Educational Effectiveness Survey™

The Center for Educational Effectiveness

9 Characteristics of High Performing Schools

Family Edition v4.2

Alternative Learning Experience (ALE)

South Whidbey School District

March 2025

2025
N=12

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Better Data. Better Decisions. Better Schools.

The Center for Educational Effectiveness

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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

Note

The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

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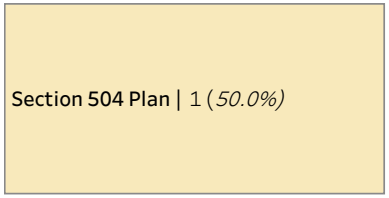
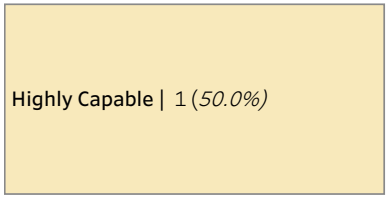
Demographics

Services

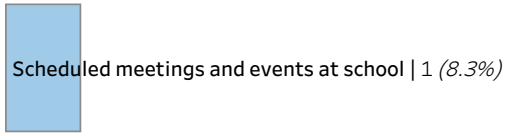




Ethnicity

English at Home

Communication



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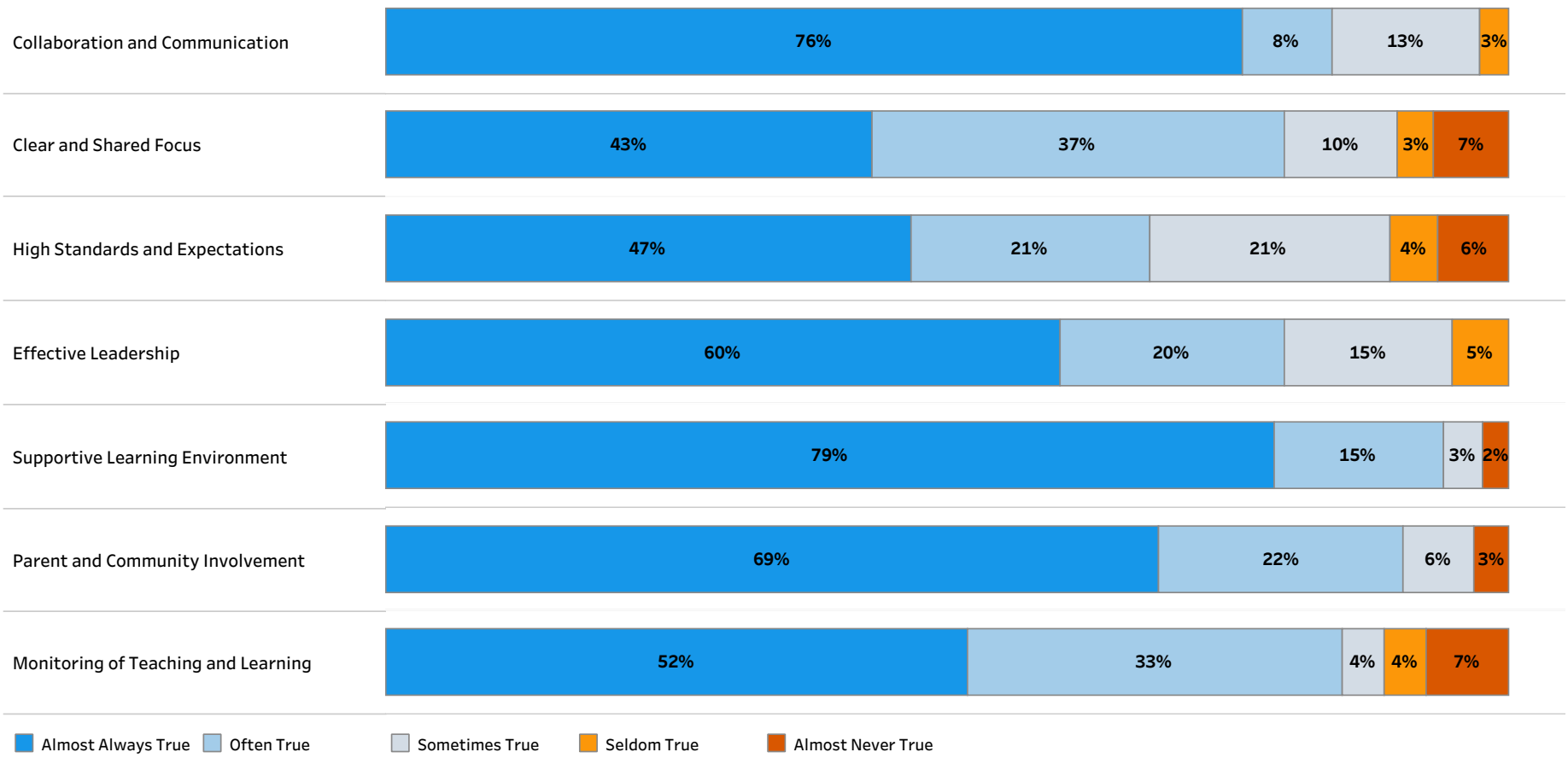
9 Characteristics Summary

Alternative Learning Experience (ALE)



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Alternative Learning Experience (ALE)

9 Characteristics Summary LONGITUDINAL

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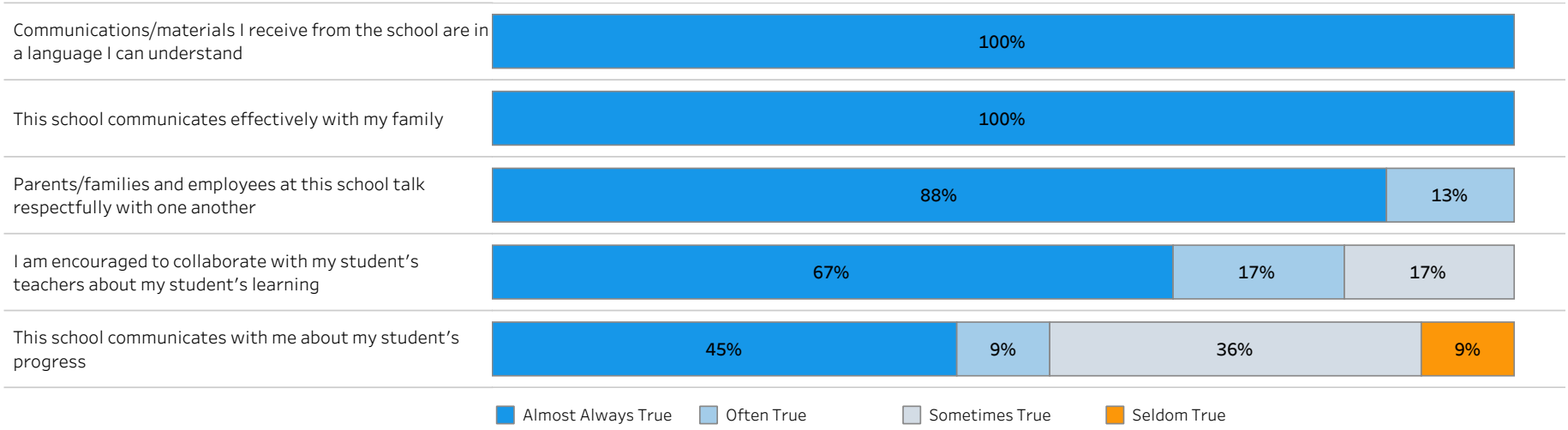
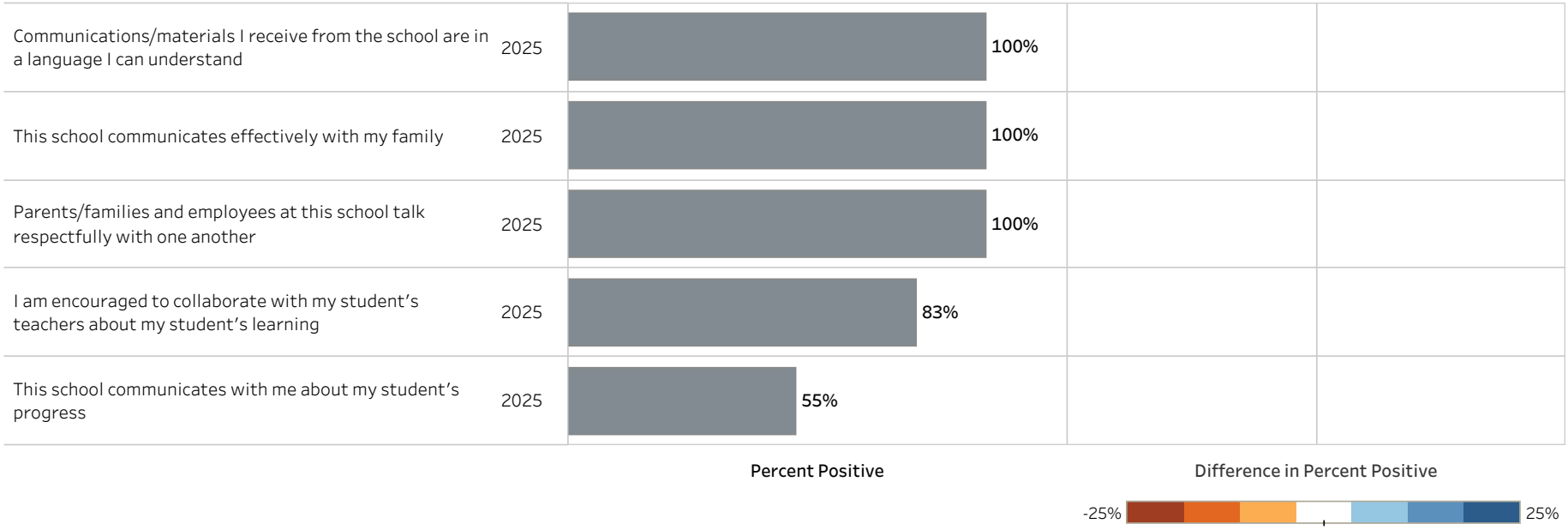
High Levels of Collaboration and Communication

Alternative Learning Experience (ALE)



High Levels of Collaboration and Communication LONGITUDINAL



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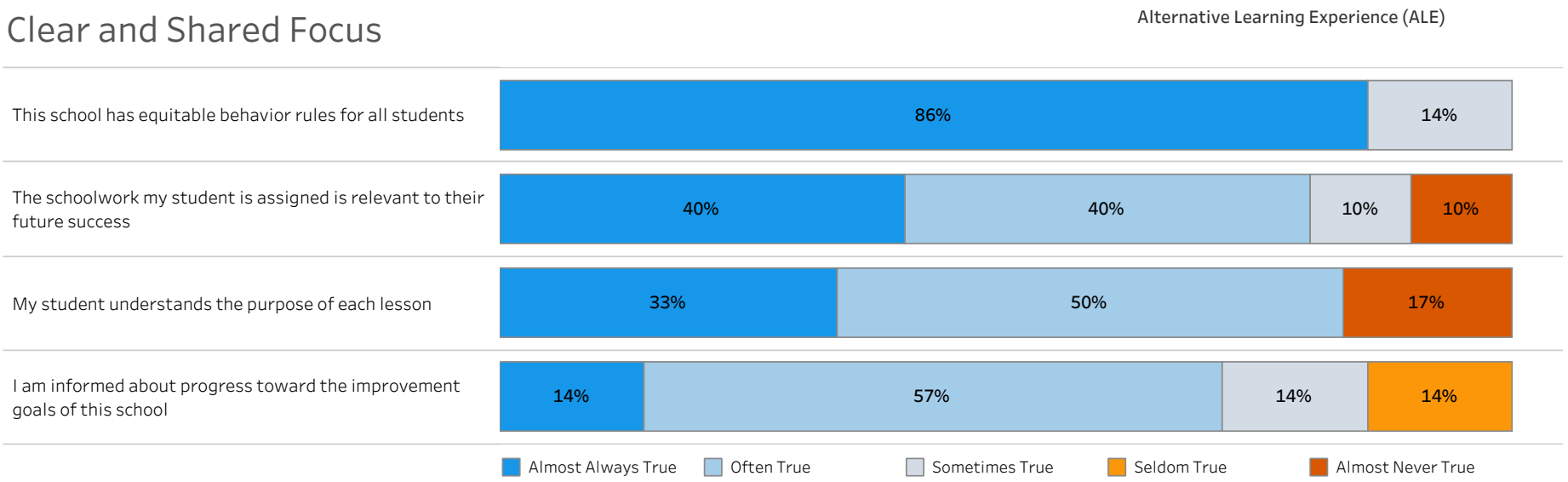
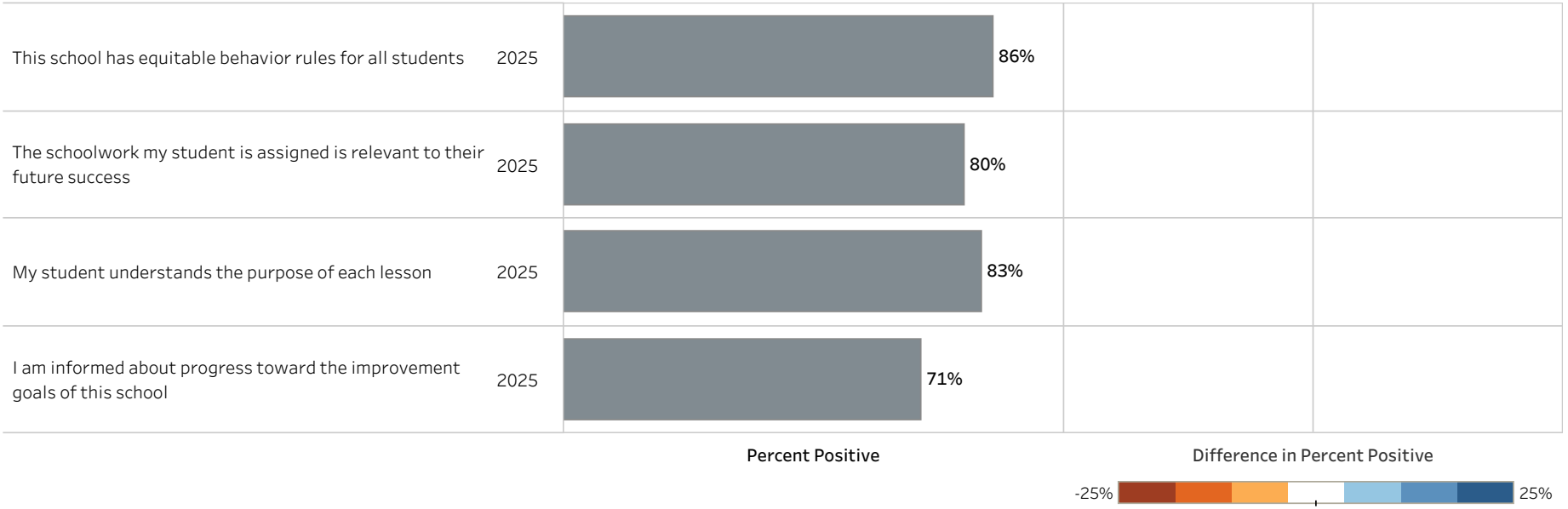
Clear and Shared Focus



Clear and Shared Focus LONGITUDINAL



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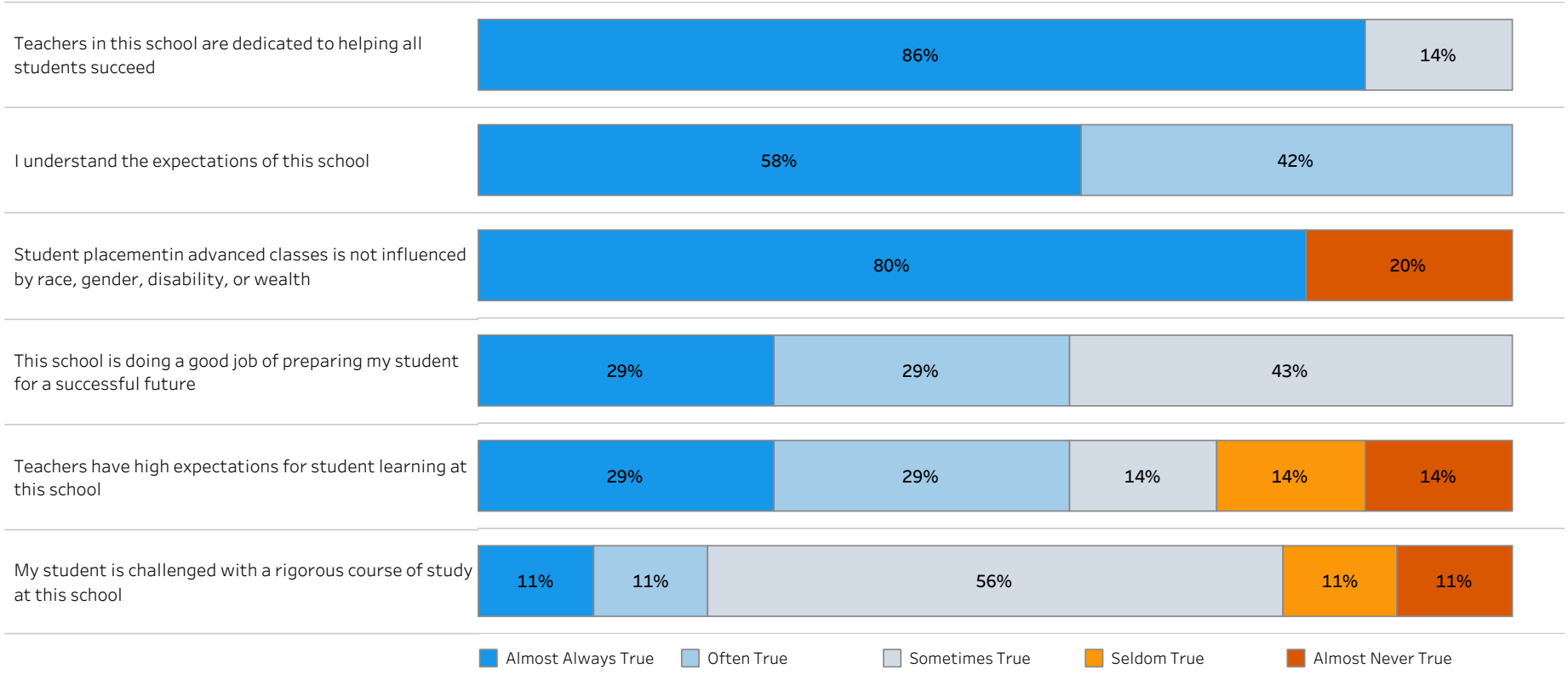
High Standards and Expectations

Alternative Learning Experience (ALE)



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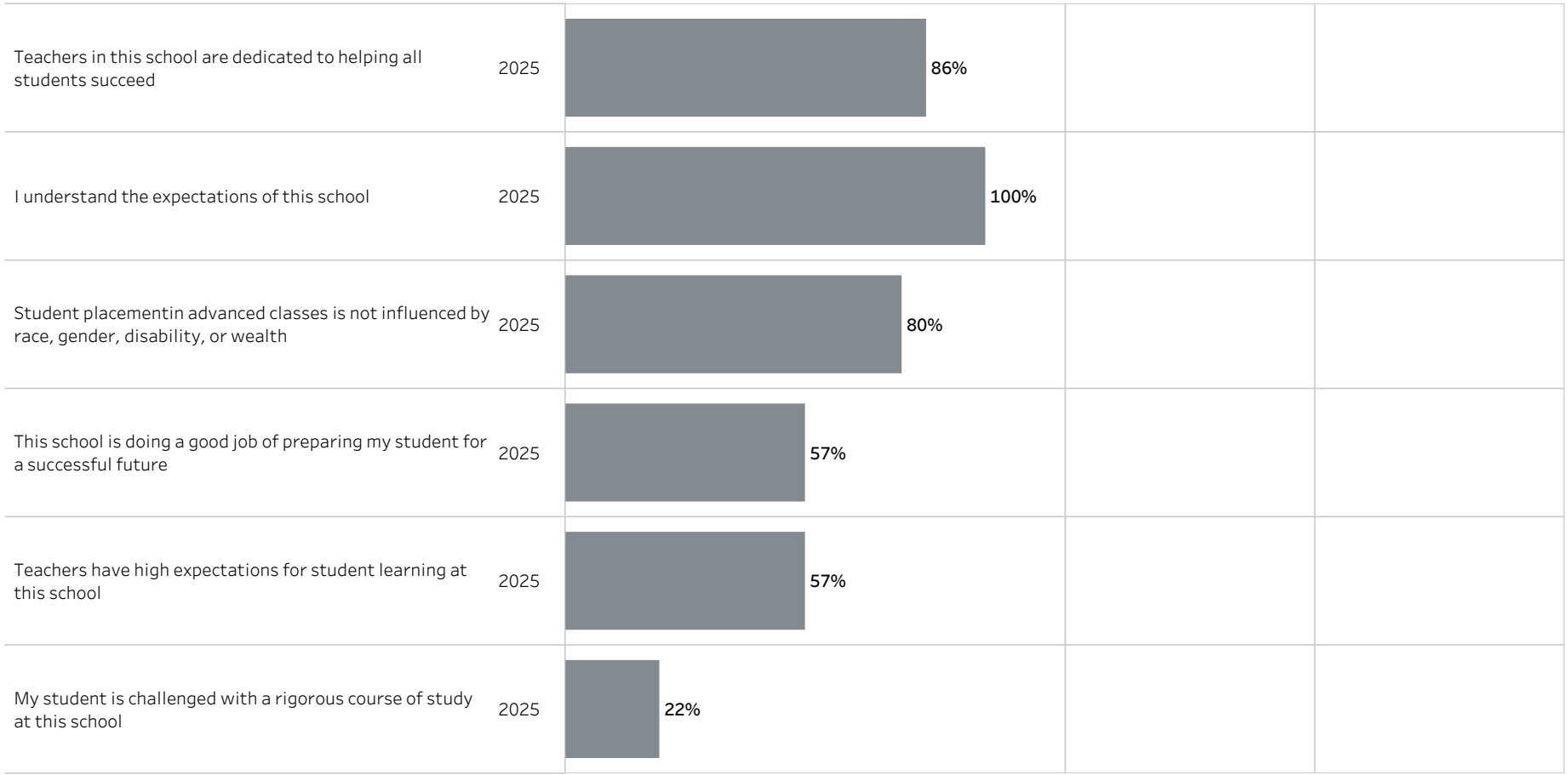
High Standards and Expectations
LONGITUDINAL

Alternative Learning Experience (ALE)



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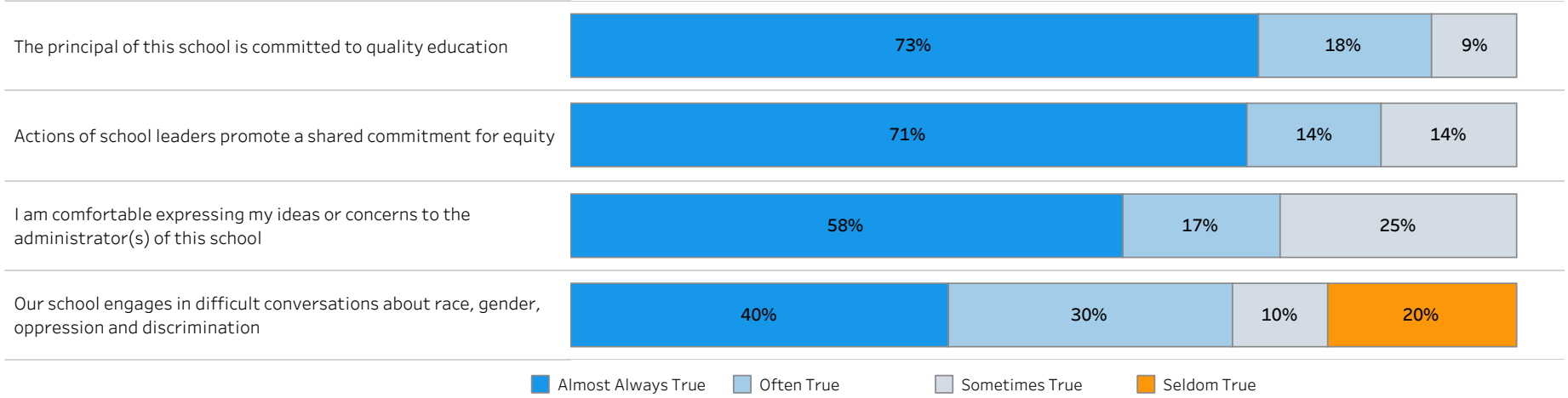
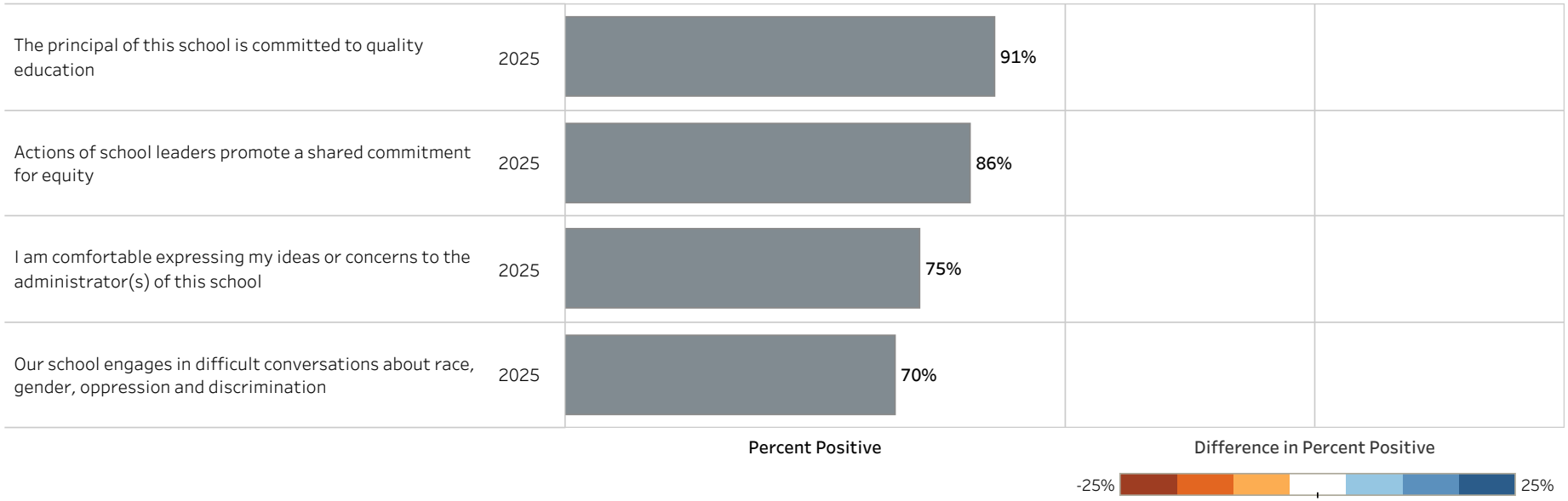
Effective Leadership

Alternative Learning Experience (ALE)



Effective Leadership LONGITUDINAL



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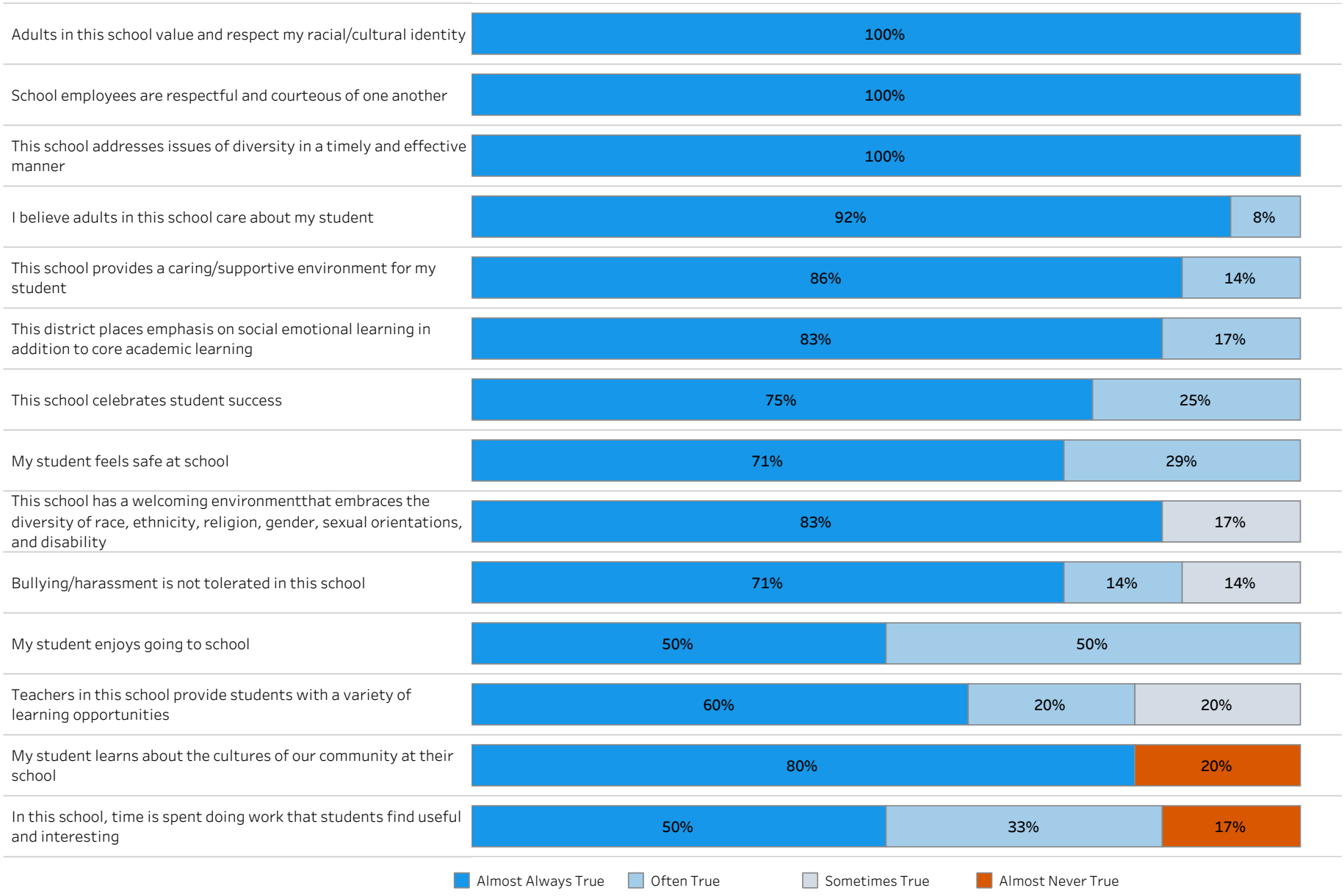
Supportive Learning Environment

Alternative Learning Experience (ALE)



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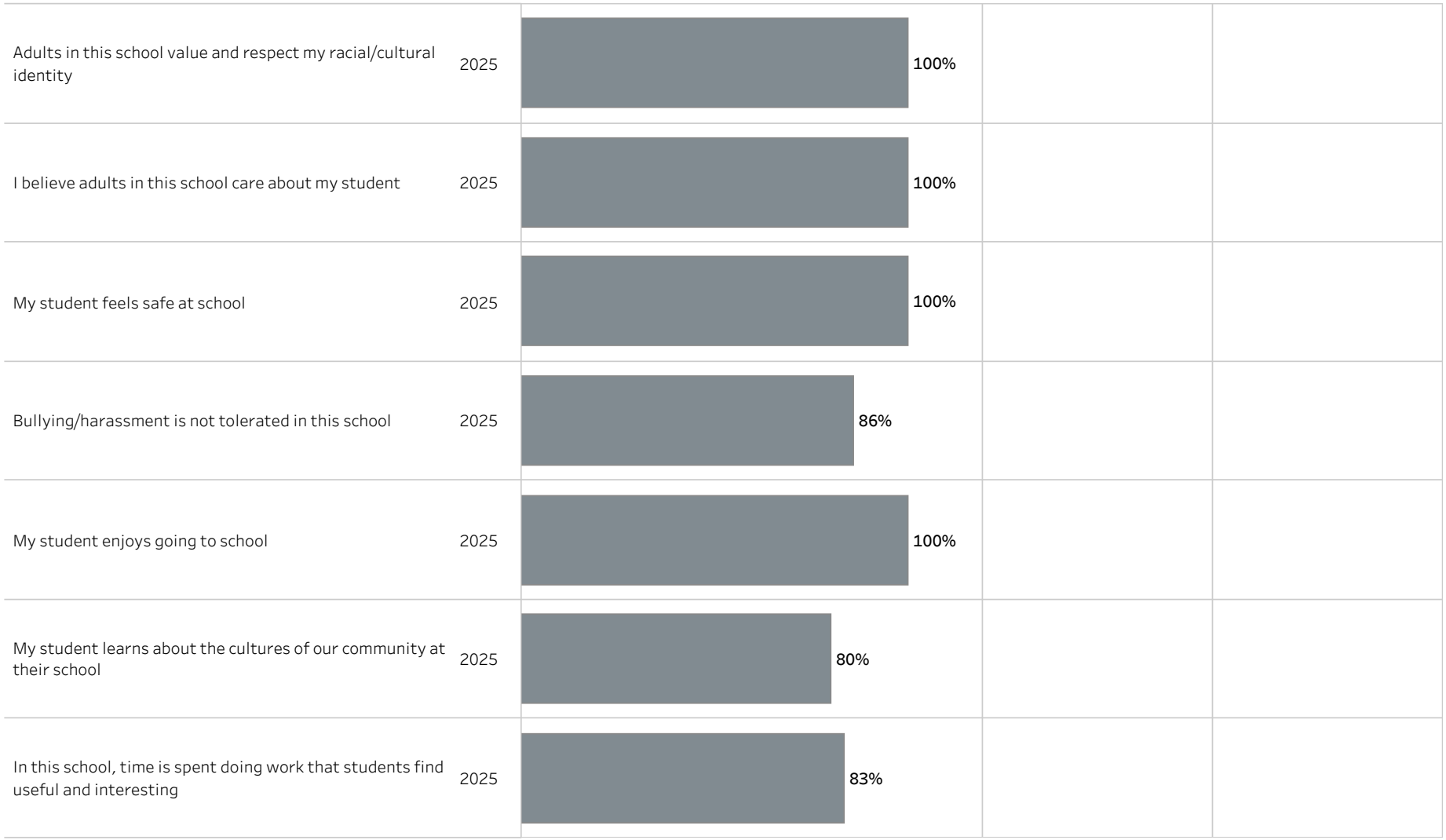
Supportive Learning Environment
LONGITUDINAL 1 of 2

Alternative Learning Experience (ALE)



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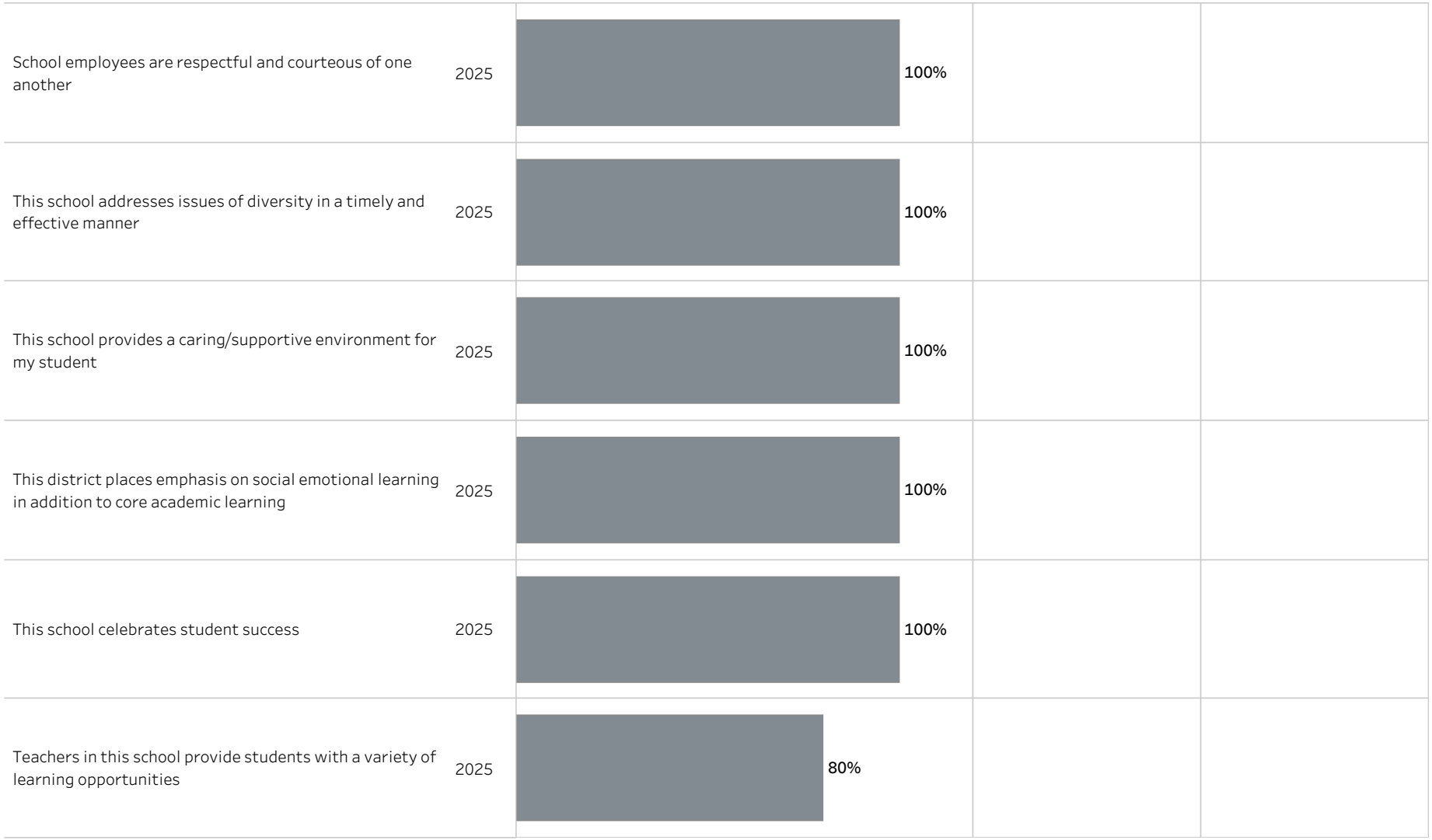
Supportive Learning Environment
LONGITUDINAL 2 of 2

Alternative Learning Experience (ALE)



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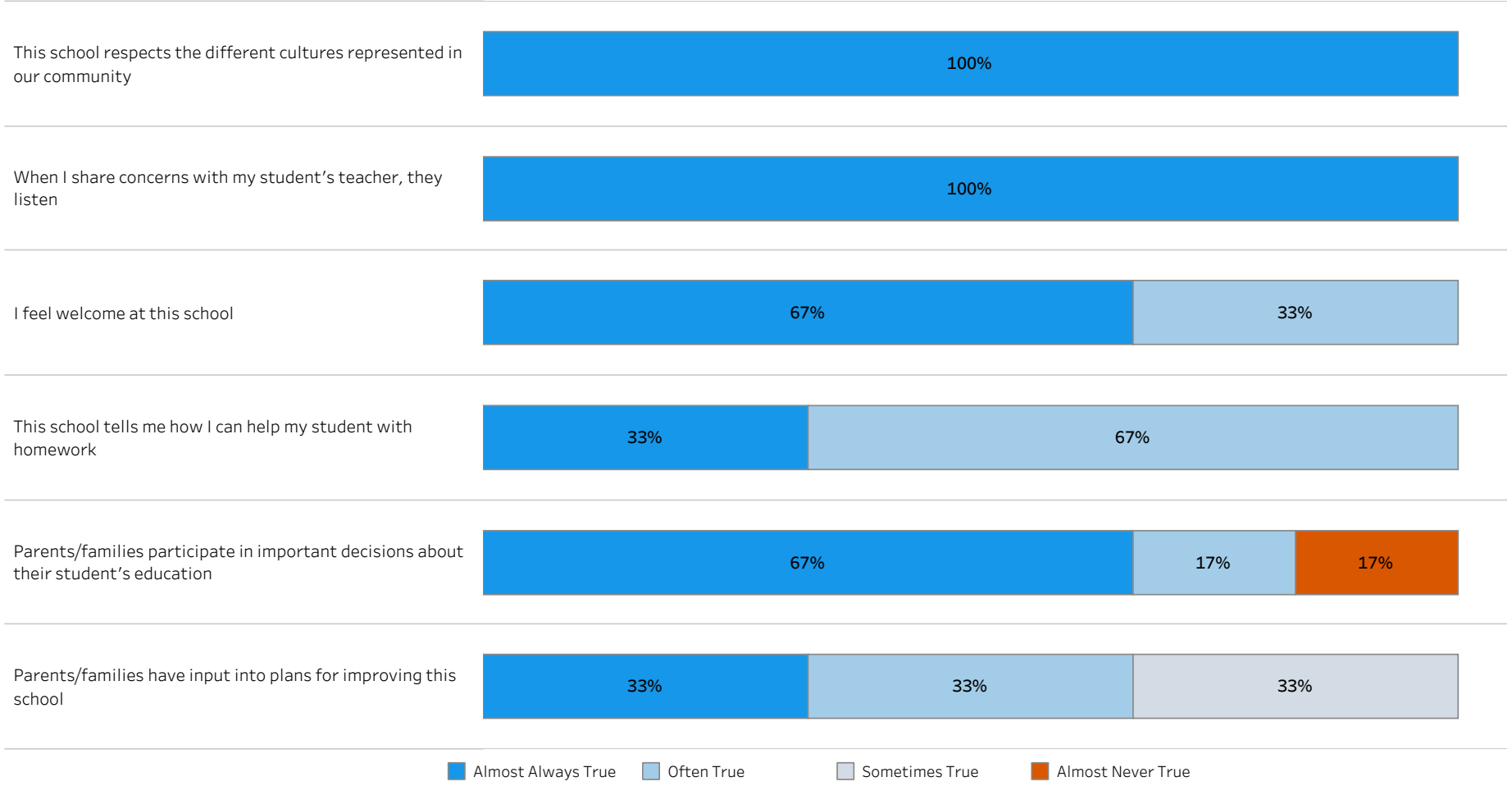
Parent and Community Involvement

Alternative Learning Experience (ALE)



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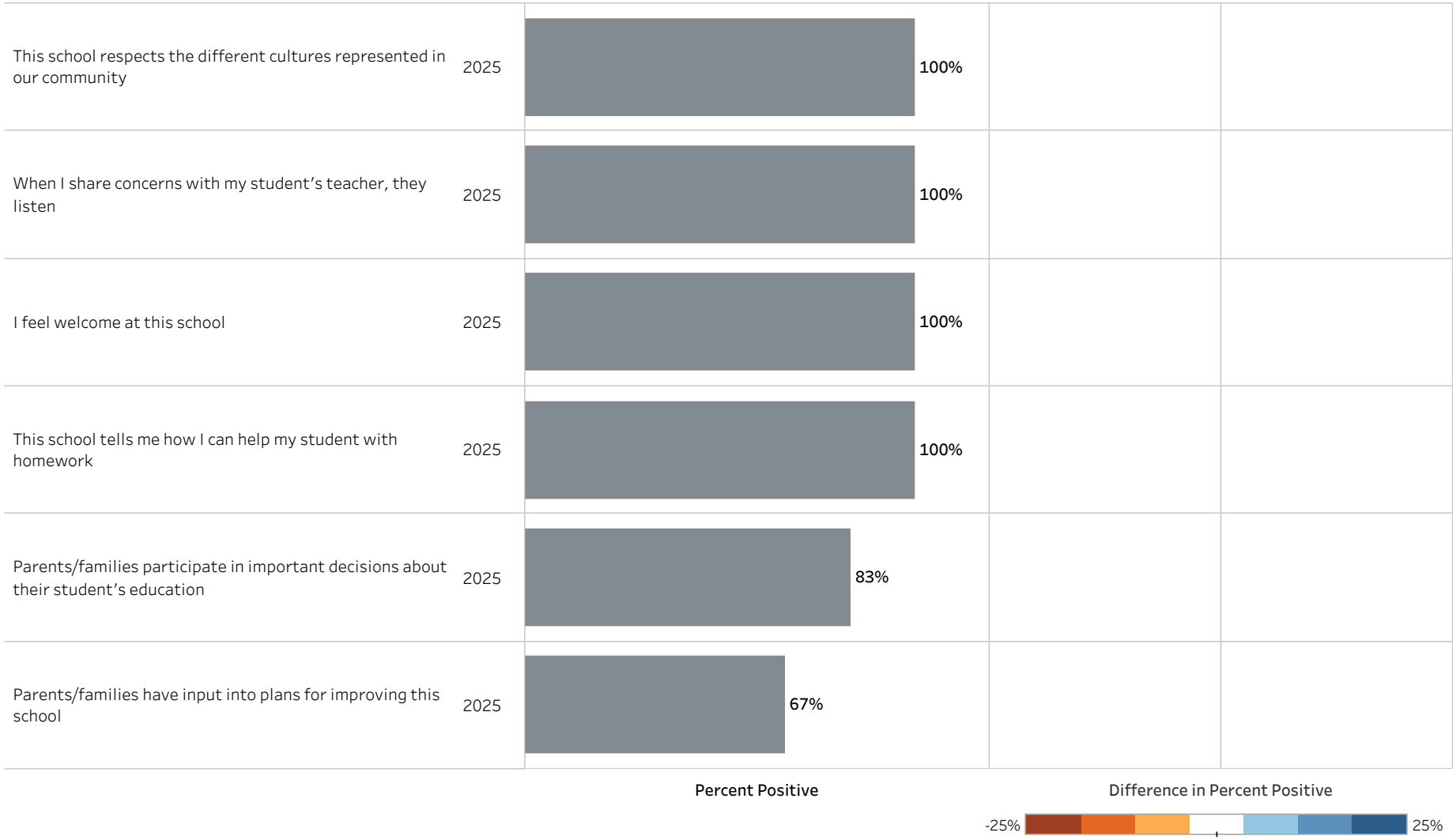
Parent and Community Involvement LONGITUDINAL

Alternative Learning Experience (ALE)



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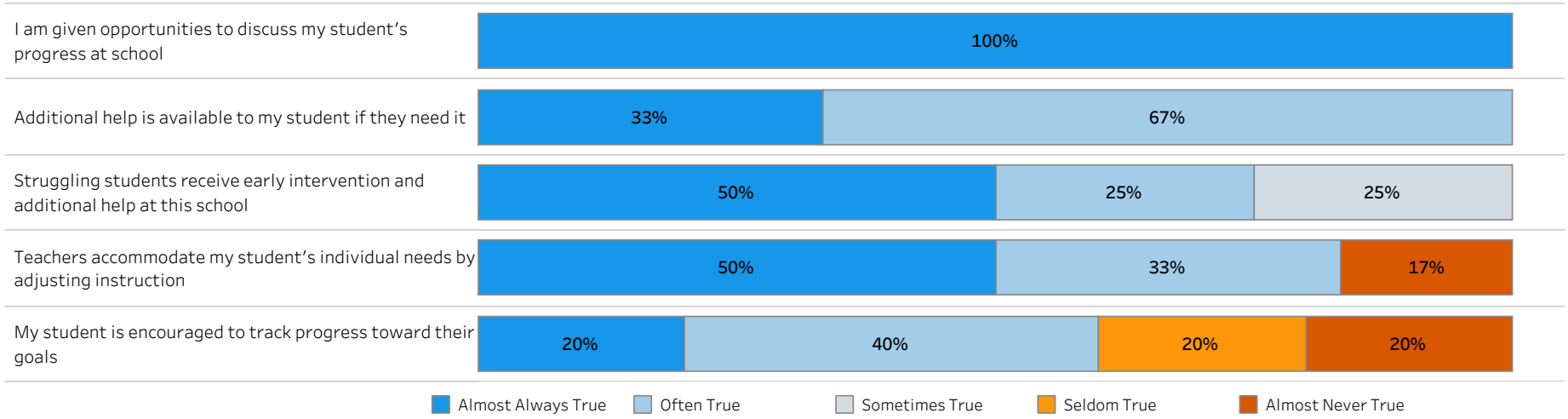
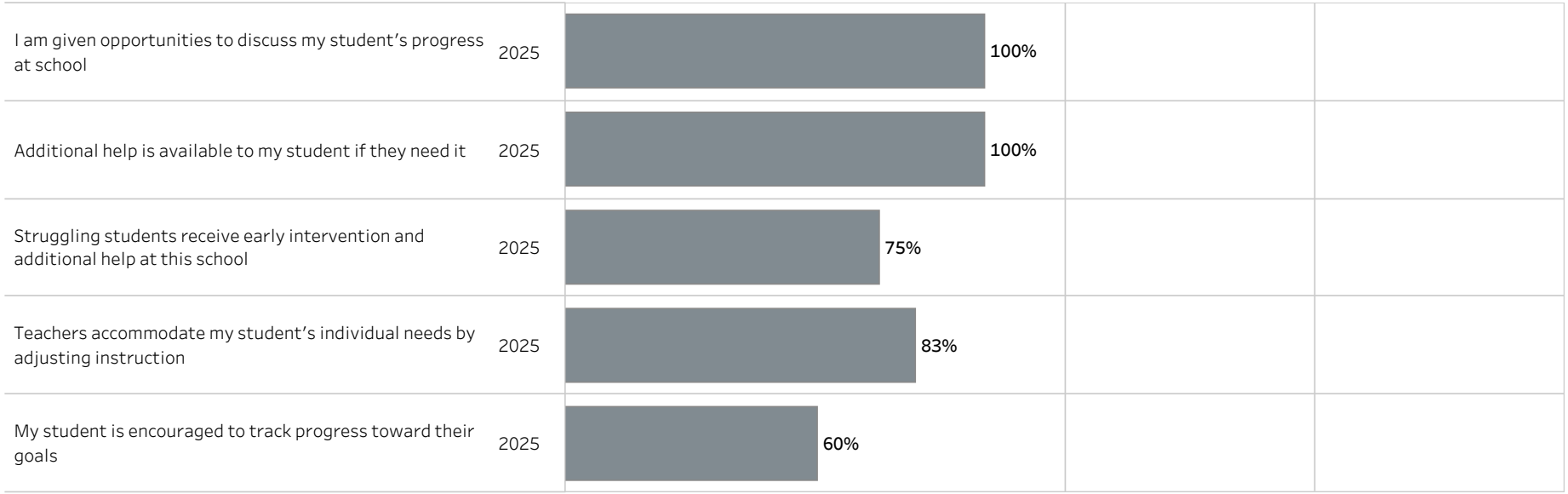
Frequent Monitoring of Teaching and Learning

Alternative Learning Experience (ALE)



Frequent Monitoring of Teaching and Learning LONGITUDINAL



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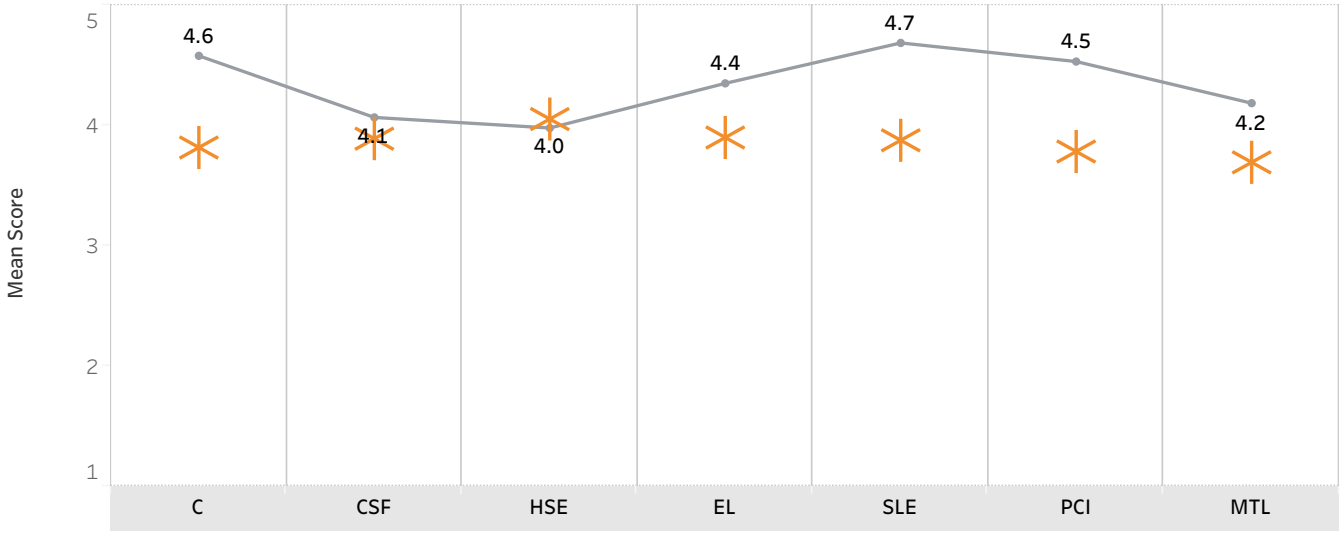
Comparison - **Mean Scores**

Alternative Learning Experience (ALE)

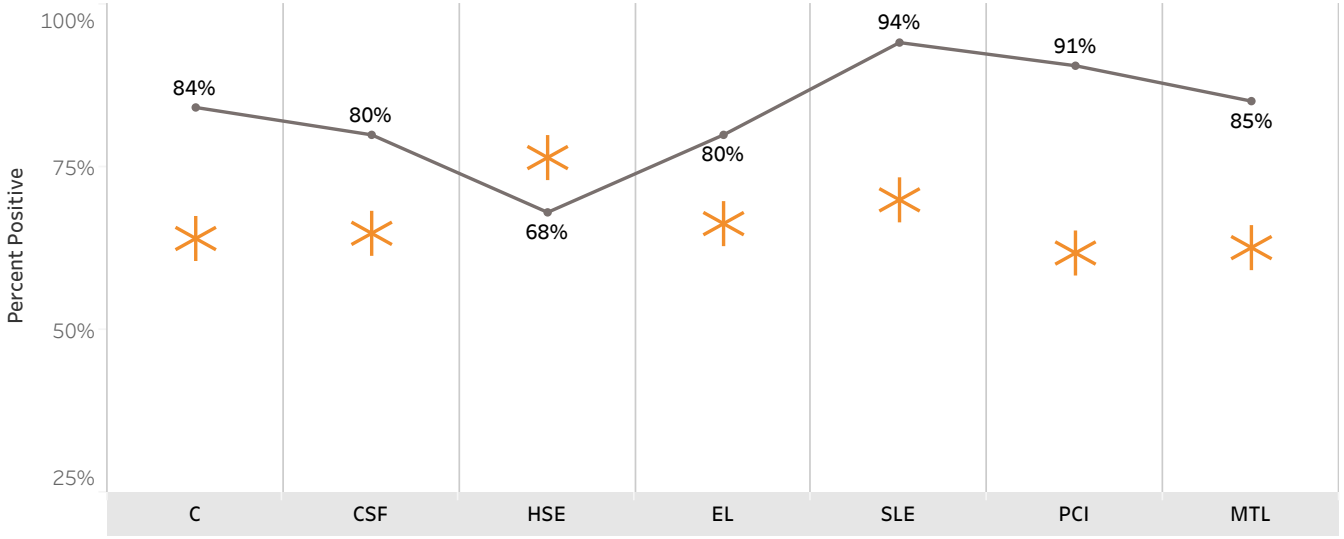


How does your school compare to:

CEE Database

Your school/district

Comparison - **Percent Positive**



Characteristics

C — Collaboration & Communication
CSF — Clear & Shared Focus
HSE — High Standards & Expectations
EL — Effective Leadership
SLE — Supportive Learning Environment
PCI — Parent & Community Involvement
MTL — Monitoring of Teaching & Learning

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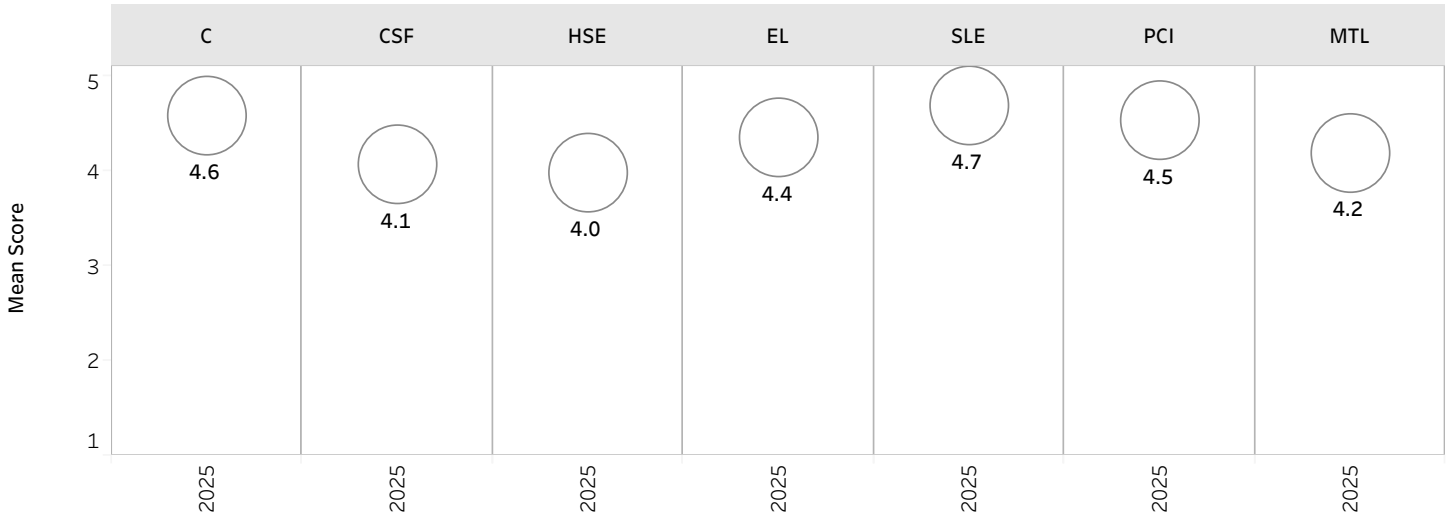
Comparison - **Mean Scores** LONGITUDINAL

Alternative Learning Experience (ALE)

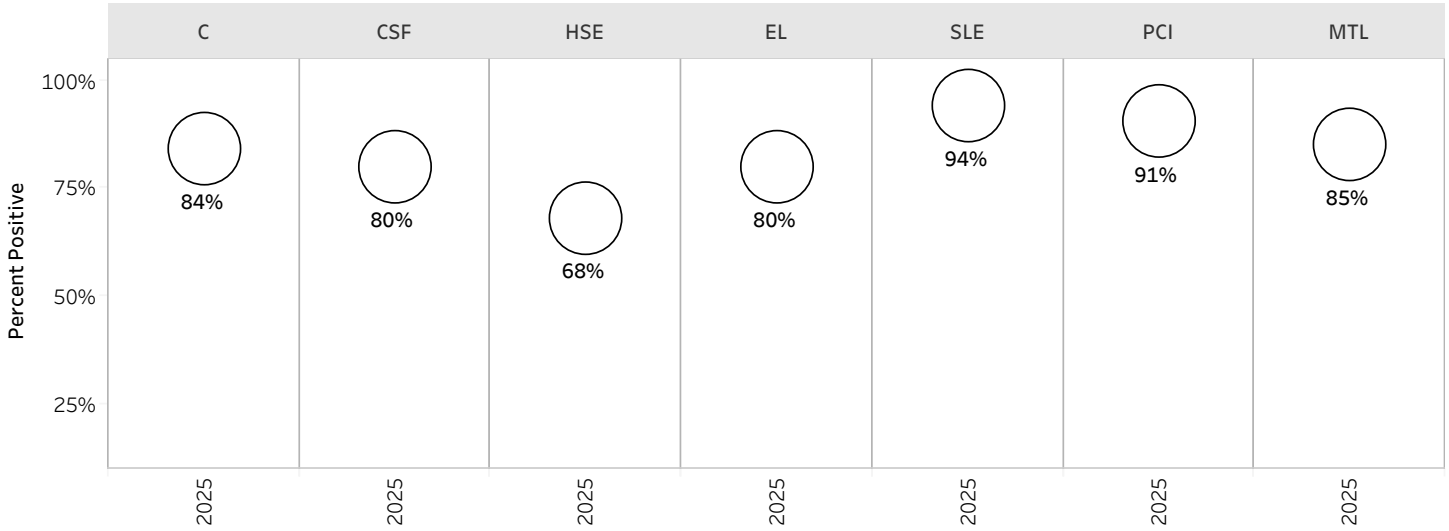


The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Difference in Mean Score

-0.15 0.15

Comparison - **Percent Positive** LONGITUDINAL



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Difference in Percent Positive

-15% 15%

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