

Meet the Team

PBIS Tier 1 Coach: Erica Frisoli
PBIS Tier 2 Coach: Maria Thomas
Behavior Contract Coordinator: Maria Thomas
Data Coordinator:
Social Skills Coordinator: Lauren DeSanctis
Administrative Team Members:
Mr. Al Heinle(Principal)
Megan McCullough (District Director of Student Services)
Leslie Shaud (Supervisor of Counseling & Wellness)



- ☒ **Be Respectful**
- ☒ **Be Safe**
- ☒ **Be Responsible**

Family/School Partnerships

Forming a partnership between home and school will ensure the success of our PBIS system. Throughout the school year, the school staff will send updates and information to families. We invite you to share comments, concerns, and ideas to help us make PBIS work at our school.

Please support PBIS by:

- Reviewing your school's behavioral expectations with your child
- Recognizing and praising your child's efforts when you notice improvement
- Staying positive and encouraging
- Sharing comments with or asking questions to teachers, school teams, and PBIS coaches

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PBIS @ NPE

An Introduction
TO TIER 2
SUPPORTS

Wallingford Swarthmore
School District

PBIS: An Overview

Our goal at NPE is to build the most supportive community for our students. One way we are working to achieve this goal is by using a PBIS framework. PBIS, or Positive Behavioral Interventions and Supports, is a tiered system to promote students' behavioral, academic, social, emotional, and mental health. The PBIS framework is evidence-based and has been shown to improve social-emotional competence, academic success, and school climate. This framework helps to foster a safe, equitable, and positive learning environment where all students can thrive.

PBIS Tier I: Universal Supports

Tier 1 systems, data, and practices support everyone – students, educators, and staff – across all school settings. They establish a foundation for positive and proactive support. Tier 1 practices include:

- Aligning classroom expectations with school/program-wide expectations
- Explicitly teaching expectations and skills to set all students up for success
- Encouraging and acknowledging expected behavior
- Preventing and responding to unwanted behavior in a respectful, instructional manner

Tier 2: Targeted Supports

When students are struggling with behavioral, social, or emotional skills, an additional layer of support may be needed. For example, students might find it difficult to meet the school-wide expectations. In these situations which are identified using data and feedback from stakeholders throughout the community, the Tier 2 team creates a targeted plan for additional interventions to support the student.

PBIS Tier II Supports Might Include:



In the mentoring intervention, students will be assigned a staff member to check-in with them briefly, twice a week. During this intervention:

- A goal will be set for your child to work on through their mentoring experience.
- Your child's mentor will review the goal with your child and see how things are going.
- Your child's mentor will give guidance and support on helping your child achieve their goal and help them in being safe, responsible, and respectful at NPE.
- Mentor meetings will take place for 6–8 weeks.



Social Skills

Social skills groups help students who have not mastered the skills necessary to meet the behavioral expectations of tier 1. The ultimate goal of these groups is that students will be able to independently use the targeted social skills when situations arrive within the school community and beyond. During these groups:

- Students will have more explicit instruction of those skills, combined with increased opportunities for guided practice where they can apply the skills.
- Students will receive specific feedback about their progress.

Behavior Contracts

In the behavior contract intervention, students will have a goal that helps support them in being safe, responsible, and respectful throughout the school and in their classroom. During this intervention:

- Our behavior contract coordinator will introduce the goal to the student.
- The coordinator will check-in intermittently with your student and their teacher to review their goal and progress.
- Students will be working to earn a reward that is tailored to their individual interests.
- The student's classroom teacher will provide reminders and encouragement related to school and classroom expectations to help the student stay on track to achieve their goal.
- School staff will recognize the student's improved behaviors, while also providing additional timely support when the student struggles.



PBIS Tier II Goals

- ✓ Increased opportunities for positive reinforcement
- ✓ Increase positive connection with adults in our community
- ✓ Additional instruction and practice for behavioral, social, and emotional skills