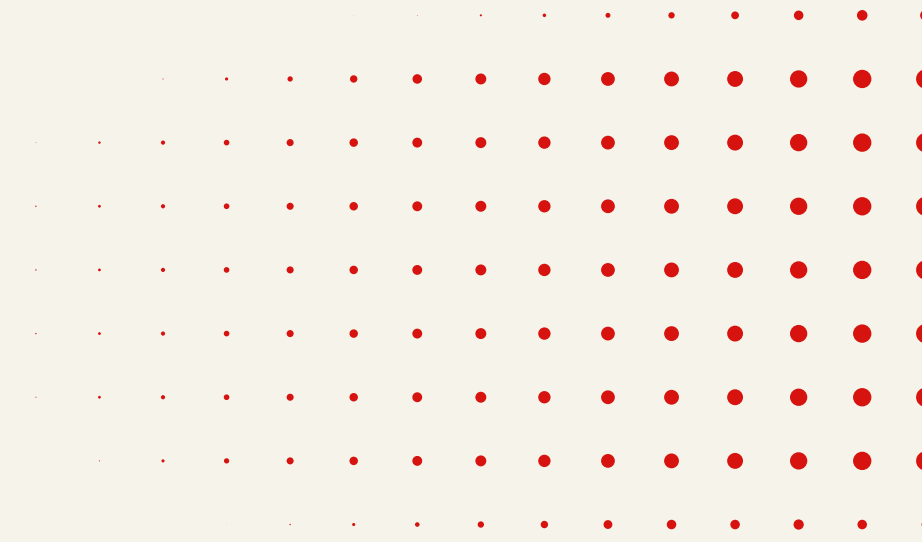

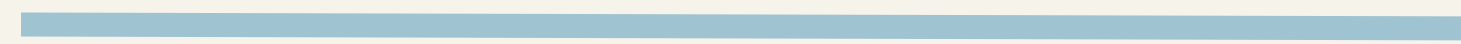
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ANNUAL
MEETING OF
TITLE I
PARENTS



WHY ARE WE HERE?

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved
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WHAT YOU WILL LEARN...

- What does it mean to be a Title I school?
- What is the % Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
 - 1. Barriers
 - 2. Ability to assist learning
 - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

1% SET-ASIDE & HOW ARE PARENTS INVOLVED?

1% set-aside

Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

You, as Title I parents, have the right to be involved in how this money is spent.

Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

LEA PARENT & FAMILY ENGAGEMENT PLAN?

This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...

- The LEA's expectations for parents and families
- How the LEA will involve parents in decision-making
- How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

WHAT IS A CIP?

The CIP is your school's Continuous Improvement Plan and includes:

- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parent and Family Engagement policy.

You, as Title I parents, have the right to be involved in the development of this plan.

WHAT'S INCLUDED IN THE SCHOOL'S PARENT & FAMILY ENGAGEMENT PLAN?

This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.

Components include...

- How parents can be involved in decision-making and activities
- How parental and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies

You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

WHAT IS A SCHOOL-PARENT COMPACT?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the following 6 components
- Distribution of the Compact.

QUALIFICATIONS OF TEACHERS

You, as Title I Parents, have the right to request the qualifications of your child's teachers

How you are notified of this right and the process for making such request.

ALL teachers at PVES are highly qualified.

HOW IS THE EVALUATION OF THE LEA PARENT & FAMILY ENGAGEMENT POLICY CONDUCTED?

- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental and family engagement

- Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan



THANK YOU

If you have any further questions,
please contact Mrs. Buzan.

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