

BEHAVIORAL INTERVENTIONS

ACADEMIC INTERVENTIONS

S/E Interventions

TIER III: TARGETED INTENSIVE INTERVENTIONS (FEW)

<p>Materials: Complex BIP/FBA, Wraparound Services, Individualized Behavior Plan, Safety Plan</p> <p>Strategies: Rebuilding and Repairing Relationships Family Counseling Intensive Individual Counseling Phone Call Home</p>	<p>Materials: Wonders Tier 3, Foundations, Wilson, IMSE Comprehensive Orton-Gillingham Plus, i-Ready (Reading), Wonderworks, IXL (Math), Do the Math, Gifted Created Programming</p> <p>Strategies: Small Structured Group (3 or less/Individual) At least 30min 5x a week (in addition to Tier II) Progress Monitoring Weekly Specialized Instruction Student may need alternative class assignments Phone Call Home</p>	<p>Materials: Individual Counseling Complex Student Plan Safety Plan</p> <p>Strategies: Scheduled Breaks Positive Self-Talk Two-Word Check Ins Phone Call Home</p>
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TIER II: TARGETED INTERVENTION (SOME)

<p>Materials: Check-in/Check-Out (pgs 13-16), Small Group (pgs 17-24) Explicit Skill Instruction, Brief BIP</p> <p>Strategies: Restorative Conference Restorative Circle (peer, problem solving, healing) Classroom Observation/Feedback Self-Monitoring System Conflict Mediation 2X10 Relationship Building Phone Call Home Peer Mentoring Rapid Positive Reinforcement</p>	<p>Materials: Wonders Tier 2, i-Ready (Reading), IMSE Comprehensive Orton-Gillingham Plus, Foundations, IXL (Math), Gifted created programming</p> <p>Strategies: Small Structured Group (4 or less) At least 30min 3x a week Progress Monitoring Specialized Instruction Phone Call Home Timely Feedback</p>	<p>Materials: Small Group Support, Student Support Plans, Targeted Social Skill Instruction, Crisis Counseling, Safety Plan</p> <p>Strategies: Restorative Circles 2X10 Relationship Building Individual Self-Regulation Emotion Menu (visual aid) Phone Call Home Peer Mentoring Scheduled Breaks Positive Self Talk Two Word Check-Ins</p>
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TIER I: UNIVERSAL (ALL)

<p>Core Materials: PBIS, Classroom/Building Matrices, Conscious Discipline (Pre-K), Second Step(K-5)</p> <p>Strategies: Define ,Teach, Model, Reinforce School- Wide Expectations Trauma Informed Classroom Practices De-escalation Techniques Student Goal Setting Phone Call Home Positive Reinforcement Peer Mentoring Postcard Home Attention/Focus Strategies Behavior Strategies</p>	<p>Core Materials: Wonders, i-Ready (Reading), Eureka (Math), ST Math, Science Fusion, Studies Weekly</p> <p>Strategies: Fluid/Flexible Grouping Phone Call Home Academic Screening 3x a year Peer-to-Peer Learning Writing strategies Comprehension Strategies Math Strategies Fluency Strategies Executive Functioning Strategies</p>	<p>Core Materials: PBIS Morning/Afternoon Meetings Second Step (K-5)</p> <p>Strategies: SEL check Ins Student Goal Setting Self-regulation Decision Making/Problem Solving Peer Mentoring Phone Call Home Postcard Home</p>
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