

**MINUTES OF THE BOARD OF EDUCATION
COFFEYVILLE UNIFIED SCHOOL DISTRICT 445**

December 9, 2024

Regular Meeting 4:00 p.m.

Board of Education Office

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, December 9, 2024 at 4:00 p.m. at the Board of Education Office, 615 Ellis, Coffeyville, KS 67337.

President, Jason Barnett called the meeting to order at 4:00 p.m.

Roll Call:

Board Members Present	Others Present
Cindy Price Darrel Harbaugh Matt Jordan Robert Roesky Jason Barnett Denise Gates LaKisha Johnson	Dr. Craig Correll...Superintendent Michael Speer...Dep. Sup./Bus. Manager Lora Stalford...Asst. Sup/Curriculum Director Travis Stalford...Principal, FKHS

Adoption of Agenda:

Motion made by Robert Roesky to adopt the agenda, second by LaKisha Johnson.
Motion carried 7-0.

Adoption of Consent Agenda:

Motion made by Denise Gates to adopt the consent agenda, second by LaKisha Johnson.
Motion carried 7-0.

- A. Approval of Minutes of Regular Meeting, November 11, 2024
- B. Approval of Bills and Treasurer's Report
- C. Acceptance of Resignations/Retirement
 - 1. Resignation – MacKayla Owen, Elementary Teacher (Effective 11/22/2024)

06-General	\$ 163,428.24	44-JOM	\$ 3,603.01	89-FKHS Pool	\$ -
08-LOB	\$ 41,825.04	48-PAT MEICHV	\$ 1,978.52	90-Title VI-B	\$ -
11-PK-AR	\$ 180.71	51-KPERS	\$ -	91-Title V	\$ -
13-AR	\$ -	53-Contingency	\$ -	92-21st- CES	\$ -
14-Bilingual	\$ -	55-Textbook	\$ -	93-Title I-C	\$ -
15-Virtual	\$ -	56-Activity	\$ 1,560.38	94-Title III	\$ -
16-Cap Outlay	\$ 5,384.06	62-Bond & Int.	\$ -	95-Title I	\$ 13,407.72
18-Drivers Ed.	\$ -	71-KU Com. Healt	\$ 67.00	96-Title II-A	\$ -
24-Child Nutritic	\$ 116,806.24	72-KU-SIT Cord	\$ -	97-Title IV	\$ 115.00
26-Inservice	\$ 171.00	73-ECBG Grant	\$ 282.41		
28- PAT	\$ 107.62	77-Afterschool	\$ 3.03		
29-Summer Schc	\$ -	78-ESSER III	\$ -		
30-Special Ed.	\$ 143,082.74	79-KDHE-Covid	\$ -		
34-CTE	\$ 9,493.79	80-21st- ELC	\$ 230.91	02-HS Activity	\$ 7,350.22
35-Gifts/Grants	\$ 1,205.36	81-Title II-D	\$ -	03-MS Activity	\$ 1,125.00
40-Indian Ed.	\$ 2,419.03	84-Rec. Comm.	\$ 7,804.04	04-CES. Activity	\$ 815.81
43-ARE-HCY-II	\$ 9,686.56	86-Rec. Benefits	\$ 1,669.88	Payroll	\$ 1,384,863.47

Miscellaneous Reports and Discussion:

Positive Comments:

- Cindy Price attended the RMS Interview Day. She commented that the students were very talkative and the day was really interesting. The interaction with the students was really good and enjoyable.

Central Office Reports:

1. Superintendent

- A. High School Graduation Rate/Post-Secondary Success (Strategic Plan #1)
 - i. Travis Stalford, high school Principal presented information to the school board.
 - ii. Post-Secondary Success. In the past, this was only based on the assessment tests, but were missing a lot of "other" data such as attendance, graduation, enrollment in college, etc. That is what brought about the Kansas Can.
 - iii. This has now been implemented, but there are a few issues such as when a student moves to a new district due to the way the state counts student movement.
 - iv. The state currently has us at an 88.4% graduation rate. This year, with the corrections, we should have been around 90-91%. At some point, the deadline has to arrive with no more changes and the figures are locked in.
 - v. Data was disaggregated in the various different ways by ethnicity and gender.
 - vi. Post-Secondary progress counts when a student meets one of the four areas. Once such area that has been focused on is in an Industry Recognized Certificate. Students may not graduate from college, but they are certified. These are typically 2-year programs. All of these will increase the post-secondary scores for the high school and are good for students.
 - a. Food handling, welding are two examples of where students can get certificates.

2. Curriculum Director

- A. Teacher Licensure (Strategic Plan #1)
 - i. Lora Stalford presented information to the board for the teacher licensure and the "Grow Your Own" teachers.

- ii. These are teachers who are in different routes to receive their KSDE license from the state of Kansas.
- iii. There are several different alternative licenses opportunities that are available.
 - a. Transition to Teaching
 - b. Restricted Licenses
 - c. Limited Residence License
 - d. Limited Teacher Apprenticeship Licenses (mainly through WSU)
 - e. Limited Elementary Residency Program License
- iv. USD 445 currently has 18 classroom teachers that are in one of these programs. Four are at the secondary level and 14 at the elementary level.
- v. There are also several individuals in the state who are in the classroom who only have a substitute license. Currently USD 445 has one classroom teacher in this position. Normally this is due to the individual who is not in the WSU program but another similar program that has been created by other colleges/universities.
- vi. Without these options for licensure, there leaves only a few options:
 - a. we would have to fill the positions with substitute teachers
 - b. we would have to double up on teaching assignments (similar to what is happening at the high school with English)
 - c. increase class size dramatically

Robert Roesky left the meeting at 4:55 pm

- 3. Business Manager
 - A. Michael Speer presented the bids for the Board Office roof replacement to the Board.
 - i. The roof is old, approximately 30 years old and is done. There are multiple places that have failed and water is pooling on the roof.
 - ii. Three bids were received, all from highly qualified vendors
 - iii. Recommendation is to go with Wray Roofing.

Tri-County Special Education Report

No report as Mr. Roesky had to leave.

All remaining reports as printed on the agenda and in the Board Booklet

Action Items:

Board action to approve the Superintendent's recommendation to approve the bid for the board office roof replacement.

Motion made by Cindy Price to approve the Superintendent's recommendation approve the bid for the board office roof replacement from Wray Roofing, Inc. for \$139,985. Seconded by Matt Jordan. Motion carried 6-0.

Executive Session:

Personnel Matters

Motion made by Darrel Harbaugh to move into executive session for 15 minutes to discuss an employee(s) performance pursuant to the nonelected personnel exception under the Kansas Open Meetings Act, and the open meeting will resume in this room at 5:25 pm. Seconded by Matt Jordan. Motion carried 6-0.

Requested in the room during the executive session: Dr. Craig Correll, Michael Speer, Lora Stalford, Angie Krause and Travis Stalford.

Reconvened to open session at 5:25 pm with no action taken.

Adjournment:

At 5:25 p.m., President, Jason Barnett adjourned this December 9, 2024 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

Clerk of the Board

Post-Secondary Success

COFFEYVILLE PUBLIC SCHOOLS USD
445



Graduation Rate

2021-2024 Four-Year Adjusted Cohort Summary by Gender (Building Level)

The data in this table shows the building's 2021-2024 four-year adjusted cohort data.

Cohort Information	Total Headcount	Male	Female
Graduates	107	54	53
2024 Non-Graduates	9	5	4
2023 Non-Graduates	2	1	1
2022 Non-Graduates	2	1	1
2021 Non-Graduates	1	0	1
Total	121	61	60
Graduation Rate	88.4%	88.5%	88.3%

Disaggregated Graduation Summary

	Ethnicity		Race											
	Hispanic		White		Nat. HI/Pacific Islander		Black/African American		American Indian/Alaska Native		Asian		Multi-Racial	
Cohort Information	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Graduates	10	9	21	26	0	0	6	5	2	4	0	1	15	8
2024 Non-Graduates	1	0	2	3	0	0	0	0	0	0	0	0	2	1
2023 Non-Graduates	0	0	1	1	0	0	0	0	0	0	0	0	0	0
2022 Non-Graduates	1	0	0	1	0	0	0	0	0	0	0	0	0	0
2021 Non-Graduates	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Total	12	9	24	32	0	0	6	5	2	4	0	1	17	9
Graduation Rate	83.3%	100.0%	87.5%	81.3%	NA	NA	100.0%	100.0%	100.0%	100.0%	NA	100.0%	85.2%	88.9%
Graduation Rate by Race/Ethnicity	90.5%		83.9%		NA		100.0%		100.0%		100.0%		88.5%	

Post-Secondary Progress

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

- 1 Student earned an Industry Recognized Certification while in High School
- 2 Student earned a Postsecondary Certificate
- 3 Student earned a Postsecondary Degree
- 4 Student enrolled in Postsecondary in both the first and second year following High School graduation

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

Risk Factors

KSDE researchers used linear regression to identify factors that depress districts' postsecondary effectiveness rates.

The significant detractors were:

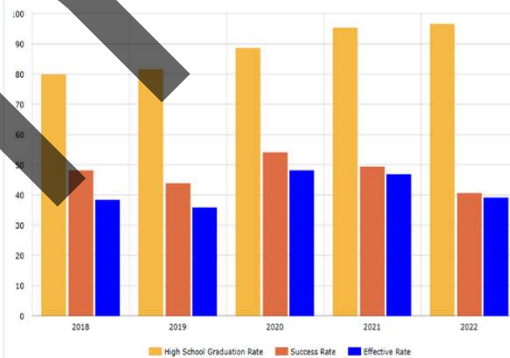
- (1) **cumulative poverty**
- (2) **student mobility**
- (3) **chronic absenteeism.**

They explained 60 percent of the variance between accredited districts' effectiveness rates. Students' cumulative poverty was by far the strongest detractor of effectiveness rates.

Post-Secondary Progress

Postsecondary Progress

* Reflects District Level Aggregate Data



[Download Postsecondary Progress Report](#)

* Reflects District Level Aggregate Data

*Five year averages are calculated based on available data and rounded to the nearest whole number.

Kansans Can Lead the World!
Graduation: 95%
Effective Rate: 70-75%

Five Year Graduation Average:
88.0

Five Year Success Average:
47.2

Five Year Effectiveness Average:
41.5

95% Confidence Interval for the
Predicted Effectiveness Rate
39.9 - 44.3

Relative Performance

$$39.9 + ((44.3 - 39.9) / 2) = 42.4$$

$$41.5 - 42.1 = -0.6$$

$$-0.6 / 6.51 = -0.092$$

While the categories below are somewhat arbitrary because we are dealing with a normal curve and a continuous distribution, we could categorize different performance levels like this:

- Far above average = ≥ 1.5 standard deviations (sd) above the mean or predicted rate
- Above average = > 1 sd but < 1.5 sd above the predicted rate
- Typical or average = ≤ 1 sd above and ≥ -1 sd below the predicted rate
- Below average = < -1 sd below and > -1.5 sd below the predicted rate
- Far below average = ≤ -1.5 sd below the predicted rate

Graduation Rate by Ethnicity and Gender

