

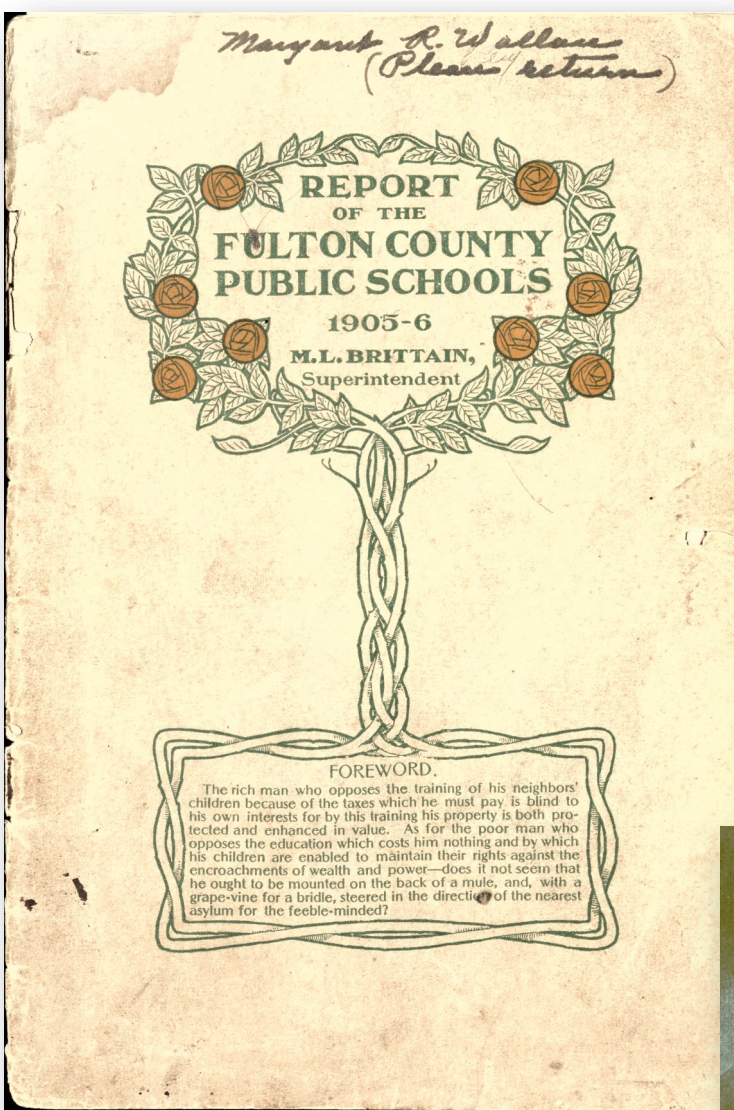


Curiosity Corner

Treasures from the FCS Archives

Welcome to **Treasures from the FCS Archives**, a repository of resources for teachers and history enthusiasts! Every month, we are sharing photos, artifacts, documents and other treasures for you to review, discuss and discover. We encourage you to click the links, scan the photos and dig deeper into these treasures, all of which can be found in the *Fulton County Schools Archives*. Enjoy!

REPORT OF THE FULTON COUNTY PUBLIC SCHOOLS, 1905-6



Report of the Fulton County Public Schools, 1905-6. FCS Archives
[Superintendent Marion L. Brittain \(1900-1908\)](#)

At the turn of the twentieth century, there were many issues facing the Fulton County Board of Education and its superintendent, [M.L. Brittain](#). From a rapidly growing student population to new perspectives on instructional practice, the theme of unavoidable change is reflected in the [Report of the Fulton County Public Schools, 1905-6](#)—the feature of this edition of *Curiosity Corner*.

In 1905, keeping pace with a new emphasis on education meant the [construction of new schools](#), even though funding them presented its own obstacles. Added to this was the emergence of a [new curriculum](#) that emerged on the national stage, forcing educators to alter their methods and practices.

Such monumental changes were the norm during a time we now refer to as the [Progressive Era](#)—a time when many Americans were pushing for progress, not only in education, but also social and political.

While this historic period witnessed positive changes for many, it was also an era of reinforced [racial discrimination](#). Beyond segregating students by race, the inequities in facilities and instructional materials are striking—even in Brittain's district.



For more information and resources or to connect with staff at the **FCS Archives**, contact us at archives@fultonschools.org

Curiosity in the Classroom: A Closer Look

Click on the image above to link to the original 32-page document. Ask students to carefully and quietly study the booklet.

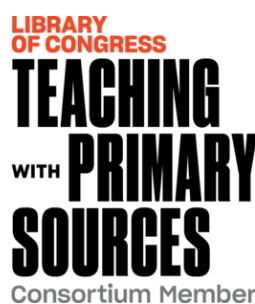
Ask students:

- What do you see?
- What do you see that makes you say that?
- What activities do you see taking place? What do you see that makes you say that?
- Where location is depicted in this image? What do you see that makes you say that?
- Who might have made this quilt?
- Why do you think they made this quilt?

After prompting student observations and curiosity, guide students through discovering answers to their questions through the text on this main page and provided links.

Lesson Ideas & Links:

Elementary School Connections	Related Primary Sources
Middle School Connections	Ask the Teaching Museum
High School Connections	Additional Online Resources



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