# Educational Effectiveness Survey<sup>TM</sup>



## 9 Characteristics of High Performing Schools

### Family Edition v4.2

## **South Whidbey High School**

South Whidbey School District

March 2025

**2023** N=60

**2024** N=73

**2025** N=53





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Published by:

Center for Educational Effectiveness, Inc.

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Printed in the U.S.A.

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#### Introduction

#### **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

#### Note

The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at <a href="info@effectiveness.org">info@effectiveness.org</a>.

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Demographics South Whidbey High School

#### Services

Special Education | 7 (41.2%)

Section 504 Plan | 6 (35.3%)

Highly Capable | 5 (29.4%)

#### English at Home

Always | 50 *(94.3%)* 

Most of the time | 3 (5.7%)

#### Ethnicity

White | 44 (89.8%)

Two or more races | 3 (6.1%)

Hispanic/Latino of any race | 1 (2.0%)

American Indian / Alaskan Native | 1 (2.0%)

#### Communication

Emails | 37 *(69.8%)* 

Phone Calls | 7 (13.2%)

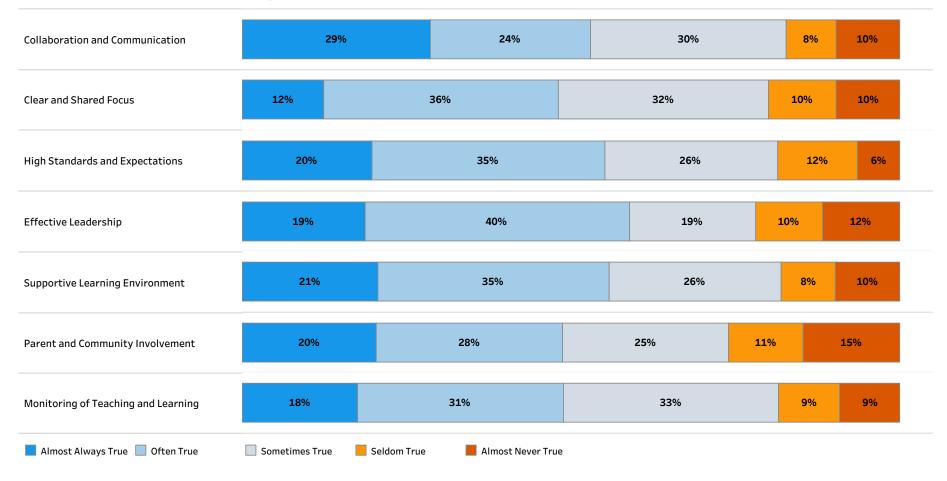
Parent Portal (ParentSquare, PowerSchool, Google Classroom, etc.) | 5 (9.4%)

Instant Alerts/Text Messages | 3 (5.7%)

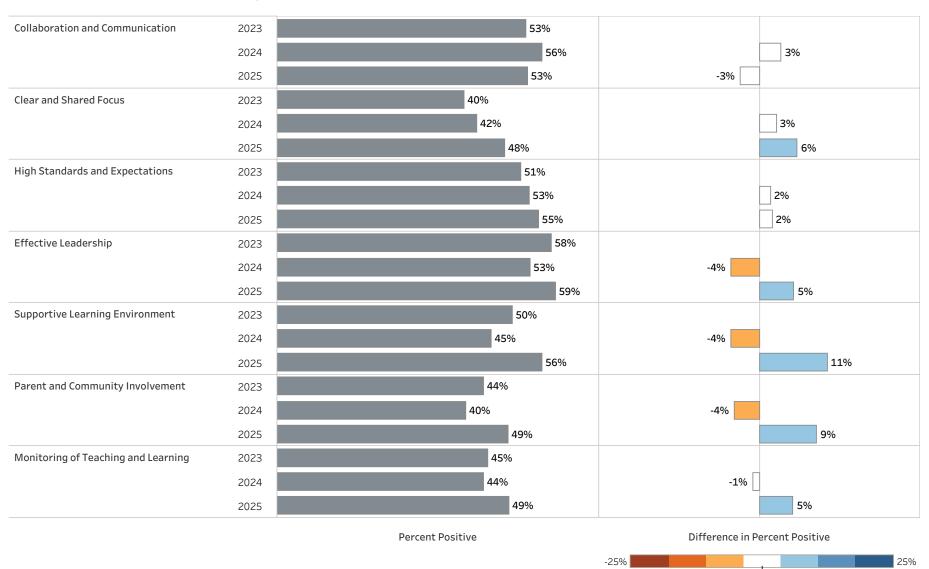
Other | 1 (1.9%)

9 Characteristics Summary

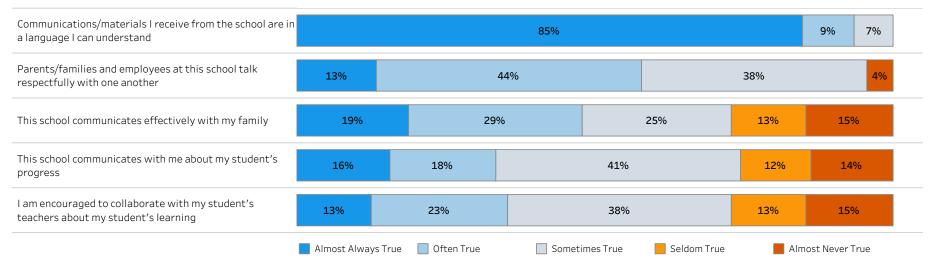
South Whidbey High School



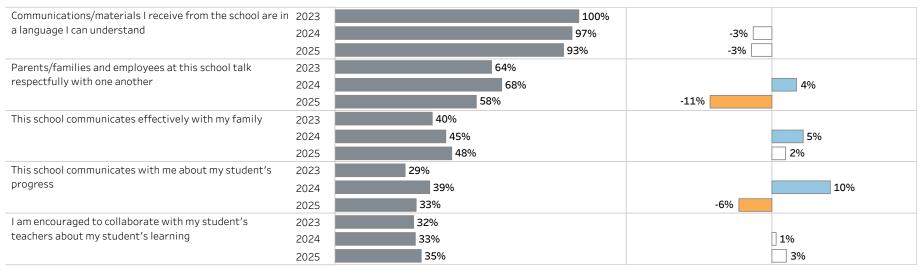
## 9 Characteristics Summary LONGITUDINAL



### High Levels of Collaboration and Communication



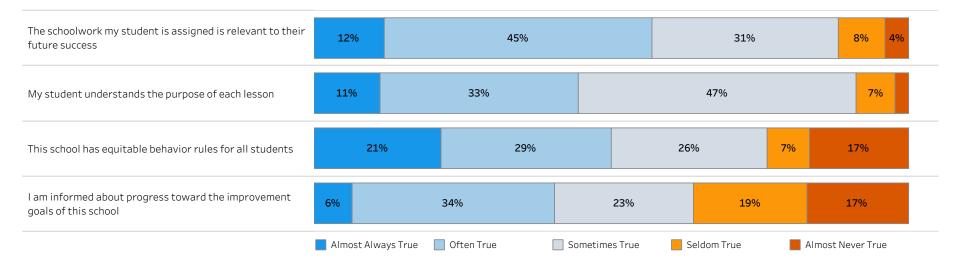
## High Levels of Collaboration and Communication LONGITUDINAL



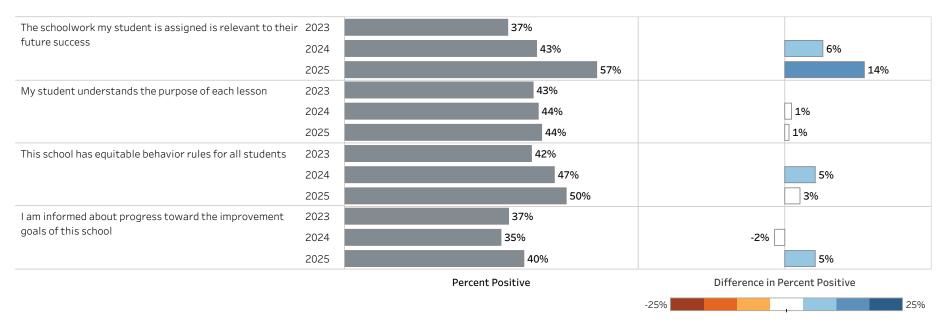


Clear and Shared Focus

South Whidbey High School

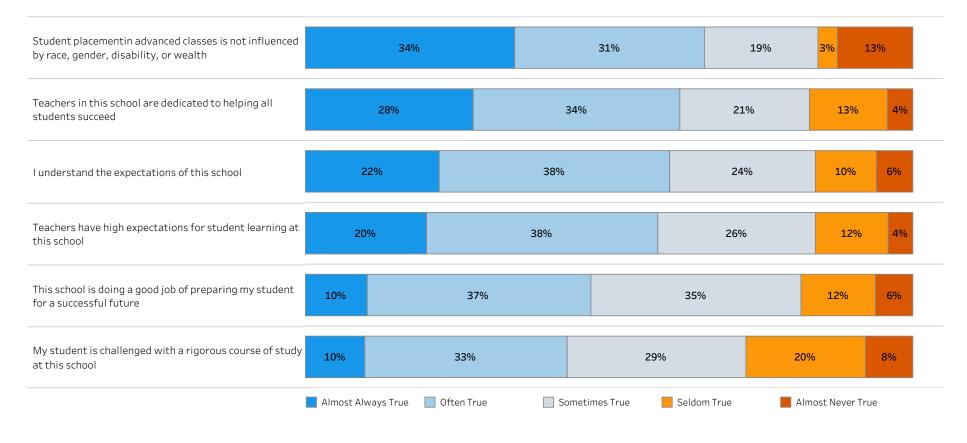


### Clear and Shared Focus LONGITUDINAL

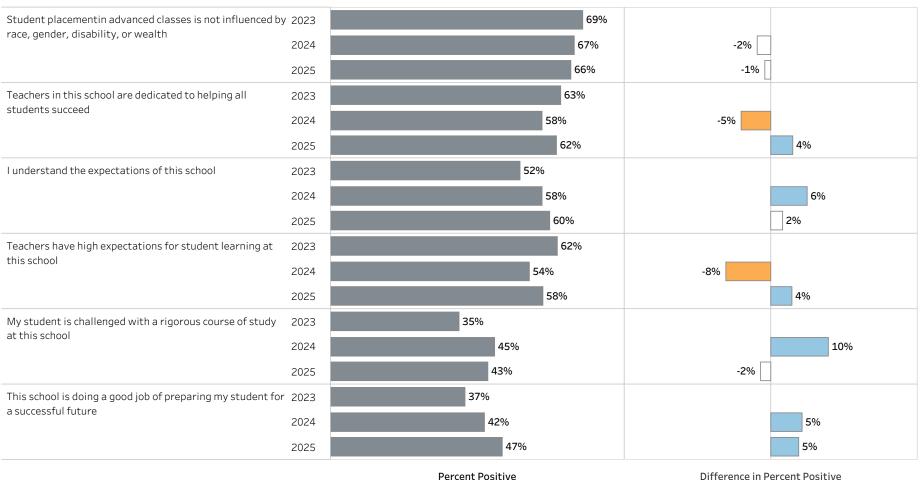


## High Standards and Expectations

#### South Whidbey High School

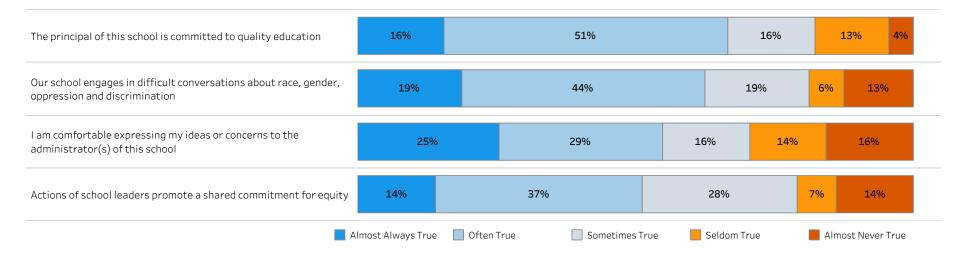


## High Standards and Expectations LONGITUDINAL

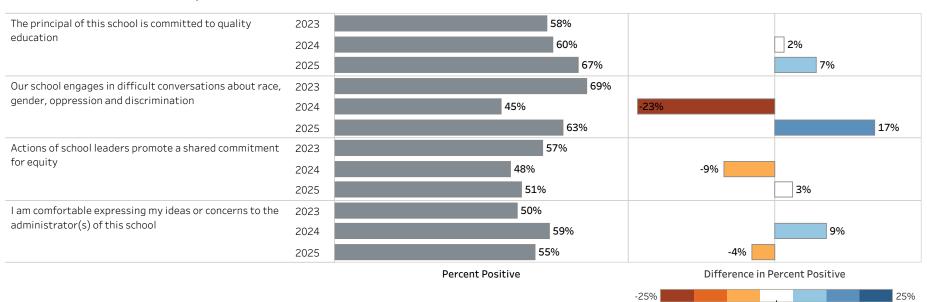


Difference in Percent Positive

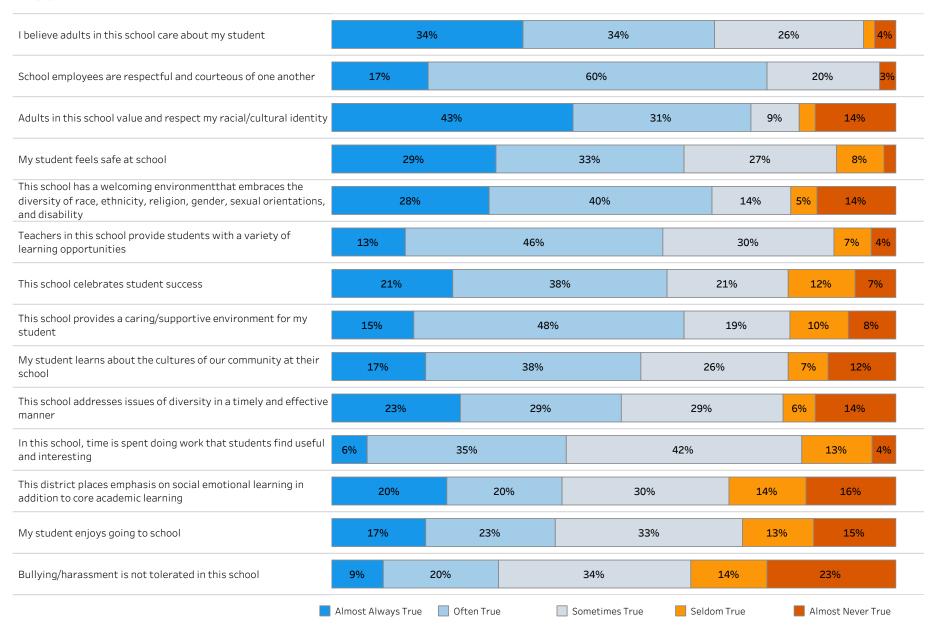
Effective Leadership South Whidbey High School



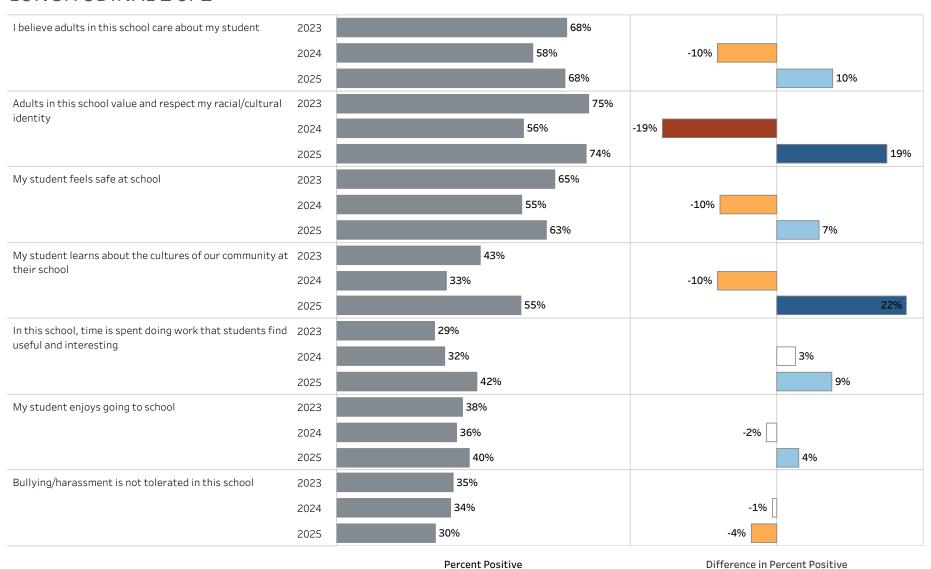
## Effective Leadership LONGITUDINAL



## Supportive Learning Environment

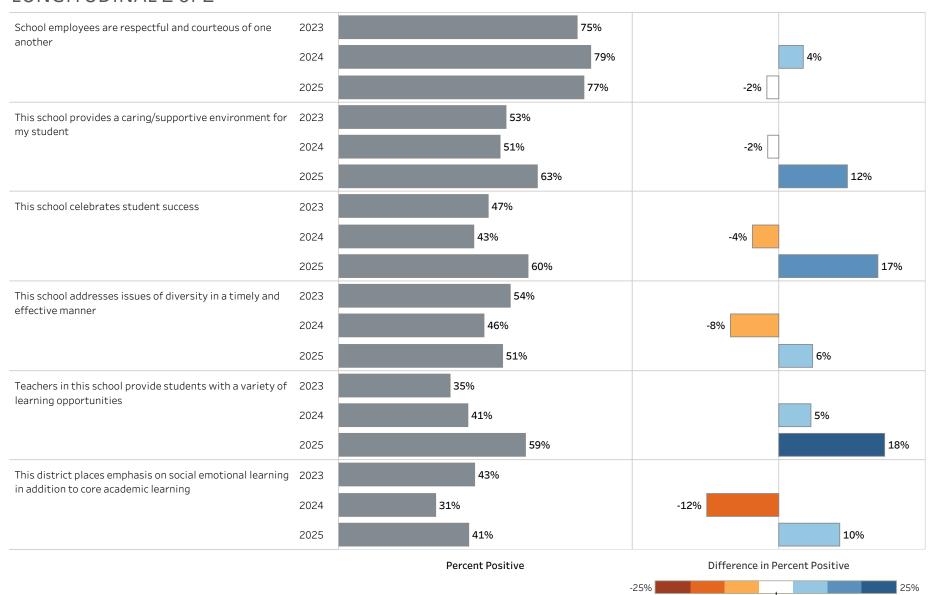


## Supportive Learning Environment LONGITUDINAL 1 of 2



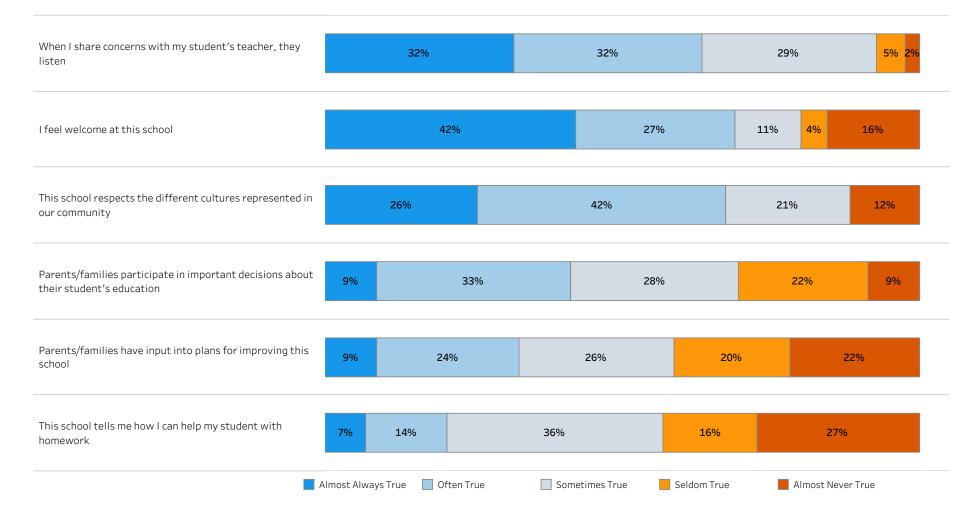
25%

## Supportive Learning Environment LONGITUDINAL 2 of 2

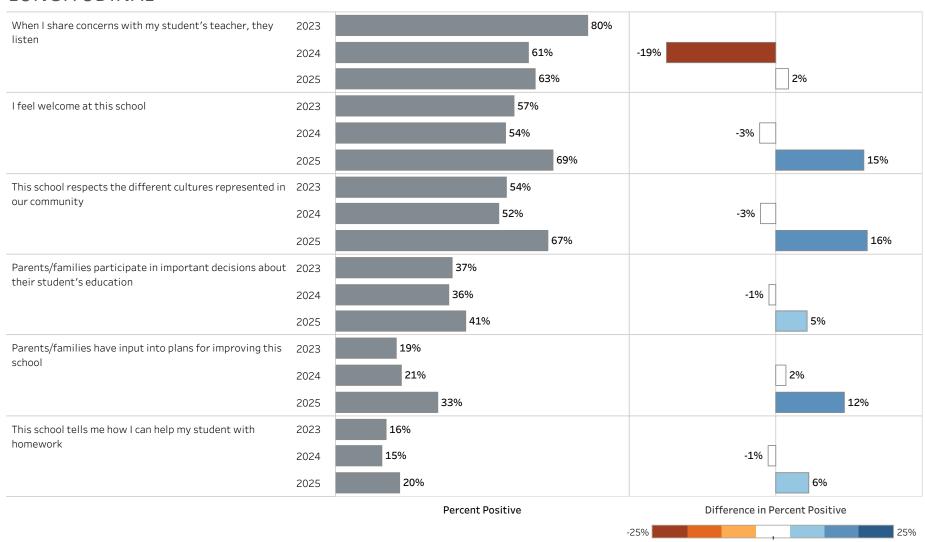


## Parent and Community Involvement

#### South Whidbey High School

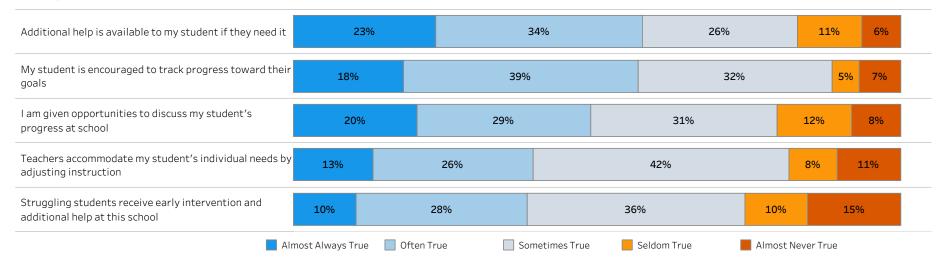


## Parent and Community Involvement LONGITUDINAL

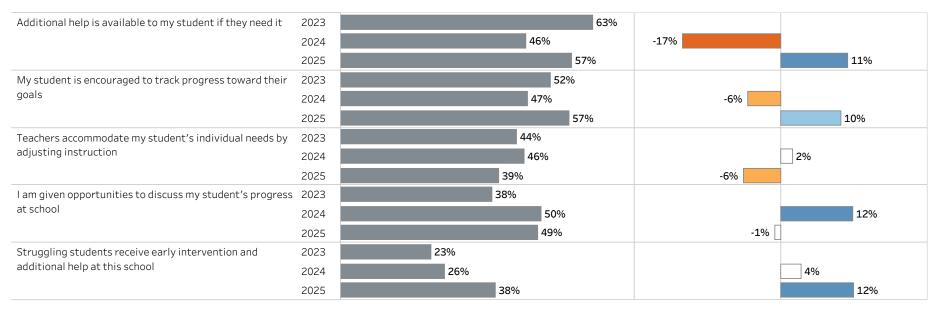


## Frequent Monitoring of Teaching and Learning

South Whidbey High School

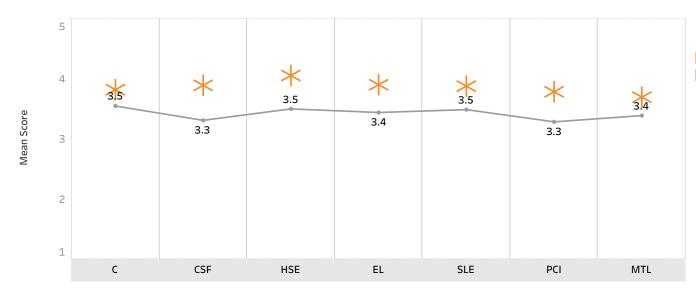


## Frequent Monitoring of Teaching and Learning LONGITUDINAL



## Comparison - Mean Scores

#### South Whidbey High School

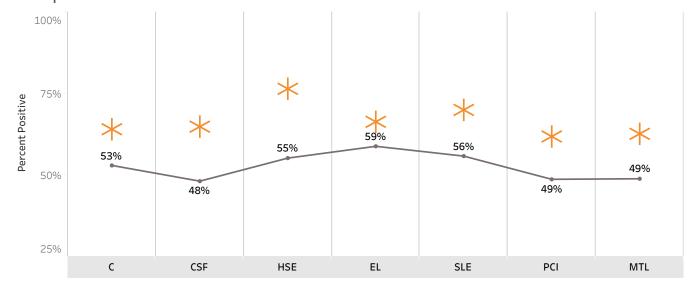


#### How does your school compare to:

CEE Database

Your school/district

## Comparison - Percent Positive



#### Characteristics

 ${f C}$  — Collaboration & Communication

CSF — Clear & Shared Focus

**HSE** — High Standards & Expectations

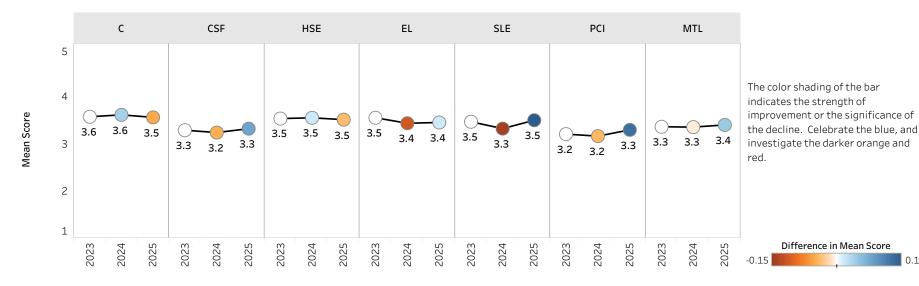
**EL** — Effective Leadership

**SLE** — Supportive Learning Environment

**PCI** — Parent & Community Involvement

MTL — Monitoring of Teaching & Learning

## Comparison - Mean Scores LONGITUDINAL



## Comparison - Percent Positive LONGITUDINAL

