CLASS OF 2027
ISLE Requirement

Integrated Service-Learning Experience



Updated 032525

Jesus comes to me every day to visit me sacramentally in the Eucharist; I return the visit by going to find Him among the poor.

-Blessed Pier Giorgio Frassati

THE MISSION

In the tradition of our Patron, Blessed Pier Giorgio Frassati, Kennedy Catholic's Integrated Service-Learning Experience (ISLE) facilitates student academic learning through meaningful service experiences, assisting students in responding to the Gospel call. Students will demonstrate their mastery of academic and elective pursuits as emerging faith-filled citizens who are prepared to leave their productive mark on the greater community.

SCOPE OF SERVICE

Frosh ISLE Hours (10) Service to family

Sophomore ISLE Hours (20) Service to non-profit organizations; church, school, or community

Junior ISLE Hours (30) Service to one non-profit organization

Senior ISLE Presentation: In the context of their Community Period, students will A) commit to a specific service experience, B) develop their culminating project that reflects their mastery of writing, critical thinking skills, and social responsibility, and C) present to a panel of faculty and staff on the specified date.

REQUIREMENTS

STEP ONE: Junior ISLE Hours
Working with your Community Period teachers, you will connect with a single organization for your Junior ISLE Hours that demonstrates an understanding of, and the ability to, practice the Seven Themes of Catholic Social Teaching and The Beatitudes.

STEP TWO: The Senior ISLE Presentation
As a component of your Community Period, you will develop a presentation designed to demonstrate an ability to visually communicate through the use of a multimedia format (PowerPoint, Prezi, etc.)

STEP THREE: Faculty/Staff Panel Review
Your Senior ISLE Presentation will be presented before a faculty and staff panel to determine if the project meets the minimum standard needed for graduation.

Background Information

WHAT IS SERVICE-LEARNING?

"Service-Learning is a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility, and strengthen communities."
-National Commission on Service-Learning

WHAT DOES THE UNITED STATES CONFERENCE OF CATHOLIC BISHOPS SAY ABOUT SERVICE-LEARNING?

"There is a universal need to be more explicit in teaching the principles of Catholic social thought and in helping people apply and act on those principles. Offering both experiential learning opportunities and training and reflection on Catholic social teaching is essential."

"There is a need for Catholic educational and catechetical programs not only to continue offering direct service experiences but also to offer opportunities to work for change in the policies and structures that cause injustice."

WHAT IS CATHOLIC SOCIAL TEACHING?

Rooted in the Bible and developed through Church tradition, Catholic Social Teaching (CST) is the Catholic Church's articulation of its reflection upon human beings in society. CST strives to foster loving action in the world by sharing a transformative social vision. CST is not a fixed body of writings or doctrine. Rather, CST grows, develops and changes over time in order to respond to the complexities of any given age and maintain relevance in the world. CST's seven themes have been articulated by the United States Catholic Conference of Bishops (USCCB) and provide a framework though which to understand what our Catholic Church teaches us about justice.

WHAT ARE THE SEVEN THEMES OF CATHOLIC SOCIAL TEACHING?

1. **The Life and Dignity of the Human Person**: Life is sacred from conception to natural death; People are more important than things.
2. **The Call to Family, Community, & Participation:** Marriage and family foundational to society and need to be supported; everyone has right to participate in social, economic and political life.
3. **Rights and Responsibilities:** Right to life; Right to conditions of decent life (education, healthcare, employment, and housing); Have duty to secure these rights not only for selves but for others.
4. **Option for the Poor and Vulnerable:** Society measured by how it stands with poor and vulnerable.
5. **The Dignity of Work and the Rights of Workers:** Right to productive work, fair wages, organize.
6. **Solidarity:** One human family; Commitment to common good vs. individualism
7. **Care for God's Creation:** We are stewards of earth and participate in God's creation.

The Beatitudes

Defined in The Sermon on the Mount (Matthew 5:3-12 and Luke 6:20-26), The Beatitudes are the heart of Jesus' teachings and describe the ways in which we should live and act. The Beatitudes serve as affirmations of the undeniable dignity of human beings, especially those most disadvantaged in society: the poor, the afflicted, the meek, the hungry, the persecuted. Ultimately, The Beatitudes honor the ways in which Jesus wants us to treat each other.

WHAT DOES THE CATECHISM OF THE CATHOLIC CHURCH SAY ABOUT THE BEATITUDES?

"The Beatitudes depict the countenance of Jesus Christ and portray his charity. They express the vocation of the faithful associated with the glory of His Passion and Resurrection; they shed light on the actions and attitudes characteristic of the Christian life; they are the paradoxical promises that sustain hope in the midst of tribulations; they proclaim the blessings and rewards already secured, however dimly, for Christ's Disciples; they have begun in the lives of the Virgin Mary and all the saints (CCC 1717)."

WHAT ARE THE BEATITUDES?

Matthew 5:3-12

- Blessed are the poor in spirit, for theirs is the kingdom of Heaven.
- Blessed are they who mourn, for they will be comforted.
- Blessed are the meek, for they will inherit the land.
- Blessed are they who hunger and thirst for righteousness, for they will be satisfied.
- Blessed are the merciful, for they will be shown mercy.
- Blessed are the clean of heart, for they will see God.
- Blessed are the peacemakers, for they will be called children of God.
- Blessed are they who are persecuted for the sake of righteousness, for theirs is the kingdom of heaven.
- Blessed are you when they insult you and persecute you and utter every kind of evil against you because of me. Rejoice and be glad, for your reward will be great in heaven.



STEP ONE: Junior ISLE Hours

A GRADUATION REQUIREMENT FOR KENNEDY CATHOLIC REQUIRES YOU TO COMPLETE THE FOLLOWING:

- Explore various service-learning options for Junior ISLE Hours in your Community Period & Service Fair
- Choose and CONTRACT with a specific agency/organization by May 2, 2025*
- Dedicate a minimum of 30 hours to this experience
- Track 30 hours on MobileServe using your Kennedy Catholic email due by Interim Reports during Quarter 1 (Fall 2026)
- Keep a journal (optional but highly encouraged) detailing your service-learning experience
- These items will be verified and coordinated by your Community Period teacher

CHOOSING YOUR SERVICE-LEARNING EXPERIENCE (SOPHOMORE/JUNIOR YEAR):

- Generate a list of potential service opportunity contacts
- Make several contacts and ask questions (Service Fair: Spring)
- Write a resume and distribute to potential placements
- Talk to your Community Period teacher and the ISLE Service-Learning Coordinator if you are stuck
- Make inquiry phone calls and send emails (written professionally!)
- Check out logistics with your parents before committing to ensure your availability
- Turn in all necessary paperwork for the agency/organization
- Turn in the ISLE Commitment Contract or ISLE Organization Proposal (May 2, 2025)

GET THE MOST OUT OF YOUR EXPERIENCE:

- Set a realistic schedule and follow it
- Challenge your comfort zones and reach out to those in need
- Have an open mind & learn from others
- Attend all interviews and orientations required by your agency/organization
- Make a schedule and keep to it
- ALWAYS show up on time!
- Represent Kennedy Catholic well (follow student handbook guidelines)
- You must complete your service-learning requirement (minimum of 30 hours)

PREPARE A PRESENTATION (FALL & SPRING, SENIOR YEAR):

- Keep a Journal: make observations and take detailed notes (highly advised, though not mandatory)
- Take pictures and gather data
- Write, rewrite, and rewrite again!

KNOW WHAT'S REQUIRED:

- Turn in your CONTRACT or PROPOSAL (May 2, 2025)
- Keep your MobileServe service log updated and get proper verification from site supervisor
- Complete a minimum of 30 hours

**PLEASE NOTE: 20 Sophomore ISLE Hours must be completed and submitted by MobileServe verified by your site supervisor and approved by Kennedy Catholic staff prior to beginning Junior ISLE Hours*

STEP TWO: Senior ISLE Presentation

Beginning in January of your Senior year, you will generate your Senior ISLE Presentation utilizing Microsoft PowerPoint, Prezi, etc. Community Period teachers will provide instruction and guidance throughout this part of the process. PowerPoints will be reviewed in Community Period for feedback. Practice presentations will be given to 9-11 grade Community Period classes. Presentations will be given individually before a faculty and staff panel in the spring.

PRESENTATIONS MUST INCLUDE SPECIFIC FEATURES FROM THE FOLLOWING LIST:

- Text—short phrases, not paragraphs
- Graphics—drawing, clip art
- Pictures of service
- Animations or transitions
- Create at least one slide for each section of the presentation
- Hyperlinks
- Video clips

PRACTICE GIVING YOUR PRESENTATION:

- In Community Period
- Show friends and family
- Aim for 10-15 minutes: no more, no less
- Pay close attention to your fillers ("um" and "like")
- Make eye contact
- Dress professional

STEP THREE: Faculty/Staff Panel Review

Your Senior ISLE Presentation will be presented before a faculty and staff panel to determine if the project meets the minimum standard needed for graduation. Students whose presentations do not meet the minimum criteria for standard will have to re-submit an improved project at an arranged date prior to graduation. Projects will be developed in Community Period. Beginning in January of Senior year, Community Period teachers will facilitate all the steps to help you build your Senior ISLE Presentation. Faculty and staff panel presentations take place in spring of your Senior year.

GRADING SCALE SCORING:

- A score of 4 represents above standard
- A score of 3 represents the meeting of standard
- A score of 2 represents below standard requiring specific, but minor improvements prior to graduation
- A score of 1 represents an unacceptable submission requiring remedial alternatives for graduation

STANDARDIZED GRADING SHEETS:

- Specifically designed grading sheets will be used for each step of the process

ISLE Guidelines & Rules

YOUR 30 HOURS OF SERVICE-LEARNING MUST:

- Be with a recognized service organization such as a food bank, a homeless shelter, a hospital, your parish, the Red Cross, etc. (see attached placement list)
- Be direct service meaning you are engaging in person-to-person contact with those in need or working hands-on with an environmental issue.
- Be a service-learning activity in which you have an interest. This will enhance the experience for both you and the people with whom you work.
- Happen outside of school hours.

YOUR 30 HOURS SERVICE-LEARNING CANNOT:

- Be an extension of an existing Kennedy Catholic organization, nor can it be linked to immediate family. (Some exceptions will be approved such as the Yakima Service Trip, Summer Agape Service Project, or leading Kennedy Catholic Sports Camps. Prior approval is REQUIRED from the Director of Campus Ministry or Athletic Director to use these experiences).
- Occur during school hours (camp counseling during school requires a specific process - contact the service coordinator for details).

CONSEQUENCES:

- This is a graduation requirement.
- Students will not graduate if they fail to complete all steps of the ISLE project.

ISLE HOURS: MobileServe User Guide

1 DOWNLOAD THE MOBILE SERVE APP

- Open App Store
- Search MobileServe
- Tap 'Get' button next to app

2 CREATE YOUR ACCOUNT

- Open app or go to *www.mobileserve.com* and select 'Sign Up'
  (Students must use their Kennedy Catholic email)
- Enter your name, birthday, and create a password, select 'Next'
- Add an optional photo, select 'Next'
- Enter your 6-digit class code
  Class of 2026 – 5C235A
  Class of 2027 – 938DDC
  Class of 2028 – 03E438
- Select 'Join'

3 LOG YOUR HOURS

- Fill out entry completely and accurately - check MobileServe user guide for details
- Include site supervisor email when submitting hours
- Get signature from site supervisor on day of service for most time-efficient approval

Kennedy Catholic | *Integrated Service-Learning Experience*

PRE-APPROVED SERVICE AGENCIES

SERVING THE POOR & MARGINALIZED

Atlantic Street Center | Help tutor at risk children. 206.329.2050 *atlanticstreetcenter.org/support-us/volunteer*

Blessed Sacrament Food Kitchen | Serve dinner to people in need. 206.547-6371 *blessed-sacrament.org*

Boys & Girls Club (Southwest) | 206.436.1910

Camp Fire Boys and Girls | Special Saturday Club 206.461.8550 *campfireseattle.org*

CCS Youth Tutoring Program | Tutor a child one-on-one. 206.328.5659 *ccsww.org/get-help/child-youth-family-services/youth-tutoring-program/*

Compass Housing Alliance | Serve meals to homeless men and women downtown. 206.474.1000 *compasscenter.org*

Des Moines Food Bank* | 206.878.2660 *myfoodbank.org*

El Centro de la Raza | Tutor, support events, translate, etc.Beacon Hill, 206.957.4634 *elcentrodelaraza.com*

FEAT (Families for Effective Autism Treatment) | Be a buddy to a child with autism. 425.502.5017 *featwa.org*

Francis House* | Help provide food, clothing, and furniture to people in need. 206.621.0945 *stfrancishouseseattle.org*

Habitat for Humanity | Must be 16 and have a parent volunteer to build homes with you. *habitatskc.org*

Highline Food Bank* | 206.433.9900 *highlineareafoodbank.org*

Hopelink | Serve hungry people at various food banks daily. 425.869.6000 *hope-link.org*

Little Bit Therapeutic Riding Center | Help disabled kids & adults ride a horse. Woodinville, 425.882.1554 *littlebit.org*

Matt Talbot Center | Assist the homeless with a Sunday morning breakfast downtown. 206.256.9865 *mtcenter.org*

Mount Saint Vincent | Visit residents, support programming. 206.937.3700 (40 hours minimum) 4831 35th Ave SW

New Beginnings | Childcare for kids in a domestic abuse situation. 206.522.9472 *newbegin.org/getinvolved/volunteer*

Northwest Harvest | Regional food banks & warehouse. 206.923.7453 email: *volunteer@northwestharvest.org*

Operation Sack Lunch | 206.922.2015 *oslserves.org*

Outdoors for All Foundation | Serve disabled people in outdoor adventures. 206.838.6030 *outdoorsforall.org*

Providence Regina House | Help provide food & clothing support. 206.763.9204 *washington.providence.org*

Rebuilding Together | Support disabled & elderly homeowners with house projects. 206.682.1231 *rtseattle.org*

Sacred Heart Shelter | Help with childcare and meals. 206.328.5696 *ccsww.org/get-help/shelter-homeless-services/sacred-heart-shelter*

St. Mary's Food Bank | 206.324.7100 *thefbsm.org*

St. Vincent de Paul | 206.243.6370 *svdpusa.org*

Salvation Army | White Center. 206.767.3150

Special Olympics | Help coach those with physical or mental disabilities. 206.362.4949 *specialolympicswashington.org*

Team Read | Tutor at-risk 2nd and 3rd graders at one of 13 Seattle Public Schools. 206.252.0069 *teamread.com*

Teen Feed | Serve dinner to homeless teens. 206.522.4366 *teenfeed.org*

The First Tee | Teach kids in need how to play golf, 206.762.2334 *thefirstteeseattle.org*

Union Gospel Mission | Serve the homeless, tutor a child, many opportunities to serve seven days a week. 206.723.0767 *ugm.org*

West Seattle Food Bank | 206.932.9023 *westseattlefoodbank.org*

WestSide Baby | 206.767.1662 *westsidebaby.org*

White Center Food Bank | 206.762.2848 *whitecenterfoodbank.org*

HOSPITALS

Children's Hospital | 206.987.2100 *seattlechildrens.org/ways-to-help/volunteer*

St. Anne Hospital | 206.244.9970 *chifranciscan.org/our-foundations/volunteer-services*

Swedish Medical Center | 206.320.2600 *swedish.org/about/support-swedish/volunteer*

ENVIRONMENTAL & EDUCATIONAL ORGANIZATIONS

Bloodworks Northwest | Organize a blood drive and/or assist donors. 206.292.6500 *bloodworksnw.org*

Burien C.A.R.E.S | Animals. 206.812.2737 *buriencares.org*

CYO | 206.382.4562 *teamsideline.com/sites/seattlecyo/home*

EarthCorps | Work on trails, remove invasive plants, and plant native species. 206-322-9296 ext. 217 *earthcorps.org/volunteer*

King County Library System | Tutor kids in grades K-12 at Study Zone. 425-369-3235 *kcls.org/volunteer*

Museum of Flight | 206.764.5700 *museumofflight.org*

Nature Consortium | 206-923-0853 *naturec.org*

North SeaTac BMX | 206.243.4411 *seatacbmx.org*

Pacwest Little League | *pacwestlittleleague.com*

Rhododendron Species Botanical Garden | Federal Way, 253.838.4646 *rhodygarden.org/cms/volunteer*

Seattle Aquarium | 206.386.4300 *seattleaquarium.org*

Seattle Public Library | *spl.org/about-thelibrary/support-your-library/volunteer-opportunities*

Seattle Parks & Recreation | 206.684.4075 *cityofseattle.net/parks/*

Seattle Tilth | Gardening with justice. 206.633.0451 *seattletilth.org/get-involved/volunteer/index_html*

WA State Trails Association | 206.625.1367 *wta.org*

Woodland Park Zoo | 206.548.2500 *zoo.org*

YMCA (Burien) | 206.244.5880 *mattgriffinymca.org*

Agency/Organizations listed may be subject to restrictions in response to COVID-19 protocols.

For more information and/or support on pre-approved sites, contact Mr. Latvala at *latvalat@kennedyhs.org*

ISLE Brainstorm Sheet

Name: _____ **Date:** _____ **CP Teacher:** _____

DIRECTIONS: Complete this Brainstorm Sheet by contacting or talking to at least **THREE** organizations/ agencies by **Thursday, April 17.** Show this completed sheet to your Community Period teacher. Review page five of your ISLE packet for steps on how to make a commitment to an organization/agency. Your online ISLE Contract or ISLE Organization Proposal is due on or before **Friday, May 2, 2025.**

BRAINSTORM: Taking into account your research, which organization are you leaning towards, and why?

Organization/agency name: _____ **Date:** _____

Address: _____ **City:** _____

Phone: _____ **Website/email:** _____

Name of person contacted: _____

Description of volunteer duties:

What volunteer hours does the organization offer (day, time, events, etc.):

When will I have hours available to volunteer (school year, summer, etc.):

Organization/agency name: _____ **Date:** _____

Address: _____ **City:** _____

Phone: _____ **Website/email:** _____

Name of person contacted: _____

Description of volunteer duties:

What volunteer hours does the organization offer (day, time, events, etc.):

When will I have hours available to volunteer (school year, summer, etc.):

Organization/agency name: _____ **Date:** _____

Address: _____ **City:** _____

Phone: _____ **Website/email:** _____

Name of person contacted: _____

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