

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4.2

South Whidbey Middle School

South Whidbey School District

March 2025

2023
N=42

2024
N=66

2025
N=24





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Contact Information:

Phone: 425-283-0384
info@effectiveness.org
www.effectiveness.org



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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

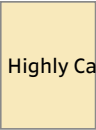
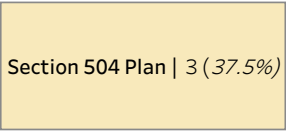
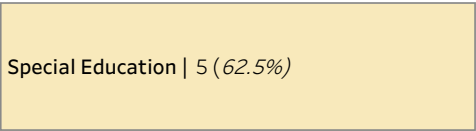
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

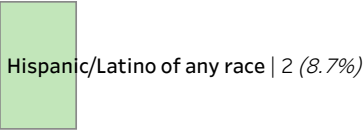
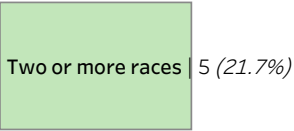
Demographics

South Whidbey Middle School

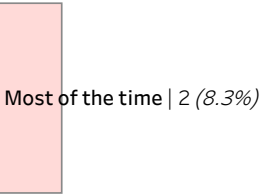
Services



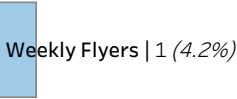
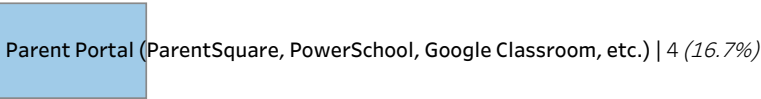
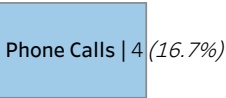
Ethnicity



English at Home

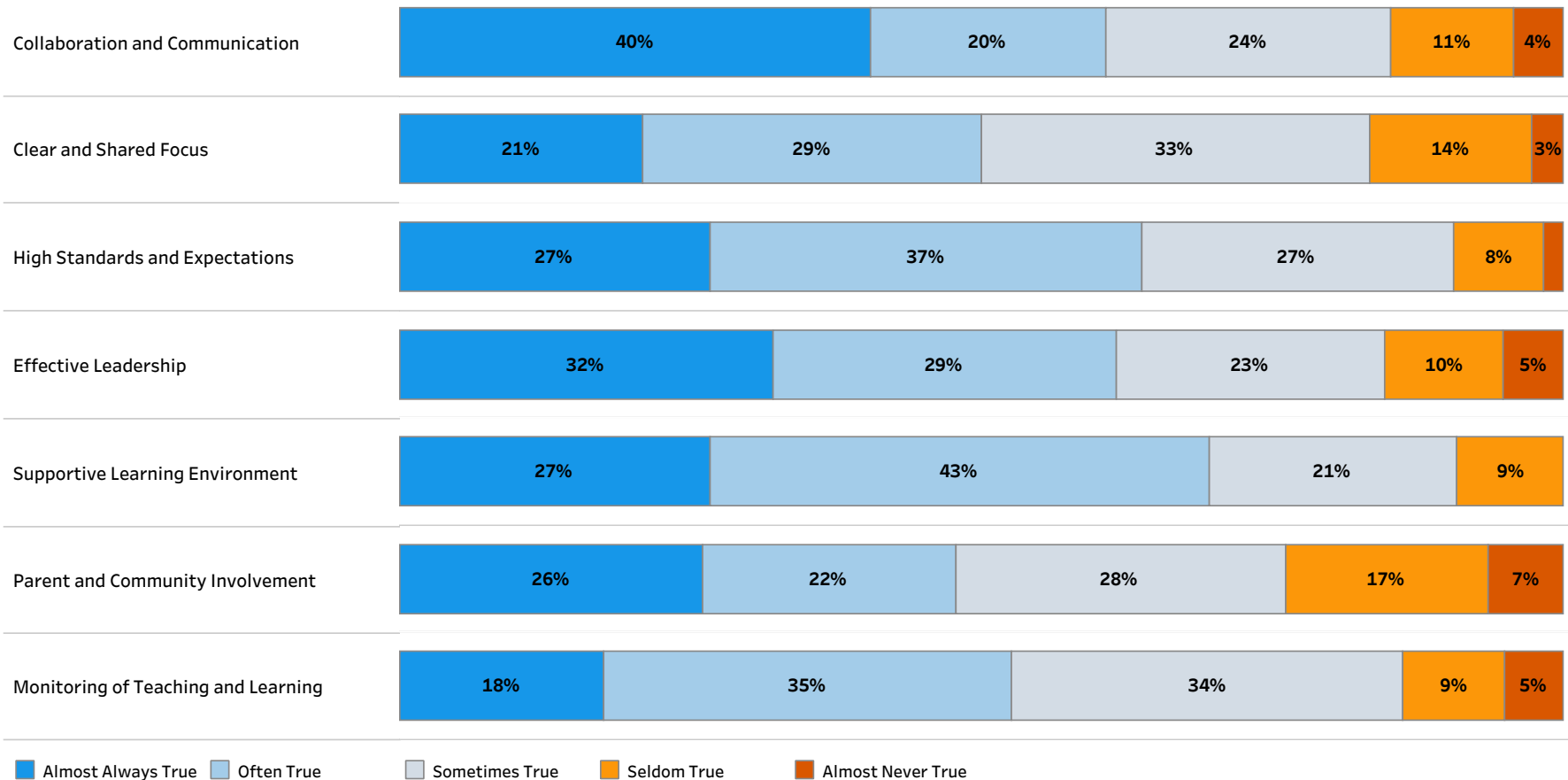


Communication

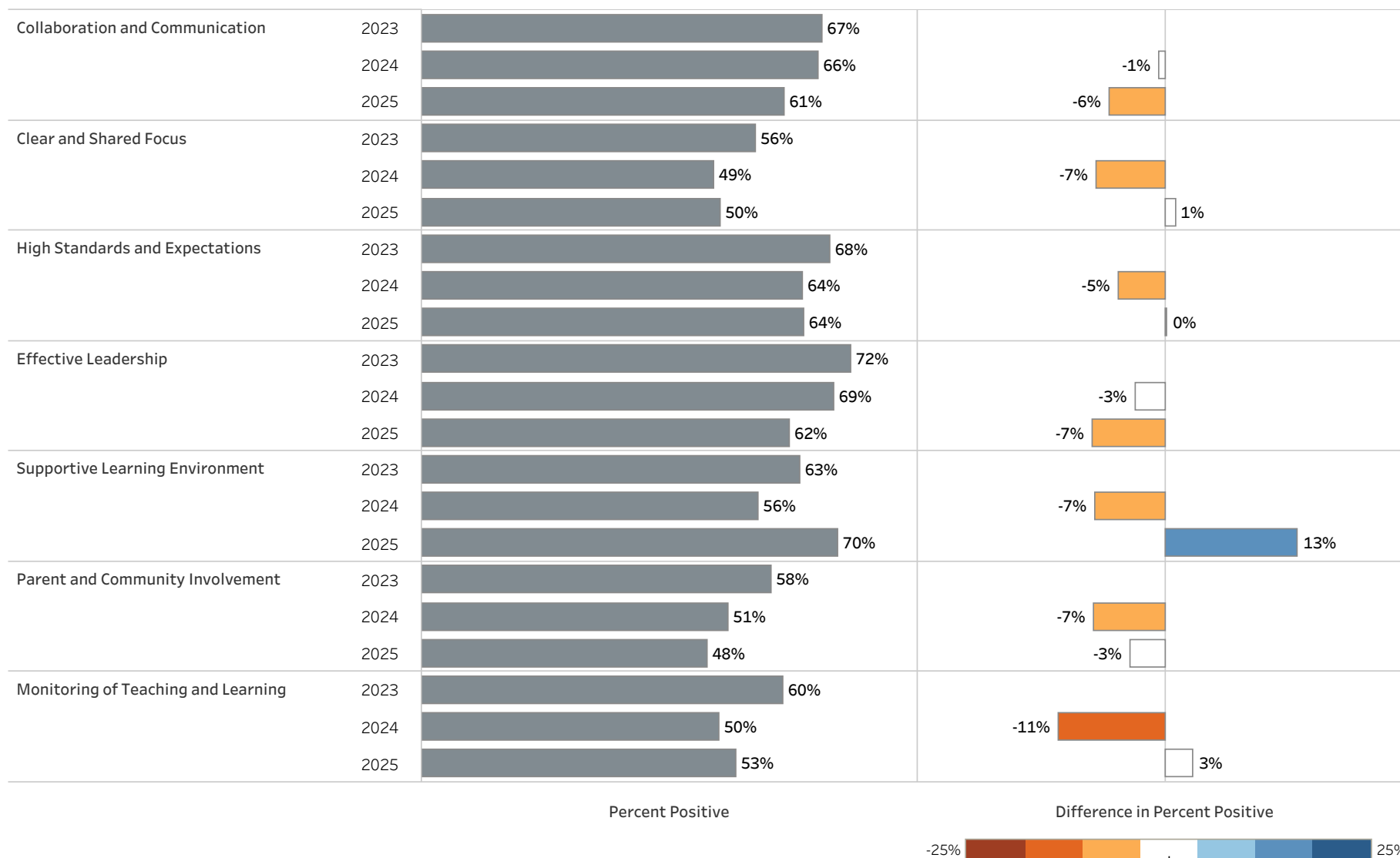


9 Characteristics Summary

South Whidbey Middle School

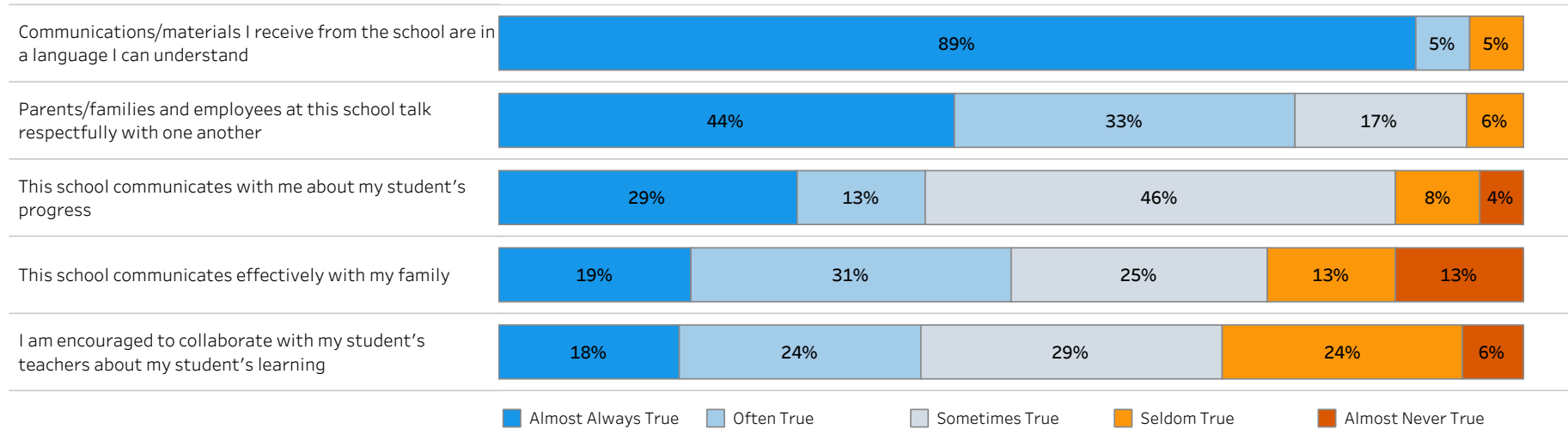


9 Characteristics Summary LONGITUDINAL

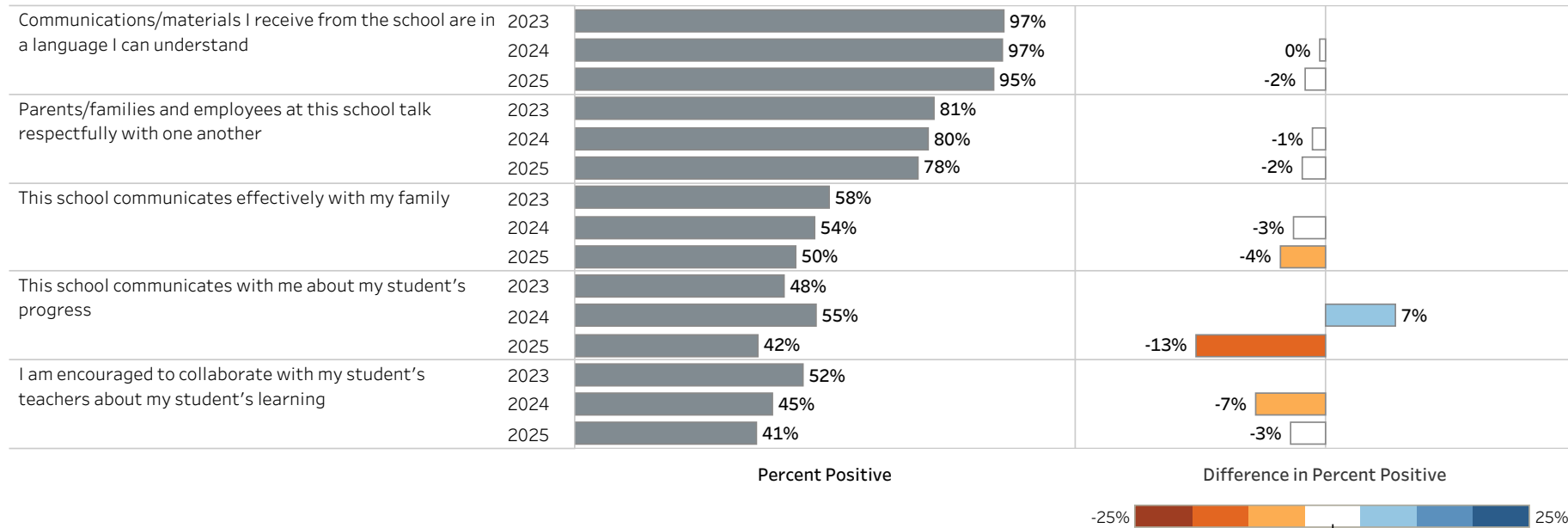


High Levels of Collaboration and Communication

South Whidbey Middle School

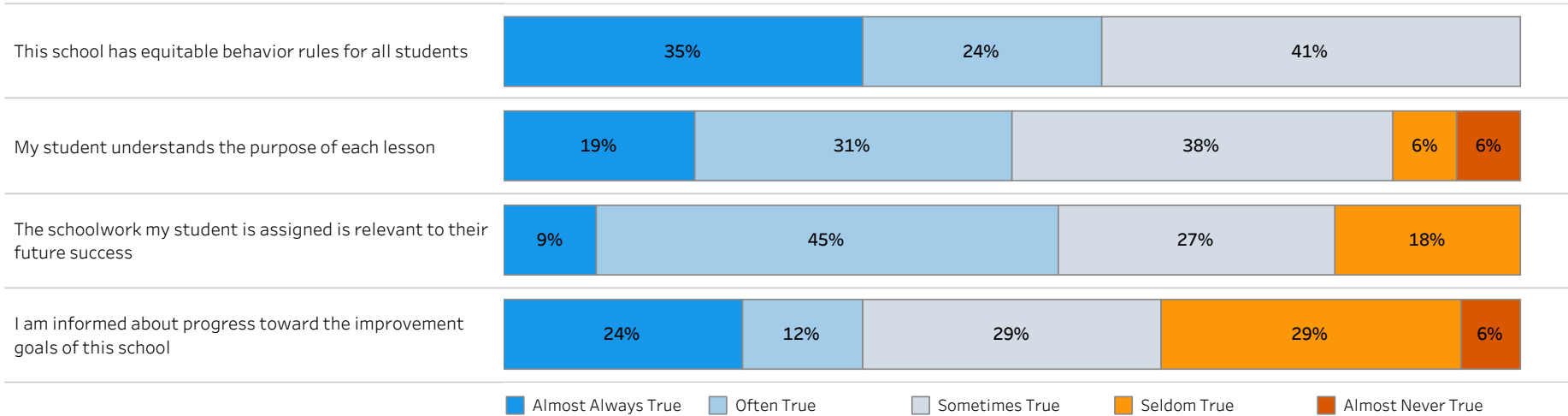


High Levels of Collaboration and Communication LONGITUDINAL

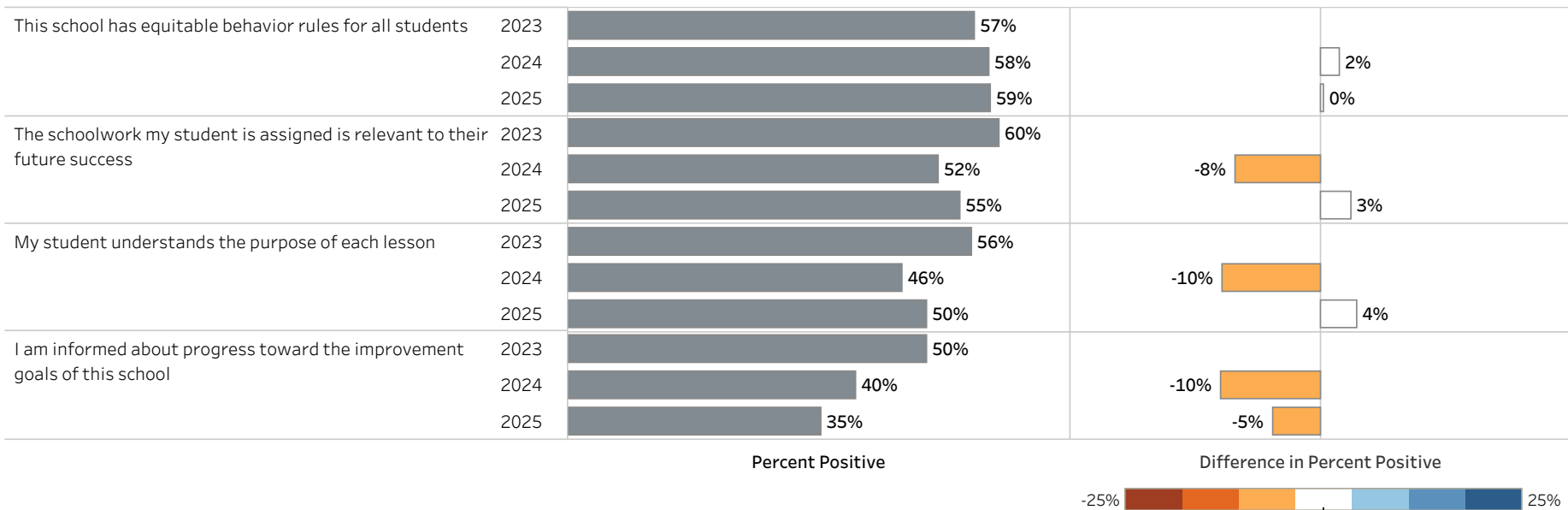


Clear and Shared Focus

South Whidbey Middle School

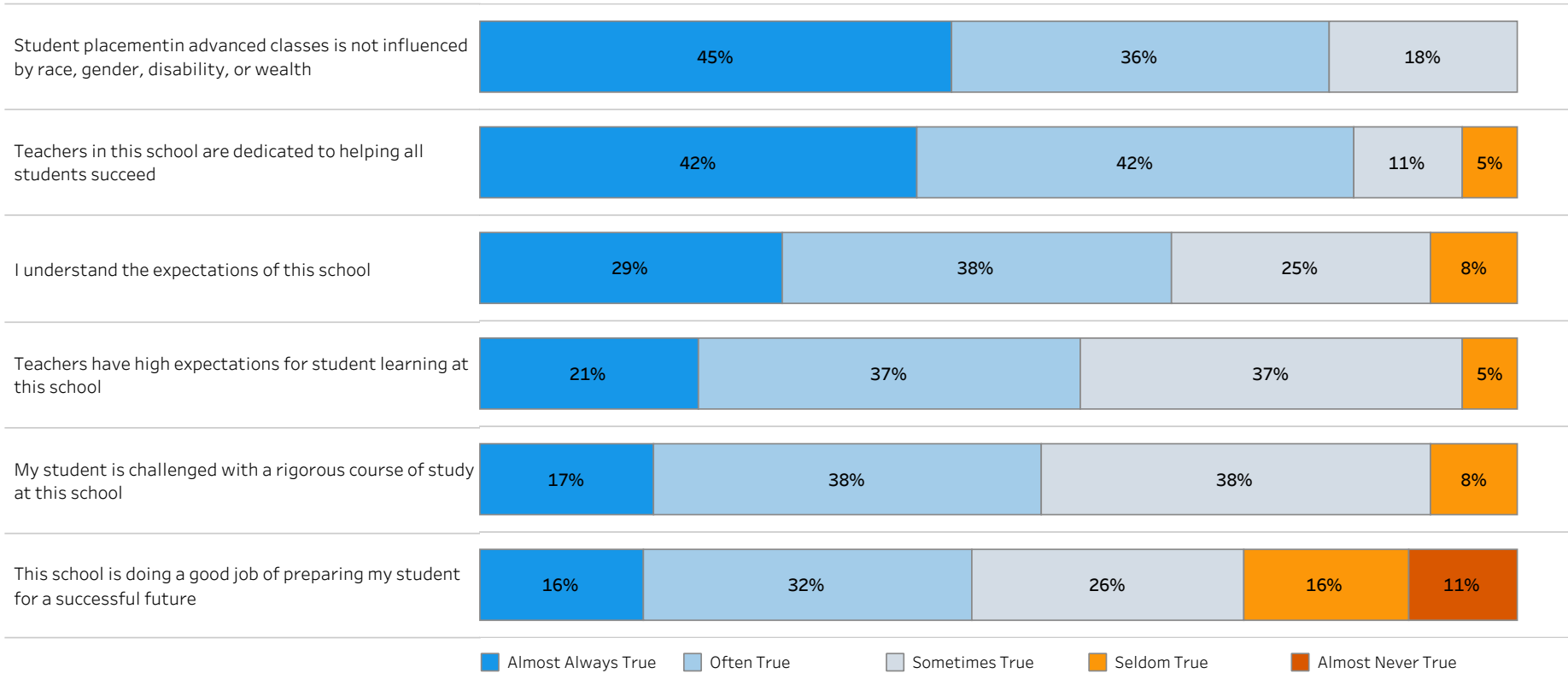


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

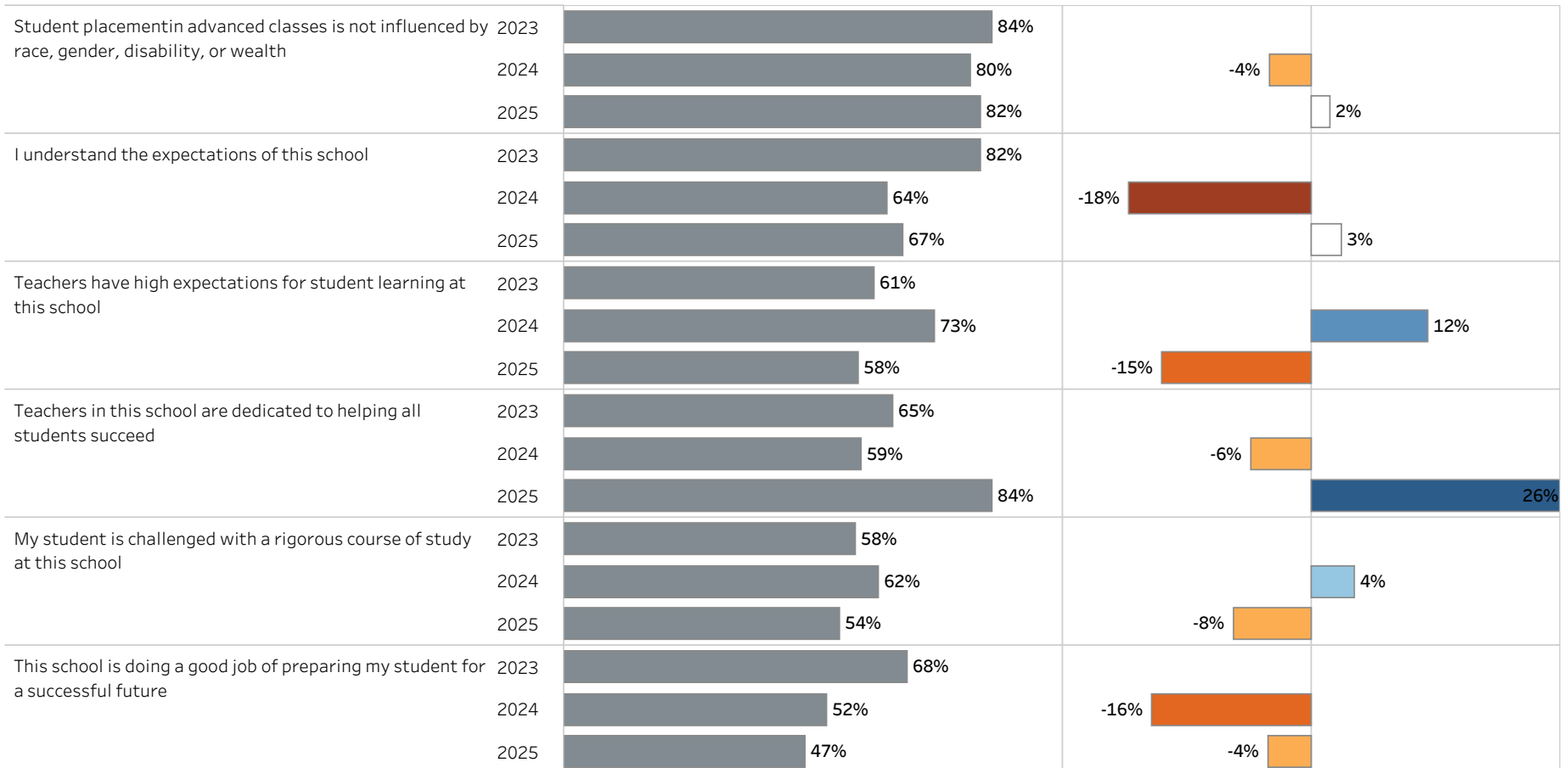
South Whidbey Middle School



High Standards and Expectations

LONGITUDINAL

South Whidbey Middle School



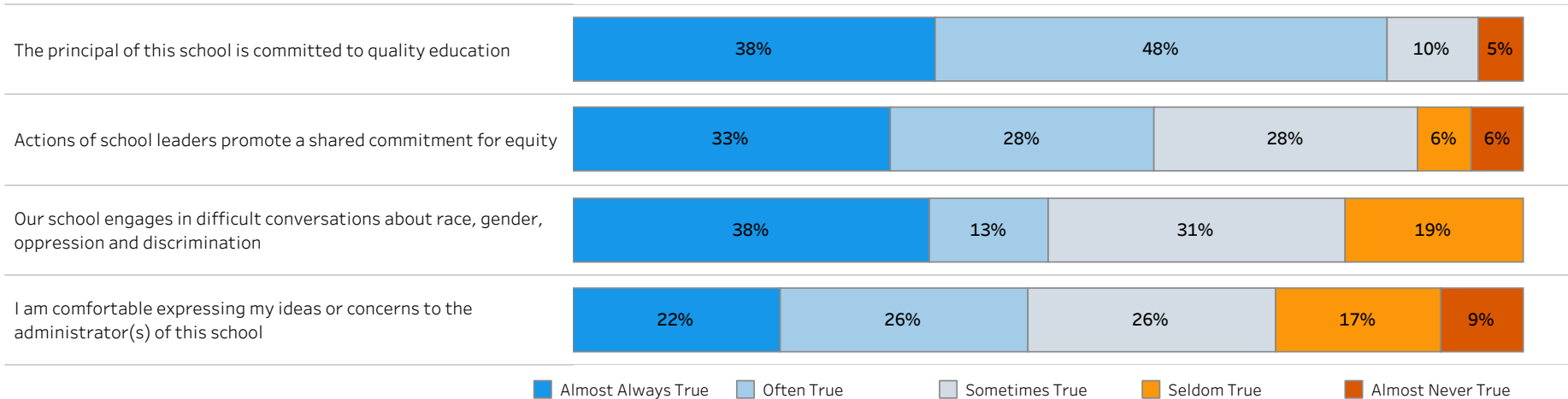
Percent Positive

Difference in Percent Positive

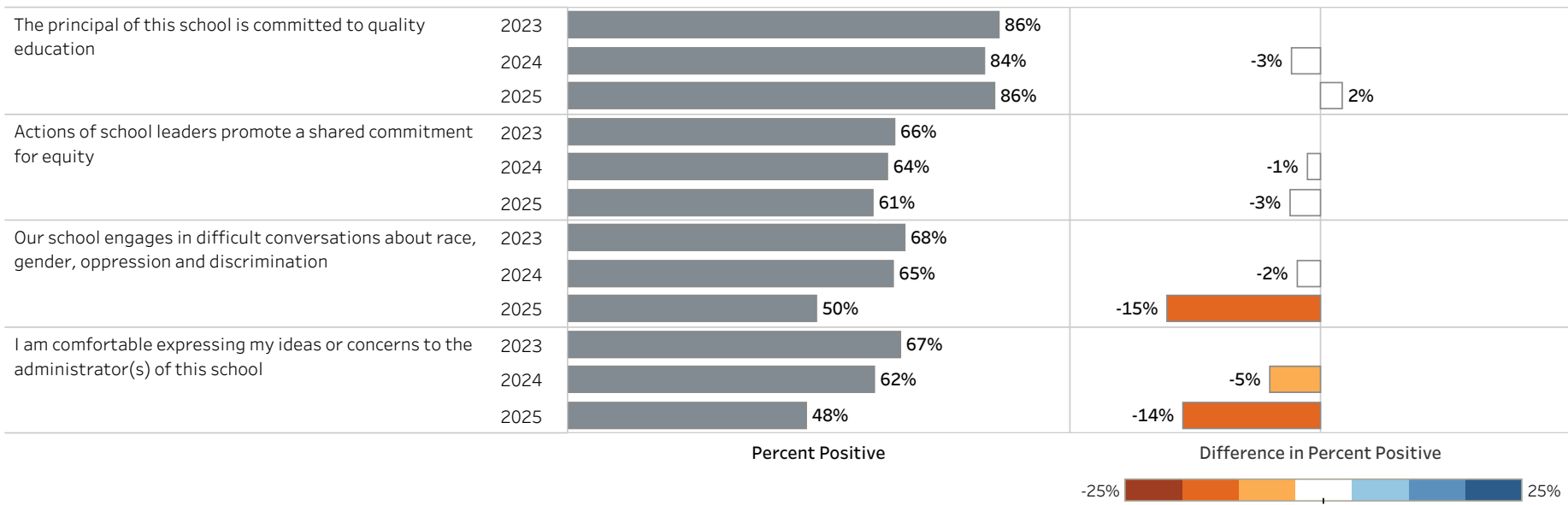


Effective Leadership

South Whidbey Middle School

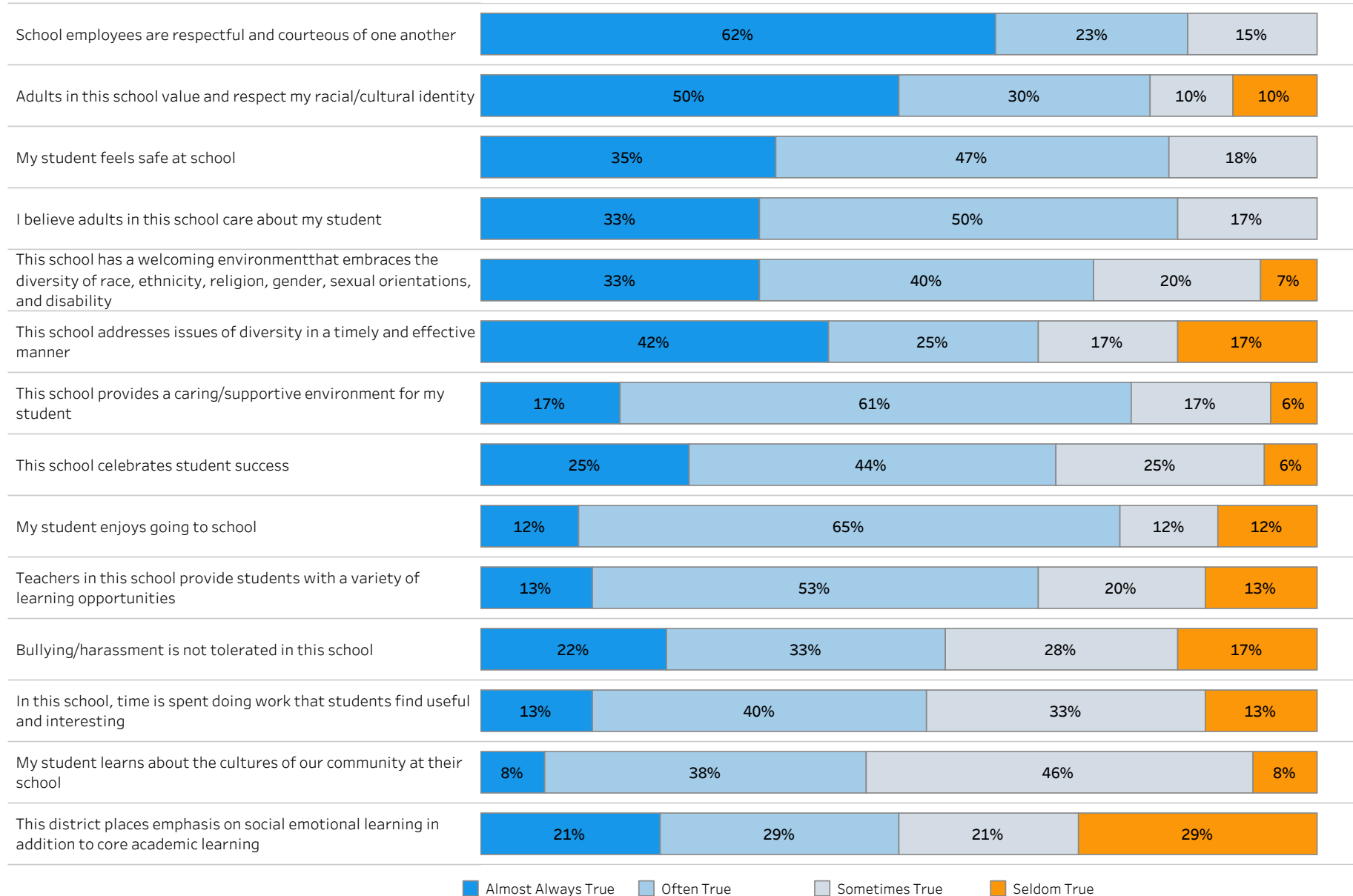


Effective Leadership LONGITUDINAL



Supportive Learning Environment

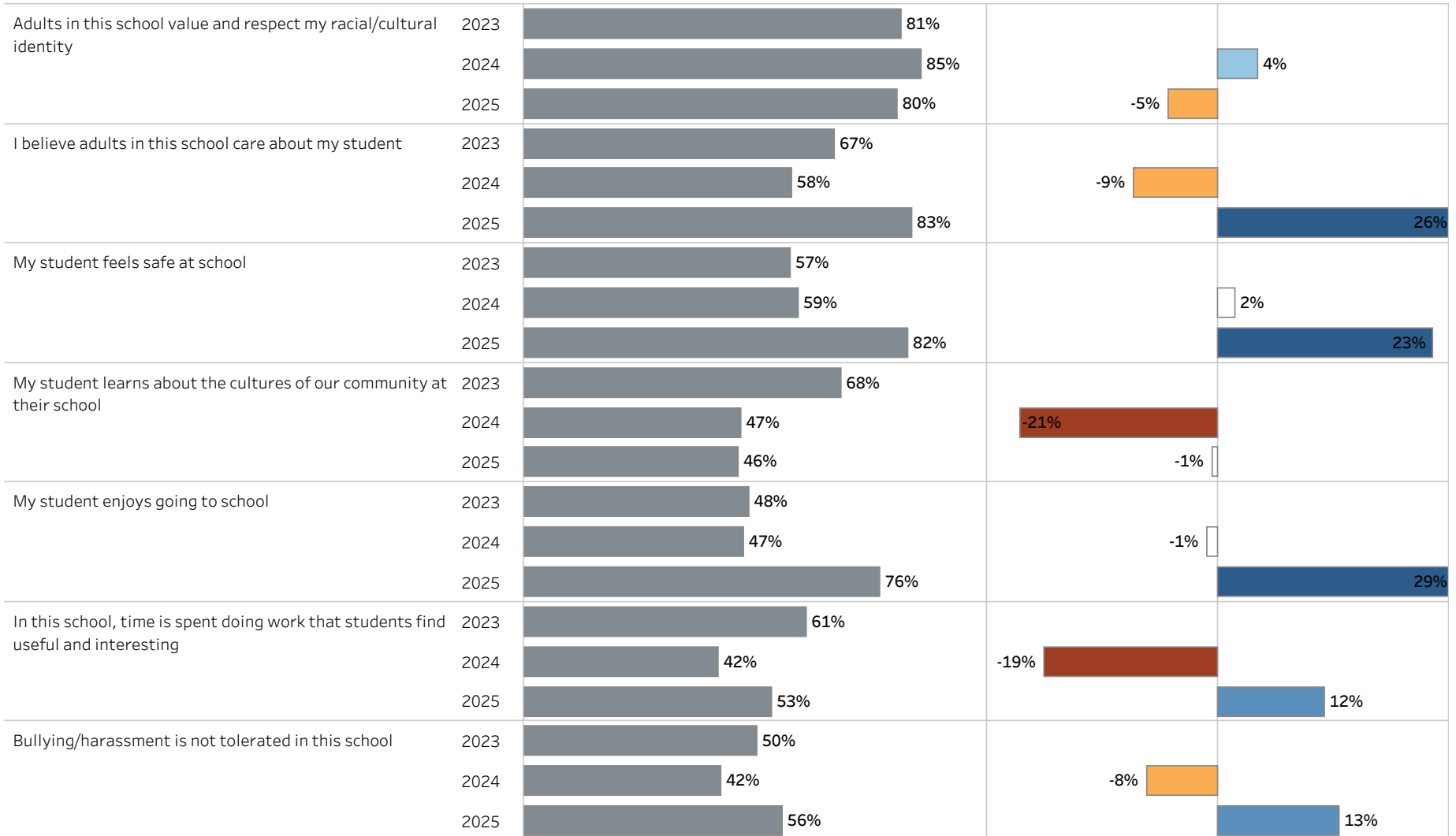
South Whidbey Middle School



Supportive Learning Environment

LONGITUDINAL 1 of 2

South Whidbey Middle School



Percent Positive

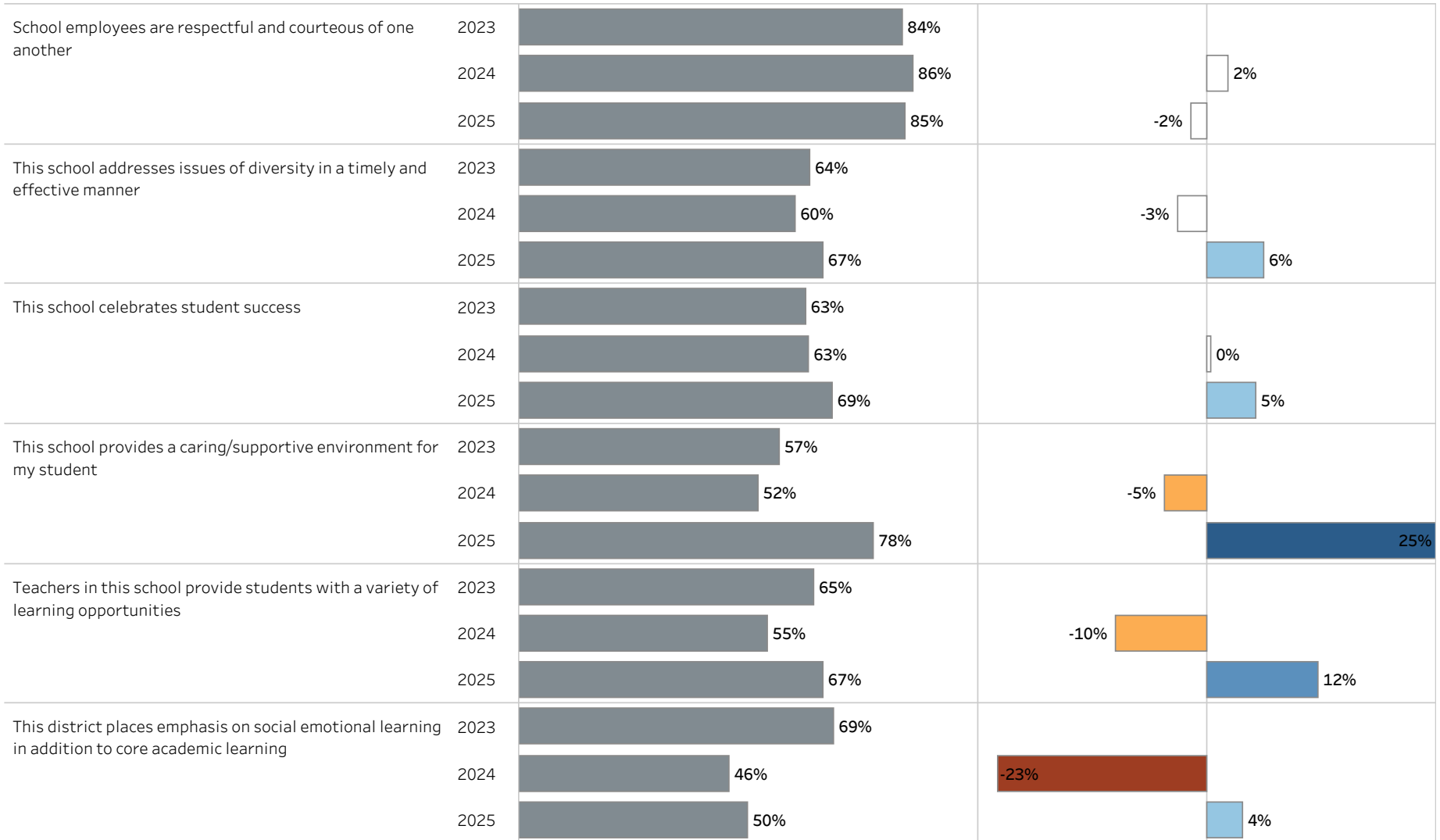
Difference in Percent Positive



Supportive Learning Environment

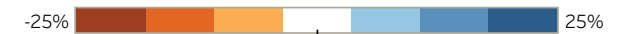
LONGITUDINAL 2 of 2

South Whidbey Middle School



Percent Positive

Difference in Percent Positive



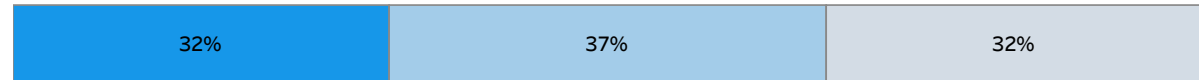
Parent and Community Involvement

South Whidbey Middle School

This school respects the different cultures represented in our community



When I share concerns with my student's teacher, they listen



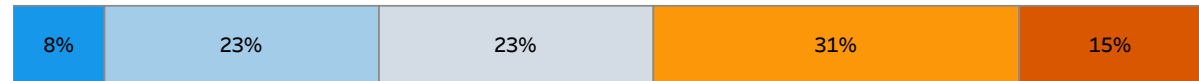
I feel welcome at this school



Parents/families participate in important decisions about their student's education



Parents/families have input into plans for improving this school



This school tells me how I can help my student with homework

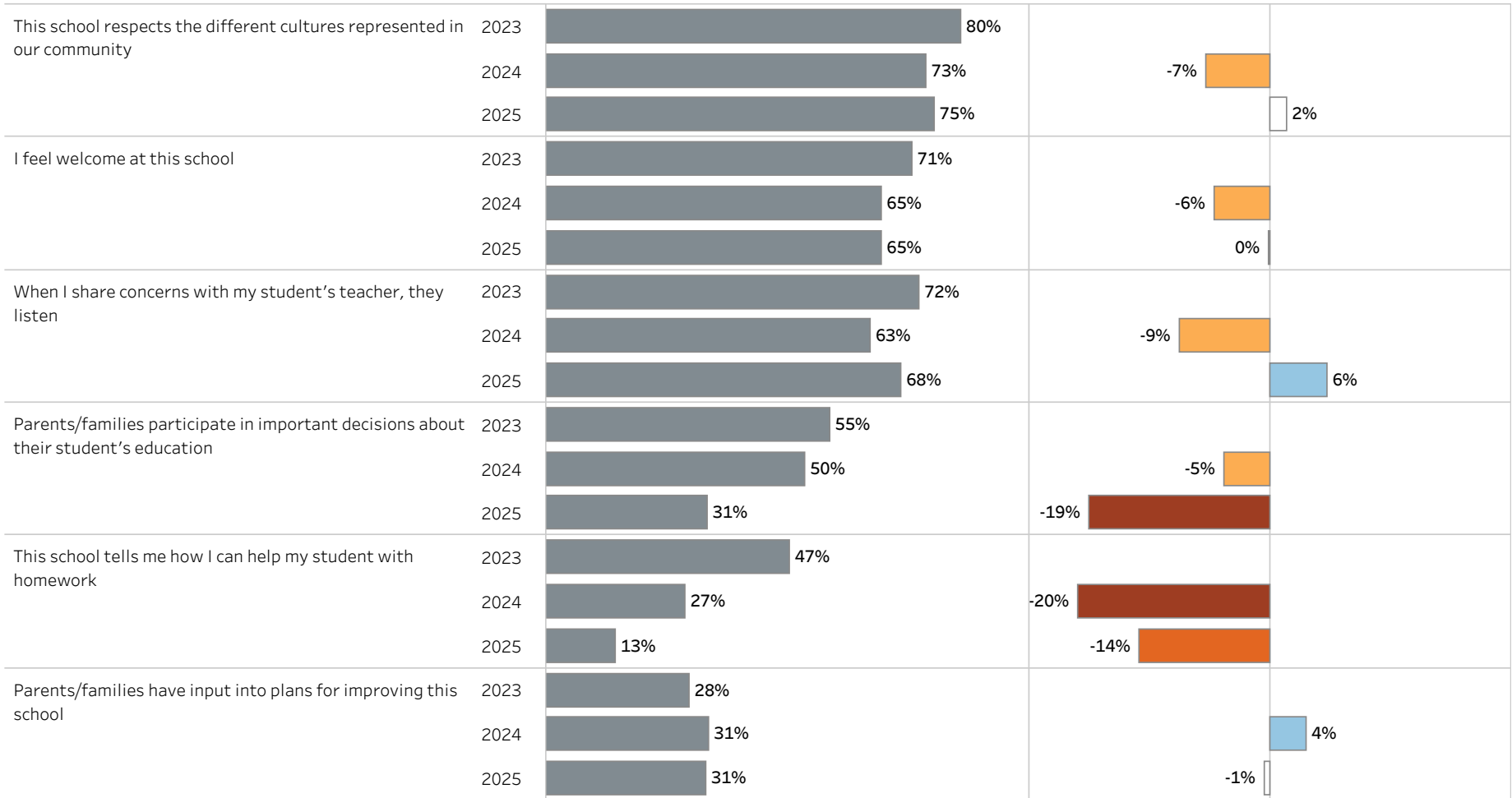


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Parent and Community Involvement

LONGITUDINAL

South Whidbey Middle School



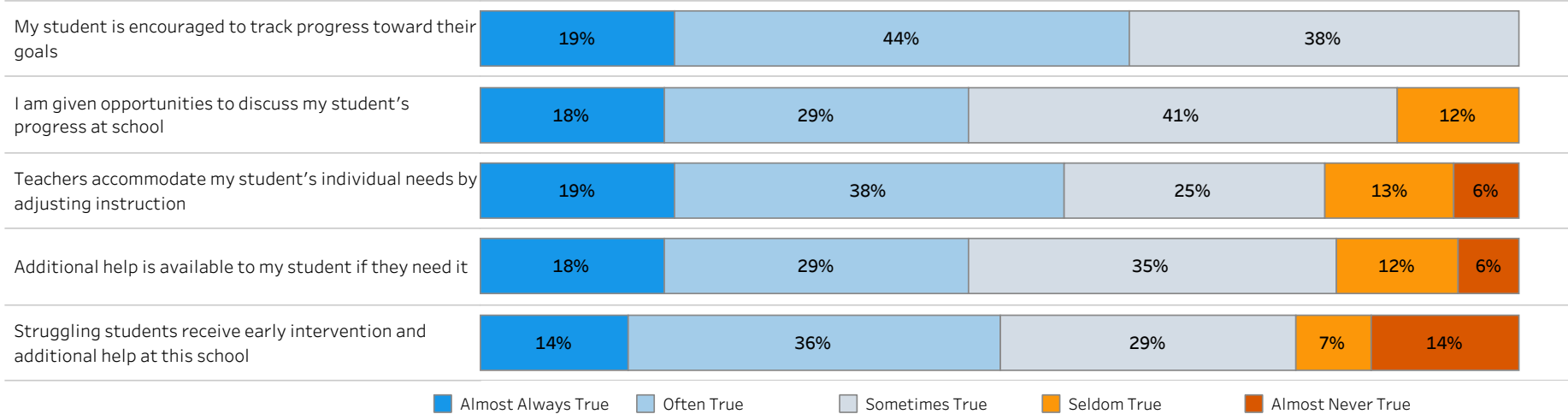
Percent Positive

Difference in Percent Positive

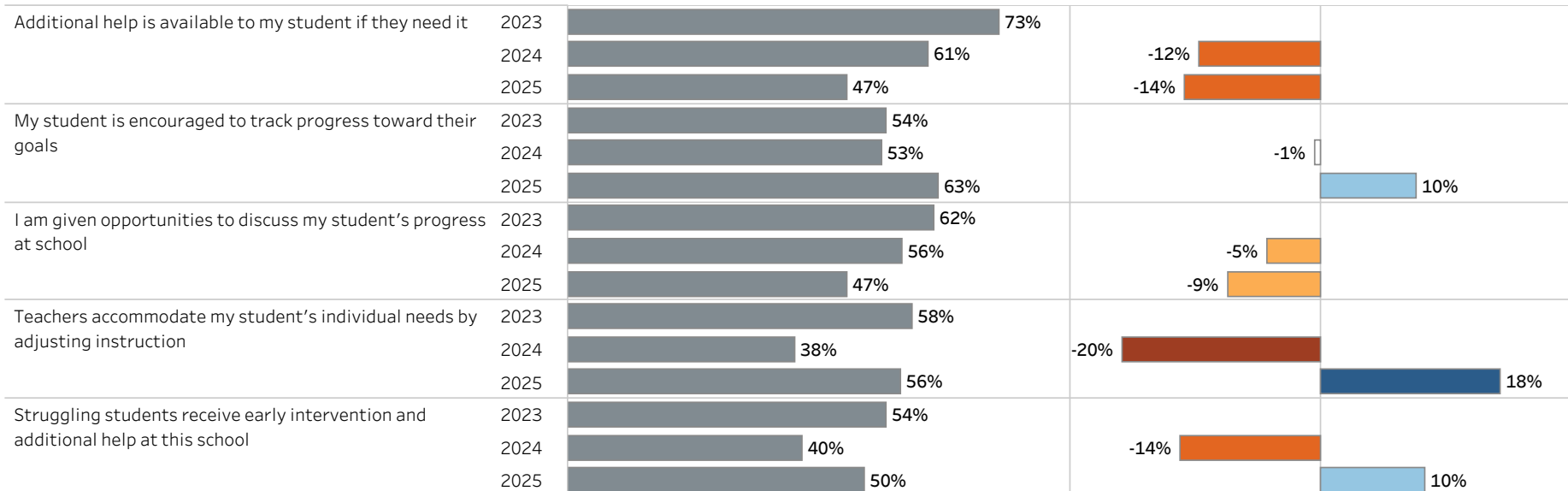


Frequent Monitoring of Teaching and Learning

South Whidbey Middle School



Frequent Monitoring of Teaching and Learning LONGITUDINAL

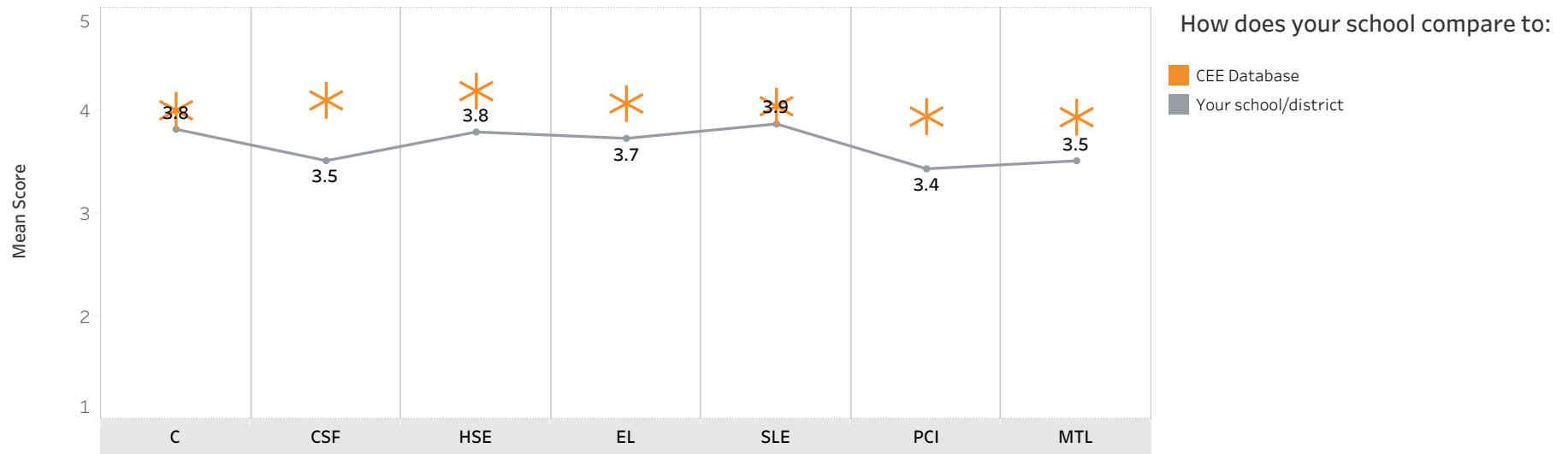


Percent Positive

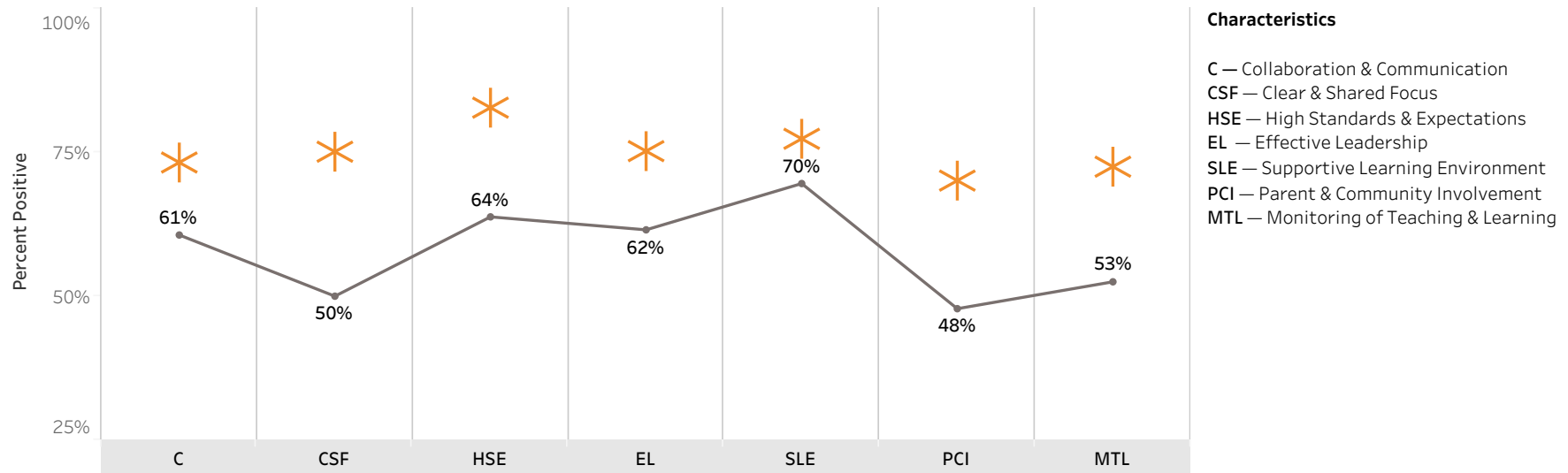
Difference in Percent Positive

Comparison - Mean Scores

South Whidbey Middle School

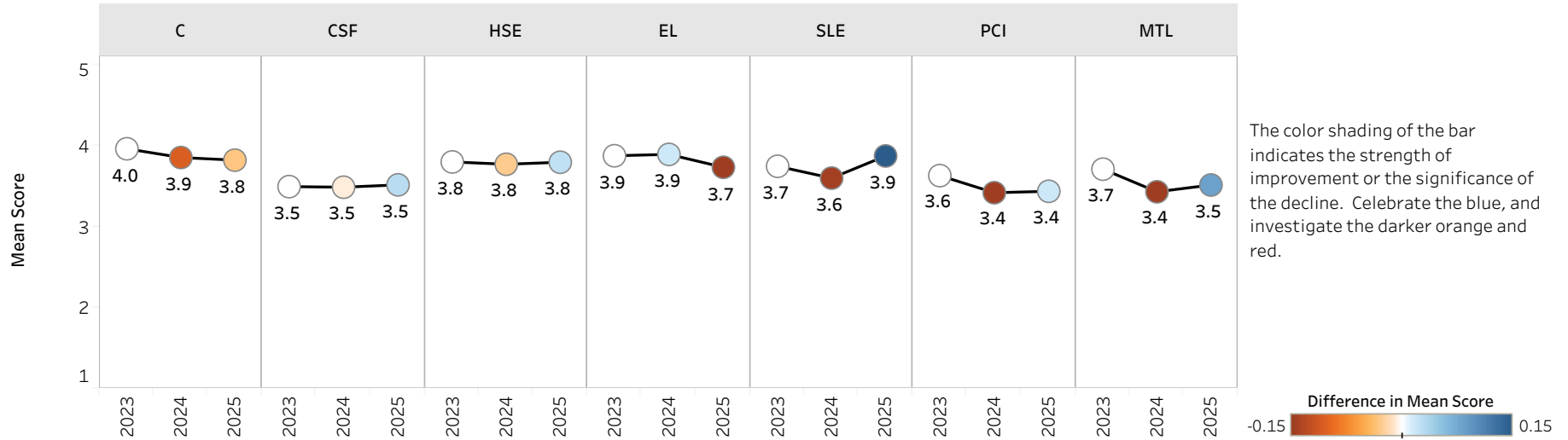


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

South Whidbey Middle School



Comparison - Percent Positive LONGITUDINAL

