



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSO BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Thursday, March 13, 2025

Regular Session: 6:00pm

Board Members Present: Erin Galyean, JaJetta Dumdi, Ken Watson, Jami Egland, Susan FitzGerald

Admin and DO Present: Clint Raever, John Horne, Mary Brown, Ian Barr, Amanda Dallas, Chad Tollefson, Tanner Smith, Tami Zigler, Brad Post(via Zoom)

Others Present: Natalie Frye, Morgan Bishop, Julia Howard, Gordon Dromgoole, Maxwell Powers, Benjamin Power, Lindsey Broderick, Spencer Broderick

MINUTES

I. Call to Order Regular Session

E.Galyean called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCIS – Student Spotlight – Verbal Report

-Maxwell Powers presented his science fair project that won 1st place in the physical science category at the regional science fair and was one of ten nominated for the Thermo Fisher Junior Innovators Challenge in Washington D.C.

-Clayton Broderick was unable to attend due to illness. His parents presented his project for him. He won third place in the physical science category for his project. Clayton's project, a catapult testing different item weights, disproved his hypothesis but demonstrated Newton's second law. He built a catapult. Tested different ways to make it work. Testing weight and size.

B. YCHS – Student Body – Verbal Report

-N.Frey, the student body president, presented.

-The leadership program participated in a service project today at YCAP.

-The last assembly went really well and was St. Patrick's Day theme.

-They celebrated Classified Appreciation Week. They put together a lunch for them and introduced them over the announcement.

-The leadership team has submitted their application for the National Gold Council Award.

-The spring conference is next month. Six or Seven leadership students will be attending and presenting a workshop on how to grow a leadership team.

C. YCHS - Tanner Smith & Brad Post – Verbal Report

-T.Smith reported.

-They have started a positive email system, which sends emails to students and parents when they show positive values. They have sent 86 positive emails so far.

-They have begun forecasting for 2025-2026 school year and are considering changes to course offerings.

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- A new professional development team is being formed to focus on SEL, culture, data and MTSS, 6th through 12th alignment, and teacher lead professional development.
- T.Smith shared the at-risk data for each grade.
- They are toying with the idea of running an assembly schedule every Friday and using the assembly time to have interventions for those who are failing classes.
- B.Post highlighted the success of various YC sports teams.
- Cheerleading placed second at the state competition.
- Girls' basketball finished second in the league.
- The wrestling team had six females and six male wrestlers qualify for the state meet.
- There are seven spring sports this year. Girls' and boys' golf, boys' volleyball, softball, baseball, track and field, OHSET, and trap shooting.

D. YCIS – Amanda Dallas & Chad Tollefson - Verbal Report

- A.Dallas reported.
- They celebrated Classified Appreciation Week with lunches, breakfast, dessert bar, and 'secret staff member'.
- State testing is coming up for 6th through 8th grade.
- Track practice start March 18th with the first meet on Wednesday, April 16th.
- Student leadership has planned Spirit Week for next week. Recess clubs are up and running.
- They are also planning Spring Fest which will be held April 11th.
- They are addressing an increase in the use of unkind language and racial slurs among students. They are working with the WESD to address these issues and improve classroom and school culture.

E. YCES - Amanda Dallas – Verbal Report

- A.Dallas reported.
- They celebrated Classified Appreciation Week with lunch provided by the PTO, breakfast from district office, and a secret staff gift exchange.
- The students raised \$6298 for Jump Rope for Heart.
- They are gearing up for state testing. Students are learning the state testing platform and the best strategies for taking tests.
- Dental sealants will be done next week.
- They will be supporting National Down Syndrome Awareness Day on March 21st by wearing crazy socks.
- A.Dallas recognized the YCES staff for being so wonderful even in her absence. They continue to build a strong team environment.

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda (Action Item)

J.Dumdi motioned to approve the agenda as presented. S.FitzGerald seconded. All in favor. Motion passed.

V. Regular Session – Consent Agenda (Action Item)

- A. Approval of Board of Directors Minutes
 - 1. Regular Session Minutes: 2/13/2025
 - 2. Work Session Minutes: 2/27/2025
- B. Personnel
- C. Enrollment
- D. Donations
- E. Surplus

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K.Watson motioned to approve the consent agenda as presented. S.FitzGerald seconded. All in favor. Motion passed.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

- C.Raever reported.*
- C.Raever shared the WESD regional data. This shows how Yamhill Carlton compares to surrounding schools. In most categories, YC is above the others.*
- The district is planning a safety tabletop with first responders and school personnel.*
- They completed the second rounds of instructional rounds and will start to plan their spring rounds soon.*
- The greenhouse project is nearing completion.*
- The district is starting local service plan meetings with ESD and working on the substance abuse prevention plan.*
- ESL parent night was last week. There was a great turnout.*
- J.Horne stated the YCES principal position is open. There are already 14 applicants.*
- Negotiations have started for both classified and licensed.*

B. District Facilities Report – Ian Barr – Verbal Report

- Getting ready for spring break and bringing in multiple contractors to help as much as they can while the students are not in school.*
- Working on the dust collection system and ventilation in the CTE building.*
- With the warmer weather, they have been able to do work outside including fertilizing, aerating, and spraying.*
- The gates at the intermediate school at almost finished, as well as the rekeying project.*
- He is working on getting bids for the HVAC controls.*
- The lighting for the SW corner of the high school is scheduled.*
- Asbestos abatement for the main floor of the high school will be completed in June.*

C. Financials and List of Bills for February 2025 – Tami Zigler (Action Item)

- T.Zigler reported and presented the new estimates for the 2024-2025 and 2025-2026 school years, highlighting changes in student poverty numbers.*
- The district is facing a potential 5% decrease in special education grants for the next year.*
- the legislative session is underway, with discussions on accountability measures and budget adjustments.*
- The district is monitoring changes in federal funding for local food purchases and other programs.*
- The issues with Mid-Co have been resolved leading to an increase in the student transportation cost in the financial reports.*
- J.Egland motioned to approve the financials and list of bills for February 2025 as presented. J.Dumdi seconded. All in Favor. Motion passed.*

VII. New Business

A. Approve 2025-2026 Academic Calendar (Action Item)

- Some adjustments were made to the calendar. The biggest change is that there will be no M term. This extends both semesters by two weeks.*

-K.Watson motioned to approve the 2025-2026 Academic Calendar as presented. J.Egland seconded. All in Favor. Motion passed.

B. Adopt Personnel Action Resolution (Action Item)

-C.Raever shared the personnel action resolution, detailing the advancement of teachers and administrators and noting that retired teachers can teach for three consecutive before having to take a 6 month break in service.

-K.Watson motioned to adopt the personnel action resolution as recommended by the superintendent. S.FitzGerald seconded. All in Favor. Motion passed.

C. Integrated Guidance Needs Assessment Report

-C.Raever presented the Integrated Guidance Needs Assessment Report, detailing the integration of various programs.

-The report aims to streamline processes and reduce redundancies, combining nine programs into one.

-The priorities identified include SEL supports, community engagement, academic systems, and student safety.

D. Adopt New and Updated Policies (Action Item):

1. Nondiscrimination and Civil Rights (AC)
2. Graduation Requirements (IKF)
3. Suspected Sexual Conduct with Students and Reporting Requirements (GBNAA/JHFF & JHFF/GBNAA)
4. Medications (JHCD)
5. Community Use of District Facilities (KG)

-S.FitzGerald motioned to adopt policies AC, IKF, GBNAA/JHFF, JHFF/GBNAA, JHCD, and KG as presented. K.Watson seconded. All in favor. Motion passed.

VIII. Board of Directors Comments

IX. Executive Session

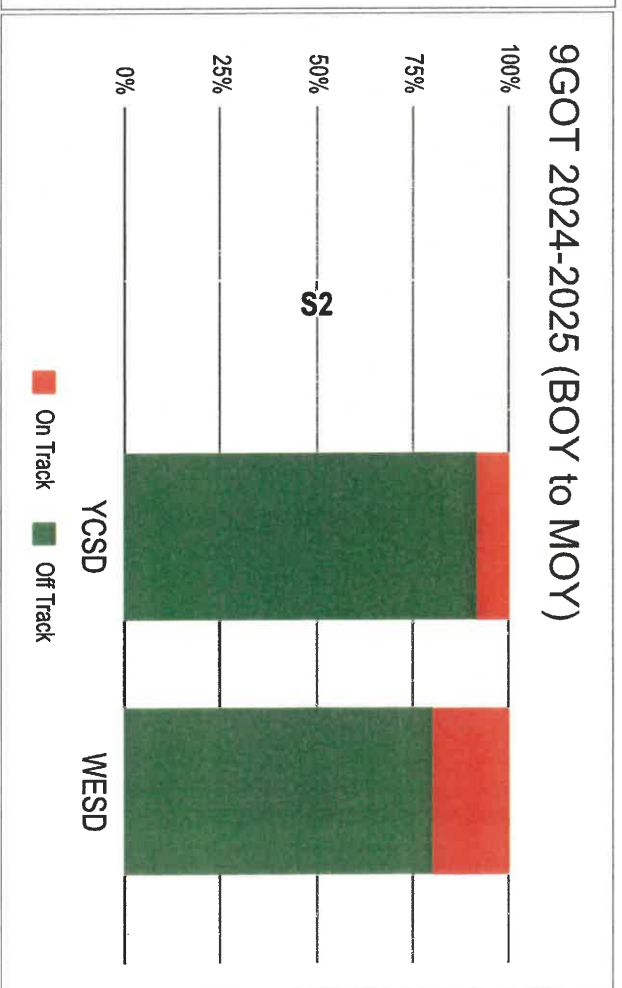
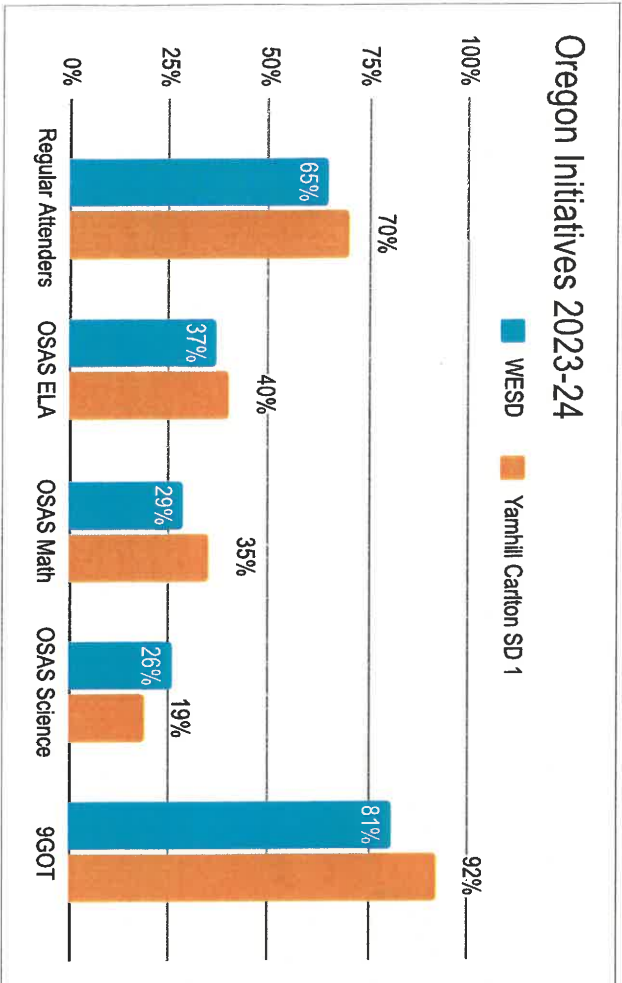
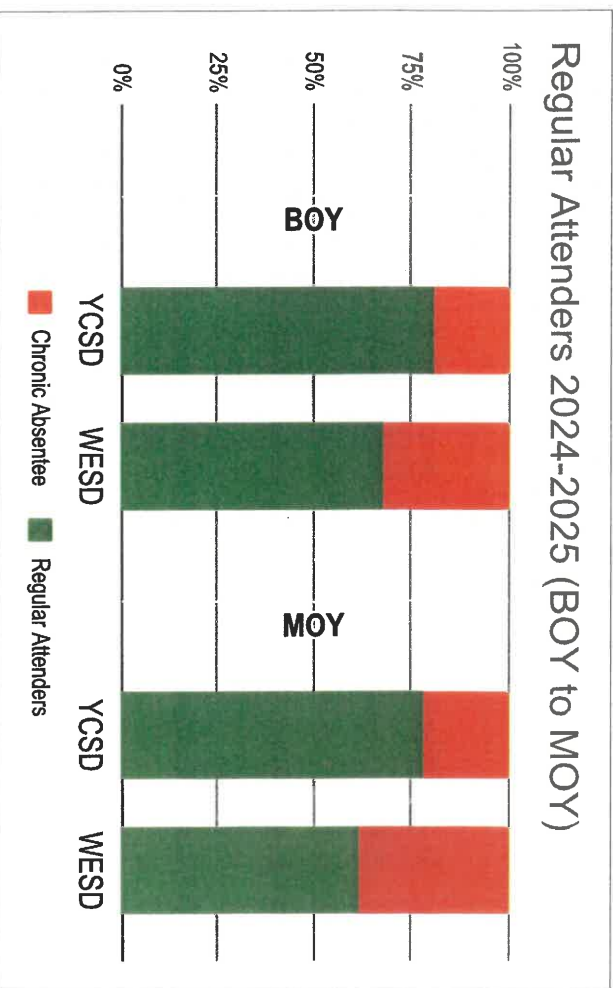
Note: this is not part of the public meeting. The board will meet in Executive (closed) Session under ORS 192.660(2) (i) Performance Evaluations of Public Officers and Employees.

-At 8:04 pm, S.FitzGerald motioned for the board go into executive session. J.Dumdi seconded. All in favor. Motion carried.

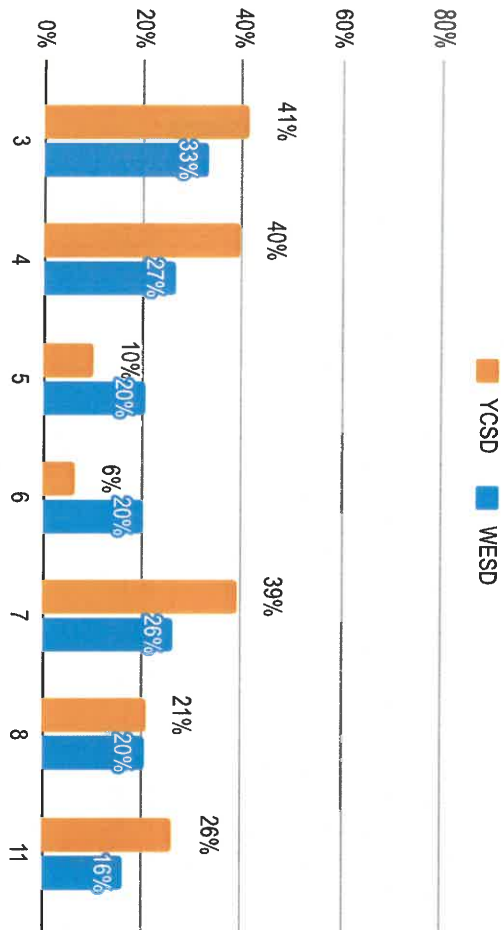
-At 9:01pm K.Watson motioned for the board to return to open session. J.Egland seconded. All in favor. Motion carried.

X. Adjournment

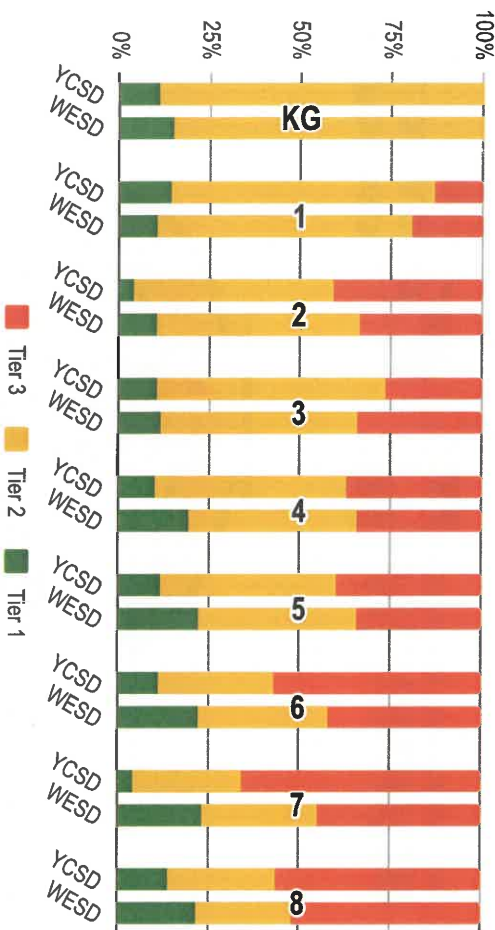
E.Galyean adjourned the meeting at 9:02pm.



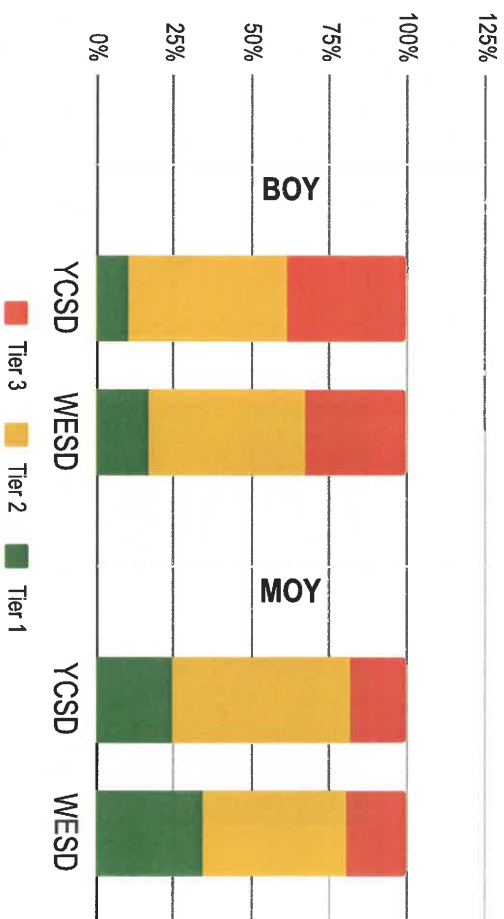
OSAS Math Proficiency by Grade Level 2023-24



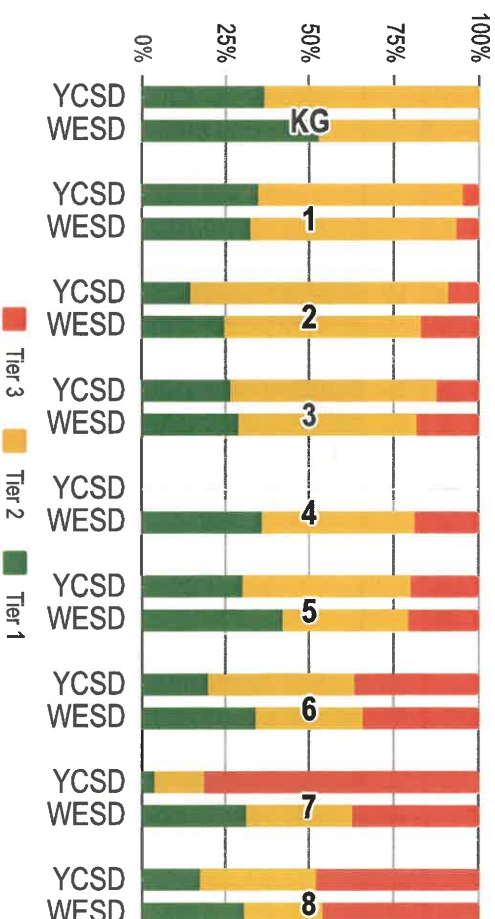
iReady Math by Grade Level 2024-25 (BOY)



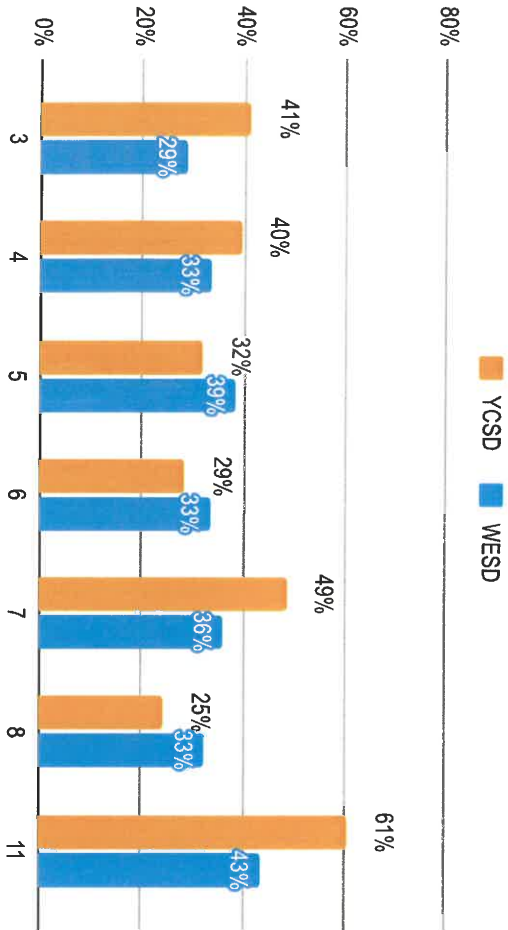
iReady Math by Grade Level 2024-25 (BOY to MOY)



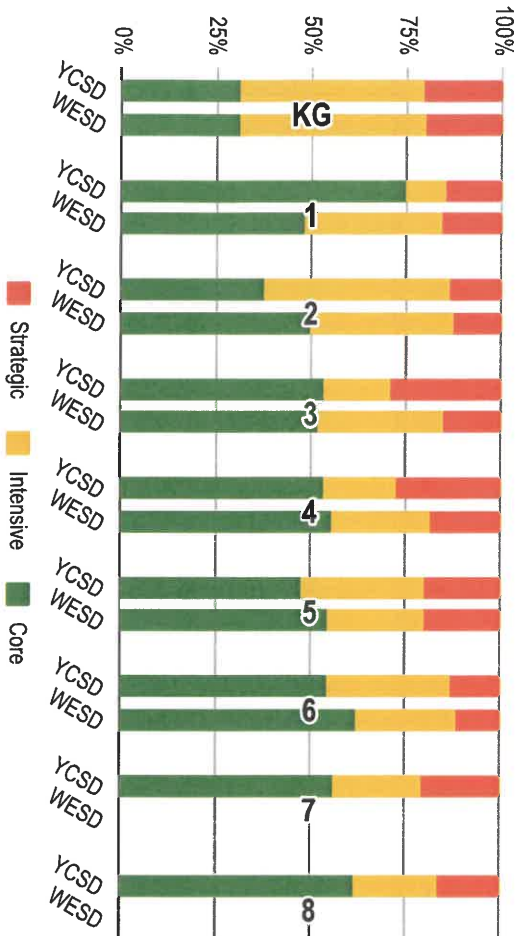
iReady Math by Grade Level 2024-25 (MOY)



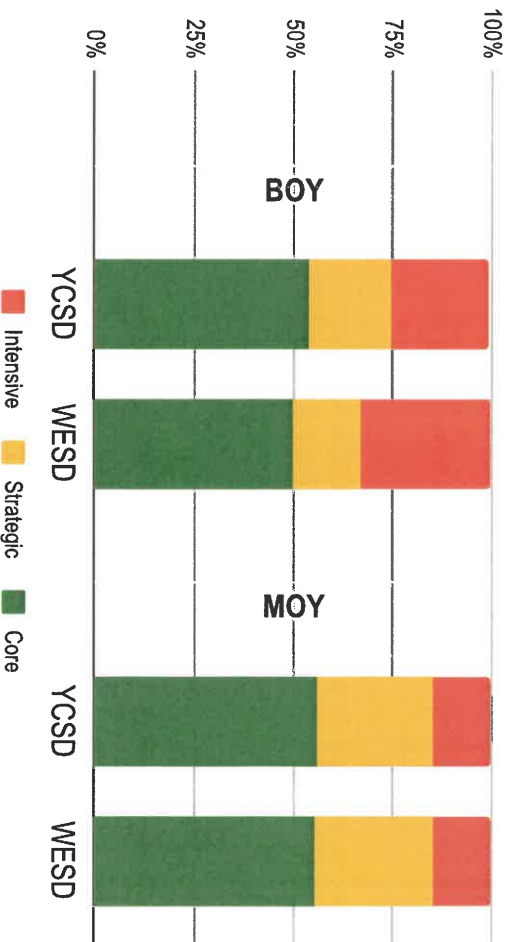
OSAS ELA Proficiency by Grade Level 2023-24



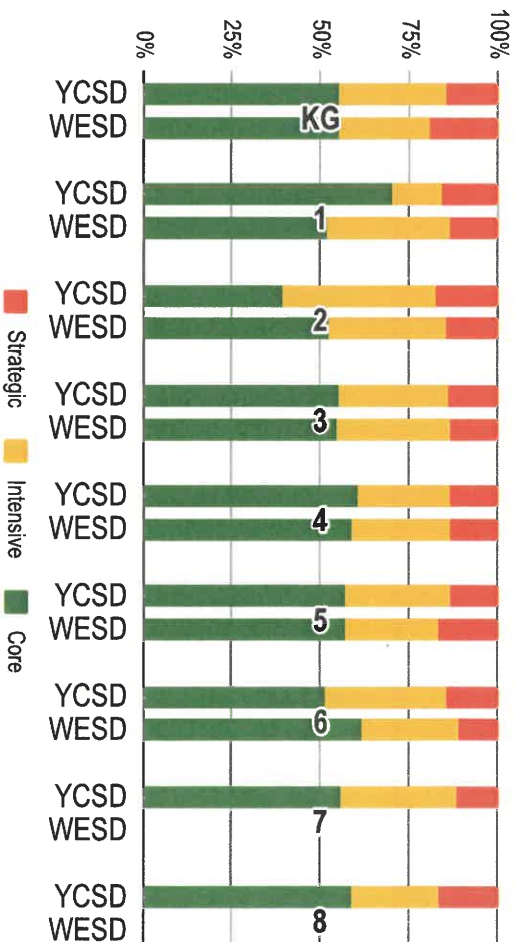
DIBELS Reading by Grade Level 2024-25 (BOY)



DIBELS Reading by Grade Level 2024-25 (BOY to MOY)



DIBELS Reading by Grade Level 2024-25 (MOY)



Spirit Week

March 17-21



Monday- St. Patrick's Day
(wear green!)



Tuesday-BBQ Dad vs Soccer



Mom Day 

Wednesday- College Day (wear colors for your favorite college)

Thursday- Decades Day (wear 70s, 80s, or 90s attire)



Friday- Mismatched Sock Day for Down Syndrome Awareness Day!





SPRING FEST

Food: Hot dogs, Popcorn, Cotton Candy, and Italian Sodas

Raffle Tickets \$2 each or 3 for \$5 to win Raffle Baskets

Games: Ring Toss, Corn Hole, Face Painting, Sack Races, Egg Races, Cake Walk art contest and more!

11 APRIL 2025
4:30-6PM

**Free Community Event in the
YCIS Gym**



YCIŠ SPRING FEST ART CONTEST

Ends April 4

Create an art piece to be displayed and voted on during Spring Fest for the following categories:

- Still Photo (Camera)
- Hand Drawn
- Digitally Drawn
- Multi-Media (2D only)

**Submit entries
to Mrs.
Huxman by
3:00pm on 4/4**



Dear Tiger Families,

I hope this message finds you well. As part of our ongoing commitment to creating a safe and inclusive learning environment at YCIS, I have been meeting with all our classrooms to stress the importance and seriousness of our words and actions towards each other.

Consequences
Life is about choices and owning the consequences

- 01** Talk w/Dallas
Not a fun conversation.
- 02** Call Parents
Owning what you did.
- 03** Consequence
Suspension
- 04** Repeated Offense
Expulsion

Police Involvement: Could escalate to being charged with harassment and hate crime

We want to make it clear that saying racial slurs or engaging in offensive behavior will not be tolerated. Such actions not only harm individuals but also undermine our entire school community. Our school has established clear consequences for these behaviors to ensure that every student feels safe and valued.

We encourage you to have conversations with your child about the importance of respect and empathy. Together, we can foster a positive school culture where everyone can thrive.

Speaking Up and Being an Ally
Stand up for what is right! Not saying anything is just as or even more hurtful.

- STOP**
Tell the person saying the slur, we don't talk to people this way at our school.
- TELL**
Tell an adult
- SUPPORT**
Help support the victim.

Thank you for your ongoing support in helping us achieve this goal. If you have any questions or concerns, please feel free to reach out.

Sincerely,

Amanda Dallas

YCIS Students in GATE Process

	October 2024				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	2	0	2	0	0
# Student Meetings	2	0	2	1	1
# Students SPED Testing	0	0	0	0	0
	November 2024				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	2	2	1	1
# Student Meetings	4	2	2	1	1
# Students SPED Testing	0	0	0	0	0
	December 2024				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	3	3	0	2
# Student Meetings	4	3	3	0	2
# Students SPED Testing	0	0	0	0	0
	January 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	3	3	0	2
# Student Meetings	4	3	3	0	2
# Students SPED Testing	0	0	0	0	1
	February 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	2	1	0	0
# Student Meetings	5	2	2	0	0
# Students SPED Testing	0	0	0	0	1
	March 2025				
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)
# Level 2 Monitoring	4	2	1	0	0
# Student Meetings	6	2	2	0	0
# Students SPED Testing	0	0	0	0	0

YCES Students in GATE Process				
October 2024				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring				
# Student Meetings		2		
# Students SPED Testing				1
November 2024				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring				
# Student Meetings	1	2		
# Students SPED Testing				
December 2024				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring				
# Student Meetings		1		1
# Students SPED Testing				
January 2025				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring		1	1	1
# Student Meetings			1	1
# Students SPED Testing				
February 2025				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring	1		1	
# Student Meetings	1		1	
# Students SPED Testing			1	
March 2025				
	Kindergarten (76)	First (70)	Second (72)	Third (74)
# Level 2 Monitoring		1	1	1
# Student Meetings	1			
# Students SPED Testing		1	2	