



WYOMING CENTRAL SCHOOL BOARD OF EDUCATION REGULAR MEETING

April 8, 2025

7:00 PM

I. Call to Order, Roll Call, Pledge of Allegiance

II. Agenda: Additions or Deletions

1____ 2____

III. Public Forum

IV. Presentations

A Shannon Gauthier, Art Club Advisor and Holly Reinhardt, Music Advisor

V. Board Discussion

VI. Reports

A. President

B. Superintendent

C. Treasurer- Budget Information 2025-2026

VIII. Consent Items

1____ 2____

A. Approve minutes of the 3/11/25 regular meeting

B. Approve Treasurer Report & Budget by Function& Budget
Transfers - February 2025

C. Approve Cooperative Natural Gas Supply Bid WFL 2026-19
Resolution

D. Approve Physical Education Plan

E. Approve Comprehensive District Educational Plan

F. Accept the donation of the book *The Pie That Molly Grew* from
Wyoming Agriculture in the Classroom for the school library.

G. Adopt The State of New York Deferred Compensation Plan for
the voluntary participation of all eligible employees

IX. Old Business

X. New Business

A. Approve Firemen Exemption

1____ 2____

B. Adopt resolution regarding Gilead School of Discipleship's
request for Wyoming Resident, Avalyn Davis, to enroll in BOCES
CTE for the 2025 - 2026 school year

1____ 2____

C. Adopt resolution regarding the abolishment of a bus driver

position due to economic circumstances.

D. Approve Watchdog Building Partners contract award
recommendations for Wyoming 2023 CIP

1 ____ 2 ____

XI. Executive Session

1 ____ 2 ____

XII. Personnel

1 ____ 2 ____

A. Substitute Appointments

B. Probationary Appointments

C. Permanent Appointments

D. Resignations

E. Other

1. Approve Modified Track coach for 24-25 school year

1 ____ 2 ____

XIII. CPSE/CSE

1 ____ 2 ____

XIV. Adjournment

1 ____ 2 ____

	A	B	C	D	E	F
1		WYOMING CENTRAL SCHOOL				
2		BUDGET WORKSHEET (DRAFT 04.08.25)				
3						
4	BUDGET		2024-2025	2025-2026		
5	CODE	WYOMING CENTRAL SCHOOL	BUDGET	PROPOSED	CHANGE	% CHANGE
6						
7		PROPERTY TAX CAP	2,257,963	2,302,973		
8						
9		REVENUE				
10	A1001	REAL PROPERTY TAXES	2,257,562	2,302,713	45,151	2.00%
11	A1081	PAYMENTS IN LIEU OF TAXES	113,000	115,000	2,000	1.77%
12	A1090	INTEREST & PENALTIES	2,400	2,400	0	0.00%
13	A1310/2230	TUITION	0	0	0	N/A
14	A2389	MISCELLANEOUS	5,000	5,000	0	0.00%
15	A2401	INTEREST EARNINGS	20,000	20,000	0	0.00%
16	A2413	RENTAL/SALE DIST PROPERTY	12,000	12,000	0	0.00%
17	A2701	REFUND PRIOR YEAR BOCES	40,000	40,000	0	0.00%
18	A2410-A2690	SALE/USE OF DISTRICT PROP	10,000	10,000	0	0.00%
19	A2705	GIFTS AND DONATIONS	0	0	0	N/A
20	A2770	UNCLASSIFIED REVENUE	29,499	23,040	(6,459)	-21.90%
22	A3070	RAILROAD INFRASTRUCTURE	0	0	0	N/A
23	A3101	STATE AID - FOUNDATION	1,818,283	1,854,648	36,365	2.00%
24	A3101.10	STATE AID - HIGH COST EXCESS COST	3,613	0	(3,613)	-100.00%
25	A3101.10	STATE AID - PRIVATE EXCESS COST	0	0	0	N/A
26	A3101	STATE AID - TRANSPORTATION	400,000	400,000	0	0.00%
27	A3101	STATE AID - BUILDING	413,664	380,542	(33,122)	-8.01%
28	A3103	STATE AID - BOCES	331,233	360,000	28,767	8.68%
30	A3262	STATE AID - HARDWARE & TECHNOLOGY	1,991	2,231	240	12.05%
31	A3262	STATE AID - SOFTWARE	1,917	2,037	120	6.26%
32	A3263	STATE AID - LIBRARY	800	850	50	6.25%
33	A3260	STATE AID - TEXTBOOK	11,242	11,359	117	1.04%
34	A3289	STATE AID - OTHER	0	0	0	N/A
35	A4285	FED FISCAL STABILIZATION	0	0	0	N/A
36	A4601	MEDICAID	10,000	3,500	(6,500)	-65.00%
37	A815	UNEMPLOYMENT RESERVE	6,000	0	(6,000)	-100.00%
38	A825	PENSION RESERVE	65,000	0	(65,000)	-100.00%
39	A828	RESERVE FOR TRS CONTRIBUTIONS	60,000	0	(60,000)	-100.00%
40	A830	EMPLOYEE BENEFIT ACCRUED LIAB. RESERVE	102,290	52,061	(50,229)	-49.10%
41	A878.3	2020 VEHICLE, MACH. & EQUIP CAP. RESERVE	50,000	33,000	(17,000)	-34.00%
42	A884	RESERVE FOR DEBT	0	0	0	N/A
43	A5050	DEBT SERVICE	0	0	0	N/A
44						
45		TOTAL REVENUE	5,765,494	5,630,381	(135,113)	-2.34%
46						
47		APPROPRIATED FUND BALANCE	390,000	725,188	335,188	85.95%
48						
49		TOTAL GENERAL FUND REVENUE	6,155,494	6,355,569	200,075	3.25%
50						
51						
52		EXPENDITURES				
53	A1999 9999	TOTAL GENERAL SUPPORT	1,363,659	1,424,059	60,400	4.43%
54						
55	A2999 9999	TOTAL INSTRUCTIONAL	2,646,503	2,797,908	151,406	5.72%
56						
57	A5999 9999	TOTAL TRANSPORTATION	720,141	700,899	(19,241)	-2.67%
58						
59	A8999 9999	TOTAL COMMUNITY SERVICES	700	700	0	0.00%
60						
61	A9959 9999	TOTAL UNDISTRIBUTED	1,424,491	1,432,002	7,511	0.53%
62						
63	A9999 9999	TOTAL EXPENDITURES	6,155,494	6,355,569	200,075	3.25%
64						

	A	B	C	D	E	F
1		WYOMING CENTRAL SCHOOL				
2		BUDGET WORKSHEET (DRAFT 04.08.25)				
3						
4	BUDGET		2024-2025	2025-2026		
5	CODE	WYOMING CENTRAL SCHOOL	BUDGET	PROPOSED	CHANGE	% CHANGE
65						
66		EXPENDITURES				
67						
68		GENERAL SUPPORT				
69		BOARD OF EDUCATION				
70	A1010 400	CONTRACTUAL EXPENSE	2,250	2,250	0	0.00%
71	A1010 450	SUPPLIES AND MATERIALS	1,600	1,600	0	0.00%
72	A1010 490	BOCES SERVICES	6,730	7,528	798	11.86%
73	A1010 999	TOTAL BOARD OF EDUCATION	10,580	11,378	798	7.54%
74						
75		DISTRICT CLERK				
76	A1040 160	DISTRICT CLERK SALARY	8,893	9,031	138	1.55%
77	A1040 400	CONTRACTUAL EXPENSE	475	475	0	0.00%
78	A1040 450	SUPPLIES AND MATERIALS	210	210	0	0.00%
79	A1040 999	TOTAL DISTRICT CLERK	9,578	9,716	138	1.44%
80						
81		DISTRICT MEETING				
82	A1060 160	ELECTION OFFICIALS	0	410	410	N/A
83	A1060 400	CONTRACTUAL EXPENSE	1,500	2,100	600	40.00%
84	A1060 450	SUPPLIES & MATERIALS	0	125	125	N/A
85		TOTAL DISTRICT MEETING	1,500	2,635	1,135	75.67%
86						
87		TOTAL BOARD OF EDUCATION	21,658	23,729	2,071	9.56%
88						
89		CENTRAL ADMINISTRATION				
90		CHIEF SCHOOL ADMINISTRATOR				
91	A1240 150	INSTRUCTIONAL SALARIES	132,014	148,562	16,548	12.53%
92	A1240 160	CLERICAL SALARIES	57,112	58,531	1,419	2.48%
93	A1240 161	SUBSTITUTES	0	0	0	N/A
94	A1240 200	EQUIPMENT	550	550	0	0.00%
95	A1240 400	CONTRACTUAL EXPENSE	12,000	12,000	0	0.00%
96	A1240 450	SUPPLIES AND MATERIALS	1,600	1,600	0	0.00%
97	A1240 999	TOTAL CENTRAL ADMIN	203,276	221,243	17,966	8.84%
98						
99		FINANCE				
100		BUSINESS ADMINISTRATION				
101	A1310 160	NONINSTRUCTIONAL SALARY	151,712	155,507	3,795	2.50%
102	A1310 200	EQUIPMENT	0	0	0	N/A
103	A1310 400	CONTRACTUAL EXPENSE	20,000	15,000	(5,000)	-25.00%
105	A1310 450	SUPPLIES AND MATERIALS	1,725	1,725	0	0.00%
106	A1310 490	BOCES SERVICES	28,494	31,745	3,251	11.41%
107	A1310 999	TOTAL BUSINESS ADMIN	201,930	203,977	2,046	1.01%
108						
109		AUDITING				
110	A1320 400	CONTRACTUAL EXPENSE	15,000	15,500	500	3.33%
111	A1320 999	TOTAL AUDITING	15,000	15,500	500	3.33%
112						
113		TAX COLLECTOR				
114	A1330 160	TAX COLLECTOR SALARY	0	0	0	N/A
115	A1330 400	CONTRACTUAL EXPENSE	2,700	2,900	200	7.41%
116	A1330 450	MATERIALS AND SUPPLIES	450	250	(200)	-44.44%
117	A1330 999	TOTAL TAX COLLECTOR	3,150	3,150	0	0.00%
118						
119		PURCHASING				
120	A 1345 490	BOCES SERVICES	6,193	6,398	205	3.31%
121		TOTAL PURCHASING	6,193	6,398	205	3.31%
122						
123		TOTAL FINANCE	226,273	229,025	2,751	1.22%
124						

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3						
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5	CODE	WYOMING CENTRAL SCHOOL	BUDGET	PROPOSED	CHANGE	% CHANGE
125						
126		STAFF				
127		LEGAL				
128	A1420 400	CONTRACTUAL EXPENSE	15,000	15,000	0	0.00%
129	A1420 490	BOCES SERVICES	39,752	37,352	(2,400)	-6.04%
130	A1420 999	TOTAL LEGAL	54,752	52,352	(2,400)	-4.38%
131						
132		PERSONNEL				
133	A1430.490	BOCES SERVICES	454	454	0	0.00%
134	A1430.999	TOTAL PERSONNEL	454	454	0	0.00%
135						
136		PUBLIC INFORMATION				
137	A1480 400	NEWSLETTER/POSTAGE	2,100	2,100	0	0.00%
138	A1480 450	SUPPLIES AND MATERIALS	200	200	0	0.00%
139	A1480 490	BOCES SERVICES	0	0	0	N/A
140	A1480 999	TOTAL PUBLIC INFORMATION	2,300	2,300	0	0.00%
141					0	
142		TOTAL STAFF	57,506	55,106	(2,400)	-4.17%
143						
144		CENTRAL SERVICES				
145		OPERATION OF PLANT				
146	A1620 160	NONINSTRUCTIONAL SALARIES	123,434	135,361	11,927	9.66%
147	A1620 161	OVERTIME/SUBSTITUTES/SUMMER	29,000	12,440	(16,560)	-57.10%
148	A1620 200	EQUIPMENT	12,000	45,000	33,000	275.00%
149	A1620 400	CONTRACTUAL EXPENSE	12,000	2,000	(10,000)	-83.33%
150	A1620 419	ELECTRIC	46,000	46,000	0	0.00%
151	A1620 420	HEATING FUEL	39,500	39,500	0	0.00%
152	A1620 421	TELEPHONE	9,500	9,500	0	0.00%
153	A1620 450	SUPPLIES AND MATERIALS	20,000	20,000	0	0.00%
154	A1620 490	BOCES	0	0	0	N/A
155	A1620 999	TOTAL OPERATION OF PLANT	291,434	309,801	18,367	6.30%
156						
157		MAINTENANCE				
158	A1621 160	NONINSTRUCTIONAL SALARIES	56,187	57,959	1,772	3.15%
159	A1621 200	EQUIPMENT	25,000	20,000	(5,000)	-20.00%
160	A1621 400	CONTRACTUAL EXPENSE	35,000	45,000	10,000	28.57%
161	A1621 450	SUPPLIES AND MATERIALS	15,000	20,000	5,000	33.33%
162	A1621 490	BOCES	0	0	0	N/A
163	A1621 999	TOTAL MAINTENANCE	131,187	142,959	11,772	8.97%
164						
165		SECURITY OF PLANT				
166	A1622 400	CONTRACTUAL	44,640	46,080	1,440	3.23%
167	A1622 450	SUPPLIES AND MATERIALS	500	500	0	0.00%
168		TOTAL SECURITY OF PLANT	45,140	46,580	1,440	3.19%
169						
170		CENTRAL DATA PROCESSING				
171	A1680.490	BOCES SERVICES	284,928	286,617	1,689	0.59%
172	A1680.999	TOTAL CENTRAL PROCESSING	284,928	286,617	1,689	0.59%
173						
174		TOTAL CENTRAL SERVICES	752,688	785,957	33,268	4.42%
175						
176		SPECIAL ITEMS				
177	A1910 400	INSURANCE	30,000	36,200	6,200	20.67%
178	A1920 400	SCHOOL BOARD ASSOC DUES	0	0	0	N/A
179	A1964 400	REFUND ON PROPERTY TAXES	2,000	2,000	0	0.00%
180	A1981 490	BOCES ADMIN SERVICES	69,258	69,801	543	0.78%
181	A1989 400	UNCLASSIFIED	1,000	1,000	0	0.00%
182	A1999 999	TOTAL SPECIAL ITEMS	102,258	109,001	6,743	6.59%
183						
184		TOTAL GENERAL SUPPORT	1,363,659	1,424,059	60,400	4.43%
185						

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3						
4	BUDGET		2024-2025	2025-2026		
5	CODE	WYOMING CENTRAL SCHOOL	<u>BUDGET</u>	<u>PROPOSED</u>	<u>CHANGE</u>	<u>% CHANGE</u>
186						
187		INSTRUCTION				
188						
189		ADMINISTRATION/IMPROVEMENT				
190		CURRICULUM DEVELOPMENT				
191	A2010 490	BOCES SERVICES	47,161	48,585	1,424	3.02%
192		TOTAL CURRICULUM DEV	47,161	48,585	1,424	3.02%
193						
194		SUPERVISION				
195	A2020 150	INSTRUCTIONAL SALARIES	0	37,180	37,180	N/A
196	A2020 200	EQUIPMENT	1,000	1,000	0	0.00%
197	A2020 400	CONTRACTUAL EXPENSE	500	500	0	0.00%
198	A2020 450	SUPPLIES AND MATERIALS	500	500	0	0.00%
199	A2020 999	TOTAL SUPERVISION	2,000	39,180	37,180	1859.00%
200						
201		RESEARCH, PLANNING & EVAL				
202	A2060 490	RESEARCH/PLANNING	4,390	4,072	(318)	-7.24%
203		TOTAL RESEARCH, PLANNING & EVAL	4,390	4,072	(318)	-7.24%
204						
205		INSERVICE TRAINING				
206	A2070 400 01	CONFERENCES K-2	1,500	1,500	0	0.00%
207	A2070 400 02	CONFERENCES 3-5	1,500	1,500	0	0.00%
208	A2070 400 03	CONFERENCES 6-8	1,500	1,500	0	0.00%
209	A2070 999	TOTAL INSERVICE TRAINING	4,500	4,500	0	0.00%
210						
211	A2099 999	TOTAL ADMIN/IMPROVEMENT	58,051	96,337	38,286	65.95%
212						
213		TEACHING				
214		TEACHING REGULAR SCHOOL				
215	A2110 100	TEACHER SALARIES, PRE-K	25,878	43,162	17,284	66.79%
216	A2110 120	TEACHER SALARIES K-3	334,949	340,467	5,517	1.65%
217	A2110 120	TEACHER SALARIES 4-6	216,494	256,721	40,227	18.58%
218	A2110 130	TEACHER SALARIES 7-8	228,525	208,894	(19,631)	-8.59%
219	A2110 140	SUBSTITUTE SALARIES	32,500	32,500	0	0.00%
220	A2110 160	NON-INSTRUCTIONAL SALARIES	10,974	11,354	380	3.46%
221	A2110 161	SUBSTITUTE SALARIES	3,500	3,500	0	0.00%
222	A2110 200 00	EQUIPMENT-GENERAL	4,900	4,900	0	0.00%
223	A2110 200 01	EQUIPMENT K-2	0	0	0	N/A
224	A2110 200 02	EQUIPMENT 3-5	0	0	0	N/A
225	A2110 200 03	EQUIPMENT 6-8	0	0	0	N/A
226	A2110 400	CONTRACTUAL	3,800	8,300	4,500	118.42%
227	A2110 450 00	SUPPLIES & MATERIALS-GEN	7,700	5,700	(2,000)	-25.97%
228	A2110 450 01	SUPPLIES K-2	3,000	3,000	0	0.00%
229	A2110 450 02	SUPPLIES 3-5	3,000	3,000	0	0.00%
230	A2110 450 03	SUPPLIES 6-8	3,000	3,000	0	0.00%
231	A2110 450 04	SUPPLIES - FACS	2,200	2,200	0	0.00%
232	A2110 450 05	SUPPLIES - MUSIC	2,200	2,200	0	0.00%
233	A2110 450 06	SUPPLIES - ART	2,200	2,200	0	0.00%
234	A2110 450 07	SUPPLIES - PHYS ED	2,200	2,200	0	0.00%
235	A2110 450 08	SUPPLIES - PRE-K	1,000	1,000	0	0.00%
236	A2110 470	TUITION	200,000	200,000	0	0.00%
237	A2110 480 00	TEXTBOOKS- GENERAL	11,242	11,359	117	1.04%
238	A2110 480 01	TEXTBOOKS K-2	0	0	0	N/A
239	A2110 480 02	TEXTBOOKS 3-5	0	0	0	N/A
240	A2110 480 03	TEXTBOOKS 6-8	0	0	0	N/A
241	A2110 490	BOCES SERVICES	148,821	181,211	32,391	21.76%
242	A2110 999	TOTAL REGULAR SCHOOL	1,248,084	1,326,868	78,785	6.31%
243						

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3						
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5	CODE	WYOMING CENTRAL SCHOOL	BUDGET	PROPOSED	CHANGE	% CHANGE
244						
245		<i>STUDENTS WITH DISABILITIES</i>				
246	A2250 150	INSTRUCTIONAL SALARIES	178,726	307,285	128,559	71.93%
247	A2250 160	NON-INSTRUCTIONAL SALARIES	24,385	26,340	1,955	8.02%
248	A2250 161	SUBSTITUTE SALARIES	1,500	1,500	0	0.00%
249	A2250 200	EQUIPMENT	2,000	2,000	0	0.00%
250	A2250 400	CONTRACTUAL	10,000	24,500	14,500	145.00%
251	A2250 450	SUPPLIES & MATERIALS	4,500	2,000	(2,500)	-55.56%
252	A2250 470	TUITION	357,000	357,000	0	0.00%
253	A2250 480	TEXTBOOKS	0	0	0	N/A
254	A2250 490	BOCES SERVICES	227,284	231,395	4,111	1.81%
255	A2250 999	TOTAL STUDENTS W/ DISAB	805,394	952,020	146,626	18.21%
256						
257		<i>TEACHING SPECIAL SCHOOLS</i>				
258	A2330.490	BOCES SERVICES	2,900	2,980	80	2.76%
259		TOTAL SPECIAL SCHOOLS	2,900	2,980	80	2.76%
260						
261		<i>OCCUPATIONAL EDUCATION</i>				
262	A2280.490	BOCES SERVICES	112,320	94,816	(17,504)	-15.58%
263	A2280.999	TOTAL OCC ED	112,320	94,816	(17,504)	-15.58%
264						
265		TOTAL TEACHING	2,168,698	2,376,685	207,986	9.59%
266						
267		INSTRUCTIONAL MEDIA				
268		<i>SCHOOL LIBRARY & AV</i>				
269	A2610 150	LIBRARIAN SALARY	0	0	0	N/A
270	A2610 200	EQUIPMENT	2,000	2,000	0	0.00%
271	A2610 400	CONTRACTUAL	750	750	0	0.00%
272	A2610 450	SUPPLIES & MATERIALS	1,500	1,500	0	0.00%
273	A2610 460	LIBRARY BOOKS	800	850	50	6.25%
274	A2610 490	BOCES SERVICES	20,298	14,475	(5,823)	-28.69%
275	A2610 999	TOTAL SCHOOL LIBRARY	25,348	19,575	(5,773)	-22.77%
276						
277		<i>COMPUTER ASSISTED INSTRUCTION</i>				
278	A2630 150	INSTRUCTIONAL SALARIES	0	0	0	N/A
279	A2630 160	NON-INSTRUCTIONAL SALARIES	58,300	59,774	1,474	2.53%
280	A2630 220	COMPUTER EQUIPMENT	1,991	2,231	240	12.05%
281	A2630.400	CONTRACTUAL EXPENSE	1,200	1,200	0	0.00%
282	A2630 450	SUPPLIES & MATERIALS	1,750	1,750	0	0.00%
283	A2630 460	COMPUTER SOFTWARE	1,917	2,037	120	6.26%
284	A2630 490	BOCES SERVICES	0	0	0	N/A
285	A2630 999	TOTAL COMPUTER	65,158	66,992	1,834	2.81%
286						
287		TOTAL INSTRUCTIONAL MEDIA	90,506	86,567	(3,939)	-4.35%
288						
289		PUPIL PERSONNEL SERVICES				
290		<i>GUIDANCE</i>				
291	A2810 150	INSTRUCTIONAL SALARIES	83,938	0	(83,938)	-100.00%
292	A2810 160	NON-INSTRUCTIONAL SALARIES	26,699	21,996	(4,703)	-17.61%
293	A2810 200	EQUIPMENT	1,000	1,000	0	0.00%
294	A2810 400	CONTRACTUAL	3,000	3,000	0	0.00%
295	A2810 450	SUPPLIES & MATERIALS	1,750	1,750	0	0.00%
296	A2810 490	BOCES SERVICES	0	0	0	N/A
297	A2810 999	TOTAL GUIDANCE	116,386	27,746	(88,640)	-76.16%
298						
299		<i>HEALTH SERVICES</i>				
300	A2815 160	NURSE'S SALARY	49,521	51,502	1,981	4.00%
301	A2815 161	SUB/TRAINING SALARY	1,500	1,500	0	0.00%
302	A2815 200	EQUIPMENT	1,000	1,000	0	0.00%
303	A2815 400	CONTRACTUAL	3,000	3,000	0	0.00%
304	A2815 450	SUPPLIES & MATERIALS	2,250	2,250	0	0.00%
305	A2815 999	TOTAL HEALTH SERVICES	57,271	59,252	1,981	3.46%
306						

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5	CODE	WYOMING CENTRAL SCHOOL	BUDGET	PROPOSED	CHANGE	% CHANGE
307						
308		<i>PSYCHOLOGICAL SERVICES</i>				
309	A2820 150	PSYCHOLOGICAL SALARY	83,333	86,249	2,916	3.50%
310	A2820 400	CONTRACTUAL	3,000	3,000	0	0.00%
311	A2820 450	SUPPLIES & MATERIALS	500	500	0	0.00%
312	A2820 490	BOCES SERVICES	0	0	0	N/A
313	A2820 999	PSYCHOLOGICAL SERVICES	86,833	89,749	2,916	3.36%
314						
315		<i>SOCIAL WORK SERVICES - REG SCHOOL</i>				
316	A2825 490	BOCES SERVICES	0	0	0	N/A
317	A2825 999	TOTAL SOCIAL WORK SERVICES - REG SCHOOL	0	0	0	N/A
318						
319		<i>CO-CURRICULAR</i>				
320	A2850 150	INSTRUCTIONAL ADVISOR SALARIES	39,834	34,174	(5,660)	-14.21%
321	A2850 160	NONINSTRUCTIONAL ADVISOR SALARIES	1,000	1,500	500	50.00%
322	A2850 400	CONTRACTUAL	1,000	1,500	500	50.00%
323	A2850 450	SUPPLIES & MATERIALS	250	500	250	100.00%
324	A2850 999	TOTAL CO-CURRICULAR	42,084	37,674	(4,410)	-10.48%
325						
326		<i>INTERSCHOLASTIC ATHLETICS</i>				
327	A2855 150	COACHING SALARIES	19,875	16,400	(3,475)	-17.48%
328	A2855 160	COACHING SALARIES	0	0	0	N/A
329	A2855 200	EQUIPMENT	1,500	1,500	0	0.00%
330	A2855 400	CONTRACTUAL	3,300	4,000	700	21.21%
331	A2855 450	SUPPLIES & MATERIALS	2,000	2,000	0	0.00%
332	A2855 999	TOTAL ATHLETICS	26,675	23,900	(2,775)	-10.40%
333						
334		TOTAL PUPIL PERSONNEL	329,248	238,320	(90,928)	-27.62%
335						
336		TOTAL INSTRUCTIONAL	2,646,503	2,797,908	151,406	5.72%
337						
338						
339		<i>PUPIL TRANSPORTATION</i>				
340		<i>DISTRICT OWNED</i>				
341	A5510 160	NON-INSTRUCTIONAL SALARIES	293,958	261,341	(32,616)	-11.10%
342	A5510 161	FIELD TRIPS/EXTRA RUNS	15,000	15,000	0	0.00%
343	A5510 162	SUBSTITUTES	15,000	15,000	0	0.00%
344	A5510 200	EQUIPMENT	4,000	4,000	0	0.00%
345	A5510 210	EQUIPMENT - BUS	162,593	169,038	6,445	3.96%
346	A5510 400	CONTRACTUAL	17,250	17,250	0	0.00%
347	A5510 418	INSURANCE	17,500	23,300	5,800	33.14%
348	A5510 450	SUPPLIES & MATERIALS	6,250	6,250	0	0.00%
349	A5510 451	GASOLINE/DIESEL FUEL	65,000	62,500	(2,500)	-3.85%
350	A5510 452	SUPPLIES - TIRES	10,000	10,000	0	0.00%
351	A5510 453	SUPPLIES - PARTS	17,500	20,000	2,500	14.29%
352	A5510 490	BOCES SERVICES	4,670	5,800	1,130	24.20%
353	A5510 999	TOTAL DISTRICT OWNED	628,721	609,479	(19,241)	-3.06%
354						
355		<i>BUS GARAGE</i>				
356	A5530 200	EQUIPMENT	11,000	11,000	0	0.00%
357	A5530 400	CONTRACTUAL	10,000	10,000	0	0.00%
358	A5530 419	ELECTRIC	8,000	8,000	0	0.00%
359	A5530 420	HEATING FUEL	6,420	5,420	(1,000)	-15.58%
360	A5530 421	TELEPHONE	5,000	4,000	(1,000)	-20.00%
361	A5530 450	SUPPLIES & MATERIALS	1,000	3,000	2,000	200.00%
362	A5530 999	TOTAL BUS GARAGE	41,420	41,420	0	0.00%
363						
364		<i>CONTRACT TRANSPORTATION</i>				
365	A5540 400	CONTRACTUAL	50,000	50,000	0	0.00%
366		TOTAL CONTRACT TRANSPORTATION	50,000	50,000	0	0.00%
367						
368		TOTAL TRANSPORTATION	720,141	700,899	(19,241)	-2.67%
369						

	A	B	C	D	E	F
1			WYOMING CENTRAL SCHOOL			
2			BUDGET WORKSHEET (DRAFT 04.08.25)			
3						
4	BUDGET		2024-2025	2025-2026		
5	CODE	WYOMING CENTRAL SCHOOL	BUDGET	PROPOSED	CHANGE	% CHANGE
370						
371		COMMUNITY SERVICES				
372		YOUTH PROGRAM				
373	A7310 160	NON INSTRUCTIONAL SALARIES	0	0	0	N/A
374	A7310 400	YOUTH PROGRAM	700	700	0	0.00%
375		TOTAL YOUTH PROGRAM	700	700	0	0.00%
376						
377	A8070 160	CENSUS SALARIES	0	0	0	N/A
378	A8070 400	CONTRACTUAL	0	0	0	N/A
379	A8070 450	SUPPLIES & MATERIALS	0	0	0	N/A
380		TOTAL OTHER COMMUNITY SERVICES	0	0	0	N/A
381						
382	A8070 999	TOTAL COMMUNITY SERVICES	700	700	0	0.00%
383						
384		UNDISTRIBUTED				
385		EMPLOYEE BENEFITS				
386	A9010 800	EMPLOYEE'S RETIREMENT	141,006	148,425	7,419	5.26%
387	A9020 800	TEACHER'S RETIREMENT	159,047	162,962	3,915	2.46%
388	A9030 800	SOCIAL SECURITY	206,236	214,452	8,216	3.98%
389	A9040 800	WORKERS' COMPENSATION	36,000	36,000	0	0.00%
390	A9050 800	UNEMPLOYMENT INSURANCE	6,000	6,000	0	0.00%
391	A9060 800	HEALTH INSURANCE	540,944	571,534	30,591	5.66%
392	A9060 810	HEALTH INSURANCE - RETIREES	53,865	36,060	(17,805)	-33.05%
393	A9089 150	OTHER BENEFITS TAXABLE	0	0	0	N/A
394	A9089 160	OTHER BENEFITS TAXABLE	0	0	0	N/A
395	A9089 800	OTHER BENEFITS NONTAXABLE	50,925	18,500	(32,425)	-63.67%
396	A9089 801	OTHER BENEFITS NONTAXABLE	0	0	0	N/A
397	A9099 999	TOTAL EMPLOYEE BENEFITS	1,194,023	1,193,934	(89)	-0.01%
398						
399		DEBT SERVICE				
400	A9711.600	SERIAL BONDS-CONSTR	60,000	60,000	0	0.00%
401	A9711.700	SERIAL BONDS-INTEREST	52,969	50,569	(2,400)	-4.53%
402	A9731.700	BAN-INTEREST	0	0	0	N/A
403	A9732 600	PRINCIPAL - BUS BOND	0	0	0	N/A
404	A9732 700	INTEREST - BUS BOND	0	0	0	N/A
405	A9770 700	INTEREST - RAN	0	0	0	N/A
406	A9799 999	TOTAL DEBT SERVICE	112,969	110,569	(2,400)	-2.12%
407						
408		INTERFUND TRANSFERS				
409	A9901 900	TRANSFER TO CAPITAL PROJECTS	100,000	100,000	0	0.00%
410	A9901 930	TRANSFER TO SCHOOL LUNCH	10,000	20,000	10,000	100.00%
411	A9901 940	TRANSFER TO SPECIAL AID	7,500	7,500	0	0.00%
412	A9901 999	TOTAL TRANSFERS	117,500	127,500	10,000	8.51%
413						
414		TOTAL UNDISTRIBUTED	1,424,491	1,432,002	7,511	0.53%
415						
416		TOTAL EXPENDITURES	6,155,494	6,355,569	200,075	3.25%

WYOMING CENTRAL SCHOOL

WYOMING, NEW YORK

BOARD OF EDUCATION

REGULAR MEETING

MARCH 11, 2025

Members present: Kaitlyn Bush, Benjamin Chamberlain, Desiree Fioramonte, Barry True, Haley Tygart, Jordan Wetherwax

Members absent: Nicole White

Others present: Emily Herman, Joelle Stroud, Nancy Norton

Guests: Meghan Barker, Olivia Lamar, Kristina Baker, Angela Fuller, Marsha Morgan, Natalie Nichiporuk, Ryann Raines

Call to order: The meeting was called to order at 7:00 pm by Mr. Chamberlain, Board President.

Approval of Agenda: Resolved, the Board approves the agenda on motion by Mr. True and second by Mr. Chamberlain.

Yes-6 Bush, Chamberlain, Fioramonte, True, Tygart, Wetherwax
No-0
Motion approved.

Public Forum: None.

Presentations: Student Council Advisors, Olivia Lamar and Kristina Baker, along with Student Council President, Natalie Nichiporuk, gave a presentation on the activities of the council. NJHS Advisor, Olivia Lamar, provided information on the requirements for the society. 8th Grade Advisors, Olivia Lamar and Angela Fuller, along with class members, Natalie Nichiporuk and Ryann Raines, gave an update on the class trip and fundraisers. CDEP member, Olivia Lamar, gave a presentation on the updated Comprehensive District Education Plan. Meghan Barker, Director of Student Services, presented options for revised school report cards.

Board Discussion: None.

Reports: President: Received positive comments regarding our new Director of Student Services, Meghan Barker.

Superintendent: Posting for a Special Education teacher and a Full-Time Keyboard Specialist. Negotiations are moving along with the Wyoming Teachers Association. The \$100,000 COEP will begin the first week of April and completed by the end of May.

Treasurer: Preliminary Budget Information 2025-2026 was presented for discussion.

Consent Items:

Resolved, the Board approves items A. – J., on motion by Mr. Chamberlain and second by Mr. Wetherwax:

- A. Approve minutes of the 2/11/25 special and regular meetings & 2/25/25 special meeting
- B. Approve Treasurer Report & Budget by Function & Budget Transfers for January 2025.
- C. Authorize the Superintendent to execute change orders for the 2023 CIP with maximum limit to the authority of \$25,000 without Board approval, per change order.
- D. Approve the 1st reading and waive the 2nd reading of the following policies: #421(rescind 11/12/24 revision and adopt/reinstate 3/11/21 adopted policy), #7555(rescind 11/12/24 adoption) & #7554(revised)
- E. Approve 4/8/25 as a regular meeting at 7:00 pm and 4/22/25 as a special meeting at 7:00 pm.
- F. Approve a Public Hearing on 5/13/25 at 6:30 pm on the 2025-2026 proposed annual budget, followed by a regular meeting at 7:00 pm.
- G. Approve Staff Appreciation Week expenses, not to exceed \$250
- H. Approve the Batavia City School District Contract for Health and Welfare Services agreement for the period of September 1, 2024 through June 30, 2025.
- I. Approve Genesee VENOM use of facility form.
- J. Approve the prepared list of items presented as surplus/obsolete to be auctioned(attached).

Yes-6 Bush, Chamberlain, Fioramonte, True, Tygart, Wetherwax
No-0
Motion approved.

Old Business:

None.

New Business:

A. Resolved, the Board approves the following resolution with ROC for the purposes of Data Privacy Agreements, on motion by Mrs. Bush and second by Mr. True:

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie-Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RICE One Risk Operations Center (the "ROCE");

"WHEREAS, the Board of Education of the Wyoming CSD, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2024-2025 fiscal year, to authorize the ROC to enter into Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, "Ed Law 2d") related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;"

WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;

WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted; and

BE IT RESOLVED, Board of Education of the Wyoming CSD authorizes the attorneys designated by the ROC to negotiate and approve of DPAs for software and/or technology resources; and,

BE IT FURTHER RESOLVED, the Wyoming CSD Board of Education grants the ROC and its designated attorneys the authority to negotiate the terms and conditions of DPAs and take such actions so as to effectuate the purposes and intent of this resolution.

Yes-6 Bush, Chamberlain, Fioramonte, True, Tygart, Wetherwax
No-0
Motion approved.

Executive Session:

Resolved, the Board approves to retire into executive session for the purpose of personnel at 8:12 pm on motion by Mr. Chamberlain and second by Mr. Wetherwax.

Yes-6 Bush, Chamberlain, Fioramonte, True, Tygart, Wetherwax

No-0
Motion approved.

**Out of Executive
Session:**

The Board reconvened regular session at 8:24 pm.

Personnel:

Resolved, the Board approves items A. - E. on motion by Mrs. Tygart and second by Mr. Wetherwax:

A. Substitute Appointments: None

B. Probationary Appointments: None.

C. Permanent Appointments:

1. Appoint Jordan Muskopf to permanent status as a Custodial Worker as of March 11, 2025

D. Resignations:

1. Approve Mary Daniel's amended letter of resignation for the purpose of retirement dated March 5, 2025, effective June 27, 2025.

E. Other: None.

Yes-6 Bush, Chamberlain, Fioramonte, True, Tygart, Wetherwax

No-0

Motion approved.

CPSE/CSE:

Resolved, the Board approves the CSE minutes dated 2/10/25, 2/12/25, 2/16/25, 2/26/25 and CPSE minutes dated 3/5/25 on motion by Mrs. Bush and second by Mr. Chamberlain.

Yes-6 Bush, Chamberlain, Fioramonte, True, Tygart, Wetherwax

No-0

Motion approved.

Adjournment:

Resolved, the Board approves to adjourn the meeting at 8:25 pm on motion by Mr. True and second by Mr. Wetherwax.

Yes-6 Bush, Chamberlain, Fioramonte, True, Tygart, Wetherwax

No-0

Motion approved.

Respectfully submitted,

Nancy Norton
District Clerk

GENERAL RESOLUTION
FOR THE PURPOSE OF
PARTICIPATING IN A COOPERATIVE BID COORDINATED BY
THE BOARD OF COOPERATIVE EDUCATIONAL SERVICES OF
ONTARIO, SENECA, WAYNE AND YATES COUNTIES
FOR

Cooperative Natural Gas Supply Bid WFL 2026-19

WHEREAS, The Board of Education, Wyoming Central School District of New York State desires to participate in a Cooperative Bidding Program conducted by The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties from year to year or, until this Resolution is rescinded, for the purchase of supply of natural gas. And...

WHEREAS, The Board of Education, Wyoming Central School District of New York State is desirous of participating with The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties in the joint bid of the commodities and/or services mentioned below as authorized by General Municipal Law, Section 119-o... And...

WHEREAS, The Board of Education, Wyoming Central School District of New York State has appointed The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties as representative to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to the Board of Education, Wyoming Central School District of New York State and making recommendations thereon...

THEREFORE...

BE IT RESOLVED, That The Board of Education, Wyoming Central School District of New York State and The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties hereby accepts the appointment of The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties to represent it in all matters related above... And...

BE IT FURTHER RESOLVED, That The Board of Education, Wyoming Central School District of New York State authorizes the above-mentioned Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties to represent it in all matters regarding the entering into contract for the purchase of the below-mentioned commodities and/or services... And...

BE IT FURTHER RESOLVED, That The Board of Education, Wyoming Central School District of New York State agrees to assume its equitable share of the costs incurred as a result of the cooperative bidding... And...

NOW, THEREFORE, BE IT RESOLVED, That The Superintendent on behalf of the Board of Education, Wyoming Central School District of New York State hereby is authorized to participate in cooperative bidding conducted by The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties for supply of natural gas and if requested to furnish The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties an estimated minimum number of units that will be purchased by The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties. The Board of Cooperative Educational Services of Ontario, Seneca, Wayne and Yates Counties is hereby authorized to award cooperative bids to the bidder deemed to be the lowest responsive and responsible meeting the bid specifications and otherwise complying with Article 5-A of the General Municipal Law of the State of New York relating to public bids and contracts.

Date

Supt. of Schools/ Designated Rep.

Wyoming Central School District

School District

Physical Education

Every student is required, by law, to participate in physical education. If a student requires a special and/or adaptive physical education program, he/she should notify the guidance counselor and the physical education teacher as soon as possible. A note from the student's physician is also required when participating in a special and/or adaptive program.

In order to receive credit in physical education all students must be prepared and participate in class unless the student has a legal medical excuse. Illegal excuses include not having proper clothing to participate in class or an unexcused absence from class. Please remember, in order for your son/daughter to be evaluated properly and fairly they must participate in class. Please note that this is only for illegal excuses, not legal excuses such as absence from school, music lessons, field trips and/or class functions etc.

In grades 5-8, each student is given a lock/locker to store their clothes/sneakers in. Students are required to have proper footwear for physical education classes. This means that they must have sneakers. Please keep in mind that in order for your son/daughter to perform their best in class and for their own safety we are asking that they wear sneakers that fit properly and are secure on their feet (no sneakers that have laces that are not tightly secured or clog sneakers or sneakers that do not support the foot (for example: "Hey Dudes", crocs, etc.)

If a student must be excused from physical education class for less than a week due to minor injuries or upon returning to school following an illness, the student must deliver a note from the parent/guardian to the school nurse.

If a student must be excused from physical education class for more than a week, that student must deliver a note from his/her physician that describes the student's medical problem, to the school nurse. This note should also include any types of adaptive or modified activities the students can perform while on their medical excuse. When a student has fully recovered from their illness or injury, a written statement from the doctor is necessary to allow the student to once again participate in physical education class.

Physical Education Units (may add to this list)

Middle School

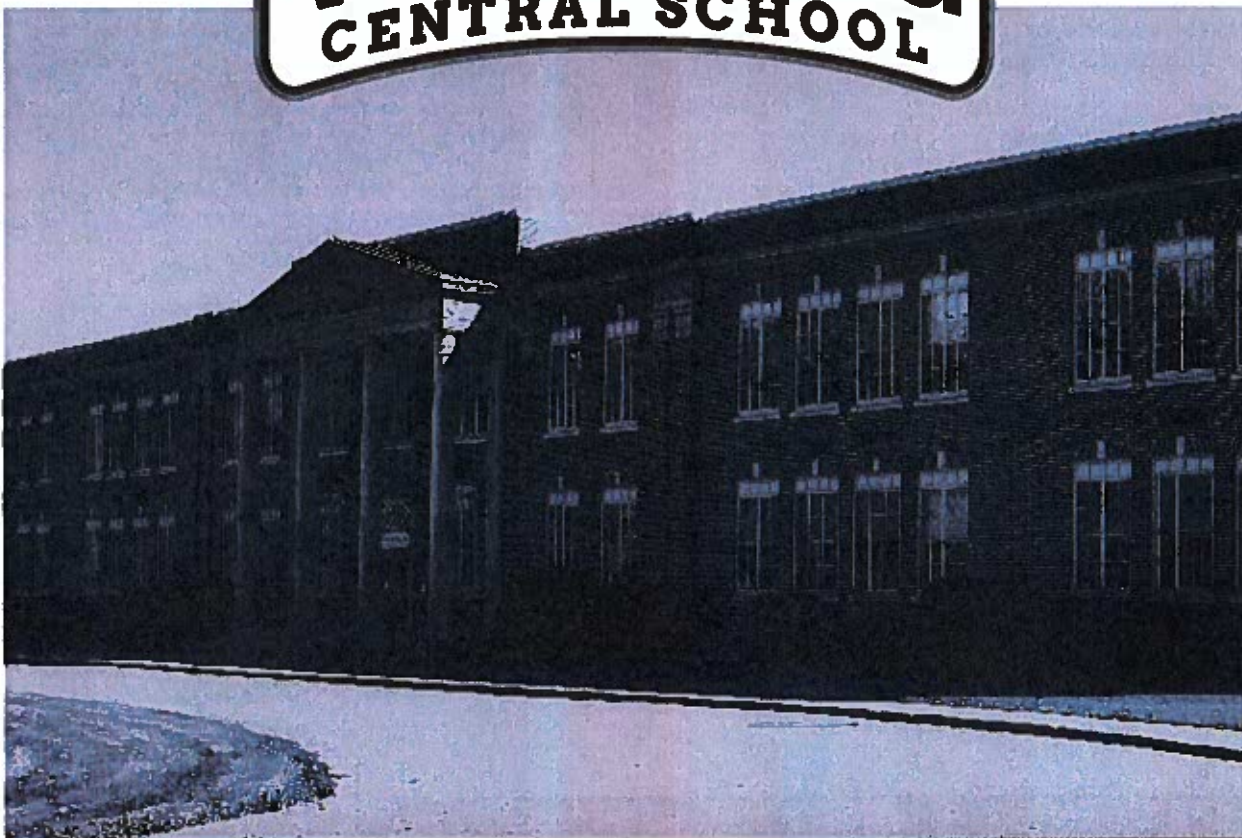
1. Soccer
2. Football (flag or 2 hand touch)
3. Basketball
4. Team Handball
5. Ping Pong
6. Pickleball
7. Wiffle Ball
8. Indoor Games
9. Cooperative Games
10. Lawn Games (Kan Jam/Spike Ball)

Elementary School (may add to this list)

1. Basketball
2. Scooter unit
3. Cooperative games
4. Indoor Games
5. Throwing/Catching (Overhand and Underhand)
6. Kicking
7. Scavenger Hunts (Hiking around campus)
8. Outdoors-sledding, tubing, etc.
9. Cooperative Games
10. Lawn Games (Kan Jam/Spike Ball)



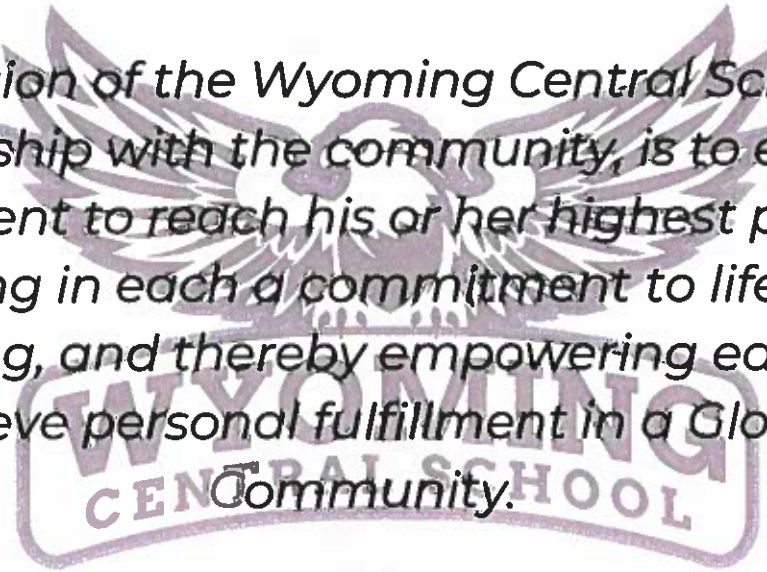
WYOMING
CENTRAL SCHOOL



COMPREHENSIVE DISTRICT
EDUCATION PLAN
(CDEP)

Mission

The mission of the Wyoming Central School, in partnership with the community, is to enable each student to reach his or her highest potential, instilling in each a commitment to lifelong learning, and thereby empowering each to achieve personal fulfillment in a Global Community.



We believe...

- all students can learn.
- students learn best when they are engaged with the content, skills and their peers.
- teaching and learning should be meaningful, engaging, and rigorous.
- how to learn is as important as what is learned.

We will...

- never give up on students.
- foster meaningful collaboration between all members of the school community.
- challenge our students, teachers, administration, and staff to reach their full potential with the necessary support to be successful.
- foster an environment where students are self aware and are able to manage their emotional needs and behaviors.

District Priorities

1

Achievement

Develop and implement processes to meet the individual learning needs of students and support their academic success, leading to increased achievement.

2

Social Emotional Learning

Develop and implement processes to meet the social emotional needs of students and support their needs leading to self awareness of their emotional needs and behaviors.

3

Curricular Alignment

To ensure alignment and consistency in curriculum delivery across all grade levels (PreK-8) by implementing a systematic framework of curriculum checks and balances. This will involve regular reviews of curricular content, instructional strategies, and student assessment data to ensure vertical and horizontal alignment, address gaps or overlaps in learning, and support continuous improvement. The goal is to provide a cohesive, developmentally appropriate learning experience that ensures all students build foundational knowledge and skills, while also allowing for differentiation to meet diverse learning needs at each grade level.

Underlying Themes

The underlying themes form the foundation for the WCSD CDEP. These themes were identified through the CDEP core team as four of the most critical aspects that underpin our CDEP goals while serving as a basis for expectation and support to help our students attain the achievement goals. The themes will not only serve as guiding principles for goal attainment through the development of action plans, but the themes will provide direction for additional professional learning opportunities.



Curriculum, Instruction, & Assessment

Curriculum, instruction, and assessment are vital for guiding student learning, ensuring academic growth, and providing valuable feedback to enhance teaching effectiveness and drive continuous improvement.



Social & Emotional Learning

Social and Emotional Learning (SEL) helps students build self-awareness, empathy, and strong relationships, fostering a positive school environment and improving both academic success and personal well-being.



21st Century Skills

21st-century skills like critical thinking, creativity, and collaboration prepare students to adapt to technological change, solve problems, and succeed in diverse, future career environments.



Professional Learning Communities

Professional Learning Communities (PLCs) foster collaboration among educators, promoting shared knowledge, improving teaching practices, and ultimately enhancing student outcomes through collective problem-solving and continuous professional growth.

Goals

As an education organization, the development, articulation, and measurement of goals, along with a strong commitment to the attainment of goals are significant influencers on the success of the organization in meeting the goals.

In the CDEP process, various stakeholders provide feedback with regard to goals and the connectivity of those goals to each other. For example, literacy is at the center of all student learning and, therefore, is a component of each of the subsequent goals. Each goal from there supports higher levels of success.

As plans of action are developed and revised, a major component in helping our students achieve the CDEP goals will be the support provided to our faculty, staff, and administration through the identified learning opportunities.



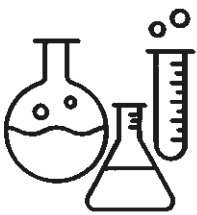
Literacy

Increase the percentage of students who are reading within the appropriate grade level band measured through oral reading fluency to 80% proficiency.



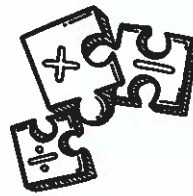
Grade 3-8 ELA

Increase the percentage of students in a given cohort to earn a score of a Level 3 or better on the NYS assessments in ELA to 80%.



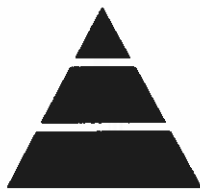
Science

Increase the number of students earning proficiency in their given cohort on the grade 5 NYS Science assessment and the Grade 8 Science assessment to 80%.



Grade 3-8 Math

Increase the percentage of students in a given cohort to earn a score of a Level 3 or better on the NYS assessments in Math to 80%.



Multi-Tiered Systems of Support

Continually update and improve our Multi-Tiered Systems of Support (MTSS) procedures.



Technology

To transform students into well-developed 21st-century learners by fostering critical thinking, creativity, collaboration, and communication skills.

Action Plan: Achievement

Develop and implement processes to meet the individual learning needs of students and support their academic success, leading to increased achievement.

Why is this a priority?

The Achievement Priority directly connects to the Wyoming Central School District's vision and mission. Additionally this priority fits into the following belief statement: "We believe all students can learn".

Low proficiency rates on the 3-8 NYS assessments support the need for an Achievement Priority. Supporting the individual learning needs of students will set them up for success across all grade levels and beyond.

Strategy	Methods	Measures of Success
What strategies will we pursue as part of this priority?	What does this strategy entail? What will implementation look like in our district?	How will the level of success for this strategy be measured?
Data Teams	Data teams will meet three times yearly to create intervention teams to address student needs. Additionally, to address any curricula needs that teachers may have.	<ul style="list-style-type: none"> • Grade Level Meetings • Student Data <ul style="list-style-type: none"> ◦ iReady Data ◦ NYS Assessments
Strengthen Tier 1 Teaching Strategies	Professional Development opportunities will be given to address Tier 1 teaching strategies and curricula needs. Additionally, new curricula and resources will be explored as needed based on recommendations from data teams.	<ul style="list-style-type: none"> • Data Team Meetings • Grade Level Meetings • Student Data <ul style="list-style-type: none"> ◦ Local Assessments ◦ iReady Data
Curriculum, Instruction, & Assessment Planning	Teachers and the CDEP team will work together to create curriculum guides, pacing guides, and vertical alignment guides. This will help to ensure success in Tier 1 teaching strategies across all grade levels.	<ul style="list-style-type: none"> • Creation of: <ul style="list-style-type: none"> ◦ Curriculum Guides ◦ Pacing Guides ◦ Vertical Alignment Guides

Action Plan: Social Emotional Learning

Develop and implement processes to meet the social emotional needs of students and support their needs leading to self awareness of their emotional needs and behaviors.

Why is this a priority?

The Social Emotional Learning Priority directly connects to the Wyoming Central School District's vision and mission. Additionally, this priority fits into the following action statement: "We will foster an environment where students are self-aware and are able to manage their emotional needs and behaviors."

Student Behavior Intervention Monitoring Surveys (BIMAS), as well as teacher observations and discipline referral data, support the Social Emotional Learning Priority. Supporting the social emotional learning needs of students will set them up for success across all grade levels and beyond.

Strategy	Methods	Measures of Success
What strategies will we pursue as part of this priority?	What does this strategy entail? What will implementation look like in our district?	How will the level of success for this strategy be measured?
Data Teams	Data teams will meet three times yearly to discuss and implement plans for students who exhibit needs in the social emotional learning scope.	<ul style="list-style-type: none">• Data Team Meetings• Student Data<ul style="list-style-type: none">◦ Teacher Observations◦ BIMAS results
Strengthen Tier 1 Social Emotional Strategies	Professional Development opportunities will be given to address Tier 1 teaching strategies in the area of social emotional learning. Additionally, implementation of strategies in the Tier 1 classroom setting	<ul style="list-style-type: none">• Data Team Meetings• Grade Level Meetings• Student Data<ul style="list-style-type: none">◦ Teacher Observation◦ BIMAS results
Restorative Practices	Restorative Practices will be used in the Tier 1 setting to enforce the knowledge of social emotional awareness, as well as, self management of emotions and behaviors.	<ul style="list-style-type: none">• Restorative Circles• Maintenance Circles• Daily Circles• Teacher Observation

Action Plan: Curricular Alignment

To ensure alignment and consistency in curriculum delivery across all grade levels (PreK-8) by implementing a systematic framework of curriculum checks and balances. This will involve regular reviews of curricular content, instructional strategies, and student assessment data to ensure vertical and horizontal alignment, address gaps or overlaps in learning, and support continuous improvement. The goal is to provide a cohesive, developmentally appropriate learning experience that ensures all students build foundational knowledge and skills while also allowing for differentiation to meet diverse learning needs at each grade level.

Why is this a priority?

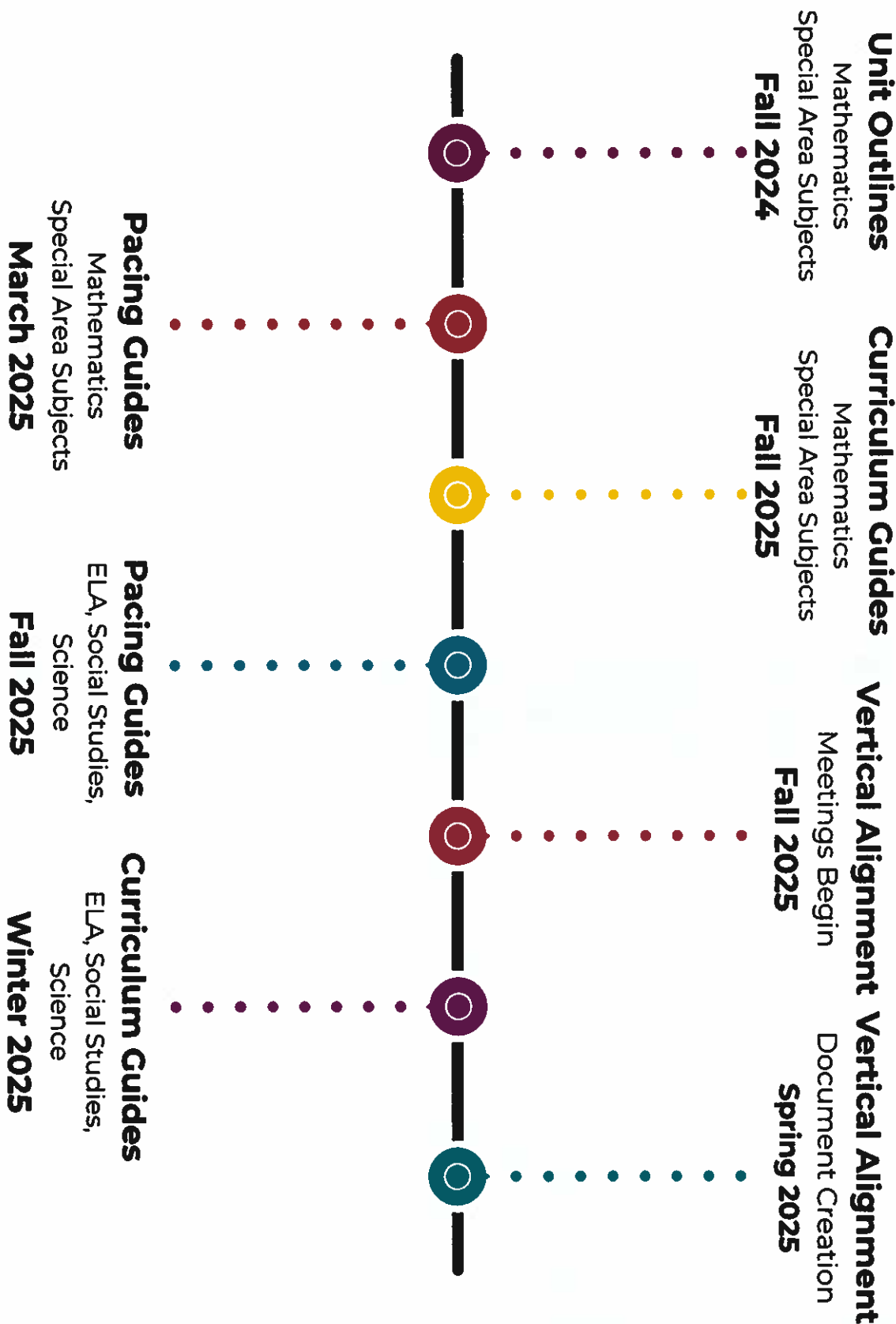
The Curricular Alignment Priority directly connects to the Wyoming Central School District's vision and mission. Additionally, this priority fits into the following belief statement: "teaching and learning should be meaningful, engaging, and rigorous."

Through the creation of Curricular Alignment documents, it can be assured that all teachers have the materials they need to provide meaningful, engaging, and rigorous instruction. Additionally, through the Curricular Alignment process, teachers and administrators will be able to assess the need for additional support in building foundational knowledge in all students. Supporting the Curricular Alignment Priority will set both teachers and students up for success across all areas of instruction and learning.

Strategy	Methods	Measures of Success
What strategies will we pursue as part of this priority?	What does this strategy entail? What will implementation look like in our district?	How will the level of success for this strategy be measured?
Curriculum and Instruction Planning Documents	Teachers, as well as the CDEP team, will create curriculum guides and pacing guide documents to ensure all necessary teaching can take place within a school year.	<ul style="list-style-type: none">• Grade Level Meetings• Planning Documents<ul style="list-style-type: none">◦ Pacing Guides◦ Curriculum Guides
Vertical Alignment	Through the creation of key skills, Vertical Alignment Guides, and implementation of grade level and department meetings focused on instruction, it will be ensured that foundational skills are being met at various grade levels.	<ul style="list-style-type: none">• Grade Level Meetings• Department Meetings• Planning Documents<ul style="list-style-type: none">◦ Vertical Alignment Guide

Timeline: Curricular Alignment

The following timeline has been created to ensure success in the creation of all curricular alignment documents.



Infographic

Through the view of the infographic, it can be seen that all underlying themes, district priorities, and goals are interconnected.



Superintendent of Schools: Mrs. Emily Herman

Director of Student Services: Mrs. Meghan Barker

District Education Planning Team: Dr. Erica Miller, School Psychologist
Mrs. Olivia Lamar, Teacher
Mrs. Marie May, Teacher
Mrs. Deb Maples, Special Education Teacher

Board of Education: Ben Chamberlain, President
Barry True, Vice President
Kaitlyn Bush
Desiree Fioramonte
Haley Tygart
Jordan Weatherwax
Nicole White

Adopted by the Wyoming Central School District's
Board of Education on

Adoption of The State of New York Deferred Compensation Plan

WHEREAS, the **Wyoming Central School District** wishes to adopt the Deferred Compensation Plan for Employees of the State of New York and Other Participating Public Jurisdictions (the "Plan") for voluntary participation of all eligible employees; and

WHEREAS, the **Wyoming Central School District** is a local public employer eligible to adopt the Plan pursuant to Section 5 of the State Finance Law* and

WHEREAS, the **Wyoming Central School District** has reviewed the Plan established in accordance with Section 457 of the Internal Revenue Code and Section 5 of the State Finance Law of the State of New York; and

WHEREAS, the purpose of the Plan is to encourage employees to make and continue careers with the **Wyoming Central School District** by providing eligible employees with a convenient and tax-favored method of saving on a regular and long-term basis and thereby provide for their retirement;

* A local public employer eligible to adopt the Plan pursuant to Section 5 of the State Finance Law includes: a county, city, town, village or other political subdivision as defined in Section 131 of the retirement and Social Security law or civil division of the State; a school district or other governmental entity operating a public school, college, or university; a public improvement or special district, a public authority, commission, or public benefit corporation; or any other public corporation, agency or instrumentality or unit of government which exercises governmental powers under the laws of the State.

NOW, THEREFORE, it is hereby:

RESOLVED, that the **Wyoming Central School District** hereby adopts the Plan for the voluntary participation of all eligible employees; and it is further

RESOLVED, that the appropriate officials of the **Wyoming Central School District** are hereby authorized to take such actions and enter such agreements as are required or necessary for the adoption, implementation, and maintenance of the Plan; and it is further

RESOLVED, that the Administrative Services Agency is hereby authorized to file copies of these resolutions and other required documents with the President of the State of New York Civil Service Commission.

Adopted the _____ day of _____, _____, at a meeting of the _____.

I hereby certify that the **Wyoming Central School District** is a local public employer within the meaning of Section 5 of the State Finance Law and that the adoption of the Plan has received all required approvals of any local governing body or officer and otherwise complies with local law.

Witnesseth by:

(Wyoming Central School District)

By:

Consent of The Deferred
Compensation Board of the
State of New York to
Local Public Employer's
Participation

By: _____

BOARD OF EDUCATION WYOMING CENTRAL SCHOOL DISTRICT RESOLUTION

APPROVING ENROLLMENT IN BOCES CTE PROGRAM

WHEREAS, Avalyn Davis, a resident of the Wyoming Central School District, is currently enrolled at Gilead School of Discipleship; and

WHEREAS, Avalyn Davis has requested enrollment in a Career and Technical Education (CTE) program offered through the Board of Cooperative Educational Services (BOCES) for the 2025-2026 school year; and

WHEREAS, the Board of Education of the Wyoming Central School District recognizes the value of CTE programs in providing students with specialized skills and career readiness opportunities; and

WHEREAS, the Wyoming Central School District is committed to supporting eligible resident students in accessing appropriate educational opportunities through BOCES programming;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Wyoming Central School District hereby approves the enrollment of Avalyn Davis in a BOCES Career and Technical Education program for the 2025-2026 school year, contingent upon program acceptance and adherence to all applicable BOCES and district policies.

Dated: _____

Motion: _____

Second: _____

Ayes: _____

Nays: _____

Adopted this ____ day of _____, 2025, by the Board of Education of the Wyoming Central School District.

Board President

District Clerk

BOARD OF EDUCATION WYOMING CENTRAL SCHOOL DISTRICT RESOLUTION

ABOLISHMENT OF POSITION DUE TO ECONOMIC CIRCUMSTANCES

WHEREAS, it is within the statutory authority of the Board of Education of the Wyoming Central School District to create and abolish positions as necessary; and

WHEREAS, the Board of Education has determined that due to economic circumstances, it is necessary to abolish a certain position;

NOW, THEREFORE, BE IT RESOLVED that one position in the bus driver area is hereby abolished and removed from the table of organization for economic reasons, effective July 1, 2025; and

BE IT FURTHER RESOLVED that the person affected by this abolishment, being the least senior employee in the specified tenure area, is Dawn Smith; and

BE IT FURTHER RESOLVED that Dawn Smith shall be placed on a Preferred Eligible List (PEL) for potential recall in accordance with applicable law.

Dated: _____

Motion: _____

Second: _____

Ayes: _____

Nays: _____

Adopted this ____ day of _____, 2025, by the Board of Education of the Wyoming Central School District.

Board President

District Clerk

Recommendation Letter for Award of Contracts

April 4, 2025

Mrs. Emily Herman
Superintendent
1225 State Route 19 / P.O. Box 244
Wyoming, NY, 14591

Re: Wyoming Central School District
2023 Capital Improvements Project – Phase 1

Main Building	SED No.: 67-10-02-04-0-001-015
Transportation Facility	SED No.: 67-10-02-04-5-003-005

Dear Mrs. Herman,

On April 3, 2025, the Wyoming Central School District received bids for the above referenced Project. The bids received included one (1) General Contract bidder, two (2) Plumbing Contract bidders, three (3) Mechanical Contract bidders, and one (1) Electrical Contract bidders.

In conjunction with CPL, we have reviewed the bids and discussed the Project with each of the low bidders. The four (4) companies listed below have indicated they have submitted bids covering the complete scope of work. A summary of low bids is as follows:

Contract Number	Contractor Name and Address	Base Bid
General Construction Contract #101	Holdsworth Klimowski Construction, LLC 101 Victor Heights Parkway Victor, NY 14564	\$ 1,867,000
Plumbing Construction Contract #103	Landry Mechanical Contractors, Inc. 164 Flint Hill Road LeRoy, NY 14482	\$ 376,900
Mechanical Construction Contract #102	Landry Mechanical Contractors, Inc. 164 Flint Hill Road LeRoy, NY 14482	\$ 566,700
Electrical Construction Contract #104	Concord Electric Corp. 305 Pinewild Drive Rochester, NY 14606	\$ 669,000

Bid Alternates:

To maximize the purchasing power of the competitive bid process, "Bid Alternates" were included in the procurement process. In addition, unit pricing can also be used to maximize the district's ability to purchase work at a competitive price. Alternate pricing from the low bidders are as follows:

General Construction Contract		Accept	Reject	Total Cost
No. 1	Business Office Renovation		X	\$ 45,000
No. 2	Main Office Entrance Canopy	X		\$ 163,000
No. 3	Home and Careers Classroom Renovation		X	\$ 170,000
No. 4	Room 210 Flooring Replacement		X	\$ 28,000
No. 5	Second Floor Corridor Ceiling Replacement		X	\$ 124,000
No. 6	Library Ceiling Replacement		X	\$ 64,000
Plumbing Construction Contract				
No. 1	Business Office Renovation		X	\$ 16,900
No. 2	Main Office Entrance Canopy	X		\$ 18,400
No. 3	Home and Careers Classroom Renovation		X	\$ 30,900
No. 4	Room 210 Flooring Replacement		X	\$ 0
No. 5	Second Floor Corridor Ceiling Replacement		X	\$ 0
No. 6	Library Ceiling Replacement		X	\$ 0
Mechanical Construction Contract				
No. 1	Business Office Renovation		X	\$ 0
No. 2	Main Office Entrance Canopy	X		\$ 0
No. 3	Home and Careers Classroom Renovation		X	\$ 37,600
No. 4	Room 210 Flooring Replacement		X	\$ 9,500
No. 5	Second Floor Corridor Ceiling Replacement		X	\$ 0
No. 6	Library Ceiling Replacement		X	\$ 11,000
Electrical Construction Contract				
No. 1	Business Office Renovation		X	\$ 9,000
No. 2	Main Office Entrance Canopy	X		\$ 25,300
No. 3	Home and Careers Classroom Renovation		X	\$ 86,500
No. 4	Room 210 Flooring Replacement		X	\$ 1,800
No. 5	Second Floor Corridor Ceiling Replacement		X	\$ 22,300
No. 6	Library Ceiling Replacement		X	\$ 20,400

Contract Award Recommendation:

We recommend the Board of Education Award Contracts for the following amounts including Alternate Prices as stipulated for a total of \$3,686,300.

Contract	Contractor Name	Base Bid	Alternates	Total
General Construction	Holdsworth Klimowski Construction, LLC	\$ 1,867,000	\$ 163,000	\$2,030,000
Plumbing Construction	Landry Mechanical Contractors, Inc.	\$ 376,900	\$ 18,400	\$ 395,300
Mechanical Construction	Landry Mechanical Contractors, Inc.	\$ 566,700	\$ 0	\$ 566,700
Electrical Construction	Concord Electric Corp.	\$ 669,000	\$ 25,300	\$ 694,300
Total:				\$3,686,300

State Contract Award Recommendation:

We recommend the Board of Education award the following purchases at State Contract pricing for a total of \$564,511.

Contractor	Description of Work	Cost
Toth's Sports	Scoreboard	\$ 12,487
Day Automation	Interior Door Security	\$ 552,024
Total:		\$ 564,511

Thank you for the opportunity to continue working with the Wyoming Central School District on this project. We look forward to a successful completion.

Sincerely,



Lester Roberts, Senior Project Manager

cc: Jason Benfante, CPL
Brady Morrison, CPL

BID TABULATION



WYOMING CENTRAL SCHOOL DISTRICT
2023 CAPITAL IMPROVEMENT PROJECT
OPENING DATE: April 3, 2025, 1:30 PM

GENERAL CONSTRUCTION CONTRACT											
CONTRACTOR NAME	Bid Security	Addnl. Received 1 - 2	Non-Collusive	NYS DOL Certificate of Registration	BASE BID						
Holdsworth Klimowaki	Y	Y	Y		\$1,867,000	ALT. #1 Business Office Renovations ADD OR DEDUCT	ALT. #2 Main Office Entrance Canopy ADD OR DEDUCT	ALT. #3 Home and Career Classroom Renovations ADD OR DEDUCT	ALT. #4 Room 210 Flooring Replacement ADD OR DEDUCT	ALT. #5 Second Floor Corridor Ceiling Replacement ADD OR DEDUCT	ALT. #6 Library Ceiling Replacement ADD OR DEDUCT
						\$45,000	\$163,000	\$170,000	\$28,000	\$124,000	\$64,000
Lowest Bid					\$ 1,867,000	\$ 45,000	\$ 163,000	\$ 170,000	\$ 28,000	\$ 124,000	\$ 64,000

BID TABULATION



WYOMING CENTRAL SCHOOL DISTRICT
2023 CAPITAL IMPROVEMENT PROJECT
OPENING DATE: April 3, 2025, 1:30 PM

PLUMBING CONTRACT										
CONTRACTOR NAME	Std Security	Addmt Required 1-3	NYS DOL Certificate of Registration	BASE BID	ALT. #1 Business Office Renovation ADD OR DEDUCT	ALT. #2 Main Office Entrance Canopy ADD OR DEDUCT	ALT. #3 Home and Careers Classroom Renovation ADD OR DEDUCT	ALT. #4 Room 210 Flooring Replacement ADD OR DEDUCT	ALT. #5 Second Floor Corridor Ceiling Replacement ADD OR DEDUCT	ALT. #6 Library Ceiling Replacement ADD OR DEDUCT
Michael A. Ferraulo Plumbing & Heating, Inc.				\$514,000	\$20,000	\$17,000	\$44,000	\$0	\$0	\$0
Landry Mechanical	Y	Y	Y	\$376,900	\$16,900	\$18,400	\$30,900	\$0	\$0	\$0
Lowest Bid				\$ 376,900	\$ 16,900	\$ 17,000	\$ 30,900	\$ -	\$ -	\$ -

BID TABULATION



WYOMING CENTRAL SCHOOL DISTRICT
2023 CAPITAL IMPROVEMENT PROJECT
OPENING DATE: April 3, 2025, 1:30 PM

HVAC CONTRACT										
CONTRACTOR NAME	Bid Security	Admstr. Received 1-2	NYS DOL Certificate of Registration	BASE BID	NO ALT. #1 Business Office Renovation ADD OR DEDUCT	YES ALT. #2 Main Office Entrance Canopy ADD OR DEDUCT	NO ALT. #3 Home and Careers Classroom Renovation ADD OR DEDUCT	NO ALT. #4 Room 210 Flooring Replacement ADD OR DEDUCT	NO ALT. #5 Second Floor Corridor Ceiling Replacement ADD OR DEDUCT	NO ALT. #6 Library Ceiling Replacement ADD OR DEDUCT
Crosby-Brownlie, Inc.	Y	Y	Y	\$631,200	\$0	\$0	\$54,300	\$13,500	\$0	\$18,500
Michael A. Ferriello Plumbing & Heating, Inc.	Y	Y	Y	\$589,000	\$0	\$0	\$49,000	\$9,000	\$0	\$21,000
Landry Mechanical	Y	Y	Y	\$566,700	\$0	\$0	\$37,600	\$9,500	\$0	\$11,000
Lowest Bid				\$ 566,700	\$ -	\$ -	\$ 37,600	\$ 9,000	\$ -	\$ 11,000

BID TABULATION



WYOMING CENTRAL SCHOOL DISTRICT
2023 CAPITAL IMPROVEMENT PROJECT
OPENING DATE: April 3, 2025, 1:30 PM

ELECTRICAL CONTRACT												
CONTRACTOR NAME	Bid Security	Addend. Received 1 - 2	NYS DOL Certificate of Registration	BASE BID	NO	YES	NO	NO	NO	NO	NO	
					ALT. #1	ALT. #2	ALT. #3	ALT. #4	ALT. #5	ALT. #6		
					Business Office Renovation	Main Office Entrance Canopy	Home and Careers Classroom Renovation	Room 210 Flooring Replacement	Second Floor Corridor Ceiling Replacement	Library Ceiling Replacement		
					ADD OR DEDUCT	ADD OR DEDUCT	ADD OR DEDUCT	ADD OR DEDUCT	ADD OR DEDUCT	ADD OR DEDUCT		
Concord	Y	Y	Y	\$669,000	\$9,000	\$25,300	\$86,500	\$1,800	\$22,300	\$20,400		
Lowest Bid				\$ 669,000	\$ 9,000	\$ 25,300	\$ 86,500	\$ 1,800	\$ 22,300	\$ 20,400		

