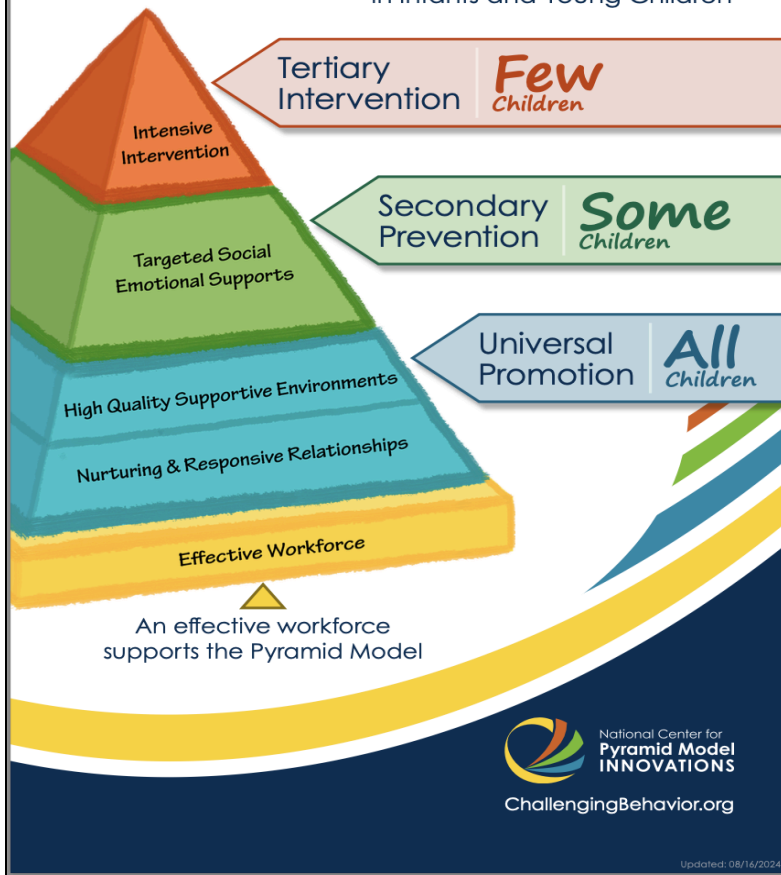


The Pyramid Model

for Promoting Social-Emotional Competence in Infants and Young Children



The Pyramid Model is a framework of evidence-based practices for promoting young children's healthy social and emotional development

Positive Specific Feedback

NCPMI Providing Positive Feedback and Encouragement

Verbal Encouragement

- ▶ "You are working so hard on..."
- ▶ "You must feel proud of yourself for..."
- ▶ "Thank you for helping me..."
- ▶ "What a great listener you are, you..."
- ▶ "Great job remembering to..."
- ▶ "That's a cool way to..."
- ▶ "Way to go! You did it all by yourself!"
- ▶ "You almost have it! You can..."
- ▶ "You are being a helper when you..."
- ▶ "Your brother/sister looks so happy when you..."
- ▶ "You are really growing up because you..."
- ▶ "You were so patient when you..."
- ▶ "That's a great idea! Look at you..."
- ▶ "Excellent job using your problem solving to..."
- ▶ "WOW!! What a fabulous job you've done at..."

Nonverbal encouragement also works! Try...

- ▶ Giving a hug
- ▶ A thumbs up or wink
- ▶ Clapping
- ▶ Using a special hand shake
- ▶ Smiling
- ▶ Imitating gestures, words or sounds
- ▶ A happy dance

Solution Kit

Introducing the Solution Kit!

Dear Families,

An important part of kindergarten readiness is having strong social-emotional skills. This includes knowing how to solve common social problems. Our classroom uses a tool called the Solution Kit that helps teach children to recognize a situation as a problem and then try different solutions. These visuals are available in our room as reminders.

The solution kit also comes in a home version with additional solutions relevant to situations that may occur at home. We have included a copy of the family solution kit with this letter.

You can support your child's learning at home by:

- Posting the family solution kit handout somewhere visible (e.g., on the refrigerator, on the child's bedroom door, etc.) and talking about what the different solutions are and what they mean.
- Pointing out when you are faced with a problem—any problem—and what solution you choose. For example, if you run out of paper towels, say out loud, "Oh no, I have a problem! I need a paper towel and there aren't any. What should my solution be?" Invite your child to help you come up with what you should do next. Doing this will help them learn the thought process for problem solving.
- Using the words "problem" and "solution" frequently to help your child become more familiar with those terms.

Please, feel free to ask us if you have any questions about the Solution Kit or how we address social-emotional development!

Share

Poster link

Young children with strong social, emotional, and behavioral skills

Have better early academic outcomes

Are more likely to graduate from high school, graduate from college, and be employed.

<https://challengingbehavior.org>