

The Dublin School 2023/2024 Report of Giving



**THANK
YOU**

MESSAGE FROM HEAD OF SCHOOL

**Intentionally
creating
opportunities for
true connection
and growth**

By Brad Bates

**Healthy community (and
a decent brush pile)
takes shape on the trails
of the Nordic Center.**



As you read through this book I hope a few themes emerge from the words, gifts, and pictures you will read between the covers. How an institution raises and spends its money should speak to its culture and its mission. I was first drawn to Dublin by the stories that my father shared about the early days of the school. As children, my brother, sister, and I were raised to study hard, build connections with others, and spend as much time as possible in nature. Remember those old television advertisements that went something like, “It’s 10 pm, do you know where your kids are?” I was most likely either at my desk doing my homework or hanging out with my neighborhood friends riding bikes under the street lamps and building forts in the woods. (Okay, truth and courage, sometimes I might have been watching Miami Vice on television.) While it was not clear to me then, my father was raising his kids based on the values and culture he experienced during his years at Dublin.

While phones and computer screens and their underlying algorithms do so much to connect us, they also work to divide and isolate us. In Jonathan Haidt’s important work, *The Anxious Generation, How the Great Rewiring of Childhood Caused a Mental Health Crisis*, he points out the great irony of social media, “the more you immerse yourself in it, the more lonely and depressed you become.” In light of these findings and my experiences working with teenagers, I have learned that our students crave structures, expectations, and opportunities that allow them to make authentic connections with others, especially people with whom they might not otherwise associate. I am fortunate to work with adults on the Board of Trustees, our faculty and staff, and our current families, who all believe that young people deserve better than what they are experiencing in the world today.

All of the initiatives you will read about in this publication are part of our Journey Campaign and are centered around our core values. We believe that community is not an empty word, it takes time, focus, and intention to build the connections that strengthen and make the whole stronger than the sum of its parts.

I am fortunate to work with Associate Head for Advancement Erika Rogers and her team as they put the finishing touches on a campaign that has left us in a fundamentally different position than where we were four years ago when the Journey Campaign began. I hope that these pages

“I have learned that our students crave structures, expectations, and opportunities that allow them to make authentic connections with others, especially people with whom they might not otherwise associate.”

reveal how we are intentionally creating opportunities for our students to connect with each other, how we are exposing them to the healing and inspiring powers of our natural world, how we are encouraging them to be curious and embrace a mindset of growth, and like the donors listed in this book—how to leave the woodpile higher than we found it.

As a result of the campaign, our students and faculty now study, relax, eat, laugh, and engage one another face-to-face in the new Brett Smith ’88 Dining Commons. Students seek to get off the waitlist to take woodworking courses in our newly expanded Carl Von Mertens Woodshop. Our Health and Wellness Centers are a model of state-of-the-art facilities to support students’ physical and mental well-being. The addition of sculptures to our campus is inspiring curiosity and a connection to both the arts and the outdoors. New sailboats, ski lifts and trails, snowmaking systems, and resurfaced tennis courts support the life lessons we teach through our athletics offerings. Our new outdoor campus will help us to expose our students to the wonders of the natural world while providing a unique venue for having powerful discussions about life.

And finally, our growing endowment goes directly to the people who make up our community. It allows us to support the individuals who work directly with our students, our dedicated faculty and staff. We work hard to make sure they are compensated fairly and provided with the classrooms,

equipment, professional development, food, and homes that will allow them to work their magic. The growing endowment allows us to spend more money on financial aid, not just for local and American students, but for students from around the world living in a state of exile—via our Global Scholars Program. It is important to our Board and to me that these dollars will have the same value twenty years from now as they have today.

Thank you all for your generous contributions to Dublin School. Please come and explore our campus and meet the people who make it so special.



L to R: English and Gibson



“The Journey Campaign has been central to growing our Dublin School Endowment and further enhancing our school’s mission-driven programs to give our faculty and students the opportunities to teach and learn in an extraordinary environment with the best resources possible. The entire Journey Campaign effort is a powerful testament to the whole Dublin School ethos, experience, and vision, allowing us to fulfill our mission of educating our students at the highest level while making certain that we sustain this same exceptional learning environment for all future generations of Dubliners to come.”

— Rob English '86, Trustee and recent past president

“I am fortunate to have the opportunity to serve on the Dublin Board and to be a parent of a Dublin alumnus where I have seen the impact the school has on students, faculty, and staff. I say this because when the Journey Campaign was initially defined, it was clear that all three areas — endowment, programming, and operations — are collectively critical for the school to continually fulfill its vital mission. The support of each translates into creating an environment that enables students to grow within themselves and their community, and to build a foundation for their future after their Dublin experience.”

— Chet Gibson P '12, Trustee and current president



THE JOURNEY CAMPAIGN

Opportunities to Explore and Grow Unrestricted Support (\$3M)

Unrestricted Annual Fund dollars are crucial for providing Dublin students with engaging courses, exciting athletics, powerful experiences, and beloved traditions. Teachers work with students to explore their unique potential and build athletic teams that are inclusive and challenging for both the elite athlete and a first-time player. Dublin's stages, dormitories, and 500-acre campus draw out students' talents and ideas, create a sense of belonging, and foster a love of the outdoors. The Dublin Fund dollars allow us to say "Yes" when funding is needed for any one of these powerful daily moments.

The Ability to Transform Lives Increasing Dublin's Endowment (\$8M)

A bigger endowment isn't about having a bigger savings account; it's about transforming lives. Dublin's growing endowment is critical in helping us fulfill our mission, a mission we believe is more important today than ever. Increasing access to a Dublin education, recruiting and retaining the best educators in the country, and maintaining our intentionally small community on our stunning campus is only sustainable with a larger endowment. Endowment funds are changing the lives of our students today and for generations to come.

Opportunities Made Real Capital Projects and New Programs (\$7M)

Our ideas are limitless, but our resources are not. Dublin's success and the success of our graduates are due to our entrepreneurial attitude and ability to see the possibility in all things. From capital projects like the new Health and Wellness Center to building ski slopes, mountain bike trails, and new ways to get kids outside, to partnering with alumni in Patagonia, Dublin knows how to run with a good idea. These funds will sustain our innovative approach, keeping Dublin nimble and responsive to our community and the world.

Journey Campaign 7/1/2020 - 9/3/24	Operating Support	Projects/ Programs	Endowment	Total
Goal	\$3M	\$7M	\$8M	\$18M
Total Committed	\$2,351,202	\$5,758,394	\$7,511,847	\$15,621,443
% to goal	78%	82%	94%	87%

*Committed Bequests of Individuals over 80 years old = An additional \$2,470,000!

DUBLIN AND THE COURAGE TO BE

**Education as a way of
drawing out not just
filling up**

By Liam Sullivan

Mr. Helmar Nielson, P'88, GP'20, has a beautiful mind. In November of 2022, he welcomed Head of School Brad Bates and Assistant Head for Advancement Erika Rogers to his home in Sarasota to discuss a possible bequest to the school. There, Mr. Nielson's musings about philosophy, particularly that developed by Paul Tillich in his book *The Courage to Be*, and the promise of education struck a chord with Brad. He found that Mr. Nielson's thinking on the challenges facing students today aligned very closely with his own experiences as Head of School. Mr. Nielson worried that young people are anxious and often overwhelmed by the struggle to orient themselves in the world, and Brad had to agree.

At Mr. Nielson's that afternoon, Brad found the kernel of a great idea. He left inspired to think big and to think outside of the box about how this gift could materialize into something uniquely impactful in the lives of Dublin students for generations to come.

Mr. Nielson has been challenging members of the Dublin community to think, and to think hard, since at least 1988, when he spoke at his daughter Enole's commencement. Thoughtful as always, he reminded the Class of '88 that the root word of *education* is the Latin *educo*, which means to "draw out" as opposed to "fill-up." He explained that "you may think because you have taken so many exams and SAT tests to measure yourself that education is like filling up your tanks... but the other education that has been going on has to do with the Latin *educo*, calling out, calling out something in you."

An education, then, should give students the tools to follow the call of their character out into the world, to explore the truth of their desire, and courageously pursue whatever these truths are. Each spring at Dublin, graduating seniors are presented with a hammer in symbolic recognition of their preparedness to go forth and build something for themselves and to share with others. But while students venturing forth may have the skills to build, they must also have an idea of what it is that they are drawn to build, a firm foundation born of self-knowledge. Education as a process of self-discovery.

What do students need to be prepared to answer the call of their character? This was the question Brad brought back from Sarasota and posed to members



of the faculty. Together, they developed a proposal that took aim at the anxiety and ever-threatening "hell of meaninglessness" yawning before young people today. Two emergent themes from these discussions were that (1) screens seem to be a primary source of anxiety, and students generally seem less anxious when they are disconnected from technology and outdoors; (2) Dublin students have an appetite for courses on the human condition / experience and would benefit from more opportunities to engage and discuss texts that address issues of the spirit, the soul, and the meaning of life. Together, these two strands became the basis of a proposal.

Within a few months, the Dublin-Nielson brain trust had begun to bear fruit. And in February, Brad wrote Mr. Nielson to propose that Dublin create a new space on campus with programing aimed at emboldening students to embrace the life of spirit and explore the process of self-discovery:

"We want to give our students the courage, skills, and education to individually conquer their anxiety and launch out into the world ready to make a productive contribution and live a meaningful life. I envision creating an outdoor learning environment where groups of students spend days at a time unplugged

and disconnected from our main campus to focus on learning about themselves through living in nature and reading about and discussing comparative religion and philosophy.”

Call it Dublin’s Walden, this outdoor environment will become a satellite of the academic and residential core of campus. It will be a place for students and faculty to gather, slow-down, and settle into themselves. There will be time to play, and time to rest; to create, and to think; to come together, and to be alone. Brad sometimes refers to this as “sandbox time”, an idea borrowed from Jonathan Haidt’s book *The Anxious Generation*:

“The literal and metaphorical sandbox creates opportunities for students to synchronize their emotions and movements with one another, preparing them to interact and develop relationships with others and navigate complex social dynamics in the future. Getting students outdoors, talking about big ideas, collaborating around an open fire pit, playing in the woods, cutting wood, whatever it may be, will give students a chance to get away from screens and really focus on each other, look each other in the eye and simply just have fun with one another in the way we all used to have fun in the sandbox.” - Brad.

Mr. Nielson, while not himself a rusticator, “found the beginning of a program” in this proposal. He offered to make a bequest of \$1.5 Million to the Dublin School to start and sustain this program, which will take shape in the coming years – an amazing gift to the school, and one we are humbled to receive.

Above and beyond this gift, Mr. Nielson has been a thought partner of Dublin School in the true sense of the term. Brad’s office these days has the look of a library, he is swimming in books passed along by Mr. Nielson, and when the two sit down to talk, it is to share ideas. Every step of the way, Mr. Nielson has challenged us to take the ‘what if...’ questions seriously, and for that we are grateful.

Once upon a time, Mr. Neilson encouraged a class of graduating seniors to “listen to the voices of mischief, confusion, being, and the beautiful; and many other voices.” Occasionally, the entire gamut of experience comes together in a single voice. And right now, Mr. Nielson, we are listening to you!



“Helmar is a person who challenges you to think, challenges you to consider what’s essential in an education, and what might be missing from what we’re offering. It was really a galvanizing moment to consider how we can take a Dublin education to a whole different level.”

— Brad Bates



GRADUATION
2024

CLASS OF 2024



L TO R, FRONT ROW: Grace Wolaver (Curry College), Annalese Patrick (University of Rhode Island), Hannah Rothenberg (Colby College), Samantha Wicknertz (Ringling College of Art), Gejun Liao (Ohio State University), Qixuan Tang (School of Visual Arts), Henry Mackin (University of Denver), Margaret Chioffi (Bowdoin College), Clara Smith (Connecticut College), Rachel Hoffman (Connecticut College), Grace Burnett (University of New Hampshire), Samantha Kaufman (Smith College), Talita Jada (Cottey College), Clementine Wilson (University of St. Andrew's), Alexandra Beltran (Royal Holloway, University of London), Ellie Hradecky (Hofstra University), Madison Lefebvre (Northeastern University), Campbell Meyer (Elon University),

Grace Bornhorst (University of Vermont), Eve Hicks (University of New Hampshire), Eleanor Snyder (UMass Amherst), Lucas Blohm-Villanueva (Oberlin College), Marina Du Verlie (Connecticut College), Fae Rosica (University of Vermont), Mara McQuirter (Occidental College).

L TO R, MIDDLE ROW: Bennett Parnell (Gap Year), Lilliane Tullio (Oberlin College), Alessandra Salve (University of Connecticut), Dylan Teper (University of Michigan), Vivian Bohan (Occidental College), Zoe Ortiz (Boston College), Mekoya Sandback (Syracuse University), Ava Rondeau (University of New Hampshire), Katherine Berube (University of Kentucky), Shannon Cooper (Dickinson College), Judy Li (UMass Lowell).

L TO R, BACK ROW: Christopher Allaire (Muhlenberg College), Blake Friesen (University of Connecticut), Isaac Fikru (Northeastern University), Ethan Doane (Elon University), Meric Grenier (Dickson College), Connor Roberts (Gap Year/UNH), Owen Caron (Plymouth State University), Jianxiang Sun (University of California, Davis), Juniper Fiffer (Rochester Institute of Technology), Maximilian Franceschi (University of St. Andrew's), Oliver Wilson (Bates College), Luca Bacigalupo (NASCAR Technical Institute), Benjamin Goldmark (Syracuse University), Jack Roche (University of Vermont), Mazeo McCray (University of Colorado - Denver).

2024

GRADUATION SPEAKERS



BRADFORD BATES
HEAD OF SCHOOL

“This group arrived in the fall of 2020 to a school that had operated in remote mode the previous spring. They had no idea what ‘normal’ Dublin felt like... This class helped rebuild our campus and our culture over the last three years without a concept of what we were really trying to build. And they built a new and even better culture than we had had before. They brought laughter back to campus.”



JILL HUTCHINS P '21
ASSOCIATE HEAD FOR ENROLLMENT

“You wanted more spirit this year and you brought it. I asked one of you why you were particularly good at jumping in and they said It’s just not fun if you don’t go all out... As we leave this incredible hillside with all these amazing people, memories and connections let’s remember to carry the essence of Dublin with us. We should take all the gifts we have gotten by being part of this community and share them with those we will be fortunate to encounter next. Show them how we know how to be all in and laugh big.”



KATE BERUBE
SENIOR STUDENT ADDRESS

“We have so many traditions here. The big one I wanted to address is winterfest. When I got here I was more than terrified to dance, cheer, and lipsync in front of the whole school. I actually thought everyone was crazy for being so silly because I came from a place where certain standards are upheld, like being “cool” and collected, and if they’re broken, so are you. So of course, I had no intention of participating in such crazy, outgoing acts. But the reality of it was, nothing is as fun as it can be if you aren’t carefree. Being a part of a team of people seeking light in such a dull and hard time like winter was beautiful for me to witness and experience. It was so fun and not caring what people think was such a relief to be a part of. We celebrated being kids, and were encouraged to do so.”



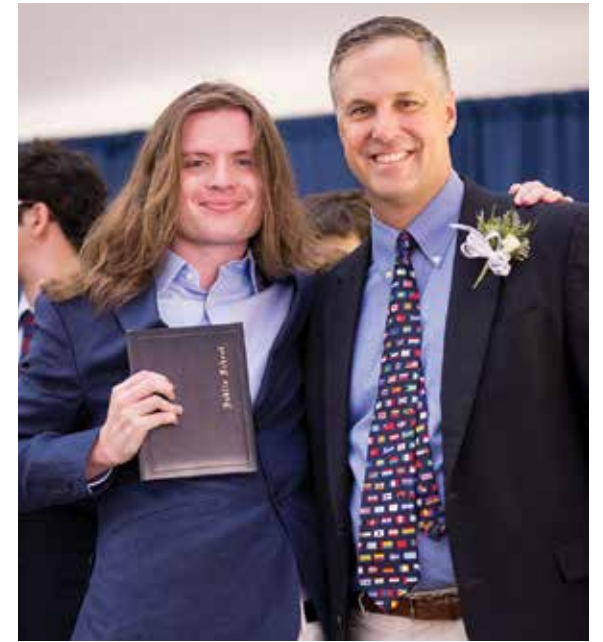
LUCAS BLOHM-VILLANUEVA
SENIOR STUDENT ADDRESS

“We often hear about the negative connotations associated with changing. Growing up, I was frequently told to never change myself for other people. However, I want to challenge that notion a bit. The right people will encourage the right kind of change in you, and I am indebted to Dublin for bringing me to those people. There is immense value in transformation, and nothing wrong with leaning into, enacting, and catalyzing change (for the right reasons of course). Embracing change is not about losing yourself but about evolving and growing into the best possible version of yourself.”



PAUL W. LEHMANN AWARD — DYLAN TEPER

“Dylan lives our mission with a curious, growth-oriented, and engaged mindset. He plays sports with intensity and is the consummate teammate. One coach commented the other night that Dylan may be our only athlete who strives to make friends with his opponents during games. He is a positive and optimistic role model and is also not afraid to have difficult conversations when the occasion demands. Dylan has been a knowledgeable and balanced voice on our Judicial Board. He is one of our greatest ambassadors when visitors come to our campus, giving our prospective families deep insights into the culture of our school. Dylan simply shows up and brings his A game to everything he does. He believes in the power of community and supports countless student-driven initiatives. Personally, I think I speak for many of us here when I say that you just feel good about yourself and the community when you spend time with Dylan — and that is a gift.”







ANNUAL FUND = THE DUBLIN FUND

The Dublin School Annual Fund is more than just a source of financial support; it is a testament to the spirit of our school. Loyal annual giving fuels everything that happens during a school year and is only possible by the combined generosity of the entire Dublin community. That is why we have decided to rename the Annual Fund “The Dublin Fund.”

Gifts to The Dublin Fund are a critically important part of the School’s financial sustainability and therefore The Dublin Fund is an integral component of the Journey Campaign. Every dollar given to The Dublin Fund counts towards our \$18M campaign goal. Regardless of size, each contribution is crucial in enriching the experiences and opportunities we offer our students to explore and grow. Thank you for your unwavering support, your generosity is instrumental in bringing our enduring mission to life.





MAKE YOUR
NEXT GIFT
TODAY!



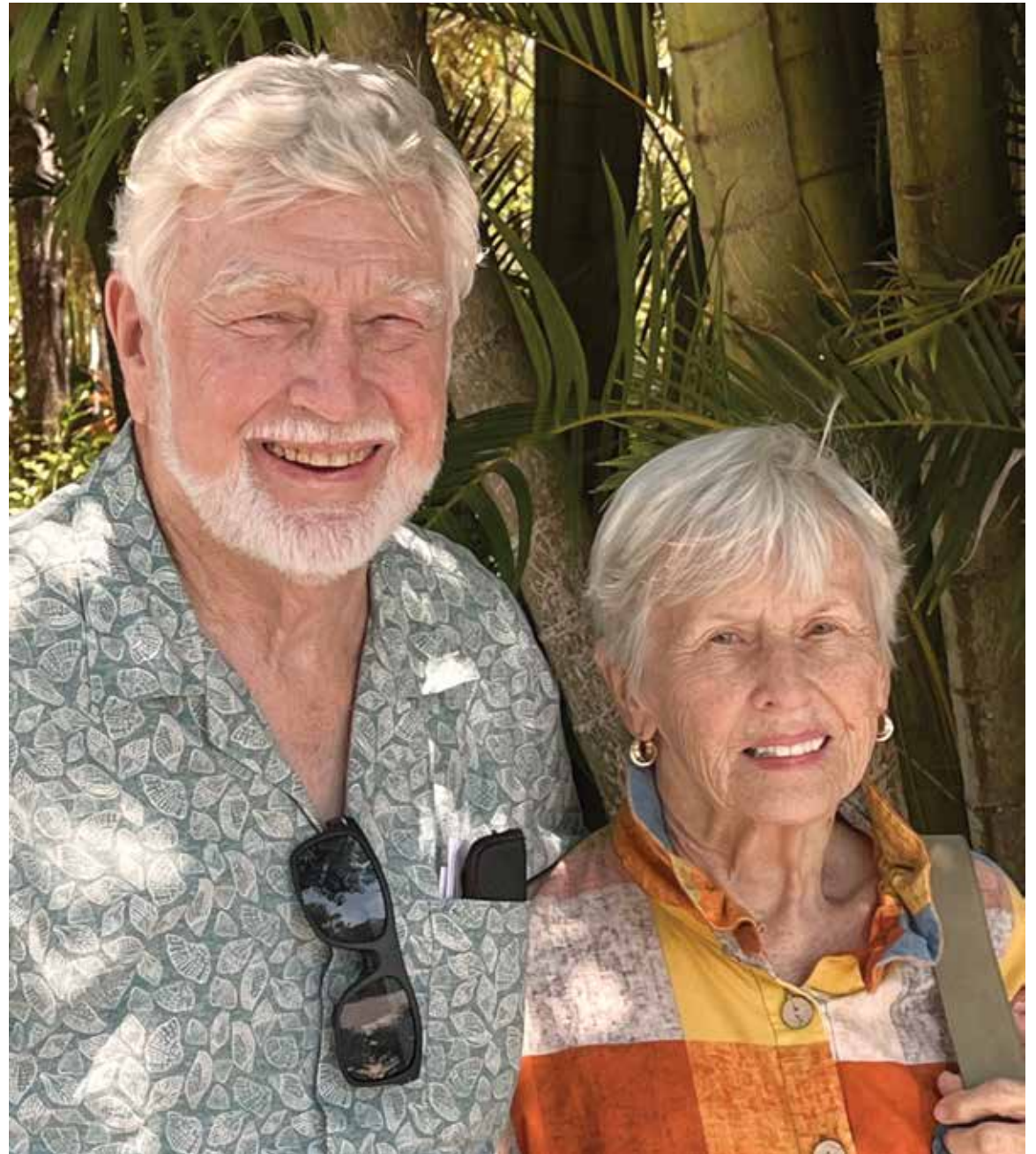
DEEP GRATITUDE

By Erika Rogers P'21



Bill Cornell '52 has strong memories of his time at Dublin School and credits the total experience of his Dublin education as crucial to his successes later in life. A loyal, generous alumnus, Bill recalls that friendships (faculty and classmates) were key to his Dublin experience, with the outdoors, the hill, the lake, and the mountain a very close second! He also credits Dublin's "enterprising spirit" as a critical element of his development, recalling when Mr. Lehmann supported him and several other students to build and launch a radio station on campus. His classmates relate the fervency with which Bill pursued this project in a tribute to the Class of '52: "[Bill] has spent most of his free time helping in designing and constructing the addition to the radio shack. Along with his roommate Fred Schaufler and many others WDUB became a reality at Dublin School."

After graduating from Dublin, Bill earned a Bachelors of Science from Denison University, pursued a dentistry career at Case Western Reserve University, and spent most of his career as a Professor of Dentistry at Northwestern School of Dentistry. Today, at age 90, Bill still volunteers





He Sees the Big Picture

Bill contemplating the colossal canvas of *The Emperor Justinian* (1886) at The Ringling Art Museum in Sarasota, Florida. As we reflect on Bill's loyal commitment to Dublin School and Bill and Chloe's generous support of the Journey Campaign, this photo seems to capture how one person can make an enormous impact on future generations of Dublin School Students.

as an adjunct Clinical Professor teaching postgraduate pediatric dental residents at the University of Florida Pediatric Dental Clinic in Naples, FL! Together with his wife Chloe of 65 years, they built a family of four sons, three grandchildren, and one great-grandchild and are long-time members of the Chautauqua Institution in western New York State, a community dedicated to lifelong learning through summer programming that explores the interfaith religion, social and political issues, arts and recreation.

Last year, as part of the Journey Campaign, Bill and Chloe made their

most significant gift ever to Dublin School. Their incredible generosity, combined with many other alumni, parents, and friends, has helped grow the Dublin School Endowment to over \$16 Million.

Because of friends like Bill and Chloe, Dublin School remains, and will remain, a place where young people are provided the resources and latitude to explore their world, practice the skills of life-long learning, and the power of long-term commitment to the things we love.

Thank you, Bill and Chloe!

“I strongly approve of the philosophy of faculty involvement (family-like) their commitment to the interests and welfare of the student. In my case it was WDUB and the radio shack or when I pulled a tendon in my ankle playing soccer and Mr.G (Gillespie) drove me to the hospital for X-rays. Norm Wight helping me with my ski bindings. Mr Latham driving us to square dances and church. Bill North struggled teaching us Spanish having never taught the subject before. We were a big family with Nancy Lehmann being our surrogate mother. Dublin school is bigger now but I sense that Brad Bates, the faculty and staff continue the family tradition of having the welfare and interests of the students at heart and are sincerely and deeply involved.”

—Bill Cornell '52



GLOBAL SCHOLARS PROGRAM

By Liam Sullivan

Earlier this summer Dublin School launched its Global Scholars Program (GSP), an initiative aimed at creating opportunities for students from crisis-zones around the world to come live and learn with us, and benefit from the experience of a Dublin education. The Global Scholars Programs formalizes and extends Dublin School's long history of successfully incorporating and supporting international students from all backgrounds, including those from war-torn countries who need complete financial aid and wrap-around services to attend. Dublin strives to help students grow into people who seek Truth and act with Courage: the Global Scholars Program embodies the core of this mission.

If your life is a story waiting to be told, would you prefer to write that story yourself, or have it written for you?

At Dublin School, students are encouraged to write their own stories and furnished with the resources to do so. Elsewhere in the world, however, many young people's stories are written for them. In South-Sudan, for instance, civil conflict over the previous decade has sent millions fleeing and stranded in refugee camps around the world, seriously constraining the range of possible stories those affected can write for themselves. Or consider Afghanistan under Taliban rule, where girls are categorically denied access to secondary education: what kind of story can you write for yourself if women are not supposed to write in your native country?

Dublin's Global Scholars Program gives students from backgrounds like these the freedom and the toolkit necessary to explore and realize possibilities for themselves that would otherwise be unimaginable. Three students, now graduated, have helped to lay the groundwork for this program. Dublin made an impact in their lives, just as they, in turn, left an indelible print on the school and local community. Dublin is proud to have supported Tyson Laa Deng ('13) and Talia Jada ('24) of South Sudan, and also Rahila Talayee ('23) of Afghanistan as they have set about writing their own stories.

Rahila's journey to Dublin begins in Kabul, Afghanistan's capital city, where she grew up with four siblings, while her mother worked as sole breadwinner for the family. A period of relative stability made it possible for her mother to work outside the home, and for Rahila to attend the celebrated Marefat School on full scholarship (read about it in Jeffrey Stern's *The Last Thousand*). Her studies there were driven by an awareness of the challenges looming before her community. She knew other young girls in her neighborhood whose



Talia, Rahila, and Tyson join Brad Bates onstage to launch the Global Scholars Program this past summer.

families would not allow them to attend school, and knew also that the fragile security situation in Afghanistan meant her own chances at an education could easily be foreclosed upon.

Never mind growing up aiming to be an author or a successful business professional, Rahila grew up wanting to be the President of Afghanistan, not in some vague, naive sort of way, but because she saw, every day, concrete problems in need of solutions: "that dream of mine was coming from a place of seeing the challenges ahead of women in Afghanistan... but I got a sense that the education I was receiving was not enough to make the changes I wanted to." Rahila came to Dublin School determined, and remains so to this day. During her time at Dublin School, she also found relief from the weight of her determination to make a difference; she discovered "the willpower to explore on my own terms, and the freedom to make mistakes without feeling like there's a huge consequence." There are perhaps no better words to summarize what the

Global Scholars Programs aims to accomplish.

The Global Scholars Program is an 'all hands on deck' type of initiative that could not exist without generous support from members of the broader school community. The four women who comprise Dublin's Global Scholars committee have led the charge, taking on the challenge of educating and engaging the broader Monadnock community to find support for Dublin's Global Scholars. Emphasizing a model of participation that incorporates people outside of Dublin School's immediate orbit, these women view the Global Scholars Program as an occasion for building community in and around Dublin.

Committee members are previous host parents of global scholars, parents of former Dublin students, and even members of the local community who learned about the initiative and found a cause that energized them. What is remarkable about these women is their shared determination to organize and act locally with

an eye to globally situated crises even while knowing these interventions are only “a drop in the bucket” of a total solution. They are the first to offer help when Dublin’s Global Scholars need it, whether that be a place to stay over school breaks, a ride to the dentist, or a home-cooked meal during a stressful stretch of the academic year.

Why do they support Dublin’s Global Scholars Program? They support the program because of personal encounters with the Dublin School community that have demonstrated this school’s capacity to change lives, and because they have built enriching connections to previous Global Scholars, connections that have endured and continue to be meaningful even after those students have moved on from Dublin.

Helena Rozier, P’14, explains that “my personal “why” is simply that I have been so moved by these kids who have come to Dublin from far-off upheavals and blossomed in the nurturing climate the school provides. I know from personal experience how Dublin can change lives.”

And Teresa Imhoff, P’13,’18, who views the creation of the Global Scholars Programs as a solution to the longstanding challenge of providing financial aid to international students:

“I worked in the Admissions Office at Dublin School for 12 years and then with international students for two years after that. My interaction with these kids meant that my world expanded... I loved it, but there was one thing that I did not love... There were always bright, young, engaging students from around the world who had to be dismissed from consideration quicker than I would want because we simply did not have the financial aid dollars to fulfill their dreams.”

Since its founding in 1935, Dublin School has always sought to provide financial support to those in need. Founder Paul Lehmann set a high standard in this regard. Meeting a prospective student whose family could not bear the full cost of tuition, he would settle the matter with one question— “what sum do you feel you could afford?”—and award financial support accordingly. Financial aid should be this simple, and what if it could be? The Dublin School of today is focused on creating a robust financial aid program to support students and families, whatever their background and level of need.

The goal of the Global Scholars Program is to expand

our capacity to say YES to students in need of financial support, whether international or domestic. While Dublin has welcomed a number of outstanding global scholars over the years, it has been a persistent challenge to marshal the resources to meet their need without impacting available aid for domestic students.

That’s why, to scaffold the Global Scholars Program, Dublin School will be establishing a restricted endowment fund of approximately \$3 Million to provide full tuition and wrap-around financial support to Global Scholars every year, forever— increasing the total amount of aid without impacting that available for domestic students. It’s a win-win.

Dublin’s endowment is a fruiting tree, better even than a money tree, for the fruit it bears are hundreds of singularly articulated stories of people and place—stories like Rahila’s, Tyson’s, Talia’s, and many more. A key objective of The Journey Campaign has been to continue increasing the school’s endowment, put these funds to work, and define programmatic areas to deploy these resources now and in the long-term. As with other funds that have received support throughout this campaign, the Global Scholars fund will create and expand opportunities for members of the Dublin community while allowing the school to plan and act with intention.

This year, Dublin School will welcome a cohort of three Global Scholars from Afghanistan. It is only because of your support thus far that Dublin was able to say YES to these three. Support for this program has been more than monetary - Head of School Brad Bates shared that the enthusiastic reception of the Global Scholars Program by attendees of this past summer’s launch event was a wellspring of encouragement for him and the school more broadly as this program ramps up in earnest.

That said, financial support is what allows this work to proceed. While The Journey Campaign may end in June of the coming year, its impact exists in perpetuity. With your help, Dublin can continue to help young scholars from challenging circumstances find footing in the world. With a gift to the Global Scholars Program, or any of Dublin’s endowed funds, you are helping young people discover their voice and find the poise to go about writing their stories on their own terms.



Top: Dublin’s Global Scholars Committee. Left to right: Helena Rozier, P’14, Teresa Imhoff P’13,’18, Julia Howe P’18, Nina McIntyre



Tyson Laa Deng '13 (left), Rahila Talayee '24 (lower left), Talia Jada '24 (below)



A Message of Thanks

**ERIKA ROGERS P '21,
ASSOCIATE HEAD OF SCHOOL
FOR ADVANCEMENT**

Is there anything that brings people together more than a campfire? I believe this picture taken during Dublin's annual all-school camping trip captures what is often hard to explain in words — the closeness that develops through shared experiences, the power of people coming together, and the willing to stretch beyond what is comfortable. Together moments like these create powerful opportunities for growth.

The same can be said for how the Dublin community comes together each year in support of this extraordinary school. If you made a gift to Dublin School last year, you helped to make hundreds of “fireside moments” possible for our students and faculty. Whether these moments happened in the classroom, while participating on a sports team, in the dormitory, during Coffeehouse, or during the college application process, your gift helped to pay for those experiences. It is difficult to list everything that learning and living in this diverse community on the side of Beech Hill encompasses, but we are deeply honored to list the hundreds of people who helped make the year possible. I hope you will take a moment to look through these pages and join me in thanking everyone who made a gift during the fourth year of our historic Journey Campaign. Thank you.

“What an inspiring year it has been for Dublin School and The Journey Campaign. The generosity of so many parents, grandparents, alumni, faculty, staff, friends, and community supporters is a reflection of Dublin School's unique strengths and accomplishments. Along with Mount Monadnock, Dublin School stands alone and stands strong. Your generosity to the Journey Campaign has enabled the School to act with agility on good ideas, to ensure a stronger future and present with significant additions to its endowment, and to enable “all good things Dublin” in the School's daily life by providing unwavering support to the Annual Fund. We are now in the home stretch of the Campaign — the Public Phase! If you have not had the chance to give to the Campaign, now is the time to seize the opportunity and become part of The Journey. And for all that you did this past year for Dublin School — Thank You!”

— Jeff Miller P '21, Trustee and Chair of Journey Campaign



THANK YOU

Fiscal Year 2023/2024

	Gifts
Endowment Gifts	\$2,295,671
Program/Capital Gifts	\$1,887,821
The Dublin Fund Gifts	\$557,245
Total	\$4,740,737

Truth and Courage Society \$50,000+

Anonymous (2)
Mr. John C. Allen Jr., P '19 *
Dr. R. William Cornell '52 & Mrs. Chloe Cornell ***
Mr. Edward F. Glassmeyer '59 ***
Mr. Michael Lehmann '59 ***
Mr. Andronico Luksic-Craig '72
Ms. Kathleen McCarragher, P '16 **
Mr. Helmar E. Nielsen, P '88, GP '20
Mr. Daniel Phillips & Mrs. Catherine Phillips, P '14 **
Mr. Thomas P. Putnam '61 & Ms. Barbara Putnam, GP '25 ***
Mr. William E. Taylor '62 ***
The Perkin Fund
Putnam Foundation

Dublin Society \$10,000 - \$49,999

Anonymous (2)
Mr. Nathaniel Bates '53 & Mrs. Connie Bates, GP '17, '19 ***

Michelle Bohan, P '24
Leslie Clarke & David Clarke, GP '26
David Glenn Fountain '73 ***
Mr. Joseph Gibson & Mrs. Elizabeth Gibson, P '12 **
Mrs. Julia Howe & Mr. Nelson Howe, P '18 ***
Judith Hoyt Goddard, H '11 *** (Elizabeth Upton Vawter Foundation)
Brian Hutchings & Christina Madden, P '25
Mr. Peter H. Imhoff H'16 & Mrs. Teresa Imhoff, P'13, '18 ***
Mr. Thomas R. Jackson '58 ***
Robert MacNaughton III & Dana MacNaughton, P '26
Ms. Carol MacKinnon & Mr. Jeff Miller, P '21 *
Mr. Josh R. Pertnoy '99 *
Mr. & Mrs. James M. Sharpe, P '09 *
Robert Smith & Tanya Smith, P'25
Douglas Smith & Andrea Smith, P'27
Mr. Steve Walker & Mrs. Alexandra Walker *
Mr. Lawrence White & Mrs. Wendy White *
Morgan Wolaver & Melissa Wolaver, P '24
The Sally Foss and James Scott Hill Foundation

Founder's Society \$5,000 - \$9,999

Anonymous (1)

Christopher Anderson & Anna von Mertens, P '26

The Barth Family '13, '19 **

Mr. & Mrs. Allen Clapp

Mrs. Ann Clarkeson ***

Mr. Caleb Davis, P '03, '06 ***

Mr. William C. Flege '88 **

Foster Charitable Trust, recommended by Mr. Nathaniel Foster '98 ***

Jason Gorer & Nancy Rhei-Gorer, P '26

Victoria Gribbell & Jim Gribbell, P'26

Richard Hoffman & Lisa Gross, P '25

The Hradecky Family '23, '24

Mr. Patrick T. Jackson '57, P '84 ***

Timothy Lampman & Selvi

Lampman, P '22, '26 *

Mr. Max LeMarchant '80 ***

Mr. Stewart S. Macsherry '62 ***

Diana MacVeagh ***

Mr. Lauren McMason '81 ***

John Moran & Lisa Moran, P '25

Mr. Jay Phillips '61 ***

Ms. Cindy Ritter ***

Mr. Philip Robitaille & Mrs. Virginia Robitaille, P 95, '97 ***

Ann Marie Roche, P '24

Mrs. Sharron Smith & Mr. Edwin Smith, P '92 ***

James Sperber & Corey Hajim, P '26

Mr. Alexander T. Sprague '87 ***

Mr. Craig S. Thurston '74 ***

Ms. Ann Wales, P '82 **

The Baupost Group, LLC

Leclerc Charity Fund

Edward John Noble Foundation Inc.

Headmaster's Society \$2,500 - \$4,999

Anonymous (1)

Mr. Jonathan S. Avery '67 ***

Edward Bacigalupo & Martha Bacigalupo, P '24

Mr. Bradford Bates & Mrs. Lisa Bates, P '17, '19 ***

Mrs. Louisa Lehmann Birch '57 ***

Mr. & Mrs. Stephen C. Caulfield, P '89 ***

Mrs. Erin Cohen ***

Mr. James Cole '66 & Ms. Diane Cole ***

Gerald Donovan & Xiao Fu, P '25

Janet Currie & Donald M. Dudley, P '10 *

Mrs. Joseph G. English, P '86 ***

Ms. Joanne Eustis & Mr. Christopher Eustis, P '89 ***

Mr. David D. Fetherolf '74 & Ms. Carrie Cooperider ***

Ms. Elizabeth Freeman Bechek & Mr. Robert Bechek, P '18 *

Mr. Dean Gekas & Ms. Sarah Biller

Ms. Fiona Gersh & Mr. Andrew Gersh, P '23

Ed Hajim & Barbara Hajim, GP '26

Matthew Hicks & Allyson Hicks, P '22, '24 *

Mr. Paul Horovitz & Mrs. Betsey Horovitz, P '92 ***

Ms. Cynthia McGinty, P '10 ***

Charles J. Moizeau '50 ***

Mr. Ronald P. Pertnoy '72, P '99 ***

Ryan Plotner & Gretchen Plotner, P '25

Annie Putnam & George Putnam, P '25

Mrs. Erika Rogers & Mr. Thaddeus Rogers, P '21 ***

Mr. Brett S. Smith '88 ***

Mr. William C. Spencer '86 ***

Mr. Mark Underwood & Mrs. Sophie Underwood, P '22

Dublin Community Foundation

Giving Foundation

Monadnock Summit \$1,000 - \$2,499

Anonymous (6)

Mr. Peter Barnes & Mrs. Jean Anne Barnes, P '03 ***

Cathy Solomon Barrow '74 & Dennis Barrow ***

Aryna Y. Battle '03 ***

Mr. & Mrs. Carl Blicher, P '82, '84, '97 ***

Mr. Dean E. Bliss '99 ***

Ms. Elizabeth C. Bower '04 ***

Mr. & Mrs. Edward A. Bower, P '04 ***

Thomas Brasse & Catherine Brasse, P '25

Mr. Lennox Brown & Mrs. Beth

Brown, P '18, '21 *

Mr. Lindsay Brown & Ms. Louise Howlett *

Mr. William H. Bucknall '69 ***

Luiz Camargo & Evelyn Camargo, P '27

Mr. Ross P. Cameron '03 ***

Kathryn Collins, P '19 **

Mr. Michael Cornog & Mrs. Mary Cornog ***

Rt. Reverend Thomas Peter

Devlin D.D. '67 ***

Stephen & Harriet DiCicco GP '27



Mrs. Sarah Doenmez & Mr. Suleyman

Doenmez, P '05, '07, '10 ***

Mr. Robert English '86 & Ms. Sara Norman ***

Kerwin Fantauzzi & Meredith

Fantauzzi, P '22, '23

Thomas Fiffer, P '24

Mr. Richard Lee Fleming '86 ***

Mr. David C. Frisbie '68 ***

Lloyd Goldmark & Elizabeth Goldmark, P '24

Mr. Scott Holland ***

Katharine A. Houde '13

Mr. Andrew Hungerford & Ms. Susan Phillips-

Hungerford, P '00, '05, '07 ***

Mr. Mark Hyde & Mrs. Ellen Hyde, P '17 *

Mr. & Mrs. Chauncey O.

Johnstone '60, P '91 ***

Mr. & Mrs. Norman E. Kitching '55 ***

Mr. John A. Klopp '61 *

Tyson Laa-Deng '13

Carleton R. Ladd '60 & Deborah

Ladd, P '87, '88, GP '24 ***

Dan Lang & Hana Lang, P '25

Mr. Michael Light '81 ***

Mark Luetzgen & Wanda

Luetzgen, P '19, '22 ***

Jonna Mackin, GP '24

Mrs. Joseph S. McDaniel III, GP '19

Mr. Allastair Meffen '98 & Mrs. Meg Meffen *

Ruben Melo & April Melo, P '26, '27

Allen Merriman & Lori Mix, P'23

Mr. Freelon Morris '76 **

Douglas Novack & Julie Novack, P '25

Mr. Rick O'Connor '67 & Ms. Barbara O'Connor ***

Andrew Olson & Michelle Olson, P '26

Ms. Ann Orr, GP'26

Olivia H. Parker, GP '27

Tyson Parody

Phil Pastan, P '17

Christina Pastan, P '17 **

Dr. Felicity Pool & Dr. Allen Davis **

Dr. Annette Harris Powell '83 ***

Dachuan Ren & Zhongmin Huang, P '26

Marc S. Risney '86 ***

Jodi Robinson, P '25

Craig Rothenberg & Maryellen

Rothenberg, P '23, '24

Mr. L. Phillips Runyon III & Mrs. Catherine B.

Runyon, H '22, P '88, '92, GP '18, '21 ***

Mr. Peter Schenck '50 ***

Dr. John D. Seidner '88 & Dr. Jennifer

Wise ***

Barbara Sergi

In Memory of Elizabeth Birns

Asher, P '04 (Jill Shack)

Phillip E. Simons '19

Mrs. Lee Sprague, P '87 ***

Mr. Richard R. Stebbins '55 ***

Timothy Steele, P '11, '13 ***

Kathleen G Strickland, GP '26

Dan Teper & Paula Caron, P '24

Mr. Dan Tracy & Mrs. Jan Tracy, GP '20, '22 *

Kimberly & Peter Wicknertz, P '24

Jeremy Wilson & Katherine

Wilson, P '16, '20, '24 *

Andrea & John T. Young Jr., P '25

Merton Fund

New Hampshire Charitable Foundation

Beech Hill - Dublin Lake Watershed

Association

Pumpelly Ridge \$500 - \$999

Anonymous (3)

Ms. Cecily Bastedo ***

Mr. Garrick P. Boyd '89 *

Mr. Paul Brooke, P '16 *



Ms. Mary L. Brown '75 & Dr. Tove Matas ***
 Mrs. Karen Cheyney, P '16 *
 Mr. & Mrs. Eric Clarke, P'16 *
 Brian Connor
 Todd Faulkner & Jessica Faulkner, P '23
 Mr. Charles Goodwin & Mrs. Jaye
 Goodwin, P '04 ***
 Mr. & Mrs. Peter R. Griffin **
 Mr. Sean Gu & Ms. Qie He, P '20 *
 Mr. Gregory Hansen
 Joshua Hochberg '18 *
 Mr. Daniel S. Holder '64 ***
 Steve Howell & Mrs. Kate Howell, P '26
 Mr. David Johnson '95 & Mrs. Amanda
 Johnson ***
 Charles Johnson P '19 **
 Charles I. Kaplan '61 **
 Robert Keller & Christine Keller, P '23, '25
 Mr. Michael Koppenhaver, P '19 *
 Ms. Kim Kruger '76 *
 Jeremy Lefebvre & Michele Lefebvre, P '24
 Carroll & Jennifer Mackin, P '24
 Mr. Scott C. McCarty '04 ***

Mr. Nicholas E. O'Connor '04 **
 Lynn Ostermann & William McNamara
 (dec.), P '24
 John Pavelski & Taylor Pavelski P '27
 Andrew A. Peterson
 Mr. Peter K. Read '60 ***
 Richard S. Seo '99 **
 Mr. Nicholas C. Silitch '79 & Ms. Regina
 Silitch ***
 Mr. Walter Snitko ***
 Mr. Henry Spindler & Ms. Carol
 Spindler, P '19, '21
 Mr. Daryl Stutes & Ms. Jill Batty, P '17 **
 Hadley P. McDonald Sullivan '89 ***
 Mr. Joe Valle & Mrs. Joan Valle, GP '26
 Bernard von Bothmer & Jane von Bothmer **
 Mr. Matthew Walton & Dr. Abigail Abrash
 Walton, P '22 *
 Mr. Carl Werowski & Ms. Sally
 Pendleton, P '17 **
 Mr. Bob Weston
 Ms. Joan Kleinman & Mr. Samuel
 Witten, P '14 **

Mr. David Worthen & Mrs. Gail
 Worthen, P '13 **
 Mountain Shadows School
 St. Paul's School
 Worthen Foundation
 Benevity
 Morgan Stanley Gift

Trustees

William Barker & Susan Barker, P '85 ***
 Mr. Bradford Bates & Mrs. Lisa
 Bates, P '17, '19 ***
 Mr. Robert English '86 & Ms. Sara Norman ***
 George Foote, Jr. & Lisa Foote ***
 Nathaniel Foster '98 ***
 Joseph Gibson & Elizabeth Gibson, P '12 **
 Matthew Hicks & Allyson Hicks, P '22, '24 *
 Tyson Laa-Deng '13
 Timothy Lampman & Selvi
 Lampman, P '22, '26 *
 Vanessa Martinez '07 **
 Scott C. McCarty '04 ***

Carol MacKinnon & Jeff Miller, P '21 *
 Daniel Phillips & Catherine Phillips, P '14 **
 Annette Harris Powell '83 ***
 Mr. Brett S. Smith '88 ***
 Mr. William C. Spencer '86 ***
 Alexander T. Sprague '87 ***
 Susanne Vogel & Alexander Vogel, P '20 ***
 Mr. Lawrence White & Mrs. Wendy White *

Lifetime Trustees

Louisa Lehmann Birch '57 ***
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 Carleton R. Ladd '60 & Deborah
 Ladd, P '87, '88, GP '24 ***
 L. Phillips Runyon III, H'22 & Catherine B.
 Runyon, P '88, '92, GP '18, '21 ***

Former Trustees

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 John Clement '61 ***
 Mr. Brian S. Cohen '85 ***
 Michael Cornog & Mary Cornog ***
 David Glenn Fountain '73 ***
 Richard K. Fox ***
 Joyce D. Hopkins '96 ***
 Peter H. Imhoff H '16 & Teresa
 Imhoff, P '13, '18 ***
 Michael Lehmann '59 ***
 Michael Light '81 ***
 John E. Mattson '71 ***
 Rick O'Connor '67 & Barbara O'Connor ***
 Christina Pastan, P '17 *
 Ronald P. Pertnoy '72, P '99 ***
 Sharron Smith & Edwin Smith, P '92 ***
 Jason E. Smith '92 ***
 Liz Sobe '92 ***
 Timothy Steele, P '11, '13 **
 Sally Thacher & Nicholas Thacher ***
 Ms. K Vanderbilt, P '01, '03, '09
 Cathy Solomon Barrow '74 & Dennis
 Barrow ***

Alumni (by year)

Anonymous
 Charles J. Moizeau '50 ***
 Peter Schenck '50 ***
 R. William Cornell '52 & Chloe Cornell ***

Nathaniel Bates '53 & Connie
 Bates, GP '17, '19 ***
 E. Alexander Rubel '53 ***
 John P. Rich III '54 ***
 Norman E. Kitching '55 & Kathryn Kitching ***
 Richard R. Stebbins '55 ***
 Louisa Lehmann Birch '57 ***
 Patrick T. Jackson '57, P '84 ***
 Mr. Frederick L. Pease '57 ***
 Thomas R. Jackson '58 ***
 Edward F. Glassmeyer '59 ***
 Michael Lehmann '59 ***
 J. Eric Swenson '59 **
 Chauncey O. Johnstone '60 & Patricia
 Johnstone, P '91 ***
 Carleton R. Ladd '60 & Deborah
 Ladd, P '87, '88, GP '24 ***
 Peter K. Read '60 ***
 Christopher U. Thoma '60 ***
 Jeff Bragg '61 & Jenn Bragg ***
 Mr. John Clement '61 ***
 Abbot R. Foote '61 ***
 J. Michael Gomarlo '61 ***
 Charles I. Kaplan '61**
 Malcolm M. Kelso '61
 John A. Klopp '61 *
 Jay Phillips '61 ***
 Thomas P. Putnam '61 & Barbara
 Putnam, GP '25 ***
 Stewart S. Macsherry '62 ***
 William E. Taylor '62 ***
 Alex Herlihy '64 **
 Daniel S. Holder '64 ***
 Arthur H. Brooks III '65 ***
 David P. Stewart '65 ***
 James Cole '66 & Diane Cole ***
 Pierre A. Jospe '66 ***
 Mr. Jonathan S. Avery '67 ***
 Reverend Thomas Peter Devlin D.D. '67 ***
 Rick O'Connor '67 & Barbara O'Connor ***
 David C. Frisbie '68 ***
 William H. Bucknall '69 ***
 Jeremy T. Smith '69 ***
 Webster Tilton III '69
 Cathy Graham Bakkensen '70 ***
 Peter L. Kingston '71 ***
 John E. Mattson '71 ***
 Katherine Ford Scalingi '71
 John T. Dearborn '72 ***
 David N. Giambro '72 *
 Andronico Luksic-Craig '72
 Ronald P. Pertnoy '72, P '99 ***
 David Glenn Fountain '73 ***
 Dora P. Moncada Currea '73 ***

Cathy Solomon Barrow '74 & Dennis Barrow ***
 David D. Fetherolf '74 & Carrie Cooperider ***
 Craig S. Thurston '74 ***
 Mary L. Brown '75 & Tove Matas ***
 Peter M. Davison '75
 Carrie E. Jalbert-Berry '75 **
 Rosalinda Maldonado Kalani '76 ***
 Kim Kruger '76 *
 Caroline Morgan '76 ***
 Freelon Morris '76 **
 Domingo Rosa '76, P '97 ***
 David G. Bliss '77 ***
 Mr. John L. Toland '78 *
 Nicholas C. Silitch '79 & Regina Silitch ***
 Max LeMarchant '80 ***
 Peter C. Sanborn-Silvers '80 ***
 Michael Light '81 ***
 Lauren McMason '81 ***
 John L. Brennan '83
 Darryl K. Ouellette '83 ***
 Annette Harris Powell '83 ***
 Brian Blicher '84 ***
 Thomas P. Martin '84
 Mr. Brian S. Cohen '85 ***
 Mr. William D. Hanson '85 **
 Lorenzo R. Rasetti '85 ***
 Robert English '86 & Sara Norman ***
 Richard Lee Fleming '86 ***
 Albert H. Kim '86 **
 Allison Silverstein McDermott '86 **
 Spencer K. C. Norcross '86 **
 Marc S. Risney '86 **
 Mr. William C. Spencer '86 ***
 Alexander T. Sprague '87 ***
 Mr. William C. Flege '88 **
 John D. Seidner '88 & Jennifer Wise ***
 Mr. Brett S. Smith '88 ***
 Mr. Garrick P. Boyd '89 *
 Timothy Caulfield '89 & Jody Caulfield ***
 Hitomi Kawasaki '89
 Hadley P. McDonald Sullivan '89 **
 Mrs. Sarah Marcus Frederick '91 **
 Brian Connor '92
 Grier Runyon Murphy '92 **
 Jason E. Smith '92 ***
 Liz Sobe '92 ***
 Amanda Schofield Jenkins '93 *
 Margaree Jordan '95, P '25
 Mr. David Johnson '95 & Mrs. Amanda Johnson ***
 Lisa Muñoz '95
 Joyce D. Hopkins '96 ***
 Foster Charitable Trust, recommended by Nathaniel Foster '98 ***

Mr. Allastair Meffen '98 & Mrs. Meg Meffen *
 Adam Z. Stein '98
 Mr. Dean E. Bliss '99 ***
 Mr. Josh R. Pertyno '99 *
 Richard S. Seo '99 **
 Mr. Amir R. A. Jaima '00
 Molly Phillips-Hungerford '00 ***
 Timothy Weissman '00
 Aryna Y. Battle '03 **
 Ross P. Cameron '03 ***
 Ms. Caitlin E. Howell '03 *
 Alisha Moquin '03 **
 Elizabeth C. Bower '04 ***
 Lauren K. Goodwin '04 **
 Ms. Frederica Kat '04 *
 James P. Lloyd '04
 Scott C. McCarty '04 ***
 Eric L. Meils '04 *
 Nicholas E. O'Connor '04 **
 Jonathan V. Savage '04 *
 Melissa A. Stremel '04
 Mr. David M. Thompson '04 **
 Caroline F. T. Doenmez '05 **
 Samuel Peyton-Levine '05 & Elizabeth Peyton-Levine
 Lisa C. DePuccio '06 **
 Kayla A. Bullock '06
 Michael C. Gorman '06 ***
 Meredith A. Park '06
 Julia K. Robinson '06 ***
 Vanessa Martinez '07 **
 Glondy Pena '07
 Kari M. Stone '08
 Sung Hwa Choi '09
 Olivia M. Loria '09
 Ian N. Probst '09
 Ms. Meg L. Richards '09
 Caroline L. Sarles '09 *
 Katherine P. Dudley '10
 Christopher W. Riley '10 **
 Judith Hoyt Goddard, H '11 ***
 Anders J. Svendsen '12 *
 Tucker Wheeler '12 *
 Amanda J. Bartlett '13 *
 Mr. Lukas S. Barth '13
 Sydney A. Frazier '13
 Katharine A. Houde '13
 Tyson Laa-Deng '13
 Alexander E. M. Lange '13 *
 Mrs. Elizabeth Takyi '13
 John Zimardo '13
 Phoebe C. Knox '14 *
 Tymira D. Holman '15
 Ms. Patricia O. Sullivan '15
 Hunter B. Bachman '16



Jordan H. Ferreras '16 *
 Fiona M. Johnson '16 *
 Sebastian M. McLinden '16
 Ms. Patricia O. Sullivan '15
 Sierra L. Riley '16
 John W. Scriven V '16
 Mr. Ian Stanford '16 *
 Mr. Calvin D. Bates '17 *
 Ryan Hyde '17
 Mr. Jared H. Lewis '17
 Madeline A. Pastan '17
 Benjamin M. Simon '19
 George Henry P. Werowski '17 *
 Ms. Adunni Abrams '18
 Garret M. Autera '18
 Mr. Aidan Carter '18 *
 Ms. Stella Davis '18
 Clare Fowler '18
 Joshua Hochberg '18
 Jacob Horowitz '18
 Betelhem Imhoff '18
 Faith Lewis '18 *
 Ms. Theresa Barth '19
 Lillian Bates '19 *
 Arthur Garcia '19

Emma S. Koppenhaver '19 *
 Phillip E. Simons '19
 Colin W. Brown '21
 Nicholas Caesar-Kim '21
 Lindsey Gould '21
 Isolina Y. Miller '21
 Ainsley M. Morrison '21
 Nora E. Rogers '21
 Elizabeth Runyon '21
 Ben B. Froling '22
 Phoebe L. Hicks '22
 Nikhila B. Lampman '22
 Clinton Macy '22
 L. Phillips Runyon III, H'22, P'88, '92, GP '18, '21 ***
 Lee C. Smith '22
 Lucy S. Walton '22
 Tallulah L. Emerson '23
 Taylor R. Leclair '23

Current Students

Katherine Berube '24
 Eve Hicks '24
 Rachel E. Hoffman '24
 Talita M. Jada '24

Mazeo C. Mccray '24
 Zoe Ortiz '24
 Alessandra Salve '24
 Dylan Teper '24
 Lillian W. Tullio '24
 Grace M. Wolaver '24
 Nicholas W. Brasse '25
 Adelaide M. Deforest '25
 Charles Quinlan Hutchings '25
 Isadora A. Jordan '25
 Mason M. Plotner '25
 Ezra Von Mertens '25
 Harper J. Young '25
 Maya L. Lampman '26
 Andrew D. DiCicco '27
 Finley N. J. Fiandaca '27

Current Parents & Grandparents

Joseph Allaire & Deborah Allaire, P '24
 Christopher Anderson & Anna Von Mertens, P '26
 Stanton & Sally Anderson, P '27



Edward Bacigalupo & Martha Bacigalupo, P '24
 Michelle Bohan, P '24
 Kristen R. Bornhorst, P '24
 Thomas Brasse & Catherine Brasse, P '25
 Mr. Garth Bregman & Mrs. Mina Ohuchi Bregman, P '26
 William Brooks & Karen Brooks, GP '26
 Francis Brown & Helen Brown, P '27
 Luiz Camargo & Evelyn Camargo, P '27
 Claire Cashio & Jason Cashio, P '23
 Thomas Cooper, P '24
 Leslie Clarke & David Clarke, GP '26
 Christopher Clauss & Bethann Clauss, P '26
 Alexandra E. Curtin, P '26
 David Delworth & Heather Delworth, P '26
 David DiCicco & Laurie DiCicco, P '27
 Stephen & Harriet DiCicco, GP '27
 Gerald Donovan & Xiao Fu, P '25
 Douglas Dowling & Jeanne Dowling, GP '25
 Sasha K. Duverlie, P '24
 Ms. Elizabeth DuVerlie, GP '24
 Richard Edmunds Jr. & Jeanine Edmunds, P '22, '25

Kerwin Fantauzzi & Meredith Fantauzzi, P '22, '23
 Todd Faulkner & Jessica Faulkner, P '23
 Thomas Fiffer, P '24
 Frew Fikru & Gizie Sisay, P '24
 Jenny Emerson Foreman & Donlin Foreman, P '26 ***
 Ms. Fiona Gersh & Mr. Andrew Gersh, P '23
 Lloyd Goldmark & Elizabeth Goldmark, P '24
 Jason Gorer & Nancy Rhei-Gorer, P '26
 Leonard Gorer & Lenore Gorer, GP '26
 Eric Grenier & Meri-Lyn Grenier, P '24
 Victoria Gribbell & Jim Gribbell, P '26
 Ed Hajim & Barbara Hajim, GP '26
 Katherine Hemingway & Dane Decarlo, P '27
 Mr. James Harrington & Ms. Karen Fitzgerald, P '12, '15, '17
 Jeremey Henrickson & Elizabeth Henrickson, P '25
 Matthew Hicks & Allyson Hicks, P '22, '24 *
 Mr. Douglas Hicks & Mrs. Patricia Hicks, P '15, GP '22, '24 *
 Ryan Hoffman & Catherine Hoffman, P '24
 Richard Hoffman & Lisa Gross, P '25

Mr. John Hough & Ms. Kate Hough, GP '25
 Steve Howell & Mrs. Kate Howell, P '26
 The Hradecky Family '23, '24
 Thomas Hulslander & Maureen Hulslander, P '24
 Brian Hutchings & Christina Madden, P '25
 Renote Jean-Francois & Lafayee V. Orvil, GP '25
 Brooks Johnson & Kelly Ehrman, P '22, '25 **
 Margaree Jordan '95, P '25
 Frantz F. Joseph, P '27
 Yetta Katz, GP '25
 Andrew Kaufman & Heather Kaufman, P '24
 Robert Keller & Christine Keller, P '23, '25
 Timothy Lampman & Selvi Lampman, P '22, '26 *
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 Mr. Carnie Lawson & Ms. Sharon Lawson, GP '26
 Jeremy Lefebvre & Michele Lefebvre, P '24
 Chad Luce & Megan Luce, P '23, '25
 Carroll & Jennifer Mackin, P '24
 Jonna Mackin, GP '24
 Robert MacNaughton III & Dana MacNaughton, P '26

Luke Madigan & Monica Crane, P '27
 Ms. Peggy McNeary, GP '26
 Campbell Mastin & Sage Orr Mastin, P '26
 Sarah McLaughlin & Sean McLaughlin, P '27
 Drake McNeary & Elizabeth Venable, P '26
 Ruben Melo & April Melo, P '26, '27
 Andreas Meyer & Katherine Meyer, P '24
 John Moran & Lisa Moran, P '25
 Kurt Mundorff & Amy Mundorff, P '26
 Brian Nelson & Tess Nelson, P '25
 Douglas Novack & Julie Novack, P '25
 Mr. Dick Ober & Ms. Liz Ober, P '23
 Andrew Olson & Michelle Olson, P '26
 Ms. Ann Orr, GP '26
 Jim O'Rourke & Emily O'Rourke, P '26
 Nicolas Ortiz & Megan Bird, P '24
 Lynn Ostermann & William McNamara (dec.), P '24
 Michael Ouellette & Christine Ouellette, P '26
 John Pappas & Aine Omalley Pappas, P '25
 Olivia H. Parker, GP '27
 Scot Parnell & Michele Parnell, P '21, '24
 John Pavelski & Taylor Pavelski '27
 Ryan Plotner & Gretchen Plotner, P '25
 John Podhoretz & Ayala Podhoretz, P '25
 Annie Putnam & George Putnam, P '25
 Dachuan Ren & Zhongmin Huang, P '26
 Jodi Robinson, P '25
 Ann Marie Roche, P '24
 Craig Rothenberg & Maryellen Rothenberg, P '23, '24
 Jeffrey Ruggieri & Michelle Ruggieri, P '26
 Douglas Smith & Andrea Smith, P '27
 Robert Smith & Tanya Smith, P '25
 James Sperber & Corey Hajim, P '26
 Kathleen G. Strickland, GP '26
 Dan Teper & Paula Caron, P '24
 Tom Tullio & Heather Weibel Tullio, P '20, '24 *
 Mr. Tom Tullio & Ms. Lucy Tullio, GP '20, '24
 Mr. Joe Valle & Mrs. Joan Valle, GP '26
 Eugenia Villanueva, P '24
 Mr. Tod Von Mertens & Ms. Jaylon Von Mertens, P '20, '25
 Joan Walker, GP '27
 Marjorie Wendell, GP '24
 Richard Whipple & Patricia Whipple, GP '26
 Noel White & Johanna Wilson-White, P '21, '25 *
 Kimberly & Peter Wicknertz, P '24
 Douglas Wilcox & Margaret Henning, P '27
 Jeremy Wilson & Katherine Wilson, P '16, '20, '24 *
 Morgan Wolaver & Melissa Wolaver, P '24

Mr. Benny Woon & Ms. Claudia Yin, P '25
 Andrea & John T. Young Jr., P '25
 Mr. Joseph Zelson & Ms. Myra Zelson, GP '26
 Xiaofeng Zhang, P '26

Alumni Parents & Grandparents

Anonymous (3)
 Alice Abrash, GP '22 *
 Mr. John C. Allen Jr., P '19 *
 Daniel Arment & Julie Collishaw, P '16**
 Mr. Peter Barnes & Mrs. Jean Anne Barnes, P '03 ***
 The Barth Family '13, '19 **
 Mr. Bradford Bates & Mrs. Lisa Bates, P '17, '19 ***
 Mr. Nathaniel Bates '53 & Mrs. Connie Bates, GP '17, '19 ***
 Mr. & Mrs. Carl Blicher, P '82, '84, '97 ***
 Mr. & Mrs. Edward A. Bower, P '04
 Ms. Melissa Bride & Mr. James Bride, P '16 **
 Mr. Paul Brooke, P '16 *
 Mr. Lennox Brown & Mrs. Beth Brown, P '18, '21 *
 Ms. Laura P. Butler, P '07 *
 Buz Carpenter & Mrs. Nancy Carpenter, GP '22
 Claire Cashio & Jason Cashio, P '23
 Ms. Barbara Caskie, GP '23
 Mr. & Mrs. Stephen C. Caulfield, P '89 ***
 Ms. Elayne Chanil, P '10 *
 Mrs. Karen Cheyney, P '16 *
 Dr. Stewart Chritton & Mrs. Laura Chritton, P '20, '22
 Mr. & Mrs. Eric Clarke, P '16 *
 Kathryn Collins, P '19 **
 Ms. Mary T. Conway, P '21 *
 Mr. Caleb Davis, P '03, '06 ***
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— Nancy Rhei-Gorer and Jason Gorer, P '26



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Reunion 2024 saw alumni from across time and place return to campus for a weekend full of laughter and celebration, heavy doses of nostalgia, and connection over the shared experience of once being a Dublin School student.

REUNION 2024





REUNION
2024





REUNION
2024





THE PUTNAM SCULPTURE PARK

**Merging Art
with the
Outdoors**

By Liam Sullivan

The Dublin School Nordic Center is a stunning, multi-use trail network and sports area, a work of art in itself that takes creative advantage of the topography of Dublin's Beech Hill. Just adjacent to campus, these trails have been carefully planned and cut with intention. Skiers, cyclists, and hikers traverse them as they might their own imaginations, which speed along, fall back upon themselves, and pinch off a little oxbow here and there. There is even a small cabin that in winter, spills its light onto the quiet white piste as smoke wanders from the chimney up to darken snow-full boughs.

Whatever the time of year, these trails have a certain something about them that can be hard to name. You almost expect some avatar of the place to cross your path. And maybe it's because spirits don't often materialize on demand that Head of School Brad Bates and Nordic Center Director, Lisa Bates began turning the gears of the "what if..." machine. What if, they asked, we created a dynamic outdoor sculpture park showcasing site-specific installations along the trails of our publicly accessible Nordic Center?

They envisioned a sculpture park, much like the Andres Institute in Brookline, NH, that would embed artworks in nature and be entirely accessible to the public. But whereas the Andres Institute emphasizes natural setting as a way to disarm art and encourage a more comfortable encounter than might be possible within the white, almost clinical cube of a gallery space, the Nordic Center park would foreground art's capacity to disrupt habitual patterns of perception so as to really encourage visitors to be embodied in space and notice what they might otherwise flit past.

Lisa Bates packaged this vision into a proposal to the Putnam Foundation, the same foundation that helped Dublin School establish the Putnam Art Gallery space in 2012. Outlined there was a proposed expansion to the original Putnam Gallery, an expansion of physical footprint accompanied by an expansion of intention for that space. Simply put, the new sculpture park would create a different kind of viewing experience to compliment that of the original space.

Earl Schofield, longtime visual arts teacher and Putnam Gallery Director, explains that the Park's mission is to use artwork to connect visitors more directly with the natural world, capturing and holding a visitor's attention, encouraging people of all ages to look once and then look a second time; keeping us wondering wide-eyed at the world.

Dublin School plans to concentrate installations in and around the Placid Trail, an accessible section of the network that moves slowly around a circuit to provide visitors 360° visibility of the art. In this first year Dublin plans to purchase six pieces, with plans to acquire an additional one to two annually as funding allows. Ideally, as each work arrives, it will first debut outside of the Putnam Gallery on campus before migrating trailside. Dublin School alumnus LP Runyon IV's enigmatic "Merge" is on display now as the first in this initial series of six. LP refused to tell the Dublin community what his sculpture represented, causing great frustration until, appropriately Schofield figured it out while passing a car uphill on Rte. 101. "Merge" became apparent.

The Putnam Foundation gave generously in 2012 to help Dublin School establish an on-campus gallery space, and they have continued their patronage of the arts here with a generous commitment of \$50,000 to this project. Tom Putnam '61, GP '25 then stepped in with an additional \$50,000 to extend the runway and give this park an additional lift as it looks set to take-off. It is with pride that Dublin School accepts these gifts towards the establishment of the Putnam Gallery Sculpture Park. As you enjoy the sculpture park in years to come, always remember to thank those who made it possible.



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**LP Runyon IV's
"Merge"**

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