Boat Club, who talked about parts of the skipjack and quizzed the students—a “magical moment” that brought the divisions together, Shipley says. The preparation helped the students feel more comfortable on the boat when it was time to set sail.

Going forward, Shipley and Hawley have a lot of ideas to expand the program. In May, they will go on a five-day roundtrip sailing expedition to St. Mary’s City with 10 high school seniors on LCF’s Schooner *Lady Maryland*. They are also exploring the possibility of acquiring a boat one day for St. Paul’s to host its own sailing trips.

But the immediate plan is to continue adding maritime experiences for other grade levels. This will allow the lower school students in particular to grow with the program by taking additional sailing trips in subsequent years. By high school, Hawley says, “They’ll be able to say, ‘I remember doing this in third grade and in seventh grade and now it’s something that’s a part of whom I am, a part of my identity, and that I want to continue doing.’”

FROM BLUE AND GOLD TO BLUE ANGEL



Q&A with CDR Thomas "Franz" Zimmerman '04 *Blue Angel #5 | Lead Solo* *Operations Officer U.S. Navy Blue Angels*

Q: How did you get selected for the Blue Angels?

A: After satisfying the initial qualifications for application, including meeting the current team at air shows, I was invited as part of a group of finalists for a week of intensive interviews and testing in Pensacola, the home of the Blue Angels. At the end of that week, the current team selects their new teammates for the upcoming year. I was fortunate to be chosen amongst my peers as one of the two available F/A-18 demonstration pilot spots in 2022 for the 2023-2025 seasons.

Q: How has your experience been thus far with the Blue Angels?

A: It's been surreal being part of the Blue Angels after seeing them throughout my childhood at the Naval Academy, which motivated me as a young student at St. Paul's to pursue a career path flying jets for the Navy. This tour has been rewarding not only for the elite flying we perform for millions of people every year, but also for the community outreach that has allowed me to hopefully inspire other children across the country to join and serve in the military in the future.

Q: What were you doing before the Blue Angels?

A: Immediately prior to the Blue Angels, I was assigned to a Navy fleet squadron VFA-11, completed two deployments in support of Operation Freedom Sentinel in Afghanistan, and supported NATO operations during the Russia/Ukraine conflict. Leading up to that consisted of years of education and training beginning at the Naval Academy Prep School, then the Naval Academy, followed by multiple flight schools, several deployments with other squadrons, and attending TOPGUN.

Q: How did St. Paul's prepare you for this path?

A: Outside of the extremely difficult flying, the demanding rigors of the schedule and other ground jobs have been more challenging than I had initially realized. My time at St. Paul's prepared me for this rewarding career path by teaching me the importance of time management; not only with my job that involves travel 300+ days a year but also balancing my home life with my wife and children. Additionally, St. Paul's taught me to strive for excellence, a requirement for this prestigious team. Finally, the Blue Angels value integrity and accountability for all members – from newly-selected sailors to the highly-experienced Boss of the team – which is instilled in all St. Paul's students.

Q: Any advice for current students?

A: Do not be afraid of failure – it is the best way to learn. Striving for relentless optimism is half the battle. Continue to be a student well after your traditional schooling years – learning is essential for personal, professional, and spiritual growth.

Q: What are your plans for after the Blue Angels?

A: After the Blue Angels, I have been assigned to return to VFA-31 at NAS Oceana in Virginia Beach, VA. I will become the executive officer, then the commanding officer of the deployable fleet squadron, overseeing approximately 24 officers and 230 enlisted personnel and the operations thereof.

YOUNG ALUMNI ANSWERING THE CALL OF DUTY

Coming from a family with a long line of service, **Karita Glisson '24** selected a military service academy to learn more about what her relatives experienced when they were in the military, as well as to further develop her leadership and confidence skills.

"St. Paul's helped me build a foundation for understanding the academic subjects. It also helped me learn how to cultivate friendships by seeking areas of common ground," Karita says. "At the Naval Academy, there is a lot of physical exercise, early mornings, and late nights. I've learned how to manage my time so that I stay focused on my responsibilities and have time to enjoy getting to know new friends here."

Karita Glisson '24: United States Naval Academy



For **Hee-Cheol Shin '24**, the desire for a career in service to others is primarily what drove his decision to attend a service academy for college. The belief that several years of challenge were worth a lifetime of success, as well as his eagerness to have a unique college experience, fueled his motivation to chart a different course.

"Challenging is an understatement. I started my journey with basic training, which was a month of mental and physical challenges with little to no connection to the outside world. I missed out on a lot of things my friends did during the summer, and I was away from home alone for the longest time in my life. The academic year began after basic training, with rigorous academics and daily lacrosse practice. On the positive side, I have dealt with a lot of change that has developed me forward as a person. In addition, the tight relationships I have built so quickly are unlike any others I've had," Hee-Cheol comments.

Hee-Cheol Shin '24: United States Air Force Academy



Hee-Cheol Shin '24 (pictured left) with a fellow cadet during basic training

FORTY YEARS OF WAGLEY SCHOLARS

Celebrating Alumnae Inspired by a Visionary Leader

Forty years ago, the Mary Frances Wagley Scholarship was formally endowed to honor St. Paul’s School for Girls’ second and longest-sitting head of school, Mary Frances Wagley, who served from 1966 to 1978. This prestigious and competitive full scholarship is awarded annually to an exceptional incoming ninth grade student. This fund allows academically talented students the opportunity to pursue their dreams and serves as a meaningful reminder of Mrs. Wagley’s legacy.

Mrs. Wagley was a trailblazer for women’s education and career advancement who helped shape the school’s growth and direction, elevating the academic rigor of SPSG. She enhanced the sciences and experiential learning at SPSG, initiated the tradition of students and faculty speaking at Prayers, championed outdoor education, encouraged girls to engage in community projects, and acquired the school’s first computer.

Her advocacy led to the construction of a new science wing, completed in the fall of 1969, now undergoing major and exciting improvements for the first time in decades.

Head of School Ereni Gleason Malfa ’89 shares, “Mary Frances Wagley profoundly influenced SPSG, creating many of the cherished traditions we uphold today. This scholarship honors her legacy by recognizing and nurturing exceptional talent and opening doors to unparalleled opportunities.”

Through the years, Mrs. Wagley lent her support to the scholarship program, getting to know the Wagley Scholars through yearly



Mrs. Wagley (center) enjoying her annual luncheon with scholars (left to right) Carina Thunell ’12, Maclean Liotta ’14, Sharon Hull ’15, and Maya Shepardon ’13 in April 2012.

luncheons and encouraging them to pursue their passions.

Sadly, Mrs. Wagley died in 2020. The growing value of the Mary Frances Wagley Scholarship underscores the enduring impact and generosity of those who continue to support and contribute to the fund. However, the cost of educating SPSG students has grown over the years, and the endowment draw no longer offsets the full

cost of tuition, so the operating budget has provided supplemental support. To ensure that we continue to attract and support the most talented students, we seek additional support for the Mary Frances Wagley Scholarship endowment. For information on how you can contribute to the endowment, please visit www.tinyurl.com/SPSGwagley.

To learn more or establish an endowed legacy at St. Paul’s, please contact Steve Stenersen, executive director of advancement, at 410-821-3045 or sstenersen@stpaulsmd.org.

— All —
WAGLEY SCHOLARS
*are invited to a special reception
honoring the 40th anniversary
of the scholarship on
May 2, at 5 p.m. during
Green & White
Weekend.*



In celebration of the scholarship’s 40th anniversary, SPSG reconnected with several **WAGLEY SCHOLARS** to learn about their achievements and experiences since graduation.

Dr. Nancy Younan ’88
*Princeton University
Psychiatry Private Practice*

“I attended Princeton at the suggestion of college counselor Mary Carpenter and with encouragement from Mrs. Wagley and my teachers, who met with my mom and me. I loved Princeton and would have never applied if not for SPSG. I then went to medical school at UMD and psychiatry residency at Johns Hopkins, which was also fantastic. I have had a solo psychiatry private practice in Washington, DC for almost 25 years and greatly enjoy the work. SPSG broadened my world through knowledge, critical thinking, art, culture, and nature. This scholarship changed the trajectory of my life.”

Dr. Bridget Mitchell Pekrul ’96
*Lewis & Clark College; Pennsylvania State College of Medicine
Internal Medicine, Pediatrics, Hospice & Palliative Medicine;
Gilchrist*

“There would not have been a journey for me at St. Paul’s without the Wagley Scholarship, plain and simple. It gave me all the opportunities St. Paul’s provides to build confidence and courage through high school and beyond. It helped me find my voice and realize I could lead. I am eternally grateful to Mrs. Wagley for her vision and dedication to her scholars. Being a Wagley Scholar has meant the world to me and has both encouraged and anchored me in my education and career.”

Haley Brown Mahonski ’99
*Gettysburg College; Towson University
Director of Annual Giving and Alumni Relations at Stevenson University*

“I am thankful for the opportunity to attend SPSG because without the Wagley Scholarship, I would not have been able to do so. I loved the relationships I had with my teachers, coaches, classmates, and teammates. They pushed me to challenge myself but supported me along the way. Fondest memories include enjoying times with my classmates in the senior room and on class trips, planning for ring dance, and participating in the SPSG school-wide trip to the zoo to celebrate its birthday.”

Tonya Taylor ’01
*Duke University
Director, Content Strategy & Training, Neuroscience –
Gene Therapies at Novartis Pharmaceuticals*

“I completed my undergraduate degree in Chemistry with a minor in Biology and Dance from Duke University and then went on to receive my PhD in Molecular and Systems Pharmacology (focusing on neurodegenerative diseases) from Emory University. I spent 10 years in academia doing pre-clinical research on Parkinson’s and Alzheimer’s diseases, completing postdoctoral research abroad in Oxford, UK and in Minneapolis, MN. I transitioned into the pharmaceutical industry, doing medical support for ADHD and eating disorders at Shire Pharmaceuticals. I currently work at Novartis Pharmaceuticals, where I have had the opportunity to support several disease states including

multiple sclerosis, migraine, cardiovascular disease, immunological diseases, and most recently, spinal muscular atrophy. The Wagley Scholarship opened so many doors for me and really prepared me for my future career as a scientist. Thank you so much for giving students opportunities that they might not otherwise be able to afford. You will never know the full impact it will have on people’s lives and how it can change the trajectory of their careers.”

Alexis Blair Bernichon ’08
*Sewanee: The University of the South
Director of Strategic Communications at The St. Paul’s Schools*

“When I began at SPSG in 9th grade, our summer biology coursework focused on *Jurassic Park*, and we learned about the butterfly effect—how a seemingly small event can have a large-scale impact. I vividly remember the phone call I received from Charlotte Douglas, then admissions director, congratulating me on becoming a Wagley Scholar. Only now, two decades later, can I truly appreciate the way that phone call, and the generosity of Mrs. Wagley, changed the course of my life. The mentorship of educators like Stephen Sutton and Phyllis Flenniken inspired my study of English and economics in college, while the support of Beth Smith, former director of communications and journalism teacher, helped me land my first job at a magazine. When the opportunity arose to return to my alma mater, it was an easy decision. It’s so special to help shape the place that gave me so much.”

Cole Zaharris ’17
*Duke University
Senior Data Analyst at Comcast Advertising*

“Beyond the lifelong friendships I formed, what I loved most about SPSG is the traditions that are so ingrained in student life. The shared experiences of Senior Speeches, Prayers, and Ring Ceremony created lasting memories that I still love reflecting on with my former classmates. As a woman in the male-dominated field of data analytics, I am confident in my abilities and never hesitate to advocate for myself, thanks to SPSG. I hope the scholarship continues to draw in students who might not otherwise consider SPSG, allowing them to discover the amazing culture and community the school has to offer.”

Charlotte Rose ’23
*University of Virginia
Student*

“SPSG will always hold such a special place in my heart. Being a recipient of the Wagley Scholarship and having the chance to attend this school are two of the greatest gifts in my life. I will never forget my time at SPSG and the people and opportunities it gave me. Every time I come home from college, the first thing I do is drive to SPSG and stop at the top of the hill, overlooking the campus and remembering all the amazing experiences I had there. I even wrote a college supplemental essay about how the top of the hill by the bell is one of my favorite places in the world and is somewhere I will always come back to.”

Upper School Artists Experience La Dolce Vita



Last March, a group of upper school students traveled to Italy during Spring Break on a new global experience focused upon the visual arts. Led by Upper School Art Teacher Sam Lacombe, students visited Venice, Florence, and Rome to explore the history and techniques of Italian art. While St. Paul’s student artists involved in choral music can travel abroad every other year, this opportunity was the first of its kind for visual artists. Prior to joining the St. Paul’s community in 2022, Lacombe taught at Maryland Institute College of Art for 16 years, leading multiple summer residencies in London for students during his tenure. These experiences, along with the support of Dean of the Arts John Hendricks and Director of Global and Experiential Travel Programs Sarah Walker, helped bring the St. Paul’s Italy trip to life.

Over the course of a week, 14 students immersed themselves in Italian culture by touring museums, like the Guggenheim Museum and Uffizi Gallery, and visiting iconic sites, such as the Colosseum, the Vatican, St. Peter’s Basilica, Pantheon, and the Trevi Fountain. Trip highlights included biking the ancient cobblestones of the Appian Way and hands-on cooking classes making both pasta and gelato.

The curated trip provided students with the opportunity to experience iconic works of art previously seen online or in textbooks. “As someone who has been interested in art since childhood, I knew the Italy trip would be amazing,” shares Woody Carroll ’25. “My mother introduced me to the della Robbia sculptors, and I could not miss an opportunity to see their work firsthand.” Student artists also honed their own techniques during a special charcoal rendering class, similar to a lesson Lacombe teaches in his own classroom, at a local Italian art school.

For both Lacombe and the students, the most memorable part of the experience was the camaraderie and friendships formed. “Playing games in our hotel rooms, exploring the streets of Florence together, and the hours we spent during meals talking to each other gave me opportunities to make friends who I would not have gotten the chance to meet otherwise,” says Maeve McDonough ’25. “If you get the opportunity to take a trip with St. Paul’s, you must take it. Carpe diem!”

Coed Woodworking Team Expands Creative Access Across Campus

During the 2023-24 academic year, St. Paul’s introduced a coed upper school woodworking team during the winter season, providing students the opportunity to earn extracurricular credit while learning how to safely operate professional tools and creating their own original pieces.

Under the direction of Will Rouse, woodworking team coach and middle school woodworking teacher, participating students learn how to operate a lathe, planer, table saw, and more—all the tools found in a professional furniture-making woodshop. After students undergo a design process to determine their individual projects, Rouse takes the team to a local hardwood distributor where they learn about sustainable harvesting practices, dimensioning lumber, and selecting the best materials for building.

Prior to the formation of the team, woodworking was only available as a curricular offering in the boys’ middle school, but Rouse, who has been teaching at St. Paul’s for seven years, was eager to expand opportunities in the shop for both girls’ school and upper school students. Now in its second year, the team, made up of four SPSG students and four SP students, has created a vast collection of original pieces, ranging in size and complexity. Annie Eck ’25 made a beautiful chess board last year and returned to the team this season to turn a set of complementary maple and walnut chess pieces. Oscean Letersky ’27 chose to work on several smaller projects simultaneously. “This season, I created multiple bowls, a pen, a bandsaw-carved reindeer, a wooden display shelf, and some smaller lathe projects,”



says Letersky. “Mr. Rouse taught me techniques that helped me do projects faster and gave me the ability to work on multiple projects at a time.”

Alternatively, Hemlock Genz ’26 joined the team this winter and designed one large project, an outdoor garden bench made of Sapele wood, as a surprise anniversary gift for their parents. “Building my bench and going through each step of the process—buying the wood, making a cut list, measuring, cutting, squaring on the jointer, attaching pieces together, and so many rounds of sanding—was a rewarding process that showed me the limits of my perseverance.”

Though the team officially meets four days a week after school, Rouse has created an inviting space for the students, some of whom show up to the shop on additional afternoons or during free periods to continue work on their projects. “I thought at the beginning that my limited woodshop experience would put me at a disadvantage and hold me back,” says Genz, “but I found a welcoming space in the shop up the hill and have become much more confident in myself and my abilities as a craftsman.”

A New Rock Band Offering Electrifies the Middle School

For decades, the St. Paul’s Jazz Band has provided upper school students an opportunity to hone their instrumental music skills across myriad instruments and learn to play together as a band. This year, Fred Moss, jazz band director and digital music teacher, introduced a new rock band elective in the boys’ middle school to expose younger students to the fundamentals at an earlier age and create a feeder program for the upper school band.

As part of the elective program, the Rock Band Ensemble is among a variety of graded, semester-long enrichment courses, such as Entrepreneurship 101, Creative Writing, and Financial Literacy, available to boys in 7th and 8th grade. In its first semester, the ensemble had 10 students join with varying musical backgrounds; some students had years of lessons playing drums or saxophone, while another student picked up a bass guitar for the first time this year. In three months, the students learned a repertoire of five songs, including “Let It Be” by The Beatles, “Should I Stay or Should I Go” by The Clash, and “Careless Whisper” by George Michael, which they performed at the Winter Jazz Band Concert alongside upper school musicians.

During the second semester, Moss offers a middle school digital music production elective, a complementary course that enables students in the band to experience writing, recording, and producing their own music, while also opening musical opportunities to students who don’t play an instrument.



Moss is passionate about the opportunity to work with younger students and provide a foundation they can build upon as they progress to upper school. As a longtime artist, he also loves witnessing the passion of his students. “We had two drummers playing together this year, and they would come during recess to practice being in sync,” he says. “My best friend and I have been playing together for 40 years, and I’m seeing that same type of bond, I’m seeing it start right here.”

The Dance Conservatory Welcomes Director Crystal Mann-Hollinger



This year, The Dance Conservatory at The St. Paul’s Schools (TDC) welcomed Crystal Mann-Hollinger, an accomplished dance professional with a wealth of technical and leadership experience, as its new director. Mann-Hollinger began dancing at the age of seven and received numerous scholarships and awards throughout her competitive dance career. Her past dance experience includes Dance Theatre of Harlem, Dance Institute of Washington, Ballet NOVA, the NBA’s Washington Wizards dance team, and New York Jets cheerleading team. With over 15 years of teaching experience, Mann-Hollinger was most recently the director and programs coordinator at the Dance with Me School of Dance and an assistant school director at The Next Step School of Dance.

TDC currently enrolls more than 140 dancers from several area schools in

Baltimore County and Baltimore City. With offerings for students ages 3 through 18, TDC dancers can explore a range of disciplines including ballet, jazz, tap, and contemporary. Specialty classes, including musical theatre dance, acrobatics, and hip hop, allow dancers to further their skills for specific venues. Mann-Hollinger looks forward to expanding the conservatory’s reach in the surrounding area in the coming years.

“My main focus this year has been on building a strong sense of community and culture within the studio,” she says. “I believe that fostering a supportive and inclusive environment is key to our dancers’ growth, both as performers and individuals. I’m excited to further grow the program and ensure that we continue to provide a quality dance education that empowers every student.”

Gators Win Badminton and Lacrosse Championships; Coaches Gjerde and Gagnon Receive Top Honors



SPSG’s varsity badminton team claimed its fourth consecutive IAAM A Conference championship last April with an overall score of 14 points. Bryn Mawr netted the runner-up finish with a team score of 12 points. The three-day event was hosted at Roland Park Country School and brought together a pool of ten schools as bracket play narrowed the field each afternoon. Head Badminton Coach Charlie Gjerde was also recognized by his peers as IAAM Coach of the Year in his fifth year in the role.

In the 2024 lacrosse season, the Gators defeated top-seeded McDonogh by one goal in a 7-6 win to claim the IAAM A Conference lacrosse championship. The team leaned on its defense in the final seconds of the game to secure the win, its third championship title in four years, at the USA Lacrosse Complex in Sparks.

Head Lacrosse Coach Mary Gagnon, whose standout lacrosse career has spanned almost 30 years, led the team to the championship. She was recognized as IAAM’s Coach of the Year in 2024 as well as inducted into the Greater Baltimore Lacrosse Foundation’s 2024 Hall of Fame.



SPSG’s varsity badminton team with Coach Charlie Gjerde (far right) and Assistant Coach Jeff Rogers after winning the IAAM A Conference Championship.



Gators varsity lacrosse at the USA Lacrosse Complex following their IAAM A Conference championship win.



SPSG Head Lacrosse Coach Mary Gagnon.



Crusaders Claim Golf, Wrestling, and Soccer Championships in 2024

The Crusaders wrapped up a spectacular spring golf season with a victory over Calvert Hall at Mountain Branch Golf Course in May, securing the championship title for the blue and gold. In addition, the team secured the Stroke Team Championship for the fourth year in a row and thirteenth time in the history of the team, matching their own championship record low score of 586 to prevail over Mount St. Joseph and Boys’ Latin.

Varsity wrestling earned the title of tri-champions of the MIAA ‘B’ Conference last winter. These Crusaders finished 6-1 in conference, tying Severn and Our Lady of Mount Carmel with only one MIAA loss each.

This past fall, the Crusaders became back-to-back MIAA soccer champions after capping off an undefeated regular season with a 2-1 win against Severn at UMBC. In addition, varsity soccer brought the Schindler-Maisel Cup home after winning against the Boys’ Latin Lakers during the 60th annual rivalry soccer game. As part of this long-standing rivalry, the two teams competed for the Schindler-Maisel Cup, which honors beloved teacher-coaches Howard Schindler (SP) and Butch Maisel (BL) and the rivalry between the two schools. Similar to the Alumni Cup for football and Darrell-Ehrhardt Cup for lacrosse, the winning team keeps the trophy on their school’s campus for the year.



Varsity soccer brought the Schindler-Maisel Cup home after winning against Boys’ Latin Lakers.



SP’s varsity golf team at Mountain Branch Golf Course following their championship win in May 2024.



The 2023-24 varsity wrestling team was named tri-champions of the MIAA B Conference in February 2024.



Varsity soccer at UMBC in November 2024 following their second consecutive MIAA B conference championship win.



SPSG Sisters Compete in World Lacrosse Championship

Gator lacrosse stars and sisters Karina Herrera '23 and Sofia Herrera '25 represented Team Puerto Rico in World Lacrosse's Women's U20 Championship in Hong Kong in August. This international field lacrosse tournament—held every four years—features the world's top 20 junior women's teams.

On day five of the tournament, the Herrera sisters helped clinch a victory over China and secure a playoff spot for their team, ultimately placing fifth in the championship after winning 16-13 against England. Karina earned the "Player of the Match" award in the final game, with six goals for Puerto Rico spread out across all four quarters. Sofia demonstrated strong defense skills with 12 ground balls and five caused turnovers.

SP Alumni Compete in Amateur Golf Championships

Last summer Tommy Sharps '24 competed in the 76th U.S. Junior Amateur Golf Championship. Tommy was one of 264 amateur golfers under the age of 19 to compete in this highly anticipated tournament, which is one of the biggest junior golf events in the nation. Classmate Oliver Clark '24 accompanied Tommy as his caddie.



Additionally, Crusader alumnus and head varsity golf coach Mike O'Neil '05 qualified for the 124th U.S. Amateur Championship by shooting a two-under round on a very difficult course, with classmate John Lalley '05 as his caddie. In August, Coach O'Neil joined the world's top amateur golfers at Hazeltine National Golf Club and competed for the Havemeyer Trophy. Past champions include Jack Nicklaus, Arnold Palmer, and Tiger Woods.



Capital Improvements to Blenckstone Field

Blenckstone Field underwent capital improvements in 2024 thanks to generous support from a small group of donors. St. Paul's varsity baseball field now features new double batting cages and equipment, as well as turf surrounding the dugouts and home plate. These improvements reflect the school's commitment to providing top-tier facilities for student-athletes, ensuring that the team has the tools and environment needed to succeed.

Established in 1980 under Head Coach Bill Durden, the baseball program at St. Paul's has a proud tradition of excellence, with two alumni, LaMonte Wade Jr. '12 and Spencer Horwitz '16, currently playing on MLB teams.



St. Paul's Alumni Playing Collegiately

Twenty-six St. Paul's graduates went on to play college athletics in the fall of 2024 — nine from St. Paul's School for Girls and 17 from St. Paul's School for Boys.



St. Paul's School for Girls

- | | |
|--|---|
| Elena Aldave '24
Monmouth University
Lacrosse | Tina King '24
Georgetown University
Lacrosse |
| Eliza Baldwin '24
MIT
Lacrosse | Sarah Mudd '24
Wake Forest University
Field Hockey |
| Kira Balis '24
Clemson University
Lacrosse | Susan Radebaugh '24
University of Florida
Lacrosse |
| Katlyn Binnix '24
Kent State University
Lacrosse | Laney Reh '24
Wofford College
Lacrosse |
| Megan Frank '24
University of Pennsylvania
Field Hockey | |



St. Paul's School for Boys

- | | | |
|---|--|---|
| Xavier Belton '24
Bowie State University
Football | Quinlan Coryat '24
Hampton University
Lacrosse | Quinn Matthews '24
Limestone University
Lacrosse |
| Grayson Benson '24
Mount Union College
Soccer | Austin Gordon '24
Mount Union University
Football | Drew Nemphos '24
Connecticut College
Squash |
| Justin Brown '24
Fairfield University
Lacrosse | Jackson Hedrick '24
Randolph-Macon College
Lacrosse | Grady O'Day '24
Loyola University
Lacrosse |
| Oliver Clark '24
Franklin & Marshall University
Golf | Cadigan Kimball '24
Stevenson University
Lacrosse | Tommy Sharps '24
University of Richmond
Golf |
| | | Hee-Cheol Shin '24
United States Air Force
Academy
Lacrosse |
| | | Skyler Simon '24
Hobart College
Football |
| | | Ari Smith '24
Oberlin College
Football and Lacrosse |
| | | Gordon Smith '24
Lehigh University
Lacrosse |
| | | Joseph Washington '24
Alvernia University
Soccer |





From earning First Team All-American honors and serving as team captain for the 1993 University of Virginia NCAA championship team, to coaching collegiate lacrosse and competing on the paddle courts on a recent freezing night, SPSPG Athletic Director Erin Howland’s passion for sports has been a lifelong source of joy and fulfillment.

This past year, Howland was named 2024 IAAM Athletic Director of the Year by the Maryland State Athletic Directors Association. In her role at St. Paul’s School for Girls, Howland oversees 28 athletic middle and upper school teams, in addition to working closely with IAAM to ensure that the program is a positive experience for all involved. During her tenure, SPSPG has claimed 17 IAAM championship titles. Now in her tenth year at St. Paul’s, Howland shares highlights of her time on campus and lessons from her students.

Huddling Up with Erin Howland

Q : Sports have always been a big part of your life. Tell us about your experience as a student athlete.

A : I was a three-sport athlete in high school. I played field hockey, basketball, and lacrosse. I went on to play field hockey and lacrosse at UVA, though I only played field hockey for two years before deciding to focus on lacrosse. When I was recruited to play there, it was the early 1990s and there was one coach—Jane Miller—for both sports, which would be unheard of now. That era was really a turning point for women’s sports, with Title IX taking hold and starting to show progress.

Q : What was your most exciting experience as a student-athlete?

A : Winning the 1993 national championship during my senior year at UVA when we beat Princeton was so thrilling. I don’t remember the game itself as much as I remember the surreal feeling of celebrating on the field with my teammates and especially my best friend.

Q : Prior to joining SPSPG in 2015, what path had your career taken?

A : I coached collegiate girls lacrosse at George Mason University, James Madison University, and Loyola Maryland, and also worked in corporate sales for the Baltimore Ravens before taking a career break while my twins, Mac and Livi, were young.

Q : Do you have a favorite part of your job?

A : Without a doubt, my favorite part is interacting with the students—being able to see our girls enjoying sports, cheering for each other, showing their school spirit, and just having fun being kids. It’s also really exciting to see girls participate in sports they haven’t tried before and discovering that they love them.

Q : If you had to describe what makes the athletics program unique here, what would you say?

A : We have great girls—amazing young women who have strong voices and are very committed to their sport and supporting each other. Our culture at SPSPG is one of strong sisterhood. The coaches love working here for that reason.

Q : What is one of your most memorable experiences at SPSPG?

A : I hesitate to say that it’s winning, but winning that first A conference lacrosse championship since I came on board was extremely satisfying. That was a true coming together of a team who loved each other, who committed themselves to a sport and worked their tails off.

To win a championship, you have to be a team that puts the team before self. That championship win was the result of intentional work on team culture. We had college coaches from across the country come in to talk to our coaches and athletes about creating a culture that produces a winning team, and we saw those focused efforts pay off in a big win.

Q : How have your experiences with our student athletes shaped your perspective?

A : What’s always so important is being a good listener. Really listen. In my time here, I’ve learned a lot about being a better person for other people. The importance of listening, having empathy, having a person feel heard and valued—those are some of my greatest lessons from our students.

ATHLETICS



1 SP varsity football celebrates a win against rival Boys’ Latin in a Friday Night Lights game at Towson University.



2 Varsity football brought home the Alumni Cup after winning the annual St. Paul’s-Boys’ Latin rivalry football game at Towson University’s Johnny Unitas Stadium.



3 The St. Paul’s Schools cheer team brought the spirit during the annual Sock Hop basketball game.

4 Basketball is one of five winter sports offered to SP upper school students.

5 SPSPG varsity volleyball wins at home in a game against Bryn Mawr in September 2024.

6 Varsity lacrosse prepares for a home game against Boys’ Latin.

7 With courts on campus, squash is offered to students at the middle and upper school levels, in addition to being part of the lower school PE curriculum.

8 SP students compete in a cross country meet in October.

9 Gator field hockey players cheer on their teammates during a game in September.

10 Tennis is one of five fall sports at SPSPG.

11 After entering the play-offs as the fifth seed, Gator varsity softball upset the conference’s top seed team to win the semifinal round, ultimately losing in the championship game to Maryvale.

12 Gator track and field athletes competed at the Penn Relays in April 2024, the oldest and biggest track and field meet in the United States held annually at the University of Pennsylvania’s Franklin Field in Philadelphia.





1 SPSPG Gators embrace upon returning to campus on the first day of the school year.

2 Keiffer Mitchell Jr., former Maryland State Delegate and VP of BGR Group's State and Local Advocacy Practice, visited campus as a part of the Warshawsky Family Visiting Scholar Program. During his visit, Mitchell delivered an address to the Gator community emphasizing the importance of social relationships in a democratic society and enjoyed lunch with members of the Price-Eisenhower Civic Engagement Initiative.

3 SP middle and upper school students worked together in the fall to transform 20 acres of forest on campus into a true outdoor education center for the entire St. Paul's community.

4 Each season, SPSPG varsity athletic coaches organize special practices for middle and upper school athletes to enjoy an afternoon of drills and fun together.

5 During Junior Reflection Day, an annual event designed to prepare students for the college application process, the class of 2026 dedicated the day to learning the fundamentals of interviewing through mock interviews conducted by alumnae.

6 In November, preschool students enjoyed Thanksgiving feasts to learn about traditional holiday dishes and the importance of gratitude.

7 This past fall, upper school students in Doug Janssen's Design Technology class tested their designs for low-cost solar ovens that use only sunlight to warm food.

8 Twice a month, SPSPG sixth grade students visit the preschool to spend time reading and playing with their buddies.



9 As part of a new farm-to-table pilot program with Brock & Company, lower school students met with St. Paul's Chef Benjamin Sine to harvest fruits and vegetables and collect freshly laid eggs from community garden. The produce and eggs were featured in an array of dishes available for purchase in the Ward Center Dining Hall.

10 Preschool students engage in outdoor activities on a daily basis, taking advantage of St. Paul's 120-acre campus.

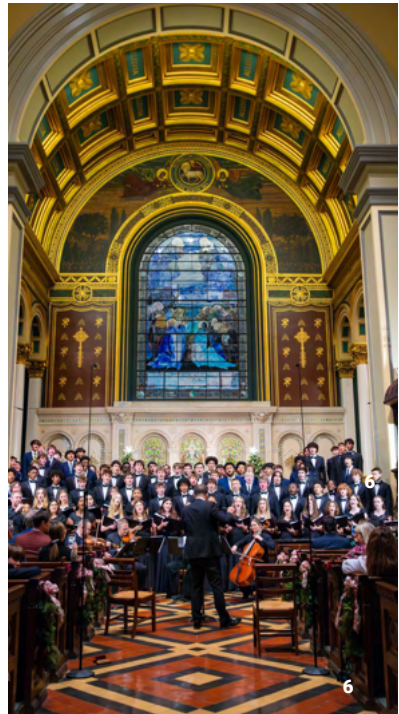
11 In addition to supporting the Orioles, students, faculty, and families cheered on SP alumnus LaMonte Wade Jr. '12, first baseman for the San Francisco Giants, during his return to Charm City in September. Middle school student Miles Berkson '31 even got to meet the MLB star, a fellow Crusader!

12 Each spring, first graders complete insect reports—students select a specific insect, author a research report, and create visual aids to illustrate the information learned.

13 SP and SPSPG seventh graders celebrate Halloween each fall with a pumpkin-carving contest in the Darrell Nature Pavilion.

14 St. Paul's invited Pets on Wheels, a non-profit organization that organizes therapy animal visits, to campus in December to promote relaxation during the mid-term exam week.

15 This past Christmas, lower school students created special spark ornaments, inspired by the theme "Spark Your Adventure at St. Paul's," for Kennedy Krieger's Festival of Trees.



1 St. Paul's participated in The Village of Cross Keys' " Gifting Back to Baltimore" holiday campaign. In support of Baltimore Hunger Project, St. Paul's chosen non-profit partner, five junior artists in Sam Lacombe's visual art class created a beautiful tribute to Baltimore and our schools' connection to the community that was displayed at Cross Keys.

2 The St. Paul's Jazz Band filled the Ward Center Theater with rocking renditions and holiday cheer during the annual winter concert.

3-5 Lower and middle school students celebrated the holiday season with festive winter choral concerts on campus

6 The joint upper school winter choral concert at Old St. Paul's Church included performances by the St. Paul's School for Boys Concert Chorale and Singers, St. Paul's School for Girls Saints and Ivynotes, and a cappella ensemble Route 81.

7-10 The St. Paul's Schools produced the upper school musical *The Little Mermaid* at The Ward Center this past fall. Upper School actors, dancers, and signers showcased their talents during this visually captivating retelling of the Disney classic.



12-14 *Shakespeare in Love*, the upper school winter production, follows the fictionalized story of playwright William Shakespeare's inspiration for his classic *Romeo and Juliet*.

15-17 Last spring, fourth grade students brought *Disney's Frozen Jr.* to life during a captivating production. Through this process, students are engaged on stage and behind the scenes, building confidence and character.

18-19 In November, audiences were treated to the fifth grade performance of *Finding Nemo KIDS*, a captivating musical adaptation of the beloved Pixar movie.

20-24 Middle and upper school students leapt across the stage during sold-out performances of the winter dance concert, *Bring the Beat*.



- 1 Each fall, SPSG sixth grade students take an overnight trip to Genesee Valley Outdoor Learning Center.
- 2 The Cameron D. Baird Junior Retreat fosters brotherhood and connections while promoting rest and reflection, giving SP eleventh graders the opportunity to revel in the beauty of Maryland's eastern shore and participate in team-building activities.
- 3-4 SPSG and SP fifth grade students kick off the school year with a rafting trip in Harpers Ferry.
- 5 As part of our Remembering the World Wars trip, a group of St. Paul's seniors traveled across the pond to gain an in-depth understanding and appreciation of World War I and World War II.
- 6-7 Tenth grade Kinsolving trips, a formative St. Paul's tradition, include biking, hiking, and sailing all over the Maryland and Pennsylvania region.



- 8-9 In a new tradition, SP eighth graders challenged themselves and bonded as a class during a trip to Echo Hill.
- 10-11 Tenth grade retreat days provide opportunities for SPSG sophomores to challenge themselves, step outside of their comfort zones, and strengthen friendships by participating in service-learning activities and enrichment trips, including to Fort McHenry and Woodcraft woodworking studio.
- 12-13 Seventh grade Gators embraced adventure and forged connections with their classmates during SPSG's annual Echo Hill trip.
- 14-15 The SPSG class of 2028 enjoyed a week of friendly competitions and team-building exercises during the fall retreat to Camp Louise. Students participated in outdoor excursions and ropes course adventures where they embraced new challenges and bonded with their classmates.



1-4 The Lower School Holiday Bazaar is one of students' favorite traditions, filled with joy, spirit, shopping, and a lot of sugar!

5-6 The boys' upper school marked the start of another school year by inviting freshmen and new students to sign the St. Paul's Honor Code book—a time-honored tradition—during a ceremony in the chapel.

7-9 SPSG seniors and their 5th grade buddies showcasing their imaginative costumes during the annual Big Sister/Little Sister Halloween Parade.

10-11 Kindergarten students and St. Paul's seniors who attended the lower school gathered for the annual Kindergarten/Senior Tree-planting Ceremony in May 2024. During this beloved tradition, each kindergarten student was paired with a senior to dedicate a tree in honor of their classes and to participate, symbolically, in planting it.



12-14 The month of May is marked annually with the third grade's Maypole dance. A beloved tradition at the lower school, students took to Pollock Gym to perform during spring 2024, dazzling audiences with their moves, smiles, and colorful spring outfits.

15-16 SPSG Green and White Teams face off in an epic dance battle during the annual Puttin' on the Hits competition in May 2024.

17-19 Dedicated members of the Parents Association volunteered to trim the trees in Brooklandwood and the SPSG building and decorated campus in preparation for the holiday season.



1-4 Pre and lower school students, families, and faculty looked absolutely spooktacular during the beloved Halloween parade.
5-7 Kindergarten and first grade students reenacted the Nativity story with readings and songs during the annual Christmas Pageant in December.



8-9 Ring Day is a rite of passage for every SPSG student. The class of 2026's enthusiasm was infectious as they kicked off the celebration with festive photos and accessories.
10-14 Juniors receive their school rings from senior Ring Sisters or legacy alumnae in a ceremony filled with hugs and tears of joy.

TRADITIONS



1-3 In November, students, faculty, and staff entered their creations into the annual SP Chili Cook-Off, the tastiest of St. Paul's traditions.

4-6 The class of 2029 celebrated its Tie Ceremony in November, a rite of passage honoring the brotherhood at St. Paul's as the transition to upper school begins. Each eighth grader will wear the tie he received during the middle school closing ceremony this spring.

7 Each September, SP seniors kick off their final year at St. Paul's by painting and signing a class mural.

EVENTS



1 Tom Carroll P'20, P'26, John Porter P'25, '27, and Gillet Boyce II '88, P'18, '20, '21 at the annual celebration of leadership donors at the Ward Center for the Arts in October.

2 Tim Burdette '88, P'19, Jennie Blenckstone Boyce '88, P'18, '20, '21, and Chris Scheidt Mudd '88, P'18, '20, '24 catch up at the leadership donor celebration.

3 Laurie Hooper Fisher '77, Michelle Hooper '80, P'09, '10, '13, and Holly Hooper Leachman '71 during the reception.

4 Carolyn Ortwein, Ann Barry '76, and Trish Carroll '76.

5 Jim Smith III '72, P'05, '05, '10 and Bill Chambers '72.

6 Al Waller '73, Kelly and Vanessa Finney P'20, and Edee Waller.

7 President Clark Wight and Marcus Glover P'30, '34.

8 Dicky Darrell '68, P'01, '02 and SP Head of School Ed Trusty.

9 St. Paul's School for Boys parents gathered in the Ward Center this fall for SP's Parents Night Out social hosted by the Parents Association.

10 SPSG parents kicked off the new school year at the SPSG Parents Night Out social at the start of the school year.

11 Lower school parents gather at the SPPL Parents Night Out event in September.



1 ONE St. Paul's Day features student speakers from across the schools, including lower school student Winter A. '33.

2-5 This year's ONE St. Paul's Day included a Gratitude Garden, where students from across campus contributed notes about what they are grateful for.

6 President Clark Wight spends time with our youngest learners on One St. Paul's Day.

7-10 ONE St. Paul's Day in September is an annual event on the St. Paul's hill that brings students from the preschool through lower, middle, and upper schools together in community.



IGNIGHT[®] *St. Paul's*

JOIN US!
Saturday, April 5, 2025
7 to 10 p.m.



All adult members of the St. Paul's community are invited to **igNIGHT St. Paul's**, a festive celebration and fundraiser to benefit the big opportunities offered at our schools. This fifth-annual campus-wide event brings together parents, alumni, faculty, staff, and friends for fantastic food and drink, live music, a silent auction, and raffles to benefit our real-world experiences program, global travel opportunities, field trips, and more. Visit stpaulsmd.org/igNIGHT for tickets!



President Clark Wight and wife Leanne on the dance floor at igNIGHT.



igNIGHT attendees browse the silent auction prizes.



Gary Williams, Candis Carr P'29, '31, and SPSG Head of School Ereni Gleason Malfa '89 at igNIGHT.



Doug and Julie Reh P'21, '24 with Dynell Trusty and SP Head of School Dr. Ed Trusty at igNIGHT St. Paul's.



igNIGHT brings more than 400 attendees to Pollock Gym, which transforms into a festive venue.



Joanie McCann P'31, '34, Julie Linz P'20, '31, Tania '03 and Nicolas Habib P'33, '35 at igNIGHT St. Paul's.



Pre and lower school parents enjoyed a night out together at igNIGHT.

ONE CHALLENGE

SPARKS MOMENTUM IN ANNUAL GIVING

The ONE St. Paul's Fund kicked off the 2024-2025 school year with the third annual ONE Challenge, a schools-wide giving challenge in October to raise \$500,000 for the ONE St. Paul's Fund. Powered by the generosity of more than 700 donors, including alumni, parents, faculty and friends, the ONE Challenge exceeded its goal for the third year in a row, raising more than \$560,000 in critical current-use support.

This early success is a strong start to the schools' 2024-2025 annual giving campaign, which seeks to raise an aggressive \$2.9M by June 30, 2025. Gifts made over the course of the year are put to immediate and substantive use. From funding for new student experiences and exciting campus improvement projects to providing critical tuition assistance and faculty support, the impact of annual giving at St. Paul's touches every aspect of the student and faculty experience. Below are just a few examples of the ONE Fund at work already this school year:



Third Grade Sailing Trip: Partnering with The Living Classrooms Foundation in mid-October, this trip introduced lower school students to learn about the history and significance of the Chesapeake Bay while experiencing the art and science of sailing. This opportunity would not have been possible without ONE Fund donors.



Preschool Shade Sails: This year, a portion of ONE Fund contributions will support the installation of custom shade sails over a portion of the preschool playground. If fully funded, this \$40,000 campus improvement project will ensure access to outdoor play spaces with increased sun and weather protection for our preschool students and staff.



Middle and Upper School Experiential Learning: The ONE Fund expanded the exceptional experiential learning opportunities available to middle and upper school students, including new microphones and mixing equipment for the SPSG Student Radio Studio and transportation for students enrolled in the Aspiring MBA Program at Loyola University's Seller School of Business.

Broad support for annual giving initiatives like the ONE Challenge reflects the pride of the St. Paul's community and a shared commitment to the exceptional people and programs at the heart of The St. Paul's Schools. This momentum builds into the spring with several exciting opportunities to celebrate and support St. Paul's, including a Green & White Alumnae giving competition in April and the Laker-Crusader Challenge in May. Just as impactful is the volunteer leadership of our Parents Association and Alumni Associations. Annual giving volunteers drive critical participation efforts and inspire a culture of generosity at St. Paul's.

For more information about the ONE St. Paul's Fund and getting involved, please contact Anne Arnold, director of annual giving, at aarnold@stpaulsmd.org.



WHY I GIVE

Bill Chambers '72



Bill Chambers '72 and SPSG Head of School Ereni Gleason Malfa '89

For Bill Chambers '72, attending St. Paul's was transformative. "I transferred to St. Paul's in fourth grade from another local private school," he recalls. "I went from dreading school to looking forward to it. St. Paul's met me where I was in my educational journey. It was a long road, but I got there." The influential mentors and lasting friendships that Bill gained during his time as a student made St. Paul's more than just a school.

Bill especially credits teacher Skip Darrell '60 for his academic success, who he notes, "taught me how to study," and helped him improve in math from D's to B's in eight weeks. This success boosted his confidence and became a lasting asset. During his 11 years serving as a trustee, Bill gained a greater understanding of the impact of St. Paul's on students and the importance of sustaining it. He is especially proud to support the Experience+ program, which integrates real-life experiences into the

curriculum, helping students see the relevance of their learning and discover potential career paths that align with their passions.

Reflecting on the school's recent unification with St. Paul's School for Girls, Bill is inspired by the stronger, more inclusive community it has fostered. He commends the dedication of the school's leadership and Board of Trustees, who are actively planning for the future while preserving the institution's core values.

For Bill, giving to St. Paul's is not just an act of gratitude but an investment in the next generation. "You can invest in stocks, bonds, real estate, or you can invest in the minds of 1,400 students prepared to tackle tomorrow's challenges." Guided by the school's prayer "to give and not count the cost," he is committed to ensuring that St. Paul's remains a place where students build confidence, embrace risk, and create positive change for years to come.

WHY WE GIVE

Tracy & Michael Dockman



The Dockman Family: Tracy, Allison '19, Lauren '24, Michael, and Katharine '16

For Trustee Michael Dockman and his wife, Tracy, the decision to give back stems from a deep gratitude for the educational foundation and experiences their three daughters received at St. Paul's School for Girls (SPSG). Moving from a public, coed elementary school, the Dockmans sought a single-gender environment that would nurture and challenge each of their daughters – Katharine '16, Allison '19 and Lauren '24. "Our girls are very different, and the school met each of them where they were," Dockman reflects. "The faculty encouraged and challenged them to learn, take ownership, and succeed."

Tracy and Michael highlight memories that reflect SPSG's supportive community, from the joy of Ring Day to the reassuring partnerships felt during quick carpool chats with faculty and the connection fostered by Back to School Night. "Meeting each teacher gave context to our dinner-table conversations throughout the school year," they note, underscoring how this engagement helped strengthen family ties to the school.

Each daughter found her niche, participating in athletics, student government, peer mentoring, and theater. Tracy and Michael credit these programs with providing leadership opportunities and developing valuable skills for college. Academically, the Scholars Program stood out, fostering rigorous research, peer review, and collaboration.

"We give to St. Paul's out of gratitude for this partnership," they explain. "We had talented, engaged faculty and generous donors who made it possible for the school to invest in today's and tomorrow's learning environments." They also highlight the Experience+ program, which prepares students for a rapidly evolving world by offering real-world exposure.

For the Dockmans, giving is a way to ensure that St. Paul's supportive and dynamic education is accessible to current and future families. "Each of our daughters left SPSG confident and curious – well-prepared for college and beyond," comments Michael.

Celebrating Newly Established Endowed Funds

Generous alumni, parents, trustees, and friends have established 179 endowed funds throughout the school’s history, and these endowments provide recurring revenue to support numerous priorities and initiatives that benefit our students and faculty. We are grateful for the donors of these recently established endowed funds that support and enhance The St. Paul’s Schools experience:



Endowed Scholarship for Children of The St. Paul’s Schools and Old St. Paul’s Church Non-Faculty Staff
Established in 2024 by Robert Douglas, Candace Chandler, and the Douglas family, the Endowed Scholarship for Children of St. Paul’s Non-Faculty Staff and Old St. Paul’s Church staff honors Lois H. Douglas, a dedicated and trusted volunteer and staff member of St. Paul’s School for more than 30 years. This fund provides need-based tuition assistance for qualified and deserving student(s) of non-faculty staff members of the schools and church to attend St. Paul’s for their junior and senior years.

Carl G. Grubbs Endowment for the Arts
Established in 2024 by Rebecca Gellar in loving memory of her brother, Joel Gellar ’95, and in memory of Carl G. Grubbs, a talented musician and a truly gifted teacher, this fund provides ongoing support to The St. Paul’s Schools Arts department, ensuring his dedication to music education continues for generations to come.



The R. Wilson Oster Family Endowed Scholarship Fund
Established in 2024 in honor of the transformational impact and inspiring example of three generations of Oster Family members, this fund was established to provide need-based tuition assistance for deserving upper school students at St. Paul’s School for Boys and St. Paul’s school for Girls.

Courtney E. Shackelford ’99 Endowment for Musical and Visual Arts Fund
Established in 2024 by her parents, Marcy and William Shackelford, this fund celebrates the legacy of their beloved daughter, Courtney. This fund provides support to The St. Paul’s Schools Arts Department so that students have access to the equipment, materials, and resources they need to explore and develop artistic pursuits.



To view all of the funds in the St. Paul’s endowment, visit stpaulsmd.org/endowment. To learn more about leaving a lasting legacy at St. Paul’s by establishing a fund, please contact Executive Director of Advancement Steve Stenersen ’78 at 410-821-3045 or sstenersen@stpaulsmd.org.

HONORING A LEGACY:
*How The Sollers Family
Endowment Funds
Make An Impact For
Future Generations*



The Sollers family’s roots are deeply intertwined with St. Paul’s, stretching back eighty years. Samuel Atherton “Appy” Middleton, grandfather of alumnus Joseph Sedwick “Wick” Sollers III ’73 and great-grandfather to Joe ’15 and Eliza ’21, served St. Paul’s School with exemplary leadership as headmaster from 1944 to 1966. During his 22-year tenure, he inspired both faculty and students to uphold the highest standards of behavior and achievement. To honor his memory, a founding gift established the S. Atherton Middleton Scholarship Fund, providing need-based tuition assistance for students with the potential to become leading citizens of tomorrow.



Cathie Sollers Townsend
In 2004, the Catherine Sollers Townsend Memorial Fund was created to honor the memory of Cathie, sister of Wick, beloved daughter of Carter Sollers Bond, and granddaughter of Appy. Two of Cathie’s three sons, Andrew ’13 and Henry Townsend ’15, graduated from St. Paul’s School for Boys. This fund supported the general operations of St. Paul’s.

Recently, the Sollers Family realigned their funds to support the school’s current priorities. This led to the consolidation of the Middleton Scholarship Fund and the Sollers Townsend Memorial Fund into the Catherine Sollers Townsend Scholarship Fund. Established in memory of Cathie and in honor of Appy, this fund provides need-based tuition assistance to ensure upper school students have access to an education at St. Paul’s School for Girls.

Generously established by Wick and his wife, Magge, in 2007, the Magge & Wick Sollers ’73 Endowment Fund also has a



refined purpose and will provide funding for the newly created Magge & Wick Sollers Writing Chair at St. Paul’s School for Boys. Working closely with academic leaders, the Magge & Wick Sollers Writing Chair will lead the development and implementation of strategies to improve written expression across grades five through twelve, including annual student performance reviews.

Each of these funds underscores the enduring impact and generosity of the Sollers family and friends who continue to support and contribute to these funds.

Cameron D. Baird Memorial Endowment Funds Trips and King’s Vision Day

St. Paul’s School for Boys lost a cherished member of its community with the passing of Cameron Baird in May 2023. For 25 years, Mr. Baird dedicated himself to teaching, coaching, mentoring, and advising student-athletes at St. Paul’s. He had a profound influence on countless students and colleagues. “In addition to being a teacher and coach, Cameron was also a husband, father, son, brother, uncle, nephew, cousin, and friend. Whether he was at work or at home, he thrived as a connector. His depth of caring for others was matched only by his multifaceted sense of humor,” shares his wife, Sarah P. Baird.



His legacy lives on through the Cameron D. Baird Memorial Endowment, established by the Baird family along with other generous contributions from the St. Paul’s community. This fund celebrates a beloved teacher-coach by providing annual support for the school’s junior retreat and King’s Vision Day programming, as well as innovative faculty development grants. These initiatives foster a sense of community and belonging, ensuring that Cam’s spirit and example continue to resonate within our school.

Through this fund, Cam’s inspiration remains an integral part of our campus. The opportunities created stand as concrete testaments to his life’s work, inspiring educators and leaving a lasting positive impact on our students for generations to come.

Last spring, two faculty members were selected for their innovative faculty development grants that align with Cam’s legacy of supporting the community. The inaugural recipients of the Cameron D. Baird Grants are the following:



Paul Marban ’09, Upper School Environmental Science Teacher and Assistant Varsity Boys’ Tennis Coach

Last summer, Paul participated in the United States Tennis Association’s (USTA) Coaching Fundamentals workshop to enhance his coaching skills for beginner to low-intermediate players. Following the workshop, he explored national and state parks in the Pacific Northwest to study the logging industry’s impact on wildlife habitats and develop related lesson plans.



Dr. Antje Krueger, Upper School German Teacher

In 2025, upper school German teacher Dr. Antje Krueger plans to travel to Namibia to continue her research on Uwe Timm’s 1978 historical novel *Morenga*. Her goal is to develop teaching materials and explore

a potential student trip by visiting memorials, speaking with historians, and connecting with the Goethe Institute in Windhoek to enhance students’ awareness of Germany’s colonial history. “Cameron Baird always struck me as a teacher who would ask the right questions and inspire his students. I am grateful this grant will allow me to do just that: dive deeper into my former Ph.D. work, reconnect with my dream of traveling to Namibia, and ask questions about Germany’s colonial past.”

This September, the **Cameron Baird Junior Retreat** took place at West River United Methodist Center, which provided our students with the opportunity to form meaningful connections with one another. Designed to promote rest and reflection, the trip gave SP eleventh graders time to revel in the beauty of Maryland’s eastern shore and participate in team-building activities. This memorable experience allowed time for faculty and staff to honor the life and humor of Cam, who cared for so many. This year’s trip leader, upper school science teacher Doug Janssen shared, “I can say that every faculty talk this year [focused] on something connected to kindness in action.”



Sarah shares, “We are so grateful for the opportunity to partner with St. Paul’s in creating such an active legacy of belonging and joy within the community in Cameron’s memory.” We are deeply grateful for funds like these, which honor the memory of a cherished community member while continuing to make a lasting impact for years to come.

WELCOMING NEW TRUSTEES

We were pleased to welcome three new board members to The St. Paul’s Schools Board of Trustees for the 2024–2025 school year.



Eben Eck ’84 is the president of American Lubrication Equipment Corporation, based in Hunt Valley, which markets and distributes industrial products to U.S. businesses. He and his wife, Joan, also co-founded YellowBolt Sports, an indoor sports facility with golf simulators and batting cages. A graduate of the class of 1984, Eben was a three-sport varsity athlete and president of the student council during his time at St. Paul’s, and went on to serve as SP Alumni Board president from 2020 to 2023. Eben and Joan are the parents of a St. Paul’s alumnus, Aidan ’21, and two current students, Annie ’25 and Oliver ’31.



Clark Lare and his wife, Jodi, are parents to Jack ’21, who attended St. Paul’s School for Boys from fifth grade through graduation, and a daughter, Sasha. Clark is the founder of Quotient Inc., an IT systems integrator providing technology solutions that help federal agencies best aid, serve, and protect the American people. An active volunteer in the community, Clark coaches youth football and baseball and serves on the board of the Mount Washington Pediatric Hospital Foundation. In 2022, the Lare family established the Courageous Crusaders Counseling Fund to support the social-emotional health of our community through resources, counseling, and education.



Nicole Thompson serves as the vice president of inclusion, diversity, equity and engagement at Becton, Dickinson and Company (BD), a medical technology company. In her role, Nicole is responsible for leading the strategic direction of inclusion, diversity, equity, and engagement globally as part of the company’s sustainability strategy. Nicole has more than 25 years of human resources experience across the financial services, healthcare, and medtech industries for Fortune 500 companies. She holds a bachelor’s degree in human resources management from Towson University and a master’s degree in HR management from University of Maryland, and is the parent of Nicholas ’31.



GRADUATION 2024

Families, friends, and the SPSG community gathered in the Harper Graduation Garden on June 7 to celebrate the class of 2024 during SPSG’s graduation ceremony. In her remarks to the graduating class, Head of School Ereni Gleason Malfa ’89 shared wisdom for the next phase of their lives—passion drives excellence, authenticity breeds fulfillment, resilience carries you forward, and acts of kindness can change the world. “No matter where life takes you, your commitment, passion, and wholeheartedness are what will make the journey worthwhile,” said Malfa.

Voted by the senior class to speak at the ceremony, upper school teachers Shannon Cheston and Tamika Joyner-El spoke of the legacy of the graduating class. “Your boundless energy and infectious laughter have brightened our days, and your compassionate spirit will be fondly remembered,” said Cheston.

Sophie Marano ’24 was voted by her classmates to speak on behalf of the class of 2024. During her graduation address, Marano spoke of her class’ journey at SPSG and the memories they will cherish, such as their class trip to Mount Airy, their junior ring ceremony, and their first time experiencing “Puttin’ On The Hits.” She also spoke of how the quote, “Everything has to evolve or perish” from *A Separate Peace*, encapsulates the class of 2024’s upper school experience. “What does it mean to evolve for the class of 2024?” asked Marano. “It means developing from shy, nervous, freshmen into bold and courageous leaders; it means appreciating and celebrating each and every one of our classmates with steadfast love and support; it means broadening our horizons to do the thing we never thought we could and understanding that the one constant in our journey has been change.”

In addition to awarding diplomas to SPSG’s graduates, three members of the class of 2024 were honored with special awards.

The Trustee Prize is awarded annually by the Board of Trustees to the graduating senior who has maintained the highest academic average during her upper school years and who shows promise of continued high achievement during her college years. **Lauren Dockman ’24** “is a scholastic powerhouse, a talented artist, and an inspiration to all who have the privilege to know her,” said Upper School Head Sabrina Murray ’01. “Lauren’s clever, quick wit and intelligence comes directly from her desire to do it herself. She never backs down from a challenge, even those that she sets for herself.”

Chace Carter ’24 was recognized with The Leadership Award for excelling beyond the normal expectations of elected officers. “She embodies all the attributes of a successful leader here at SPSG,” shared Murray. “The impact she has made on this school community will be the model for many generations to come.”

As the recipient of The Levering Prize, **Natalie Kim ’24** was celebrated as the student who gave her gifts and talents most freely and effectively to the school community and who made it a better place for having been there. Natalie “touched the spirit and hearts of SPSG since the moment she set foot on our campus as a ninth-grade student,” noted Murray. “Natalie uses her authentic voice to uplift others with a ready smile, a reflective heart, and a willingness to roll up her sleeves and help when help is needed.”



1 Head of School Ereni Gleason Malfa '89 presents Lauren Shafer '24 with a special gift in gratitude for her leadership as Senior Class President.
2 Graduating seniors strike a pose before processing into the Harper Graduation Garden.
3 Sophie Marano '24 speaks on behalf of her classmates about their journey at SPSG.
4 Isabella Bull '24 snaps a selfie with friends before the ceremony.
5 Natalie Kim '24 received The Levering Prize.
6 Lauren Dockman '24 earned The Trustee Prize.
7 Chace Carter '24 received The Leadership Award.
8-11 Trustees, alumni, faculty, and staff have the privilege of presenting their daughters with their diplomas.



ST PAUL'S
SCHOOL FOR BOYS



COMMENCEMENT 2024

On June 8, the class of 2024 gathered on Hamilton Lawn for a commencement ceremony with families, faculty, and the school community. Head of School Edward M. Trusty Jr. reflected on the brilliance of the graduating class and challenged them to hone their talents to improve the world. “I want you to be excellent at whatever you pursue,” shared Trusty. “I want you to hone your brilliance in helping make the world better. I want you to accept that in some situations you will be an outlier, and that is ok. And, I want you to do all you can to fill the world with hope.”

Student-selected speaker **Jake Kinney '24** spoke with eloquence of the graduating class' journey at St. Paul's and the memories they will cherish, such as their first and last spirit dances, their junior retreat with Mr. Baird, athletic triumphs, and artistic successes. “I have 86 of my best friends sitting to my right today, and I could not be prouder of how we have come into our own,” said Kinney. He also spoke of the bonds of brotherhood which unite the class of 2024. “The small class size, faculty that care for and about us all, and our countless memories together are what make us brothers,” shared Kinney. “This group of young men is truly a testament to the title of St. Paul's Gentlemen. We all embody every aspect of this school, and I could not be prouder to say that I, along with all my classmates, have gotten the opportunity to attend this historic institution.”

During the awards portion of the ceremony, **Tommy Sharps '24** received the Kinsolving-Hamilton Award for embodying the ideals in the school prayer. “He has contributed so much to our golf program, not only helping to win championships, but to also mentor

younger players on the team,” shared Dr. Trusty. “He has also served as a leader on the honor council. This year's recipient is someone who cares deeply about our upper school community.”

The Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School for Boys was presented to **Kinney**. “His intellectual curiosity across all academic disciplines represents our mission's focus on ‘seeking knowledge.’ He brings the best out of his peers and instructs underclassmen about their ‘required attendance’ at rivalry games. He has organized countless spirit events to cheer on our teams and celebrate individual achievements,” said Dr. Trusty. “This year's winner has a kind, consistent energy that everyone in our upper school community feeds off each day.”

The Alumni Medal, the oldest award at St. Paul's, was first presented 86 years ago to Edwin Allen Russell when there were five graduating seniors. This honor recognizes the student or students with the highest GPA in the class over four years of upper school and was awarded to **Matthew Sola '24**.



- 1 Student speaker Jake Kinney '24 addresses his classmates during the commencement ceremony on Hamilton Lawn.
- 2 Tommy Sharps '24 received the Kinsolving-Hamilton Award for embodying the ideals in the school prayer.
- 3 Kinney received the Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School for Boys.
- 4 Dr. Trusty applauded the class' brilliance and brotherhood.
- 5 Graduating seniors listen attentively as John Lewis, junior grade dean and religious studies teacher, speaks to the class.
- 6 Matthew Sola '24 received The Alumni Medal for holding the highest GPA amongst his classmates.
- 7 Student Body President Hee-Cheol Shin '24 processes from Hamilton Lawn with his diploma.
- 8 The class of 2024 processed into St. Paul's Chapel for a special ceremony unveiling their class plaque on the walls of the chapel.
- 9 Graduating seniors help each other pin boutonnieres in the school colors before the ceremony.
- 10 Eighty-seven members of the class of 2024 graduated on June 8, becoming the school's newest alumni.



The Landsman Family: Rick, Nicole, Ava '24, Belle '23, Emma '31, and Olivia '26



The Landsman Family

For Nicole and Rick Landsman, St. Paul's School for Girls (SPSG) was the perfect fit for their four daughters—Belle '23, Ava '24, Olivia '26, and Emma '31. "The solid reputation within the community was always a plus for us," Nicole shares. "Being a single-gender school was a top priority, yet we also enjoyed knowing the boys' school was connected. The cherry on top was having a faith-based component that would help ensure that the values we live by at home are present each day on campus."

Over the past seven years, the Landsmans have witnessed significant growth and change at SPSG, particularly in the integration of the campuses of St. Paul's School for Boys and St. Paul's School for Girls. "While not part of our original roadmap, the integration has been a welcome addition of learning opportunities and experiences," Rick explains.

SPSG traditions have been some of the most memorable aspects of the Landsman daughters' experiences. "Ring Day is at the top of the list," Nicole says, "followed closely by the fifth graders having senior class buddies." Nicole also fondly recalls the fun of "Wake Up, Gator," an annual tradition during which members of the upper school SGA surprise classmates at home before school with a healthy dose of school spirit. Welcoming two cars full of excited Gators into their home at 7 a.m. to wake up Ava, Olivia, and Emma for school is an experience the Landsmans will remember with joy for years to come.

The school's ability to foster a strong sense of sisterhood and pride resonates deeply with them. "The sisterhood the girls feel as both alumnae and current students is a testament to an institution that values tradition while continually seeking ways to stay relevant to new generations," Nicole reflects. "Striking the right balance between traditional and progressive approaches is an art form SPSG has mastered."

The Landsmans also credit St. Paul's with preparing their daughters for the future by emphasizing essential skills like writing and public speaking. "Encouraging sophisticated writing and public speaking has provided a solid foundation for continued success at the next level," Nicole notes.

Giving generously to SPSG is a priority for the Landsmans as a way of ensuring that future generations can benefit from similar experiences. "We are grateful for the opportunities our daughters have had and want to help sustain the school's mission," Nicole explains. Their support reflects their belief in the value of an SPSG education – one that equips students with the confidence and skills to succeed, while fostering a lifelong connection to the community. "The pride our girls feel and the values they carry with them are a testament to an institution committed to excellence in all areas," Nicole concludes. "We're honored to be a part of it."

As their family continues to move through SPSG, Nicole and Rick express gratitude for the school's ability to nurture individuality while creating shared traditions and memories. "SPSG has cultivated an environment where our daughters can thrive – intellectually, socially, and spiritually," Rick says. "It's a place where tradition and innovation coexist seamlessly."



The Sharps Family: Pam, Rob, Will '19, Tommy '24, Alec '17, and Bryan '22



The Sharps Family

For Pam and Rob Sharps, the decision to send their four sons—Alec '17, Will '19, Bryan '22, and Tommy '24—to St. Paul's was rooted in the school's ability to support each child's unique needs and growth. "After Alec's year in pre-first we were confident that SP was the nurturing environment where we wanted our boys to learn," Pam recalls. "Alec benefited from the little/big buddy program and classroom size."

Over the years, the Sharps have witnessed the school evolve, particularly through the unification of St. Paul's Pre and Lower Schools, St. Paul's School for Boys, and St. Paul's School for Girls. Rob, who served as a trustee during this period, notes, "There has been a tremendous amount of change. While it hasn't been without challenges, it has positioned the schools for future success. More importantly, what hasn't changed is the strong foundation and values that the school holds."

Traditions have also played a big part in their sons' St. Paul's experience. "The boys embraced so many traditions, and they still bring a smile to my face," says Pam. From the chili cook-off to the Kinsolving trips and the faculty-versus-students hockey game, these traditions created lasting memories. As a junior, Will even planted the St. Paul's flag in the middle of BL's field after a football victory, a moment his younger brother Bryan dreamed of replicating in hockey. And Bryan did just that during his senior year, with the support of his brothers cheering him on from the stands.

The Sharps also commend the school's college counseling program, which they credit for easing the stress of the college application process. "The boys were all very prepared for college," Rob says. "We were never helicopter parents. We give St. Paul's credit for teaching them to advocate for themselves and to be capable speakers, whether in front of a classroom or a full chapel."

But perhaps the most meaningful part of the St. Paul's experience has been the lasting friendships forged along the way. "It's so special that they share the love of this common place," says Pam. "Most importantly, it's the friendships they developed and have maintained – not just with their peers, but with teachers, administration, and coaches. Tommy's senior speech spoke volumes to the relationships built between teacher and student."

As parents who were deeply involved in the school—Rob as a trustee and Pam as president of the Parents Association—the Sharps also appreciate the unique benefits of having all four boys at St. Paul's. "It allowed us to leverage our time volunteering in meaningful ways," says Rob. "It would have been hard to be that involved at multiple schools." More than that, it kept things simple, offering convenience and an opportunity to share experiences as a family. "Most importantly, we love that the boys have their wonderful St. Paul's experiences in common," Pam adds. "Common experiences bring people closer together, and we are grateful they had this special journey together."

The Sharps give to St. Paul's to ensure that future students have access to the same transformative experiences that shaped their sons. Through their support, they aim to help sustain the school's mission of fostering growth, leadership, and lasting friendships for generations to come.



St. Paul's Lower School Fourth Grade Closing

The class of 2032, faculty, and families gathered on Hamilton Lawn on June 6 to celebrate the class and their transition from lower to middle school. During the ceremony, Head of School Bryan Powell addressed families and the school community and spoke about the class of 2032 having an “all in” mindset, embracing challenges and opportunities with gusto. Student speakers Connor Finke '32, Colin Johnson '32, and Ella Kemmerer '32 reflected on their lower school experiences, sharing the impact of their teachers and lessons they imparted. They also discussed the friendships formed and memories they will cherish, like their class performance of *Frozen JR.*, the lower school holiday bazaar, and third grade state projects.



- 1-3** Ella Kemmerer '32, Colin Johnson '32, and Connor Finke '32 spoke on behalf of their classmates during the lower school closing ceremony.
- 4** A rainy day did not stop the smiles as students processed into their closing ceremony in the Pollock Gymnasium.
- 5** Kindergarten teacher Karen Joseph shares a hug with Robert Moss '32 after he was awarded the Creative Arts Award.



St. Paul's School for Girls Middle School Closing

The SPSG class of 2028 and families celebrated the Eighth Grade Closing Ceremony in the Harper Graduation Garden on June 5. Middle School Head Montanna Wilson shared an emotional speech with the class, reflecting on how the eighth grade class upheld the middle school's annual theme, “choose positivity.” She also urged the class of 2028 to never admire quietly. “By loudly sharing your gratitude, you will lead by example,” said Wilson. Head of School Ereni Gleason Malfa '89 presented each student with her middle school certificate, and the Spirits, under the direction of music teacher Heather Flower-Rogers, dedicated “Vienna” by Billy Joel to their classmates.



- 1** Bridgette Story '28, eighth grade class president, spoke to her classmates during the closing ceremony.
- 2** The Spirits, led by Heather Flower-Rogers, middle school music teacher, performed two songs during the ceremony: “Vienna” by Billy Joel and “Count on Me” by Bruno Mars.
- 3-4** Eighth grade graduates process out of the ceremony and onward to upper school sporting fun SPSG Gators hats, a special gift from the middle school team.



St. Paul's School for Boys Middle School Closing

On June 5, St. Paul's School for Boys celebrated the accomplishments of the class of 2028 and the conclusion of their middle school career during a closing ceremony on Hamilton Lawn. Noah Benney '28, who was nominated to speak on behalf of his class, reflected on cherished memories from his middle school experience, including the first time he put on a St. Paul's lacrosse jersey, the first time he stepped foot in the chapel, and the eighth-grade Outward Bound trip.

Middle School Social Studies Teacher Derrick Jameson, selected by students as the faculty speaker, reflected on the class of 2028's legacy at the middle school, noting that their

four years were a time of significant growth. “You’ve faced your fair share of challenges along the way. Yet, through it all, you’ve stood by each other,” said Jameson. “It’s through these moments of adversity that your strengths have blossomed.”



- 1** Eighth grade students process into their closing ceremony on Hamilton Lawn, ready to take the next steps into upper school.
- 2** After receiving their St. Paul's ties during a special ceremony in the fall, each eighth grader wears his tie proudly as his time in the middle school comes to an end.
- 3** Head of School Ed Trusty spoke to the students, families, and guests about the brotherhood amongst the class of 2028.
- 4** Upper School Head Pat Mulloy shakes the hand of Henry Evans '28, welcoming him to the upper school.
- 5** Rashad Jones '28 poses with Dr. Trusty and Middle School Head Pat Walsh.

Class Notes are also now online at www.stpaulsmd.org/notesSPSG.

1970

Caroline Taylor Bright is as busy in retirement as she was in a full-time job. She is babysitting her one-year-old granddaughter, caring for a 16-year-old grandson who lives with her, fostering kittens and supervising permanent pet residents, spending time at her beach condo, and trying to maintain a 100 year-old house and property. Every day, Caroline is grateful for her good health, friends, and family.



Grandchildren and pets are “my greatest joys,” says Caroline Taylor Bright.

Peggy McDorman McKisson’s husband, John, passed away in July of this year after a long illness. Peggy is moving from Leesburg, Virginia (her home of 35 years) to Brighton, Michigan in October to be closer to her daughter, Helen. Peggy is looking forward to this new chapter.

This past winter, **Linda Chandlee** went back to school to become a certified Master Gardener. She is now volunteering at the Eastern Shore Hospital Center, a State of Maryland forensic psychiatric hospital in Dorchester County. The horticulture therapy program is fairly small, but they are in the process of developing a wider program. The hope is that once the patients are released back into society that opportunities will exist for them in horticulture industries.

Bob and **Nancy Grymes Fields** adopted a puppy in March. His name is Gunnar, like Gunnar Henderson of the Baltimore Orioles. Gunnar has two older sisters, so now Nancy and

Bob have a pack. Bob is still working, so Nancy is hanging with the pack during the day. It keeps her busy! Their grandson turned 10 years old at the end of September. Zach is a joy and smart as a whip. Nancy enjoys him so much.

Last year, after cancer showed up again, **Mary Hobbs Hanson** had a very radical treatment called CAR-T and was in the hospital for 16 days. Now, she’s in remission! Mary’s husband, Jim, also had a challenging time when he got bacterial pneumonia that turned septic. He is now recovering, slowly but surely. Mary is hoping and praying 2025 is much better.



Mary Hobbs Hanson and her Jimmy. She wanted to get the kids and grandkids together for a photo for our class news but it looks like that’s going to be impossible.

After more than 30 years on the Eastern Shore, **Liz Holland** moved back to Baltimore in late 2023 and bought an apartment in the Tudor Arms, a really charming old building on University Parkway just north of 39th Street overlooking Wyman Park. Liz is enjoying city life and has been catching up with some of her St. Paul’s and Maryland Institute classmates. She hopes to see a lot of you at the 55th reunion!

Paula Talbert Johnson has been in Pennsylvania near her daughter, Patricia, since May 2023 and has had both knees replaced there. Since then, she’s been cleaning out her house to get it ready to sell. Paula is looking for a new place in the Cockeysville-Timonium area. She’s been spending a lot of time with her grandson, Logan, who has red hair just, like three of Paula’s brothers!

All is well with Jill’s crew. **Jill Creighton McNamara** has eight grandkids, from a first grader to a junior in college. They all live near Jill, so she’s had a great time watching them grow. Her sister, Colt, vacations in Rehoboth every summer, so she gets to see her niece and nephew and their kids. Jill is still sewing and monogramming away. She has a fun site on Etsy selling monogrammed bridge table covers.

There have been many changes in **Rhonda Rollins’** life after her mom’s death in 2021. Rhonda ran the farm for a while, but it became apparent that it could not succeed financially. Last year, Rhonda sold it. She and her brother are now living in Manchester. Rhonda did not want to move out of Baltimore County, but as fate would have it, the perfect house was in Carroll County.

Would **Francie Van Ness** say she just came back from a six-month world cruise, or she’s booked on the next Space X flight? Alas, Francie is content to be a homebody with her three cats and a German Shepherd. She is still working at St. John’s College. Francie hopes everyone is well and looks forward to hearing about your adventures.

1975

Susan Boyce Cole is still living in Marco Island, Florida, and loving it. Her daughter, Sarah, got married on Dec. 30, 2023, to Brad Myers, and at the time of writing, is expecting her first baby. Brad has an 11-year-old son. Not only did they get a new son-in-law, but a step grandson as well. Courtney ’07 lives in Oregon with their other two grandkids, Michael (10) and Paisly (4). Susan is having such fun being a grandparent. Everyone will be with her for Christmas, enjoying the warmth and sunshine.

Great news from **Padgie Obrecht Kimmick**, who founded and still manages a cat rescue and sanctuary program in Durango, Colorado. She’s recently moved from Colorado to join her fiancé in Minnesota. She is planning a wedding in Belize, where they met while diving a few years ago. Love to hear a happy ending!

Anne King Wilson is still a hard-working architect in Hanover, New Hampshire and is thinking about possibly retiring. She’s close to her two daughters in Boston and their families.

Anne Patterson is still up in Maine. She retired in 2024 after a tough run-in with Covid. She’s in a happy relationship and has her kids nearby. Otherwise, she keeps up with Lynne Menefee in Baltimore. She is still devoted to the theater and is now the owner and publisher of the Maryland Theater Guide. She’s still an Elder Statesman of her Bolton Hill neighborhood and active in an assortment of community activities.

Sheryl Greene Leverett still resides in New York with her husband, Bernard. All three children are doing well, and her new grandma status makes Sheryl very happy! She and her hubby are still working but retirement is a frequent topic. She’s looking forward to travelling more, especially to make her “Grandma visits.” Sheryl is grateful to still stay in touch with her “besties” from the SPSG class of 1975, and she is marveling at the thought that 50 years have passed!



“Yup, I am the short one in the middle!”

1985

Happy 40th anniversary to all! Where have the years gone?! Chris and **Patti Alfonso Mutascio** are splitting time between Monkton and Hilton Head Island, South Carolina, now that they are empty nesters. They love getting together with Amy Mills Chapman (class of ’85 too) when they’re in South Carolina! Patti is currently a yoga instructor as well as studying towards a Health Coach Certification. She continues to volunteer at many local organizations and plays tennis. Their children, Emma (28), Grant (25), David (24), and Peter (20), are thriving. They love to visit them at their homes across the country! Emma married her high school sweetheart in June 2023! Beautiful and perfect!

Mary Veiga is still painting landscapes in Plein Air, as well as in her studio here in Baltimore and Tilghman Island. Participating in Plein Air invitational competitions up and down the eastern states from shores to mountains allows for lots of fun traveling and painting. It’s always nice for Mary to come home to her family though. Speaking of which, her boys are all doing well. Jeff is still in his real estate partnership. Noah is 31 now and a talented LCSW. Callaway is now 17 and a senior. It’s an exciting time and they look forward to seeing what’s next for him.

Sandi Stevens Corbo is enjoying retirement! Joe and Sandi decided to up and move to the mountains of western North Carolina. Hiking, pickleball, and golf keep them busy. Their daughter, Maggie, settled in Charlotte, which is an easy two-hour drive. No bear sightings yet and she is good with that!



Hi to all my classmates of ’85. **Dianna von Briesen** is doing great and has had an exciting year. She and her husband are celebrating their 30th anniversary this year! They went on a family cruise to Alaska and had a most excellent time. Dianna was astonished at the beauty and the sheer size of everything, from the wildlife to the mountains and the glaciers. They are still in Baltimore County with their two dogs and one cat.

Wow, 40 years! Since our last reunion (virtual in the midst of Covid), Erik and **Lisa Hardiman** moved down to Canton where they love the city life. In January of 2022, they embarked on another adventure to Nashville, Tennessee where they purchased a home in the Green Hills neighborhood. The plan is to spend about six months a year there. Lisa continues to work in real estate here in Maryland as well as run a bed and breakfast on the eastern shore in Snow Hill, Maryland (The River House Inn if you are in the area)! Her two oldest are living in Brooklyn, New York and the youngest is living in Federal Hill and working in Baltimore. She is getting ready for a travel adventure to Antarctica and South America in February to cross off the seventh continent bucket list for the whole family. She hopes to see everyone at the reunion!

Greetings from Colorado! **Erin Gamse Becker** is still loving living in Aspen. Her oldest is working in New York City and living on the LES. The youngest is a freshman at Colorado College. They are constantly traveling for Doug’s work but always love returning to the mountains to their three rescue dogs. If any of you find yourselves out west, she would love to see you. Happy 40! Can’t wait to reconnect!

Life is good! Brooks and **Laurie Mattson Nelson** are still living in Richmond, Virginia. They are embracing being empty-nesters and doing a lot more traveling. This year, they skied in Snowmass, Colorado, had a fabulous adventure in Scandinavia, and just returned from glorious Italy. When not out of town, Laurie enjoys playing lots of tennis. Her son, Matt, is living and working in Nashville. Son James is in graduate school and playing his last year of college baseball. You can find Laurie at baseball games every weekend from February to May. (Good thing her dad raised her to love baseball!). She can’t wait to see everyone!

Austin and **Lisa Salladin Childs** are still busy and cozy with their gardens, horses, dogs, and chickens up in Monkton. Their oldest daughter, Emma, is a painter and just bought a lovely old home in Mount Vernon. It’s wonderful to have her close by and to explore new places together in Baltimore! The youngest daughter, Camille, is happy and busy spending time with family and friends and loves her French bulldog, Peach. She, Austin, and Lisa have had so much fun helping Emma paint and garden. They feel grateful to share so much with their happy girls.

Time is flying so fast! **Darolyn Milburn** cannot believe the Class of '85 is coming up on 40 years!! While she has not seen many of her classmates in such a long time, she does enjoy keeping up with them on the ole' Facebook! As for Darolyn, she continues to work as a CRNA at Johns Hopkins. She is currently mentoring a high school student who has expressed an interest in the field of nursing and nurse anesthesia. Darolyn also serves as a youth co-coordinator for a local girls (ages 11-18 years old) group where they emphasize leadership development, community service, sisterhood, lessons in running a business meeting, good citizenship, as well as focus on scholarly pursuits and appreciation of the arts and culture. This year, she had the chance to vacation in Cabo, take a quick getaway to Myrtle Beach, and extend a stay in Virginia Beach to celebrate her mother's 79th birthday (she is keeping Darolyn busy and, on her toes)! She is excited to see her classmates when they plan our reunion. Darolyn looks forward to catching up in person.



Attending a seminar in Washington, D.C.

Betsy Stein is still living in Catonsville for now, but their current plan is to move to Hawaii for three years this spring for her job. She is working in communications for the federal government. Maggie, their oldest, is a NICU nurse at Hopkins. Lilly does interior design for St. John's Properties. Adam manages a bike shop in Harrisonburg, Virginia. Jonah is at The College of New Jersey on an ROTC scholarship and swimming. Chris currently builds furniture for the House of Representatives in D.C. They keep active and have fun biking, running, and swimming with the kids.

1990

Katharine Weiskittel had another great year. She traveled to Lisbon, London (yes, for Taylor Swift), and Alaska. Katharine is starting her 26th year at the Attorney General's Office and Elizabeth is starting her senior year at SPSG. Jennifer, Lisa, Meghan, Neile, Tracey, and her had a mini reunion last fall at Marshy Point. She hopes to see lots of classmates in the spring at our 35-year reunion.



Jennifer, Lisa, Meghan, Neile, Tracey, and Katharine spent a weekend at Marshy Point in September 2023.

Jennifer Zigrino is still in Colorado (visitors welcome!) and her parents finally left Ruxton to move across the street from her. She has been a romance author for ten years and it is so much fun! 2024's been quite the year. Their older son Will graduated from Northern Arizona in May and younger son, Owen, is a sophomore at Savannah College of Art and Design (a double legacy kid!). In February, Jennifer found out she had breast cancer, but it was caught early and with surgeries and treatment, all is well. With that behind us, we are finally settling into the empty nester lifestyle. Lots of travel has begun!

Neile Hartley Messer has been fortunate to spend some time over the past few years with Katharine Weiskittel Hodge, Lisa Seymour LeBlanc, Jennifer St. Clair Waddell, Meghan Davis Mack, Tracey Mitcherling Horn, and Missy Pollard. How great are Facebook and Instagram for hearing about what many other classmates are up to these days! Neile has happily made roots in Greenwich, Connecticut over the last 20 plus years. She continues to coach lacrosse at Greenwich Academy as well as volunteer her time supporting the town youth program, high school program, and other organizations in the community. She loves being a mentor for the girls that she coaches and believes it is important for young girls to have as many trusted adults in

their lives as possible! Her husband, Chad, still works in New York City, but only three days a week thanks to Covid. Their daughter, Hartley, graduated from Wake Forest and is working for NBC News. She covered the election, which made for some interesting discussions. Caroline is a junior at Middlebury College and has won two D3 women's lacrosse national championships in her time there. Lindsay is a junior at Greenwich High School, and she reminds her often that she was in high school once and there is nothing she may try to do that we all didn't! Looking forward to seeing everyone at the reunion!

Felicity Knox is celebrating 15 years of working at Towson University's archives, and almost twenty-five years of working at TU. Felicity is currently the Assistant University Archivist and spends most of her time processing collections and teaching students' basic archival literacy as well as sharing the history of TU with students and the greater Towson community. Little did she know how entwined her life would become with TU when she started as an undergrad in 1990. Felicity's husband, Jesse, and her share the house with their kid, Eve, who is attending CCBC. And just to make things constantly more interesting, Felicity started classes at UMBC to get her Masters in Historical Studies where she's examining the role of teacher education and Baltimore City. We'll see where that takes her in the next few years!

Isabel Nussbaumer just started her 22nd year working at St. Paul's Preschool. She has loved working on campus and being a part of all the changes and seeing all the growth across campus. It is exciting to see the evolution of St. Paul's over the years. Yet the spirit of the school and the sisterhood at the girls school is alive and well. She is still married to Bill; they will celebrate their 30th wedding anniversary in June. Their oldest child graduated from Maryland this past year and is doing machine learning for a company that does a lot of contract work with the government. He is living at home currently but is planning to move to the D.C. area sometime in the spring. Their middle child is at Towson University, majoring in biochemistry and living at home while she is going to school. Their youngest child is a junior at Carver High School studying IT/IMP (interactive media production).

Lisa Seymour LeBlanc and husband are currently living in Redding, Connecticut. They run a northeast based telecom company and are expanding through acquisitions. They have four children. Their oldest, Cooper, is 25 and has just joined the family business. Their daughter, Parker, is 23 and at Tufts School of Medicine for a Doctor of Physical Therapy. Their identical twin boys, who are 21, are in their fourth year at Northeastern University in Boston studying finance and accounting. Alex, the youngest, is studying in Madrid this semester while his brother, Riley, holds down the fort at Northeastern being their fraternity president. Lisa plays a lot of golf, tennis, and paddle in her spare time, and has been enjoying the empty nest with lots of travel. Looking forward to seeing everyone in May for the reunion.

Debbie Ally Dickerson says things are good! Debbie is still living and working in Baltimore. She owns and operates Work Printing and Graphics with her husband, Rob. Their shop moved from Federal Hill to Pigtown in 2008 and, since then, they have been an active board member and supporter of our Pigtown Main Street association. Both of her parents have passed away, but she and her brothers still meet every Sunday for the traditional Ally Family Dinner. Lilly and Debbie still love getting together to release their inner 14-year-olds. She's enjoyed keeping in touch with many of you on social media and is really looking forward to our reunion!

Jennifer Patico still lives in Atlanta (really just outside) and is Chair of the Department of Anthropology at Georgia State University downtown. She has a 19-year-old daughter who is at the University of Georgia and a 16-year-old son who is just gearing up on the college search. She remarried three years ago (her former husband died suddenly in 2017, soon after their divorce) and her great husband, Joel, is now an adoptive dad to her kids.

Lilly Smith Richardson is living in Towson with her husband, Bob. Lilly just started her 21st year working as a School Counselor at Hereford. Their son, Ben, is a senior at Vassar and is about to play the role of Jesus in Jesus Christ Superstar and we are very excited for that. Their daughter, Lucy, is a freshman at Northeastern and is loving life in the city of Boston. They took an unforgettable trip to Belgium, Iceland and England in March. Lilly loves seeing Debbie Ally Dickerson who still makes her laugh harder than anyone she knows. Lilly is looking forward to our reunion in May!

1995

Marian Getschel Yanega and Bob celebrated 22 years of marriage. Their three kids are growing up WAY too fast. Bobby graduated from St. Paul's last year and is now a freshman at Wake Forest. Lely is a senior at SPSG, and they are excited that she will be attending High Point University next fall. Sadie is enjoying the beginning of high school as a freshman at SPSG. Marian gets to be on campus often because she works in the school store a few days a week. As their kids grow, she is glad to have their two German Shepherds around to keep her company. Marian really hopes to catch up with lots of you this spring at our 30th reunion!

Audrey Comly Kennedy lives in Stoneleigh with her husband and their four children, three of whom are at Towson High School and the youngest is at Dumbarton Middle School. Audrey has been at Loyola University Maryland for over five years and just loves working on a college campus.

Rachel Strutt Lassman lives in Northern New Jersey with her husband and teenage sons and still loves being a Montessori teacher.

Nancy Sawyer Sheridan lives in Towson with her husband, Otto, and two children, Gray and Bruce. She teaches third grade at RPCS.

Gwennie Furr lives in the Norfolk, Virginia area where she loves to spend time with her family exploring the outdoors and trying new baking recipes.

Pear Bollinger lives right down the road from good ol' St Paul's, off of Joppa Road! She never expected to be here, but she's been working at the Baltimore City Health Department for almost 10 years. After being diagnosed with Stiff Person Syndrome in 2005, she's been working part time and traveling as much as possible. Last year she went back to Thailand and Singapore to meet up with her co-workers from 20 years ago. How time flies!





GREEN & WHITE WEEKEND

MAY 2-3

Join fellow SPSG alumnae as well as former and current faculty for Green & White Weekend festivities. We look forward to inviting all alumnae back to campus to see the incredible transformation of the SPSG building as part of our \$18 million renovation and expansion, and celebrating reunions with classes ending in **0** and **5**.

Visit stpaulsmd.org/gww for more information and to RSVP.



2000

Sarah Slattery Bollard is still living in Reisterstown with her husband, four-year-old daughter, and two kitties. She has started her own educational consulting business and is also a travel agent!

Nina Diehl has moved back to Maryland with her family after eight years in beautiful Chicago. Last year, she won the Maryland Council of Teachers of Mathematics Middle School Teacher of the Year award!

Jill Haak Bohnenkamp lives in Washington, D.C. with her husband, Brian, and two daughters Elle (9) and Vivi (7). Jill is an Associate Professor at the National Center for School Mental Health, Department of Psychiatry, University of Maryland School of Medicine. In her free time, she is cheering for her daughters' soccer, basketball, and lacrosse teams.

Ellen Brooks Delaplane is the Vice President and Account Director for GKV advertising agency in Baltimore. Ellen lives in Surfside Beach, South Carolina, where she is the chairwoman of her town's community engagement organization. She and her husband, Channing, own Pet Wants South Myrtle, a mobile pet food company. This year, they received the Myrtle Beach Chamber of Commerce Community Service Award, and their business was named "Best Pet Shop" on the Grand Strand. Ellen also serves on the Board of Directors for the Waccamaw Market Cooperative.



Ellen Brooks Delaplane '00 with husband Channing Delaplane, 2024 recipients of the Myrtle Beach Chamber of Commerce Community Service Award

2005

Caroline Slingluff has been in Philadelphia for almost 10 years and just started her fourth year as the Associate Director of Middle & Upper School Admission at Friends Select School.

After years away on the west coast in California and sailing Pacific Mexico, **Allison Lippincott** has finally returned to Baltimore! She and her husband, Corey, have just moved into their fixer upper in Northeast Baltimore City. They have a two-year-old son named Ernie. He is a sweet little six-pound Chihuahua. She has been designing women's golf apparel while Corey has been doing all of the renovations on their home and perfecting his sourdough bagel recipe. Allison is looking forward to seeing everyone at our 20-year reunion!



Ernie suited up at sea

Hannah Mudge Dearchs is living in New York City with her husband and two sons, Byron and Emerson. Hannah was recently inducted into Ohio Wesleyan University's Athletic Hall of Fame for lacrosse (Inductee class of 2024).



Hannah Mudge Dearchs '05 - OWU Athletic Hall of Fame (Class of 2024)

Jackie Blucher Ariosa reports that the Ariosa family was thrilled to move to a new home at the beginning of the year and are now living just up the road from SPSG! Ellie, their eldest, just started first grade at a new school and her brother, Whit, loves pre-K! Jackie enjoys working as a dental hygienist at a private dental practice in Towson. She and her husband, Adam, celebrated nine years of marriage in the fall. Jackie is looking forward to celebrating the 20th anniversary with her classmates in the spring!!!

Megan Del Monte McKenzie currently lives in Newton, Massachusetts with her husband, Scott, and two children, Annabelle (7) and Jack (5). In an attempt to assimilate, they are learning to ski, play paddle, and exchange crab feasts for lobster bakes.



Megan, Scott, Annabelle, and Jack hitting the slopes in northern Vermont

2015

This past year, **Mattie Bayne** wrapped up writing on season two of NOT DEAD YET on ABC! Her episode this season, "& Not You Yet," aired on April 17, 2024, and is available to stream on Hulu.



Mattie on set with the cast of NOT DEAD YET: Hanna Simone, Gina Rodriguez, Lauren Ash, and, director Natalia Anderson.

Haley York got married to her now husband, Sam Rosenfeld! They were married on Oct. 12, 2024, and celebrated with friends and family at Caves Farm in Maryland.

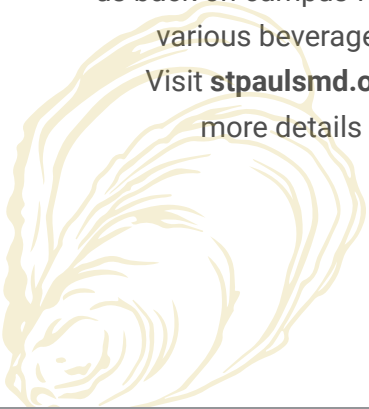


Haley, Sam, and her Gator bridesmaids!

ALUMNI Oyster Roast

SAVE THE DATE!
SATURDAY, SEPT. 13, 2025
4 TO 7 P.M.
THE WARD CENTER

All Gator and Crusader alumni are invited to join us back on campus for oysters, pit beef, and various beverages at Oyster Roast. Visit stpaulsmd.org/OysterRoast for more details and to register.



Have you signed up for our Gator and Crusader alumni platform? Alumni Connect is a one-stop-shop for St. Paul's graduates to reconnect and network with fellow alumni and register for events, such as alumni weekend and regional events.

Class notes for reunion year classes are published annually in **SPIRITUS-COLUMNS** and class notes for all graduation years are shared throughout the year online. To submit a class note, log in to Alumni Connect or visit stpaulsmd.org/notesSPSG or stpaulsmd.org/notesSP.

Class Notes are also now online at www.stpaulsmd.org/notesSP.

1960

Cherry and **Stephen Barney** celebrated their 62nd wedding anniversary in September 2024. Stephen won a senior tennis championship, or rather, watched his partner win it. He is living half the year in Denver, half at Lake Tahoe. He and Cherry have five beloved grandchildren. Stephen is still continuing to work in medieval literature and has edited a twelfth-century Latin biblical dictionary.

1970

Daniel Wilson retired in 2022 after a long career as a software engineer for the Johns Hopkins Applied Physics Lab. His career ended with a bang as his last project, DART (the Double Asteroid Redirection Test, a NASA-sponsored satellite), slammed (on purpose) into asteroid Dimorphos on September 26, 2022. Daniel's year ended dramatically too, as his first grandchild was born on December 31, 2022, to his son Billy (class of 2002) and his wife, Kate. He feels like such a lucky guy!

Peter Dischinger is still living in Towson, Maryland. His daughter, Lindsley, works at St. Paul's and her children attend the lower and middle schools. His son, Pete, is married with a two-year-old son in Chicago.



Peter Dischinger '70 driving Seabiscuit from Buck's Harbor to Deer Isle, Maine.

Twill and **Thomas Bruggman** went white water rafting on The New River in West Virginia this summer in their 12-year-old RV, which Twill named "The Lab." They also drove up the spine of the Shenandoah valley though the hurricane.

1975

Dirk Pieper is Chairman of Sage Automotive Interiors and a Senior Executive Officer for Asahi Kasei. He resides in Greenville, South Carolina with his wife, Katherine. They have three children in New York City and one in Wilmington, North Carolina.

1980

David Darrell and wife, Beth, reside in Baltimore near Boys' Latin. Their son, Jack '13, is living in Ketchikan and their daughter, Carlisle (RPCS class of 2016), lives in Baltimore. David still works for BD.

Crusaders gathered in November to celebrate the life of classmate **Ron Maher '80**, who passed away in September 2024 after a long battle with ALS.



Pictured left to right: **Larry Naughton '80, Hugh Collie '80, Skip Darrell '60, David Darrell '80, Henry Lederer '80, Marty Smith '80, Lee Ordeman '80, and John Steuart '80.**

1990

Eric Brotman is starting the sixth season of his podcast, Don't Retire...Graduate. He recently published an award-winning book with the same title, which is teaching families how to reach financial independence and how to plan for a joyful and purposeful retirement journey.



Eric D. Brotman '90 loves being behind the microphone!

REUNION YEAR CLASS NOTES

Patrick Worrall and his wife, Kristen, are returning to Baltimore after 10 years in Austin, Texas. Patrick is an energy finance professional and works at LevelTen Energy, a company founded by classmate, Bryce Smith. Former SP teacher, Andrew Robinson, also works at the company. Patrick keeps in regular touch with fellow classmates, Fritz Boetzlin, Chad Stein, and Gray Smith.



Teammates **Josh Scheinker '92** and 1990 Player-of-the-Year **Zeke Marshall '90** had lunch with Coach Rick Collins and reminisced about the 1990 basketball season when the Crusaders went 25-5.

1995

John Neshitt and wife, Lesley, have two boys ages 18 and 13. They are living in New Hampshire where John is a psychotherapist in private practice in Hanover. John's oldest son is off to UVA next fall after a gap year working in the AMC huts and traveling in Europe. John gets to see Matty Emmons from time to time when he's not too busy tending his emu farm in Holderness.

David Cameron lives in the Owings Mills area with his wife, Sophie Gerard, and daughter, Sophie. David is an insurance broker at Maury Donnelly & Parr, Sophie teaches lower school science at The Odyssey School, and Little Sophie attends Garrison Forest School.

2000

Clay Goodier is married and lives in Maryland with his wife, Liz, and his two boys (Grant and Ben), who attend St. Paul's. They are in sixth grade and fourth grade, respectively.

REUNION SPOTLIGHT



Since 2009, **Mark Parker '00** has been serving as pastor of Breath of God Lutheran Church in Baltimore City. On Dec. 5, 2024, Mark was sworn in as a member of the Baltimore City Council to represent District 1. "It is hard to imagine that I would be where I am today in my life without the support and friendships from my classmates and teachers at St. Paul's."

Mike Rosolio is a screenwriter with recent credits on Apple TV's THE AFTERPARTY and Netflix's AMERICAN VANDAL. He lives in Los Angeles with his wife and twins, who have been fully indoctrinated into his Orioles and Ravens lifestyle.

2010

Alec Mitchell and his wife, Olive, welcomed their first daughter, Olive Byrd Mitchell, on May 21. Olive Byrd is a family name after her mom, grandma, great grandma, and great, great aunt!



BLUE-GOLD WEEKEND

APRIL 28 & MAY 2-3

Join fellow SP alumni as well as former and current faculty for Blue-Gold Alumni Weekend festivities, kicking off with the Crusader Cup golf outing on Monday, April 28, at Green Spring Valley Hunt Club. We look forward to celebrating with all alumni, and reunions for classes ending in **5** and **0**.

Visit stpaulsmd.org/bg for more information and to RSVP.



2015

Ned Moreland is a newly promoted Strategy Analyst at Vanguard. He specializes in assessing innovative investment opportunities and fostering strategic partnerships to streamline global operations. What excites Ned most about his work is the chance to travel, explore cutting-edge technologies, engage with founders, and contribute to their pursuit of operational excellence.



Speaking at the 2024 InvestOps Conference on enhancing operational excellence for asset managers where Ned specifically shared insights on cultivating best in class culture. (Third person from the left)

2020

Jayson Williams graduated from Temple University with a BFA in musical theatre this past May. Jayson will be performing there through May/June and moving to New York City next year around this time!



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ALUMNI GATHERING IN NYC:

Alumni gathered in New York City in November to reconnect with former classmates.

- 1 Members of the St. Paul's for Boys NYC Alumni Advisory Council met with SP Head Dr. Ed Trusty in November. Pictured left to right: Jason Caldwell '05, Bob Downes '81, Ed Trusty, Tim Burdette '88, Collis Boyce '98, and Scott Bacigalupo '90.
- 2 SPSG Head Ereni Malfa hosted a luncheon with Gator alumnae in NYC in November. From left to right: Payal Parekh '97, Caroline Ponsi '13, Tiffany Mullan Hanyen '99, Ereni Gleason Malfa '89, Hope Tarr '82, and Katharine Dockman '16.
- 3 Farah Saeed '03, Lauren Hale '03, Caroline Ponsi '13, and Lily Kingston '19.
- 4 Crusader alumni catching up at the Ravens Watch Party in NYC in November. (Connor Hamed '19, Hunter Ostad '14, Roger Boyce '14, Iliyas Mirza '14, Jack Hamed '14)
- 5 Jack Wells '16, Michael Foley '16, and Ian Hunter '16.
- 6 Sam Stotthoff '14, Madeline Kennedy '17 and her guest, Liza Moore '17, and Reid Sheehan '17.
- 7 SP and SPSG alumni living in NYC gathered in November for a Ravens Watch Party.



ANNUAL ALUMNI LACROSSE GAME: Gator and Crusader alumni returned to campus over Thanksgiving weekend to reminisce about their high school lacrosse days and enjoy some friendly competition during our alumni lacrosse game and tailgate.



ALUMNI OYSTER ROAST:

The Alumni Oyster Roast on campus in September brought together Gator and Crusader alumni and their families for delicious food and fun.

- 1 Marcus Partlow '08 and his grandmother, Penny Partlow, former St. Paul's for Boys Librarian.
- 2 Members of the class of 2006 at Oyster Roast.
- 3 Seth Peichert '02, Walter Hall '02, Gordon Tarola '02, and Kenny Moore '02 at Oyster Roast.
- 4 Louis Fusco, Jacqueline Lagratta, and Kyle Lagratta '05 at Oyster Roast.
- 5 Rachel Cook Fontana '06, Sarah Jensen Fusco '06, Laurie Burton Corak '06, and Liza Ayers Settembrino '06.
- 6 Chip Carlson '77, Kathy Carlson, Don Thorup '77, and Linda Thorup at Oyster Roast.
- 7 Aggie Diver, Tiffany McKee '14, Mercedes Evans '13, Sabrina Murray '01, Edee Waller, and LuAnn Blackman.
- 8 Sharon Lewis, Jim Lewis '53, Brien Haigley '55, Janet Haigley, and SP Head Ed Trusty at Oyster Roast.
- 9 John Bradley, Shannon Bradley, Britney Phelps, Ben Phelps '01, Kim Barnes, and Mike Barnes.
- 10 Kim and Sherrod Davis '09 at the Oyster Roast.



ALUMNI WEEKEND 2024:

Campus was abuzz during Alumni Weekend 2024. Crusie and Gator alumni joined us for reunion festivities including an alumni awards ceremony and reception, our annual Crusader Cup golf tournament, a festive Crusader-Gator party, as well as 25th and 50th reunion luncheons.

1 Clark Wight, Julian Mitchell P'22, '26, David Dunn P'18, '21, and Mark Eber P'19, '22, '24 gather on the green for the Crusader Cup Golf Tournament.

2 Lou Baker '19, Mike O'Neil '05, Tyler Bare '05, and John Lalley '05 prepare for tee time at the Crusader Cup Golf Tournament.

3 Patrick Mulloy P'28, '30, Jake Talmage P'22, '25, PK. Fisher '02, and Neil Keenan P'19, '21 join the Crusader Cup Golf Tournament and reminisce with alumni.

4-5 Members of the class of 1974 at Reunion Weekend.

6 Members of the class of 1999 at Reunion Weekend.

7 Ozzie Johnson Cowan '64 and Ereni Gleason Malfa '89.

8 Laura Hodges Phillips '14, Tom Hodges '74, and Sara Hodges Ismart '01.

9 Members of the class of 2019 at Reunion Weekend.

10 Members of the class of 1989 pose in front of the Victory Bell.

11 The class of 2014 celebrating their 10th reunion.

12 The class of 1999 at Reunion Weekend.

13 SPSG lacrosse alumnae from the classes of 2004, 2005, and 2006.

14 Members of the 2004 National and Conference Champion Lacrosse Team, including alumni from the classes of 2004 and 2005.



LEAVE A LEGACY
— that —
LASTS FOREVER

Many alumni, parents, grandparents, and friends have joined the two St. Paul's Schools legacy societies through bequests, trusts, life insurance, and other estate planning tools. Let's have a conversation about ways that you can make an impact on future St. Paul's students, leave a lasting personal legacy, and even have your estate receive tax benefits. Please contact Jeff Dudley, director of leadership and legacy giving, at jdudley@stpaulsmd.org or 443-610-3148.



*"Through our estate plan, we are establishing the **Courtney E. Shackelford '99 Endowment for Musical and Visual Arts** in loving memory of our daughter, Courtney, who thrived at SPSG. Court had a wonderfully creative and playful spirit, and her family and friends will always remember her as an open and kind person, always generous and always a cherished friend and confidante. When visiting campus, we hope you will relax and take in the view while sitting on Courtney's memorial bench."*
—Marcy and Bill Shackelford





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