

FRANKFORT-SCHUYLER ELEMENTARY - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Targeted Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	3
White	2	2	—	3
Students with Disabilities	1	1	—	—
Economically Disadvantaged	2	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	156	94.6	2
	Math	154	120.5	
	Combined	310	107.4	
Black or African American	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Multiracial	ELA	9	44.4	–
	Math	9	55.6	
	Combined	18	–	
White	ELA	146	98.3	2
	Math	144	125.3	
	Combined	290	111.7	
English Language Learner	ELA	11	54.5	–
	Math	10	90	
	Combined	21	–	
Students with Disabilities	ELA	16	0	1
	Math	16	37.5	
	Combined	32	18.8	
Economically Disadvantaged	ELA	81	66	2
	Math	81	94.4	
	Combined	162	80.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	161	91.6	2
	Math	161	115.2	
	Combined	322	103.4	
Black or African American	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Multiracial	ELA	9	44.4	–
	Math	9	55.6	
	Combined	18	–	
White	ELA	151	95	2
	Math	151	119.5	
	Combined	302	107.3	
English Language Learner	ELA	12	50	–
	Math	12	75	
	Combined	24	–	
Students with Disabilities	ELA	16	0	1
	Math	16	37.5	
	Combined	32	18.8	
Economically Disadvantaged	ELA	82	65.2	2
	Math	82	93.3	
	Combined	164	79.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	13	—	—	—	—
White	13	—	—	—	—
English Language Learner	13	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	12	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	294	55	18.7%	3
Black or African American	3	—	—	—
Hispanic or Latino	5	—	—	—
Multiracial	16	—	—	—
White	270	48	17.8%	3
English Language Learner	20	—	—	—
Students with Disabilities	28	—	—	—
Economically Disadvantaged	156	40	25.6%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	173	92.5%
Black or African American	—	1	—
Multiracial	—	9	—
White	X	163	92%
English Language Learner	—	10	—
Students with Disabilities	—	17	—
Economically Disadvantaged	X	87	94.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	173	91.3%
Black or African American	—	1	—
Multiracial	—	9	—
White	X	163	90.8%
English Language Learner	—	10	—
Students with Disabilities	—	17	—
Economically Disadvantaged	X	87	94.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	58	2	3%	56	97%	30	54%	12	21%	13	23%	1	2%	14	25%
Grade 4	64	4	6%	60	94%	24	40%	21	35%	12	20%	3	5%	15	25%
Grade 5	51	7	14%	44	86%	11	25%	14	32%	14	32%	5	11%	19	43%
Grades 3-8	173	13	8%	160	92%	65	41%	47	29%	39	24%	9	6%	48	30%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	30	54%	12	21%	13	23%	1	2%	14	25%
Female	31	2	6%	29	94%	15	52%	6	21%	8	28%	0	0%	8	28%
Male	27	0	0%	27	100%	15	56%	6	22%	5	19%	1	4%	6	22%
General Education Students	52	2	4%	50	96%	24	48%	12	24%	13	26%	1	2%	14	28%
Students with Disabilities	6	0	0%	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%
White	55	2	4%	53	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	58	2	3%	56	97%	30	54%	12	21%	13	23%	1	2%	14	25%
Economically Disadvantaged	34	2	6%	32	94%	19	59%	8	25%	5	16%	0	0%	5	16%
Not Economically Disadvantaged	24	0	0%	24	100%	11	46%	4	17%	8	33%	1	4%	9	38%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	2	4%	52	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	2	3%	56	97%	30	54%	12	21%	13	23%	1	2%	14	25%
Not Homeless	58	2	3%	56	97%	30	54%	12	21%	13	23%	1	2%	14	25%
Not Migrant	58	2	3%	56	97%	30	54%	12	21%	13	23%	1	2%	14	25%
Parent Not in Armed Forces	58	2	3%	56	97%	30	54%	12	21%	13	23%	1	2%	14	25%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	24	40%	21	35%	12	20%	3	5%	15	25%
Female	38	1	3%	37	97%	16	43%	16	43%	3	8%	2	5%	5	14%
Male	26	3	12%	23	88%	8	35%	5	22%	9	39%	1	4%	10	43%
General Education Students	57	4	7%	53	93%	17	32%	21	40%	12	23%	3	6%	15	28%
Students with Disabilities	7	0	0%	7	100%	7	100%	0	0%	0	0%	0	0%	0	0%
White	59	4	7%	55	93%	22	40%	18	33%	12	22%	3	5%	15	27%
Multiracial	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	1	3%	29	97%	15	52%	11	38%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	34	3	9%	31	91%	9	29%	10	32%	9	29%	3	10%	12	39%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	4	7%	56	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	4	6%	60	94%	24	40%	21	35%	12	20%	3	5%	15	25%
Not Homeless	64	4	6%	60	94%	24	40%	21	35%	12	20%	3	5%	15	25%
Not Migrant	64	4	6%	60	94%	24	40%	21	35%	12	20%	3	5%	15	25%
Parent Not in Armed Forces	64	4	6%	60	94%	24	40%	21	35%	12	20%	3	5%	15	25%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	7	14%	44	86%	11	25%	14	32%	14	32%	5	11%	19	43%
Female	21	5	24%	16	76%	4	25%	3	19%	7	44%	2	13%	9	56%
Male	30	2	7%	28	93%	7	25%	11	39%	7	25%	3	11%	10	36%
General Education Students	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	7	14%	42	86%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	7	14%	44	86%	11	25%	14	32%	14	32%	5	11%	19	43%
Economically Disadvantaged	23	2	9%	21	91%	9	43%	6	29%	5	24%	1	5%	6	29%
Not Economically Disadvantaged	28	5	18%	23	82%	2	9%	8	35%	9	39%	4	17%	13	57%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	7	14%	42	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	7	14%	43	86%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	7	14%	44	86%	11	25%	14	32%	14	32%	5	11%	19	43%
Not Migrant	51	7	14%	44	86%	11	25%	14	32%	14	32%	5	11%	19	43%
Parent Not in Armed Forces	51	7	14%	44	86%	11	25%	14	32%	14	32%	5	11%	19	43%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	58	2	3%	56	97%	11	20%	24	43%	19	34%	2	4%	21	38%
Grade 4	64	4	6%	60	94%	15	25%	19	32%	25	42%	1	2%	26	43%
Grade 5	51	9	18%	42	82%	10	24%	15	36%	17	40%	0	0%	17	40%
Grades 3-8	173	15	9%	158	91%	36	23%	58	37%	61	39%	3	2%	64	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	11	20%	24	43%	19	34%	2	4%	21	38%
Female	31	2	6%	29	94%	6	21%	15	52%	7	24%	1	3%	8	28%
Male	27	0	0%	27	100%	5	19%	9	33%	12	44%	1	4%	13	48%
General Education Students	52	2	4%	50	96%	6	12%	23	46%	19	38%	2	4%	21	42%
Students with Disabilities	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
White	55	2	4%	53	96%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	58	2	3%	56	97%	11	20%	24	43%	19	34%	2	4%	21	38%
Economically Disadvantaged	34	2	6%	32	94%	8	25%	13	41%	10	31%	1	3%	11	34%
Not Economically Disadvantaged	24	0	0%	24	100%	3	13%	11	46%	9	38%	1	4%	10	42%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	54	2	4%	52	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	58	2	3%	56	97%	11	20%	24	43%	19	34%	2	4%	21	38%
Not Homeless	58	2	3%	56	97%	11	20%	24	43%	19	34%	2	4%	21	38%
Not Migrant	58	2	3%	56	97%	11	20%	24	43%	19	34%	2	4%	21	38%
Parent Not in Armed Forces	58	2	3%	56	97%	11	20%	24	43%	19	34%	2	4%	21	38%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	15	25%	19	32%	25	42%	1	2%	26	43%
Female	38	1	3%	37	97%	15	41%	12	32%	10	27%	0	0%	10	27%
Male	26	3	12%	23	88%	0	0%	7	30%	15	65%	1	4%	16	70%
General Education Students	57	4	7%	53	93%	12	23%	15	28%	25	47%	1	2%	26	49%
Students with Disabilities	7	0	0%	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%
White	59	4	7%	55	93%	14	25%	15	27%	25	45%	1	2%	26	47%
Multiracial	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	1	3%	29	97%	11	38%	11	38%	7	24%	0	0%	7	24%
Not Economically Disadvantaged	34	3	9%	31	91%	4	13%	8	26%	18	58%	1	3%	19	61%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	4	7%	56	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	4	6%	60	94%	15	25%	19	32%	25	42%	1	2%	26	43%
Not Homeless	64	4	6%	60	94%	15	25%	19	32%	25	42%	1	2%	26	43%
Not Migrant	64	4	6%	60	94%	15	25%	19	32%	25	42%	1	2%	26	43%
Parent Not in Armed Forces	64	4	6%	60	94%	15	25%	19	32%	25	42%	1	2%	26	43%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	42	82%	10	24%	15	36%	17	40%	0	0%	17	40%
Female	21	5	24%	16	76%	5	31%	7	44%	4	25%	0	0%	4	25%
Male	30	4	13%	26	87%	5	19%	8	31%	13	50%	0	0%	13	50%
General Education Students	47	8	17%	39	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	9	18%	40	82%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	9	18%	42	82%	10	24%	15	36%	17	40%	0	0%	17	40%
Economically Disadvantaged	23	2	9%	21	91%	7	33%	10	48%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	28	7	25%	21	75%	3	14%	5	24%	13	62%	0	0%	13	62%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	9	18%	40	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	9	18%	41	82%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	9	18%	42	82%	10	24%	15	36%	17	40%	0	0%	17	40%
Not Migrant	51	9	18%	42	82%	10	24%	15	36%	17	40%	0	0%	17	40%
Parent Not in Armed Forces	51	9	18%	42	82%	10	24%	15	36%	17	40%	0	0%	17	40%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	51	9	18%	42	82%	11	26%	17	40%	14	33%	0	0%	14	33%
Grades 5 & 8	51	9	18%	42	82%	11	26%	17	40%	14	33%	0	0%	14	33%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	42	82%	11	26%	17	40%	14	33%	0	0%	14	33%
Female	21	5	24%	16	76%	3	19%	7	44%	6	38%	0	0%	6	38%
Male	30	4	13%	26	87%	8	31%	10	38%	8	31%	0	0%	8	31%
General Education Students	47	8	17%	39	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	9	18%	40	82%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	9	18%	42	82%	11	26%	17	40%	14	33%	0	0%	14	33%
Economically Disadvantaged	23	2	9%	21	91%	7	33%	9	43%	5	24%	0	0%	5	24%
Not Economically Disadvantaged	28	7	25%	21	75%	4	19%	8	38%	9	43%	0	0%	9	43%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	9	18%	40	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	9	18%	41	82%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	9	18%	42	82%	11	26%	17	40%	14	33%	0	0%	14	33%
Not Migrant	51	9	18%	42	82%	11	26%	17	40%	14	33%	0	0%	14	33%
Parent Not in Armed Forces	51	9	18%	42	82%	11	26%	17	40%	14	33%	0	0%	14	33%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	0	0%
Grade 1	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	27	2	7%	1	0	0%
THIS DISTRICT	68	6	9%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	27	1	4%
THIS DISTRICT	67	5	7%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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