Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Alternative Learning Experience (ALE)

South Whidbey School District

March 2025

2025 N=12







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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

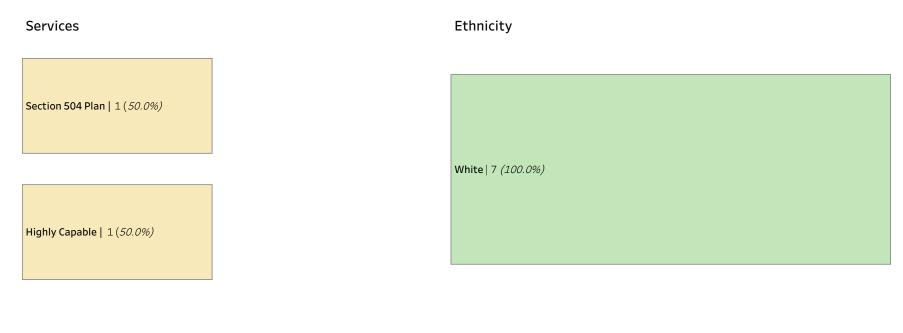
Note

The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

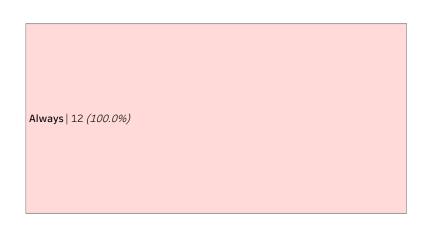
CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at <u>info@effectiveness.org</u>.

Demographics

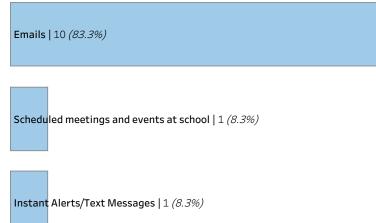
Alternative Learning Experience (ALE)



English at Home

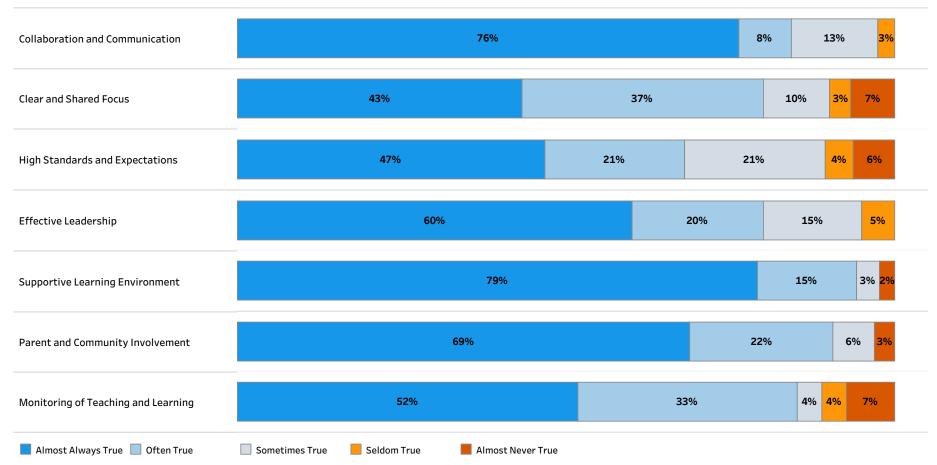


Communication

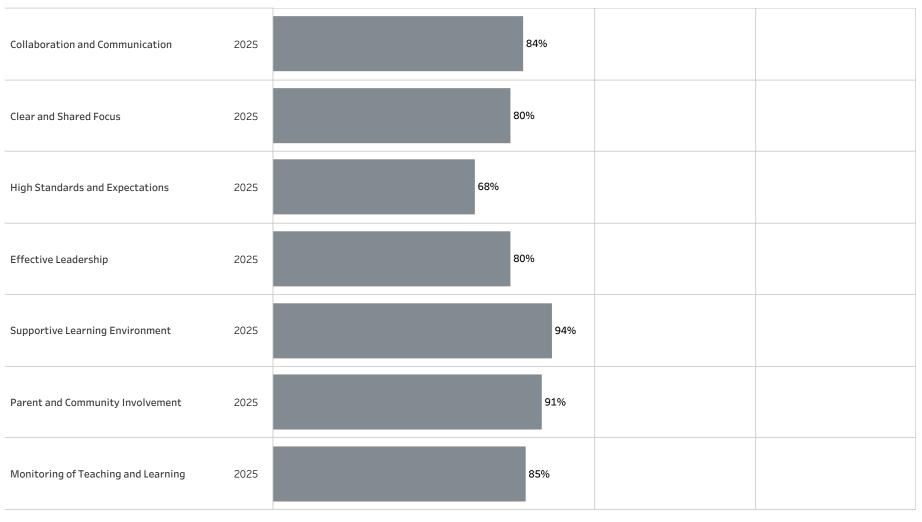


9 Characteristics Summary

Alternative Learning Experience (ALE)



9 Characteristics Summary LONGITUDINAL



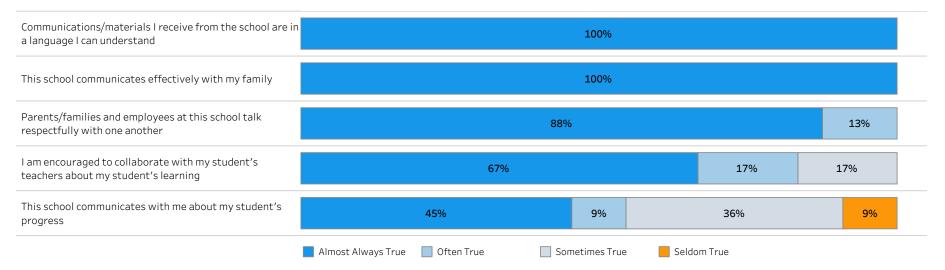
Percent Positive

Difference in Percent Positive

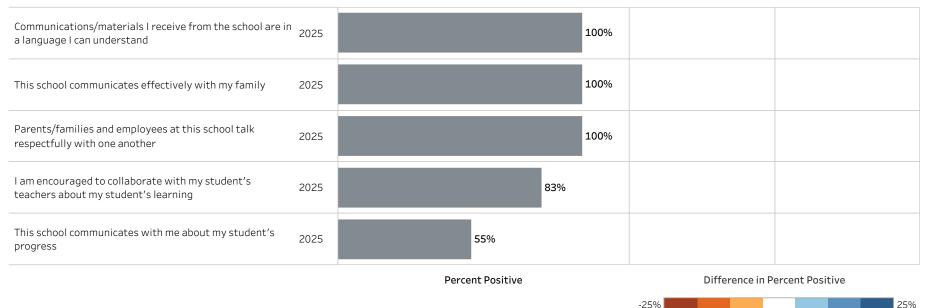
-25%

High Levels of Collaboration and Communication

Alternative Learning Experience (ALE)

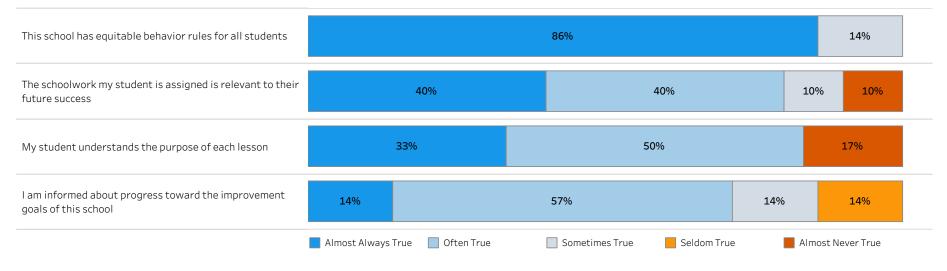


High Levels of Collaboration and Communication LONGITUDINAL



Clear and Shared Focus

Alternative Learning Experience (ALE)



Clear and Shared Focus LONGITUDINAL

Image: constraint of the school work my student is assigned is relevant to their 2025SoleSoleMy student understands the purpose of each lesson2025SoleSoleI am informed about progress toward the improvement goals of this school2025TimeTime	
The schoolwork my student is assigned is relevant to their 2025 80%	
This school has equitable behavior rules for all students 2025 86%	



High Standards and Expectations

Alternative Learning Experience (ALE)

Teachers in this school are dedicated to helping all students succeed		86%			14%
l understand the expectations of this school	58	3%		42%	
Student placementin advanced classes is not influenced by race, gender, disability, or wealth		80%			20%
This school is doing a good job of preparing my student for a successful future	29%	29%		43%	
Teachers have high expectations for student learning at this school	29%	29%	14%	14%	14%
My student is challenged with a rigorous course of study at this school	11% 11%	56%		11%	11%
	Almost Always True 📃 Often Tru	e Sometimes True	🧧 Seldom True	Almost	Never True

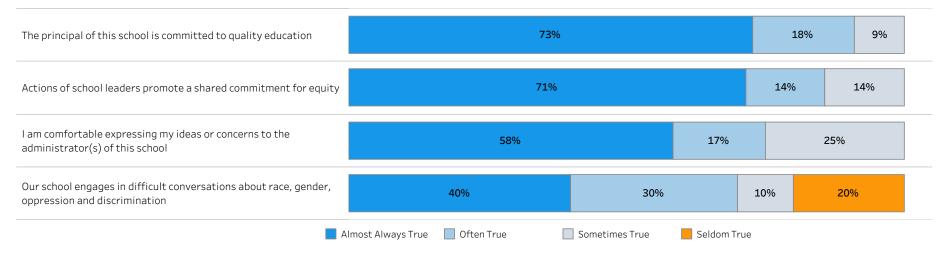
High Standards and Expectations LONGITUDINAL

Teachers in this school are dedicated to helping all 2025 students succeed	86%	
I understand the expectations of this school 2025	100%	
Student placementin advanced classes is not influenced by 2025 race, gender, disability, or wealth	80%	
This school is doing a good job of preparing my student for 2025 a successful future	57%	
Teachers have high expectations for student learning at 2025 this school	57%	
My student is challenged with a rigorous course of study 2025 at this school	22%	
	Percent Positive	Difference in Percent Positive

-25%

25%

Effective Leadership

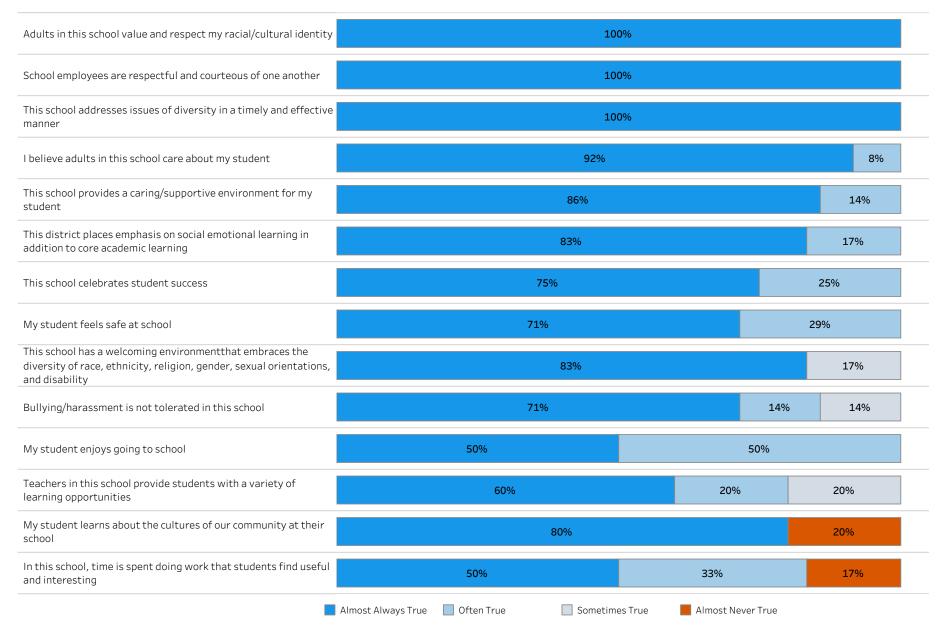


Effective Leadership LONGITUDINAL

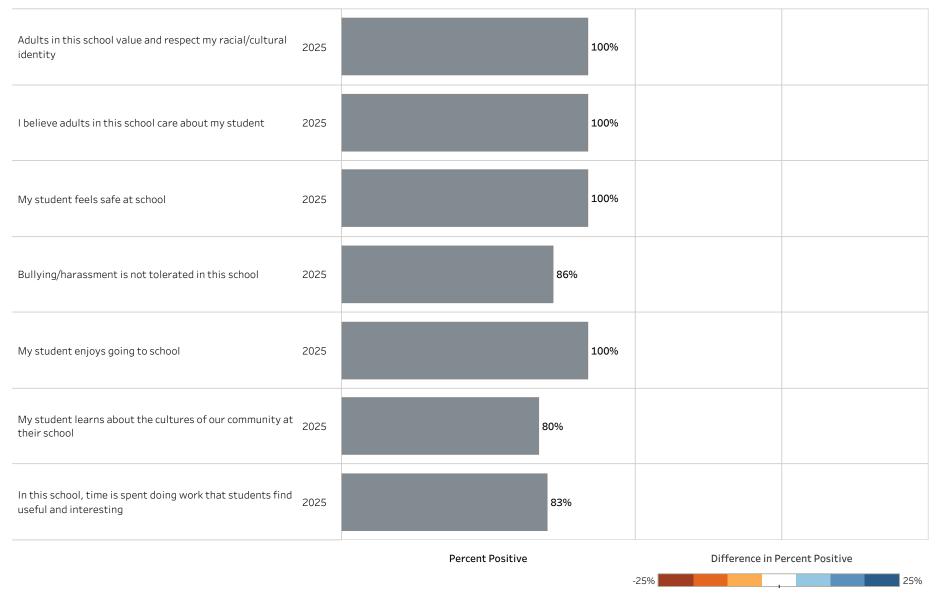
The principal of this school is committed to quality education	2025	91%		
Actions of school leaders promote a shared commitment for equity	2025	86%		
I am comfortable expressing my ideas or concerns to the administrator(s) of this school	2025	75%		
Our school engages in difficult conversations about race, gender, oppression and discrimination	2025	70%		
		Percent Positive	Difference in P	ercent Positive
			-25%	25%

Supportive Learning Environment

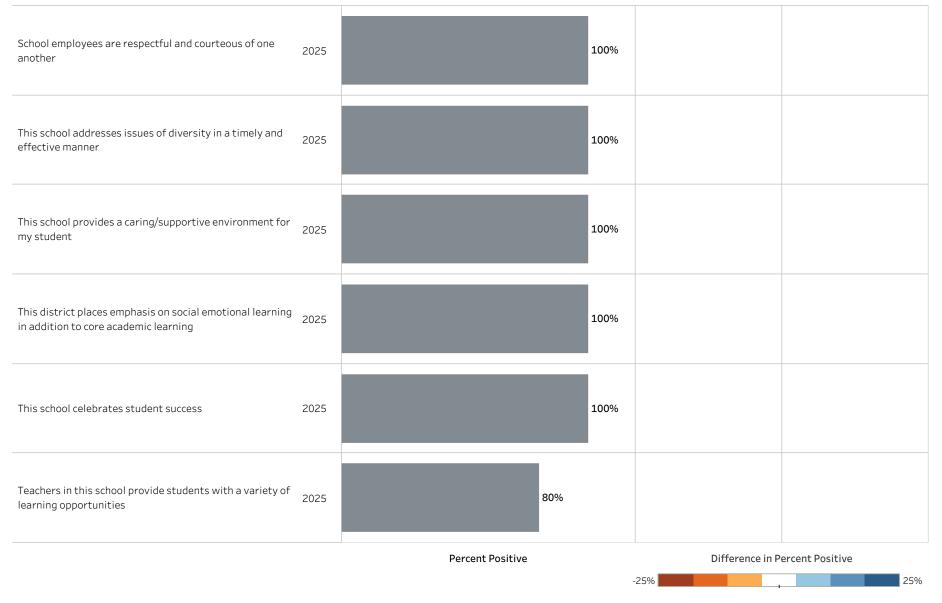
Alternative Learning Experience (ALE)



Supportive Learning Environment LONGITUDINAL 1 of 2



Supportive Learning Environment LONGITUDINAL 2 of 2



Parent and Community Involvement

This school respects the different cultures represented in our community		100%		
When I share concerns with my student's teacher, they listen		100%		
I feel welcome at this school	67	%	339	6
This school tells me how I can help my student with homework	33%	67	%	
Parents/families participate in important decisions about their student's education	67	%	17%	17%
Parents/families have input into plans for improving this school	33%	33%	339	6
A	Imost Always True 📃 Often True	Sometimes True	ver True	

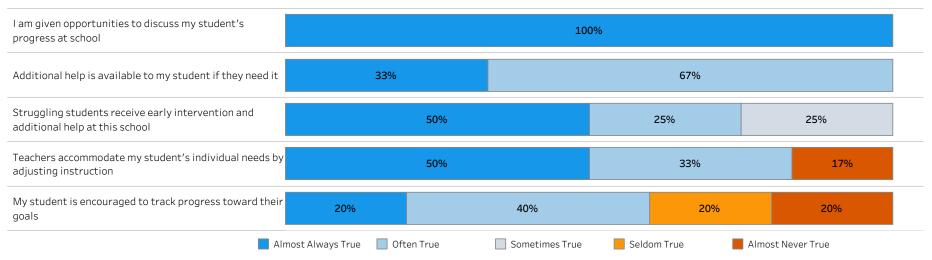
Parent and Community Involvement LONGITUDINAL

This school respects the different cultures represented in our community	2025	100%	
When I share concerns with my student's teacher, they listen	2025	100%	
I feel welcome at this school	2025	100%	
This school tells me how I can help my student with homework	2025	100%	
Parents/families participate in important decisions about their student's education	2025	83%	
Parents/families have input into plans for improving this school	2025	67%	
		Percent Positive	Difference in Percent Positive

-25%

Frequent Monitoring of Teaching and Learning

Alternative Learning Experience (ALE)



Frequent Monitoring of Teaching and Learning LONGITUDINAL

l am given opportunities to discuss my student's progress at school	2025	100%
Additional help is available to my student if they need it	2025	100%
Struggling students receive early intervention and additional help at this school	2025	75%
Teachers accommodate my student's individual needs by adjusting instruction	2025	83%
My student is encouraged to track progress toward their goals	2025	60%

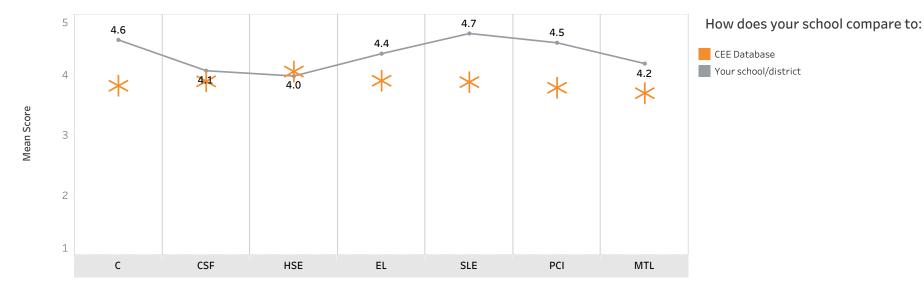
Percent Positive

Difference in Percent Positive

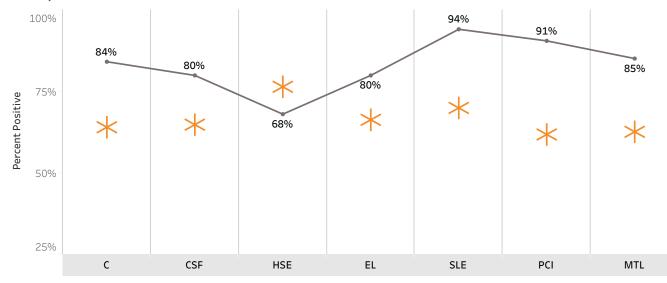
-25%

Comparison - Mean Scores

Alternative Learning Experience (ALE)



Comparison - Percent Positive

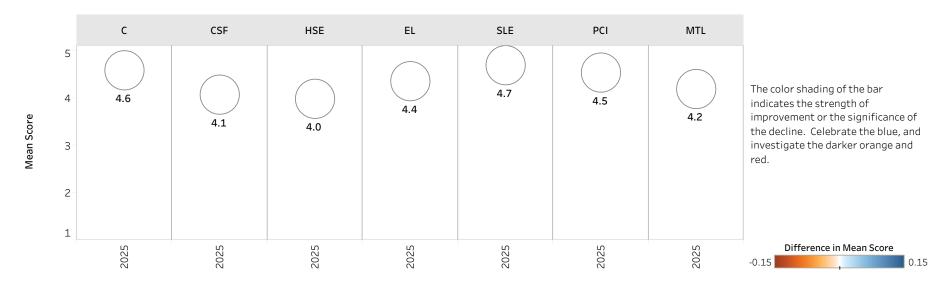


Characteristics

- C Collaboration & Communication CSF — Clear & Shared Focus HSE — High Standards & Expectations EL — Effective Leadership SLE — Supportive Learning Environment PCI — Parent & Community Involvement
- MTL Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL

Alternative Learning Experience (ALE)



Comparison - Percent Positive LONGITUDINAL

