DISTRICT DATA COORDINATOR MEETING
APRIL 9, 2025
AGENDA

A. WELCOME AND ANNOUNCEMENTS

* Welcome - Breaking News
* Change of Date – May DDC Meeting – now **Wednesday, May 14th**
* 2024-25 End of Year Data Verification Workshop
  - Friday, June 6, 2025 1:00pm – 4:00 pm
  - Wednesday, June 11, 2025 9:00 am – 12:00 pm
* 2025-26 DDC Schedule
* 2025-26 Workshop Dates
* Staff Updates

B. DISTRICT SUPERINTENDENT UPDATES

* Dr. Jasmin Varela, Ed. D.
  - Superintendent's Update

C. FAMILY EDUCATION OUTREACH PROGRAMS

* Christian Bowen – Program Administrator
  - SIRS Reporting of Migrant Eligibility

D. SCHOOL DATA BANK SERVICES

* Lauren Lewonka, Administrative Coordinator for School Data Bank Services
  - Staff Update
  - 2025 NYS 3-8 & NYSESLAT Assessments
    - Paper Booklet Intake Dates
    - Upcoming Workshops: Packaging & Delivery
    - Contact scoring@esboces.org with questions

E. LEVEL 0 UPDATES

* Level 0 Version 20.1
  - Phone Numbers
  - 153 Exit Codes
  - Crisis Impact Reminder
  - New Category Breakdown Screen – Program Services
  - Pass/Fail Assessments
  - Assessments Performed Pre-Check
  - Missing Student Daily Attendance Reminder
  - Staff Assignment Expanded Summary Screen
  - Data Quality Report – Regents Courses
  - New Staff Evaluation Screen
* Action Sheets in Action
* Level 0 Trainings – Welcome to the 'Zero Zone'

Charles King	Elaine Conlin	Lisa Disibio	Peter Desjardins	Sharon Mayrant	Sharon Hayes Ed.D
Divisional Administrator	Program Administrator	Program Administrator	Program Administrator	Admin. Coordinator	Admin. Coordinator

F. TEST SCANNING AND REPORTING

* Help Desk for Data Warehouse and Test Scanning
  - Email: DWTShelp@esboces.org or Tel: 631-218-4195
  - Encrypted Messages
  - Re-use of Old Tickets
* Updating Contact Forms – Test Scoring Contact Form
* CBT Access Code Vs Proctor Pin
* CBT Student Transfer Form
* 2025-26 NYSED 3-8 & Regents Exam Schedule
* NYS Assessments, 3-8 ELA/Math & Sci
* Regents Exams
  - Deadline to Request Exams Online – Friday, April 11th
  - June Regents Workshop – Tuesday, April 29th -1:00pm – 4:00pm
  - Regents Timeline
  - Regents State Course Codes
  - NEW for June 2025
    - Life Science Biology Regents
    - Earth and Space Sciences Regents
    - Geometry
  - Updating Regents Course Codes
    - Data Quality Report – Level 0
    - Regents Roster Report
  - Schools Selected for Standard Setting

G. STUDENT MANAGEMENT / SPECIAL EDUCATION SYSTEMS

* Elaine Conlin / Lisa Di Sibio - Program Administrator
  - Vendor Showcase
  - Mindex MTSS Edge & ClearTrack Lunch & Learn - April 23rd
  - Free MTSS Lunch and Learn Demo/Workshop - Thursday April 24th – Garden City Hotel
  - eSchool User Meeting – May 16th – Sequoya ISC - 9:00am – 12:00pm
  - SchoolTool User Meeting – May 21, 2025
  - Infinite Campus Spring 2025 Training Schedule

H. UPDATES ON REQUIRED COLLECTION AND REPORTING REMINDERS

* Data Deadlines – https://datacentral.esboces.org/Services/Data-Reporting/Deadlines
  - **The weekly deadline for loading and locking data in Level 0 is Thursday at 5:00pm**
  - 2024-25 Year-End Deadline – **Thursday, August 14, 2025**
* New Datacentral Site
* Verification of Migrant Eligible Children
* Exemptions from Diploma Assessment Requirements for Major Life Events
* Superintendent's Determination of Graduation with Local Diploma
* 2023-24 Student and Educator Data Release
* Update to Remote Instruction Options

* Report of the Month – SIRS 341 – Staff Assignment Summary Report
* Teacher - Out of Certification Reporting
    - Deadline to Report – Thursday, May 15th
    - **NEW** SEDDAS Permissions may be required
* SIRS Updates
* 2025-26 School Year Accountability System Fact Sheets Now Available
    - Public Comment Request for Recently Approved Amendments to the Accountability System

I. QUESTIONS FROM THE FIELD

THINGS TO DO NOW
Submit Out of Certification Staff – Deadline Thursday, May 15th
Order June Regents Exams – Deadline Friday, April 11th
Register for Regents Scanning Workshop
Register for End of the Year Verification Workshop – June 6th or June 11th
Review FRPL, Migrant, Homeless & Foster Students – Deadline Thursday, May 29th

Nextera System Issue April 8, 2025

Attn: DDC, Test Coordinator, Principal, Curriculum Dept., District Admins

Helpdesk: DWTShelp@esboces.org

NYSED is aware of issues that occurred for a number of schools attempting to administer the Grades 3-8 computer-based tests this morning. Although these issues were localized and only impacted approximately 10% of schools, we apologize for the inconvenience to those students and school personnel. NYSED's vendor, NWEA, immediately took corrective actions to resolve the issues and have reported that the testing system is now functioning at full capacity. Students across the state are now able to log in, progress through the tests, and submit their answers.

Actions for Schools to Take

1. **If your school did not experience issues:**
   a. The majority of students around the state were able to test and submit without issue. If your students are in progress testing, and you are experiencing no issues, please continue testing.
2. **If students paused their tests:**
   a. We are aware that due to the issues encountered some schools had their students pause their tests. We encourage schools to do what is best for their students and those who paused can choose to continue testing today or can make the decision to continue testing another day.
      i. If your students paused the test by signing out, they will follow the guidance to sign back in using the proctor PIN provided https://link.zixcentral.com/u/d9fd970a/PDuZD4kU8BGSjuAsh3soMg?u=https%3A%2F%2Fcbtsupport.nysed.gov%2Fhc%2Fen-us%2Farticles%2F34991944192909-Access-Code-vs-Proctor-PIN. Students in this situation can continue testing from where they left off.
3. **If students lost connection to the testing system:**

If you have devices that are in quarantine due to the student having lost connection during testing, please keep these devices quarantined until the student is able to log back in on that device so the student's responses are sent to NWEA: Do NOT allow other students to test on the device.

Follow up from Zachary Warner - Assistant Commissioner for the Office of State Assessment

Dear Administrator,

This message is a follow up regarding the computer-based testing login issues encountered by some schools this morning. NYSED has been in constant communication with NWEA throughout the day to identify and address the factors that caused the issues. NWEA has confirmed that all systems are returned to normal and operating at full capacity.

We want to assure schools that they may resume testing tomorrow and can feel confident in the performance of the testing system. NYSED and NWEA will continue to proactively monitor the system to ensure that it remains available and fully functional throughout the rest of the window.

We appreciate the partnership with all of our schools and districts. Please reach out to the Office of State Assessment with any additional questions: CBTSupport@nysed.gov or 518-474-8220.

May 2025 DDC Meeting

Was…..Friday, May, 16, 2025

Now…..Wed, May 14, 2025

If you already registered, there is no need to re-register

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services

2024 - 2025 End of Year Data Reporting Workshop

LOCATION: Instruction Support Center at Sequoya

DATES and TIMES: Friday, June 6, 2025 9:00 AM to 1:00 PM OR Wednesday, June 11, 2025 9:00 AM to 1:00 PM

AUDIENCE: District Data Coordinators / Staff Responsible for submitting and verifying year end data

COST: No Cost

DESCRIPTION: This workshop is specifically intended for District Data Coordinators/Administrators who are responsible for loading and verifying year-end data.

Topics discussed will include:

- Review of Verification/Certification Requirements
- Reporting and Verifying Graduates
- L2RPT / ReportNet reports
- Deadlines / Timelines for reporting year-end data
- Year-end Special Education data reporting requirements
- Frequently asked questions / issues concerning year-end data

Advanced registration is required

To register online please visit http://datacentral.esboces.org

Peter Desjardins, Program Administrator

(631) 419-1676 / dwtshelp@esboces.org

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STUDENT DATA SERVICES

Eastern Suffolk BOCES

Educational Services That Transform Lives

David Wicks
Chief Operating Officer

Darlene Roces
Director, Regional Information Center

Charles King
Divisional Administrator, Student Data Services

Peter Desjardins
Program Administrator, Student Data Services

2025-2026 MEETING DATES

District Data Coordinator

Friday	September 19, 2025	9:00 a.m. – 12:00 p.m.
Friday	October 17, 2025	9:00 a.m. – 11:30 a.m.
Friday	November 14, 2025	9:00 a.m. – 11:30 a.m.
Friday	December 19, 2025	9:00 a.m. – 11:30 a.m.
Friday	January 23, 2026	9:00 a.m. – 11:30 a.m.
Wednesday	February 11, 2026	9:00 a.m. – 11:30 a.m.
Friday	March 13, 2026	9:00 a.m. – 11:30 a.m.
Friday	April 17, 2026	9:00 a.m. – 11:30 a.m.
Friday	May 15, 2026	9:00 a.m. – 11:30 a.m.
Friday	June 12, 2026	9:00 a.m. – 12:00 p.m.

Middle States Accredited

Instructional Support Center at Sequoya • Student Data Services
750 Waverly Avenue • Holtsville, NY 11742
Phone: 631-244-4240 • Fax: 631-240-8966 • E-mail: cking@esboces.org

Eastern Suffolk BOCES HOME

Educational Services That Transform Lives

Student Data Services Workshops

2025 – 2026 Dates to Remember

CIO 101 : A Year in Data Reporting **- Thursday, September 25, 2025 or Monday, September 29, 2025**

Special Ed Reporting 101 **– Wednesday, November 19, 2025 or Friday, November 21, 2025**

End of Year Data Reporting Workshop **– Wednesday, June 3, 2026 or Friday, June 5, 2026**

2024-2025 MIGRANT STUDENT DATA VERIFICATION

Attn: DDC, District Admins, McKenny-Vento Coord.

FYI

Data Helpdesk: DWTShelp@esboces.org

Migrant Student Program: migranteducation@esboces.org

To ensure that migrant children have been accurately identified during the 2024-2025 school year, NYSED is requiring each school district to verify students coded as migrant-eligible against a list of students that have been issued official Certificates of Eligibility (COE) for migrant education program eligibility and participation.

Full Memo

IF your school district enrolls migrant-eligible students during the 2024-25 school year, staff members from the ES BOCES Migrant Education Outreach Program will contact your district to complete this process.

Who is considered a Migrant Student?

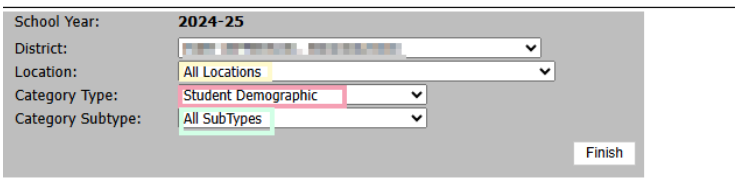
- **Migrant:** A migratory child is one whose family move across the country seeking seasonal or temporary work in the agricultural, dairy, or fishery industry.

Is the term Immigrant and Migrant synonymous?

- **NO**, the term Migrant is a narrow definition and only applies to students who meet the criteria AND have an official Certificate of Eligibility.
  - You will receive direct notification regarding Migrant students in your district from the ES BOCES Migrant Education Outreach Program

What do I need to do now?

- [ ] Determine if you have reported any migrant students in the 23-24 SY or 24-25 SY
  - [ ] Access L2RPT to verify your Reasonableness report
    - [ ] L2RPT > Content > District > SEDDAS > Reasonableness > SIRS 401 Reasonableness Report
      - [ ] Report Settings: All Locations, Student Demographic, All Sub Types



Data Refresh Date: Mar 21, 2025

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Race/Ethnicity	A	Asian	67	68	1	1%
Race/Ethnicity	B	Black or African American	26	27	1	4%
Race/Ethnicity	H	Hispanic or Latino	151	145	-6	4%
Race/Ethnicity	M	Multiracial	29	24	-5	17%
Race/Ethnicity	P	Native Hawaiian/Other Pacific Islander	1	0	-1	100%
Race/Ethnicity	W	White	717	697	-20	3%
Homeless	01-HL	Homeless	3	4	1	33%
Homeless	D	Doubled-up (with another family)	2	2	0	0%
Homeless	T	Transitional Housing	1	2	1	100%
Other	IM	Immigrant	36	30	-6	17%
Other	MG	Migrant	5	5	0	0%

  - [ ] If you have reported any Migrant students in either year they would be displayed
    - [ ] Drill down on the blue links to generate a list of students
  - [ ] **If** you are contacted by the Migrant Education office compare this list to theirs and make corrections accordingly

Assessment Services: 2024-2025 NYS Testing Program Schedule

Paper-Based Testing & Special Circumstance PBT Scoring Intake Dates

2024-2025 Elementary & Intermediate Assessment and Scoring Intake Schedule

Operational Tests	CBT Administration Dates	PBT Administration Dates	PBT Administration Make-up Dates	Scoring Intake Date Options (select one per subject)
English Language Arts Grades 3-8	Monday, April 7 – Friday, May 16	Tuesday, April 29 – Thursday, May 1	Friday, May 2 – Tuesday, May 6	Wednesday, April 23 Wednesday, May 7 Wednesday, May 14
Mathematics Grades 3-8		Wednesday, May 7 – Friday, May 9	Monday, May 12 – Wednesday, May 14	
Science Grades 5 & 8		Given within the CBT testing window.	Given within the CBT testing window.	

Final intake date for all Special Circumstance Paper-Based Test Booklets administered during the CBT window:	Friday, May 16

2024-2025 NYSESLAT Assessment and Scoring Intake Schedule

Operational Tests	Administration Dates	Scoring Intake Date
K-12 NYSESLAT	Monday, April 14 – Friday, May 23 (Speaking) Monday, May 12 – Friday, May 23 (Reading, Writing, Listening)	Thursday, May 29

All intakes will take place at ISC @ Sequoya 750 Waverly Ave., Holtsville NY.

Questions: Contact our *Assessment Services Support Team*, 631-244-4243, scoring@esboces.org or visit our website at https://www.esboces.org/assessment-services.

Vanessa Biagioli-Dittrich, Program Administrator
Lauren Lewonka, Administrative Coordinator

FULL-SERVICE SCORING: 2024-25 Packaging & Delivery Workshops

for NYS 3-8 ELA , Mathematics, Science and NYSESLAT K-12 Assessment Booklets

Description:

The goal of these workshops is to review procedures necessary to ensure the accurate and complete submission of paper answer booklets used in the administration of the NYS 3-8 Testing Program and NYSESLAT K-12. These workshops are for schools using Optimum Solutions Corp (OSC World) as their Lead Scoring Entity, and who have registered for Full-Service Scoring through ESBOCES School Data Bank Services–Assessment Services. Please note: *There are requirements for our scoring needs that may deviate from the instructions in the School Administrator's Manual.*

Agenda Topics:

- ✓ Subject-specific review of booklet testing materials
- ✓ Review of procedures for preparing and packaging booklets for scoring with OSC
- ✓ How to register your packaged booklets on OSC World's EASE Check-in site
- ✓ Delivery procedures for intake
- ✓ Review of intake day procedures for Full-Service Scoring districts

Workshop Dates	Time	Frontline (MLP) Link
ELA, Math, & Science – April 3rd	10:00 a.m. – 11:00 a.m.	Register here
ELA, Math, & Science – April 10th*	10:00 a.m. – 11:00 a.m.	Register here
NYSESLAT – May 8th	10:00 a.m. – 11:00 a.m.	Register here

*NOTE DATE CHANGE FROM APRIL 17 TO APRIL 10.

COST: No Fee

AUDIENCE: All staff members involved with the preparation, packaging, and/or delivery of answer booklets for the NYS 3-8 Testing Program and NYSESLAT K-12 from districts and schools registered for Full-Service Scoring through School Data Bank Services–Assessment Services, with Optimum Solutions Corp (OSC World) as their Lead Scoring Entity.

LOCATION: Virtual Workshop – Details will be provided by email

INSTRUCTOR: Lauren Lewonka, Administrative Coordinator for School Data Bank Services

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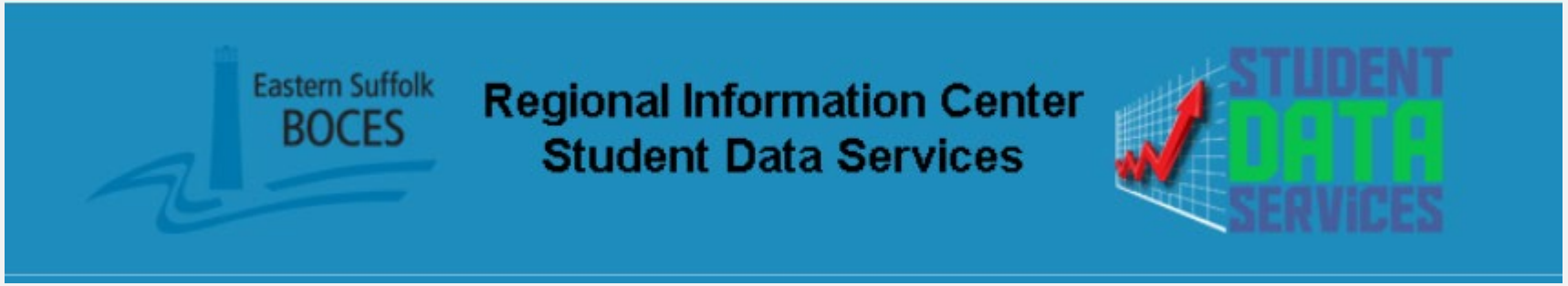
LEVEL ZERO AND SIRS REMINDERS



Level 0 Version 20.1

Phone Numbers

Level 0 Version 20.1

Phone Numbers Telephone number at the student's principal residence, the residence where the student typically resides.

Phone Numbers Telephone number at the student's principal residence, the residence where the student typically resides. If there is no phone at the principal residence, record the number most frequently used to contact the student's primary guardian. For unlisted numbers, use the area code and zeros.

Phone Numbers

- **Information/Warning :** The Home Phone number should not contain all zeros – Please review

Phone Numbers

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Student ID:	Last Name:	First Name:	Loc. Code:	Loc. Name:	Potential Problem?
112080486					DM1118: The Home Phone number should not contain all zeros - Please review.
112081089					DM1118: The Home Phone number should not contain all zeros - Please review.
112081676					DM1118: The Home Phone number should not contain all zeros - Please review.
200000339					DM1118: The Home Phone number should not contain all zeros - Please review.
200000776					DM1118: The Home Phone number should not contain all zeros - Please review.

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All Zeros should ONLY be used in extreme circumstances

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All Zeros should ONLY be used in extreme circumstances
Too many students reported as all zeros will be flagged by SED

Crisis Impact Code Reminder:

Crisis Impact Code Reminder:

Crisis/Disaster Student Displacement Codes

(Student Lite, Field 58)

A youth of compulsory school age presented at the school for registration who may or may not have all required documentation due to a disaster must be reported with the appropriate crisis/disaster code (category) and, when known, the name of the crisis or disaster that led to the student being displaced. This would be reported only in the school year in which the impacted student is first presented at the school for registration. If the student also meets the criteria as an immigrant student, Program Service Code 8282 must also be reported in Programs Fact. Report this information to the SIRS as early as possible each school year, including for students who registered over the summer.

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Crisis Impact Code Reminder:

Only report in the first year of registration

Crisis Impact Code Reminder:

Only report in the first year of registration

Potential Problem?
DM1116: Crisis Impact Code found in both prior and current School Year. Crisis Impact Code should only be reported in the school year when the impacted student is presented for registration - Please review.

Exit code 153:

Level 0 Version 20.1

Exit code 153:

Exit Code:

153 :: Transferred to another school in this district or an out-of-district placement

Level 0 Version 20.1

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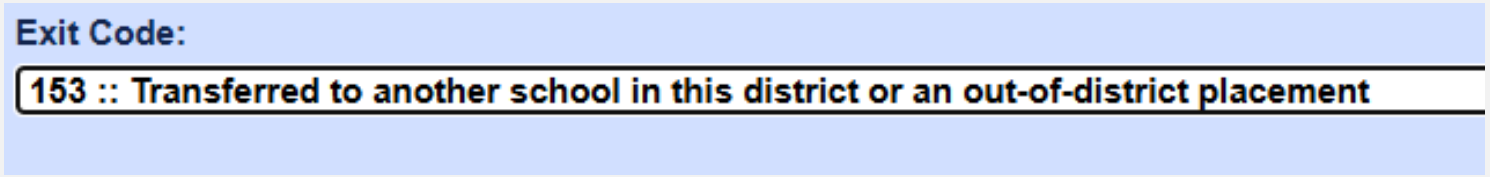
Placed by CSE in an out of district setting

Exit code 153:



Placed by CSE in an out of district setting

An Exit Code of 153, prior to June 1, that does not have the next School Entry/Exit record with an Entry Code 0011, 5544, 7000 or 7011 with a different local Location Code, will receive the following error:

Level 0 Version 20.1

Exit code 153:

Exit Code:

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Placed by CSE in an out of district setting

An Exit Code of 153, prior to June 1, that does not have the next School Entry/Exit record with an Entry Code 0011, 5544, 7000 or 7011 with a different local Location Code, will receive the following error:

Student ID:	Student Last:	Student First:	Loc. Code:	Loc. Name:	Error Msg:
200000507	[redacted]	[redacted]	0666	Universal Pre K	EE2019: W/F - A Transfer to Another School in this District Exit Code (153) requires the next enrollment record to have an Entry Code of 0011, 5544, 7000 or 7011 and a different Location.
200000400	[redacted]	[redacted]	930002	WSB JAMES E. ALLEN ALTERNATIVE CTR	EE2019: W/F - A Transfer to Another School in this District Exit Code (153) requires the next enrollment record to have an Entry Code of 0011, 5544, 7000 or 7011 and a different Location.

Level 0 Version 20.1

Homeschooled Students:

Homeschooled Students:

Resident students not enrolled in a school who are instructed at home by a parent/guardian or tutor employed by the parent/guardian must be reported in SIRS if they:

- take a State assessment;
- are referred to the CSE for determination of eligibility for special education; or
- are identified as students with disabilities by the district CSE, whether or not the district is providing special-education services.

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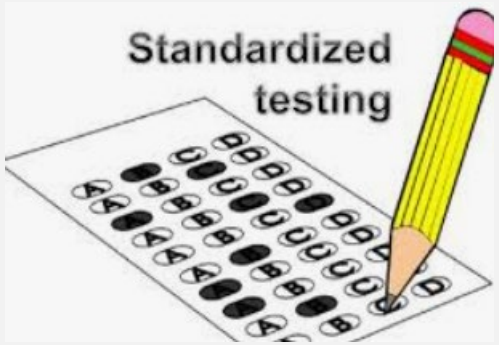

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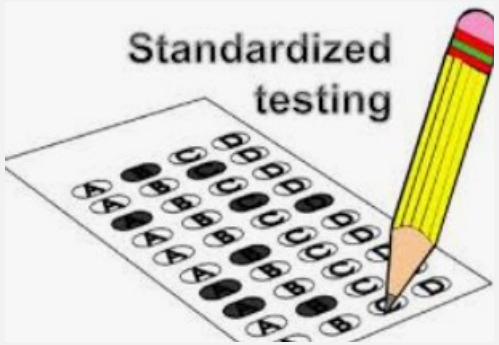


- **Level 0 Version 20.1**

Homeschooled Students:

- Adjusted EE2069 to only search for a 5905 enrollment record when homeschooled enrollment and disability program records overlap.

- **Level 0 Version 20.1**

Homeschooled Students:

- Adjusted EE2069 to only search for a 5905 enrollment record when homeschooled enrollment and disability program records overlap.

Student ID:	Student Last:	Student First:	Loc. Code:	Loc. Name:	Error Msg:
112080486	[redacted]	[redacted]	0888	Babylon Home-school	EE2069: A homeschooled student with a disability must have a 5905 enrollment at some point during the school year.

Program Fact – Checking Last Upload:

Program Fact – Checking Last Upload:

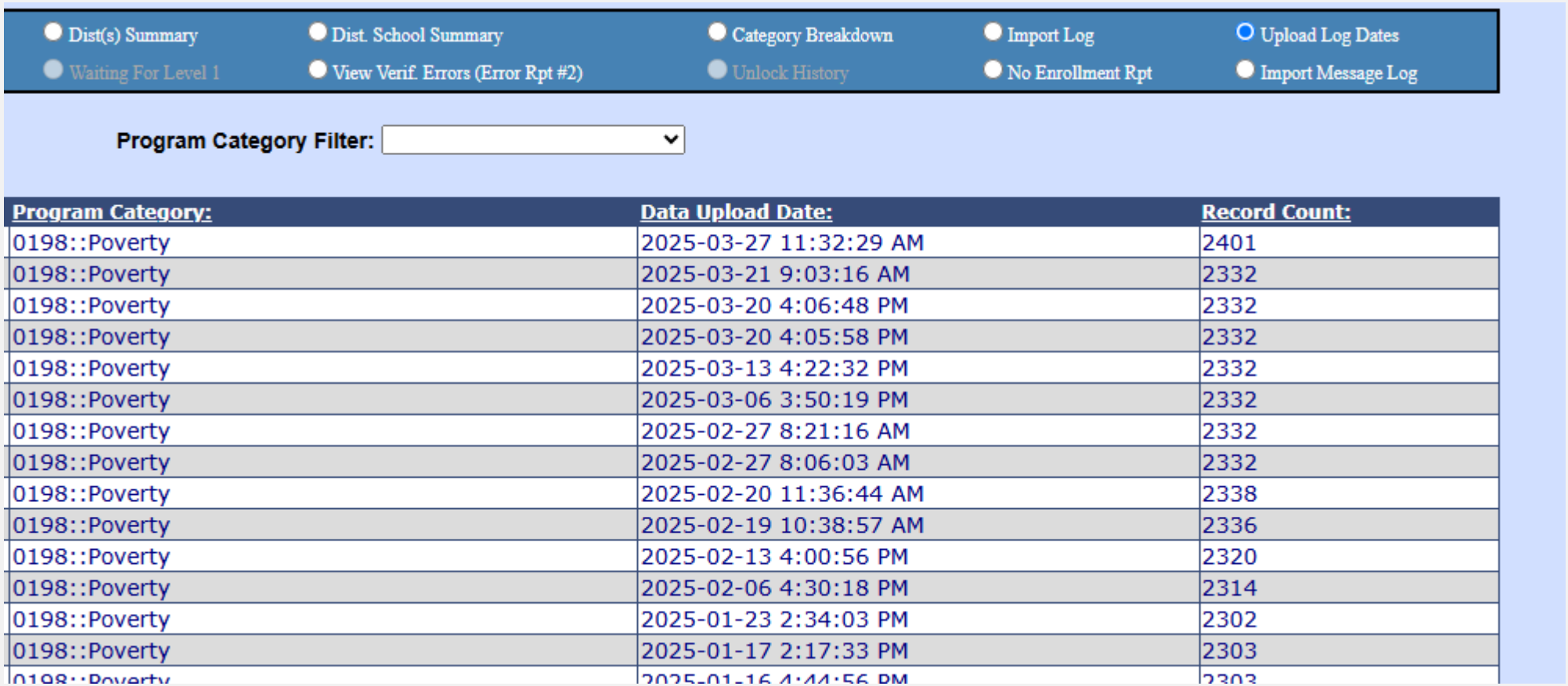
Old Way:

Program Fact – Checking Last Upload:

Old Way: Upload Log Date Report

Program Fact – Checking Last Upload:

Old Way: Upload Log Date Report – Sort by Category



Dist(s) Summary | Dist. School Summary | Category Breakdown | Import Log | Upload Log Dates
Waiting For Level 1 | View Verif. Errors (Error Rpt #2) | Unlock History | No Enrollment Rpt | Import Message Log

Program Category Filter:

Program Category:	Data Upload Date:	Record Count:
0198::Poverty	2025-03-27 11:32:29 AM	2401
0198::Poverty	2025-03-21 9:03:16 AM	2332
0198::Poverty	2025-03-20 4:06:48 PM	2332
0198::Poverty	2025-03-20 4:05:58 PM	2332
0198::Poverty	2025-03-13 4:22:32 PM	2332
0198::Poverty	2025-03-06 3:50:19 PM	2332
0198::Poverty	2025-02-27 8:21:16 AM	2332
0198::Poverty	2025-02-27 8:06:03 AM	2332
0198::Poverty	2025-02-20 11:36:44 AM	2338
0198::Poverty	2025-02-19 10:38:57 AM	2336
0198::Poverty	2025-02-13 4:00:56 PM	2320
0198::Poverty	2025-02-06 4:30:18 PM	2314
0198::Poverty	2025-01-23 2:34:03 PM	2302
0198::Poverty	2025-01-17 2:17:33 PM	2303
0198::Poverty	2025-01-16 4:44:56 PM	2303

Level 0 Version 20.1

Program Fact – Checking Last Upload:

Old Way: Upload Log Date Report – Sort by Upload Date

Program Category:	Data Upload Date:	Record Count:
0198::Poverty	2024-10-24 5:01:05 PM	2028
0220::Alt. Assess.	2024-10-24 5:01:05 PM	69
0242::NYSESLAT	2024-10-24 5:01:05 PM	1
0264::Section 504 Plan	2024-10-24 5:01:05 PM	61
1232::SIFE	2024-10-24 5:01:05 PM	33
5806::Reduced Lunch	2024-10-24 5:01:05 PM	34
5817::Free Lunch	2024-10-24 5:01:05 PM	1994
8262::Homeless	2024-10-24 5:01:05 PM	108
8272::Homeless Youth	2024-10-24 5:01:05 PM	5
8282::Immigrant	2024-10-24 5:01:05 PM	201
8300::Foster Care	2024-10-24 5:01:05 PM	19
8312::Biliteracy	2024-10-24 5:01:05 PM	1
ELL Eligibility	2024-10-24 5:01:05 PM	648
ELL Programs	2024-10-24 5:01:05 PM	621

Level 0 Version 20.1

Program Fact – Category Breakdown Report:

Program Fact – Category Breakdown Report:

- Replaced "Data Lock Date/Person" column with "Last Upload date" and include count of records uploaded (add column).

HOME

Level 0 Version 20.1

Program Fact – Category Breakdown Report:

- Replaced "Data Lock Date/Person" column with "Last Upload date" and include count of records uploaded (add column).

Program Category:	Prior Year Valid Count:	Valid Records (Click to View):	Error Records (Click to View):	Last Upload Date:	Last Upload Count:
Safety Net	3	4	0	2025-02-27 3:58:12 PM	3
ELL Eligibility	967	902	0	2025-02-27 3:58:12 PM	875
ELL Programs	968	888	0	2025-02-27 3:58:12 PM	861
ESEA	68	45	0	2025-02-27 3:58:12 PM	45
Type of Disability	698	754	1	2025-02-27 3:58:12 PM	752
0198::Poverty	2507	2135	0	2025-02-27 3:58:12 PM	2135
0220::Alt. Assess.	77	74	0	2025-02-27 3:58:12 PM	74
0242::NYSESLAT	27	20	0	2025-02-27 3:58:12 PM	20
0264::Section 504 Plan	31	29	0	2025-02-27 3:58:12 PM	29
Summer School Participation	0	1	0	2025-02-27 3:58:12 PM	1
5806::Reduced Lunch	0	6	0	2025-02-27 3:58:12 PM	6
5817::Free Lunch	2507	2129	0	2025-02-27 3:58:12 PM	2129
8272::Homeless Youth	7	6	0	2025-02-27 3:58:12 PM	6
UPK	118	105	0	2025-02-27 3:58:12 PM	102
Prekindergarten Program	118	105	0	2025-02-27 3:58:12 PM	102
1232::SIFE	19	23	0	2025-02-27 3:58:12 PM	17
Higher Education	169	311	0	2025-02-27 3:58:12 PM	311
8282::Immigrant	377	364	0	2025-02-27 3:58:12 PM	337
8300::Foster Care	25	26	0	2025-02-27 3:58:12 PM	26
8262::Homeless	142	140	0	2025-02-27 3:58:12 PM	133

Level 0 Version 20.1

Program Fact – Category Breakdown Report:

- Replaced "Data Lock Date/Person" column with "Last Upload date" and include count of records uploaded (add column).

Shortages will look like this:

Program Category:	Prior Year Valid Count:	Valid Records (Click to View):	Error Records (Click to View):	Last Upload Date:	Last Upload Count:
Safety Net	2	1	0	2025-04-03 8:52:54 AM	1
CTE / Tech Prep	0	0	0	None	0
ELL Eligibility	44	48	0	2025-04-03 8:52:54 AM	48
ELL Programs	44	48	0	2025-04-03 8:52:54 AM	48
ESEA	1	1	0	2025-04-03 8:52:54 AM	1
Type of Disability	343	347	0	2025-04-03 8:52:54 AM	346
0198::Poverty	261	215	0	2025-04-03 9:04:16 AM	215
0220::Alt. Assess.	19	19	0	2025-04-03 8:52:54 AM	19
0242::NYSESLAT	0	0	0	None	0
0264::Section 504 Plan	127	150	0	2025-04-03 8:52:54 AM	150
Summer School Participation	0	0	0	None	0
5753::Intervening Serv.	5	4	0	2025-04-03 8:52:54 AM	4
5806::Reduced Lunch	23	20	0	2025-04-03 9:04:16 AM	20
5817::Free Lunch	238	195	0	2025-04-03 9:04:16 AM	195

LOTE World Languages Exams:

LOTE World Languages Exams:

- Districts are ONLY responsible to report passing students

LOTE World Languages Exams:

- Districts are ONLY responsible to report passing students
- SIRS collects ALPHA scores only (no numeric scores)

LOTE World Languages Exams:

- Alpha score can only be equal to "P" or "F", and Numeric score must be blank or you will receive the following warning:

LOTE World Languages Exams:

- Alpha score can only be equal to "P" or "F", and Numeric score must be blank or you will receive the following warning:

tudent ID:	Last Name:	First Name:	Test Group:	Potential Problem?
12080105	[redacted]	[redacted]	World Languages Checkpoint B	AS6051: Alpha Score must be 'P' or 'F' and Numeric score must be blank for the LOTE Test Group - Please review.

Level 0 Version 20.1

Assessment Precheck:

HOME

Level 0 Version 20.1

Assessment Precheck:

Assessment Validation and Import:

Step 1 - Select Import file type:
(Note: First line of file must contain a student record.)

(•) Comma Delimited Text

Step 2 - Import File Location: (Use browse button to find file)

Choose File | No file chosen

Step 3 - Click button to prepare file for validation:

Prepare Import File

Step 4 - (Optional) Pre-check - View import record category counts:

Perform PreCheck

Test Group:	Import?	Import File Count:	Database Count:
Regents	☑	23	186

Step 5 - Check any test group(s) that you would like to import:

☐ **Check All**

☐ COSF ☑ Regents ☐ CTE ☐ NYSITELL ☐ CDOS ☐ LOTE ☐ SEQ ☐ ADV

Step 6 - Delete current Level 0 valid Assessment records for this district and school year?

(•) DO NOT Delete Level 0 Assessment Records ( ) Delete All Valid Assessment records (selected test groups only)

Step 7 - Click button to validate data file:

Validate Data

Import/Validation Messages:

The data file has been prepared for validating. Click the validate button above to begin the validation process. Please be patient, since this process could be time consuming if there are many thousands of records to validate. Additionally there may be multiple districts validating simultaneously which may also slow down the validation process. Thank you.

HOME

Level 0 Version 20.1

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Choose File | No file chosen

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Number of records in import file

Level 0 Version 20.1

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Step 2 - Import File Location: (Use browse button to find file)

Choose File | No file chosen

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Number of records in Level 0

HOME

Level 0 Version 20.1

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(Note: First line of file must contain a student record.)

(•) Comma Delimited Text

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Missing Attendance Reminder:

Level 0 Version 20.1

Missing Attendance Reminder:

Select Month For Report:
Entire School Year (time consuming)
Location Filter:

44 missing attendance records through 2024-12-17 (last attendance date loaded for the entire school year):

Student ID:	Last Name:	First Name:	Grade:	Loc. Code:	Loc. Name:	Day Type:	Attend. Date:	Enroll Code:
000309654	[redacted]					Instructional day	2024-12-17	0011
000305721						Instructional day	2024-12-17	0011
000301922						Instructional day	2024-09-04	0011
000303701						Instructional day	2024-09-04	0011
000301922						Instructional day	2024-09-05	0011
000309656						Instructional day	2024-12-17	0011
000305884						Instructional day	2024-09-04	0011
000305884						Instructional day	2024-09-05	0011
000305884						Instructional day	2024-09-06	0011
000305884						Instructional day	2024-09-09	0011
000305884						Instructional day	2024-09-10	0011

Level 0 Version 20.1

Missing Attendance Reminder:

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Student ID:	Last Name:	First Name:	Grade:	Loc. Code:	Loc. Name:	Day Type:	Attend. Date:	Enroll Code:
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000301922						Instructional day	2024-09-05	0011
000309656						Instructional day	2024-12-17	0011
000305884						Instructional day	2024-09-04	0011
000305884						Instructional day	2024-09-05	0011
000305884						Instructional day	2024-09-06	0011
000305884						Instructional day	2024-09-09	0011
000305884						Instructional day	2024-09-10	0011

Level 0 Version 20.1

Missing Attendance Reminder:

Shows the last day loaded

Select Month For Report:
Entire School Year (time consuming)
Location Filter:

44 missing attendance records through 2024-12-17 (last attendance date loaded for the entire school year):

Student ID:	Last Name:	First Name:	Grade:	Loc. Code:	Loc. Name:	Day Type:	Attend. Date:	Enroll Code:
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000301922						Instructional day	2024-09-05	0011
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000305884						Instructional day	2024-09-04	0011
000305884						Instructional day	2024-09-05	0011
000305884						Instructional day	2024-09-06	0011
000305884						Instructional day	2024-09-09	0011
000305884						Instructional day	2024-09-10	0011

Level 0 Version 20.1

Missing Attendance Reminder:

Select Month For Report:
Entire School Year (time consuming)
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000305884						Instructional day	2024-09-06	0011
000305884						Instructional day	2024-09-09	0011
000305884						Instructional day	2024-09-10	0011

Data Refresh Date:	Mar 29, 2025
Attendance Through:	Mar 22, 2025
Last Attendance Date Loaded:	Dec 17, 2024

Report Documentation

Level 0 Version 20.1

Missing Attendance Reminder:

Select Month For Report:
Entire School Year (time consuming)
Location Filter:

44 missing attendance records through 2024-12-17 (last attendance date loaded for the entire school year):

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000305884						Instructional day	2024-09-06	0011
000305884						Instructional day	2024-09-09	0011
000305884						Instructional day	2024-09-10	0011

Data Refresh Date:	Mar 29, 2025
Attendance Through:	Mar 22, 2025
Last Attendance Date Loaded:	Dec 17, 2024

Report Documentation

Why are all my students chronically absent??

Level 0 Version 20.1

Staff Assignment:

Staff Assignment:

- Enhanced the Category Group breakdown report by adding additional assignment categories for review (Superintendents, Psychologists, Assistant Principals)

Level 0 Version 20.1

Staff Assignment:

- Enhanced the Category Group breakdown report by adding additional assignment categories for review (Superintendents, Psychologists, Assistant Principals)

Staff Assignment Group Summary for District: NY999999

Staff Assignment Group:	Staff Group Count By Location:
Superintendents	1
Principals	3
Assistant Principals	1
School Counselors	0
School Nurses	2
School Psychologists	3
School Social Workers	1
All Other Staff	3

Level 0 Version 20.1

Data Quality Report:

Level 0 Version 20.1

Data Quality Report:

- Regents State Course Code Summary: • Remove the old Algebra I (02052CC), and add the new Regents courses for Geometry (02072), Earth and Space Sciences (03008) and Life Science: Biology (03050)

Level 0 Version 20.1

Data Quality Report:

- Regents State Course Code Summary: • Remove the old Algebra I (02052CC), and add the new Regents courses for Geometry (02072), Earth and Space Sciences (03008) and Life Science: Biology (03050)

Data Quality Reports

To help ensure accuracy, please resolve any outstanding errors before running these reports.

Select Data Type: Course | Select Report: Regents State Course Code Summary | Select a Location: High School 1 (0005)

State Regents Course: Show All

☑ Include students that exited course

☐ Include students with inactive enrollment

Students enrolled in Regents courses should be reported in SIRS with the state-approved Regents course codes. Students enrolled in AP or IB courses should be reported in SIRS using the state-approved AP or IB course codes. All Regents, AP and IB assessments should be reported to SIRS.

Local Course Codes to State Regents Course Codes Comparison for : High School 1 (0005)

State Regents Course Code/Desc	Linked Local Course Code/Desc	Course/Instr/Assign (Section/Term)	Stu/Class/Entry/Exit (Total)
02050: Algebra I	Algebra1R: Algebra1R	Section 1 / Term 0	1
02050: Algebra I	Algebra1R: Algebra1R	Section 1 / Term 0	1
02056CC: Algebra II	M211: Algebera II	Section 1 / Term 0	1
02056CC: Algebra II	M2111: Algebra 2	--	
03051: Biology/Living Environment	M310: Living Env	--	
03008: Earth and Space Sciences	3333: Earth and Space Sci	Section 1 / Term 1	1
01003CC: English/Language Arts III	E111: English Grade 11	--	
02072: Geometry	2222: Geometry	Section 1 / Term 1	1
02072CC: Geometry	M210: Geometry CC	--	
03050: Life Science: Biology	4444: Life Science	Section 1 / Term 1	1
03101: PS Chemistry	M311: Chemistry	--	
03001: PS Earth Science	M309: Earth Science	--	
03151: PS Physics	M312: Physics	--	
04101F: U.S. History and Government (Framework)	USHIST: US Hist & Gov	--	
04052NF: World History and Geography	--	--	
Totals:			6

Important Reminders for 2024-25

Student Behavioral Intervention

Important Reminders for 2024-25

Student Behavioral Intervention

Christopher Suriano

SUBJECT: Updates to Behavioral Supports and Interventions in Schools

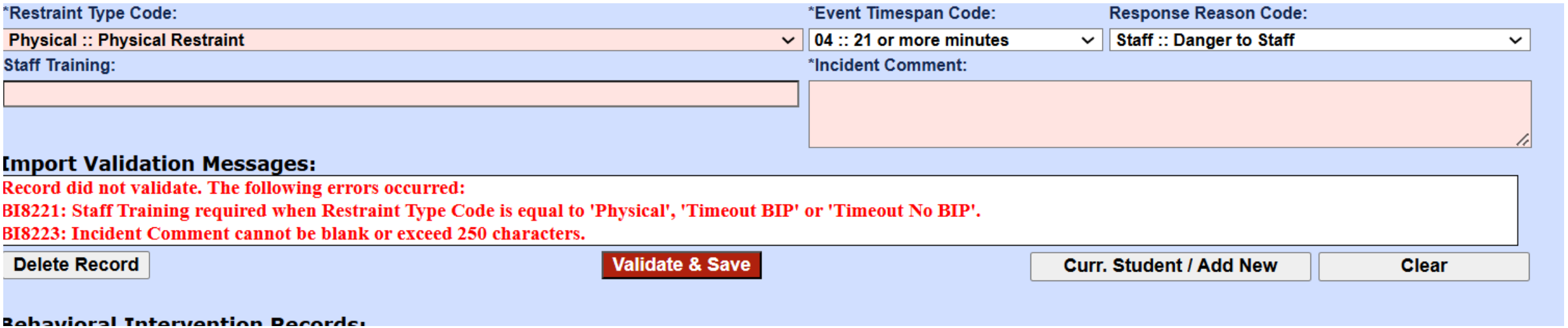
Effective August 2, 2023, the Board of Regents adopted the amendment of Section 19.5, of its Rules of the Board of Regents, and changes to Commissioner's Regulations Sections 100.2, 200.1, 200.7, 200.15, and 200.22 regarding the prohibition of corporal punishment, aversive interventions, prone restraint, and seclusion; permitted use of timeout and restraint; data collection; and changes to Part 200 of the Commiss relating to Students with Disabilities to secure alignment with Section 19

These provisions were revised to ensure student health and safe the authority of the New York State Education Department (NYSE behavioral supports and interventions are used safely, carried out i research-based practices, and with the highest standards of oversight, n collection.

Important Reminders for 2024-25

Student Behavioral Intervention

When "Physical Restraint" or "Timeout" used, Staff Training and Incident Comment is required.



Important Reminders for 2024-25

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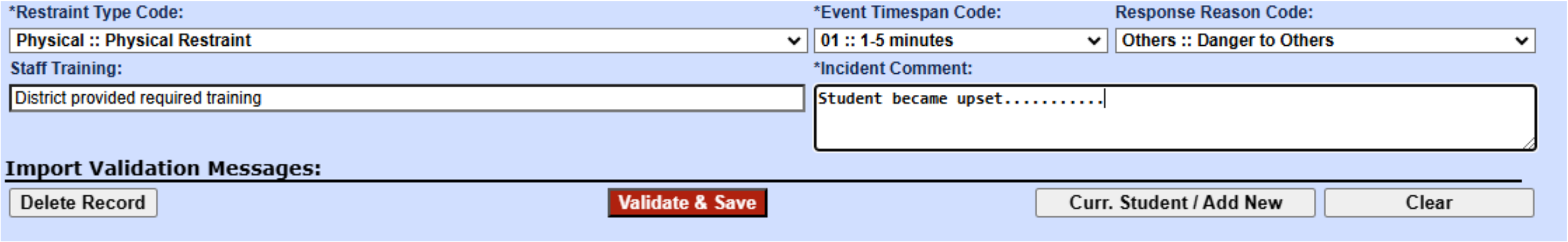

Important Reminders for 2024-25

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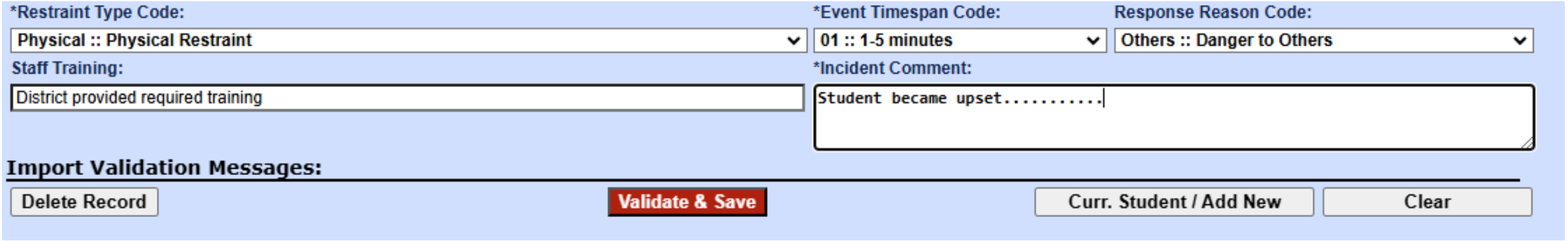


Only 5 districts have records in Level 0

Changes to Staff Evaluation Template

HOME

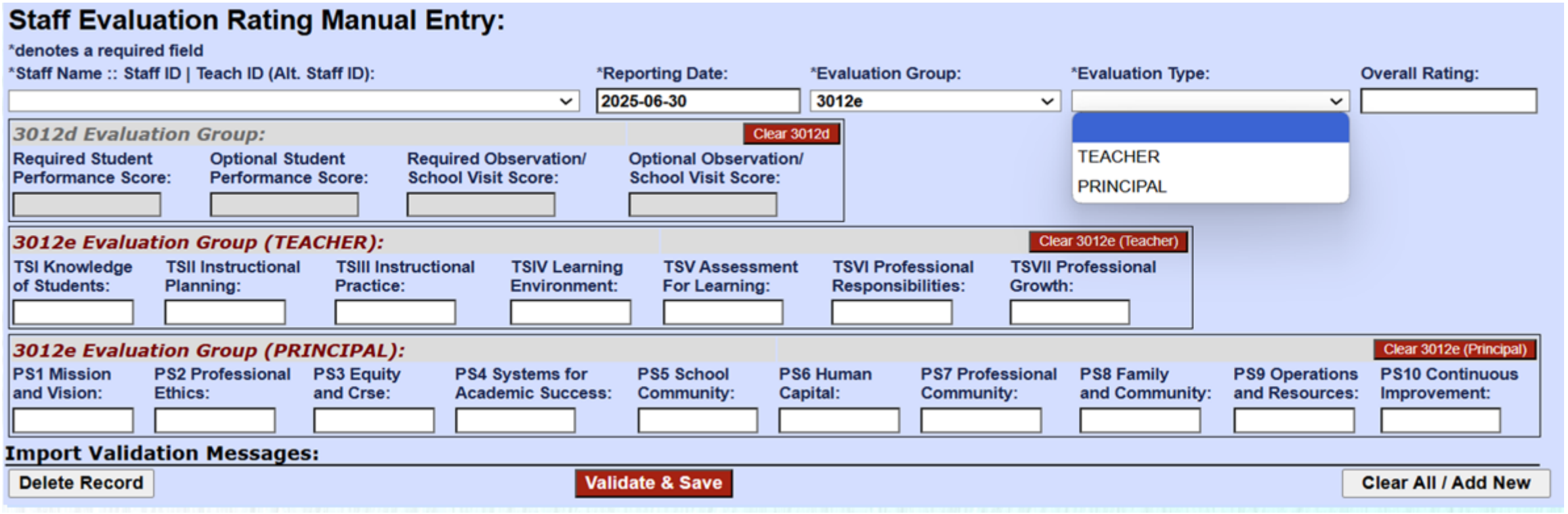
Changes to Staff Evaluation Template

STAFF EVALUATION RATING

2024-25

Field Number	Max Length	FIELD NAME from eScholar template (DATA ELEMENT NAME) as used by NYSED, if different from eScholar template name * = Required for all staff + = Required only for specified staff	Key Field	NYS, Regional, or Local Purpose	Instructions or Rules	Format	Recommended Codes	BOCES Collection: Use same rules
1	8	*STAFF DISTRICT CODE	K	NYS Reporting	Public school districts and BOCES: NYnnnnnn (NY followed by the first 6 digits of the BEDS code) District code for the entity that employs the staff member.	alphanumeric	For NYSED BEDS codes: www.nysed.gov/admin/bedsdata.html For NYSED BEDS and Institution codes: http://portal.nysed.gov Click on "SEDREF Query" For schools/agencies other than public districts that are required to report these data: http://www.p12.nysed.gov/irs/sirs/	
2	12	*STAFF ID	K^	NYS Reporting	Provide TEACH ID from TEACH system. Use 9 numeric characters, left padded with zeros. For example, for 1234567, use 001234567. Staff ID for each staff member must be consistent across all templates.	alphanumeric	Must be valid TEACH ID	
3	10	*REPORTING DATE	K	NYS Reporting	June 30 of the school year for which the staff person is being evaluated.	date yyyy-06-30		
4	10	*SCHOOL YEAR DATE		NYS Reporting	June 30 of the reported school year.	date yyyy-06-30		
5	20	*EVALUATION GROUP CODE		NYS Reporting	3012d or 3012e		See Evaluation Group Codes in the *SIRS Manual* at http://www.p12.nysed.gov/irs/sirs/.	
6	10	*STAFF EVALUATION TYPE		NYS Reporting	Must match Title in Staff Snapshot		TEACHER or PRINCIPAL	
7	2	+REQUIRED STUDENT PERFORMANCE SCORE		NYS Reporting	Whole Number from 0-20		For 3012d	
8	2	+OPTIONAL STUDENT PERFORMANCE SCORE		NYS Reporting	Whole Number from 0-20		For 3012d	
9	4	+REQUIRED OBSERVATION/SCHOOL VISIT SCORE		NYS Reporting	Value of 0.00 or from 1.00-4.00 (up to two decimals)		For 3012d	
10	4	+OPTIONAL OBSERVATION/SCHOOL VISIT SCORE		NYS Reporting	1.00-4.00 (up to two decimals)		For 3012d	
11	1	+TSI_KNOWLEDGE OF STUDENTS		NYS Reporting	1, 2, 3, 4		For 3012e	
12	1	+TSII_INSTRUCTIONAL PLANNING		NYS Reporting	1, 2, 3, 4		For 3012e	
13	1	+TSIII_INSTRUCTIONAL PRACTICE		NYS Reporting	1, 2, 3, 4		For 3012e	
14	1	+TSIV_LEARNING ENVIRONMENT		NYS Reporting	1, 2, 3, 4		For 3012e	
15	1	+TSV_ASSESSMENT FOR LEARNING		NYS Reporting	1, 2, 3, 4		For 3012e	
16	1	+TSVI_PROFESSIONAL RESPONSIBILITIES		NYS Reporting	1, 2, 3, 4		For 3012e	
17	1	+TSVII_PROFESSIONAL GROWTH		NYS Reporting	1, 2, 3, 4		For 3012e	
18	1	+PS1_MISSION AND VISION		NYS Reporting	1, 2, 3, 4		For 3012e	
19	1	+PS2_PROFESSIONAL ETHICS		NYS Reporting	1, 2, 3, 4		For 3012e	
20	1	+PS3_EQUITY AND CRSE		NYS Reporting	1, 2, 3, 4		For 3012e	
21	1	+PS4_SYSTEMS FOR ACADEMIC SUCCESS		NYS Reporting	1, 2, 3, 4		For 3012e	
22	1	+PS5_SCHOOL COMMUNITY		NYS Reporting	1, 2, 3, 4		For 3012e	
23	1	+PS6_HUMAN CAPITAL		NYS Reporting	1, 2, 3, 4		For 3012e	
24	1	+PS7_PROFESSIONAL COMMUNITY		NYS Reporting	1, 2, 3, 4		For 3012e	
25	1	+PS8_FAMILY AND COMMUNITY		NYS Reporting	1, 2, 3, 4		For 3012e	
26	1	+PS9_OPERATIONS AND RESOURCES		NYS Reporting	1, 2, 3, 4		For 3012e	
27	1	+PS10_CONTINUOUS IMPROVEMENT		NYS Reporting	1, 2, 3, 4		For 3012e	
28	5	+OVERALL RATING		NYS Reporting	**OR01, OR02, OR03, OR04 for 3012d** 1,2,3,4 for 3012e (Use for Teachers and Principals)		For 3012d and 3012e	

Changes to Staff Evaluation Template



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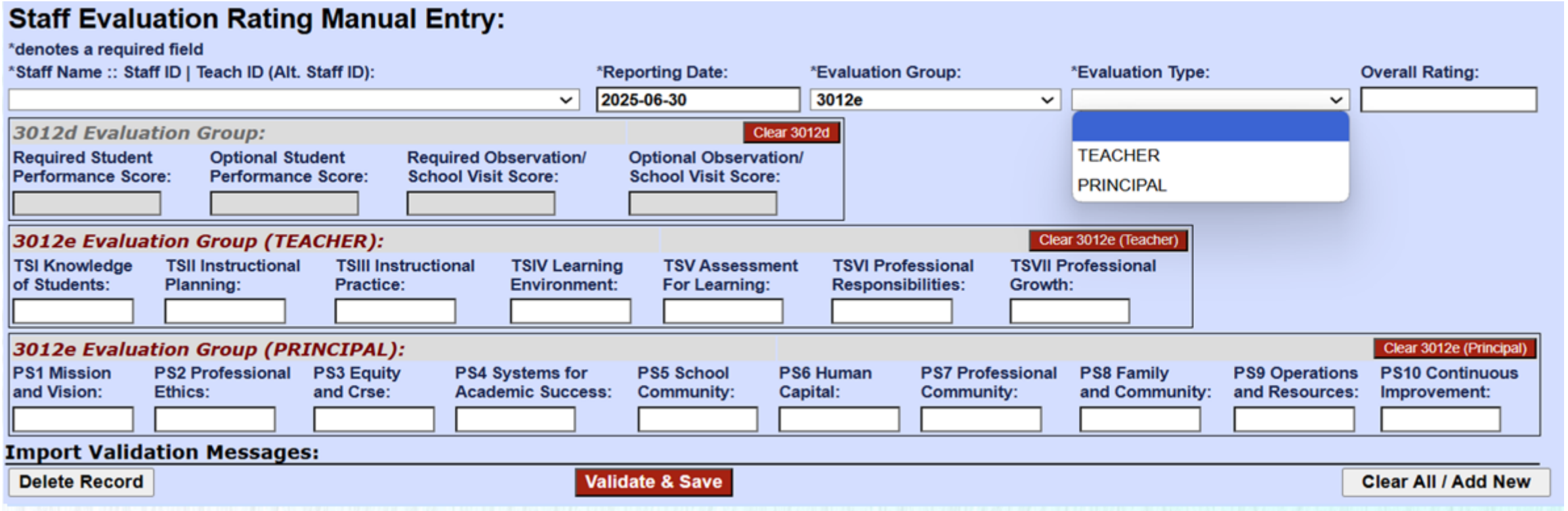
March 2025 Tentative Release



[Staff Eval Plan Types Memo : 3012-d and 3012-e]

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services
ZERO ZONE
Level 0 Training

TIME: 9:00 AM to 12:00 PM (1/2 hour training slots)

LOCATION: Zoom meetings by appointment

DATES: Every Tuesday

AUDIENCE: Any district personnel involved with Level 0 and state data reporting

PLEASE REGISTER AT LEAST 24 HOURS IN ADVANCE

At: https://calendly.com/dwtshelp/

Bill Ritchie
Regional Information Center
Eastern Suffolk BOCES
Need assistance? - Welcome to the Zero Zone
DWTShelp@esboces.org
750 Waverly Avenue
Holtsville, NY 11742
Phone: (631)-218-4171

Eastern Suffolk BOCES

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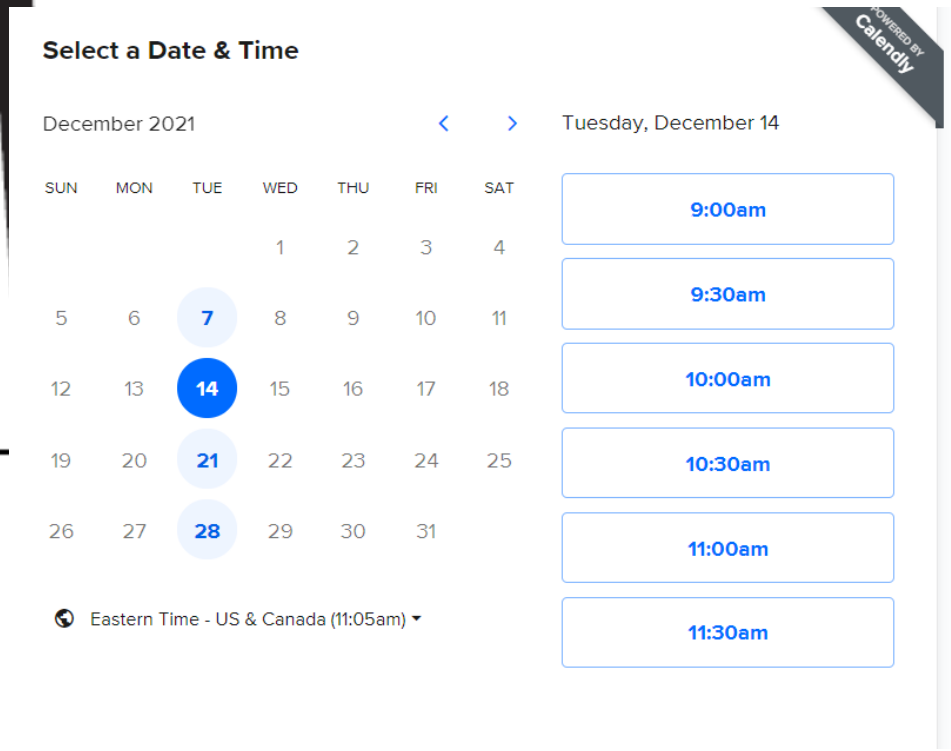

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New York State
Student Information Repository
System (SIRS) Manual

New York State Education Dept. - Level 0

ACTION SHEETS FOR DATA VERIFICATION

DATAG SPRING 2025

Eastern Suffolk BOCES

Regional Information Center
Student Data Services

STUDENT DATA SERVICES

New York State
Student Information Repository
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New York State Education Dept. - Level 0

ACTION SHEETS FOR DATA VERIFICATION

DATAG SPRING 2025

Eastern Suffolk BOCES

Regional Information Center
Student Data Services

STUDENT DATA SERVICES

ACTION SHEETS FOR DATA VERIFICATION

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Where can I find them?

ACTION SHEETS FOR DATA VERIFICATION

Where can I find them?

https://datacentral.esboces.org/

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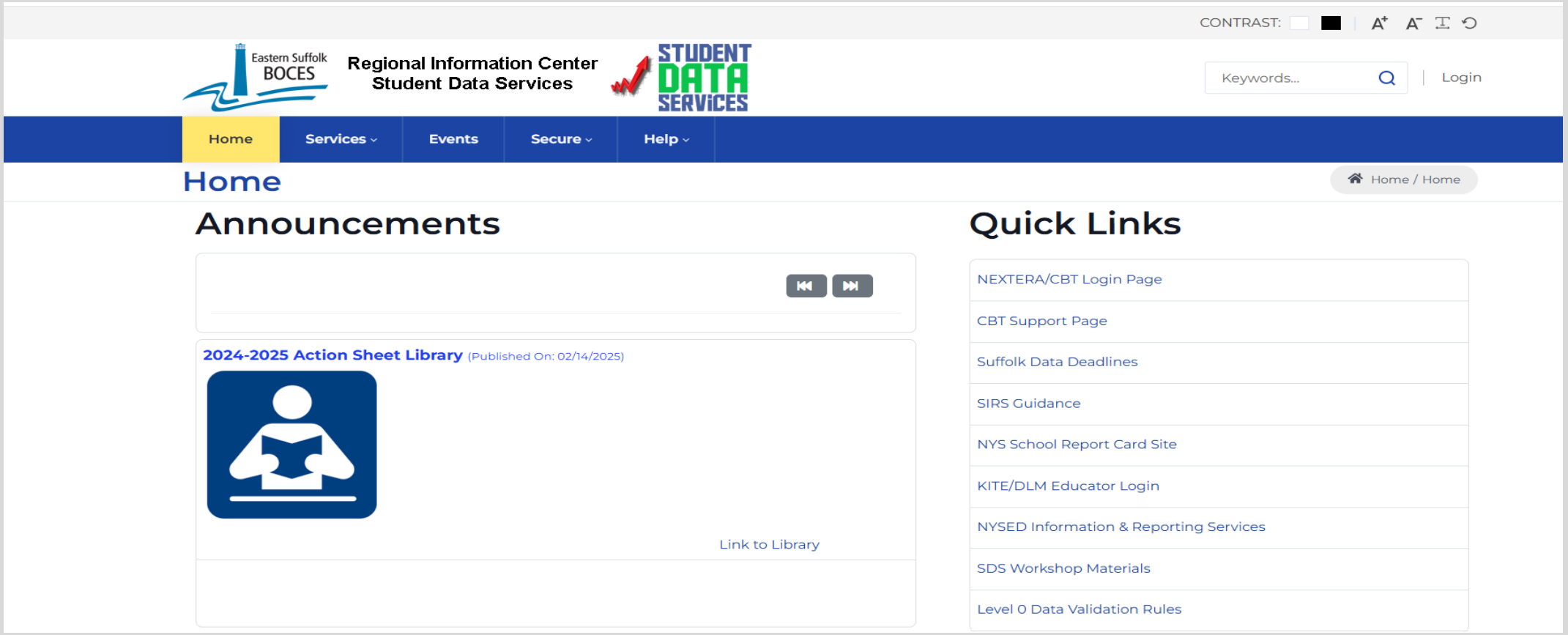
CLICK HERE



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Eastern Suffolk BOCES Regional Information Center
Student Data Services
STUDENT DATA SERVICES

ACTION SHEETS FOR DATA VERIFICATION

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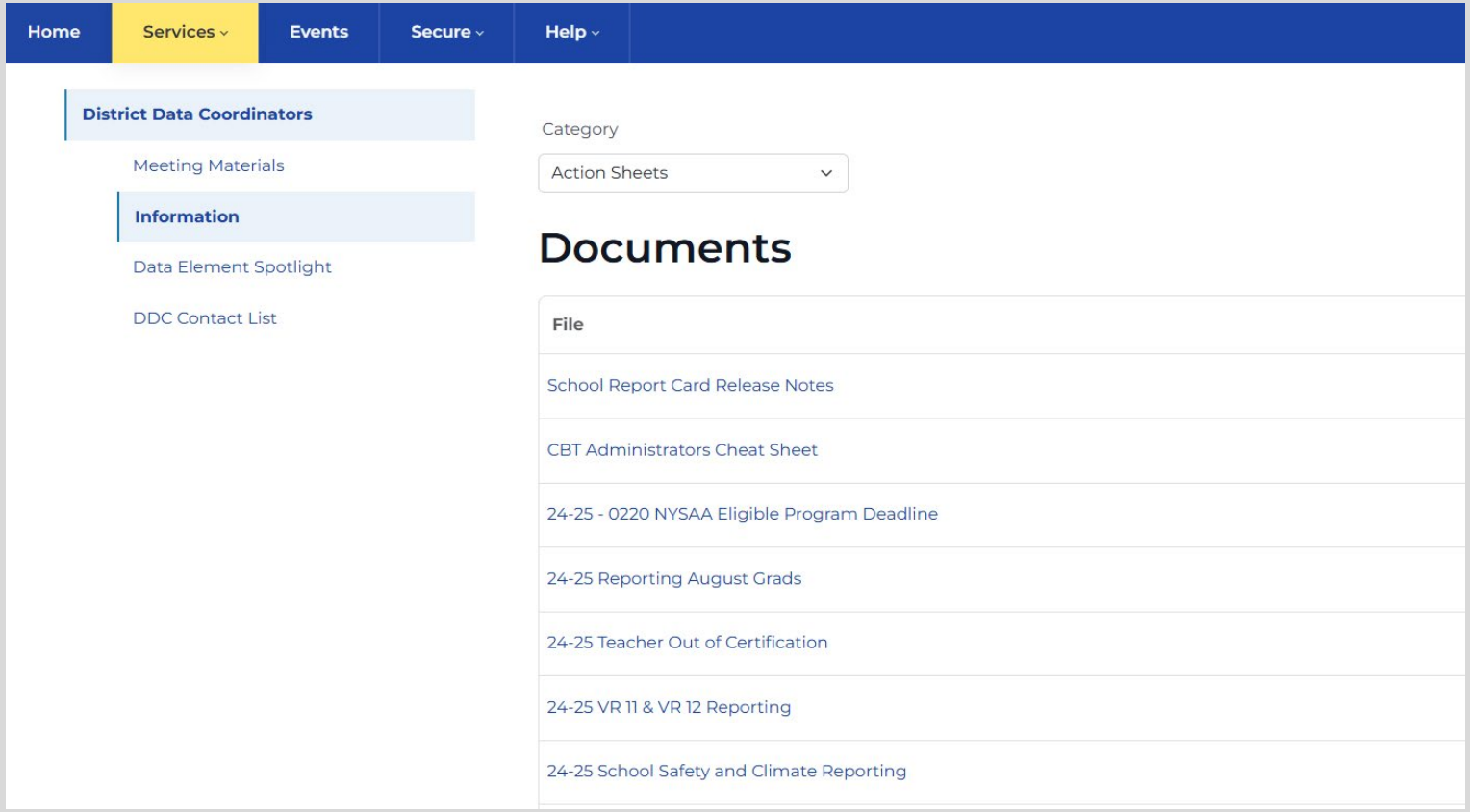
Eastern Suffolk BOCES — Regional Information Center — Student Data Services — STUDENT DATA SERVICES

Over 30 tip sheets and growing!



ACTION SHEETS FOR DATA VERIFICATION

What are they?

ACTION SHEETS FOR DATA VERIFICATION

What are they?

"One stop shopping" for data verification

ACTION SHEETS FOR DATA VERIFICATION

What are they?

2024-25 UPK Reporting

Attn: DDC, UPK Staff	Multiple Deadlines	Help Desks: • ESB Help: DWTShelp@eastboces.org • NYS UPK: OEL@nysed.gov

For the 2024-25 UPK Enrollment counts, NYSED will ***review BOTH*** the BEDS day, October 2, 2024 (SIRS Reporting) Counts and PreK Child Counts day, March 12, 2025 (MVPS Reporting) ***and select the higher of the two***.

Districts should refer to the following allocation documents to determine which funding stream(s) they will utilize, how many students they are expected to serve, and which UPK code to report

- 2024-2025 UPK State-Funded Allocations List (Project #0409-25)
  - UPK funds are allocated to school districts in accordance with the formula in Section 3602-e (10) of Education Law
    - Reporting Instructions
- Statewide Universal Full-Day Prekindergarten (SUFDPK) Grant Awards (Project # 0545)
  - Awarded to districts during the **2014-2015** school year for the provision of full-day 4-year-old Prekindergarten
  - Special Reporting Requirement
    - Reporting half-day UPK placement converted to full-day using the Statewide Universal Full-day Prekindergarten (SUFDPK) grant
    - Reporting NEW full-day placements using SUFDPK
- 2024-2025 Statewide Universal Full-Day PreK (SUFDPK) Expansion (Project #0548-25)
  - As per the FY 2025 enacted state budget, SUFDPK funds awarded in SY 2022, SY 2023, or SY 2024, including the Federal SUFDPK and the newly awarded RFP, have been consolidated into one single funding source
  - Special Reporting Requirement
    - Reporting half-day UPK placement converted to full-day using the Statewide Universal Full-day Prekindergarten (SUFDPK) grant
    - Reporting NEW full-day placements using SUFDPK
- **Any child identified as Non-resident and/or Other Age (3 YO/5 YO)**
  - Students must be reported with the UPK program code and a Provider Setting Code
- **NYSED Memos:**
  - Understanding Your 2024-2025 Prekindergarten Funding
  - PreK Child Count Memo
    - If you have specific question regarding your funding or require guidance, please contact the Office of Early Learning at (518) 474-5807 or OEL@nysed.gov.

ACTION SHEETS FOR DATA VERIFICATION

What are they?

"One stop shopping" for data verification

- ***Hyperlinks for SED memos***

ACTION SHEETS FOR DATA VERIFICATION

What are they?

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- ***Hyperlinks for SED memos***
- ***Hyperlinks for SED funding pages***

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- ***SIRS descriptions for data rules***

ACTION SHEETS FOR DATA VERIFICATION

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- ***Hyperlinks for SED memos***
- ***Hyperlinks for SED funding pages***
- ***Hyperlinks for L2RPT report guides***
- ***SIRS descriptions for data rules***
- ***Contact information for help!***

ACTION SHEETS FOR DATA VERIFICATION

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- ***Hyperlinks for SED memos***
- ***Hyperlinks for SED funding pages***
- ***Hyperlinks for L2RPT report guides***
- ***SIRS descriptions for data rules***
- ***Contact information for help!***
- ***And so much more.....***

ACTION SHEETS FOR DATA VERIFICATION

What are they?

"One stop shopping" for data verification

- ***TO DO LIST***

Action Items

- ☐ Identify funding streams & allotted FTEs
  - ☐ What funding stream(s) are you using?

    _____
  - ☐ Count of 4 YO ½ Day students _____
  - ☐ Count of 4 YO Full-Day students_____
- ☐ Assign the appropriate UPK Program Code & Provider Setting t UPK students
- ☐ UPK enrollment count as of BEDS Day Oct. 2, 2024
  - ☐ Submit data through Level 0
    - ☐ Verify SIRS 316 District PreK Report
    - ☐ Verify SIRS 333 UPK Enrollment Report
  - ☐ **Final chance to load BEDS Day data is Jan. 2, 2025**
- ☐ UPK Child Count Day March 12, 2025
  - ☐ Submit Data through the Monitoring & Vendor Performance System
    - ☐ **Districts will receive an automated email from the Office of Early Learning in February 2025** to prompt them to complete the 2024-2025 SUFDPK Child Counts Survey.

ACTION SHEETS FOR DATA VERIFICATION

End of Year Tip Sheet: #1 Day Calendar

Attn: DDCs

Sheet Date: June 20, 2024

All Data Due: Aug. 15, 2024

Helpdesk: DWTShelp@esboces.org

The Day Calendar is the blueprint that NYSED follows when assigning aid allocations and ESSA accountability. The SIRS 370 examines the district configuration of “Session Days” and “Attendance Days”

The terms "Session Day" and "Attendance Day" are crucial for school district compliance with state education requirements.

- "Session Day" includes all days when the schools were legally open for business.
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- State Aid Attendance FAQ
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To Do:

Verify the SIRS 370 Day Calendar Report

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← ***Audience and due dates***

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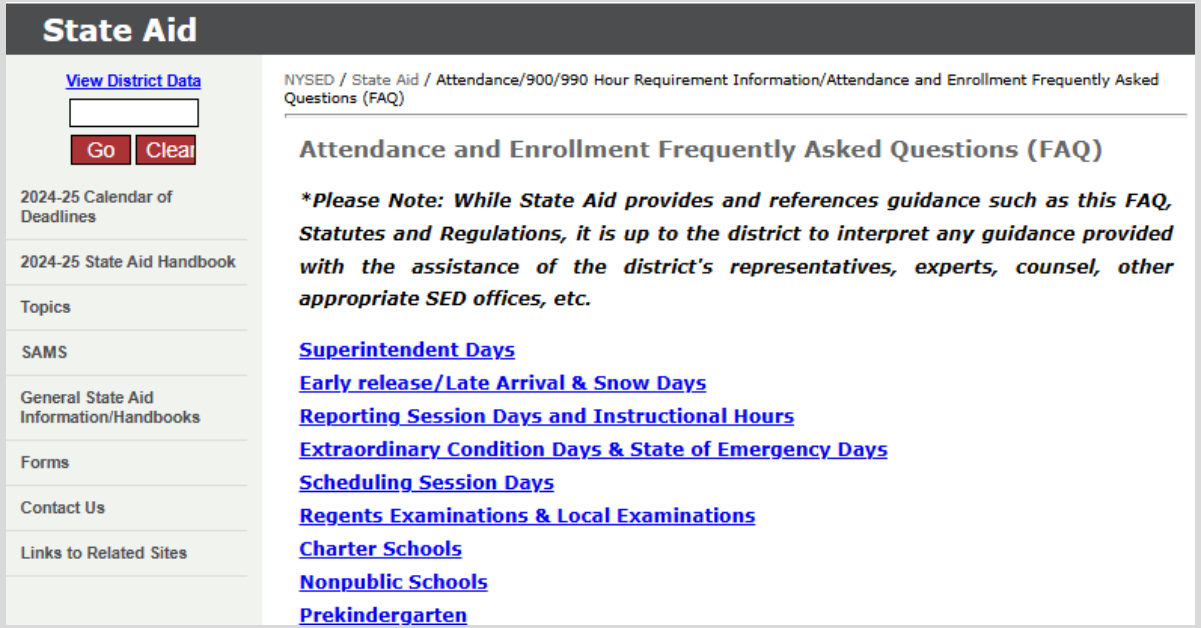

State aid FAQ

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THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

L2RPT Report Guide

SIRS-360 Attendance/Absence Verification Report;
SIRS-361 Year to Date Attendance/Absenteeism Verification Report;
SIRS-370 Day Calendar Summary Report

For public schools, districts, charters and BOCES, verification reports that reflect year to date Chronic Absenteeism (CA) data based on student daily attendance records reported in SIRS are available via L2RPT. Districts, BOCES and charter schools should continue reporting student attendance data and day calendar in SIRS, consistent with the requirements defined by local attendance policy (e.g., a district policy that requires a student attend at least 3 classroom periods to be considered in attendance for a school day).

Please use the information in the reports and data available in district (or school) to develop an internal process for verification that meets the individual needs of the district or school. Communication between the data coordinator and the attendance official and establishing an internal process for verification will be an important part of submitting and verifying attendance data in SIRS.

What is Chronic Absenteeism?

Chronic absence from school, defined as missing at least ten percent of enrolled school days, warrants urgent attention because it diminishes successful student outcomes and undermines learning. Chronic absence is inversely associated with key academic priorities, including reading proficiency, math performance, graduation rates, and even college completion. Improving the ability to identify students at risk affords school staff the opportunity to engage students and their families early to ensure students are on track to learn and succeed.

Chronic absence differs from traditional attendance measures because its emphasis is on missed instructional time, which takes into account both unexcused and excused absences rather than focusing on unexcused absences or truancy. Clearly, having students in school for instruction is a fundamental first step to helping students achieve. Fortunately, considerable research has shown that interventions to help get kids to school are successful, and when students stop being chronically absent, they improve

L2RPT Report Guide

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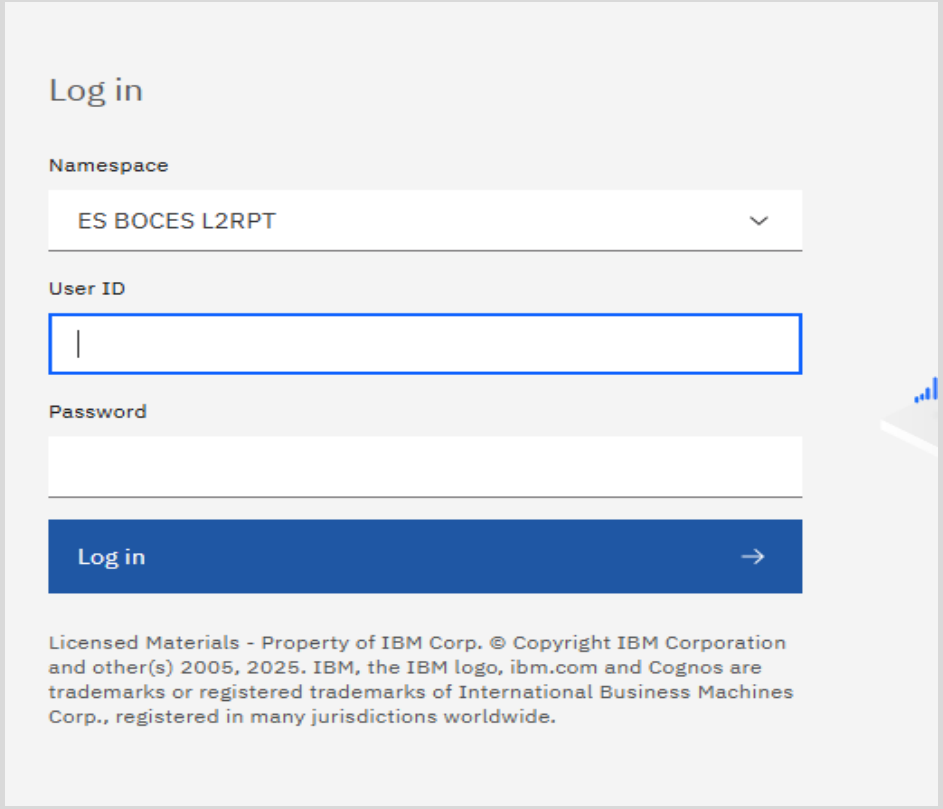

Even has the Log in Link!!

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Most important – To Do list and reminders!!

Eastern Suffolk BOCES
Board and Administration

President
Lisa Israel

Vice President
William K. Miller

Members

Arlene Barresi
Angelo Cassarino
Linda S. Goldsmith
William Hsiang
Kelli Anne Jennings
Susan Lipman
Joseph LoSchiavo
Anne Mackesey
James F. McKenna
Brian O. Mealy
Catherine M. Romano
Robert P. Sweeney
John Wyche

District Superintendent
Jasmin Varela, Ed.D.

Chief Operating Officer
David Wicks

Associate Superintendent
Claudy Damus-Makelele – Educational Services

Associate Superintendent
James J. Stucchio – Management Services

Assistant Superintendent
Nichelle Rivers, Ed.D. – Human Resources

Directors
Leah Arnold – Career, Technical and Adult Education
Kate Davern – Educational Support Services
Arlene Durkalski - Human Resources
Mark Finnerty – Facilities
Katelyn Fretto – Business Services
Susan Maddi – Administrative Services
Gina Reilly – Special Education
Darlene Roces – Regional Information Center
Jachan Watkis – Diversity, Equity, and Inclusion

www.esboces.org

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. This policy of nondiscrimination includes: access by students to educational programs, student activities, recruitment, appointment and promotion of employees, salaries, pay, and other benefits. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. ESBOCES fully complies with all applicable rules and regulations pertaining to civil rights for students and employees (e.g., Title IX of the Education Amendments of 1972, § 504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, Dignity for All Students Act, § 303 of Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Boy Scouts of America Equal Access Act of 2001). Inquiries regarding the implementation of the above laws should be directed to either of ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

Encrypted Email Systems and the DWTS Helpdesk

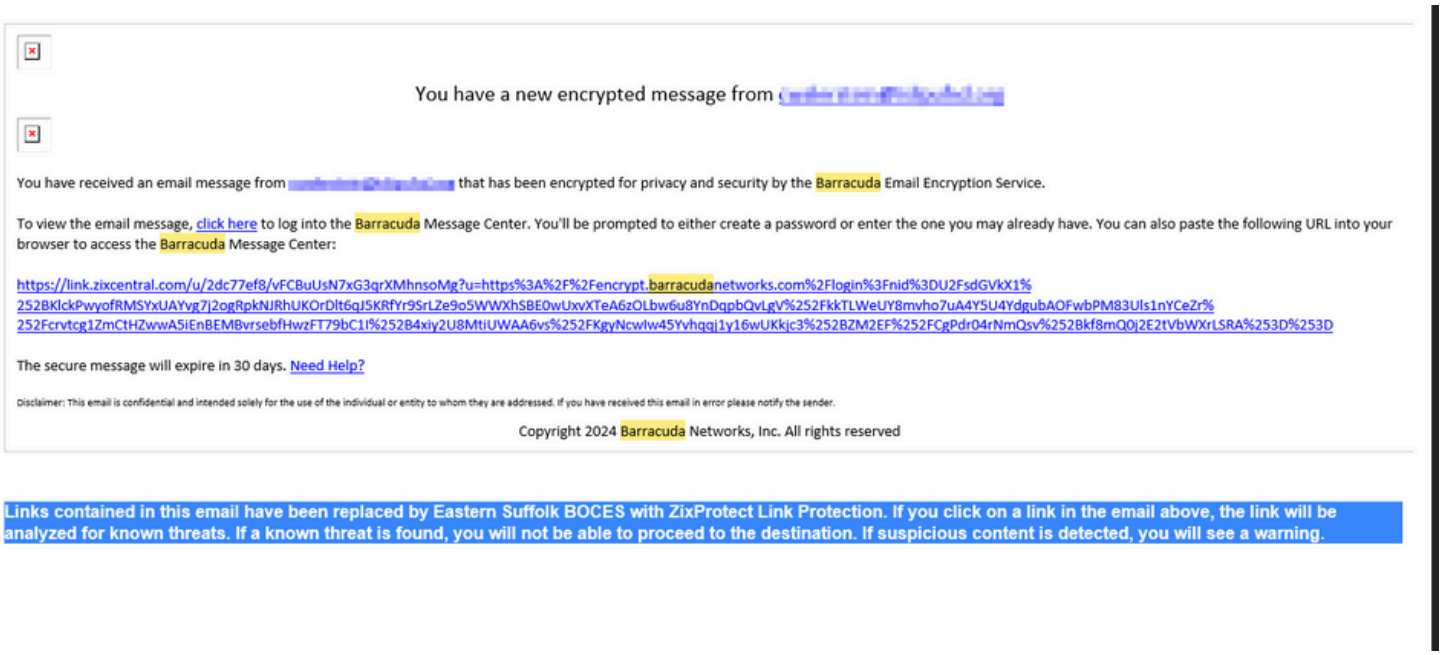
Attn: DDC, Tech Director

FYI

Helpdesk: DWTShelp@esboces.org

Many districts have started to use an Email Security software (EX. Barracuda, Zix, or Virtru). These programs require individual accounts to access the message.

Please ask your IT Department to be sure that DWTShelp@esboces.org is White Listed for all traffic so we receive a clear email that we can respond to.



You have a new encrypted message from [redacted]

You have received an email message from [redacted] that has been encrypted for privacy and security by the Barracuda Email Encryption Service.

To view the email message, click here to log into the Barracuda Message Center. You'll be prompted to either create a password or enter the one you may already have. You can also paste the following URL into your browser to access the Barracuda Message Center:

https://link.zixcentral.com/u/2dc77ef8/vFCBuUsN7xG3qrXMhnsoMg?u=https%3A%2F%2Fencrypt.barracudanetworks.com%2Flogin%3Fnid%3DU2FsdGVkX1%252BKlckPwyofRMSYxUAYvg7j2ogRpkNJRhUKOrDlt6qJ5KRfYr9SrLZe9o5WWXhSBE0wUxvXTeA6zOLbw6u8YnDqpbQvLgV%252FkkTLWeUY8mvho7uA4Y5U4YdgubAOFwbPM83Uls1nYCeZr%252Fcrvtcg1ZmCtHZwwA5iEnBEMBvrsebfHwzFT79bC1I%252B4xiy2U8MtiUWAA6vs%252FKgyNcwIw45Yvhqqj1y16wUKkjc3%252BZM2EF%252FCgPdr04rNmQsv%252Bkf8mQ0j2E2tVbWXrLSRA%253D%253D

The secure message will expire in 30 days. Need Help?

Disclaimer: This email is confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this email in error please notify the sender.

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Links contained in this email have been replaced by Eastern Suffolk BOCES with ZixProtect Link Protection. If you click on a link in the email above, the link will be analyzed for known threats. If a known threat is found, you will not be able to proceed to the destination. If suspicious content is detected, you will see a warning.

Reusing old Helpdesk Tickets

- **We are reliant on our HelpDesk software to keep track of your requests and whether or not they have been addressed and closed**
  - **Each NEW issue requires a new email to start a fresh ticket**
    - **Please do not respond to a closed ticket, unless it is to reopen THAT SPECIFIC ticket**

Eastern Suffolk BOCES

Educational Services That Transform Lives

STUDENT DATA SERVICES

Testing Coordinator/Scoring Contact Information 2024-2025

Please identify the Test Coordinator/Scoring contact person for your district and return this completed form to Eastern Suffolk BOCES.

Please indicate a primary and secondary contact person.

School District Name _____

District BEDS number _____

Primary Contact _____

Contact Title _____

Work Phone # _____ ***Alternate Phone #*** _____

Email _____ ***Fax #*** _____

Secondary Contact _____

Contact Title _____

Work Phone # _____ ***Alternate Phone #*** _____

Email _____ ***Fax #*** _____

Authorized Signature _____ ***Date*** _____

Print Name and Title _____

Please return completed forms to Student Data Services

Email: **DWTSHelp@esboces.org**

Student Data Services

Charles King, Divisional Administrator
Peter Desjardins, Program Administrator

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

Access Code vs Proctor PIN

Access Code
When do students need it?
Always!

Where do we find it? Nextera Admin **Tests** Page!

Need to find out more?
Access Code Article

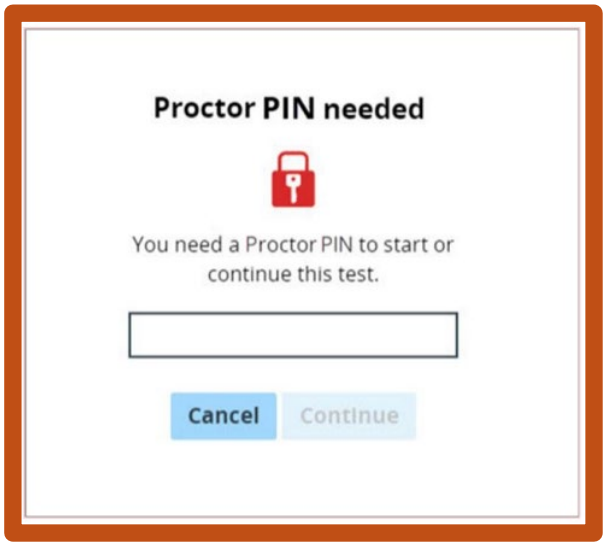
Example: Student is logging onto the test to begin/resume testing.

NOTE: The Access Code can be shared with students. Students enter the access codes themselves.

Proctor PIN
When do students need it?
Only after **Pausing**

Where do we find it? Nextera Admin **Home** Page (if you don't see it, keep scrolling)!

Need to find out more?
Proctor PIN Article



Example: Student paused the test to go to the bathroom or lunch and is resuming testing.

NOTE: The Proctor PIN is usually entered by proctors & should not be posted. If the Proctor PIN is shared with student(s) to enter, it will need to be reset after sharing.

Eastern Suffolk BOCES

Educational Services That Transform Lives

HOME

STUDENT DATA SERVICES

CBT Student Transfer Request Form 2024-2025

Please identify the students requested for transfer into the district.
Note: All students **MUST** be in Level 0 prior to request.

Please fill out ALL fields!

School District Requiring Transfer: _____

Student Information ***(please do not provide any PII)***

State ID	Local ID	DOB	Grade	Class	Building within District

Please return completed forms to Student Data Services
Email: **DWTSHelp@esboces.org**

Student Data Services
Charles King, Divisional Administrator
Peter Desjardins, Program Administrator

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Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

ASSISTANT COMMISSIONER, OFFICE OF STATE ASSESSMENT
89 Washington Avenue, Room 775 EBA
Albany, New York 12234

December 2024

TO: District Superintendents
Superintendents of Public Schools
Principals of Public, Religious, and Independent Schools
Leaders of Charter Schools

FROM: Zachary Warner

SUBJECT: Final Dates for the 2025–26 Elementary- and Intermediate-level Testing

2025–26 School Year Elementary- and Intermediate-level Testing Schedule

Operational Test	Administration Window	Make-up Dates	Scoring Dates	Final Dates to Submit Answer Sheets to Scanning Centers
NYSAA English Language Arts, Mathematics, and Science	Monday, March 9— Friday, June 5	Make-ups must be given within the testing window	N/A	N/A
Grades 3—8 English Language Arts **Grades 3—8 mathematics** **Grades 5 & 8 science**	Monday, April 6— Friday, May 15	Make-ups must be given within the testing window	Completed by Friday, May 22	N/A
NYSESLAT Speaking	Monday, April 6— Friday, May, 22	Make-ups must be given within the testing window	Speaking is usually scored as it is administered.	TBD
NYSESLAT Listening, Reading, Writing	Monday, May 4— Friday, May 22	Make-ups must be given within the testing window	TBD	TBD

For the Grades 3-8 English Language Arts and Mathematics Computer-based Tests, schools will select two consecutive days within the respective administration window to administer assessments for each grade level and subject. Schools must test the entire grade, except for make-up testing, on the same two consecutive school days for each subject. More than one grade level may be tested on the same two consecutive school days. For the Grades 5 & 8 Science Computer-based Tests, schools must test the entire grade, except for make-up testing on the same day. Schools may administer the Grades 5 & 8 Science Computer-based Tests on the same day. These rules are school-specific and need not be observed as district-specific. Schools with students that must test on paper per an Individualized Education Program (IEP) or Section 504 Accommodation Plan or who will be taking an alternate language edition of the mathematics or science test on paper, should test on the same days as their CBT grade classmates.

Religious and Independent Schools who due to religious beliefs, do not make use of technology in the classroom and therefore will only be offering paper-based tests, must administer the paper-based tests within the same multiple-week window (Monday, April 6 – Friday, May 15).

STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

ASSISTANT COMMISSIONER, OFFICE OF STATE ASSESSMENT
89 Washington Avenue, Room 775 EBA
Albany, New York 12234

December 2024

TO: District Superintendents
Superintendents of Schools
Charter School Leaders
Religious and Independent School Principals

FROM: Zachary Warner

SUBJECT: Final Dates for the January 2026, June 2026, and August 2026 Regents Examination Periods

The Regents Examination periods are determined with the following factors taken into consideration: The January examination period is four days and is scheduled close to the end of the month. The June examination period is eight days, including one rating day. It is scheduled close to the end of the month but allowing at least one weekday in June after the examination period ends. The August examination period is two days and is scheduled to allow adequate time for a summer school session.

We very much appreciate all the input from superintendents and other school and district leaders that resulted in the determination of these final dates. All of the submitted feedback was reviewed by Department staff with impact on students as the central consideration. The final schedule ensures the fewest number of instances where students must take multiple examinations on the same day. The impact of the schedule on English language learners and students with disabilities was also part of the final review and determination.

Final dates for the January 2026 Regents Examination period

Tuesday, January 20 through Friday, January 23.

Final dates for the June 2026 Regents Examination period

Tuesday, June 9* (first administration of the new Regents Examinations in English Language Arts, and Algebra II)

Wednesday, June 10* (first administration of the new Regents Examinations in Physical Science: Chemistry and Physical Science: Physics)

Wednesday, June 17 through Friday, June 26.

No State examinations will be administered on Friday, June 19 in observance of Juneteenth. Friday, June 26 will be the Rating Day; no State examinations will be administered on this date.

Final dates for the August 2026 Regents Examination period

Tuesday, August 18 and Wednesday, August 19.

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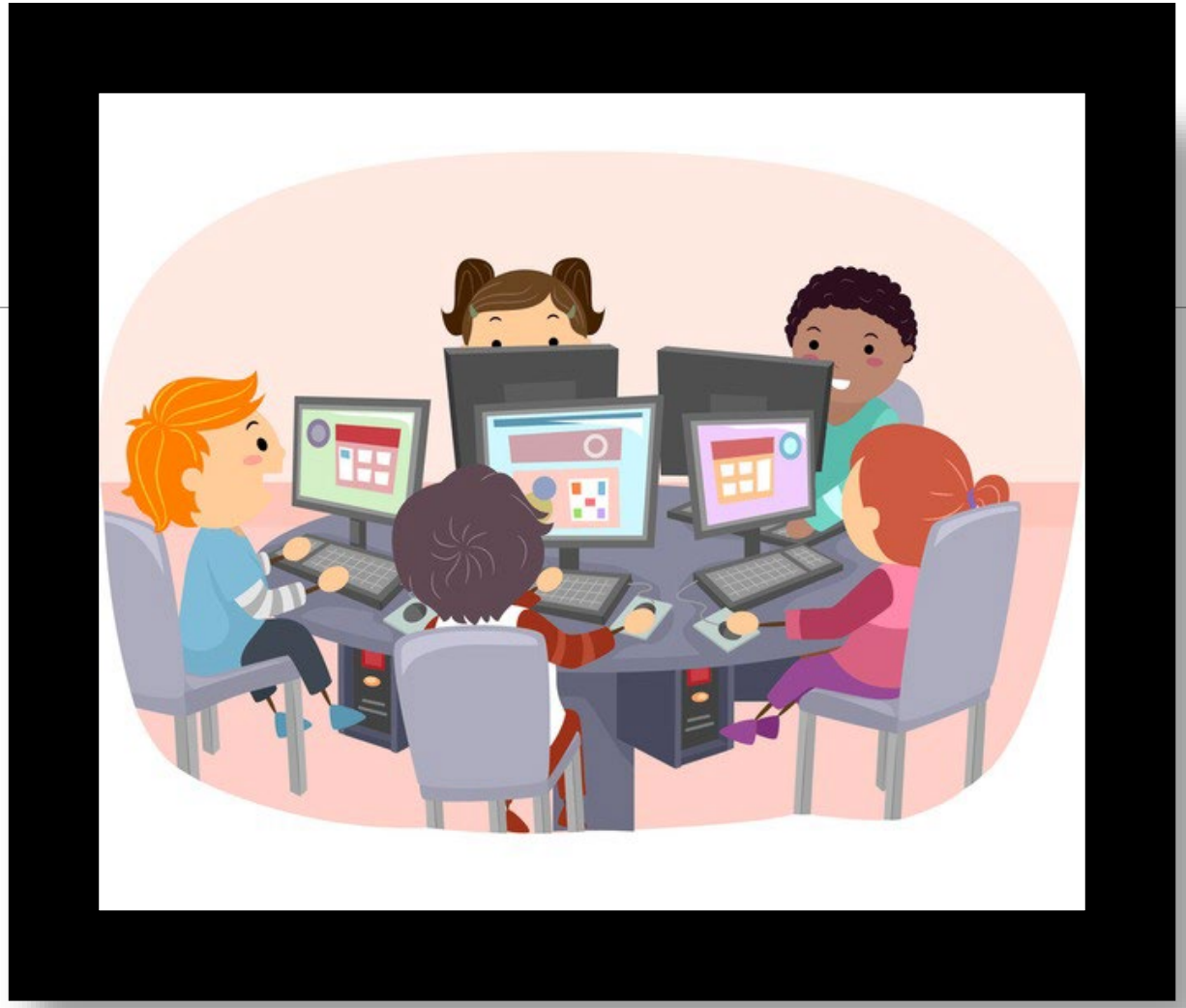
*Administration of this examination takes place early in the month to allow time for score collection and standard setting in order to be able to post the conversion chart by June 26.



Testing Updates-2024-25

New York State Alternate Assessment

March 10th-June 6th

Special Circumstance Codes must be entered by June 6th at 5:00pm

Birthdate	NYSAA Grade and Component	Reaches this Age Between September 1, 2024 and August 31, 2025
September 1, 2015–August 31, 2016	Grade 3 ELA and Math	9
September 1, 2014–August 31, 2015	Grade 4 ELA and Math	10
September 1, 2013–August 31, 2014	Grade 5 ELA, Math, and Science	11
September 1, 2012–August 31, 2013	Grade 6 ELA and Math	12
September 1, 2011–August 31, 2012	Grade 7 ELA and Math	13
September 1, 2010–August 31, 2011	Grade 8 ELA, Math, and Science	14
September 1, 2006–August 31, 2007	Secondary-Level ELA, Math, and Science*	18

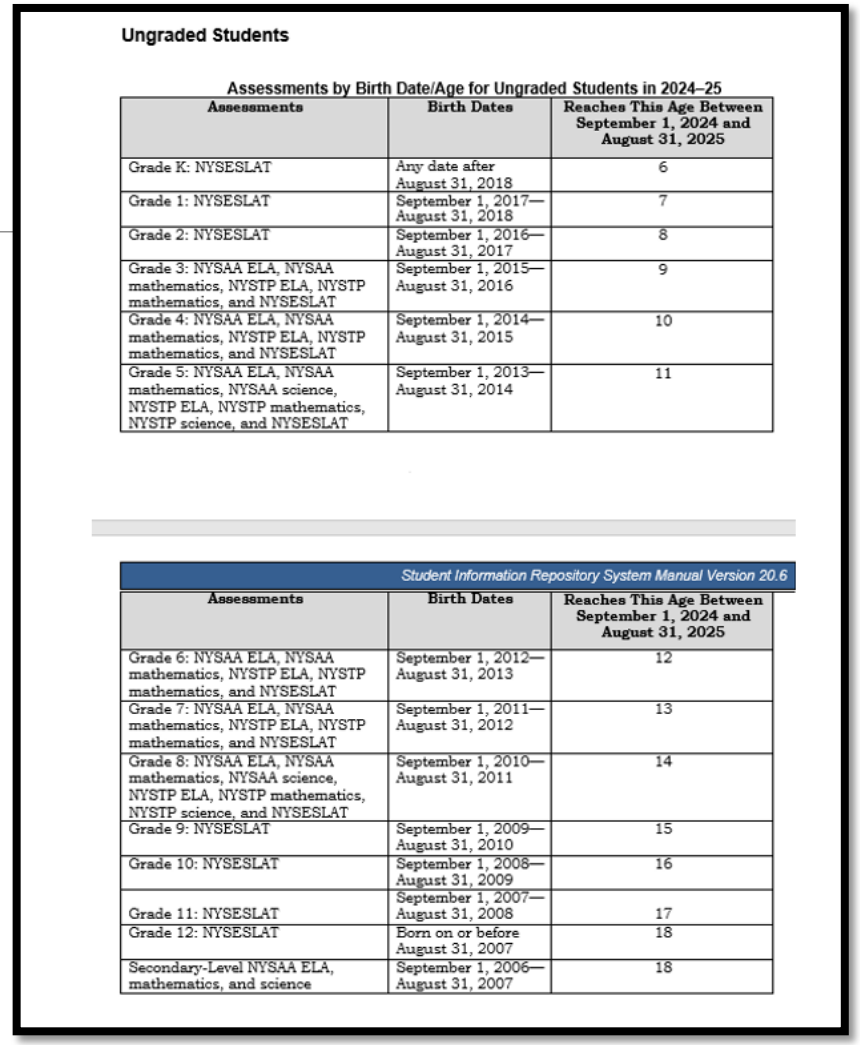
Rules for Ungraded

Only students with a disability can be ungraded

Grade 13 for students in the grade equivalent to K-6

Grade 14 for students in the grade equivalent to 7-12

Test grade must be calculated by using the date of birth chart on pages 82-83 in the SIRS Manual



Ungraded Students

Assessments by Birth Date/Age for Ungraded Students in 2024–25

Assessments	Birth Dates	Reaches This Age Between September 1, 2024 and August 31, 2025
Grade K: NYSESLAT	Any date after August 31, 2018	6
Grade 1: NYSESLAT	September 1, 2017—August 31, 2018	7
Grade 2: NYSESLAT	September 1, 2016—August 31, 2017	8
Grade 3: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2015—August 31, 2016	9
Grade 4: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2014—August 31, 2015	10
Grade 5: NYSAA ELA, NYSAA mathematics, NYSAA science, NYSTP ELA, NYSTP mathematics, NYSTP science, and NYSESLAT	September 1, 2013—August 31, 2014	11

Student Information Repository System Manual Version 20.6

Assessments	Birth Dates	Reaches This Age Between September 1, 2024 and August 31, 2025
Grade 6: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2012—August 31, 2013	12
Grade 7: NYSAA ELA, NYSAA mathematics, NYSTP ELA, NYSTP mathematics, and NYSESLAT	September 1, 2011—August 31, 2012	13
Grade 8: NYSAA ELA, NYSAA mathematics, NYSAA science, NYSTP ELA, NYSTP mathematics, NYSTP science, and NYSESLAT	September 1, 2010—August 31, 2011	14
Grade 9: NYSESLAT	September 1, 2009—August 31, 2010	15
Grade 10: NYSESLAT	September 1, 2008—August 31, 2009	16
Grade 11: NYSESLAT	September 1, 2007—August 31, 2008	17
Grade 12: NYSESLAT	Born on or before August 31, 2007	18
Secondary-Level NYSAA ELA, mathematics, and science	September 1, 2006—August 31, 2007	18

Delivery of Printed Materials

- ELA has been delivered and Math will be delivered before this Friday.

- We tried to print extras for each building-if one building runs out, they can borrow from another building in the district. Sheets with 0000 as the building can be used anywhere. The student's enrollment tells us what building he tested in.

- Paper sheets will be generated for home schooled and out of district students other than students in a BOCES location. In is up to the home district to coordinate testing with out of district students.

- When the materials are delivered-open the boxes and look inside to make sure you have what you need. DO NOT MAKE THE BOCES DRIVER WAIT WHILE YOU DO THIS.

Computer Based Testing (CBT)

- April 7-May 16th-testing window for ELA, Math and Science
- May 23rd-Last day to set status codes in Nextera- No extensions will be granted

REMINDERS

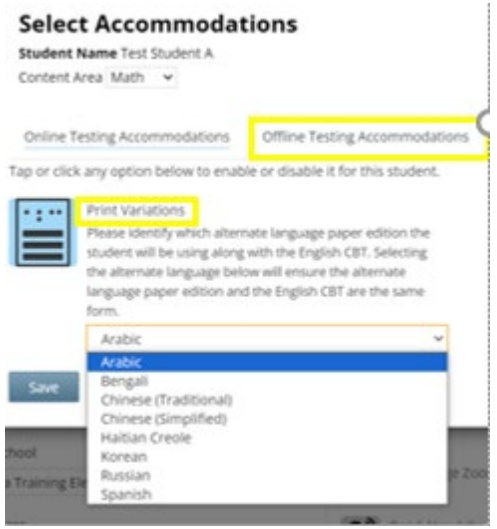
- Students using a paper copy in an alternate language but answering on the computer must set Offline Accommodation for Print Variation
- Students testing on paper must be marked as Testing on Paper in Test Status screen

PBT in a CBT World: Alternate Language Editions

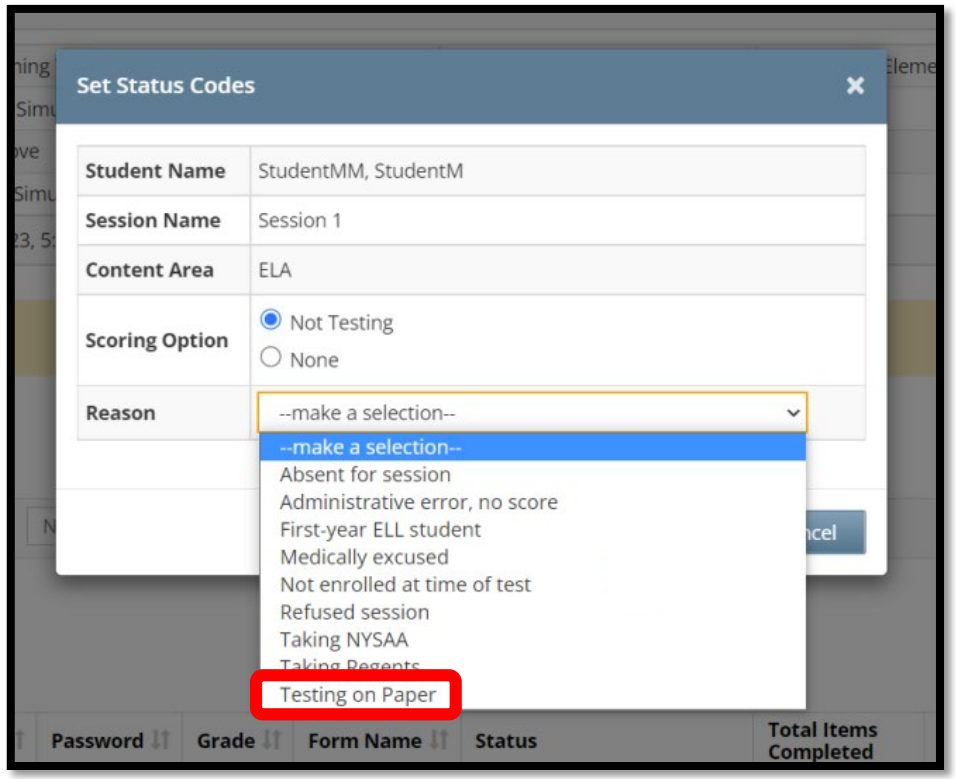
Whether responding in English on the CBT while making use of a printed Alternate Language Edition only as a reference, or responding in their alternate language on a PBT, indicate the accommodations and Alternate Language Edition

PBT: On the answer sheet

CBT: Offline Accommodations>Print Variations



PBT in a CBT World: Testing on Paper



IMPORTANT

For all students testing on paper in a CBT grade-level, **schools must set the Status Code** to ***Not Testing*** in Nextera Admin, and select **"Testing on Paper"** as the reason.

The "Testing on Paper" Status Code is exclusive to CBT and can only be set in Nextera Admin.

This must be done for *every* student testing on paper in a CBT grade-level.

Moving Students in Nextera

1. In district, DTC can make the move

2. In Suffolk, SDS has to move the student

3. Outside of Suffolk, SED has to make the move

For numbers 2 and 3, we have a form for that! (in print packet and on datacentral)

Send us the form and the student is usually moved in 24 hours

Nobody moves until the student has a NYSSIS ID

NYSESLAT
The test with many moving parts

We are taking the data Monday, April 14th

Must have:

Demo and Enrollment,

Programs:

0231 and an ELL Program

0242*-NYSESLAT In Lieu of ELA

*One *time exemption for students who on April, 1, 2025 have been in a US school less than a year*

Contact MetriTech to make adjustments to your order

NYSESLAT@metritech.com or 1-800-747-4868

NYSESLAT
The test with many moving parts

The NYSESLAT SAM has been released for 2025:

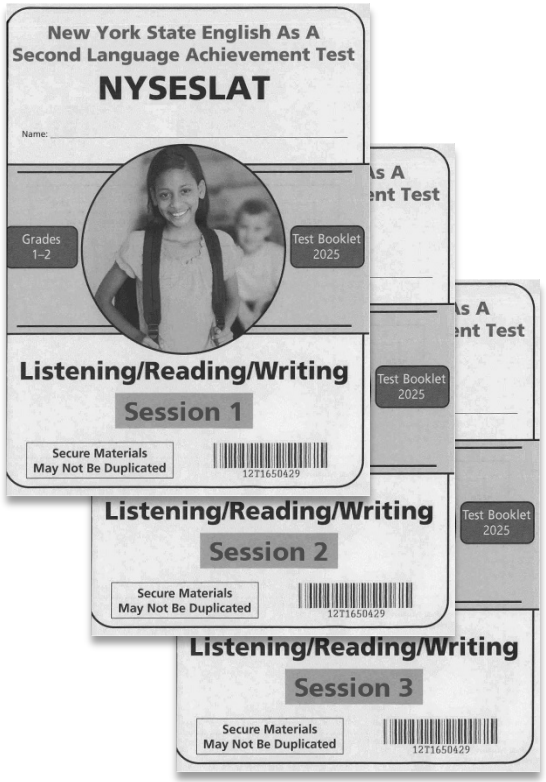
NYSESLAT School Administrator's Manual

Important Dates

Speaking session material delivered to participating schools	Monday, April 7–Thursday, April 10, 2025
Speaking session administration period	Monday, April 14–Friday, May 23, 2025
Listening/Reading/Writing session materials delivered to participating schools	Monday, May 5–Friday, May 9, 2025
Listening/Reading/Writing session administration period	Monday, May 12–Friday, May 23, 2025
Writing scoring materials delivered to participating schools	Monday, May 19–Friday, May 23, 2025
Scoring of **Writing** responses	Tuesday, May 27–Friday, June 6, 2025
Deadline to submit answer sheets to the RIC or large-city scanning centers	Friday, June 6, 2025
Deadline to return secure materials to MetriTech	Friday, June 20, 2025
NOTE: All schools must complete the NYSESLAT administration by Friday, May 23, 2025. All secure materials must be returned to MetriTech no later than Friday, June 20, 2025.	

Sheet Delivery for NYSESLAT

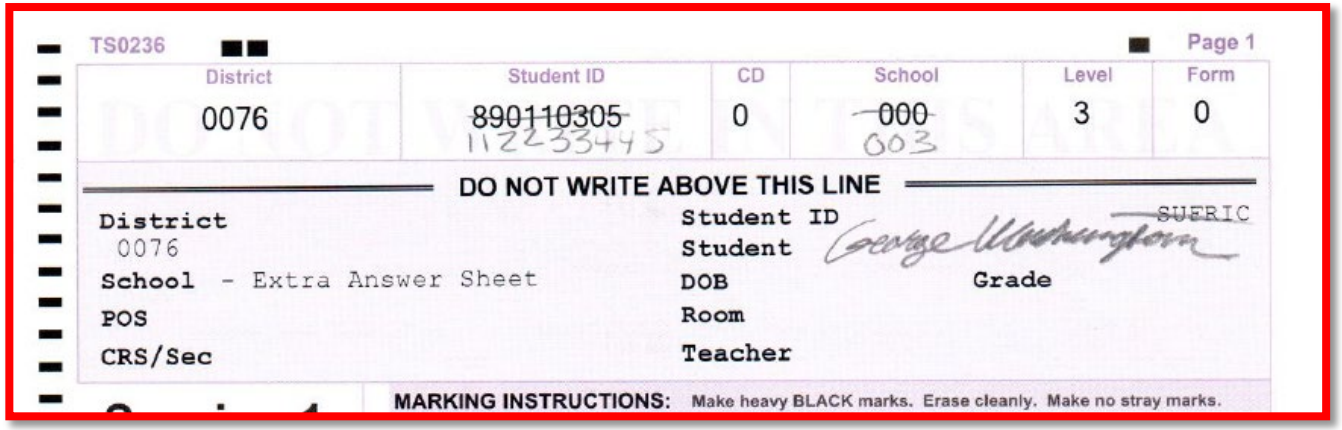
- You should receive answer materials by the end of April
- The Speaking Session can start before the sheets arrive
- We will be doing a second pull of data right before the Listening, Reading, Writing Sessions start



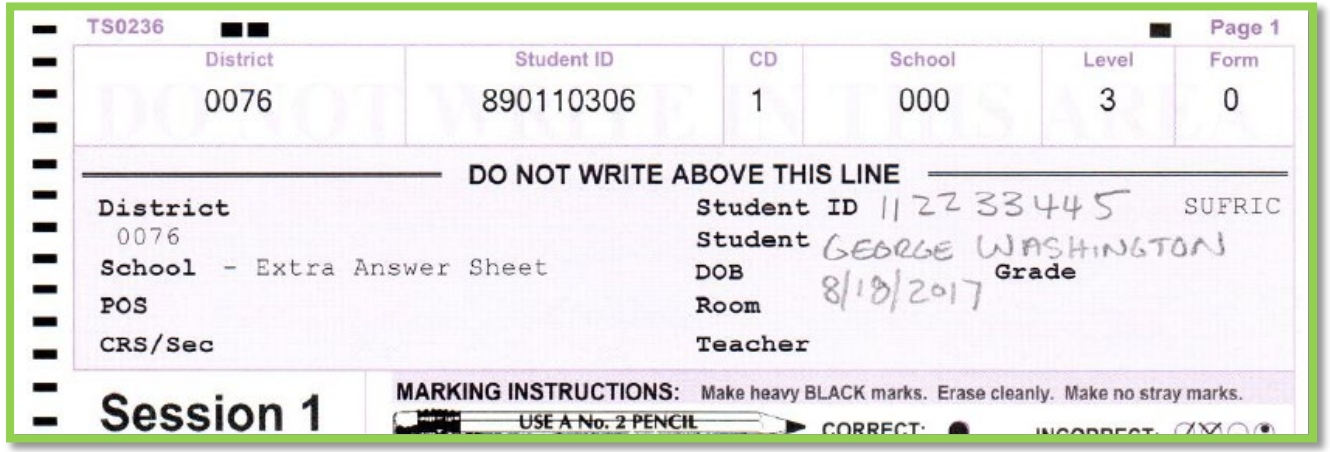
Last day to submit sheets is June 6th

Quality Control Reminders

Extra Answer Sheets



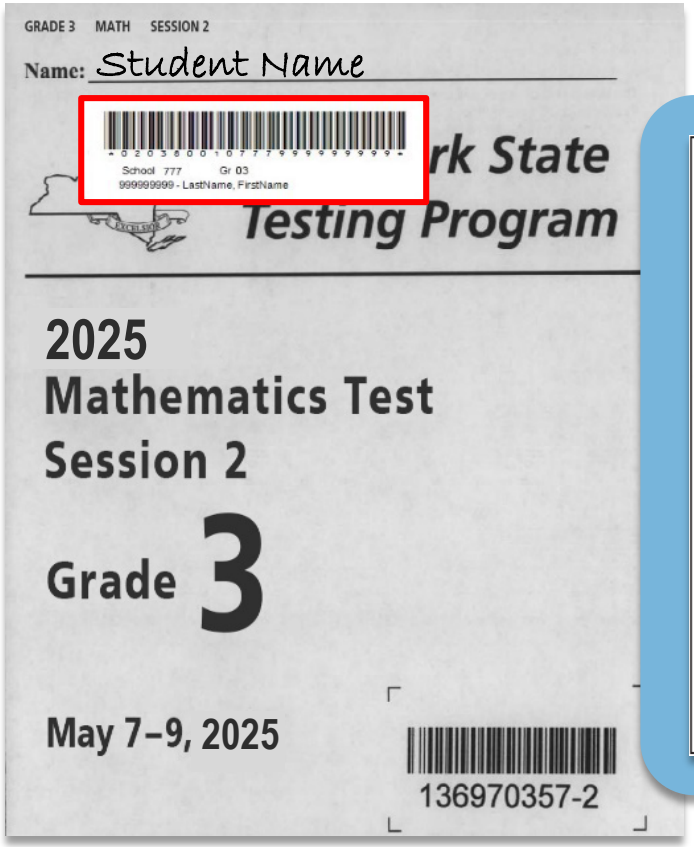
NO

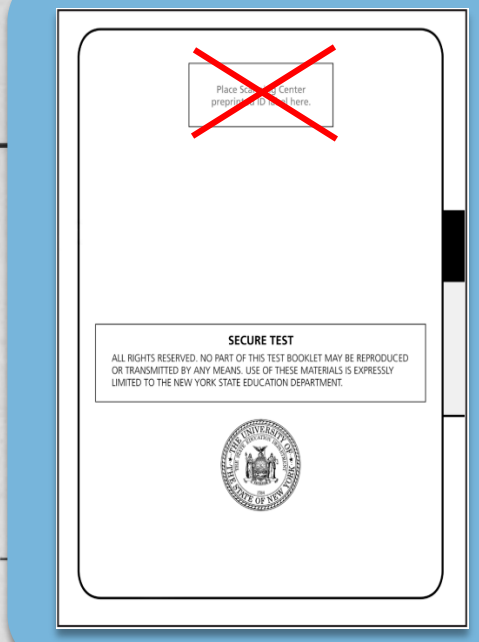


Yes

Labels for Answer Booklets

An adult should place the preprinted **student barcode labels** provided by SDS on the **front cover** of each test booklet *after* the test is completed without covering the student's handwritten name. ***Confirm that the handwritten name matches the label.



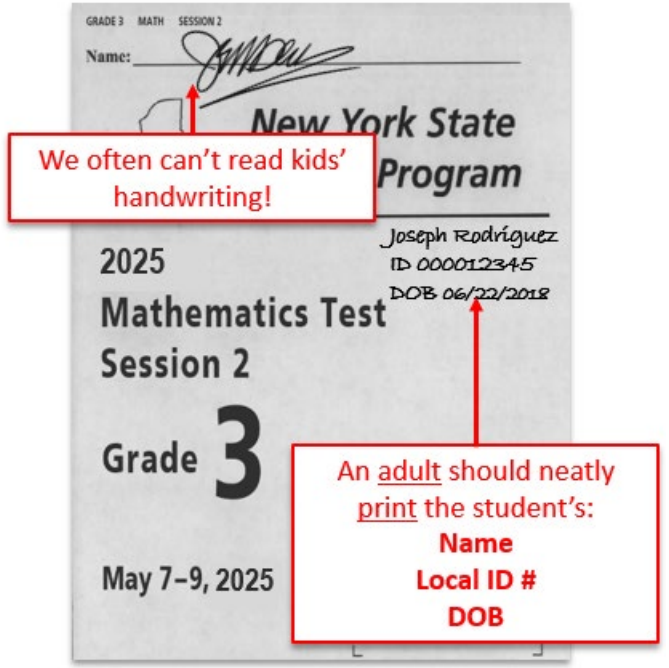


Ignore **the space on the back of the booklet that says to place the label here.**

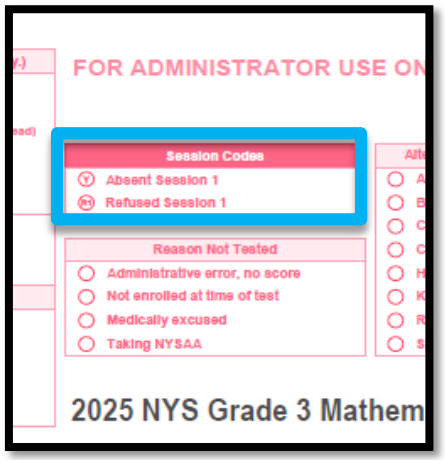
Missing a student barcode label?

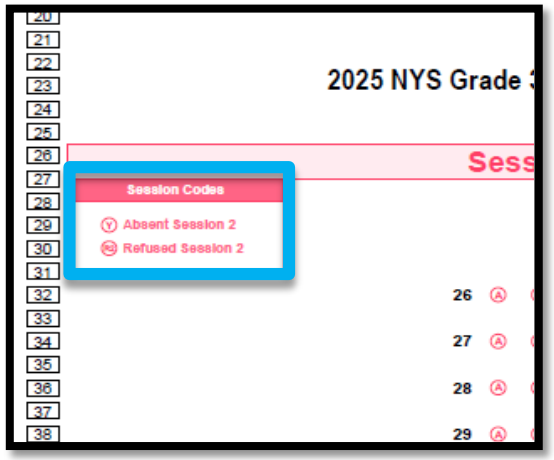
If you are missing a student's preprinted SDS barcode label entirely, **HAVE AN ADULT print** the following on the front cover of the booklet:

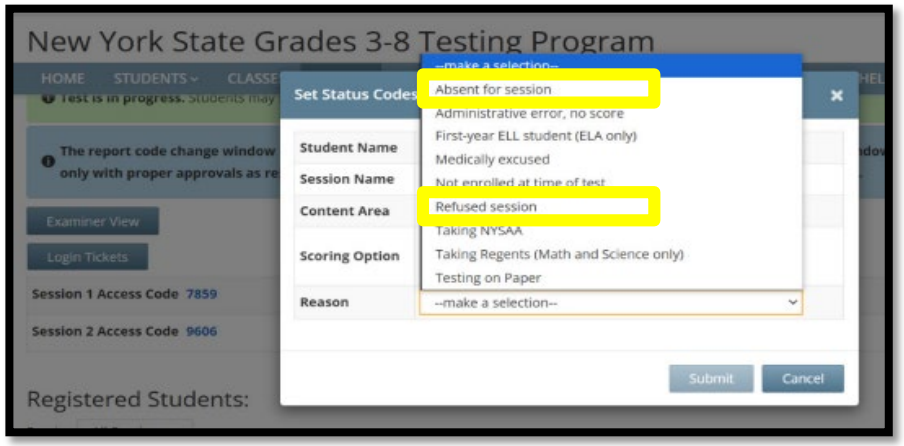
- Full name
  - *HAVE AN ADULT **rewrite** the student's full name so it's legible!*
- The student's local ID number
- The student's date of birth



PBT & CBT Session Codes: Absent/Refused







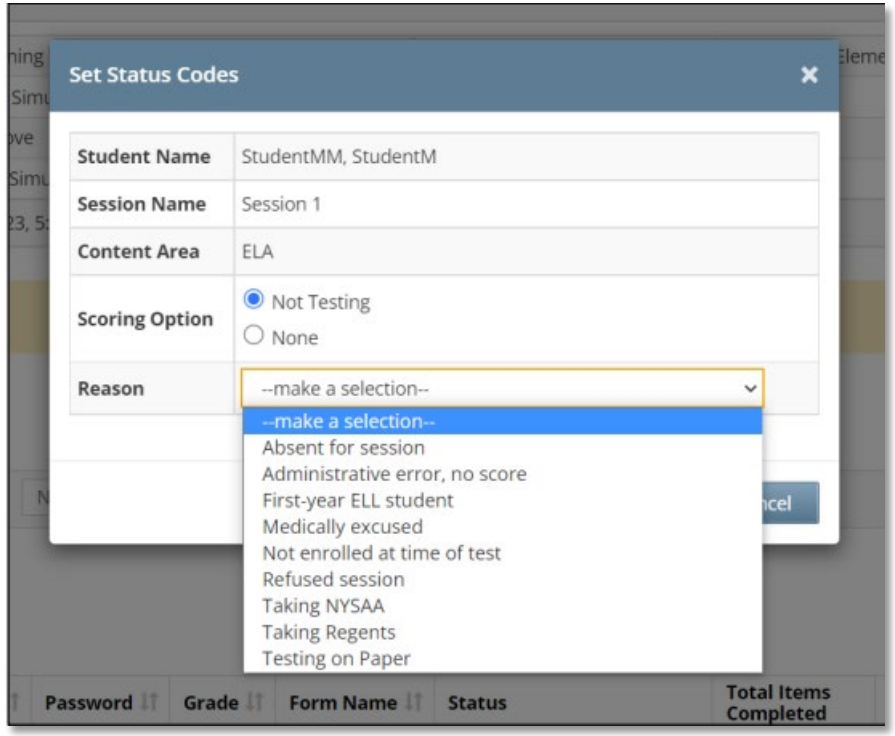
If a student ***Refused*** either session, they are considered Refused for the entire test.

If a student is ***Absent*** for either session, they are considered Absent for the entire test.

Hold off reporting “Absent” or “Refused” until the close of the make-up window.

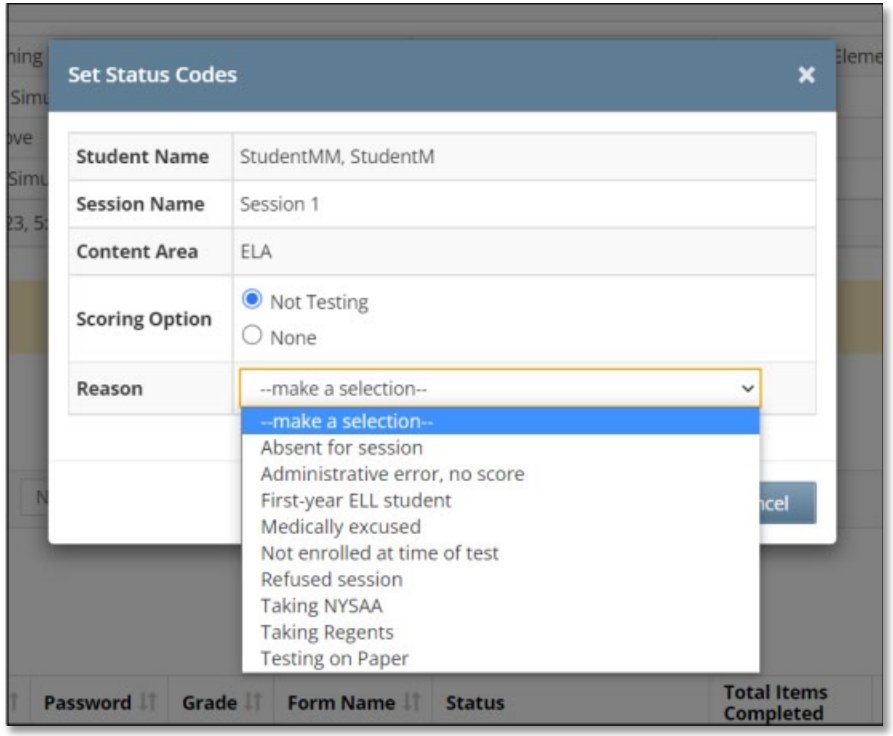
Setting Not Tested Codes in Nextera

- Required for any student who does not begin a test.
- Required for anyone who misses at least 1 session of ELA or Math.
- Must be set for Session 1 **and** 2 for ELA and Math.
- Must be set for the 1 session of Science.
- Can be set by a SUP, DTC,DLU,PRN, STC and BLU.
- In some cases, students will be counted as "Not Tested" for accountability calculations.
- **Must be completed by May 23, 2025.**



Setting Not Tested Codes in Nextera

If you asked for a paper answer sheet in a CBT grade but the student is not tested, enter the status code in Nextera and destroy the sheet.

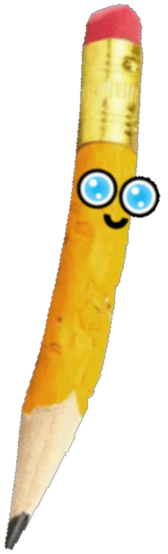


Administrative Error

- **Students must take the test in the same format for each session.**
- If a student starts on paper, they need to take the whole test on paper.
- If the student starts on computer, they need to take the whole test on computer.
- Students who switch in the middle of test, will automatically be counted as an Admin Error and will not receive a score.
- Presence of a cell phone or smart watch, is an Admin Error.
- For any Admin Error, think before you act. Call us first before you call SED.

ONLY Number 2 Pencils on PBT!

- Number 2 pencil only!!!
- No Pens
- No Erasable Pens
- No Red Pens or Pencils
- No Highlighters
- No Markers



Last Reminders about Sheets…

- If a student used an extra answer sheet, be sure the student is in Level 0!
- Rosters need to be filled out and returned to SDS-stapled or clipped
- Accurate counts are important!
- Labels go on front cover-always
- If no label, write the student's info clearly
- If contacted regarding a issue, please get back to us quickly
- Sheets must be returned clean and neat –

IF A SHEET IS DIRTY, TORN or DAMAGED

RE-COPY ONTO A CLEAN SHEET!

Contact Information

We are your first line of defense!

Call SDS: 631-218-4195

Email: dwtshelp@esboces.org

Bill Ritchie

Karen Barbaro

Barbara Ball

Yika Blair

Diane Samsonia

Lisa Reed

Contact SDS first and then if needed…

CONTACT INFORMATION

For questions regarding the requesting of the Grades 3–8 ELA and Mathematics Tests or the Grades 5 & 8 Science Tests, please contact the Operations Group at 518-474-8220 or via email to examrequest@nysed.gov.

For questions regarding CBT, please email cbtsupport@nysed.gov for assistance.

For other questions regarding State assessments, please contact OSA at 518-474-5902 or via email to emscassessinfo@nysed.gov.

Online requests for the Grades 3–8 ELA and Mathematics Tests and the Grades 5 & 8 Science Tests must be submitted by **November 8, 2024**. After November 8, 2024, please contact NWEA via email to NYTesting@nwea.org for assistance.

HOME

NYS-Level 0

New York State
Student Information Repository
System (SIRS) Manual

New York State Education Dept. - Level 0

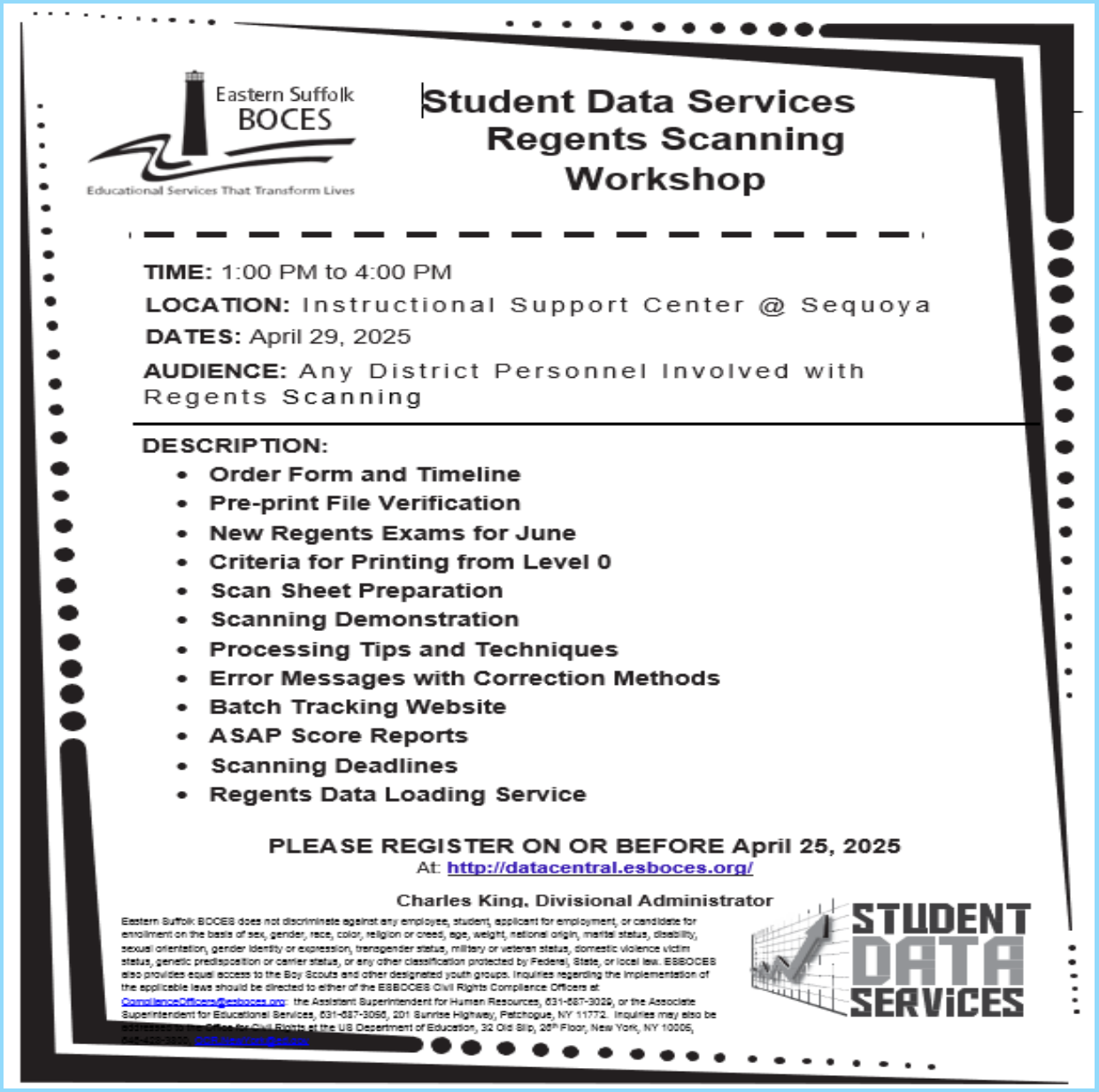
REGENTS REMINDERS

Eastern Suffolk BOCES

Regional Information Center
Student Data Services

STUDENT DATA SERVICES

Regents June 2025



Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Data Services Regents Scanning Workshop

TIME: 1:00 PM to 4:00 PM

LOCATION: Instructional Support Center @ Sequoya

DATES: April 29, 2025

AUDIENCE: Any District Personnel Involved with Regents Scanning

DESCRIPTION:

- Order Form and Timeline
- Pre-print File Verification
- New Regents Exams for June
- Criteria for Printing from Level 0
- Scan Sheet Preparation
- Scanning Demonstration
- Processing Tips and Techniques
- Error Messages with Correction Methods
- Batch Tracking Website
- ASAP Score Reports
- Scanning Deadlines
- Regents Data Loading Service

PLEASE REGISTER ON OR BEFORE April 25, 2025

At: http://datacentral.esboces.org/

Charles King, Divisional Administrator

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be [illegible] the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, [illegible] OCR.NewYork@ed.gov.

STUDENT DATA SERVICES

Regents June 2025

Eastern Suffolk BOCES
Educational Services That Transform Lives

STUDENT DATA SERVICES

June 2025
Regents Timeline

Date	Task/ Event
May 2	Order - Sort Form and Data Source Selection Form due Walk-In Pre-Print Files Due Student demographic and enrollment records loaded to Level 0 Course Instructor Assignment and Class Entry/Exit records loaded to Level 0
May 26	Memorial Day
May 28 – May 30	In District Scanner Testing Period. **(No scanners should be tested after May 30 to avoid interfering with the actual administration period.)** Answer Sheets delivered to districts
June 10 – June 11	**Life Science: Biology, Earth and Space Sciences and Geometry Exam Administration**
June 17 – June 25	**Regents Exam Administration** (no exams will be administered on June 19 or June 23)
June 19	Juneteenth - Holiday
July 11	Deadline for In-District Scanning Deadline to return answer sheets (if you are not participating in In-District Scanning)

April

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

June

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

July

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Regents June 2025

Eastern Suffolk BOCES

STUDENT DATA SERVICES

STATE COURSE CODE CHART

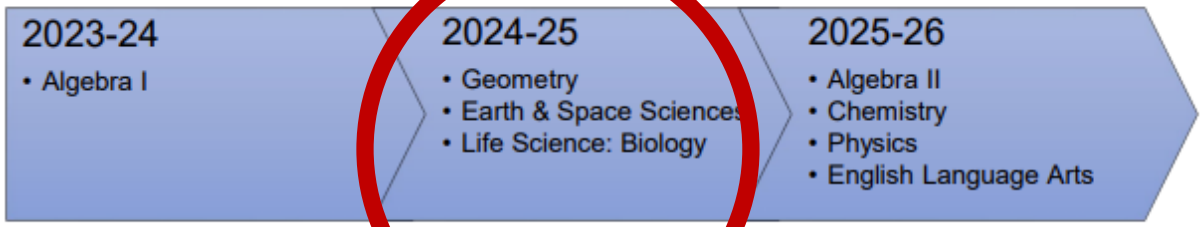
JUNE 2025

Codes	Associated Regents Exam	Course
01003CC	Common Core English Language Arts	ELA III (Common Core)
02050	Algebra I	Algebra I
02056CC	Common Core Algebra II	Algebra II
02072	Geometry	Geometry
03001	Physical Setting/Earth Science	Earth Science
03008	Earth & Space Sciences	Earth & Space Sciences
03051	Living Environment	Biology
03050	Life Science: Biology	Life Science/Biology
03101	Physical Setting/Chemistry	Chemistry
03151	Physical Setting/Physics	Physics
04052NF	NF Global History	World History & Geography
04101F	US History & Government	US History & Government (Framework)

Regents June 2025 MEMO

SUBJECT: Implementation ... w Regents Examinations in Mathematics, Sc... ish Language Arts

The purpose of this memorandun... New York State Education Department's implementation schedule for nev... minations in mathematics, science, and English language arts. These ex... re student achievement in terms of the NYS Next Generation Learning S...) in Mathematics and English Language Arts and NYS P-12 Science Lear... The chart below shows the timeline, by school year, for the rollout of each of the new Regents Examinations.



The learning standards and supporting materials have been available for a number of years to allow for professional learning activities. Instructional timelines are available on the Office of Standards and Instruction's website.

Due to strong alignment between the Next Generation Learning Standards and the prior standards, the current mathematics and English language arts exams will be phased out in the administration period immediately prior to the first administration of the new exams. For example, the current Regents Examination in Algebra I will be offered for the last time in January 2024 and the new exam measuring the NGLS will begin in June 2024.

For science, the new learning standards are not as strongly aligned to the prior standards. This necessitates an overlap period of the old and new exams to ensure that students can complete the exam that matches the instruction they received.

Regents June 2025 MEMO

For science, the new learning standards are not as strongly aligned to the prior standards. This necessitates an overlap period of the old and new exams to ensure that students can complete the exam that matches the instruction they received.

"You test in what you are taught"

Regents June 2025 New Codes and Descriptions

Existing old codes

02072CC	Geometry
03001	Earth Science
03051	Biology

Valid Codes for June 2025

02072	Geometry
03001	Earth Science
03008	Earth and Space Sciences
03050	Life Science/Biology
03051	Biology

Regents Geometry – June	Regents Geometry – Jun	Math	6705	Numeric Scale
Regents Life Science: Biology – June	Regents Life Science: Biology – Jun	Science	6159	Numeric Scale
Regents Earth and Space Sciences – June	Regents Earth and Space Sciences – Jun	Science	6900	Numeric Scale

Make sure your codes and descriptions match

Regents June 2025 MEMO

First and Last Administration of New Regents Examinations

Exam Title	First Administration of New Exam	Last Administration of Current Exam
Algebra I	June 2024	January 2024
Geometry	June 2025	January 2025
Earth & Space Sciences*	June 2025	June 2026
Life Science: Biology*	June 2025	June 2026
Algebra II	June 2026	January 2026
Chemistry*	June 2026	June 2027
Physics*	June 2026	June 2027
English Language Arts	June 2026	January 2026

* For science, the new learning standards are not as strongly aligned to the prior standards. As a result, there will be an overlap period of the old and new exams for four administrations. This will ensure that students can complete the exam that matches the instruction they received.

Regents June 2025
STANDARD SETTING DISTRICTS

REGENTS	DISTRICT	School_Name	N
GEO	AMITYVILLE MEMORIAL	AMITYVILLE MEMORIAL HIGH SCHOOL	189
GEO	BAYPORT	BAYPORT-BLUE POINT HIGH SCHOOL	151
GEO	CENTRAL ISLIP	CENTRAL ISLIP SENIOR HIGH SCHOOL	324
ESS	CONNETQUOT	OAKDALE-BOHEMIA MIDDLE SCHOOL	57
ESS	COPIAGUE	WALTER G O'CONNELL COPIAGUE HIGH SCHOOL	253
ESS	EASTPORT- SOUTHMANOR	EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL	234
GEO	GREENPORT	GREENPORT HIGH SCHOOL	32
BIO	HAUPPAUGE	HAUPPAUGE HIGH SCHOOL	196
GEO	HEBREW ACADEMY OF NASSA	HEBREW ACADEMY OF NASSAU	74
ESS	MIDDLE COUNTRY	CENTEREACH HIGH SCHOOL	312
GEO	SACHEM	SACHEM HIGH SCHOOL EAST	455
GEO	SAG HARBOR	PIERSON MIDDLE/HIGH SCHOOL	54
GEO	SAINT ANTHONYS	SAINT ANTHONY'S HIGH SCHOOL	605
ESS	SHOREHAM	ALBERT G PRODELL MIDDLE SCHOOL	74
GEO	SYRACUSE	CORCORAN HIGH SCHOOL	38
BIO	SYRACUSE	NOTTINGHAM HIGH SCHOOL	196
ESS	SYRACUSE	INSTITUTE OF TECHNOLOGY AT SYRACUSE CENTRAL	73
BIO	SYRACUSE	EXPEDITIONARY LEARNING MIDDLE SCHOOL	52
ESS	SYRACUSE	PUBLIC SERVICE LEADERSHIP ACADEMY AT FOWLER	37
GEO	THREE VILLAGE	PAUL J GELINAS JUNIOR HIGH SCHOOL	86
GEO	WEST BABYLON	WEST BABYLON SENIOR HIGH SCHOOL	238
GEO	WEST ISLIP	WEST ISLIP SENIOR HIGH SCHOOL	247

Regents June 2025

Good Morning,
Two new science examinations, designed to align with the New York State P-12 Science Learning Standards (NYSSLS), will be introduced in June 2025. Districts must ensure that students are tested in the curriculum that matches the classroom instruction they received. NYSED has expressed that the exams will be fundamentally different, and that double testing is not in a student's best interest.

At this time, NYSED has asked that all districts verify their Earth Science and Living Environment courses to assure that the course ascribed to the student is the same as the Regents Exam they are being prepared to take in June 2025. The attached Action Sheet references the SIRS 330 Student Class/Course Instructor report and can be used by anyone with access to L2RPT to verify the courses.

Pete

Peter Desjardins
Program Administrator, Student Data Services
Regional Information Center
Eastern Suffolk BOCES
pdesjard@esboces.org
631-218-4195

Please refrain from sending Personally Identifiable Information (PII) via emails or attachments. Please use secure transmission methods. If it is necessary to send PII to ESBOCES staff, please use our Secure Courier email system

Regents June 2025

New Reporting Requirements for the June 2025 Regents Life Science: Biology Earth *and* Space Sciences Exams

Attn: DDC, Principal, Science Chair, Regents Test Coordinator

DUE: 5:00 pm March 6, 2025

Helpdesk: DWTShelp@esboces.org

Two new science examinations, designed to align with the New York State P-12 Science Learning Standards (NYSSLS), will be introduced in June 2025. The current Living Environment and PS/Earth Science exams will be administered through the June 2026 ***to ensure that students take the test that matches the classroom instruction they received, please verify that students are enrolled in the appropriate course.***

To Do:

- ☐ **Identify the curriculum being taught to Secondary Science Students**

Biology/Living Environment	Earth Science
☐ Old: Biology - 03051	☐ Old: Earth Science - 03001
☐ New: Life Science/Biology - 03050	☐ New: Earth & Space Sciences - 03008

- ☐ **Verify Courses using the SIRS 330 - Student Class & Course Instructor Report**
  - ☐ L2rpt > Content > District > SEDDAS > Course > SIRS 330
    - ☐ Verify the curriculum being taught to the courses listed in the SIRS 330
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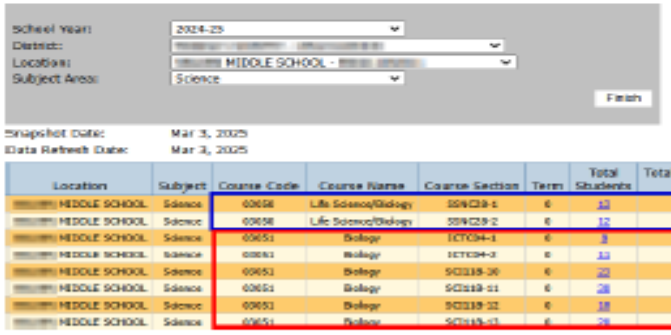

- ☐ **Does the curriculum being taught match the courses in the SIRS 330?**
  - ☐ **Yes** - No further action is required. You will receive scan sheets for these exams (the count will be based on the latest update to Level 0 before printing begins)
  - ☐ **No** - The NYS Course Codes will need to be updated in the SMS and reloaded/**locked in Level 0 by Thursday March 6, 2025**

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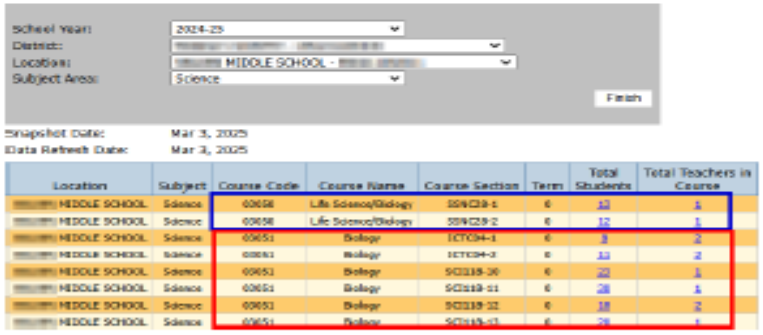

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What Are You TEACHING??

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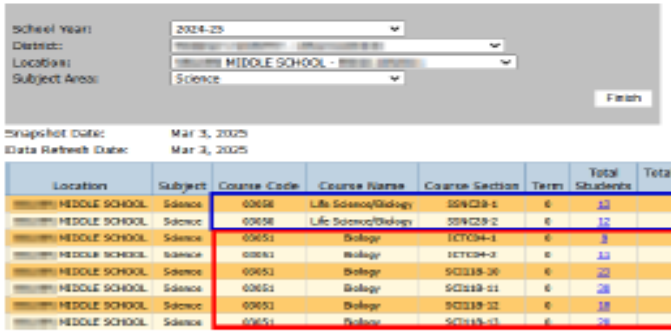

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What Are You TEACHING??

What Course Codes you Reported

Regents June 2025

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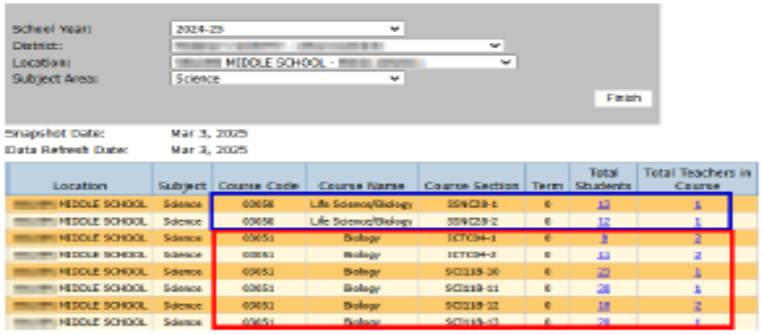

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What Are You TEACHING??

What Course Codes you Reported

What to do???

Level o

Level 0

Data Quality Report

Regents State Course Code Summary

Level 0

Data Quality Report

Regents State Course Code Summary

- Remove the old Algebra I (02052CC), and add the new Regents courses for Geometry (02072), Earth and Space Sciences (03008) and Life Science: Biology (03050)

Level 0

Data Quality Report

Regents State Course Code Summary

- Remove the old Algebra I (02052CC), and add the new Regents courses for Geometry (02072), Earth and Space Sciences (03008) and Life Science: Biology (03050)

State Regents Course Code/Desc	Linked Local Course Code/Desc	Course/Instr/Assign (Section/Term)	Stu/Class/Entry/Exit (Total)
02050: Algebra I	MA372F: Intro to Algebra 1	Section 1 / Term 4	9
02050: Algebra I	MA372F: Intro to Algebra 1	Section 1 / Term 4	9
02050: Algebra I	MA372F: Intro to Algebra 1	Section 2 / Term 4	5
02050: Algebra I	MA374F1: Algebra 1	Section 1 / Term 4	11
02050: Algebra I	MA374F1: Algebra 1	Section 1 / Term 4	11
02050: Algebra I	MA374F1: Algebra 1	Section 2 / Term 4	7
02050: Algebra I	MA374F1: Algebra 1	Section 2 / Term 4	7
02050: Algebra I	MA381F0: Math 8X-Algebra	Section 2 / Term 4	19
02050: Algebra I	MA381F0: Math 8X-Algebra	Section 3 / Term 4	22
02050: Algebra I	MA382FI: Intro to Algebra	Section 1 / Term 4	9
02050: Algebra I	MA382FI: Intro to Algebra	Section 1 / Term 4	9
02056CC: Algebra II	MA391FL: Algebra 2	Section 1 / Term 4	23
02056CC: Algebra II	MA391FL: Algebra 2	Section 2 / Term 4	12
02056CC: Algebra II	MA391FL: Algebra 2	Section 2 / Term 4	12
02056CC: Algebra II	MA391FL: Algebra 2	Section 3 / Term 4	14
03051: Biology/Living Environment	SC417FL: Living Environment R	Section 1 / Term 4	8
03051: Biology/Living Environment	SC417FL: Living Environment R	Section 1 / Term 4	8
03051: Biology/Living Environment	SC417FL: Living Environment R	Section 2 / Term 4	14
03051: Biology/Living Environment	SC417FL: Living Environment R	Section 2 / Term 4	14
03051: Biology/Living Environment	SC417FL: Living Environment R	Section 4 / Term 4	18
03051: Biology/Living Environment	SC422FL: Living Env Accelerated	Section 1 / Term 4	21
03051: Biology/Living Environment	SC422FL: Living Env Accelerated	Section 2 / Term 4	25
03051: Biology/Living Environment	SC422FL: Living Env Accelerated	Section 3 / Term 4	18
03051: Biology/Living Environment	SC442FLI: Living Env R	Section 1 / Term 4	6

Eastern Suffolk BOCES

Educational Services That Transform Lives

Student Management System Virtual Vendor Showcase

May 19th & 20th
June 2nd & 3rd

STUDENT DATA SERVICES

Eastern Suffolk BOCES is happy to invite you to participate in a virtual Student Management Vendor Showcase.
Each of our 4 Student Management System vendors will present a one hour session highlighting the most useful and interesting features of the product. An additional 30 minutes will be allotted for Questions and Answers.
Please join us for some or all of the sessions listed below.

eSchoolData	5/20/25 10:30 - 12:00 6/03/25 1:00 - 2:30	***eSchoolData***
SchoolTool by Mindex	5/19/25 1:00 - 2:30 6/03/25 10:30 - 12:00	***SchoolTool***
PowerSchool	5/19/25 10:30 - 12:00 5/20/25 1:00 - 2:30	***PowerSchool***
Infinite Campus	6/02/25 1:00 - 2:30 6/03/25 10:30 - 12:00	***Infinite Campus***

To register please visit:
http://datacentral.esboces.org and select the Events tab on the menu bar.
Choose your event(s) and click on the "Register Here" link.
You will be redirected to My Learning Plan. Click on the ENROLL button.
You will receive an email with a link to the presentation(s) prior to the event.

Please contact John Straub at 631-844-5758 with any questions.

Elaine Conlin, Program Administrator
Student Data Services
631-844-5750

Lisa DiSibio, Program Administrator
Student Data Services
631-844-5767

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. This policy of nondiscrimination includes: access by students to educational programs, student activities, recruitment, appointment and promotion of employees, salaries, pay, and other benefits. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. ESBOCES fully complies with all applicable rules and regulations pertaining to civil rights for students and employees (e.g., Title IX of the Education Amendments of 1972, § 504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, Dignity for All Students Act, § 303 of Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Boy Scouts of America Equal Access Act of 2001). Inquiries regarding the implementation of the above laws should be directed to either of ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.

Eastern Suffolk BOCES

Educational Services That Transform Lives

MINDEX

ClearTrack & MTSSEdge

STUDENT DATA SERVICES

When it comes to **New York State-focused Special Education (SPED) and Multi-tiered Systems of Support (MTSS) software and services**, you should know what's out there and the options available to you!

Join us in person for demonstrations of ClearTrack™, MTSS Edge™, or both!

Lunch & Learn
Wednesday, April 23

Eastern Suffolk BOCES
DeFeo Administration building #2
215 Old Riverhead Road
Westhampton Beach, NY 11978

10:30 AM - NOON

Lunch will be served from Noon - 1:00pm, immediately following the demonstration.

CLEARTRACK

Special Education (SPED) Management
Mindex's IEP Management solution makes it easy for staff to manage student IEPs and meetings while offering intuitive solutions for data warehouse reporting, progress monitoring, progress reports, student exit summaries, and so much more!

Click Here to REGISTER

Or Visit:
datacentral.esboces.org/Events

1:00 PM - 2:00 PM

Lunch will be from Noon - 1:00pm, with the demonstration immediately after.

MTSSEDGE

Multi-Tiered System of Supports (MTSS)
MTSS Edge (formerly known as RTI Edge) is a complete MTSS, Response to Intervention, and Academic management software solution for managing student progress, goals, interventions, and RTI meetings, offers your district one easy-to-use tool for all your MTSS/RTI data.

Click Here to REGISTER

Or Visit:
datacentral.esboces.org/Events

Please feel free to share this with others who may be interested!

Registration is required 48 hours in advance of the class.

If you would like further information regarding this event, please contact...

Sharon Mayrant, Administrative Coordinator
631-844-5756
Steve Quick
Phone: 631-844-5720 Email: spedhelp@esboces.org

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Eastern Suffolk BOCES

Educational Services That Transform Lives

STUDENT DATA SERVICES

eSchoolData User Meeting Agenda

May 16, 2025
9:00am - 12:00pm

Topics for Discussion:

- **Things You May Not Know**
  - Newly added Reports
  - Behavior Interventions
  - Grade Reporting Templates
  - Recent Release Highlights
  - Troubleshooting Tips - SSO and Attendance
- **Roadmap**
- **Open Discussion/Q&A**

Advance registration is required. No walk-ins please.
To register online, please visit http://datacentral.esboces.org and select the Events Tab on the menu bar at the top.
Choose the event for which you want to register and click on the "Click Here to Register" link.
This will open up My Learning Plan. Click on the ENROLL button.
If you need assistance, or have any questions, please contact us at 631-844-5722.

This event is In-Person Only.

Location:
Sequoya Building
750 Waverly Avenue
Holtsville, NY 11742

Eastern Suffolk BOCES

Educational Services That Transform Lives

eSchool Training

(WHB) Raymond A. DeFeo Admin Bldg
215 Old Riverhead Rd, WHB, NY 11978
Helpdesk Phone Number: 631-844-5722

STUDENT DATA SERVICES

Winter/Spring 2025 Class Schedule

Class descriptions can be found on Data Central
as well as on the eSchool eBoard at http://www.eschooldata.esb.site.eboard.com

There is no charge for districts participating in our support service.
If your district does not participate in our support service the cost for each class is:
Half Day - $300 / Full Day - $500.

January 15, 2025	**Course Requests**	**9:00-11:00 WHB/On-Line**
January 23, 2025	**Secondary Scheduling Basic**	**9:00-10:30 WHB/On-Line**
	Secondary Scheduling Advanced	**10:30-12:00 WHB/On-Line**
February 4, 2025	**Secondary Scheduling Basic**	**9:00-10:30 WHB/On-Line**
	Secondary Scheduling Advanced	**10:30-12:00 WHB/On-Line**
February 11, 2025	**Registration/On-Line Registration**	**9:00-12:00 WHB/On-Line**
February 25, 2025	**Security**	**9:00-10:30 WHB/On-Line**
March 11, 2025	**Custom Reports**	**9:00-10:30 WHB/On-Line**
March 25, 2025	**Administrative Reports**	**9:00-12:00 WHB/On-Line**
April 8, 2025	**Parent Portal**	**9:00-11:00 WHB/On-Line**
April 22, 2025	**Data Clean Up**	**9:00-12:00 WHB/On-Line**
May 1, 2025	**Grade Advancement**	**9:00-11:00 WHB/On-Line**
May 6, 2025	**Elementary Class Placement**	**9:00-11:00 WHB/On-Line**
May 15, 2025	**Summer School**	**9:00-10:00 WHB/On-Line**

Advance registration is required

Only registered participants will be admitted. Registration is required 48 hours in advance of the class.
To register online, please visit http://datacentral.esboces.org and select the Events Tab on the menu bar at the top.
Choose the event for which you want to register and click on the "Click Here to Register" link.
This will open up My Learning Plan. Click on the ENROLL button.
If you need assistance, or have any questions, please contact Elaine Conlin.

Student Data Services

Elaine Conlin - Program Administrator
(631-844-5750)

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Eastern Suffo BOCES HOME

Educational Services That Transform Lives

SPRING USER MEETING

MAY 21ST, 2025
HOSTED AT WESTHAMPTON BEACH

SCHOOLTOOL FLEX TRAINING

WITH THESE FLUID TIMES WE STILL FIND OURSELVES IN, THE ESBOCES SCHOOLTOOL HELP DESK IS HAPPY TO OFFER FLEX TRAINING FOR OUR DISTRICTS. LET US KNOW WHAT TRAINING OR "REFRESHING" YOUR DISTRICT REQUIRES (7-DAY PRIOR NOTICE REQUIRED & ONE TOPIC PER WEBINAR) AND WE WILL PREPARE AND SCHEDULE THE REQUESTED IN-PERSON TRAINING OR VIRTUAL WEBINAR.

FLEXIBLE/VIRTUAL & IN-PERSON
WORKSHOPS & TRAININGS AVAILABLE

SCHOOLTOOL HELPDESK
631-844-5724
SCHOOLTOOLHELP@ESBOCES.ORG

STUDENT DATA SERVICES
ELAINE CONLIN, PROGRAM ADMINISTRATOR
631-844-5750

EASTERN SUFFOLK BOCES DOES NOT DISCRIMINATE AGAINST ANY EMPLOYEE, STUDENT, APPLICANT FOR EMPLOYMENT, OR CANDIDATE FOR ENROLLMENT ON THE BASIS OF SEX, GENDER, RACE, COLOR, RELIGION OR CREED, AGE, WEIGHT, NATIONAL ORIGIN, MARITAL STATUS, DISABILITY, SEXUAL ORIENTATION, GENDER IDENTITY OR EXPRESSION, TRANSGENDER STATUS, MILITARY OR VETERAN STATUS, DOMESTIC VIOLENCE VICTIM STATUS, GENETIC PREDISPOSITION OR CARRIER STATUS, OR ANY OTHER CLASSIFICATION PROTECTED BY FEDERAL, STATE, OR LOCAL LAW. THIS POLICY OF NONDISCRIMINATION INCLUDES: ACCESS BY STUDENTS TO EDUCATIONAL PROGRAMS, STUDENT ACTIVITIES, RECRUITMENT, APPOINTMENT AND PROMOTION OF EMPLOYEES, SALARIES, PAY, AND OTHER BENEFITS. ESBOCES ALSO PROVIDES EQUAL ACCESS TO THE BOY SCOUTS AND OTHER DESIGNATED YOUTH GROUPS. ESBOCES FULLY COMPLIES WITH ALL APPLICABLE RULES AND REGULATIONS PERTAINING TO CIVIL RIGHTS FOR STUDENTS AND EMPLOYEES (E.G., TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, §504 OF THE REHABILITATION ACT OF 1973, TITLES VI AND VII OF THE CIVIL RIGHTS ACT OF 1964, DIGNITY FOR ALL STUDENTS ACT, §303 OF AGE DISCRIMINATION ACT OF 1975, THE AMERICANS WITH DISABILITIES ACT OF 1990, AND THE BOY SCOUTS OF AMERICA EQUAL ACCESS ACT OF 2001). INQUIRIES REGARDING THE IMPLEMENTATION OF THE ABOVE LAWS SHOULD BE DIRECTED TO EITHER OF THE ESBOCES CIVIL RIGHTS COMPLIANCE OFFICERS AT COMPLIANCEOFFICERS@ESBOCES.ORG: THE ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES, 631-687-3029, OR THE ASSOCIATE SUPERINTENDENT FOR EDUCATIONAL SERVICES, 631-687-3056, 201 SUNRISE HIGHWAY, PATCHOGUE, NY 11772. INQUIRIES MAY ALSO BE ADDRESSED TO THE OFFICE FOR CIVIL RIGHTS AT THE US DEPARTMENT OF EDUCATION, 32 OLD SLIP, 26TH FLOOR, NEW YORK, NY 10005, 646-428-3800, OCR.NEWYORK@ED.GOV.

Eastern Suffolk BOCES

Educational Services That Transform Lives

Infinite Campus Spring Training Schedule 2024-2025

(WHB) Raymond A. DeFeo Admin Building
215 Old Riverhead Rd, WHB, NY 11978

Infinite Campus Helpdesk - (631) 844-5721

STUDENT DATA SERVICES

Class Schedule

Training classes & the Spring user meeting will be a hybrid model, held in person and remote

For districts participating in our support, there is no charge for these classes.

If your district does not participate in our support, the cost for each class is as follows:
Half Day - $400.00 Full Day - $600.00

For identification purposes, we require that you register for classes using your school district email account.

January 27, 2025	**Walk-in Scheduler**	**9:30 - 11:00**
March 14, 2025	**Academic Planner**	**9:00 - 11:00**
March 28, 2025	**Health - End User**	**9:00 - 10:30**
April 2, 2025	**Behavior - Admin & End User**	**9:00 - 11:00**
April 28, 2025	**Ad Hoc - Functions**	**9:00 - 10:30**
May 19, 2025	**New Look Review**	**9:00 - 10:30**
May 30, 2025	**Spring User Meeting**	**9:00 - 11:30**

To register online, please visit http://datacentral.esboces.org and select the Events Tab on the menu bar at the top.
Choose the event for which you want to register and select the "Click Here to Register" link.
This will open up Frontline formerly My Learning Plan.
Click on the ENROLL button.

Student Data Services
Elaine Conlin, Program Administrator
631-844-5750

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2024-2025 MIGRANT STUDENT DATA VERIFICATION

Attn: DDC, District Admins, McKenny-Vento Coord.

FYI

Data Helpdesk: DWTShelp@esboces.org

Migrant Student Program: migranteducation@esboces.org

To ensure that migrant children have been accurately identified during the 2024-2025 school year, NYSED is requiring each school district to verify students coded as migrant-eligible against a list of students that have been issued official Certificates of Eligibility (COE) for migrant education program eligibility and participation.

Full Memo

IF your school district enrolls migrant-eligible students during the 2024-25 school year, staff members from the ES BOCES Migrant Education Outreach Program will contact your district to complete this process.

Who is considered a Migrant Student?

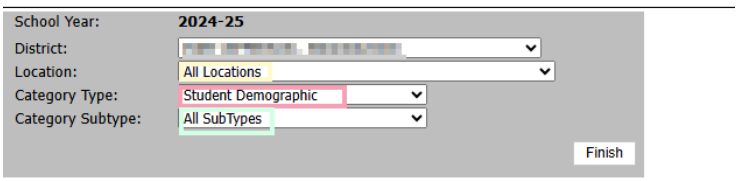
- **Migrant:** A migratory child is one whose family move across the country seeking seasonal or temporary work in the agricultural, dairy, or fishery industry.

Is the term Immigrant and Migrant synonymous?

- **NO**, the term Migrant is a narrow definition and only applies to students who meet the criteria AND have an official Certificate of Eligibility.
  - You will receive direct notification regarding Migrant students in your district from the ES BOCES Migrant Education Outreach Program

What do I need to do now?

- [ ] Determine if you have reported any migrant students in the 23-24 SY or 24-25 SY
  - [ ] Access L2RPT to verify your Reasonableness report
    - [ ] L2RPT > Content > District > SEDDAS > Reasonableness > SIRS 401 Reasonableness Report
      - [ ] Report Settings: All Locations, Student Demographic, All Sub Types



Data Refresh Date: Mar 21, 2025

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Race/Ethnicity	A	Asian	67	68	1	1%
Race/Ethnicity	B	Black or African American	26	27	1	4%
Race/Ethnicity	H	Hispanic or Latino	151	145	-6	4%
Race/Ethnicity	M	Multiracial	29	24	-5	17%
Race/Ethnicity	P	Native Hawaiian/Other Pacific Islander	1	0	-1	100%
Race/Ethnicity	W	White	717	697	-20	3%
Homeless	01-HL	Homeless	3	4	1	33%
Homeless	D	Doubled-up (with another family)	2	2	0	0%
Homeless	T	Transitional Housing	1	2	1	100%
Other	IM	Immigrant	36	30	-6	17%
Other	MG	Migrant	5	5	0	0%

  - [ ] If you have reported any Migrant students in either year they would be displayed
    - [ ] Drill down on the blue links to generate a list of students
  - [ ] **If** you are contacted by the Migrant Education office compare this list to theirs and make corrections accordingly

HOME **ATE EDUCATION DEPARTMENT** / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office of P-12

Theresa Billington, Assistant Commissioner
Office of Accountability
89 Washington Ave, Room 875 EBA
Albany, NY 12234

55 Hanson Place, Room 400
Brooklyn, New York 11217

To: District Superintendents
Superintendents of Public Schools
Chief Information Officers / District Data Coordinators

From: Theresa Billington, Assistant Commissioner
Office of Accountability

RE: 2024-2025 MIGRANT STUDENT DATA VERIFICATION

Date: March 20, 2025

The New York State Migrant Education Program (NYS-MEP), under Title I, Part C of the *Every Student Succeeds Act* (ESSA) of 2015, provides supplementary educational programs and supportive services to help migratory children overcome educational disruption, cultural and language barriers, social isolation, health-related problems, and other unique factors that inhibit the ability of such children and youth to succeed in school, and to prepare them to make a successful transition to postsecondary education and/or employment.

The New York State Education Department (NYSED or "the Department") is required to submit migrant subgroup data to the U.S. Department of Education (ED). Migrant-eligible students must be identified and coded correctly in SIRS to ensure that this data submission is accurate and in compliance with federal laws, regulations, and policies.

To ensure that migrant children and youth have been accurately identified and served during the 2024-2025 school year, NYSED is requiring each school district to verify students coded as migrant-eligible in its student data management system against a list of students that have been issued official Certificates of Eligibility (COE) for migrant education program eligibility and participation. The goals of this request are to:

(1) update migrant designations for students who are inaccurately coded; and
(2) submit accurate migrant student data for inclusion in the Student Information Repository System (SIRS).

Migrant-eligible students must be accurately identified and coded when reporting such data to SIRS, as per requirements under ESSA § 1304(b)(3).

If your school district enrolls migrant-eligible students during the 2024-25 school year, staff members from NYSED's regional *Migrant Education Tutorial and Support Services* (METS) program centers may contact you and/or the Chief Information Officer/District Data Coordinator by telephone or email beginning **Monday, March 24, 2025** with specific instructions to complete this data reconciliation process.

To prepare for these upcoming communications with the regional METS program centers, please determine which students in your school district are currently flagged in SIRS with the "Migrant" indicator for the 2024-2025 school year by performing the following required tasks:

1. Run the L2RPT-SIRS 401 *Reasonableness Report*.
2. Choose *All Locations*, *Student Demographic* category type, and *All Subtypes* from the dropdown menu.
3. Click on the *Migrant* category (Column "B") for "this year" to generate a list of students whom your district has currently designated as Migrant-eligible.

If the SIRS data require correction(s), the METS program center will provide you with the most up-to-date list of all migrant-eligible children and youth who have resided in your school/district catchment area at some point during the 2024-2025 school year and will work with you to ensure your student demographic information in SIRS is accurate. This data reconciliation process is critical to ensure that all migrant-eligible students are identified, coded accurately in SIRS and served with the appropriate educational programs and supportive services that best meet their unique needs.

If you have any questions or concerns regarding this reporting process, please do not hesitate to contact Kin T. Chee (kin.chee@nysed.gov) or Sabrina Petruska-Wilmot (Sabrina.Wilmot@nysed.gov) at the Department. You may also wish to contact your local METS program centers for assistance. Their contact information is available at: https://www.nysmigrant.org/map.

Your assistance and attention to this are greatly appreciated.

cc: METS Directors
Erica Meaker
Lori Genito
Yufan Huang
Rose LeRoy
Kin T. Chee
Sabrina Petruska-Wilmot
Will Messier
Odilia Coffta

Exemptions From Diploma Assessment Requirements for Major Life Events

Attn: DDC, Superintendent, Guidance Dept., PPS Dept., Principals, District Admins

FYI

Helpdesk: DWTShelp@esboces.org
Dept. of Standards & Instruction:
P12StandardsInstruction@nysed.gov

The New York State Education Department (NYSED), following the recommendations from the Blue Ribbon Commission on Graduation Measures, has acknowledged that significant life events—such as medical issues, the loss of a family member, or other traumatic experiences—can severely impact our students. In light of this recommendation, the Board of Regents has approved an emergency action to revise the Regulations of the Commissioner of Education, allowing for greater discretion by school leaders.

This amendment permits the superintendent, principal, or head of school to locally decide on granting exemptions from diploma assessment requirements for students who have faced a major life event.

- A major life event includes any severe illness, severe medical condition, or life-altering incident that significantly impacts or prevents a student's participation in a required diploma assessment.
  - Severe illnesses and severe medical conditions are acute or chronic illnesses or health conditions that carry a high risk of mortality, detrimentally impact students' quality of life and daily function, and/or are significantly burdensome in symptoms and/or treatments.
    - Examples of major life events include, but **are not limited to**, cancer treatment, hospitalization, an accident causing serious injury, a destructive house fire, the death of a parent or person in parental relation, homelessness, or trauma related to deportation or detainment.
- Exemptions must be granted before the scheduled administration of a required diploma assessment (including Regents Examinations, NYSED-Approved Regents Examination Alternatives, or NYSED-Approved Pathway Assessments).

Resources

- ***Original Memo (3/11/25)***
- ***Suggested*** Major Life Event Exemption Form
  - A copy must be kept with the student's permanent record
  - A copy must be presented to the Parent/Guardian
- Major Life Event FAQ

Superintendent Determination for Graduation with a Local Diploma

Attn: DDC, Superintendent, Guidance Dept., PPS Dept., Principals, District Admins

FYI

Helpdesk: DWTShelp@esboces.org

Dept. of Standards & Instruction: P12StandardsInstruction@nysed.gov

The Superintendent Determination Option allows a superintendent or the head of school for a registered nonpublic or charter school, to make a local determination that a student *with a disability* has otherwise met the standards for graduation with a local high school diploma when such student has not been successful, because of their disability, at demonstrating their proficiency on one or more of the Regents Exams required for graduation. This option is available to students with disabilities with a current ***individualized education program (IEP) only***. It does not apply to students with section 504 accommodation plans or students who have been declassified from special education.

Eligibility Conditions

To be eligible for the Superintendent Determination Option, a student with a disability must meet all conditions as follows:

1. The parent/guardian submitted a written request that their child be considered for a Superintendent Determination
   a. Parent Request
2. The student has a current individualized education program (IEP) and is receiving special education services
3. The student has earned the required course credits and has passed, in accordance with district policy, all courses required for graduation, and the student has demonstrated competency in the subject area(s) where the student was not able to demonstrate proficiency of the State's learning standards through a required Regents Examination
4. Required Superintendent's Documentation
   a. The form must be submitted to the Office of Special Education no later than **August 31**. A copy of the form must be kept in the student's cumulative file

2023-24 New York State School Report Card Releases

Attn: DDCs, Principals, District Admins	FYI	Helpdesk: DWTShelp@esboces.org

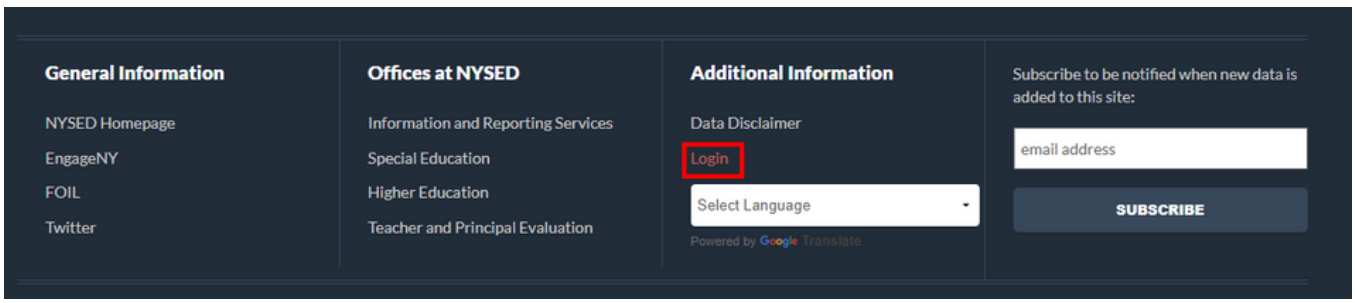
[Live Link to This Document]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to empower parents, improve instruction, and inform services to students. The report card provides important information to parents/families, school and district leaders, and the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA)

NYSED School Report Card Site

Access to Embargoed Data

- If you are unable to log into the site as an authorized user, you have not been authorized with log in credentials by your Superintendent. To obtain access, contact **your Superintendent/CEO**.
- When you access the landing page, scroll to the bottom, click "log in" in the Additional Information section.



- After logging in, you will be redirected to your institution profile page, any reports you have access to will show in the menu on the right side of the screen.
- Access to this site is controlled via the NYSED Delegated Account System (SEDDAS).
  - To be given access, your School Superintendent or local delegated administrator must grant you 'Data View' privileges to the 'IRS Data' application.
  - Please view the SEDDAS help documentation for more information

Data Release 1: Public Enrollment Data

- **Embargo release date Oct. 31, 2024**
- The 2023-2024 Public Enrollment Data are collected as part of NYSED's Student Information Repository System (SIRS).
  - Available are enrollment counts for public and charter school students by various demographics for the 2023-2024 school year.

Data Release 2: ool Report Card - Group 1

- **Embargo release date Nov. 14, 2024**
- The 2023-24 NYS Report Card Group 1 data include annual student results on standardized New York State assessments:
  - Grades 3-8 English Language Arts,
  - Grades 3-8 Mathematics,
  - Grades 5 & 8 Science,
  - Annual Regents Examinations,
  - Total Cohort Regents Examinations,
  - New York State English as a Second Language Achievement Test (NYSESLAT),
  - New York State Alternate Assessments (NYSAA) and
  - The most recent results on the National Assessment of Education Progress (NAEP) administered by the National Center for Educational Statistics.

Data Release 3: School Report Card - Group 2

- **Embargo Release date Jan. 30, 2025**
  - 2024 Total Cohort High School Graduation Rate
  - 2024 High School Pathways to Graduation
  - Staff Qualifications
  - Graduation Rate
  - CRDC Database (Direct Download)

Data Release 4: School Report Card - Group 3

- **Embargo Release date February 27, 2025**
  - National Assessment of Educational Progress (NAEP) 2024 New York and National results for Grades 4 and 8 Reading and Mathematics
  - School's or district's accountability status/support model under the approved addendum to the New York State ESSA Plan.
  - A list of all NYS district and school statuses, amount of funds received by districts and schools under Title I School Improvement Grants, and strategies implemented in these school to demonstrate improvement.
  - Elementary/Middle-Level Indicators with statuses/support models by subgroup, indicator levels, core subject performance, weighted average performance, English language proficiency, chronic absenteeism, and participation rate.
  - Secondary-Level Indicators including all of the indicators at the elementary/middle level and graduation rate (as of August the previous reporting year).

Data Release 5: School Report Card

- **Embargo Release date March 20, 2025**
  - The Student and Educator Report provides information to the public about:
    - students eligible for free or reduced-price lunch
    - student attendance
    - student suspensions
    - instructional modality
    - average class size
    - staff counts
    - teacher attendance
    - teacher turnover.

Updated: Option to Provide Virtual Instruction

Attn: DDC, Curriculum, ENL, Special Ed, District Admins

FYI

Helpdesk: DWTShelp@esboces.org

The New York State Offices of: Bilingual Education and World Languages, Standards and Instruction, Special Education, and Religious and Independent School Support, have issued a memorandum addressing the option of providing virtual instruction to individual students who may be averse or unable to attend school. This includes English Language Learners, immigrant, and migrant students as well as others who may be affected and reluctant to attend school in person due to concerns about their safety and security.

- Full Memo Here
- Part 100.2 (U)(3) - Virtual Instruction Regulation
- NYSED FAQ for Virtual Learning

Memo Highlights

"[LEAs] are allowed, but not required, to leverage virtual instruction to provide uninterrupted learning opportunities to individual students who may be unable or averse to attending school, including during times of political uncertainty."

"...virtual instruction consists of synchronous or a combination of synchronous and asynchronous instruction provided by a teacher, designed for delivery in a virtual learning environment with regular and substantive interaction between the student and teacher."

"Fully asynchronous instruction is not allowed. "Office hours" do not constitute "regular and substantive interaction,"

"...parents or legal guardians must opt into virtual instruction, as students cannot be placed into a virtual setting without parental consent."

"Instruction must also align with applicable New York State Learning Standards, be provided in accordance with students' Individualized Education Programs (IEPs), and include mechanisms for documenting student mastery of learning outcomes."

"For students with disabilities, the committee on special education (CSE) must ensure that all the services and supports necessary for the student to continue to receive a free appropriate public education (FAPE) can be provided through virtual instruction."

Contacts

- Office of Educational Design and Technology
  - edtech@nysed.gov
  - (518) 474- 5461
- Office of Bilingual Education and World Languages
  - (518) 474-8755
  - OBEWL@nysed.gov.
- Office of Special Education
  - (518) 473-2878
  - speced@nysed.gov
- Office of Religious and Independent School Support (ORISS)
  - oriss@nysed.gov
  - (518) 473-8202

SIRS 334 Staff Assignment Verification Summary Report

Attn: DDC, HR Dept.

Due May 15, 2025

Helpdesk: DWTShelp@esboces.org

Assignment data for nonteaching personnel in LEAs is used for State and federal reporting and for educator evaluations.

- Report one (1) record for each location and assignment related to the staff person.
- The grade level the person is responsible for only needs to be reported for building principals.
- If a staff member is responsible for assignments within more than one building in the LEA, report each of those specific buildings.
  - This includes pupil personnel (e.g., counselors, social workers) and health services staff (nurses). If they have district-wide responsibility, they may report the district code so that only one record would be reported.
- L2RPT > Content > District > SEDDAS > Staff > SIRS 334 - Staff Assignment Verification Summary
- SIRS Manual: Who Should be Reported?

Data Refresh Date: Apr 8, 2025 Report Documentation

Location a	Location BEDS Code b	Superintendents b	Principals d 1	Assistant Principals e	School Counselors f 2	School Nurses g 3	School Psychologists h 4	School Social Workers i 5	Other Staff j	Total Staff k=(b+c+d+e+f+g+h+i+j)
[redacted] UFSD	580101030000	1	0	0	0	0	0	0	10	11
[redacted] ELEMENTARY SCHOOL	580101030003	0	1	0	1	1	0	0	2	5
[redacted] HIGH SCHOOL	580101030002	0	1	1	4	1	2	1	9	19
[redacted] GRADE SCHOOL	580101030001	0	1	0	0	1	3	0	1	6
Total		1	3	1	5	3	5	1	22	41

1. Principal - **Every school building must be reported with a Principal**
   a. A Principal can have more than one assignment (IE Principal is also the Superintendent; they receive a Staff Assignment record for both titles)
2. School Counselor - **Every school building should have a School Counselor reported**
   a. Counselors who are shared across the district should receive a Staff Assignment record for each building they serve
   b. Guidance for Part 100 Counseling Programs
3. School Nurse - **Every school building must be reported with a School Nurse**
   a. 2022 NYSED Memo RE: Reporting Nurses
4. School Psychologist - Report in the building where their office is located
5. School Social Worker - Report in the building where their office is located

Out of Certification Reporting

Attn: DDCs, District Admins | **Due Date: May 15, 2025** | Helpdesk: DWTShelp@esboces.org

The SIRS-328 Out of Certification report will be frozen after the May 15th data deadline. This data will populate your NYSED School Report Card Teacher Certification Report

Download the Course Crosswalk

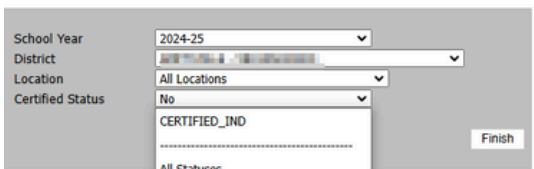
- Crosswalk allows districts to find courses that are matched to specific certification areas
  - This link is a direct download. If you are having trouble, copy the link and paste directly into your browser

Download the Comprehensive Course Catalog

- The Comprehensive Course Catalog lists all of the recognized course codes for NYS reporting
  - This link is a direct download. If you are having trouble, copy the link and paste directly into your browser

To Do:

- **Load Data - Due Nov. 14, 2024**
  - **Staff Snapshot**
  - **Staff Assignment**
  - **Course**
  - **Course/Instructor/Assignment**
  - **Student Class Entry/Exit**
- **Verify SIRS 328 report in L2RPT Staff Folder (Content > District > SEDDAS >Staff > SIRS 328)**
  - **Run report with "No" selected as Certified Status**
  - How to verify Out of Certification Data



Data Refresh Date:

Location Name - a -	- b -	ID - c -	Course Code - d -	Course Name - e -	Course Section - f -	Local Course Name - g -	Primary Lang - h -	Certified - i -	Charter Exemption - j -	FTE - k -	Primary Ind - l -	Special Ed Ind - m -	ENL Ind - n -	Incidental - o -
		001084341	12103	Finance	B620Sem-3	Personal Finance	ENG	No	No	0.600	Yes	No	No	No
		001053782	12104	Accounting	M303-1	Accounting	ENG	No	No	1	Yes	No	No	No
		001053782	12104	Accounting	M303-2	Accounting	ENG	No	No	1	Yes	No	No	No
		004037546	12103	Finance	B620Sem-1	Personal Finance	ENG	No	No	1	Yes	No	No	No
		004037546	12103	Finance	B620Sem-2	Personal Finance	ENG	No	No	1	Yes	No	No	No
		001107275	03005	Marine Science	S422A-1	Marine Science	ENG	No	No	1	Yes	No	No	No
		001044428	02069	Algebra-Other	J15371-51	Intermediate Algebra	ENG	No	No	1	Yes	No	No	No
		001157444	54149	U.S. History-Other	H235Sem-1	US History through Film	ENG	No	No	1	Yes	No	No	No

- **Use the Course Crosswalk to determine why the staff member is out of Certification**
  - **Correct the data in your systems and reload (Staff Data refreshes overnight)**
- **Teacher is Out of Certification**
  - **Does the Teacher have a Special Ed. or ENL certification?**
    - **Is the Primary Sp. Ed or Primary ENL flag set to 'Y' in your SMS?**
      - **Fix in your SMS and reload Course, C/I/A, and SCEE**
  - **Is the course code connected to the teacher correct?**
    - **EX. General Math has a Secondary and Elementary code. Using the Secondary code with a 6th grade teacher would result in an Out of Cert.**

Course Code (Course ID	Course Code Description	Course Description	Course Level
02002	General Math	Mathematics courses reinforce and expand students'	SECONDARY
52002	General Math	Mathematics courses reinforce and expand	PRIOR TO SECONDARY

    - **Fix in your SMS and reload Course, C/I/A, and SCEE**
  - **The course and Primary Flags are correct and teacher is still Out of certification**
    - **Is this an Incidental Teaching scenario?**

Incidental Teaching

Incidental teaching, governed by Part 80.5-3 of Commissioner's Regulations, occurs when a teacher is assigned to teach a subject outside of the teacher's certification area for a period not to exceed ten classroom hours a week. Such an assignment may only take place when the district can document that no certified or qualified teacher is available after extensive recruitment. More info can be found here

Please note that teachers who do not hold special education certification cannot have incidental teaching assignments where special education certification is required.

- **Eastern Suffolk BOCES Form**
- **Western Suffolk BOCES Form**

Questions from the field……

Is CAM HELD a new reportable location code?

JUST KIDS

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JUST KIDS

Popular Name	Institution ID	Ad
CAM-HELD - JUST KIDS	800000037531	PH
CAM-HELD - JUST KIDS - BALDWIN	800000090709	PH

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*Location Code:

037531 :: JUST KIDS

Why do all my Social Workers/Counselors/Psychologists not show in SIRS?

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Assign Code:	Code Desc:
2023	SCHOOL SOCIAL WORKER-BILINGUAL
2118	SCHOOL COUNSELOR-BILINGUAL
2018	SCHOOL PSYCHOLOGIST-BILINGUAL

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Use when staff ONLY services Bilingual students

Staff Assignment Group:	Staff Group Count By Location:
Superintendents	0
Principals	4
Assistant Principals	0
School Counselors	0
School Nurses	0
School Psychologists	0
School Social Workers	0
All Other Staff	15

Questions From the field

Can I ask for a NYSSIS ID prior to enrolling a student in Level 0?

Questions From the field

Can I ask for a NYSSIS ID prior to enrolling a student in Level 0?

No! Enroll the student first, then you can retrieve the NYSSIS ID.