

Pleasant Valley Elementary School

2024-2025 Parent and Family Engagement Plan

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.

Pleasant Valley Elementary provides a school wide presentation for stakeholders annually to describe how the school participates in Title I and what the Title I requirements are including what the 1% set aside is used. This meeting is offered in the morning and also offered virtually for parents to be able to login and participate who are unable to attend. Parents who need translation for the meeting and information are given that if needed. Information about the meeting is posted on social media, the school website, flyers are printed and sent home, teachers send a message on the REMIND app, and a school cast is done to inform parents. The Title 1 meeting reviews the Title 1 Parent compact and how it informs parents about the partnership and shared responsibilities to ensure student mastery of academic content. The meeting also focuses on the parents' right to be involved in the development of the family engagement plan, ACIP, development of the school-parent compact and the right to know the qualifications of their student's teachers. PVES uses their 1% set-aside to purchase planners for teachers and parents to use on a daily basis for communication, engagement, and involvement purposes. PVES meets the requirements for qualifying for a Title 1 school because forty percent of our students are from low-income families. Since PVES is a Title 1 school we are required to use a specific model to improve academic achievement of all students. This model includes completing a comprehensive needs assessment, creating, implementing, and evaluating a school wide plan, budgeting federal funds with supplemental materials and supports and ensuring all teachers are highly qualified. Parents are given a variety of ways to be involved with their child's education both during school hours and after school hours. We provide academic workshops throughout the year that include information on literacy, AR, math, and other relevant information for parents. We also involve parents with programs and presentations throughout the year.

2. A. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Pleasant Valley offers a variety of parent meetings formats that include in-person and virtual. We also offer day and evening events and try to make sure parents have a variety of options to be involved. Parent conferences are held with parents if needed both during and after school. Parents are also offered phone conferences as well to accommodate specific needs. Parents are invited to attend a variety of workshops and programs. Child care will be provided during some events where students will be able to go to the gym while parents are able to attend the meetings and be free from distractions. Home visits are also available for students who may be homebound. Information about all school events are posted in a variety of formats like classroom newsletters, schoolcasts, Facebook, and Remind.

B. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parent surveys are sent out each year. These surveys are reviewed by the ACIP team and the parent team that also serves on our PTO. Each year PTO holds a meeting to include anyone who wants to join the organization and/or become an officer. We work to include as many parents as possible to help support our students and teachers. Parents are given the opportunity to make suggestions on what they would like to see and how we can help them be involved in their child's educational progress at the end of each survey. Teachers also communicate with parents by having a comments section on all progress reports and report cards as well as SRIPs and PST notices. This includes reviewing and amending the parent compact annually. The ACIP plan is also posted with a newsletter for parents to review once it is finalized each year.

C. Describe how funds allocated for parent involvement are being used in the school.

Parent funds are used to purchase school planners for students and parents. These planners are used for daily communication from school to home and home to school. Relevant grade level information and content is also included in the child's planner.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Parents receive information weekly with Tuesday Raider Folders as well as REMIND, Website, and Social Media updates with the same information. Students who need information provided for home in a different language will have it translated. Teachers have access to TransACT and use it for communication for anything that is needed. This includes academic assessments and expectations. All parents are given access to the student code of conduct, student handbook, and school/classroom expectations at the beginning of the year at orientation or when they enroll if school has already started. Parents have access to reach the school through social media, email, telephone, and the website to make suggestions and help participate in the decisions. This includes regular PTO meetings and parent teacher conferences. PVES also holds a Literacy Lunch and Learn to describe and explain the current curriculum in use as well as achievement expectations for the Literacy Law and Numeracy Act.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School- Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Students, parents, and school staff all work together to ensure students are achieving and growing. Through regular data and PST meetings we are constantly reviewing and analyzing various student data to make sure they are working towards assigned goals. Parents are given reports each grading period as well as monthly data if the student is on SRIP or PST planning. Parents have access to grades daily with the parent portal online. Each time the parent and teacher communicate it is logged on the School-Parent Compact which is provided to parents at

the beginning of the school year. At the end of the year PVES conducts a Parent/Teacher/School review meeting for the Title 1 Compact. Calhoun County's district Family Engagement/Parent Liaison is responsible for coordinating the meeting where members discuss responsibilities for the teachers, parents, and students in the Pleasant Valley community. PVES affirms and assures the rights of parents to participate in the development of the goals and objectives of the school and encourages involvement in all areas of students educational experiences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.

Once the ACIP Plan is created and approved, it will be posted for parents to see via in person and on the website. Parents will have a comment option for both formats.

- 6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

PVES SHALL: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Pleasant Valley Elementary shall work towards improving parental involvement throughout the year by making sure parents feel welcome and accepted as a part of the stakeholder group. PVES will prioritize open communication through online platforms such as PowerSchools and Remind, newsletters, phone calls and conferences. PVES will also actively involve parents in decision making through surveys, and tailor outreach efforts to address individual needs and cultural backgrounds. PVES will also utilize digital family engagement platforms such as emails, school websites, social media, and Google classroom to reach out to busy parents who may find it challenging to attend school events to regularly share student progress and help promote a welcoming environment. Literacy Lunch and Learns will also be provided to highlight strategies for parents to assist in academic growth and achievement. The school shall provide Numeracy November materials on specific math topics and how to support and improve math achievement at home. Volunteer opportunities are also provided through our Parent/Teacher Organization.

- 6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

PVES SHALL: educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Pleasant Valley Elementary School will encourage parents to become equal partners in the education of their children by fostering a nurturing and inclusive school climate. Administration, teachers, and

staff will foster relationships through regular newsletters and updates. The school will encourage parent participation through daily and weekly communication by using school planners, Tuesday Raider folders, conferences and Remind101. The school will build ties with parents through our PTO. PVES will offer diverse engagement opportunities like volunteering within the classroom, library and school events will also be available through PTO. Parents will be given a PTO sign up survey where they can provide their information, things they would like to assist with as well as any suggestions they have for events. We also involve parents with programs and presentations throughout the year such as Veterans day assembly hosted by 5th and 6th grade, Thanksgiving Program in 2nd grade, Wax Museum in 3rd grade, Art Gallery in 4th grade, Christmas musical in Kindergarten, and Read Across America Program in 1st grade. In addition to parental support we also include Grandparent involvement with an annual "Do Something Grand" week. We partner with local churches and organizations to have readers and volunteers come to help support our students with literacy needs.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

PVES SHALL: Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

At PVES each grade level will involve parents with specific themed holiday programs and activities. Parents are also encouraged to attend Open House, Fall Fest, Literacy Lunch and Learns, Numeracy November, and our Title 1 Parent Meeting. Monthly PTO meetings will be held as well for any parent who would like to join or attend. As a district, Calhoun County schools offer a parent resource center at our board of education location. Our Family Engagement Liaison also hosts a Christmas Wonderland Workshop where parents have access to information about local/community resources, and reading and math workshops.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

PVES SHALL: Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

In order to communicate effectively with parents Pleasant Valley Elementary School will send home information through a variety of means. Daily planners, weekly newsletters and Raider Tuesday folders will be used to communicate academic progress, social events and opportunities to be involved within the school. Teachers and staff also use Remind101 to relay any important

information whether it be academic related or behavioral. PVES also uses social media, like Facebook, and Blackboard to send out school casts. Teachers and administrators have access to TRANSACT where any information can be translated in the students home language. Flyers and information is sent home in a language the parents understand and this prevents language barriers between the school and parents.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

PVES Shall: provide such other reasonable support for parental involvement activities as parents may request.

PVES will make every effort to accommodate the needs of all parents and families. Notices or events will be sent home by students, posted on social media and sent out via school cast. PVES will use the data from the annual parent surveys to plan and provide opportunities to inform families about their child's activities and progress. PVES will also recognize parents as partners and assets in strengthening relationships with new members of the community and those who may be reluctant to be involved. Conducting family involvement activities that embrace strategies, shara data, learning frameworks and best practices with families to reinforce high expectations for the success and quality of Pleasant Valley Elementary will be a commitment to all faculty and staff.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f).

Pleasant Valley Elementary shall provide support for any parent or family member that needs interpretation of student/school materials and information in the language they can communicate with. This includes providing support for disabled parents. The PVES faculty and staff will be trained in EL support services to best assist families with needs as mentioned above. The EL teacher will also be utilized as needed to provide support for families, teachers, and students.