



Pre-K PD Sessions Summer 2025



- **Building Young Thinkers in Social Studies**

Building thinkers is about asking questions, making discoveries, and connecting the past to their world. Discover fun ways to use primary sources, artifacts, and stories to make history come alive. Join us to inspire your students to explore, think critically, and develop a love for history!

6/9/25 - Session #366350



- **Beyond Counting & Bugs: There's More to Pre-K Math & Science!**

Move beyond basic counting and nature activities with hands-on, inquiry-based strategies for teaching math and science in Pre-K. This session will explore playful, developmentally appropriate ways to spark curiosity, build problem-solving skills, and integrate STEM learning into daily routines.

6/11/25 - Session #366159



- **Write for the Right Reasons in Early Childhood**

This workshop explores developmentally appropriate writing practices in early childhood, emphasizing how to nurture emergent writing through play, storytelling, and meaningful experiences. Participants will discover strategies to encourage writing that aligns with children's developmental stages, fostering creativity, confidence, and a love for writing in the Pre-K classroom.

6/18/24 - Session #366153



- **The Power of Words... Even When There are None**
(Wordless Picture Books in Early Childhood)

Unlock the potential of wordless picture books in your early childhood classroom! This session will be an illuminating exploration into the world of visual storytelling and its profound impact on language development, critical thinking, and creativity in our young scholars. Let's embark on a path where every child's voice is heard, even when there are no words.

6/24/25 - Session #39722



- **Empowering Early Literacy in Pre-K**

This workshop equips early childhood educators with TPG-aligned strategies in order to build a strong literacy foundation in preparation for Kindergarten and beyond. Participants will engage in hands-on activities that support oral language, phonological awareness, letter knowledge, and read-alouds. The session highlights developmentally appropriate practices and ways to differentiate instruction to support all learners and empower their early literacy skills.

6/26/24 - Session #364938



Questions? Contact Carey Peacock at carey.peacock@esc15.net

