Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4.2

South Whidbey Middle School

South Whidbey School District

March 2025



2024 N=66







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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

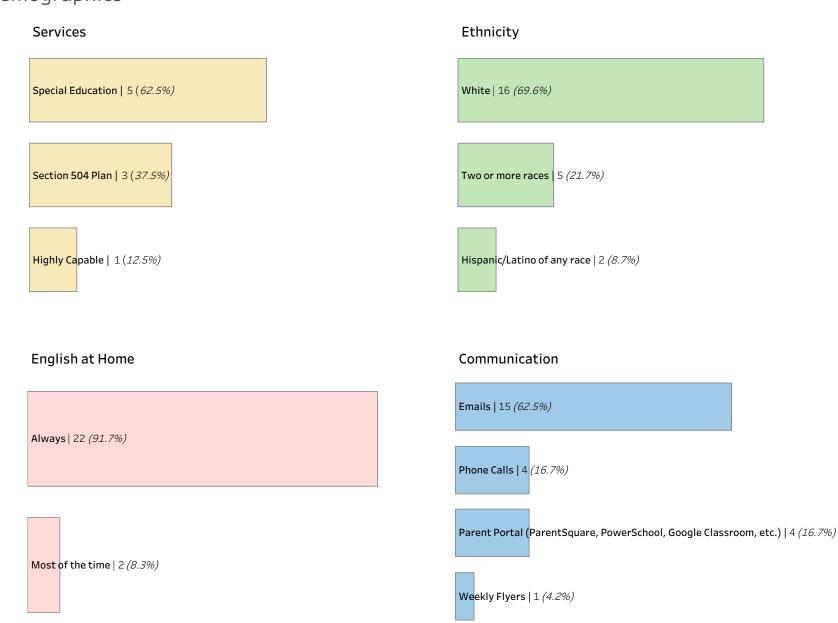
While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

Note

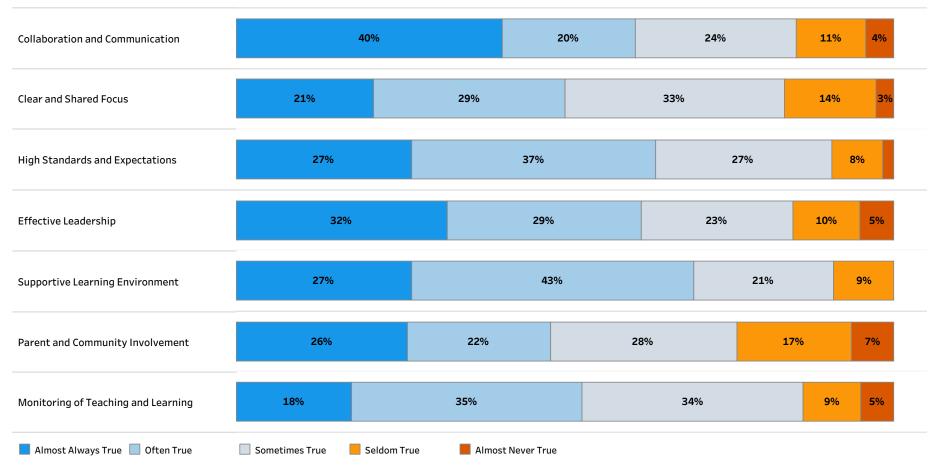
The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at <u>info@effectiveness.org</u>.

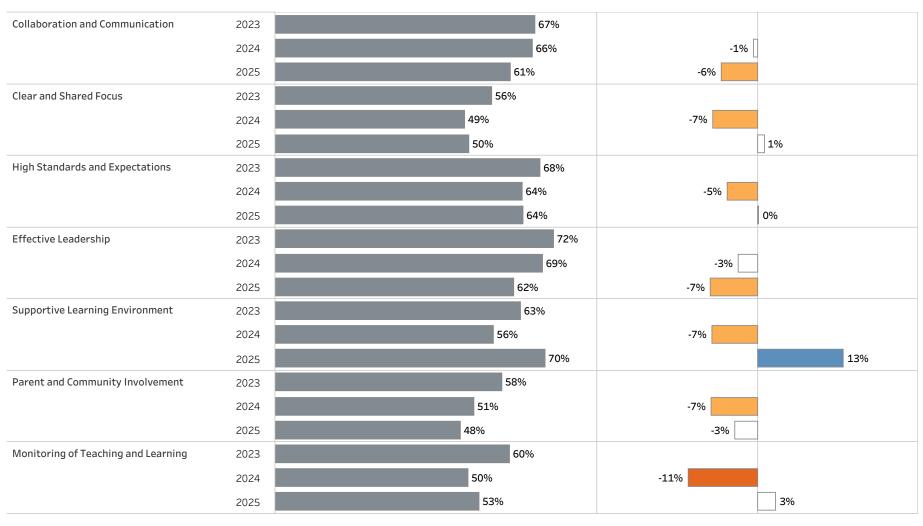
Demographics



9 Characteristics Summary



9 Characteristics Summary LONGITUDINAL



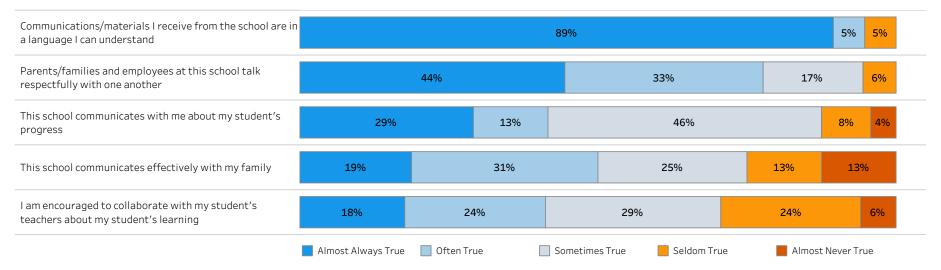
Percent Positive

Difference in Percent Positive

-25%

High Levels of Collaboration and Communication

South Whidbey Middle School

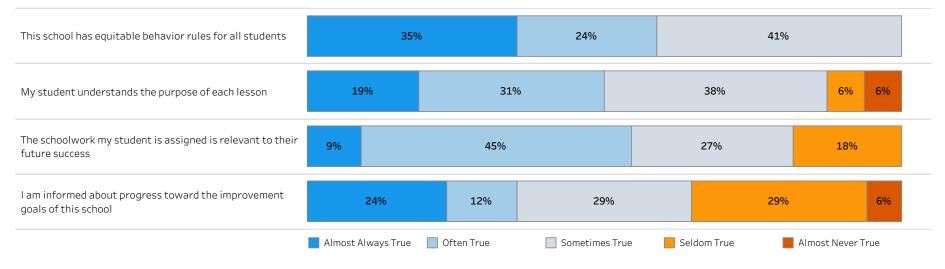


High Levels of Collaboration and Communication LONGITUDINAL

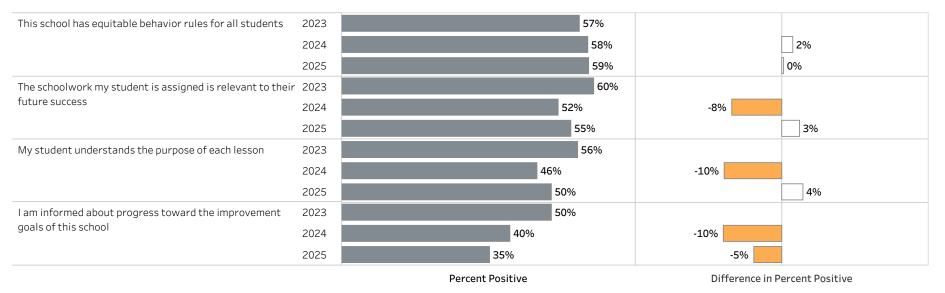
Communications/materials I receive from the school are	n 2023	97%	
a language I can understand	2024	97%	0% [
	2025	95%	-2%
Parents/families and employees at this school talk	2023	81%	
respectfully with one another	2024	80%	-1%
	2025	78%	-2%
This school communicates effectively with my family	2023	58%	
	2024	54%	-3%
	2025	50%	-4%
This school communicates with me about my student's	2023	48%	
progress	2024	55%	7%
	2025	42%	-13%
am encouraged to collaborate with my student's	2023	52%	
eachers about my student's learning	2024	45%	-7%
	2025	41%	-3%
		Percent Positive	Difference in Percent Positive
			-25%

Clear and Shared Focus

South Whidbey Middle School



Clear and Shared Focus LONGITUDINAL



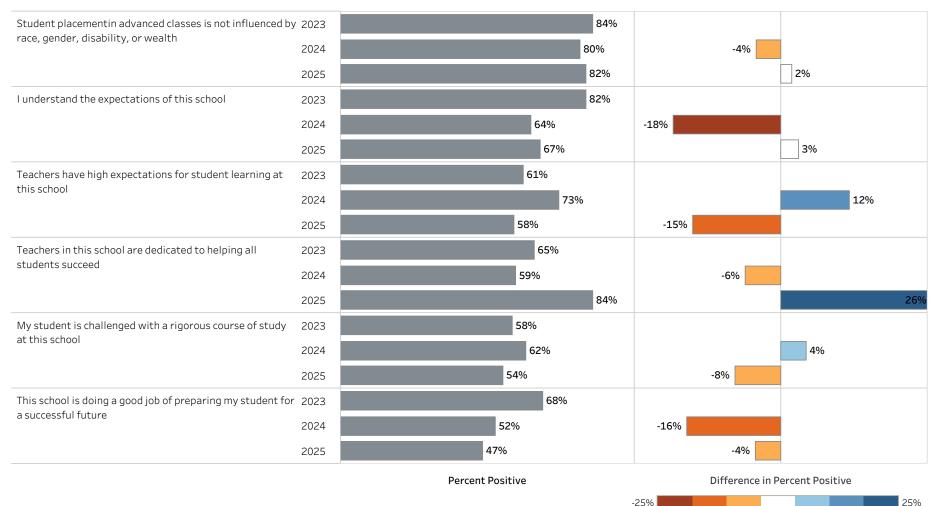
-25%

25%

High Standards and Expectations

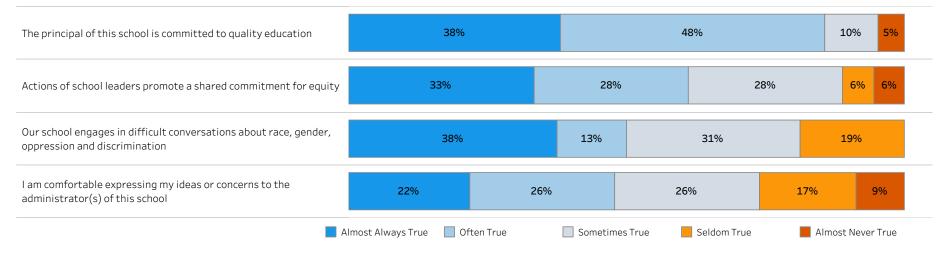
Student placementin advanced classes is not influenced by race, gender, disability, or wealth	45%			36%				18%	
Teachers in this school are dedicated to helping all students succeed		42%		42%				11% 5%	
I understand the expectations of this school	29%		38%		25%			8%	
Teachers have high expectations for student learning at this school	21%		37%		37%		37%	5%	
My student is challenged with a rigorous course of study at this school	17%	38% 38%		ó		8%			
This school is doing a good job of preparing my student for a successful future	16%	32%			26%		16%		11%
	Almost Always True	🔲 Often Tru	e Son	netimes True	Seldom	True	Almo	ost Never Tru	Ъ

High Standards and Expectations LONGITUDINAL

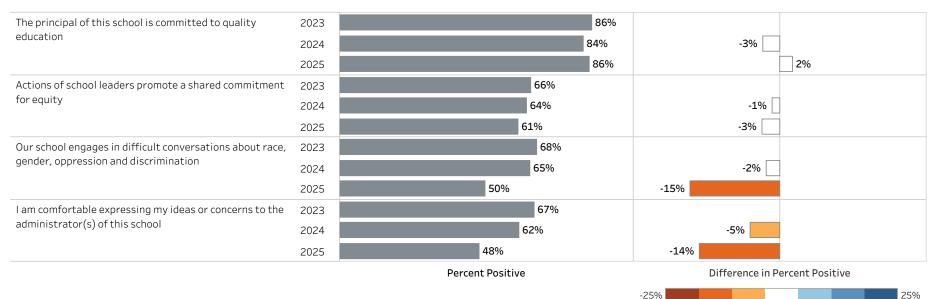


Effective Leadership

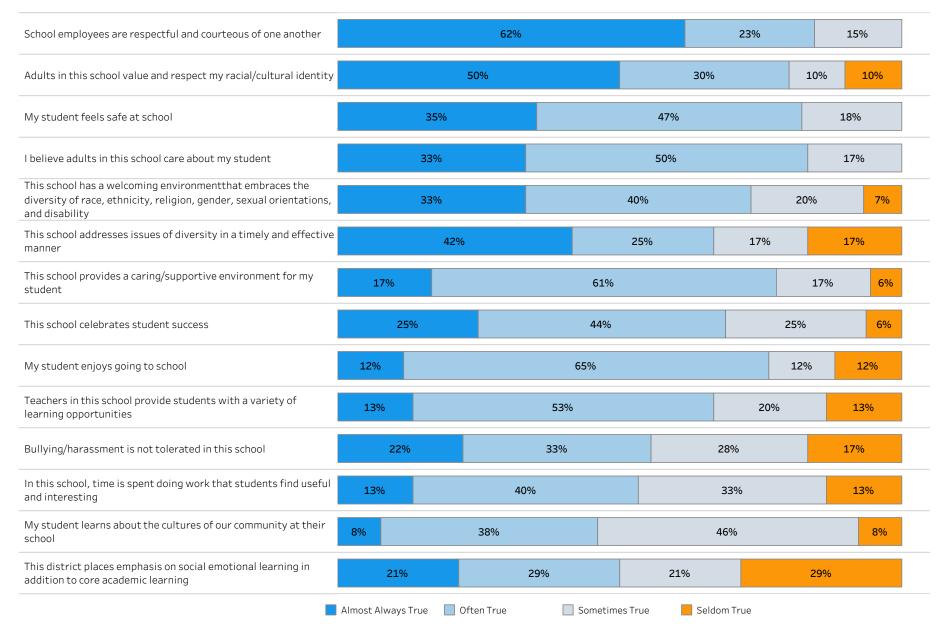
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Effective Leadership LONGITUDINAL

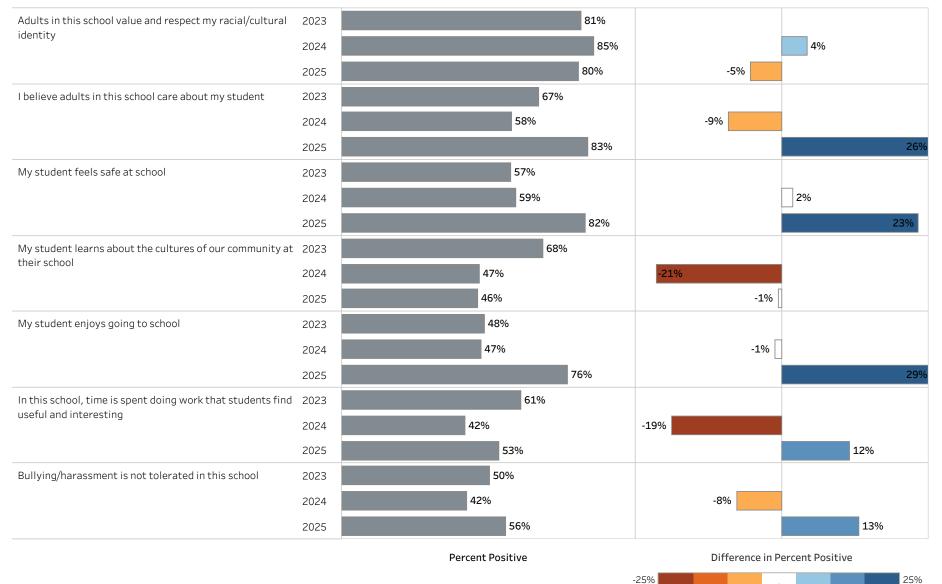


Supportive Learning Environment



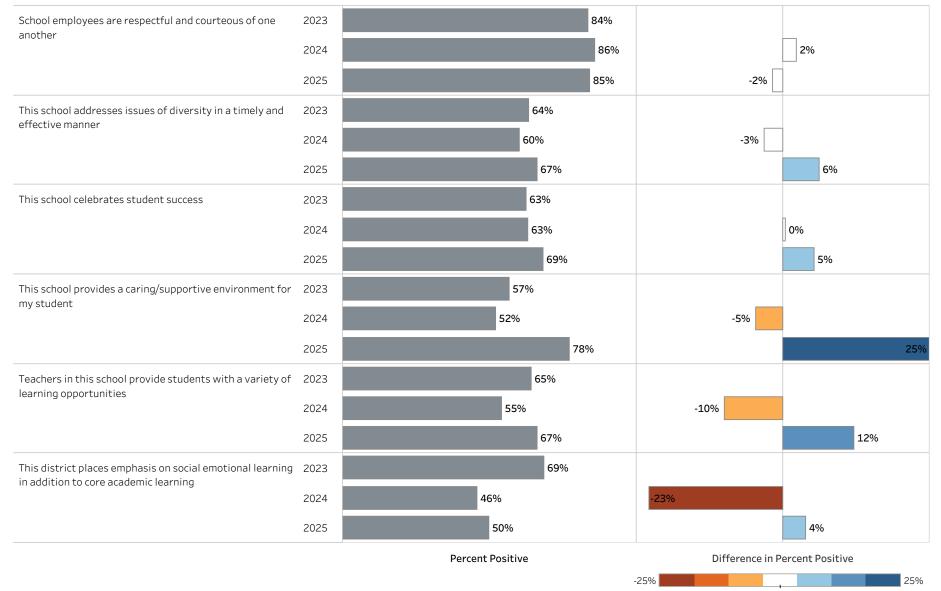
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Supportive Learning Environment LONGITUDINAL 1 of 2

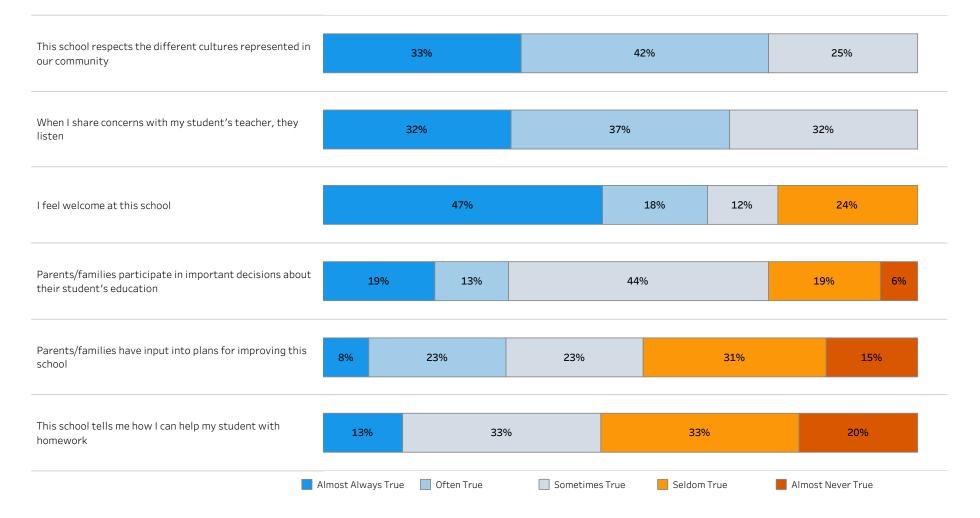


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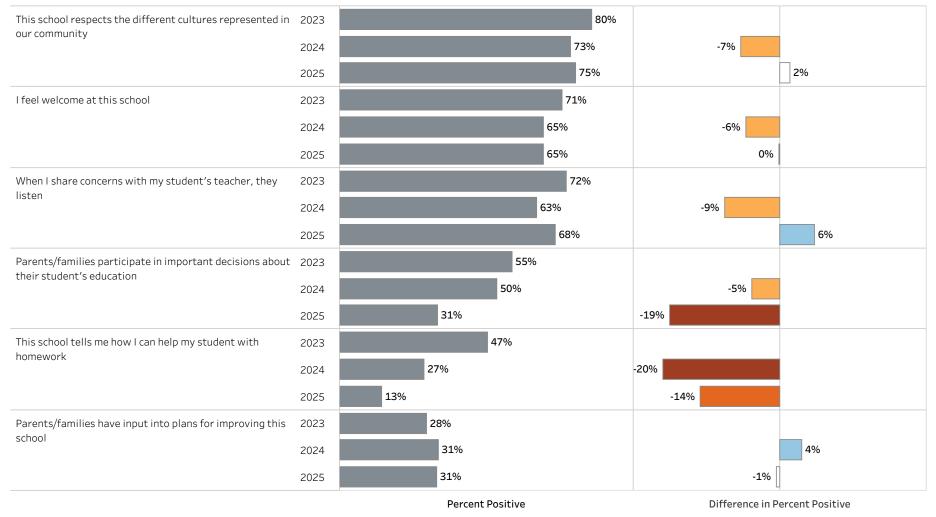
Supportive Learning Environment LONGITUDINAL 2 of 2



Parent and Community Involvement



Parent and Community Involvement LONGITUDINAL

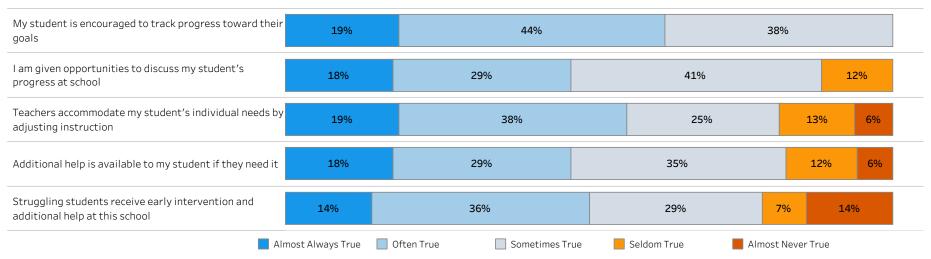


-25%

25%

Frequent Monitoring of Teaching and Learning

South Whidbey Middle School



Frequent Monitoring of Teaching and Learning LONGITUDINAL

Additional help is available to my student if they need it		73%		
	2024	61%	-12%	
	2025	47%	-14%	
My student is encouraged to track progress toward their goals	2023	54%		
	2024	53%	-1% [
	2025	63%		10%
I am given opportunities to discuss my student's progress at school	2023	62%		
	2024	56%	-5%	
	2025	47%	-9%	
Teachers accommodate my student's individual needs by		58%		
adjusting instruction	2024	38%	-20%	
	2025	56%		18%
Struggling students receive early intervention and additional help at this school	2023	54%		
	2024	40%	-14%	
	2025	50%		10%

Percent Positive

Difference in Percent Positive

-25%

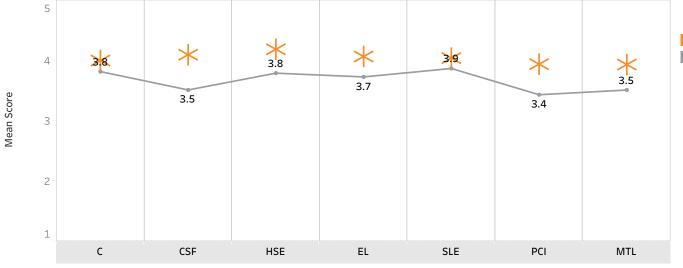
25%

Comparison - Mean Scores

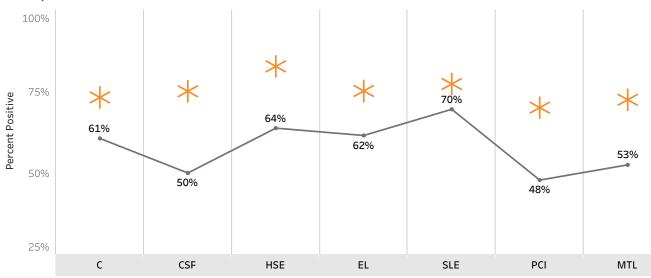
South Whidbey Middle School

How does your school compare to:

CEE Database Your school/district



Comparison - Percent Positive



Characteristics

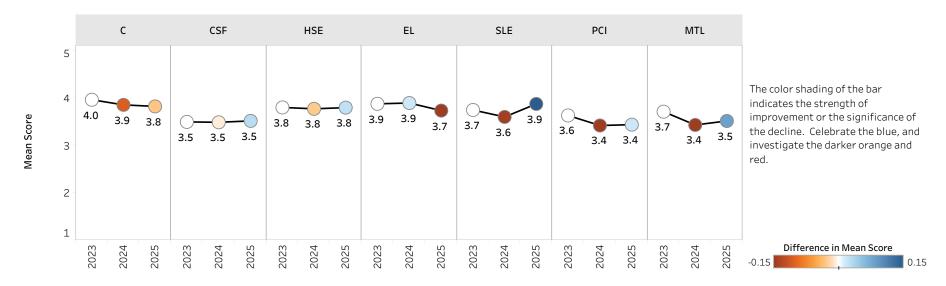
C — Collaboration & Communication
CSF — Clear & Shared Focus
HSE — High Standards & Expectations
EL — Effective Leadership
SLE — Supportive Learning Environment

PCI – Parent & Community Involvement

 $\mathsf{MTL}-\mathsf{Monitoring}$ of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL

South Whidbey Middle School



Comparison - Percent Positive LONGITUDINAL

