



# Redistricting Advisory Committee Meeting

April 8, 2025





# Meeting Agenda

- Redistricting Timeline
- New Maps
- Data Projections
- Impact Analysis
- Interactive School Site Locator
- Key Dates



# Redistricting Timeline

**Fall 2023**  
Boundary Analysis

**Winter/Spring 2024**  
Requirements Gathering

**Summer 2024**  
Vendor Selection

**Fall 2024**  
Data Preparation

**December 2024**  
Board Adopts  
Guiding  
Principles

**Feb-May 2025**  
Boundary Options &  
Policies Developed

**June 2025**  
Board Adopts  
Boundaries and  
Policies

**July 2025**  
Some Policies Become Effective

**July 2025 - August 2026**  
Families Notified of Adjusted  
Boundaries

**August 2026**  
Boundaries Implemented  
All Policies Become Effective

## 2020-2025 Strategic Plan: Equity for All

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# Previous Information Shared





# Redistricting Overview

- Serve our growing and changing community by addressing school capacity and utilization.
- Balance student enrollment, address overutilization and ensure all students have access to equitable resources and opportunities.



# Redistricting Overview



**Redistricting  
Advisory  
Committee**

**Steering  
Committee**

**School  
Board**

*\*The name of the Community Review Committee has been changed to the Redistricting Advisory Committee.*



## RAC Roles:

- **Primary and At-Large:** Attend meetings in person, keep in touch with the secondary representative and the school community.
- **Secondary:** Watch meetings virtually, remain in contact with the primary representative to attend meetings if the primary member can not attend.

## RAC Charge:

- Understand the supporting data informing the process
- Be advocates and messengers to your community
- Provide feedback and ask questions
- Preview scenarios



# Discussion Norms

- Respect each person
- Share responsibility
- Challenge ideas, not people
- Keep an open mind
- Question and participate
- Be present in the meeting
- Listen-listen-listen
- Be brief and to the point





# Steering Committee's Role

- Provide subject matter expertise and oversight of the process
- Liaison between MGT, the RAC and the School Board
- Preview scenarios for consideration
- Provide guidance and context to policy decision-making
- Provide input to the School Board for consideration



# School Board Decision-Making

## Decisions Will Be Based On:

- Student enrollment projections
- Capacity and facility utilization
- Geographic and transportation considerations
- Legal and policy guidelines
- Equity and community impact

## Not Based On:

- Individual committee member opinions
- Personal preferences for schools or neighborhoods
- Pressure from any specific group or school community



# Community Engagement

- Keep families and the community informed about the process
- Present the data being used for creating boundary scenarios
- Remain transparent about how the guiding principles are being used to make decisions
- The ACPS webpage remains a source of information and is updated throughout the process [ACPS School Boundary Redistricting](#)
- **Community Meeting Date:**
  - April 22, 2025 at 6-7:30pm - Second Hybrid Community Meeting



# Key Terms and Definitions

**Enrollment:** Number of active students enrolled at ACPS on September 30 of each school year as detailed in the Fall Membership Report to the School Board.

**Class Cap:** Number of seats available to students in a homeroom class with a full-time teacher, based on the IHB-R policy.

**Capacity:** Measured student space based on the Educational Specifications; the total building capacity for a school is a sum of each classroom's measured capacity; this is not related to building occupancy as established by building code or the number of students that can be served at the school per the class cap.

**Utilization:** Student enrollment divided by the building capacity; we aim to be between 90-110%.



# Key Terms and Definitions

**Mobility:** The ratio of the number of students living in an attendance area by grade to the number enrolled the prior year in the earlier grade. This ratio is averaged over four years of student data representing three years of change.

**Student Generation Rates:** The City of Alexandria produces this factor. Represent the ratio of enrolled ACPS students who live in Alexandria to the number of residential housing units in Alexandria.

**Birth Rate Data:** The number of babies born in an area each year. For school division redistricting, this data is used to estimate kindergarten enrollment each school year and helps predict how many students will attend schools in the future.



# Key Terms and Definitions

**Resident Student Population:** Total number of students living in a certain area, such as a attendance area or study area.

**Residence vs. Enrollment:** Where a student lives vs. the school a student attends.

**Redistricting:** Adjusting school boundary lines to balance student enrollment between schools.

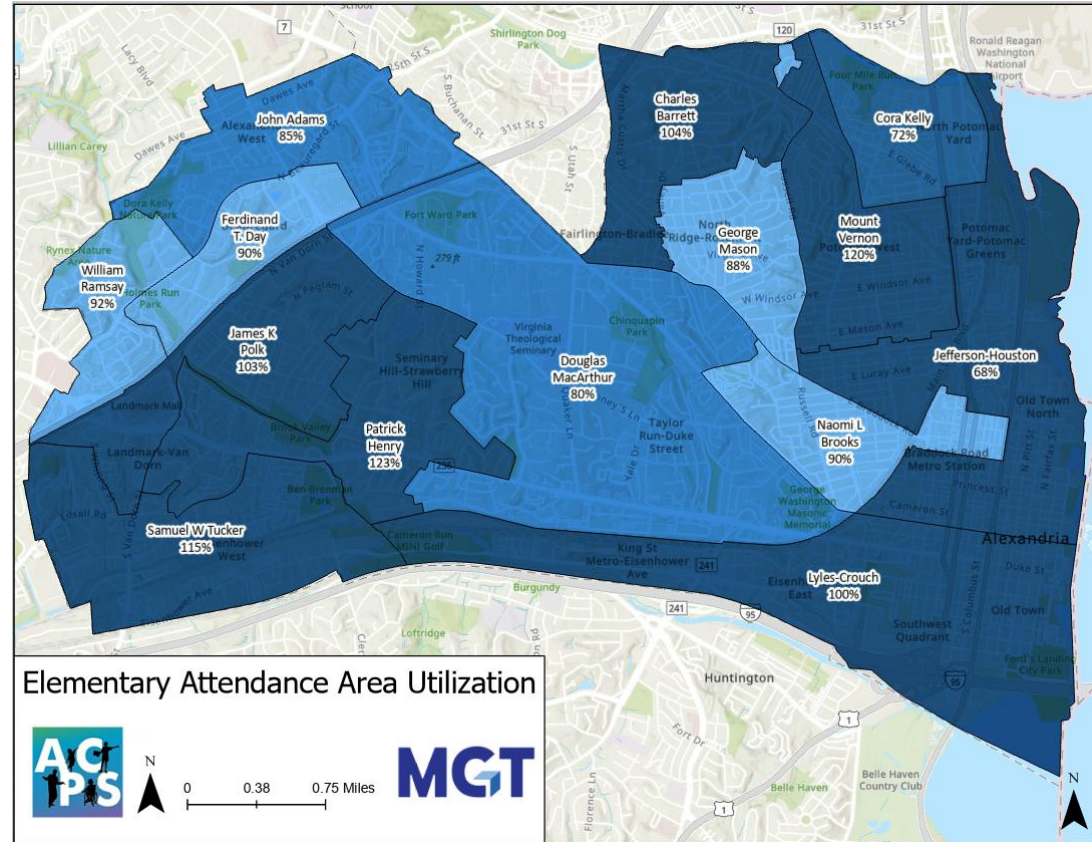
**Methodology:** The process or steps used to collect and understand data.

**Study Area:** Small geographic areas – such as neighborhoods or portions of neighborhoods that are considered the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries within a school district, such as freeways, streets, railroad tracks, or green space.



## The Data Support the Process

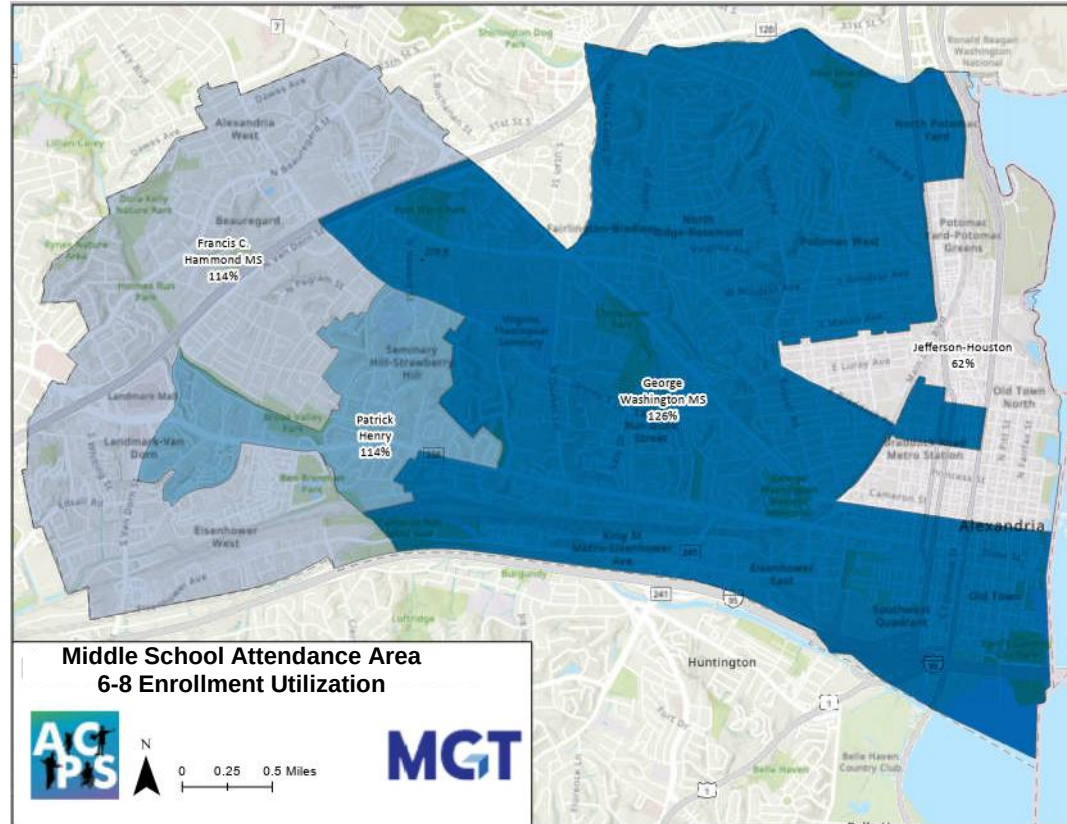
- GIS Data Modeling
  - School Points
  - School Boundaries
  - Student Data
  - Residential Development
- Resident Student Population Projections
  - Projections by study area are used to help understand how future boundaries will hold up to population shifts





## The Data Supports the Process

- GIS Data Modeling
  - School Points
  - School Boundaries
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  - Residential Development
- Resident Student Population Projections
  - Projections by study area are used to help understand how future boundaries will hold up to population shifts





# Reading the Matrix

Beginning in the upper left corner of the table, of the 560 students living in the attendance area for Charles Barrett 454 attend their zoned school, 1 attends Cora Kelly, 4 attend George Mason, 1 attends Jefferson Houston, 97 attend Mount Vernon Community School, 2 attend Naomi Brooks and 1 attends William Ramsay. Reading down the columns, Charles Barrett captures students that are zoned to attend Douglas Macarthur, George Mason, James Polk, and so on. The bottom of the chart designates the inter-district transfer students, the few students with unmatched addresses and special education students.

| Date of Student Data: 9/30/2024                                     |             |                                          | School of Enrollment |            |                   |                 |              |              |                         |            |                                  |                               |                |                  |                 |                |                        | *Non-Boundary School |
|---------------------------------------------------------------------|-------------|------------------------------------------|----------------------|------------|-------------------|-----------------|--------------|--------------|-------------------------|------------|----------------------------------|-------------------------------|----------------|------------------|-----------------|----------------|------------------------|----------------------|
| Attendance Area                                                     | Grade Range | Count of Students Living within Boundary | CHARLES BARRETT      | CORA KELLY | DOUGLAS MACARTHUR | FERDINAND T DAY | GEORGE MASON | JAMES K POLK | JEFFERSON HOUSTON PREK8 | JOHN ADAMS | LYLES CROUCH TRADITIONAL ACADEMY | MOUNT VERNON COMMUNITY SCHOOL | NAOMI L BROOKS | PATRICK HENRY K8 | SAMUEL W TUCKER | WILLIAM RAMSAY | Early Childhood Center |                      |
| CHARLES BARRETT                                                     | -1-5        | 560                                      | 454                  | 1          | 0                 | 0               | 4            | 0            | 1                       | 0          | 0                                | 97                            | 2              | 0                | 0               | 1              | 0                      |                      |
| CORA KELLY                                                          | -1-5        | 267                                      | 0                    | 235        | 1                 | 0               | 0            | 1            | 0                       | 0          | 0                                | 48                            | 1              | 0                | 0               | 1              | 0                      |                      |
| DOUGLAS MACARTHUR                                                   | -1-5        | 665                                      | 1                    | 1          | 611               | 0               | 3            | 0            | 7                       | 7          | 0                                | 28                            | 3              | 2                | 0               | 0              | 2                      |                      |
| FERDINAND T DAY                                                     | -1-5        | 679                                      | 0                    | 0          | 2                 | 571             | 3            | 1            | 3                       | 28         | 0                                | 1                             | 0              | 5                | 1               | 21             | 43                     |                      |
| GEORGE MASON                                                        | -1-5        | 285                                      | 6                    | 0          | 0                 | 0               | 253          | 0            | 2                       | 0          | 0                                | 22                            | 1              | 0                | 0               | 0              | 1                      |                      |
| JAMES K POLK                                                        | -1-5        | 759                                      | 6                    | 1          | 4                 | 1               | 0            | 661          | 4                       | 14         | 0                                | 3                             | 0              | 19               | 18              | 10             | 18                     |                      |
| JEFFERSON HOUSTON PREK8                                             | -1-5        | 366                                      | 1                    | 0          | 1                 | 0               | 1            | 0            | 279                     | 0          | 1                                | 81                            | 2              | 0                | 0               | 0              | 0                      |                      |
| JOHN ADAMS                                                          | -1-5        | 648                                      | 3                    | 0          | 4                 | 1               | 0            | 1            | 1                       | 594        | 0                                | 1                             | 0              | 1                | 1               | 4              | 37                     |                      |
| LYLES CROUCH TRADITIONAL ACADEMY                                    | -1-5        | 396                                      | 0                    | 1          | 2                 | 0               | 1            | 0            | 15                      | 1          | 370                              | 1                             | 0              | 0                | 2               | 3              | 0                      |                      |
| MOUNT VERNON COMMUNITY SCHOOL                                       | -1-5        | 683                                      | 22                   | 36         | 0                 | 0               | 22           | 0            | 7                       | 0          | 1                                | 588                           | 6              | 0                | 0               | 1              | 0                      |                      |
| NAOMI L BROOKS                                                      | -1-5        | 340                                      | 0                    | 2          | 0                 | 0               | 2            | 0            | 21                      | 1          | 2                                | 10                            | 299            | 1                | 0               | 2              | 0                      |                      |
| PATRICK HENRY K8                                                    | -1-5        | 956                                      | 0                    | 0          | 16                | 0               | 2            | 70           | 2                       | 19         | 0                                | 4                             | 0              | 724              | 24              | 79             | 16                     |                      |
| SAMUEL W TUCKER                                                     | -1-5        | 755                                      | 0                    | 0          | 3                 | 0               | 4            | 11           | 3                       | 8          | 0                                | 1                             | 0              | 35               | 662             | 15             | 13                     |                      |
| WILLIAM RAMSAY                                                      | -1-5        | 565                                      | 0                    | 0          | 0                 | 0               | 0            | 1            | 1                       | 23         | 0                                | 0                             | 0              | 2                | 1               | 525            | 12                     |                      |
| Total Resident                                                      |             | 7,944                                    | 493                  | 277        | 644               | 573             | 295          | 746          | 346                     | 695        | 374                              | 885                           | 314            | 789              | 709             | 662            | 142                    |                      |
| Out of Division Transfers                                           | 14          | 0                                        | 0                    | 0          | 0                 | 2               | 0            | 7            | 0                       | 3          | 0                                | 0                             | 1              | 0                | 0               | 1              | 0                      |                      |
| Invalid Addresses                                                   | 3           | 1                                        | 0                    | 0          | 0                 | 0               | 0            | 2            | 0                       | 0          | 0                                | 0                             | 0              | 0                | 0               | 0              | 0                      |                      |
| Special Education                                                   | 308         | 38                                       | 34                   | 24         | 0                 | 29              | 26           | 21           | 32                      | 0          | 24                               | 0                             | 1              | 1                | 23              |                | 55                     |                      |
| Total Enrollment                                                    |             | 8,269                                    | 532                  | 311        | 668               | 575             | 324          | 781          | 367                     | 730        | 374                              | 909                           | 315            | 790              | 710             | 686            | 197                    |                      |
| Notes                                                               |             |                                          |                      |            |                   |                 |              |              |                         |            |                                  |                               |                |                  |                 |                |                        |                      |
| The Jefferson Houston and Patrick Henry schools are PK-8 boundaries |             |                                          |                      |            |                   |                 |              |              |                         |            |                                  |                               |                |                  |                 |                |                        |                      |



## Alexandria City Public Schools Student Forecast SY 2024-2025 Utilization and Transfer Analysis

This analysis also allows us to understand the impact that these patterns are having on the capacity utilization of each campus

### Resident Utilization-

Number of students living in an attendance area compared to the school capacity

### Enrollment Utilization-

Number of students enrolled at a school compared to the school capacity

Enrollment totals are based on PK-5 enrollment

*Updated to show PK-5 capacities of the PK-8 Schools*

| Attendance Area                  | Grade Range | School Capacity | Residence |             | Enrollment |             | Resident Student Transfers |     |          | Inter-Division Transfers | Total Open Enrollment Rate |
|----------------------------------|-------------|-----------------|-----------|-------------|------------|-------------|----------------------------|-----|----------|--------------------------|----------------------------|
|                                  |             |                 | Students  | Utilization | Students   | Utilization | In                         | Out | Out Rate | In                       |                            |
| CHARLES BARRETT                  | -1-5        | 512             | 560       | 109.4%      | 532        | 103.9%      | 39                         | 106 | 18.9%    | 0                        | 7.3%                       |
| CORA KELLY                       | -1-5        | 429             | 287       | 66.9%       | 311        | 72.5%       | 42                         | 52  | 18.1%    | 0                        | 13.5%                      |
| DOUGLAS MACARTHUR                | -1-5        | 840             | 665       | 79.2%       | 668        | 79.5%       | 33                         | 54  | 8.1%     | 0                        | 4.9%                       |
| FERDINAND T DAY                  | -1-5        | 640             | 679       | 106.1%      | 575        | 89.8%       | 2                          | 108 | 15.9%    | 2                        | 0.7%                       |
| GEORGE MASON                     | -1-5        | 368             | 285       | 77.4%       | 324        | 88.0%       | 42                         | 32  | 11.2%    | 0                        | 13.0%                      |
| JAMES K POLK                     | -1-5        | 756             | 759       | 100.4%      | 781        | 103.3%      | 85                         | 98  | 13%      | 7                        | 11.8%                      |
| JEFFERSON HOUSTON PREK8          | -1-5        | 516             | 366       | 70.9%       | 367        | 71.1%       | 67                         | 87  | 24%      | 0                        | 18.3%                      |
| JOHN ADAMS                       | -1-5        | 858             | 648       | 75.5%       | 730        | 85.1%       | 101                        | 54  | 8%       | 3                        | 14.2%                      |
| LYLES CROUCH TRADITIONAL ACADEMY | -1-5        | 375             | 396       | 105.6%      | 374        | 99.7%       | 4                          | 26  | 7%       | 0                        | 1.1%                       |
| MOUNT VERNON COMMUNITY SCHOOL    | -1-5        | 755             | 683       | 90.5%       | 909        | 120.4%      | 297                        | 95  | 14%      | 0                        | 32.7%                      |
| NAOMI L BROOKS                   | -1-5        | 350             | 340       | 97.1%       | 315        | 90.0%       | 15                         | 41  | 12%      | 1                        | 5.1%                       |
| PATRICK HENRY K8                 | -1-5        | 629             | 956       | 152.0%      | 790        | 125.6%      | 65                         | 232 | 24%      | 0                        | 8.2%                       |
| SAMUEL W TUCKER                  | -1-5        | 620             | 755       | 121.8%      | 710        | 114.5%      | 47                         | 93  | 12%      | 0                        | 6.6%                       |
| WILLIAM RAMSAY                   | -1-5        | 748             | 565       | 75.5%       | 686        | 91.7%       | 137                        | 40  | 7%       | 1                        | 20.1%                      |



ACPS overlapping grade ranges  
at the middle school level

There are 2 middle school  
boundaries (Francis C Hammond  
and George Washington) serving  
grades 6-8

There are also 2 PK-8 attendance  
areas

| Date of Student Data: 9/30/2024 |                          |             | School of Enrollment                     |                   |                   |                          |                  |
|---------------------------------|--------------------------|-------------|------------------------------------------|-------------------|-------------------|--------------------------|------------------|
| Attendance Area                 |                          | Grade Range | Count of Students Living within Boundary | FRANCIS C HAMMOND | GEORGE WASHINGTON | JEFFERSON HOUSTON PRE K8 | PATRICK HENRY K8 |
| School of Residence             | FRANCIS C HAMMOND        | 6-8         | 1,427                                    | 1,378             | 5                 | 6                        | 38               |
|                                 | GEORGE WASHINGTON        | 6-8         | 1,388                                    | 14                | 1,341             | 32                       | 1                |
|                                 | JEFFERSON HOUSTON PRE K8 | 6-8         | 179                                      | 1                 | 84                | 94                       | 0                |
|                                 | PATRICK HENRY K8         | 6-8         | 390                                      | 168               | 3                 | 1                        | 218              |
|                                 | Total Resident           |             | 3,384                                    | 1,561             | 1,433             | 133                      | 257              |
|                                 | Inter-District Transfers |             | 5                                        | 3                 | 2                 | 0                        | 0                |
| Special Education               |                          | 43          | 24                                       | 17                | 2                 | 0                        |                  |
| Total Enrollment                |                          | 3,432       | 1,588                                    | 1,452             | 135               | 257                      |                  |
| Notes                           |                          |             |                                          |                   |                   |                          |                  |

| Attendance Area          | Grade Range | School Capacity | Residence |             | Enrollment |             | Resident Student Transfers |     |          | Inter-District Transfers | Total Open Enrollment Rate |
|--------------------------|-------------|-----------------|-----------|-------------|------------|-------------|----------------------------|-----|----------|--------------------------|----------------------------|
|                          |             |                 | Students  | Utilization | Students   | Utilization | In                         | Out | Out Rate |                          |                            |
| FRANCIS C HAMMOND        | 6-8         | 1,396           | 1,427     | 102.2%      | 1,588      | 113.8%      | 183                        | 49  | 3.4%     | 3                        | 11.7%                      |
| GEORGE WASHINGTON        | 6-8         | 1,150           | 1,388     | 120.7%      | 1,452      | 126.3%      | 92                         | 47  | 3.4%     | 2                        | 6.5%                       |
| JEFFERSON HOUSTON PRE K8 | 6-8         | 218             | 179       | 82.1%       | 135        | 61.9%       | 39                         | 85  | 47.5%    | 0                        | 28.9%                      |
| PATRICK HENRY K8         | 6-8         | 225             | 390       | 173.3%      | 257        | 114.2%      | 39                         | 172 | 44.1%    | 0                        | 15.2%                      |

## 2020-2025 Strategic Plan: Equity for All

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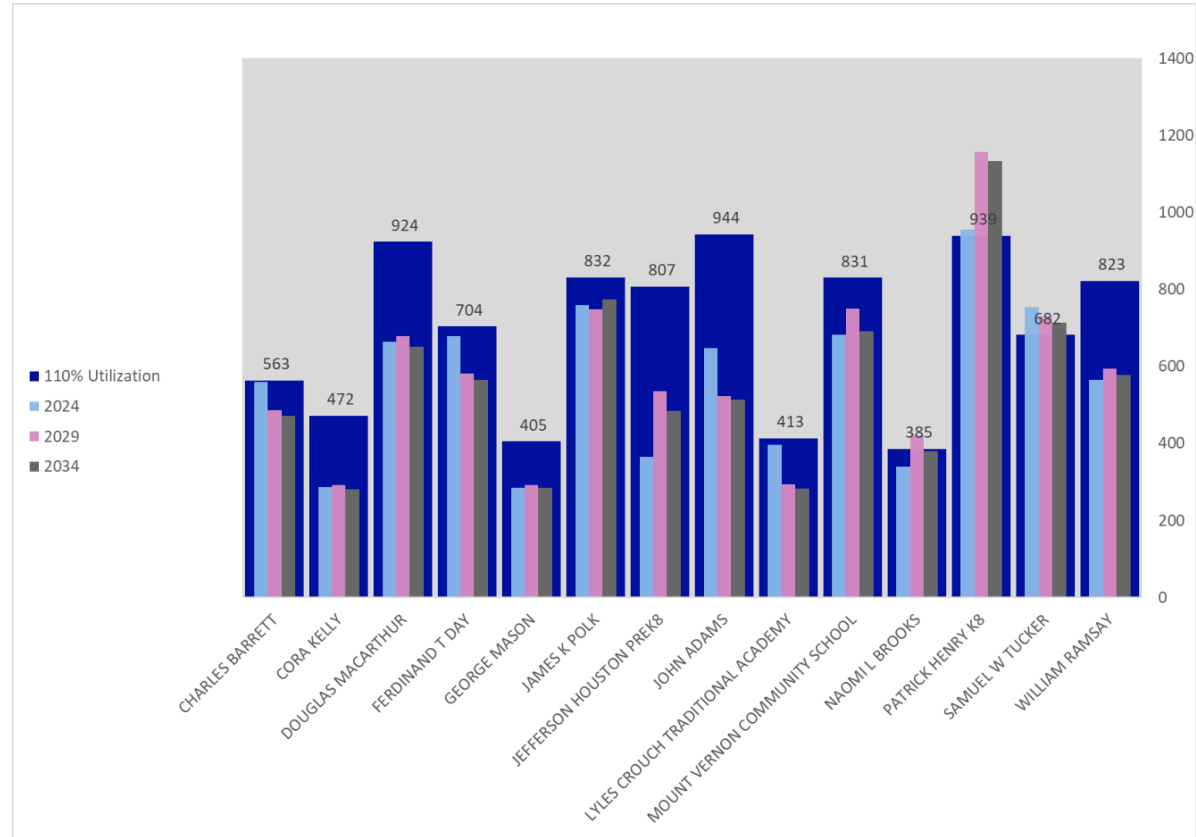
# Demographic Information





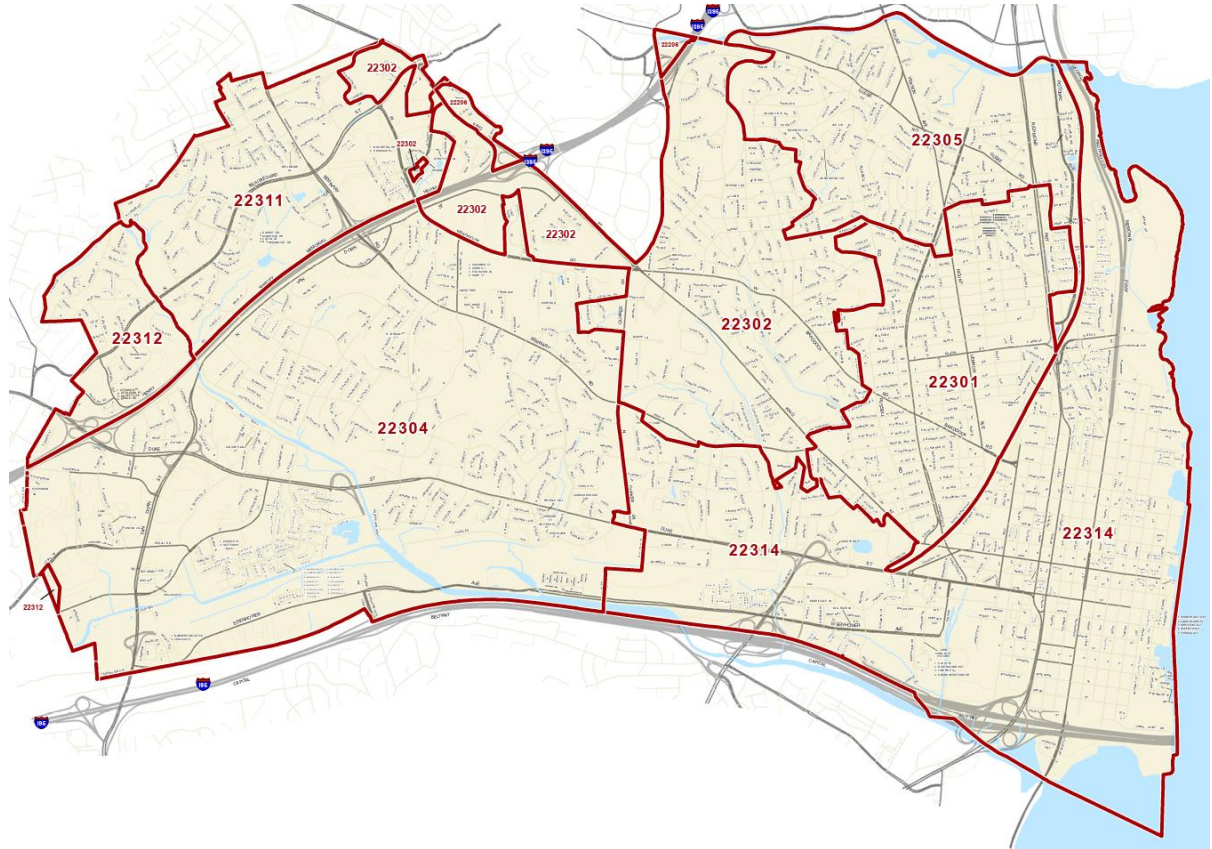
## Resident Utilization by Elementary School

Examination of the campus capacities and the expected resident student populations reveals the need for redistricting at Samuel Tucker and Patrick Henry





## City of Alexandria Demographic Overview





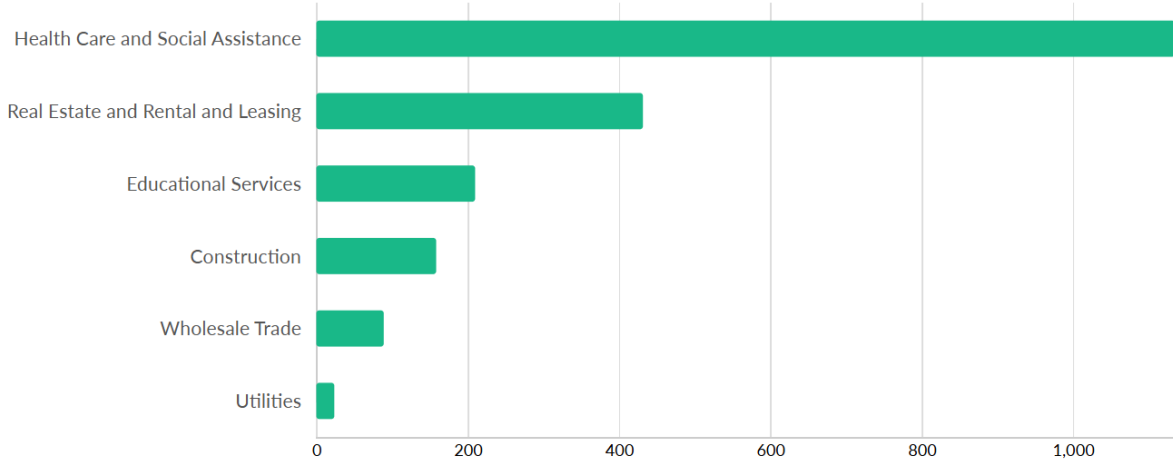
## Largest Industries

● Industry Jobs    ● National Average



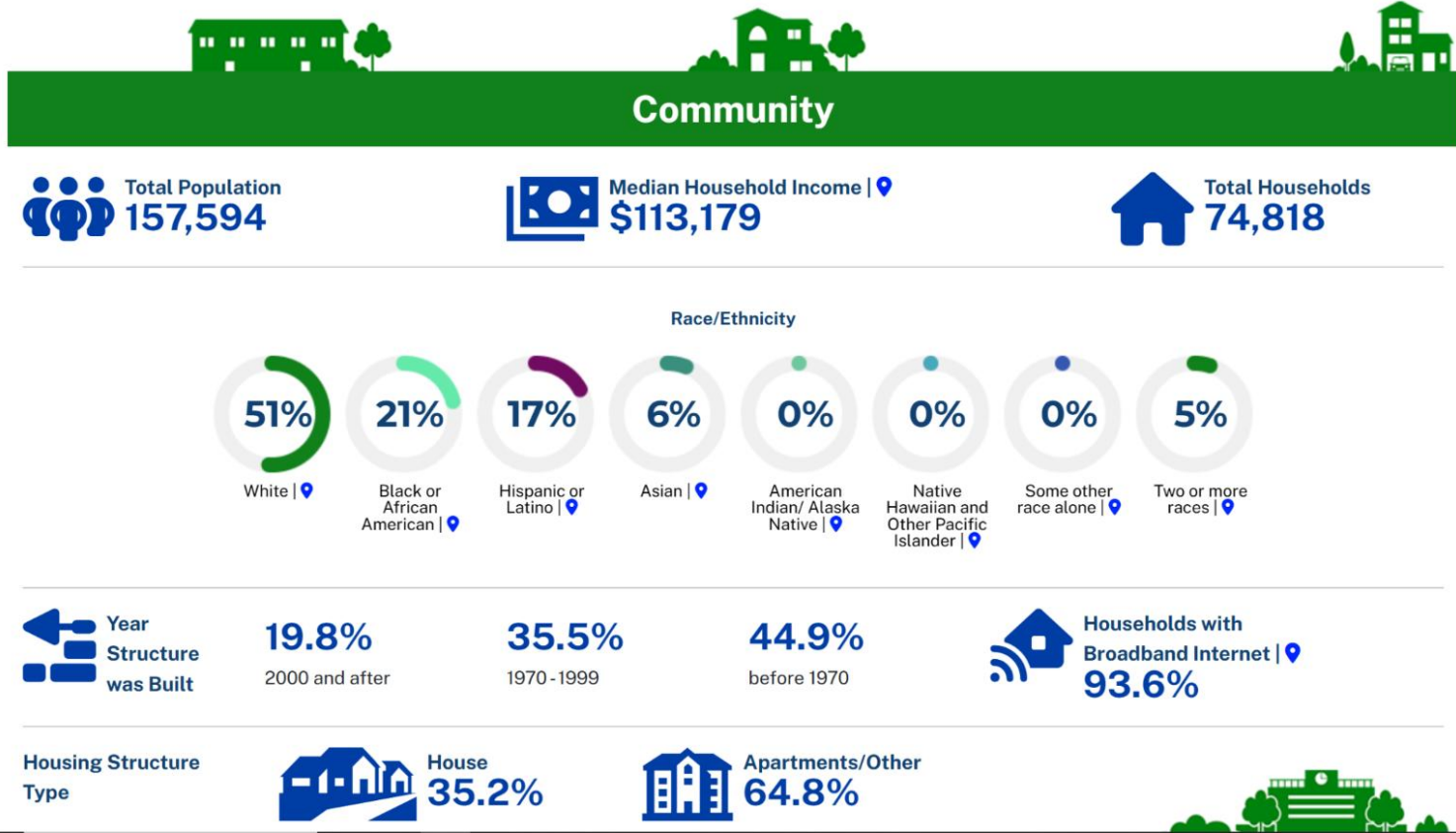
## Top Growing Industries

● Industry Jobs Growth





Alexandria City Public Schools  
Community Demographics





## Parents (of children in public school)



Median Income of Households | 📍

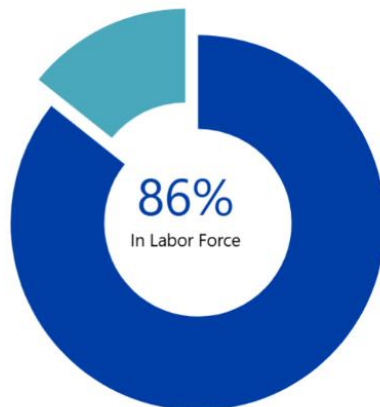
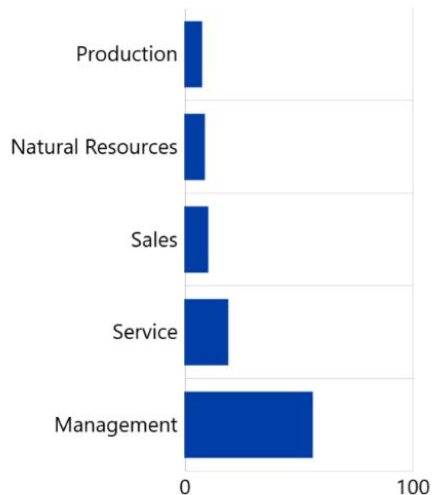
**\$96,367**



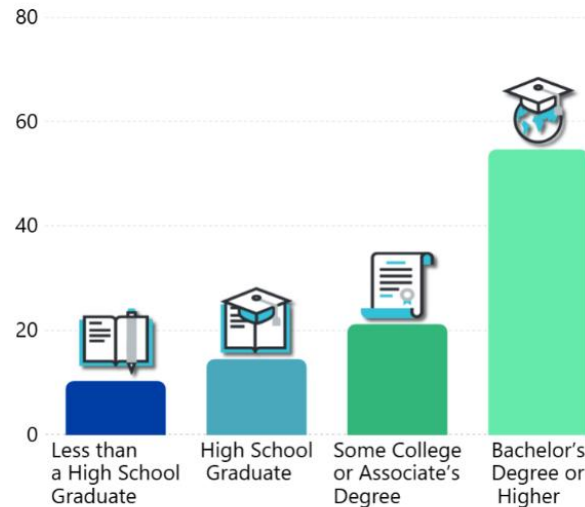
Housing Status of Families

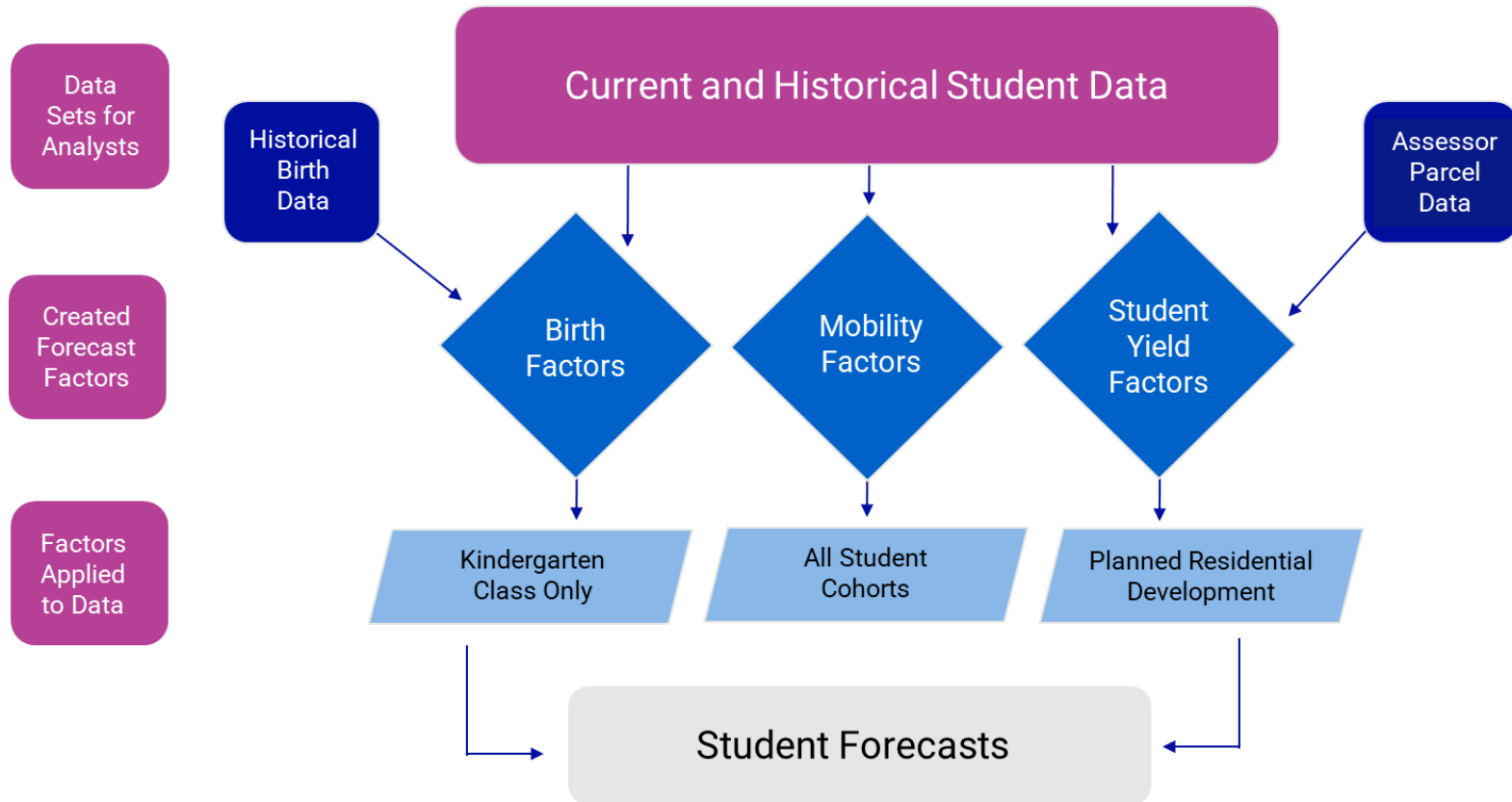
**56.5%** renter-occupied | 📍 **43.5%** owner-occupied | 📍

Labor Force Status



Educational Attainment

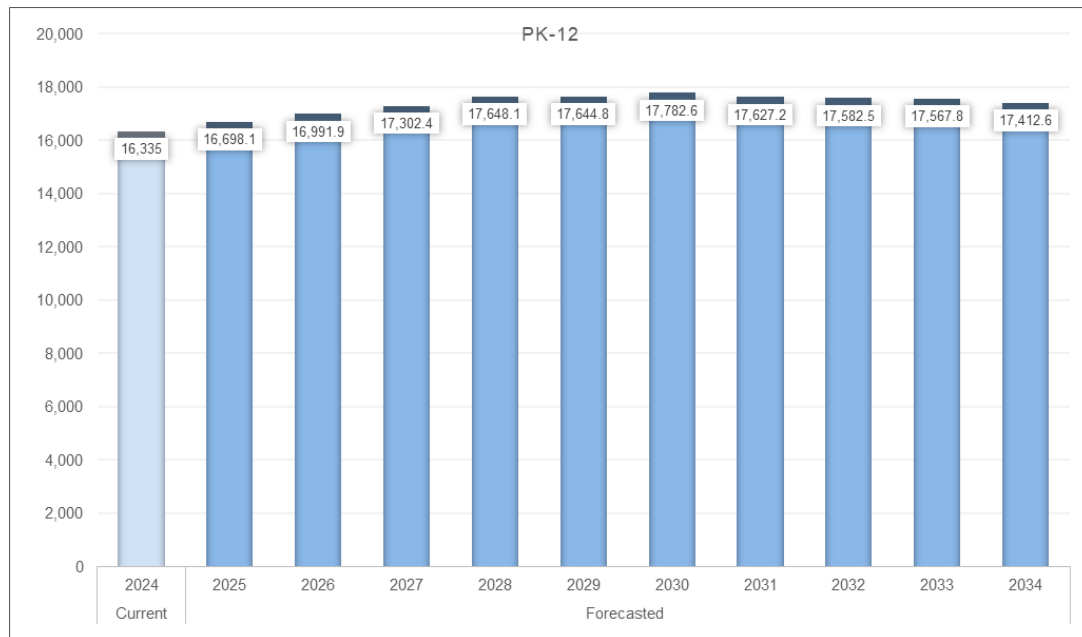




# 2020-2025 STRATEGIC PLAN: EQUITY FOR ALL



| Grade                                                                                                                                                                                                                                                                                                                                                               | Current | Forecasted |          |          |          |          |          |          |          |          |          |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|
|                                                                                                                                                                                                                                                                                                                                                                     | 2024    | 2025       | 2026     | 2027     | 2028     | 2029     | 2030     | 2031     | 2032     | 2033     | 2034     |  |
| PK/TK                                                                                                                                                                                                                                                                                                                                                               | 269     | 251.4      | 260.3    | 254.1    | 272.1    | 288.9    | 287.4    | 295.4    | 295.5    | 295.5    | 296.7    |  |
| K                                                                                                                                                                                                                                                                                                                                                                   | 1,291   | 1,331.2    | 1,223.6  | 1,281.4  | 1,231.3  | 1,251.2  | 1,263.3  | 1,246.9  | 1,255.0  | 1,255.1  | 1,253.4  |  |
| 1                                                                                                                                                                                                                                                                                                                                                                   | 1,364   | 1,334.1    | 1,378.8  | 1,274.0  | 1,342.0  | 1,261.3  | 1,292.8  | 1,293.9  | 1,276.9  | 1,286.4  | 1,285.1  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                   | 1,291   | 1,340.2    | 1,319.4  | 1,368.1  | 1,274.5  | 1,312.8  | 1,243.1  | 1,263.3  | 1,264.5  | 1,249.4  | 1,257.3  |  |
| 3                                                                                                                                                                                                                                                                                                                                                                   | 1,331   | 1,299.1    | 1,354.1  | 1,339.6  | 1,397.6  | 1,275.2  | 1,323.6  | 1,243.0  | 1,263.4  | 1,265.7  | 1,249.1  |  |
| 4                                                                                                                                                                                                                                                                                                                                                                   | 1,216   | 1,319.7    | 1,289.1  | 1,349.1  | 1,341.7  | 1,370.2  | 1,260.9  | 1,297.5  | 1,218.4  | 1,240.1  | 1,241.0  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                   | 1,182   | 1,208.8    | 1,314.2  | 1,288.6  | 1,359.7  | 1,327.7  | 1,365.2  | 1,246.2  | 1,282.4  | 1,205.7  | 1,225.5  |  |
| 6                                                                                                                                                                                                                                                                                                                                                                   | 1,213   | 1,123.1    | 1,153.2  | 1,259.5  | 1,243.9  | 1,282.5  | 1,269.1  | 1,294.0  | 1,181.4  | 1,216.7  | 1,142.9  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                   | 1,093   | 1,203.1    | 1,116.7  | 1,161.9  | 1,263.6  | 1,223.0  | 1,272.0  | 1,253.6  | 1,278.4  | 1,168.7  | 1,202.5  |  |
| 8                                                                                                                                                                                                                                                                                                                                                                   | 1,078   | 1,118.0    | 1,234.1  | 1,151.7  | 1,195.5  | 1,287.0  | 1,249.7  | 1,287.2  | 1,270.5  | 1,296.8  | 1,184.3  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                   | 1,253   | 1,243.9    | 1,289.0  | 1,431.9  | 1,347.3  | 1,361.2  | 1,466.2  | 1,424.5  | 1,458.9  | 1,450.9  | 1,473.4  |  |
| 10                                                                                                                                                                                                                                                                                                                                                                  | 1,219   | 1,247.5    | 1,241.1  | 1,232.0  | 1,440.3  | 1,330.4  | 1,355.7  | 1,471.0  | 1,405.9  | 1,444.7  | 1,436.0  |  |
| 11                                                                                                                                                                                                                                                                                                                                                                  | 1,016   | 1,114.1    | 1,141.8  | 1,139.2  | 1,199.5  | 1,307.1  | 1,217.5  | 1,228.1  | 1,337.1  | 1,278.9  | 1,313.5  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                  | 1,044   | 1,078.9    | 1,184.5  | 1,222.7  | 1,226.9  | 1,263.2  | 1,390.9  | 1,283.9  | 1,296.1  | 1,416.1  | 1,350.8  |  |
|                                                                                                                                                                                                                                                                                                                                                                     |         |            |          |          |          |          |          |          |          |          |          |  |
| PK-5                                                                                                                                                                                                                                                                                                                                                                | 7,944   | 8,094.5    | 8,139.5  | 8,154.9  | 8,218.9  | 8,087.3  | 8,036.3  | 7,886.2  | 7,856.1  | 7,797.9  | 7,808.1  |  |
| 6-8                                                                                                                                                                                                                                                                                                                                                                 | 3,384   | 3,444.2    | 3,504.0  | 3,563.1  | 3,709.0  | 3,792.5  | 3,790.8  | 3,834.8  | 3,730.3  | 3,682.2  | 3,529.7  |  |
| 9-12                                                                                                                                                                                                                                                                                                                                                                | 4,532   | 4,684.4    | 4,856.4  | 5,085.8  | 5,214.0  | 5,261.9  | 5,450.3  | 5,407.5  | 5,498.0  | 5,590.6  | 5,573.7  |  |
| PK-12                                                                                                                                                                                                                                                                                                                                                               | 15,860  | 16,213.1   | 16,499.9 | 16,803.8 | 17,141.9 | 17,141.7 | 17,277.4 | 17,128.5 | 17,084.4 | 17,070.7 | 16,917.5 |  |
| 10-12                                                                                                                                                                                                                                                                                                                                                               | 0       | 0.0        | 0.0      | 0.0      | 0.0      | 0.0      | 0.0      | 0.0      | 0.0      | 0.0      | 0.0      |  |
| PK-12                                                                                                                                                                                                                                                                                                                                                               | 15,860  | 16,213.1   | 16,499.9 | 16,803.8 | 17,141.9 | 17,141.7 | 17,277.4 | 17,128.5 | 17,084.4 | 17,070.7 | 16,917.5 |  |
|                                                                                                                                                                                                                                                                                                                                                                     |         |            |          |          |          |          |          |          |          |          |          |  |
| PK-5                                                                                                                                                                                                                                                                                                                                                                | 325     | 330.7      | 333.0    | 333.6    | 336.2    | 330.9    | 328.8    | 322.6    | 321.4    | 319.0    | 319.4    |  |
| 6-8                                                                                                                                                                                                                                                                                                                                                                 | 48      | 48.9       | 49.7     | 50.5     | 52.6     | 53.8     | 54.4     | 52.9     | 52.2     | 50.1     |          |  |
| 9-12                                                                                                                                                                                                                                                                                                                                                                | 102     | 105.4      | 109.3    | 114.5    | 117.3    | 118.4    | 122.7    | 121.7    | 123.7    | 125.8    | 125.6    |  |
| PK-12                                                                                                                                                                                                                                                                                                                                                               | 475     | 485.0      | 492.0    | 498.6    | 506.2    | 503.1    | 505.2    | 498.7    | 498.1    | 497.1    | 495.1    |  |
|                                                                                                                                                                                                                                                                                                                                                                     |         |            |          |          |          |          |          |          |          |          |          |  |
| PK-5                                                                                                                                                                                                                                                                                                                                                                | 8,269   | 8,415.2    | 8,472.5  | 8,498.5  | 8,555.1  | 8,418.2  | 8,365.1  | 8,208.8  | 8,177.5  | 8,116.9  | 8,127.5  |  |
| 6-8                                                                                                                                                                                                                                                                                                                                                                 | 3,432   | 3,493.1    | 3,553.7  | 3,613.6  | 3,761.6  | 3,846.3  | 3,844.6  | 3,889.2  | 3,793.2  | 3,734.4  | 3,579.9  |  |
| 9-12                                                                                                                                                                                                                                                                                                                                                                | 4,634   | 4,789.8    | 4,865.7  | 5,200.3  | 5,331.3  | 5,380.3  | 5,573.0  | 5,529.2  | 5,621.7  | 5,716.4  | 5,705.3  |  |
| PK-12                                                                                                                                                                                                                                                                                                                                                               | 16,335  | 16,698.1   | 16,991.9 | 17,302.4 | 17,648.1 | 17,644.8 | 17,782.6 | 17,627.2 | 17,582.5 | 17,567.8 | 17,412.6 |  |
|                                                                                                                                                                                                                                                                                                                                                                     |         |            |          |          |          |          |          |          |          |          |          |  |
| PK-5                                                                                                                                                                                                                                                                                                                                                                | 8,269   | 146.2      | 57.3     | 16.0     | 66.6     | -137.0   | -53.1    | -156.2   | -31.3    | -60.6    | 10.6     |  |
| 6-8                                                                                                                                                                                                                                                                                                                                                                 | 3,432   | 61.1       | 60.6     | 59.9     | 148.0    | 84.7     | -1.7     | 44.6     | -106.0   | -48.8    | -154.7   |  |
| 9-12                                                                                                                                                                                                                                                                                                                                                                | 4,634   | 155.8      | 175.9    | 234.6    | 131.1    | 49.0     | 192.6    | -43.8    | 92.5     | 94.7     | -11.1    |  |
| PK-12                                                                                                                                                                                                                                                                                                                                                               | 16,335  | 363.1      | 293.8    | 310.5    | 345.7    | -3.3     | 137.8    | -155.4   | -44.8    | -14.7    | -155.2   |  |
| Notes                                                                                                                                                                                                                                                                                                                                                               |         |            |          |          |          |          |          |          |          |          |          |  |
| Forecast based on student data as of 9/30/2024.<br>Resident students refer to students who reside within the district boundary. Students not included in the forecast: Out of Division Students (44), Invalid Address (3) and (428) Special Education Students. A rate-of-change trend line was used to estimate anticipated students not included in the forecast. |         |            |          |          |          |          |          |          |          |          |          |  |



# 2020-2025 STRATEGIC PLAN: EQUITY FOR ALL



| Attendance Area                  | Grade Range | Current | Forecasted Resident Students |         |         |         |         |         |         |         |         |         | 3-Year Change |        | 10-Year Trend Line |
|----------------------------------|-------------|---------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------------|--------|--------------------|
|                                  |             | 2024    | 2025                         | 2026    | 2027    | 2028    | 2029    | 2030    | 2031    | 2032    | 2033    | 2034    |               |        |                    |
| CHARLES BARRETT                  | PK-5        | 560     | 549.6                        | 528.1   | 510.5   | 496.5   | 485.8   | 480.4   | 472.6   | 472.6   | 469.9   | 471.7   | -49.5         | -8.8%  |                    |
| CORA KELLY                       | PK-5        | 287     | 292.3                        | 292.6   | 303.6   | 307.4   | 291.8   | 288.1   | 283.2   | 282.9   | 280.8   | 281.6   | 16.6          | 5.8%   |                    |
| DOUGLAS MACARTHUR                | PK-5        | 665     | 693.0                        | 712.2   | 712.5   | 713.5   | 679.8   | 669.5   | 655.2   | 653.2   | 649.4   | 651.8   | 47.5          | 7.1%   |                    |
| FERDINAND T DAY                  | PK-5        | 679     | 680.6                        | 661.9   | 639.3   | 612.5   | 581.7   | 575.3   | 567.1   | 567.1   | 564.4   | 566.1   | -39.7         | -5.8%  |                    |
| GEORGE MASON                     | PK-5        | 285     | 283.5                        | 282.6   | 289.6   | 287.2   | 292.3   | 288.9   | 284.4   | 284.5   | 282.9   | 284.0   | 4.6           | 1.6%   |                    |
| JAMES K POLK                     | PK-5        | 759     | 753.4                        | 759.6   | 734.7   | 730.1   | 748.8   | 806.0   | 795.1   | 788.0   | 777.9   | 775.2   | -24.3         | -3.2%  |                    |
| JEFFERSON HOUSTON PREK8          | PK-5        | 366     | 396.0                        | 406.7   | 422.2   | 523.8   | 536.8   | 524.3   | 509.5   | 501.1   | 490.7   | 484.6   | 56.2          | 15.4%  |                    |
| JOHN ADAMS                       | PK-5        | 648     | 638.5                        | 605.6   | 575.2   | 548.7   | 523.5   | 517.9   | 510.4   | 510.6   | 510.1   | 513.8   | -72.8         | -11.2% |                    |
| LYLES CROUCH TRADITIONAL ACADEMY | PK-5        | 396     | 377.7                        | 351.0   | 344.7   | 320.9   | 293.3   | 289.2   | 284.5   | 283.4   | 281.6   | 282.1   | -51.3         | -13.0% |                    |
| MOUNT VERNON COMMUNITY SCHOOL    | PK-5        | 683     | 738.3                        | 772.8   | 810.1   | 789.8   | 750.6   | 730.4   | 708.1   | 699.0   | 690.2   | 692.2   | 127.1         | 18.6%  |                    |
| NAOMI L BROOKS                   | PK-5        | 340     | 334.4                        | 342.1   | 372.6   | 426.6   | 420.7   | 409.3   | 396.8   | 390.3   | 382.5   | 379.7   | 32.6          | 9.6%   |                    |
| PATRICK HENRY K8                 | PK-5        | 956     | 1,022.3                      | 1,082.4 | 1,100.5 | 1,136.0 | 1,157.9 | 1,144.8 | 1,125.2 | 1,127.5 | 1,129.0 | 1,133.3 | 144.5         | 15.1%  |                    |
| SAMUEL W TUCKER                  | PK-5        | 755     | 751.0                        | 760.8   | 757.2   | 743.8   | 730.1   | 724.0   | 714.4   | 716.0   | 711.6   | 713.2   | 2.2           | 0.3%   |                    |
| WILLIAM RAMSAY                   | PK-5        | 565     | 574.1                        | 580.9   | 581.5   | 582.4   | 594.6   | 588.3   | 579.5   | 579.7   | 576.7   | 578.5   | 16.5          | 2.9%   |                    |



| Birth History |             |             |              | Birth Rate       |                           |                |
|---------------|-------------|-------------|--------------|------------------|---------------------------|----------------|
| Birth Year    | Kinder Year | PK Year     | Total        | % Change*        | Rates used<br>in forecast | School Year    |
| 2015          | 2020        | 2717        | <b>2,717</b> | 115.9%           |                           | 2020/21        |
| 2016          | 2021        | 2816        | <b>2,816</b> | 120.1%           |                           | 2021/22        |
| 2017          | 2022        | 2607        | <b>2,607</b> | 111.2%           |                           | 2022/23        |
| 2018          | 2023        | 2471        | <b>2,471</b> | 105.4%           |                           | 2023/24        |
| <b>2019</b>   | <b>2024</b> | <b>2345</b> | <b>2,345</b> | <b>105.4%</b>    |                           | <b>2024/25</b> |
| <b>2020</b>   | <b>2025</b> | <b>2396</b> | <b>2,396</b> | <b>Base Year</b> |                           | <b>2025/26</b> |
| 2021          | 2026        | 2183        | 2183         | 91.1%            | <b>0.911</b>              | 2026/27        |
| 2022          | 2027        | 2262        | <b>2,262</b> | 94.4%            | <b>0.944</b>              | 2027/28        |
| 2023          | 2028        | 2133        | <b>2,133</b> | 89.0%            | <b>0.890</b>              | 2028/29        |
| 2024          | 2029        |             |              | 91.5%            | <b>0.915</b>              | 2029/30        |
| 2025          | 2030        |             |              | 91.6%            | <b>0.916</b>              | 2030/31        |
| 2026          | 2031        |             |              | 90.7%            | <b>0.907</b>              | 2031/32        |
| 2027          | 2032        |             |              | 91.3%            | <b>0.913</b>              | 2032/33        |
| 2028          | 2033        |             |              | 91.2%            | <b>0.912</b>              | 2033/34        |
| 2029          | 2034        |             |              | 91.1%            | <b>0.911</b>              | 2034/35        |



| Attendance Area                  | K to 1 | 1 to 2 | 2 to 3 | 3 to 4 | 4 to 5 | 5 to 6 | 6 to 7 | 7 to 8 | 8 to 9 | 9 to 10 | 10 to 11 | 11 to 12 |
|----------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|----------|----------|
| CHARLES BARRETT                  | 0.98   | 1.00   | 0.97   | 1.03   | 0.98   | 0.97   | 0.92   | 1.00   | 1.25   | 1.07    | 0.79     | 1.12     |
| CORA KELLY                       | 1.05   | 0.95   | 1.02   | 1.07   | 0.95   | 0.98   | 1.04   | 0.94   | 1.16   | 0.94    | 0.93     | 0.98     |
| DOUGLAS MACARTHUR                | 1.03   | 0.99   | 1.05   | 0.96   | 1.05   | 0.98   | 0.97   | 1.05   | 1.06   | 1.01    | 0.90     | 1.03     |
| FERDINAND T DAY                  | 1.06   | 0.94   | 1.06   | 0.95   | 0.93   | 0.92   | 1.01   | 1.06   | 1.15   | 0.95    | 0.91     | 1.06     |
| GEORGE MASON                     | 1.01   | 1.05   | 0.90   | 0.98   | 1.02   | 0.89   | 0.97   | 0.95   | 0.99   | 0.94    | 0.93     | 0.99     |
| JAMES K POLK                     | 1.07   | 0.92   | 1.03   | 1.06   | 0.94   | 0.97   | 1.03   | 1.06   | 1.28   | 0.94    | 0.96     | 1.08     |
| JEFFERSON HOUSTON PREK8          | 0.98   | 0.97   | 0.99   | 0.90   | 1.06   | 1.04   | 0.96   | 0.98   | 1.11   | 0.97    | 0.90     | 1.03     |
| JOHN ADAMS                       | 0.89   | 0.96   | 0.96   | 1.00   | 1.02   | 0.90   | 1.05   | 0.94   | 1.18   | 1.00    | 0.89     | 1.06     |
| LYLES CROUCH TRADITIONAL ACADEMY | 1.04   | 0.95   | 0.95   | 0.97   | 0.92   | 0.84   | 0.88   | 1.06   | 0.87   | 0.94    | 0.97     | 1.12     |
| MOUNT VERNON COMMUNITY SCHOOL    | 1.01   | 0.96   | 0.99   | 1.00   | 0.95   | 0.93   | 0.91   | 0.97   | 1.10   | 1.02    | 0.87     | 0.98     |
| NAOMI L BROOKS                   | 0.99   | 0.94   | 0.98   | 0.97   | 0.97   | 0.95   | 0.98   | 0.98   | 1.13   | 0.87    | 0.92     | 1.00     |
| PATRICK HENRY K8                 | 1.10   | 1.06   | 1.03   | 0.98   | 1.03   | 0.96   | 1.10   | 1.03   | 1.12   | 1.05    | 0.98     | 1.14     |
| SAMUEL W TUCKER                  | 1.02   | 0.94   | 0.95   | 0.95   | 0.99   | 0.85   | 0.90   | 1.01   | 1.07   | 1.02    | 0.90     | 1.00     |
| WILLIAM RAMSAY                   | 1.03   | 1.01   | 1.01   | 0.92   | 0.97   | 1.01   | 0.94   | 1.05   | 1.26   | 0.96    | 0.84     | 1.02     |



# ACPS Guiding Principles *(As voted on at the December 19, 2024 ACPS School Board Meeting.)*

## Equitable School Utilization

- Ensure optimal utilization of school spaces to support efficient use of facilities and maintain effective learning environments.

## Neighborhood Schools

- Prioritize maintaining neighborhood schools to foster community engagement and ensure students have access to educational opportunities based on proximity, school utilization, and walkability/bikeability to further strengthen connections between schools and their surrounding neighborhoods.

## Demographic Alignment

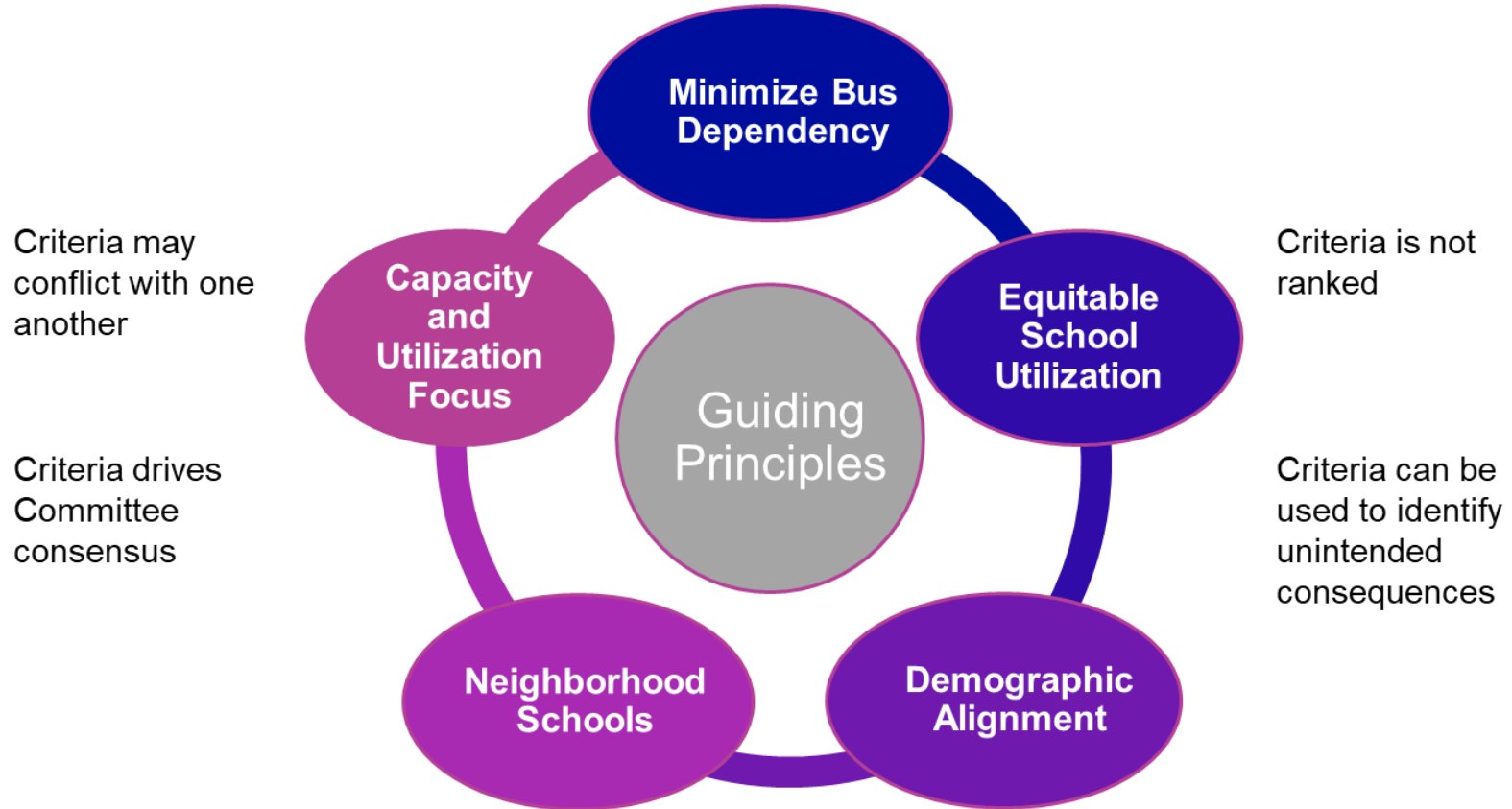
- Align school demographics with division-wide goals to promote diversity, equity, and inclusion, ensuring all students have access to a supportive and representative learning environment.

## Capacity and Utilization Focus

- Redistricting decisions will prioritize school utilization ratios, which consider class capacity, the number and size of classrooms, and class caps. These ratios will guide the distribution of students to ensure schools operate efficiently, avoiding both excessive enrollment and underutilization.

## Minimize Bus Dependency

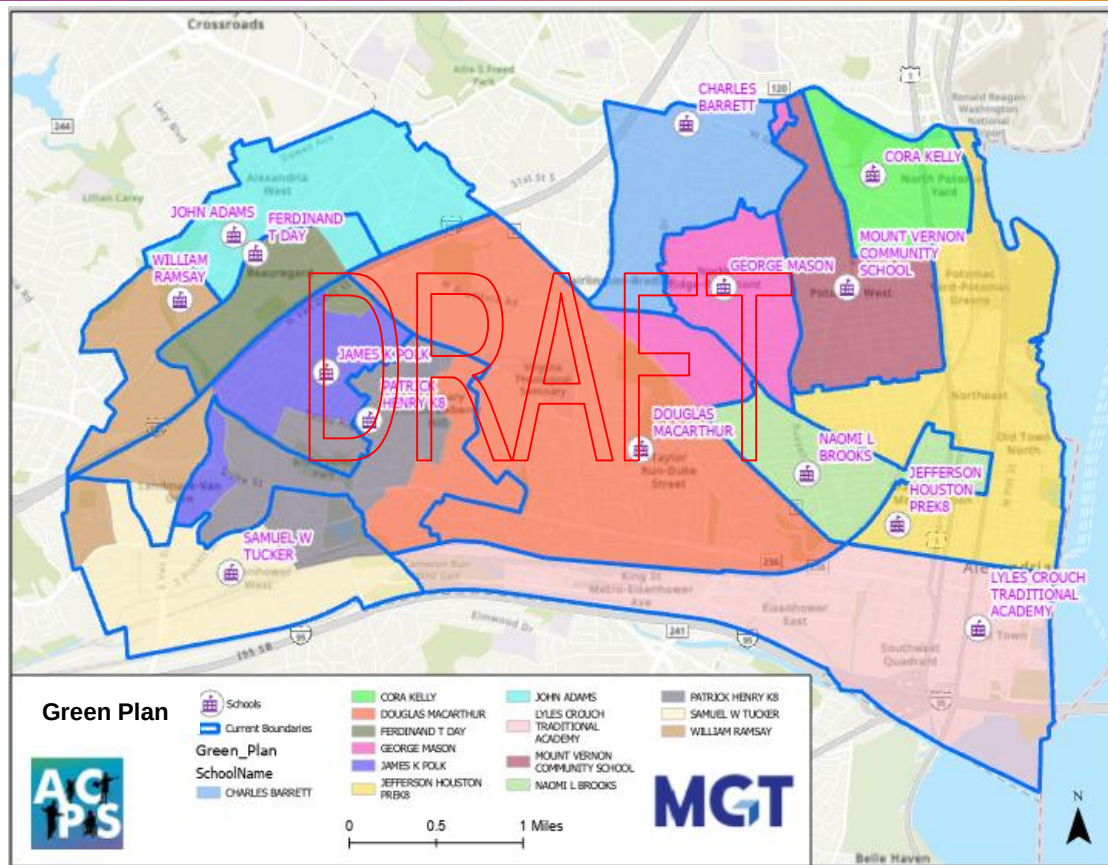
- Strive to reduce transportation needs by minimizing bus rides and encouraging alternative methods of transportation where possible.





## The Green Plan

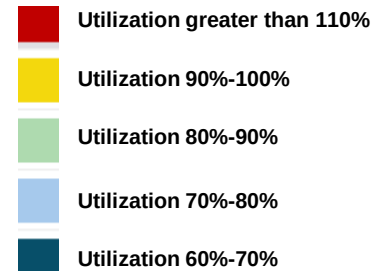
- Solves the utilization challenges at Samuel Tucker, James K Polk and Patrick Henry
- Increases the numbers of communities that need transportation
- Hinders the divisions efforts to create neighborhood schools
- Leaves east end utilization unbalanced



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| Name                             | 2024 Capacity | 2029 Capacity | 2034 Capacity | Existing Boundary Configuration |                    |                    | Green Plan         |                    |                    | Resident Utilization Differences |                    |                    |
|----------------------------------|---------------|---------------|---------------|---------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------------------------|--------------------|--------------------|
|                                  |               |               |               | SY2024 Utilization              | SY2029 Utilization | SY2034 Utilization | SY2024 Utilization | SY2029 Utilization | SY2034 Utilization | SY2024 Utilization               | SY2029 Utilization | SY2034 Utilization |
| Charles Barrett                  | 512           | 512           | 512           | 109%                            | 95%                | 92%                | 109%               | 95%                | 92%                | 0.0%                             | 0.0%               | 0.0%               |
| Cora Kelly                       | 429           | 429           | 720           | 67%                             | 68%                | 39%                | 67%                | 68%                | 39%                | 0.0%                             | 0.0%               | 0.0%               |
| Douglas Macarthur                | 840           | 840           | 840           | 79%                             | 81%                | 78%                | 90%                | 91%                | 87%                | 11.3%                            | 10.1%              | 9.7%               |
| Ferdinand T Day                  | 640           | 640           | 640           | 106%                            | 91%                | 88%                | 98%                | 88%                | 86%                | -8.3%                            | -2.9%              | -2.8%              |
| George Mason                     | 368           | 670           | 670           | 77%                             | 44%                | 42%                | 93%                | 57%                | 56%                | 16.0%                            | 13.5%              | 13.1%              |
| James K Polk                     | 756           | 756           | 756           | 100%                            | 99%                | 103%               | 92%                | 104%               | 101%               | -8.6%                            | 4.8%               | -1.8%              |
| Jefferson Houston Prek8          | 516           | 516           | 0             | 71%                             | 104%               | 0%                 | 71%                | 104%               | 0%                 | 0.0%                             | 0.0%               | 0.0%               |
| John Adams                       | 858           | 858           | 858           | 76%                             | 61%                | 60%                | 100%               | 80%                | 79%                | 24.0%                            | 19.3%              | 18.8%              |
| Lyles Crouch Traditional Academy | 375           | 375           | 375           | 106%                            | 78%                | 75%                | 106%               | 78%                | 75%                | 0.0%                             | 0.0%               | 0.0%               |
| Mount Vernon Community School    | 755           | 755           | 755           | 90%                             | 99%                | 92%                | 90%                | 99%                | 92%                | 0.0%                             | 0.0%               | 0.0%               |
| Naomi L Brooks                   | 350           | 350           | 350           | 97%                             | 120%               | 108%               | 97%                | 120%               | 108%               | 0.0%                             | 0.0%               | 0.0%               |
| Patrick Henry K8                 | 629           | 629           | 854           | 152%                            | 184%               | 133%               | 92%                | 102%               | 74%                | -59.6%                           | -81.6%             | -58.2%             |
| Samuel W Tucker                  | 620           | 620           | 620           | 122%                            | 118%               | 115%               | 109%               | 107%               | 104%               | -13.1%                           | -11.0%             | -10.8%             |
| William Ramsay                   | 748           | 748           | 748           | 76%                             | 79%                | 77%                | 104%               | 109%               | 113%               | 28.6%                            | 29.8%              | 35.4%              |



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The Green Plan offers a solution to alleviate the impacted West End attendance areas that calls on William Ramsay to reduce capacity of the west end schools.

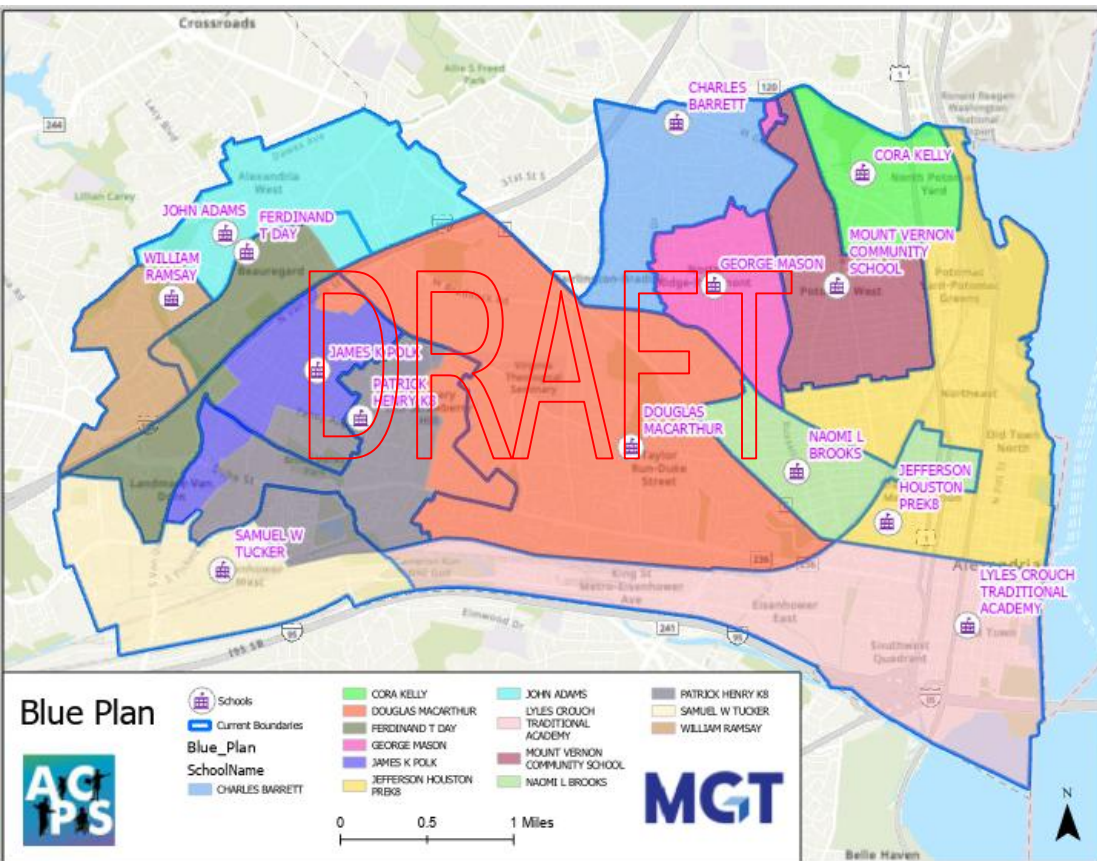
*Projected Utilization for 2029 and 2024 include the following assumptions:*

*George Mason will add 302 seats in 2028. Cora Kelly will add 291 seats in 2032. Patrick Henry will become a K-5 campus in 2033 and add 225 seats. Jefferson Houston will be reconfigured as a middle school.*



## The Blue Plan

- Solves the utilization challenges at Samuel Tucker, James K Polk and Patrick Henry
- Increases the numbers of communities that need transportation and significantly increases commute times in some areas
- Hinders the divisions efforts to create neighborhood schools some areas
- Leaves east end utilization unbalanced



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| Name                             | 2024<br>Capacity | 2029<br>Capacity | 2034<br>Capacity | Existing Boundary Configuration |                       |                       | Blue Plan             |                       |                       | Resident Utilization Differences |                       |                       |
|----------------------------------|------------------|------------------|------------------|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
|                                  |                  |                  |                  | SY2024<br>Utilization           | SY2029<br>Utilization | SY2034<br>Utilization | SY2024<br>Utilization | SY2029<br>Utilization | SY2034<br>Utilization | SY2024<br>Utilization            | SY2029<br>Utilization | SY2034<br>Utilization |
| Charles Barrett                  | 512              | 512              | 512              | 109%                            | 95%                   | 92%                   | 109%                  | 95%                   | 92%                   | 0.0%                             | 0.0%                  | 0.0%                  |
| Cora Kelly                       | 429              | 429              | 720              | 67%                             | 68%                   | 39%                   | 67%                   | 68%                   | 39%                   | 0.0%                             | 0.0%                  | 0.0%                  |
| Douglas Macarthur                | 840              | 840              | 840              | 79%                             | 81%                   | 78%                   | 102%                  | 105%                  | 101%                  | 23.0%                            | 24.0%                 | 23.3%                 |
| Ferdinand T Day                  | 640              | 640              | 640              | 106%                            | 91%                   | 88%                   | 105%                  | 103%                  | 107%                  | -0.9%                            | 11.8%                 | 18.9%                 |
| George Mason                     | 368              | 670              | 670              | 77%                             | 44%                   | 42%                   | 77%                   | 44%                   | 42%                   | 0.0%                             | 0.0%                  | 0.0%                  |
| James K Polk                     | 756              | 756              | 756              | 100%                            | 99%                   | 103%                  | 95%                   | 109%                  | 107%                  | -5.8%                            | 9.8%                  | 4.4%                  |
| Jefferson Houston Prek8          | 516              | 516              | 0                | 71%                             | 104%                  | 0%                    | 71%                   | 104%                  | 0%                    | 0.0%                             | 0.0%                  | 0.0%                  |
| John Adams                       | 858              | 858              | 858              | 76%                             | 61%                   | 60%                   | 100%                  | 80%                   | 79%                   | 24.0%                            | 19.3%                 | 18.8%                 |
| Lyles Crouch Traditional Academy | 375              | 375              | 375              | 106%                            | 78%                   | 75%                   | 106%                  | 78%                   | 75%                   | 0.0%                             | 0.0%                  | 0.0%                  |
| Mount Vernon Community School    | 755              | 755              | 755              | 90%                             | 99%                   | 92%                   | 90%                   | 99%                   | 92%                   | 0.0%                             | 0.0%                  | 0.0%                  |
| Naomi L Brooks                   | 350              | 350              | 350              | 97%                             | 120%                  | 108%                  | 97%                   | 120%                  | 108%                  | 0.0%                             | 0.0%                  | 0.0%                  |
| Patrick Henry K8                 | 629              | 629              | 854              | 152%                            | 184%                  | 133%                  | 98%                   | 109%                  | 78%                   | -53.6%                           | -75.4%                | -55.0%                |
| Samuel W Tucker                  | 620              | 620              | 620              | 122%                            | 118%                  | 115%                  | 108%                  | 101%                  | 99%                   | -14.0%                           | -16.6%                | -16.2%                |
| William Ramsay                   | 748              | 748              | 748              | 76%                             | 79%                   | 77%                   | 86%                   | 88%                   | 85%                   | 10.0%                            | 8.1%                  | 7.9%                  |

- Utilization greater than 110%
- Utilization 90%-100%
- Utilization 80%-90%
- Utilization 70%-80%
- Utilization 60%-70%

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The Blue Plan offers a solution to alleviate the impacted West End attendance areas that calls on Ferdinand Day to reduce capacity of the west end schools.

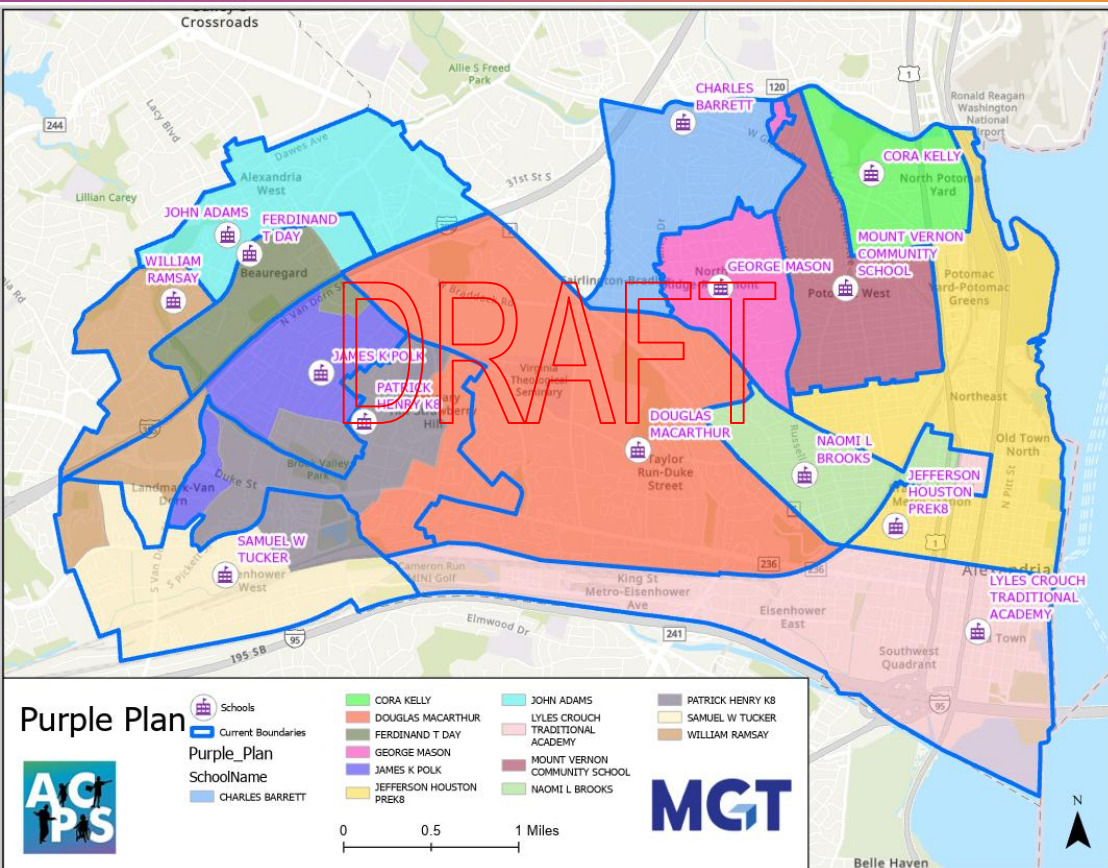
*Projected Utilization for 2029 and 2024 include the following assumptions:*

*George Mason will add 302 seats in 2028. Cora Kelly will add 291 seats in 2032. Patrick Henry will become a K-5 campus in 2033 and add 225 seats. Jefferson Houston will be reconfigured as a middle school.*



## The Purple Plan

- Solves the utilization challenges at Samuel Tucker, James K Polk and Patrick Henry. It also attempts to address the projected utilization challenge expected at Naomi L Brooks
- Increases the numbers of communities that need transportation
- Hinders the divisions efforts to create neighborhood schools and add an additional noncontiguous attendance area
- Leaves east end utilization unbalanced



DRAFT



| Name                             | 2024<br>Capacity | 2029<br>Capacity | 2034<br>Capacity | Existing Boundary Configuration |                       |                       | Purple Plan           |                       |                       | Resident Utilization Differences |                       |                       |
|----------------------------------|------------------|------------------|------------------|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
|                                  |                  |                  |                  | SY2024<br>Utilization           | SY2029<br>Utilization | SY2034<br>Utilization | SY2024<br>Utilization | SY2029<br>Utilization | SY2034<br>Utilization | SY2024<br>Utilization            | SY2029<br>Utilization | SY2034<br>Utilization |
| Charles Barrett                  | 512              | 512              | 512              | 109%                            | 95%                   | 92%                   | 106%                  | 98%                   | 95%                   | -3.3%                            | 2.8%                  | 2.7%                  |
| Cora Kelly                       | 429              | 429              | <b>720</b>       | 67%                             | 68%                   | 39%                   | 92%                   | 68%                   | 48%                   | 25.4%                            | 16.4%                 | 8.4%                  |
| Douglas Macarthur                | 840              | 840              | 840              | 79%                             | 81%                   | 78%                   | 90%                   | 91%                   | 87%                   | 11.3%                            | 10.1%                 | 9.7%                  |
| Ferdinand T Day                  | 640              | 640              | 640              | 106%                            | 91%                   | 88%                   | 98%                   | 88%                   | 86%                   | -8.3%                            | -2.9%                 | -2.8%                 |
| George Mason                     | 368              | <b>670</b>       | <b>670</b>       | 77%                             | 44%                   | 42%                   | 98%                   | 55%                   | 53%                   | 20.7%                            | 11.4%                 | 11.0%                 |
| James K Polk                     | 756              | 756              | 756              | 100%                            | 99%                   | 103%                  | 92%                   | 104%                  | 101%                  | -8.6%                            | 4.8%                  | -1.8%                 |
| Jefferson Houston Prek8          | 516              | 516              | <b>0</b>         | 71%                             | 104%                  | 0%                    | 81%                   | <b>115%</b>           | 0%                    | 10.3%                            | 10.7%                 | 0.0%                  |
| John Adams                       | 858              | 858              | 858              | 76%                             | 61%                   | 60%                   | 100%                  | 80%                   | 79%                   | 24.0%                            | 19.3%                 | 18.8%                 |
| Lyles Crouch Traditional Academy | 375              | 375              | 375              | 106%                            | 78%                   | 75%                   | 106%                  | 78%                   | 75%                   | 0.0%                             | 0.0%                  | 0.0%                  |
| Mount Vernon Community School    | 755              | 755              | 755              | 90%                             | 99%                   | 92%                   | 76%                   | 90%                   | 84%                   | -14.4%                           | -9.3%                 | -8.0%                 |
| Naomi L Brooks                   | 350              | 350              | 350              | 97%                             | 120%                  | 108%                  | 82%                   | 104%                  | 93%                   | -15.1%                           | -15.8%                | -15.3%                |
| Patrick Henry K8                 | 629              | 629              | <b>854</b>       | 152%                            | 184%                  | 133%                  | 92%                   | 102%                  | 74%                   | -59.6%                           | -81.6%                | -58.2%                |
| Samuel W Tucker                  | 620              | 620              | 620              | 122%                            | 118%                  | 115%                  | 109%                  | 107%                  | 104%                  | -13.1%                           | -11.0%                | -10.8%                |
| William Ramsay                   | 748              | 748              | 748              | 76%                             | 79%                   | 77%                   | 104%                  | 109%                  | 113%                  | 28.6%                            | 29.8%                 | 35.4%                 |

- Utilization greater than 110%
- Utilization 90%-100%
- Utilization 80%-90%
- Utilization 70%-80%
- Utilization 60%-70%

DRAFT

The Purple Plan is an extension of the Blue Plan that addresses the utilization issue at Naomi L. Brooks.

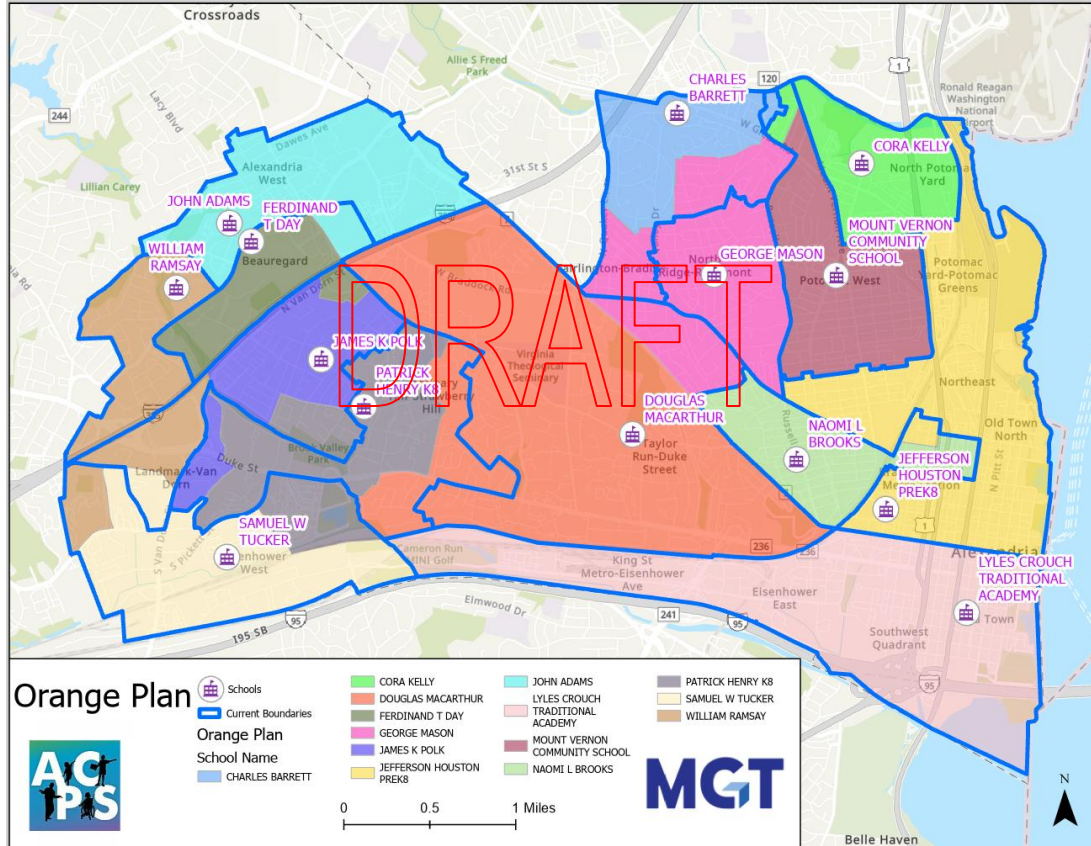
*Projected Utilization for 2029 and 2024 include the following assumptions:*

*George Mason will add 302 seats in 2028. Cora Kelly will add 291 seats in 2032. Patrick Henry will become a K-5 campus in 2033 and add 225 seats. Jefferson Houston will be reconfigured as a middle school.*



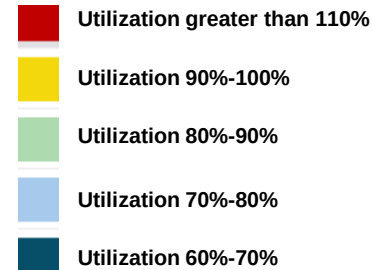
## The Orange Plan

- Solves the utilization challenges at Samuel Tucker, James K Polk and Patrick Henry in the same fashion as the Green Plan
- Increases the numbers of communities that need transportation
- Hinders the divisions efforts to create neighborhood schools
- Brings more balance to utilization to the East End
- Lowers the projected utilization of Naomi L Brooks





| Name                             | 2024 Capacity | 2029 Capacity | 2034 Capacity | Existing Boundary Configuration |                    |                    | Orange Plan        |                    |                    | Resident Utilization Differences |                    |                    |
|----------------------------------|---------------|---------------|---------------|---------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------------------------|--------------------|--------------------|
|                                  |               |               |               | SY2024 Utilization              | SY2029 Utilization | SY2034 Utilization | SY2024 Utilization | SY2029 Utilization | SY2034 Utilization | SY2024 Utilization               | SY2029 Utilization | SY2034 Utilization |
| Charles Barrett                  | 512           | 512           | 512           | 109%                            | 95%                | 92%                | 106%               | 98%                | 95%                | -3.3%                            | 2.8%               | 2.7%               |
| Cora Kelly                       | 429           | 429           | 720           | 67%                             | 68%                | 39%                | 92%                | 84%                | 48%                | 25.4%                            | 16.4%              | 8.4%               |
| Douglas Macarthur                | 840           | 840           | 840           | 79%                             | 81%                | 78%                | 90%                | 91%                | 87%                | 11.3%                            | 10.1%              | 9.7%               |
| Ferdinand T Day                  | 640           | 640           | 640           | 106%                            | 91%                | 88%                | 98%                | 88%                | 86%                | -8.3%                            | -2.9%              | -2.8%              |
| George Mason                     | 368           | 670           | 670           | 77%                             | 44%                | 42%                | 98%                | 55%                | 53%                | 20.7%                            | 11.4%              | 11.0%              |
| James K Polk                     | 756           | 756           | 756           | 100%                            | 99%                | 103%               | 92%                | 104%               | 101%               | -8.6%                            | 4.8%               | -1.8%              |
| Jefferson Houston Prek8          | 516           | 516           | 0             | 71%                             | 104%               | 0%                 | 81%                | 115%               | 0%                 | 10.3%                            | 10.7%              | 0.0%               |
| John Adams                       | 858           | 858           | 858           | 76%                             | 61%                | 60%                | 100%               | 80%                | 79%                | 24.0%                            | 19.3%              | 18.8%              |
| Lyles Crouch Traditional Academy | 375           | 375           | 375           | 106%                            | 78%                | 75%                | 106%               | 78%                | 75%                | 0.0%                             | 0.0%               | 0.0%               |
| Mount Vernon Community School    | 755           | 755           | 755           | 90%                             | 99%                | 92%                | 76%                | 90%                | 84%                | -14.4%                           | -9.3%              | -8.0%              |
| Naomi L Brooks                   | 350           | 350           | 350           | 97%                             | 120%               | 108%               | 82%                | 104%               | 93%                | -15.1%                           | -15.8%             | -15.3%             |
| Patrick Henry K8                 | 629           | 629           | 854           | 152%                            | 184%               | 133%               | 92%                | 102%               | 74%                | -59.6%                           | -81.6%             | -58.2%             |
| Samuel W Tucker                  | 620           | 620           | 620           | 122%                            | 118%               | 115%               | 109%               | 107%               | 104%               | -13.1%                           | -11.0%             | -10.8%             |
| William Ramsay                   | 748           | 748           | 748           | 76%                             | 79%                | 77%                | 104%               | 109%               | 113%               | 28.6%                            | 29.8%              | 35.4%              |



DRAFT

The Orange Plan is a derivative of the Green Plan that goes further by attempting to address the utilization issue at Naomi L. Brooks and balance utilization on the East End.

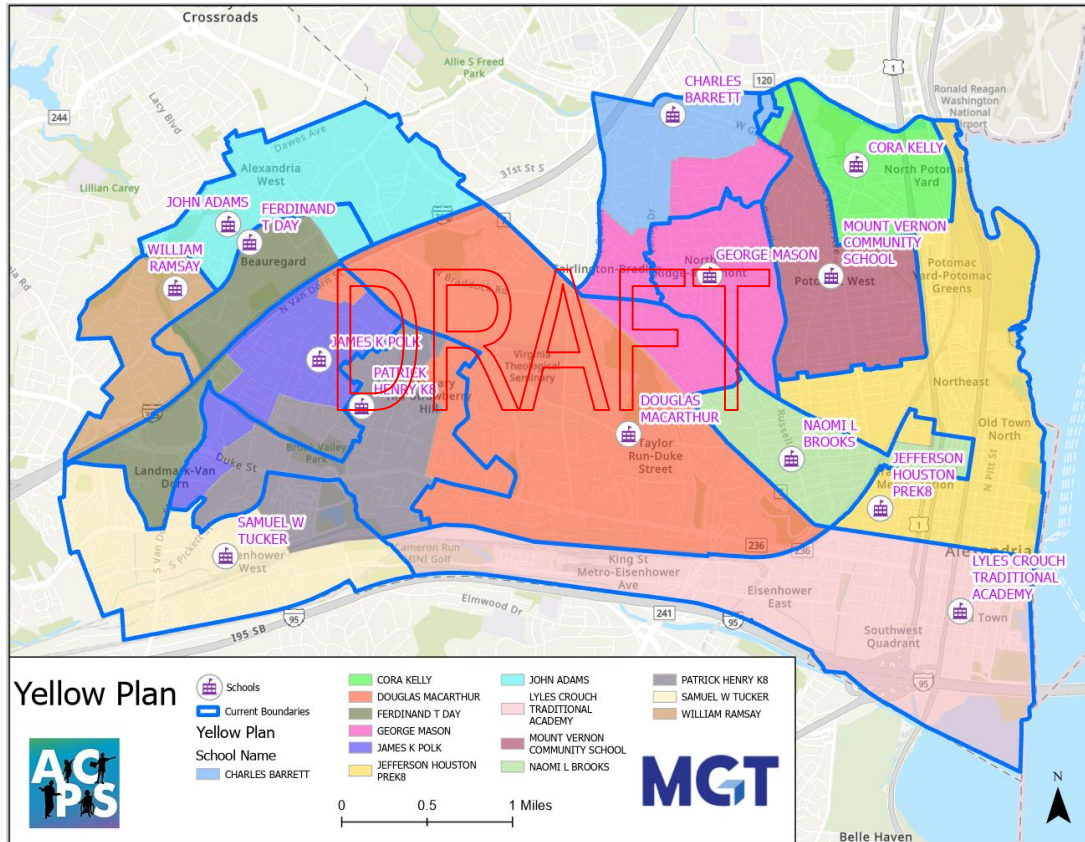
*Projected Utilization for 2029 and 2024 include the following assumptions:*

*George Mason will add 302 seats in 2028. Cora Kelly will add 291 seats in 2032. Patrick Henry will become a K-5 campus in 2033 and add 225 seats. Jefferson Houston will be reconfigured as a middle school.*



## The Yellow Plan

- Solves the utilization challenges at Samuel Tucker, James K Polk and Patrick Henry in the same fashion as the Blue Plan
- Increases the numbers of communities that need transportation
- Hinders the divisions efforts to create neighborhood schools
- Brings more balance to utilization to the East End
- Lowers the projected utilization of Naomi L Brooks



DRAFT



| Name                             | 2024 Capacity | 2029 Capacity | 2034 Capacity | Existing Boundary Configuration |                    |                    | Yellow Plan        |                    |                    | Resident Utilization Differences |                    |                    |
|----------------------------------|---------------|---------------|---------------|---------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------------------------|--------------------|--------------------|
|                                  |               |               |               | SY2024 Utilization              | SY2029 Utilization | SY2034 Utilization | SY2024 Utilization | SY2029 Utilization | SY2034 Utilization | SY2024 Utilization               | SY2029 Utilization | SY2034 Utilization |
| Charles Barrett                  | 512           | 512           | 512           | 109%                            | 95%                | 92%                | 106%               | 98%                | 95%                | -3.3%                            | 2.8%               | 2.7%               |
| Cora Kelly                       | 429           | 429           | <b>720</b>    | 67%                             | 68%                | 39%                | 92%                | 84%                | 48%                | 25.4%                            | 16.4%              | 8.4%               |
| Douglas Macarthur                | 840           | 840           | 840           | 79%                             | 81%                | 78%                | 95%                | 94%                | 90%                | 16.0%                            | 13.2%              | 12.9%              |
| Ferdinand T Day                  | 640           | 640           | 640           | 106%                            | 91%                | 88%                | 105%               | 103%               | 107%               | -0.9%                            | 11.8%              | 18.9%              |
| George Mason                     | 368           | <b>670</b>    | <b>670</b>    | 77%                             | 44%                | 42%                | 98%                | 55%                | 53%                | 20.7%                            | 11.4%              | 11.0%              |
| James K Polk                     | 756           | 756           | 756           | 100%                            | 99%                | 103%               | 95%                | 109%               | 107%               | -5.8%                            | 9.8%               | 4.4%               |
| Jefferson Houston Prek8          | 516           | 516           | <b>0</b>      | 71%                             | 104%               | 0%                 | 81%                | <b>115%</b>        | 0%                 | 10.3%                            | 10.7%              | 0.0%               |
| John Adams                       | 858           | 858           | 858           | 76%                             | 61%                | 60%                | 100%               | 80%                | 79%                | 24.0%                            | 19.3%              | 18.8%              |
| Lyles Crouch Traditional Academy | 375           | 375           | 375           | 106%                            | 78%                | 75%                | 106%               | 78%                | 75%                | 0.0%                             | 0.0%               | 0.0%               |
| Mount Vernon Community School    | 755           | 755           | 755           | 90%                             | 99%                | 92%                | 76%                | 90%                | 84%                | -14.4%                           | -9.3%              | -8.0%              |
| Naomi L Brooks                   | 350           | 350           | 350           | 97%                             | 120%               | 108%               | 82%                | 104%               | 93%                | -15.1%                           | -15.8%             | -15.3%             |
| Patrick Henry K8                 | 629           | 629           | <b>854</b>    | 152%                            | 184%               | 133%               | 98%                | 109%               | 78%                | -53.6%                           | -75.4%             | -55.0%             |
| Samuel W Tucker                  | 620           | 620           | 620           | 122%                            | 118%               | 115%               | 108%               | 101%               | 99%                | -14.0%                           | -16.6%             | -16.2%             |
| William Ramsay                   | 748           | 748           | 748           | 76%                             | 79%                | 77%                | 86%                | 88%                | 85%                | 10.0%                            | 8.1%               | 7.9%               |

- Utilization greater than 110%
- Utilization 90%-100%
- Utilization 80%-90%
- Utilization 70%-80%
- Utilization 60%-70%

DRAFT

The Yellow Plan combines elements of the Blue and Orange Plans to address utilization issues on both the East and West Ends.

**Projected Utilization for 2029 and 2024 include the following assumptions:**

**George Mason will add 302 seats in 2028. Cora Kelly will add 291 seats in 2032. Patrick Henry will become a K-5 campus in 2033 and add 225 seats. Jefferson Houston will be reconfigured as a middle school.**

## 2020-2025 Strategic Plan: Equity for All

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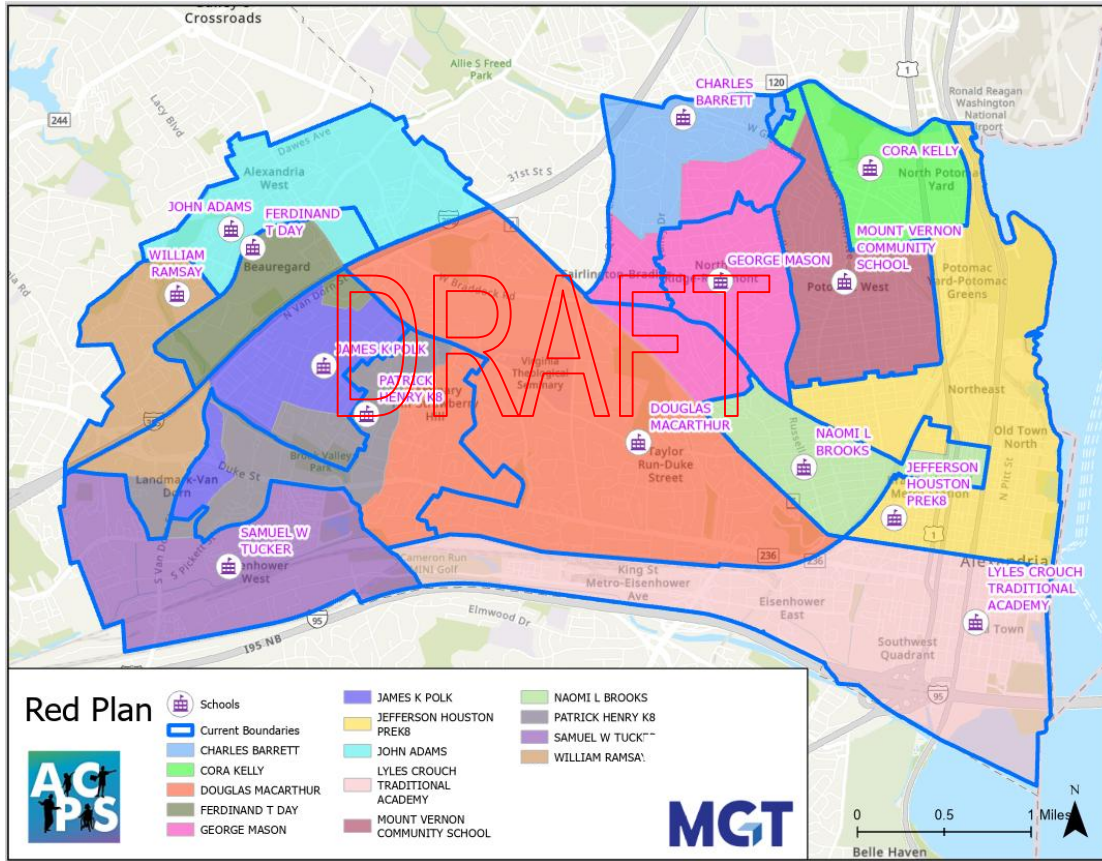
# New Maps





## The Red Plan

- Provides an alternative solution to the utilization issues at Samuel Tucker, James K Polk and Patrick Henry
- Increases the numbers of communities that need transportation
- Hinders the divisions efforts to create neighborhood schools
- Brings more balance to utilization to the East End
- Lowers the projected utilization of Naomi L Brooks



DRAFT



| Name                             | 2024 Capacity | 2029 Capacity | 2034 Capacity | Existing Boundary Configuration |                    |                    | Red Plan           |                    |                    | Resident Utilization Differences |                    |                    |
|----------------------------------|---------------|---------------|---------------|---------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------------------------|--------------------|--------------------|
|                                  |               |               |               | SY2024 Utilization              | SY2029 Utilization | SY2034 Utilization | SY2024 Utilization | SY2029 Utilization | SY2034 Utilization | SY2024 Utilization               | SY2029 Utilization | SY2034 Utilization |
| Charles Barrett                  | 512           | 512           | 512           | 109%                            | 95%                | 92%                | 106%               | 98%                | 95%                | -3.3%                            | 2.8%               | 2.7%               |
| Cora Kelly                       | 429           | 429           | <b>720</b>    | 67%                             | 68%                | 39%                | 92%                | 84%                | 48%                | 25.4%                            | 16.4%              | 8.4%               |
| Douglas Macarthur                | 840           | 840           | 840           | 79%                             | 81%                | 78%                | 101%               | 105%               | 101%               | 22.3%                            | 24.0%              | 23.3%              |
| Ferdinand T Day                  | 640           | 640           | 640           | 106%                            | 91%                | 88%                | 98%                | 88%                | 86%                | -8.3%                            | -2.9%              | -2.8%              |
| George Mason                     | 368           | <b>670</b>    | <b>670</b>    | 77%                             | 44%                | 42%                | 98%                | 55%                | 53%                | 20.7%                            | 11.4%              | 11.0%              |
| James K Polk                     | 756           | 756           | 756           | 100%                            | 99%                | 103%               | 92%                | 104%               | 101%               | -8.6%                            | 4.8%               | -1.8%              |
| Jefferson Houston Prek8          | 516           | 516           | <b>0</b>      | 71%                             | 104%               | 0%                 | 81%                | <b>115%</b>        | 0%                 | 10.3%                            | 10.7%              | 0.0%               |
| John Adams                       | 858           | 858           | 858           | 76%                             | 61%                | 60%                | 100%               | 80%                | 79%                | 24.0%                            | 19.3%              | 18.8%              |
| Lyles Crouch Traditional Academy | 375           | 375           | 375           | 106%                            | 78%                | 75%                | 106%               | 78%                | 75%                | 0.0%                             | 0.0%               | 0.0%               |
| Mount Vernon Community School    | 755           | 755           | 755           | 90%                             | 99%                | 92%                | 76%                | 90%                | 84%                | -14.4%                           | -9.3%              | -8.0%              |
| Naomi L Brooks                   | 350           | 350           | 350           | 97%                             | 120%               | 108%               | 82%                | 104%               | 93%                | -15.1%                           | -15.8%             | -15.3%             |
| Patrick Henry K8                 | 629           | 629           | <b>854</b>    | 152%                            | 184%               | 133%               | 102%               | 103%               | 75%                | -50.4%                           | -81.1%             | -57.8%             |
| Samuel W Tucker                  | 620           | 620           | 620           | 122%                            | 118%               | 115%               | 109%               | 108%               | 105%               | -13.2%                           | -10.1%             | -9.9%              |
| William Ramsay                   | 748           | 748           | 748           | 76%                             | 79%                | 77%                | 84%                | 92%                | 96%                | 8.7%                             | 12.9%              | 18.9%              |

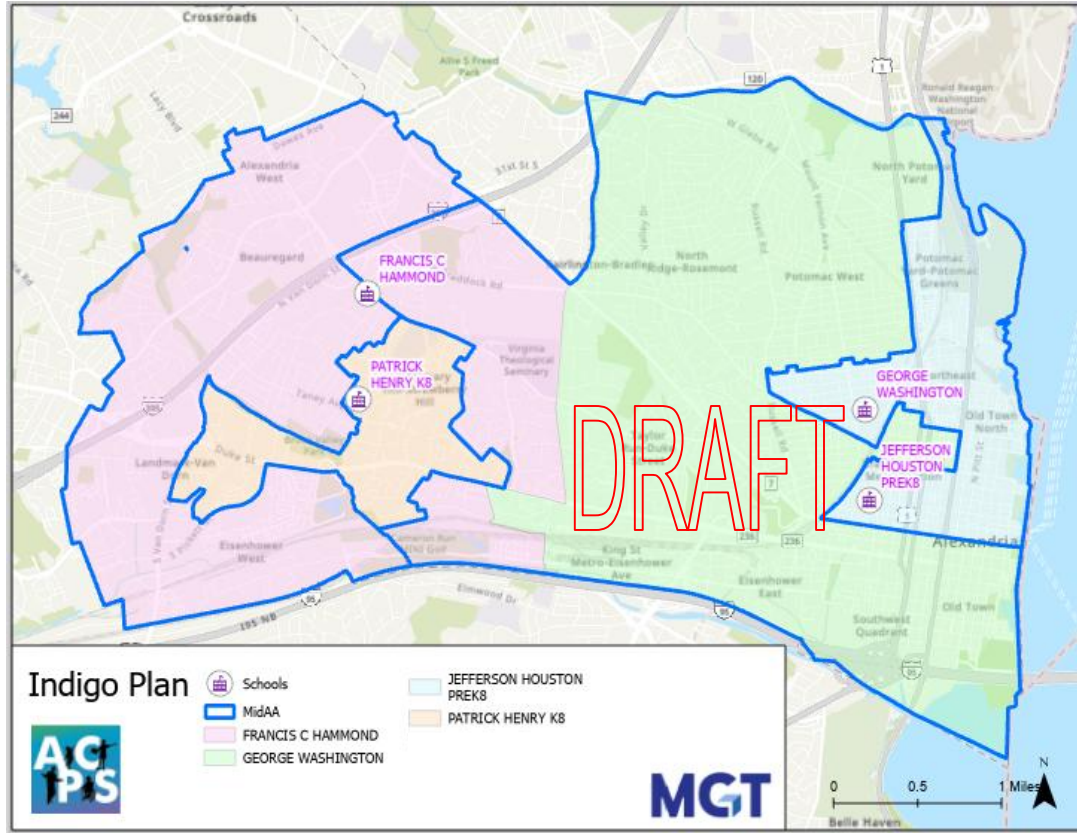
- Utilization greater than 110%
- Utilization 90%-100%
- Utilization 80%-90%
- Utilization 70%-80%
- Utilization 60%-70%

DRAFT

The Red Plan provides an alternative way of providing relief to the west end schools

*Projected Utilization for 2029 and 2024 include the following assumptions:*

*George Mason will add 302 seats in 2028. Cora Kelly will add 291 seats in 2032. Patrick Henry will become a K-5 campus in 2033 and add 225 seats. Jefferson Houston will be reconfigured as a middle school.*



## Indigo Plan

- Balances utilization between George Washington and Francis C Hammond Middle Schools
- Moves study areas to closer schools

### Current

| SCHOOL                  | CAPACITY | 6-8  | CAP of 6-8 |
|-------------------------|----------|------|------------|
| FRANCIS C HAMMOND       | 1396     | 1427 | 102.2%     |
| GEORGE WASHINGTON       | 1150     | 1388 | 120.7%     |
| JEFFERSON HOUSTON PREK8 | 734      | 179  | 24.4%      |
| PATRICK HENRY K8        | 854      | 390  | 45.7%      |

### Proposed

| SCHOOL                  | CAPACITY | 6-8  | CAP of 6-8 |
|-------------------------|----------|------|------------|
| FRANCIS C HAMMOND       | 1396     | 1543 | 110.5%     |
| GEORGE WASHINGTON       | 1150     | 1272 | 110.6%     |
| JEFFERSON HOUSTON PREK8 | 218      | 179  | 82.1%      |
| PATRICK HENRY K8        | 225      | 390  | 173.3%     |



# Future Capacity Additions

To address anticipated future growth, ACPS has implemented measures to expand capacity at existing sites and reconfigure the grade structures of its K-8 campuses. These initiatives include:

- George Mason **adds 302 seats** in 2028
- Cora Kelly **adds 291 seats** in 2032
- Patrick Henry becomes a K-5 campus in 2033 and **adds 225 seats**
- Jefferson Houston becomes a middle school **adds 545 seats for grades 6-8**

These changes in school capacities have been factored into the utilization percentages for projected years into each of the draft plans.



# Small Group Discussion Questions

*(from the March 18 Community Meeting and March 19 RAC Meeting)*

- What, if anything, do you like about the maps?
- Are there areas of improvements for the maps?





# Discussion Response Themes

*(from the March 18 Community Meeting and March 19 RAC Meeting)*

- Concern for safety, transportation challenges, and walkability that impact student commute times.
- Further understanding of middle school implications and impacts from elementary school redistricting.
- Prioritization of neighborhood cohesion and reducing community fragmentation.
- Greater clarity on policies for grandfathering, sibling attendance, school transfers, and overall redistricting principles.
- Consideration for demographic balance across schools, addressing equity, Title I considerations, and socioeconomic integration.



# Poll Questions *(from the March 18 Community Meeting and March 19 RAC Meeting)*

- What describes your relationship to the school division?
- If you are an employee of the Division where do you work?
- If you have children (or are a student) that attend school in the Division what school do they (you) attend?
- What made you attend this meeting?
- How did you hear about the redistricting process?
- How informed are you about the redistricting process?
- What do you understand to be the primary reason for the current redistricting effort?
- To what extent do you understand how the guiding principles will be used to develop the boundary scenarios?
- How well do you understand how your study area is represented in the proposed boundary maps?
- How clear are the proposed changes on the boundary maps to you?
- Overall, what are your thoughts on the boundary maps that have been presented?
- How will you share the information you learned today with your school community?
- Do you have any additional thoughts/concerns on this topic or information you want to share? What else would you like us to know that we didn't ask?



# Poll Response Themes

*(from the March 18 Community Meeting and March 19 RAC Meeting)*

- 52% of respondents understand addressing utilization is the primary reason for the current redistricting effort.
- 54% of the respondents expressed concerns with elements of the proposed maps.
- Requests for interactive tools for better visualization of impacted areas, including street names, demographics, and student count.
- Desire for additional options to address overutilization at some schools and underutilization at others with suggestions to build additional schools rather than redistrict.
- Emphasis on maintaining access to specialized program and stabilizing education quality across schools.

\*Over 250 total respondents completed poll/survey



## Maps Key Steps

- April 9 - Steering Committee Meeting
- **April 22 - Community Engagement Meeting**
- May 14 - Steering Committee Meeting
- May 14 - RAC Meeting

## Policy Next Steps

- **April 10 - Board Work Session on Policies**
- May 1 - Board Work Session on Policies
- May 2 - Strategy & Accountability Committee

## Final Steps

- May 12 - Public Hearing
- May 15 - Board Work Session on Policies and Boundaries
- May 29 - Boundaries and Policies presented to the Board
- June 5 - Public Hearing
- June 11 - Steering Committee Meeting
- June 12 - Board Decision on Boundaries and Policies



# April 10 Policy Work Session

- How Boundary Changes Impact Programs (Dual Language, K-8)
  - Opt-in
  - Opt-out
  - Set-asides
- Addressing changes in enrollment after redistricting
  - Class Caps
  - Capacity Transfers
  - Triggers and options for future redistricting
- Transportation
  - Walk Distances



# April 22 Community Meeting

- Student Forecasts by Attendance Area: Review detailed student enrollment projections by attendance area for each elementary and middle school.
- New Maps: Review additional elementary and middle school boundary options.
- Plan Impact Analysis: Review each boundary plan for transportation impacts and demographic balance.
- New Interactive Address Tool: Review SchoolSite Locator, allowing the public to enter their address and view school assignments under each proposed boundary plan.



# Communicate and Stay Informed

- Questions or feedback? Email [ask@acps.k12.va.us](mailto:ask@acps.k12.va.us)
- Review the [ACPS School Boundary Redistricting](#) webpage





# Questions?

**Dr. Marcia Jackson**  
**Chief of Student Services and Equity**  
[ask@acps.k12.va.us](mailto:ask@acps.k12.va.us)



**Superintendent**  
Dr. Melanie Kay-Wyatt

**School Board**  
Michelle Rief, Chair  
Kelly Carmichael Booz, Vice Chair

Abdulahi Abdalla  
Tim Beaty  
Christopher Harris

Donna Kenley  
Ryan Reyna

Alexander Crider Scioscia  
Ashley Simpson Baird