# Educational Effectiveness Survey™



## 9 Characteristics of High Performing Schools

#### Family Edition v4.2

## South Whidbey School District

March 2025



**2024** N=295 **2025** N=174





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

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Better Data. Better Decisions. Better Schools.

#### Introduction

#### Educational Effectiveness Survey, Family edition

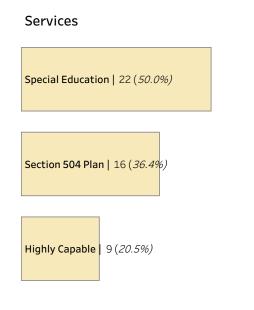
While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

#### Note

The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at <u>info@effectiveness.org</u>.

#### Demographics



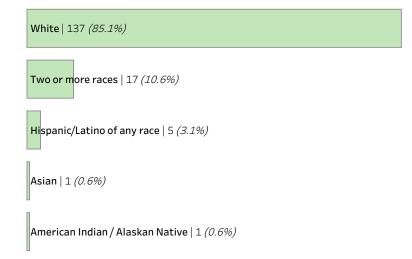
#### **English at Home**

Always | 160 (92.0%)

Most of the time | 13 (7.5%)

Sometimes | 1 (0.6%)

#### Ethnicity



#### Communication

#### Emails | 111 (64.2%)

Parent Portal (ParentSquare, PowerSchool, Google Classroom, etc.) | 29 (16.8%)

Phone Calls | 14 (8.1%)

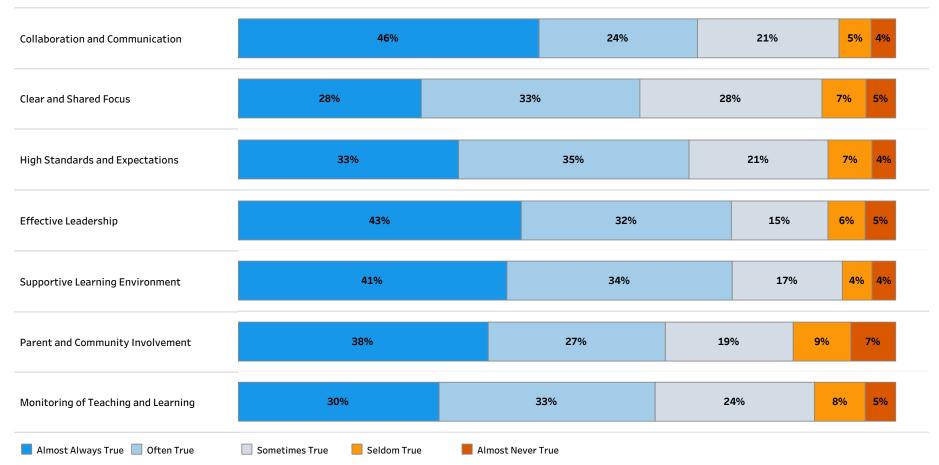
Instant Alerts/Text Messages | 14 (8.1%)

Weekly Flyers | 3 (1.7%)

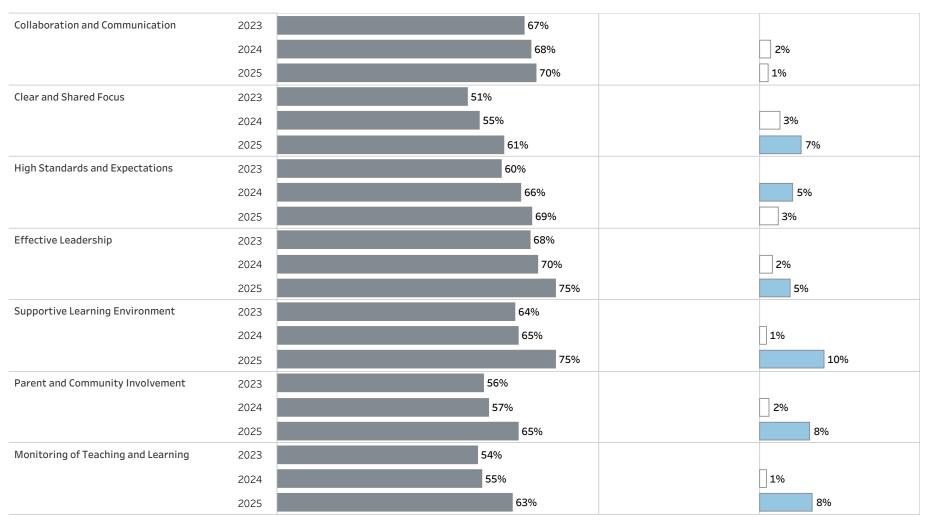
Scheduled meetings and events at school | 1 (0.6%)

Other | 1 (0.6%)

## 9 Characteristics Summary



## 9 Characteristics Summary LONGITUDINAL



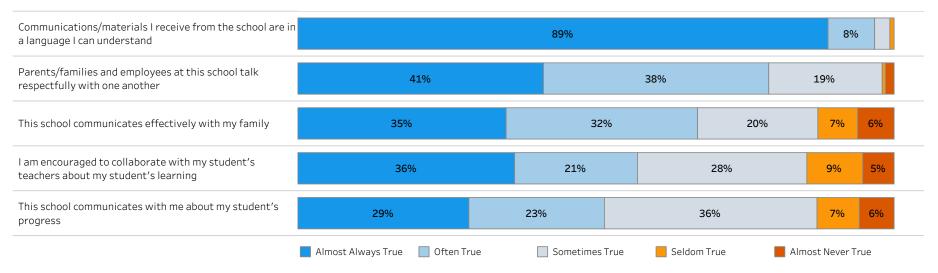
Percent Positive

Difference in Percent Positive

-25%

## High Levels of Collaboration and Communication

South Whidbey School District



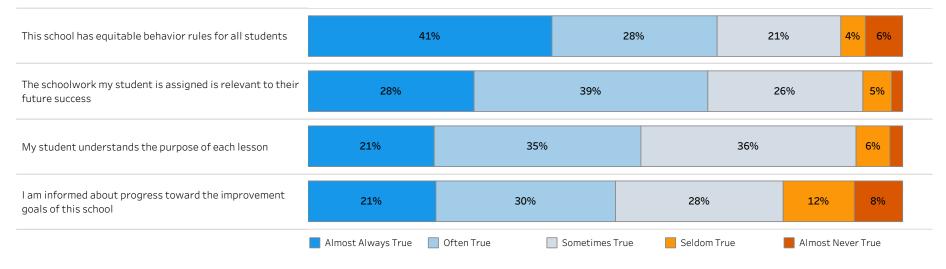
#### High Levels of Collaboration and Communication LONGITUDINAL

Communications/materials I receive from the school are in	2023	98%		
a language I can understand		98%	0%	
	2025	97%	-1%	
Parents/families and employees at this school talk	2023	78%		
respectfully with one another	2024	83%	5%	
	2025	79%	-4%	
This school communicates effectively with my family	2023	57%		
	2024	59%	2%	
	2025	67%	8%	
This school communicates with me about my student's	2023	49%		
progress	2024	52%	3%	
	2025	51%	-1%	
I am encouraged to collaborate with my student's	2023	52%		
teachers about my student's learning	2024	52%	0%	
		57%	5%	
		Percent Positive	Difference in Percent Positive	

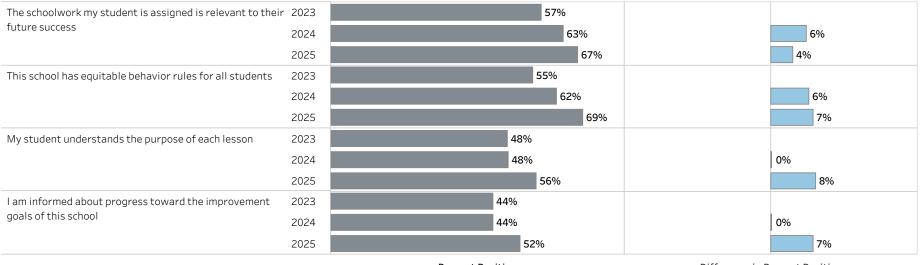


## Clear and Shared Focus

South Whidbey School District



## Clear and Shared Focus LONGITUDINAL



Percent Positive

**Difference in Percent Positive** 

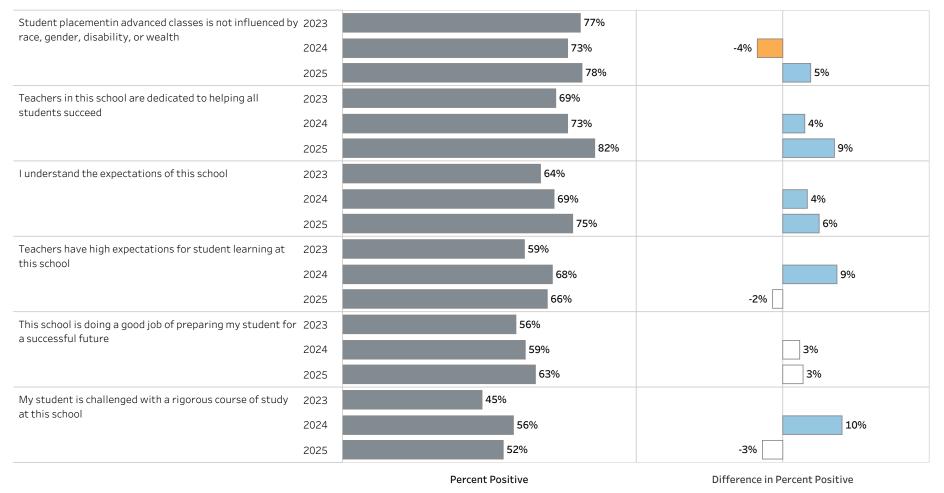
-25%



## High Standards and Expectations

Teachers in this school are dedicated to helping all students succeed		49%	33%		%	12%		
Student placementin advanced classes is not influenced by race, gender, disability, or wealth			27%	)	12%	9%		
I understand the expectations of this school	39%	36%			18%	5%		
Teachers have high expectations for student learning at this school	29%		37%		25%		6% 3%	
This school is doing a good job of preparing my student for a successful future	24%		39%		26%		7% 4%	
My student is challenged with a rigorous course of study at this school	18%	34%	34%		30%		13% 5%	
	Almost Always True	Often True	Sometimes Tr	rue 📕 Seldo	m True	Almost Neve	er True	

# High Standards and Expectations LONGITUDINAL



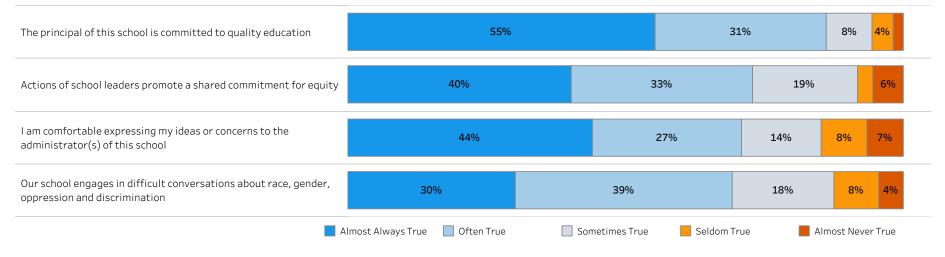
-25%

South Whidbey School District

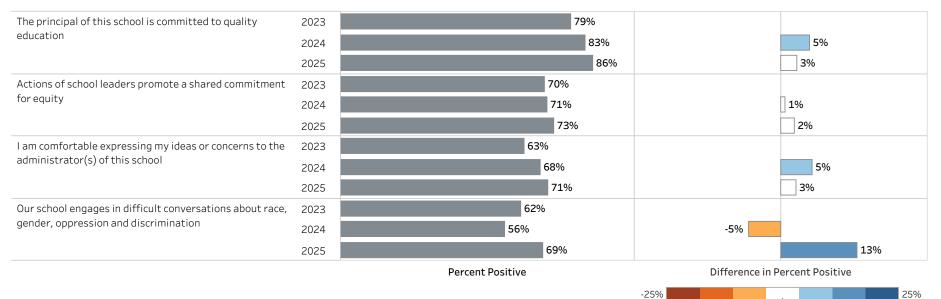
25%

### Effective Leadership

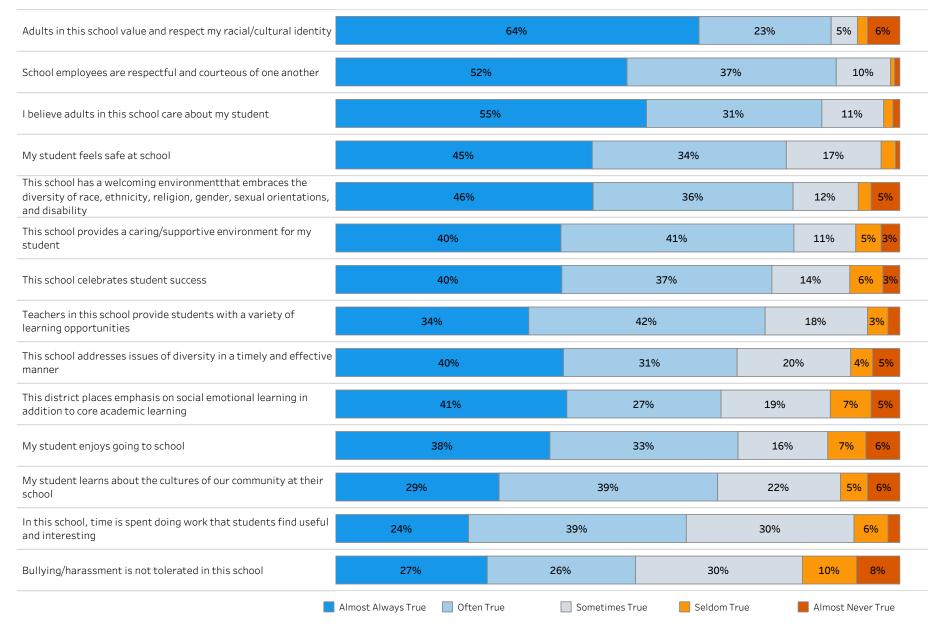
#### South Whidbey School District



#### Effective Leadership LONGITUDINAL

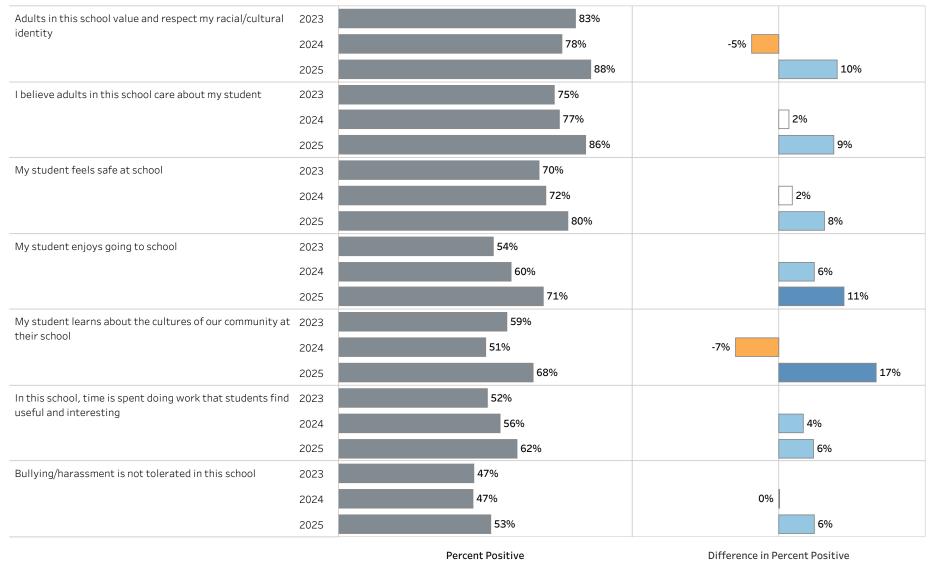


## Supportive Learning Environment



#### South Whidbey School District

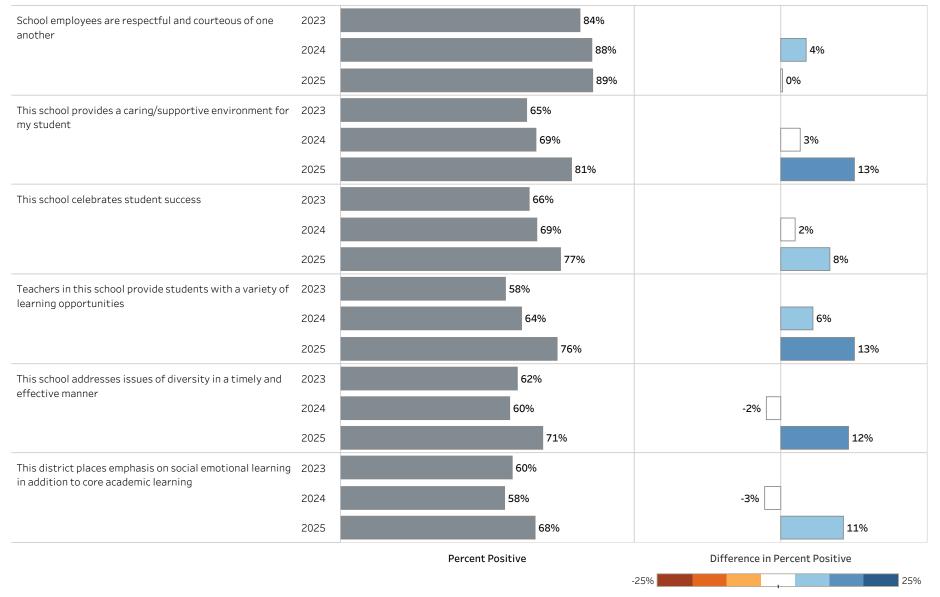
# Supportive Learning Environment LONGITUDINAL 1 of 2



25%

-25%

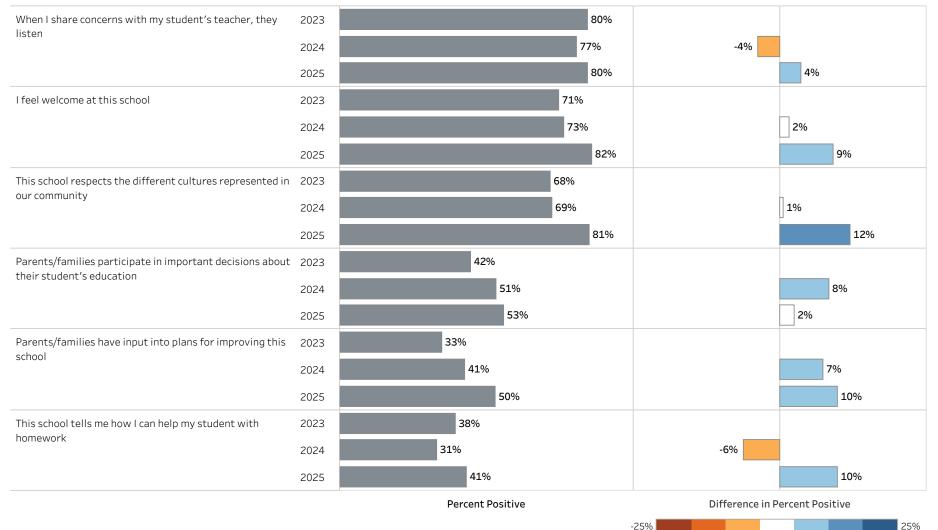
## Supportive Learning Environment LONGITUDINAL 2 of 2



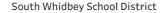
## Parent and Community Involvement

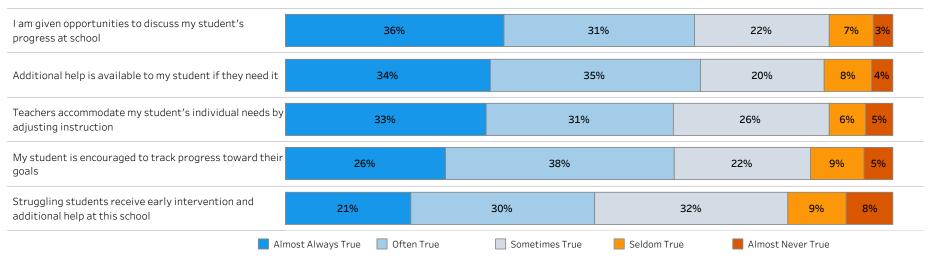
When I share concerns with my student's teacher, they listen		22%	17%				
I feel welcome at this school	55%			27%		5% 5%	
This school respects the different cultures represented in our community	43	3%	38%		139	13% 5%	
Parents/families participate in important decisions about their student's education	26%	27%		27%	13%	13% 6%	
Parents/families have input into plans for improving this school	21%	29%		24%	14%	12%	
This school tells me how I can help my student with homework	21%	21%	29	9%	17%	13%	
A	Imost Always True 🛛 Oft	en True 📃 Son	netimes True	Seldom True	Almost Neve	r True	

# Parent and Community Involvement LONGITUDINAL

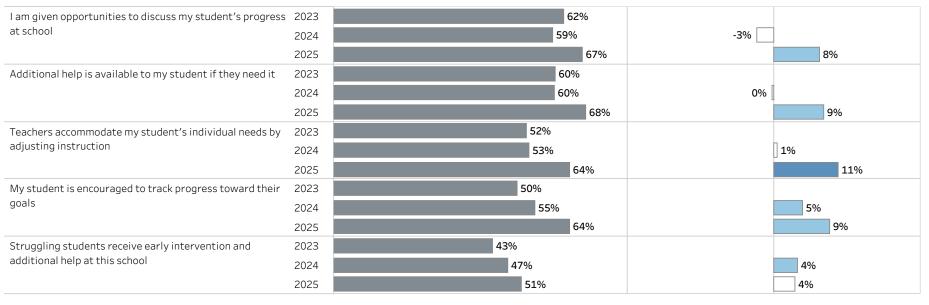


## Frequent Monitoring of Teaching and Learning





#### Frequent Monitoring of Teaching and Learning LONGITUDINAL



Percent Positive

Difference in Percent Positive

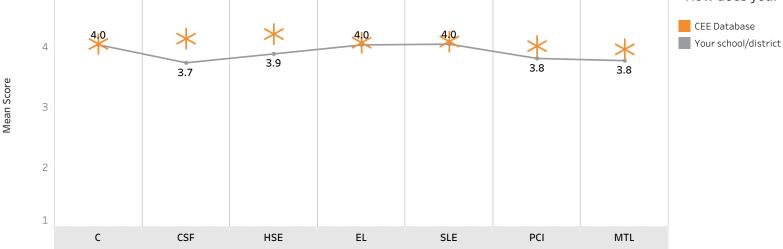
-25%

## Comparison - Mean Scores

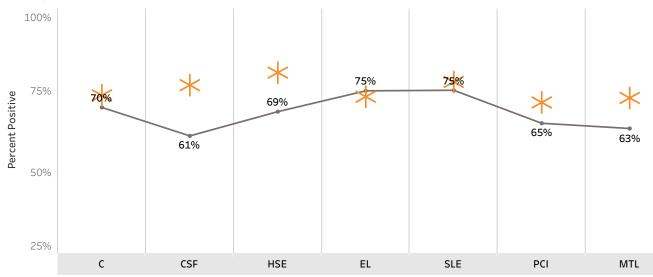
5

South Whidbey School District

How does your school compare to:





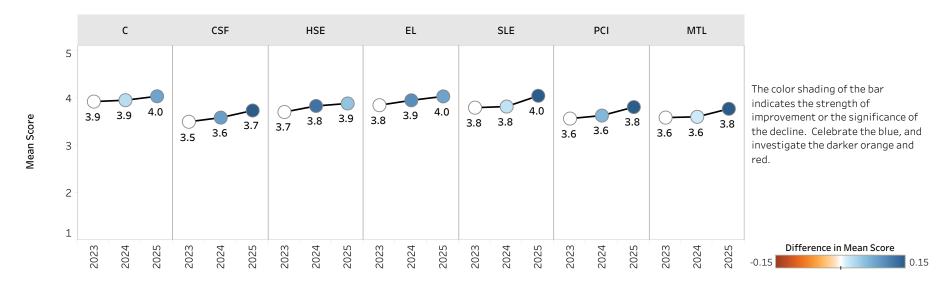




C — Collaboration & Communication CSF — Clear & Shared Focus HSE — High Standards & Expectations EL — Effective Leadership SLE — Supportive Learning Environment PCI — Parent & Community Involvement MTL — Monitoring of Teaching & Learning

#### Comparison - Mean Scores LONGITUDINAL

South Whidbey School District



#### Comparison - Percent Positive LONGITUDINAL

