

District Parent Council Update

January 27, 2025

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Notes from our discussion are in BLUE

District-Level: Evaluation & Improvement of Systems

Multi-Tiered Systems of Support (MTSS)

Supporting student success by meeting them where they are

- Multilingual Learners (ML)
 - Evaluation of current programming
 - Development of action plan
 - Guidance for grading ML students
 - **Look into possible MSU supports/resources, volunteers from the community**
 - **English Language Center at MSU could be a resources**
- Social-Emotional Learning (SEL) Curriculum (Grades K-4)
 - Initial implementation - Each classroom is expected to cover two units
 - Data collection - Implementation process, student performance, teacher perception (working with Everyday Speech research team to develop surveys)

Incident Reporting Process

- Student-student incidents - New form and process
- **Communicate with parents about the process - be more proactive**

Mental Health Supports

- Improve administration process for BASC-3 BESS SEL screener
- Expand analysis and use of data
- **Parents need more information about this screener and how it's used, how to opt-out, etc.**

OPS Community - *Increase awareness about what makes our community unique and special, inform our decision-making*

- **DEI Advisory Coalition**
 - Digital Community Board - Develop an accessible and comprehensive clearinghouse for resources for parents and caregivers.
 - Student Spotlights - Amplify student voices, honor their cultures and experiences
- **District Equity Dashboard** - To monitor the impact of our equity work.
- **Library Collection Development** - Update the process for developing our library collections with community input

Partnerships

- Ingham ISD - Mental health supports
- Harvard Kennedy School Government Performance Lab / Michigan Department of Health & Human Services - Mental health referral system
- MSU School of Education - Youth Participatory Action Research
- Child & Family Charities - Enhancing, Expanding Emotional Health (E3) Program
- Everyday Speech - Program evaluation for SEL curriculum implementation

Other topics:

Hate Speech

- **Write a memo to families to acknowledge that students are using harmful language**
- **Define hate speech (it's a threat) and its consequences in school**
- **How is it handled district-wide? Share policy/practices with families.**
- **Some students don't know that they're saying something wrong/harmful until they're taught**