

# PVES School Improvement Plan 24-25

## Pleasant Valley Elementary School

Vision	Mission	Beliefs
Pleasant Valley Elementarys vision is for ALL students to meet their full potential.	To ensure ALL students receive high quality instruction, find success, and become lifelong learners.	We believe that every child deserves a safe, clean, and orderly learning environment. We believe that every child should learn both academic and personal standards that promote self-awareness, moral values, and good character.
<b>Student Learning</b>	<b>Adult Learning</b>	<b>Climate and Culture</b>
<b>Objectives</b>	<b>Objectives</b>	<b>Objectives</b>
<ul style="list-style-type: none"><li>• Provide more personalized learning and data tracking to support reading and math growth for all</li></ul>	<ul style="list-style-type: none"><li>• Teachers participate in quality professional development to meet needs of all learners.</li></ul>	<ul style="list-style-type: none"><li>• School will have student engagement and increased achievement in the areas of reading, math, and positive behavioral supports.</li></ul>
<b>Critical Initiatives</b>	<b>Critical Initiatives</b>	<b>Critical Initiatives</b>
<ul style="list-style-type: none"><li>• Provide curriculum materials and intervention tools that align with students needs for all students in reading and math.</li><li>• Provide professional development to teachers to implement best practices for all students based on students needs in reading and math.</li><li>• Implement student interventions and enrichment programs to support all learners.</li></ul>	<ul style="list-style-type: none"><li>• Develop and implement planned data meetings to discuss progress of students as well as provide quality professional development for teachers throughout the school year.</li><li>• Teachers will receive professional develop to support growth in content standards for reading and math as well as behavior supports in the classroom.</li></ul>	<ul style="list-style-type: none"><li>• Provide instructional tools and software that support student learning and provide students with ownership of their learning both in and outside of school.</li><li>• Teachers will use manipulatives, interactive boards, games and activities in order to differentiate instruction for all students.</li><li>• The school will provide opportunities for parent engagement to help promote student success.</li></ul>
<b>Key Measures</b>	<b>Key Measures</b>	<b>Key Measures</b>
<ul style="list-style-type: none"><li>• Data Notebooks &amp; Planners</li><li>• PST &amp; Data Meetings</li><li>• Formative Assessment</li><li>• Classroom Walkthrough Observations</li><li>• ACAP for students in grades 2-6</li><li>• iReady, STAR, CBM Data</li><li>• Instructional Supports (IXL, Read I80, OG, LETRS)</li><li>• Curriculum Resources</li></ul>	<ul style="list-style-type: none"><li>• Intervention tracking throughout the year.</li><li>• Formative assessment</li><li>• Discipline/Powerschools Data</li><li>• Unified Talent History</li><li>• Classroom Walkthrough Observations</li></ul>	<ul style="list-style-type: none"><li>• Data Notebooks &amp; Planners</li><li>• Formative Assessment</li><li>• iReady, STAR, CBM Data</li><li>• Instructional Supports (IXL, ReadI80, OG/LETRS)</li><li>• Classroom Walkthrough Observations</li><li>• Attendance &amp; Truancy Reports</li><li>• Parent Teacher Organization</li><li>• Grade Level Programs</li><li>• Employee of the Month</li><li>• Facebook/Remind</li><li>• Newsletters &amp; Title I Compacts</li><li>• Surveys(teacher/staff, student,stakeholders)</li><li>• Parent workshops, conferences, etc</li></ul>