

## Family and School Partnership

Forming a partnership between home and school will ensure the success of our PBIS system. Throughout the school year, the PBIS team will share newsletters with lists of prize winners, celebratory events, positivity shout outs, and PBIS information and updates. These newsletters are accessible through the SRS weekly email. We invite you to share comments, concerns, and ideas to help us make PBIS work at SRS. Please support PBIS by:

- Reviewing our school's behavioral expectations with your child
- Recognizing and affirming your child's efforts when you notice improvements
- Staying positive and encouraging

BE SAFE  
BE RESPONSIBLE  
BE RESPECTFUL

## MEET THE PBIS TIER I TEAM

- **PBIS Tier I Coach:** Tony Lorine (School Counselor)
- **Data Coordinator:** Courtney Aaron (Media Specialist)
- **Newsletter:** Jackie Hepfer (Tech Support Specialist)
- Theresa Anderson (Instructional Support), Kim Aronovitz (Special Education), Brittney Boyle (1st Grade), Sandra Bucci (Instructional Support), Jen Connolly (Reading Specialist), Sharon DeSalvo (4th Grade), Paige Dezzi (4th Grade), Theresa Fay (Hearing Impaired Teacher), Rachel Hezlep (Instructional Support), Emily Lovitz (Gifted Coordinator), Taryn McCafferty (Reading Specialist), Gabrielle Neri (Instructional Support), Shaynae Young (District Social Worker)

NICE TO  
MEET YOU

WALLINGFORD-SWARTHMORE SCHOOL DISTRICT

# PBIS AT SRS

AN INTRODUCTION TO PBIS  
AND THE TIER I  
SYSTEM OF SUPPORTS



Our mission at the Swarthmore-Rutledge School (SRS) is to enable our students to experience academic and social success through a sound, student-centered instructional program. Character development and social awareness learning opportunities are provided within a positive and supportive school community. One way we are working to achieve this goal is by using Positive Behavioral Interventions and Supports (PBIS). PBIS is a tiered system to promote students behavioral, academic, social and emotional success. The PBIS framework is evidence-based and helps to foster a safe, equitable and positive school culture where all students can thrive.



NAME: \_\_\_\_\_



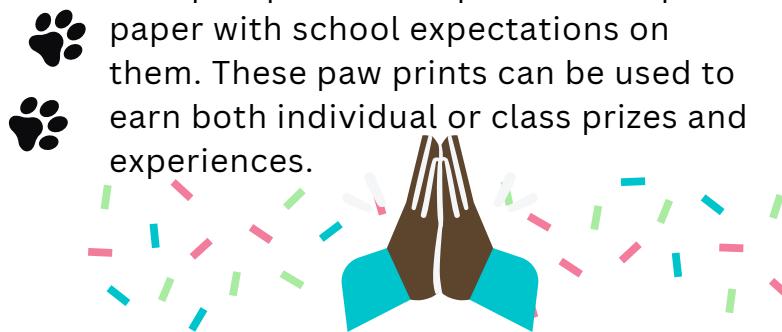
## **PBIS Tier I Universal Supports**

Tier I Systems, data, and practices support everyone - students, educators, and staff - across all school settings. They establish a foundation for positive and proactive support. Tier I practices include:

- Providing consistent school-wide expectations: Be safe, be responsible, be respectful
- Explicitly teaching expectations and skills to set all students up for success
- Aligning classroom expectations with school/program-wide expectations
- Encouraging, acknowledging and celebrating expected behavior.
- Preventing and responding to unwanted behavior in a respectful, instructional manner

## **POSITIVE REINFORCEMENTS**

Part of the PBIS Tier I System is providing opportunities to reinforce positive behaviors in school using a variety of incentives. When students show that they are following school-wide expectations (being safe, responsible and respectful) they can earn paw prints. Paw prints are slips of paper with school expectations on them. These paw prints can be used to earn both individual or class prizes and experiences.



**How do students earn and use pawprints?** Students can earn paw prints when they show that they are following school wide expectations intermittently\*. When students earn paw prints, they write their full name on it, and submit them to various prizes boxes outside the School Counselor Office. These paw prints are drawn at the end of every month and winners are announced over the loudspeakers during the school day. Depending on the paw print prize, students can pick up their prizes before dismissal, or if their prize is an experience, the PBIS team will coordinate with the classroom teacher or family of the winning student.

### **Examples of earning Paw Prints:**

- Be Safe - student is quietly lining up for a fire drill without being asked
- Be Responsible - student restoring their environment
- Be Respectful - student greeting peers/staff appropriately

### **Examples of Paw Print Prizes:**

Class Pizza party, morning announcements, lunch with Dr. Tuck and a friend of their choice, Basketball with Mr. Kane