ALLEN PARK PUBLIC SCHOOLS
an uncompromising commitment to excellence

Allen Park High School
18401 Champaign, Allen Park, MI 48101
ph (313) 827-1200 • *fx* (313) 827-1235

Jason P. Skiba, Principal
Giovanni Foster, Assistant Principal
Sean Laura, Assistant Principal
James Victor, Athletic Director/Clubs & Activities Director

Allen Park High School Annual Education Report (AER)

1/6/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Allen Park High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jason Skiba for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,5485,895,119 or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a no label given school.

From Spring 2023, SAT scores decreased from an average of 948 to 939 in the Spring of 2024. Structured professional development for junior level teachers has also been designed aimed at matching skills to those students who are deficient. With further investigation of student failures in the building, even though there is an even distribution of males and females, there continues to be a 20% gap between boys and girls and their D and E rates. This should spur continued discussion with staff and inspire conversations and interventions needed to engage more of our male students in their learning.

District programs that are designated to meet these needs are the PBIS and MTSS program, as well as, future professional development and strategies to engage ALL students more actively in their learning, thus improving their academic performance. This will be with more targeted vocabulary instruction, realignment of curriculum and standards, PBIS, and MTSS data collection and interventions.

State law requires that we also report additional information.
1. Enrollment of students to Allen Park Schools:
In order to enroll your student into Allen Park Public Schools, you must meet one of the following:
• Reside within the Allen Park Public Schools district boundaries
• Participate in the "Schools of Choice" program that has been approved by the Board of Education for the 2022-2023 school year.

2. School Improvement Plan Status:

Our school improvement plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement. Some examples include: Allen Park Public Schools will employ a Multi-Tiered System of Support to support the academic and social emotional well-being of our students in order to improve standardized test results when compared to the previous year. The MTSS Framework will encompass instructional and behavioral interventions to meet the needs of all of our learners.

Allen Park Public Schools will utilize a framework of culturally responsive pedagogy at all levels and in every subject area to ensure students are comfortable in their learning environment.

Our goals include academic: Increased SAT scores in the area of vocabulary in context. Decrease in the 20% gap between male and female D's and Es by 2% in June 2025.

And Culturally: A Learning environment that strives to be accessible to all students through use of specific strategies to increase engagement and classroom environment.

3. Description of each specialized school:

The Allen Park Public School District works diligently to provide educational access to all of its students to meet their diverse learning needs. The district provides early education experiences to our students through our Early Childhood Education Center. Students residing in Allen Park also are sent to consortium center-based programs based on their educational needs. In addition, our district participates in a career and technical consortium that allows our students at the high school to take courses in skilled trades classes that provide experiences for college and career readiness.

4. Access to the Core Curriculum and its Implementation:

Allen Park High School follows the Michigan Merit Curriculum in conjunction with MDE and Wayne RESA (local) requirements. We offer access to online courses through our 21f option and opportunities for Dual Enrollment and Advance Placement classes through College Board. The core curriculum is published and posted in the high school course selection guide.

5. Student Achievement on Local Assessments:
State accountability and assessment data for Allen Park High School can be found at: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,5485,895,119. Below is listed our most recent SAT and PSAT scores:

SAT

	2023 Class of 24	2024 Class of 25
Composite	948	939
Met Both Benchmarks	24%	20%
Evidence-Based Reading/Writing	52%	52%
Math	26%	21%
Met None	46%	47%

PSAT

	PSAT 9		PSAT 10	
	2023 Class of 26	2024 Class of 27	2023 Class of 25	2024 Class of 26
Composite	864	868	904	876
Met Both Benchmarks	36%	32%	31%	22%
Evidence-Based Reading/Writing	62%	66%	52%	62%
Math	39%	33%	26%	22%
Met None	34%	33%	46%	38%

6. Parents at Parent/Teacher Conferences:
22.3% or 254 students were represented during parent-teacher conferences for 1,092 conferences during the fall. 10.8% or 123 students were represented during parent-teacher conferences for 533 conferences during the spring. Additional parent conferences were held through Success Team meetings, 504 meetings and IEP meetings.

7. High School Specific data

a. 36 students took 88 dual enrollment classes
b. 21 AP sections were offered to students through grades 9-12.
c. 196 students or 17% of the student body took 305 AP class seats.
d. 181 students or 64% earned a 3 or better on an AP exam.

The 23-24 school year helped set a baseline for our staff and community to reestablish our growth expectations. Our community looks forward to continuous improvements in our results for the 24-25 school year.

Sincerely,

Jason P. Skiba
Principal
Allen Park Public Schools