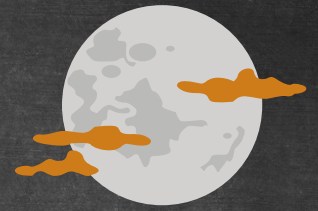




Pre-K Press

October 2024



Parent Involvement & an Early Start on Literacy! Dolly Parton's Imagination Library

We know the importance of early literacy for children, and getting books in their hands at home is a **great way** to start that foundation. To help children become school-ready by kindergarten and a grade-level reader by 3rd grade, the **United Way of the Concho Valley** has partnered with **Dolly Parton's Imagination Library** to bring books to children 0-5 years of age in the Concho Valley - **for free!**

This can be an amazing Parent Engagement activity as you help parents get signed up to receive free books for their children at home! *There are a few of our ESC15 counties that are **not** within the UWCV area. If that is the case, you can visit <https://imaginationlibrary.com/usa/>

If you **are** part of UWCV, click the pictures here → to get a peek at what it takes to sign up. Then you'll be ready to help get parents signed up and books on their way to the students in your area!



Reminder as you're in the midst of and finishing up BOY assessments:

TEA requires all Pre-K students to be assessed within the **first 60 days of school** under the **FIVE required domains**. Here is how TEA's 5 Domains correlate to **CIRCLE Progress Monitoring**:

- **Emergent Literacy: Language & Communication** = **Rapid Vocabulary**
- **Emergent Literacy: Reading** = **Rapid Letter Naming**
- **Emergent Literacy: Writing** = **Early Writing Skills Checklist**
- **Mathematics** = **All measures within Mathematics**
- **Health & Wellness** = **All 5 checklists within Social & Emotional**

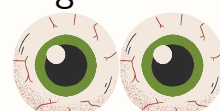


***It is highly recommended that children are assessed on on Phonological Awareness skills for better data-driven instruction. Both the core and optional sections should be included. Phonological Awareness IS the biggest indicator of reading success!**

CIRCLE Progress Monitoring Reports - Quick PD

Keep your peepers open for a **"Quick PD"** via Zoom to help you run and create all of the reports you need after completing CIRCLE Progress Monitoring assessments! This quick session will help you create small groups, parent reports, and check growth in benchmarks and overall scores for your class!

Details coming soon!



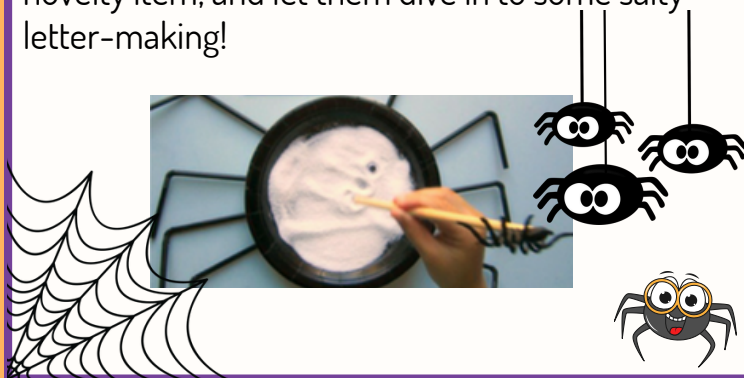
Math

These monsters are missing something, and your students can help! Using these **Monster Math Mats**, googly eyes (or playdoh), a die or dice, and a dry erase marker, your students can create silly-looking monsters while working on counting, one-to-one correspondence, subitizing, fine motor skills, and more! This activity is perfect for small group practice on multiple math skills, and it provides you the opportunity to teach them how to play the game so it can be placed in your Math Center for students to continue to enjoy.



Letter Knowledge

Have students practice forming letters correctly with some **Salty Spider Writing!** Create a spider "tray" using a black paper plate and black straws or chenille stems (aka pipe cleaners). Pour just enough salt to cover the bottom of the plate. This is a great small group activity because you can talk them through the correct strokes and monitor how they form each letter. Let them use their finger, a small paint brush, Q-tips, or any other novelty item, and let them dive in to some salty letter-making!



Phonological Awareness

Practice phonological awareness while clapping the syllables in these pictures while celebrating **Fire Safety Month!** Go over each picture and provide the name of each with student before clapping syllables. Once they know the words, have them clap it out and place a clothespin on the number that represents how many syllables were heard. Great way to include PA skills, counting skills, cardinality, and fine motor skills in one fun activity!



1 2 3

1 2 3 4

Literacy & Writing

Many of us participate in **Fire Prevention Week (10/6-10/12/24)**, and our students get to see the firetruck, firefighters, and the equipment they use. Extend that experience into a writing activity for both whole group and independent practice! During Circle Time, write a "Thank You" letter to local firefighters (or other community helpers) by taking suggestions from the students, allowing them to share the pen to write a letter, a period, etc., and let all of them sign their name at the bottom. Invite students to create their own thank-you cards in the Writing or Creativity Center. Include folded paper, fun pens, markers, stickers, etc. Create a model card with students to get their creative juices flowing. Present these to your firefighters or deliver after they have visited your campus!





PRE-K BOOK NOOK



The Autumn Visitors



First up the country fair--the bears sneak onto the midway after hours to play the games and be thrilled by the rides. Next comes Halloween, for which the bears all cleverly disguise themselves to gather a load of trick-or-treat candy. And finally there's a big Thanksgiving feast for all the friends of the forest. As always, the bears manage to have all their fun while carefully avoiding detection.

*However, in this mostly wordless picture book, you and your students can tell many stories through the beautiful illustrations!



The Biggest Pumpkin Ever

Desmond the field mouse wants to carve the biggest jack-o'-lantern in the neighborhood with his pumpkin. Clayton the house mouse wants to win the Biggest Pumpkin contest with his. But when they discover that their choice pumpkins are actually the same one, Desmond and Clayton decide to work together to grow the biggest pumpkin ever!



The Littlest Pumpkin

It's almost Halloween in the Spooky Woods and Petey the pumpkin can't wait! He may be the littlest pumpkin in his patch, but Petey hopes that this year he will be chosen to participate in the annual pumpkin decorating contest. As the day of the Halloween party arrives, Petey grows worried. Is he simply too little to be picked?

Let's
Read



NEVER
STOP
READING



ESC 15 ECE TEAM



Carey Peacock

Early Childhood Specialist
carey.peacock@esc15.net
325-481-4046



TRICK
OR
TREAT



AJ Braden

Texas School Ready Coordinator
(Child Care and Head Start)
amanda.braden@esc15.net
325-481-4080



Valerie Moos

Special Education Specialist:
ECSE, Transition, & Inclusion
valerie.moos@esc15.net
325-481-4053

Valerie has a project she's
been working on,
and we'll share it here soon!
Exciting stuff for our ECSE friends!

