

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4.2

South Whidbey Elementary

South Whidbey School District

March 2025

2023
N=25

2024
N=156

2025
N=84





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

NOTICE

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

Published by:
Center for Educational Effectiveness, Inc.
© 2003-2022 Center for Educational Effectiveness, Inc. All Rights Reserved.
Printed in the U.S.A.

Contact Information:

Phone: 425-283-0384
info@effectiveness.org
www.effectiveness.org



Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

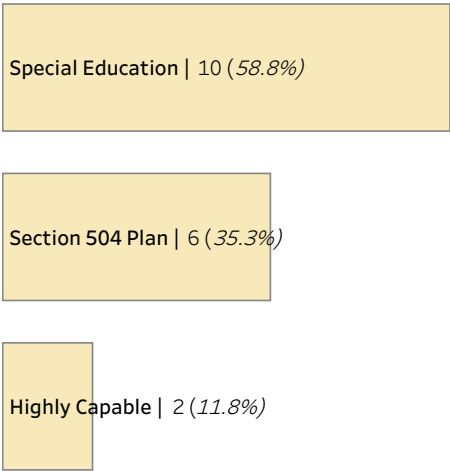
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

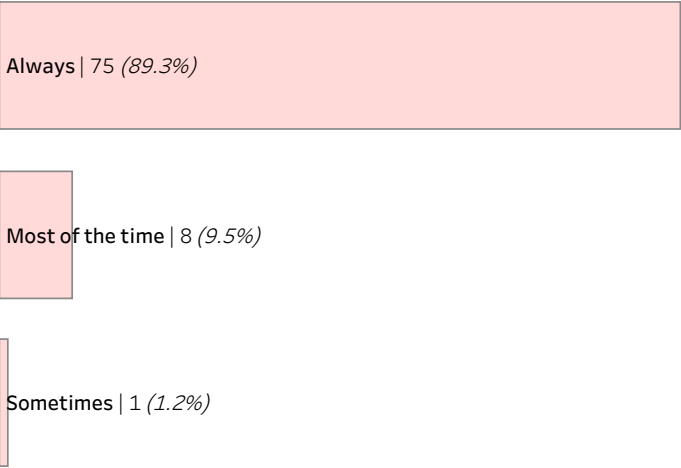
Demographics

South Whidbey Elementary

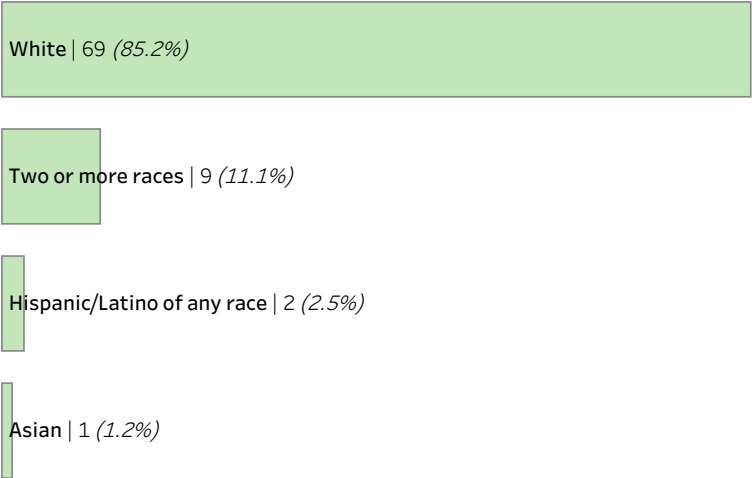
Services



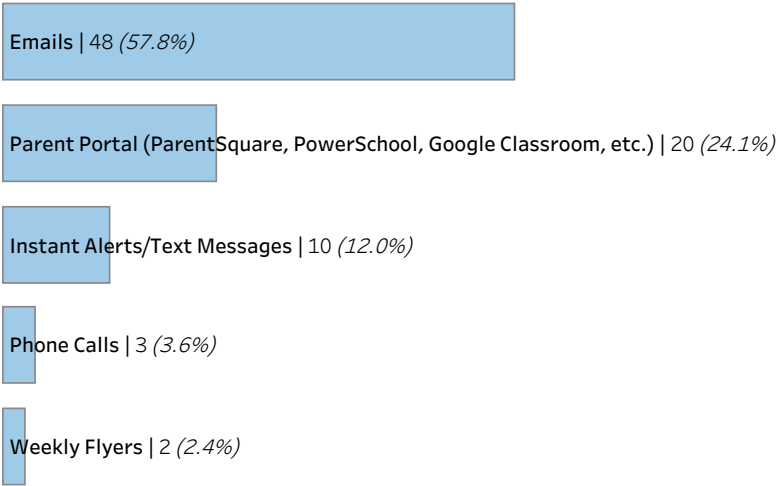
English at Home



Ethnicity

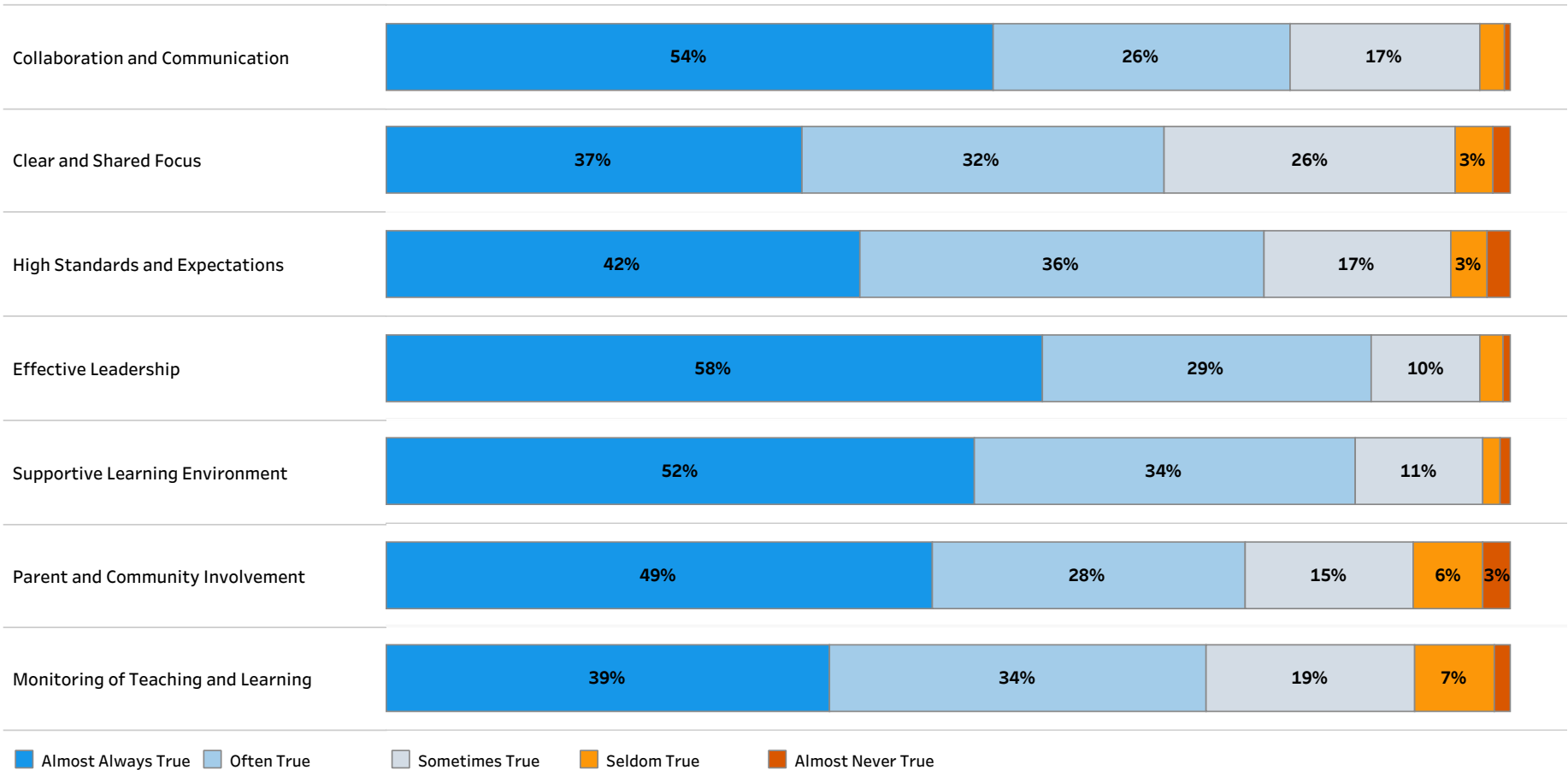


Communication

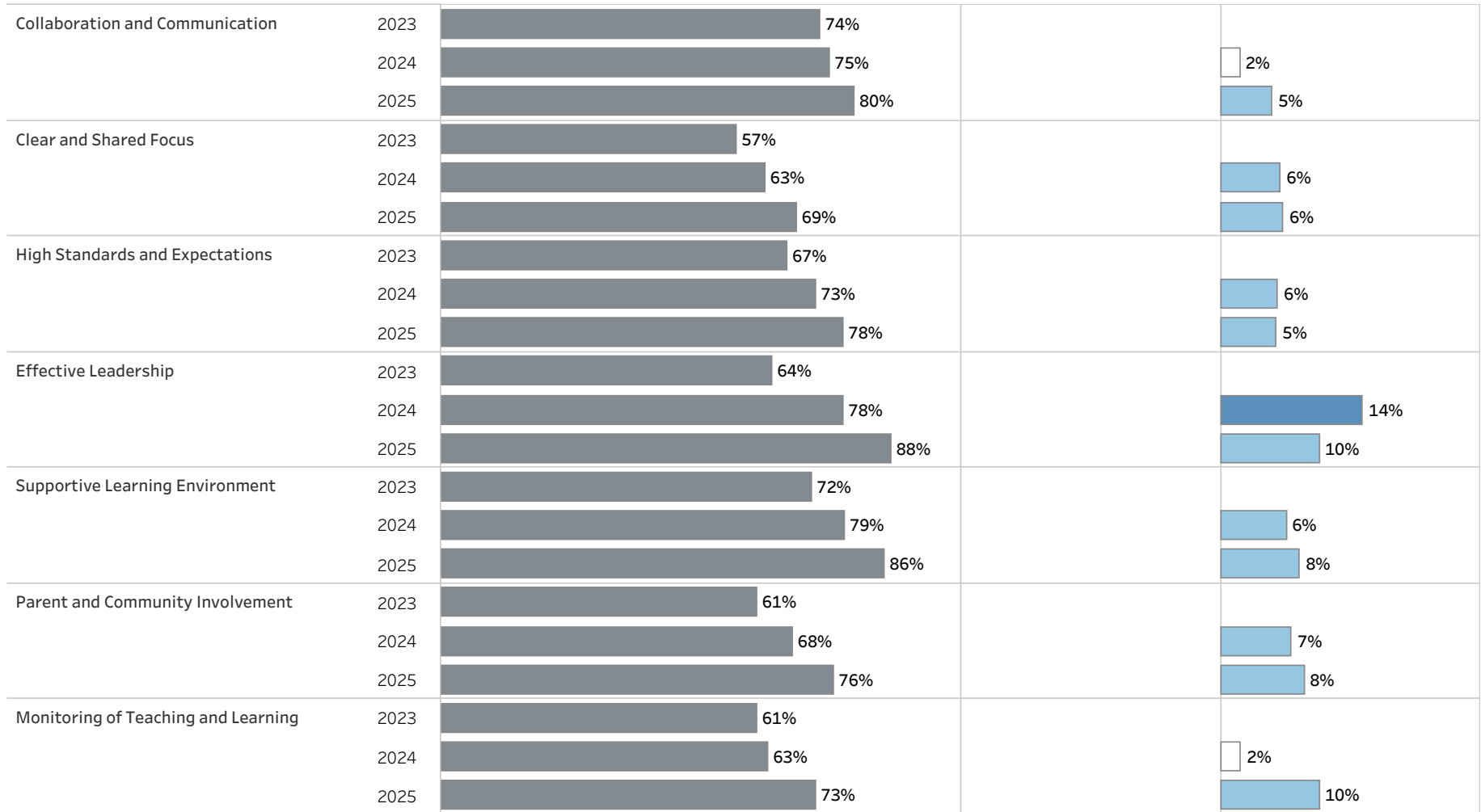


9 Characteristics Summary

South Whidbey Elementary



9 Characteristics Summary LONGITUDINAL



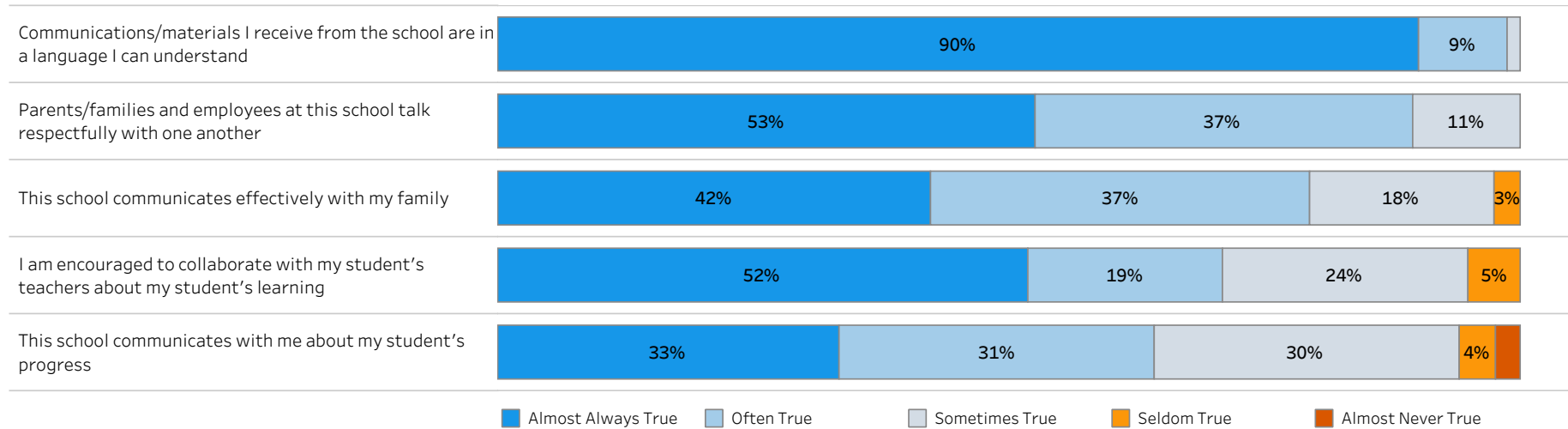
Percent Positive

Difference in Percent Positive

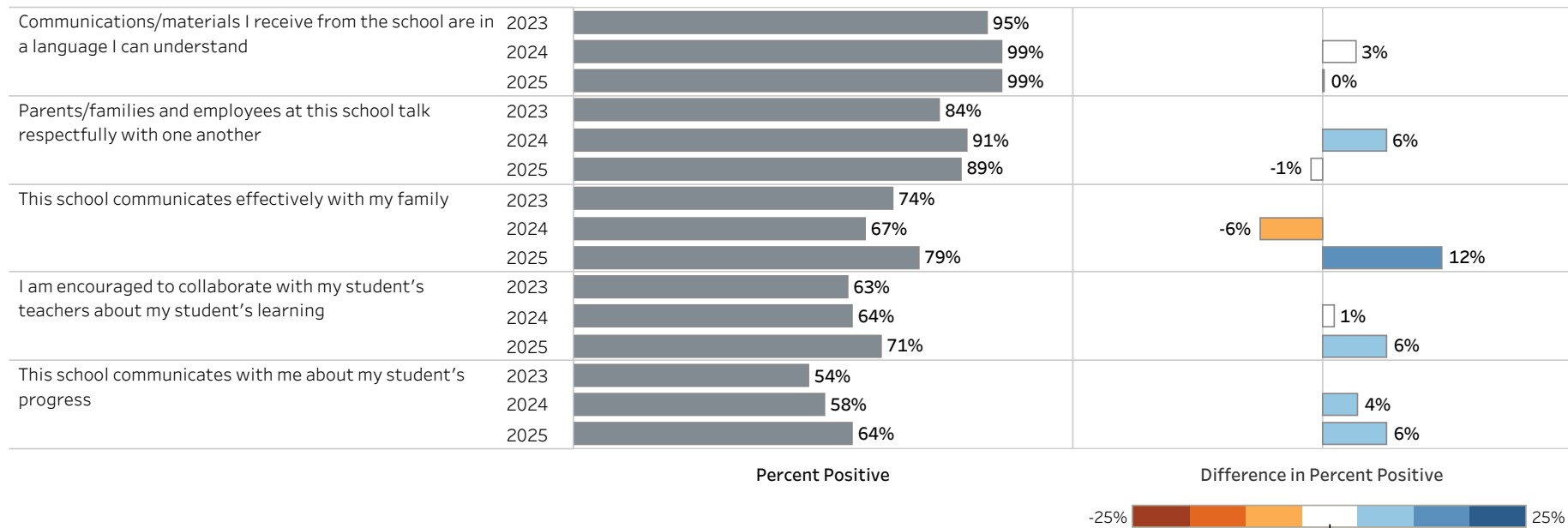


High Levels of Collaboration and Communication

South Whidbey Elementary

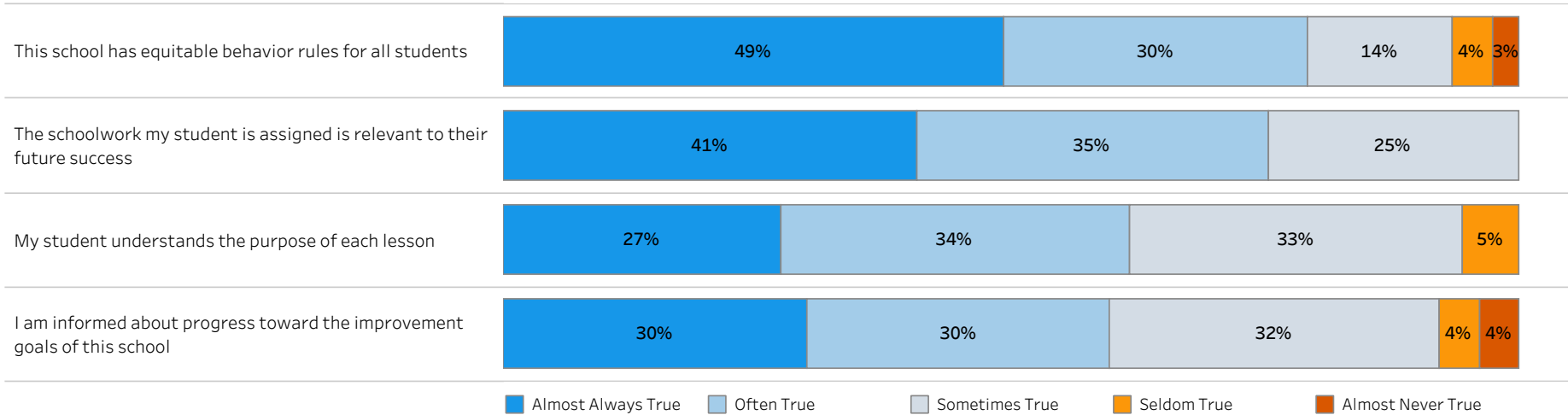


High Levels of Collaboration and Communication LONGITUDINAL

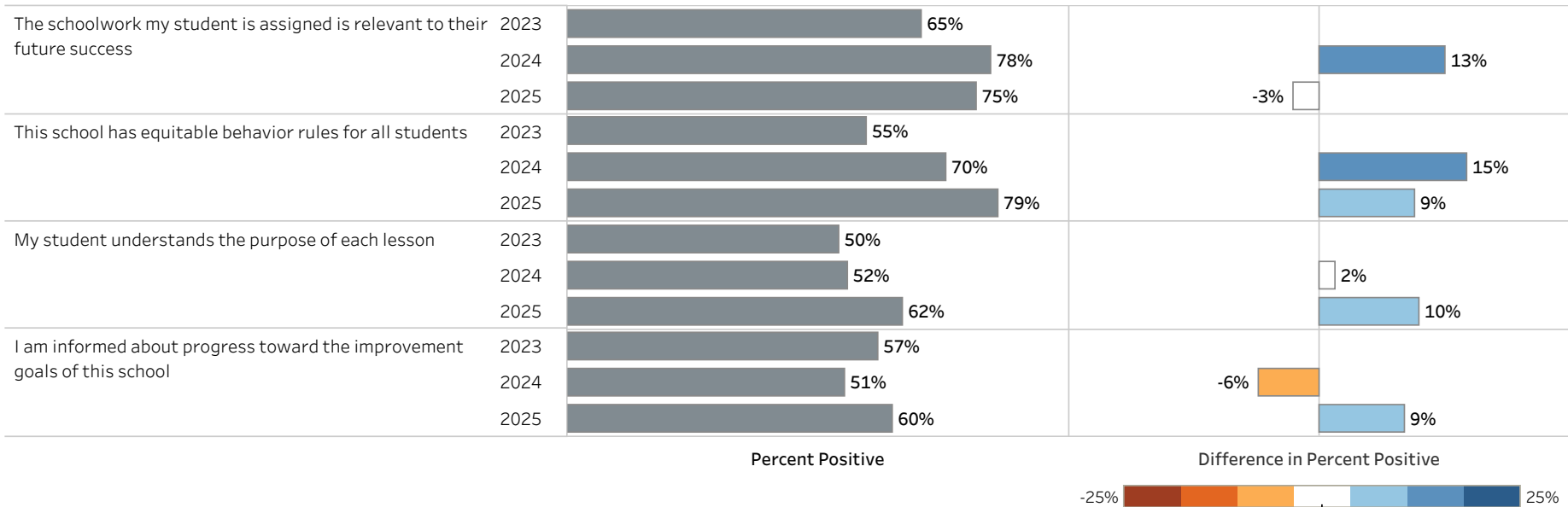


Clear and Shared Focus

South Whidbey Elementary

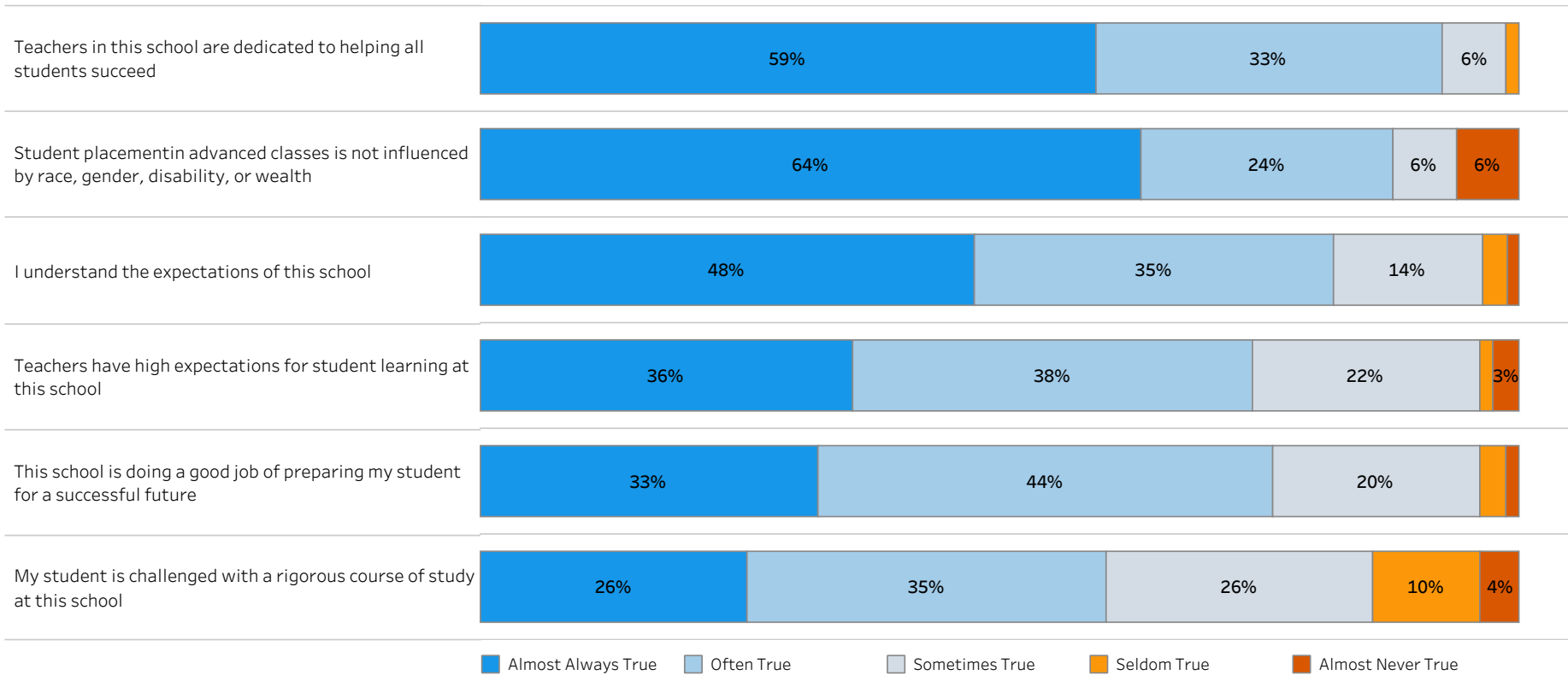


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

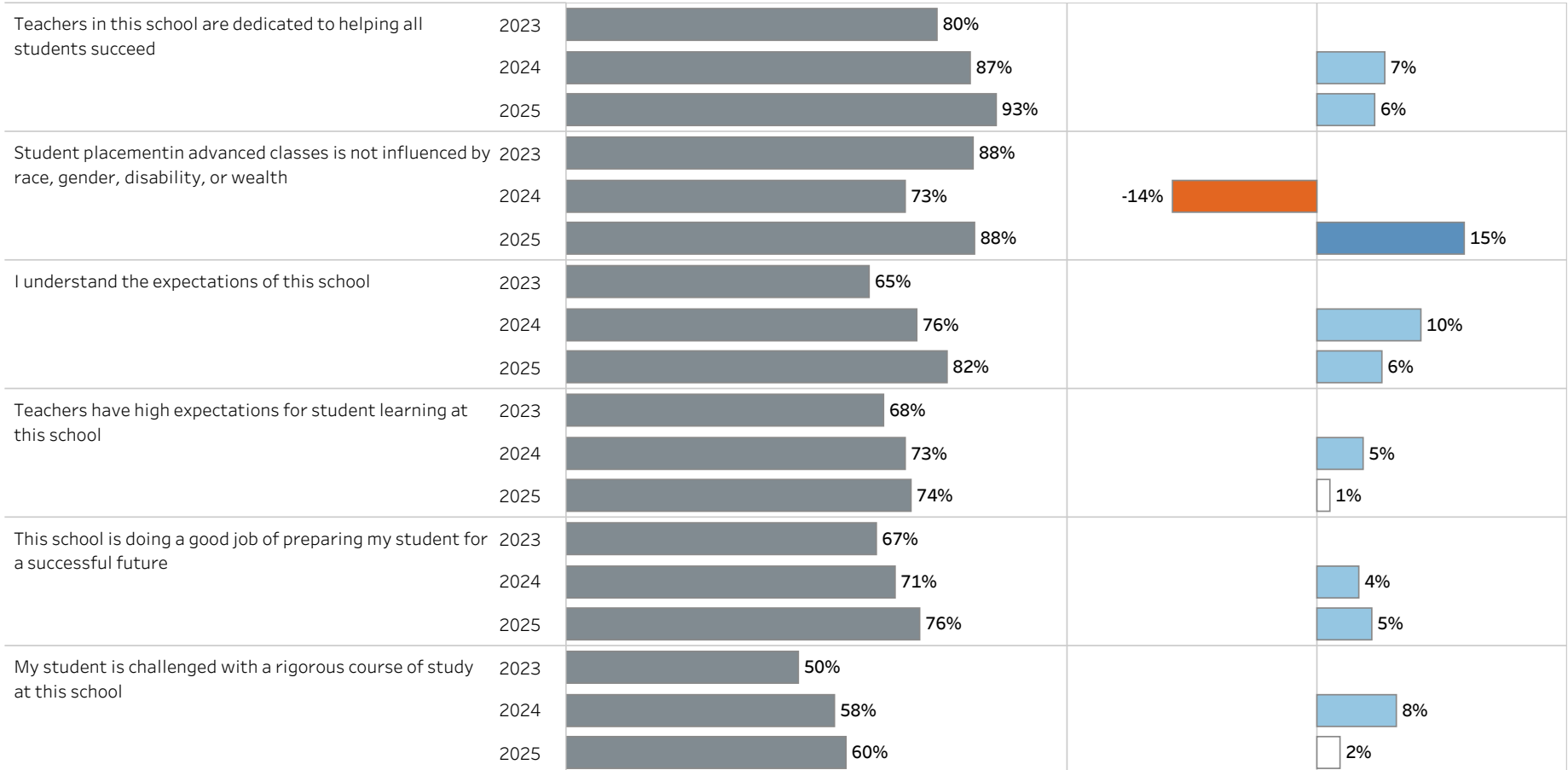
South Whidbey Elementary



High Standards and Expectations

LONGITUDINAL

South Whidbey Elementary



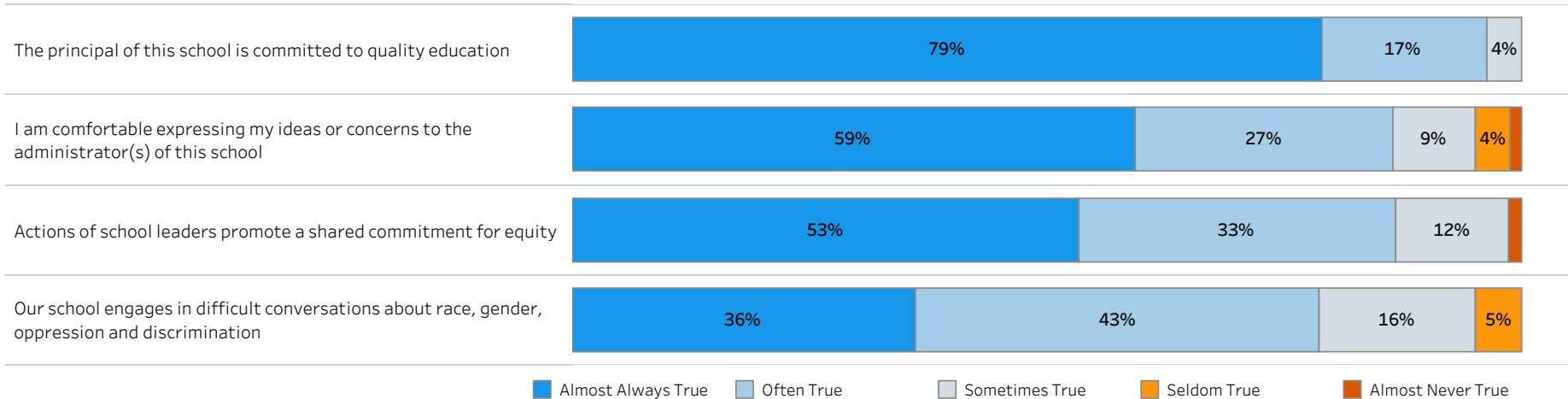
Percent Positive

Difference in Percent Positive

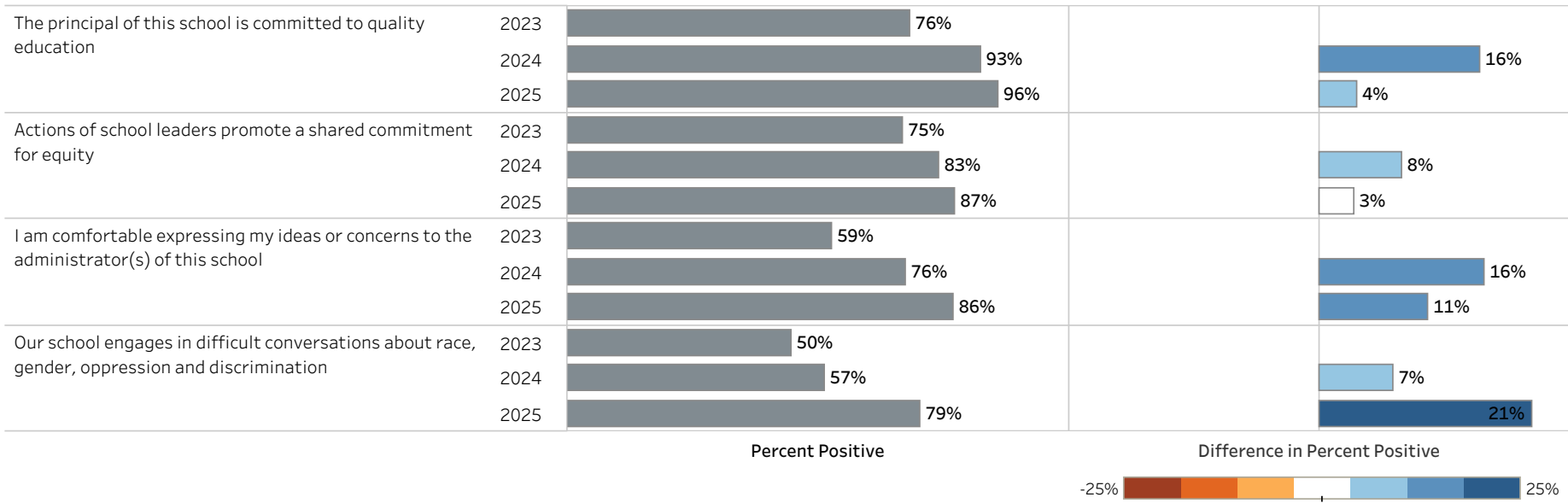


Effective Leadership

South Whidbey Elementary

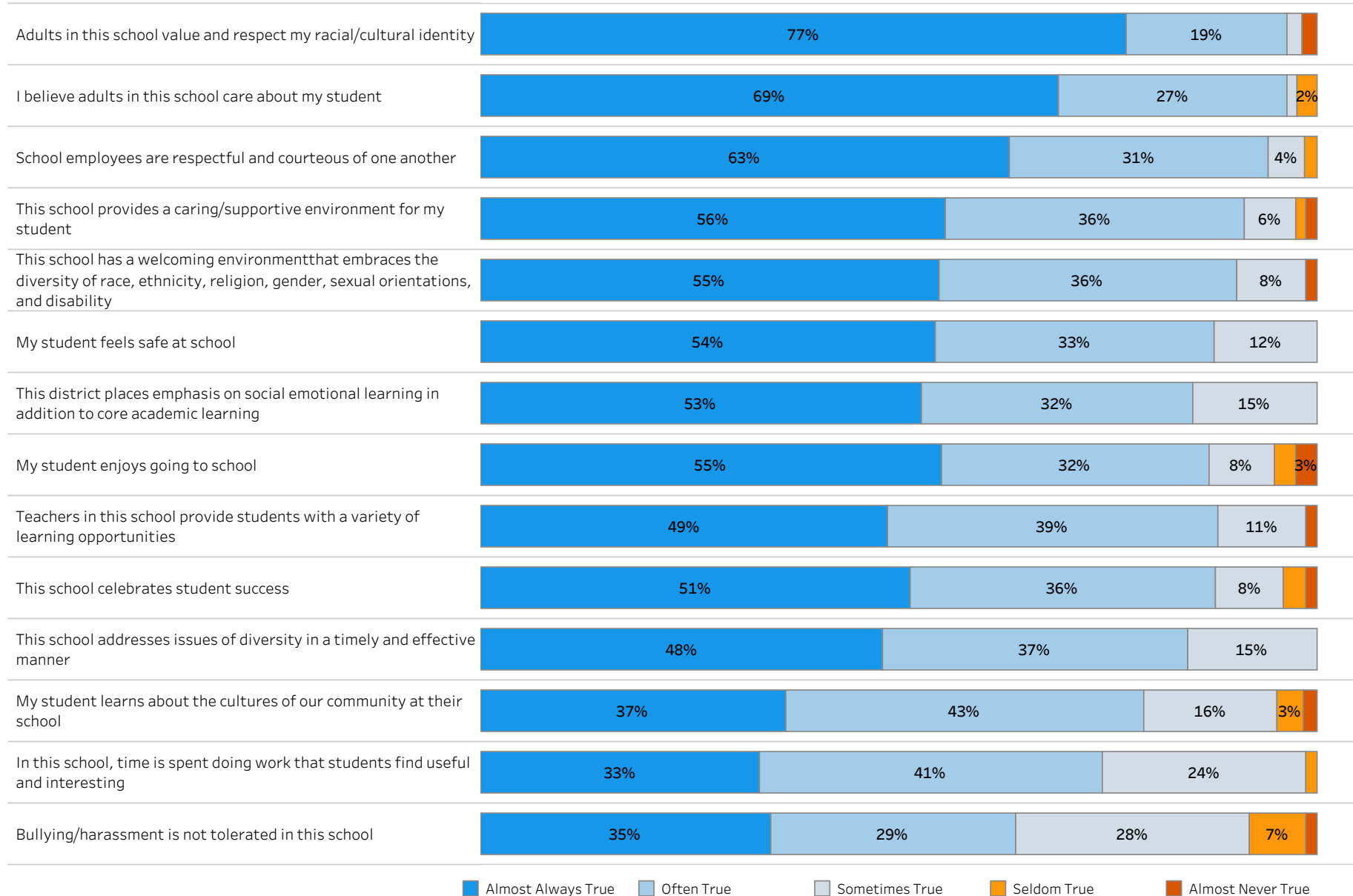


Effective Leadership LONGITUDINAL



Supportive Learning Environment

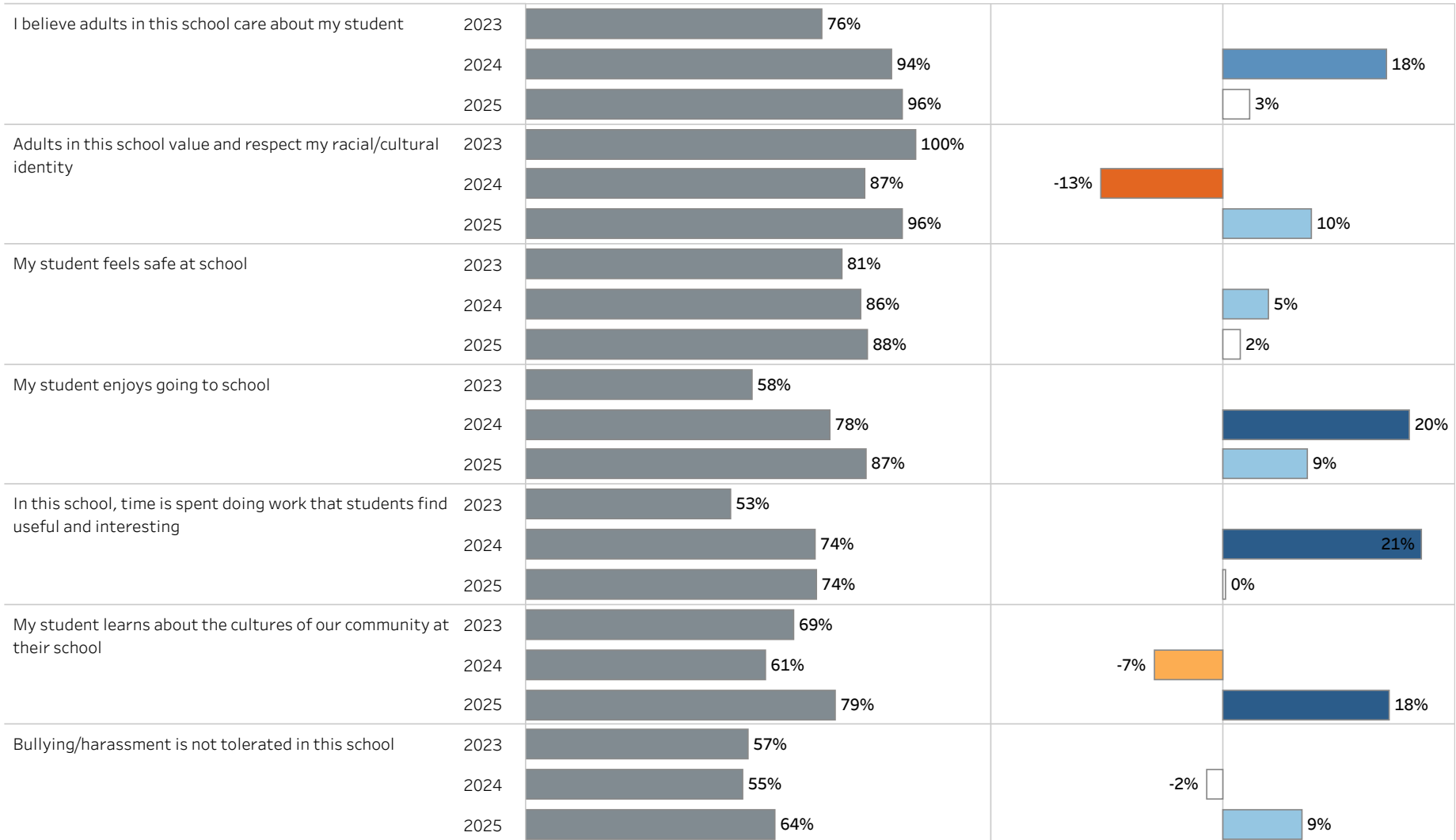
South Whidbey Elementary



Supportive Learning Environment

LONGITUDINAL 1 of 2

South Whidbey Elementary



Percent Positive

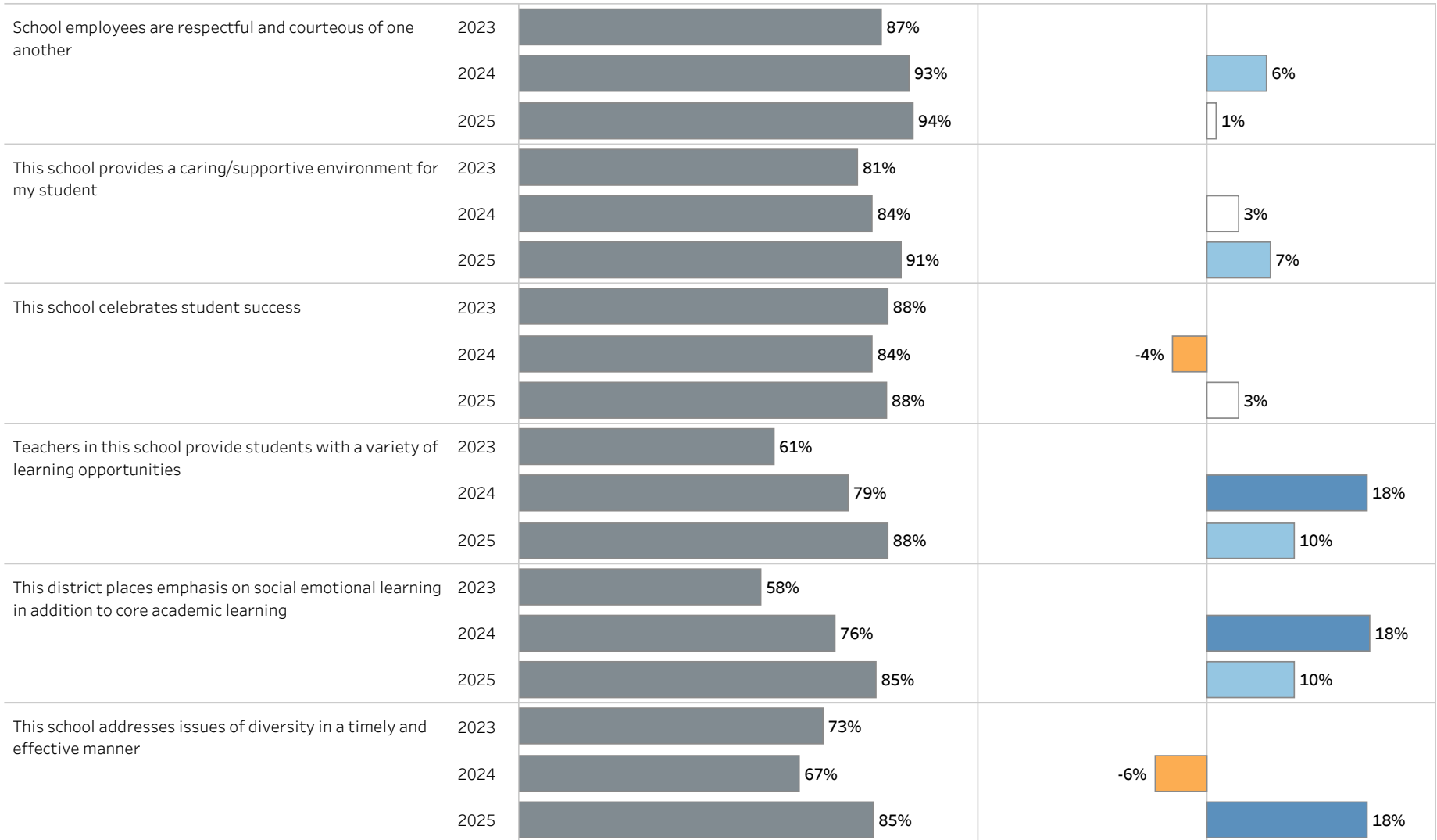
Difference in Percent Positive



Supportive Learning Environment

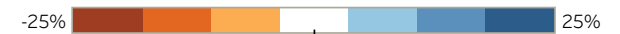
LONGITUDINAL 2 of 2

South Whidbey Elementary



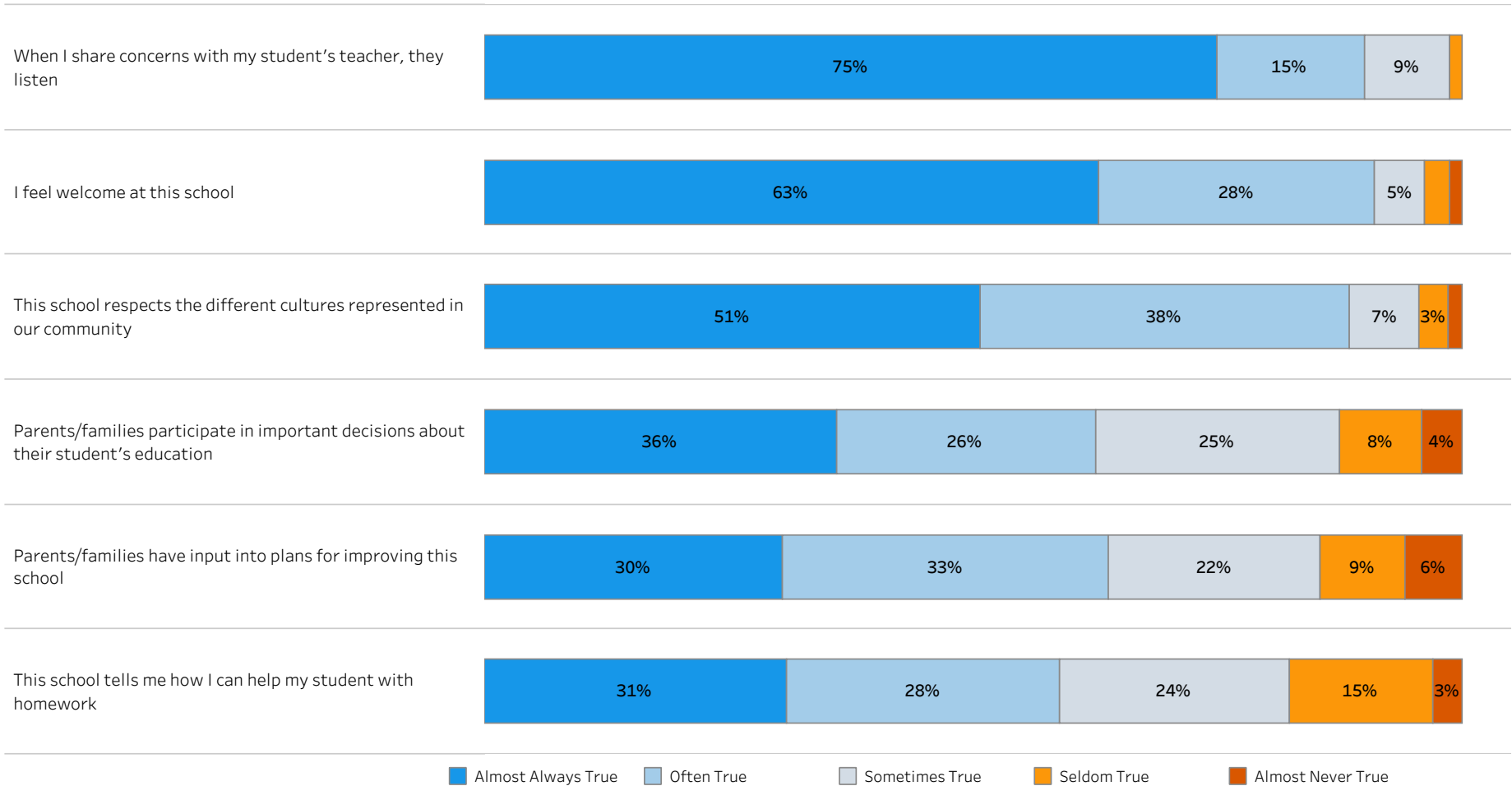
Percent Positive

Difference in Percent Positive



Parent and Community Involvement

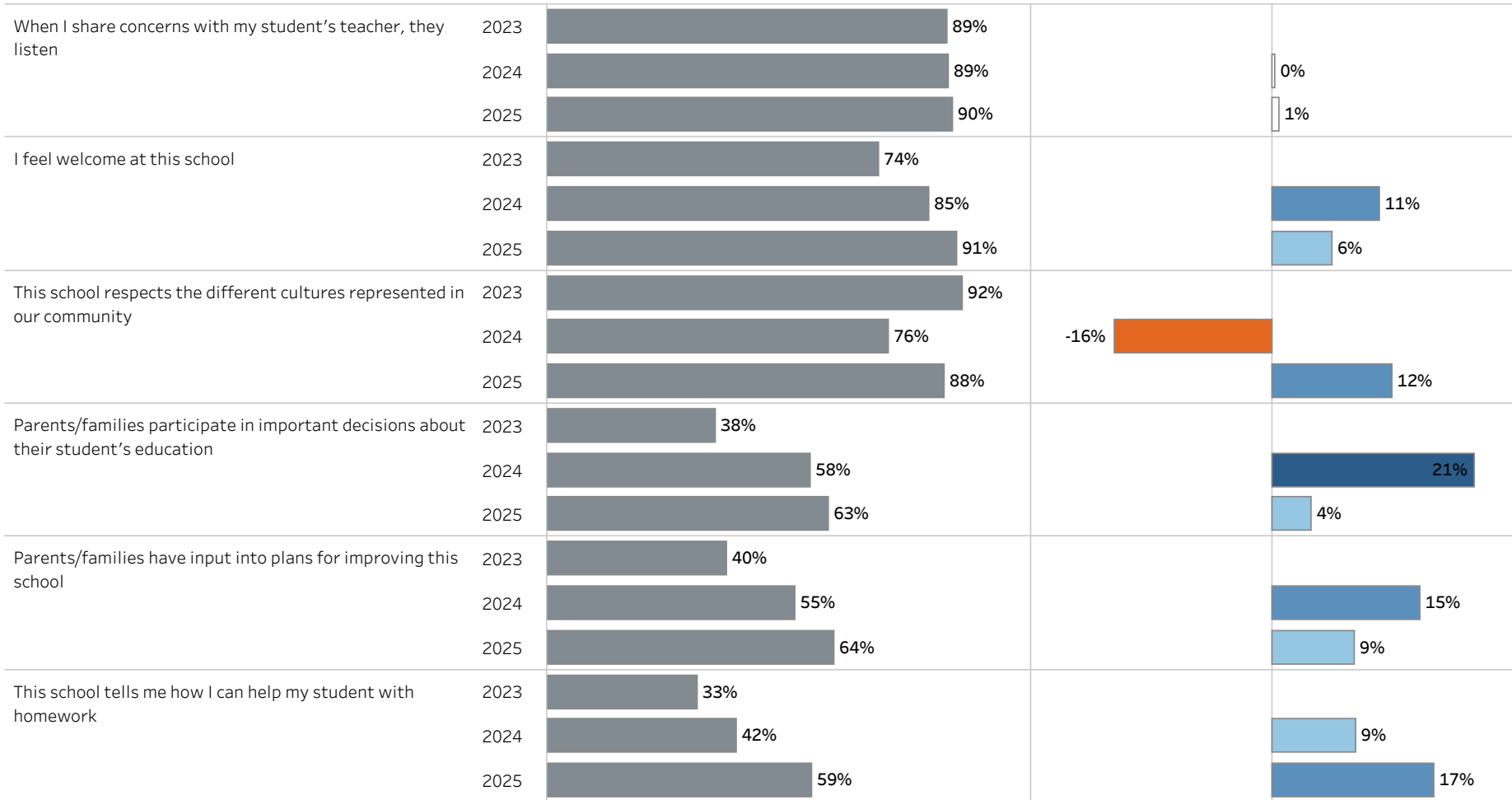
South Whidbey Elementary



Parent and Community Involvement

LONGITUDINAL

South Whidbey Elementary



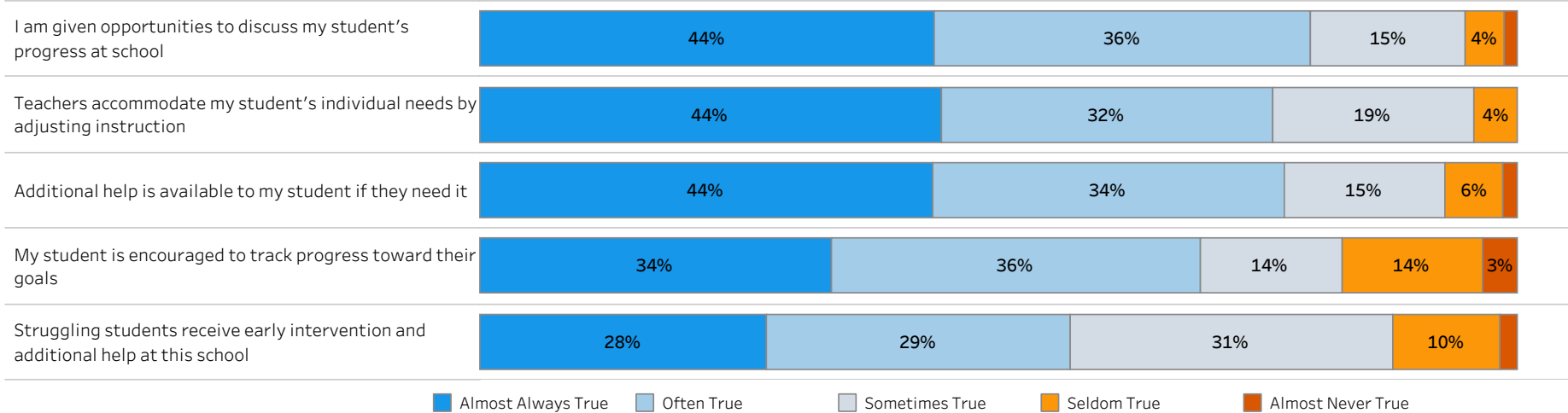
Percent Positive

Difference in Percent Positive

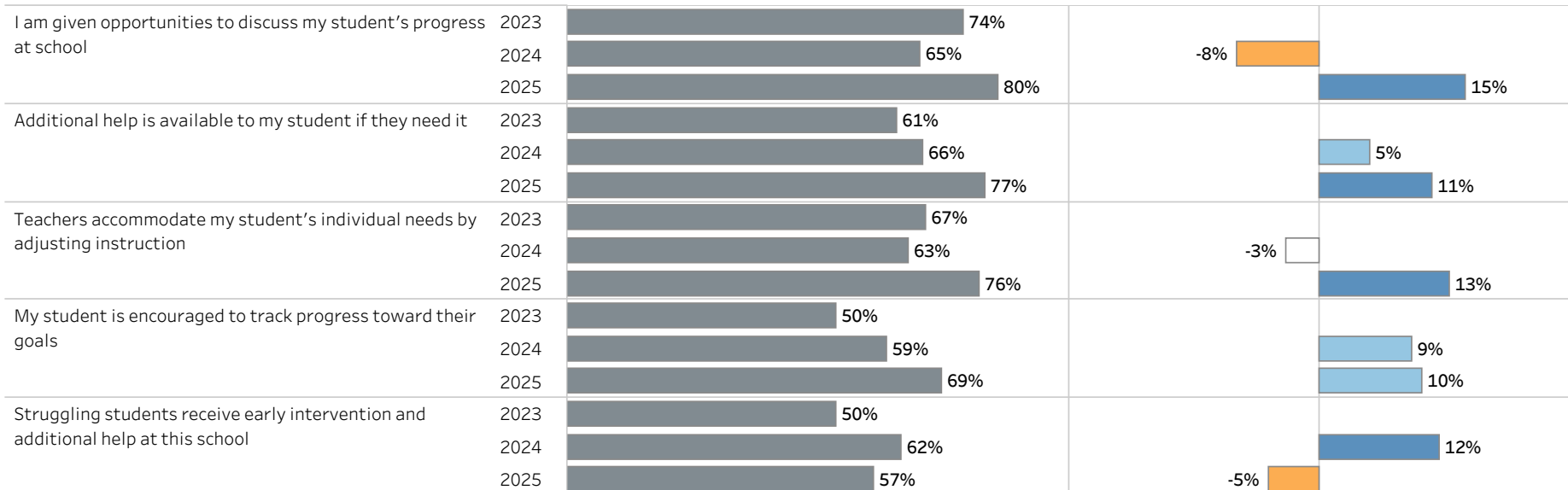


Frequent Monitoring of Teaching and Learning

South Whidbey Elementary

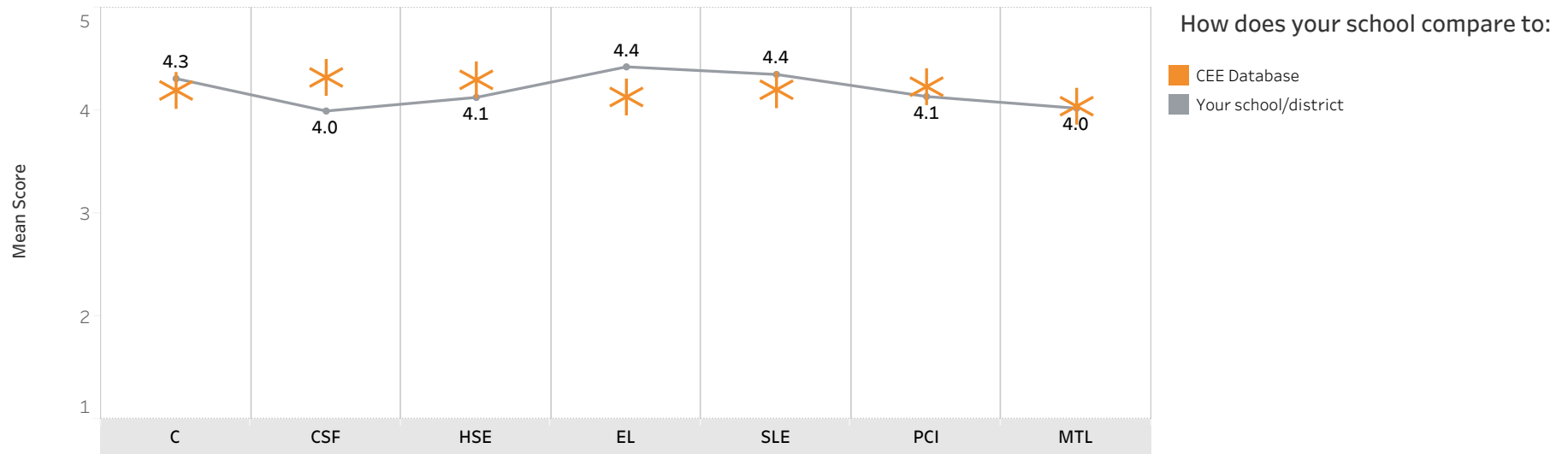


Frequent Monitoring of Teaching and Learning LONGITUDINAL

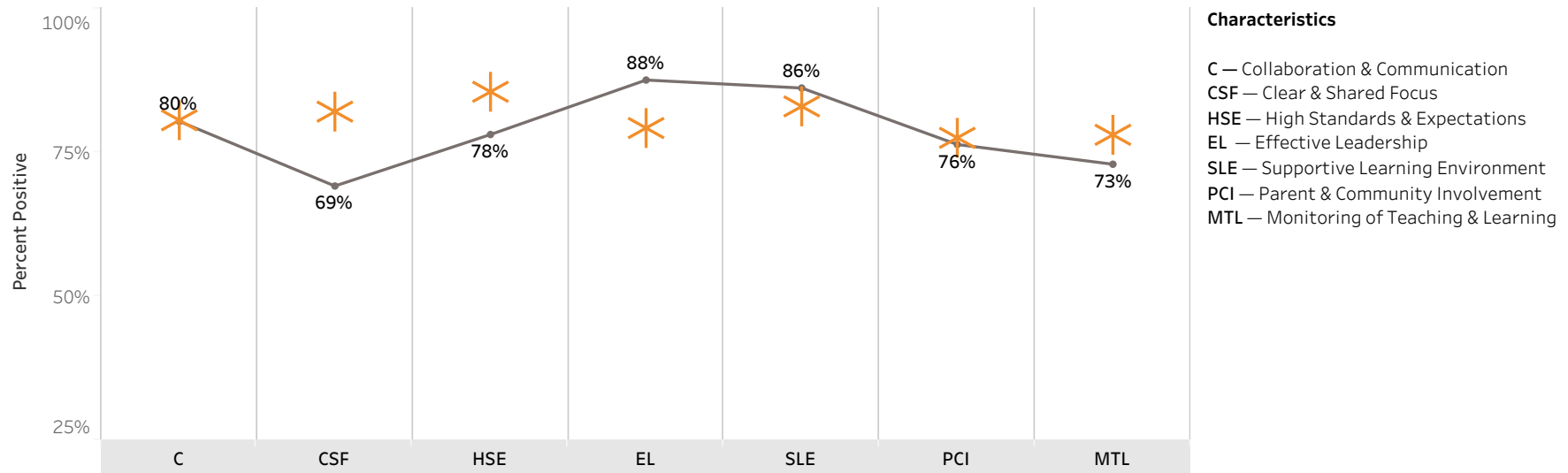


Comparison - Mean Scores

South Whidbey Elementary

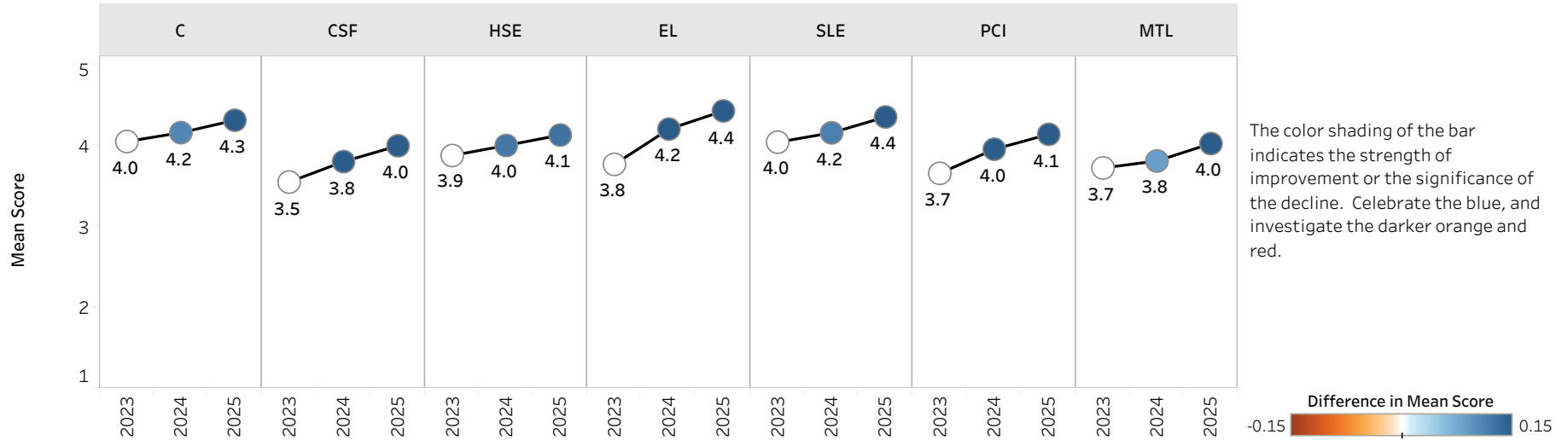


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

South Whidbey Elementary



Comparison - Percent Positive LONGITUDINAL

